



STUDENT PROFILE

El Camino College

Winter 2007

**Office of Institutional Research
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(Source data: Chancellor's Office, El Camino College)

Demographic and Enrollment Characteristics Summary Winter 2007

The Student Profile features a selection of demographic and enrollment characteristics of the Winter 2007 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables also are provided.

Pages 3 through 13 provide more detailed information and analysis by topic. A three-year study of these common variables is available in a separate report.

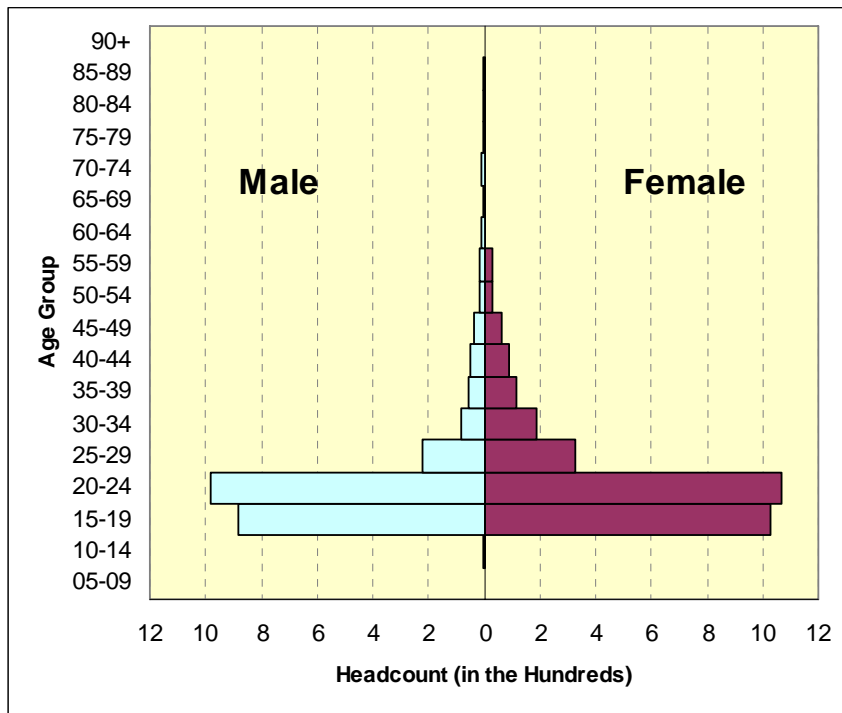
Category	Characteristic	Winter 2007	
		n	%
<i>All Students</i>		5,355	100.0
Gender	Female	2,972	55.5
	Male	2,381	44.5
Age	Under Age 17	29	0.5
	17	56	1.0
	18	832	15.5
	19	1,002	18.7
	20	792	14.8
	21	522	9.7
	22	297	5.5
	23	237	4.4
	24	204	3.8
	25-29	548	10.2
	30-39	447	8.3
	40-49	240	4.5
	50-64	105	2.0
65+	42	0.8	
Ethnicity	African-American	949	17.7
	Amer Ind/Alaskan	17	0.3
	Asian	905	16.9
	Filipino	217	4.1
	Latino	1,690	31.6
	Pacific Islander	52	1.0
	White	986	18.4
	Other	106	2.0
	Unknown or Declined	433	8.1
Residency	California Resident	4,471	83.5
	Out of State	17	0.3
	International	318	5.9
	Unknown	549	10.3

Category	Characteristic	Winter 2007	
		n	%
Enrollment Status	First-time Student	91	1.7
	First-time Transfer	168	3.1
	Returning	437	8.2
	Continuing	4,620	86.3
	K-12 Special Admit	39	0.7
Education Level	Not HS Grad	130	2.4
	HS Grad or Equiv.	4,680	87.4
	AA/AS Degree	143	2.7
	Bachelor's or Higher	190	3.5
	Unknown	212	4.0
Class Times	Daytime Student	3,827	71.5
	Evening Student	750	14.0
	Comb Day/Eve Student	198	3.7
Educational Goal	Intend to Transfer	3,057	57.1
	Degree/Certif. Only	399	7.5
	Retrain/recertif.	190	3.5
	Basic Skills/GED	118	2.2
	Enrichment	113	2.1
	Undecided	1,012	18.9
	Unknown	466	8.7
Unit Load <i>(At Census)</i>	Fewer than 6 units	4,346	81.2
	6 to 8.5 units	955	17.8
	9 to 11.5 units	52	1.0
	12 to 14.5 units	2	0.0
	15 units or more	0	0.0
Term Units	Credit Students	5,355	100.0
	Total Units	19,083	
	Average Units/Student	4	
Cumulative Units	15 units or fewer	1,787	33.4
	15.5 to 30 units	1,234	23.0
	30.5 to 60 units	1,629	30.4
	Over 60 units	705	13.2
Instruction Method <i>(dup. headcount)</i>	Lecture	5,959	
	Laboratory	1,380	
	Distance Education	580	
	Work Experience	0	
	Independent Study	0	
Accounting Method <i>(dup. headcount)</i>	Weekly Census	0	
	Daily Census	6,747	
	Positive Attendance	358	
	Indep. Study/Work Exper.	0	

Age by Gender

The age distribution of El Camino College students reflects a variety of students but a larger share of traditional college-aged students are found in the Winter intersession. Average student age is 24, 2 years lower than in fall, while the 18 to 23 age group composes over two-thirds of the winter student body. Median ages are also lower, ranging between 19 and 21 with an overall median of 20 (compared with 22 in fall).

Overall, 25% more women than men attend ECC. The largest differences were found among working adults. College-aged differences were between 10 and 20%.



Age	Male	Female	Total
10-14	2	1	3
15-19	885	1,031	1,916
20-24	984	1,067	2,051
25-29	223	325	548
30-34	84	191	275
35-39	53	119	172
40-44	50	86	136
45-49	38	66	104
50-54	15	31	46
55-59	16	29	45
60-64	9	5	14
65-69	2	4	6
70-74	11	5	16
75-79	6	5	11
80+	3	6	9
Total	2,381	2,971	5,352

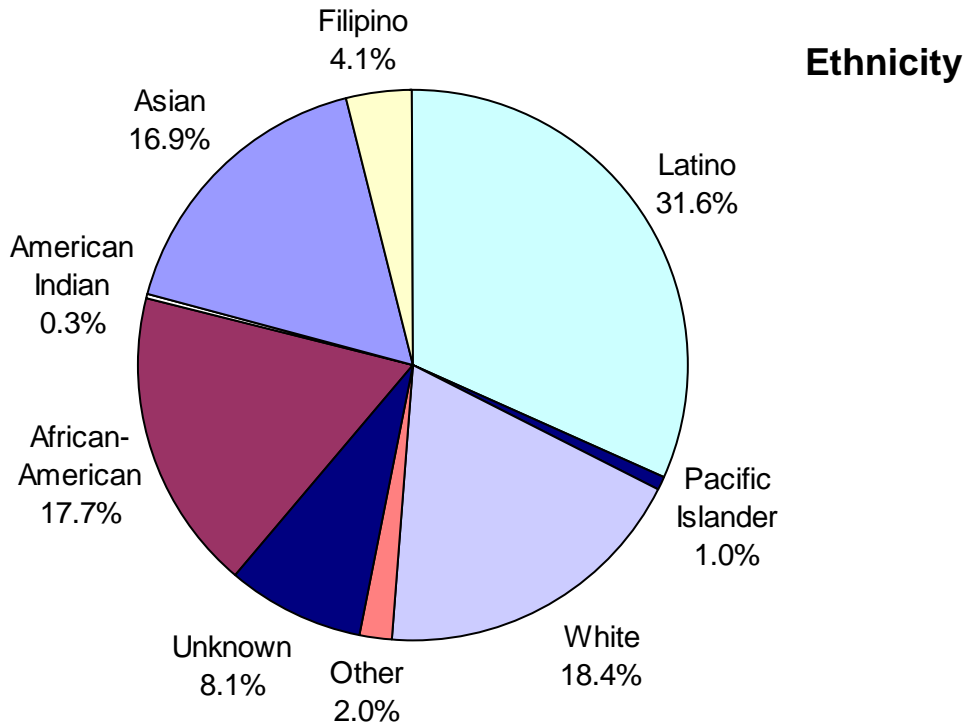
18 to 23 Year Olds

Age	Male	Female	Total
18	377	455	832
19	464	538	1,002
20	403	389	792
21	239	283	522
22	139	158	297
23	106	131	237
Total	1,728	1,954	3,682

* Total does not add up to fall enrollment total due to invalid entries for age and gender.

Ethnicity

El Camino College (ECC) maintains similar ethnic diversity in Winter, although Asians are represented at higher rates than in fall. The campus serves a large percentage of African-American, Latino, Asian and White students, reflecting the diversity of the district.



Group	Count
African-American	949
American Indian	17
Asian	905
Filipino	217
Latino	1,690
Pacific Islander	52
White	986
Other	106
Unknown	433
Total	5,355

* Includes Alaskan Natives

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode is 18 or 19, depending on the group.

In general, the African-American, White or American Indian/Alaskan Native student tends to be older, while Filipino, Latino and Pacific Islander students are relatively younger than the ECC student population as a whole.

Age by Ethnicity Descriptive Statistics

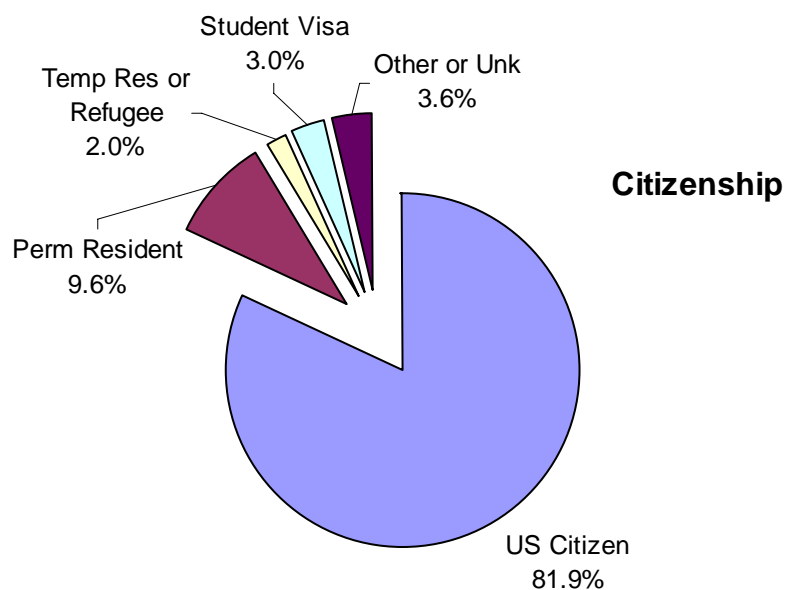
Group	Count	Mean	Median	Mode
African-American	948	25.1	21	19
Amer Ind/Alaskan	17	25.6	21	18
Asian	905	23.4	20	19
Filipino	217	21.9	20	19
Latino	1,690	22.7	20	19
Pacific Islander	52	22.8	20	18
White	986	26.5	21	18
Other/Unknown	538	24.8	19	19
Total	5,353	24.0	20	19

¹ Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.

Citizenship and Residency Status

The vast majority of Winter 2007 students are U.S. citizens but a significant portion of the population (3%) is international students coming from over 60 countries. The top 10 source countries are provided below. Nearly 84% of all students are officially California residents, slightly lower than in fall.

Over half of Winter students come from outside the district, with nearly one-third coming from the Los Angeles Community College District.



Residency

Description	Count	%
El Camino CCD	2,407	44.9%
Los Angeles CCD	1,706	31.9%
Compton CCD	165	3.1%
Long Beach CCD	79	1.5%
Other Cal. CC Districts	114	2.1%
Other California Resident	0	0.0%
California Total	4,471	83.5%
US Res, Outside California	17	0.3%
AB540 Student Residency	122	2.3%
Out of State Total	139	2.6%
Outside United States	318	5.9%
International Total	318	5.9%
Unknown Residency	427	8.0%
<i>Total</i>	<i>5,355</i>	

Top 10 (of 68) Countries of Origin – F1 Visa Students

Country	Count
Japan	65
Korea, Rep. of (South)	47
Hong Kong	10
Taiwan	3
Vietnam	5
Mongolia	4
Philippines	4
Indonesia	2
Thailand	2
Nigeria	2

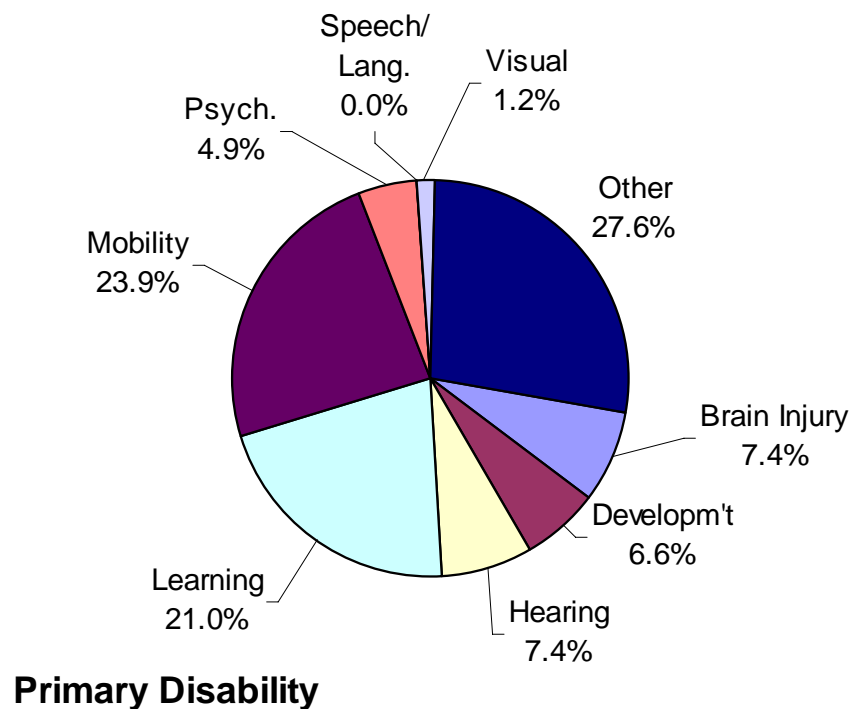
Source: International Student Program

Disability Status

About 5% of Winter 2007 students have a registered disability, with a slightly larger percentage of males than females registered. The most common disability is Mobility Impairment, representing 24% of students with registered disabilities, followed by learning disabilities at 21%.

Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	9	7.1	9	7.8	18	7.4
Developmentally Delayed Learner	7	5.5	9	7.8	16	6.6
Hearing Impaired	11	8.7	7	6.0	18	7.4
Learning Disability	31	24.4	20	17.2	51	21.0
Mobility Impaired	32	25.2	26	22.4	58	23.9
Psychological Disability	5	3.9	7	6.0	12	4.9
Speech/Language Impaired	0	0.0	0	0.0	0	0.0
Visually Impaired	2	1.6	1	0.9	3	1.2
Other Disability	30	23.6	37	31.9	67	27.6
Total	127		116		243	

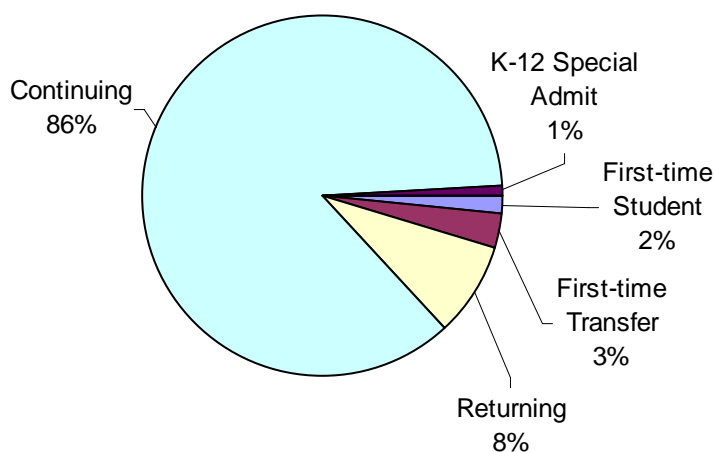


Enrollment Status and Education Level

The vast majority of Winter 2007 students (86%) are continuing students from the previous fall term. A much smaller group of students (8%) are returning, indicating that they had enrolled at El Camino College in at least one term before fall 2006. About 5% of students are new to ECC, either new to any college or transferring from another. Some students take classes at El Camino College while they are still in high school and have a special admissions status. These represent about 1% of the student body in Winter 2007.

Enrollment Status	Count
First-time Student	91
First-time Transfer	168
Returning	437
Continuing	4,620
K-12 Special Admit	39
Total	5,355

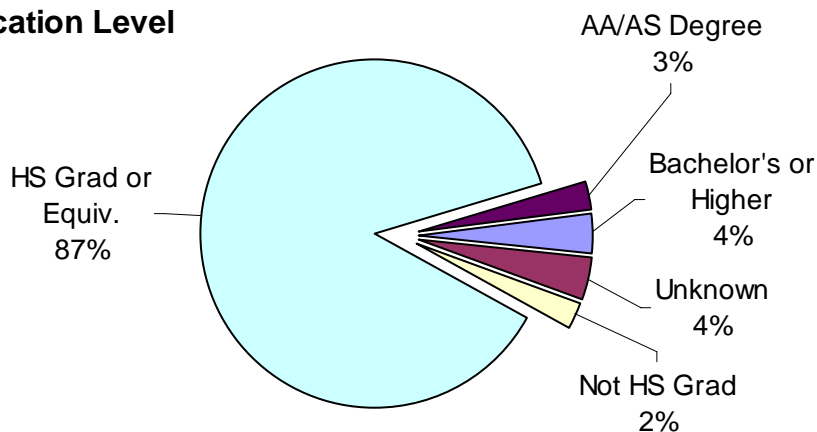
Enrollment Status



About 94% of ECC students have at least a high school diploma or equivalent. Only 7% of students have an Associate's degree or higher, another indicator that Winter enrolls more of the traditional college age student. About 2% of students are not high school graduates; over half of these are still in high school.

Education Level

Education Level	Count
Not HS Grad	130
HS Grad or Equiv.	4,680
AA/AS Degree	143
Bachelor's or Higher	190
Unknown	212
Total	5,355

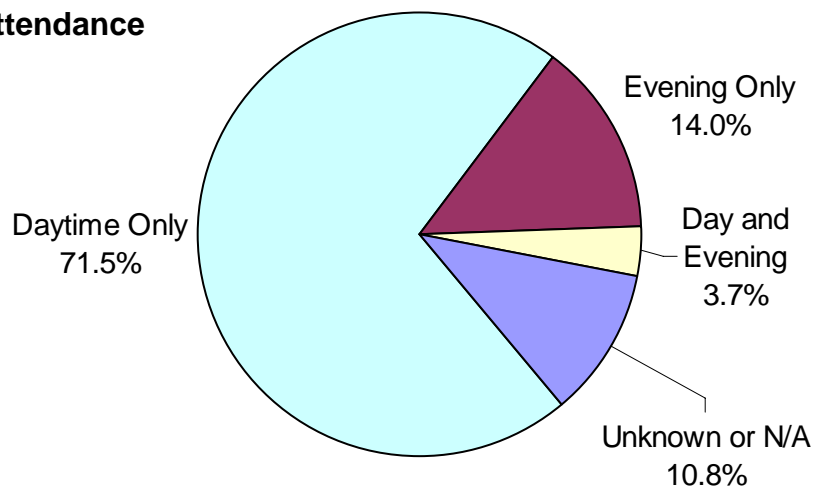


Campus Enrollment Patterns

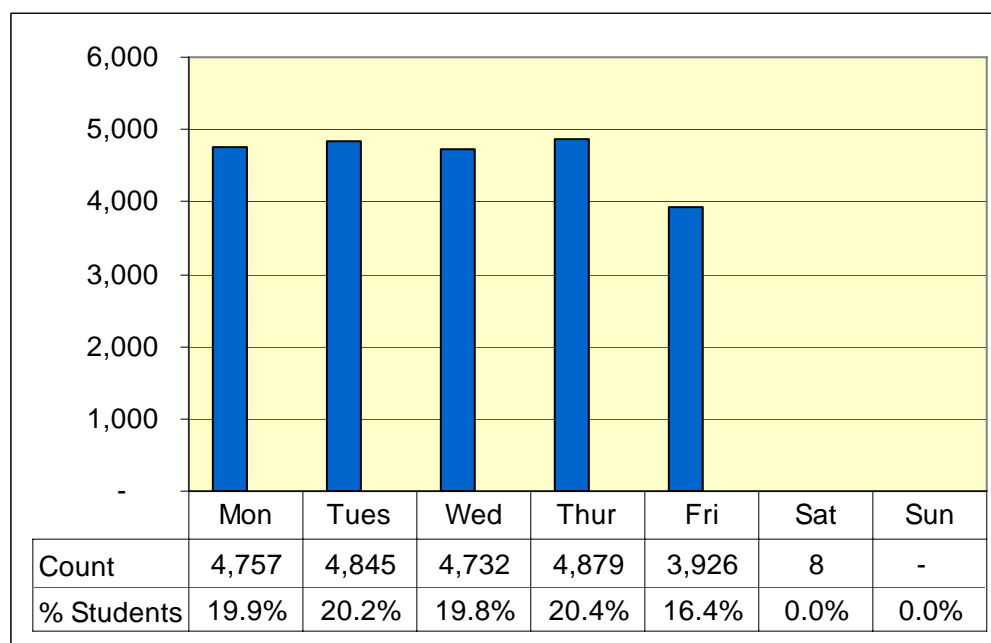
Winter courses are offered 6 days a week and during both daytime and evening hours. Over three quarters of students enroll in at least one daytime class, while only 14% enroll exclusively in evening classes. Nearly 72% of ECC students are enrolled only during daytime hours, much higher than in fall or spring. The “unknown” percentage includes students enrolled exclusively in distance education courses; this percentage is also higher than in fall.

Nearly 5,000 students are on campus attending classes Monday through Thursday (bottom chart), with just under 4,000 students attending on Fridays. Saturday has limited offerings and thus few students are on campus that day.

Day/Evening Attendance



Students on Campus by Day of the Week

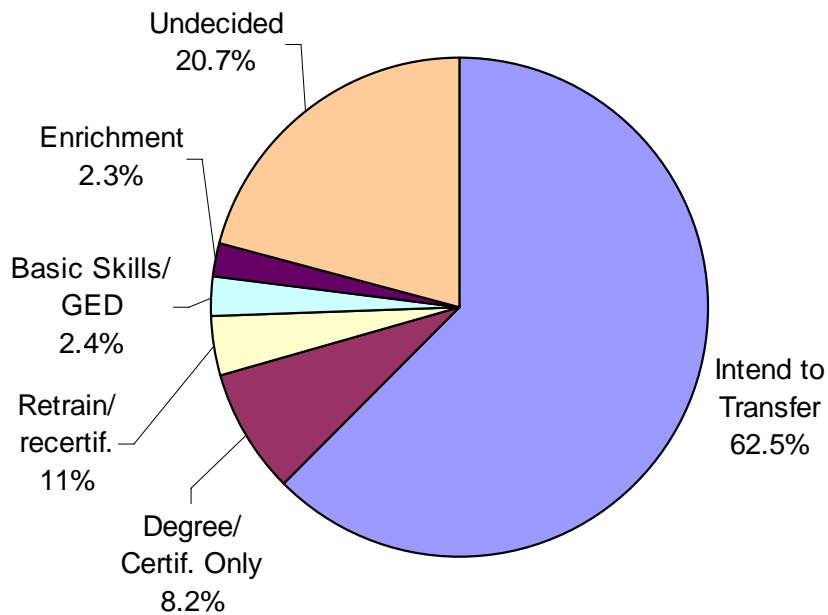


Educational Goal

The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The chart below shows the education goals of students following the process of matriculation (testing, orientation and counseling). Note: not all students go through this process so some educational goals remain unchanged.

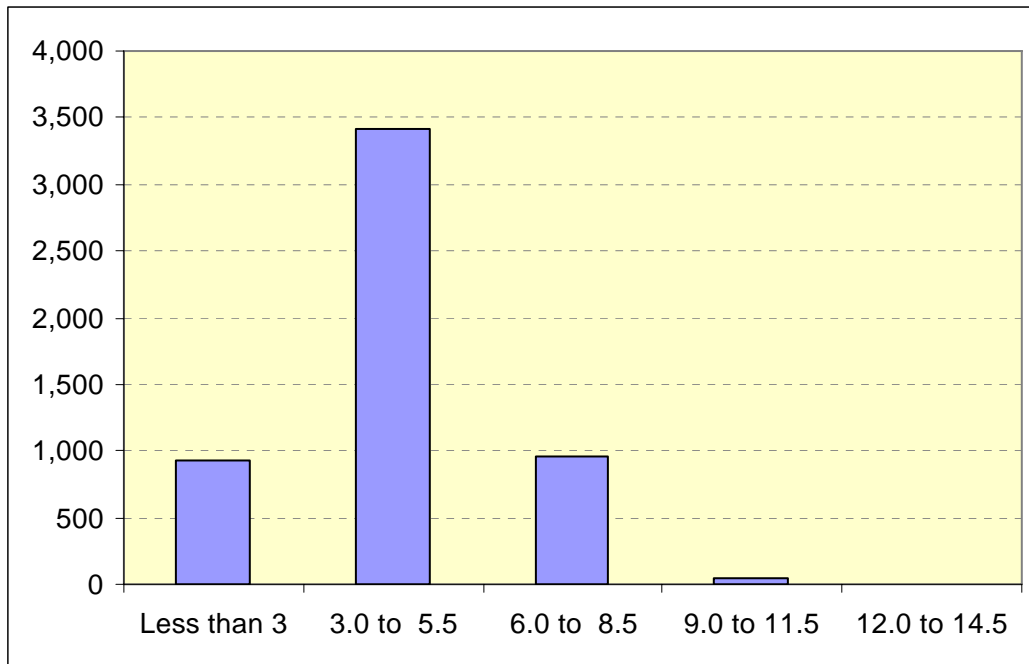
The largest percentage of students (63%) indicated an intention to transfer to a 4-year institution as their goal; this percentage is higher than in fall. The second largest category is "undecided" at 21%. Students with other educational goals (degree/certificate, retraining, etc) are found in smaller numbers compared to fall.

Educational Goal - After Matriculation



Unit Load

Over 80% of students are enrolled in less than 6 units, indicating that most students take only one course during the brief winter intersession. More than 1000 students take 6 units or more.



Unit Load	Count
Less than 3	927
3.0 to 5.5	3,419
6.0 to 8.5	955
9.0 to 11.5	52
12.0 to 14.5	2
Total	5,355

Student Retention and Success

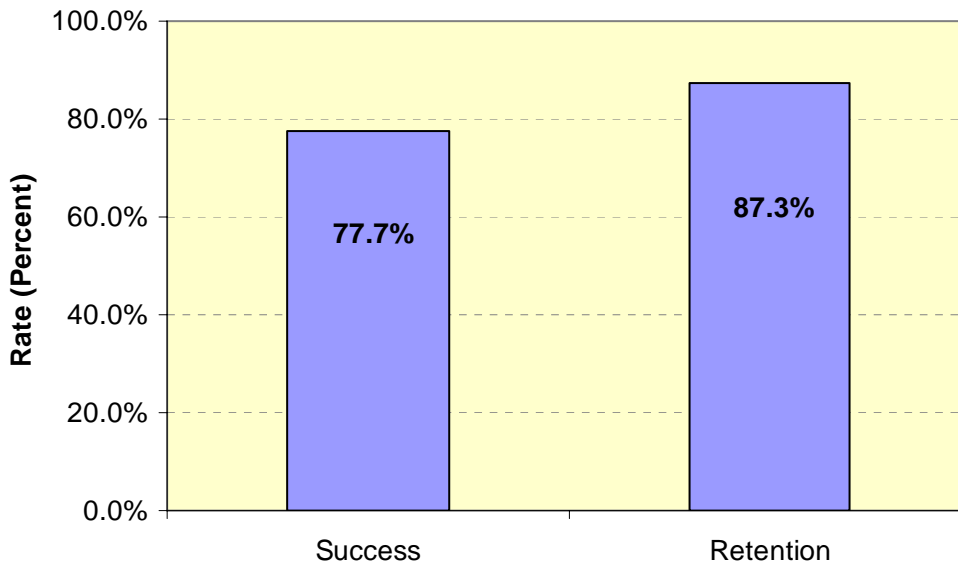
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/CR or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In Winter 2007, students were retained at a rate of about 87%, nearly 10 points higher than during a regular-length term. Nearly 78% succeeded by receiving a C/CR or better in a course, 15 points higher than a fall or spring term. The overall term GPA is **2.99**, about a third of a grade point higher than in fall 2006.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	2,632	38.0	Success: 77.7%
B	1,459	21.1	
C	879	12.7	
CR (credit)	409	5.9	
D	226	3.3	Retention: 87.3%
F	343	5.0	
NC (no credit)	65	0.9	
Incomplete	33	0.5	
Withdrawal	877	12.7	Term GPA: 2.99
Non-Credit	0	0.0	
Total	6,923	100.0	

Success and Retention Rates



Enrollment Persistence

Persistence is a measure of academic program success defined as the rate at which students return to college in subsequent terms. Persistence rates were analyzed for this report to show how winter intersession enrollment affects persistence from fall to spring.

The grid below shows the numbers of fall enrolled students who enrolled in winter and/or spring. Fall to spring persistence rates are also listed. Rates were calculated for Fall 2005 to Spring 2006 since official spring numbers are not yet available.

Students who included the winter session in their enrollment plans persisted at a much higher rate (over 95%) compared to students who skipped winter session (59%). The overall rate was about 65%.

Persistence Rates by Term Enrolled Fall 2005 enrolled students

		Spring		Total	Persistence Rate
		Yes	No		
Winter	Yes	3,675	189	3,864	95.1%
	No	12,275	8,544	20,819	59.0%
Total		15,950	8,733	24,683	64.6%

