



**El Camino College
Compton Center**

FALL 2010

STUDENT PROFILE

Office of Institutional Research

April, 2011

(Source data: Chancellor's Office, El Camino College - Compton Center)

Demographic and Enrollment Characteristics Summary

The Student Profile features a selection of demographic and enrollment characteristics of the fall 2010 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables also are provided.

Pages 3 through 15 provide more detailed information and analysis by topic.

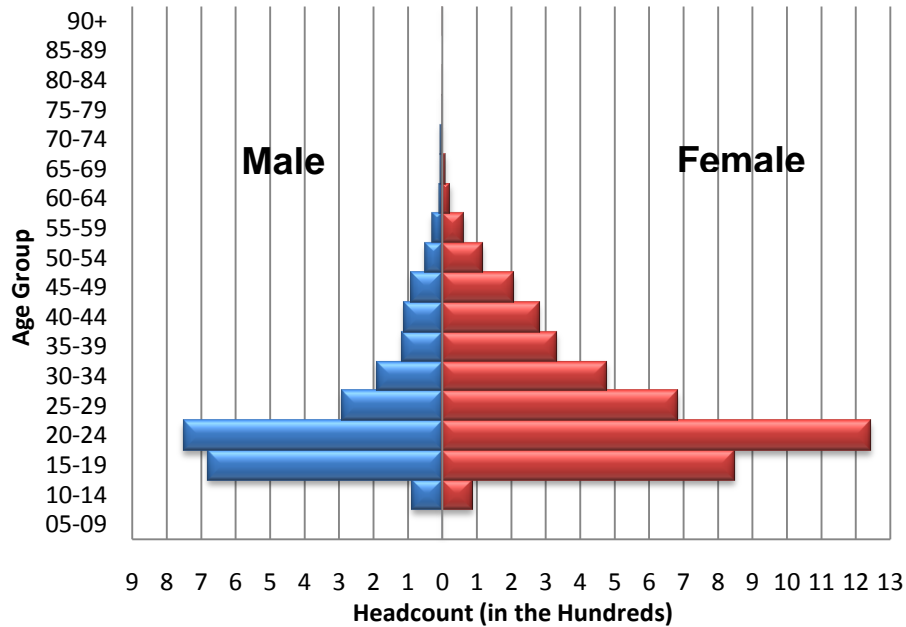
Category	Characteristic	Fall 2010	
		n	%
<i>All Students</i>		8,734	100.0
Gender	Female	5,585	63.9
	Male	3,144	36.0
Age	19 or Less	2,435	27.9
	20 to 24	2,704	31.0
	25 to 29	1,305	14.9
	30 to 34	746	8.5
	35 to 39	486	5.6
	40 to 49	696	8.0
	50 +	362	4.1
Ethnicity	African-American	3,889	44.5
	Amer Ind/Alaskan	12	0.1
	Asian	643	7.4
	Latino	3,196	36.6
	Pacific Islander	91	1.0
	White	422	4.8
	Two or more races	220	2.5
	Unknown of Declined	261	3.0
Residency	California Resident	8,524	97.6
	Out of State	155	1.8
	International	55	0.6
Enrollment Status	First-time Student	2,816	32.2
	Returning	1,018	11.7
	Continuing	3,918	44.9
	K-12 Special Admit	980	11.2
	Unknown	2	0.0

Category	Characteristic	Fall 2010	
		n	%
<i>All Students</i>		8,734	100.0
Education Level	Not HS Grad	315	3.6
	HS Grad or Equiv.	6,310	72.2
	AA/AS Degree	466	5.3
	Bachelor's or Higher	443	5.1
	K-12 Special Admit	973	11.1
	Unknown	227	2.6
Class Times	Daytime Student	1,185	13.6
	Evening Student	2,037	23.3
	Combination Day/Eve	4,910	56.2
Educational Goal	Intend to Transfer	2,752	49.3
	Degree/Certif. Only	608	10.9
	Retrain/recertif.	484	8.7
	Basic Skills/GED	607	10.9
	Enrichment	168	3.0
	Undecided	1,592	28.5
	Unknown	2,523	45.2
Credit Status	Credit	8,684	99.4
	Non-Credit	50	0.6
Unit Load (At Census)	Fewer than 6 units	3,871	44.3
	6 to 8.5 units	1,595	18.3
	9 to 11.5 units	1,230	14.1
	12 to 14.5 units	1,602	18.3
	15 units or more	430	4.9
Term Units	Credit Students	8684	99.4
	Total Units	54,227	
	Average Units/Student	6.2	
Cumulative Units	15 units or fewer	5,325	61.0
	15.5 to 30 units	1,348	15.4
	30.5 to 60 units	1,469	16.8
	Over 60 units	592	6.8
Instruction Method (dup. headcount)	Lecture	19,191	63.7
	Laboratory	7,913	26.3
	Distance Education	3,016	10.0
	Work Experience	0	0.0
	Independent Study	0	0.0
Accounting Method (dup. headcount)	Weekly Census	15,527	77.4
	Daily Census	4,114	20.5
	Positive Attendance	408	2.0
	Ind. Study/Work Exper.	0	0.0

Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Forty-three percent of enrolled students are 18 to 23 with a median age of 23 and mode of 19. The average age is 26.

Overall, there are about twice the number of female students as male students. This difference is most pronounced in the 20-24 age categories.



Age	Male	Female	Total
10-14	85	101	186
15-19	998	1,250	2,248
20-24	1021	1,680	2,701
25-29	393	912	1,305
30-34	216	530	746
35-39	126	360	486
40-44	112	276	388
45-49	81	227	308
50-54	62	124	186
55-59	24	78	102
60-64	13	34	47
65-69	8	8	16
70-74	3	5	8
80-84	1	-	1
85-89	-	-	-
90+	1	-	1
Total	3,144	5,585	8,729

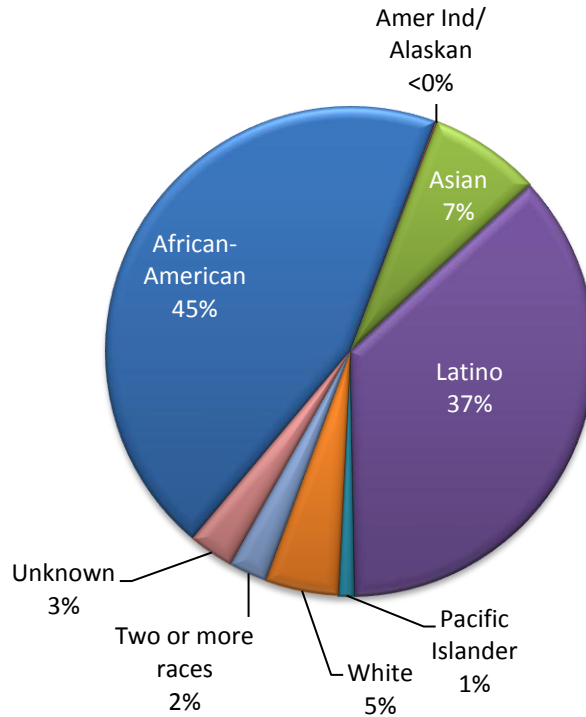
18 to 23 Year Olds

Age	Male	Female	Total
18	282	335	617
19	348	440	788
20	333	442	775
21	264	380	644
22	163	323	486
23	145	296	441
Total	1,535	2,216	3,751

*Total does not add up to fall enrollment total due to invalid entries for age and gender.

Ethnicity

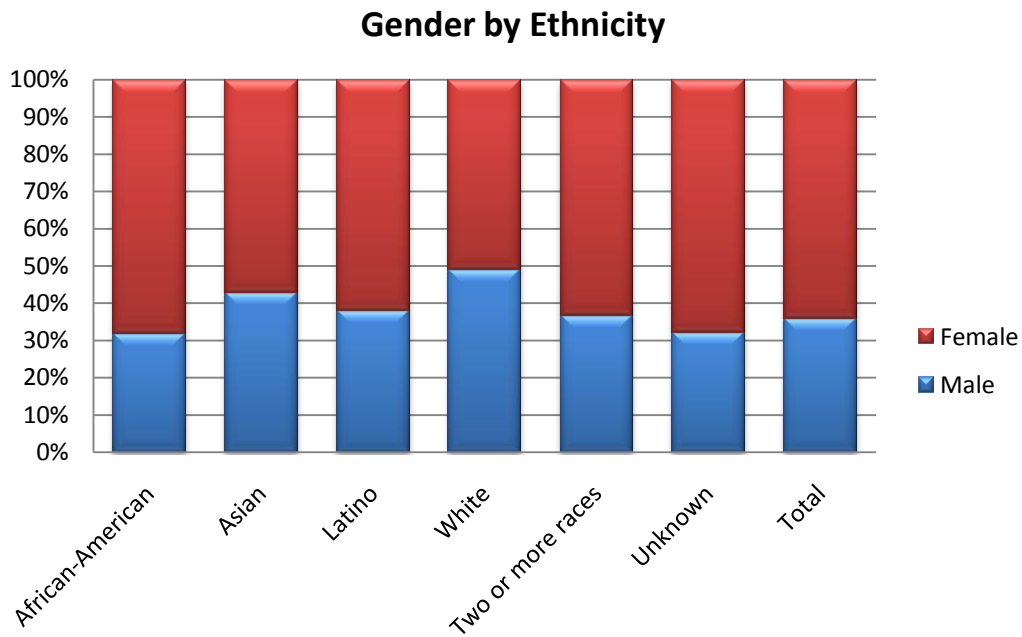
El Camino College - Compton Center has a rich history of ethnic diversity. Nearly half of the student body is composed of African-Americans, followed by Latinos at 37%. Several other ethnic groups represent about 3% to 7% each of students at Compton Center, including Asians, and Whites.



Group	Count
African-American	3,889
American Indian	12
Asian	643
Latino	3,196
Pacific Islander	91
White	422
Two or more races	220
Unknown	261
Total	8,734

Gender by Ethnicity

There is a significantly larger percent of female than male African-American students that attend the Compton Center. Looking at Latino students, there are 62% more female than male students attending the Center.



Ethnicity	Male	Female	Total
African-American	1,244	2,644	3,888
American Indian	4	8	12
Asian	275	367	642
Latino	1,218	1,975	3,193
Pacific Islander	31	60	91
White	207	215	422
Two or more races	81	139	220
Unknown	84	177	261
Total	3,144	5,585	8,729

* Total does not add up to Fall 2010 enrollment total of 8,734 due to invalid entries for gender.

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 15 and 27, depending on the group.

In general, African-Americans, American-Indians and Whites tend to be older while Asian and Latino are relatively younger than the Compton Center population as a whole.

Age by Ethnicity Descriptive Statistics

Group	Count	Mean	Median	Mode
African-American	3,889	28.5	24	20
Amer Ind/Alaskan	12	30.9	27	27
Asian	643	23.7	21	15
Latino	3,196	23.5	21	19
Pacific Islander	91	26.2	25	19
White	422	26.9	23	20
Two or more races	220	23.9	21	19
Unknown	261	28.7	25	21
Total	8,734	26.1	23	19

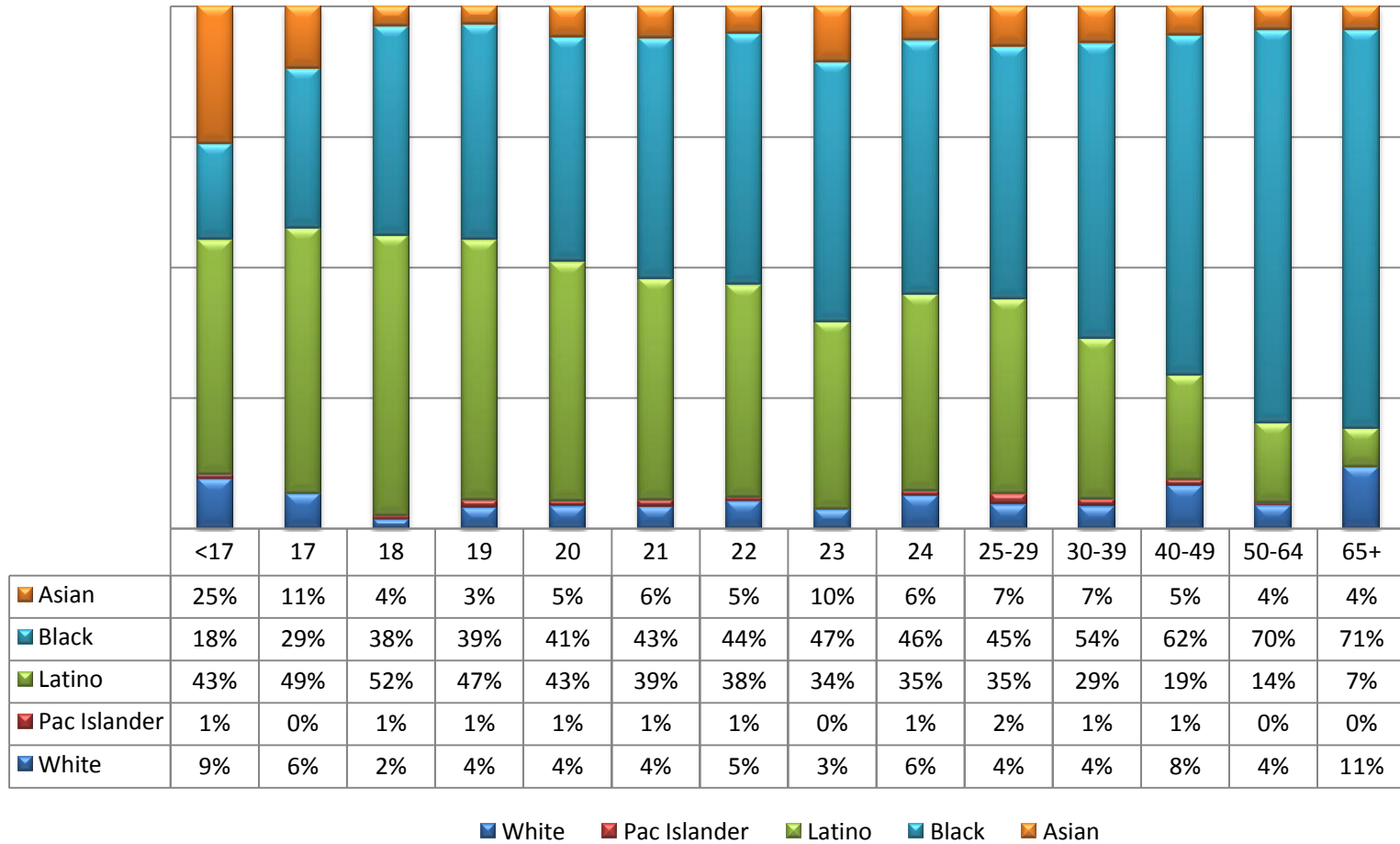
Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at El Camino College - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more evenly divided between African-Americans and Latinos. Asians are more likely to be found among pre-college age group.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

¹ Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.

Age Distribution by Ethnicity

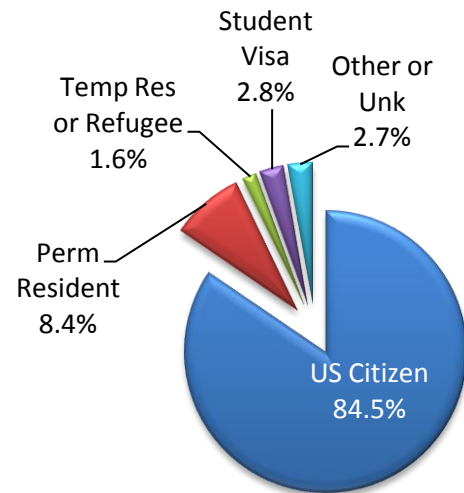


This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 3% Asian, 39% African-American, 47% Latino, 1% Pacific Islander and 4% White, compared with 30 to 39 year-olds who are 7% Asian, 54% African-American, 29% Latino, 1% Pacific Islander and 8% White.

Citizenship and Residency Status

The vast majority of students at the Compton Center are U.S. citizens (85%) while another 10% are either temporary or permanent residents. 98% of all students are officially California residents.

Most Compton students (38%) come from within the Compton CC district boundaries, with 20% coming from the Los Angeles Community College District.



Residency

Description	Count	%
Compton CCD	3,348	38.3%
Los Angeles CCD	1,689	19.3%
Long Beach CCD	663	7.6%
El Camino CCD	830	9.5%
Cerritos CCD	163	1.9%
Other Cal. CC Districts	123	1.4%
Other California Resident	1,708	19.6%
California Total	8,524	97.6%
US Res, Outside California	92	1.1%
AB540 Student Residency	63	0.7%
Out of State Total	155	1.8%
Outside United States	55	0.6%
International Total	55	0.6%
Unknown Residency		0.0%
Total	8,734	

Disability Status

About 2% of Compton Center students have a registered disability, with the same percentage of females and males registered. The most common disabilities are Mobility Impaired and Psychological, composing 39% of the registered disabilities combined.

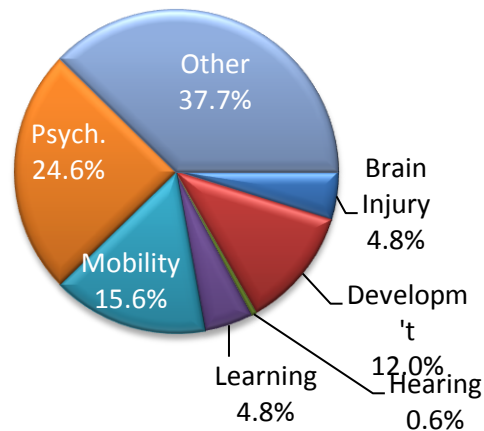
Disability Status by Gender

Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	111	2.0	60	1.9	171	2.0
No Disability Registered	5,474	98.0	3,084	98.1	8,558	98.0
Total	5,585		3,144		8,729	

Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	5	4.5	3	5.0	8	4.7
Developmentally Delayed Learner	15	13.5	5	8.3	20	11.7
Hearing Impaired	0	0.0	1	1.7	1	0.6
Learning Disability	6	5.4	2	3.3	8	4.7
Mobility Impaired	19	17.1	7	11.7	26	15.2
Psychological Disability	29	26.1	12	20.0	41	24.0
Speech/Language Impaired	0	0.0	0	0.0	0	0.0
Visually Impaired	4	3.6	0	0.0	4	2.3
Other Disability	33	29.7	30	50.0	63	36.8
Total	111		60		171	

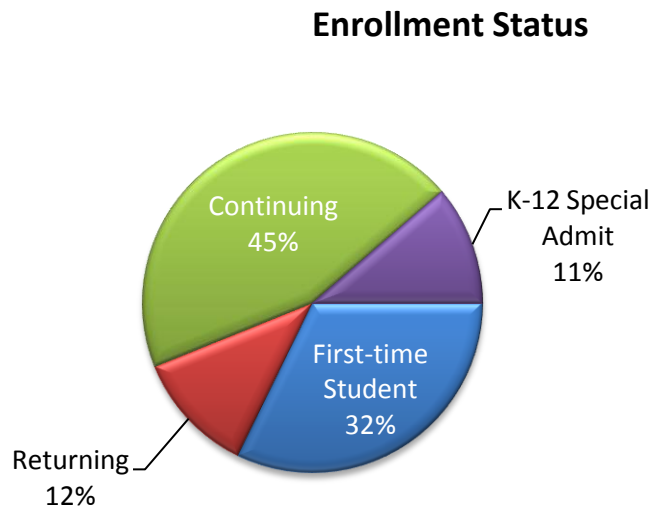
Primary Disability



Enrollment Status and Education Level

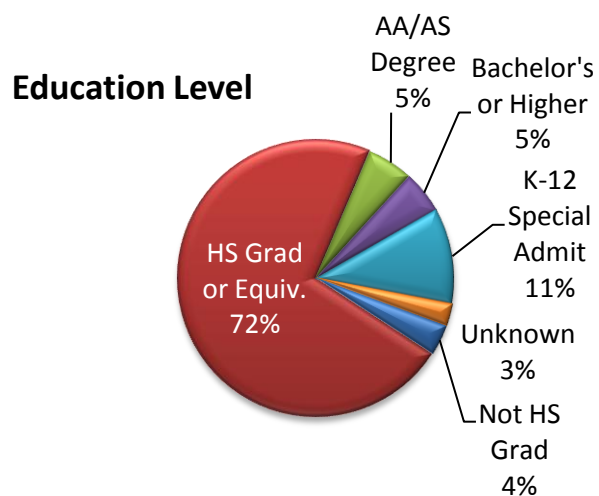
Most Compton Center students are continuing students from the previous spring term. Twelve percent of students are returning, indicating that they had enrolled at Compton Center in at least one term before spring 2010. Thirty-two percent of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. These represent about 11% of the student body in fall 2010.

Enrollment Status	Count
First-time Student	2,816
Returning	1,018
Continuing	3,918
K-12 Special Admit	980
Total	8,732



Over 70% of Compton Center students have at least a high school diploma or equivalent. Ten percent of students have an Associate's degree or higher. And 15% of students are not high school graduates; most are still in high school.

Education Level	Count
Not HS Grad	315
HS Grad or Equiv.	6,310
AA/AS Degree	466
Bachelor's or Higher	443
K-12 Special Admit	973
Unknown	227
Total	8,734

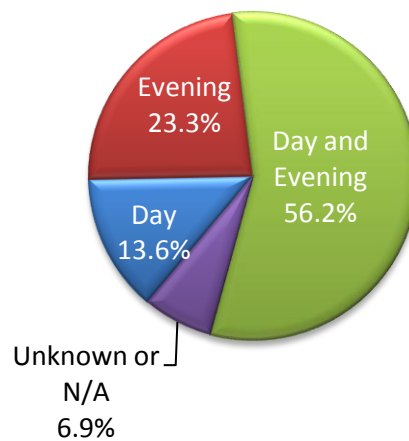


Campus Enrollment Patterns

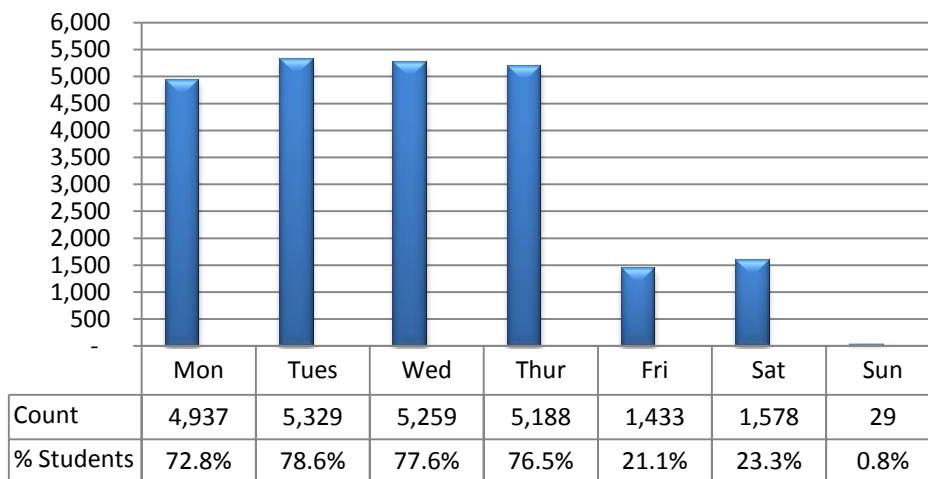
Courses at El Camino College - Compton Center are offered 7 days a week and during both daytime and evening hours to serve its district community. Approximately 70% of students enroll in at least one daytime class, while nearly one-fourth are enrolled exclusively in evening classes. Fourteen percent of Compton students are enrolled only during daytime hours. Another 56% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 5,178 students are on campus attending classes Monday through Thursday (bottom chart), while an average 1,506 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the Compton campus.

Day/Evening Attendance



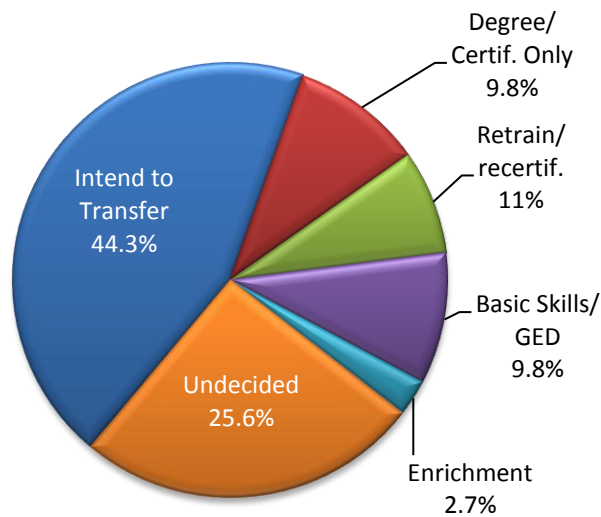
Students on Campus by Day of the Week



Educational Goal

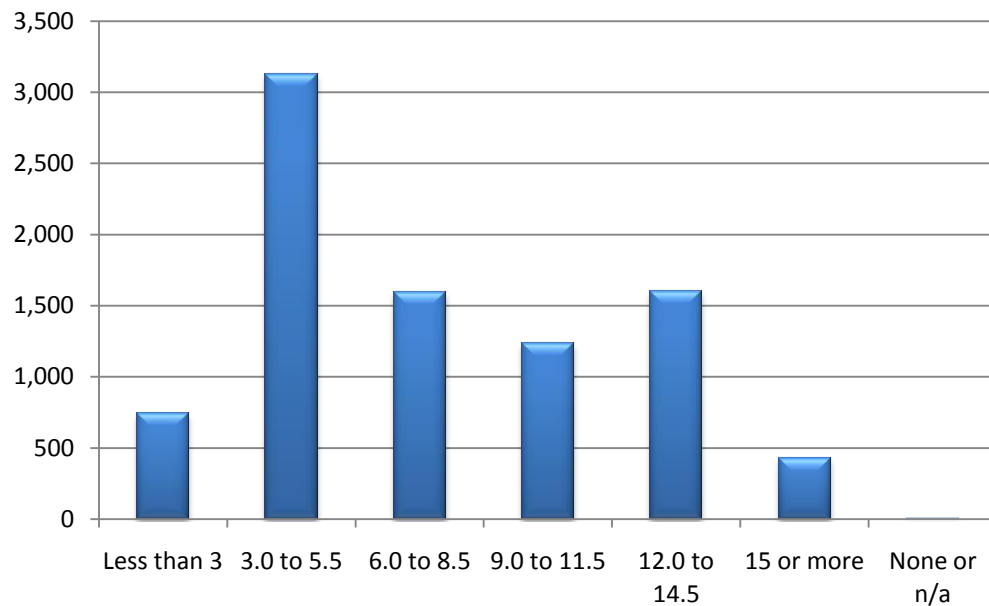
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The largest percentage of students (44%) indicated an intention to transfer to a 4-year institution as their goal. Twenty-six percent of students indicated that they are undecided about their educational goal. Another 21% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

Educational Goal - Upon Entry

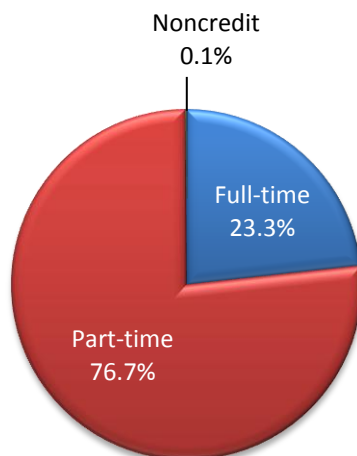


Unit Load

Twenty-three percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 44% of students are enrolled in fewer than 6 units. Less than 1% of students were enrolled in noncredit courses.



Unit Load	Count
Less than 3	742
3.0 to 5.5	3,129
6.0 to 8.5	1,595
9.0 to 11.5	1,230
12.0 to 14.5	1,602
15 or more	430
None or n/a	6
Total	8,734



Full/Part-time Status

Student Retention and Success

Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/CR or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In fall 2010, students were retained at a rate of about 76%. About 60% succeeded by receiving a C/CR or better in a course. The overall term GPA is **2.53**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	4,245	21.2	Success: 59.8%
B	3,527	17.6	
C	2,955	14.7	
CR (credit)	1,264	6.3	
D	1,086	5.4	Retention: 75.9%
F	1,500	7.5	
NC (no credit)	449	2.2	
Incomplete	192	1.0	Term GPA: 2.53
Drop	1,100	5.5	
Withdrawal	3,725	18.6	
Non-Credit	0	0.0	
Total	20,043	100.0	

Success and Retention Rates

