



STUDENT PROFILE

El Camino College - Compton Community Educational Center

Fall 2007

Office of Institutional Research

April 17, 2008

(Source data: Chancellor's Office, El Camino College - Compton Center)

Demographic and Enrollment Characteristics Summary Fall 2007

The Student Profile features a selection of demographic and enrollment characteristics of the fall 2007 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables also are provided.

Pages 3 through 13 provide more detailed information and analysis by topic.

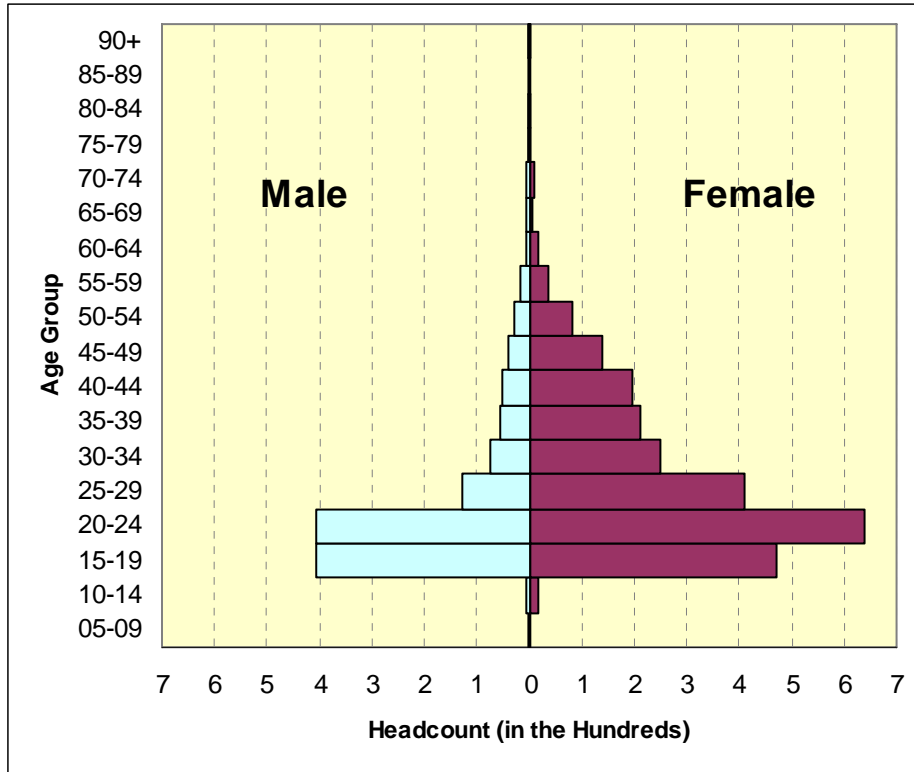
Category	Characteristic	Fall 2007	
		n	%
<i>All Students</i>		3,725	100.0
Gender	Female	2,484	66.7
	Male	1,231	33.0
Age	Under Age 17	95	2.6%
	17	181	4.9%
	18	325	8.7%
	19	300	8.1%
	20	275	7.4%
	21	260	7.0%
	22	204	5.5%
	23	177	4.8%
	24	134	3.6%
	25-29	536	14.4%
	30-39	593	15.9%
	40-49	427	11.5%
	50-64	187	5.0%
65+	29	0.8%	
Ethnicity	African-American	1,943	52.2
	Amer Ind/Alaskan	8	0.2
	Asian	90	2.4
	Filipino	72	1.9
	Latino	1,290	34.6
	Pacific Islander	49	1.3
	White	105	2.8
	Other	39	1.0
	Unknown or Declined	129	3.5
Residency	California Resident	3,538	95.0
	Out of State	100	2.7
	International	61	1.6
Enrollment Status	First-time Student	572	15.4
	First-time Transfer	432	11.6
	Returning	804	21.6
	Continuing	1,649	44.3
	K-12 Special Admit	266	7.1

Category	Characteristic	Fall 2007	
		n	%
<i>All Students</i>		3,725	100.0
Education Level	Not HS Grad	234	6.3
	HS Grad or Equiv.	2,730	73.3
	AA/AS Degree	186	5.0
	Bachelor's or Higher	130	3.5
Class Times	Daytime Student	1,126	30.2
	Evening Student	803	21.6
	Comb Day/Eve Student	819	22.0
Educational Goal	Intend to Transfer	1,337	53.8
	Degree/Certif. Only	384	15.5
	Retrain/recertif.	364	14.7
	Basic Skills/GED	262	10.5
	Enrichment	78	3.1
	Undecided	791	31.8
	Unknown	509	20.5
Credit Status	Credit	3,725	100.0
	Non-Credit	0	0.0
Unit Load (<i>At Census</i>)	Fewer than 6 units	1,223	32.8
	6 to 8.5 units	661	17.7
	9 to 11.5 units	550	14.8
	12 to 14.5 units	634	17.0
	15 units or more	314	8.4
Term Units	Credit Students	3725	100.0
	Total Units	30006	
	Average Units/Student	8.1	
Cumulative Units	15 units or fewer	2,726	73.2
	15.5 to 30 units	637	17.1
	30.5 to 60 units	328	8.8
	Over 60 units	34	0.9
Instruction Method (<i>dup. headcount</i>)	Lecture	8,746	67.9
	Laboratory	3,325	25.8
	Distance Education	817	6.3
	Work Experience	0	0.0
	Independent Study	0	0.0
Accounting Method (<i>dup. headcount</i>)	Weekly Census	8,051	83.6
	Daily Census	1,278	13.3
	Positive Attendance	305	3.2
	Ind. Study/Work Exper.	0	0.0

Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Forty-one percent of enrolled students are 18 to 23 with a median age of 24 and mode of 18. The average age is 28.

Overall, there are about twice the number of female students as male students. This difference is most pronounced in the working adult population.



Age	Male	Female	Total
10-14	6	17	23
15-19	406	470	876
20-24	408	640	1,048
25-29	126	410	536
30-34	73	249	322
35-39	57	213	270
40-44	50	195	245
45-49	40	139	179
50-54	28	81	109
55-59	17	36	53
60-64	6	18	24
65-69	5	5	10
70-74	5	9	14
75-79	2	0	2
80+	2	1	3
Total *	1,231	2,483	3,714

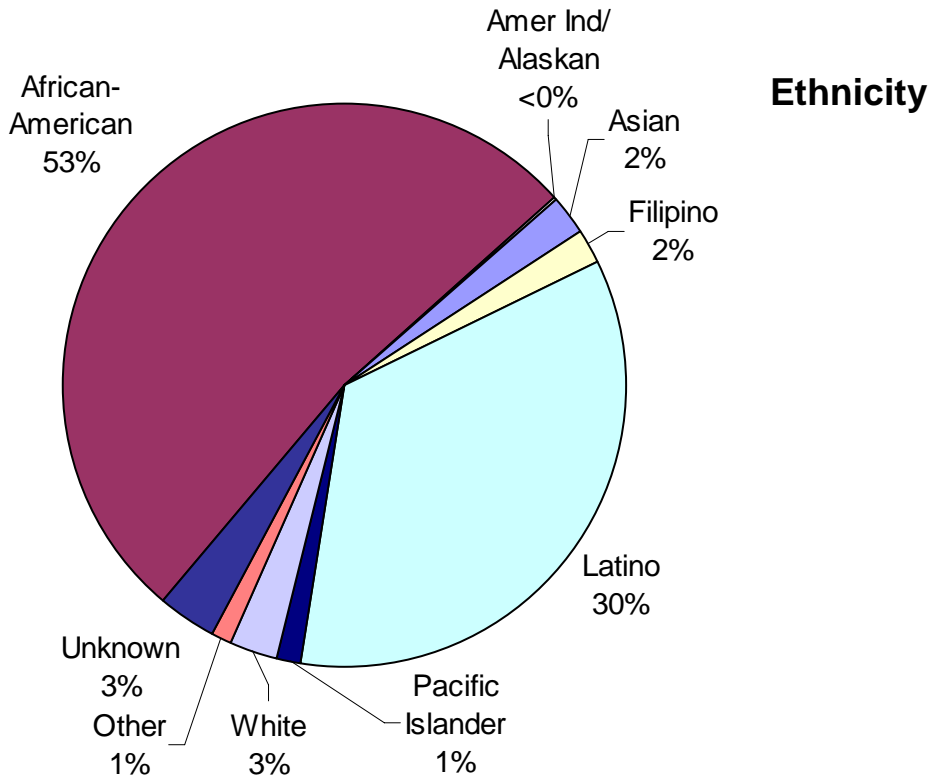
18 to 23 Year Olds

Age	Male	Female	Total
18	146	179	325
19	143	157	300
20	125	149	274
21	102	158	260
22	74	130	204
23	63	114	177
Total	653	887	1,540

*Total does not add up to fall enrollment total due to invalid entries for age and gender.

Ethnicity

El Camino College - Compton Center has a rich history of ethnic diversity. Over half of the student body is composed of African-Americans, followed by Latinos at 30%. Several other ethnic groups represent about 2% to 3% each of students at Compton Center, including Asians, Filipinos and Whites.



Group	Count
African-American	1,943
American Indian *	8
Asian	90
Filipino	72
Latino	1,290
Pacific Islander	49
White	105
Other	39
Unknown	129
Total	3,725

* Includes Alaskan Natives

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 17 and 24, depending on the group.

In general, African-Americans, Filipinos and Whites tend to be older while Asian, Latino and Pacific Islander students are relatively younger than the Compton Center population as a whole.

Age by Ethnicity Descriptive Statistics

Group	Count	Mean	Median	Mode
African-American	1,943	29.8	26	18
Amer Ind/Alaskan	8	37.6	43	17
Asian	90	26.2	23	20
Filipino	72	28.6	27	24
Latino	1,290	26.2	22	18
Pacific Islander	49	24.5	22	20
White	105	30.2	25	19
Other/Unknown	129	36.1	25	22
Total	3,725	28.6	24	18

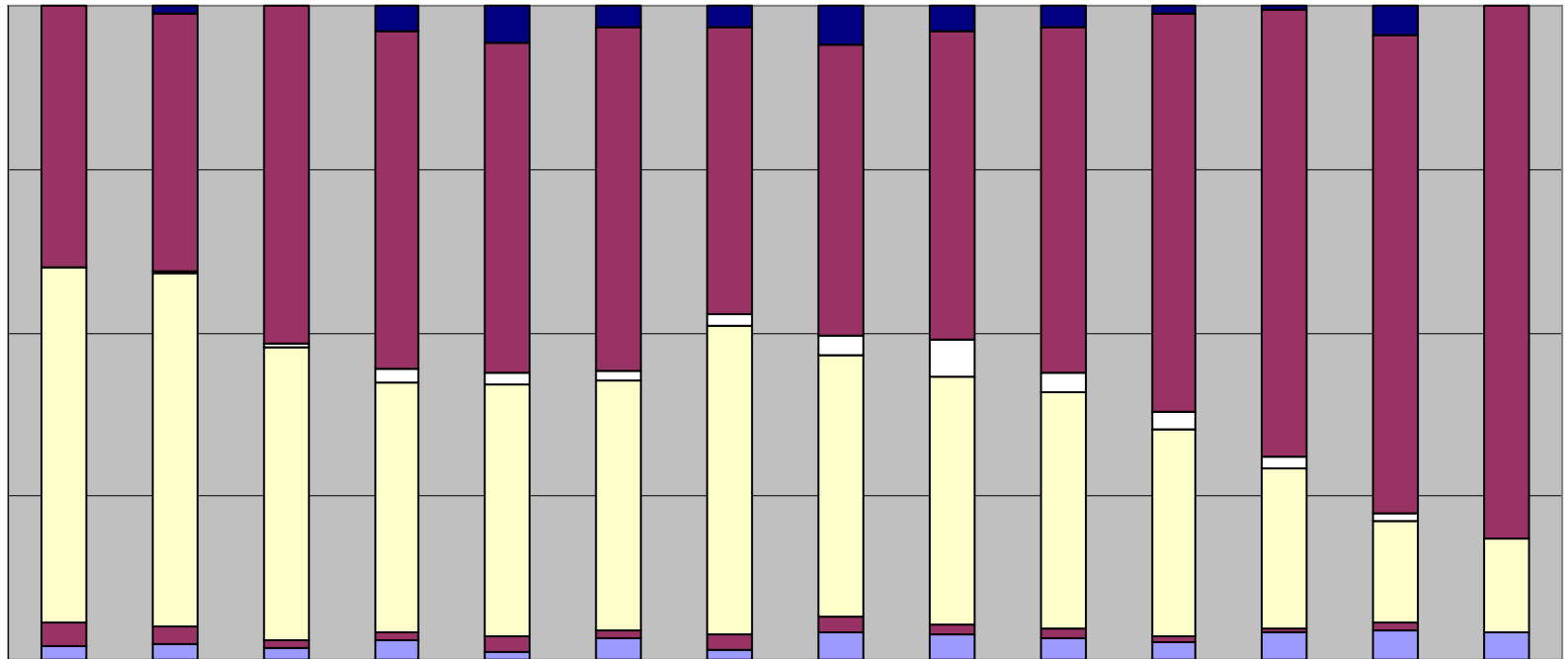
Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at El Camino College - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more evenly divided between African-Americans and Latinos. Asians and Filipinos are slightly more likely to be found among working adults and retirement age.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

¹ Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.

Age Distribution by Ethnicity



	<17	17	18	19	20	21	22	23	24	25-29	30-39	40-49	50-64	65+
■ Asian	0%	1%	0%	4%	5%	3%	3%	6%	4%	3%	1%	0%	4%	0%
■ Black	37%	39%	50%	50%	48%	50%	40%	42%	46%	50%	58%	65%	70%	75%
□ Filipino	0%	1%	1%	2%	2%	2%	1%	3%	5%	3%	3%	2%	1%	0%
■ Latino	51%	53%	43%	37%	37%	36%	43%	38%	37%	34%	30%	23%	15%	13%
■ Pac Islander	3%	3%	1%	1%	2%	1%	2%	2%	1%	1%	1%	0%	1%	0%
■ White	2%	2%	2%	3%	1%	3%	1%	4%	4%	3%	3%	4%	4%	4%

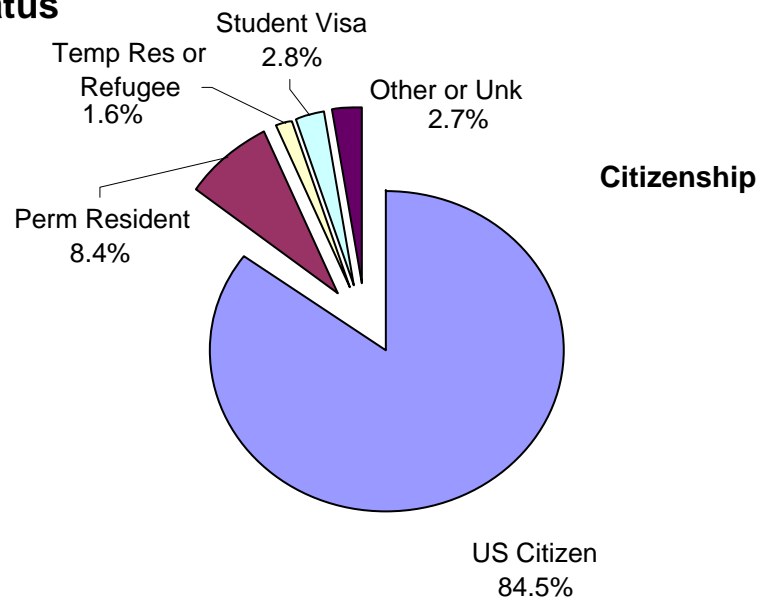
■ White ■ Pac Islander ■ Latino □ Filipino ■ Black ■ Asian

This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 4% Asian, 50% African-American, 37% Latino and 3% White, compared with 30 to 39 year-olds who are 1% Asian, 58% African-American, 30% Latino and 3% White.

Citizenship and Residency Status

The vast majority of students at the Compton Center are U.S. citizens (85%) while another 10% are either temporary or permanent residents. 95% of all students are officially California residents.

Most Compton students (42%) come from within the Compton CC district boundaries, with about a third coming from the Los Angeles Community College District.



Residency

Description	Count	%
Compton CCD	1,567	42.1%
Los Angeles CCD	1,006	27.0%
Long Beach CCD	537	14.4%
El Camino CCD	160	4.3%
Cerritos CCD	126	3.4%
Other Cal. CC Districts	82	2.2%
Other California Resident	60	1.6%
California Total	3,538	95.0%
US Res, Outside California	48	1.3%
AB540 Student Residency	52	1.4%
Out of State Total	100	2.7%
Outside United States	61	1.6%
International Total	61	1.6%
Unknown Residency	26	0.7%
Total	3,725	

Disability Status

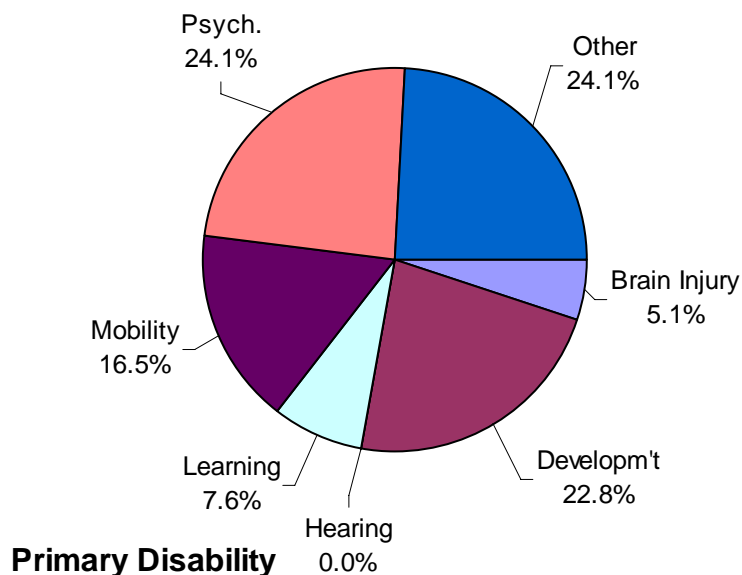
About 2% of Compton Center students have a registered disability, with a slightly larger percentage of females than males registered. The most common disabilities are Developmentally Delayed and Psychological, composing nearly half the registered disabilities combined.

Disability Status by Gender

Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	55	2.2	24	1.9	79	2.1
No Disability Registered	2,429	97.8	1,207	98.1	3,636	97.9
Total	2,484		1,231		3,715	

Primary Disability by Gender

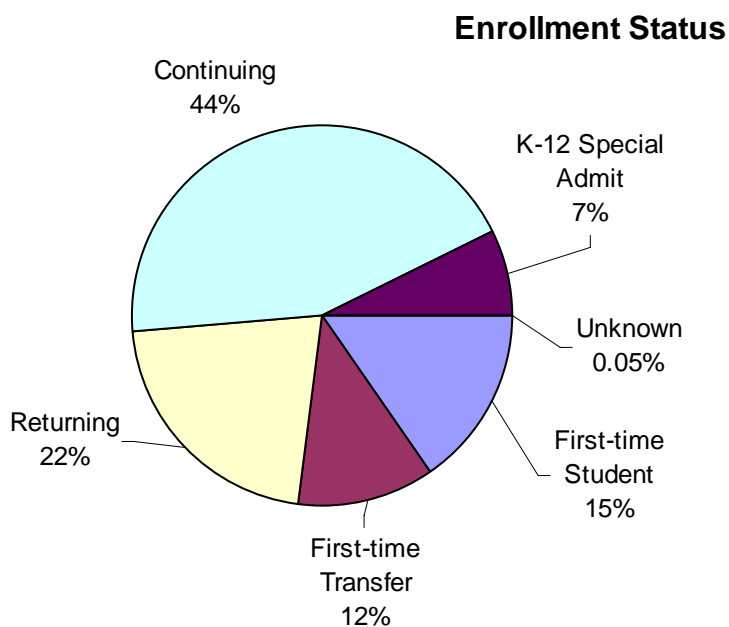
Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	2	3.6	2	8.3	4	5.1
Developmentally Delayed Learner	11	20.0	7	29.2	18	22.8
Hearing Impaired	0	0.0	0	0.0	0	0.0
Learning Disability	6	10.9	0	0.0	6	7.6
Mobility Impaired	10	18.2	3	12.5	13	16.5
Psychological Disability	15	27.3	4	16.7	19	24.1
Speech/Language Impaired	0	0.0	0	0.0	0	0.0
Visually Impaired	0	0.0	0	0.0	0	0.0
Other Disability	11	20.0	8	33.3	19	24.1
Total	55		24		79	



Enrollment Status and Education Level

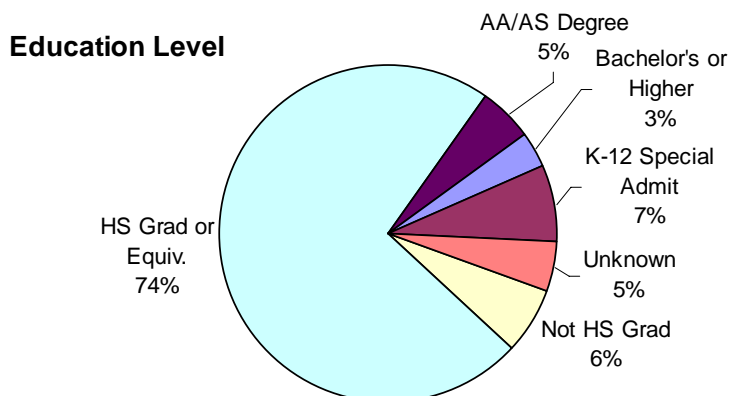
The majority of Compton Center students are continuing students from the previous spring term. A smaller group of students (22%) are returning, indicating that they had enrolled at Compton Center in at least one term before spring 2007. About 27% of students are new to the Center, either new to any college (15%) or transferring from another (12%). Some students take classes at the Center while they are still in high school and have a special admissions status. These represent about 7% of the student body in fall 2007.

Enrollment Status	Count
First-time Student	572
First-time Transfer	432
Returning	804
Continuing	1,649
K-12 Special Admit	266
Unknown	2
Total	3,725



Over 80% of Compton Center students have at least a high school diploma or equivalent. Over 8% of students have an Associate's degree or higher. And about 6% of students are not high school graduates; nearly half of these are still in high school.

Education Level	Count
Not HS Grad	234
HS Grad or Equiv.	2,730
AA/AS Degree	186
Bachelor's or Higher	130
Unknown	179
Total	3,725

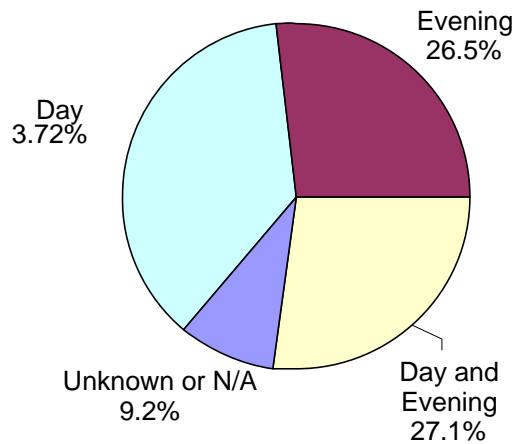


Campus Enrollment Patterns

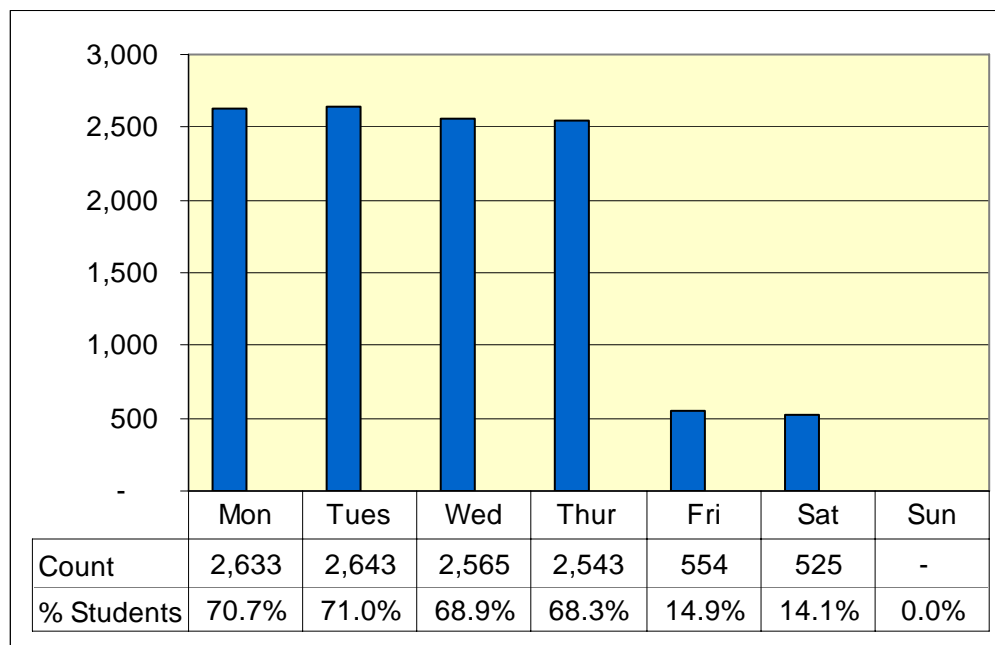
Courses at El Camino College - Compton Center are offered 7 days a week and during both daytime and evening hours to serve its district community. Over two thirds of students enroll in at least one daytime class, while nearly 27% are enrolled exclusively in evening classes. Thirty-seven percent of Compton students are enrolled only during daytime hours. Another 27% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 2,596 students are on campus attending classes Monday through Thursday (bottom chart), while less a little over 500 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the Compton campus.

Day/Evening Attendance



Students on Campus by Day of the Week

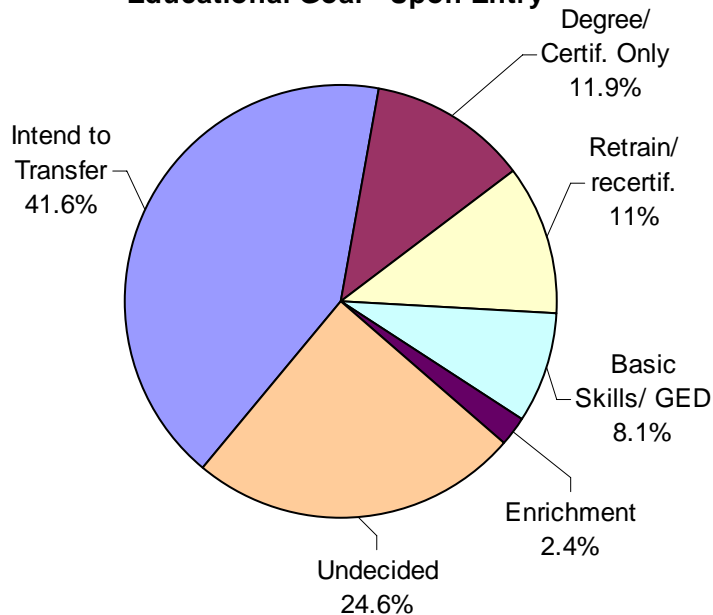


Educational Goal

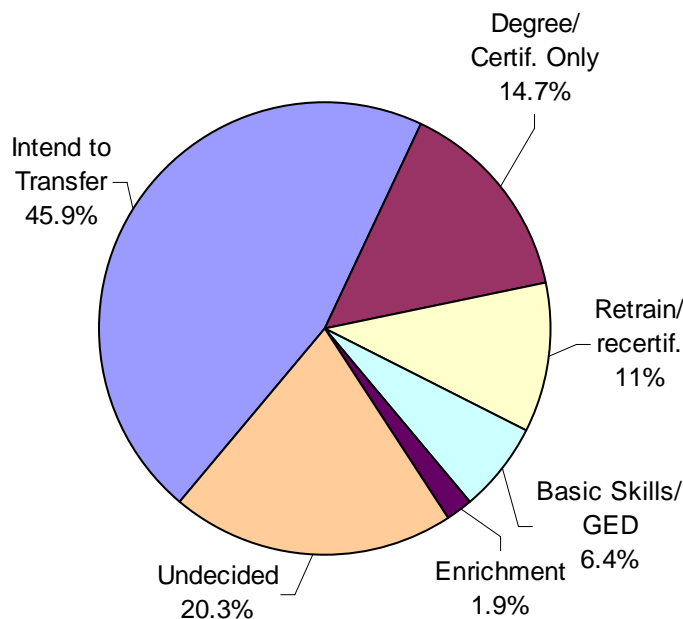
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The two charts below compare the goals of students upon entry and following the matriculation (testing, orientation and counseling) process. Note: not all students go through this process so some educational goals remain unchanged.

The largest percentage of students (42%) indicated an intention to transfer to a 4-year institution as their goal; this percentage grew to 46% after matriculation. The second largest category is "undecided" at 25%, which shrank by 5 points following matriculation.

Educational Goal - Upon Entry

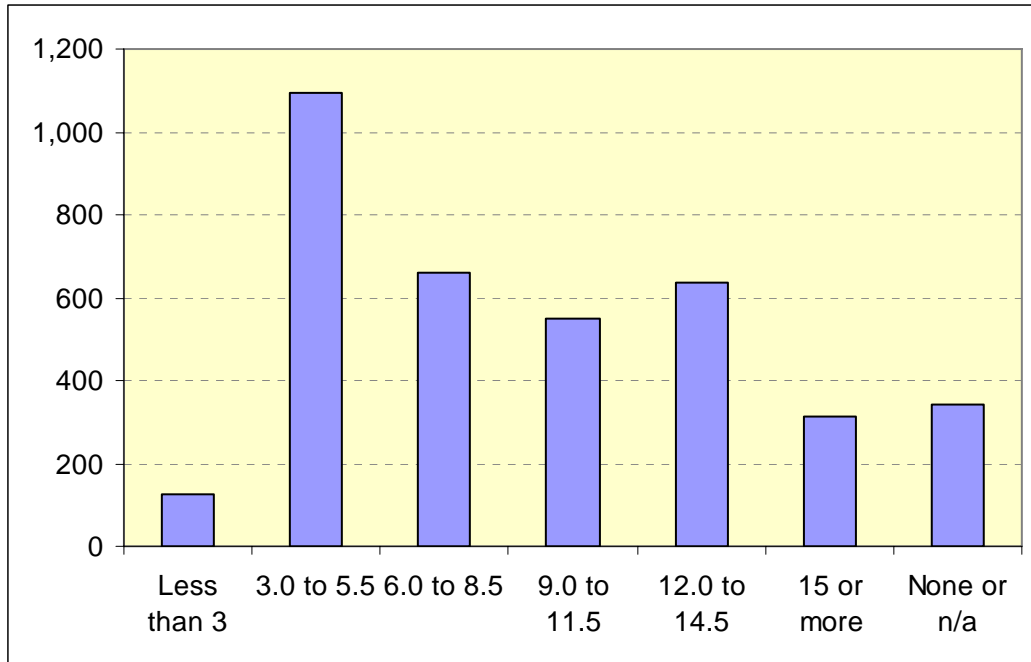


Educational Goal - After Matriculation

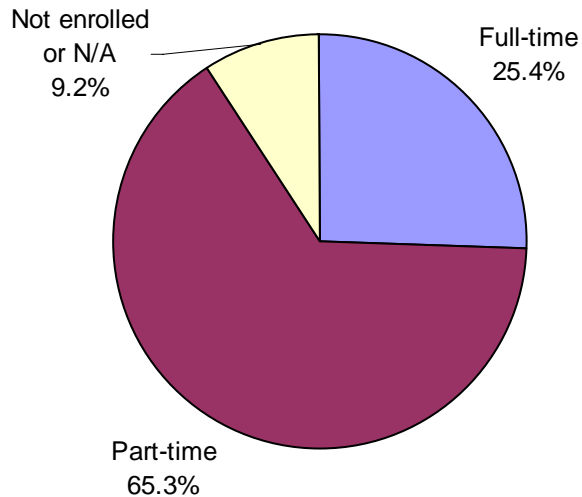


Unit Load

Twenty-five percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 33% of students are enrolled in fewer than 6 units. No non-credit courses were offered in fall 2007.



Unit Load	Count
Less than 3	127
3.0 to 5.5	1,096
6.0 to 8.5	661
9.0 to 11.5	550
12.0 to 14.5	634
15 or more	314
None or n/a	343
Total	3,725



Full-time/Part-time Status

Student Retention and Success

Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/CR or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In fall 2007, students were retained at a rate of about 70%. Nearly 59% succeeded by receiving a C/CR or better in a course. The overall term GPA is **2.64**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	1,761	18.2	Success: 58.7%
B	1,840	19.0	
C	1,586	16.4	
CR (credit)	484	5.0	
D	402	4.2	Retention: 69.6%
F	400	4.1	
NC (no credit)	213	2.2	
Incomplete	43	0.4	
Drop	645	6.7	Term GPA: 2.64
Withdrawal	2,288	23.7	
Non-Credit	0	0	
Total	9,662	100.0	

Success and Retention Rates

