# EL CAMINO COLLEGE – COMPTON CENTER STUDENT PROFILE

Fall 2016

# Demographic and Enrollment Characteristics Summary

The Student Profile features a selection of demographic and enrollment characteristics of the Fall 2016 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables are also provided.

Pages 4 through 15 provide more detailed information and analysis by topic.

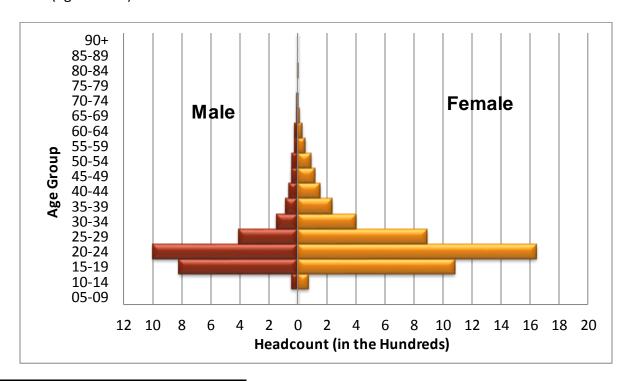
Catagory	Characteristic	Fall 2	016
Category	Characteristic	n	%
All Students		<i>7,548</i>	100.0
Gender	Female	4,840	64.1
	Male	2,707	35.9
Age	17 or Less	650	8.6
	18 to 19	1,376	18.3
	20 to 24	2,642	35.0
	25 to 29	1,303	17.3
	30 to 39	882	11.7
	40 to 49	386	5.1
	50 +	309	4.0
Ethnicity	African-American	2,049	27.1
	Amer Ind/Alaskan	11	0.1
	Asian	385	5.1
	Latino	4,608	61.0
	Pacific Islander	47	0.6
	White	207	2.7
	Two or more races	220	2.9
	Unknown or Declined	21	0.3
Residency	California Resident	7,363	97.5
	Out of State	77	1.1
	International	108	1.4

Catagony	Characteristic	Fall 201	6
Category	Characteristic	n	%
All Student	s	7,548	100.0
<b>Education Level</b>	Not HS Grad	37	0.5
	HS Grad or Equiv.	5,846	81.6
	AA/AS Degree	389	5.4
	Bachelor's or Higher	309	4.3
	K-12 Special Admit	582	8.1
Class Times	Daytime Student	3,727	49.4
	Evening Student	1,170	15.5
	Combination Day/Eve	1,469	19.5
	Irregular	1,182	15.7
<b>Educational Goal</b>	Intend to Transfer	3,590	54.4
	Degree/Certif. Only	728	11.0
	Retrain/Recertif.	346	5.2
	Basic Skills/GED	443	6.7
	Enrichment	151	2.3
	Undecided	1,347	20.4
<b>Credit Status</b>	Credit	7,493	99.3
	Non-Credit	55	0.7
<b>Enrollment Level</b>	Full-time	1,645	23.7
	Part-time	5,306	76.3
Unit Load	Fewer than 6 units	2,659	38.3
(At Census)	6 to 8.5 units	1,454	20.9
	9 to 11.5 units	1,193	17.2
	12 to 14.5 units	1,358	19.5
	15 units or more	287	4.1
Term Units	Credit Students	7,493	99.3
	Total Units	54,763	
	Average Units/Student	7.0	
Cumulative Units	15 units or fewer	3,526	46.7
	15.5 to 30 units	1,200	15.9
	30.5 to 60 units	1,676	22.2
	Over 60 units	1,146	15.2

# Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Thirty-five percent of enrolled students are 20 to 24 years old.

Overall, there are more female than male students at the ECC-Compton Center. The largest gender differences are among working adults (ages 30-49) and smaller differences among high school (ages 15-19) students.



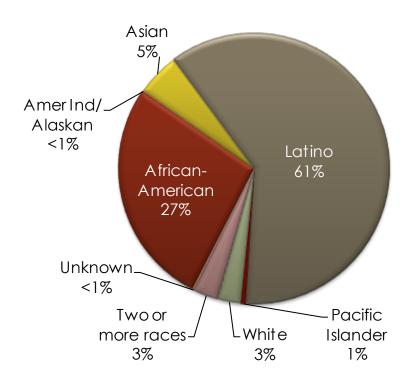
Age	Male	Female	Total
10-14	44	78	122
15-19	818	1,086	1,904
20-24	997	1,645	2,642
25-29	407	896	1303
30-34	149	405	554
35-39	86	242	328
40-44	60	160	220
45-49	45	121	166
50-54	41	99	140
55-59	23	56	79
60-64	24	33	57
65-69	9	14	23
70-74	4	3	7
75-79	0	0	0
80-84	0	2	2
85-89	0	0	0
Total	2,707	4,840	7,547

Age	Male	Female	Total
18	318	282	600
19	428	348	776
20	384	302	686
21	379	225	604
22	345	192	537
23	286	1 <i>7</i> 1	457
Total	2,140	1,520	3,660

<sup>\*</sup> Total does not add up to Fall 2016 enrollment total of 7,548 due to invalid entry for age and gender.

# **Ethnicity**

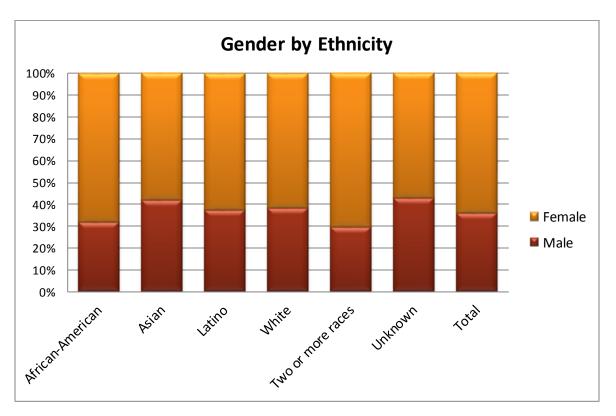
El Camino College - Compton Center has a rich history of ethnic diversity. Sixty-one percent of the student body is composed of Latinos, followed by African Americans at 27%. Asian and White represent 5% and 3% of the student population, respectively.



Ethnicity	Count
African-American	2,049
American Indian	11
Asian	385
Latino	4,608
Pacific Islander	47
White	207
Two or more races	220
Unknown	21
Total	7,548

# **Gender by Ethnicity**

All ethnic groups are comprised of a greater percentage of female than male students. There was a significantly larger percentage of female than male students who indicated two or more races that attend the ECC-Compton Center. There is also a larger percentage of female than male African-American students attending the Center as well as Latino students.



Ethnicity	Male	Female	Total
African-American	648	1,401	2,049
American Indian	6	5	11
Asian	161	224	385
Latino	1,725	2,882	4,607
Pacific Islander	14	33	47
White	79	128	207
Two or more races	65	155	220
Unknown	9	12	21
Total	2,707	4,840	7,547

<sup>\*</sup> Total does not add up to Fall 2016 enrollment total of 7,548 due to invalid entry for gender.

## Age by Ethnicity

The table below presents point measures of age for each ethnic group<sup>1</sup>. Overall, ECC-Compton Center students have an average student age of 26, a median age of 23 and a mode of 19. The mean age tends to be considerably higher than the median due to significant numbers of olderaged students. The mode ranges between 19 and 22, depending on the ethnic group.

In general, African-Americans, American-Indians, Whites and unknown race tend to be older while Latinos and Pacific Islanders are relatively younger than the ECC- Compton Center population as a whole.

Age by Ethnicity
Descriptive Statistics

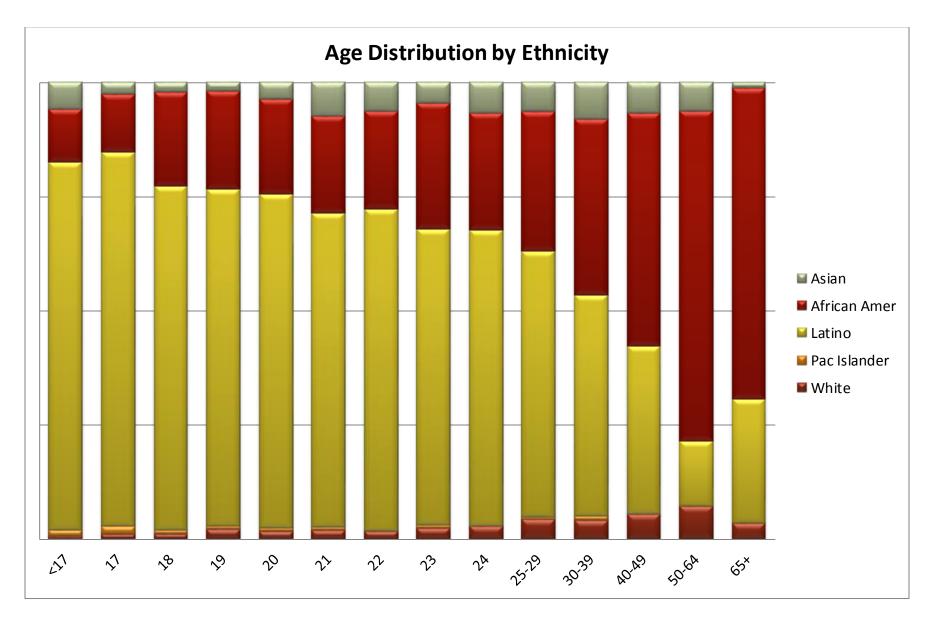
Ethnicity	Count	Mean	Median	Mode
African-American	2,049	29.6	29	19
Amer Ind/Alaskan	11	33.0	29	19
Asian	385	26.9	24	21
Latino	4,608	23.2	21	19
Pacific Islander	47	23.1	20	17
White	207	29.6	27	19
Two or more races	220	26.1	24	20
Unknown	21	34.7	30	22
Total	7,548	25.8	23	19

#### Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at ECC - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more likely Latino students.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

<sup>&</sup>lt;sup>1</sup> Definitions of descriptive statistics used to measure age: *mean* age is the average age, or the single age that best describes the ECC-Compton Center student body; *median* age is the age at which 50% of the ECC population lies above and below; and *mode* age is the single most common age.

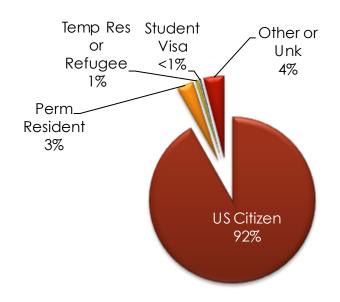


This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 2% Asian, 21% African-American, 72% Latino, 1% Pacific Islander and 2% White, compared with 30 to 39 year-olds who are 8% Asian, 37% African-American, 46% Latino, 1% Pacific Islander and 4% White.

# Citizenship and City of Residence

The vast majority of students at the ECC- Compton Center are U.S. citizens (92%) while another 3% are permanent residents. Ninety-eight percent of all students are officially California residents.

Forty-one percent of ECC- Compton Center students reside within the Compton Community College district while 47% live within 7.5 miles of the Center.



Cityof Residence

In District	n	%
Compton	2,150	28.5%
Lynwood	727	9.6%
Paramount	216	2.9%
In District Total	3,093	41.0%
Out of District (within 7.5- miles radius)		
Long Beach	989	13.1%
Los Angeles	1,107	14.7%
Carson	401	5.3%
Gardena	247	3.3%
Torrance	204	2.7%
Bellflower	122	1.6%
South Gate	145	1.9%
Downey	87	1.2%
Lakewood	65	0.9%
Norwalk	76	1.0%
Bell	62	0.8%
Huntington Park	46	0.6%
Artesia	<15	<1.0%
Signal Hill	<15	<1.0%
Out of District Total (within 7.5-mile radius)	3,572	47.3%
Out of District (beyond 7.5 -mile radius)	883	11.7%
Grand Total	7,548	

# **Disability Status**

About 2% of ECC-Compton Center students have a registered disability, with more women registering with disabilities. Aside from unspecified disabilities, the most common disabilities are mobility impaired and psychological, composing 37% of the registered disabilities combined.

#### DisabilitySt at us by Gender

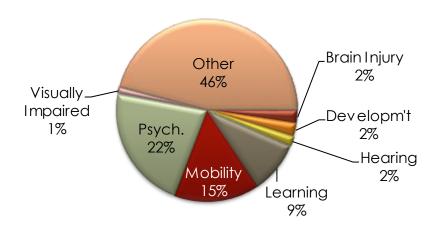
Status	Female Male		tus Female		е	Toto	ıl
	n	%	n	%	n	%	
Registered Disability	123	2.6	49	1.8	172	2.3	
No Disability Registered	4,561	97.4	2,694	98.2	7,255	97.7	
Total	4,684		2,743		7,427		

<sup>\*</sup> Total does not add up to Fall 2016 enrollment total of 7,548 due to invalid entry for gender.

#### Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	4	3.3	0	0.0	4	2.3
Developmentally Delayed Learner	4	3.3	0	0.0	4	2.3
Hearing Impaired	1	0.8	2	4.1	3	1.7
Learning Disability	8	6.5	8	16.3	16	9.3
Mobility Impaired	16	13.0	10	20.4	26	15.1
Psychological Disability	31	25.2	7	14.3	38	22.1
Speech/Language Impaired	0	0.0	0	0.0	0	0.0
Visually Impaired	2	1.6	0	0.0	2	1.2
Other Disability	57	46.3	22	44.9	79	45.9
Total	123		49		172	

## **Primary Disability**

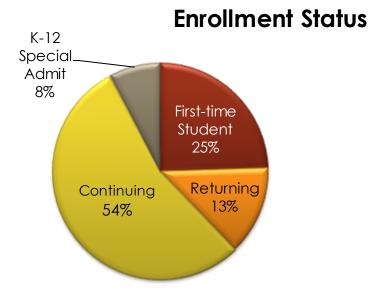


#### **Enrollment Status and Education Level**

Most ECC-Compton Center students are continuing students from the previous spring term. Thirteen percent of students are returning, indicating that they had enrolled at the ECC-Compton Center in at least one term before Spring 2016. Twenty-five percent of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. They represent 8% of the student body in Fall 2016.

Enrollment Status	Count
First-time Student	1,842
Returning	1,002
Continuing	4,092
K-12 Special Admit	582
Total	7,518

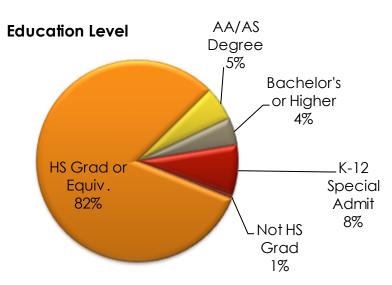
<sup>\*</sup>Total does not add up to Fall 2016 enrollment total of 7,548 due to unknown entries for education level.



Eighty-two percent of ECC-Compton Center students have at least a high school diploma or equivalent. Five percent of students have an Associate degree or higher and 1% of students are not high school graduates.

Education Level	Count
Not HS Grad	37
HS Grad or Equiv.	5,846
AA/AS Degree	389
Bachelor's or Higher	309
K-12 Special Admit	582
Total	7,163

<sup>\*</sup>Total does not add up to Fall 2016 enrollment total of 7,548 due to unknown entries for education level.

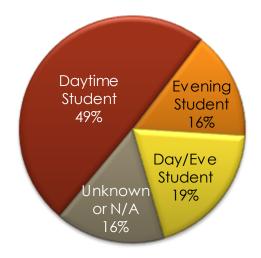


#### **Campus Enrollment Patterns**

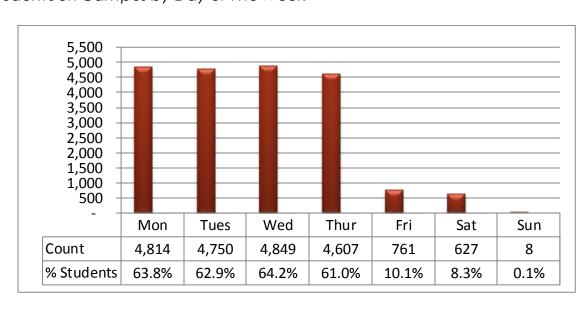
Courses at El Camino College - Compton Center are offered 7 days a week and during both daytime and evening hours to serve its district community. Sixty-eight percent of students enroll in at least one daytime class. Forty-nine percent of ECC-Compton Center students enrolled only during daytime hours, while 16% are enrolled exclusively in evening classes. Another 19% enroll in a combination of day and evening courses. The "unknown" percentage (16%) includes students enrolled exclusively in distance education courses.

An average of 4,755 students are on campus attending classes Monday through Thursday (bottom chart), while an average of 694 students enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the ECC-Compton Center campus.

#### Day/Evening Attendance



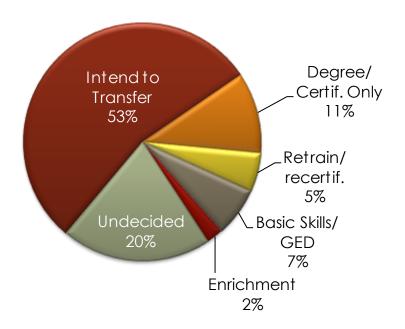
#### Students on Campus by Day of the Week



#### Matriculation Educational Goal

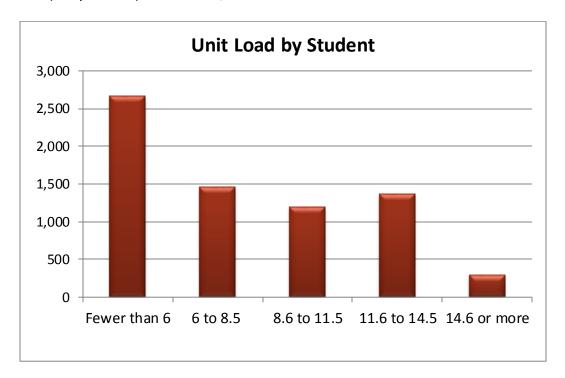
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The largest percentage of students (53%) indicated an intention to transfer to a 4-year institution as their goal. Twenty percent of students indicated that they are undecided about their educational goal. Another 16% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

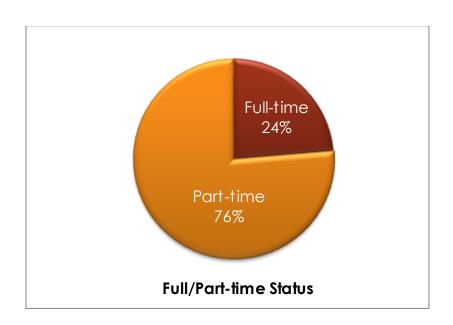
#### **Educational Goal - Upon Entry**



# **Unit Load**

Twenty-four percent of students enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 38% of students are enrolled in fewer than 6 units.





#### Student Retention and Success

Student academic performance within a term can be measured in several ways. The most common methods are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/Pass or better) and Grade Point Average (GPA).

Success and retention along with a course grade distribution are provided in the table below. In Fall 2016, students were retained at a rate of 81%. Sixty-five percent of students succeeded by receiving a C/Pass or better in a course. The overall average term GPA is **2.58**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
Α	4,066	23.5	
В	3,221	18.6	Success:
С	2,936	16.9	<b>65.2</b> %
P (pass)	1,086	6.3	
D	813	4.7	
F	1,591	9.2	Retention:
NP (not pass)	404	2.3	81.4%
Withdrawal	3,218	18.5	Term GPA:
Total	17,335	100.0	2.58

