

EL CAMINO COLLEGE-  
COMPTON CENTER  
STUDENT PROFILE

*Fall 2015*



## Demographic and Enrollment Characteristics Summary

The Student Profile features a selection of demographic and enrollment characteristics of the Fall 2015 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables are also provided.

Pages 4 through 15 provide more detailed information and analysis by topic.

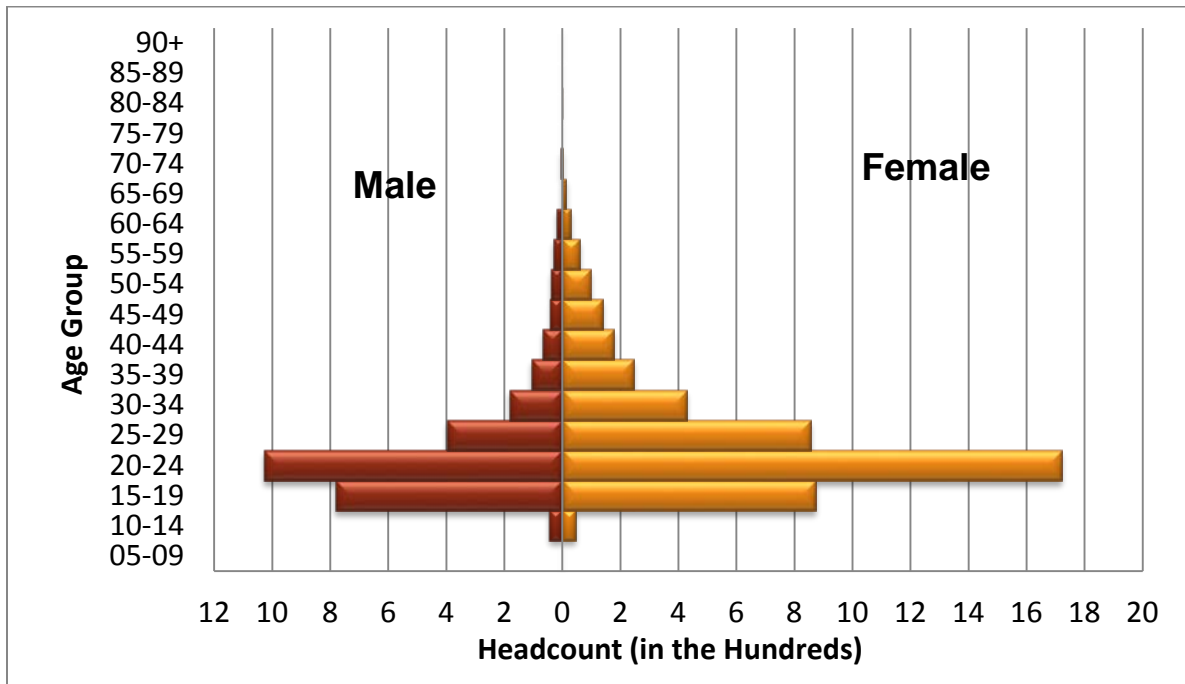
Category	Characteristic	Fall 2015	
		n	%
<i>All Students</i>		<b>7,428</b>	<b>100.0</b>
<b>Gender</b>	Female	4,684	63.1
	Male	2,743	36.9
<b>Age</b>	17 or Less	387	5.2
	18 to 19	1,357	18.3
	20 to 24	2,746	37.0
	25 to 29	1,251	16.8
	30 to 39	959	12.9
	40 to 49	426	5.7
	50 +	302	4.1
<b>Ethnicity</b>	African-American	2,249	30.3
	Amer Ind/Alaskan	16	0.2
	Asian	331	4.5
	Latino	4,330	58.3
	Pacific Islander	43	0.6
	White	213	2.9
	Two or more races	214	2.9
	Unknown or Declined	32	0.4
<b>Residency</b>	California Resident	7,302	98.3
	Out of State	65	0.9
	International	61	0.8

Category	Characteristic	Fall 2015	
		n	%
<i>All Students</i>		<b>7,428</b>	<b>100.0</b>
<b>Education Level</b>	Not HS Grad	27	0.4
	HS Grad or Equiv.	5,978	84.8
	AA/AS Degree	412	5.8
	Bachelor's or Higher	303	4.3
	K-12 Special Admit	329	4.7
<b>Class Times</b>	Daytime Student	3,463	46.6
	Evening Student	1,214	16.3
	Combination Day/Eve	1,555	20.9
	Irregular	1,196	16.1
<b>Educational Goal</b>	Intend to Transfer	3,186	54.2
	Degree/Certif. Only	637	10.8
	Retrain/Recertif.	341	5.8
	Basic Skills/GED	403	6.9
	Enrichment	122	2.1
	Undecided	1,186	20.2
<b>Credit Status</b>	Credit	7,428	100.0
	Non-Credit	0	0.0
<b>Enrollment Level</b>	Full-time	1,767	23.8
	Part-time	5,267	70.9
<b>Unit Load</b> <i>(At Census)</i>	Fewer than 6 units	2,577	36.6
	6 to 8.5 units	1,506	21.4
	9 to 11.5 units	1,184	16.8
	12 to 14.5 units	1,421	20.2
	15 units or more	346	4.9
<b>Term Units</b>	Credit Students	7,428	100.0
	Total Units	54,217	
	Average Units/Student	7.3	
<b>Cumulative Units</b>	15 units or fewer	3,379	45.5
	15.5 to 30 units	1,269	17.1
	30.5 to 60 units	1,713	23.1
	Over 60 units	1,067	14.4

## Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Thirty-seven percent of enrolled students are 20 to 24 years old.

Overall, there are more female than male students at the ECC-Compton Center. The largest gender differences are among working adults (ages 40-54) and smaller differences among high school (ages 15-19) students.



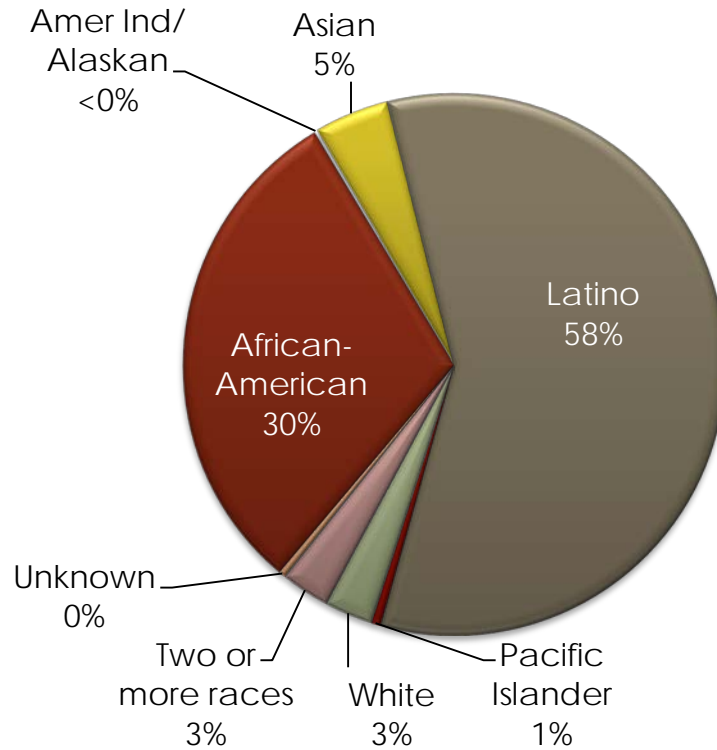
Age	Male	Female	Total
10-14	43	46	89
15-19	781	874	1655
20-24	1026	1720	2746
25-29	396	855	1251
30-34	181	427	608
35-39	106	245	351
40-44	68	177	245
45-49	42	139	181
50-54	39	96	135
55-59	31	59	90
60-64	19	29	48
65-69	2	13	15
70-74	6	3	9
75-79	1	0	1
80-84	1	1	2
85-89	1	0	1
<b>Total</b>	<b>2,743</b>	<b>4,684</b>	<b>7,427</b>

Age	Male	Female	Total
18	315	312	627
19	336	394	730
20	286	418	704
21	241	403	644
22	226	355	581
23	152	287	439
<b>Total</b>	<b>1,556</b>	<b>2,169</b>	<b>3,725</b>

\* Total does not add up to Fall 2015 enrollment total of 7,428 due to invalid entry for age and gender.

## Ethnicity

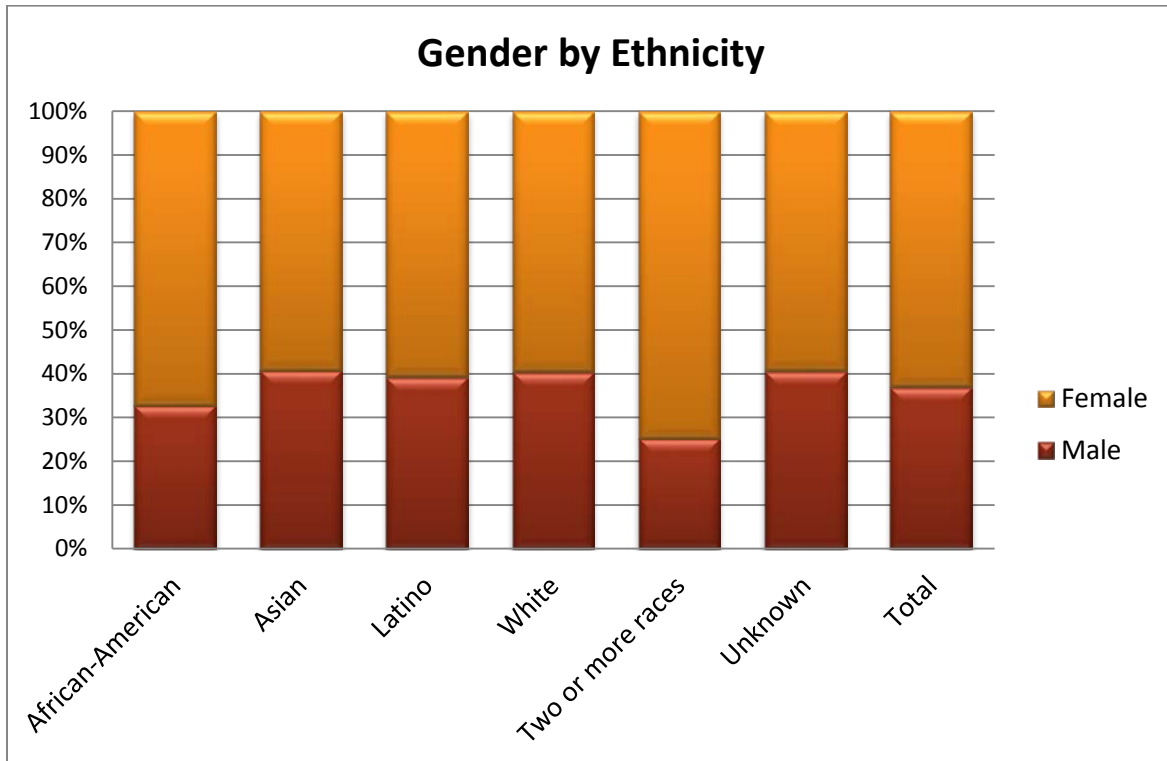
El Camino College - Compton Center has a rich history of ethnic diversity. Fifty-eight percent of the student body is composed of Latinos, followed by African Americans at 30%. Asian and White represent 5% and 3% of the student population, respectively.



Ethnicity	Count
African-American	2,249
American Indian	16
Asian	331
Latino	4,330
Pacific Islander	43
White	213
Two or more races	214
Unknown	32
<b>Total</b>	<b>7,428</b>

## Gender by Ethnicity

All ethnic groups are comprised of a greater percentage of female than male students. There is a significantly larger percent of female than male African-American students that attend the ECC- Compton Center. There is also a larger percentage of female than male Latino students attending the Center as well as students who indicated more two or more races.



Ethnicity	Male	Female	Total
African-American	735	1,514	2,249
American Indian	4	12	16
Asian	135	196	331
Latino	1,701	2,628	4,329
Pacific Islander	15	28	43
White	86	127	213
Two or more races	54	160	214
Unknown	13	19	32
<b>Total</b>	<b>2,743</b>	<b>4,684</b>	<b>7,427</b>

\* Total does not add up to Fall 2015 enrollment total of 7,428 due to invalid entry for gender.

## Age by Ethnicity

The table below presents point measures of age for each ethnic group<sup>1</sup>. Overall, ECC-Compton Center students have an average student age of 26, a median age of 23 and a mode of 19. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode is 19 for all ethnic groups except for African-Americans whose mode is 20.

In general, African-Americans, American-Indians, Whites and unknown race tend to be older while Latinos and Pacific Islanders are relatively younger than the ECC- Compton Center population as a whole.

### *Age by Ethnicity Descriptive Statistics*

<b>Ethnicity</b>	<b>Count</b>	<b>Mean</b>	<b>Median</b>	<b>Mode</b>
<b>African-American</b>	2,249	30.0	23	20
<b>Amer Ind/Alaskan</b>	16	33.8	23	19
<b>Asian</b>	331	27.3	23	19
<b>Latino</b>	4,330	23.4	23	19
<b>Pacific Islander</b>	43	23.7	23	19
<b>White</b>	213	29.9	23	19
<b>Two or more races</b>	214	26.1	23	19
<b>Unknown</b>	32	33.4	23	19
<b>Total</b>	<b>7,428</b>	<b>25.8</b>	<b>23</b>	<b>19</b>

### *Age Distribution by Ethnicity (following page)*

As suggested above, most ethnic groups at ECC - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more likely Latino students.

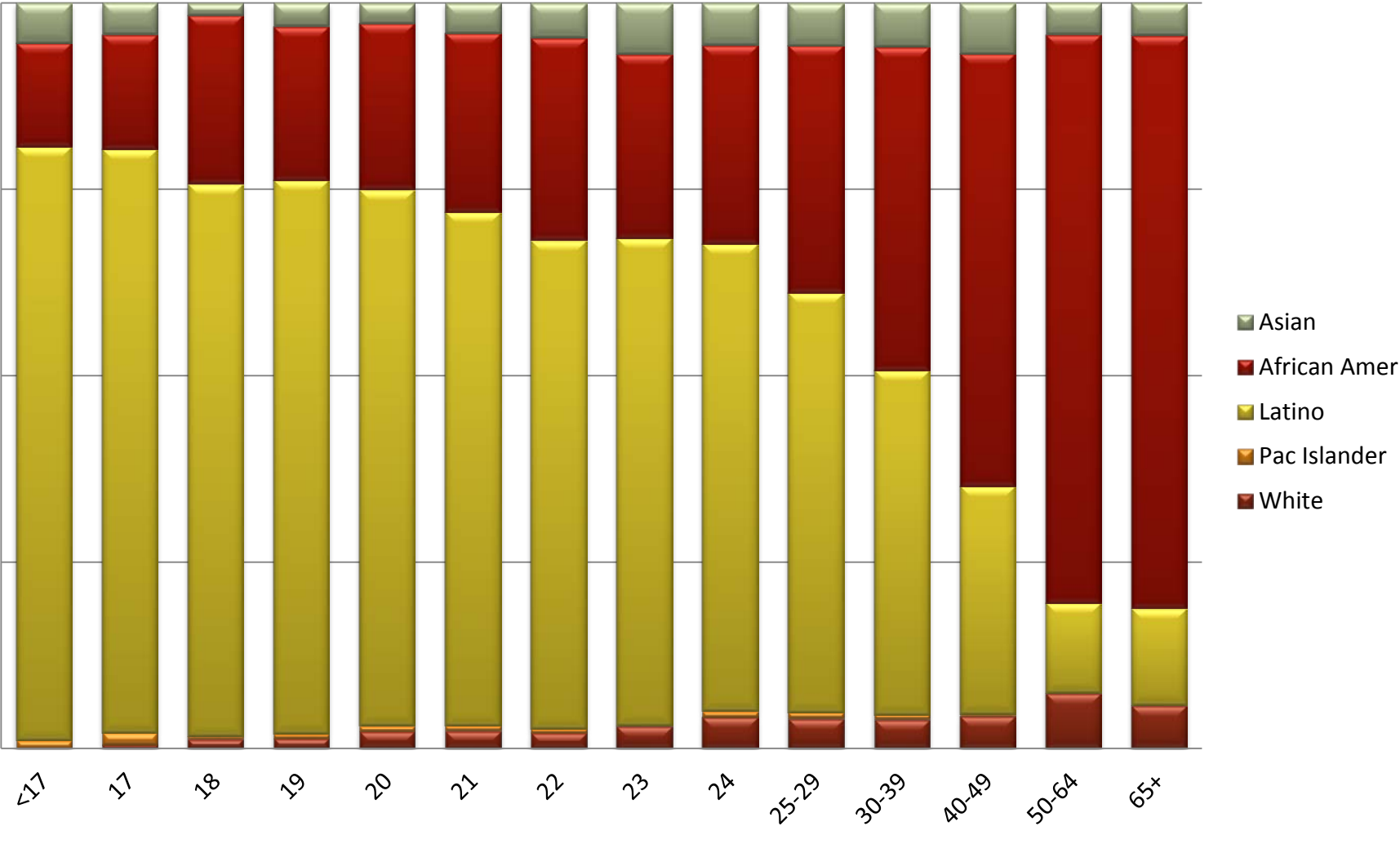
The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

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<sup>1</sup> Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC-Compton Center student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.



### Age Distribution by Ethnicity

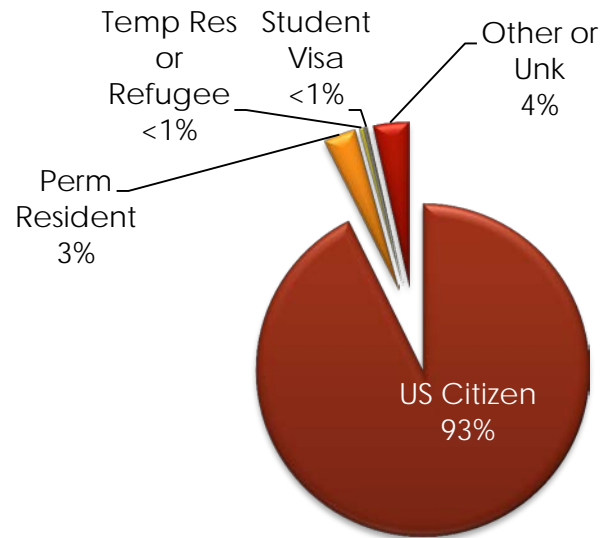


This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 3% Asian, 20% African-American, 72% Latino, 1% Pacific Islander and 1% White, compared with 30 to 39 year-olds who are 6% Asian, 42% African-American, 44% Latino, 1% Pacific Islander and 4% White.

## Citizenship and City of Residence

The vast majority of students at the ECC- Compton Center are U.S. citizens (93%) while another 3% are permanent residents. Ninety-eight percent of all students are officially California residents.

Thirty-eight percent of ECC- Compton Center students reside within the Compton Community College district while 50% live within 7.5 miles of the Center.



### City of Residence

In District	n	%
<b>Compton</b>	2,005	27.0%
Lynwood	643	8.7%
Paramount	207	2.8%
<b>In District Total</b>	<b>2,855</b>	<b>38.4%</b>
<b>Out of District (within 7.5- miles radius)</b>		
Long Beach	1,072	14.4%
Los Angeles	1,153	15.5%
Carson	376	5.1%
Gardena	220	3.0%
Torrance	229	3.1%
Bellflower	152	2.0%
South Gate	154	2.1%
Downey	87	1.2%
Lakewood	69	0.9%
Norwalk	54	0.7%
Bell	60	0.8%
Huntington Park	42	0.6%
Artesia	<15	<1.0%
Signal Hill	<15	<1.0%
<b>Out of District Total (within 7.5-mile radius)</b>	<b>3,684</b>	<b>49.6%</b>
<b>Out of District (beyond 7.5 -mile radius)</b>		
	<b>889</b>	<b>12.0%</b>
<b>Grand Total</b>	<b>7,428</b>	

## Disability Status

About 3% of ECC-Compton Center students have a registered disability, with more women registering with disabilities. Aside from unspecified disabilities, the most common disabilities are mobility impaired and psychological, composing 31% of the registered disabilities combined.

### *Disability Status by Gender*

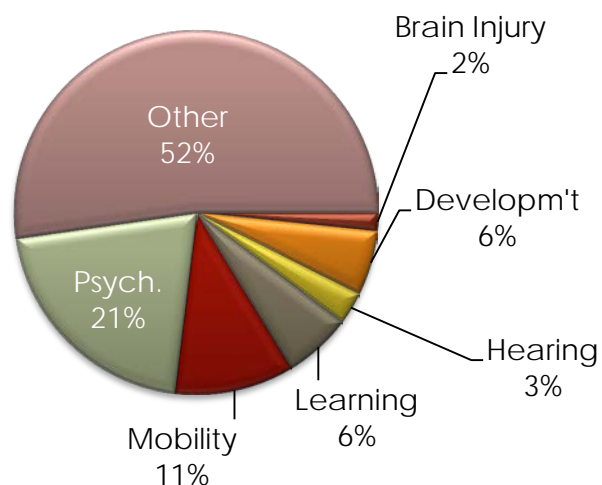
Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	157	3.4	92	3.4	249	3.4
No Disability Registered	4,527	96.6	2,651	96.6	7,178	96.6
<b>Total</b>	<b>4,684</b>		<b>2,743</b>		<b>7,427</b>	

\* Total does not add up to Fall 2015 enrollment total of 7,428 due to invalid entry for gender.

### *Primary Disability by Gender*

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	3	1.9	1	1.1	4	1.6
Developmentally Delayed Learner	13	8.3	1	1.1	14	5.6
Hearing Impaired	4	2.5	3	3.3	7	2.8
Learning Disability	10	6.4	5	5.4	15	6.0
Mobility Impaired	17	10.8	9	9.8	26	10.4
Psychological Disability	33	21.0	18	19.6	51	20.5
Speech/Language Impaired	1	0.6	0	0.0	1	0.4
Visually Impaired	3	1.9	0	0.0	3	1.2
Other Disability	73	46.5	55	59.8	128	51.4
<b>Total</b>	<b>157</b>		<b>92</b>		<b>249</b>	

### Primary Disability

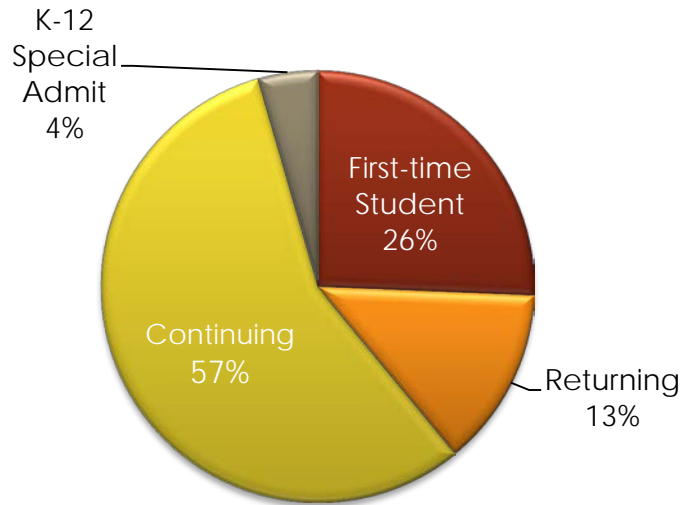


## Enrollment Status and Education Level

Most ECC-Compton Center students are continuing students from the previous spring term. Thirteen percent of students are returning, indicating that they had enrolled at the ECC-Compton Center in at least one term before Spring 2015. Thirty-seven percent of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. They represent 4% of the student body in Fall 2015.

Enrollment Status	Count
First-time Student	1,905
Returning	998
Continuing	4,196
K-12 Special Admit	329
<b>Total</b>	<b>7,428</b>

### Enrollment Status

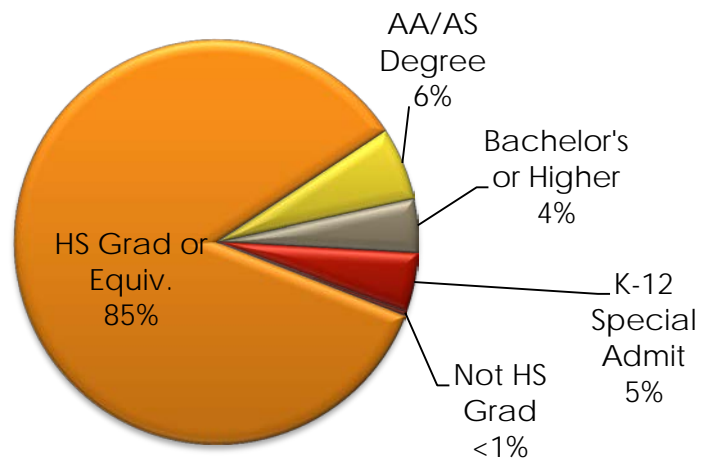


Eighty-five percent of ECC-Compton Center students have at least a high school diploma or equivalent. Six percent of students have an Associate's degree or higher and less than 1% of students are not high school graduates.

Education Level	Count
Not HS Grad	27
HS Grad or Equiv.	5,978
AA/AS Degree	412
Bachelor's or Higher	303
K-12 Special Admit	329
<b>Total</b>	<b>7,049</b>

\*Total does not add up to Fall 2015 enrollment total of 7,428 due to unknown entries for education level.

### Education Level

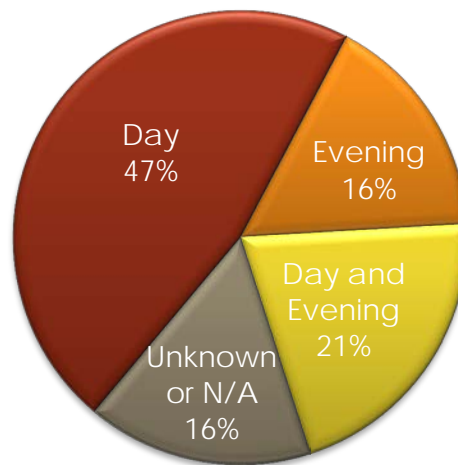


## Campus Enrollment Patterns

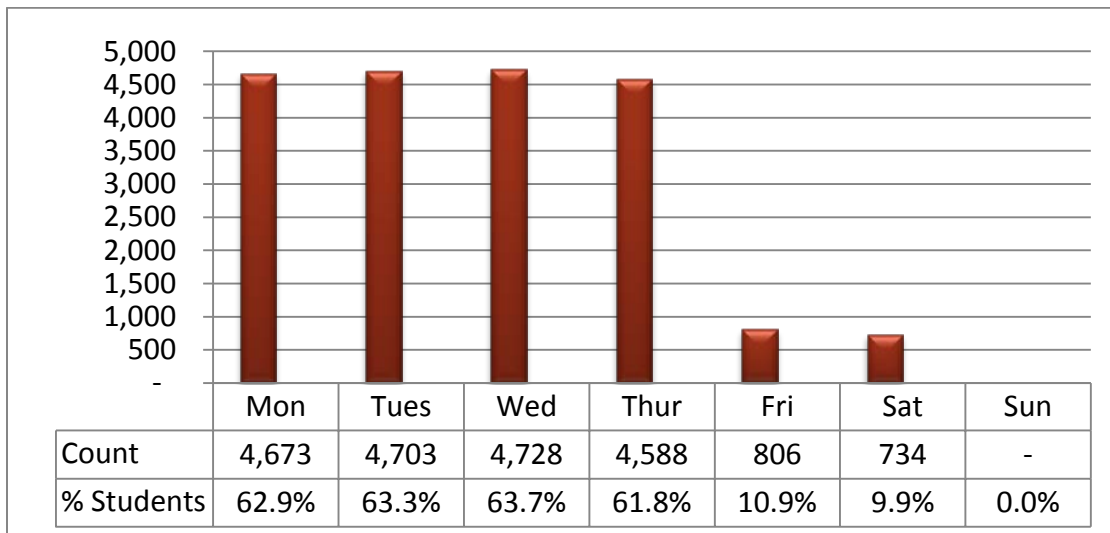
Courses at El Camino College - Compton Center are offered 6 days a week and during both daytime and evening hours to serve its district community. Sixty-eight percent of students enroll in at least one daytime class, while 16% are enrolled exclusively in evening classes. Forty-seven percent of ECC-Compton Center students are enrolled only during daytime hours. Another 21% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 4,673 students are on campus attending classes Monday through Thursday (bottom chart), while an average 770 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the ECC-Compton Center campus.

### Day/Evening Attendance



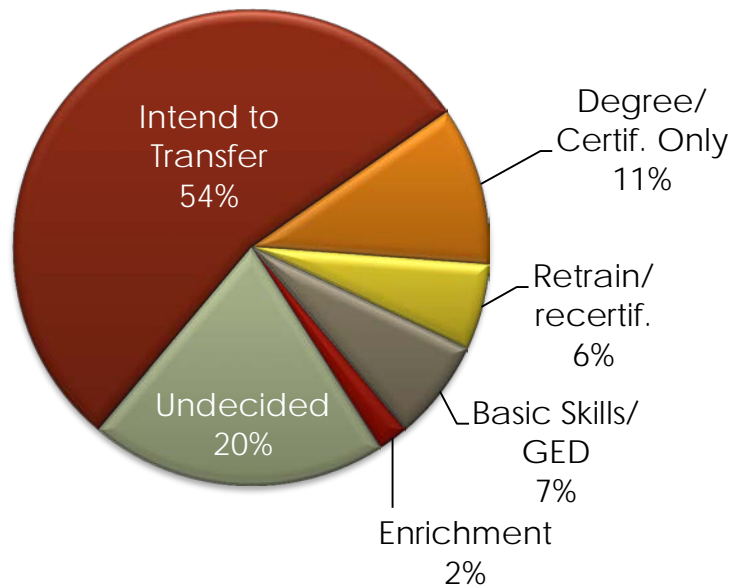
### Students on Campus by Day of the Week



## Matriculation Educational Goal

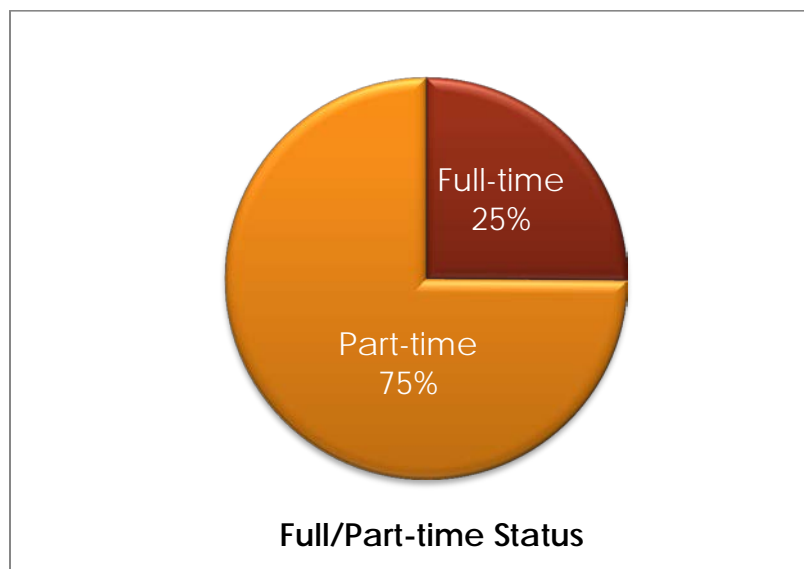
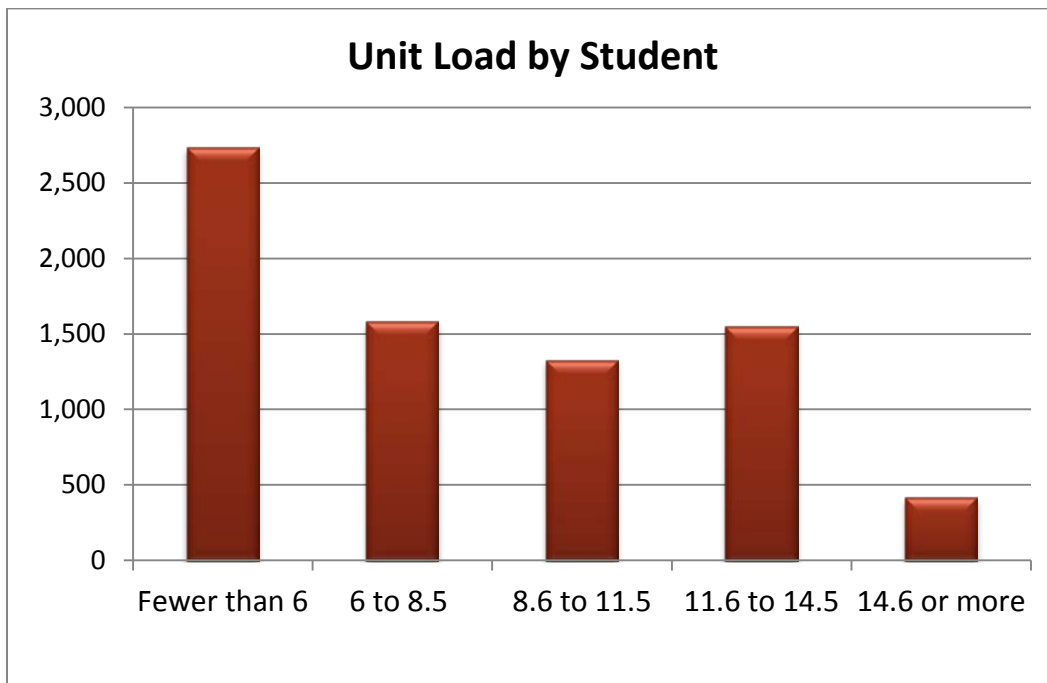
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The largest percentage of students (54%) indicated an intention to transfer to a 4-year institution as their goal. Twenty percent of students indicated that they are undecided about their educational goal. Another 17% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

Educational Goal - Upon Entry



## Unit Load

Twenty-five percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 37% of students are enrolled in fewer than 6 units.



## Student Retention and Success

Student academic performance within a term can be measured in several ways. The most common methods are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/Pass or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In Fall 2015, students were retained at a rate of 80%. Over 60% succeeded by receiving a C/Pass or better in a course. The overall average term GPA is **2.56**.

*Course Grade Distribution, Success and Retention Rates*

Grade	Count	%	Rate
A	3,933	22.6	Success: <b>64.2%</b>
B	3,353	19.3	
C	2,778	16.0	
P (pass)	1,102	6.3	
D	863	5.0	Retention: <b>80.1%</b>
F	1,494	8.6	
NP (not pass)	404	2.3	
Withdrawal	3,453	19.9	Term GPA: <b>2.56</b>
Total	17,380	100.0	

