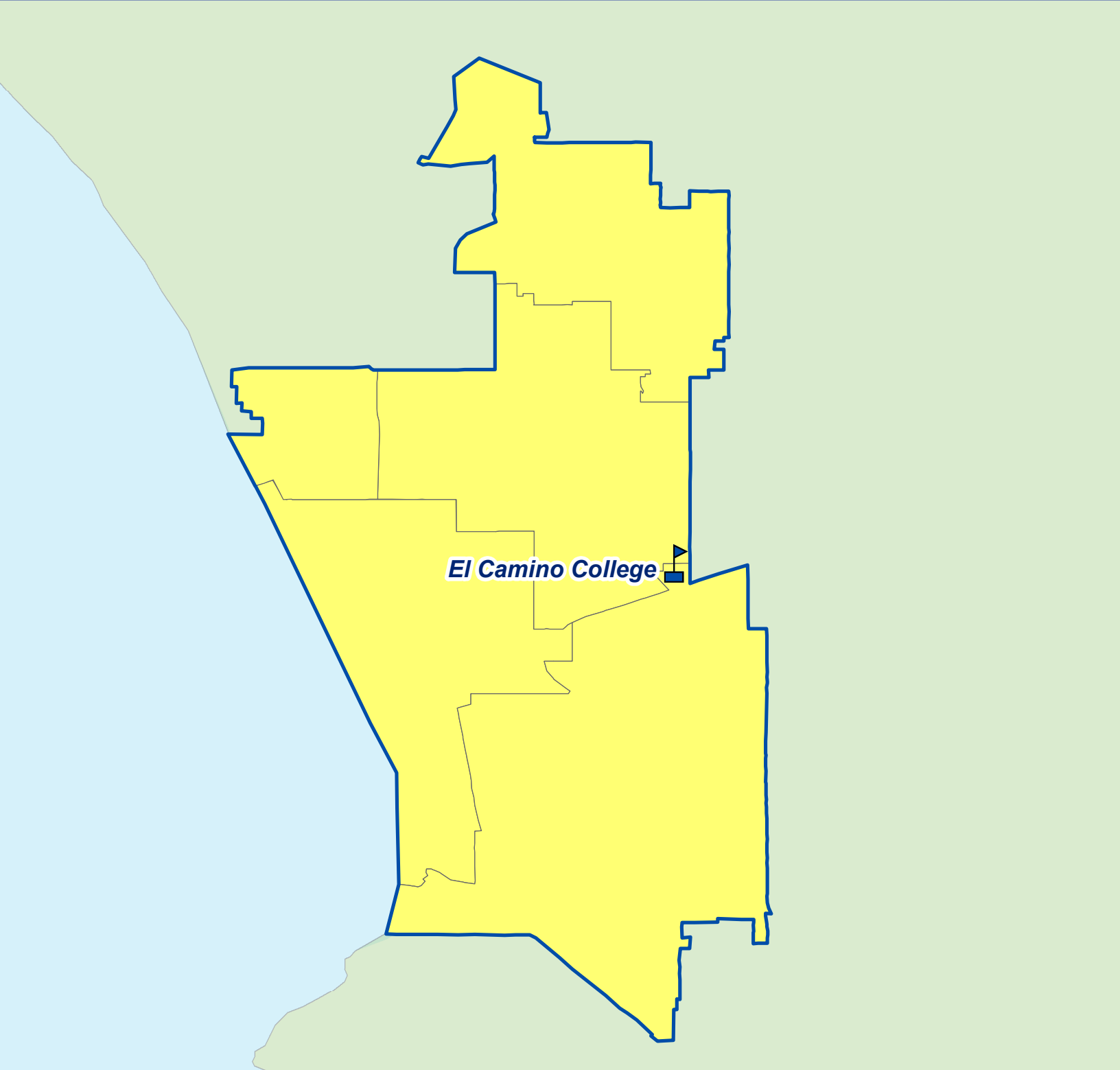


# El Camino Community College District



## COLLEGE AND COMMUNITY PROFILES



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## Acknowledgements

We would like to acknowledge the following individuals who contributed to this college and community profile.

***Elizabeth Campos - Senior Clerical Assistant, Vice President of Student & Community Advancement***

***Theresa Clifford – Secretary, First Year Experience***

***Irene Graff – Director, Office of Institutional Research, El Camino College***

***Marci Myers – Research Analyst, Office of Institutional Research, ECC-Compton Center***

***Joshua Rosales – Research Analyst, Office of Institutional Research, El Camino College***

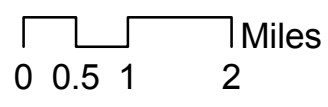
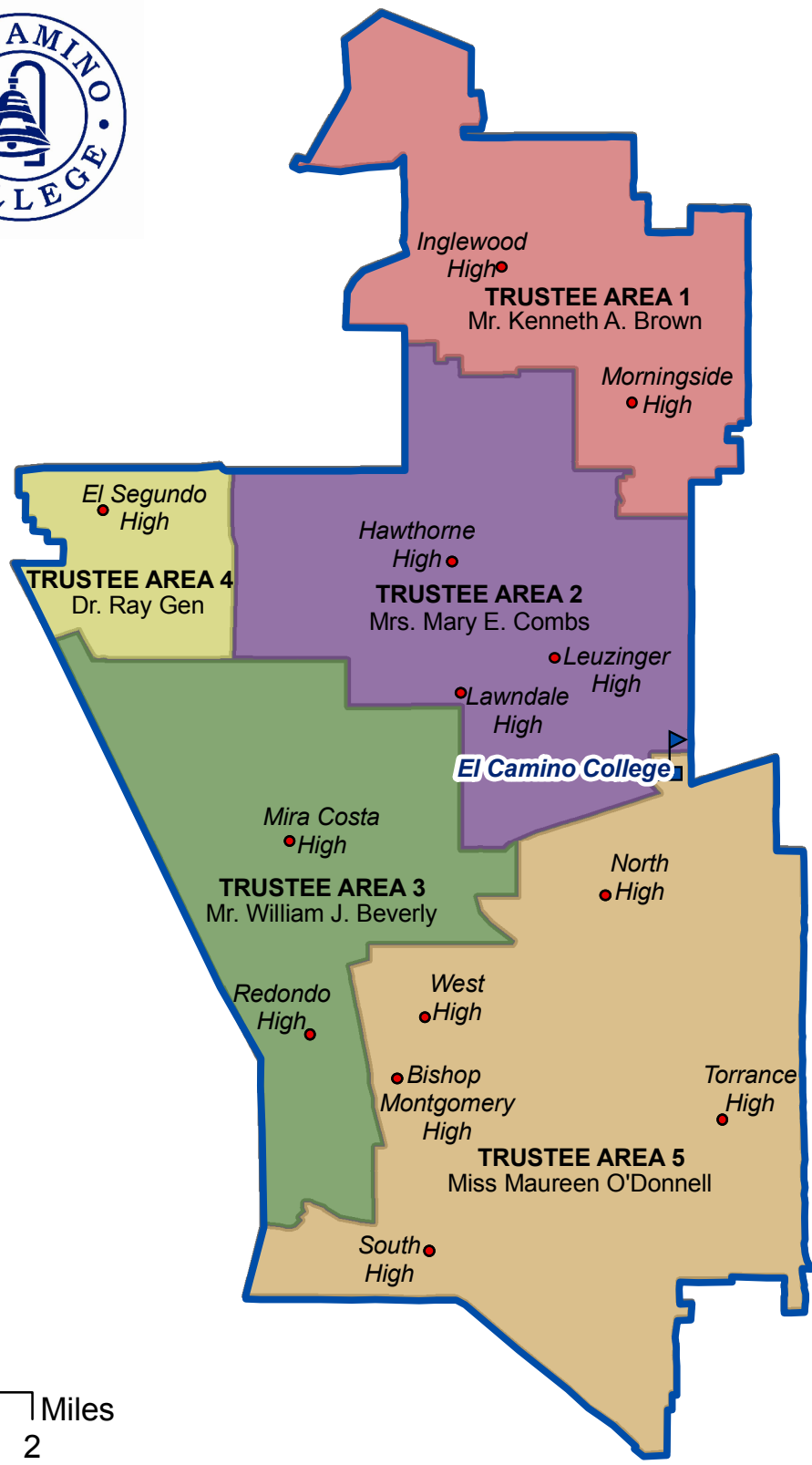
***Carolyn Pineda – Research Analyst, Office of Institutional Research, El Camino College***

***Lisa Wang – Research Associate, Office of Institutional Research, El Camino College***

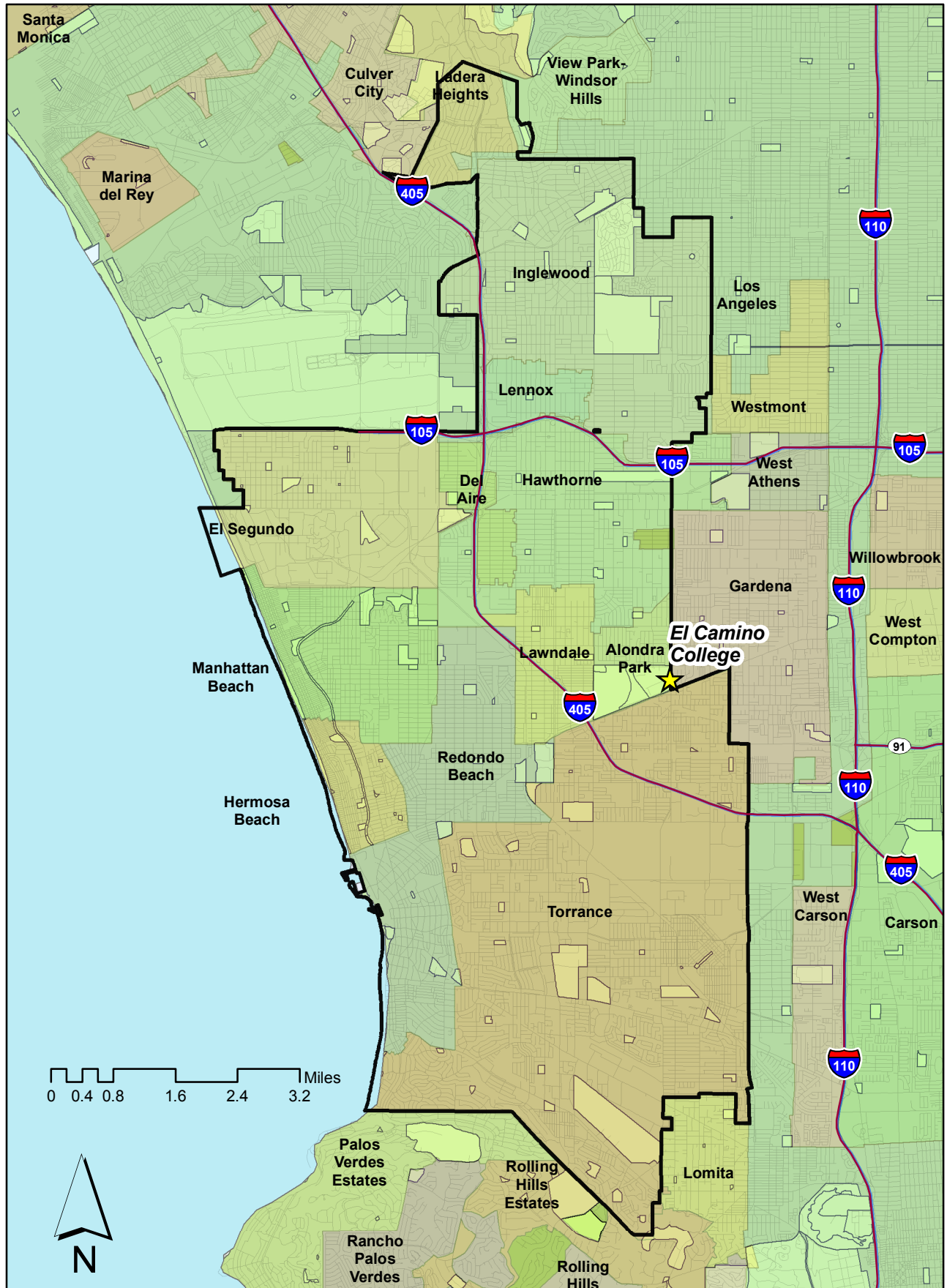
***Mike Wilson – Research Analyst, Office of Institutional Research, El Camino College***

# El Camino Community College District

## Trustee Areas



# El Camino Community College District





# El Camino College Facts and Figures - Fall 2011

**Total Students: 24,224**

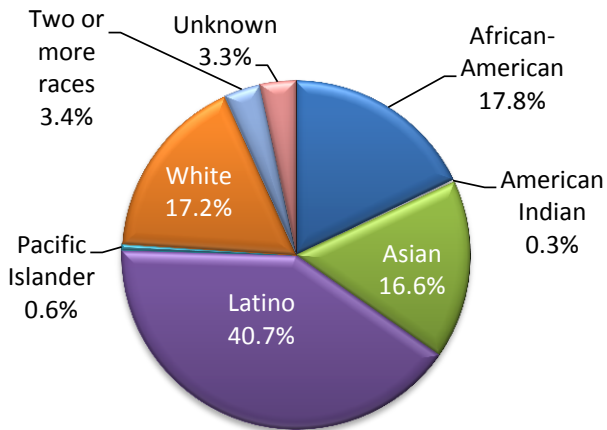
## Age

17 or younger	585	2.4%
18 to 19	6,326	26.1%
20 to 24	9,462	39.1%
25 to 29	3,176	13.1%
30 to 39	2,346	9.7%
40 to 49	1,207	5.0%
50 or older	1,122	4.6%

## Gender

Female	12,632	52.1%
Male	11,586	47.8%

## Ethnicity



## Unit Load

Fewer than 6 units	7,517	31.0%
6 to 8.9 units	4,894	20.2%
9 to 11.9 units	4,215	17.4%
12 to 14.9 units	5,973	24.7%
15 units or more	1,625	6.7%

## Enrollment Level

Full-time	7,598	31.4%
Part-time	16,626	68.6%

## Enrollment Status

First-time Student	5,843	24.1%
Returning	2,608	10.8%
Continuing	15,463	63.8%
K-12 Special Admit	309	1.3%

## Educational Goal

Intend to Transfer	7,388	46.0%
Degree/Certif. Only	968	6.0%
Retrain/recertif.	1,107	6.9%
Basic Skills/GED	1,248	7.8%
Enrichment	685	4.3%
Undecided	4,672	29.1%

## 2010-11 Degrees & Certificates

Associate of Arts	903	49.8%
Associate of Science	496	27.4%
Certificate	414	22.8%

## Degrees & Certificates by Division

Behavioral & Soc Sci	209	11.5%
Business	263	14.5%
Fine Arts	72	4.0%
Health Sci & Athletics	147	8.1%
Humanities	41	2.3%
Industry & Technology	325	17.9%
Mathematical Sci	48	2.6%
Natural Sciences	71	3.9%
General Studies	637	35.1%

## Where ECC Students Reside

Torrance	4,512	18.6%
Los Angeles	3,939	16.3%
Hawthorne	2,282	9.4%
Gardena	2,203	9.1%
Redondo Beach	1,523	6.3%
Inglewood	1,230	5.1%
Carson	1,324	5.5%
Lawndale	1,112	4.6%
Other Cal Resident	5,167	21.3%
Out of State	152	0.6%
Outside the US	780	3.2%

## Faculty/Workforce

Tenured/Tenure Track	330	25.2%
Academic Temporary	512	39.2%
<i>Total Faculty</i>	<i>842</i>	<i>64.4%</i>
Educational Administrator	25	1.9%
Other Administrator	32	2.4%
Support	351	26.9%
Professional	57	4.4%



# *2011 Annual Fact Book*



OFFICE OF  
INSTITUTIONAL RESEARCH 2

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## Introduction

The ECC Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

Demographic and enrollment data on ECC students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Theresa Clifford, First Year Experience Secretary, for creating the cover page.

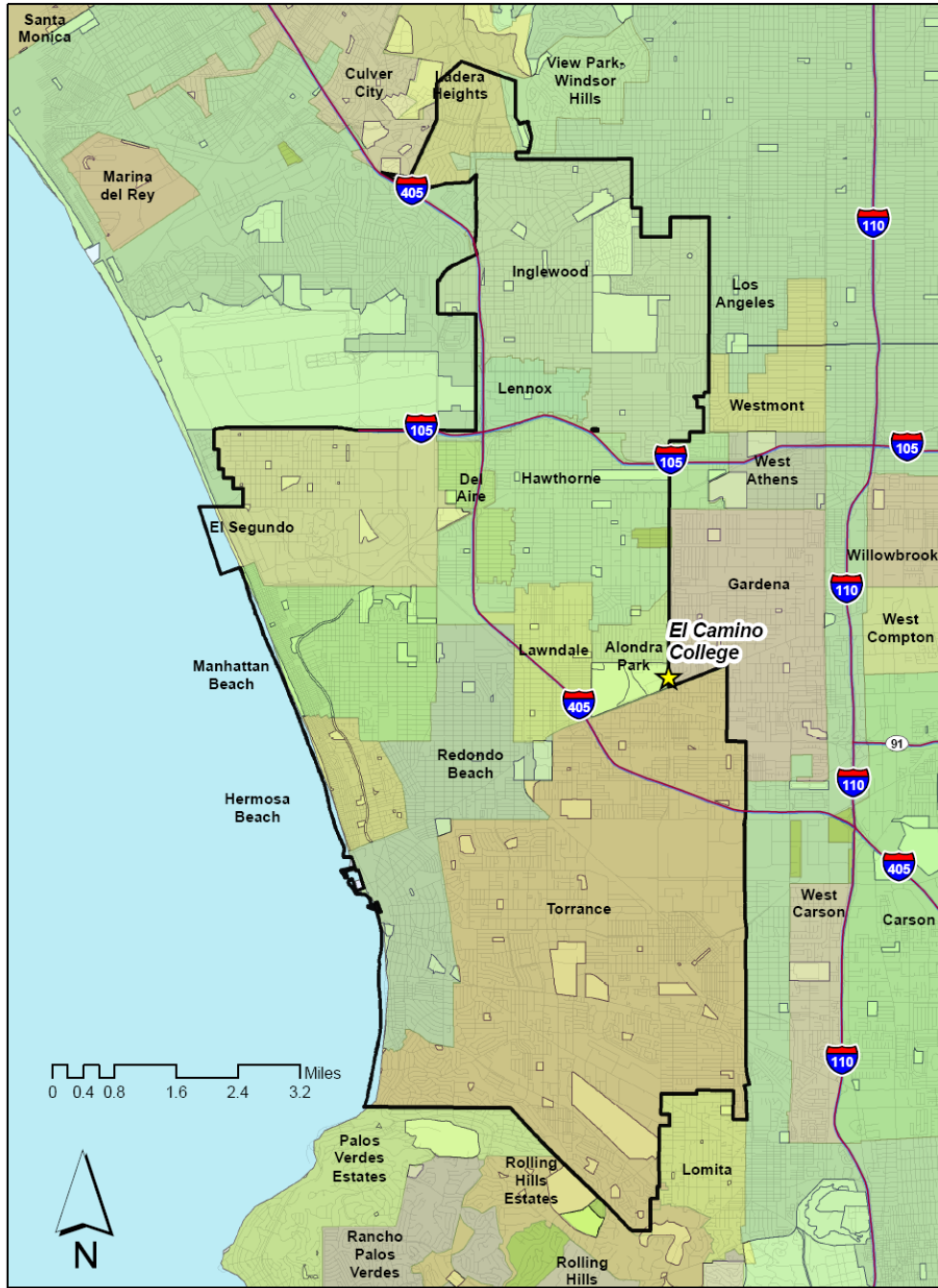
Please send any comments or feedback to the Office of Institutional Research.



**SECTION 1 – EL CAMINO COLLEGE SERVICE AREA**

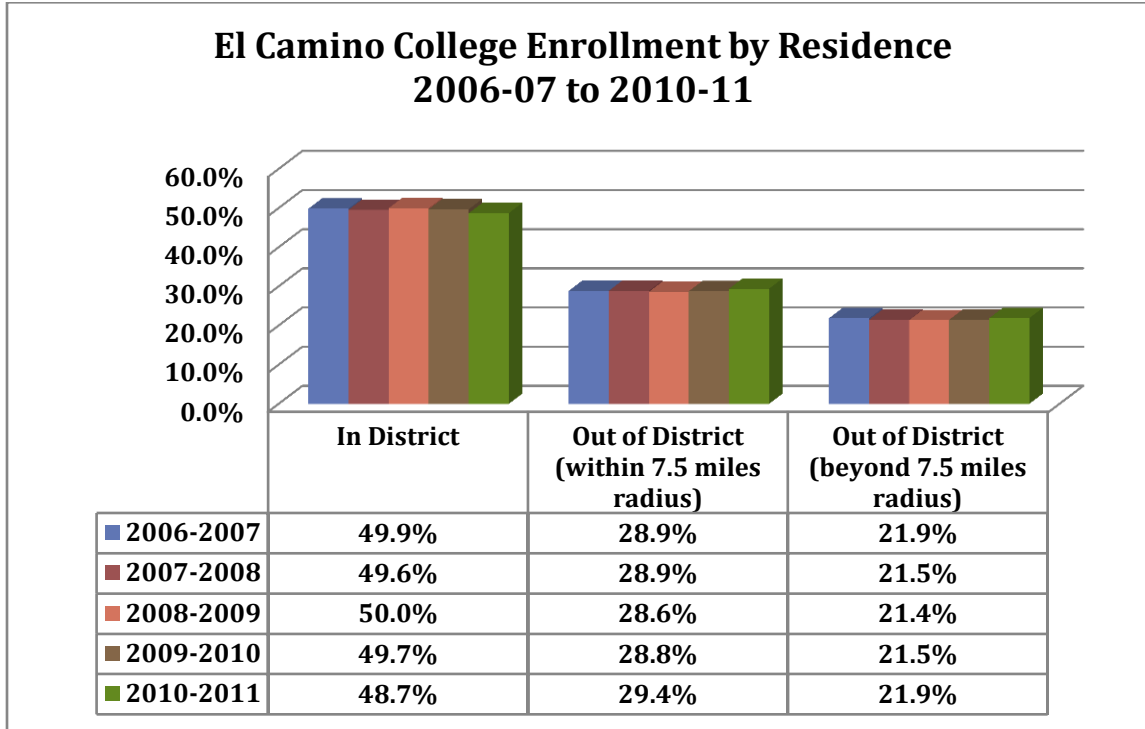


# El Camino Community College District



## ENROLLMENT BY RESIDENCE

On average, approximately half of students enrolled at El Camino College lived within the El Camino Community College District. Nearly 29% of students reside within 7.5 miles of the college while 22% live beyond a 7.5 mile radius of El Camino College. Enrollment patterns by residency have remained stable and relatively unchanged in the last five years.



## ENROLLMENT BY ZIP CODE (7.5 MILE RADIUS)

In the 2010-2011 academic year, 78% of the student body lived within a 7.5 mile radius from the college. Of these students, 49% lived within the El Camino Community College District while 29% are from outside the district. Twenty-two percent of students enrolled in 2010-2011 lived beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2010-11 Enrollment	Percent of 2010-11 Enrollment
		<b>35,418</b>	<b>100.0</b>
<b>Carson</b>	90745	1,048	3.0
	90746	435	1.2
	90749	9	0.0
<b>Carson Total</b>		<b>1,492</b>	<b>4.2</b>
<b>Compton</b>	90220	540	1.5
	90221	190	0.5
	90222	211	0.6
	90224	5	0.0
<b>Compton Total</b>		<b>946</b>	<b>2.7</b>
<b>El Segundo Total</b>	<b>90245*</b>	<b>378</b>	<b>1.1</b>
<b>Gardena</b>	90247	1,571	4.4
	90248	289	0.8
	90249	1,184	3.3
<b>Gardena Total</b>		<b>3,044</b>	<b>8.6</b>
<b>Harbor City Total</b>	90710	<b>401</b>	<b>1.1</b>
<b>Hawthorne</b>	<b>90250*</b>	3,242	9.2
	90251	34	0.1
<b>Hawthorne Total</b>		<b>3,276</b>	<b>9.2</b>
<b>Hermosa Beach Total</b>	<b>90254*</b>	<b>370</b>	<b>1.0</b>
<b>Inglewood</b>	<b>90301*</b>	669	1.9
	<b>90302*</b>	367	1.0
	<b>90305*</b>	331	0.9
	90306	0	0.0
	90307	3	0.0
	90308	5	0.0
	90309	4	0.0
	90310	2	0.0
<b>Inglewood Total</b>		<b>1,381</b>	<b>3.9</b>
<b>Lawndale Total</b>	<b>90260*</b>	<b>1,536</b>	<b>4.3</b>
<b>Lennox</b>	<b>90303*</b>	585	1.7
	<b>90304*</b>	732	2.1
<b>Lennox Total</b>		<b>1,317</b>	<b>3.7</b>

City	Zip Code	2010-11 Enrollment	Percent of 2010-11 Enrollment
<b>Lomita Total</b>	90717	<b>454</b>	<b>1.3</b>
<b>Los Angeles</b>	90002	255	0.7
	90003	444	1.3
	90009	15	0.0
	90043	400	1.1
	90044	902	2.5
	90045	202	0.6
	90047	687	1.9
	<b>90056*</b>	54	0.2
	90059	301	0.8
	90061	364	1.0
	90083	6	0.0
<b>Los Angeles Total</b>		<b>3,630</b>	<b>10.2</b>
<b>Manhattan Beach</b>	<b>90266*</b>	515	1.5
	90267	11	0.0
<b>Manhattan Beach Total</b>		<b>526</b>	<b>1.5</b>
<b>Redondo Beach</b>	<b>90277*</b>	878	2.5
	<b>90278*</b>	1,336	3.8
<b>Redondo Beach Total</b>		<b>2,214</b>	<b>6.3</b>
<b>Torrance</b>	<b>90501*</b>	1,340	3.8
	90502	405	1.1
	<b>90503*</b>	1,745	4.9
	<b>90504*</b>	1,854	5.2
	<b>90505*</b>	1,286	3.6
	<b>90506*</b>	25	0.1
	90507-90509	6	0.0
	90510	28	0.1
<b>Torrance Total</b>		<b>6,689</b>	<b>18.9</b>
<b>*ECC District Total</b>		<b>17,243</b>	<b>48.7</b>
<b>Out of District Total</b>		<b>10,411</b>	<b>29.4</b>
<b>Grand Total</b>		<b>27,654</b>	<b>78.1</b>

\*\*22% of students live beyond 7.5 mile radius

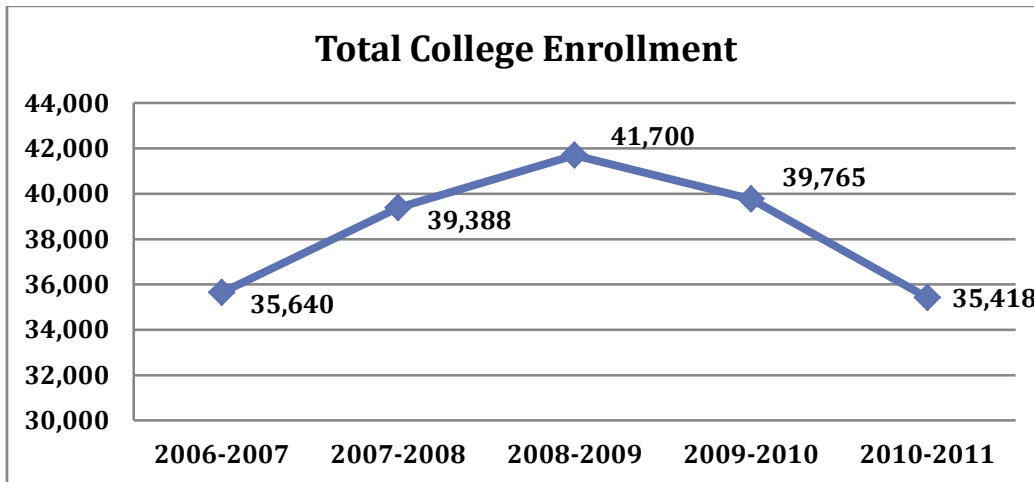


## SECTION 2 – STUDENT AND ENROLLMENT TRENDS



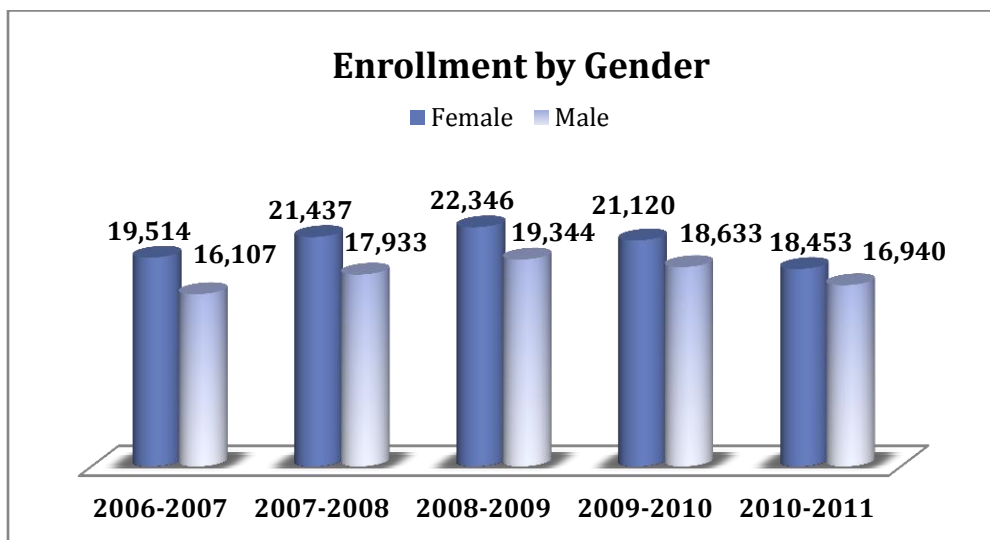
## TOTAL ENROLLMENT

From 2006 to 2008, El Camino College experienced a steady increase in unduplicated student headcount that averaged 8% per year. There was a 10% increase in enrollment from the 2006-2007 to 2007-2008 academic years and a 6% increase from 2007-2008 to 2008-2009. In 2010-2011, there was an 11% decrease in enrollment. Enrollment is expected to stabilize in the coming years.



## ENROLLMENT BY GENDER

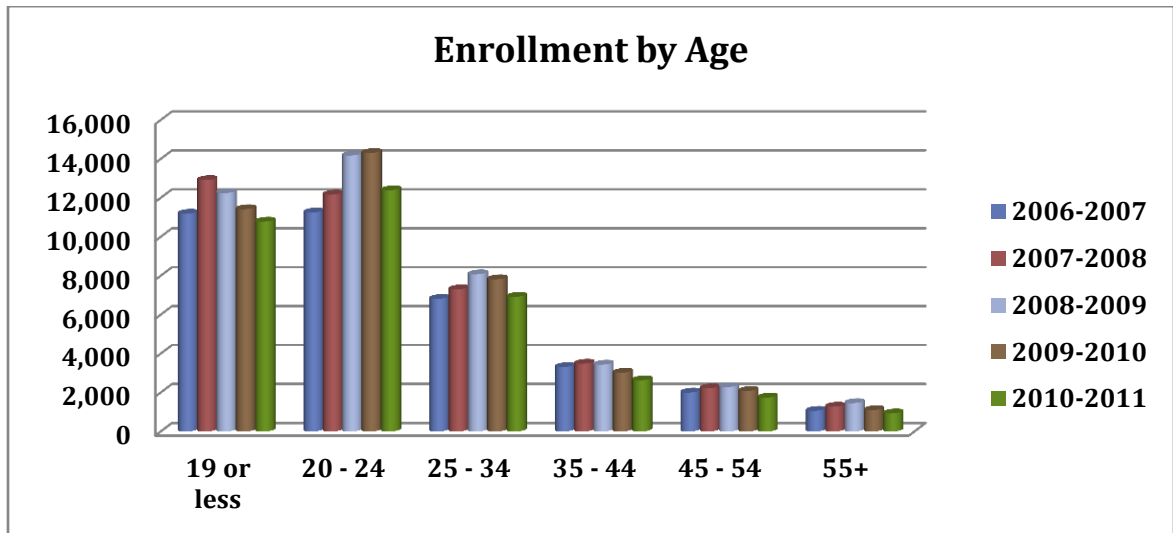
Overall, about 16% more women than men have attended ECC in the last 5 years. The greatest difference was found in 2004-05 when 24% more women than men attended ECC. The gender gap narrowed further in 2010-11 when 9% more women than men attended ECC.





## ENROLLMENT BY AGE

In the last 5 years, over 60% of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 27% of enrolled student while 8% of students are ages 45 and older. From 2007-2008 to 2008-2009, there was a 17% increase in students ages 20-24. Growth among this age group stabilized in 2009-2010. Also, there was a 6% decline in enrollment among students ages 19 or younger in 2009-2010.

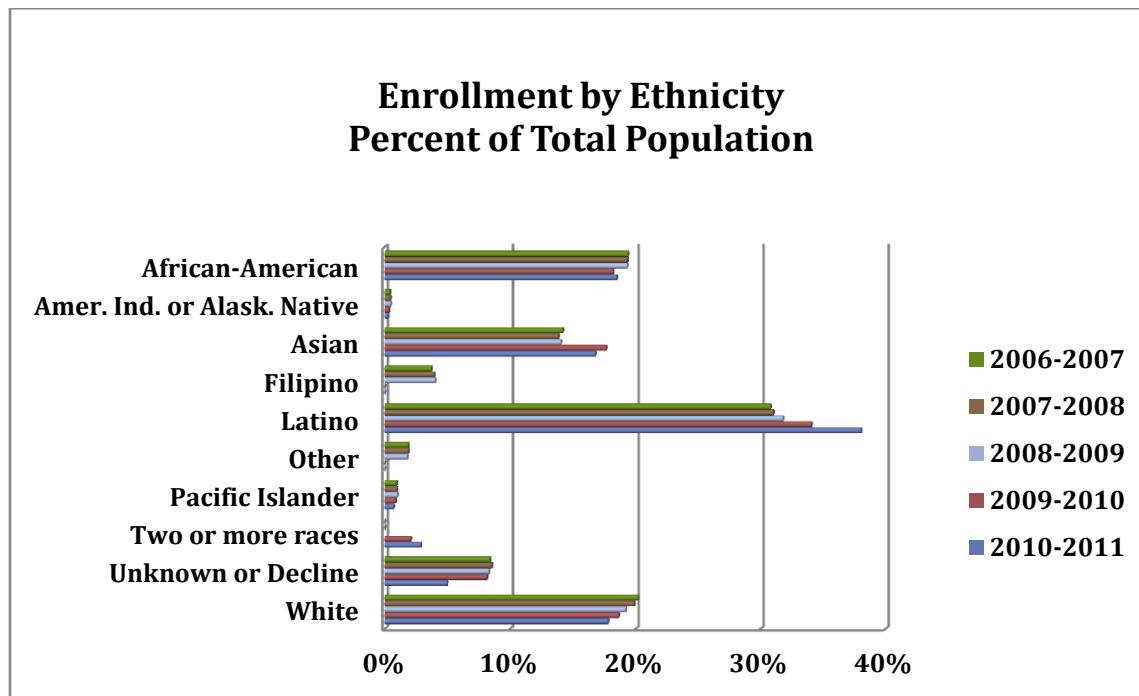


Age	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
19 or less	11,187	12,917	12,253	11,421	10,784
20 - 24	11,251	12,170	14,182	14,310	12,394
25 - 34	6,816	7,306	8,077	7,822	6,923
35 - 44	3,315	3,487	3,437	3,023	2,635
45 - 54	2,003	2,221	2,289	2,086	1,749
55+	1,065	1,278	1,461	1,103	931
Unknown	3	9	1	0	2

Age	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
19 or less	31.4%	32.8%	29.4%	28.7%	30.4%
20 - 24	31.6%	30.9%	34.0%	36.0%	35.0%
25 - 34	19.1%	18.5%	19.4%	19.7%	19.5%
35 - 44	9.3%	8.9%	8.2%	7.6%	7.4%
45 - 54	5.6%	5.6%	5.5%	5.2%	4.9%
55+	3.0%	3.2%	3.5%	2.8%	2.6%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

## ENROLLMENT BY ETHNICITY

Latinos represent the largest ethnic group on campus comprising 38% of the student population, an 8-point rise in 5 years. There was a 4-point rise in Latino students in 2010-2011. This may be a reflection of the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in Fall 2009. In 2010-2011, 18% of students were white and 19% were African-American. El Camino College also had a significant Asian population of 17%, which now includes Filipinos.



Ethnic Group	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>African-American</b>	20.2%	19.9%	19.3%	18.2%	18.5%
<b>Amer. Ind. or Alask. Native</b>	0.4%	0.5%	0.5%	0.3%	0.3%
<b>Asian</b>	14.2%	13.9%	14.0%	17.6%	16.8%
<b>Filipino*</b>	3.7%	4.0%	4.0%	*	*
<b>Latino</b>	30.8%	31.0%	31.8%	34.1%	38.1%
<b>Other**</b>	1.9%	1.9%	1.8%	**	**
<b>Pacific Islander</b>	0.9%	1.0%	1.0%	0.9%	0.7%
<b>Two or more races***</b>	***	***	***	2.1%	2.9%
<b>Unknown or Decline</b>	8.4%	8.6%	8.3%	8.1%	5.0%
<b>White</b>	20.2%	19.9%	19.2%	18.6%	17.8%

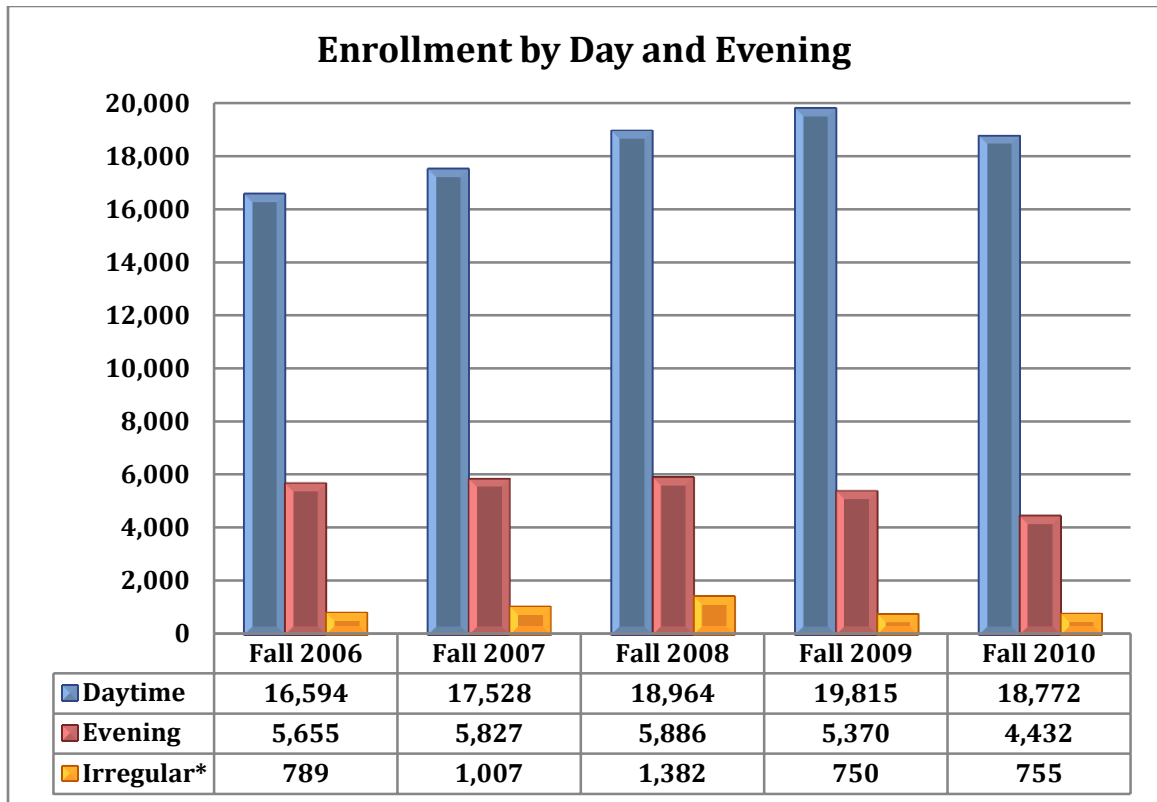
\*Filipino included in Asian count

\*\*As of Fall 2009, "Other" no longer reported

\*\*\*New ethnic category as of Fall 2009

## ENROLLMENT BY DAY AND EVENING

Approximately 75% of students enroll in at least one daytime course while 18% are exclusively in evening courses. In the last year, daytime enrollments have decreased by 5% while evening enrollments have decreased by 17%. These declines are mostly like the result in a reduction of sections offered in Fall 2010.



\*Irregular meeting times, including distance education.

## ENROLLMENT BY HIGH SCHOOL

The majority of enrolled students come from local high schools throughout the South Bay area. The top five high schools include three of the Torrance area high schools (North High, West High, and Torrance High), Leuzinger High and Redondo High. Due to reduction in sections offered during the 2010-11 academic year, enrollments from all local high schools decreased when compared to the previous year.

### *El Camino Feeder High Schools*

High School	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Banning Senior High School*</b>	178	184	167	181	159
<b>Bishop Montgomery High School</b>	265	219	220	286	220
<b>Carson Senior High School*</b>	477	507	530	553	501
<b>El Segundo Senior High School</b>	245	232	231	258	226
<b>Gardena Senior High School*</b>	611	628	633	636	541
<b>Hawthorne High School</b>	638	574	574	648	610
<b>Inglewood High School</b>	230	247	234	227	180
<b>Lawndale High School</b>	318	338	400	381	347
<b>Leuzinger High School</b>	593	670	673	699	615
<b>Mira Costa High School</b>	560	531	487	495	418
<b>Morningside High School*</b>	215	230	226	195	154
<b>Narbonne Senior High School*</b>	475	519	553	573	503
<b>North High School</b>	784	821	929	978	927
<b>Palos Verdes High School*</b>	64	73	101	144	111
<b>Palos Verdes Peninsula High School*</b>	452	493	532	522	403
<b>Redondo High School</b>	649	745	833	890	832
<b>San Pedro Senior High School*</b>	330	338	369	343	309
<b>South High School</b>	591	613	703	715	608
<b>Torrance High School</b>	707	701	757	824	769
<b>Washington High School*</b>	219	262	211	238	263
<b>West High School</b>	704	774	833	880	775

*\*High schools outside El Camino College district boundaries*

### *Other Non-District High Schools*

High School	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Non District High School</b>	2498	2598	2726	3333	2742

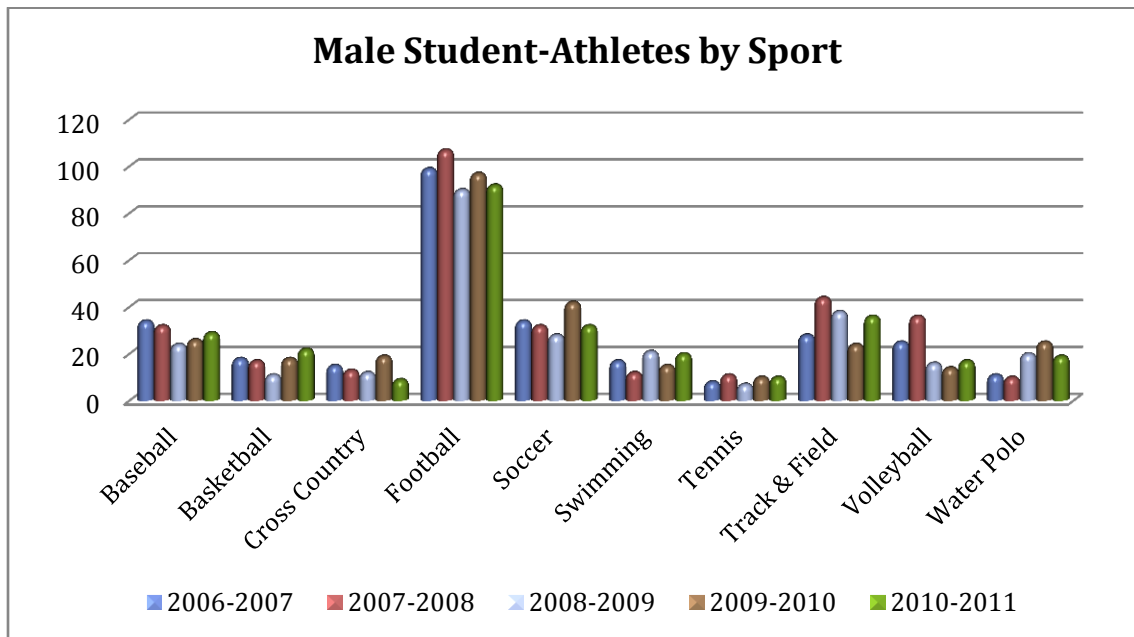
## SECTION 3 – SPECIAL PROGRAMS



El Camino College Women's Soccer game vs. Long Beach City College

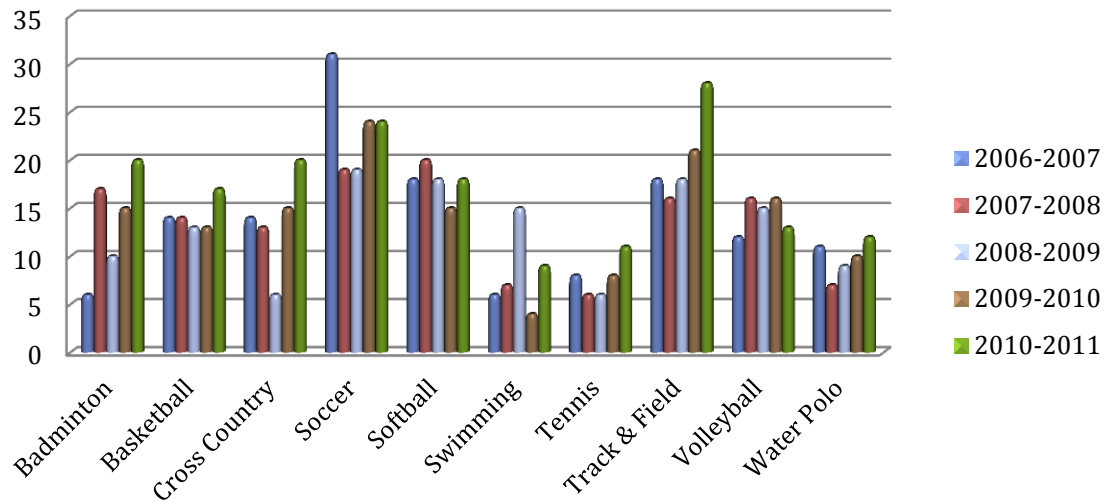
## ATHLETICS

El Camino College offers a variety of intercollegiate sports teams. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football, with an average of 97 players per year. Soccer is the largest female sport with an average of 23 players per year. The number of males participating in sports teams remained unchanged for the 2010-11 academic year when compared to the previous year. There was a slight increase in the number of females participating in sports teams. In 2009-10, there was a total 141 female student-athletes while in 2010-11 it went up to 172.



	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Baseball</b>	34	32	24	26	29
<b>Basketball</b>	18	17	11	18	22
<b>Cross Country</b>	15	13	12	19	9
<b>Football</b>	99	107	90	97	92
<b>Soccer</b>	34	32	28	42	32
<b>Swimming</b>	17	12	21	15	20
<b>Tennis</b>	8	11	7	10	10
<b>Track &amp; Field</b>	28	44	38	24	36
<b>Volleyball</b>	25	36	16	14	17
<b>Water Polo</b>	11	10	20	25	19

### Female Student-Athletes by Sport

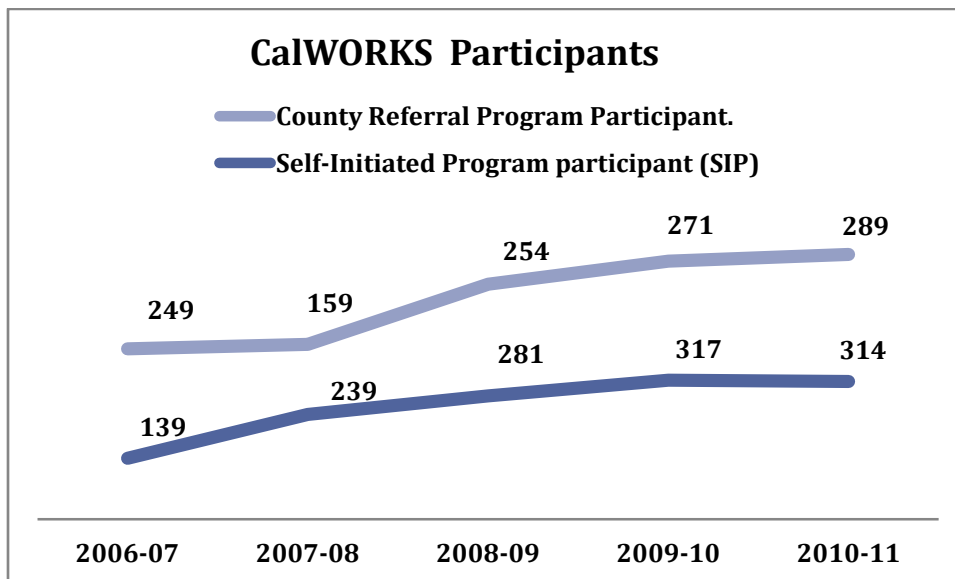


	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Badminton</b>	6	17	10	15	20
<b>Basketball</b>	14	14	13	13	17
<b>Cross Country</b>	14	13	6	15	20
<b>Soccer</b>	31	19	19	24	24
<b>Softball</b>	18	20	18	15	18
<b>Swimming</b>	6	7	15	4	9
<b>Tennis</b>	8	6	6	8	11
<b>Track &amp; Field</b>	18	16	18	21	28
<b>Volleyball</b>	12	16	15	16	13
<b>Water Polo</b>	11	7	9	10	12



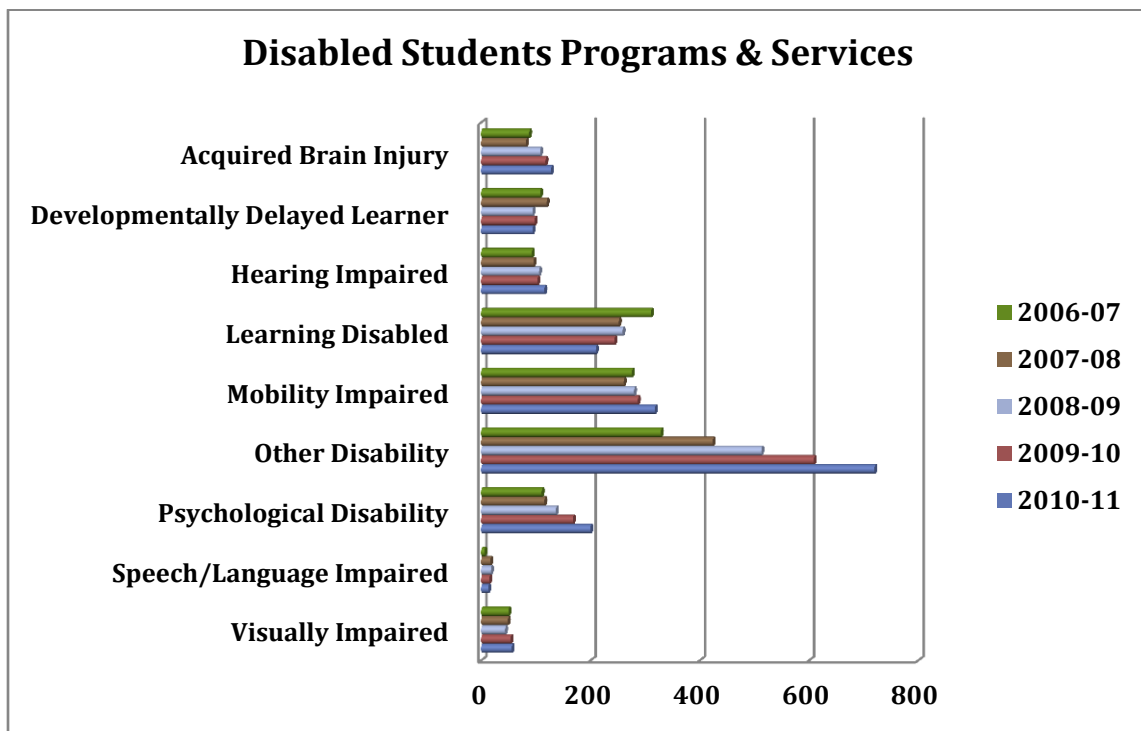
## CALWORKS

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those in transitioning off of welfare. It helps students achieve long-term self-sufficiency through coordinated student services. Approximately 1% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants has increased by 3%. The increase in participants in 2008-09 is likely due to increased reporting requirements along with dramatically scaled up outreach efforts. In addition, CalWORKs teamed up with the Business Division to create a business-focused cohort of students. Beginning in 2009-10, the number of CalWORKs participants has remained stable.



## DISABLED STUDENT PROGRAM AND SERVICES (DSP&S)

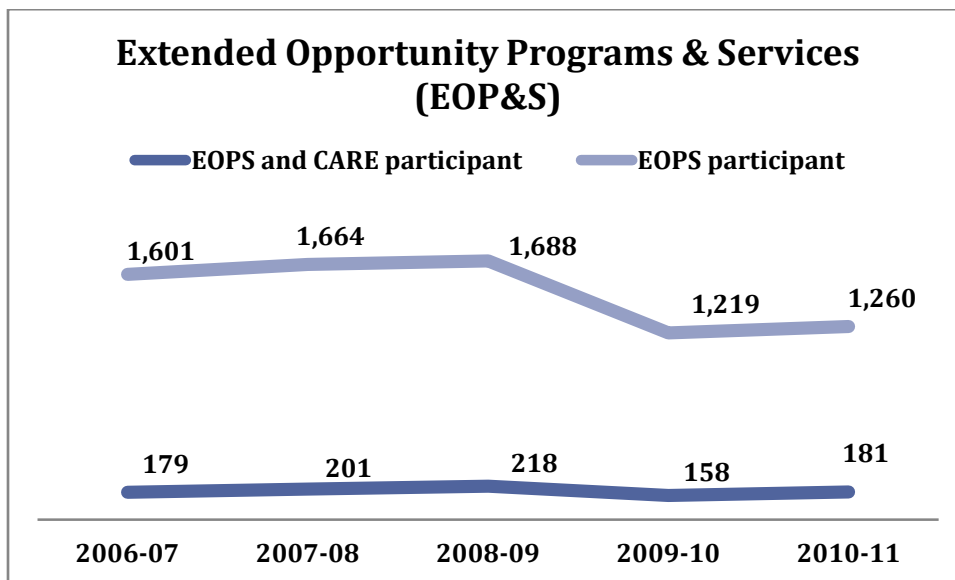
In 1972 El Camino College established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. About 4% of ECC students have a registered disability. The most common disability is mobility impairment followed by learning disabilities. The number of learning disabled students has decreased in the last three years while the “Other” disability category has increased. This is due to changes in practices and consensus in the state of how to categorize certain disabilities.



Primary Disability	2006-07	2007-08	2008-09	2009-10	2010-11
Acquired Brain Injury	88	82	108	118	128
Developmentally Delayed Learner	108	120	94	98	94
Hearing Impaired	93	96	106	103	116
Learning Disabled	311	252	259	244	210
Mobility Impaired	276	261	280	287	318
Other Disability	329	424	513	609	720
Psychological Disability	111	116	137	168	200
Speech/Language Impaired	6	17	18	15	13
Visually Impaired	50	49	44	54	56
<b>Total</b>	<b>1372</b>	<b>1417</b>	<b>1559</b>	<b>1696</b>	<b>1855</b>

## EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at El Camino College. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 3% of the ECC students are in EOP&S or CARE, a single parent support program for EOP&S. In 2009-10, there was a 28% decrease in the number of students who participated in EOP&S or CARE. This decline is due to reduced state funding the program received in the 2009-10 academic year. In 2010-11, the number of students who participated in EOP&S or CARE increased by 5%.

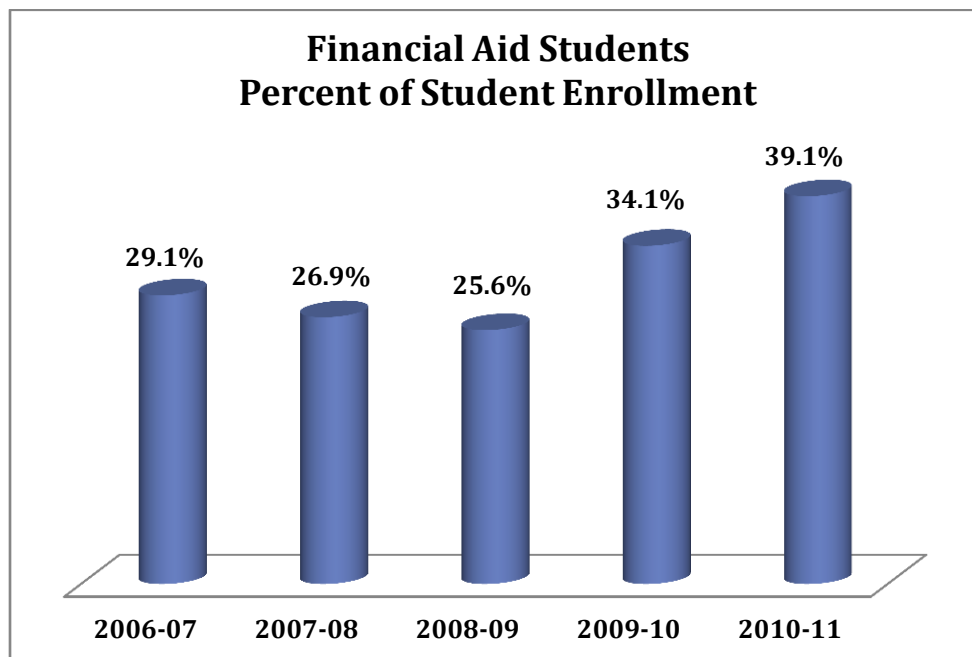


## FINANCIAL AID

Thirty-nine percent of El Camino College students received financial aid in 2010-11, five percentage-points higher than the previous year. Forty-two percent of students who enrolled in Fall 2010 received financial aid. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). In 2010-11, there was a 9% increase in BOG Fee Waiver recipients. The second largest program is the Federal Pell Grant. The total number of Pell Grant recipients grew from 5,695 in 2009-10 to 6,160 in 2010-11, an 8% increase.

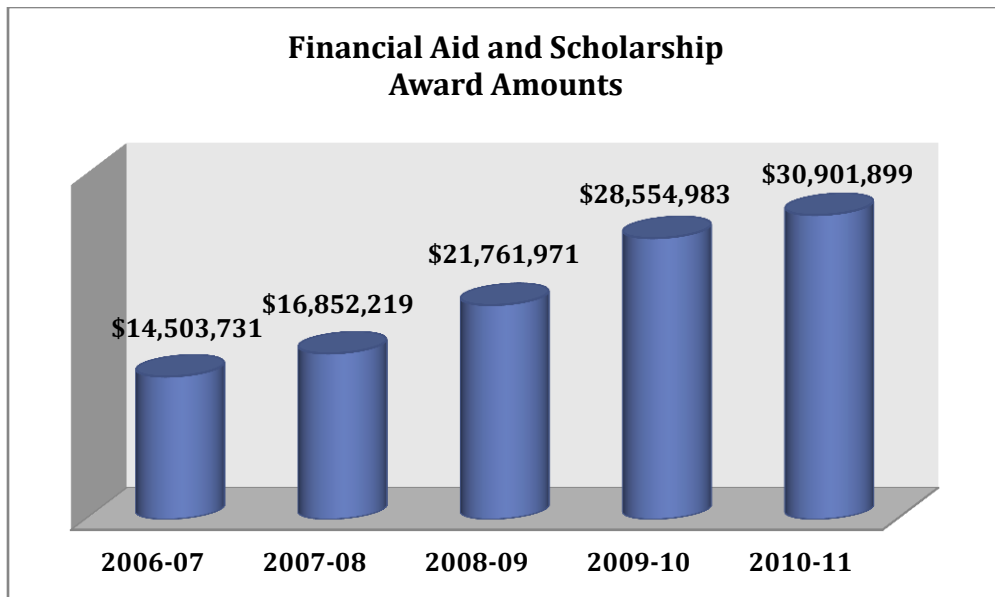
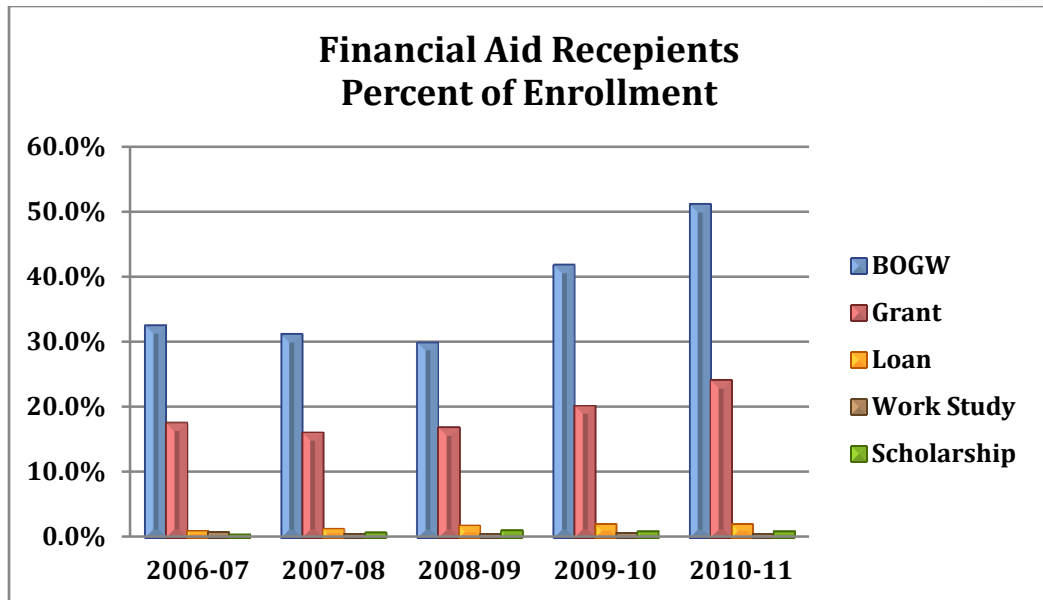
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2010-11, the number of FWS recipients decreased by 17% while SEOG recipients increased by 20%.

There were no Stafford Loan recipients reported and an increase in the number of Federal Direct Student Loan recipients. As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans.



### Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Federal Work Study</b>	232	207	196	223	186
<i>Percent of Student Enrollment</i>	<b>0.7%</b>	<b>0.5%</b>	<b>0.5%</b>	<b>0.6%</b>	<b>0.5%</b>
<b>Osher Scholarship</b>				18	26
<b>Scholarship: institutional source</b>	61	175	332	217	155
<b>Scholarship: non-institutional source</b>	65	52	55	74	108
<b>Scholarship Total</b>	<b>126</b>	<b>227</b>	<b>387</b>	<b>309</b>	<b>289</b>
<i>Percent of Student Enrollment</i>	<b>0.4%</b>	<b>0.6%</b>	<b>0.9%</b>	<b>0.8%</b>	<b>0.8%</b>
<b>Stafford Loan, subsidized</b>	235	335	433	454	0
<b>Stafford Loan, unsubsidized</b>	126	155	263	290	0
<b>Federal Direct Student Loan, subsidized</b>				3	415
<b>Federal Direct Student Loan, unsubsidized</b>					251
<b>PLUS loan: parent loan for undergraduate student</b>	1	3	0	1	0
<b>Other loan: non-institutional source</b>					5
<b>Loan Total</b>	<b>362</b>	<b>493</b>	<b>696</b>	<b>748</b>	<b>671</b>
<i>Percent of Student Enrollment</i>	<b>1.0%</b>	<b>1.3%</b>	<b>1.7%</b>	<b>1.9%</b>	<b>1.9%</b>
<b>BOGW, Part A</b>	950	1,262	1,055	1,131	1,134
<b>BOGW, Part B</b>	6,510	7,373	7,648	10,909	12,333
<b>BOGW, Part C</b>	4,093	3,615	3,734	4,541	4,598
<b>Fee Waiver</b>	23	36	24	33	38
<b>BOGW Total</b>	<b>11,576</b>	<b>12,286</b>	<b>12,461</b>	<b>16,614</b>	<b>18,103</b>
<i>Percent of Student Enrollment</i>	<b>32.5%</b>	<b>31.2%</b>	<b>29.9%</b>	<b>41.8%</b>	<b>51.1%</b>
<b>Academic Competitiveness Grant</b>	11	194	282	622	643
<b>Cal Grant B</b>	929	962	954	911	879
<b>Cal Grant C</b>	70	56	67	52	53
<b>EOPS Grant</b>	817	443	531	488	354
<b>CARE Grant</b>	146	140	156	104	146
<b>Chafee Grant</b>	47	46	43	45	47
<b>Pell Grant</b>	3,381	3,868	4,636	5,695	6,160
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	850	798	611	710	853
<b>Grant Total</b>	<b>6,240</b>	<b>6,313</b>	<b>6,998</b>	<b>8,005</b>	<b>8,492</b>
<i>Percent of Student Enrollment</i>	<b>17.5%</b>	<b>16.0%</b>	<b>16.8%</b>	<b>20.1%</b>	<b>24.0%</b>
<b>Grand Total</b>	<b>18,536</b>	<b>19,526</b>	<b>20,738</b>	<b>25,899</b>	<b>27,741</b>
<b>Unduplicated Student Total</b>	<b>10,354</b>	<b>10,599</b>	<b>10,655</b>	<b>13,542</b>	<b>13,846</b>
<i>Percent of Student Enrollment</i>	<b>29.1%</b>	<b>26.9%</b>	<b>25.6%</b>	<b>34.1%</b>	<b>39.1%</b>



**Average Financial Aid Amount Awarded to Students**

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Federal Work Study</b>	\$1,623.28	\$1,984.29	\$2,034.30	\$1,975.00	\$2,228.94
<b>Scholarships</b>	\$802.39	\$703.07	\$950.95	\$849.11	\$856.54
<b>Loans</b>	\$2,685.67	\$3,094.79	\$3,386.45	\$3,365.92	\$3,390.22
<b>BOGW</b>	\$298.87	\$288.87	\$316.32	\$360.69	\$374.86
<b>Grants</b>	\$1,537.51	\$1,775.24	\$2,100.11	\$2,416.24	\$2,493.99
<b>Overall Average</b>	<b>\$782.46</b>	<b>\$863.07</b>	<b>\$1,049.38</b>	<b>\$1,102.55</b>	<b>\$1,113.94</b>

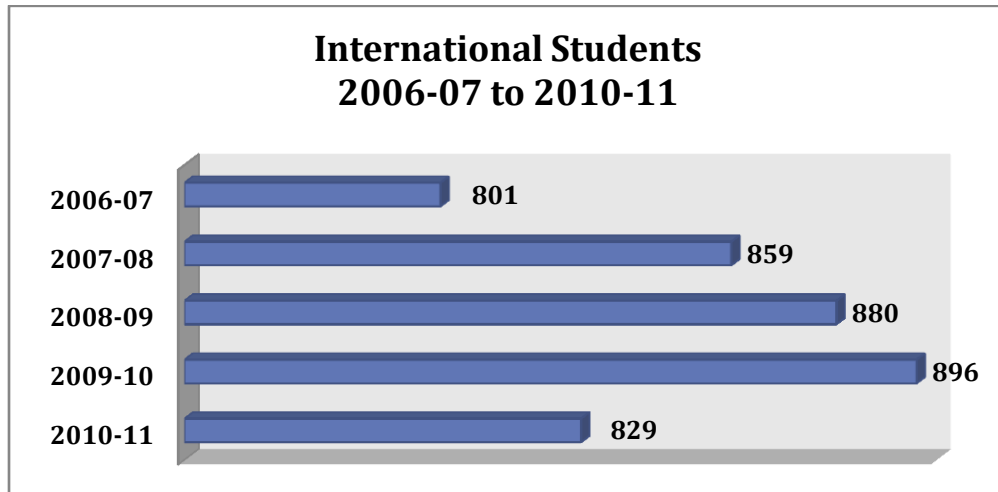
### *Financial Aid Amount Awarded*

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Federal Work Study</b>	\$376,601	\$410,748	\$398,723	\$440,426	\$414,582
<b>Osher Scholarship</b>				\$16,250	\$24,000
<b>Scholarship: institutional source</b>	\$49,849	\$124,198	\$312,236	\$187,637	\$124,530
<b>Scholarship: non-institutional source</b>	\$51,252	\$35,399	\$55,783	\$58,488	\$99,009
<b>Scholarship Total</b>	<b>\$101,101</b>	<b>\$159,597</b>	<b>\$368,019</b>	<b>\$262,375</b>	<b>\$247,539</b>
<b>Stafford Loan, subsidized</b>	\$610,466	\$1,085,664	\$1,440,498	\$1,507,139	\$0
<b>Stafford Loan, unsubsidized</b>	\$356,747	\$415,695	\$916,470	\$996,068	\$0
<b>Federal Direct Student Loan, subsidized</b>				\$7,629	\$1,372,015
<b>Federal Direct Student Loan, unsubsidized</b>					\$865,759
<b>PLUS loan: parent loan for undergraduate student</b>	\$5,000	\$24,374	\$0	\$6,870	\$0
<b>Other loan: non-institutional source</b>					\$37,063
<b>Loan Total</b>	<b>\$972,213</b>	<b>\$1,525,733</b>	<b>\$2,356,968</b>	<b>\$2,517,706</b>	<b>\$2,274,837</b>
<b>BOGW, Part A</b>	\$356,848	402,290	349,840	449,357	464,113
<b>BOGW, Part B</b>	\$1,909,291	\$2,128,422	\$2,425,830	\$3,937,828	\$4,586,556
<b>BOGW, Part C</b>	\$1,179,965	\$1,004,068	\$1,154,804	\$1,583,844	\$1,710,224
<b>Fee Waiver</b>	\$13,664	\$14,280	\$11,200	\$21,467	\$25,116
<b>BOGW Total</b>	<b>\$3,459,768</b>	<b>\$3,549,060</b>	<b>\$3,941,674</b>	<b>\$5,992,496</b>	<b>\$6,786,009</b>
<b>Academic Competitiveness Grant</b>	\$4,875	\$129,250	\$171,303	\$359,815	\$366,540
<b>Cal Grant B</b>	\$1,096,714	\$1,132,784	\$1,159,391	\$1,078,633	\$1,014,005
<b>Cal Grant C</b>	\$26,928	\$19,170	\$22,896	\$18,216	\$20,808
<b>EOPS Grant</b>	\$333,609	\$181,722	\$189,064	\$202,215	\$110,104
<b>CARE Grant</b>	\$87,285	\$63,650	\$55,216	\$83,761	\$78,500
<b>Chafee Grant</b>	\$212,848	\$205,606	\$190,796	\$162,302	\$203,594
<b>Pell Grant</b>	7,426,564	9,227,349	12,755,224	17,445,253	19,314,353
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	\$410,100	\$376,800	\$324,000	\$351,600	\$437,568
<b>Grant Total</b>	<b>\$9,594,048</b>	<b>\$11,207,081</b>	<b>\$14,696,587</b>	<b>\$19,341,980</b>	<b>\$21,178,932</b>
<b>Grand Total</b>	<b>\$14,503,731</b>	<b>\$16,852,219</b>	<b>\$21,761,971</b>	<b>\$28,554,983</b>	<b>\$30,901,899</b>



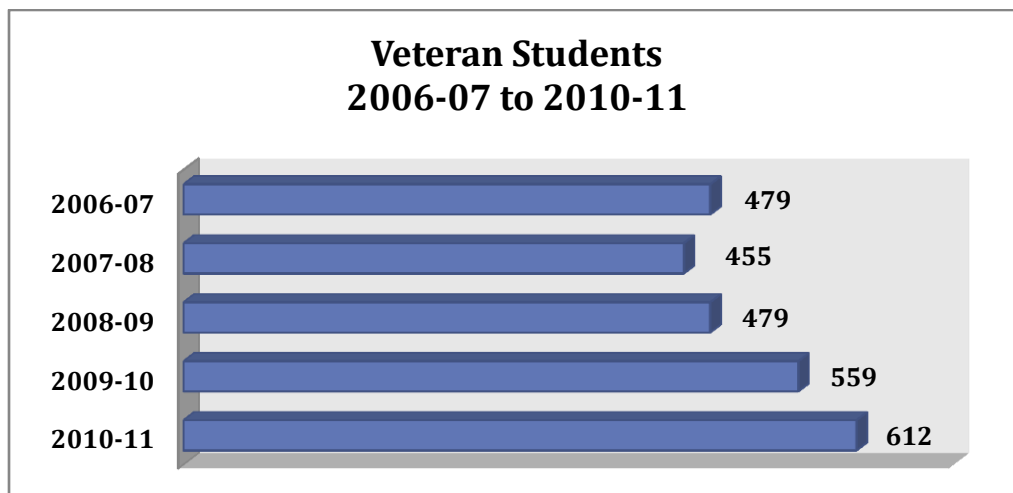
## INTERNATIONAL STUDENTS

El Camino College's international student program enrolls students originating from more than 65 different countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students gradually increased from 801 in 2006-07 to 896 in 2009-10. In 2010-11, the number of international students dipped slightly to 826.



## VETERANS

El Camino College is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans administration regulations. In the last five years there has been a gradual increase in the number of veterans enrolled at ECC. There were 479 veterans enrolled in 2006-07 and that has increased to 612 in 2010-11.

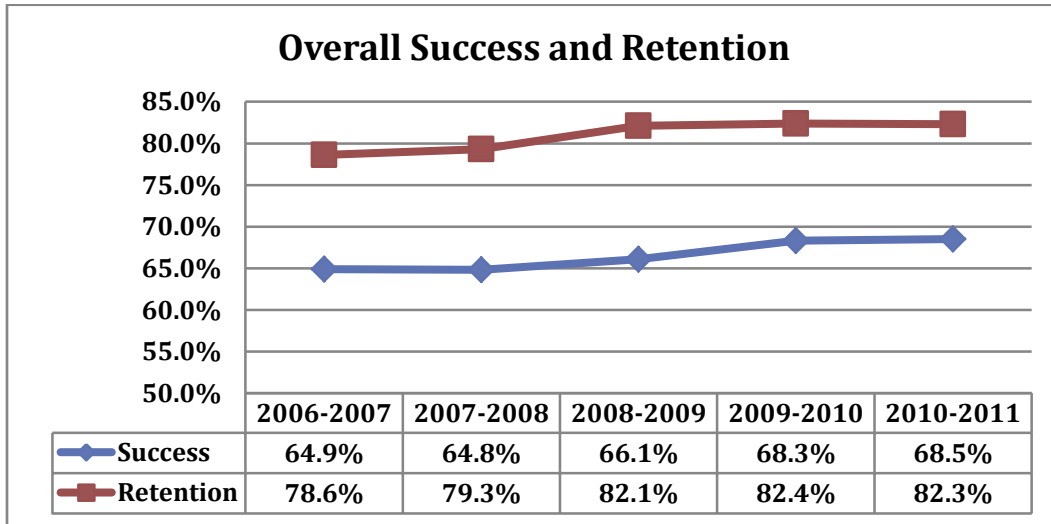


**SECTION 4 – SUCCESS AND RETENTION**



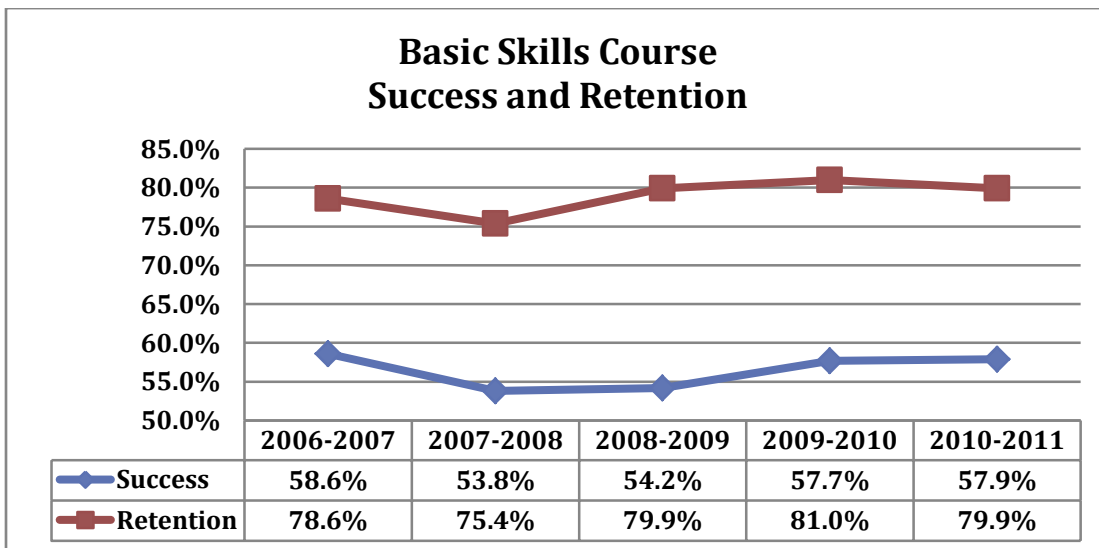
### OVERALL SUCCESS AND RETENTION

Looking at all courses across the curriculum, there is an average success rate of 67% and retention rate of 81%. In 2010-11, success and retention rates remained the same from the previous year.



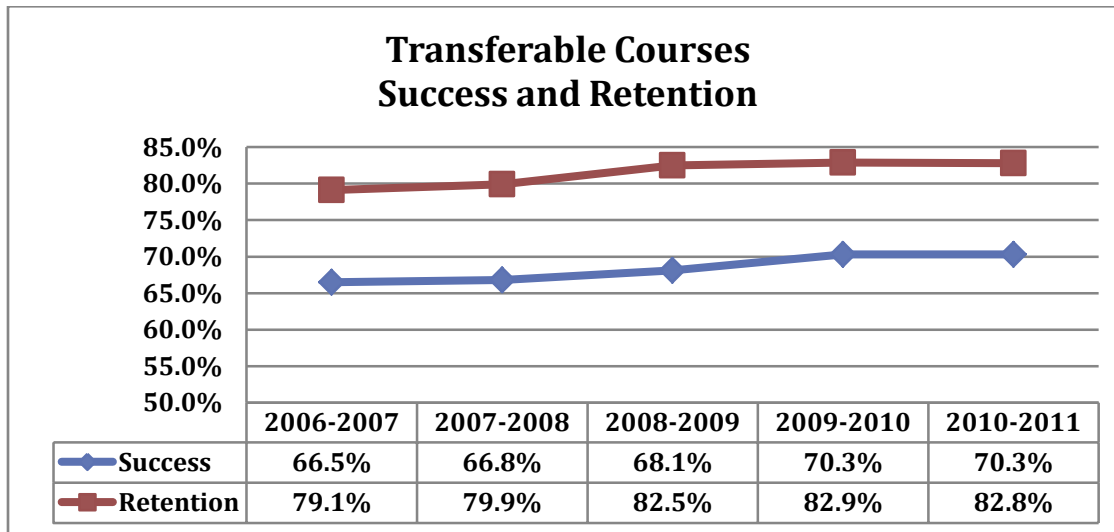
### BASIC SKILLS SUCCESS AND RETENTION

Students who take basic skills courses have an average success rate 56% and retention rate of 79%. In the last year, the success and retention rates remained stable at 58% and 80%, respectively. The 2010-11 basic skills success rate is 11 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 1 point below the overall retention rate.



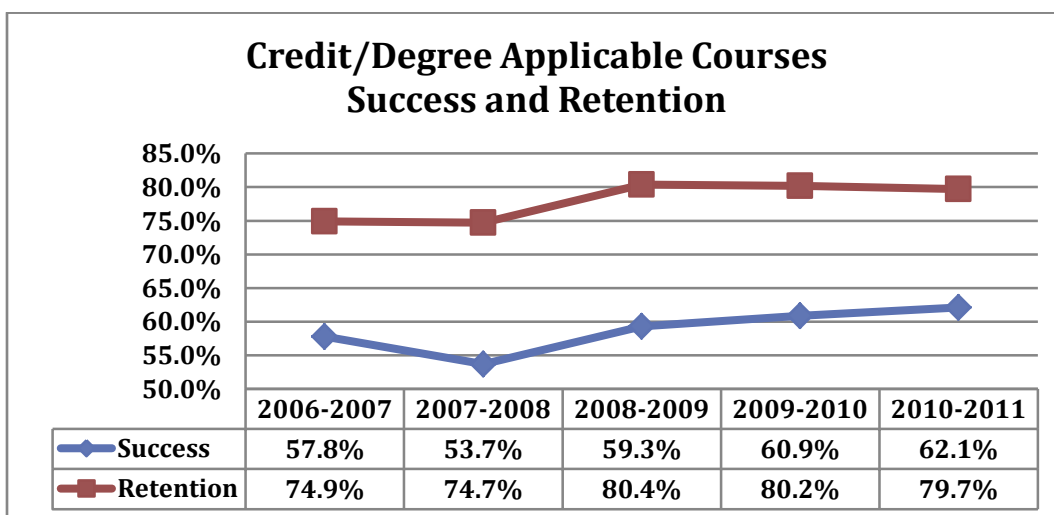
### TRANSFERABLE SUCCESS AND RETENTION

The success rate for transfer level courses averages 68%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses is about 81%, also slightly higher than the overall and basic skills rates. In 2010-11, the retention and success rates remained unchanged from the previous year (83% and 70%, respectively).



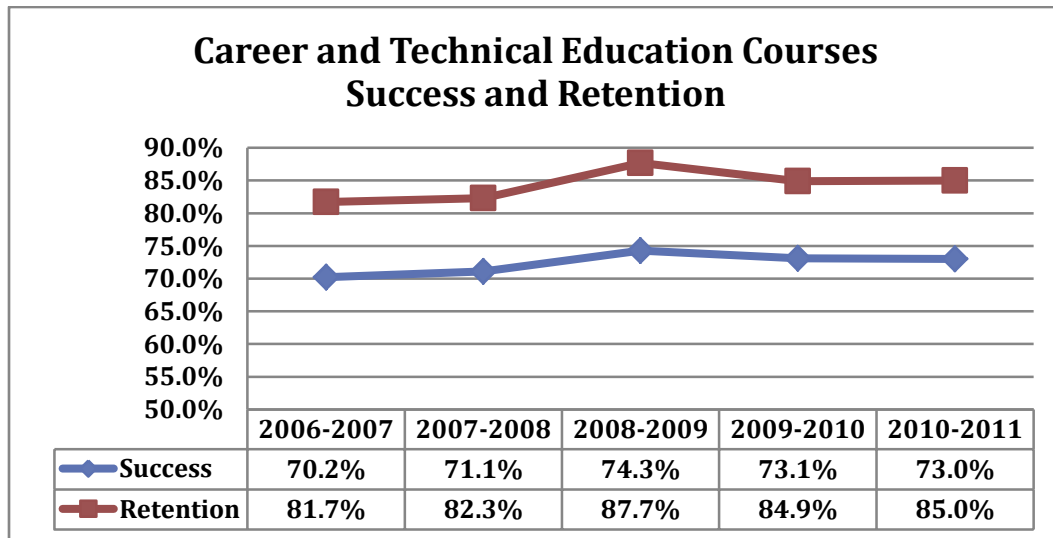
### CREDIT/DEGREE SUCCESS AND RETENTION

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to the three previous course types. Over the last five years, credit/degree applicable courses average a 58% success rate and 78% retention rate. In the 2010-11, the success rate increase slightly to 62% while the retention rate remained the same.



### CAREER AND TECHNICAL EDUCATION SUCCESS AND RETENTION

The average success and retention rates for vocational courses are higher in comparison to the four previous course types. Over the last five years, career and technical education courses average a 72% success rate and 84% retention rate. In 2010-11, success and retention rates were stable at 73% and 85%, respectively.

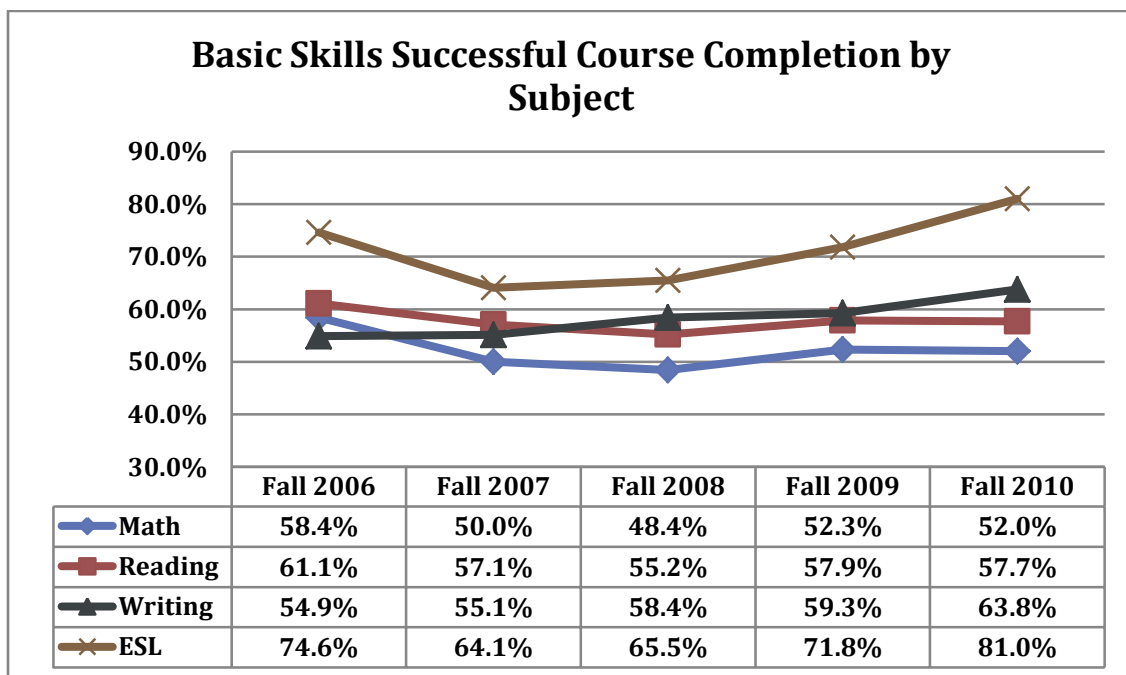


**SECTION 5 – STUDENT OUTCOMES**



## BASIC SKILLS SUCCESSFUL COURSE COMPLETION

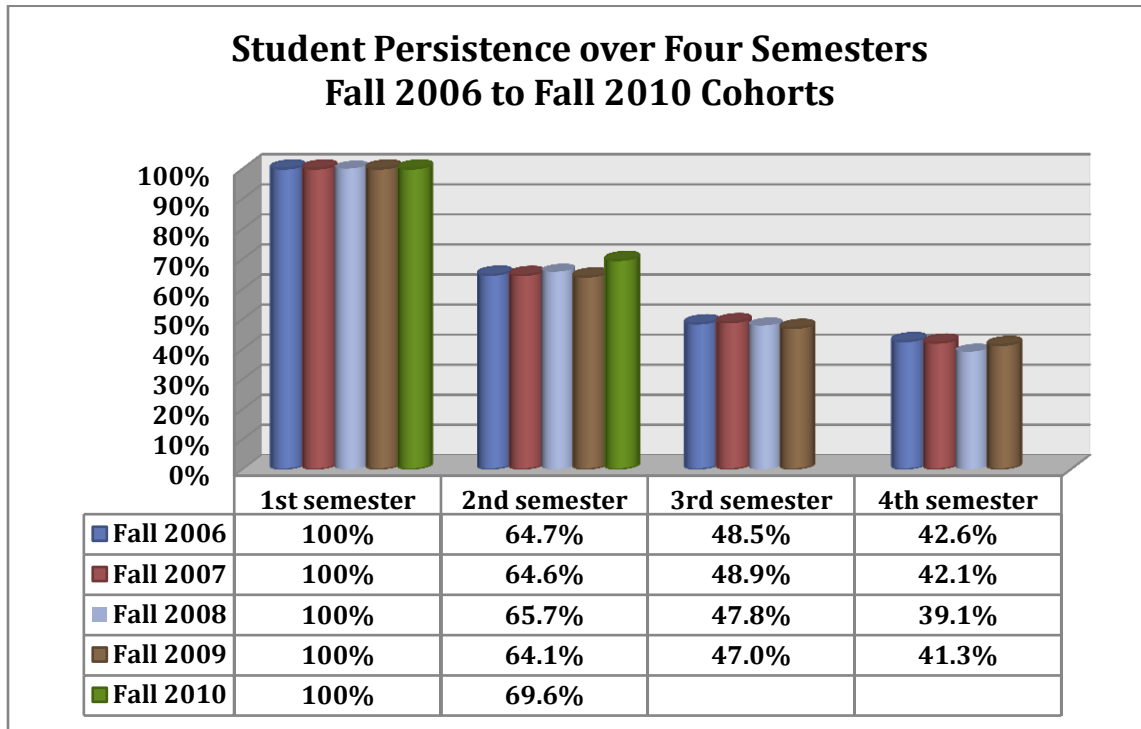
Success rates for basic skills math, reading, and writing either increased or remained stable in the last year. Between Fall 2006 and Fall 2007, there was a 10 percentage point decline in the ESL success rate. However, between Fall 2009 and Fall 2010, ESL success rates increased 9 percentage points to 81%. The success rates for basic skills reading and math have remained consistent while there was a slight increase in writing success rates. In Fall 2009, the writing success rate was 59% and increased to 64% in Fall 2010.



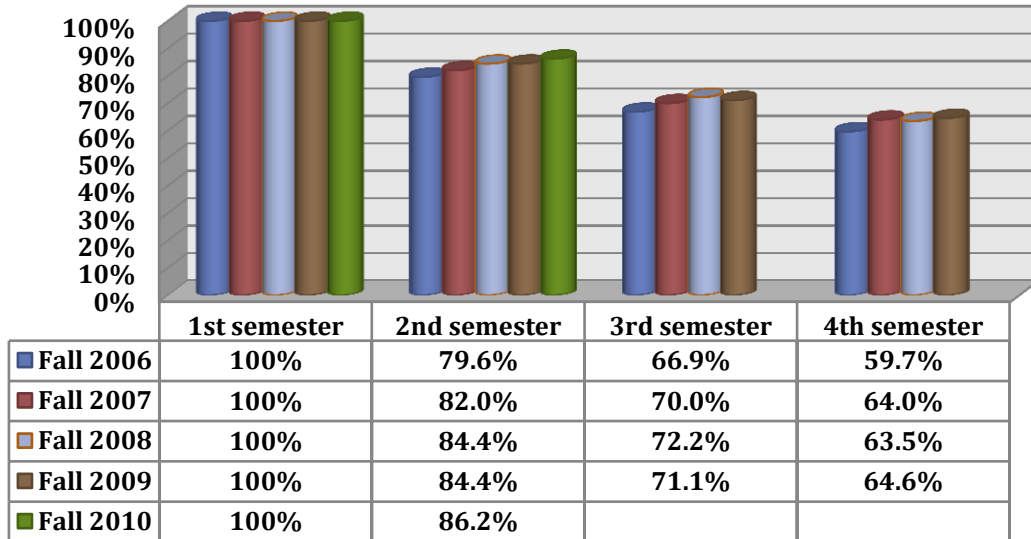


## PERSISTENCE RATES

Student persistence refers to the tracking of students over several terms. Persistence rates are based on five fall cohorts over four semesters, looking only at fall and spring enrollment. For the Fall 2010 cohorts, the 2<sup>nd</sup> semester persistence rate is 6 percentage points higher than the previous cohort. The Fall 2010 first-time, full-time cohort 2<sup>nd</sup> semester persistence rate is 2 percentage points higher than last year's cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



### First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2010 Cohorts



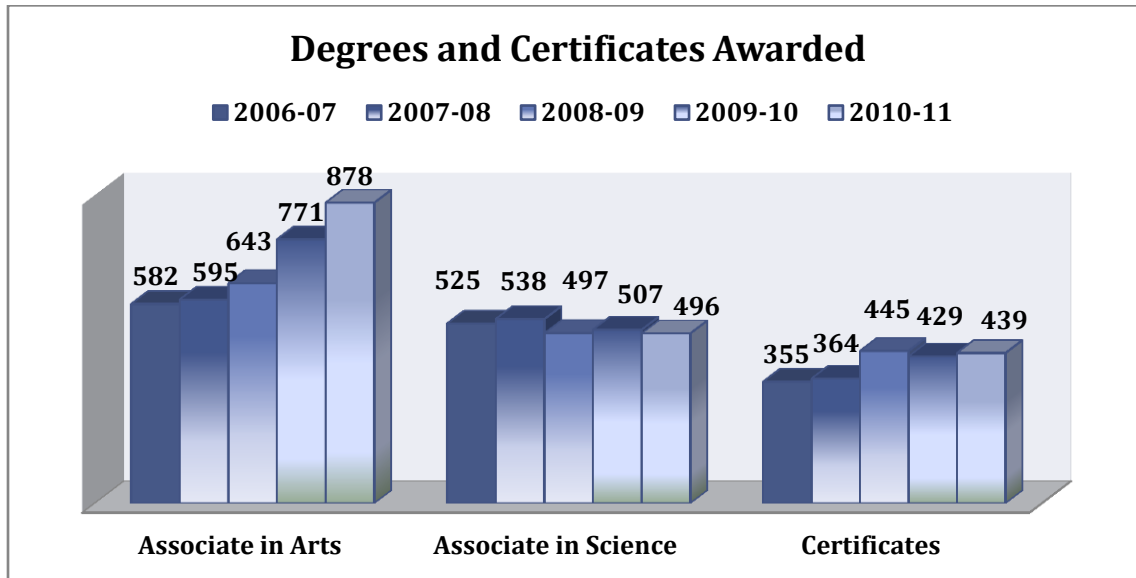
### DEGREES AWARDED

El Camino College has awarded a total of 8,064 degrees and certificates in the last five years. From 2006 to 2010, there has been a moderate increase in the number of degrees awarded that averages 4% per year. There was a 6% increase in degrees awarded from the 2009-2010 to 2010-2011 academic years.

Starting in 2006, the gap between the number of Associate of Arts and Associate of Science degrees awarded has increased. In 2006 there were 57 more AA degrees than AS degrees awarded. But in 2010-11, there were over 380 more AA degrees than AS degrees awarded. In addition, in the last year the number of AA degrees increased by 14% while AS degrees decreased by 2%. For certificates, there was a 2% increase in the number awarded from the 2009-2010 to 2010-2011 academic years.

### Degrees and Certificates Awarded 2006-2010

Degrees and Certificates	2006-07	2007-08	2008-09	2009-10	2010-11
Associate in Arts	582	595	643	771	878
Associate in Science	525	538	497	507	496
Certificates	355	364	445	429	439
<b>Total Degrees</b>	<b>1462</b>	<b>1497</b>	<b>1585</b>	<b>1707</b>	<b>1813</b>



### TRANSFER DESTINATIONS

Following a 27% increase in UC transfers in 2009-10, transfers decreased by 5% this last year. The largest UC transfer destination for ECC students is UCLA which decreased by 19% in the last year. For the Cal State system, there was a 35% increase in transfers in 2010-11. Transfers to Cal State Long Beach increased from 180 in 2009-10 to 343 in 2010-11. This increase in transfers can be attributed to federal funding that was received by the UC and Cal State university systems that allowed them to enroll more students.

*UC System*

Name	2006-07	2007-08	2008-09	2009-10	2010-11
University of California, Berkeley	21	47	36	38	33
University of California, Davis	4	10	5	10	16
University of California, Irvine	60	55	47	59	46
University of California, Los Angeles	116	133	113	162	132
University of California, Merced	1	1	3	4	4
University of California, Riverside	14	17	14	25	29
University of California, San Diego	26	39	37	45	35
University of California, Santa Barbara	25	13	33	28	40
University of California, Santa Cruz	5	8	8	6	22
<b>Total UC Transfers</b>	<b>272</b>	<b>323</b>	<b>296</b>	<b>377</b>	<b>357</b>

*Cal State System*

Name	2006-07	2007-08	2008-09	2009-10	2010-11
California State Polytechnic University, Pomona	47	29	33	22	24
California State University, Dominguez Hills	349	346	385	395	478
California State University, Fullerton	83	99	82	75	53
California State University, Long Beach	449	434	315	180	343
California State University, Los Angeles	74	90	83	55	89
California State University, Northridge	55	55	44	75	106
San Diego State University	30	29	24	7	13
Other Cal States	71	114	65	62	75
<b>Total Cal State Transfers</b>	<b>1,158</b>	<b>1,196</b>	<b>1,031</b>	<b>871</b>	<b>1,181</b>

Source: California Postsecondary Education Commission (CPEC)

*Private Institutions*

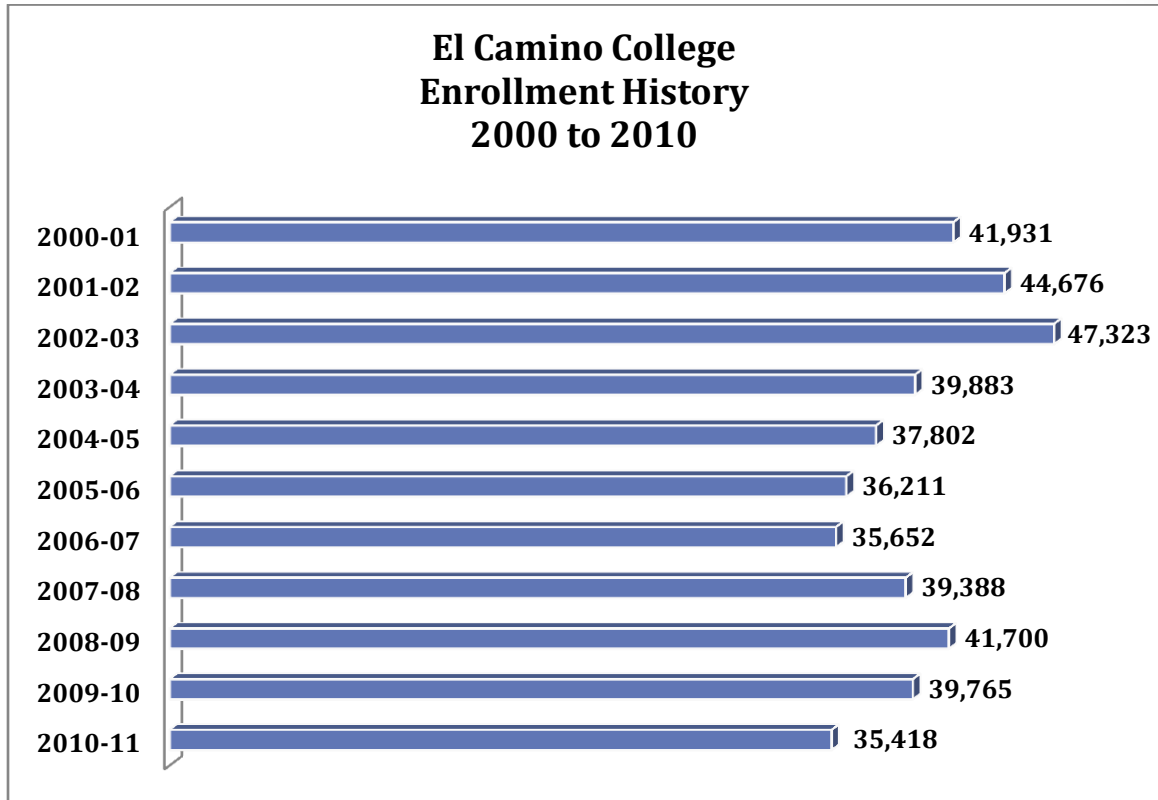
Name	2006-07	2007-08	2008-09	2009-10	2010-11
Biola University	13	11	7	14	21
Chapman University	6	7	8	18	14
Devry University	16	17	8	18	11
Loyola Marymount University	49	49	46	104	61
Mount St. Mary's College	17	22	20	52	41
National University	35	22	20	28	31
Otis College of Art and Design	17	6	11	10	17
Pepperdine University	13	12	18	16	2
University of Phoenix	128	95	172	93	56
University of Southern California	75	73	67	151	106
Other Private Institutions	158	139	270	321	360
<b>Total Private Transfers</b>	<b>527</b>	<b>453</b>	<b>647</b>	<b>835</b>	<b>720</b>

Source: National Student Clearinghouse

# APPENDIX



## 10 YEAR ENROLLMENT HISTORY



# College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College 2010-11

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## Introduction

The accompanying tables are produced annually to track higher education destinations for students from El Camino College's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC)<sup>1</sup>. The tables in this report show the number of students who graduated in 2010 and enrolled at any California public college in the 2010-11 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

## College-going Rates in 2010

Table 1 highlights California Public College-Going Rates and educational destinations for 18 high schools in the region, 13 of which are within the El Camino Community College District (ECCCD). Columns include the spring 2010 graduating class size as well as the number and percentage of each graduating class that attended a college or university, a community college, and El Camino College (ECC). Summary counts and percentages are provided for each school district or region.

About 63% of students from feeder high schools attended a California public college or university. The highest enrollment rate was from San Pedro (74%), while the lowest was from Morningside (39%). Forty-three percent of graduating students attended a California community college. San Pedro represents the highest enrollment rate (58%) while Palos Verdes Peninsula was the lowest (20%).

The last column in Table 1 represents the yield rate for ECC from each high school. Here, the average yield is 24%, with a high of 43% (North) and a low of 7% (Inglewood). High schools sending a higher than average percentage of graduating students also include Hawthorne, Lawndale, Leuzinger, South, Torrance, West, and Redondo.

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<sup>1</sup> This is the last report on CPEC-based college-going rates and higher education destinations due to the elimination of CPEC from the 2011-12 state budget.

## Higher Education Destinations in 2010

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver highlighted for each system. The top receiver in the CSU and UC systems were Long Beach and Los Angeles (UCLA), respectively.

El Camino College was the top receiver overall for the region, as expected. Competition is more prominent, however, for a number of high schools. Students from Carson, Narbonne and San Pedro High Schools are drawn to LA Harbor College in large numbers. As shown in the map at the end of this report, these schools are closer to LA Harbor than to ECC. Additionally, several schools are attracted to Santa Monica College (SMC) in considerable numbers despite the fact that ECC is closer in miles for most of these schools. These schools include El Segundo, Inglewood, Mira Costa, and Redondo. SMC consistently draws more students annually from El Segundo, even though the school is within the district and 6 miles closer to ECC.

## Trends in Enrollment Yield - 2006 to 2010

The final table (Table 3) examines enrollment yield rates for 2006, 2008 and 2010 (2007 and 2009 are not included due to incomplete data). The last column (2010 - 2006) compares 2010 rates with 2006. Overall the yield from high schools in the region was 6 points higher in 2010 than 2006. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 2 points or more.

High schools that have experienced the largest gains since 2006 are North, Torrance, West, and Redondo. Schools that showed a decline in yield were Washington, Morningside, Palos Verdes Peninsula, Narbonne, and San Pedro.

## Conclusion

Overall, total enrollments at El Camino College experienced an increase since 2006, resulting in an increase in high school enrollment yield in 2010. Four area high schools experienced an increase in enrollment yield of 15% or more. ECC is the most popular high education destination for 13 out of the 18 area high schools.



**Table 1: California Public College-Going Rates (2010)  
High Schools within ECCCD and Surrounding Areas**

District	High School	Graduating Class Size	To College/Univ.		To Cal. CC		To ECC	
			n	% *	n	% *	n	% *
Centinela Valley UHSD	Hawthorne	414	266	64.3%	215	51.9%	153	37.0%
	Lawndale	255	173	67.8%	113	44.3%	84	32.9%
	Leuzinger	396	243	61.4%	180	45.5%	122	30.8%
<i>C.V. District Totals</i>		<i>1,065</i>	<i>682</i>	<i>64.0%</i>	<i>508</i>	<i>47.7%</i>	<i>359</i>	<i>33.7%</i>
Torrance USD	North**	527	320	60.7%	273	51.8%	220	41.7%
	South	518	331	63.9%	186	35.9%	134	25.9%
	Torrance	504	357	70.8%	269	53.4%	185	36.7%
	West	477	318	66.7%	208	43.6%	175	36.7%
<i>Torrance District Totals</i>		<i>2,026</i>	<i>1,326</i>	<i>65.4%</i>	<i>936</i>	<i>46.2%</i>	<i>714</i>	<i>35.2%</i>
Other School Districts	El Segundo	307	199	64.8%	129	42.0%	54	17.6%
	Inglewood	343	164	47.8%	119	34.7%	25	7.3%
	Mira Costa	583	317	54.4%	172	29.5%	99	17.0%
	Morningside	197	77	39.1%	60	30.5%	28	14.2%
	PV Penin.	595	317	53.3%	119	20.0%	72	12.1%
	Redondo	595	386	64.9%	288	48.4%	208	35.0%
<i>Other District Totals</i>		<i>2,620</i>	<i>1,460</i>	<i>55.7%</i>	<i>887</i>	<i>33.9%</i>	<i>486</i>	<i>18.5%</i>
Los Angeles USD	Carson	621	432	69.6%	311	50.1%	95	15.3%
	Gardena	465	302	64.9%	223	48.0%	104	22.4%
	Narbonne	511	356	69.7%	242	47.4%	100	19.6%
	San Pedro	563	419	74.4%	326	57.9%	79	14.0%
	Washington	403	218	54.1%	159	39.5%	49	12.2%
<i>LA District Totals</i>		<i>2,563</i>	<i>1,727</i>	<i>67.4%</i>	<i>1,261</i>	<i>49.2%</i>	<i>427</i>	<i>16.7%</i>
<b><i>All Major Feeder Schools</i></b>		<b><i>8,274</i></b>	<b><i>5,195</i></b>	<b><i>62.8%</i></b>	<b><i>3,592</i></b>	<b><i>43.4%</i></b>	<b><i>1,986</i></b>	<b><i>24.0%</i></b>

\* Represents the percentage of new graduates who enrolled in 2010-11

\*\*CSU data for North High is incomplete and thus not included in the College/University count and percentage.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

**Table 2: Higher Education Destinations (2010)  
High Schools in Vicinity of El Camino College**

Destinations	Hawthorne	Lawndale	Leuzinger	North**	South	Torrance	West	El Segundo	Inglewood	Mira Costa	Morningside	PV Penin.*	Redondo	Carson*	Gardena*	Narbonne*	San Pedro*	Washington*	College Total
Cerritos College	3	1	2	10	2	2			2				1	8	8	2	4	3	48
Compton Center	2	2	3	9	2	7	2		2	5	2	2	5	33	25	13	10	8	132
Cypress				1	1	1	2					1		6					12
East LA College											2			2			1	1	6
<b>El Camino College</b>	<b>153</b>	<b>84</b>	<b>122</b>	<b>220</b>	<b>134</b>	<b>185</b>	<b>175</b>	<b>54</b>	<b>25</b>	<b>99</b>	<b>28</b>	<b>72</b>	<b>208</b>	<b>95</b>	<b>104</b>	<b>100</b>	<b>79</b>	<b>49</b>	<b>1,986</b>
LA City	1		1									1					2	6	11
LA Harbor	3	4	5	6	18	38	4	1		9		28	15	108	25	104	185	3	556
LA Southwest	13		11	1		1		1	6		7			2	26	5		35	108
LA Trade-Tech	2	1	4	2					5		5			3	6	4	4	20	56
Pasadena City		1					2		1				1	1			1		7
Santa Monica	28	15	13	10	17	15	16	60	50	35	8	4	44	8	9	12	15	21	380
West LA	2	3	15	3		1	1	5	22		7			1	5	1		9	75
Other	8	2	4	11	12	19	6	8	6	24	1	11	14	44	15	1	25	4	215
<b>CC Total</b>	<b>215</b>	<b>113</b>	<b>180</b>	<b>273</b>	<b>186</b>	<b>269</b>	<b>208</b>	<b>129</b>	<b>119</b>	<b>172</b>	<b>60</b>	<b>119</b>	<b>288</b>	<b>311</b>	<b>223</b>	<b>242</b>	<b>326</b>	<b>159</b>	<b>3,592</b>
Dominguez Hills	3	9	10		4	9	4	1	2	2	4	2	3	12	7	10	6	9	97
Fullerton		1			5	5	9	7		1		2	2	7				1	40
Humboldt State		3			1	1		1	3	3		3	2	1				1	19
<b>Long Beach</b>	<b>14</b>	<b>6</b>	<b>20</b>		<b>14</b>	<b>10</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>9</b>	<b>8</b>	<b>48</b>	<b>27</b>	<b>43</b>	<b>26</b>	<b>10</b>	<b>256</b>
Los Angeles		2	4		1	1	1		1				1	2	6	2	2	11	34
Northridge	10	8	17		6	3	7	2	21	4	5	4	3	8	17	12	5	9	141
Pomona	3	3			4	4	7	1				4	3	1					30
San Diego State					4	3	4	8		13	1	5	3						41
San Luis Obispo	1	1			5		3	6		8		11	8	1			1		45
Other	7	4	2		24	12	5	14	3	23	2	15	15	4	5	4	19	9	167
<b>CSU Total</b>	<b>38</b>	<b>37</b>	<b>53</b>	<b>0</b>	<b>68</b>	<b>48</b>	<b>46</b>	<b>46</b>	<b>33</b>	<b>58</b>	<b>14</b>	<b>55</b>	<b>48</b>	<b>84</b>	<b>62</b>	<b>71</b>	<b>60</b>	<b>49</b>	<b>870</b>
UC, Berkeley	3	1		5	6	2	3			13	2	23	5	4	1	2	3	3	76
UC, Davis		3		3	4	2	7		1	5		15	1		2	2	2	1	48
UC, Irvine	2	2	1	11	11	8	13	5	1	6		22	9	6	4	10	4		115
<b>UC, Los Angeles</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>10</b>	<b>11</b>	<b>13</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>23</b>	<b>8</b>	<b>11</b>	<b>3</b>	<b>15</b>	<b>8</b>	<b>3</b>	<b>144</b>
UC, Merced		1					3		1	1		3	3				1		13
UC, Riverside	1	9	2	10	18	7	8	4	1	7		17	8	8	2	4	1	1	108
UC, San Diego	1	2	1	3	16	4	14	5		12		20	4	3		7	1		93
UC, Santa Barbara	1	1	2	3	7	3	5	2	2	19		13	2	3	3	2	8	2	78
UC, Santa Cruz	2	3		2	4	1	2	2		15		7	10	2	2		6		58
<b>UC Total</b>	<b>13</b>	<b>23</b>	<b>10</b>	<b>47</b>	<b>77</b>	<b>40</b>	<b>64</b>	<b>24</b>	<b>12</b>	<b>87</b>	<b>3</b>	<b>143</b>	<b>50</b>	<b>37</b>	<b>17</b>	<b>43</b>	<b>33</b>	<b>10</b>	<b>733</b>
<b>Grand Total</b>	<b>266</b>	<b>173</b>	<b>243</b>	<b>320</b>	<b>331</b>	<b>357</b>	<b>318</b>	<b>199</b>	<b>164</b>	<b>317</b>	<b>77</b>	<b>317</b>	<b>386</b>	<b>432</b>	<b>302</b>	<b>356</b>	<b>419</b>	<b>218</b>	<b>5,195</b>

\*High school located outside ECCD  
\*\*CSU data for North High is incomplete

*Highlighted institution is largest receiver in each segment.*

**Table 3: Enrollment Yield Rates  
High Schools from ECCCD and Surrounding Areas  
2006 to 2010\***

District	High School	2006			2008			2010			2010-2006
		Grad Class	To ECC	% *	Grad Class	To ECC	% *	Grad Class	To ECC	% *	
Centinela Valley UHSD	Hawthorne	391	111	28%	337	121	36%	414	153	37%	9%
	Lawndale	201	56	28%	203	70	34%	255	84	33%	5%
	Leuzinger	455	98	22%	373	124	33%	396	122	31%	9%
<i>C.V. District Totals</i>		<i>1,047</i>	<i>265</i>	<i>25%</i>	<i>913</i>	<i>315</i>	<i>35%</i>	<i>1,065</i>	<i>359</i>	<i>34%</i>	<i>8%</i>
Torrance USD	North***	487	87	18%	509	219	43%	527	220	42%	24%
	South	490	82	17%	489	148	30%	518	134	26%	9%
	Torrance	495	128	26%	504	159	32%	504	185	37%	11%
	West	558	112	20%	505	184	36%	477	175	37%	17%
<i>Torrance District Totals</i>		<i>2,030</i>	<i>409</i>	<i>20%</i>	<i>2,007</i>	<i>710</i>	<i>35%</i>	<i>2,026</i>	<i>714</i>	<i>35%</i>	<i>15%</i>
Other School Districts	El Segundo	235	28	12%	306	51	17%	307	54	18%	6%
	Inglewood	292	38	13%	327	45	14%	343	25	7%	-6%
	Mira Costa	570	76	13%	577	81	14%	583	99	17%	4%
	Morningside	227	48	21%	232	33	14%	197	28	14%	-7%
	PV Penin.	626	81	13%	584	112	19%	595	72	12%	-1%
	Redondo	413	84	20%	572	199	35%	595	208	35%	15%
<i>Other District Totals</i>		<i>2,363</i>	<i>355</i>	<i>15%</i>	<i>2,598</i>	<i>521</i>	<i>20%</i>	<i>2,620</i>	<i>486</i>	<i>19%</i>	<i>4%</i>
Los Angeles USD	Carson	564	79	14%	582	104	18%	621	95	15%	1%
	Gardena	498	110	22%	441	131	30%	465	104	22%	0%
	Narbonne	481	103	21%	497	117	24%	511	100	20%	-2%
	San Pedro	554	86	16%	532	99	19%	563	79	14%	-1%
	Washington	377	36	10%	372	31	8%	403	49	12%	3%
<i>LA District Totals</i>		<i>2,474</i>	<i>414</i>	<i>17%</i>	<i>2,424</i>	<i>482</i>	<i>20%</i>	<i>2,563</i>	<i>427</i>	<i>17%</i>	<i>0%</i>
<b>Total of Feeder Schools</b>		<b>7,914</b>	<b>1,443</b>	<b>18%</b>	<b>7,942</b>	<b>2,028</b>	<b>26%</b>	<b>8,274</b>	<b>1,986</b>	<b>24%</b>	<b>6%</b>

\* 2007 and 2009 are not included due to inaccurate data.

\*\* Represents the percentage of new graduates who enrolled each year.

\*\*\*2010 CSU data for North High is incomplete and thus not included in the College/University count and percentage.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

# El Camino College Feeder High Schools



ECC Institutional Research/CP

1/22/2010



# EL CAMINO COLLEGE

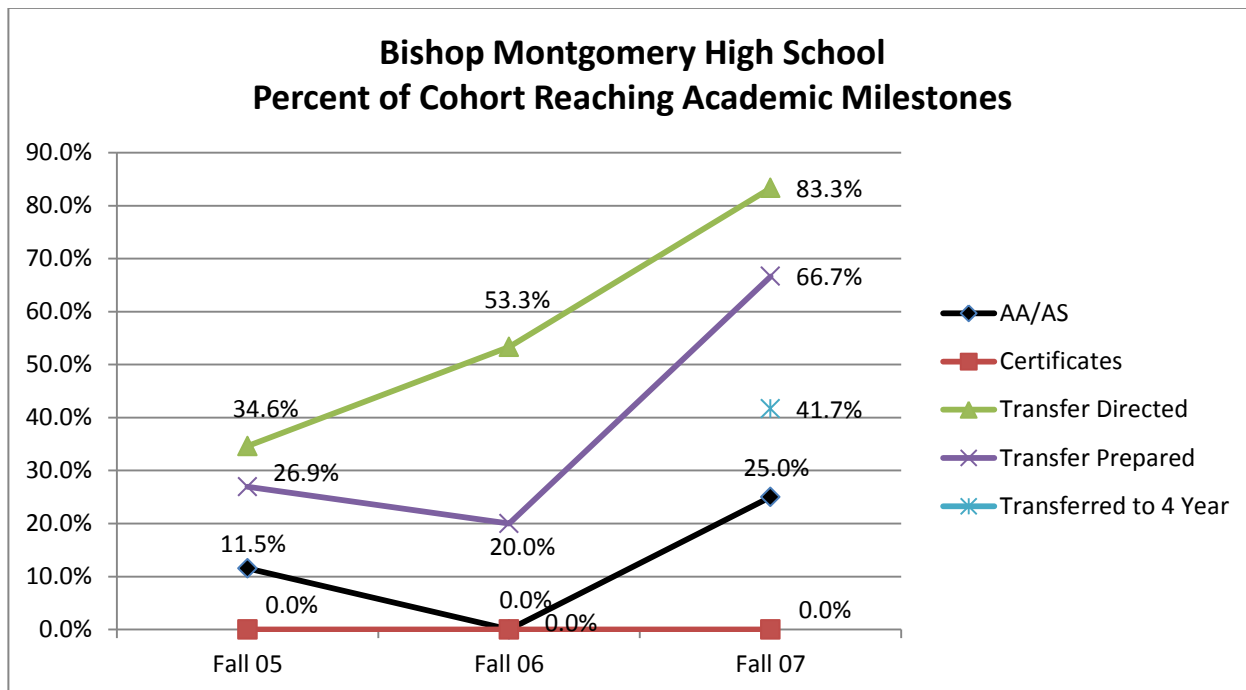
## Bishop Montgomery High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Bishop Montgomery High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 26 students. Within four years of their first semester, 0 received certificates, 3 received an Associate degree, 9 were classified as Transfer Directed, and 7 were classified as Transfer Prepared.

Fall 2006 cohort: 15 students. Within four years of their first semester, 0 received certificates, 0 received an Associate degree, 8 were classified as Transfer Directed, and 3 were classified as Transfer Prepared.

Fall 2007 cohort: 12 students. Within four years of their first semester, 0 received certificates, 3 received an Associate degree, 10 were classified as Transfer Directed, 8 were classified as Transfer Prepared and 5 transferred to a four-year institution.





# EL CAMINO COLLEGE

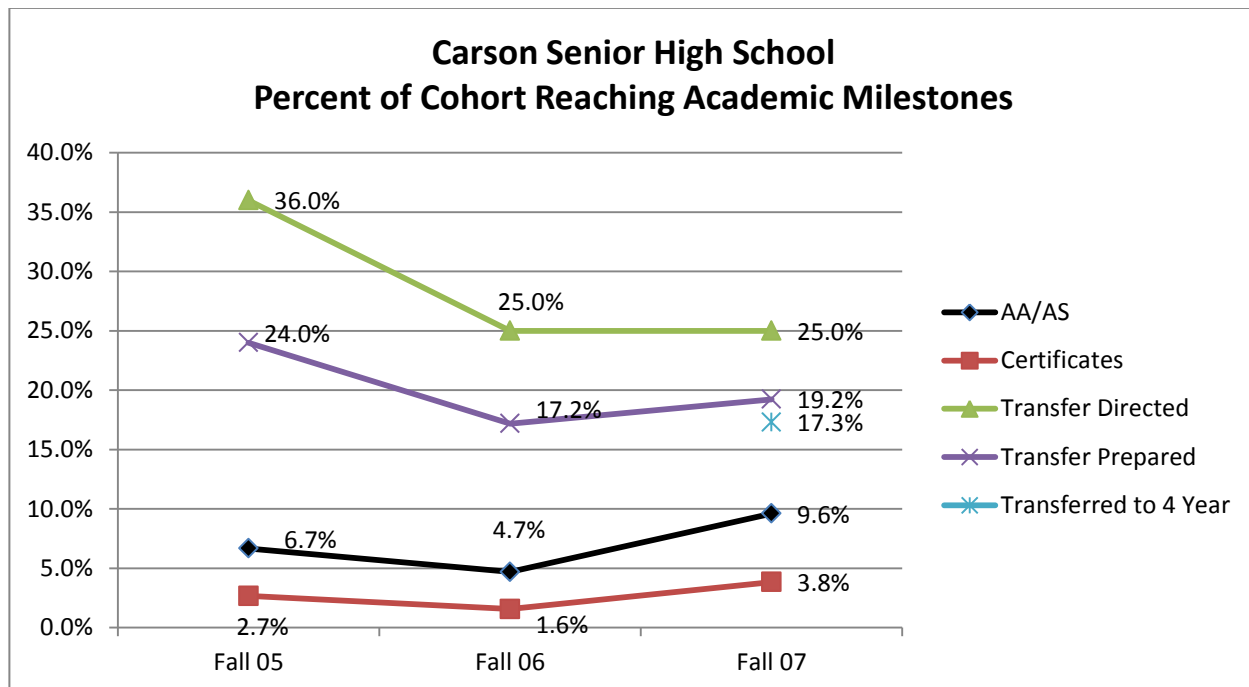
## Carson Senior High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Carson Senior High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 75 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 27 were classified as Transfer Directed, and 18 were classified as Transfer Prepared.

Fall 2006 cohort: 64 students. Within four years of their first semester, 1 received a certificate, 3 received an Associate degree, 16 were classified as Transfer Directed, 11 were classified as Transfer Prepared.

Fall 2007 cohort: 52 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 13 were classified as Transfer Directed, 10 were classified as Transfer Prepared and 9 transferred to a four-year institution.





# EL CAMINO COLLEGE

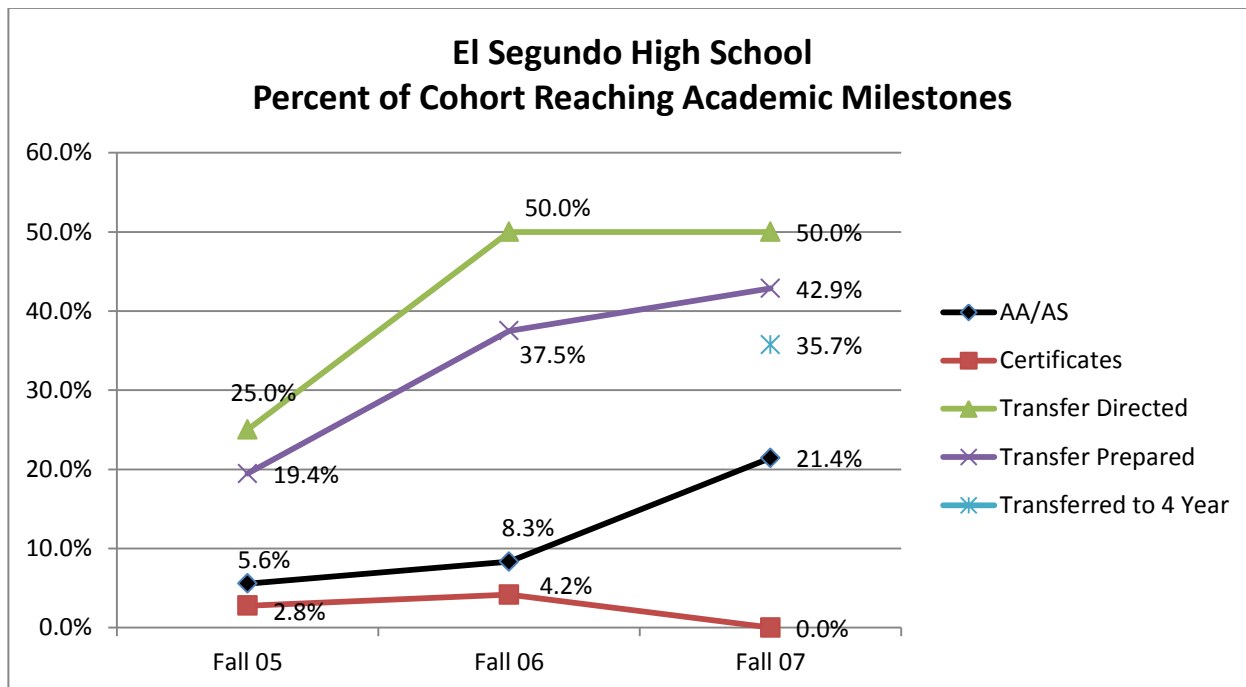
## El Segundo High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from El Segundo High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 36 students. Within four years of their first semester, 1 received a certificate, 2 received an Associate degree, 9 were classified as Transfer Directed, 7 were classified as Transfer Prepared.

Fall 2006 cohort: 24 students. Within four years of their first semester, 1 received a certificate, 2 received an Associate degree, 12 were classified as Transfer Directed, 9 were classified as Transfer Prepared.

Fall 2007 cohort: 28 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 14 were classified as Transfer Directed, 12 were classified as Transfer Prepared and 10 transferred to a four-year institution.





# EL CAMINO COLLEGE

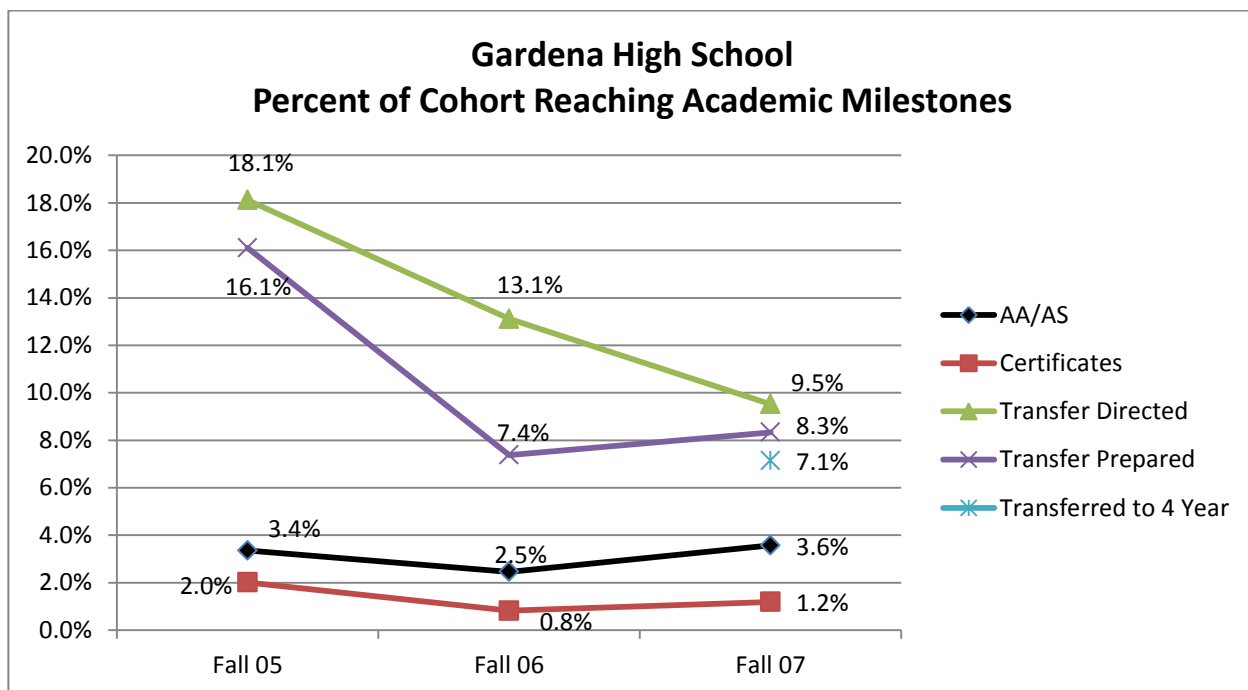
## Gardena High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Gardena High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 149 students. Within four years of their first semester, 3 received certificates, 5 received an Associate degree, 27 were classified as Transfer Directed, 24 were classified as Transfer Prepared.

Fall 2006 cohort: 122 students. Within four years of their first semester, 1 received a certificate, 3 received an Associate degree, 16 were classified as Transfer Directed, 9 were classified as Transfer Prepared.

Fall 2007 cohort: 84 students. Within four years of their first semester, 1 received a certificate, 3 received an Associate degree, 8 were classified as Transfer Directed, 7 were classified as Transfer Prepared and 6 transferred to a four-year institution.







# EL CAMINO COLLEGE

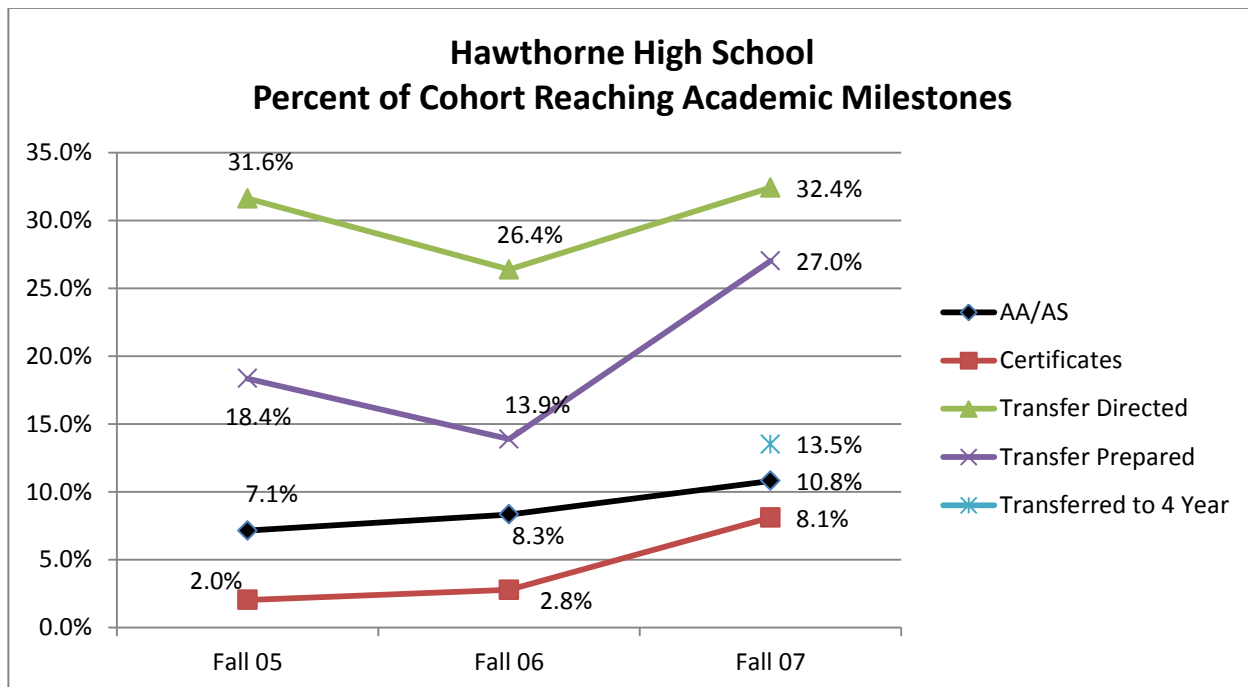
## Hawthorne High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Hawthorne High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 98 students. Within four years of their first semester, 2 received certificates, 7 received an Associate degree, 31 were classified as Transfer Directed, 18 were classified as Transfer Prepared.

Fall 2006 cohort: 72 students. Within four years of their first semester, 2 received certificates, 6 received an Associate degree, 19 were classified as Transfer Directed, 10 were classified as Transfer Prepared.

Fall 2007 cohort: 37 students. Within four years of their first semester, 3 received certificates, 4 received an Associate degree, 12 were classified as Transfer Directed, 10 were classified as Transfer Prepared and 5 transferred to a four-year institution.





# EL CAMINO COLLEGE

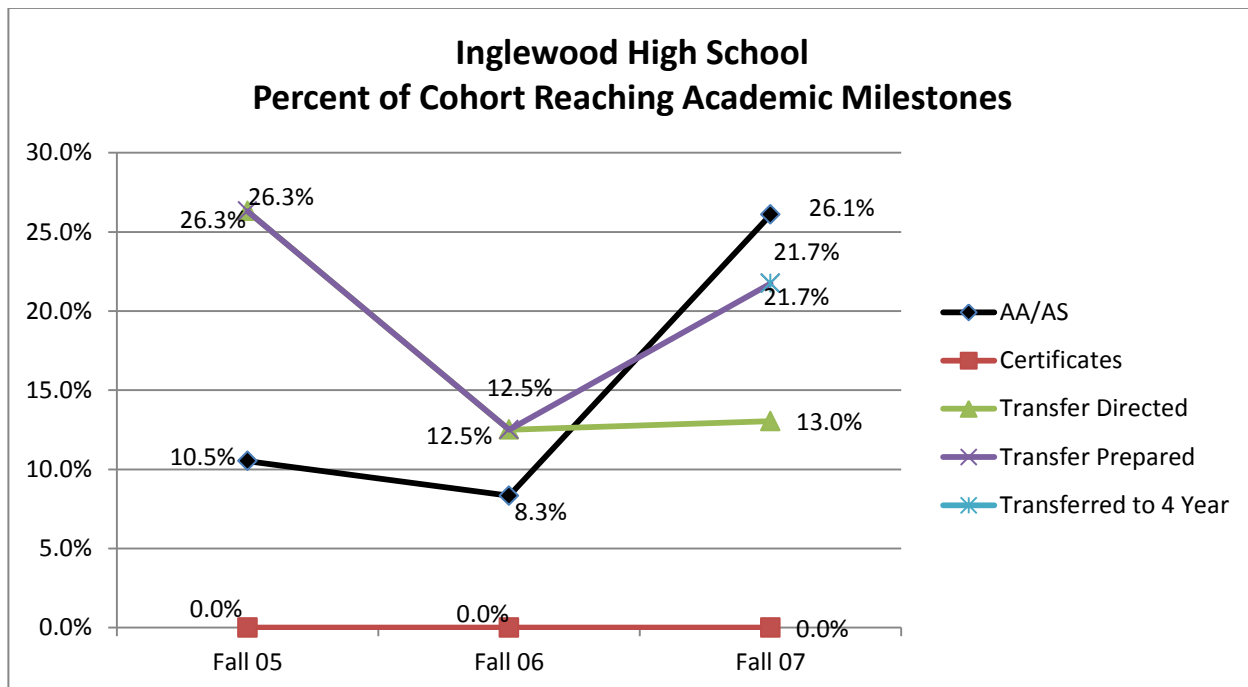
## Inglewood High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Inglewood High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 19 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 5 were classified as Transfer Directed, 5 were classified as Transfer Prepared.

Fall 2006 cohort: 24 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 3 were classified as Transfer Directed, 3 were classified as Transfer Prepared.

Fall 2007 cohort: 23 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 3 were classified as Transfer Directed, 5 were classified as Transfer Prepared and 5 transferred to a four-year institution.





# EL CAMINO COLLEGE

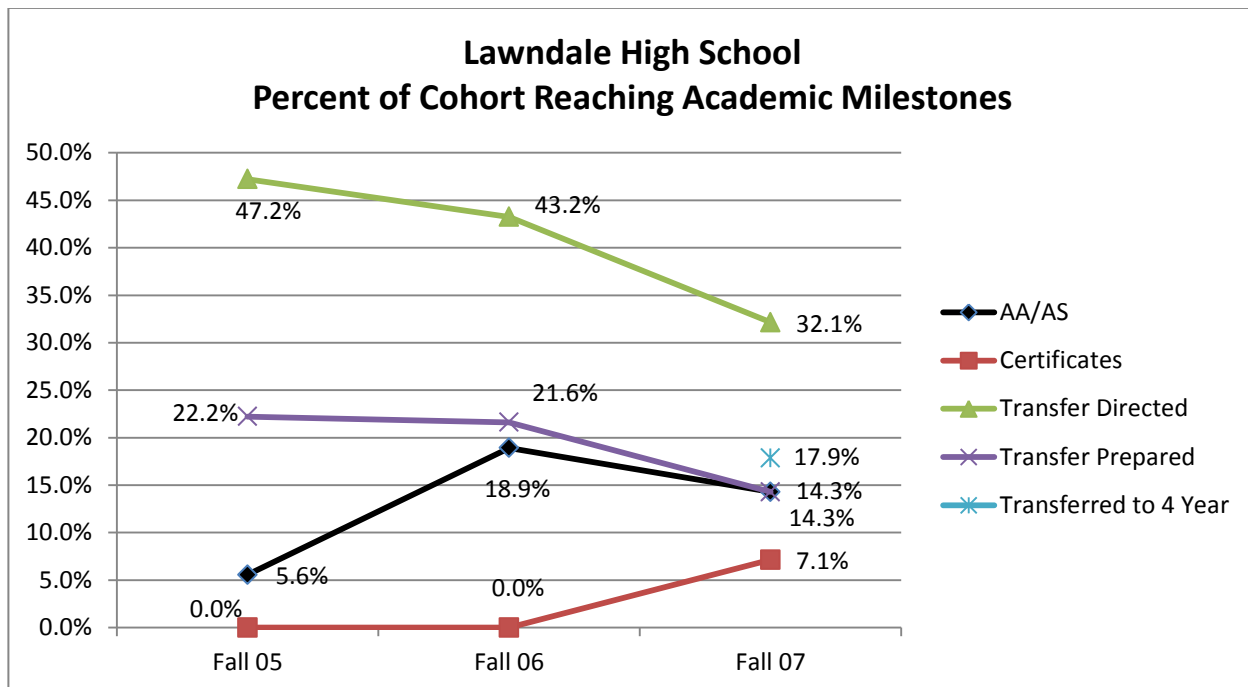
## Lawndale High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Lawndale High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 36 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 17 were classified as Transfer Directed, 8 were classified as Transfer Prepared.

Fall 2006 cohort: 37 students. Within four years of their first semester, 0 received certificates, 7 received an Associate degree, 16 were classified as Transfer Directed, 8 were classified as Transfer Prepared.

Fall 2007 cohort: 28 students. Within four years of their first semester, 2 received certificates, 4 received an Associate degree, 9 were classified as Transfer Directed, 4 were classified as Transfer Prepared and 5 transferred to a four-year institution.





# EL CAMINO COLLEGE

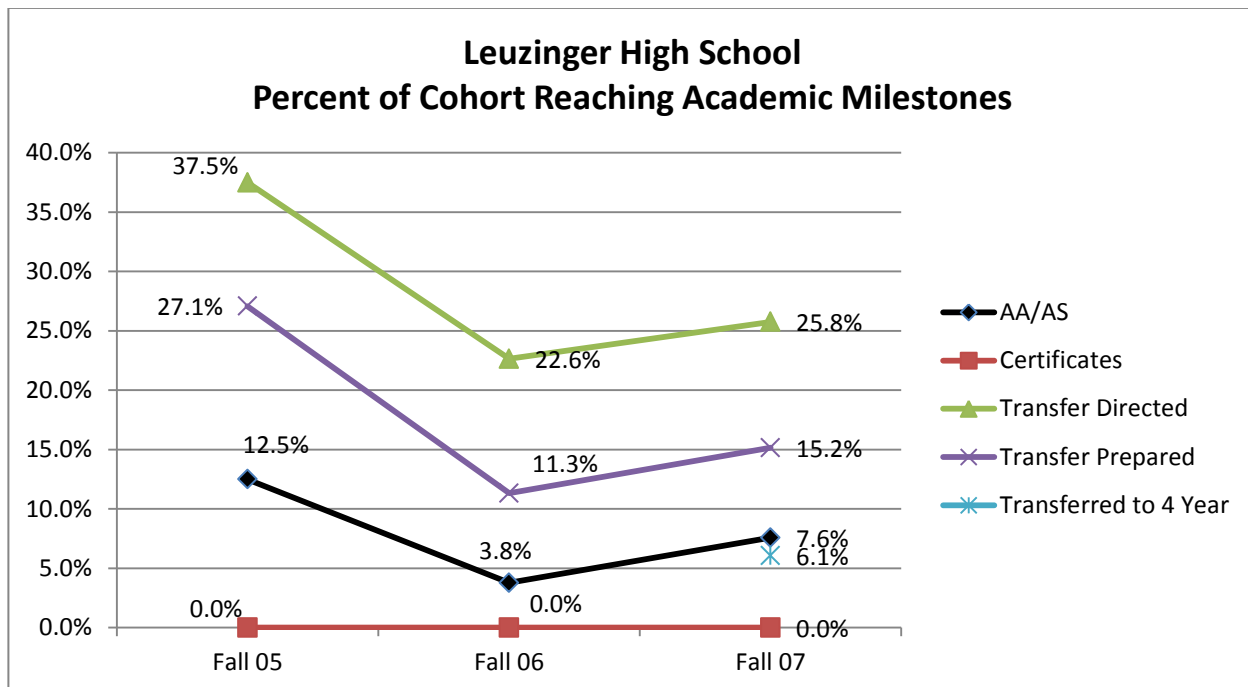
## Leuzinger High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Leuzinger High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 48 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 18 were classified as Transfer Directed, 13 were classified as Transfer Prepared.

Fall 2006 cohort: 53 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 12 were classified as Transfer Directed, 6 were classified as Transfer Prepared.

Fall 2007 cohort: 66 students. Within four years of their first semester, 0 received certificates, 5 received an Associate degree, 17 were classified as Transfer Directed, 10 were classified as Transfer Prepared and 4 transferred to a four-year institution.





# EL CAMINO COLLEGE

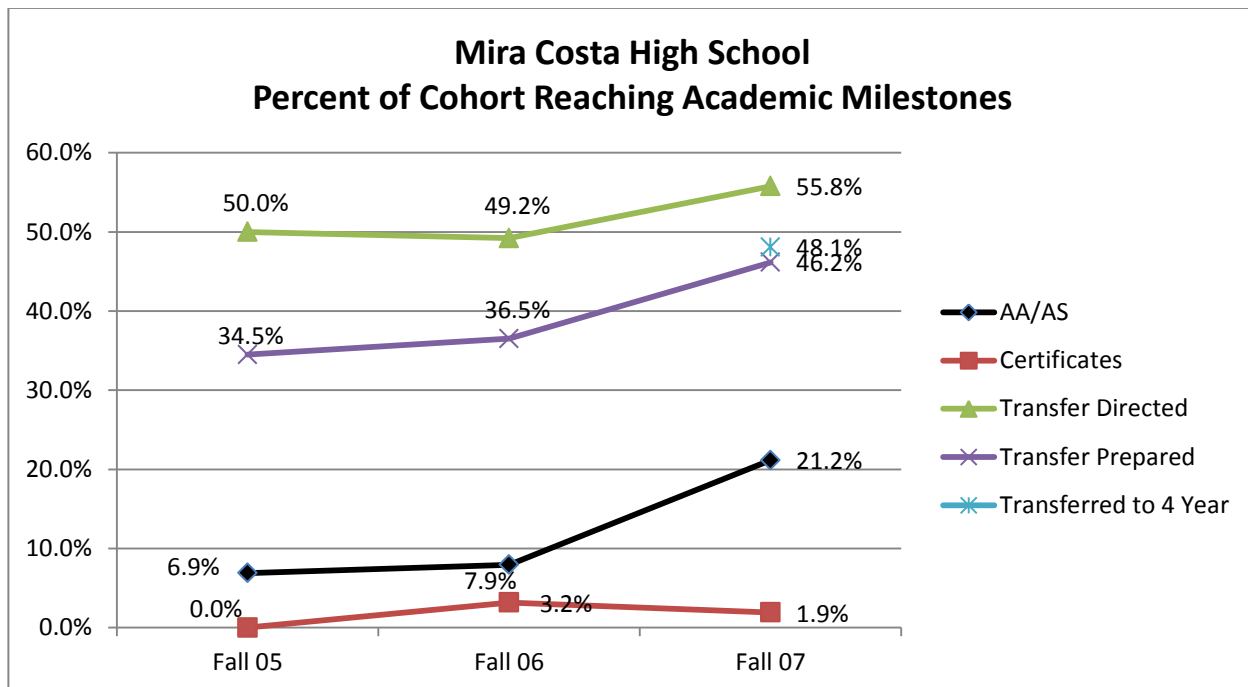
## Mira Costa High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Mira Costa High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 58 students. Within four years of their first semester, 0 received certificates, 4 received an Associate degree, 29 were classified as Transfer Directed, 20 were classified as Transfer Prepared.

Fall 2006 cohort: 63 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 31 were classified as Transfer Directed, 23 were classified as Transfer Prepared.

Fall 2007 cohort: 52 students. Within four years of their first semester, 1 received a certificate, 11 received an Associate degree, 29 were classified as Transfer Directed, 24 were classified as Transfer Prepared and 25 transferred to a four-year institution.





# EL CAMINO COLLEGE

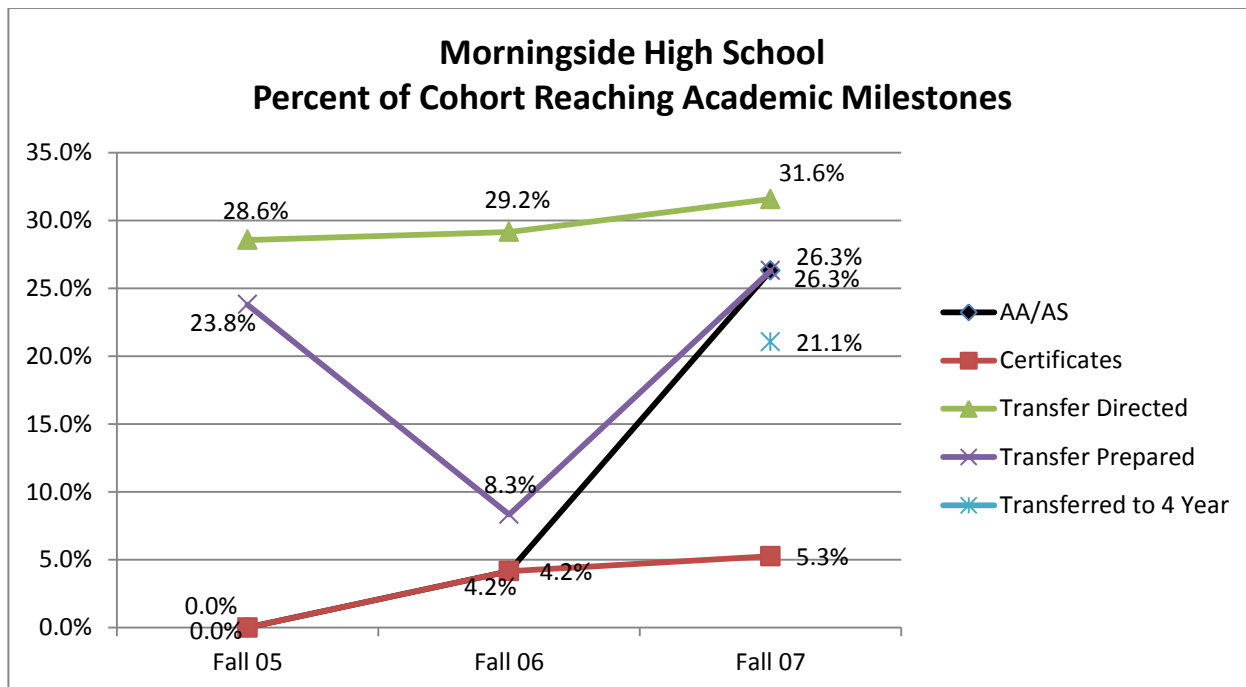
## Morningside High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Morningside High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 21 students. Within four years of their first semester, 0 received certificates, 0 received an Associate degree, 6 were classified as Transfer Directed, 5 were classified as Transfer Prepared.

Fall 2006 cohort: 24 students. Within four years of their first semester, 1 received a certificate, 1 received an Associate degree, 7 were classified as Transfer Directed, 2 were classified as Transfer Prepared.

Fall 2007 cohort: 19 students. Within four years of their first semester, 1 received a certificate, 5 received an Associate degree, 6 were classified as Transfer Directed, 5 were classified as Transfer Prepared and 4 transferred to a four-year institution.





# EL CAMINO COLLEGE

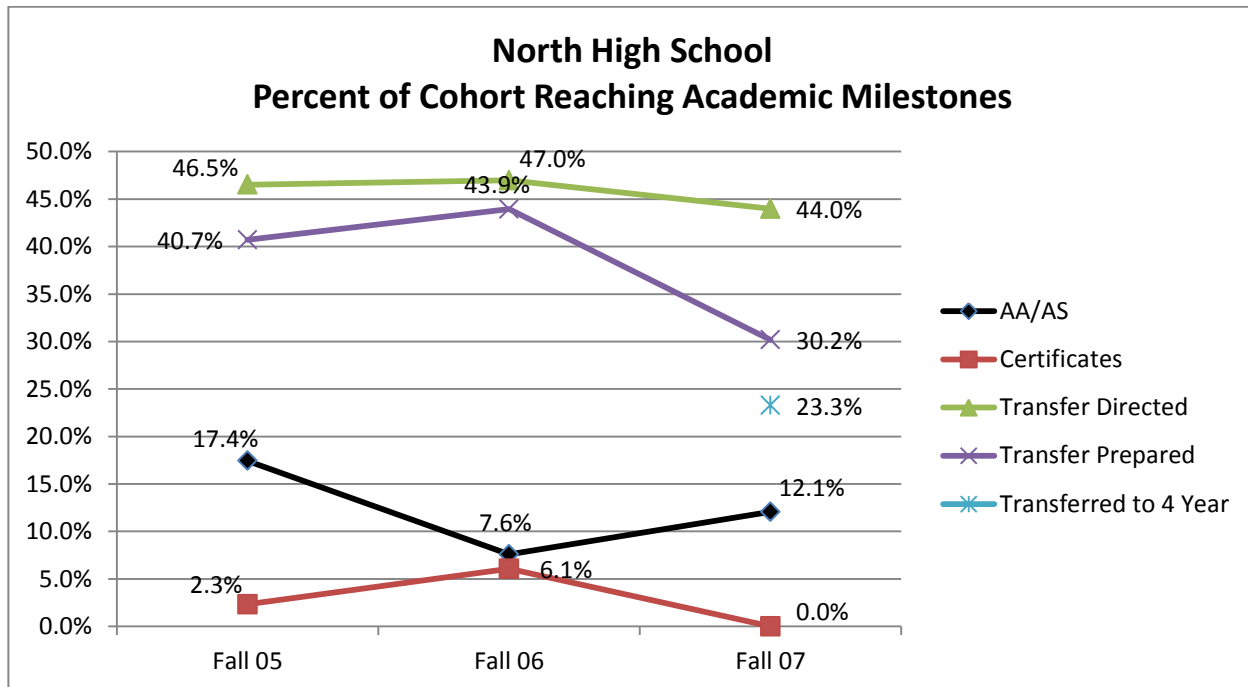
## North High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from North High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 86 students. Within four years of their first semester, 2 received certificates, 15 received an Associate degree, 40 were classified as Transfer Directed, 35 were classified as Transfer Prepared.

Fall 2006 cohort: 66 students. Within four years of their first semester, 4 received certificates, 5 received an Associate degree, 31 were classified as Transfer Directed, 29 were classified as Transfer Prepared.

Fall 2007 cohort: 116 students. Within four years of their first semester, 0 received certificates, 14 received an Associate degree, 51 were classified as Transfer Directed, 35 were classified as Transfer Prepared and 27 transferred to a four-year institution.







# EL CAMINO COLLEGE

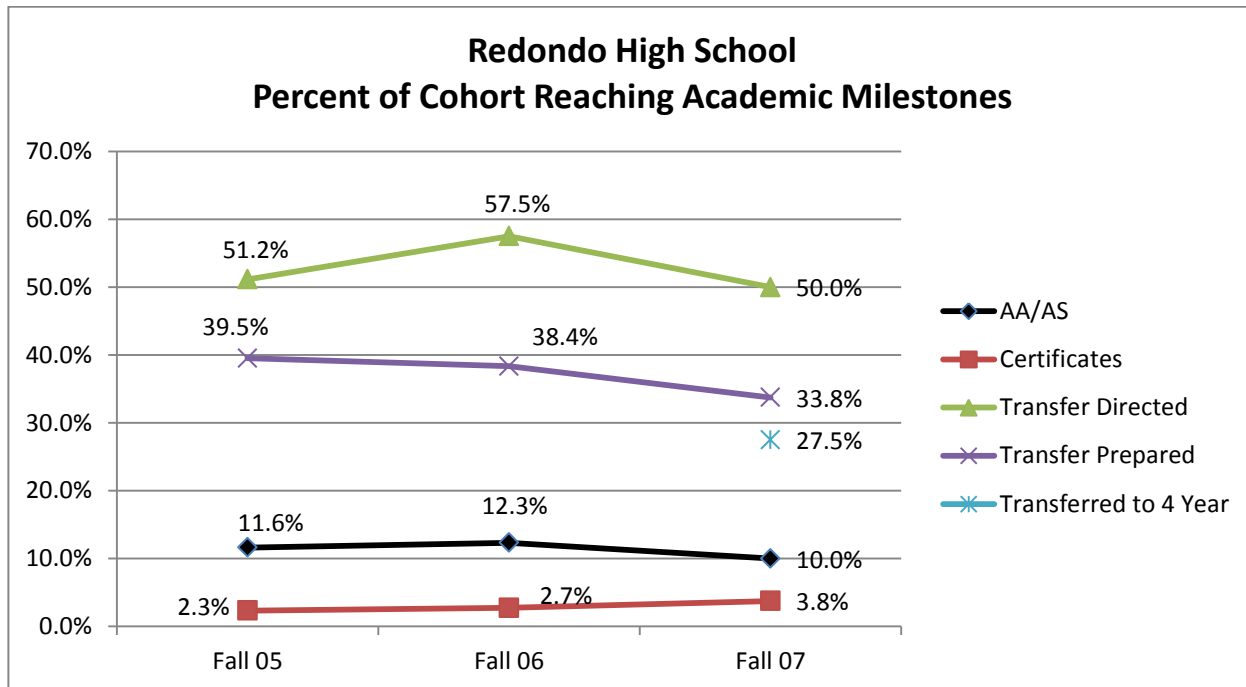
## Redondo High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Redondo High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 86 students. Within four years of their first semester, 2 received certificates, 10 received an Associate degree, 44 were classified as Transfer Directed, 34 were classified as Transfer Prepared.

Fall 2006 cohort: 73 students. Within four years of their first semester, 2 received certificates, 9 received an Associate degree, 42 were classified as Transfer Directed, 28 were classified as Transfer Prepared.

Fall 2007 cohort: 80 students. Within four years of their first semester, 3 received certificates, 8 received an Associate degree, 40 were classified as Transfer Directed, 27 were classified as Transfer Prepared and 22 transferred to a four-year institution.







# EL CAMINO COLLEGE

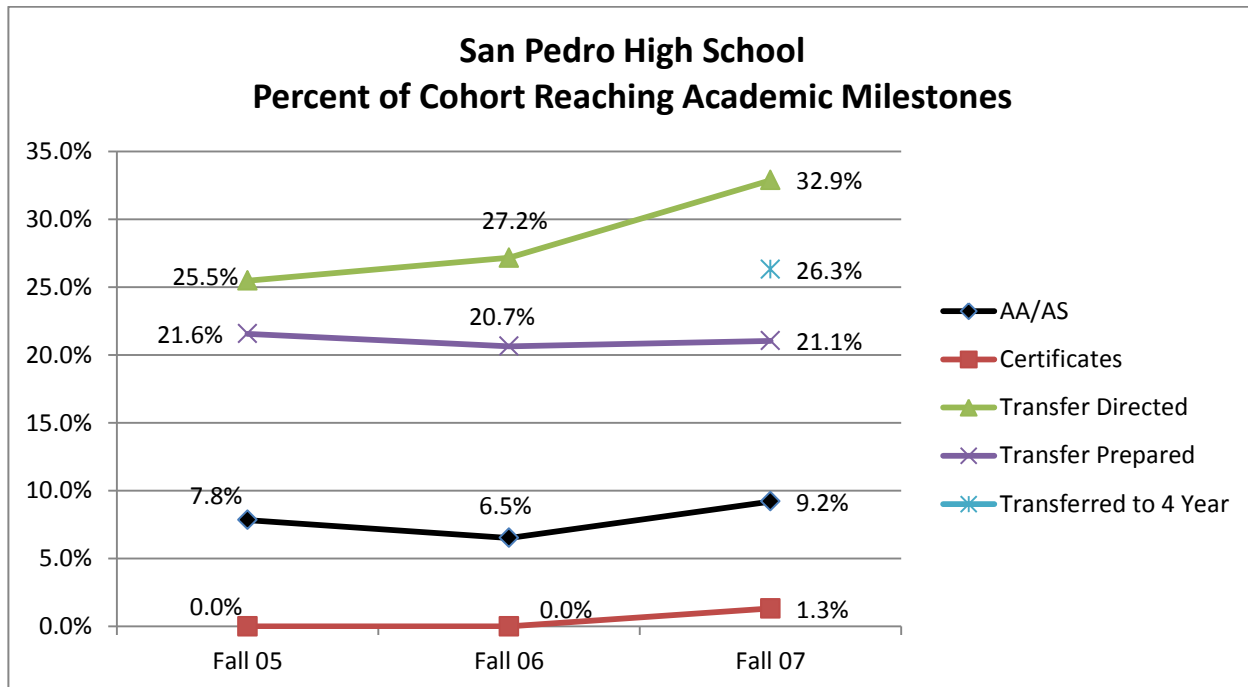
## San Pedro High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from San Pedro High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 102 students. Within four years of their first semester, 0 received certificates, 8 received an Associate degree, 26 were classified as Transfer Directed, 22 were classified as Transfer Prepared.

Fall 2006 cohort: 92 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 25 were classified as Transfer Directed, 19 were classified as Transfer Prepared.

Fall 2007 cohort: 76 students. Within four years of their first semester, 1 received a certificate, 7 received an Associate degree, 25 were classified as Transfer Directed, 16 were classified as Transfer Prepared and 20 transferred to a four-year institution.





# EL CAMINO COLLEGE

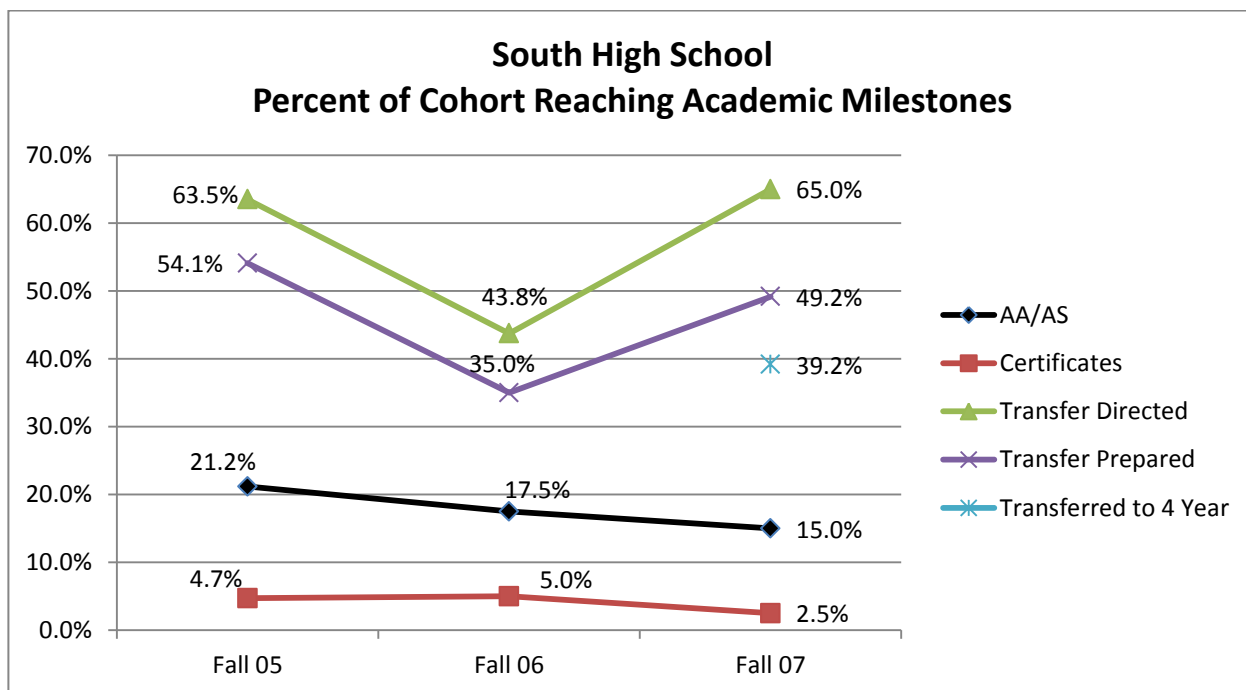
## South High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from South High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 85 students. Within four years of their first semester, 4 received certificates, 18 received an Associate degree, 54 were classified as Transfer Directed, 46 were classified as Transfer Prepared.

Fall 2006 cohort: 80 students. Within four years of their first semester, 4 received certificates, 14 received an Associate degree, 35 were classified as Transfer Directed, 28 were classified as Transfer Prepared.

Fall 2007 cohort: 120 students. Within four years of their first semester, 3 received certificates, 18 received an Associate degree, 78 were classified as Transfer Directed, 59 were classified as Transfer Prepared and 47 transferred to a four-year institution.





# EL CAMINO COLLEGE

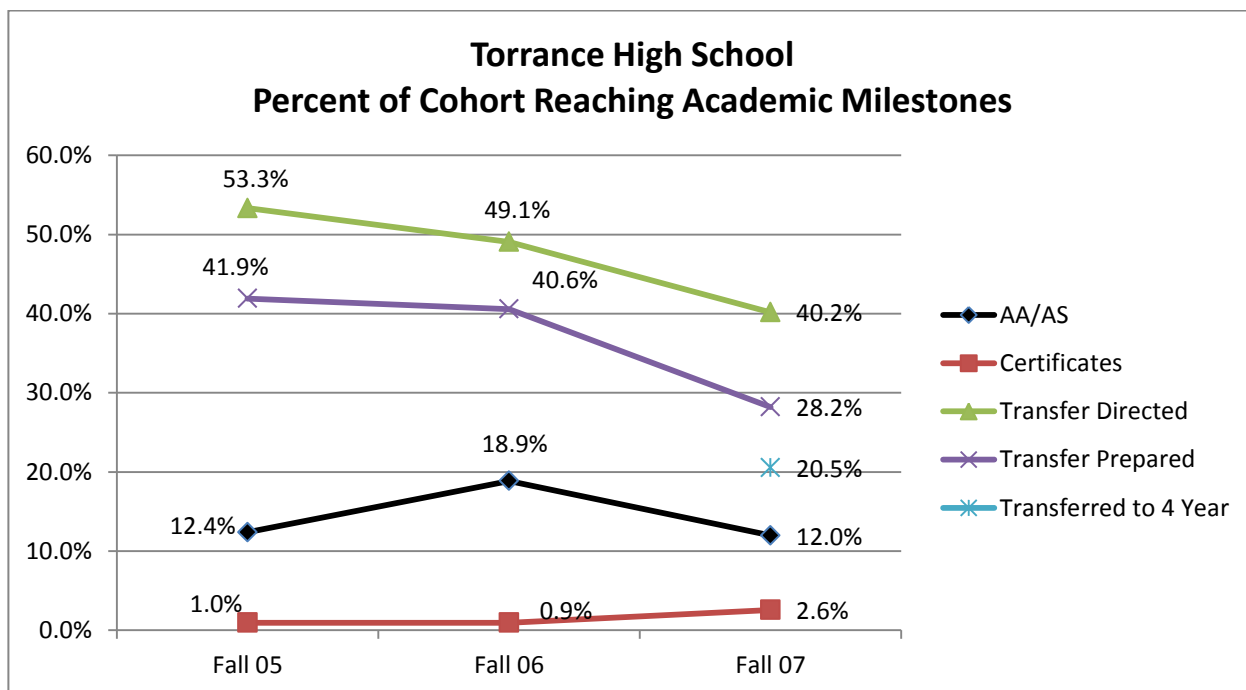
## Torrance High School Academic Milestones Report Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from Torrance High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 105 students. Within four years of their first semester, 1 received a certificate, 13 received an Associate degree, 56 were classified as Transfer Directed, 44 were classified as Transfer Prepared.

Fall 2006 cohort: 106 students. Within four years of their first semester, 1 received a certificate, 20 received an Associate degree, 52 were classified as Transfer Directed, 43 were classified as Transfer Prepared.

Fall 2007 cohort: 117 students. Within four years of their first semester, 3 received certificates, 14 received an Associate degree, 47 were classified as Transfer Directed, 33 were classified as Transfer Prepared and 24 transferred to a four-year institution.





# EL CAMINO COLLEGE

## West High School

### Academic Milestones Report

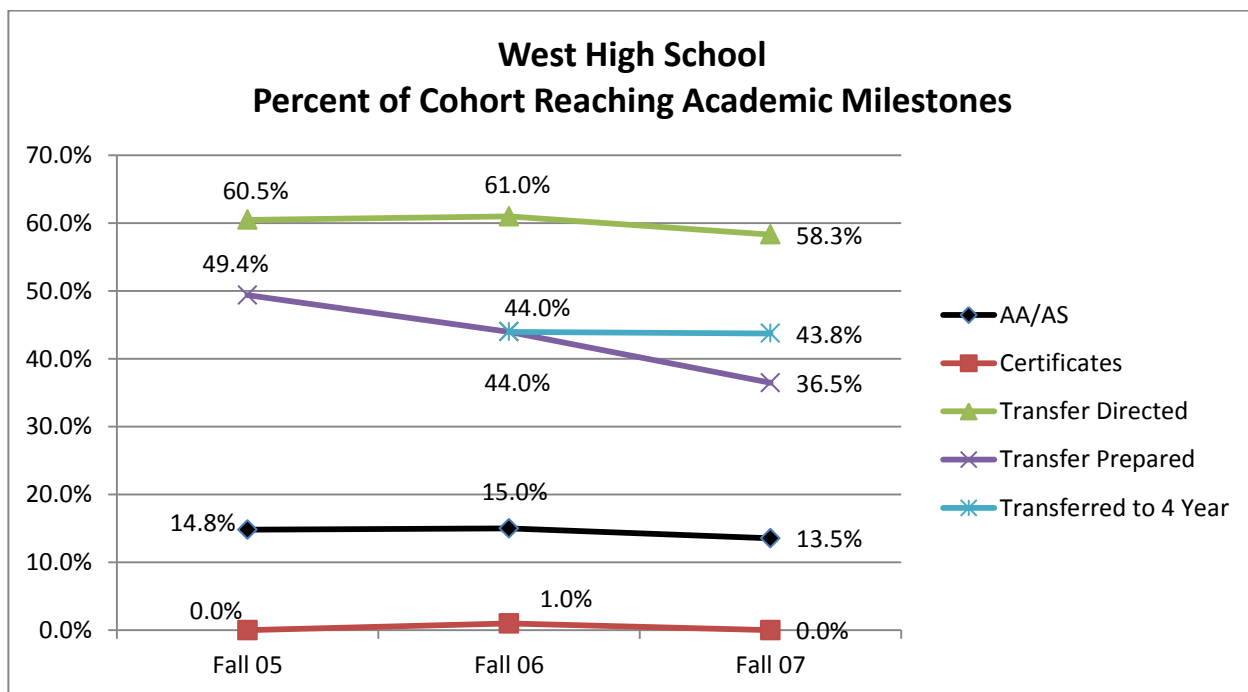
#### Fall 2005, 2006 and 2007 First Time Students

This is a report of the progress of new first-time students from West High School in Fall 2005, Fall 2006 and Fall 2007. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolled in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four-year institution (Fall 2007 only). Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2005 cohort: 81 students. Within four years of their first semester, 0 received certificates, 12 received an Associate degree, 49 were classified as Transfer Directed, 40 were classified as Transfer Prepared.

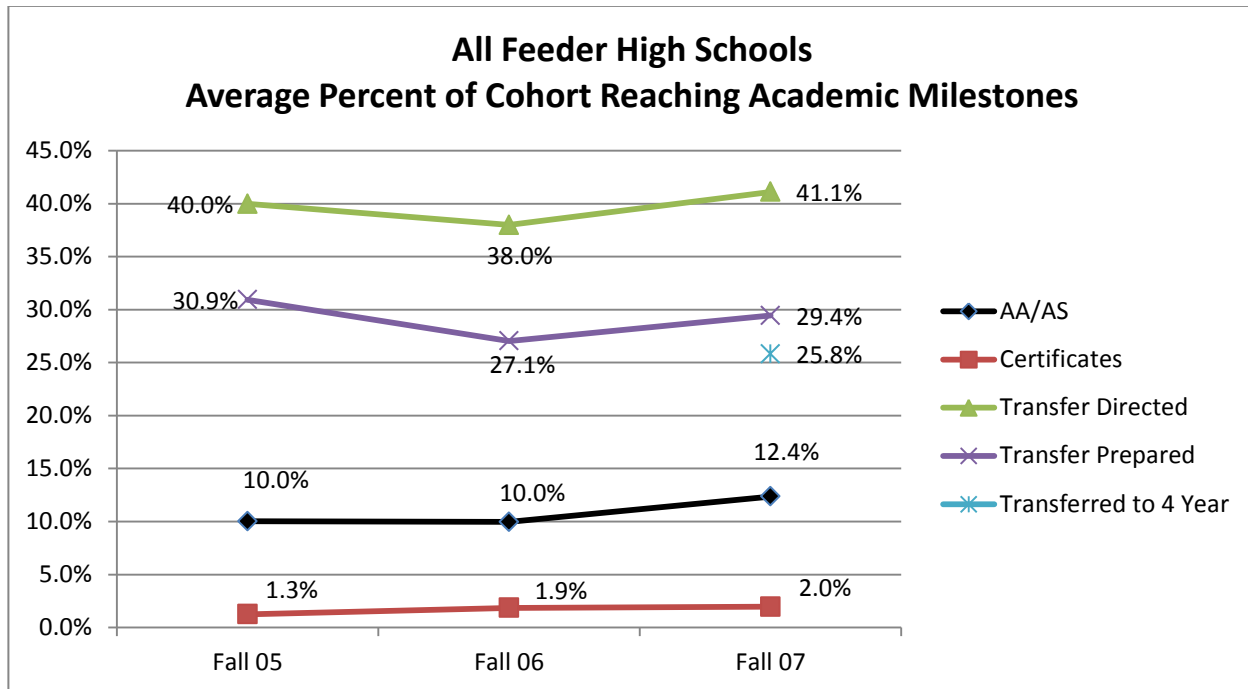
Fall 2006 cohort: 100 students. Within four years of their first semester, 1 received a certificate, 15 received an Associate degree, 61 were classified as Transfer Directed, 44 were classified as Transfer Prepared.

Fall 2007 cohort: 96 students. Within four years of their first semester, 0 received certificates, 13 received an Associate degree, 56 were classified as Transfer Directed, 35 were classified as Transfer Prepared and 42 transferred to a four-year institution.



## Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 05 N=1118, Fall 06 N=1024, Fall 07 N=1019). These figures serve as a reference for your students.



### Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA  $\geq 2.0$
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC. This data point is available only for the Fall 2007 cohort at this time.

### Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse

# El Camino College

## Assessment Test Results

### New Students from High School, Fall 2007 to Fall 2011

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This report displays course placement rates and numbers for new high school graduate-aged students entering El Camino College (ECC) over 5 years. Because graduation date information is not complete and new students to El Camino College can be of any age, the “direct from high school” cohort is approximated as students aged 17 or 18 with a recent test score. The report includes results for these fall-enrolled students, who represent a little over half of all examinees who enroll in fall.

Assessment tests are offered in 5 subjects at ECC: Reading, Writing, Mathematics, Chemistry and English as a Second Language (ESL). The Math test consists of 3 different levels: Arithmetic, Elementary Algebra and College-Level Math. Students are diverted to different levels of the math test depending on early pre-test questions and on performance following a computer-adaptive model. The Chemistry Test (California Chemistry Diagnostic Test) is a paper and pencil test that is used to place students into the appropriate transfer-level chemistry course, provided they also meet a math prerequisite. The ESL assessment places students into listening/speaking, reading and writing courses.

Table 1 highlights the number of students, regardless of age, taking each test between March 1 and the September census date of each year listed. Students repeating the same test are counted only once in the unduplicated counts. These test counts typically mirror fluctuations in college enrollment. The number of tests decreased in 2011 following a steady 4-year increase. This decline is likely due to a decrease in enrollments at the main Torrance campus. Table 1 includes all tests administered at both ECC and Compton Center, but “tested students enrolled” (last row) represent only those enrolled at the main Torrance campus. Although there was a considerable decrease in “students tested” in 2011, the number of “tested students enrolled” decreased slightly but remained fairly stable.

**Table 1: Number of Students Taking Placement Tests by Subject, March-September**

Test	Subject	Number of Students Taking Each Test or Level *				
		2007	2008	2009**	2010	2011
Reading Comprehension	Reading	7,706	8,506	9,219	9,489	8,606
Sentence Skills	Writing	7,703	8,491	9,196	9,481	8,604
Arithmetic	Math	5,629	6,326	6,593	6,883	6,365
Elementary Algebra	Math	7,707	8,684	9,242	9,635	8,818
College-Level Math	Math	1,872	2,061	2,289	2,380	2,097
Chemistry	Chemistry	88	113	98	92	87
English as a Second Language	ESL	374	575	259	547	499
<b>Total Tests (duplicated)</b>		<b>31,079</b>	<b>34,756</b>	<b>36,896</b>	<b>38,507</b>	<b>35,076</b>
<b>Students Tested (unduplicated)</b>		<b>9,504</b>	<b>10,621</b>	<b>11,633</b>	<b>11,431</b>	<b>10,272</b>
<b>Tested Students Enrolled in Fall</b>		<b>5,326</b>	<b>5,668</b>	<b>5,625</b>	<b>4,992</b>	<b>4,710</b>

\* Repeats of the same test by the same student have been excluded.

\*\* Slight changes in cut scores within the college-prep and basic skills math categories in Fall 2009.

## RESULTS

The Reading, Writing and Mathematics tests place students in a variety of levels depending on test performance. For this study, placements are grouped into categories of similarly-leveled courses. These groups are 1) transfer-level—courses that are equivalent to courses at a 4-year institution, 2) college-preparatory—courses that immediately precede transfer-level courses, and 3) basic skills—courses defined by El Camino College as basic skills courses (in most cases, more than one level below transfer). The specific ECC courses within each group and their levels below transfer level are listed in the appendix of this report.

Placement results for the 5 years in this study are summarized below in Table 2 by number and percentage in each subject and course group. Charts tracking the placement percentages and numbers of each begin on page 3.

Overall, Fall 2011 showed a stable rate of transfer-level Writing placements, but Math and Reading placements had rates similar to those seen in 2009. Placement numbers overall exhibited a decreasing trend, which is likely a result of decreased student enrollment counts.

**Table 2: Assessment Test Results by Test and Course Group\* for “New Freshmen”**

Test	2007 (n=2,879)		2008 (n=3,215)		2009 (n=2,970)		2010 (n=2,629)		2011 (n=2,478)	
	N	%	N	%	N	%	N	%	N	%
<b>Reading **</b>										
Transfer-level	1,085	39.5	1,215	40.0	1,281	45.9	1,220	49.2	1,095	46.3
College-prep	640	23.3	700	23.1	637	22.8	543	21.9	543	23.0
Basic Skills	1,024	37.2	1,121	36.9	871	31.2	719	29.0	725	30.7
<b>Total</b>	<b>2,749</b>		<b>3,036</b>		<b>2,789</b>		<b>2,482</b>		<b>2,363</b>	
<b>Writing **</b>										
Transfer-level	896	32.5	975	32.1	1,061	38.0	987	39.8	955	40.4
College-prep	1,433	52.0	1,587	52.2	1,357	48.7	1,208	48.7	1,129	47.8
Basic Skills	425	15.4	476	15.7	371	13.3	287	11.6	280	11.8
<b>Total</b>	<b>2,754</b>		<b>3,038</b>		<b>2,789</b>		<b>2,482</b>		<b>2,364</b>	
<b>Math</b>										
Transfer-level	213	7.9	272	8.9	269	9.8	253	10.1	236	9.9
College-prep	1,502	55.8	1,705	55.7	1,540	56.4	1,481	59.0	1,364	57.1
Basic Skills	976	36.3	1,084	35.4	923	33.8	777	30.9	788	33.0
<b>Total</b>	<b>2,691</b>		<b>3,061</b>		<b>2,732</b>		<b>2,511</b>		<b>2,388</b>	

Note: The “N” figures at the top represent the total number of students aged 17 or 18 who took assessment tests between March 1 and the September census date in the year noted.

\* Specific courses under each “Course Group” are listed in the Appendix of this report.

\*\* Transfer-level placements for Reading and Writing reflect only that portion of the test, and thus, general preparation in reading and writing only. To qualify for enrollment in English 1A, examinees must achieve a qualifying score on both the Reading and Writing portions of the assessment test (see page 11).

## READING

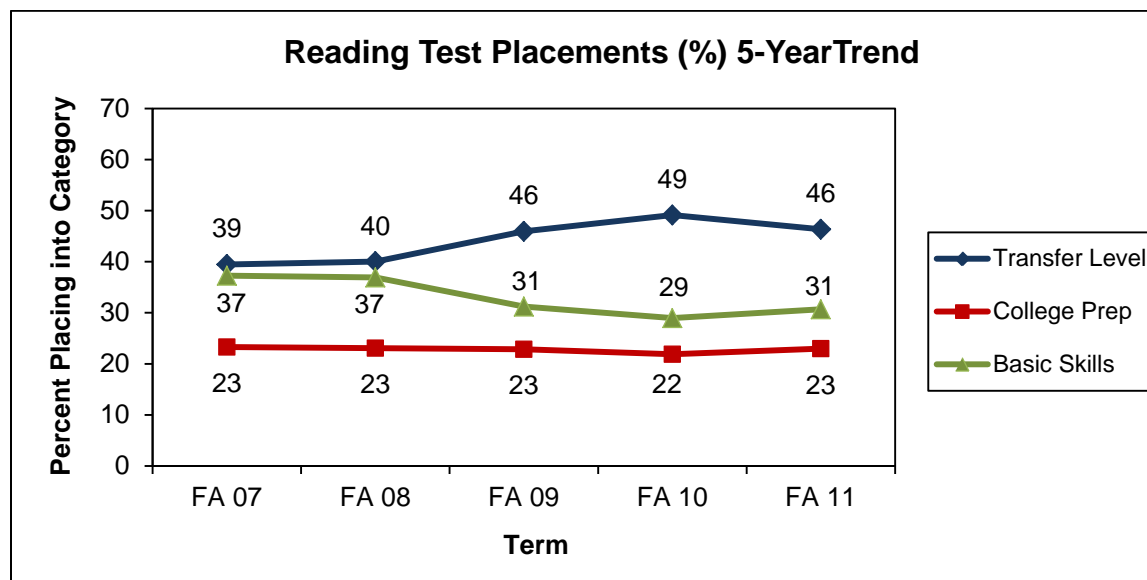
### Placement Rates

Placements into reading courses were variable over the past 5 years. Placements into the transferable level (English 1A) decreased in 2011 by 3 percentage points to 46% following a steady 4-year increase. The 5-year average percentage of 17-18 year old students placing at the transfer level for the period was 44%.

College-preparatory placements have remained level over the last 5 years. The placement rate into college-prep courses (English 84 or 7) is 23%.

The percentage of basic skills placements decreased over the previous 4 years but increased slightly last year to 31%. This category consists of 2 basic skills courses (English 80 and English 82). About 3% of students placed at the English 80 level, down from 5% in 2007. The 5-year average placement rate into basic skills reading courses was about 33%.

**Table 3: Reading Assessment Test Placement Rates**



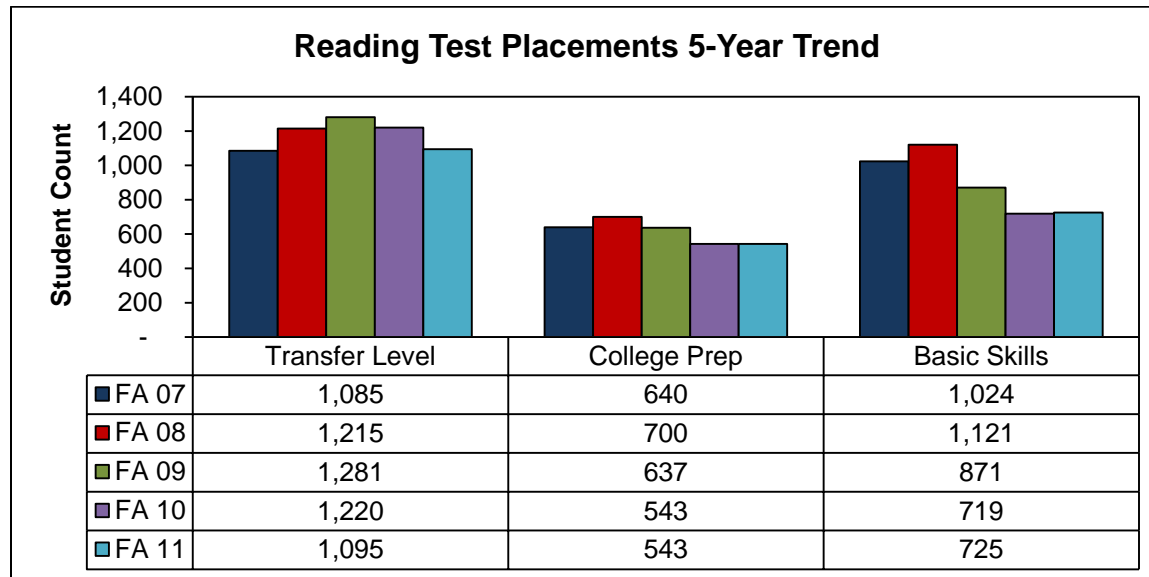
### Placement Numbers

The decline in enrollment counts is reflected in the overall decreasing trend in placement numbers during the 5-year period. Transfer-level placement counts peaked in 2009 but have gradually declined thereafter. Placements decreased by 10% from last year, yielding a placement count of 1,095.

College prep and basic skills, however, remained more stagnant compared to the previous year. Placements for college prep remained constant at 543. Basic skills placements increased slightly to 725, a 1% increase from 2010.



**Table 4: Reading Assessment Test Placement Numbers**



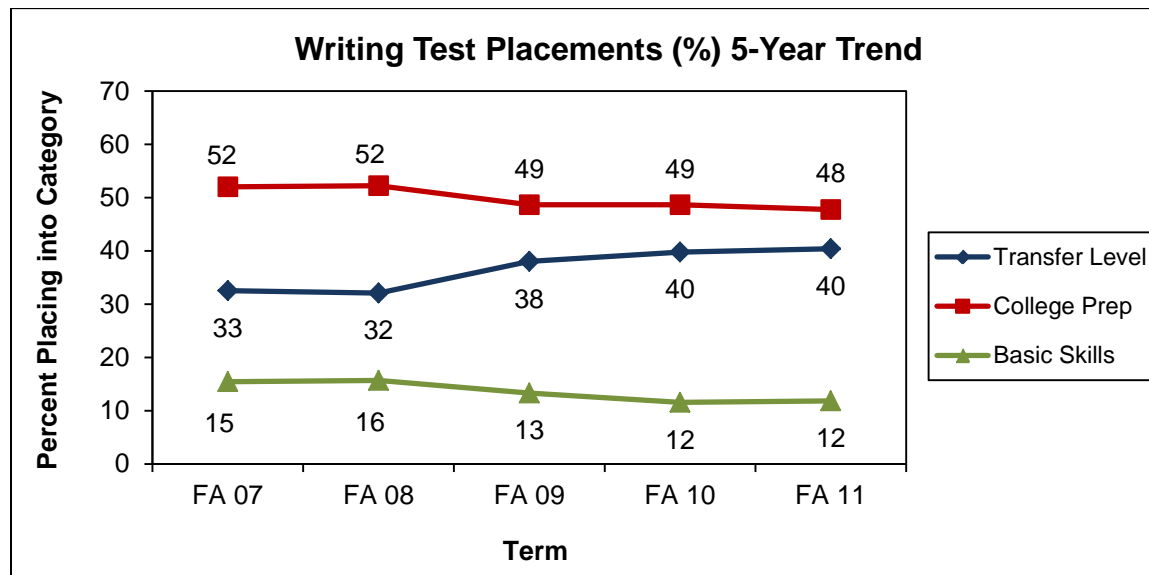
## WRITING

### Placement Rates

During the last 3 years, transfer-level (English 1A) course placements remained steady, yielding a placement rate of 40% in 2011. Placements into college prep (English A) and basic skills (English B) have also stabilized at 48% and 12%, respectively. Over the past 5 years, basic skills placements declined by nearly 4 points.

Five-year average placements into transfer-level, college-prep and basic skills writing courses were 36%, 50% and 14%, respectively.

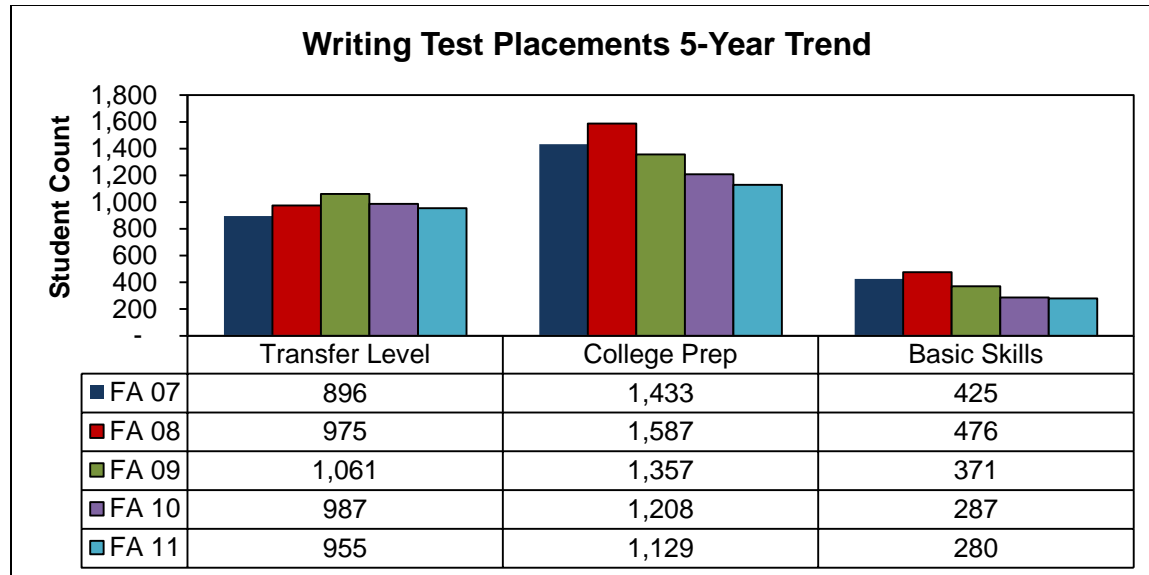
**Table 5: Writing Assessment Test Placement Rates**



## Placement Numbers

Counts for assessment test results have gradually declined for all 3 course groups. Transfer-level and college-prep placements decreased slightly in 2011, yielding a placement count of 955 and 1,129, respectively. The number of placements into basic skills remained steady from the previous year at 280.

**Table 6: Writing Assessment Test Placement Numbers**



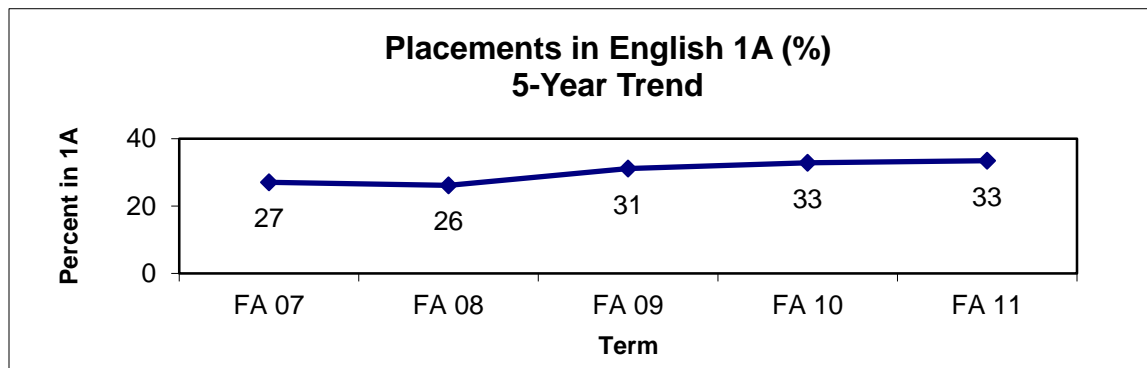
## ENGLISH 1A

### Placement Rates

To qualify for English 1A (transfer-level reading and writing), examinees must pass both the Reading and the Writing portions of the assessment test. The two tables above reflected placement rates into the transfer-level course (English 1A) based only on one of these two criteria in order to show academic preparation by subject. The table below reflects actual course placement rates using both the reading and writing qualifying test scores.

Placement rates have increased steadily within the last 3 years, following a slight decline in 2008. Rates peaked in 2011 at approximately 34%. The 5-year average rate was 30%.

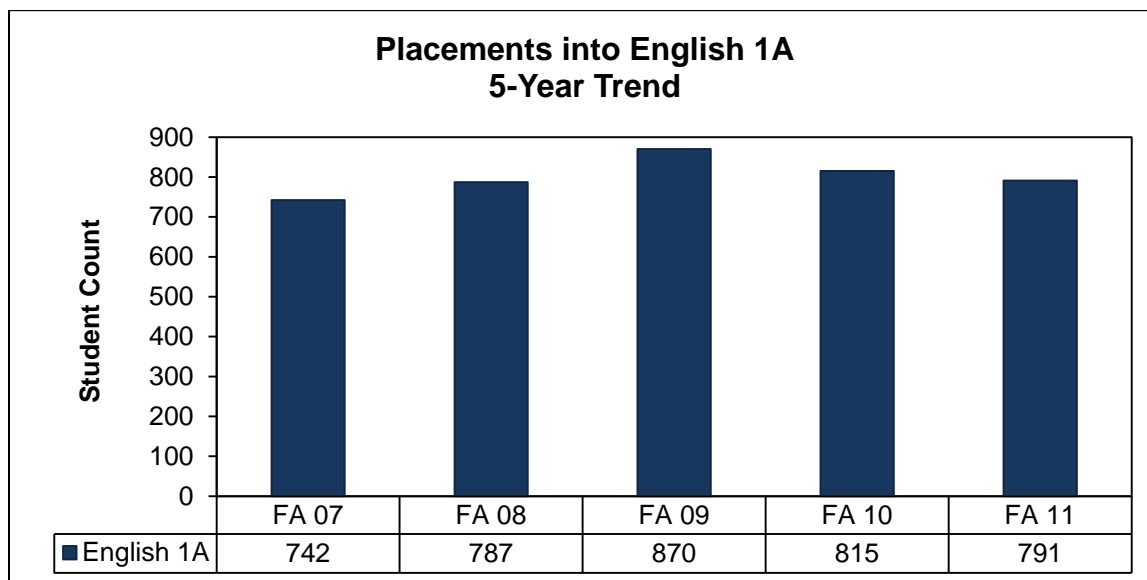
**Table 7: English 1A Placement Rates**



### Placement Numbers

Though placement rates continue to increase, counts have decreased since reaching a 5-year peak in 2009. This may be attributed to the decline in student enrollment. In 2011, 791 students placed into English 1A.

**Table 8: English 1A Placement Numbers**

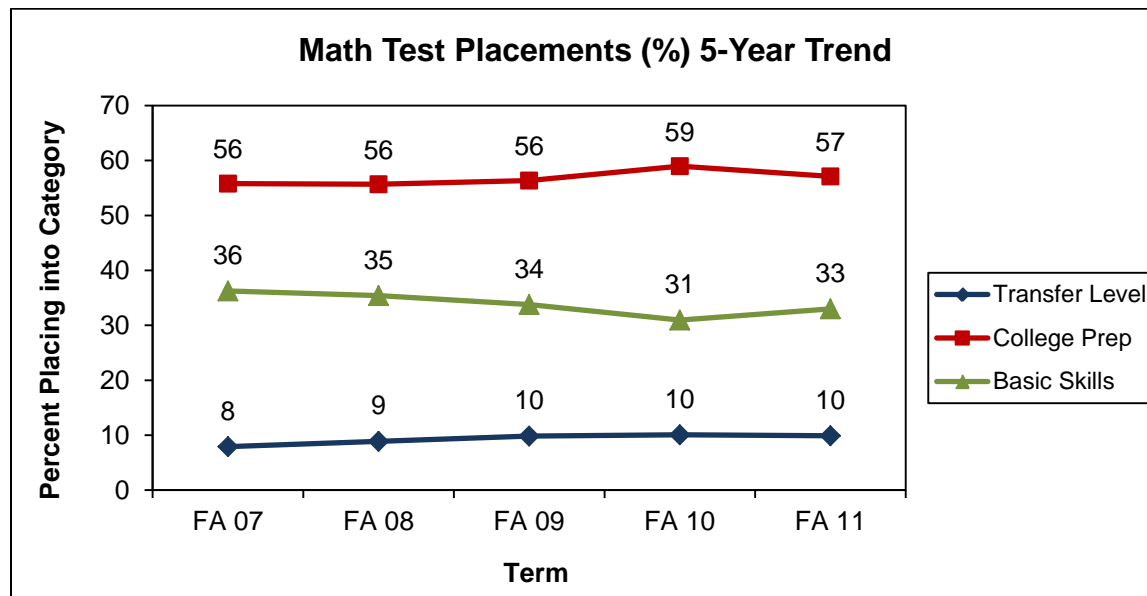


## MATHEMATICS

### Placement Rates

Placements into the transfer-level courses remained stable for the last 5 years. Average rates are approximately 9% (see Appendix for a complete list of these courses.). Rates for college prep and basic skills experienced a shift in patterns. College prep declined (and basic skills increased) by 2 points in 2011. Average placement rates into college-prep and basic skills math courses were 57% and 34%, respectively.

**Table 9: Math Assessment Test Placement Rates**

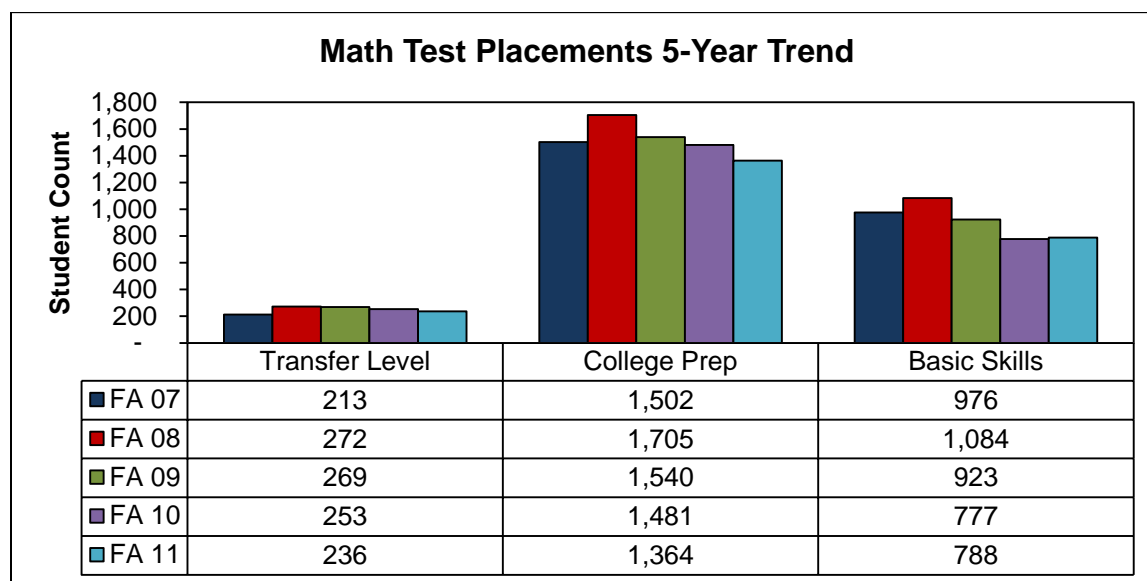


### Placement Numbers

Of the 3 course groups, the fewest numbers of tested students placed into transfer-level math. Placements into this level have remained fairly level in the last several years, with 236 placements in 2011. The 5-year average count for transfer-level placements was 249.

Most students placed into the college-prep level, but this number has progressively decreased over the years, dropping to 1,364 by the end of the 5-year period. Basic skills placements remained consistent at 788. On average, 1,518 and 910 students placed into college prep and basic skills, respectively.

**Table 10: Math Assessment Test Placement Numbers**



Note: New cut scores affected some basic skills and college-prep courses beginning in Fall 2009.

## CHEMISTRY

The Chemistry placement test is a paper and pencil test offered only one time to students. In other words, students cannot retake this test as with other placement tests. The test measures students' knowledge of basic chemistry, including laboratory skills and mathematics. Not all students are required to take this placement test. Only students interested in enrolling in Chemistry 1A (General Chemistry I) must take the Chemistry placement test, unless they successfully completed Chemistry 4 (Beginning Chemistry) in the past.

Results for the Chemistry placement tests are outlined in Table 3. In general, more students placed into the higher course, Chemistry 1A. However, an increasing rate of students placed into the lower level over the 5-year period. Average placement rates during this timeframe for Chemistry 4 and Chemistry 1A were 36% and 64%, respectively.

**Table 11: Assessment Test Results by Chemistry Course**

Chemistry Results	2007 (n=2,879)		2008 (n=3,215)		2009 (n=2,970)		2010 (n=2,629)		2011 (n=2,478)	
	N	%	N	%	N	%	N	%	N	%
Chemistry 4	5	20.8	13	36.1	12	36.4	13	39.4	12	48.0
Chemistry 1A	19	79.2	23	63.9	21	63.6	20	60.6	13	52.0
<b>Total</b>	<b>24</b>		<b>36</b>		<b>33</b>		<b>33</b>		<b>25</b>	

## ENGLISH AS A SECOND LANGUAGE

The English as a Second Language (ESL) assessment consists of a computerized reading skills test, a questionnaire, an English writing sample, an oral interview, and an orientation to the College. The comprehensive ESL assessment places students into Listening/Speaking (Oral), Reading and Writing courses. These courses are listed by level in the Appendix. A 5-year trend of placement results is found in Table 4 below.

Similarly in previous years, a very small percentage of students aged 17-18 ( $\leq 3\%$ ) took the ESL test in 2011. College-prep placements overall have increased in recent years. Oral placements have climbed steadily, increasing by 9 points from 2007 and peaking at 95% in 2011. In contrast, reading showed greater fluctuations but has remained steady since a decrease in 2009. Writing placements also wavered but reached a high of 88% following last year's decrease. During the 5-year period, younger students placing into basic skills ESL courses ranged from 5%-14% for oral, 15%-19% for reading and 12-27% for writing.

**Table 12: Assessment Test Results by ESL Test Category and Course Group**

ESL Section	2007 (n=2,879)		2008 (n=3,215)		2009 (n=2,970)		2010 (n=2,629)		2011 (n=2,478)	
	N	%	N	%	N	%	N	%	N	%
<b>Oral</b>										
College-prep	72	85.7	73	89.0	58	92.1	68	93.2	54	94.7
Basic Skills	12	14.3	9	11.0	5	7.9	5	6.8	3	5.3
<b>Total</b>	<b>84</b>		<b>82</b>		<b>63</b>		<b>73</b>		<b>57</b>	
<b>Reading*</b>										
Transfer-level	0	0.0	0	0.0	1	1.5	3	3.4	2	3.1
College-prep	67	80.7	72	84.7	52	80.0	69	78.4	51	79.7
Basic Skills	16	19.3	13	15.3	12	18.5	16	18.2	11	17.2
<b>Total</b>	<b>83</b>		<b>85</b>		<b>65</b>		<b>88</b>		<b>64</b>	
<b>Writing*</b>										
Transfer-level	0	0.0	0	0.0	1	1.5	3	3.8	2	3.3
College-prep	61	73.5	62	72.9	56	86.2	58	73.4	52	85.2
Basic Skills	22	26.5	23	27.1	8	12.3	18	22.8	7	11.5
<b>Total</b>	<b>83</b>		<b>85</b>		<b>65</b>		<b>79</b>		<b>61</b>	

\*To place into transfer-level Reading and Writing, examinees must achieve a qualifying score on both the Reading and Writing portions of the assessment test (see page 12).

## RETESTING PATTERNS

Examinees are permitted to repeat each of the computer-adaptive placement tests once if they are not satisfied with their placement and have not enrolled into nor completed any Reading, Writing or Math courses. Permission to take the placement test more than twice is granted by exception of the Dean.

Table 5 outlines the retesting patterns of students of all ages at both ECC and Compton Center. Between 12% and 19% of all examinees by subject elected to repeat a test in 2011. Less than 1% received special permission to take a test more than twice.

**Table 13: Number of Students Re-taking Placement Tests by Subject**

Test	Number of Students by Attempt						Total Tests (2011)	
	1		2		3 or more		N	%
	N	%	N	%	N	%		
Reading Comprehension	7,331	85.2	1,244	14.5	31	0.4	<b>8,606</b>	100.0
Sentence Skills	7,211	83.8	1,370	15.9	23	0.3	<b>8,604</b>	100.0
Arithmetic	5,595	87.9	743	11.7	27	0.4	<b>6,365</b>	100.0
Elementary Algebra	7,717	87.5	1,075	12.2	26	0.3	<b>8,818</b>	100.0
College-Level Math	1,691	80.6	387	18.5	19	0.9	<b>2,097</b>	100.0

Table 6 focuses on improvement in test scores between administrations. Because only a small percentage of examinees retake a placement test more than twice, score improvement was analyzed between only the first and second administration. For the 5 placement tests, the average test score increased by 6 to 8 points. Approximately 68% of students who took the Sentence Skills and College Math placement tests twice improved their test scores. Not far behind, nearly two-thirds of Reading Comprehension (64%), Arithmetic (64%), and Algebra (65%) test takers increased their scores.

Although improving one's score is a goal when retaking a placement test, the ultimate goal is placing into a higher level. For Reading Comprehension and Sentence Skills respectively, 38% and 34% of examinees improved their placements by 1 to 3 levels. Because the Math placement scores are intricately intertwined with each other, only an overall Math percentage of improvement is reported. For all Math subjects, 37% of examinees improved their placement by up to 3 placement levels. Retaking the placement tests, therefore, improved over a third of students' placements. Individual student preparation between tests is unknown at this time.

**Table 14: Average Placement Scores and Percentage of Students Who Improved on the Second Administration**

Test	Average Score per Test		% of Increased Scores	% of Improved Placements
	1	2		
Reading Comprehension	62.1	67.7	64.4	38.0
Sentence Skills	75.5	81.6	67.7	33.7
Arithmetic	38.1	45.8	64.2	37.0
Elementary Algebra	53.2	60.5	65.4	
College-Level Math	49.2	56.6	68.0	

## CONCLUSION

Basic skills placement rates have steadily decreased over the years. The most recent year, however, showed an increase in basic skills Reading and Mathematics. These changes are accompanied by slight decreases in transfer-level placements. It is not clear why basic skills placements in Reading and Mathematics have increased.

This study provided a general analysis of the El Camino College student coming directly from high school (or shortly thereafter). This group tends to perform the best on average than any other age group, so older students tend to be less well prepared for college, on average, compared to students with a recent high school experience. For example, the average placement rates for all assessed students into basic skills reading, writing and math were 34%, 16% and 39%, respectively. In comparison, recent high school graduates placed into the same categories of basic skills at 33%, 14% and 34%, respectively.

Placement counts overall have decreased throughout the 5-year period. This is likely a result of student enrollment trends, which peaked in 2008-09 and progressively decreased thereafter.

## APPENDIX – COURSES BY GROUP

### READING & WRITING

Course Group	Levels Below Transfer	Reading	Writing
Transfer-level	--	<ul style="list-style-type: none"> <li>English 1A – Reading &amp; Composition</li> </ul>	<ul style="list-style-type: none"> <li>English 1A – Reading &amp; Composition</li> </ul>
College-preparatory	1	<ul style="list-style-type: none"> <li>English 84 (formerly Engl-2R) – Developmental Reading &amp; Writing</li> <li>English 7 – Speed &amp; Power Reading</li> </ul>	<ul style="list-style-type: none"> <li>English A – Writing the College Essay</li> </ul>
Basic Skills	2	<ul style="list-style-type: none"> <li>English 82 (formerly Engl-R) – Introduction to Reading Skills</li> </ul>	<ul style="list-style-type: none"> <li>English B – Introduction to the Composing Process</li> </ul>
	3	<ul style="list-style-type: none"> <li>English 80 – Basic Language Skills</li> </ul>	

### MATHEMATICS

Course Group	Levels Below Transfer	Course
Transfer-level	--	<ul style="list-style-type: none"> <li>Math 190 – Calculus</li> <li>Math 160 – Business Calculus</li> <li>Math 180 – Pre-Calculus</li> <li>Math 170 – Trigonometry</li> <li>Math 150 – Elem. Probability &amp; Statistics</li> <li>Math 140 – Finite Math</li> <li>Math 130 – College Algebra</li> <li>Math 120 – Nature of Math</li> <li>Math 115 – Prob. &amp; Stats for Elementary Teachers</li> <li>Math 110 &amp; 111 – Math for Elem. Teachers</li> <li>Computer Science 1, 5, 10</li> </ul>
	--	
	--	
College-preparatory	1	<ul style="list-style-type: none"> <li>Math 80* – Intermediate Algebra for Science, Technology, Engineering, and Mathematics</li> <li>Math 73* – Intermediate Algebra for General Education</li> <li>Math 60 – Elementary Geometry</li> </ul>
	2	<ul style="list-style-type: none"> <li>Math 40 or 41B/43* – Elementary Algebra</li> </ul>
Basic Skills	3	<ul style="list-style-type: none"> <li>Math 41A – Elementary Algebra, Part I</li> <li>Math 33* – Extended Elementary Algebra, Part I</li> <li>Math 25 – Pre-Algebra Review</li> <li>Math 23 – Pre-Algebra</li> </ul>
	4	<ul style="list-style-type: none"> <li>Math 10A-10B/12 – Basic Arithmetic Skills</li> </ul>

\* Math 80 replaced Math 70 (Intermediate Algebra) in Fall 2009. It is a Calculus-track algebra course.

\* Math 73 was inaugurated in Fall 2009. It is a non-Calculus track algebra course.

\* Math 33 and 43 (Extended Elementary Algebra, Parts I and II) replaced Math 41A and 41B (Elementary Algebra, Parts I and II) in Fall 2009.



## ENGLISH AS A SECOND LANGUAGE (ESL)

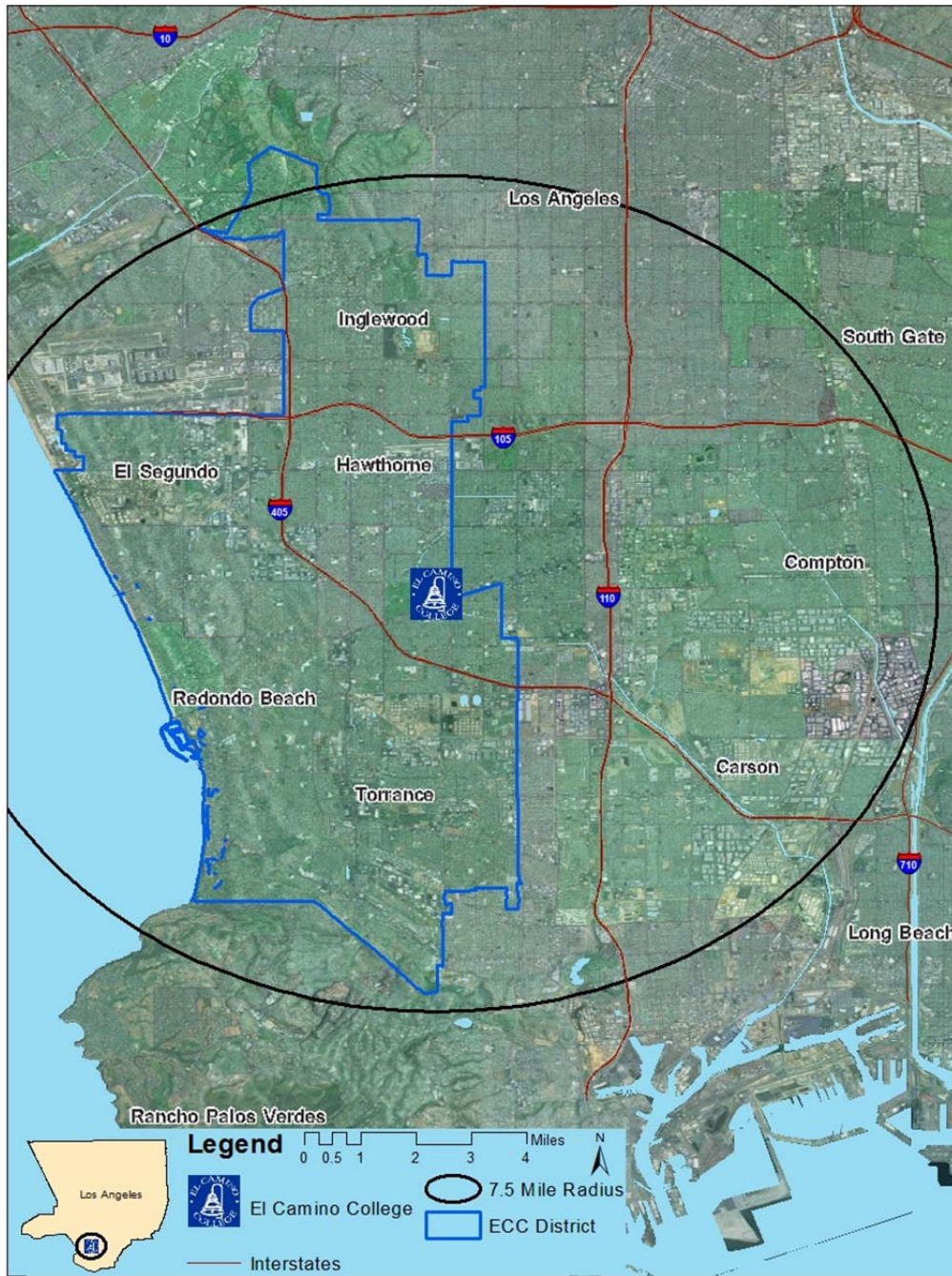
Course Group	Levels Below Transfer	Oral (Listening/ Speaking) *	Reading	Writing
Transfer-level	--		<ul style="list-style-type: none"> <li>English 1A - Reading &amp; Composition for Foreign Students</li> </ul>	<ul style="list-style-type: none"> <li>English 1A - Reading &amp; Composition for Foreign Students</li> </ul>
College-preparatory	1	<ul style="list-style-type: none"> <li>ESL 51C – (Advanced)</li> <li>ESL 51B – (Intermediate)</li> </ul>	<ul style="list-style-type: none"> <li>ESL 52C – (Advanced)</li> <li>ESL 52B – (Intermediate)</li> </ul>	<ul style="list-style-type: none"> <li>English A-X – Writing the College Essay</li> <li>ESL 53B – (Intermediate)</li> </ul>
Basic Skills	2	<ul style="list-style-type: none"> <li>ESL 51A – Intro to English Conversation</li> </ul>	<ul style="list-style-type: none"> <li>ESL 52A – Intro to Reading and Vocab. Building</li> </ul>	<ul style="list-style-type: none"> <li>ESL 53A – Elementary Grammar/Writing</li> </ul>

\* Although Listening/Speaking courses indicate “levels below transfer,” they do not directly lead to a transfer-level course such as English 1A.

# El Camino Community College District

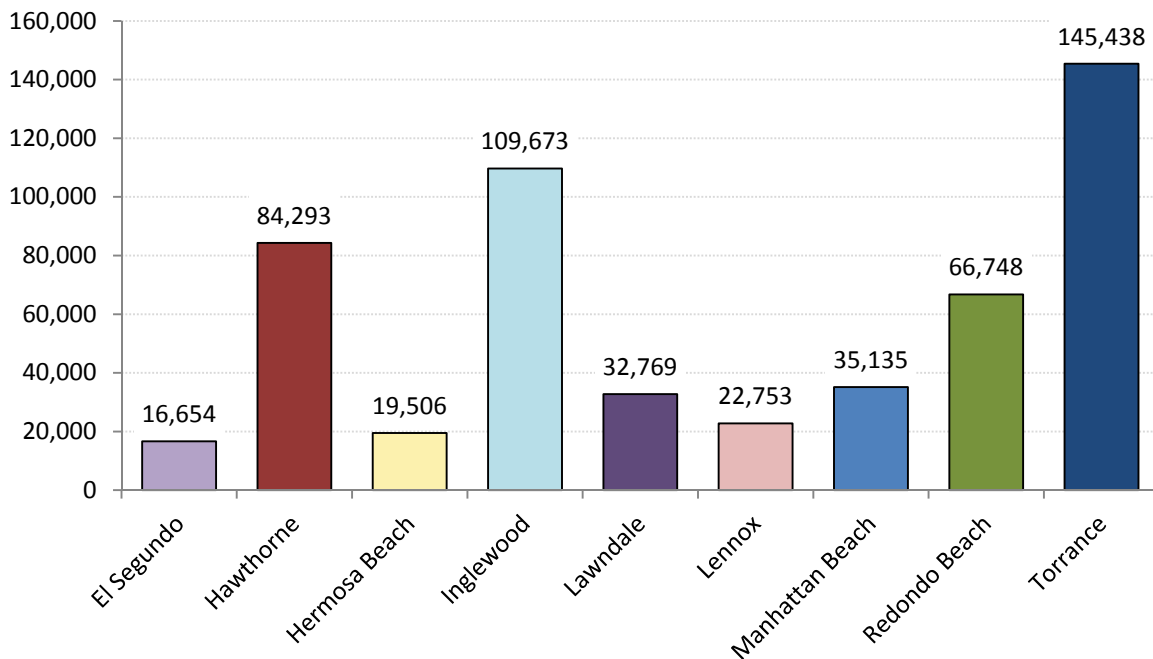


## District Demographic Profile Census 2010

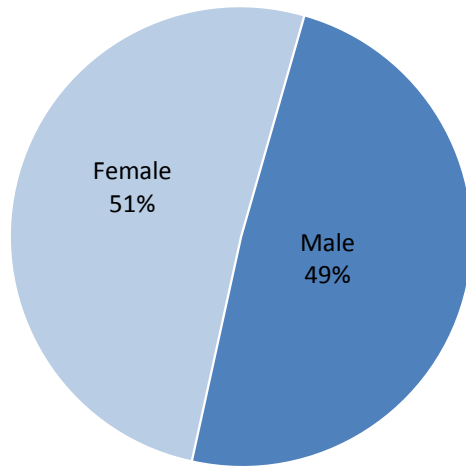


This report provides a brief demographic profile of the cities within the El Camino Community College District. The district encompasses all or most of the following cities: El Segundo, Hawthorne, Hermosa Beach, Inglewood, Lawndale, Lennox, Manhattan Beach, Redondo Beach and Torrance. Data presented comes from the 2010 US Census and is available online for free at [www.census.gov](http://www.census.gov). The estimated population of the El Camino Community College District based on 2010 Census Tract Data is 532,969. Population levels in the year 2010 are provided in the first table below. The other tables include percentages of population as a whole by gender and race/ethnicity. Tables showing age counts by gender and median age by city are also provided. Additional population characteristics are available by request. Please contact Institutional Research for more information.

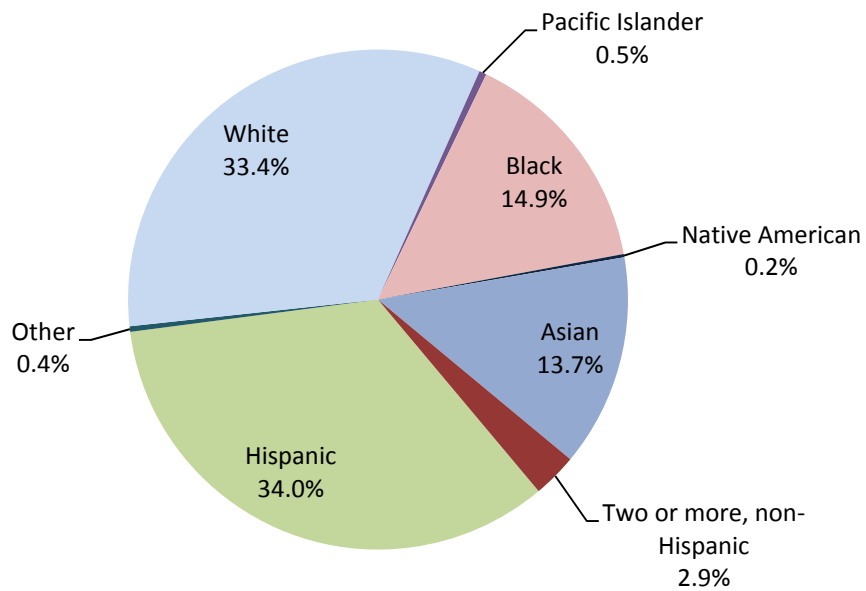
**ECC District Population by City**



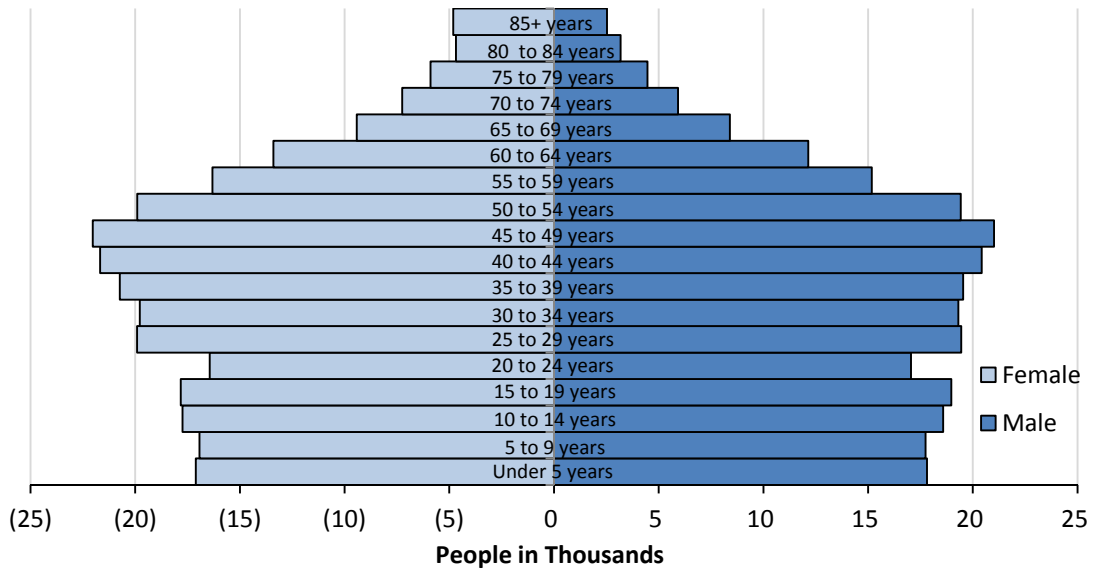
## District Population by Gender



## District Population by Ethnicity



### District Population by Age/Gender



### Median Age by City

