

EL CAMINO COLLEGE-
COMPTON CENTER
STUDENT PROFILE

Fall 2014

Demographic and Enrollment Characteristics Summary

The Student Profile features a selection of demographic and enrollment characteristics of the Fall 2014 student body. A quick summary of many of the characteristics featured in this report is provided below; additional course enrollment variables are also provided.

Pages 4 through 15 provide more detailed information and analysis by topic.

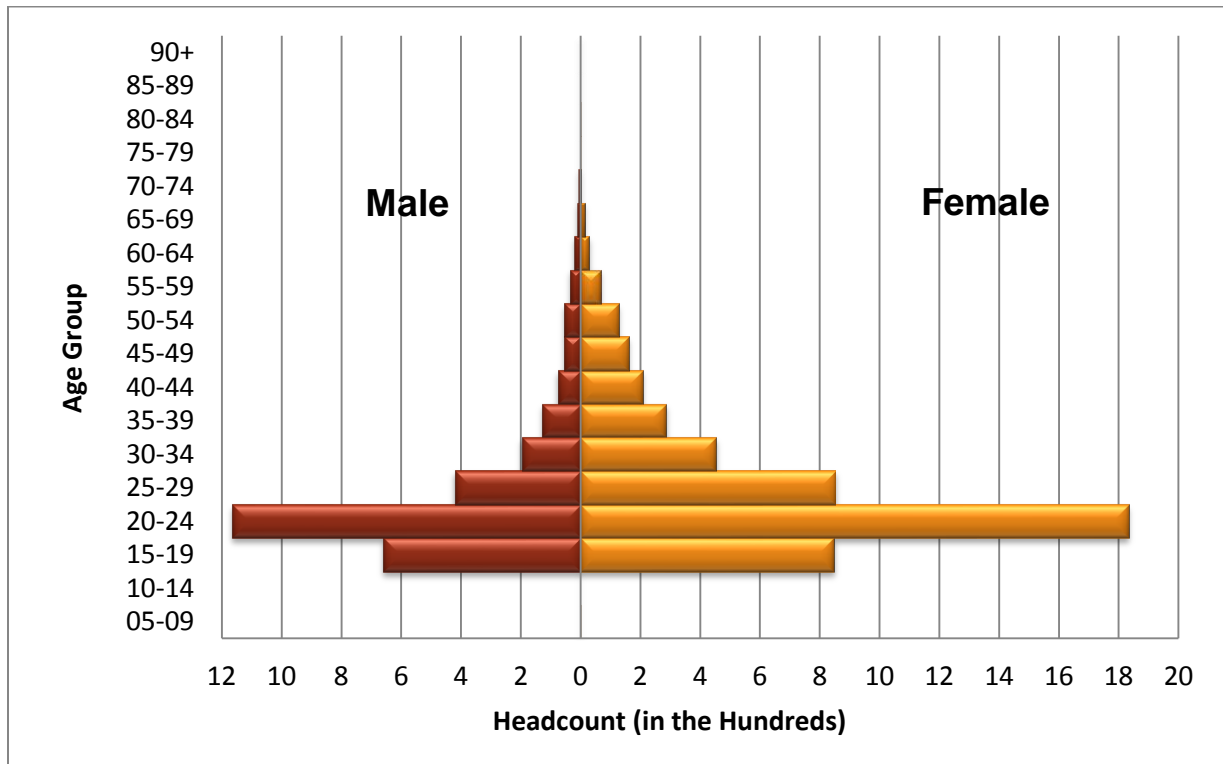
Category	Characteristic	Fall 2014	
		n	%
<i>All Students</i>		7,701	100.0
Gender	Female	4,880	63.4
	Male	2,820	36.6
Age	17 or Less	219	2.8
	18 to 19	1,288	16.7
	20 to 24	2,996	38.9
	25 to 29	1,272	16.5
	30 to 39	1,063	13.8
	40 to 49	498	4.7
	50 +	365	6.5
Ethnicity	African-American	2,665	34.6
	Amer Ind/Alaskan	12	0.2
	Asian	363	4.7
	Latino	4,138	53.7
	Pacific Islander	53	0.7
	White	225	2.9
	Two or more races	210	2.7
	Unknown or Declined	35	0.5
Residency	California Resident	7,509	97.5
	Out of State	65	.08
	International	127	1.6

Category	Characteristic	Fall 2014	
		n	%
<i>All Students</i>		7,701	100.0
Education Level	Not HS Grad	33	0.4
	HS Grad or Equiv.	6,285	81.6
	AA/AS Degree	463	6.0
	Bachelor's or Higher	309	4.0
	K-12 Special Admit	159	2.1
	Unknown	452	5.9
Class Times	Daytime Student	3,394	44.1
	Evening Student	1,411	18.3
	Combination Day/Eve	1,751	22.7
	Irregular	1,145	14.9
Educational Goal	Intend to Transfer	2,434	31.6
	Degree/Certif. Only	587	7.6
	Retrain/Recertif.	296	3.8
	Basic Skills/GED	526	6.8
	Enrichment	129	1.7
	Undecided	1,101	14.3
	Unknown	2,628	34.1
Credit Status	Credit	7,612	98.8
	Non-Credit	89	1.2
Unit Load <i>(At Census)</i>	Fewer than 6 units	2,737	35.5
	6 to 8.5 units	1,581	20.5
	9 to 11.5 units	1,328	17.2
	12 to 14.5 units	1,550	20.1
	15 units or more	416	5.4
Term Units	Credit Students	7,612	98.8
	Total Units	55,406	
	Average Units/Student	7.3	
Cumulative Units	15 units or fewer	3,656	47.5
	15.5 to 30 units	1,376	17.9
	30.5 to 60 units	1,712	22.2
	Over 60 units	957	12.4

Age by Gender

The age distribution of ECC-Compton Center students is representative of a wide range of age groups but is predominantly made up of young adults. Thirty-nine percent of enrolled students are 20 to 24 years old.

Overall, there are more female than male students at the ECC-Compton Center. This difference is most pronounced in the 20-24 age category where there is significantly more female than male students.

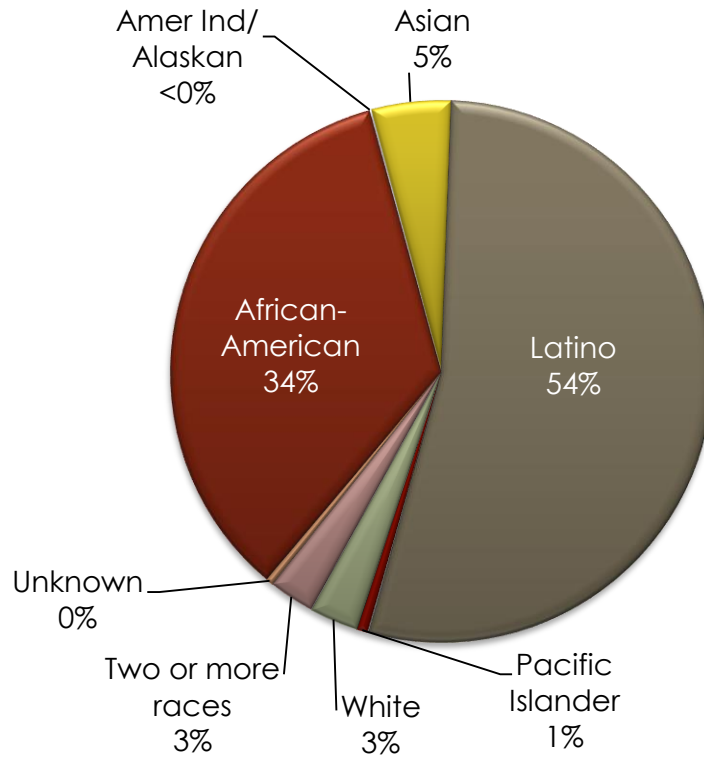


Age	Male	Female	Total
15-19	659	848	1,507
20-24	1,163	1,833	2,996
25-29	420	852	1,272
30-34	196	454	650
35-39	127	286	413
40-44	75	207	282
45-49	54	162	216
50-54	54	126	180
55-59	35	66	101
60-64	21	29	50
65-69	11	13	24
70-74	6	2	8
75-79	0	1	1
80-84	0	1	1
Total	2,821	4,880	7,701

Age	Male	Female	Total
18	257	323	580
19	299	409	708
20	333	420	753
21	298	431	729
22	216	362	578
23	169	315	484
Total	1,572	2,260	3,832

Ethnicity

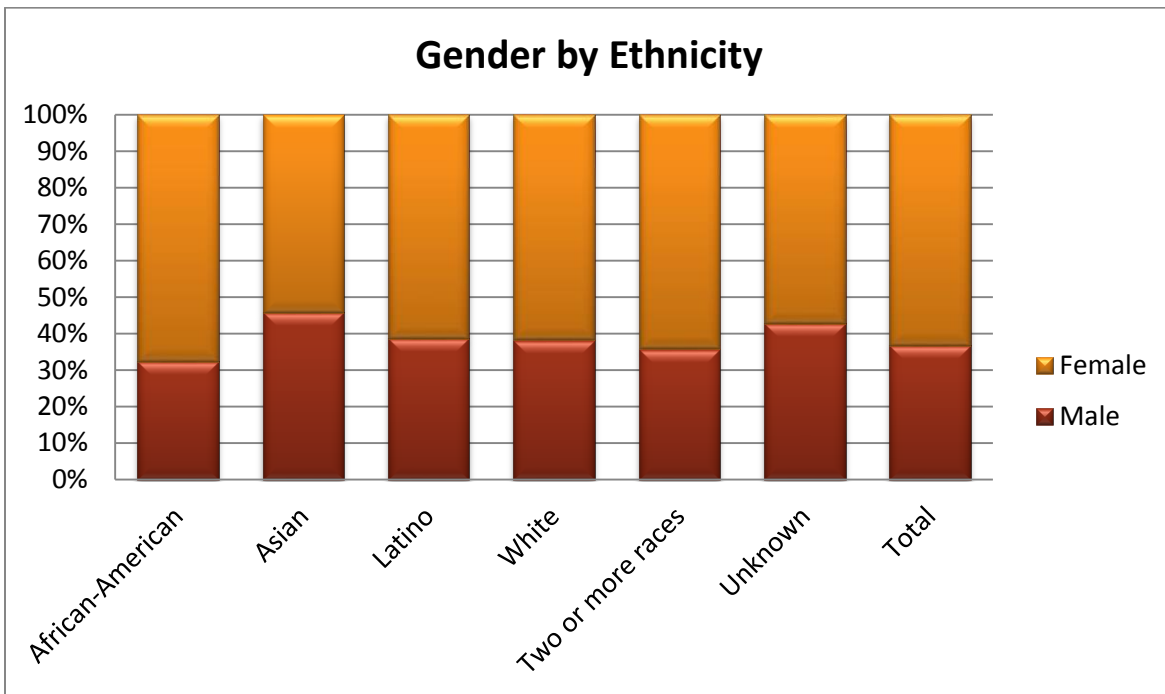
El Camino College - Compton Center has a rich history of ethnic diversity. Fifty-four percent of the student body is composed of Latinos, followed by African Americans at 34%. Asian and White represent 5% and 3% of the student population, respectively.



Ethnicity	Count
African-American	2,665
American Indian	12
Asian	363
Latino	4,138
Pacific Islander	53
White	225
Two or more races	210
Unknown	35
Total	7,701

Gender by Ethnicity

All ethnic groups are comprised of a greater percentage of female than male students. There is a significantly larger percent of female than male African-American students that attend the ECC- Compton Center. There is also a much larger percent of female than male Latino students attending the Center.



Ethnicity	Male	Female	Total
African-American	863	1,802	2,665
American Indian	4	8	12
Asian	166	197	363
Latino	1,599	2,538	4,137
Pacific Islander	12	41	53
White	86	139	225
Two or more races	75	135	210
Unknown	15	20	35
Total	2,820	4,880	7,700

* Total does not add up to Fall 2014 enrollment total of 7,701 due to invalid entries for gender.

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. Overall, ECC-Compton Center students have an average student age of 27, a median age of 23 and a mode of 19. The mean age tends to be considerably higher than the median due to significant numbers of older-aged students. The mode ranges between 19 and 22, depending on the group.

In general, African-Americans, American-Indians and Whites tend to be older while Asians, Latinos, and students who indicated two or more races are relatively younger than the ECC-Compton Center population as a whole.

Age by Ethnicity Descriptive Statistics

Ethnicity	Count	Mean	Median	Mode
African-American	2665	29.4	25	19
Amer Ind/Alaskan	12	32.9	33	59
Asian	363	25.3	23	20
Latino	4138	24.0	22	19
Pacific Islander	53	28.0	24	20
White	225	28.1	24	20
Two or more races	210	25.3	22	19
Unknown	35	29.5	25	22
Total	7701	26.6	23	19

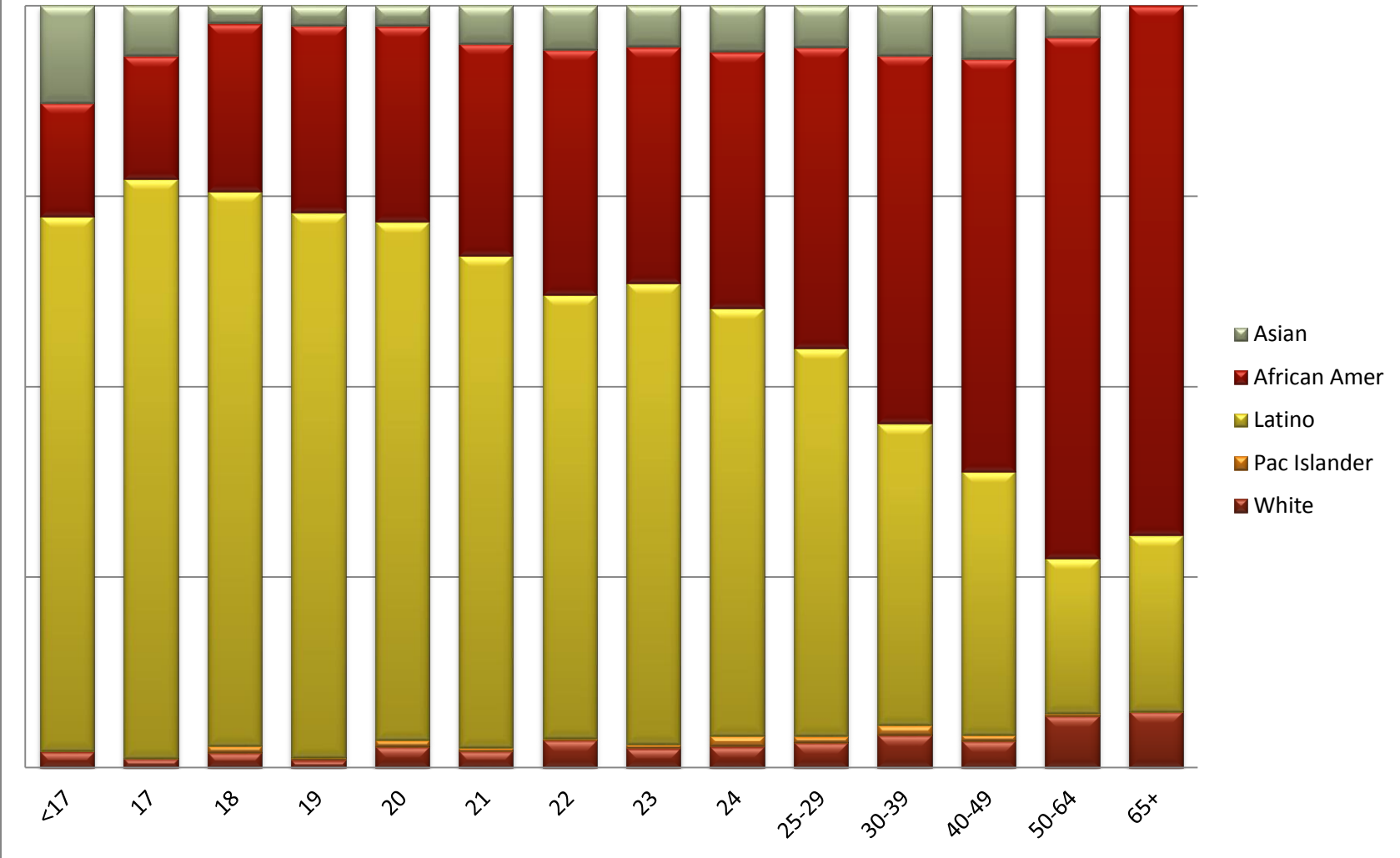
Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at ECC - Compton Center represent varying percentages of the student body relative to age or age group. African-Americans are more likely to be found among the working adult and older populations. Younger ages (pre-college and traditional college age) are more likely Latino students.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

¹ Definitions of descriptive statistics used to measure age: **mean** age is the average age, or the single age that best describes the ECC-Compton Center student body; **median** age is the age at which 50% of the ECC population lies above and below; and **mode** age is the single most common age.

Age Distribution by Ethnicity

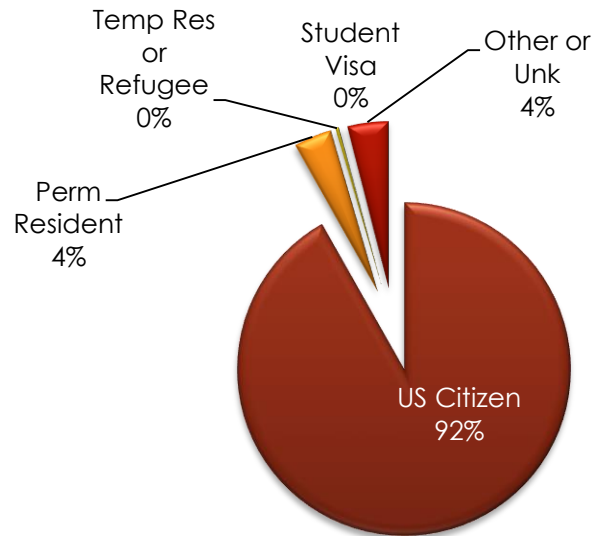


This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College - Compton Center. For example, 19 year-olds are 3% Asian, 24% African-American, 70% Latino, <1% Pacific Islander and 2% White, compared with 30 to 39 year-olds who are 6% Asian, 47% African-American, 38% Latino, 1% Pacific Islander and 4% White.

Citizenship and City of Residence

The vast majority of students at the ECC- Compton Center are U.S. citizens (92%) while another 4% are permanent residents. Ninety-eight percent of all students are officially California residents.

Thirty-six percent of ECC- Compton Center students reside within the Compton Community College district while 45% live within 7.5 miles of the Center.



City of Residence

In District	n	%
Compton	1,968	25.6%
Lynwood	546	7.1%
Paramount	225	2.9%
In District Total	2,739	35.6%
Out of District (within 7.5- miles radius)		
Long Beach	1,126	14.6%
Los Angeles	836	10.9%
Carson	405	5.3%
Gardena	221	2.9%
Torrance	257	3.3%
Bellflower	142	1.8%
South Gate	149	1.9%
Downey	89	1.2%
Lakewood	76	1.0%
Norwalk	52	0.7%
Bell	46	0.6%
Huntington Park	51	0.7%
Artesia	<15	<1.0%
Signal Hill	<15	<1.0%
Out of District Total (within 7.5-mile radius)	3,473	45.1%
Out of District (beyond 7.5 -mile radius)		
	1,489	19.3%
Grand Total	7,701	

Disability Status

About 3% of ECC-Compton Center students have a registered disability, with more women registering with disabilities. Aside from unspecified disabilities, the most common disabilities are mobility impaired and psychological, composing 34% of the registered disabilities combined.

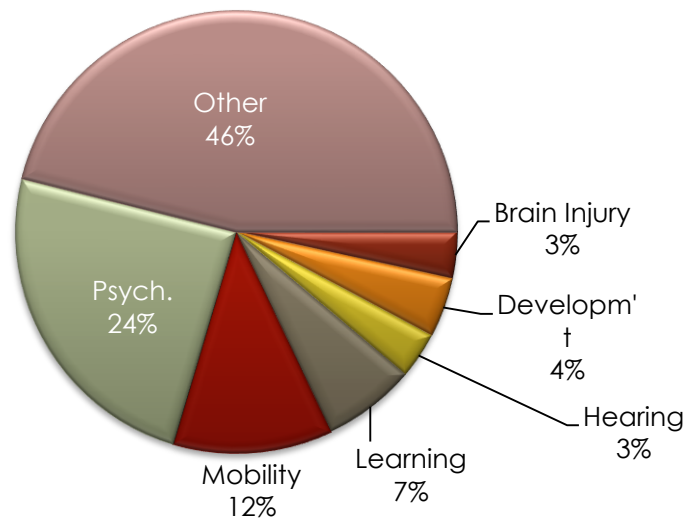
Disability Status by Gender

Status	Female		Male		Total	
	n	%	n	%	n	%
Registered Disability	141	2.9	68	2.4	209	2.7
No Disability Registered	4,739	97.1	2,752	97.6	7,491	97.3
Total	4,880		2,821		7,700	

Primary Disability by Gender

Primary Disability	Female		Male		Total	
	n	%	n	%	n	%
Acquired Brain Injury	4	2.8	3	4.4	7	3.3
Developmentally Delayed Learner	8	5.7	1	1.5	9	4.3
Hearing Impaired	4	2.8	3	4.4	7	3.3
Learning Disability	8	5.7	6	8.8	14	6.7
Mobility Impaired	14	9.9	10	14.7	24	11.5
Psychological Disability	34	24.1	16	23.5	50	23.9
Speech/Language Impaired	1	0.7	0	0.0	1	0.5
Visually Impaired	2	1.4	0	0.0	2	1.0
Other Disability	66	46.8	29	42.6	95	45.5
Total	141		68		209	

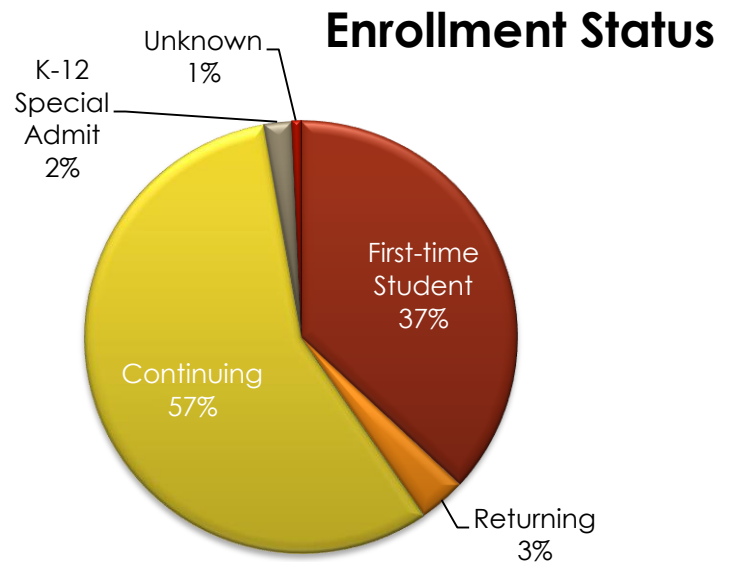
Primary Disability



Enrollment Status and Education Level

Most ECC-Compton Center students are continuing students from the previous spring term. Three percent of students are returning, indicating that they had enrolled at the ECC- Compton Center in at least one term before spring 2014. Thirty-seven percent of students are new first-time students to the Center. Some students take classes at the Center while they are still in high school and have a special admissions status. They represent 2% of the student body in fall 2014.

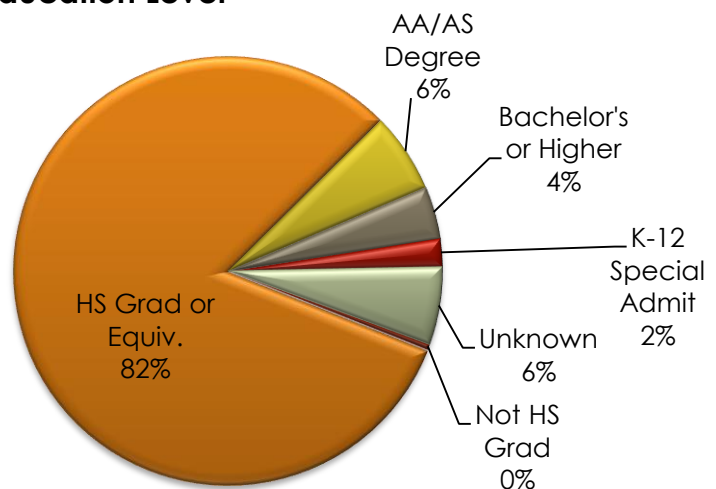
Enrollment Status	Count
First-time Student	2,843
Returning	268
Continuing	4,378
K-12 Special Admit	159
Unknown	53
Total	7,701



Eighty-two percent of ECC-Compton Center students have at least a high school diploma or equivalent. Six percent of students have an Associate's degree or higher and less than 1% of students are not high school graduates.

Education Level	Count
Not HS Grad	33
HS Grad or Equiv.	6,285
AA/AS Degree	463
Bachelor's or Higher	309
K-12 Special Admit	159
Unknown	452
Total	7,701

Education Level

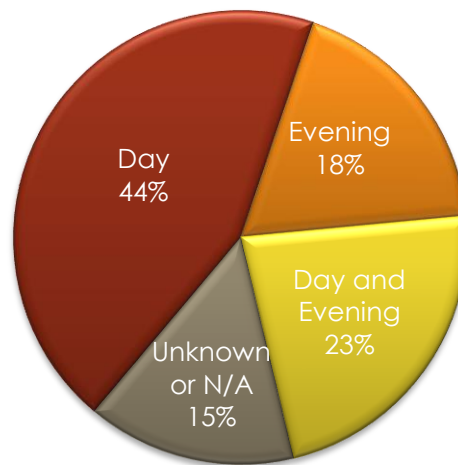


Campus Enrollment Patterns

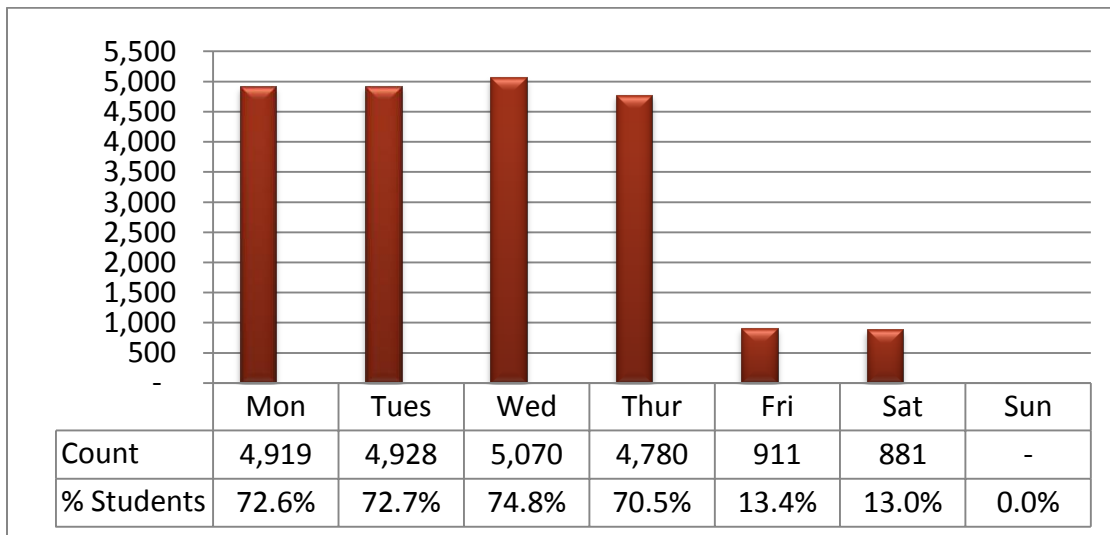
Courses at El Camino College - Compton Center are offered 6 days a week and during both daytime and evening hours to serve its district community. Sixty-seven percent of students enroll in at least one daytime class, while 18% are enrolled exclusively in evening classes. Forty-four percent of ECC-Compton Center students are enrolled only during daytime hours. Another 23% enroll in a combination of day and evening courses. The “unknown” percentage includes students enrolled exclusively in distance education courses.

An average 4,924 students are on campus attending classes Monday through Thursday (bottom chart), while an average 896 are enrolled on Fridays and Saturdays. This is due to the MTWTh class schedule at the ECC-Compton Center campus.

Day/Evening Attendance



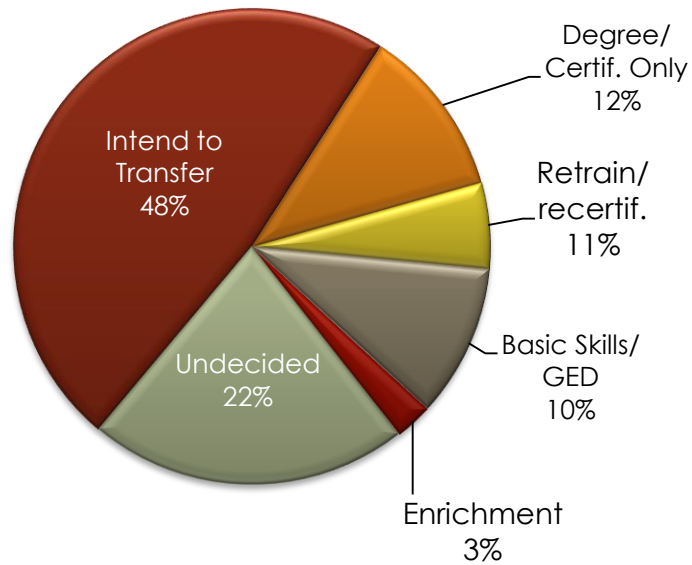
Students on Campus by Day of the Week



Matriculation Educational Goal

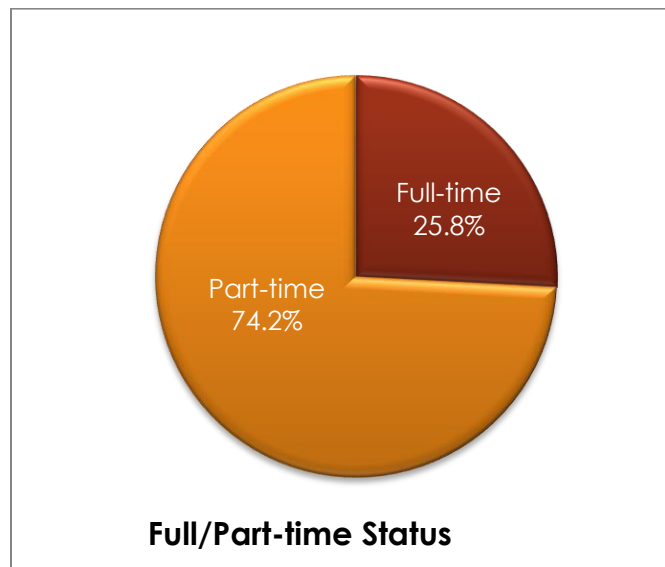
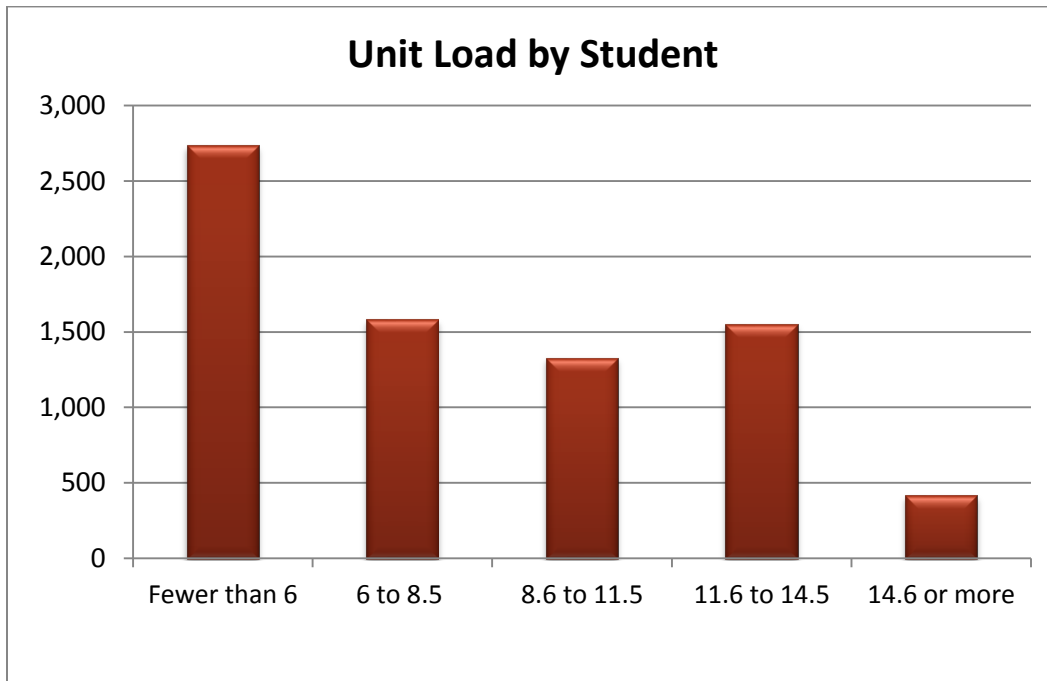
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The largest percentage of students (48%) indicated an intention to transfer to a 4-year institution as their goal. Twenty-two percent of students indicated that they are undecided about their educational goal. Another 23% intend to earn a degree or certificate or be retrained or recertified in their respective fields.

Educational Goal - Upon Entry



Unit Load

Twenty-six percent of students are enrolled full-time, defined as carrying 12 units or more in the fall session (see pie chart). In contrast, 36% of students are enrolled in fewer than 6 units.



Student Retention and Success

Student academic performance within a term can be measured in several ways. The most common methods are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/Pass or better) and Grade Point Average (*GPA*).

Success and retention along with a course grade distribution are provided in the table below. In fall 2014, students were retained at a rate of 80%. Over 60% succeeded by receiving a C/Pass or better in a course. The overall average term GPA is **2.49**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
A	3,912	21.4	Success: 62.9%
B	3,386	18.5	
C	2,864	15.7	
P (pass)	1,325	7.3	
D	971	5.3	Retention: 80.1%
F	1,792	9.8	
NP (not pass)	385	2.1	
Withdrawal	3,624	19.8	Term GPA: 2.49
Total	18,262	100.0	

