



STUDENT PROFILE

El Camino College - Compton Community Educational Center

Fall 2006

**Office of Institutional Research
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May 1, 2007

(Source data: Chancellor's Office, El Camino College)

Demographic and Enrollment Characteristics Summary Fall 2006

The Student Profile features a selection of demographic and enrollment characteristics of the Compton Center fall 2006 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables also are provided.

Pages 3 through 13 provide more detailed information and analysis by topic. Trend studies will be released in future years.

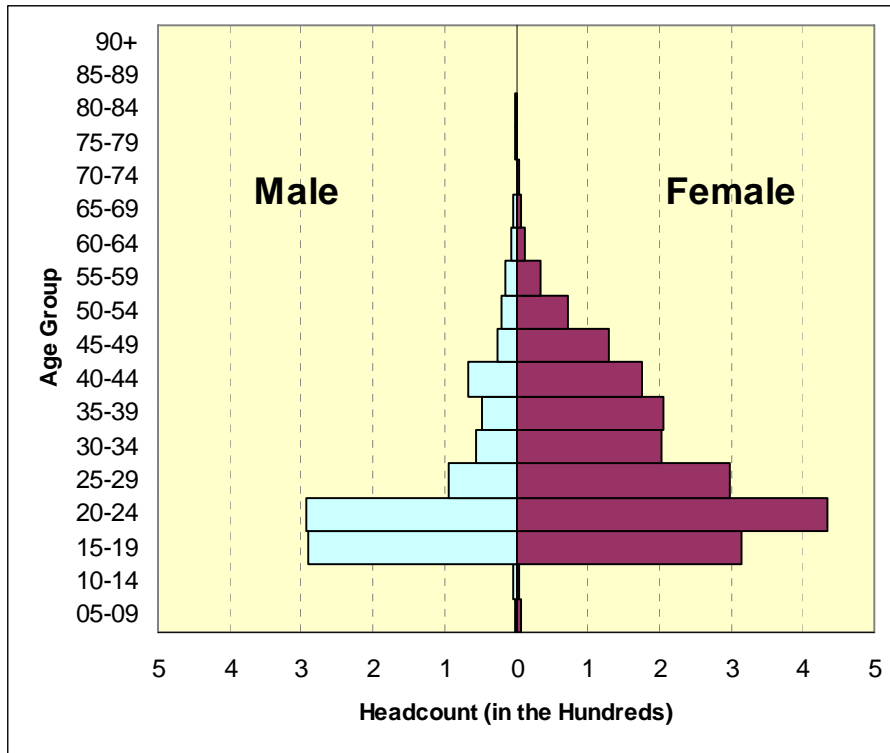
Category	Characteristic	Fall 2006	
		n	%
<i>All Students</i>		2,851	100.0%
Gender	Female	1,900	66.6%
	Male	934	32.8%
Age	Under Age 17	85	3.0%
	17	129	4.5%
	18	205	7.2%
	19	207	7.3%
	20	191	6.7%
	21	173	6.1%
	22	156	5.5%
	23	118	4.1%
	24	94	3.3%
	25-29	394	13.8%
	30-39	515	18.1%
	40-49	404	14.2%
50-64	161	5.6%	
65+	18	0.6%	
Ethnicity	African-American	1,436	50.4%
	Amer Ind/Alaskan	4	0.1%
	Asian	58	2.0%
	Filipino	58	2.0%
	Latino	1,045	36.7%
	Pacific Islander	33	1.2%
	White	62	2.2%
	Other	22	0.8%
Unknown/Declined	133	4.7%	
Residency	California Resident	2,201	77.2%
	Out of State	45	1.6%
	International	54	1.9%
Enrollment Status	First-time Student	672	23.6%
	First-time Transfer	620	21.7%
	Returning	1,186	41.6%
	Continuing	187	6.6%
	K-12 Special Admit	182	6.4%

Category	Characteristic	Fall 2006	
		n	%
<i>All Students</i>		2,851	100.0%
Education Level	Not HS Grad	286	10.0%
	HS Grad or Equiv.	2,129	74.7%
	AA/AS Degree	142	5.0%
	Bachelor's or Higher	91	3.2%
Class Times	Daytime Student	1,098	38.5%
	Evening Student	688	24.1%
	Combination Day/Eve	835	29.3%
Educational Goal	Intend to Transfer	1,128	39.6%
	Degree/Certif. Only	313	11.0%
	Retrain/recertif.	318	11.2%
	Basic Skills/GED	156	5.5%
	Enrichment	96	3.4%
	Undecided	811	28.4%
Credit Status	Credit	2,851	100.0%
	Non-Credit	0	0.0%
Enrollment Level	Full-time	357	12.5%
	Part-time	2,494	87.5%
	Non-Credit	0	0.0%
	Not enrolled or N/A	0	0.0%
Unit Load <i>(At Census)</i>	Fewer than 6 units	1,637	57.4%
	6 to 8.5 units	490	17.2%
	9 to 11.5 units	367	12.9%
	12 to 14.5 units	225	7.9%
	15 units or more	132	4.6%
Term Units	Credit Students	2,851	100.0%
	Total Units	16,487	
	Average Units/Student	5.8	
Cumulative Units	15 units or fewer	2,445	85.8%
	15.5 to 30 units	283	9.9%
	30.5 to 60 units	32	1.1%
	Over 60 units	22	0.8%
Instruction Method <i>(dup. headcount)</i>	Lecture	7,089	
	Laboratory	3,140	
	Distance Education	473	
	Work Experience	0	
	Independent Study	0	
Accounting Method <i>(dup. headcount)</i>	Weekly Census	6,592	
	Daily Census	932	
	Positive Attendance	243	
	Indep. Study/Work Exper.	0	

Age by Gender

The age distribution of ECC Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Nearly 37% of enrolled students are 18 to 23, with a median age of 22 and a mode of 19. The average age is 27.

Overall, there are about twice the number of female students as male students. This difference is most pronounced in the working adult population.



Age	Male	Female	Total
10-14	5	10	15
15-19	291	315	606
20-24	294	434	728
25-29	95	298	393
30-34	56	203	259
35-39	49	205	254
40-44	68	177	245
45-49	27	129	156
50-54	21	71	92
55-59	15	35	50
60-64	7	11	18
65-69	3	7	10
70-74	0	4	4
75-79	2	0	2
80+	1	1	2
Total *	934	1,900	2,834

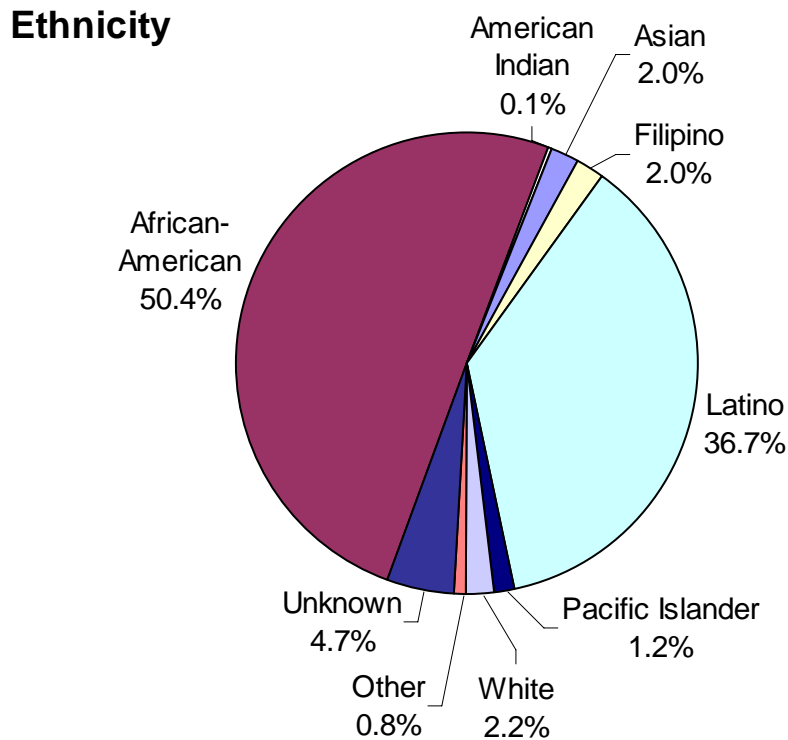
18 to 23 Year Olds

Age	Male	Female	Total
18	98	104	202
19	93	114	207
20	93	97	190
21	66	107	173
22	63	92	155
23	41	76	117
Total	454	590	1,044

* Total does not add up to fall enrollment total due to blank entries for age and gender.

Ethnicity

El Camino College - Compton Center has a rich history of ethnic diversity. Over half of the student body is composed of African-Americans, followed by Latinos at nearly 37%. Several other ethnic groups represent about 2% each of students at Compton Center, including Asians, Filipinos and Whites.



Group	Count
African-American	1,436
American Indian	4
Asian	58
Filipino	58
Latino	1,045
Pacific Islander	33
White	62
Other	22
Unknown	133
Total	2,851

* Includes Alaskan Natives

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 18 and 20, depending on the group.

In general, Asians, African-Americans and Whites tend to be older, while the Filipino, Latino and Pacific Islander students are relatively younger than the Compton Center population as a whole.

Age by Ethnicity Descriptive Statistics

Group	Count	Mean	Median	Mode
African-American	1,436	27.3	22	19
Amer Ind/Alaskan	4	29.5	25	18
Asian	58	27.3	22	20
Filipino	58	24.3	21	19
Latino	1,045	24.4	21	18
Pacific Islander	33	24.2	21	18
White	62	30.6	23	19
Other	22	26.2	22	20
Unknown	133	26.2	21	19
Total	2,851	26.9	22	19

Age Distribution by Ethnicity (following page)

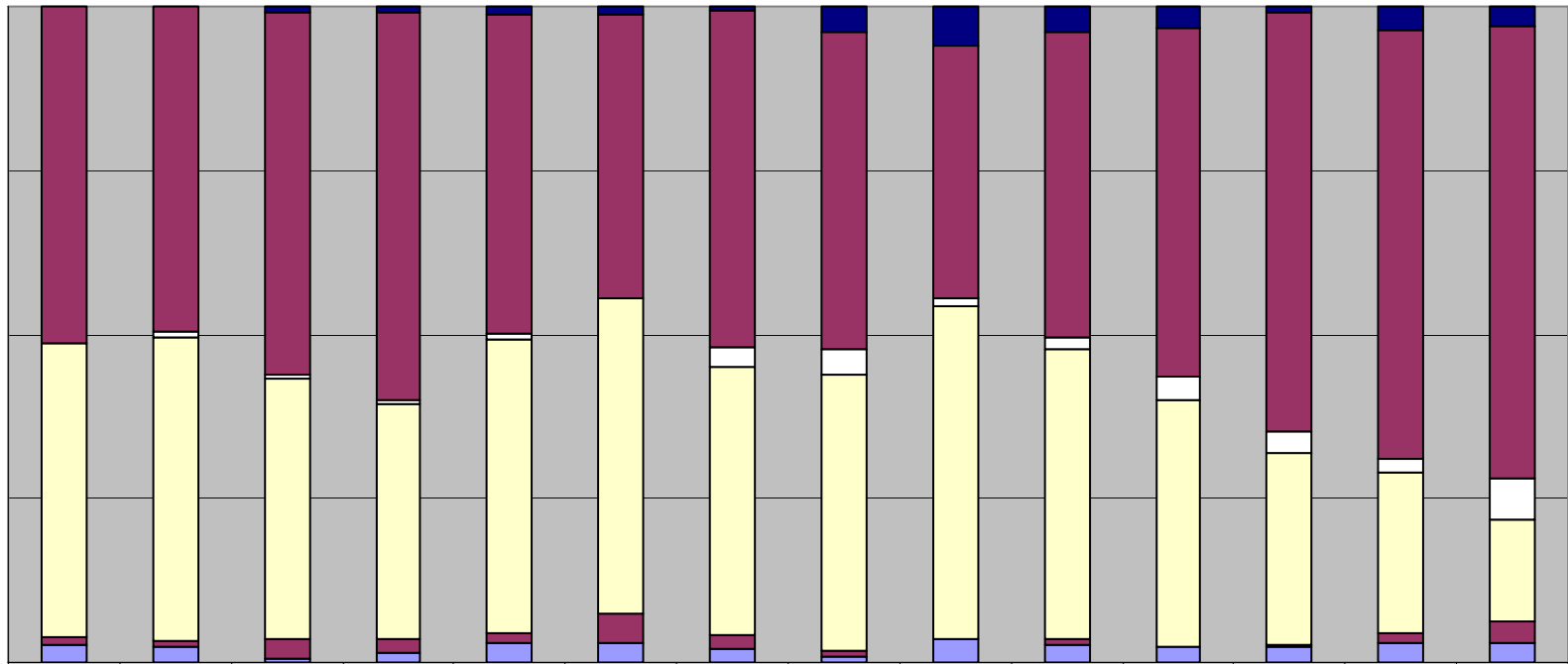
As suggested above, most ethnic groups at El Camino College-Compton Center represent varying percentages of the student body relative to age or age group.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more evenly divided between African-Americans and Latinos. Asians and Filipinos are slightly more likely to be found among working adults and retirement age.

¹ Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.

Age Distribution by Ethnicity



	<17	17	18	19	20	21	22	23	24	25-29	30-39	40-49	50-64	65+
■ Asian	0%	0%	1%	1%	1%	1%	1%	3%	5%	4%	3%	1%	3%	3%
■ Black	47%	47%	53%	57%	45%	40%	47%	44%	34%	44%	51%	62%	63%	61%
□ Filipino	0%	1%	0%	0%	1%	0%	3%	3%	1%	2%	4%	3%	2%	6%
■ Latino	41%	43%	38%	35%	41%	45%	38%	38%	45%	41%	36%	29%	24%	14%
■ Pac Islander	1%	1%	3%	2%	2%	4%	2%	1%	0%	1%	0%	0%	1%	3%
■ White	2%	2%	0%	1%	3%	3%	2%	1%	3%	3%	2%	2%	3%	3%

■ White ■ Pac Islander □ Latino □ Filipino ■ Black ■ Asian

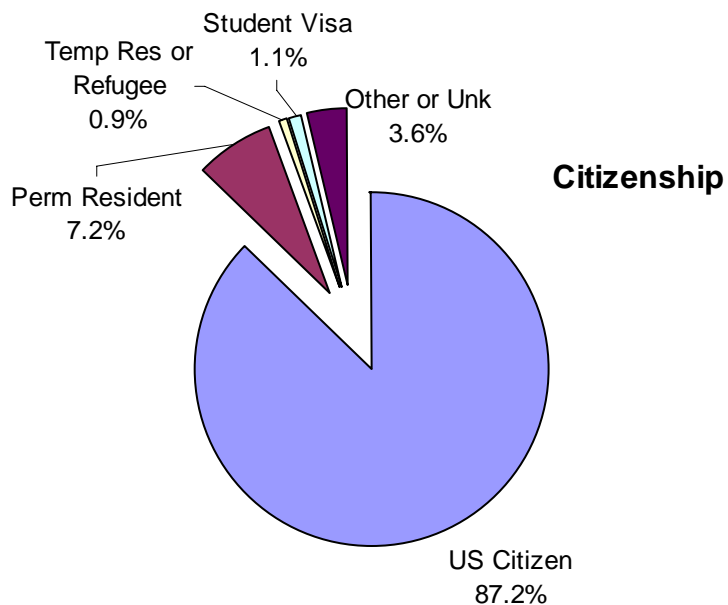
This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College. For example, 17 year-olds are split almost evenly between Black and Latino Students, compared with 30 to 39 year-olds who are 51% African-American, but only 36% Latino. Asians and Filipinos also are more common in the latter age group but barely register at age 17.

Citizenship and Residency Status

The vast majority of students at the Compton Center are U.S. citizens (87%), while another 10% are either temporary or permanent residents. Over 92% of students are officially residents of California.

Most Compton students (51%) come from within the Compton CC district boundaries, with well over a third coming from the Los Angeles Community College District.

Over 100 students have international residency. The top 7 source countries are listed below. Mexico and Saudi Arabia are by far the leading feeder countries.



Residency

Description	Count	%
Compton CCD	1,113	50.6%
Los Angeles CCD	817	37.1%
Long Beach CCD	382	17.4%
El Camino CCD	118	5.4%
Cerritos CCD	85	3.9%
Other Cal. CC Districts	56	2.5%
Other California Resident	60	2.7%
California Total	2,631	92.3%
US Res, Outside California	71	2.5%
AB540 Student Residency	32	1.1%
Out of State Total	103	3.6%
Outside United States	102	3.6%
International Total	102	3.6%
Unknown Residency	15	0.5%
Total	2,851	

Top 7 (of 13) Countries of Origin – F1 Visa Students

Country	n
Mexico	21
Saudi Arabia	21
Qatar	7
Korea/Republic South	3
Philippines	3
El Salvador	2
Nigeria	2

Disability Status

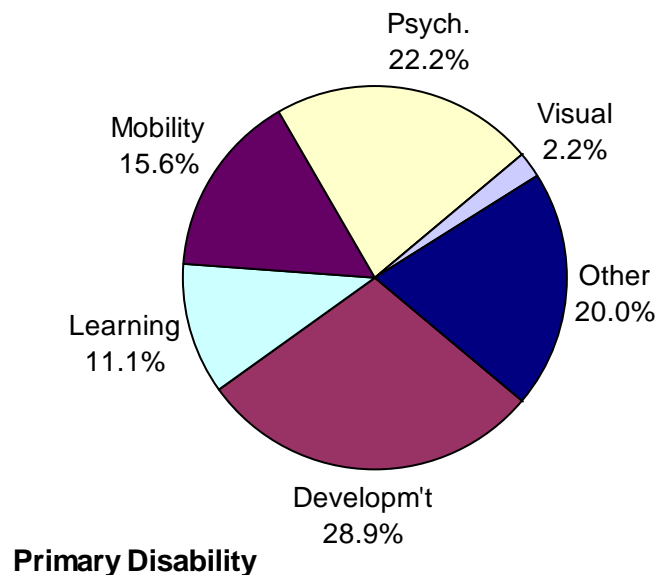
Nearly 2% of Compton Center students have a registered disability, with more females than males registered. The most common disabilities are Developmentally Delayed and Psychological, composing over half of the registered disabilities combined.

Disability Status by Gender

Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	32	1.7	12	1.3	45	1.6
No Disability Registered	1,868	98.3	922	98.7	2,806	98.4
Total	1,900		934		2,851	

Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	0	0.0	0	0.0	0	0.0
Developmentally Delayed Learner	8	25.0	4	33.3	13	28.9
Hearing Impaired	0	0.0	0	0.0	0	0.0
Learning Disability	4	12.5	1	8.3	5	11.1
Mobility Impaired	6	18.8	1	8.3	7	15.6
Psychological Disability	5	15.6	5	41.7	10	22.2
Speech/Language Impaired	0	0.0	0	0.0	0	0.0
Visually Impaired	0	0.0	1	8.3	1	2.2
Other Disability	9	28.1	0	0.0	9	20.0
Total	32		12		45	

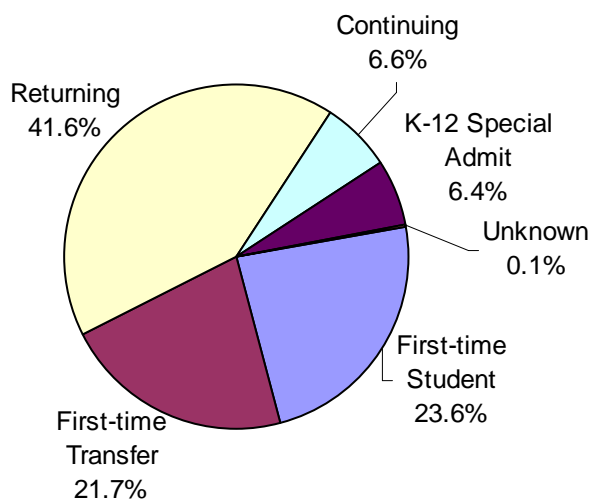


Enrollment Status and Education Level

The vast majority (72%) of Compton Center students are new to the campus, either entering college for the first time or transferring from another college or university. Returning students make up another large segment (15%) of the student body. A considerably smaller percentage (6%) is returning from spring 2006. Some students take classes at the Center while they are still in high school and have a special admissions status. These represent about 6% of the student body in fall 2006.

Enrollment Status	Count
First-time Student	672
First-time Transfer	620
Returning	1,186
Continuing	187
K-12 Special Admit	182
Unknown	4
Total	2,851

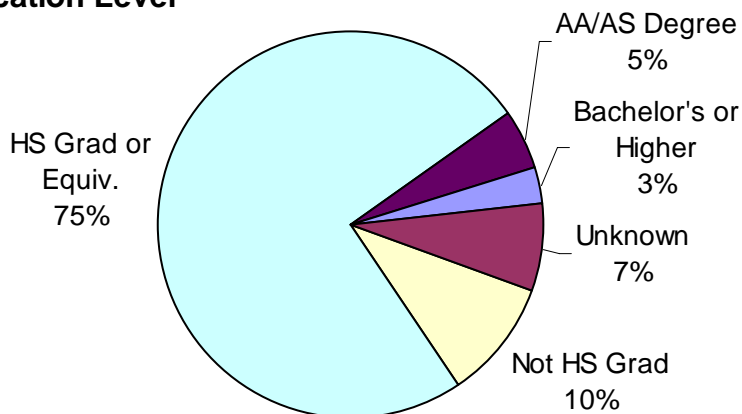
Enrollment Status



Nearly 83% of Compton Center students have at least a high school diploma or the equivalent. Over 8% have an Associate's degree or higher. And about 10% of students are not high school graduates; a third of these are still in high school.

Education Level

Education Level	Count
Not HS Grad	286
HS Grad or Equiv.	2,129
AA/AS Degree	142
Bachelor's or Higher	91
Unknown	203
Total	2,851

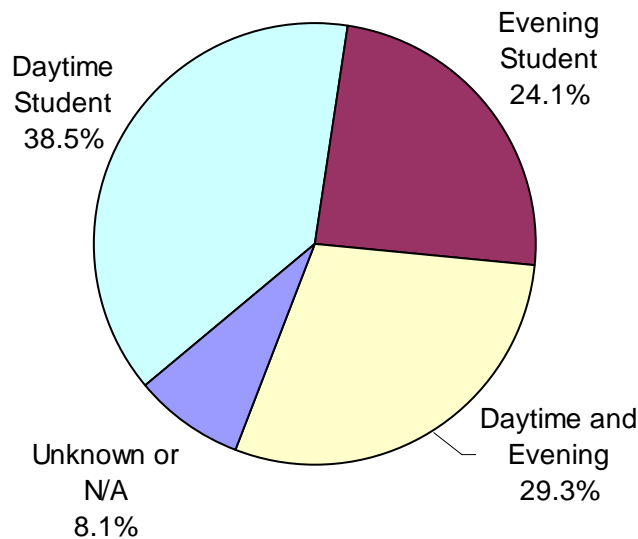


Campus Enrollment Patterns

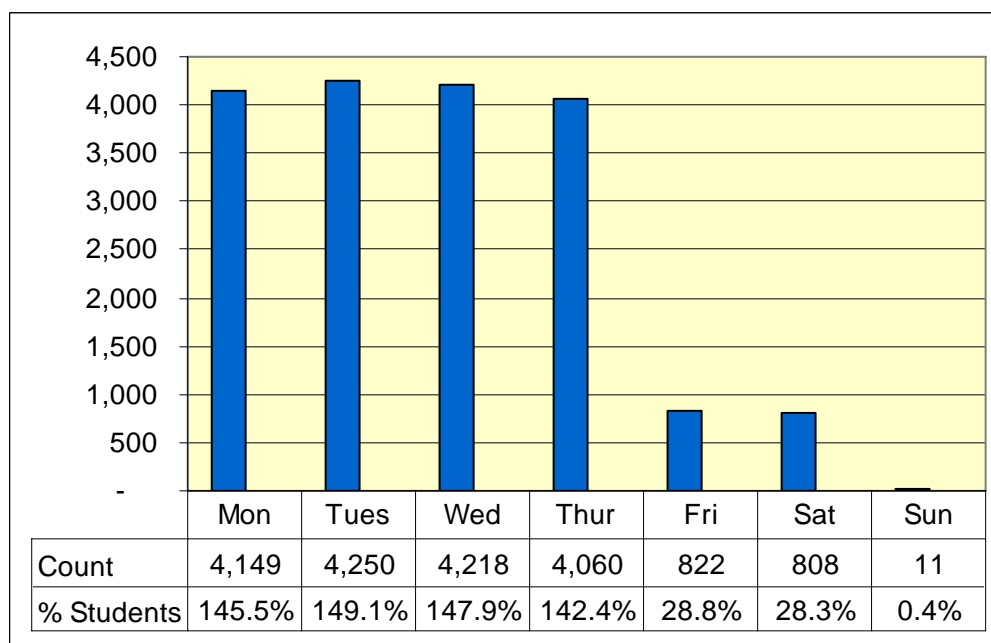
Courses at El Camino College-Compton Center are offered 7 days a week and during both daytime and evening hours to serve its district community. Over two thirds of students enroll in at least one daytime class, while over 24% are enrolled exclusively in evening classes. About 39% of Compton students are enrolled only during daytime hours. Another 30% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 4,200 students is on campus attending classes Monday through Thursday (bottom chart), while less than 1000 are enrolled on Fridays and Saturdays.

Day/Evening Attendance



Students on Campus by Day of the Week

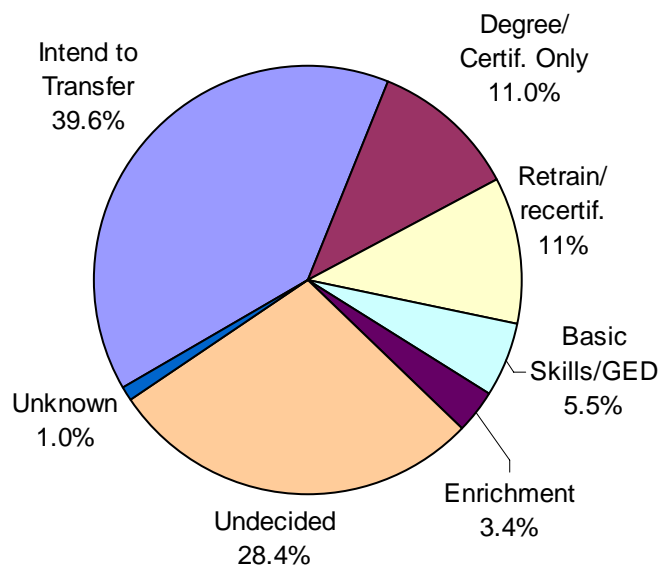


Educational Goal

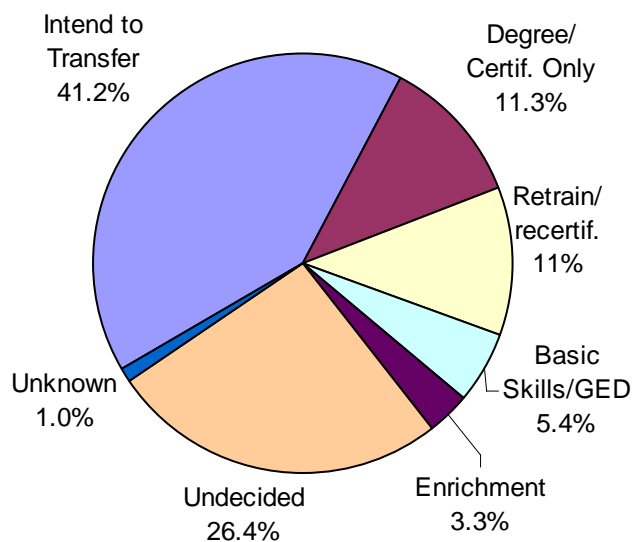
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The two charts below compare the goals of students upon entry and following the matriculation (testing, orientation and counseling) process. *Note: not all students go through this process so many educational goals remain unchanged.*

The largest percentage of students (40%) indicated an intention to transfer to a 4-year institution as their goal; this percentage grew by over 1 point after matriculation. The second largest category is Undecided, which shrank by 2 points following matriculation.

Educational Goal - Upon Entry

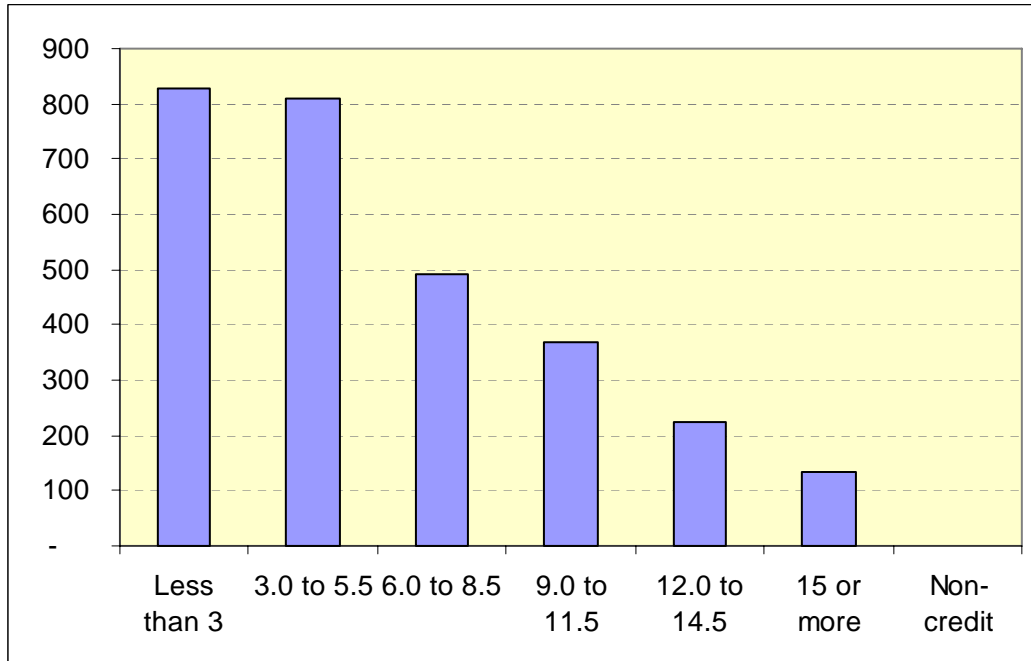


Educational Goal - After Matriculation

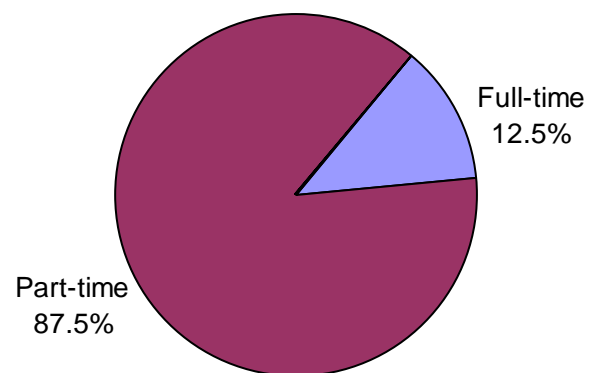


Unit Load

Nearly 13% of students are enrolled full-time, defined as carrying 12 units or more (see pie chart). In contrast, the majority (63%) of students are enrolled in fewer than 6 units. No non-credit courses were offered in Fall 2006.



Unit Load	Count
Less than 3	829
3.0 to 5.5	808
6.0 to 8.5	490
9.0 to 11.5	367
12.0 to 14.5	225
15 or more	132
Non-credit	-
None or n/a	-
Total	2,851



Full-time/Part-time Status

Student Retention and Success

Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/CR or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In fall 2006, students were retained at a rate of about 70%. Just over 57% succeeded by receiving a C/CR or better in a course. The overall term GPA is **2.66**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	1,531	20.3	Success: 57.2%
B	1,333	17.6	
C	1,093	14.5	
CR (credit)	364	4.8	
D	393	5.2	Retention: 69.8%
F	323	4.3	
NC (no credit)	141	1.9	
Incomplete	100	1.3	
Withdrawal	2,281	30.2	Term GPA: 2.66
Non-Credit	0		
Total	7,559	100.0	

Success and Retention Rates

