



STUDENT PROFILE

El Camino College - Compton Community Educational Center

Fall 2009

Office of Institutional Research

March, 2010

(Source data: Chancellor's Office, El Camino College - Compton Center)

Demographic and Enrollment Characteristics Summary Fall 2009

The Student Profile features a selection of demographic and enrollment characteristics of the fall 2009 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables also are provided.

Pages 3 through 15 provide more detailed information and analysis by topic.

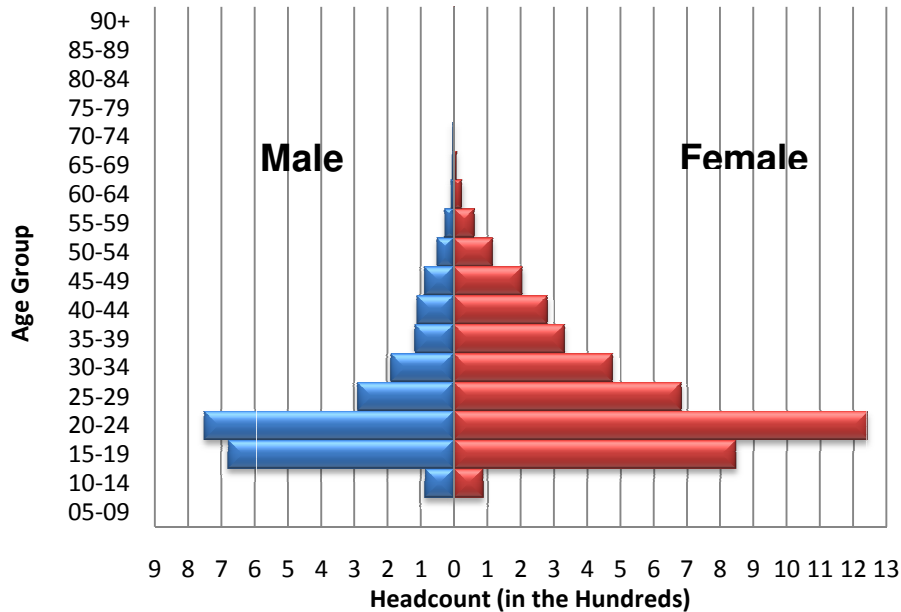
Category	Characteristic	Fall 2009	
		n	%
<i>All Students</i>		6,780	100.0
Gender	Female	4,365	66.0
	Male	2,413	33.9
Age	Under Age 17	394	5.8%
	17	206	3.0%
	18	505	7.4%
	19	597	8.8%
	20	575	8.5%
	21	440	6.5%
	22	374	5.5%
	23	291	4.3%
	24	315	4.6%
	25-29	973	14.4%
	30-39	1,115	16.4%
	40-49	686	10.1%
	50-64	286	4.2%
65+	23	0.3%	
Ethnicity	African-American	3,247	47.9
	Amer Ind/Alaskan	13	0.2
	Asian	477	7.0
	Latino	2,303	34.0
	Pacific Islander	66	1.0
	White	229	3.4
	Two or more races	99	1.5
	Unknown of Declined	346	5.1
Residency	California Resident	6,350	93.7
	Out of State	267	3.9
	International	163	2.4
Enrollment Status	First-time Student	1,549	22.8
	Returning	2,253	33.2
	Continuing	2,405	35.5
	K-12 Special Admit	573	8.5
	Unknown	0	0.0

Category	Characteristic	Fall 2009	
		n	%
<i>All Students</i>		6,780	100.0
Education Level	Not HS Grad	469	6.9
	HS Grad or Equiv.	4,901	72.3
	AA/AS Degree	349	5.1
	Bachelor's or Higher	298	4.4
	K-12 Special Admit	573	8.5
	Unknown	190	2.8
Class Times	Daytime Student	2,678	39.5
	Evening Student	1,435	21.2
	Combination Day/Eve	1,699	25.1
Educational Goal	Intend to Transfer	2,223	50.9
	Degree/Certif. Only	632	14.5
	Retrain/recertif.	479	11.0
	Basic Skills/GED	528	12.1
	Enrichment	127	2.9
	Undecided	1,273	29.2
	Unknown	1,518	34.8
Credit Status	Credit	6,679	98.5
	Non-Credit	101	1.5
Unit Load <i>(At Census)</i>	Fewer than 6 units	2,818	41.6
	6 to 8.5 units	1,125	16.6
	9 to 11.5 units	937	13.8
	12 to 14.5 units	1,379	20.3
	15 units or more	521	7.7
Term Units	Credit Students	6,679	98.5
	Total Units	51,206	
	Average Units/Student	7.7	
Cumulative Units	15 units or fewer	4,909	72.4
	15.5 to 30 units	881	13.0
	30.5 to 60 units	758	11.2
	Over 60 units	232	3.4
Instruction Method <i>(dup. headcount)</i>	Lecture	15,146	64.5
	Laboratory	6,137	26.1
	Distance Education	2,199	9.4
	Work Experience	0	0.0
	Independent Study	0	0.0
Accounting Method <i>(dup. headcount)</i>	Weekly Census	13,414	80.7
	Daily Census	2,725	16.4
	Positive Attendance	479	2.9
	Ind. Study/Work Exper.	0	0.0

Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Forty-one percent of enrolled students are 18 to 23 with a median age of 24 and mode of 19. The average age is 27.

Overall, there are about twice the number of female students as male students. This difference is most pronounced in the 20-24 age categories.



Age	Male	Female	Total
05-09	1	-	1
10-14	87	87	174
15-19	680	847	1,527
20-24	751	1,244	1,995
25-29	290	683	973
30-34	189	476	665
35-39	117	332	449
40-44	111	280	391
45-49	89	205	294
50-54	50	116	166
55-59	28	60	88
60-64	9	23	32
65-69	5	8	13
70-74	5	1	6
75-79	1	1	2
80-84	0	1	1
85-89		-	-
90+		1	1
Total	2,413	4,365	6,778

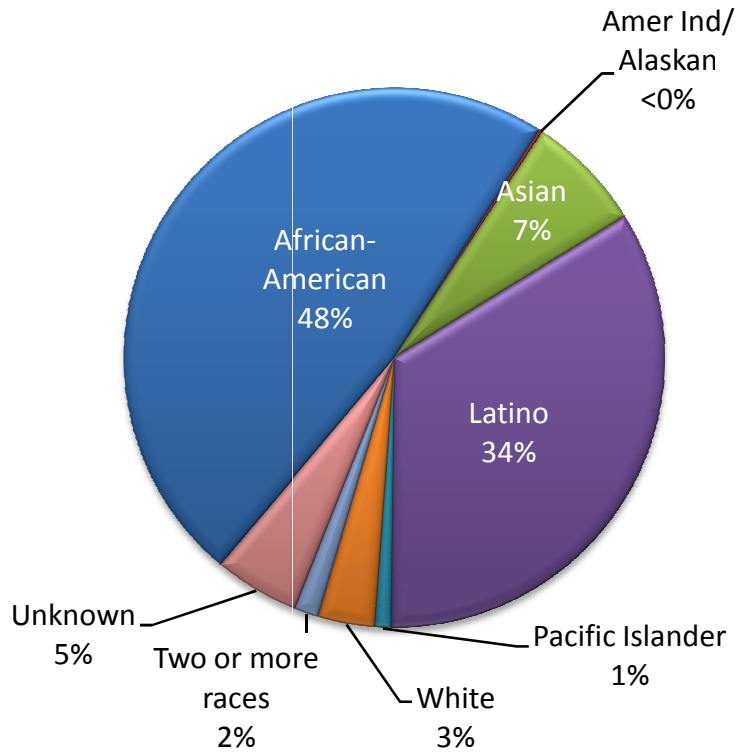
18 to 23 Year Olds

Age	Male	Female	Total
18	228	277	505
19	265	332	597
20	251	324	575
21	174	266	440
22	130	244	374
23	100	191	291
Total	1,148	1,634	2,782

*Total does not add up to fall enrollment total due to invalid entries for age and gender.

Ethnicity

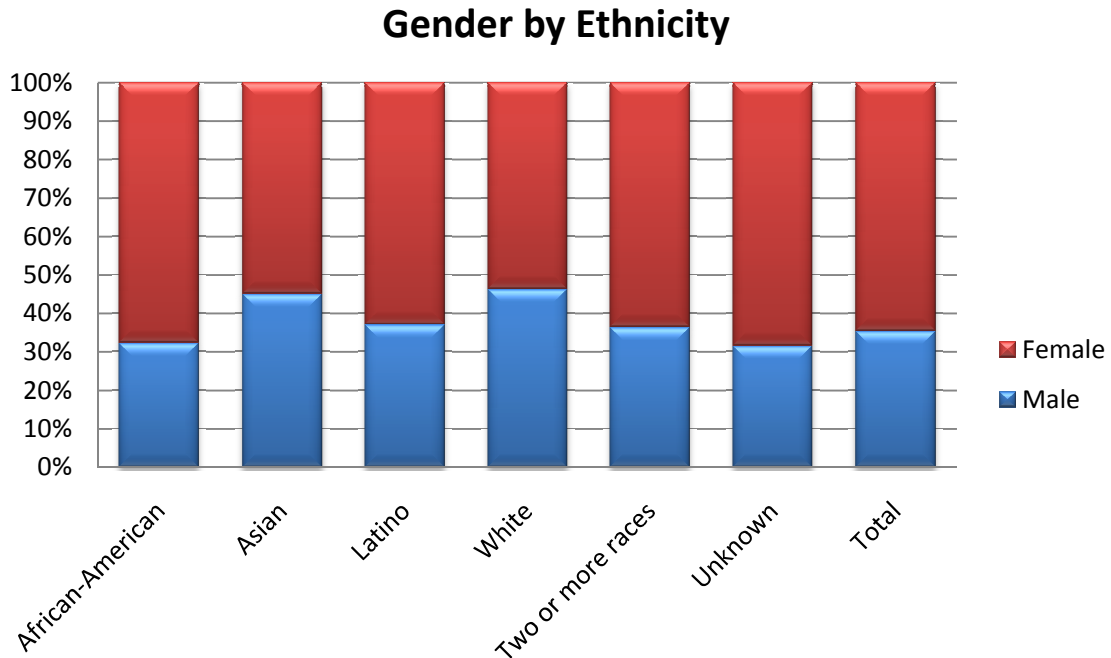
El Camino College - Compton Center has a rich history of ethnic diversity. Nearly half of the student body is composed of African-Americans, followed by Latinos at 34%. Several other ethnic groups represent about 3% to 7% each of students at Compton Center, including Asians, and Whites.



Group	Count
African-American	3,247
American Indian	13
Asian	477
Latino	2,303
Pacific Islander	66
White	229
Two or more races	99
Unknown	346
Total	6,780

Gender by Ethnicity

There is a significantly larger percent of female than male African-American students that attend the Compton Center. Looking at Latino students, there are 70% more female than male students attending the Center.



Ethnicity	Male	Female	Total
African-American	1,049	2,198	3,247
American Indian	7	6	13
Asian	215	262	477
Latino	854	1,448	2,302
Pacific Islander	37	29	66
White	106	123	229
Two or more races	36	63	99
Unknown	109	236	345
Total	2,413	4,365	6,778

* Total does not add up to Fall 2009 enrollment total of 6,780 due to invalid entries for gender.

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 19 and 22, depending on the group.

In general, African-Americans, American-Indians and Whites tend to be older while Asian, Latino and Pacific Islander students are relatively younger than the Compton Center population as a whole.

Age by Ethnicity Descriptive Statistics

Group	Count	Mean	Median	Mode
African-American	3,247	28.9	25	20
Amer Ind/Alaskan	13	34.9	37	20
Asian	477	25.1	22	14
Latino	2,303	25.1	22	19
Pacific Islander	66	24.3	22	20
White	229	27.4	24	22
Two or more races	99	22.4	20	19
Unknown	346	29.1	25	20
Total	6,780	27.2	24	19

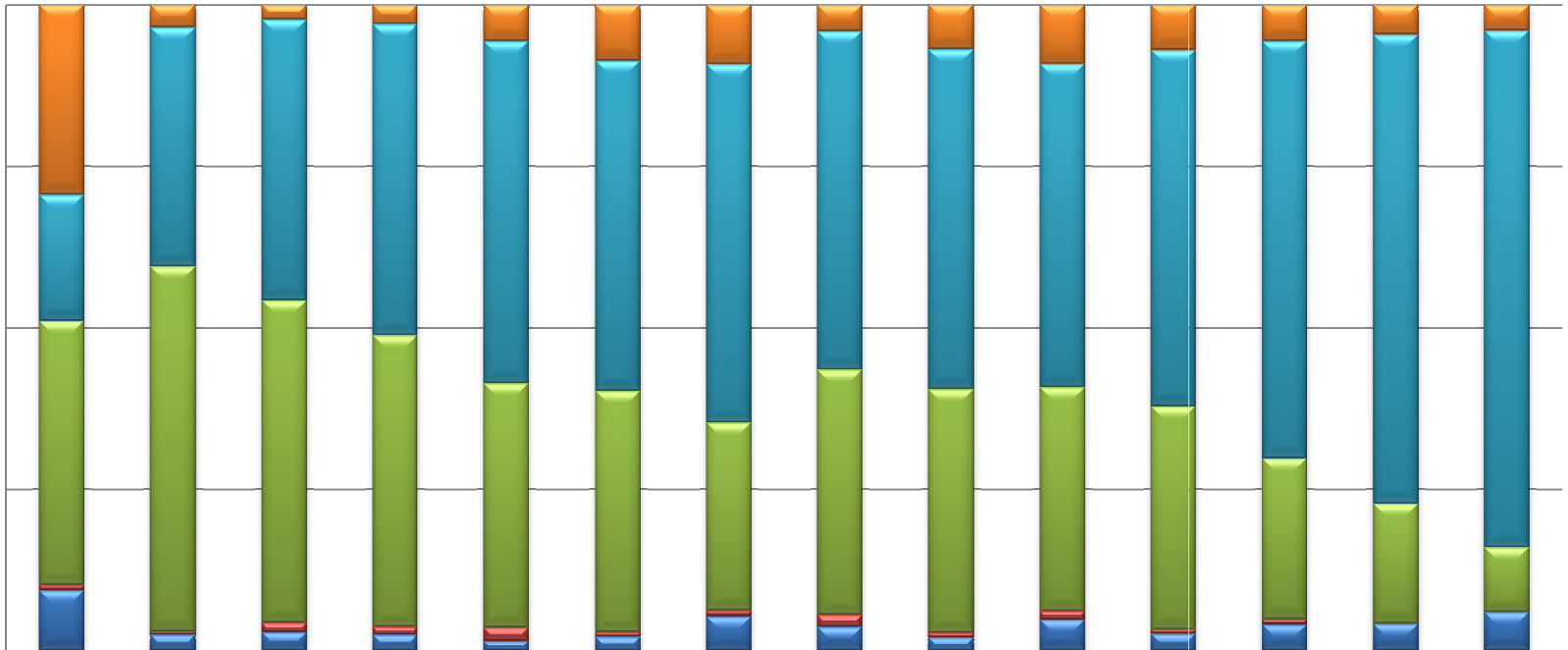
Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at El Camino College - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more evenly divided between African-Americans and Latinos. Asians are slightly more likely to be found among working adults and retirement age.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

¹ Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.

Age Distribution by Ethnicity



	<17	17	18	19	20	21	22	23	24	25-29	30-39	40-49	50-64	65+
Asian	28%	3%	2%	3%	5%	8%	8%	4%	6%	9%	6%	5%	4%	4%
Black	19%	36%	42%	45%	49%	48%	50%	48%	48%	47%	51%	60%	68%	73%
Latino	39%	55%	48%	43%	35%	35%	26%	35%	35%	32%	32%	23%	17%	9%
Pac Islander	1%	0%	1%	1%	2%	1%	1%	2%	1%	1%	1%	1%	0%	0%
White	9%	2%	3%	2%	1%	2%	5%	3%	2%	5%	2%	4%	4%	5%

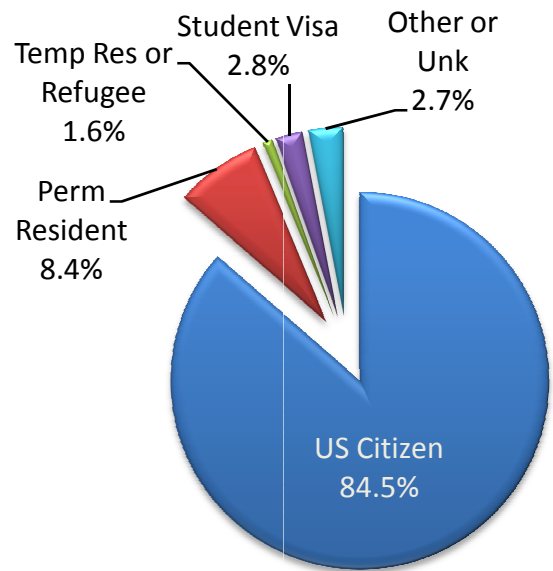
■ White
 ■ Pac Islander
 ■ Latino
 ■ Black
 ■ Asian

This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 3% Asian, 45% African-American, 43% Latino, 1% Pacific Islander and 2% White, compared with 30 to 39 year-olds who are 6% Asian, 51% African-American, 32% Latino, 1% Pacific Islander and 2% White.

Citizenship and Residency Status

The vast majority of students at the Compton Center are U.S. citizens (86%) while another 10% are either temporary or permanent residents. 94% of all students are officially California residents.

Most Compton students (29%) come from within the Compton CC district boundaries, with nearly a third coming from the Los Angeles Community College District.



Residency

Description	Count	%
Compton CCD	1,971	29.1%
Los Angeles CCD	1,955	28.8%
Long Beach CCD	868	12.8%
El Camino CCD	525	7.7%
Cerritos CCD	205	3.0%
Other Cal. CC Districts	156	2.3%
Other California Resident	670	9.9%
California Total	6,350	93.7%
US Res, Outside California	197	2.9%
AB540 Student Residency	70	1.0%
Out of State Total	267	3.9%
Outside United States	163	2.4%
International Total	163	2.4%
Unknown Residency		0.0%
Total	6,780	

Disability Status

About 2% of Compton Center students have a registered disability, with the same percentage of females and males registered. The most common disabilities are Mobility Impaired and Psychological, composing 35% of the registered disabilities combined.

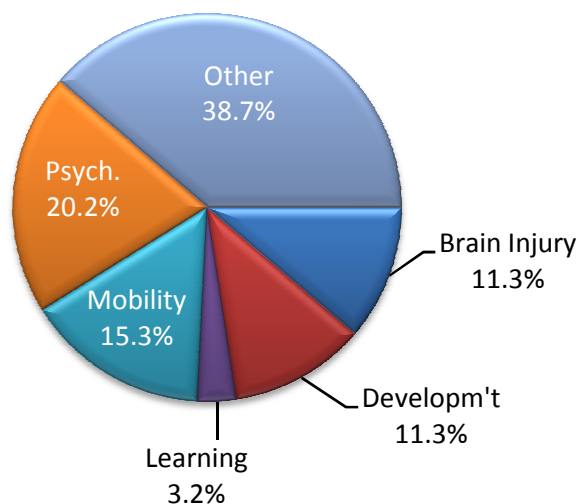
Disability Status by Gender

Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	83	1.9	44	1.8	127	1.9
No Disability Registered	4,282	98.1	2,369	98.2	6,651	98.1
Total	4,365		2,413		6,778	

Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	9	10.8	5	11.4	14	11.0
Developmentally Delayed Learner	8	9.6	6	13.6	14	11.0
Hearing Impaired	0	0.0	0	0.0	0	0.0
Learning Disability	2	2.4	2	4.5	4	3.1
Mobility Impaired	14	16.9	5	11.4	19	15.0
Psychological Disability	19	22.9	6	13.6	25	19.7
Speech/Language Impaired	0	0.0	0	0.0	0	0.0
Visually Impaired	3	3.6	0	0.0	3	2.4
Other Disability	28	33.7	20	45.5	48	37.8
Total	83		44		127	

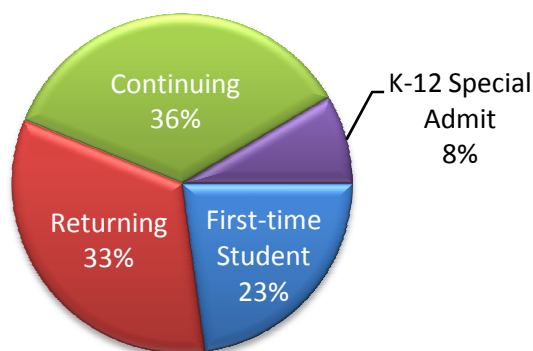
Primary Disability



Enrollment Status and Education Level

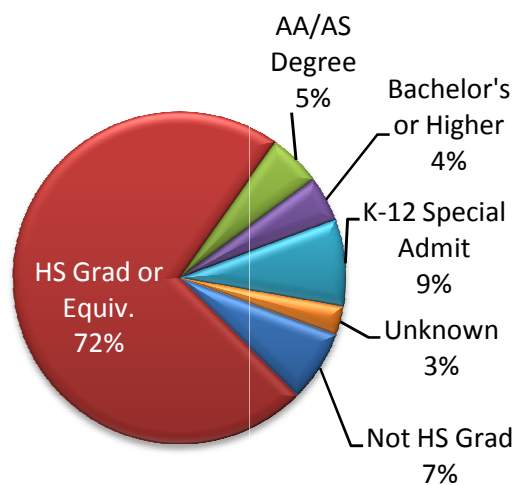
Most Compton Center students are continuing students from the previous spring term. Thirty-three percent of students are returning, indicating that they had enrolled at Compton Center in at least one term before spring 2008. About 23% of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. These represent about 8% of the student body in fall 2009.

Enrollment Status	Count
First-time Student	1,549
Returning	2,253
Continuing	2,405
K-12 Special Admit	573
Total	6,780



Over 70% of Compton Center students have at least a high school diploma or equivalent. Nine percent of students have an Associate's degree or higher. And about 16% of students are not high school graduates; nearly half of these are still in high school.

Education Level	Count
Not HS Grad	469
HS Grad or Equiv.	4,901
AA/AS Degree	349
Bachelor's or Higher	298
K-12 Special Admit	573
Unknown	190
Total	6,780

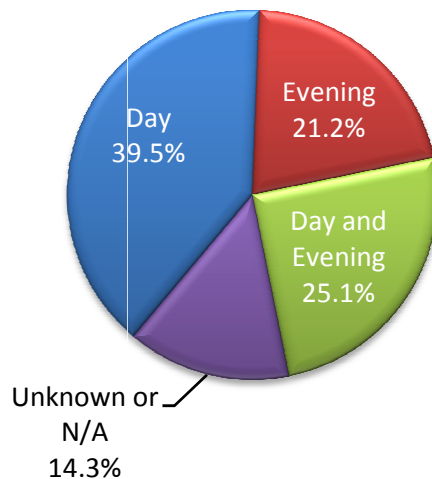


Campus Enrollment Patterns

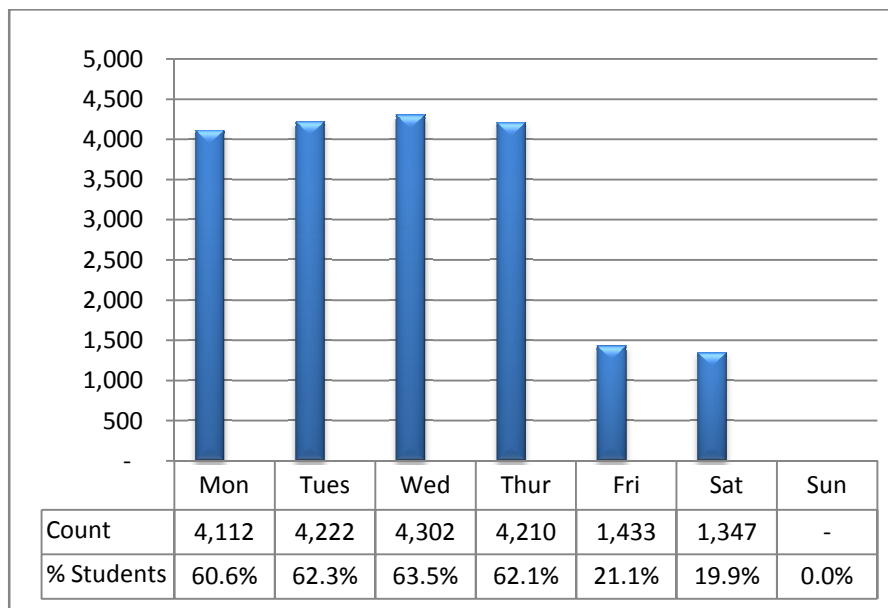
Courses at El Camino College - Compton Center are offered 7 days a week and during both daytime and evening hours to serve its district community. Over two-thirds of students enroll in at least one daytime class, while nearly one-fourth are enrolled exclusively in evening classes. Forty percent of Compton students are enrolled only during daytime hours. Another 25% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 4,212 students are on campus attending classes Monday through Thursday (bottom chart), while an average 1,390 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the Compton campus.

Day/Evening Attendance



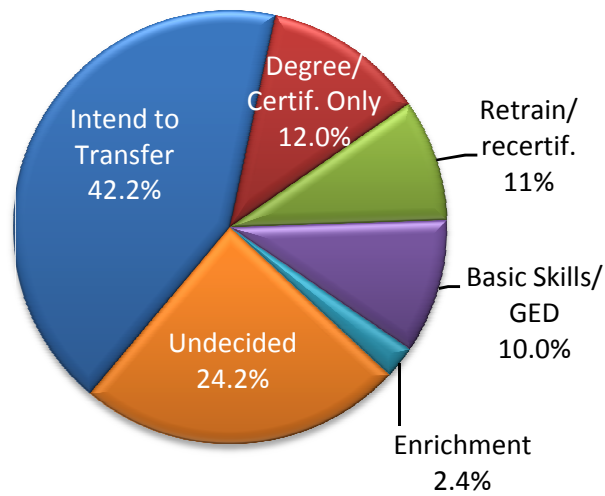
Students on Campus by Day of the Week



Educational Goal

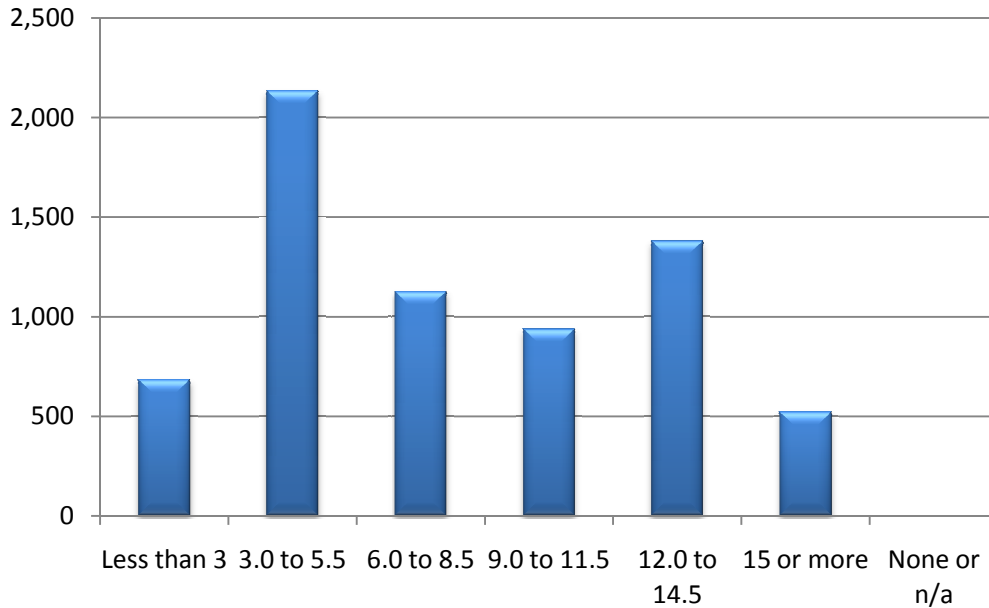
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The largest percentage of students (42%) indicated an intention to transfer to a 4-year institution as their goal. Twenty-four percent of students indicated that they are undecided about their educational goal. Another 23% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

Educational Goal - Upon Entry

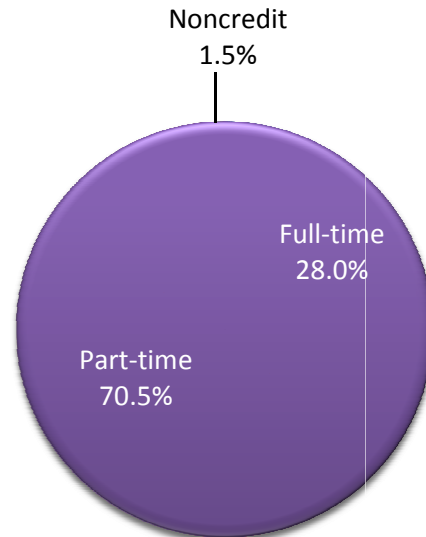


Unit Load

Twenty-eight percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 42% of students are enrolled in fewer than 6 units. Nearly 2% of students were enrolled in noncredit courses.



Unit Load	Count
Less than 6	2,818
6.0 to 8.5	1,125
9.0 to 11.5	937
12.0 to 14.5	1,379
15 or more	521
Total	6,780



Full/Part-time Status

Student Retention and Success

Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/CR or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In fall 2009, students were retained at a rate of about 73%. About 59% succeeded by receiving a C/CR or better in a course. The overall term GPA is **2.60**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	3,139	19.2	Success: 58.6%
B	2,852	17.5	
C	2,447	15.0	
CR (credit)	1,141	7.0	Retention: 72.6%
D	786	4.8	
F	1,092	6.7	
NC (no credit)	356	2.2	
Incomplete	43	0.3	Term GPA: 2.60
Drop	1,270	7.8	
Withdrawal	3,207	19.6	
Non-Credit	0	0.0	
Total	16,333	100.0	

Success and Retention Rates

