El Camino College
Institutional Effectiveness Indicators 2016

What are Institutional Effectiveness Indicators?

In response to budget legislation passed in 2014, the California Community Colleges (CCC) Chancellor's Office developed a framework of Institutional Effectiveness (IE) Indicators for all colleges systemwide. The IE Indicators consist of district and college performance measures related to fiscal viability, accreditation status, compliance with state and federal guidelines, and student performance. Indicators consist of performance rates from the past five years along with short-term and long-term goals established by each college through a local consultative process (see Appendix). More information about the Institutional Effectiveness Indicators may be found on the Chancellor's Office website. The Chancellor's Office also hosts an Institutional Effectiveness Indicator Portal in which the public may access each college's performance.

El Camino College has developed, adopted, and publicly posted its indicator report (this document), per California Education Code §84754.6. The College has reported short-term (1-year) and long-term (6-year) targets for all required, and some optional, goals. Many IE Indicators mirror the College's own set of Institutional Effectiveness Outcomes, which are part of the current Strategic Plan (Board Policy 1200). The most recent performance information for El Camino College is found below, beginning with College, then District, Indicators.

College Indicators

Completion Rate – College Prepared
Percentage of degree, certificate, and/or transfer seeking, College Prepared (Student's lowest course attempted in Math and/or English was college level) first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Short-term Goal (2016-17)**	**Long-term Goal (2021-22)**
72.3%	70.8%	73.8%	73.0%	71.9%	74.3%	78.0%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Completion Rate – Unprepared for College

Percentage of degree, certificate, and/or transfer seeking, Unprepared for College (Student's lowest course attempted in Math and/or English was below college level) first time students who completed a degree, certificate, or transfer related outcome with six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
38.6%	36.2%	39.0%	39.5%	39.1%	39.5%	40.9%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Completion Rate – Overall

Percentage of degree, certificate, and/or transfer seeking, first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
47.7%	45.5%	48.5%	48.4%	48.9%	49.7%	51.9%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Remedial Math Rate

Percentage of first time students who started in a below college-level Math course and completed a transfer Math course within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
23.6%	25.5%	26.9%	28.0%	30.4%	31.0%	32.6%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Career Technical Education Rate

Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time who completed a degree, certificate, apprenticeship or transfer-related outcomes within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
54.3%	55.6%	57.3%	55.4%	58.4%	59.1%	60.2%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Successful Course Completion

Percentage of Fall term credit course enrollments where student earned a grade of C or better.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
67.0%	67.4%	69.7%	67.5%	67.4%	69.7%	73.2%

Source: California Community Colleges Chancellor's Office MIS Data Mart

Completion of Degrees

Number of Associate degrees completed

Historical Counts					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
1,374	1,659	2,012	1,998	1,977	2,079	2,232

Source: California Community Colleges Chancellor's Office MIS Data Mart

Completion of Certificates

Number of Chancellor's Office approved certificates completed

Historical Counts					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
439	516	592	478	410	510	659

Source: California Community Colleges Chancellor's Office MIS Data Mart

30 Unit Achievement Rate

Percentage of degree, certificate and/or transfer-seeking, first time students who earned at least 30 units within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
62.8%	66.1%	66.0%	67.2%	68.3%	68.7%	70.7%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

District Indicators

Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Short-term Goal (2016-17)**	**Long-term Goal (2021-22)**
21.5%	20.3%	20.0%	16.7%	16.0%	5.0%	5.0%

Audit Findings

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).

	Historical Status	Goals	
Audit Finding	**2014-15**	**Short-term Goal (2016-17)**	**Long-term Goal (2021-22)**
Audit Opinion Financial Statement	Yes	Yes	Yes
State Compliance	Yes	Yes	Yes
Federal Award/Compliance[1]	No	Yes	Yes

Accreditation Status

Accrediting Commission for Community and Junior Colleges (ACCJC) accreditation status

Historical Status					Goals	
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Short-term Goal (2016-17)**	**Long-term Goal (2021-22)**
July No Action	*July* No Action	*July* No Action	*July* Warning	*July* No Action	Fully Accredited No Action	Fully Accredited No Action
February No Action	*February* No Action	*February* Warning	*February* Sanction Removed	*February* Reaffirmed		

Annual Review of Performance

In concert with its annual review of the Strategic Plan and Institutional Effectiveness Indicators, the College will review performance on indicators and progress toward goals annually. When the College is not on track to meet a goal, constituents will discuss possible causes and develop action strategies to address shortfalls.

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[1] Independent audit opinion relating to federal award compliance and internal controls over federal programs.

APPENDIX – Goal-setting & Consultation Process

The IE Framework of Indicators consists of a set of required and optional measures of College and District performance, with measures selected and short- and long-term goals set through a collegial consultation process. The table below chronicles this process at El Camino College, with links to meeting minutes, where available.

Consultation Group	Date	Action/Outcome
Vice Presidents Preliminary Review	03/31/16	Select College Choice; set tentative goals
Cabinet Preliminary Review	04/04/16	Select College Choice; set tentative goals
Planning & Budgeting Committee	04/07/16	Review/Approval of Measures & Goals
Student Success Advisory Committee	04/14/16	Selection of Measures & Goals
Planning Summit Overview of IEPI	04/15/16	Review of Selected Measures & Goals
Deans Council Review	04/14/16	Review & Understanding of purpose & goals
Academic Senate	04/19/16	Selection of Measures & Goals
Academic Senate	05/03/16	Approval of Measures & Goals
Planning & Budgeting Committee	05/05/16	Approval of Measures & Goals
Student Success Advisory Committee	05/12/16	Review of Selected Measures & Goals
Board Acceptance of Framework	05/16/16	Acceptance of Selected Measures & Goals