2024-2025 COMPTON COLLEGE GOALS

1. Implement the Completion by Design framework to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study^[1].

- a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
- b. Increase capacity and skill level among all faculty for online/remote instruction.
- c. Enhance online student support services for Compton College students.
- d. Monitor 504/508 concerns and complete an institutional self-assessment of Universal Design for Learning current practices
- e. Support AB-1705: Continue innovation in supporting student success in English and math while evaluating and refining current programs.
- f. Evaluate Guided Pathways structure.
- g. Integrate Student-Centered Funding Formula metrics into institutional planning process and institutional-set goals.
- h. Sustain basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Compton Support Network.
- i. Expand eLumen as the assessment and planning system for the college.
- j. Expand the use of Open Educational Resources (OER)/Zero Textbook Cost (ZTC) to reach 85% by 2035.

2. Grow enrollment to 4,125 Full-Time Equivalent Students (FTES) for the 2024-2025 year.

- a. Grow enrollment through the implementation of the Compton College 2035 Enrollment Management Plan, including annual outreach, retention, and persistence strategies.
- b. Continue implementing the Adult Strategic Enrollment Management Plan.
- c. Offer <u>1,474</u> course sections during the 2024-2025 year, with a 65% average fill rate.

3. Continue to improve facilities to support student learning and success.

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure the health and safety of students and employees.
- b. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, and the new Visual and Performing Arts Complex.
- c. Begin construction on the new Physical Education Complex and the new Student Housing Project.
- d. Receive a recommendation from the Facilities Committee about establishing a beautification mindset campuswide and establishing a cleaning schedule or other solution(s) to ensure a clean, safe, and compliant campus ready for student learning.
- e. Integrate facilities safety and physical environment satisfaction assessments into the program review process.

4. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.
- c. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.
- d. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty and counselor-to-counselor dialogues.
- e. Continue to implement the California Volunteer Grant with the Californians for All College Corps Program
- f. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically Black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.
- g. Maintain participation in the California Virtual Campus Online Education Initiative (CVC-OEI).
- h. Submit a successful Developing Hispanic Serving Institution (DHSI) grant to the US Department of Education.

5. Create a stronger sense of connection among employees, students, the college, and the community.

- a. Enhance stakeholder engagement in decision-making; Revise the Collaborative Governance Handbook at Compton College.
- b. Continue to implement and evaluate Diversity, Equity, Inclusion, and Accessibility (DEIA) activities, including the Compton College Response to the Chancellor's Call to Action and the 2023-2026 Equal Employment Opportunity Plan.
- c. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, foster youth, and formerly incarcerated students.
- d. Develop capacity to track student engagement and campus events attendance.
- e. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- f. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.
- g. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

6. No audit findings.

- a. Maintain fiscal business processes to ensure no audit findings.
- b. Complete the annual audit in a timely manner.
- c. Implement Fiscal Crisis and Management Assistance Team (FCMAT) action plan activities to ensure the fiscal health of the institution.

7. Complete the Compton College strategic planning cycle.

a. Complete the strategic planning cycle by December 31, 2024.

¹¹ Outcomes are aligned with the Vision 2030 goals from the California Community Colleges Chancellor's Office.