

# El Camino College Compton Center Institutional Effectiveness Indicators 2016



## Overview of Institutional Effectiveness Indicators

In response to budget legislation passed in 2014, the California Community Colleges Chancellor’s Office developed a framework of Institutional Effectiveness (IE) indicators for all colleges systemwide. The IE indicators consist of district and college performance measures related to fiscal viability, accreditation status, compliance with state and federal guidelines, and student performance. Indicators consist of performance rates from the past five years along with short-term and long-term goals established by each college through a local consultative process (see Appendix). More information about the Institutional Effectiveness Indicators can be found on the [Chancellor’s Office website](#). The Chancellor’s Office also hosts an online [Institutional Effectiveness Indicator Portal](#) in which the public may access information related to each college’s performance.

El Camino College Compton Center has developed, adopted, and publicly posted its indicator report (i.e., the present document) per [California Education Code §84754.6](#). Compton Center has reported short-term (1-year) and long-term (6-year) targets for all required goals, as well as some of the optional goals. Many IE Indicators mirror Compton Center’s own set of [Institutional Effectiveness Outcomes](#), which are part of the current Strategic Plan ([Board Policy 1200](#)). The most recent performance information for El Camino College Compton Center is reported below, beginning with the College Indicators and followed by the District Indicators. Definitions for each indicator are provided along with tables depicting historical trends and current goals.

## College Indicators

### *Completion Rate – College Prepared*

Percentage of degree, certificate, and/or transfer seeking, College Prepared (Student's lowest course attempted in Math and/or English was college level) first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
49.4%	63.0%	70.9%	53.5%	62.0%	67.0%	74.4%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

### Completion Rate – Unprepared for College

Percentage of degree, certificate, and/or transfer seeking, Unprepared for College (Student's lowest course attempted in Math and/or English was below college level) first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
30.3%	34.4%	27.6%	27.2%	27.1%	27.9%	29.6%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

### Completion Rate – Overall

Percentage of degree, certificate, and/or transfer seeking, first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
33.7%	38.2%	31.5%	29.6%	30.6%	31.6%	33.8%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

### Remedial Math Rate

Percentage of credit students who started below the transfer level in Math and completed a college-level transfer course in Math within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
21.9%	21.6%	20.3%	21.4%	18.7%	20.1%	23.2%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

### Career Technical Education Rate

Percentage of first time students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline who completed a degree, certificate, apprenticeship, or transferred within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
28.9%	40.1%	41.9%	49.8%	52.9%	54.1%	57.2%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

### Successful Course Completion

Percentage of Fall term credit course enrollments where student earned a grade of C or better.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
60.0%	58.5%	62.9%	62.6%	63.0%	64.2%	66.7%

Source: California Community Colleges Chancellor's Office MIS Data Mart

### Completion of Degrees

Number of associate degrees completed.

Historical Counts					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
207	228	281	262	316	317	324

Source: California Community Colleges Chancellor's Office MIS Data Mart

### Completion of Certificates

Number of Chancellor's Office approved certificates completed.

Historical Counts					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
55	104	96	100	104	106	110

Source: California Community Colleges Chancellor's Office MIS Data Mart

### 30 Unit Achievement Rate

Percentage of degree, certificate, and/or transfer-seeking students who earned at least 30 units within six years.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
57.8%	50.0%	52.5%	54.3%	53.0%	53.8%	56.2%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

## District Indicators

### Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures.

Historical Rates					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
22.9%	14.6%	25.1%	25.8%	28.4%	25.0%	10.0%

### Audit Findings

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).

Audit Finding	Historical Status	Goals	
	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
Audit Opinion Financial Statement	Yes	Yes	Yes
State Compliance	Yes	Yes	Yes
Federal Award/Compliance <sup>1</sup>	Yes	Yes	Yes

### Accreditation Status

Accrediting Commission for Community and Junior Colleges (ACCJC) accreditation status.

Historical Status					Goals	
2010-11	2011-12	2012-13	2013-14	2014-15	Short-term Goal (2016-17)	Long-term Goal (2021-22)
July 2010 FA-N	July 2011 FA-N	July 2012 FA-N	July 2013 FA-N	July 2014 FA-N	Fully Accredited - No Action	Fully Accredited - No Action
February 2011 FA-N	February 2012 FA-N	February 2013 FA-N	February 2014 FA-N	February 2015 FA-N		

Note: "FA-N" is the Accreditation Status Code for "Fully Accredited – No Action" status.

## Annual Review of Performance

Along with an annual review of the Strategic Plan and Institutional Effectiveness Outcomes, the Compton Center will annually review performance on indicators and progress toward goals. When Compton Center is not on track to meet a given goal, constituents and stakeholders will discuss possible causes and develop action strategies to address shortfalls.

<sup>1</sup> Independent audit opinion relating to federal award compliance and internal controls over federal programs.

## APPENDIX – Goal-Setting and Consultation Process

The IE Framework of Indicators consists of a set of required and optional measures of College and District performance, with measures selected and short- and long-term goals set through a collegial consultation process. The table below chronicles this process at the Compton Center, including a link to the Board of Trustees’ acceptance of the framework.

Consultation Group	Date	Action/Outcome
Planning Summit Overview of IEPI	04/01/16	Informational Review of Measures & Goals
Cabinet Preliminary Review	04/14/16	Select College Choice; Set tentative goals
Student Equity & Success Summit Review	04/15/16	Selection of Measures & Goals
Student Equity Committee	04/20/16	Review/Approval of Measures & Goals
Academic Senate	04/21/16	Selection of Measures & Goals
Student Success Committee	04/26/16	Review/Approval of Measures & Goals
Planning & Budgeting Committee	04/26/16	Review/Approval of Measures & Goals
Academic Senate	05/05/16	Review/Approval of Measures & Goals
Consultative Council Committee	05/09/16	Review/Approval of Measures & Goals
Provost's Cabinet Final Review	05/10/16	Final Review and Approval of Framework
<a href="#">Board Acceptance of Framework</a>	05/17/16	Acceptance of Selected Measures & Goals