

EL CAMINO COLLEGE-
COMPTON CENTER
STUDENT PROFILE

Fall 2013

Demographic and Enrollment Characteristics Summary

The Student Profile features a selection of demographic and enrollment characteristics of the Fall 2013 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables are also provided.

Pages 4 through 15 provide more detailed information and analysis by topic.

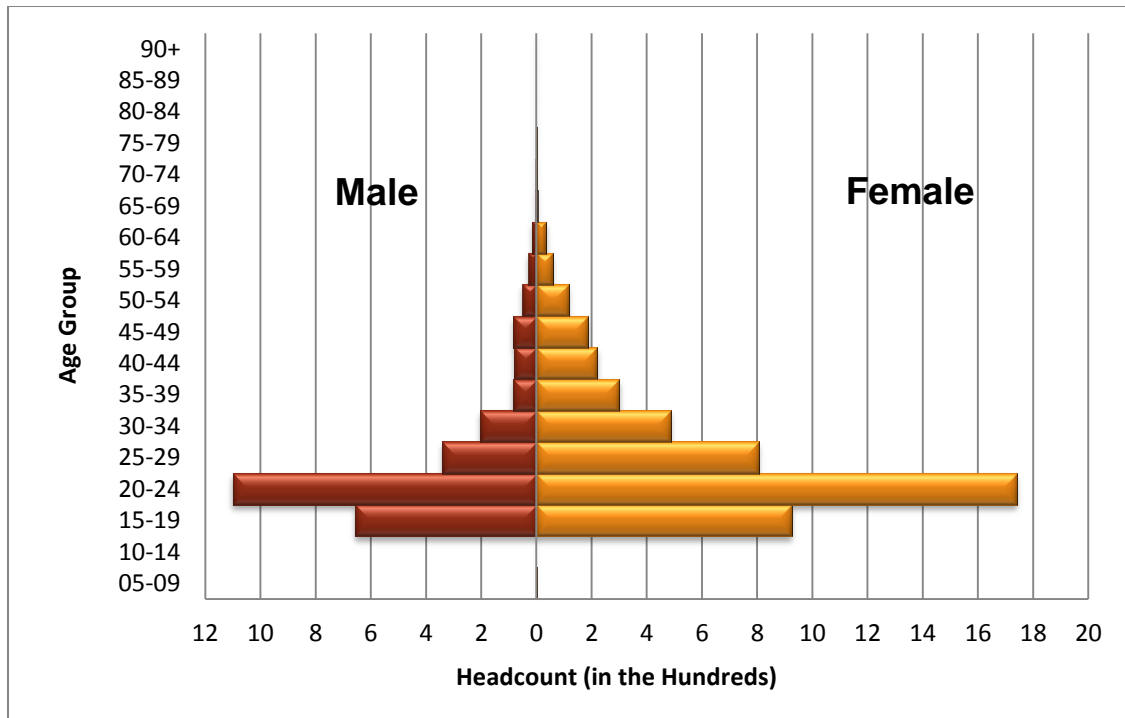
Category	Characteristic	Fall 2013	
		n	%
<i>All Students</i>		7,756	100.0
Gender	Female	4,971	64.1
	Male	2,784	35.9
Age	17 or Less	241	3.1
	18 to 19	1,296	16.7
	20 to 24	2,982	38.4
	25 to 29	1,228	15.8
	30 to 39	1,097	14.1
	40 to 49	550	7.1
	50 +	362	4.8
Ethnicity	African-American	2,888	37.2
	Amer Ind/Alaskan	13	0.2
	Asian	427	5.5
	Latino	3,821	49.3
	Pacific Islander	61	0.8
	White	264	3.4
	Two or more races	229	3.0
	Unknown or Declined	53	0.7
Residency	California Resident	7,634	98.4
	Out of State	41	0.5
	International	81	1.0

Category	Characteristic	Fall 2013	
		n	%
<i>All Students</i>		7,756	100.0
Education Level	Not HS Grad	45	0.6
	HS Grad or Equiv.	6,249	80.6
	AA/AS Degree	518	6.7
	Bachelor's or Higher	321	4.1
	K-12 Special Admit	189	2.4
	Unknown	434	5.6
Class Times	Daytime Student	3,436	44.3
	Evening Student	1,496	19.3
	Combination Day/Eve	1,689	21.8
	Irregular	1,135	14.6
Educational Goal	Intend to Transfer	2,374	47.8
	Degree/Certif. Only	544	10.9
	Retrain/Recertif.	288	5.8
	Basic Skills/GED	544	10.9
	Enrichment	143	2.9
	Undecided	1,182	23.8
	Unknown	2,681	53.9
Credit Status	Credit	7,756	100.0
	Non-Credit	0	
Unit Load <i>(At Census)</i>	Fewer than 6 units	3,110	40.1
	6 to 8.5 units	1,456	18.8
	9 to 11.5 units	1,285	16.6
	12 to 14.5 units	1,507	19.4
	15 units or more	398	5.1
Term Units	Credit Students	7,756	100.0
	Total Units	54,786	
	Average Units/Student	7.1	
Cumulative Units	15 units or fewer	3,633	46.8
	15.5 to 30 units	1,378	17.8
	30.5 to 60 units	1,792	23.1
	Over 60 units	953	12.3

Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Thirty-eight percent of enrolled students are 20 to 24 years old.

Overall, there are more female than male students at the ECC-Compton Center. This difference is most pronounced in the 20-24 age category where there is significantly more female than male students.



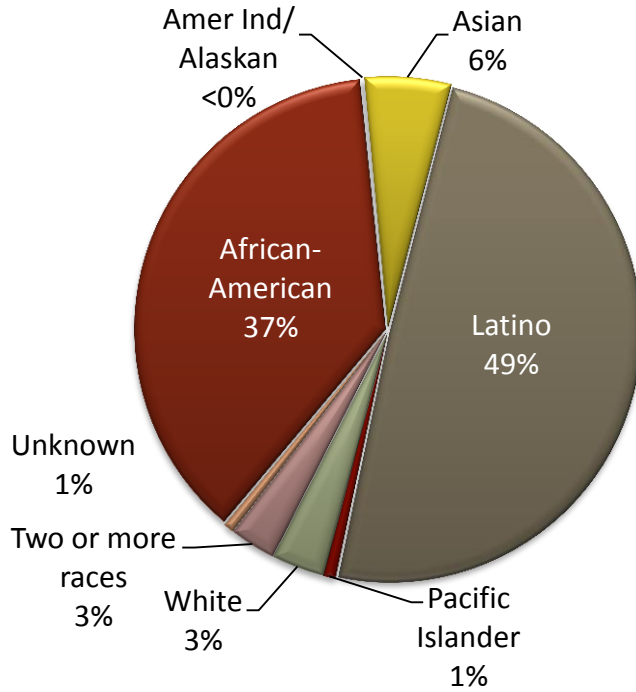
Age	Male	Female	Total
15-19	647	890	1,537
20-24	1,143	1,839	2,982
25-29	385	843	1,228
30-34	200	483	683
35-39	117	297	414
40-44	81	194	275
45-49	80	194	274
50-54	61	121	182
55-59	40	64	104
60-64	18	27	45
65-69	10	13	23
70-74	1	5	6
75-79	1	-	1
Total	2,784	4,970	7,754

Age	Male	Female	Total
18	235	306	541
19	319	436	755
20	328	460	788
21	268	405	673
22	217	400	617
23	196	314	510
Total	1,563	2,321	3,884

*Total does not add up to fall 2013 enrollment total of 7,756 due to invalid entries for age and gender.

Ethnicity

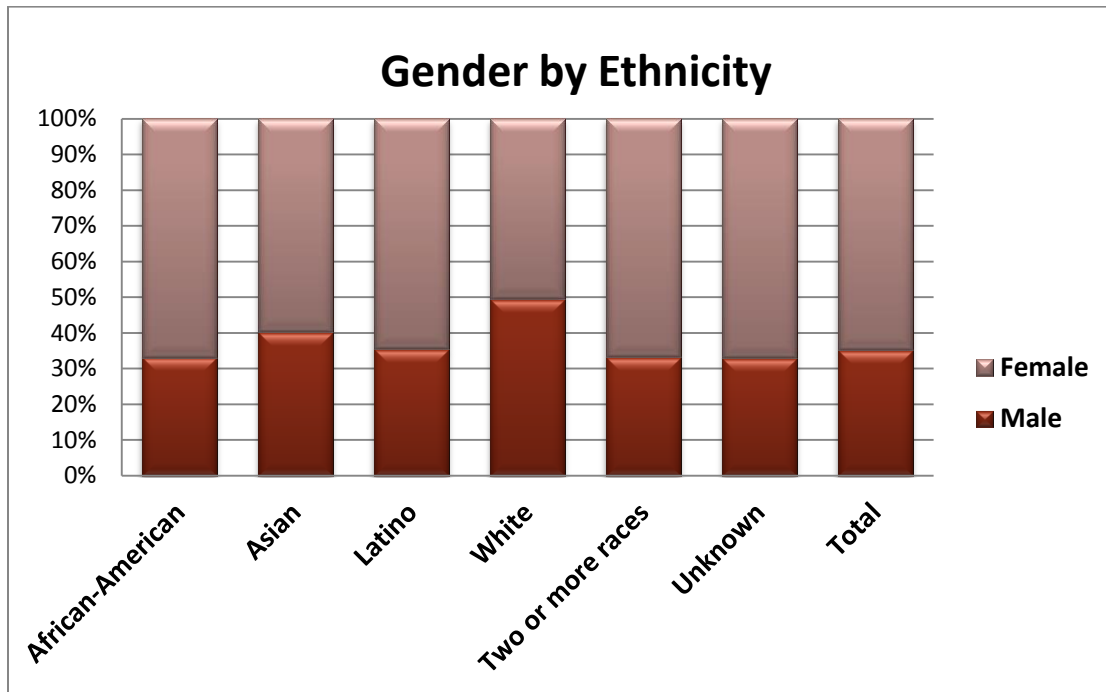
El Camino College - Compton Center has a rich history of ethnic diversity. Forty-nine percent of the student body is composed of Latinos, closely followed by African Americans at 37%. Asian and White represent 6% and 3% of the student population, respectively.



Ethnicity	Count
African-American	2,888
American Indian	13
Asian	427
Latino	3,821
Pacific Islander	61
White	264
Two or more races	229
Unknown	53
Total	7,756

Gender by Ethnicity

All ethnic groups are comprised of a greater percentage of female than male students. There is a significantly larger percent of female than male African-American students that attend the ECC- Compton Center. There is also a much larger percent of female than male Latino students attending the Center.



Ethnicity	Male	Female	Total
African-American	953	1,935	2,888
American Indian	7	6	13
Asian	163	264	427
Latino	1,412	2,408	3,820
Pacific Islander	17	44	61
White	123	141	264
Two or more races	90	139	229
Unknown	19	34	53
Total	2,784	4,971	7,755

* Total does not add up to Fall 2013 enrollment total of 7,756 due to invalid entries for gender.

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. Overall, ECC-Compton Center students have an average student age of 27, a median age of 23 and a mode of 20. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 19 and 24, depending on the group.

In general, African-Americans, American-Indians and Whites tend to be older while Asians, Latinos, and students who indicated two or more races are relatively younger than the ECC-Compton Center population as a whole.

Age by Ethnicity Descriptive Statistics

Ethnicity	Count	Mean	Median	Mode
African-American	2,888	29.4	25	19
Amer Ind/Alaskan	13	37.5	39	19
Asian	427	26.3	23	20
Latino	3,821	24.3	22	19
Pacific Islander	61	27.8	25	20
White	264	29.4	24	22
Two or more races	229	25.6	23	20
Unknown	53	32.7	29	24
Total	7,756	26.6	23	20

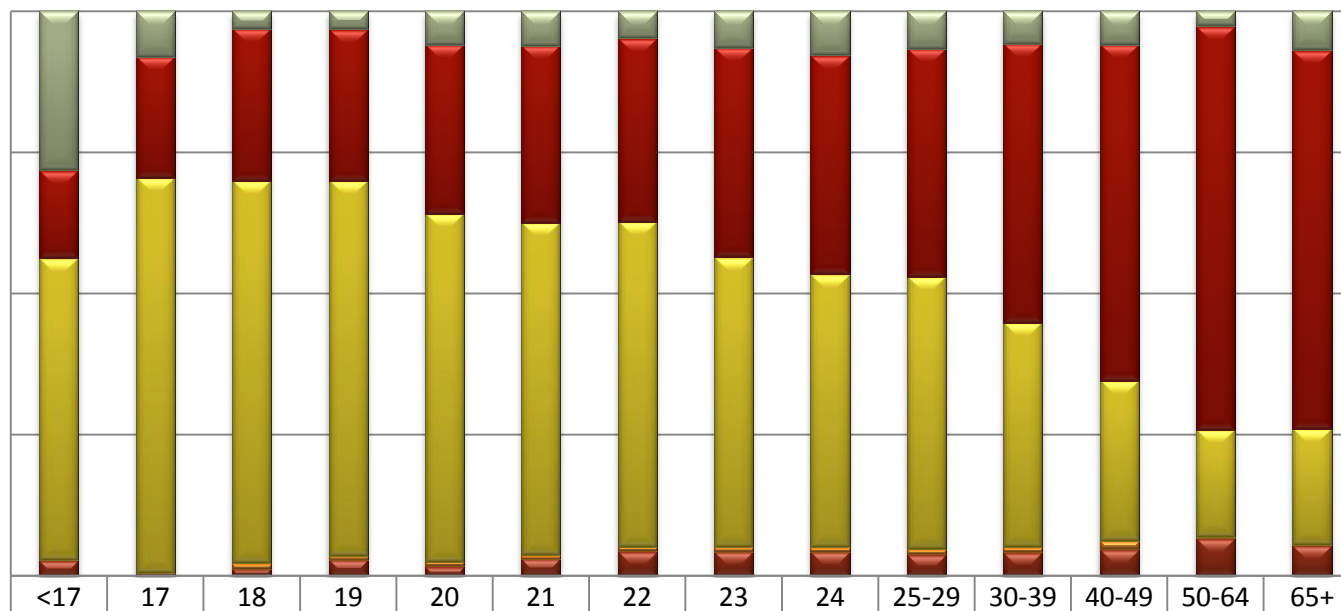
Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at ECC - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more likely Latino students.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

¹ Definitions of descriptive statistics used to measure age: *mean* age is the average age, or the single age that best describes the ECC student body; *median* age is the age at which 50% of the ECC population lies above and below; and *mode* age is the single most common age.

Age Distribution by Ethnicity



	<17	17	18	19	20	21	22	23	24	25-29	30-39	40-49	50-64	65+
Asian	28%	8%	3%	3%	6%	6%	5%	6%	7%	6%	6%	6%	2%	7%
African Amer	15%	21%	26%	26%	29%	31%	31%	35%	37%	39%	48%	57%	67%	64%
Latino	53%	67%	65%	64%	59%	58%	55%	48%	46%	46%	38%	27%	18%	20%
Pac Islander	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	0%
White	3%	1%	1%	3%	2%	3%	4%	4%	4%	4%	4%	5%	6%	5%

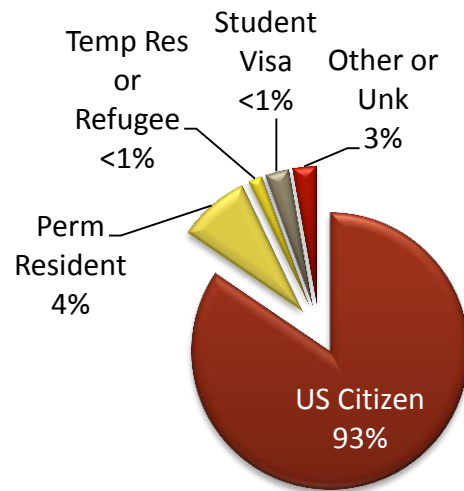
White Pac Islander Latino African Amer Asian

This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 3% Asian, 26% African-American, 64% Latino, 1% Pacific Islander and 3% White, compared with 30 to 39 year-olds who are 6% Asian, 48% African-American, 38% Latino, 1% Pacific Islander and 4% White.

Citizenship and City of Residence

The vast majority of students at the ECC- Compton Center are U.S. citizens (93%) while another 4% are permanent residents. Ninety-nine percent of all students are officially California residents.

Thirty-four percent of ECC- Compton Center students reside within the Compton Community College district while 44% live within 7.5 miles of the Center.



City of Residence

In District	n	%
Compton	1,931	24.9%
Lynwood	447	5.8%
Paramount	219	2.8%
<i>In District Total</i>	2,597	33.5%
Out of District (within 7.5- miles radius)		
Long Beach	1,107	14.3%
Los Angeles	792	10.2%
Carson	479	6.2%
Gardena	222	2.9%
Torrance	203	2.6%
Bellflower	168	2.2%
South Gate	129	1.7%
Downey	97	1.3%
Lakewood	73	0.9%
Norwalk	52	0.7%
Bell	45	0.6%
Huntington Park	40	0.5%
Artesia	<15	<1%
Signal Hill	<15	<1%
Bell Gardens	<15	<1%
<i>Out of District Total (within 7.5-mile radius)</i>	3,436	44.3%
Out of District (beyond 7.5 -mile radius)		
<i>Out of District Total (beyond 7.5 -mile radius)</i>	1,723	22.2%
<i>Grand Total</i>	7,756	

Disability Status

About 3% of ECC-Compton Center students have a registered disability, with more females registering with disabilities. Aside from unspecified disabilities, the most common disabilities are mobility impaired and psychological, composing 37% of the registered disabilities combined.

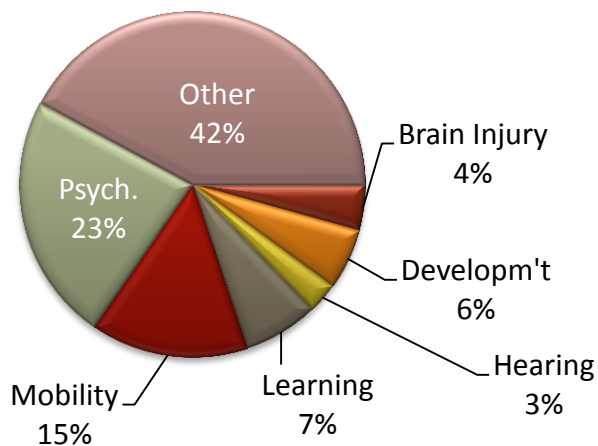
Disability Status by Gender

Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	149	3.0	68	2.4	217	2.8
No Disability Registered	4,822	97.0	2,716	97.6	7,538	97.2
Total	4,971		2,784		7,755	

Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	7	4.7	2	2.9	9	4.1
Developmentally Delayed Learner	11	7.4	1	1.5	12	5.5
Hearing Impaired	4	2.7	2	2.9	6	2.8
Learning Disability	10	6.7	5	7.4	15	6.9
Mobility Impaired	21	14.1	10	14.7	31	14.3
Psychological Disability	32	21.5	17	25.0	49	22.6
Speech/Language Impaired	1	0.7	0	0.0	1	0.5
Visually Impaired	3	2.0	2	2.9	5	2.3
Other Disability	60	40.3	29	42.6	89	41.0
Total	149		68		217	

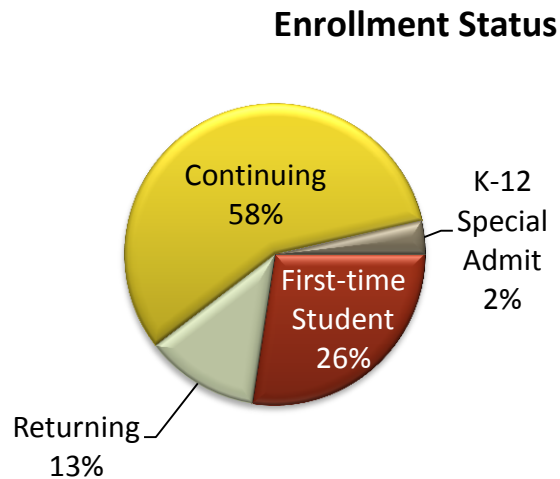
Primary Disability



Enrollment Status and Education Level

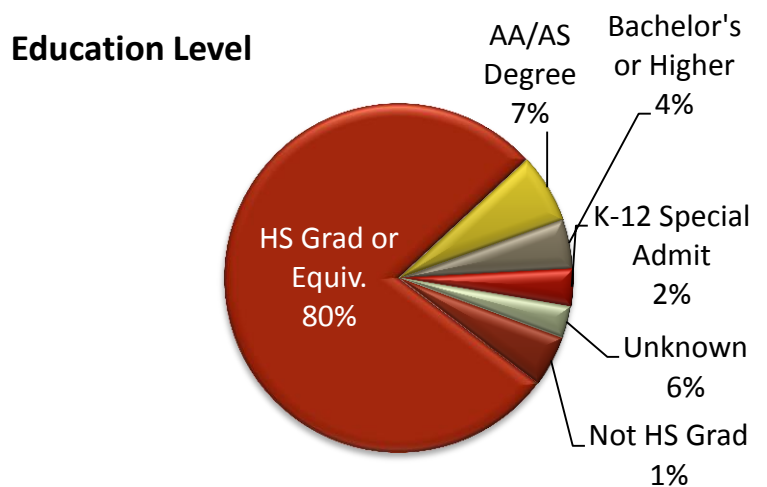
Most ECC-Compton Center students are continuing students from the previous spring term. Thirteen percent of students are returning, indicating that they had enrolled at the ECC-Compton Center in at least one term before spring 2013. Twenty-six percent of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. They represent 2% of the student body in fall 2013.

Enrollment Status	Count
First-time Student	1,982
Returning	1,042
Continuing	4,492
K-12 Special Admit	189
Unknown	51
Total	7,756



Eighty percent of ECC-Compton Center students have at least a high school diploma or equivalent. Eleven percent of students have an Associate's degree or higher and 1% of students are not high school graduates.

Education Level	Count
Not HS Grad	45
HS Grad or Equiv.	6,249
AA/AS Degree	518
Bachelor's or Higher	321
K-12 Special Admit	189
Unknown	434
Total	7,756

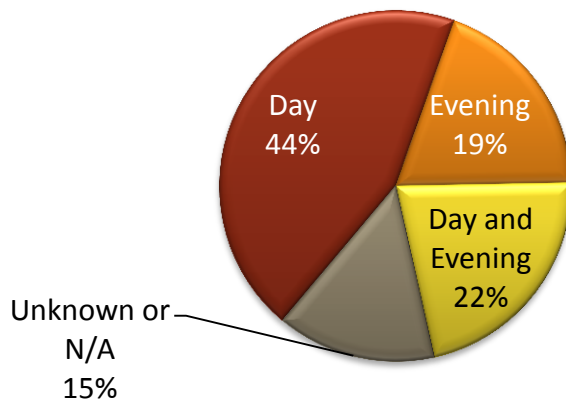


Campus Enrollment Patterns

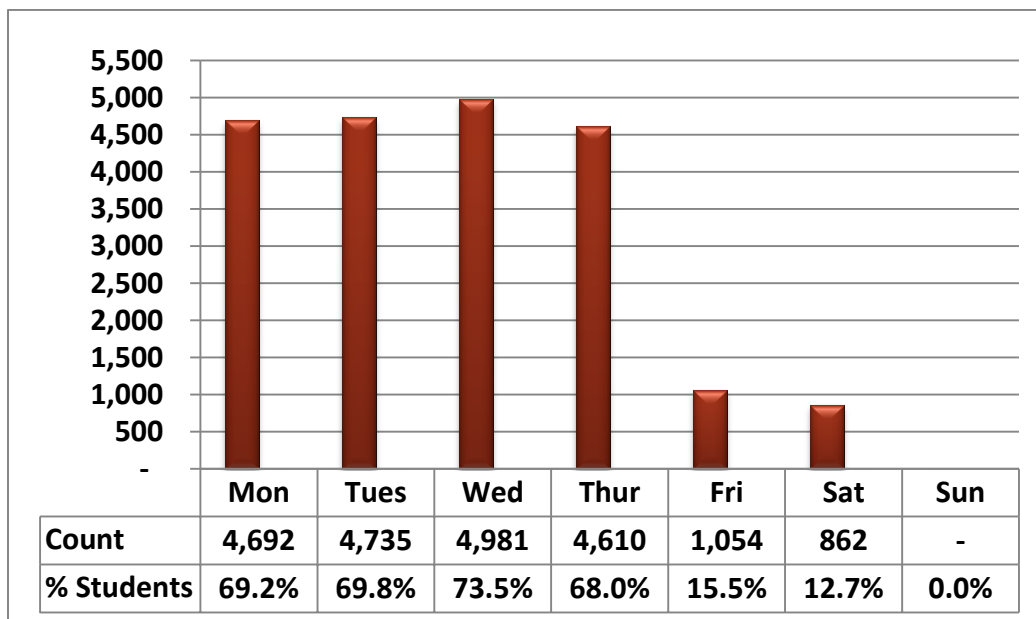
Courses at El Camino College - Compton Center are offered 6 days a week and during both daytime and evening hours to serve its district community. Sixty-six percent of students enroll in at least one daytime class, while 19% are enrolled exclusively in evening classes. Forty-four percent of ECC-Compton Center students are enrolled only during daytime hours. Another 22% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 4,754 students are on campus attending classes Monday through Thursday (bottom chart), while an average 958 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the ECC-Compton Center campus.

Day/Evening Attendance



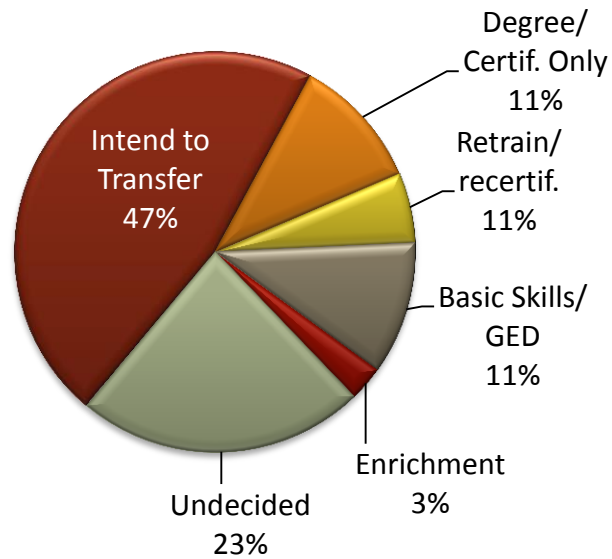
Students on Campus by Day of the Week



Matriculation Educational Goal

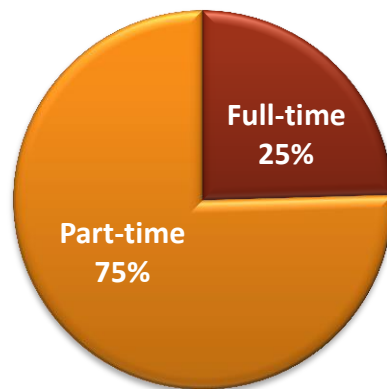
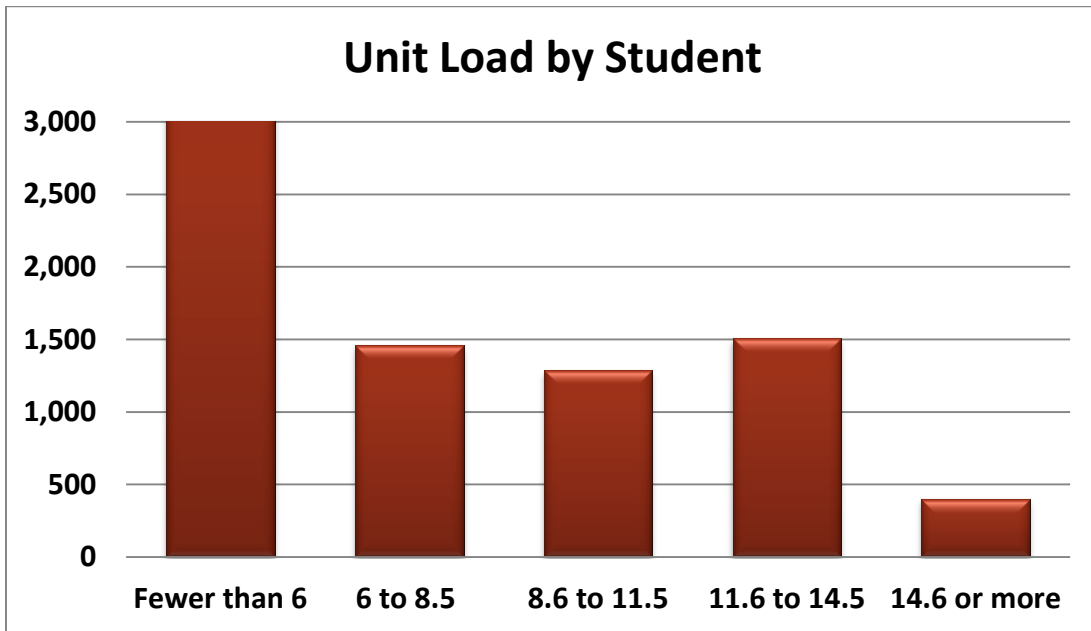
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The largest percentage of students (47%) indicated an intention to transfer to a 4-year institution as their goal. Twenty-three percent of students indicated that they are undecided about their educational goal. Another 22% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

Educational Goal - Upon Entry



Unit Load

Twenty-five percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 40% of students are enrolled in fewer than 6 units.



Full/Part-time Status

Student Retention and Success

Student academic performance within a term can be measured in several ways. The most common methods are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/Pass or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In fall 2013, students were retained at a rate of 79%. Over 60% succeeded by receiving a C/Pass or better in a course. The overall average term GPA is **2.52**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	3,856	21.6	Success: 62.8%
B	3,381	19.0	
C	2,843	15.9	
P (pass)	1,096	6.1	
D	940	5.3	Retention: 79.2%
F	1,595	8.9	
NP (not pass)	353	2.0	
INP	36	0.2	
Withdrawal	3,715	20.8	Term GPA: 2.52
Non-Credit	0	0.0	
Total	17,835	100.0	

Success and Retention Rates

