

El Camino Community College District



COLLEGE AND COMMUNITY PROFILES

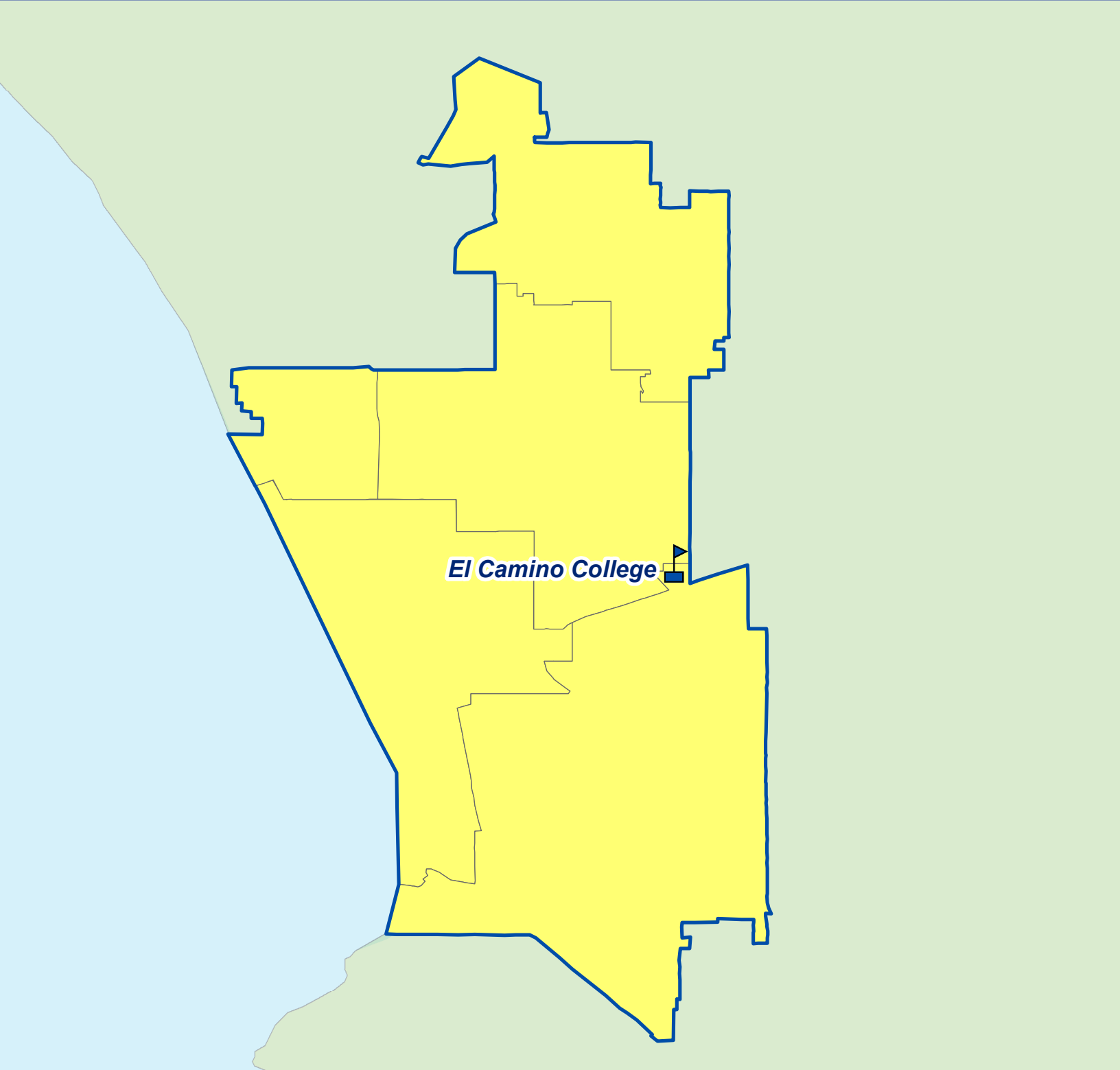


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Acknowledgements

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Irene Graff – Director, Office of Institutional Research

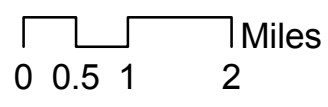
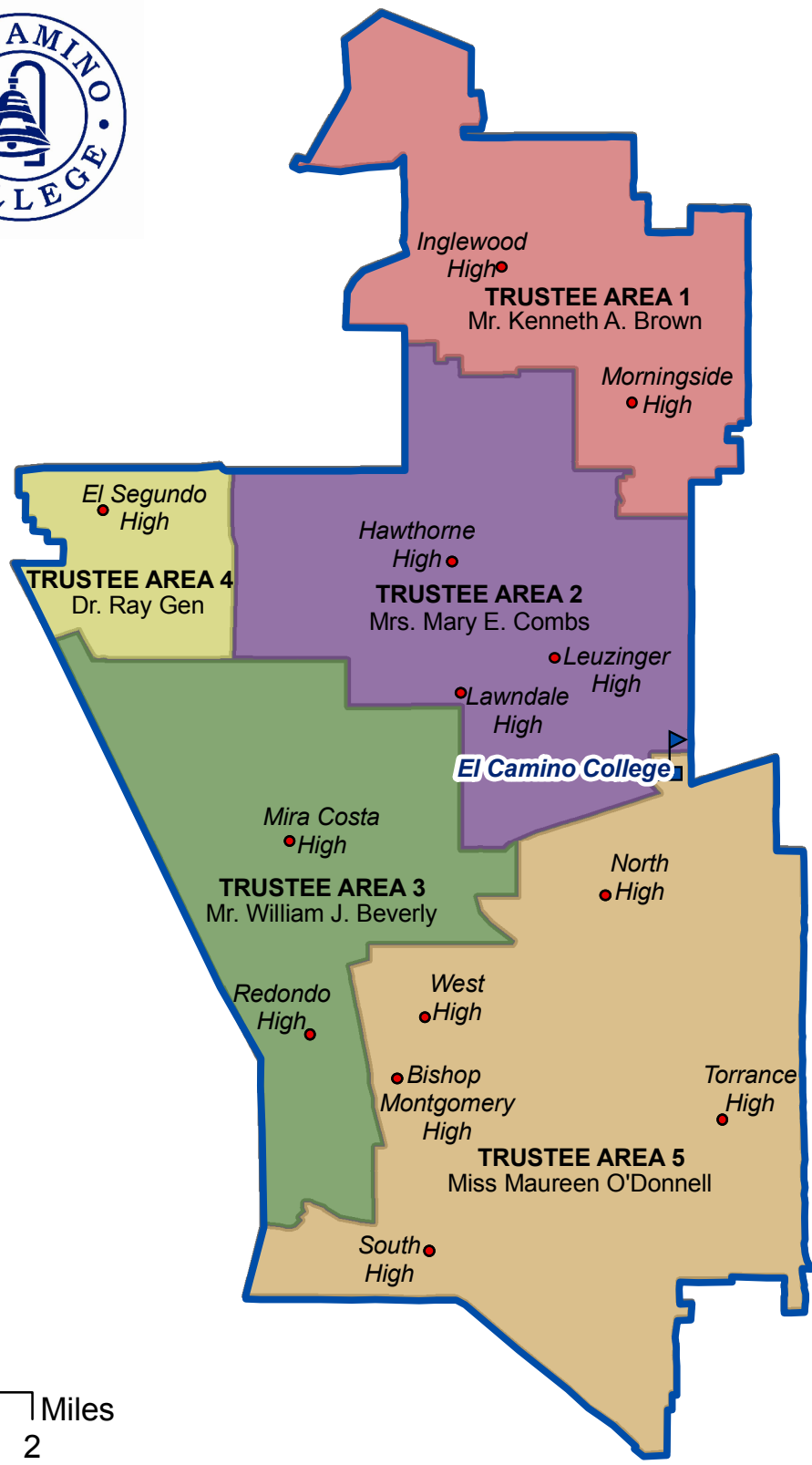
Marci Myers – Research Assistant, Office of Institutional Research

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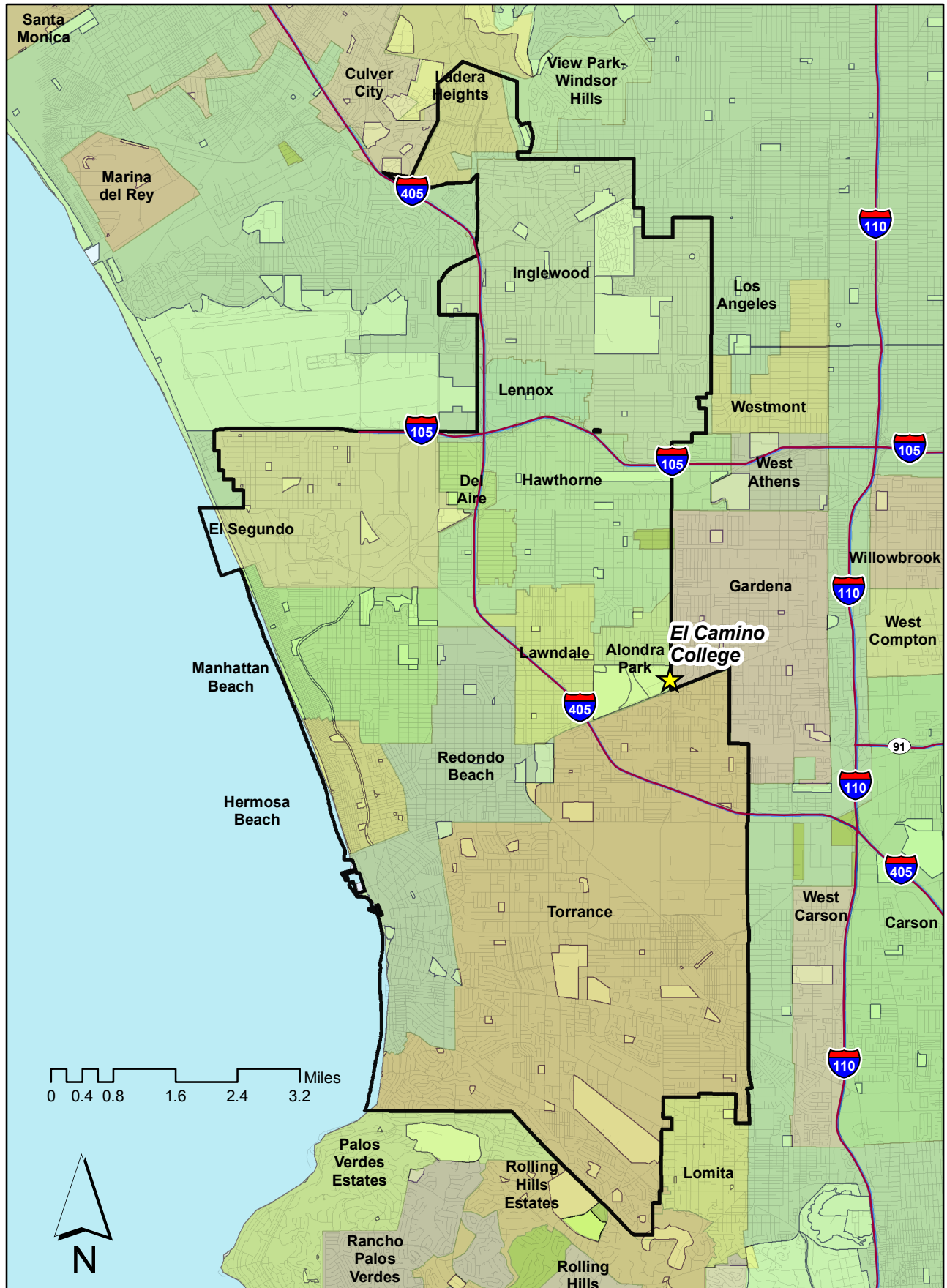
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El Camino Community College District

Trustee Areas



El Camino Community College District





El Camino College Facts and Figures - Fall 2010

Total Students: 24,775

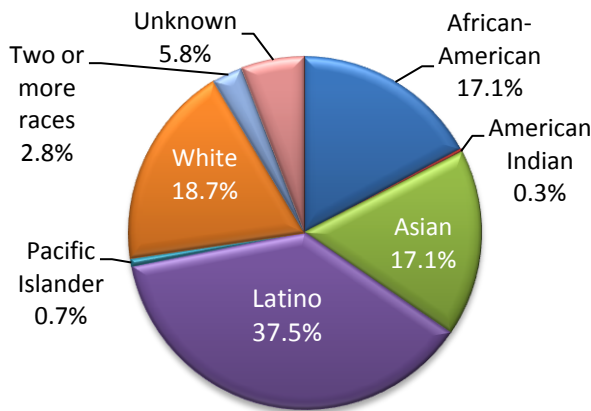
Age

17 or younger	739	3.0%
18 to 19	6,455	26.1%
20 to 24	9,074	36.6%
25 to 29	3,121	12.6%
30 to 39	2,592	10.5%
40 to 49	1,509	6.1%
50 or older	1,284	5.2%

Gender

Female	12,776	51.6%
Male	11,980	48.4%

Ethnicity



Unit Load

Fewer than 6 units	8,070	32.6%
6 to 8.9 units	4,837	19.5%
9 to 11.9 units	3,812	15.4%
12 to 14.9 units	6,455	26.1%
15 units or more	1,601	6.5%

Enrollment Level

Full-time	8,056	32.5%
Part-time	16,719	67.5%

Enrollment Status

First-time Student	6,195	25.0%
Returning	3,002	12.1%
Continuing	15,219	61.4%
K-12 Special Admit	359	1.4%

Educational Goal

Intend to Transfer	7,513	44.0%
Degree/Certif. Only	1,020	6.0%
Retrain/recertif.	1,387	8.1%
Basic Skills/GED	1,180	6.9%
Enrichment	835	4.9%
Undecided	5,122	30.0%

Degrees & Certificates

Associate of Arts	771	45.2%
Associate of Science	507	29.7%
Certificate	429	25.1%

Degrees & Certificates by Division

Behavioral & Soc Sci	202	11.8%
Business	244	14.3%
Fine Arts	77	4.5%
Health Sci & Athletics	262	15.3%
Humanities	43	2.5%
Industry & Technology	269	15.8%
Mathematical Sci	9	0.5%
Natural Sciences	27	1.6%
General Studies	574	33.6%

Where ECC Students Reside

Torrance	4,765	19.2%
Los Angeles	3,722	15.0%
Hawthorne	2,232	9.0%
Gardena	2,188	8.8%
Redondo Beach	1,613	6.5%
Inglewood	1,249	5.0%
Carson	1,355	5.5%
Lawndale	1,100	4.4%
Other Cal Resident	5,414	21.9%
Out of State	364	1.5%
Outside the US	773	3.1%

Faculty/Work Force

Educational Administrator	25	1.9%
Tenured/Tenure Track	330	25.2%
Academic Temporary	512	39.2%
<i>Total Faculty</i>	<i>867</i>	<i>66.3%</i>
Other Administrator	32	2.4%
Professional	57	4.4%
Support	351	26.9%

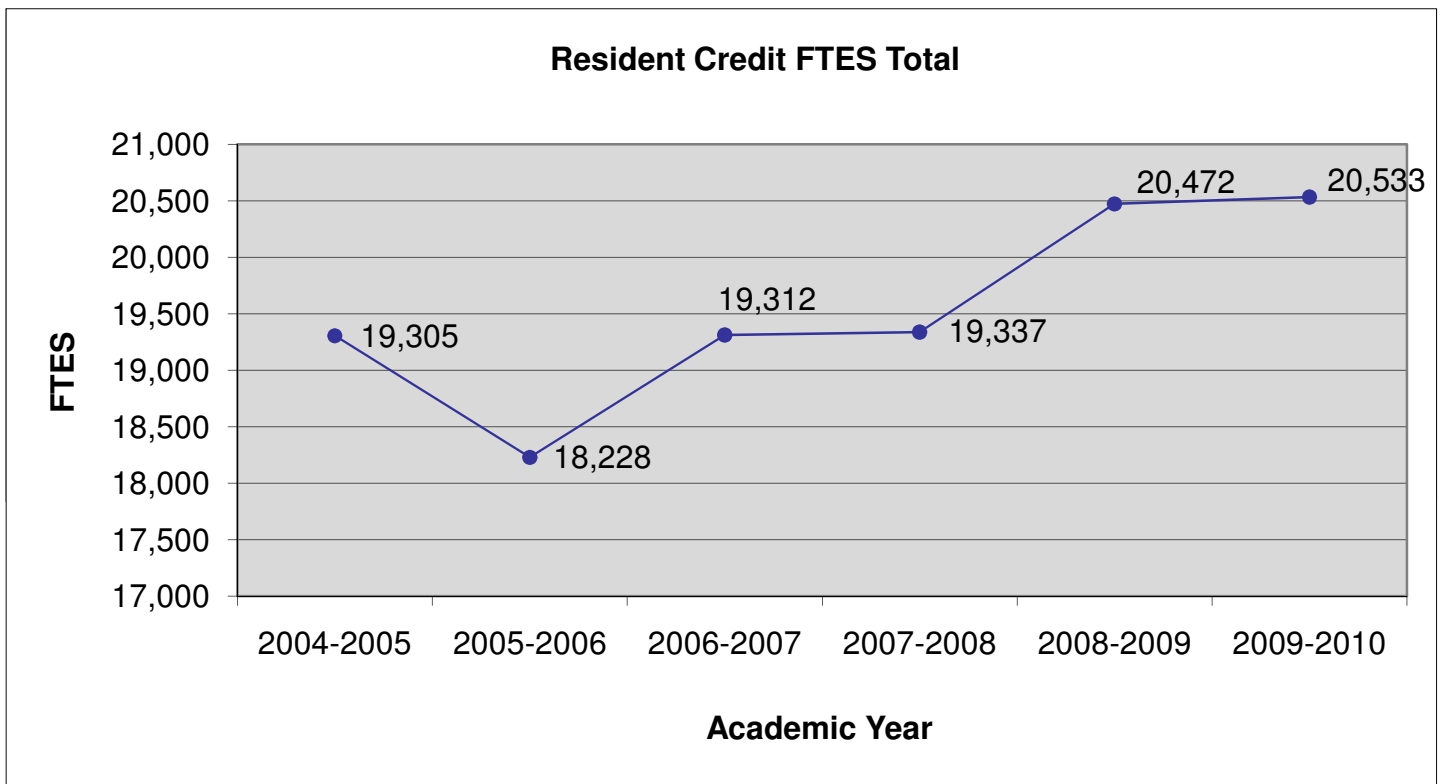
El Camino College
Resident Credit FTES

Data source: El Camino College Recalculation Apportionment Attendance Reports (CCFS 320) submitted to the Chancellor's Office

Resident students enrolled in credit courses

Academic years 2004-2005 through 2009-2010

RESIDENT FTES CREDIT	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
	19,305	18,228	19,312	19,337	20,472	20,533



* Resident credit FTES reported on ECC's Recalculation Apportionment Attendance Reports (CCFS-320) to the Chancellor's Office may differ from funded FTES.



2010 Annual Fact Book



OFFICE OF
INSTITUTIONAL RESEARCH

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INTRODUCTION

The ECC Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

Demographic and enrollment data on ECC students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Theresa Clifford, First Year Experience Secretary for creating the cover page.

Please send any comments or feedback to the Office of Institutional Research.

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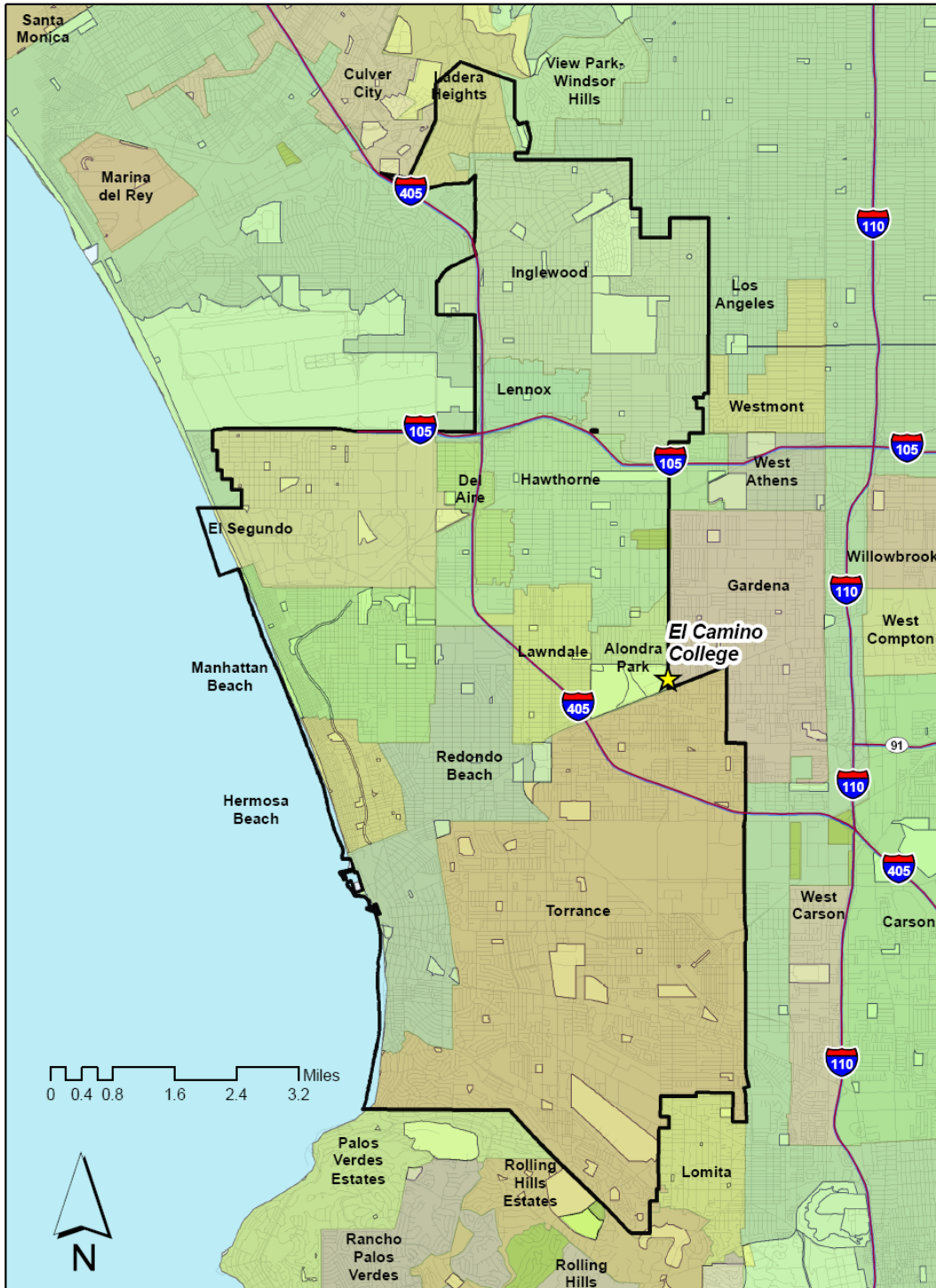
Joshua Rosales, Research Analyst – El Camino College

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SECTION 1 – EL CAMINO COLLEGE SERVICE AREA



El Camino Community College District



ENROLLMENT BY ZIP CODE (7.5 MILE RADIUS)

In the 2009-2010 academic year, 79% of the student body live within a 7.5 mile radius from the college. Of these students, 50% live within the El Camino College district while 29% are from outside the district. Twenty-one percent of students enrolled in 2009-2010 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2009-10 Enrollment	Percent of 2009-10 Enrollment
		39,765	100.0
Carson	90745	1,214	3.1
	90746	551	1.4
	90749	10	0.0
Carson Total		1,775	4.5
Compton	90220	555	1.4
	90221	206	0.5
	90222	246	0.6
	90224	3	0.0
Compton Total		1,010	2.5
El Segundo Total	90245*	455	1.1
Gardena	90247	1,749	4.4
	90248	317	0.8
	90249	1,276	3.2
Gardena Total		3,342	8.4
Harbor City Total	90710	476	1.2
Hawthorne	90250*	3,439	8.6
	90251	32	0.1
Hawthorne Total		3,471	8.7
Hermosa Beach Total	90254*	461	1.2
Inglewood	90301*	736	1.9
	90302*	494	1.2
	90305*	368	0.9
	90306	0	0.0
	90307	4	0.0
	90308	3	0.0
	90309	4	0.0
	90310	3	0.0
Inglewood Total		1,612	4.1
Lawndale Total	90260*	1,691	4.3
Lennox	90303*	653	1.6
	90304*	801	2.0
Lennox Total		1,454	3.7

Lomita Total	90717	499	1.3
Los Angeles	90002	293	0.7
	90003	464	1.2
	90009	17	0.0
	90043	432	1.1
	90044	887	2.2
	90045	269	0.7
	90047	732	1.8
	90056*	84	0.2
	90059	334	0.8
	90061	355	0.9
	90083	4	0.0
Los Angeles Total		3,871	9.7
Manhattan Beach	90266*	721	1.8
	90267	15	0.0
Manhattan Beach Total		736	1.9
Redondo Beach	90277*	1,088	2.7
	90278*	1,624	4.1
Redondo Beach Total		2,712	6.8
Torrance	90501*	1,476	3.7
	90502	497	1.2
	90503*	2,116	5.3
	90504*	2,054	5.2
	90505*	1,451	3.6
	90506*	40	0.1
	90507-90509	3	0.0
	90510	18	0.0
Torrance Total		7,655	19.3
*ECC District Total		19,752	49.7
Out of District Total		11,468	28.8
Grand Total		31,220	78.5

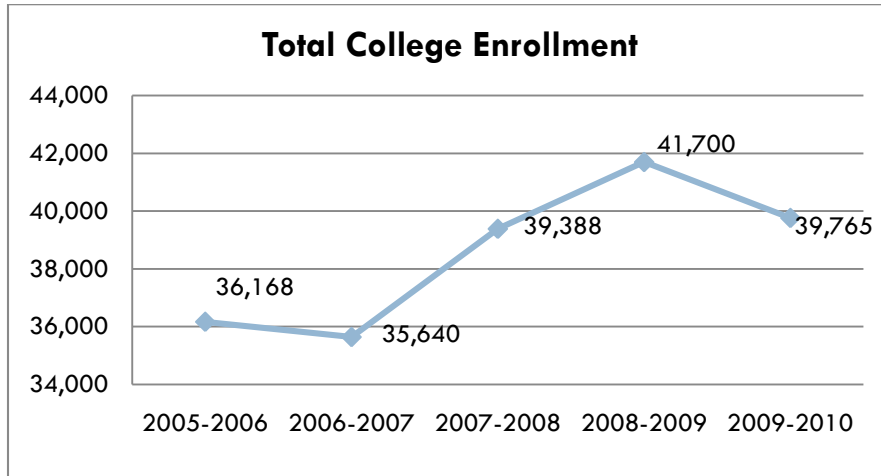
*21% of students live beyond 7.5 mile radius

SECTION 2 – STUDENT AND ENROLLMENT TRENDS



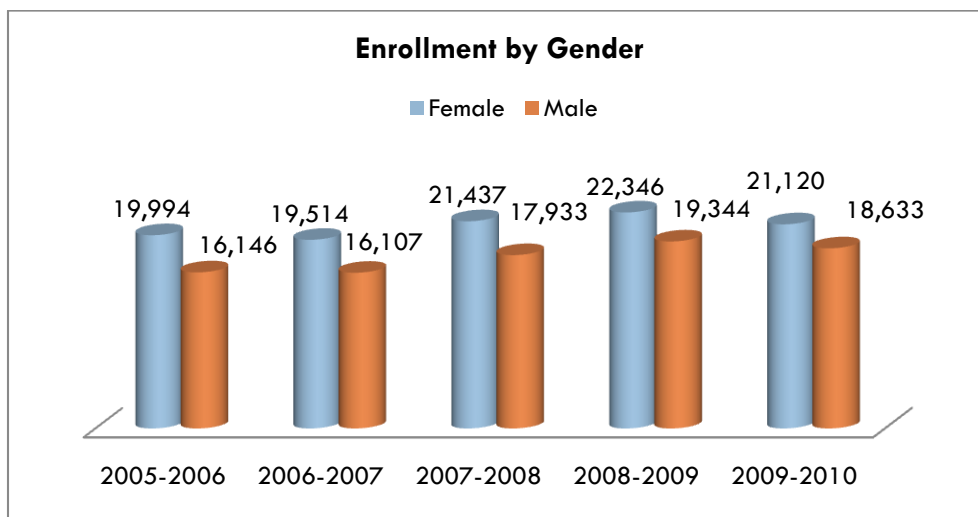
TOTAL COLLEGE ENROLLMENT

From 2006 to 2008, El Camino College experienced a steady increase in unduplicated student headcount that averaged 4% per year. There was a 10% increase in enrollment from the 2006-2007 to 2007-2008 academic years and a 6% increase from 2007-2008 to 2008-2009. In 2009-2010, there was a 5% decrease in enrollment. This decline is primarily due to budgetary constraints. Enrollment is expected to plateau in the coming years.



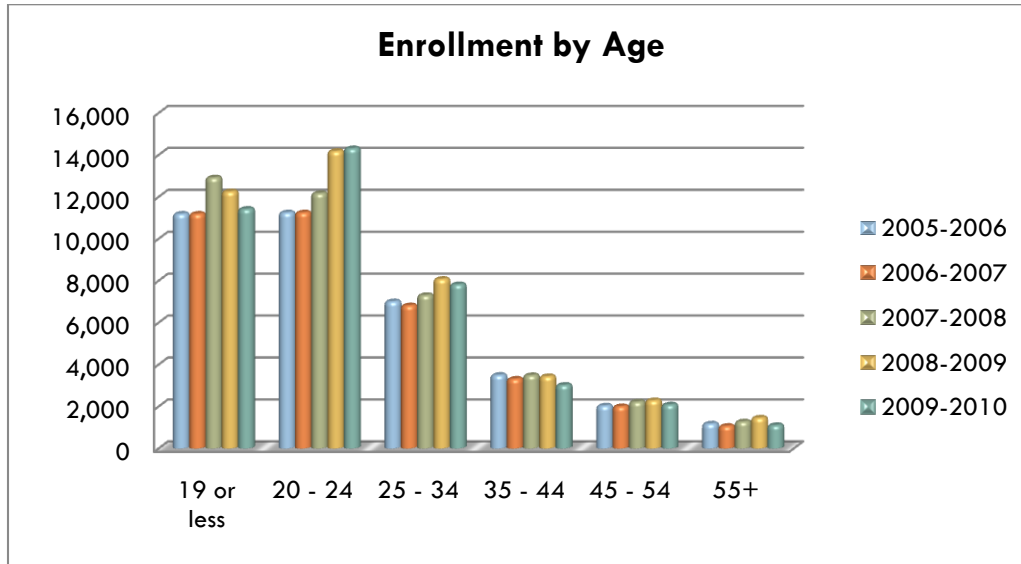
ENROLLMENT BY GENDER

Overall, about 19% more women than men have attended ECC in the last 5 years. The greatest difference was found in 2004-05 when 24% more women than men attending ECC. The gender gap narrowed in 2009-10 when 13% more women than men attended ECC.



ENROLLMENT BY AGE

In the last 5 years, over 60% of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 27% of enrolled student while 8% of students are ages 45 and older. From 2007-2008 to 2008-2009, there was a 17% increase in students ages 20-24. Growth among this age group stabilized in 2009-2010. Also, there was a 7% decline in enrollment among students ages 19 or younger in 2009-2010.

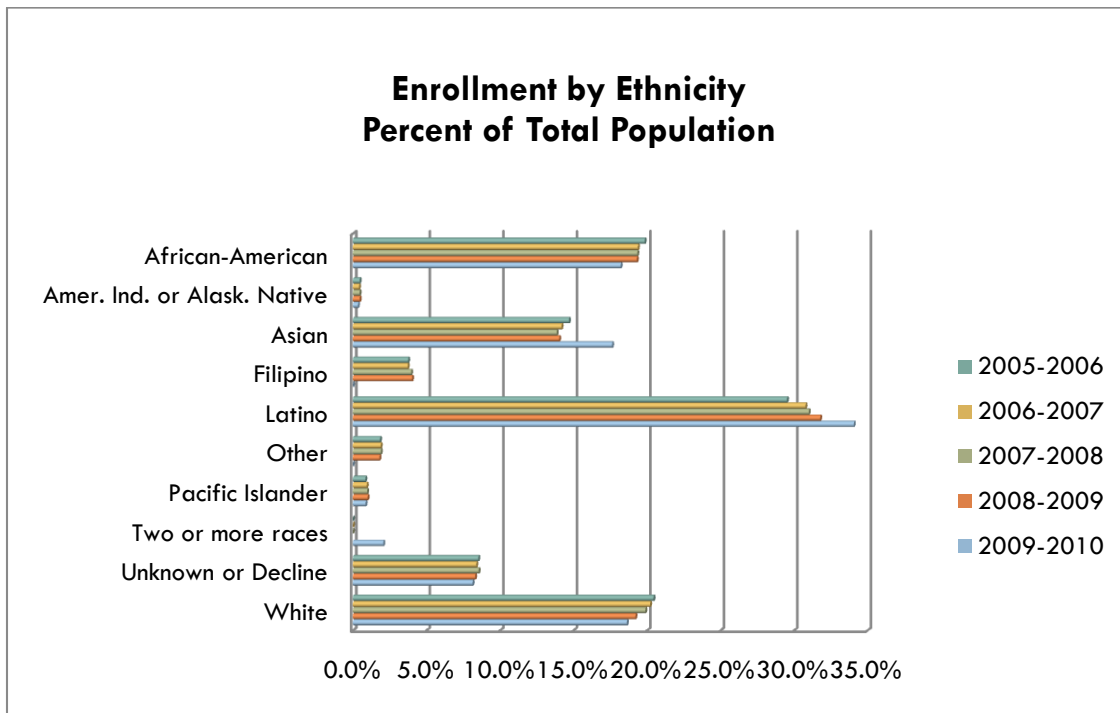


Age	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
19 or less	11,188	11,187	12,917	12,253	11,421
20 - 24	11,250	11,251	12,170	14,182	14,310
25 - 34	7,008	6,816	7,306	8,077	7,822
35 - 44	3,498	3,315	3,487	3,437	3,023
45 - 54	2,036	2,003	2,221	2,289	2,086
55+	1,178	1,065	1,278	1,461	1,103
Unknown	10	3	9	1	0

Age	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
19 or less	30.9%	31.4%	32.8%	29.4%	28.7%
20 - 24	31.1%	31.6%	30.9%	34.0%	36.0%
25 - 34	19.4%	19.1%	18.5%	19.4%	19.7%
35 - 44	9.7%	9.3%	8.9%	8.2%	7.6%
45 - 54	5.6%	5.6%	5.6%	5.5%	5.2%
55+	3.3%	3.0%	3.2%	3.5%	2.8%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

ENROLLMENT BY ETHNICITY

The ethnic breakdown of the enrolled students has remained relatively consistent over the last 5 years. Latinos represent the largest ethnic group on campus comprising 34% of the student population, a 4-point rise in 5 years. There was a 3-point rise Latino students in 2009-2010. This may be a reflection of the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in fall 2009. In 2009-2010, 19% of students were white and 18% were African-American. El Camino College also had a significant Asian population of 18%.



Ethnic Group	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
African-American	20.5%	20.2%	19.9%	19.3%	18.2%
Amer. Ind. or Alask. Native	0.5%	0.4%	0.5%	0.5%	0.3%
Asian	14.7%	14.2%	13.9%	14.0%	17.6%
Filipino*	3.8%	3.7%	4.0%	4.0%	0.0%
Latino	29.5%	30.8%	31.0%	31.8%	34.1%
Other**	1.9%	1.9%	1.9%	1.8%	0.0%
Pacific Islander	0.9%	0.9%	1.0%	1.0%	0.9%
Two or more races***					2.1%
Unknown or Decline	8.5%	8.4%	8.6%	8.3%	8.1%
White	20.5%	20.2%	19.9%	19.2%	18.6%

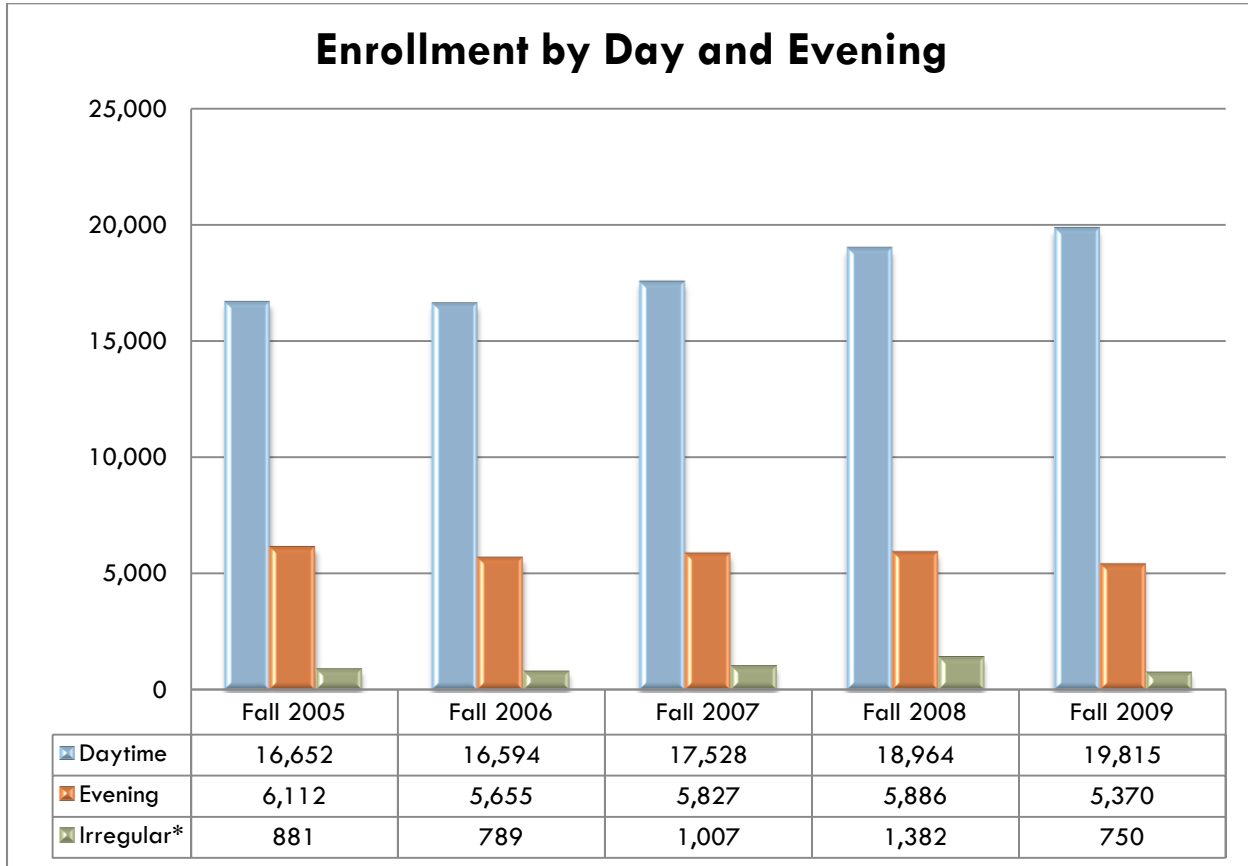
*Filipino included in Asian count

**As of Fall 2009, "Other" no longer reported

***New ethnic category in Fall 2009

ENROLLMENT BY DAY AND EVENING

Approximately two thirds of students enroll in at least one daytime course while 20% are exclusively in evening courses. In the last year, daytime enrollments have increased by 4%.



*Irregular meeting times, including distance education.

ENROLLMENT BY HIGH SCHOOL

The majority of enrolled students come from local high schools throughout the South Bay area. The top five high schools include all four Torrance area high schools (North High, West High, Torrance High, and South High) and Redondo High. In 2009-10, there was a 43% increase in the number of students from Palos Verde High School while the number of students from Morningside High School decreased by 14%.

El Camino Feeder High Schools

High School	2005-06	2006-07	2007-08	2008-09	2009-10
Banning Senior High School*	178	178	184	167	181
Bishop Montgomery High School	321	265	219	220	286
Carson Senior High School*	436	477	507	530	553
El Segundo Senior High School	279	245	232	231	258
Gardena Senior High School*	656	611	628	633	636
Hawthorne High School	714	638	574	574	648
Inglewood High School	232	230	247	234	227
Lawndale High School	338	318	338	400	381
Leuzinger High School	591	593	670	673	699
Mira Costa High School	636	560	531	487	495
Morningside High School*	212	215	230	226	195
Narbonne Senior High School*	513	475	519	553	573
North High School	865	784	821	929	978
Palos Verdes High School*	57	64	73	101	144
Palos Verdes Peninsula High School*	505	452	493	532	522
Redondo High School	775	649	745	833	890
San Pedro Senior High School*	340	330	338	369	343
South High School	592	591	613	703	715
Torrance High School	692	707	701	757	824
Washington High School*	239	219	262	211	238
West High School	727	704	774	833	880

*High schools outside El Camino College district boundaries

Other Non-District High Schools

High School	2005-06	2006-07	2007-08	2008-09	2009-10
Non District High School	2526	2498	2598	2726	3333

SECTION 3 – SPECIAL PROGRAMS



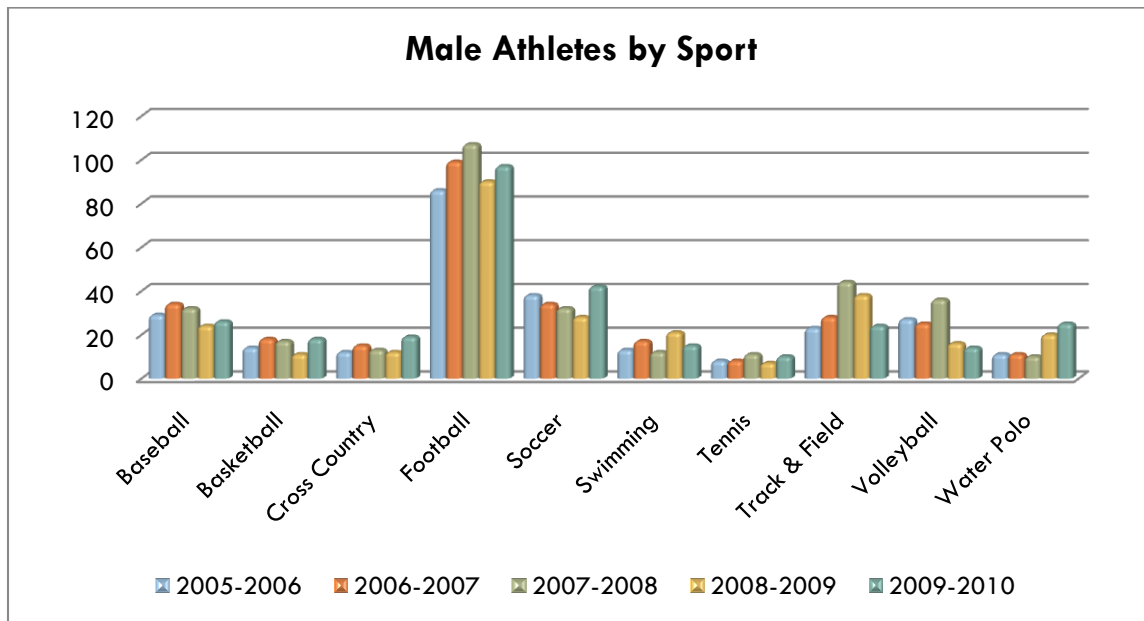
El Camino College Women's Soccer game vs. Long Beach City College



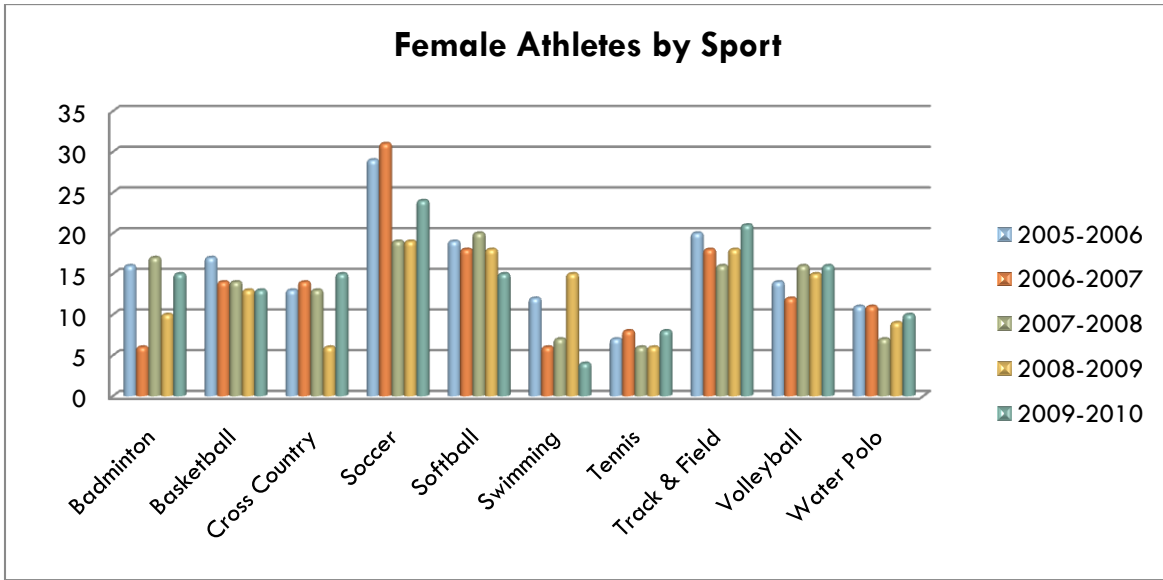
El Camino College football game during the Beach Bowl

ATHLETICS

El Camino College offers a variety of intercollegiate sports team. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football, with an average of 93 players per year. Soccer is the largest female sport with an average of 24 players per year. There was a slight increase in males participating in sports teams from 267 in 2008-2009 to 290 in 2009-2010. In addition, there was a slight increase in the number of female athletes. In 2008-2009, there was a total 129 female athletes while in 2009-2010 it went up to 141.



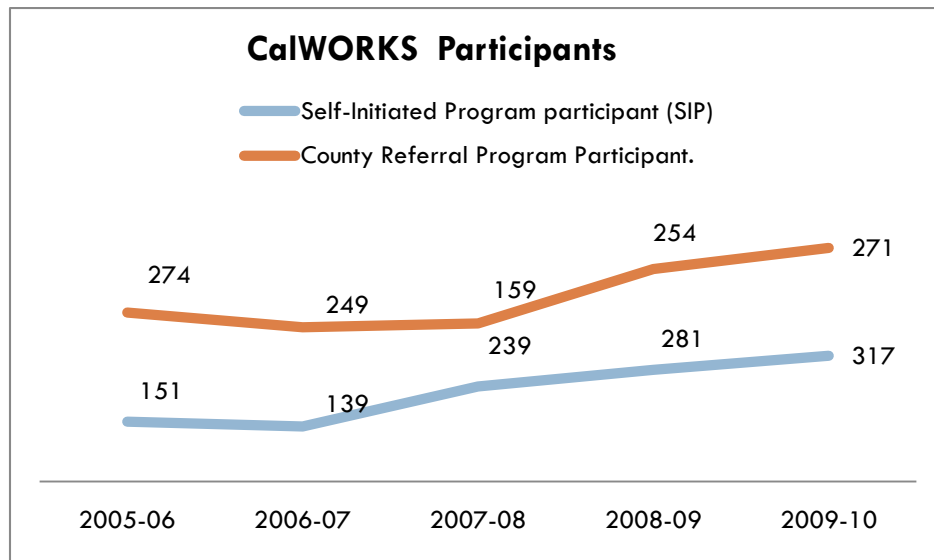
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Baseball	29	34	32	24	26
Basketball	14	18	17	11	18
Cross Country	12	15	13	12	19
Football	86	99	107	90	97
Soccer	38	34	32	28	42
Swimming	13	17	12	21	15
Tennis	8	8	11	7	10
Track & Field	23	28	44	38	24
Volleyball	27	25	36	16	14
Water Polo	11	11	10	20	25



	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Badminton	16	6	17	10	15
Basketball	17	14	14	13	13
Cross Country	13	14	13	6	15
Soccer	29	31	19	19	24
Softball	19	18	20	18	15
Swimming	12	6	7	15	4
Tennis	7	8	6	6	8
Track & Field	20	18	16	18	21
Volleyball	14	12	16	15	16
Water Polo	11	11	7	9	10

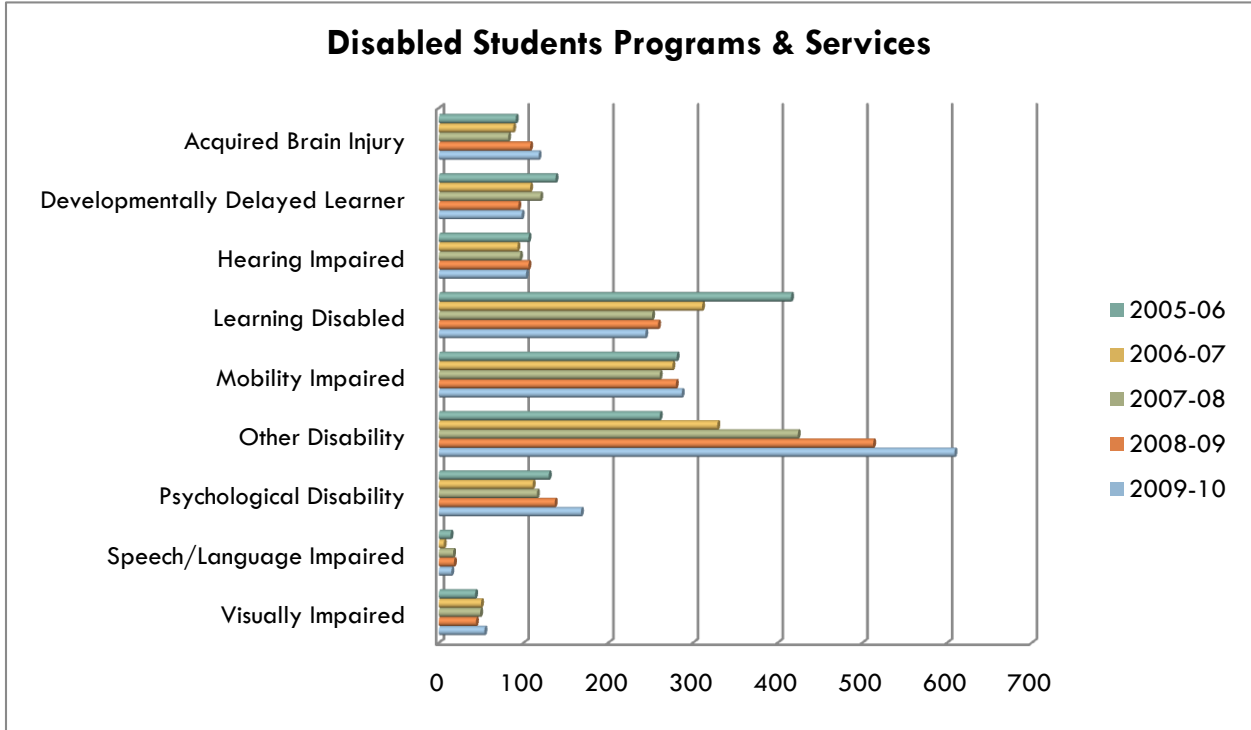
CALWORKS

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those in transition off welfare, to achieve long-term self-sufficiency through coordinated student services. Approximately 1% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants has increased by 10%. The increase in participants in the last two years is likely due to increased reporting requirements along with dramatically scaled up outreach efforts. In addition, CalWORKs teamed up with the Business Division to create a business-focused cohort of students.



DISABLED STUDENT PROGRAM AND SERVICES (DSP&S)

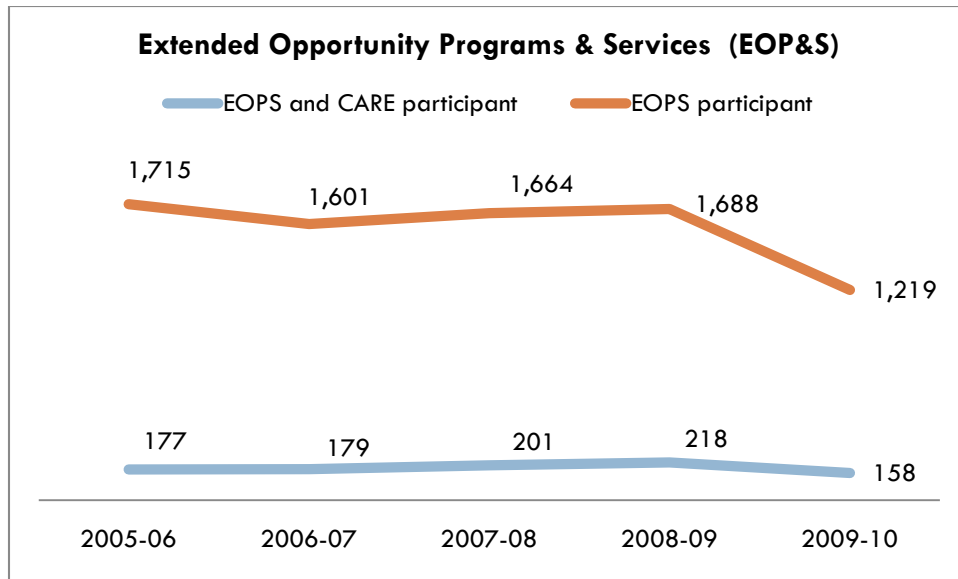
In 1972 El Camino College established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. About 4% of ECC students have a registered disability. The most common disability is mobility impairment followed by learning disabled. The number of learning disabled students has decreased in the last three years while the "Other" disability category has increased. This is due to changes in practices and consensus in the state of how to categorize certain disabilities.



Primary Disability	2005-06	2006-07	2007-08	2008-09	2009-10
Acquired Brain Injury	91	88	82	108	118
Developmentally Delayed Learner	138	108	120	94	98
Hearing Impaired	106	93	96	106	103
Learning Disabled	416	311	252	259	244
Mobility Impaired	281	276	261	280	287
Other Disability	261	329	424	513	609
Psychological Disability	130	111	116	137	168
Speech/Language Impaired	14	6	17	18	15
Visually Impaired	43	50	49	44	54
Total	1480	1372	1417	1559	1696

EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOP&S)

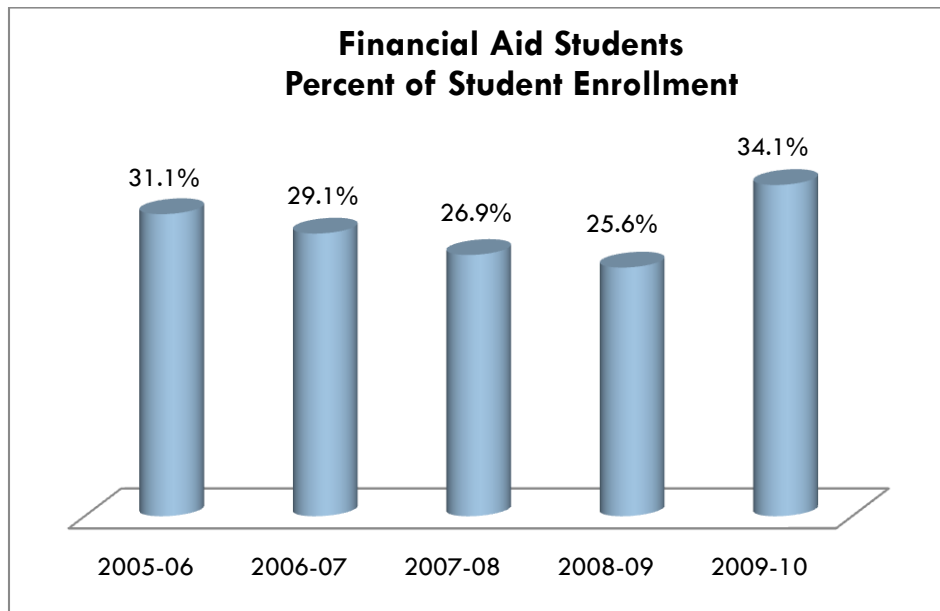
Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at El Camino College. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 3% of the ECC students are in EOP&S or CARE. In this last year, there was a 28% decrease in the number of students who participated in EOP&S or CARE. This decline is due to reduced state funding the program received in the 2009-2010 academic year.



FINANCIAL AID

Thirty-four percent of El Camino College students received financial aid in 2009-10, nine percentage-points higher than the previous year. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). In 2009-10, there was a 33% increase in BOG Fee Waiver recipients. The second largest program is the Federal Pell Grant. The total number of Pell Grant recipients grew from 4,636 in 2008-09 to 5,695 in 2008-09, a 23% increase.

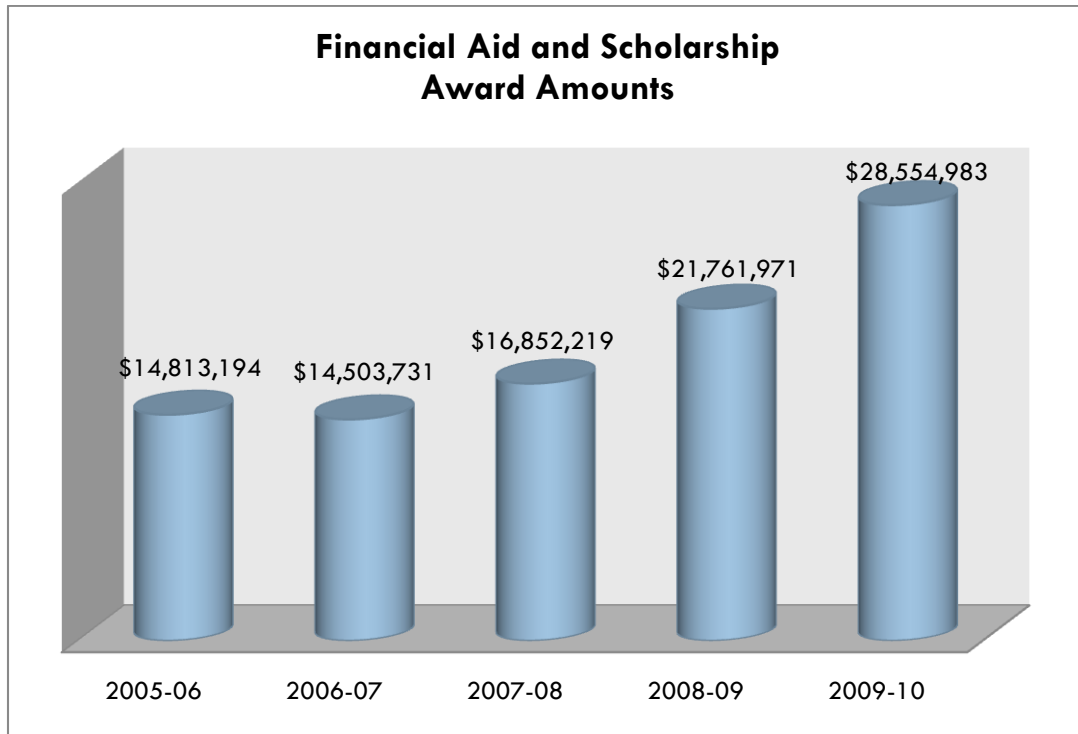
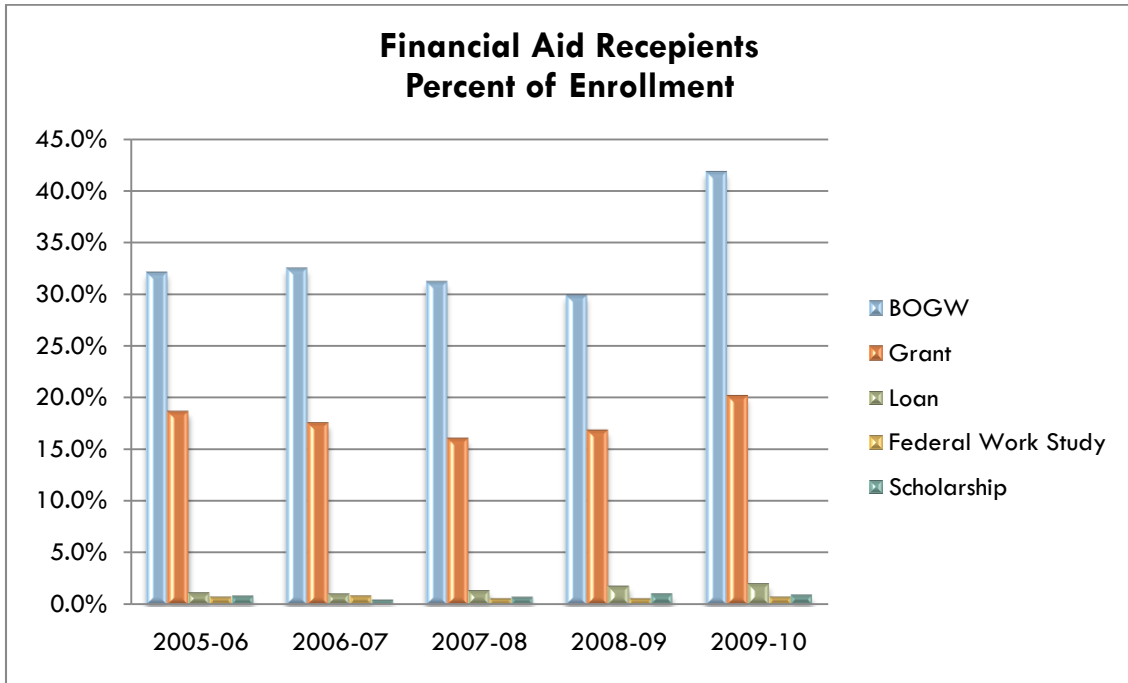
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2009-10, the number of FWS and SEOG recipients increased by 14% and 16%, respectively. In addition, the total number of Academic Competitiveness Grant recipients increased from 282 in 2008-09 to 622 in 2009-10.



*Includes Summer and Winter financial aid recipients

Financial Aid Headcount

Financial Aid	2005-06	2006-07	2007-08	2008-09	2009-10
Federal Work Study	224	232	207	196	223
Percent of Student Enrollment	0.6%	0.7%	0.5%	0.5%	0.6%
Osher Scholarship					18
Scholarship: institutional source	114	61	175	332	217
Scholarship: non-institutional source	129	65	52	55	74
Scholarship Total	243	126	227	387	309
Percent of Student Enrollment	0.7%	0.4%	0.6%	0.9%	0.8%
Stafford Loan, subsidized	254	235	335	433	454
Stafford Loan, unsubsidized	149	126	155	263	290
Federal Direct Student Loan - unsubsidized					3
PLUS loan: parent loan for undergraduate student.	1	1	3	0	1
Loan Total	404	362	493	696	748
Percent of Student Enrollment	1.1%	1.0%	1.3%	1.7%	1.9%
BOGW, Part A	371	950	1,262	1,055	1,131
BOGW, Part B	7,113	6,510	7,373	7,648	10,909
BOGW, Part C	4,121	4,093	3,615	3,734	4,541
Fee Waiver	0	23	36	24	33
BOGW Total	11,605	11,576	12,286	12,461	16,614
Percent of Student Enrollment	32.1%	32.5%	31.2%	29.9%	41.8%
Academic Competitiveness Grant		11	194	282	622
Cal Grant B	992	929	962	954	911
Cal Grant C	67	70	56	67	52
EOPS Grant	970	817	443	531	488
CARE Grant	147	146	140	156	104
Chafee Grant	39	47	46	43	45
Pell Grant	3,442	3,381	3,868	4,636	5,695
SEOG (Supplemental Educational Opportunity Grant)	1,065	850	798	611	710
Grant Total	6,722	6,240	6,313	6,998	8,005
Percent of Student Enrollment	18.6%	17.5%	16.0%	16.8%	20.1%
Grand Total	19,198	18,536	19,526	20,738	25,899
Unduplicated Student Total	11,237	10,354	10,599	10,655	13,542
Percent of Student Enrollment	31.1%	29.1%	26.9%	25.6%	34.1%



Financial Aid Amount Awarded

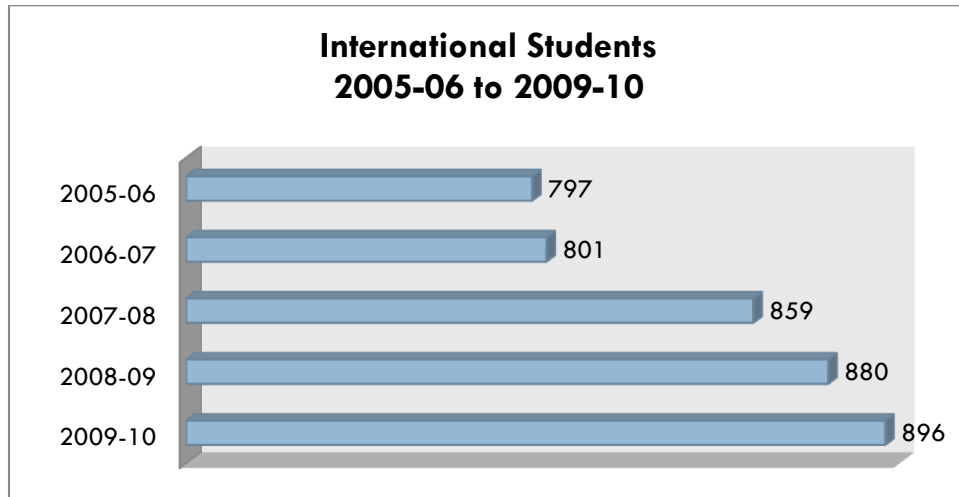
Financial Aid	2005-06	2006-07	2007-08	2008-09	2009-10
Federal Work Study	\$398,559	\$376,601	\$410,748	\$398,723	\$440,426
Osher Scholarship					\$16,250
Scholarship: institutional source	\$60,156	\$49,849	\$124,198	\$312,236	\$187,637
Scholarship: non-institutional source	\$123,261	\$51,252	\$35,399	\$55,783	\$58,488
Scholarship Total	\$183,417	\$101,101	\$159,597	\$368,019	\$262,375
Stafford Loan, subsidized	\$654,404	\$610,466	\$1,085,664	\$1,440,498	\$1,507,139
Stafford Loan, unsubsidized	\$408,638	\$356,747	\$415,695	\$916,470	\$996,068
Federal Direct Student Loan - unsubsidized					\$7,629
PLUS loan: parent loan for undergraduate student.	\$2,476	\$5,000	\$24,374	\$0	\$6,870
Loan Total	\$1,065,518	\$972,213	\$1,525,733	\$2,356,968	\$2,517,706
BOGW, Part A	\$69,004	\$356,848	\$402,290	\$349,840	\$449,357
BOGW, Part B	\$1,805,462	\$1,909,291	\$2,128,422	\$2,425,830	\$3,937,828
BOGW, Part C	\$1,090,128	\$1,179,965	\$1,004,068	\$1,154,804	\$1,583,844
Fee Waiver		\$13,664	\$14,280	\$11,200	\$21,467
BOGW Total	\$2,964,594	\$3,459,768	\$3,549,060	\$3,941,674	\$5,992,496
Academic Competitiveness Grant		\$4,875	\$129,250	\$171,303	\$359,815
Cal Grant B	\$1,158,468	\$1,096,714	\$1,132,784	\$1,159,391	\$1,078,633
Cal Grant C	\$22,662	\$26,928	\$19,170	\$22,896	\$18,216
EOPS Grant	\$387,594	\$333,609	\$181,722	\$189,064	\$202,215
CARE Grant	\$109,332	\$87,285	\$63,650	\$55,216	\$83,761
Chafee Grant	\$103,177	\$212,848	\$205,606	\$190,796	\$162,302
Pell Grant	\$7,856,500	\$7,426,564	\$9,227,349	\$12,755,224	\$17,445,253
SEOG (Supplemental Educational Opportunity Grant)	\$563,373	\$410,100	\$376,800	\$324,000	\$351,600
Grant Total	\$10,201,106	\$9,594,048	\$11,207,081	\$14,696,587	\$19,341,980
Grand Total	\$14,813,194	\$14,503,731	\$16,852,219	\$21,761,971	\$28,554,983

Average Financial Aid Amount Awarded

Financial Aid	2005-06	2006-07	2007-08	2008-09	2009-10
Federal Work Study	\$1,779.28	\$1,623.28	\$1,984.29	\$2,034.30	\$1,975.00
Scholarships	\$754.80	\$802.39	\$703.07	\$950.95	\$849.11
Loans	\$2,637.42	\$2,685.67	\$3,094.79	\$3,386.45	\$3,365.92
BOGW	\$255.46	\$298.87	\$288.87	\$316.32	\$360.69
Grants	\$1,517.57	\$1,537.51	\$1,775.24	\$2,100.11	\$2,416.24
Total	\$771.60	\$782.46	\$863.07	\$1,049.38	\$1,102.55

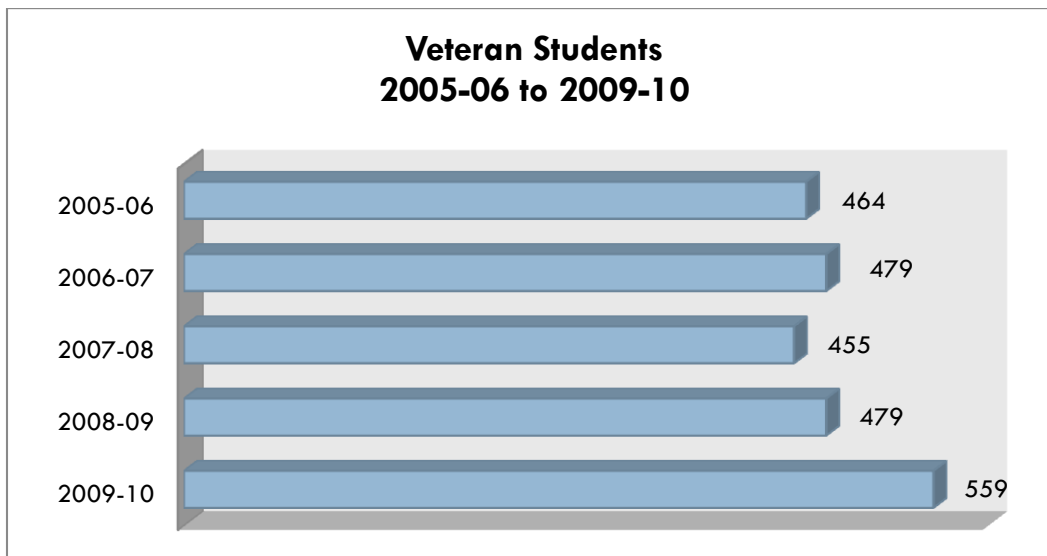
INTERNATIONAL STUDENTS

The number of international students has increased gradually in the last five years. There were 797 international students enrolled in 2005-06 and that has increased to 896 in 2009-10.



VETERANS

In the last year there has been an increase in the number veteran enrolled at ECC. There were 479 veterans enrolled in 2008-09 and that has slightly increased to 559 in 2009-10.



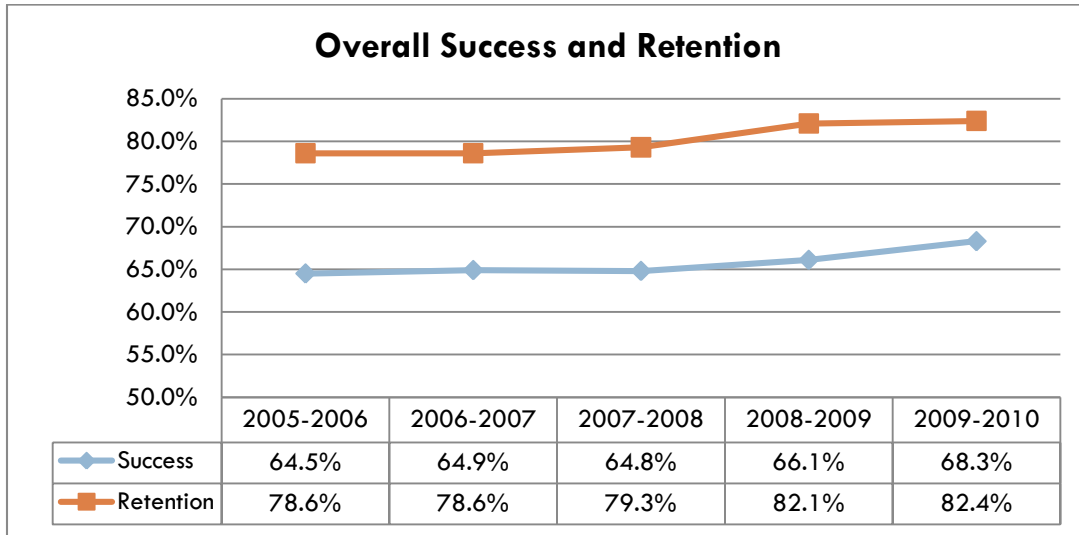
SECTION 4 – SUCCESS AND RETENTION



OVERALL SUCCESS AND RETENTION

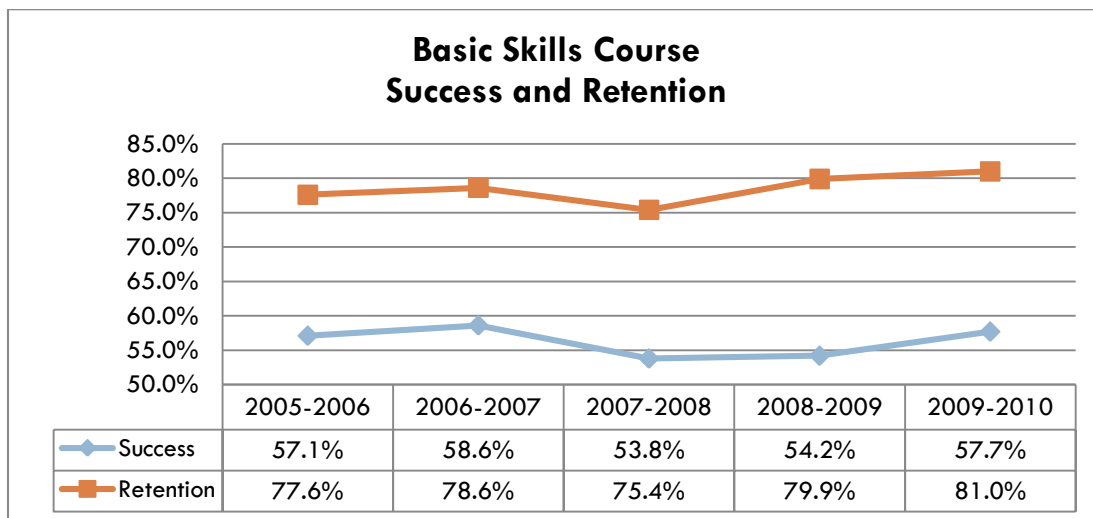
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/P (Pass) or better).

Looking at all courses across the curriculum, there is an average success rate of 66% and retention rate of 80%. In 2009-10, success rate increased by 2 percentage points while the retention rate remained the same.



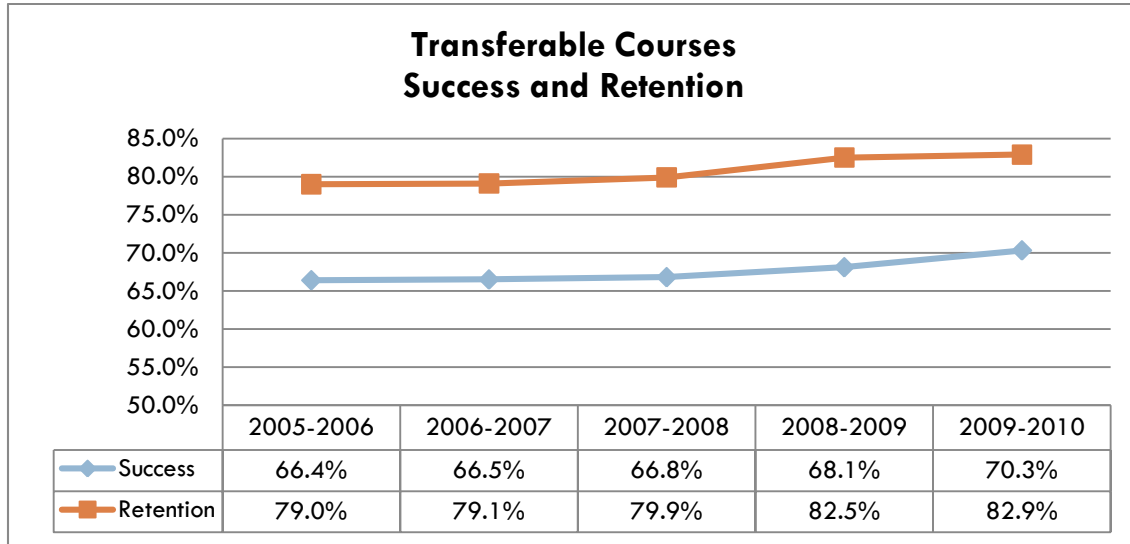
BASIC SKILLS SUCCESS AND RETENTION

Students who take basic skills courses have an average success rate 56% and retention rate of 79%. In the last year, the success rate increased to 58% while the retention rate was stable at 81%. The 2009-10 basic skills success rate is 10 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 1 point below the overall retention rate.



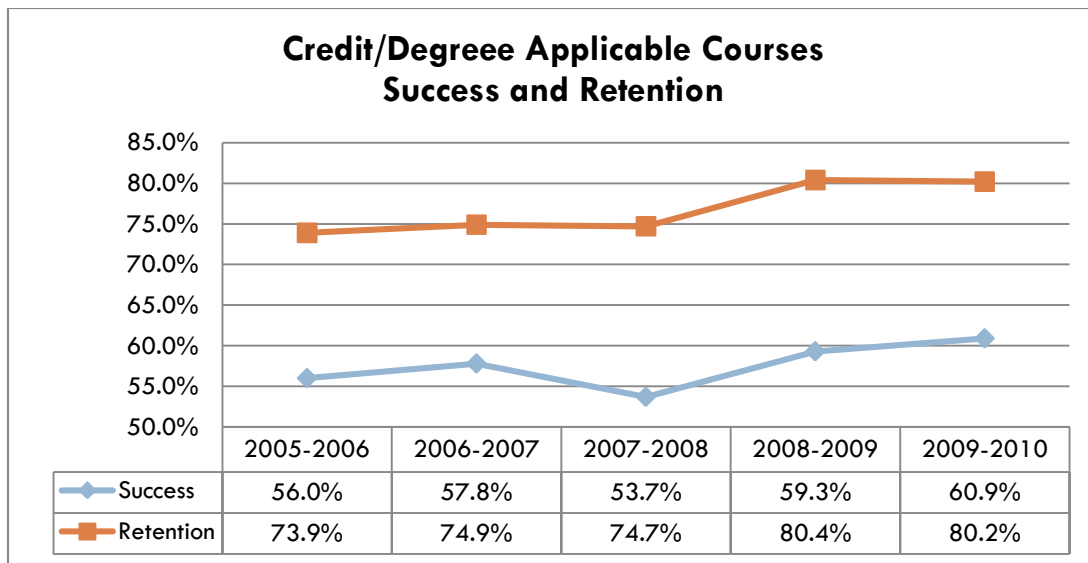
TRANSFERABLE SUCCESS AND RETENTION

The success rate for transfer level courses averages 68%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses is about 81%, slightly higher than the overall and basic skills rates. In 2009-10, the retention and success rates increased to 83% and 70%, respectively.



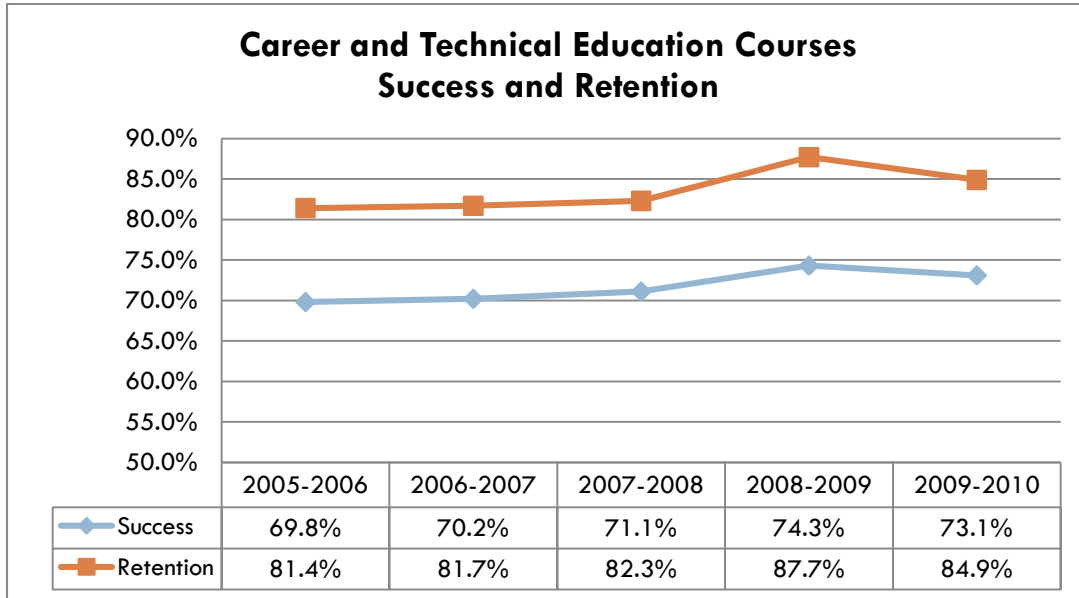
CREDIT/DEGREE APPLICABLE SUCCESS AND RETENTION

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to the three previous course types. Over the last five years, credit/degree applicable courses average a 57% success rate and 77% retention rate. In the 2009-10, the success rate increase to 61% while the retention rate remained the same.



CAREER AND TECHNICAL EDUCATION SUCCESS AND RETENTION

The average success and retention rates for vocational courses are higher in comparison to the four previous course types. Over the last five years, career and technical education courses average a 72% success rate and 84% retention rate. In 2009-10, success rates were stable at 73% while the retention rate dipped slightly to 85%.

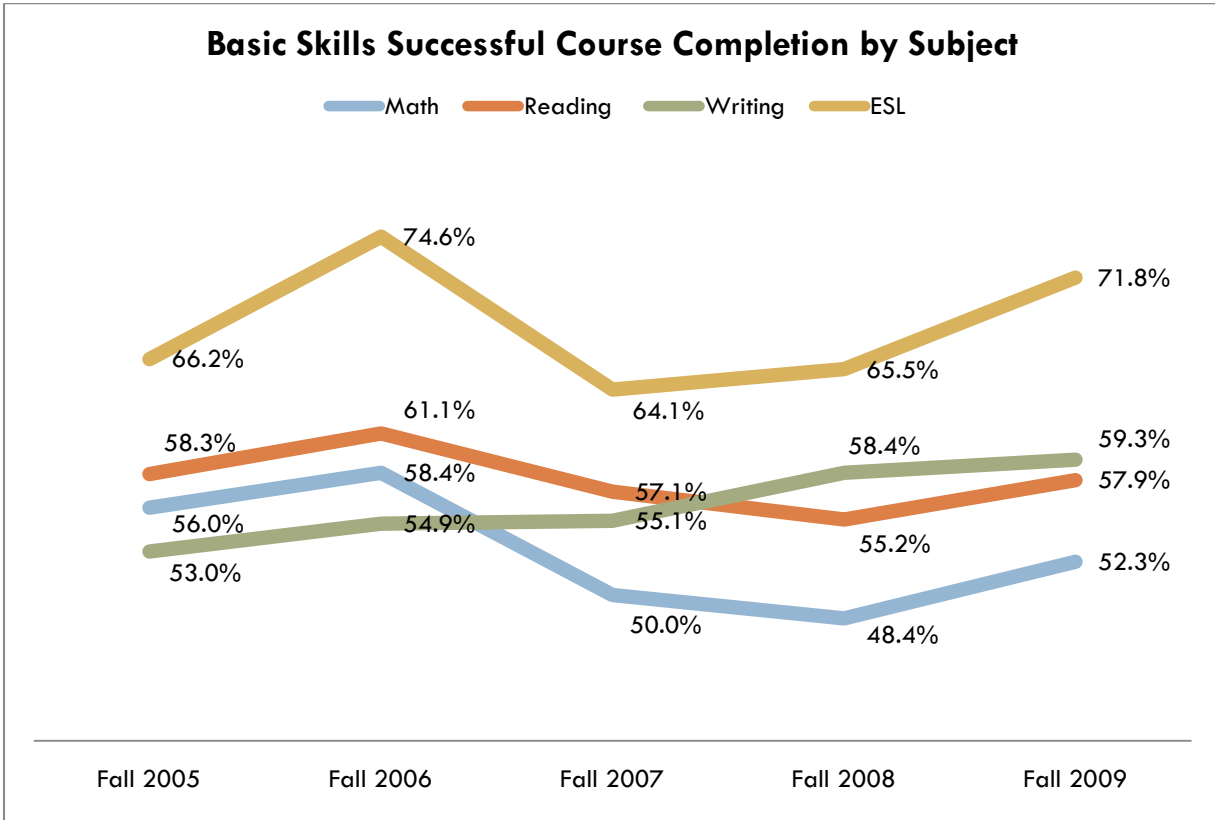


SECTION 5 – STUDENT OUTCOMES



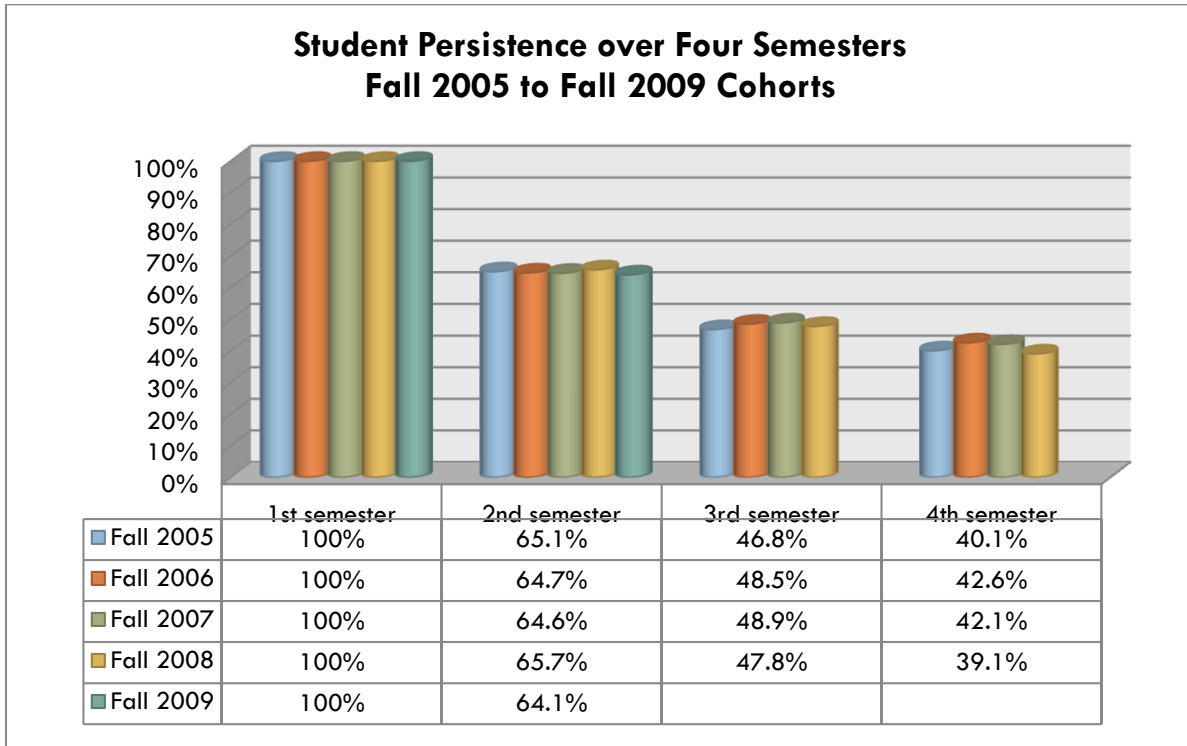
BASIC SKILLS SUCCESSFUL COURSE COMPLETION

The 5 year average success rate for students in basic skills ESL courses is 68%. Between fall 2006 and fall 2007, there was a 10 percentage point decline in the ESL success rate. But between fall 2008 and fall 2009, ESL success rates increased 6 percentage points to 72%. The success rates for basic skills reading and writing have remained consistent while there was a slight increase in math success rates. In fall 2008, the math success rate was 48% and increased to 52% in fall 2009.

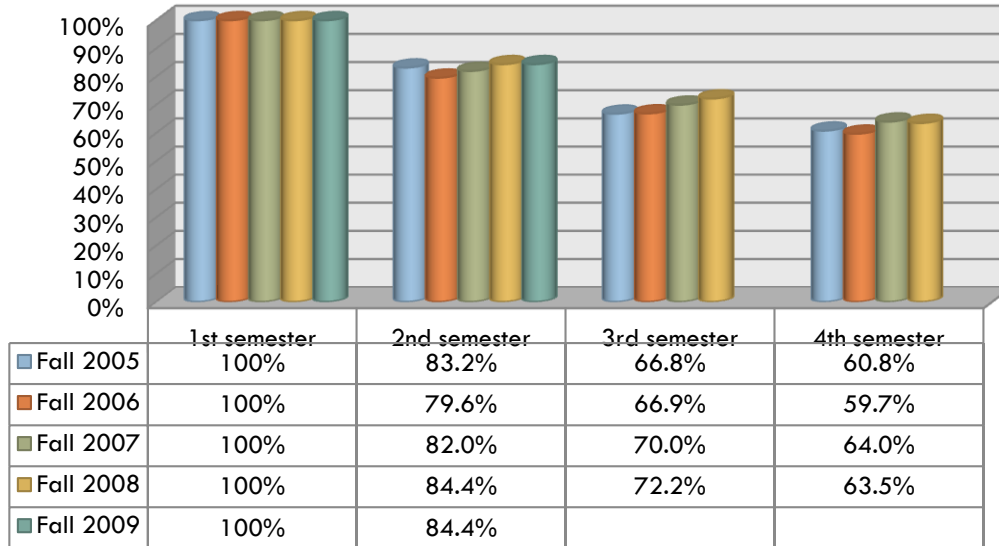


PERSISTENCE RATES

Student persistence refers the tracking of students over several terms. Persistence rates are based on five fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are nearly the same for all years. The same is true for the first- time, full-time cohorts (following page). Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



**First Time, Full Time Student Persistence over Four Semesters
Fall 2005 to Fall 2009 Cohorts**



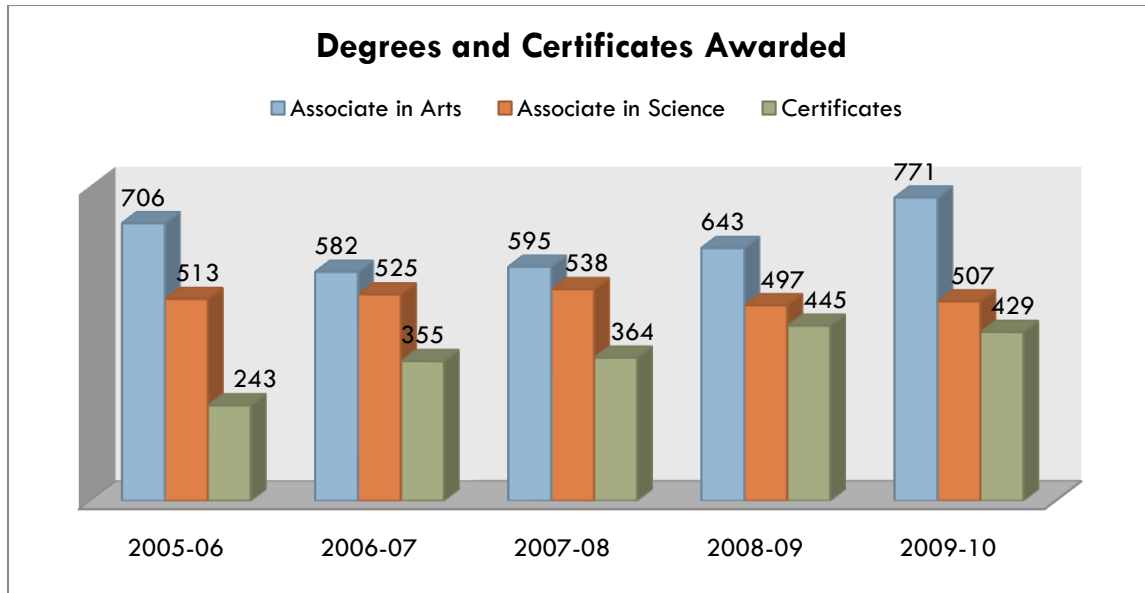
DEGREES AWARDED

El Camino College has awarded a total 7,713 degrees and certificate in the last five years. From 2005 to 2009, there has been a moderate increase in the number of degrees awarded that averages at 4% per year. There was an 8% increase in degrees awarded from the 2008-2009 to 2009-2010 academic years.

Starting in 2006, the gap between the number of Associate of Arts and Associate of Science degrees awarded has narrowed. In 2006 there were 57 more AA degrees than AS degrees awarded. But in 2009-10, there were over 260 more AA degrees than AS degrees awarded. In addition, in the last year the number of AA degrees increased by 20% while AS degrees increased by 2%. For certificates, there was a 4% decrease in the number awarded from the 2008-2009 to 2009-2010 academic years.

Degrees and Certificates Awarded 2005-2009

Degrees and Certificates	2005-06	2006-07	2007-08	2008-09	2009-10
Associate in Arts	706	582	595	643	771
Associate in Science	513	525	538	497	507
Certificates	243	355	364	445	429
Total Degrees	1462	1462	1497	1585	1707

**TRANSFER DESTINATIONS**

After an 8% decline in UC transfers in 2008-09, transfers increased by 27% this last year. The largest UC transfer destination for ECC students is UCLA which increased by 43% in the last year. For the Cal State system, there was a 15% decrease in transfers for 2009-10. Transfers to Long Beach dropped from 315 in 2008-09 to 180 in 2009-10. This decrease can be attributed to the preferred enrollment Long Beach gives to transfers students from designated community colleges in addition to state budget cuts that have forced all Cal States to decrease the number of transfers admitted.

UC System

Name	2005-06	2006-07	2007-08	2008-09	2009-10
University of California, Berkeley	25	21	47	36	38
University of California, Davis	8	4	10	5	10
University of California, Irvine	42	60	55	47	59
University of California, Los Angeles	141	116	133	113	162
University of California, Merced	3	1	1	3	4
University of California, Riverside	22	14	17	14	25
University of California, San Diego	26	26	39	37	45
University of California, Santa Barbara	32	25	13	33	28
University of California, Santa Cruz	10	5	8	8	6
Total UC Transfers	309	272	323	296	377

Cal State System

Name	2005-06	2006-07	2007-08	2008-09	2009-10
California State Polytechnic University, Pomona	44	47	29	33	22
California State University, Dominguez Hills	358	349	346	385	395
California State University, Fullerton	69	83	99	82	75
California State University, Long Beach	342	449	434	315	180
California State University, Los Angeles	90	74	90	83	55
California State University, Northridge	50	55	55	44	75
San Diego State University	31	30	29	24	7
Other Cal States	84	71	114	65	62
Total Cal State Transfers	1,068	1,158	1,196	1,031	871

Source: California Postsecondary Education Commission (CPEC)

Private Institutions

Name	2004-05	2005-06	2006-07	2007-08	2008-09
Biola University	17	16	13	11	7
Chapman University	22	18	6	7	8
Devry University	29	18	16	17	8
Loyola Marymount University	59	55	49	49	46
Mount St. Mary's College	32	22	17	22	20
National University	49	29	35	22	20
Otis College of Art and Design	12	9	17	6	11
Pepperdine University	19	23	13	12	18
University of Phoenix	191	139	128	95	172
University of Southern California	125	102	75	73	67
Other Private Institutions	216	140	158	139	270
Total Private Transfers*	771	571	527	453	647

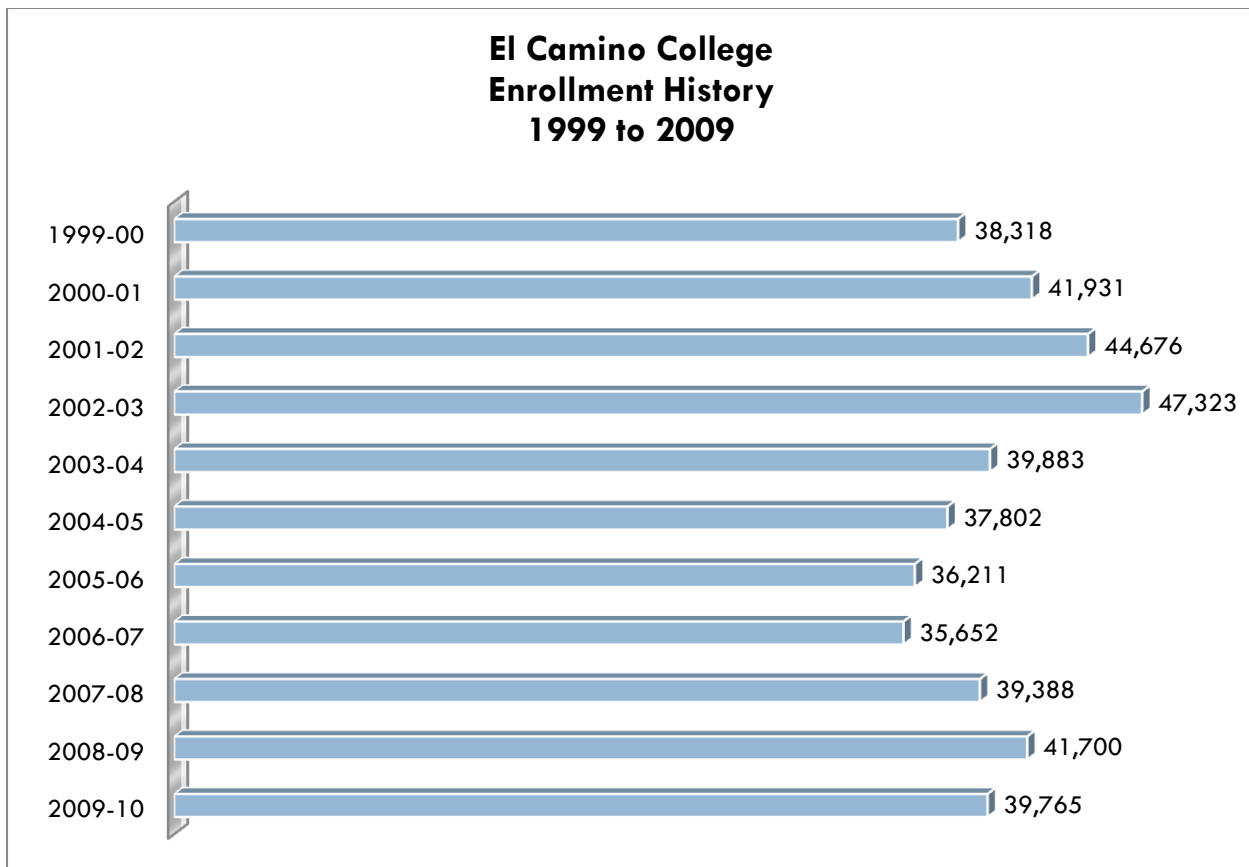
Source: National Student Clearinghouse

*2009-10 transfer data not available.

APPENDIX



10 YEAR ENROLLMENT HISTORY



College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College 2008-09 (2009-10 data not available)

Introduction

The accompanying tables are produced annually to track higher education destinations for students from El Camino College's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC). The tables in this report show the number of students who graduated in 2008 and enrolled at any California public college in the 2008-09 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

College-going Rates in 2008

Table 1 highlights California Public College-Going Rates and educational destinations for 18 high schools in the region, 13 of which are within the El Camino Community College District (ECCCD). Columns include spring 2008 graduating class size, and the number and percentage of each graduating class that attended a college or university, attended a community college, and attended El Camino College (ECC). Summary counts and percentages are provided for each school district or region.

About 67% of students from feeder high schools attend a California public college or university. The highest enrollment rate was from Lawndale (81%), while the lowest was from Mira Costa (51%)—the latter likely due to a higher private school enrollment. Forty-three percent of graduating students attend community college. Gardena represents the highest enrollment rate (56%) while Palos Verdes Peninsula was the lowest (24%).

The last column in table 1 represents the yield rate for ECC from each high school. Here, the average yield is 20%, with a high of 43% (North) and a low of 8% (Washington). High schools sending a higher than average percentage of graduating students also include Lawndale, Leuzinger, Torrance, West, Morningside, Redondo, Gardena and Narbonne.

Higher Education Destinations in 2008

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver shaded for each system. The

top receiver in the CSU and UC systems were Long Beach and Irvine, respectively.

El Camino College was the top receiver overall for the region, as expected. Competition is more prominent, however, for a number of high schools. Students from Carson, Narbonne and San Pedro High Schools are drawn to LA Harbor College in large numbers. As shown in the map at the end of this report, these schools are closer to Harbor than to ECC. Students from Washington are more frequently attracted to LA Southwest College probably due to its very close proximity to the school. Finally, several schools are attracted to Santa Monica College (SMC) in considerable numbers despite the fact that ECC is closer in miles than SMC for most of these schools. These schools are Lawndale, El Segundo, Inglewood and Mira Costa. SMC in fact draws consistently more students annually from El Segundo, even though the school is within the district and 6 miles close to ECC.

Trends in Enrollment Yield – 2005 to 2008

The final table (table 3) examines enrollment yield rates for 2005, 2006 and 2008 (2007 is not included due to incomplete data reported for that year). The last column (2008 - 2005) compares 2008 yields with 2005, a year with healthier enrollment. Overall yield from high schools in the region was 10 point higher in 2008 than 2005. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 2 points or more.

High schools that have experienced the largest gains since 2005 are Leuzinger, North, West, and Redondo. The only school that showed a decline in yield was Washington.

Conclusion

Overall, El Camino College experienced an increased high school enrollment yield in 2008, despite declines in total enrollment since 2005. Four area high schools experienced an increase in enrollment yield of 15% or more. ECC is the top draw for 13 out of the 18 area high schools.

**Table 1: California Public College-Going Rates (2008)
High Schools within ECCCD and Surrounding Areas**

District	High School	Graduating Class Size	To College/Univ.		To Cal. CC		To ECC	
			n	% *	n	% *	n	% *
Centinela Valley UHSD	Hawthorne	337	235	69.7%	170	50.4%	121	35.9%
	Lawndale	203	165	81.3%	109	53.7%	70	34.5%
	Leuzinger	373	260	69.7%	173	46.4%	124	33.2%
<i>C.V. District Totals</i>		<i>913</i>	<i>660</i>	<i>72.3%</i>	<i>452</i>	<i>49.5%</i>	<i>315</i>	<i>34.5%</i>
Torrance USD	North	509	353	69.4%	251	49.3%	219	43.0%
	South	489	320	65.4%	188	38.4%	148	30.3%
	Torrance	504	341	67.7%	223	44.2%	159	31.5%
	West	505	360	71.3%	215	42.6%	184	36.4%
<i>Torrance District Totals</i>		<i>2,007</i>	<i>1,374</i>	<i>68.5%</i>	<i>877</i>	<i>43.7%</i>	<i>710</i>	<i>35.4%</i>
Other School Districts	El Segundo	306	206	67.3%	122	39.9%	51	16.7%
	Inglewood	327	232	70.9%	149	45.6%	45	13.8%
	Mira Costa	577	292	50.6%	155	26.9%	81	14.0%
	Morningside	232	120	51.7%	85	36.6%	33	14.2%
	PV Penin.	584	313	53.6%	137	23.5%	112	19.2%
	Redondo	572	357	62.4%	252	44.1%	199	34.8%
<i>Other District Totals</i>		<i>2,598</i>	<i>1,520</i>	<i>58.5%</i>	<i>900</i>	<i>34.6%</i>	<i>521</i>	<i>20.1%</i>
Los Angeles USD	Carson	582	423	72.7%	282	48.5%	104	17.9%
	Gardena	441	347	78.7%	246	55.8%	131	29.7%
	Narbonne	497	350	70.4%	244	49.1%	117	23.5%
	San Pedro	532	393	73.9%	283	53.2%	99	18.6%
	Washington	372	230	61.8%	160	43.0%	31	8.3%
<i>LA District Totals</i>		<i>2,424</i>	<i>1,743</i>	<i>71.9%</i>	<i>1,215</i>	<i>50.1%</i>	<i>482</i>	<i>19.9%</i>
<i>All Major Feeder Schools</i>		<i>7,942</i>	<i>5,297</i>	<i>66.7%</i>	<i>3,444</i>	<i>43.4%</i>	<i>2,028</i>	<i>25.5%</i>

* Represents the percentage of new graduates who enrolled in 2008-09

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

**Table 2: Higher Education Destinations (2008)
High Schools in Vicinity of El Camino College**

Destinations	Hawthorne	Lawndale	Leuzinger	North	South	Torrance	West	El Segundo	Inglewood	Mira Costa	Morningside	PV Penin.*	Redondo	Carson*	Gardena*	Narbonne*	San Pedro*	Washington*	College Total
Cerritos College				6		2	2				1		2	9	9	9	5	5	50
Compton College		1		1					1		3		2	7	8	1	1	2	27
Cypress	1		1	1						1				2					6
East LA College							1								1			3	5
El Camino College	121	70	124	219	148	159	184	51	45	81	33	112	199	104	131	117	99	31	2,028
LA City		1		1							2	2		1	1		2	3	13
LA Harbor	2	2	2	9	15	38	7		3		4	13	14	122	28	92	158	2	511
LA Southwest	7	3	21			1			22	1	16			7	24	3	2	54	161
LA Trade-Tech	1		4	1				2	8		6		1	2	6	1	1	21	54
Pasadena City			1		1	1	1		1				1			7	1		14
Santa Monica	28	29	12	6	10	7	8	58	49	49	13		21	4	14	10	1	20	339
West LA	9	1	3				2	2	16	1	6			3	7			7	57
Other	1	2	5	8	13	15	10	9	4	22	1	10	12	21	17	4	13	12	179
CC Total	170	109	173	251	188	223	215	122	149	155	85	137	252	282	246	244	283	160	3,444
Dominguez Hills	10	4	8	6	1	9	3	6	20	4	3		2	17	24	14	12	9	152
Fullerton	3	7		14	8	14	10	3	3	5	1		13	7	4	6	5	1	104
Humbolt State	4	1	1	1	2		1	1	5	6		6	1			2		1	32
Long Beach	15	9	25	11	14	19	20	6	2	9	7	8	3	54	22	45	27	13	309
Los Angeles	3	4	5	2	1	2	2	1	11		3		1	2	1	2	2	8	50
Northridge	9	6	20	7	4	4	3	6	13	8	6		1	15	16	3	4	15	140
Pomona	2	1	2	1	6	2	3	3	4					3	1				28
San Diego State				4	1	2		4		10		7	3	1		2			34
San Luis Obispo		1			5	2	3	6		15		9	1	1			1		44
Other	1	4	7	6	15	13	19	18	3		9	5	27	10	18	6	16	8	185
CSU Total	47	37	68	52	57	67	64	54	61	57	29	35	52	110	86	80	67	55	1,078
UC, Berkeley	3	4	1	7	5		4	4		3		11	4	7	1	3	2	2	61
UC, Davis	1		2		5	1	8	1		7	1	7	2	1	3	2	5		46
UC, Irvine	2	2	2	21	14	20	17	6	10	1	33	8	3	1	6	6	6	6	150
UC, Los Angeles	3	4	1	5	5	5	10	3	11	12	2	16	4	9	3	7	11	5	116
UC, Merced		1	2		1		2	3		2		2	1		1			1	16
UC, Riverside	2	3	4	9	12	12	21	2	3	2	2	14	5	1	3	3	3	2	103
UC, San Diego	5	1	3	7	13	7	12	4		6		28	3		1		1		91
UC, Santa Barbara	4	3	4	1	10	4	3	5	6	18		10	13	4	2	5	6	5	103
UC, Santa Cruz		1			10	2	4	2	2	20		20	13	6				9	89
UC Total	18	19	19	50	75	51	81	30	22	80	6	141	53	31	15	26	43	15	775
Grand Total	235	165	260	353	320	341	360	206	232	292	120	313	357	423	347	350	393	230	5,297

*High school located outside ECCD

Highlighted institution is largest receiver in each segment.

**Table 3: Enrollment Yield Rates
High Schools from ECCCD and Surrounding Areas
2005 to 2008**

District	High School	2005			2006**			2008			2008 - 2005
		Grad Class	To ECC	% *	Grad Class	To ECC	% *	Grad Class	To ECC	% *	
Centinela Valley UHSD	Hawthorne	446	124	28%	391	111	28%	337	121	36%	8%
	Lawndale	210	54	26%	201	56	28%	203	70	34%	9%
	Leuzinger	427	78	18%	455	98	22%	373	124	33%	15%
<i>C.V. District Totals</i>		<i>1,083</i>	<i>256</i>	<i>24%</i>	<i>1,047</i>	<i>265</i>	<i>25%</i>	<i>913</i>	<i>315</i>	<i>35%</i>	<i>11%</i>
Torrance USD	North	492	82	17%	487	87	18%	509	219	43%	26%
	South	449	81	18%	490	82	17%	489	148	30%	12%
	Torrance	501	112	22%	495	128	26%	504	159	32%	9%
	West	487	78	16%	558	112	20%	505	184	36%	20%
<i>Torrance District Totals</i>		<i>1,929</i>	<i>353</i>	<i>18%</i>	<i>2,030</i>	<i>409</i>	<i>20%</i>	<i>2,007</i>	<i>710</i>	<i>35%</i>	<i>17%</i>
Other School Districts	El Segundo	262	36	14%	235	28	12%	306	51	17%	3%
	Inglewood	357	37	10%	292	38	13%	327	45	14%	3%
	Mira Costa	532	61	11%	570	76	13%	577	81	14%	3%
	Morningside	283	33	12%	227	48	21%	232	33	14%	3%
	PV Penin.	678	76	11%	626	81	13%	584	112	19%	8%
	Redondo	463	90	19%	413	84	20%	572	199	35%	15%
<i>Other District Totals</i>		<i>2,575</i>	<i>333</i>	<i>13%</i>	<i>2,363</i>	<i>355</i>	<i>15%</i>	<i>2,598</i>	<i>521</i>	<i>20%</i>	<i>7%</i>
Los Angeles USD	Carson	633	68	11%	564	79	14%	582	104	18%	7%
	Gardena	541	107	20%	498	110	22%	441	131	30%	10%
	Narbonne	503	81	16%	481	103	21%	497	117	24%	7%
	San Pedro	551	84	15%	554	86	16%	532	99	19%	3%
	Washington	422	38	9%	377	36	10%	372	31	8%	-1%
<i>LA District Totals</i>		<i>2,650</i>	<i>378</i>	<i>14%</i>	<i>2,474</i>	<i>414</i>	<i>17%</i>	<i>2,424</i>	<i>482</i>	<i>20%</i>	<i>6%</i>
Total of Feeder Schools		8,237	1,320	16%	7,914	1,443	18%	7,942	2,028	26%	10%

* Represents the percentage of new graduates who enrolled each year.

** 2007 not included due to incomplete data.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

El Camino College Feeder High Schools



ECC Institutional Research/CP

1/22/2010



EL CAMINO COLLEGE

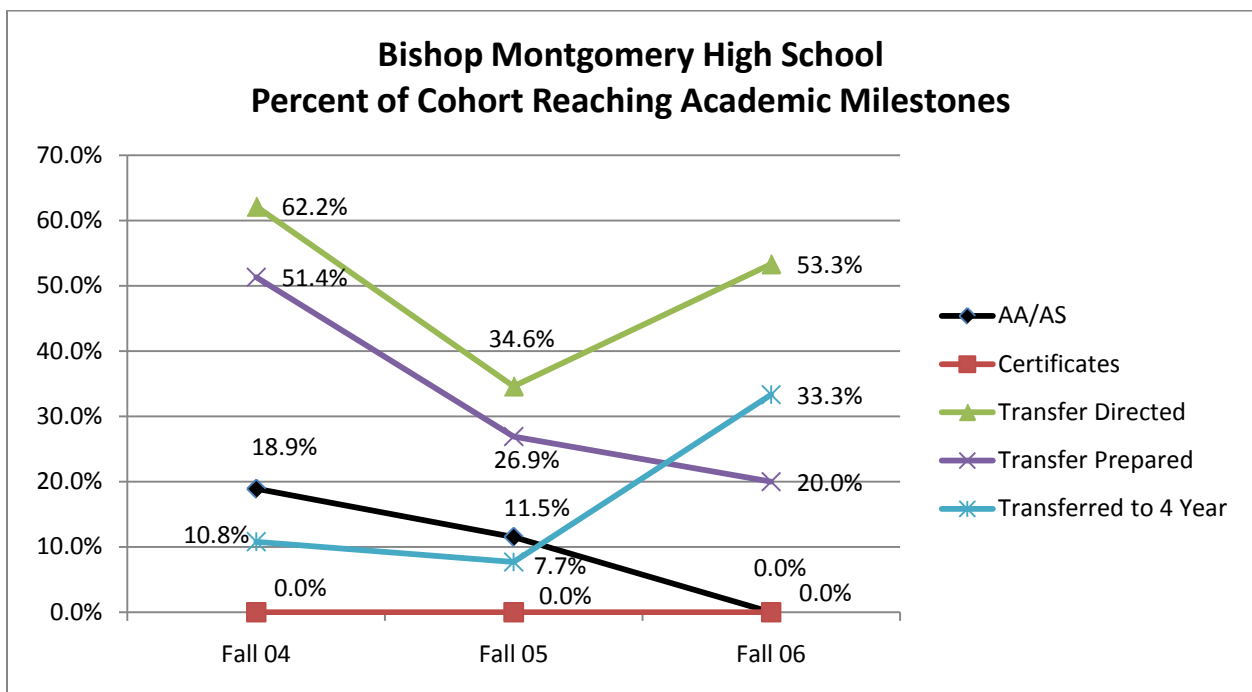
Bishop Montgomery High School Academic Milestones Report Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Bishop Montgomery High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 37 students. Within four years of their first semester, 0 received certificates, 7 received an Associate degree, 23 were classified as Transfer Directed, 19 were classified as Transfer Prepared and 4 transferred to a four-year institution.

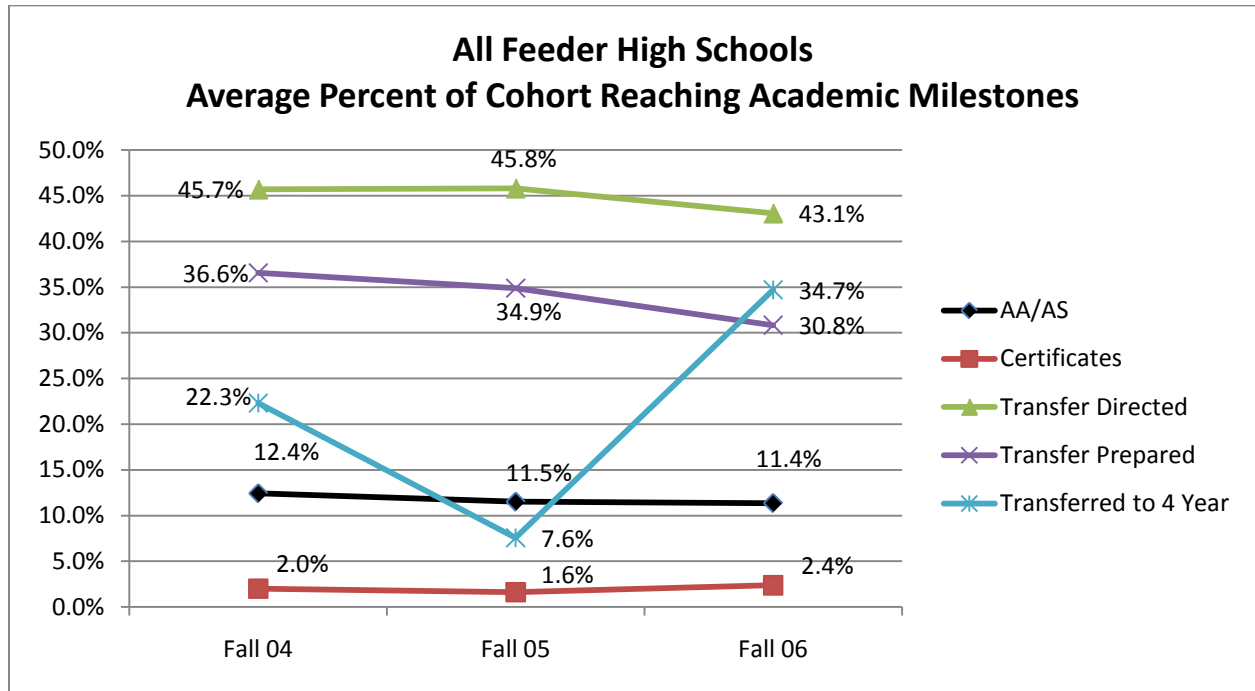
Fall 2005 Cohort: 26 students. Within four years of their first semester, 0 received certificates, 3 received an Associate degree, 9 were classified as Transfer Directed, 7 were classified as Transfer Prepared and 2 transferred to a four-year institution.

Fall 2006 Cohort: 15 students. Within four years of their first semester, 0 received certificates, 0 received an Associate degree, 8 were classified as Transfer Directed, 3 were classified as Transfer-Prepared and 5 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Carson Senior High School

Academic Milestones Report

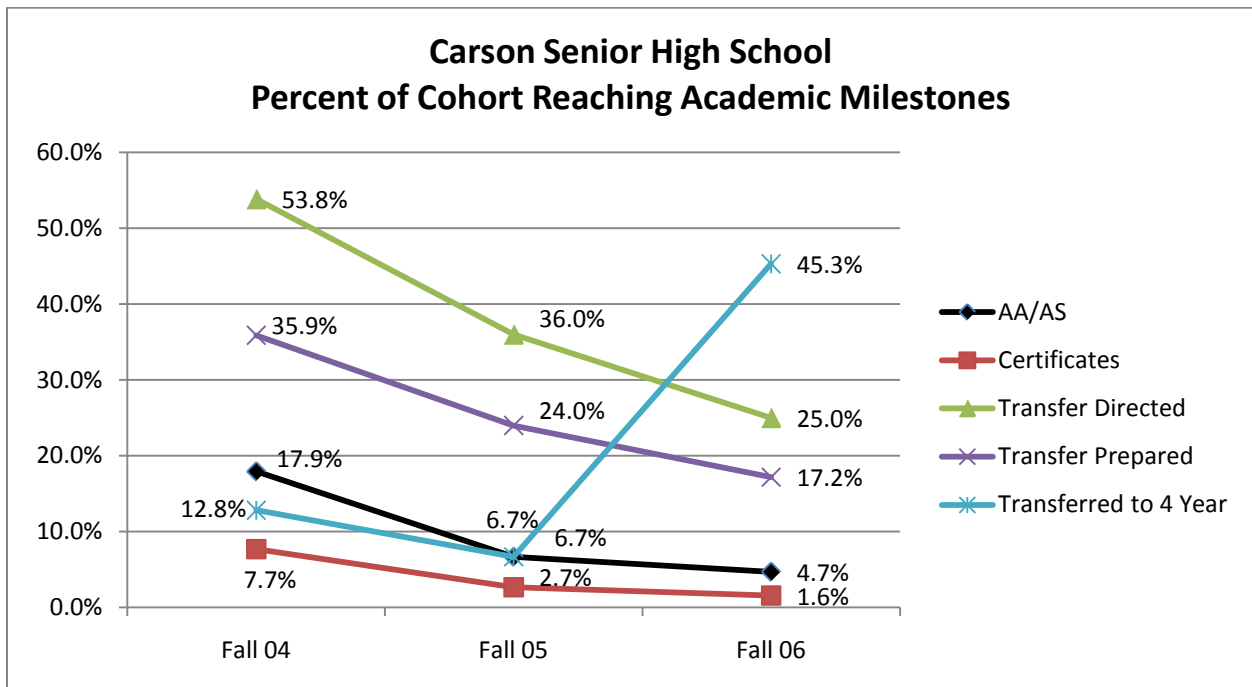
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Carson Senior High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 39 students. Within four years of their first semester, 3 received certificates, 7 received an Associate degree, 21 were classified as Transfer Directed, 14 were classified as Transfer Prepared and 5 transferred to a four-year institution.

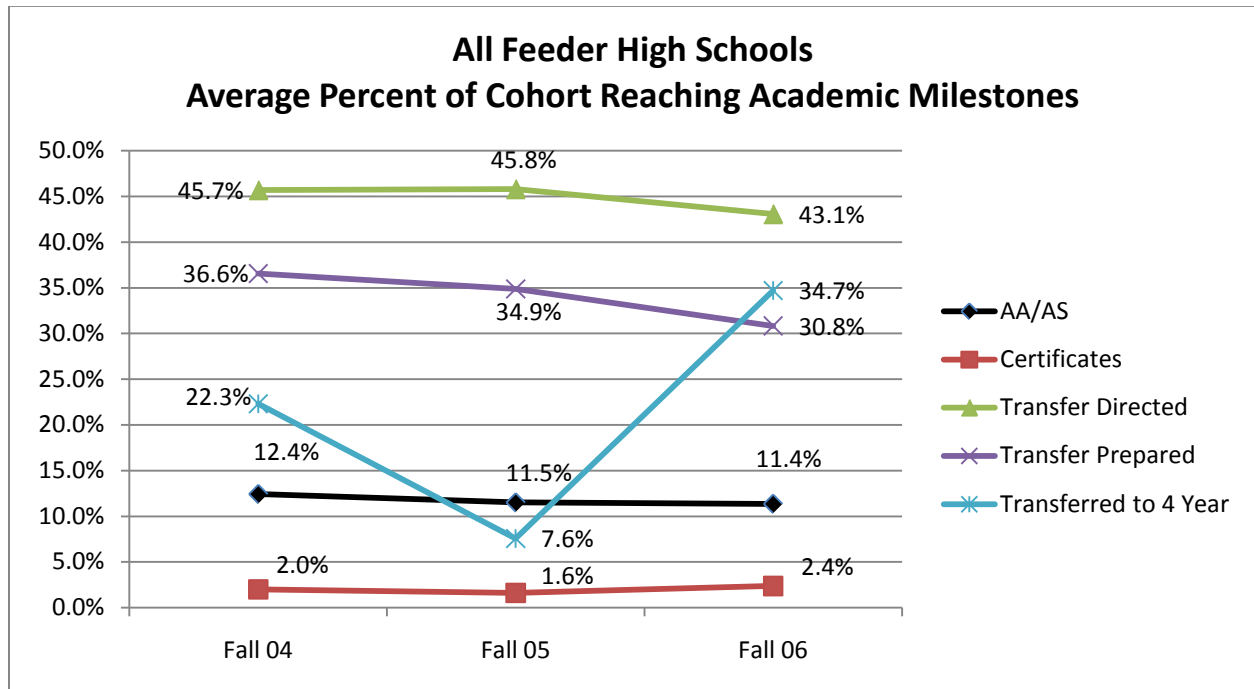
Fall 2005 Cohort: 75 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 27 were classified as Transfer Directed, 18 were classified as Transfer Prepared and 5 transferred to a four-year institution.

Fall 2006 Cohort: 64 students. Within four years of their first semester, 1 received certificates, 3 received an Associate degree, 16 were classified as Transfer Directed, 11 were classified as Transfer-Prepared and 29 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

El Segundo High School

Academic Milestones Report

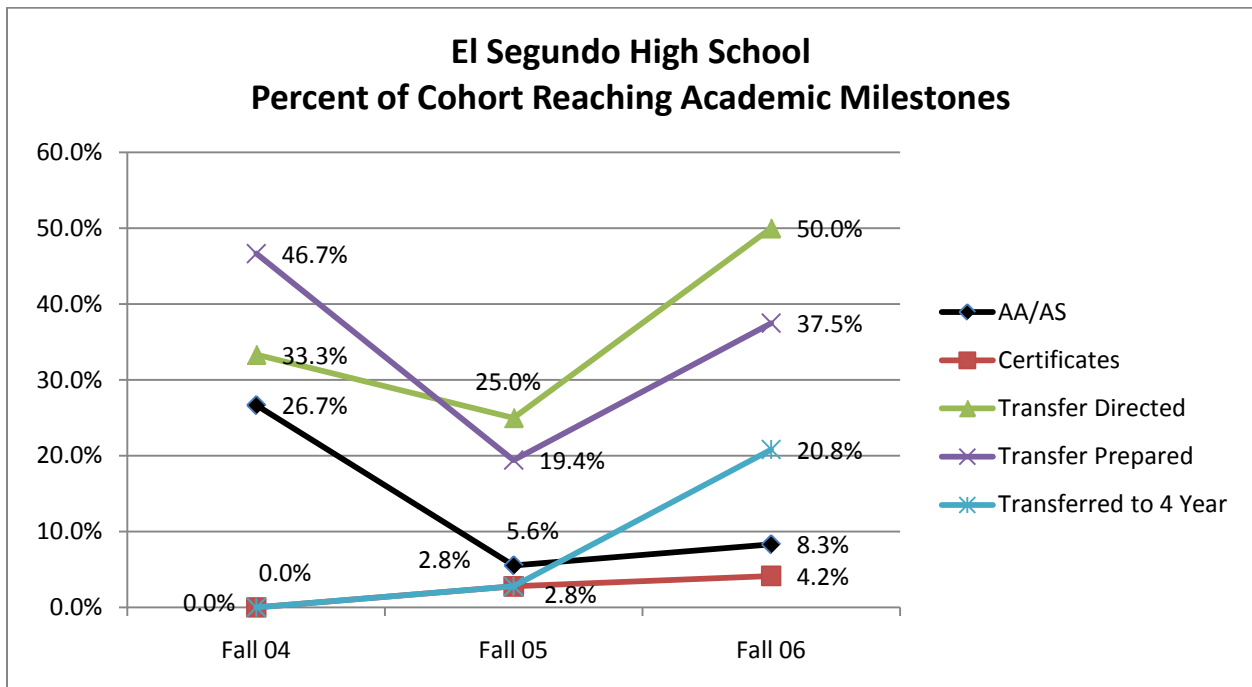
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from El Segundo High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 15 students. Within four years of their first semester, 0 received certificates, 4 received an Associate degree, 5 were classified as Transfer Directed, 7 were classified as Transfer Prepared and 0 transferred to a four-year institution.

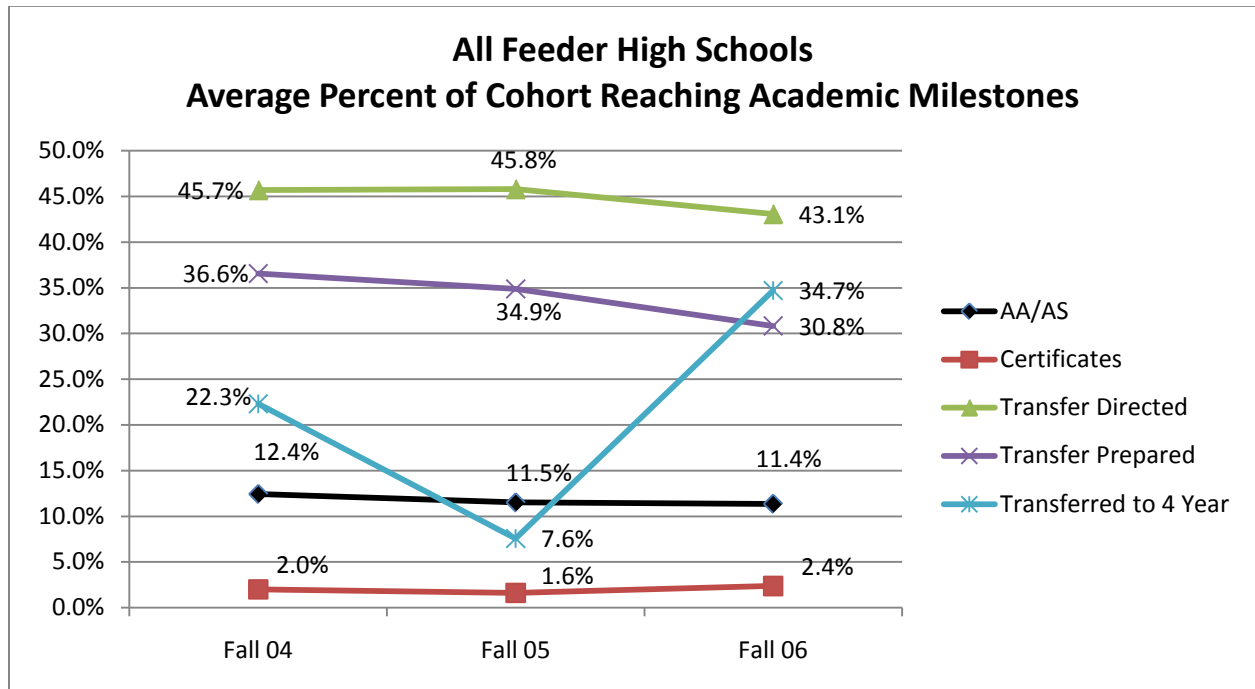
Fall 2005 Cohort: 36 students. Within four years of their first semester, 1 received certificates, 2 received an Associate degree, 9 were classified as Transfer Directed, 7 were classified as Transfer Prepared and 1 transferred to a four-year institution.

Fall 2006 Cohort: 24 students. Within four years of their first semester, 1 received certificates, 2 received an Associate degree, 12 were classified as Transfer Directed, 9 were classified as Transfer-Prepared and 5 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Hawthorne High School

Academic Milestones Report

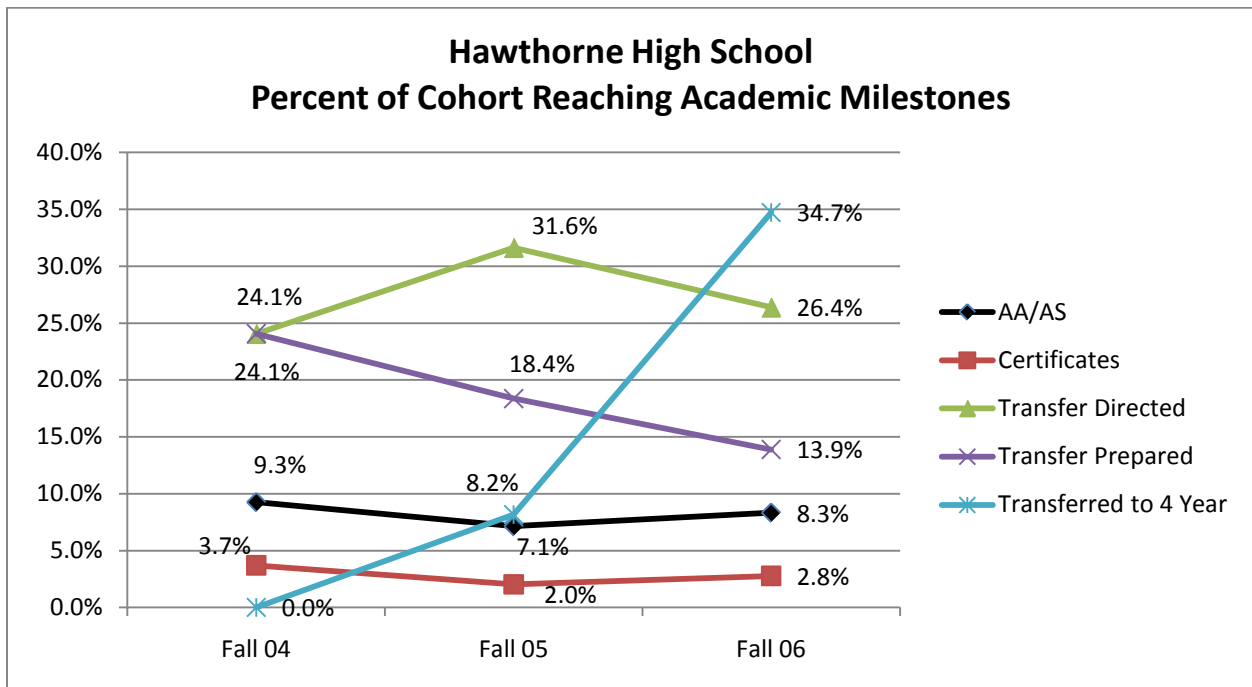
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Hawthorne High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 54 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 13 were classified as Transfer Directed, 13 were classified as Transfer Prepared and 0 transferred to a four-year institution.

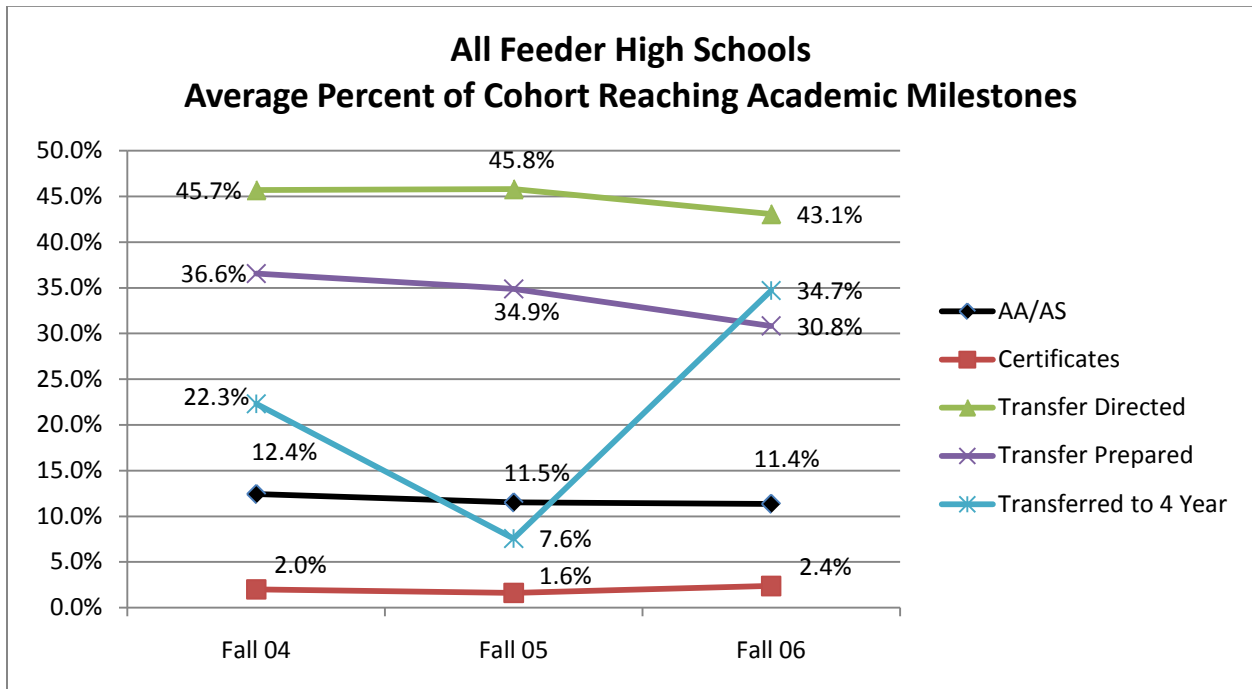
Fall 2005 Cohort: 98 students. Within four years of their first semester, 2 received certificates, 7 received an Associate degree, 31 were classified as Transfer Directed, 18 were classified as Transfer Prepared and 8 transferred to a four-year institution.

Fall 2006 Cohort: 72 students. Within four years of their first semester, 2 received certificates, 6 received an Associate degree, 19 were classified as Transfer Directed, 10 were classified as Transfer-Prepared and 25 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

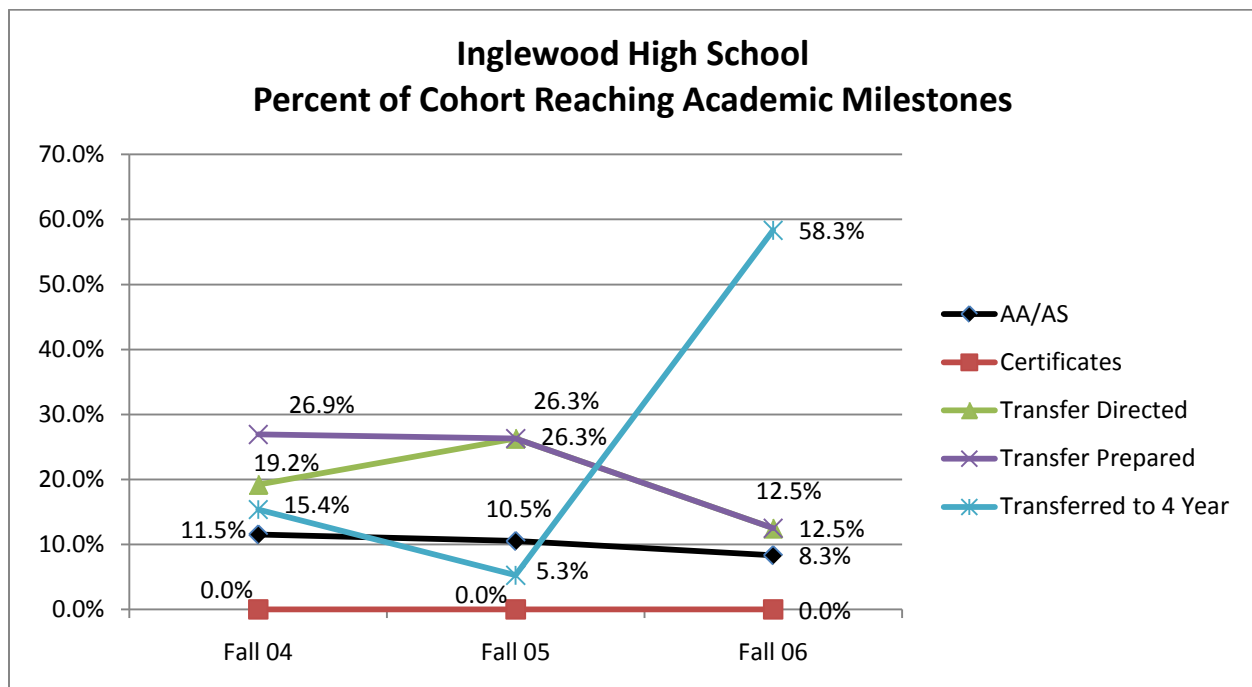
Inglewood High School Academic Milestones Report Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Inglewood High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 26 students. Within four years of their first semester, 0 received certificates, 3 received an Associate degree, 5 were classified as Transfer Directed, 7 were classified as Transfer Prepared and 4 transferred to a four-year institution.

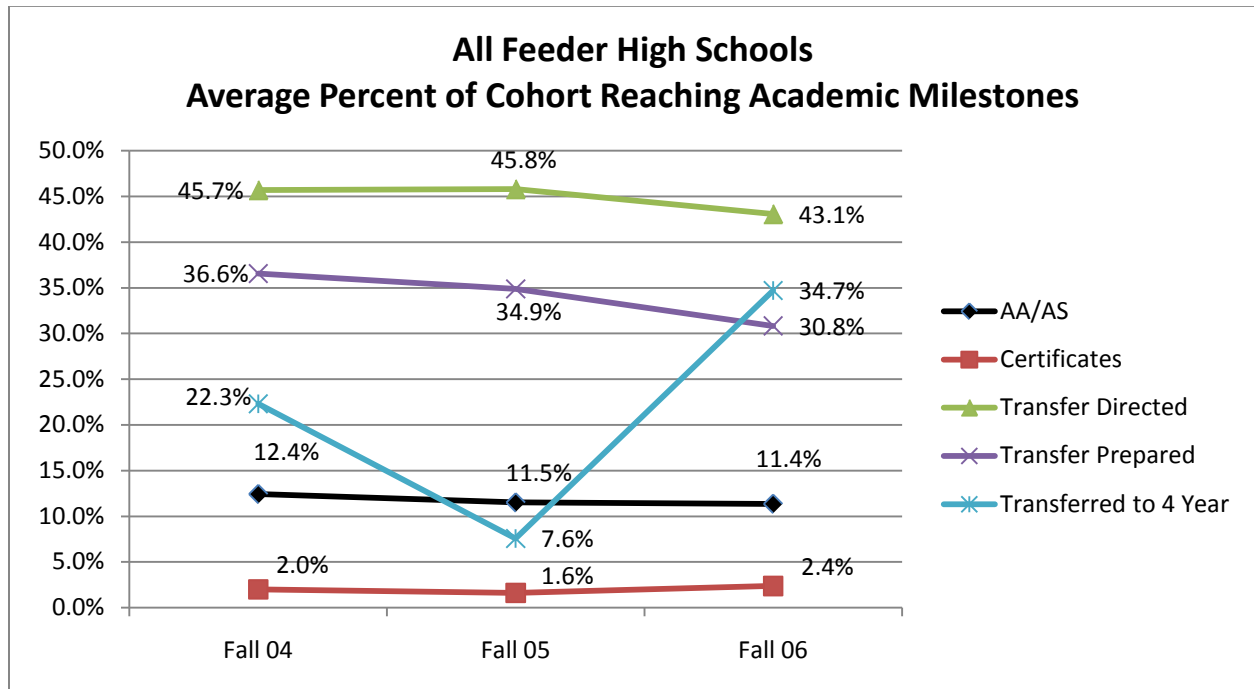
Fall 2005 Cohort: 19 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 5 were classified as Transfer Directed, 5 were classified as Transfer Prepared and 1 transferred to a four-year institution.

Fall 2006 Cohort: 24 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 3 were classified as Transfer Directed, 3 were classified as Transfer-Prepared and 14 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Lawndale High School

Academic Milestones Report

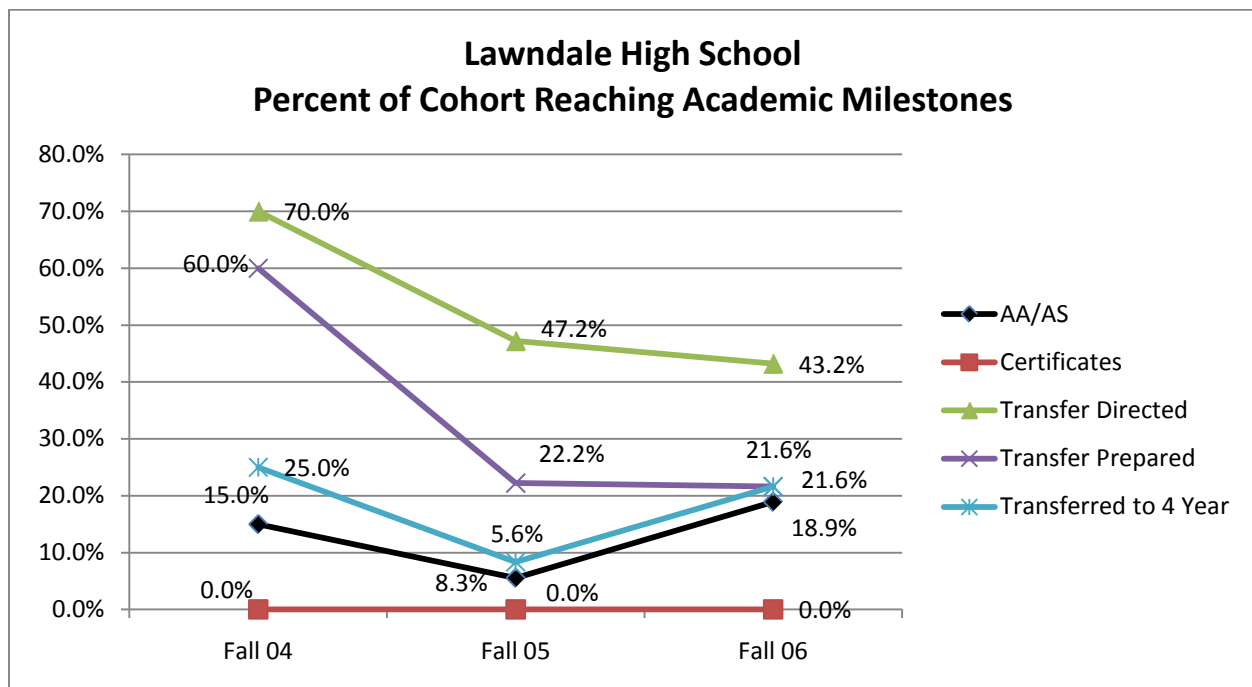
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Lawndale High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 20 students. Within four years of their first semester, 0 received certificates, 3 received an Associate degree, 14 were classified as Transfer Directed, 12 were classified as Transfer Prepared and 5 transferred to a four-year institution.

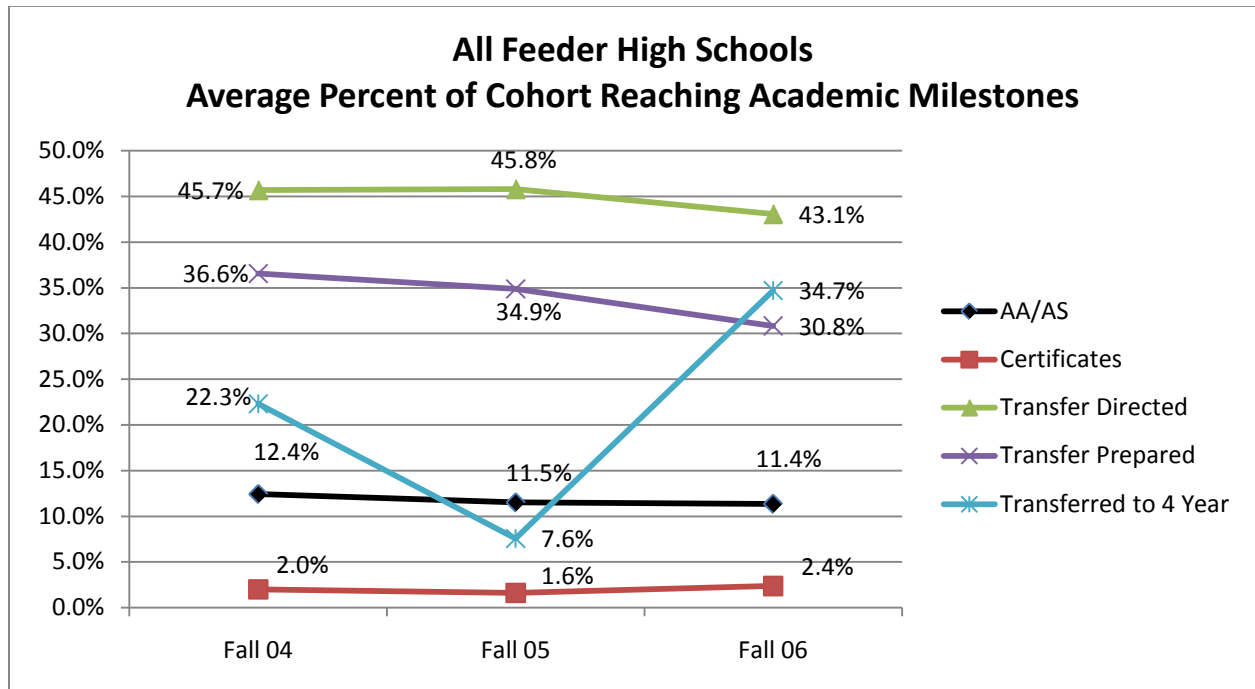
Fall 2005 Cohort: 36 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 17 were classified as Transfer Directed, 8 were classified as Transfer Prepared and 3 transferred to a four-year institution.

Fall 2006 Cohort: 37 students. Within four years of their first semester, 0 received certificates, 7 received an Associate degree, 16 were classified as Transfer Directed, 8 were classified as Transfer-Prepared and 8 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Leuzinger High School

Academic Milestones Report

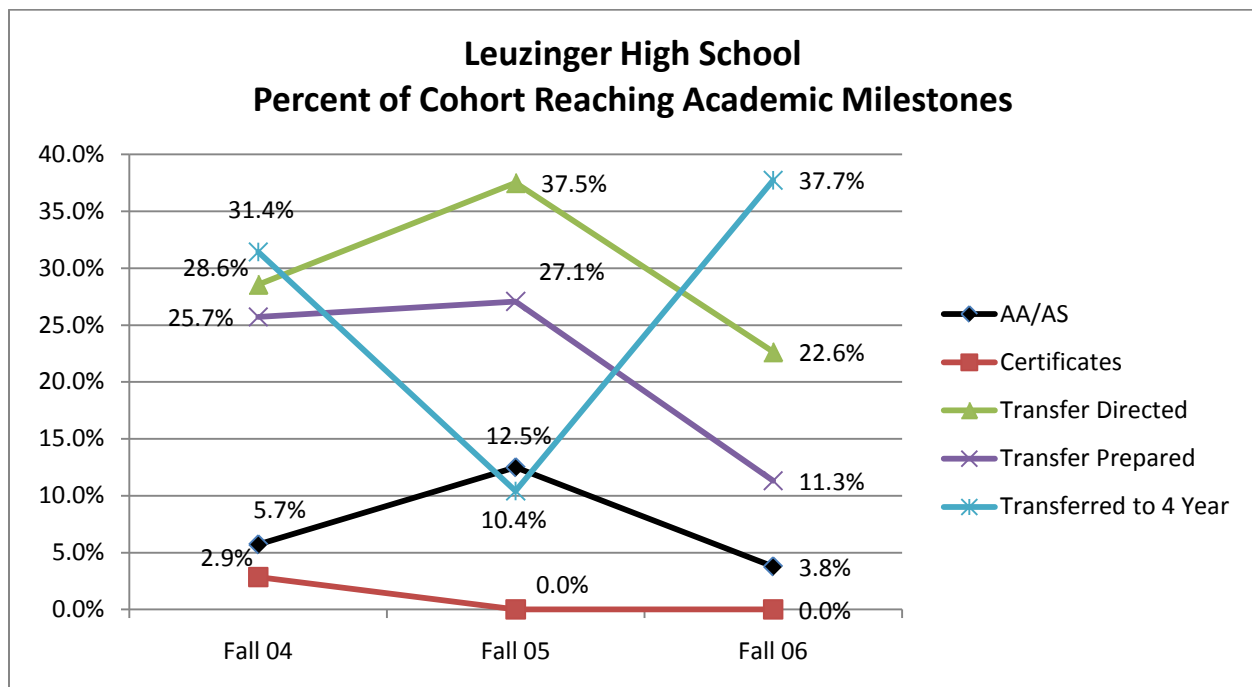
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Leuzinger High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 35 students. Within four years of their first semester, 1 received certificates, 2 received an Associate degree, 10 were classified as Transfer Directed, 9 were classified as Transfer Prepared and 11 transferred to a four-year institution.

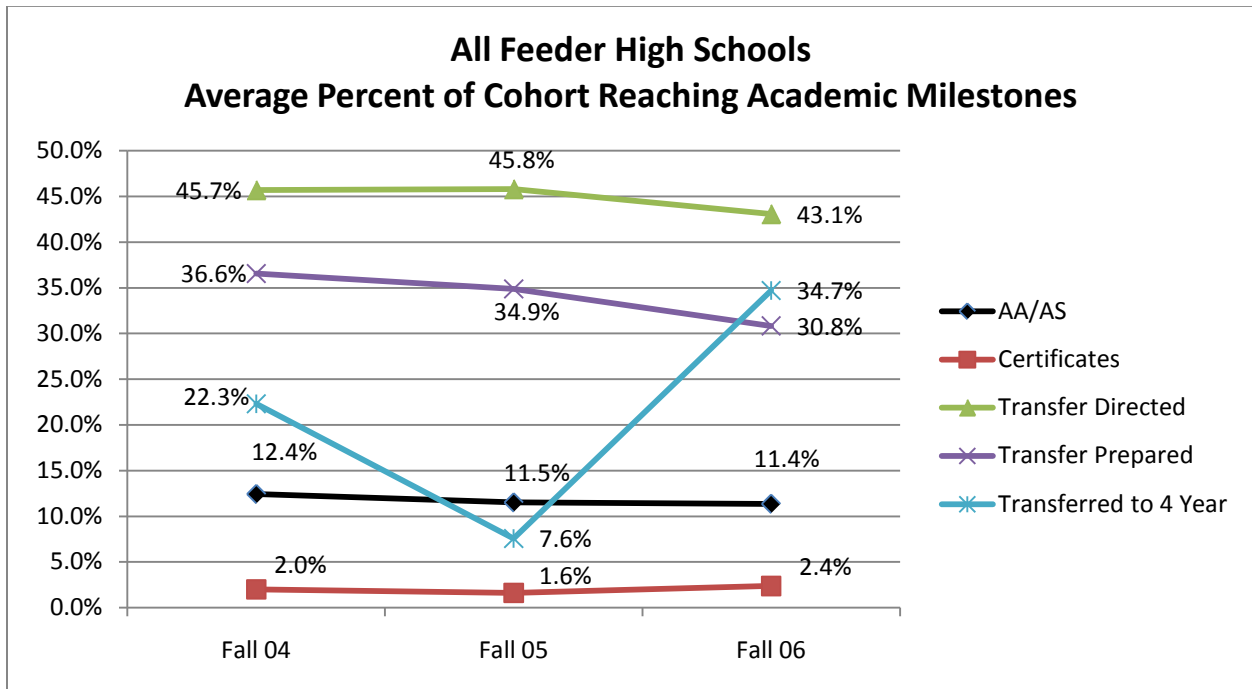
Fall 2005 Cohort: 48 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 18 were classified as Transfer Directed, 13 were classified as Transfer Prepared and 5 transferred to a four-year institution.

Fall 2006 Cohort: 53 students. Within four years of their first semester, 0 received certificates, 2 received an Associate degree, 12 were classified as Transfer Directed, 6 were classified as Transfer-Prepared and 20 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Mira Costa High School

Academic Milestones Report

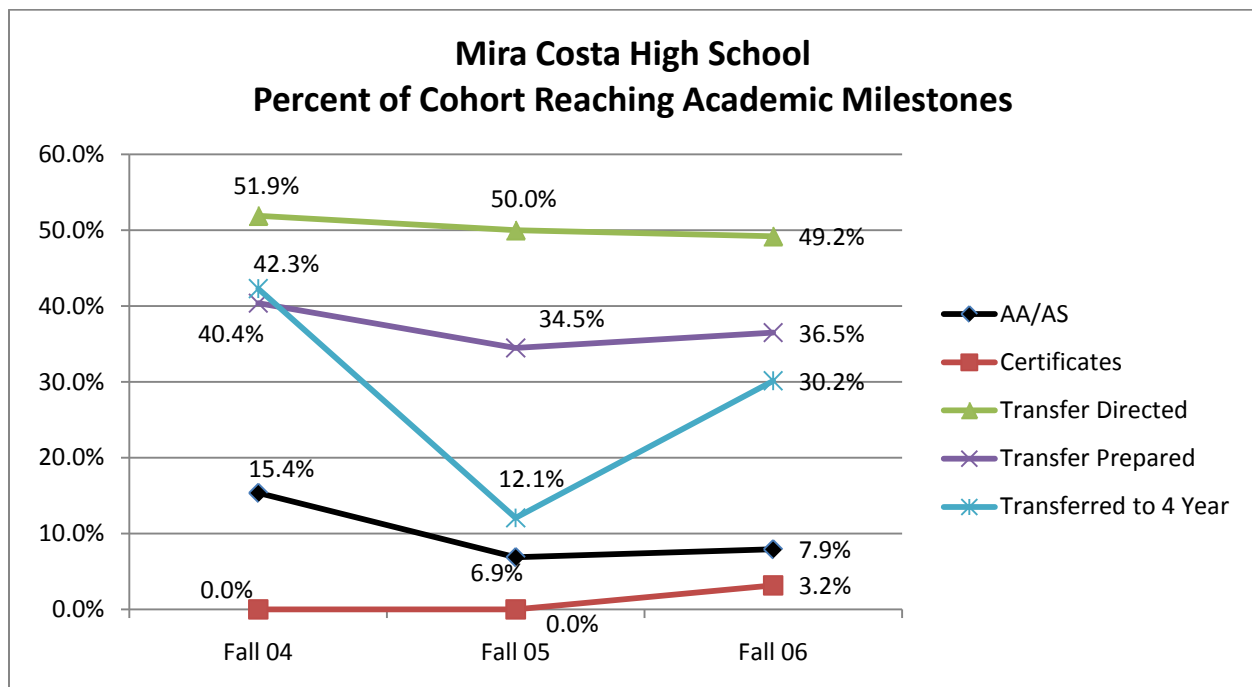
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Mira Costa High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 52 students. Within four years of their first semester, 0 received certificates, 8 received an Associate degree, 27 were classified as Transfer Directed, 21 were classified as Transfer Prepared and 22 transferred to a four-year institution.

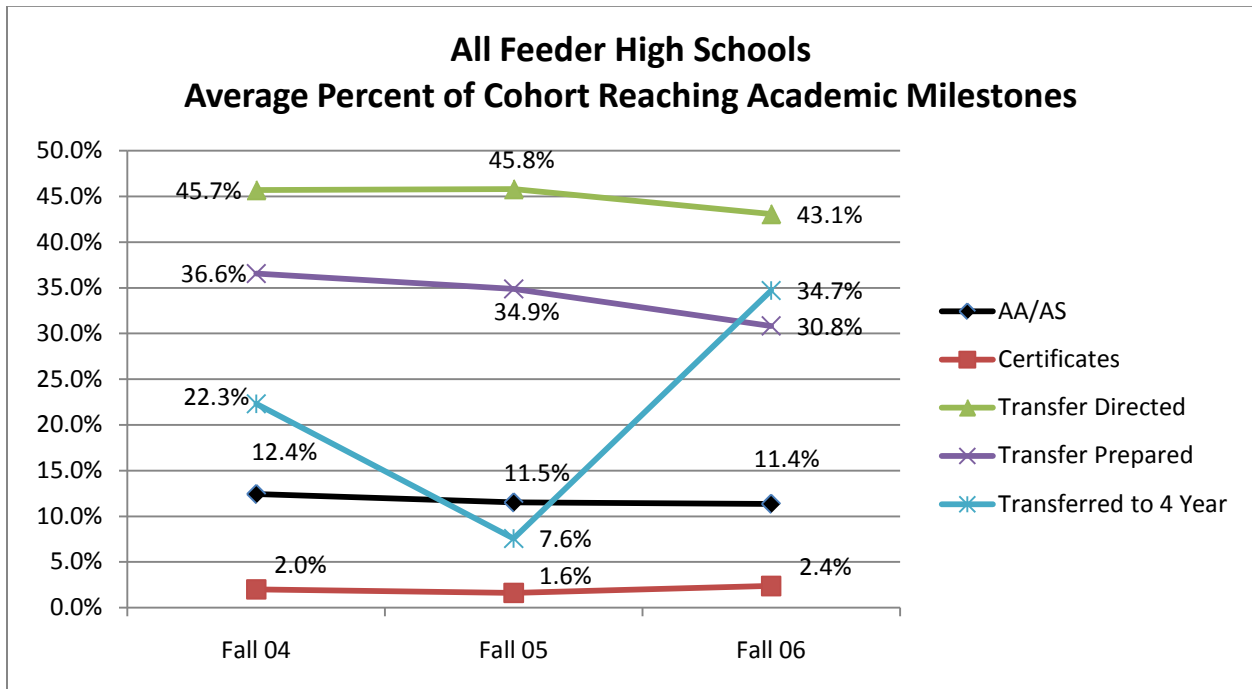
Fall 2005 Cohort: 58 students. Within four years of their first semester, 0 received certificates, 4 received an Associate degree, 29 were classified as Transfer Directed, 20 were classified as Transfer Prepared and 7 transferred to a four-year institution.

Fall 2006 Cohort: 63 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 31 were classified as Transfer Directed, 23 were classified as Transfer-Prepared and 19 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

North High School

Academic Milestones Report

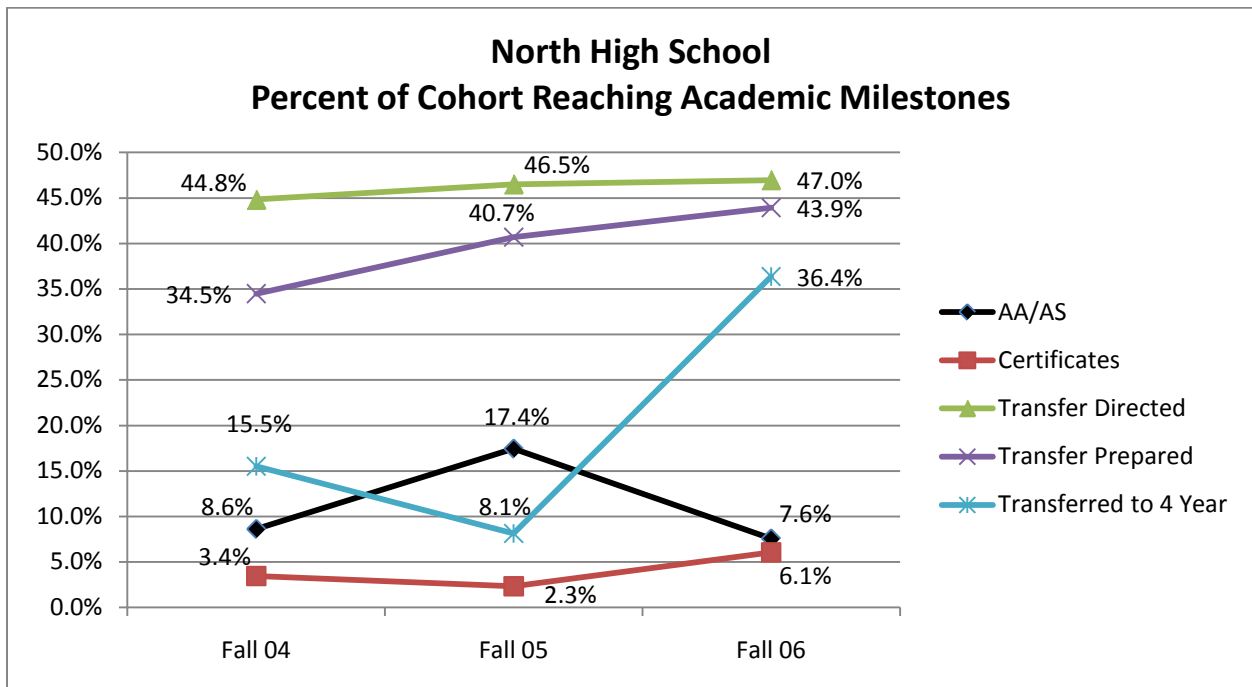
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from North High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 58 students. Within four years of their first semester, 2 received certificates, 5 received an Associate degree, 26 were classified as Transfer Directed, 20 were classified as Transfer Prepared and 9 transferred to a four-year institution.

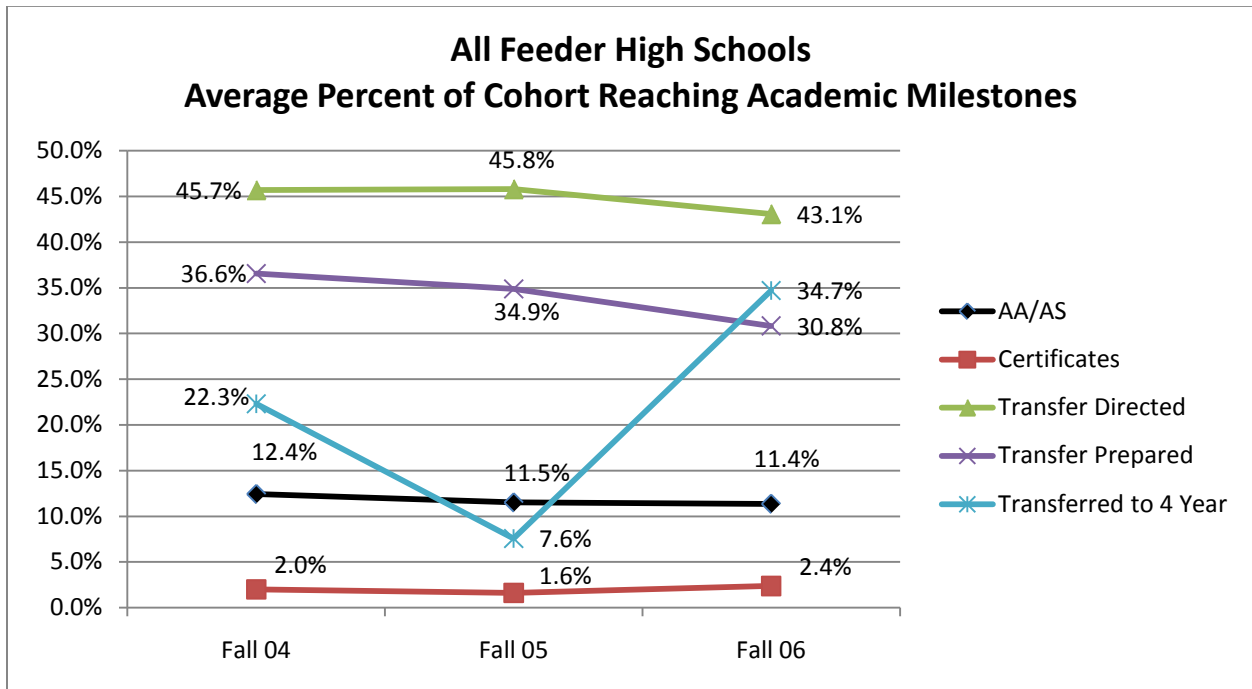
Fall 2005 Cohort: 86 students. Within four years of their first semester, 2 received certificates, 15 received an Associate degree, 40 were classified as Transfer Directed, 35 were classified as Transfer Prepared and 7 transferred to a four-year institution.

Fall 2006 Cohort: 66 students. Within four years of their first semester, 4 received certificates, 5 received an Associate degree, 31 were classified as Transfer Directed, 29 were classified as Transfer-Prepared and 24 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Redondo High School

Academic Milestones Report

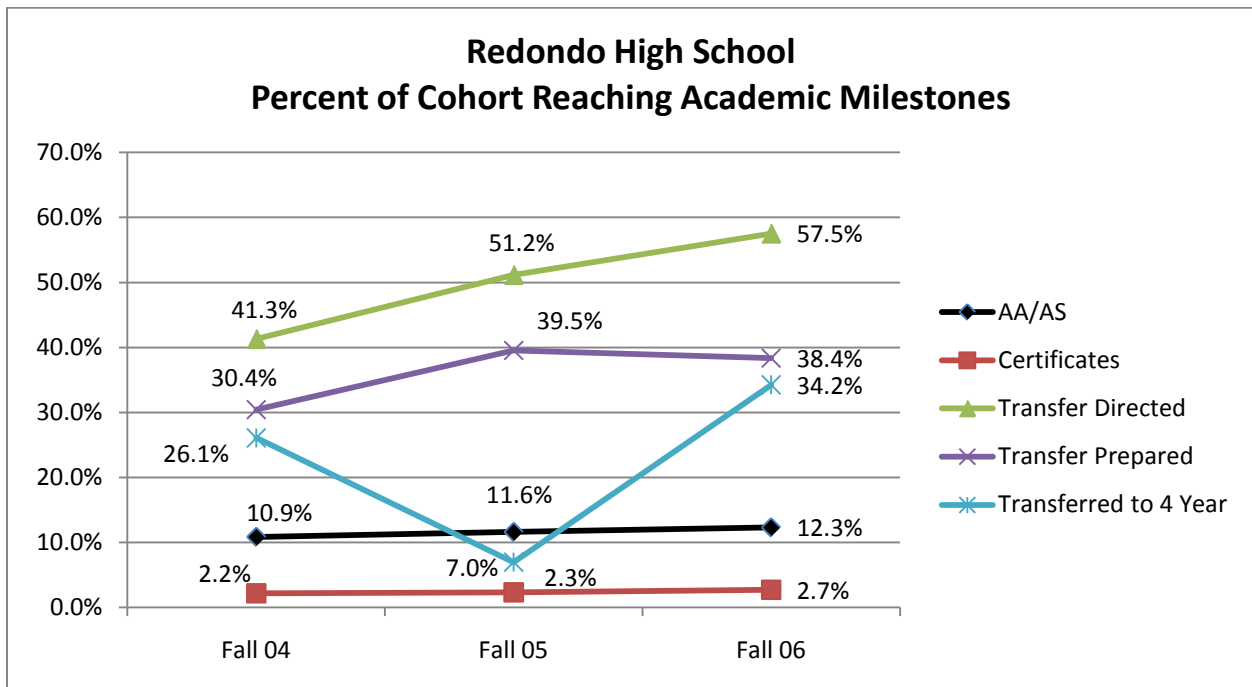
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Redondo High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 46 students. Within four years of their first semester, 1 received certificates, 5 received an Associate degree, 19 were classified as Transfer Directed, 14 were classified as Transfer Prepared and 12 transferred to a four-year institution.

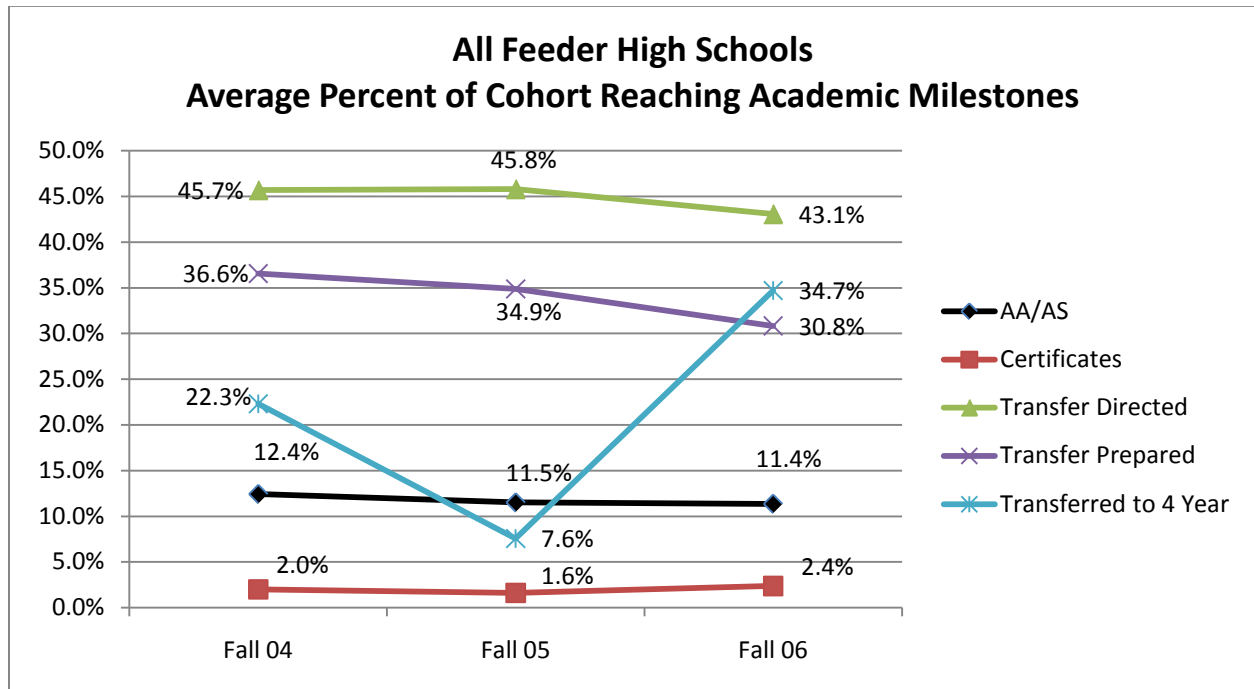
Fall 2005 Cohort: 86 students. Within four years of their first semester, 2 received certificates, 10 received an Associate degree, 44 were classified as Transfer Directed, 34 were classified as Transfer Prepared and 6 transferred to a four-year institution.

Fall 2006 Cohort: 73 students. Within four years of their first semester, 2 received certificates, 9 received an Associate degree, 42 were classified as Transfer Directed, 28 were classified as Transfer-Prepared and 25 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

South High School

Academic Milestones Report

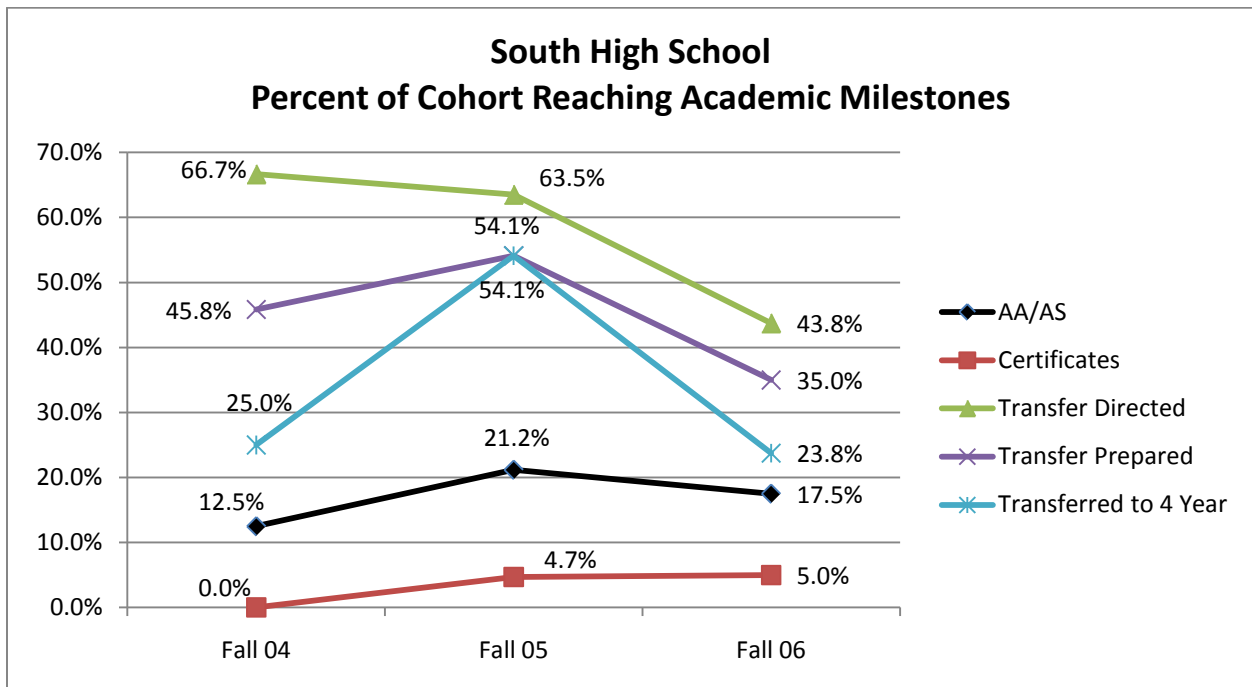
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from South High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 48 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 32 were classified as Transfer Directed, 22 were classified as Transfer Prepared and 12 transferred to a four-year institution.

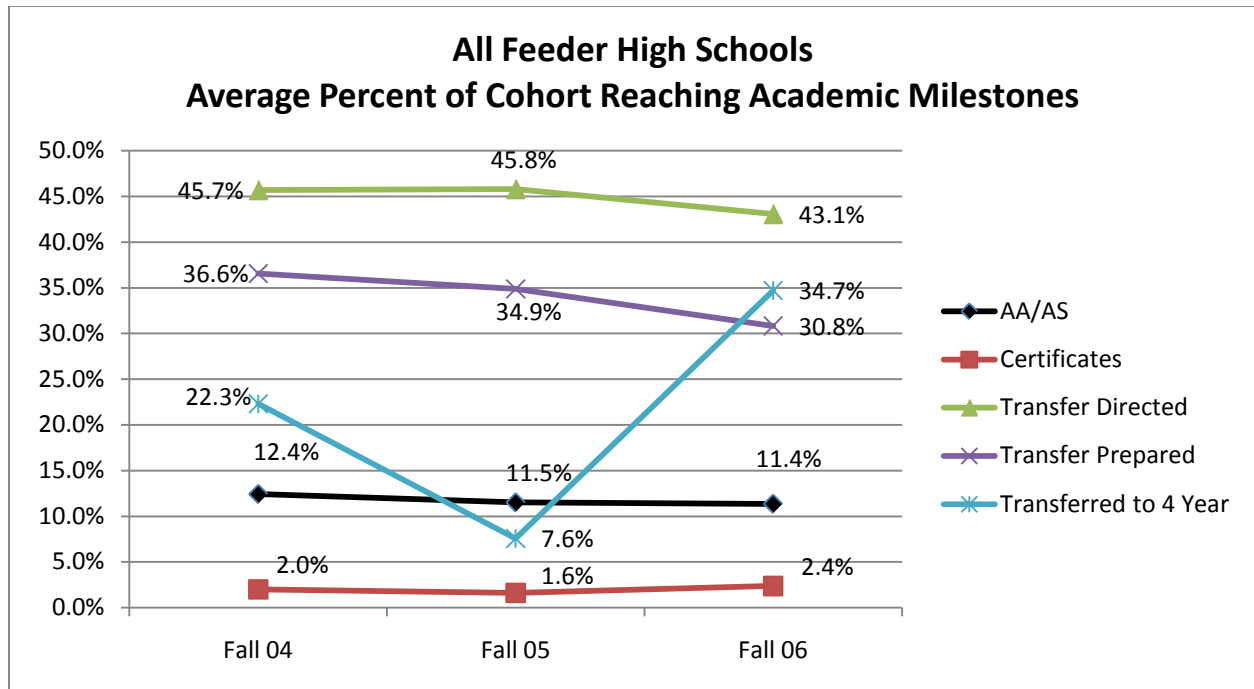
Fall 2005 Cohort: 85 students. Within four years of their first semester, 4 received certificates, 18 received an Associate degree, 54 were classified as Transfer Directed, 46 were classified as Transfer Prepared and 8 transferred to a four-year institution.

Fall 2006 Cohort: 80 students. Within four years of their first semester, 4 received certificates, 14 received an Associate degree, 35 were classified as Transfer Directed, 28 were classified as Transfer-Prepared and 19 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

Torrance High School

Academic Milestones Report

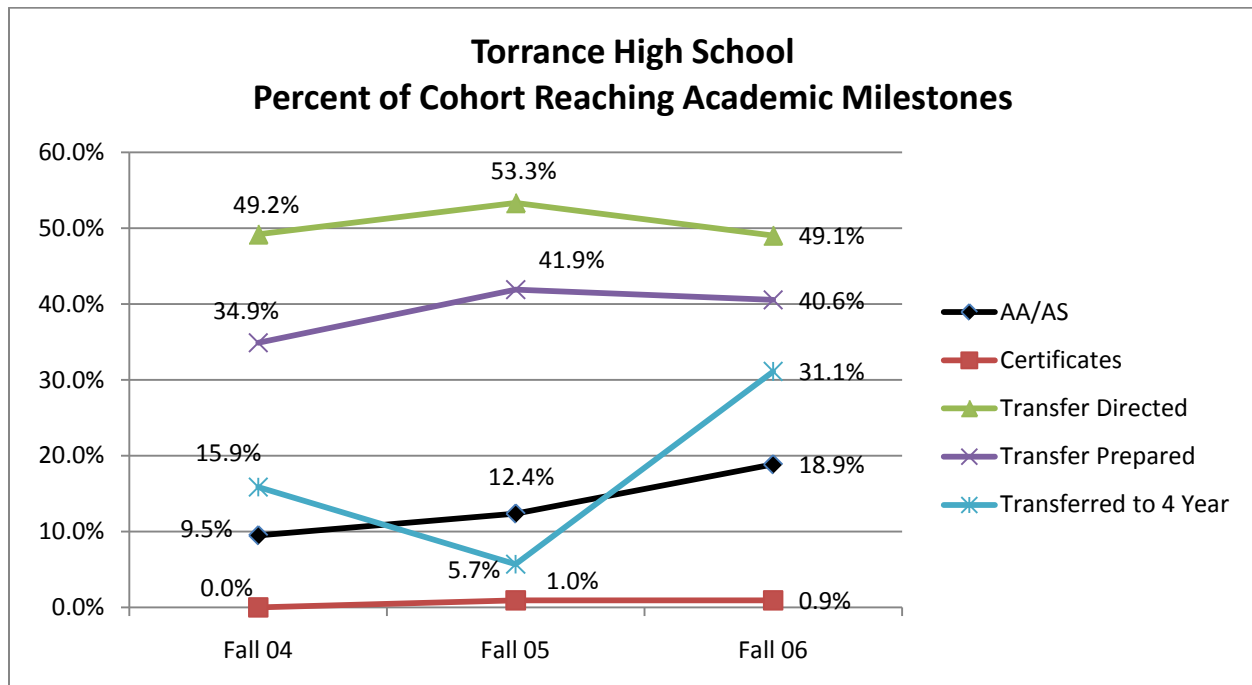
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from Torrance High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 63 students. Within four years of their first semester, 0 received certificates, 6 received an Associate degree, 31 were classified as Transfer Directed, 22 were classified as Transfer Prepared and 10 transferred to a four-year institution.

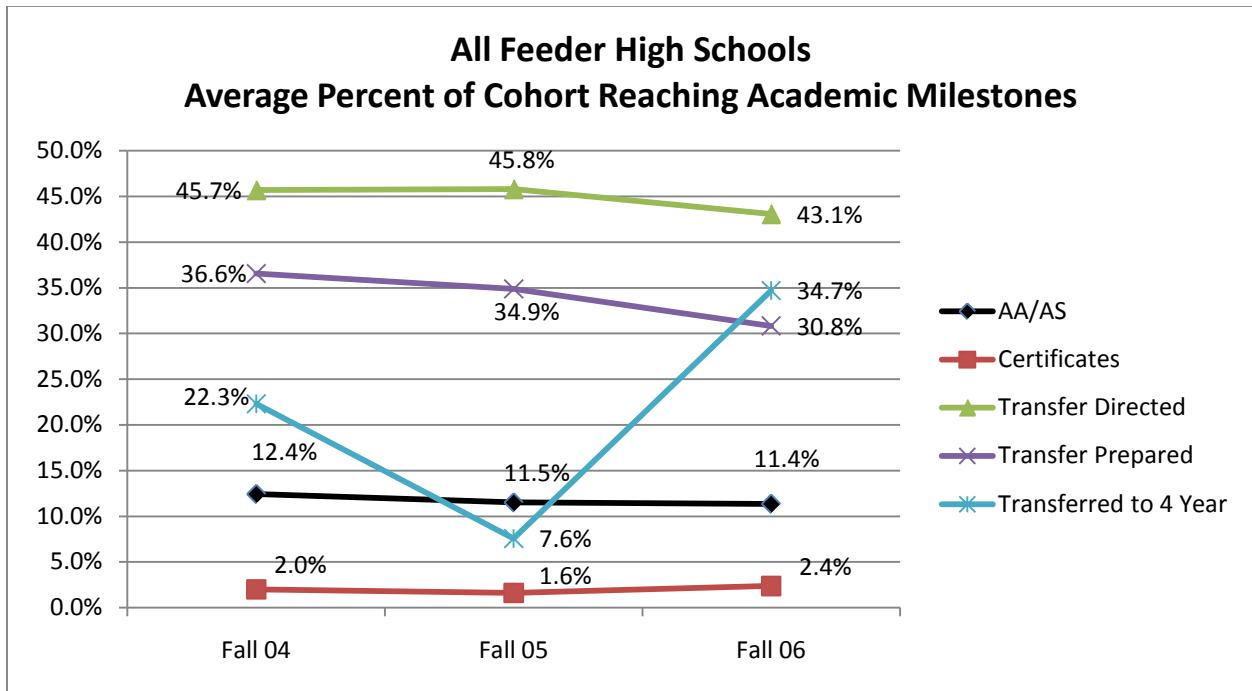
Fall 2005 Cohort: 105 students. Within four years of their first semester, 1 received certificates, 13 received an Associate degree, 56 were classified as Transfer Directed, 44 were classified as Transfer Prepared and 6 transferred to a four-year institution.

Fall 2006 Cohort: 106 students. Within four years of their first semester, 1 received certificates, 20 received an Associate degree, 52 were classified as Transfer Directed, 43 were classified as Transfer-Prepared and 33 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse



EL CAMINO COLLEGE

West High School

Academic Milestones Report

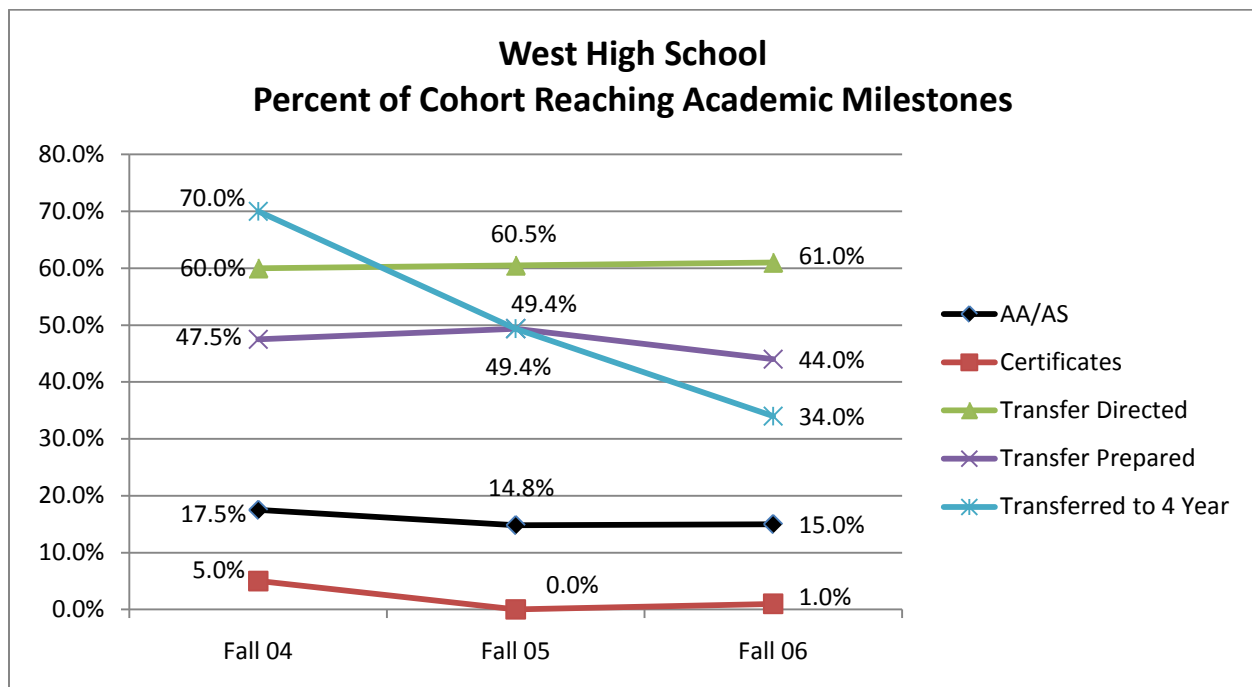
Fall 2004, 2005 and 2006 First Time Students

This is a report of the progress of new first-time students from West High School in Fall 2004, Fall 2005 and Fall 2006. New students are defined as students less than 20 years of age attending El Camino College for the first time in each fall term and enrolling in at least 9 units. Students were tracked to determine if they achieved any of the following five academic milestones within four years: Certificates, Degrees (AA/AS), Transfer Directed, Transfer Prepared and Transfer to a four year institution. Definitions for each of these milestones appear on page two of this report. Transfer data relies on the successful matching of students across different institutions; therefore, transfer rates may be underreported by up to 10%. The chart below shows percentages of each cohort reaching each milestone. Milestone rates for all students from local high schools can be found on page 2.

Fall 2004 Cohort: 40 students. Within four years of their first semester, 2 received certificates, 7 received an Associate degree, 24 were classified as Transfer Directed, 19 were classified as Transfer Prepared and 28 transferred to a four-year institution.

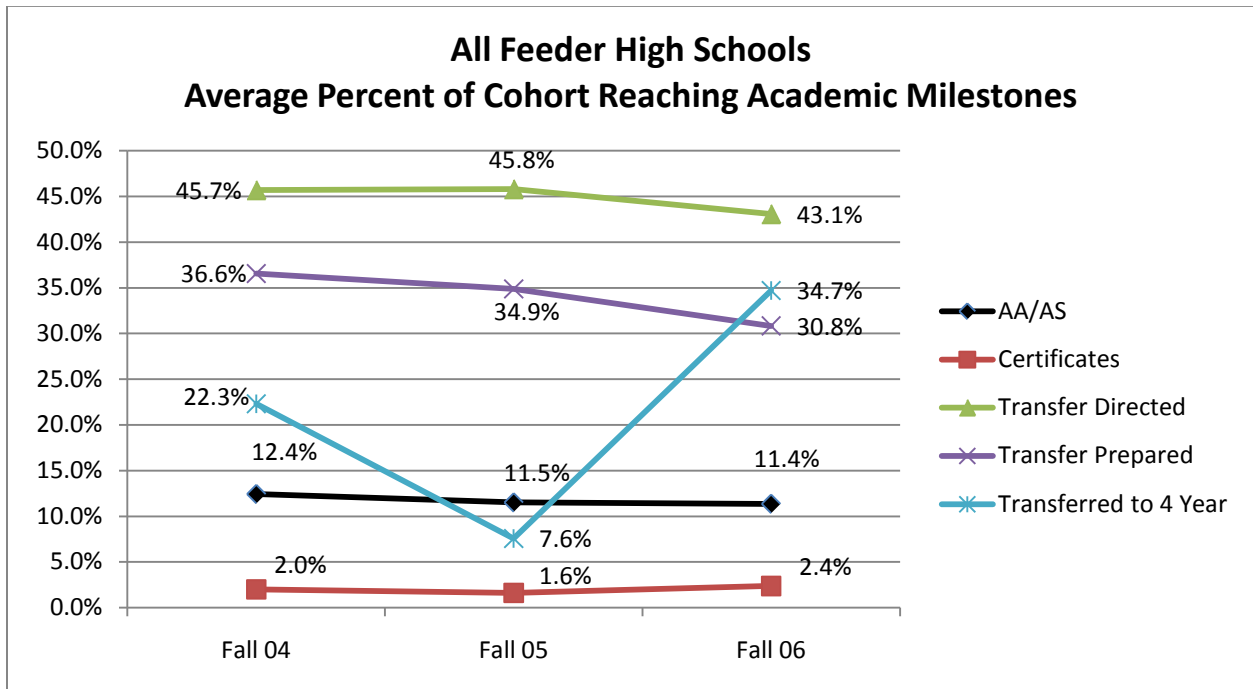
Fall 2005 Cohort: 81 student. Within four years of their first semester, 0 received certificates, 12 received an Associate degree, 49 were classified as Transfer Directed, 40 were classified as Transfer Prepared and 5 transferred to a four-year institution.

Fall 2006 Cohort: 100 students. Within four years of their first semester, 1 received certificates, 15 received an Associate degree, 61 were classified as Transfer Directed, 44 were classified as Transfer-Prepared and 34 transferred to a four-year institution.



Academic Milestone Achievements for All Feeder High Schools:

The following chart provides the same information displayed on the previous page for all area high schools that send significant numbers of students to El Camino College (Fall 04 N=547, Fall 05 N=860, Fall 06 N=801). These figures serve as a reference for your students.



Definitions:

- Entering fall cohort = New ECC students from this high school under age 20 and enrolled in at least 9 units in their first fall term
- Associate Degree = Earned an Associate of Arts (AA) or an Associate of Science (AS)
- Certificate = Earned a certificate consisting of 18 or more units
- Transfer Directed = Successfully completed both transfer-level Math AND English courses
- Transfer Prepared = Successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0
- Transferred = Enrolled at a four-year institution after beginning college course work at ECC

Data Sources:

- California Community College Chancellor's Office
- El Camino College
- National Student Clearinghouse