El Camino College Facts and Figures - Fall 2010 Total Students: 24,775

OLLEG	Age		Educational	Goal		
17 or younger	739	3.0%	Intend to Transfer	7,513	44.0%	
18 to 19	6,455	26.1%	Degree/Certif. Only	1,020	6.0%	
20 to 24	9,074	36.6%	Retrain/recertif.	1,387	8.1%	
25 to 29	3,121	12.6%	Basic Skills/GED	1,180	6.9%	
30 to 39	2,592	10.5%	Enrichment	835	4.9%	
40 to 49	1,509	6.1%	Undecided	5,122	30.0%	
50 or older	1,284	5.2%	Chacolaca	0,122	00.070	
Gender 6.270			Degrees & Certificates			
Female	12,776	51.6%	Associate of Arts	771	45.2%	
Male	11,980	48.4%	Associate of Science	507	29.7%	
	,		Certificate	429	25.1%	
Ethnicity						
			Degrees & Certificates by Division			
Unknown_	Afr	ican-	Behavioral & Soc Sci	202	11.8%	
Two or5.8%		erican	Business	244	14.3%	
more	17	'.1%	Fine Arts	77	4.5%	
races 2.8% White		American Indian	Health Sci & Athletics	262	15.3%	
18.7%		0.3%	Humanities	43	2.5%	
	Asian	0.370	Industry & Technology	269	15.8%	
Pacific	17.1%		Mathematical Sci	9	0.5%	
Islander 0.7%	Latino		Natural Sciences	27	1.6%	
0.7%	37.5%		General Studies	574	33.6%	
			Whoma FCC Stude	Where FCC Chidonte Decide		
			Where ECC Students Reside Torrance 4,765 19.2%			
				4,765 2,722	19.2% 15.0%	
Unit Load			Los Angeles Hawthorne	3,722	9.0%	
				2,232		
	8,070		Gardena	2,188	8.8%	
6 to 8.9 units	4,837	19.5%	Redondo Beach	1,613	6.5%	
9 to 11.9 units 12 to 14.9 units	3,812	15.4%	Inglewood	1,249	5.0%	
	6,455	26.1%	Carson	1,355	5.5%	
15 units or more	1,601	6.5%	Lawndale	1,100	4.4%	
Enrollment Level			Other Cal Resident	5,414	21.9%	
		20.50/	Out of State	364	1.5%	
Full-time	8,056	32.5%	Outside the US	773	3.1%	
Part-time	16,719	67.5%	Faculty/Work	Force		
Enrollment Status			Educational Administrator	25	1.9%	
First-time Student	6,195	25.0%	Tenured/Tenure Track	330	25.2%	
Returning	3,002	12.1%	Academic Temporary	512	39.2%	
Continuing	15,219	61.4%	Total Faculty	867	66.3%	
K-12 Special Admit	359	1.4%	Other Administrator	32	2.4%	
ix 12 Opediai Admit	JJ3	1.7/0	Professional	52 57	4.4%	
			Support	351	4.4 % 26.9%	
			σαρροιτ	331	20.3/0	

Source: Office of Institutional Research