

El Camino College Compton Center

Institutional Effectiveness Indicators

For the California Community Colleges Chancellor's Office

Performance Indicators & Institutional Performance

In response to budget legislation passed in 2014, the California Community Colleges (CCC) Chancellor's Office developed a framework of Institutional Effectiveness (IE) Indicators for all colleges systemwide. The IE Indicators consist of district and college performance indicators related to fiscal viability, accreditation status, and student performance. The indicators consist of performance rates from the past five years along with short-term and long-term goals established by each institution through a local consultative process. The most recent performance report is attached to this summary. More information about the Institutional Effectiveness Indicators may be found on the [Chancellor's Office website](#).

El Camino College Compton Center has developed, adopted, and publicly posted its indicator report (this document), per California Education Code §84754.6. Compton Center has reported short-term (1-year) and long-term (6-year) targets for all required and some optional goals.

District Indicators

Required District Indicators consist of 1) Fund Balance, or the ending unrestricted general fund balance as a percentage of total expenditures; and 2) Audit Findings. The Compton Community College District (CCCD) set a goal of a minimum 18.1% and 15.0% short- and long-term Fund Balances, above the state minimum and in keeping with current district board policy. CCCD set an Audit Finding goal of *Unmodified*, which indicates an auditor's report without internal control issues.

College Indicators

Required College Indicators consist of 1) Successful Course Completion, or the percentage of enrollments with a passing grade or notation; and 2) Accreditation Status. Compton Center set goals of 67.8% within one year, and 68.3% within 6 years for Successful Course Completion; and set goals to maintain its current status of *Fully Accredited – No Action (FA-N)*.

Compton Center also set goals for a number of Optional indicators since many of these were already set as a part of El Camino College's established Institutional Effectiveness Outcomes.

Annual Review & Strategy

Annually, Compton Center reviews progress on these indicators and strategizes actions for institutional improvement related to these areas of performance. The review is conducted each spring.

California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

District Indicator Rates - Compton CCD

Indicator	Long-term (6 Years) Goal (optional for this reporting year)	Short-term (1 Year) Goal (goal for 2015-2016)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
Required Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Fund Balance	Ending unrestricted general fund balance as a percentage of total expenditures						
	15.0	18.1	25.8	25.1	14.6	22.9	25.2
Audit Findings	Unmodified: Unmodified auditor's report without internal control issues Modified: Modified auditor's report and/or internal control issues						
	Unmodified	Unmodified	Unmodified				
Optional Goals							
Fiscal Viability and Programmatic Compliance with State and Federal Guidelines							
Salary and Benefits	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures						
	82.2	79.7	81.5	82.2	80.6	76.0	74.2
Annual Operating Excess/(Deficiency)	Net increase or decrease in general fund balance						
	78455	405729	1,088,753	1,961,976	1,361,180	2,253,367	(1,710,127)
Cash Balance	Unrestricted and restricted general fund cash balance, excluding investments						
	0	10789465	13,069,989	11,150,998	3,532,484	3,842,675	2,063,740

College Indicator Rates
[Compton College](#)

California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

College Indicator Rates - Compton College

Required Response

Y Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

Indicator	Long-term (6 Years)	Short-term (1 Year)	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010
	Goal (optional for this reporting year)	Goal (goal for 2015-2016)					

Required Goals

Student Performance and Outcomes

Successful Course Completion (Datamart)

Annual percentage of credit course enrollments where student earned a grade of C or better (Goal should be set as rate)

68.3	67.8	64.6	65.0	61.3	62.3	60.7
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Accreditation Status

Accreditation Status Latest Accrediting Commission for Community and Junior Colleges (ACCJC) action (See key below)

	Feb 2014	July 2013	Feb 2013	July 2012	Feb 2012	July 2011	Feb 2011	July 2010	Feb 2010	July 2009
FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N

Date of Next Visit

Date of next accreditation visit (mm/dd/yyyy) - information item, no target collected

11/15/2021

Optional Goals

Student Performance and Outcomes

Completion Rate (Scorecard)

Percentage of degree, certificate, and/or transfer seeking students starting first timetracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

College Prepared	Student's lowest course attempted in Math and/or English was college level	College Prepared	Unprepared for College	Student's lowest course attempted in Math and/or English was pre-collegiate level	Unprepared for College	Overall	Student attempted any level of Math or English in the first three years
74.8	60.5	53.4	71.2	63.8	50.0	42.8	
28.2	26.9	26.2	26.9	35.1	30.3	31.0	
32.8	30.1	28.8	31.2	38.9	33.9	34.1	

Remedial Rate (Scorecard)

Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline (Goal should be set as rate)

Math	English	ESL
22.3	36.0	0.0
21.8	30.2	0.0
21.5	27.3	10.0
20.3	32.7	28.6
21.6	33.7	7.4
21.9	0.0	0.0
19.5	0.0	0.0

Career Technical Education Rate (Scorecard)

Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education in a single discipline who completed a degree or certificate or transferred (Goal should be set as rate)

0.0	49.0	49.0	41.4	40.1	29.1	37.6
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Completion of Degrees (Datamart)

Number of associate degrees awarded (Goal should be set as total)

319	281	262	281	228	207	157
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Completion of Certificates (Datamart)

Number of Chancellor's office approved certificates awarded (Goal should be set as total)

111	101	100	96	104	55	78
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Fiscal Viability and Programmatic Compliance with State and Federal Guidelines

Full-Time Equivalent Students

Annual number of full-time equivalent students (Goal should be set as total)

6500

5286

6,146

6,086

6,484

6,760

5,538

Accreditation Status Code Description

FA-N	Fully Accredited - No Action
FA-RA	Fully Accredited - Reaffirmed
FA-SR	Fully Accredited - Sanction Removed
FA-SR/RA	Fully Accredited - Sanction Removed and Reaffirmed
FA-W	Fully Accredited - Warning
FA-P	Fully Accredited - Probation
FA-SC	Fully Accredited - Show Cause
FA-PT	Fully Accredited - Pending Termination
T	Accreditation Terminated
FA-RS	Fully Accredited - Restoration
IA	Initial Accreditation

[Back to District Rates](#)

VIEW RATES REPORT

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INSTITUTIONAL EFFECTIVENESS GOALS CERTIFICATION FORM

Report created:6/15/2015 11:46:27 AM

District Compton
Report Year 2015

Pursuant to Education Code section 84754.6, I hereby certify that:

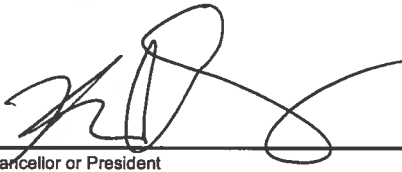
Compton College

adopted the framework of indicators that was approved by the Board of Governors on March 16, 2015, and adopted and posted at least one institutional goal for each of the following four areas:

1. Student performance and outcomes: Course Completion Rate
2. Accreditation status: Accreditation Status
3. Fiscal viability: Fund Balance
4. Programmatic compliance with state and federal guidelines: Overall Audit Opinion

I also certify that the adopted goals for the college(s) referenced above are consistent with those posted to the Chancellor's Office Institutional Effectiveness Monitoring Portal.

College/District Approvals:



Chancellor or President

6/15/2015

Date

Please print, complete, and mail this signature page to:
California Community Colleges Chancellor's Office
Attention: Ronnie Slimp
1102 Q Street
Sacramento, CA 95811

In lieu of mailing, a scanned copy can be emailed to:
InstEffect@cccco.edu