El Camino College
Institutional Effectiveness Indicators 2017

Overview of Institutional Effectiveness Indicators

In response to budget legislation passed in 2014, the California Community Colleges Chancellor's Office developed a framework of Institutional Effectiveness (IE) Indicators for all colleges systemwide. The IE Indicators consist of district and college performance measures related to fiscal viability, accreditation status, compliance with state and federal guidelines, and student performance. Indicators consist of performance rates from the past five years along with short-term and long-term goals established by each college through a local consultative process (see Appendix). More information about the Institutional Effectiveness Indicators may be found on the Chancellor's Office website. The Chancellor's Office also hosts an online Institutional Effectiveness Indicator Portal in which the public may access information related to each college's performance.

El Camino College has developed, adopted, and publicly posted its indicator report (this document), per California Education Code §84754.6. The College has reported short-term (1-year) and long-term (6-year) targets for all required, and some optional, goals. Many IE Indicators mirror the College's own set of Institutional Effectiveness Outcomes, which are part of the current Strategic Plan (Board Policy 1200). The most recent performance information for El Camino College is found below, beginning with College, then District, Indicators.

College Indicators

Completion Rate – College Prepared
Percentage of degree, certificate, and/or transfer seeking, College Prepared (Student's lowest course attempted in Math and/or English was college level) first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
70.8%	74.1%	73.9%	72.3%	71.7%	74.9%	78.0%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Completion Rate – Unprepared for College

Percentage of degree, certificate, and/or transfer seeking, Unprepared for College (Student's lowest course attempted in Math and/or English was below college level) first time students who completed a degree, certificate, or transfer related outcome with six years.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
36.6%	39.4%	39.7%	39.2%	38.2%	39.6%	40.9%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Completion Rate – Overall

Percentage of degree, certificate, and/or transfer seeking, first time students who completed a degree, certificate, or transfer related outcome within six years.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
45.7%	48.8%	48.6%	48.8%	47.8%	49.7%	51.9%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Remedial Math Rate

Percentage of first time students who started in a below college-level Math course and completed a transfer Math course within six years.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
25.2%	26.4%	27.8%	30.1%	32.7%	33.2%	34.3%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Career Technical Education Rate

Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time who completed a degree, certificate, apprenticeship or transfer-related outcomes within six years.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
55.4%	57.1%	55.5%	58.0%	60.5%	61.4%	63.5%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

Successful Course Completion

Percentage of Fall term credit course enrollments where student earned a grade of C or better.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
68.6%	69.7%	67.5%	67.4%	67.8%	70.8%	73.7%

Source: California Community Colleges Chancellor's Office MIS Data Mart

Completion of Degrees

Number of Associate degrees completed.

Historical Counts					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
1,659	2,012	1,998	1,977	2,463	2,474	2,500

Source: California Community Colleges Chancellor's Office MIS Data Mart

Completion of Certificates

Number of Chancellor's Office approved certificates completed.

Historical Counts					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
516	592	478	410	474	567	659

Source: California Community Colleges Chancellor's Office MIS Data Mart

30 Unit Achievement Rate - Overall

Percentage of degree, certificate and/or transfer-seeking, first time students who earned at least 30 units within six years.

Historical Rates					Goals	
2011-12	2012-13	2013-14	2014-15	2015-16	Short-term Goal (2017-18)	Long-term Goal (2022-23)
66.4%	65.9%	67.2%	68.1%	68.6%	68.9%	70.7%

Source: California Community Colleges Chancellor's Office Student Success Scorecard

District Indicators

Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures.

Historical Rates					Goals	
2011-12	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**Short-term Goal (2017-18)**	**Long-term Goal (2022-23)**
20.3%	20.0%	16.7%	16.0%	29.9%	5.0%	5.0%

Audit Findings

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).

	Historical Goals		Goals	
Audit Finding	**Short-term Goal (2016-17)**	**Short-term Goal (2021-22)**	**Short-term Goal (2017-18)**	**Long-term Goal (2022-23)**
Audit Opinion Financial Statement	Yes	Yes	Yes	Yes
State Compliance	Yes	Yes	Yes	Yes
Federal Award/Compliance*	Yes	Yes	Yes	Yes

* Independent audit opinion relating to federal award compliance and internal controls over federal programs.

Accreditation Status

Accrediting Commission for Community and Junior Colleges (ACCJC) accreditation status.

Historical Status					Goals	
2011-12	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**Short-term Goal (2017-18)**	**Long-term Goal (2022-23)**
July No Action	*July* No Action	*July* Warning	*July* No Action	*July* No Action	Fully Accredited No Action	Fully Accredited No Action
February No Action	*February* Warning	*February* Sanction Removed	*February* Reaffirmed	*February* No Action		

Other Post-Employment Benefits (OPEB) Liability

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability).

Historical Rate	Goals	
2015-16	**Short-term Goal (2017-18)**	**Long-term Goal (2022-23)**
100%	100%	100%

Consultation, Goal-Setting & Annual Review of Performance

The IE Framework of Indicators, and its associated measures and goals, is developed through a collegial consultation process. In concert with the annual review of the Strategic Plan and Institutional Effectiveness Indicators, El Camino College constituents help to select new measures, set goals for each measure, and monitor progress toward goals. When the College is not on track to meet a goal, constituents will discuss possible causes and develop action strategies to address shortfalls. Groups typically consulted during this annual review process include:

- Academic Senate
- College Council
- Council of Deans and Directors
- Planning and Budgeting Committee
- Student Success Advisory Committee

In May of each year, the Board of Trustees receives this report and a presentation on IE Framework trends and current performance rates. Board members and the community are welcomed to comment or ask questions about the framework. The Board votes to receive this report and framework. The report and associated links are the published on the College's Planning page. As a final step, the Superintendent/President certifies in writing that the College has adopted and posted the framework of indicators and institutional goals (certification form below).

District   El Camino

Report Year   2017

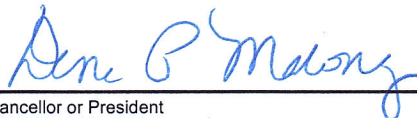Pursuant to Education Code section 84754.6, I hereby certify that:

El Camino College

adopted the framework of indicators that was approved by the Board of Governors on November 14, 2016, and adopted and posted institutional goals for each of the following areas:

1. Student Performance and Outcomes: Course Completion Rate
2. Accreditation Status: Accreditation Status
3. Fiscal Viability: Fund Balance
4. Programmatic Compliance with State and Federal Guidelines: Audit Opinion Financial Statement
5. Programmatic Compliance with State and Federal Guidelines: State Compliance
6. Programmatic Compliance with State and Federal Guidelines: Federal Award/Compliance
7. College Choice Student Achievement
8. Optional College Choice

I also certify that the adopted goals for the college(s) referenced above are consistent with those posted to the Chancellor's Office Institutional Effectiveness Monitoring Portal.

College/District Approvals:

_____   6/1/2017
Chancellor or President   Date

Please print, complete, and mail this signature page to:
California Community Colleges Chancellor's Office
Attention: Ronnie Slimp
1102 Q Street
Sacramento, CA 95811

In lieu of mailing, a scanned copy can be emailed to:
InstEffect@cccco.edu