



## Core Planning Team Notes

**Facilitator:** Lauren Sosenko

**Recorder:** Lauren Sosenko

**Date:** March 25, 2020

**Time:** 1pm-2pm.

**Location:** Zoom

Hi there,

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/645070276>

Or iPhone one-tap (US Toll): +16699006833,645070276# or +13462487799,645070276#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 645 070 276

International numbers available: <https://cccconfer.zoom.us/j/abQOGA5XPY>

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**ATTENDEES:**

|                       |                         |                         |
|-----------------------|-------------------------|-------------------------|
| x__ Richette Bell     | x__ Katherine Marsh     | x__ Stephanie Schlatter |
| x__ Rebekah Blonshine | __ Gayathri Manikandan  | x__ Lauren Sosenko      |
| x__ Paul Flor         | __ Jesse Mills          | x__ Sean Whaley         |
| x__ Mahmut Gundogdu   | x__ Sean Moore          | x__ Valerie Woodward    |
| x__ Susan Johnson     | x__ Jasmine Phillips    |                         |
|                       | x__ Abiodun Osanyinpeju |                         |

**AGENDA:**

**New Discussion Items**

1. 2020-2021 Compton College Goals

**2020-2021 COMPTON COLLEGE GOALS**

**1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study<sup>1</sup>.**

Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use including disaggregated data use to inform equity-minded practices

**2020-2021 COMPTON COLLEGE GOALS**

**2. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study<sup>2</sup>.**

- a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use including disaggregated data use across the campus.
- b. Increase capacity and skill level among all faculty with Canvas and Zoom for online/remote instruction; Strengthen and evaluate Distance Education program at Compton College.
- c. Enhance online student support services for Compton College students.
- d. Implement a 504/508 work group recommendations Institutional Standing Committee to ensure Universal Design in all access and implementation of institutional services.
- e. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways)
- f. Implement and support AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.
- g. Coordinate and evaluate Student Success student success activities as it relates they relate to the funding formula Student Centered Funding Formula (SCFF).
- h. Enhance basic need resources (e.g., housing, food, technology, and transportation) for Compton College students through the Tartar Support Network.
- i. Implement and expand the Cooperative Work Experience plan for Compton College.

*Outcomes: Implement plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in 1 year, earn ADTs, AAs, Certificates, or 9+ CTE Units, transfer, or enter employment in their field of study*

**3. Maintain Student Enrollment at Grow enrollment to 5,980 Full-Time Equivalent Students (FTES) for the 2020-2021 year.**

- a. Implement Grow enrollment through implementation of the 2020-2024 Compton College 2024 Enrollment Management Plan.
- b. Offer ~~X,XXX~~1,414 course sections during the 2020-2021 ~~years~~year.

*Outcome: 5,980 FTES*

**4. Complete all Compton College Accreditation efforts.**

- a. Complete the Mid-Term report for submission in March to the Accrediting Commission for Community and Junior Colleges (ACCJC) March 15, 2021.
- b. Fully ~~implemented~~implement Compton College Quality Focus Essay recommendations.
- c. Implement the items cited in the plans section of the ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the External Evaluation Report.
- a. Establish a process to collect and house Compton College Accreditation evidence.

*Outcome: Compton College maintains accreditation.*

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Commented [LS1]: Dr. Peju: We shouldn't elevate online learning to the detriment of other priorities. Consider re-ordering.

Sean and Jasmine: We should consider a DE component of every course COR. Reviewed through the DE curriculum subcommittee.

Blonshine: Keep the momentum of faculty who are getting online. Students who are successful online may increase demand.

Woodward: How do think about AB705 in relation to online too?

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Commented [LS2]: This should be number 1...we need to get students through math and English. We talked about it before we shut down.

<sup>1</sup> Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

<sup>2</sup> Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

**5. Continue to improve facilities to support student learning and success.**

- a. Complete capital outlay construction on Instructional Building 1.
- b. Monitor capital outlay construction projects –Instructional Building 2 and the Student Services/~~Administration~~ Building.
- c. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, and the new Physical Education Complex and the Performing Arts Complex.
- ~~e-d.~~ Continue to explore ~~the~~ potential ~~for~~ student residential housing options on the Compton College campus.
- ~~d-e.~~ Prioritize scheduled maintenance/site improvements for Compton College.
- ~~e-f.~~ Responsiveness to day-to-day facility needs.

*Outcome: Completion of Instructional Building 1. Ongoing construction continues on Instructional Building 2 and the Student Services/Administration Building projects; Employees and students report satisfaction with learning environment.*

**6. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas ~~(e.g., computer coding).~~
- b. ~~Reorganize and have~~ Monitor implementation of the College Futures Foundation support for Guided Pathways, Dual Enrollment, Opt-Out Scheduling, Block Scheduling, and aligned Associate Degree for Transfer pathways.
- ~~b-c.~~ Have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
- ~~e-d.~~ Monitor implementation of College Promise programs and dual enrollment with Lynwood, Paramount, and Compton Unified School Districts.
- e. Monitor implementation of dual enrollment with our high school partners.
- ~~d-f.~~ Develop employment opportunities and paid internships for Compton College students through business partnerships.
- ~~e-g.~~ Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private colleges/university.
- h. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton Unified School Districts.

*Outcome: Increase in dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)*

**7. Create a stronger sense of connection among employees and students and the college.**

- a. Implement the ~~Compton College Making Decisions~~ Collaborative Governance document and recommendations to ensure multi-stakeholder participation in shared governance.
- b. ~~Enhance~~ Increase student engagement in campus events, with focus on marginalized groups.
- ~~b-c.~~ Continue to enhance communication with students, employees, and the community.
- d. Focus Professional Development Days (FLEX Days) on activities designed to increase community engagement and comradery, inclusive of staff, faculty, and administration.
- ~~e-e.~~ Conduct annual needs assessment about faculty and staff professional development, including technology needs.

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d-f. Continue to develop and be responsive to the Compton College employees' Professional Development opportunities for Compton College employees needs.

*Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services*

#### March 24, 2020

e-g. across the campus.

f-h. Increase capacity and skill level among all faculty with Canvas and Zoom for online/remote instruction; Strengthen and evaluate Distance Education program at Compton College.

g-i. Enhance online student support services for Compton College students.

h-j. Implement a 504/508 work group recommendations Institutional Standing Committee to ensure Universal Design in all access and implementation of institutional services.

i-k. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways)

j-l. Implement and support AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.

k-m. Coordinate and evaluate Student Success student success activities as it relates they relate to the funding formula Student Centered Funding Formula (SCFF).

l-n. Enhance basic need resources (e.g., housing, food, technology, and transportation) for Compton College students through the Tartar Support Network.

o. Implement and expand the Cooperative Work Experience plan for Compton College.

*Outcomes: Implement plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in 1 year, earn ADTs, AAs, Certificates, or 9+ CTE Units, transfer, or enter employment in their field of study*

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**March 24, 2020**

Notes from chat:

From Sean Moore to Me: (Privately) 01:08 PM: Could you please enlarge the document a bit

From Paul Flor to Everyone: 01:11 PM: Thanks to current circumstances, 1 b & c were accelerated with Cranium café and remote instruction.

From Sean Moore to Everyone: 01:13 PM: Regarding b. How could we best encourage all professors to be certified to fully instruct online through Canvas?

From Susan Johnson to Everyone: 01:20 PM: Sean, I think that is a campus culture issue. We need to make online classes and teaching a valued part of the campus. We could also promote the benefits of using Canvas even in face to face classes (which means faculty would be completing at least part of the training)

From Jasmine Phillips to Everyone: 01:21 PM: I second Susan's stance

From Valerie Woodward to Everyone: 01:22 PM: I agree with Sean's idea but that's a BIG job!

From Susan Johnson to Everyone: 01:24 PM: Changing culture always is - but can we find ways to motivate faculty? or get them excited about technology?

From blonshin@usc.edu to Everyone: 01:25 PM: oops...I need to raise my hand, but I don't see that option =)

From Katherine Marsh to Everyone: 01:27 PM: We need to add an equity goal because some groups of students are getting left behind. I think that the goal could be reworded to specify minimal units and time because not all students are taking are taking too many units and taking too much time.

From Sean Moore to Everyone: 01:28 PM: What resources can be created on-campus and with curriculum design to best support AB-705? Academic Senate?

From Susan Johnson to Everyone: 01:30 PM: Sean as the former 705 coordinator, we need: support for curriculum design options, faculty professional development, staff professional development. Additionally we need campus wide support - This also includes education for the campus about 705 and what it means (for everyone not just English and math)

From Sean Moore to Everyone: 01:30 PM: I think we need to increase one on one tutor assistance for students that are taking English and Math by encouraging are faculty and adjunct faculty to be provide instructional pay as part of their load.

From Katherine Marsh to Everyone: 01:33 PM: I don't think that we need to flesh out the details of how we are going to accomplish each goal at this point.

From Valerie Woodward to Everyone: 01:44 PM: Lynell Wiggins and his SEA for Career Clarity Committee is working on this sort of stuff, I think

**Next Meeting: April 22, 2020 1pm**