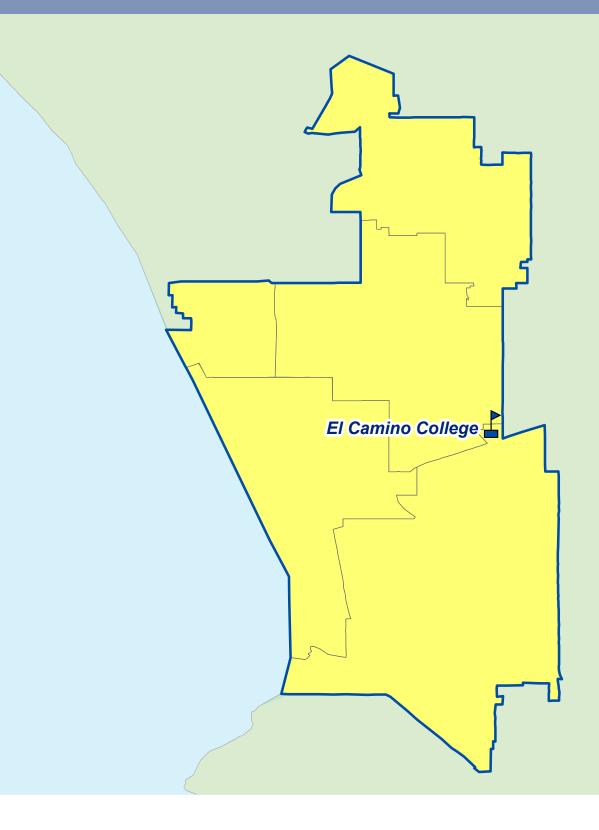
# El Camino Community College District



# **COLLEGE AND COMMUNITY PROFILES**



#### **Table of Contents**

Maps	2
Trustee Boundary Map	2
El Camino Community College District Map	3
Profile	4
Fall 2009 Facts and Figures	4
Resident Credits FTES	5
2009 Annual Fact Book	6
High Schools	43
2008-09 College-going Rates and Higher Education Destinations	43
High School Report Cards	49
Community	69
District Demographic Profile (Pending)	69
Other Reports	

## Acknowledgements

We would like to acknowledge the following individuals who contributed to this college and community profile.

Lovell Alford – Academic Affairs Analyst, Vice President of Academic Affairs

Elizabeth Campos - Senior Clerical Assistant, Vice President of Student & Community Advancement

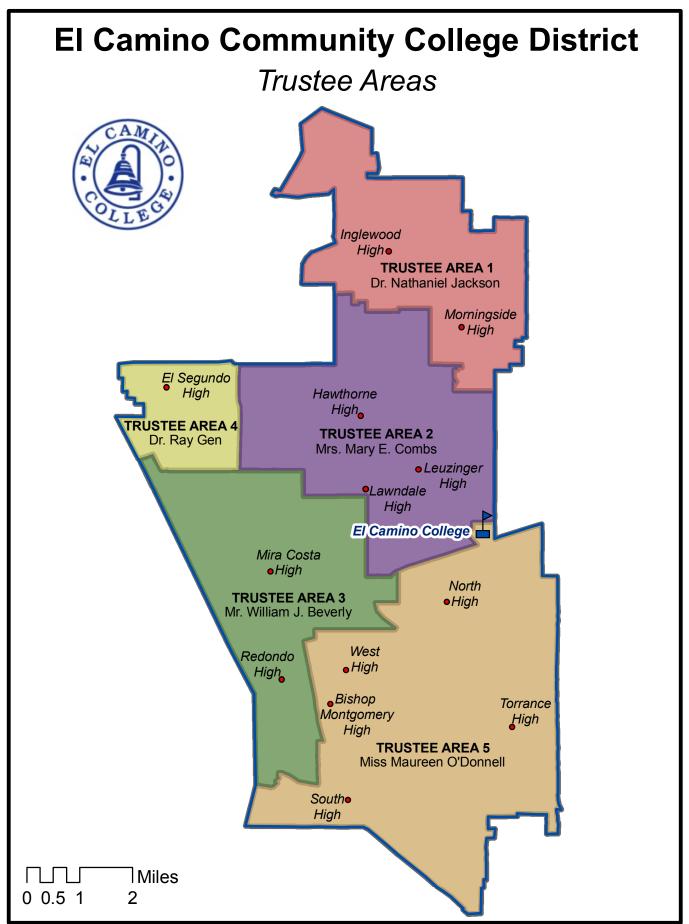
Theresa Clifford - First Year Experience Secretary

Irene Graff - Director, Office of Institutional Research

Marci Myers – Research Assistant, Office of Institutional Research

Carolyn Pineda – Research Analyst, Office of Institutional Research

Mike Wilson – Research Analyst, Office of Institutional Research



# El Camino Community College District





# El Camino College Facts and Figures - Fall 2009 Total Students: 27,271

LLE	Age		Educationa	l Goal	
17 or younger	1,330	4.9%	Intend to Transfer	8,408	42.8%
18 to 19	7,004	25.7%	Degree/Certif. Only	1,115	5.7%
20 to 24	9,427	34.6%	Retrain/recertif.	1,719	8.8%
25 to 29	3,398	12.5%	Basic Skills/GED	1,262	6.4%
30 to 39	2,896	10.6%	Enrichment	985	5.0%
40 to 49	1,770	6.5%	Undecided	6,136	31.3%
50 or older	1,446	5.3%			
	<u>Gender</u>		Degrees & Cer	tificates	
Female	14,321	52.5%	Associate of Arts	643	40.6%
Male	12,953	47.5%	Associate of Science	497	31.4%
			Certificate	445	28.1%
	<b>Ethnicity</b>				
_ Unknown			<b>Degrees &amp; Certificat</b>	es by Divis	<u>sion</u>
Two or 9.8% more races _			Behavioral & Soc Sci	140	12.7%
1.6%	A	merican	Business	144	13.0%
	African- American	Indian	Fine Arts	33	3.0%
	16.8%	0.4%	Health Sci & Athletics	162	14.7%
White			Humanities	46	4.2%
19.2%	Asian		Industry & Technology	40	3.6%
	16.6%		Mathematical Sci	57	5.2%
Pacific Islander			Natural Sciences	17	1.5%
0.9%			General Studies	466	42.2%
			Whore ECC Stude	onto Booid	•
	Latino		Where ECC Stude		_
;	34.7%		Torrance	5,179	19.0%
	Unit Load		Los Angeles Hawthorne	3,908	14.3% 8.8%
Fewer than 6 units		34.8%	Gardena	2,413	8.5%
6 to 8.9 units	9,496	34.8% 18.7%	Redondo Beach	2,322	7.2%
9 to 11.9 units	5,092 4,087	15.0%		1,951 1,857	6.8%
12 to 14.9 units	4,067 6,747	24.7%	Inglewood Carson	1,556	5.7%
15 units or more	1,849	6.8%	Lawndale	1,193	4.4%
13 driits or more	1,049	0.076	Other Cal Resident	4,558	16.7%
Enr	ollment Level		Out of State	1,448	5.3%
Full-time	8,560	31.4%	Outside the US	886	3.2%
Part-time	18,675	68.5%	Outside the OS	000	J.Z /0
r art-time	10,073	00.570	Faculty/Work	Force	
Fnro	ollment Status		Educational Administrator	20	1.4%
First-time Student	4,209	15.4%	Tenured/Tenure Track	336	23.3%
Returning	7,001	25.7%	Academic Temporary	673	46.6%
Continuing	15,145	55.5%	Total Faculty	1,029	71.3%
K-12 Special Admit	•	3.4%	Other Administrator	25	1.7%
12 opoliai / tallill	. 510	J. 170	Professional	54	3.7%
			Support	335	23.2%
	Sc	ource: Office of	Institutional Research	300	20.270

#### El Camino College Resident Credit FTES

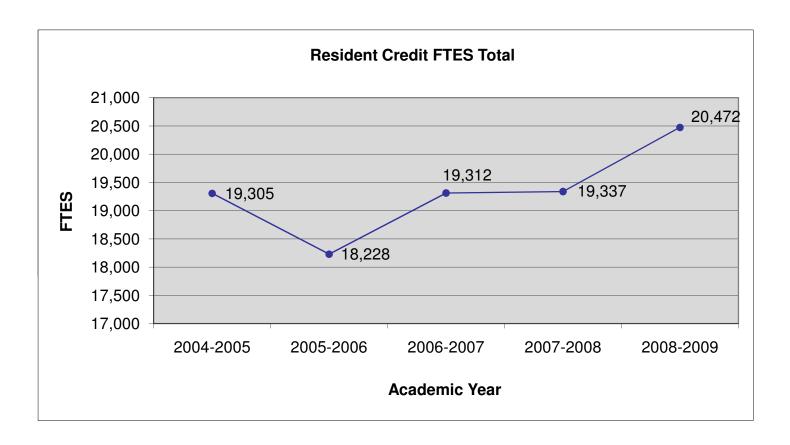
Data source: El Camino College Recalculation Apportionment Attendance Reports (CCFS 320) submitted to the

Chancellor's Office

Resident students enrolled in credit courses Academic years 2004-2005 through 2008-2009

RESIDENT FTES CREDIT

2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
19,305	18,228	19,312	19,337	20,472



<sup>\*</sup> Resident credit FTES reported on ECC's Recalculation Apportionment Attendance Reports (CCFS-320) to the Chancellor's Office may differ from funded FTES.





# 2009 Annual Fact Book

Office of Institutional Research

## **Table of Contents**

Introduction	3
Section 1 – El Camino College Service Area	4
Section 2 – Student and Enrollment Trends	6
Section 3 – Special Programs	14
Section 4 – Success and Retention	25
Section 5 – Student Outcomes	30
Appendix	36

## Introduction

The ECC Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

Demographic and enrollment data on ECC students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication.

Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director

Carolyn Pineda, Research Analyst

Mike Wilson, Research Analyst

## Section 1 – El Camino College Service Area



## El Camino Community College District



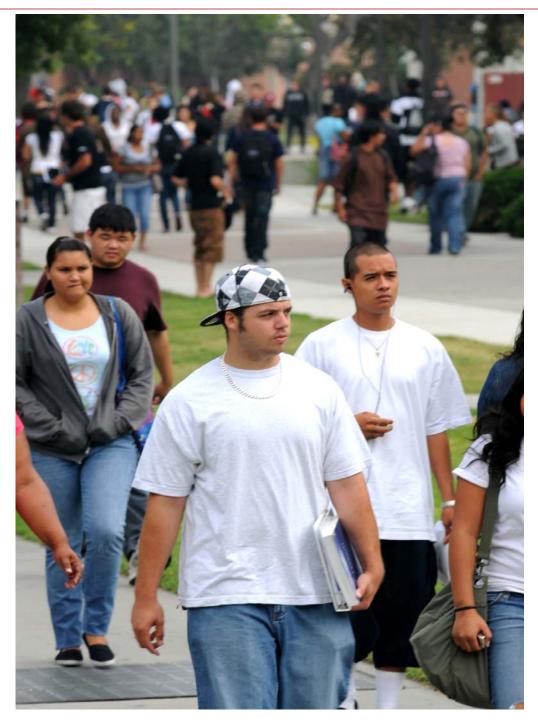
# Enrollment by Zip Code (7.5 mile radius) 2008-09

In the 2008-2009 academic year, 78% of the student body live within a 7.5 mile radius from the college. Of these students, 50% live within the El Camino College district while 29% are from outside the district. Twenty-one percent of students enrolled in 2008-2009 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

		2008-09	Percent of
City	Zip Code	Enrollment	2008-09 Enrollment
		41,700	100.0
Carson	90745	1,297	3.1
	90746	606	1.5
	90749	7	0.0
Carson Total		1,910	4.6
Compton	90220	636	1.5
	90221	258	0.6
	90222	289	0.7
	90224	6	0.0
Compton Total		1,189	2.9
El Segundo Total	90245*	502	1.2
Gardena	90247	1,822	4.4
	90248	367	0.9
	90249	1,371	3.3
Gardena Total		3,560	8.5
Harbor City Total	90710	452	1.1
Hawthorne	90250*	3,667	8.8
	90251	29	0.1
Hawthorne Total		3,696	8.9
Hermosa Beach Total	90254*	498	1.2
Inglewood	90301*	825	2.0
	90302*	498	1.2
	90305*	378	0.9
	90306	0	0.0
	90307	4	0.0
	90308	7	0.0
	90309	4	0.0
	90310	2	0.0
Inglewood Total		1,718	4.1

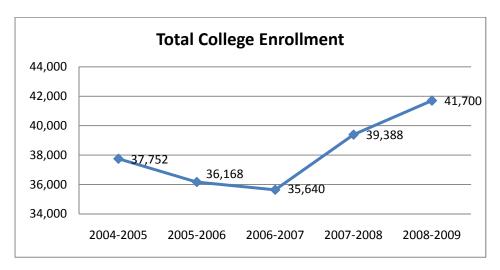
Lawndale Total	90260*	1,789	4.3
Lennox	90303*	760	1.8
	90304*	840	2.0
Lennox Total		1,600	3.8
Lomita Total	90717	498	1.2
Los Angeles	90002	309	0.7
	90003	487	1.2
	90009	18	0.0
	90043	423	1.0
	90044	887	2.1
	90045	270	0.6
	90047	670	1.6
	90056*	69	0.2
	90059	336	0.8
	90061	378	0.9
	90083	7	0.0
Los Angeles Total		3,854	9.2
Manhattan Beach	90266*	759	1.8
	90267	19	0.0
Manhattan Beach Total		778	1.9
Redondo Beach	90277*	1,123	2.7
	90278*	1,711	4.1
Redondo Beach Total		2,834	6.8
Torrance	90501*	1,486	3.6
	90502	448	1.1
	90503*	2,271	5.4
	90504*	2,158	5.2
	90505*	1,450	3.5
	90506*	57	0.1
	90507-		
	90509	6	0.0
	90510	15	0.0
Torrance Total		7,891	18.9
*ECC District Total		20,841	50.0
Out of District Total		11,928	28.6
Grand Total		32,769	78.6
Grana rotar		32,703	70.0

## Section 2 – Student and Enrollment Trends



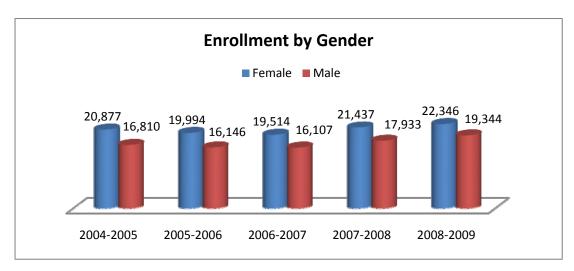
#### **Total College Enrollment**

From 2004 to 2006, El Camino College experienced a moderate decline in unduplicated student headcount that averaged 4% per year. But there was a 10% increase in enrollment from the 2006-2007 to 2007-2008 academic years. The trend continued in 2008-2009 with a 6% enrollment increase. It is expected that enrollment demand will continue to increase in the coming years.



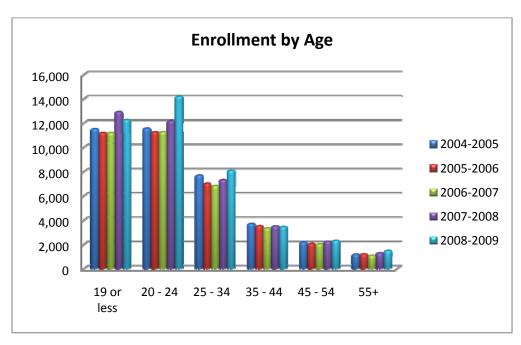
#### **Enrollment by Gender**

Overall, about 21% more women than men have attended ECC in the last 5 years. The greatest difference was found in 2004-05 when 24% more women than men attending ECC. The gender gap narrowed in 2008-09 when 16% more women than men attended ECC.



#### **Enrollment by Age**

In the last 5 years, over 60% of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 30% of enrolled student while 8% of students are ages 45 and older. The majority of enrollment growth in the last year was among ages 20 to 24, with a slight decline among younger-aged students.

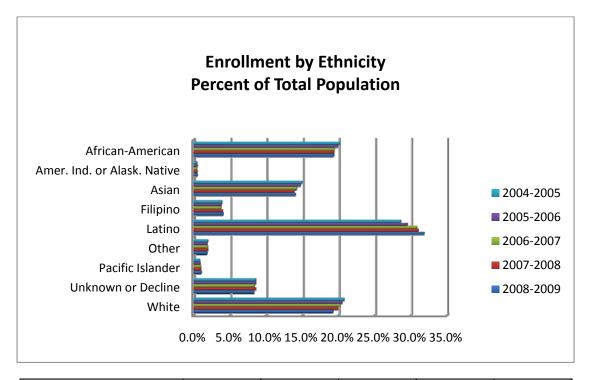


Age	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
19 or less	11,504	11,188	11,187	12,917	12,253
20 - 24	11,549	11,250	11,251	12,170	14,182
25 - 34	7,679	7,008	6,816	7,306	8,077
35 - 44	3,686	3,498	3,315	3,487	3,437
45 - 54	2,160	2,036	2,003	2,221	2,289
55+	1,159	1,178	1,065	1,278	1,461
Unknown	15	10	3	9	I

Age	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
19 or less	30.5%	30.9%	31.4%	32.8%	29.4%
20 - 24	30.6%	31.1%	31.6%	30.9%	34.0%
25 - 34	20.3%	19.4%	19.1%	18.5%	19.4%
35 - 44	9.8%	9.7%	9.3%	8.9%	8.2%
45 - 54	5.7%	5.6%	5.6%	5.6%	5.5%
55+	3.1%	3.3%	3.0%	3.2%	3.5%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

### **Enrollment by Ethnicity**

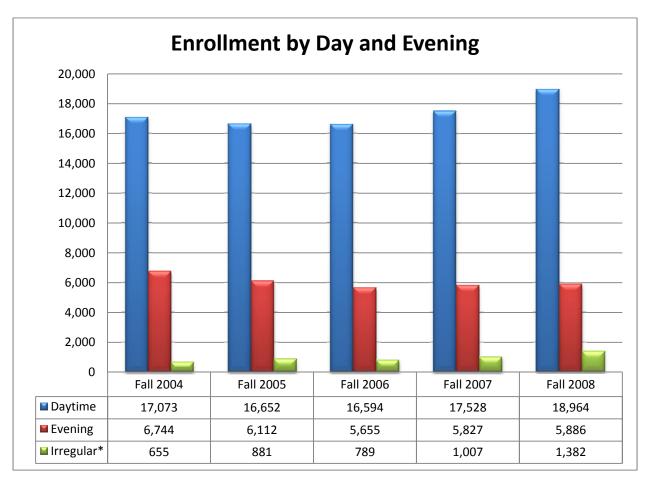
The ethnic breakdown of the enrolled students has remained relatively consistent over the last 5 years. Latinos represent the largest ethnic group on campus comprising 32% of the student population, a 3-point rise in 5 years. Nineteen percent of students are white and another 19% are African-American. El Camino College also has a significant Asian population of 14%.



Ethnic Group	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
African-American	20.8%	20.5%	20.2%	19.9%	19.3%
Amer. Ind. or Alask. Native	0.4%	0.5%	0.4%	0.5%	0.5%
Asian	14.9%	14.7%	14.2%	13.9%	14.0%
Filipino	3.9%	3.8%	3.7%	4.0%	4.0%
Latino	28.6%	29.5%	30.8%	31.0%	31.8%
Other	1.9%	1.9%	1.9%	1.9%	1.8%
Pacific Islander	0.8%	0.9%	0.9%	1.0%	1.0%
Unknown or Decline	8.6%	8.5%	8.4%	8.6%	8.3%
White	20.8%	20.5%	20.2%	19.9%	19.2%

#### **Enrollment by Day and Evening**

Approximately two thirds of students enroll in at least one daytime course while 25% are exclusively in evening courses. In the last year, daytime enrollments have increased by 8%.



<sup>\*</sup>Irregular meeting times, including distance education.

#### **Enrollment by High Schools**

The majority of enrolled students come from local high schools throughout the South Bay area. The top five high schools are North High, West High (both schools in Torrance), Redondo High, Torrance High, and Leuzinger High School (located in Hawthorne). In 2008-09, there was an 18% increase in the number of students from Lawndale High School while the number of students from Mira Costa High School decreased by 8%. In addition, there was no change in the number of enrolled students from Hawthorne High Schools. These trends could be attributed to the amount of outreach that ECC provides to each high school.

#### **El Camino Feeder High Schools**

High School	2004-05	2005-06	2006-07	2007-08	2008-09
Banning Senior High School*	191	178	178	184	167
Bishop Montgomery High School	414	321	265	219	220
Carson Senior High School*	469	436	477	507	530
El Segundo Senior High School	304	279	245	232	231
Gardena Senior High School*	689	656	611	628	633
Hawthorne High School	783	714	638	574	574
Inglewood High School	288	232	230	247	234
Lawndale High School	331	338	318	338	400
Leuzinger High School	669	591	593	670	673
Mira Costa High School	707	636	560	531	487
Morningside High School*	205	212	215	230	226
Narbonne Senior High School*	547	513	475	519	553
North High School	912	865	784	821	929
Palos Verdes High School*	35	57	64	73	101
Palos Verdes Peninsula High School*	504	505	452	493	532
Redondo High School	783	775	649	745	833
San Pedro Senior High School*	349	340	330	338	369
South High School	655	592	591	613	703
Torrance High School	752	692	707	701	757
Washington High School*	279	239	219	262	211
West High School	821	727	704	774	833

<sup>\*</sup>High schools outside El Camino College district boundaries

#### **Other Non-District High Schools**

High School	2004-05	2005-06	2006-07	2007-08	2008-09
Non District High School	2703	2526	2498	2589	2726

## Section 3 – Special Programs



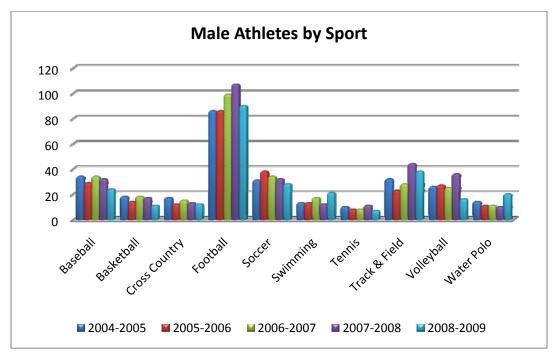
El Camino College Women's Soccer game vs. Long Beach City College



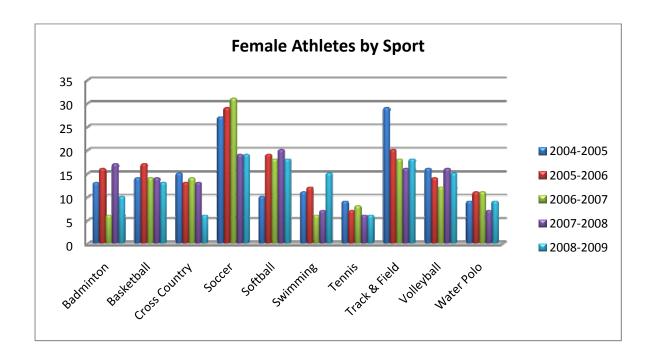
El Camino College football game during the Beach Bowl

#### **Athletics**

El Camino College offers a variety of intercollegiate sports team. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football, with an average of 94 players per year. Soccer was the largest female sport with an average of 25 players per year. There has been a slight decrease in males participating in sports teams from 314 in 2007-2008 to 267 in 2008-2009. There has also been a slight decline in the number of female athletes. In 2005-2006, there was a total 158 female athletes while in 2008-2009 it went down to 129. These declines are partially due to budgetary constraints.



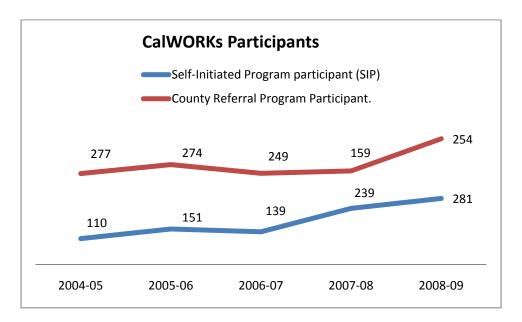
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Baseball	34	29	34	32	24
Basketball	18	14	18	17	- 11
Cross Country	17	12	15	13	12
Football	86	86	99	107	90
Soccer	31	38	34	32	28
Swimming	13	13	17	12	21
Tennis	10	8	8	11	7
Track & Field	32	23	28	44	38
Volleyball	26	27	25	36	16
Water Polo	14	- 11	П	10	20



	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Badminton	13	16	6	17	10
Basketball	14	17	14	14	13
Cross Country	15	13	14	13	6
Soccer	27	29	31	19	19
Softball	10	19	18	20	18
Swimming	11	12	6	7	15
Tennis	9	7	8	6	6
Track & Field	29	20	18	16	18
Volleyball	16	14	12	16	15
Water Polo	9	11	11	7	9

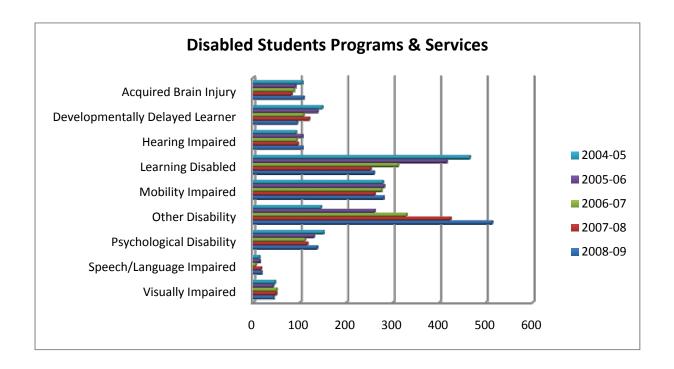
#### **CalWORKs**

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those in transition off welfare, to achieve long-term self-sufficiency through coordinated student services. Approximately 1% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participates has increased by 34%. This is likely due to increased reporting requirements along with dramatically scaled up outreach efforts afforded by additional funds in 2008-09. In addition, CalWORKs teamed up with the Business Division to create a business-focused cohort of students.



#### **Disabled Student Programs and Services (DSP&S)**

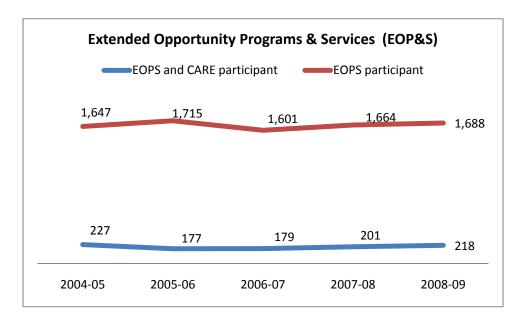
In 1972 El Camino College established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. About 4% of ECC students have a registered disability. The most common disability is learning disability followed by mobility impairment. The number of learning disabled students has decreased in the last three years while the "Other" disability category has increased. This is due to changes in practices and consensus in the state of how to categorize certain disabilities.



Primary Disability	2004-05	2005-06	2006-07	2007-08	2008-09
Acquired Brain Injury	106	91	88	82	108
Developmentally Delayed Learner	148	138	108	120	94
Hearing Impaired	92	106	93	96	106
Learning Disabled	465	416	311	252	259
Mobility Impaired	279	281	276	261	280
Other Disability	146	261	329	424	513
Psychological Disability	151	130	111	116	137
Speech/Language Impaired	13	14	6	17	18
Visually Impaired	47	43	50	49	44
Total	1447	1480	1372	1417	1559

### **Extended Opportunity Program and Services (EOP&S)**

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at El Camino College. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 5% of the ECC students are in EOP&S or CARE.

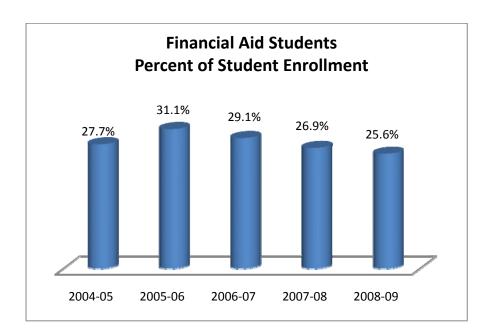


#### **Financial Aid**

An average of 28% of El Camino College students received financial aid. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). In 2004-05 there was a 23% reduction in Fee Waiver recipients compared to a 5% reduction in the total student population. The BOG Fee Waiver has gradually increasing in subsequent years with 2008-09 at a total of 12,461. The second largest program is the Federal Pell Grant. The total number of Pell Grant recipients grew from 3,868 in 2007-08 to 4,636 in 2008-09, a 20% increase.

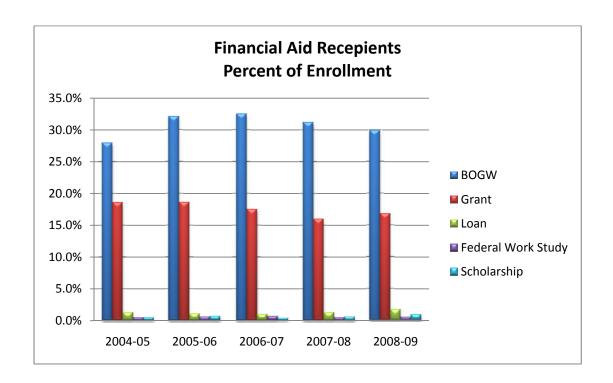
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). The allocation and number of eligible students was fairly consistent in 2004-05 and 2005-06 academic years. In 2006-07, the first year of the partnership between El Camino College and Compton Educational Center, the campus-based awards were distributed between the two colleges. This explains the decrease in FWS and SEOG that started in 2006-07.

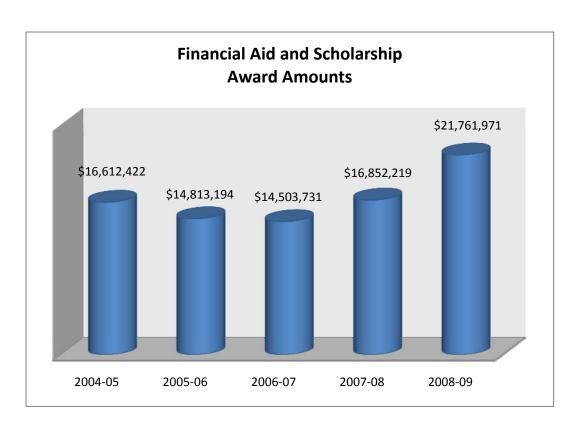
From 2006 to 2008, there has been a significant increase to the number of scholarships awarded. The number of scholarships from institutional sources in 2006 was 61 and increased to 175 in 2007. In the last year, scholarships increased by 90% to 332. This is the result of the Foundation raising and adding more funds for scholarships. It is expected that the number of scholarships awarded will stabilize in the next couple of years.



## Financial Aid Headcount

Financial Aid	2004-05	2005-06	2006-07	2007-08	2008-09
Federal Work Study	173	224	232	207	196
Percent of Student Enrollment	0.5%	0.6%	0.7%	0.5%	0.5%
	_	-	-	_	-
Scholarship: institutional source	48	114	61	175	332
Scholarship: non-institutional source	133	129	65	52	55
Scholarship Total	181	243	126	227	387
Percent of Student Enrollment	0.5%	0.7%	0.4%	0.6%	0.9%
Stafford Loan, subsidized	316	254	235	335	433
Stafford Loan, unsubsidized	187	149	126	155	263
PLUS loan: parent loan for undergraduate student.	ı	I	I	3	0
Loan Total	504	404	362	493	696
Percent of Student Enrollment	1.3%	1.1%	1.0%	1.3%	1.7%
BOGW, Part A	345	371	950	1,262	1,055
BOGW, Part B	6,701	7,113	6,510	7,373	7,648
BOGW, Part C	3,519	4,121	4,093	3,615	3,734
Fee Waiver	0	0	23	36	24
BOGW Total	10,565	11,605	11,576	12,286	12,461
Percent of Student Enrollment	28.0%	32.1%	32.5%	31.2%	29.9%
Academic Competitiveness Grant			П	194	282
Cal Grant B	1,023	992	929	962	954
Cal Grant C	62	67	70	56	67
EOPS Grant	722	970	817	443	531
CARE Grant	172	147	146	140	156
Chafee Grant	34	39	47	46	43
Pell Grant SEOG (Supplemental Educational Opportunity	3,908	3,442	3,381	3,868	4,636
Grant)	1,086	1,065	850	798	611
- · · · · · · · · ·	1,000				6,998
Grant Total	7,007	6,722	6,240	0,313	0,770
	7,007	6,722	6,240	6,313	
Percent of Student Enrollment	<u> </u>	18.6%	17.5%	16.0%	16.8%
	<u> </u>				
Percent of Student Enrollment	18.6%	18.6%	17.5%	16.0%	16.8%
Percent of Student Enrollment	18.6%	18.6%	17.5%	16.0%	16.8%
Percent of Student Enrollment  Grand Total	18.6%	18.6%	17.5%	16.0%	20,738





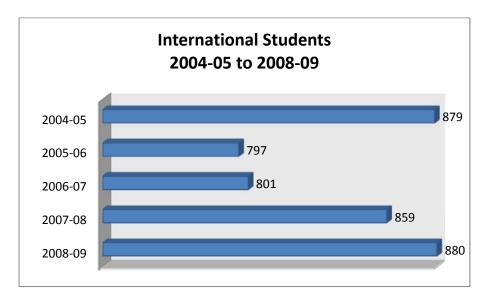
## Financial Aid Amount Awarded

Financial Aid	2004-05	2005-06	2006-07	2007-08	2008-09
Federal Work Study	\$348,879	\$398,559	\$376,601	\$410,748	\$398,723
,				. ,	
Scholarship: institutional source	\$35,448	\$60,156	\$49,849	\$124,198	\$312,236
Scholarship: non-institutional					
source	\$133,212	\$123,261	\$51,252	\$35,399	\$55,783
Scholarship Total	\$168,660	\$183,417	\$101,101	\$159,597	\$368,019
Stafford Loan, subsidized	\$810,724	\$654,404	\$610,466	\$1,085,664	\$1,440,498
Stafford Loan, unsubsidized	\$507,310	\$408,638	\$356,747	\$415,695	\$916,470
PLUS loan: parent loan for					
undergraduate student.	\$6,000	\$2,476	\$5,000	\$24,374	\$0
Loan Total	\$1,324,034	\$1,065,518	\$972,213	\$1,525,733	\$2,356,968
BOGW, Part A	\$189,076	\$69,004	\$356,848	\$402,290	\$349,840
BOGW, Part B	\$2,309,783	\$1,805,462	\$1,909,291	\$2,128,422	\$2,425,830
BOGW, Part C	\$1,088,512	\$1,090,128	\$1,179,965	\$1,004,068	\$1,154,804
Fee Waiver			\$13,664	\$14,280	\$11,200
BOGW Total	\$3,587,371	\$2,964,594	\$3,459,768	\$3,549,060	\$3,941,674
Academic Competitiveness Grant			\$4,875	\$129,250	\$171,303
Cal Grant B	\$1,229,539	\$1,158,468	\$1,096,714	\$1,132,784	\$1,159,391
Cal Grant C	\$22,968	\$22,662	\$26,928	\$19,170	\$22,896
EOPS Grant	\$277,666	\$387,594	\$333,609	\$181,722	\$189,064
CARE Grant	\$109,929	\$109,332	\$87,285	\$63,650	\$55,216
Chafee Grant	\$95,330	\$103,177	\$212,848	\$205,606	\$190,796
Pell Grant	\$8,897,431	\$7,856,500	\$7,426,564	\$9,227,349	\$12,755,224
SEOG (Supplemental Educational					
Opportunity Grant)	\$550,615	\$563,373	\$410,100	\$376,800	\$324,000
Grant Total	\$11,183,478	\$10,201,106	\$9,594,048	\$11,207,081	\$14,696,587
Grand Total	\$16,612,422	\$14,813,194	\$14,503,731	\$16,852,219	\$21,761,971

Financial Aid	2004-05	2005-06	2006-07	2007-08	2008-09
Federal Work Study	\$2,016.64	\$1,779.28	\$1,623.28	\$1,984.29	\$2,034.30
Scholarships	\$931.82	\$754.80	\$802.39	\$703.07	\$950.95
Loans	\$2,627.05	\$2,637.42	\$2,685.67	\$3,094.79	\$3,386.45
BOGW	\$339.55	\$255.46	\$298.87	\$288.87	\$316.32
Grants	\$1,596.04	\$1,517.57	\$1,537.51	\$1,775.24	\$2,100.11
Total	\$901.38	\$771.60	\$782.46	\$863.07	\$1,049.38

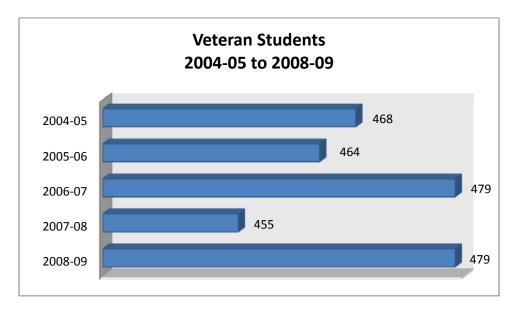
#### **International Students**

The number of international students decreased from 2004-2005 to 2006-2007 academic years. Between the 2005 and 2006 academic years, the number of international students only grew by 4 students. But there was an increase of 79 students between the 2006 and 2008 academic years.



#### **Veterans**

In the last year there has been a slight increase in the number veteran enrolled at ECC. There were 455 veterans enrolled in 2007-08 and that has increased slightly to 479 in 2008-09.



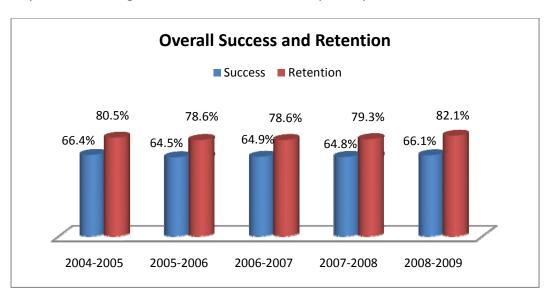
## Section 4 – Success and Retention



#### **Overall Success and Retention**

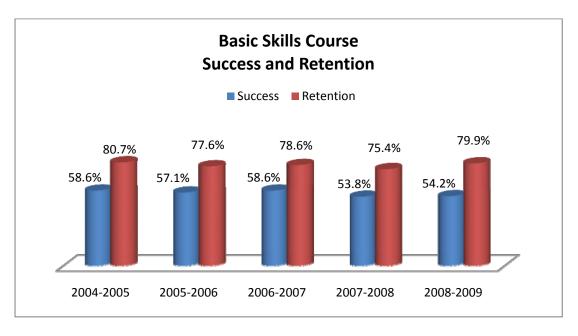
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/P (Pass) or better).

Looking at all courses across the curriculum, there is an average success rate of 65% and retention rate of 80%. Both success and retention rates increased in 2008-09. The 2008-09 academic year saw the highest course retention in the past 5 years.



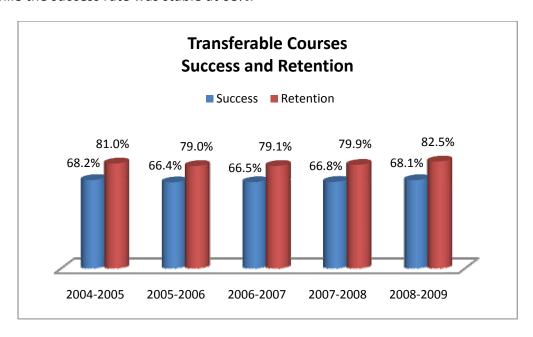
#### **Basic Skills Success and Retention**

Students who take basic skills courses have a 5 year average success rate 57% and retention rate of 78%. In the last year, the retention rate increased to 80% while the success rate remained the same. The 2008-09 basic skills success rate is 12 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 2 points below the overall retention rate.



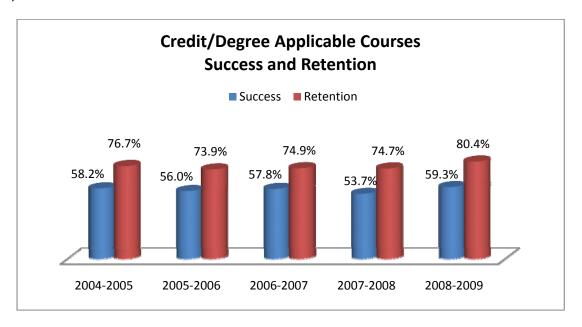
#### **Transferable Success and Retention**

The success rate for transfer level courses averages 67%, slightly higher than the overall and basic skills success rates. However, average retention rates for transfer level courses is about 80%, the same as it is for overall and basic skills. In 2008-09, the retention rate increased to 82% while the success rate was stable at 68%.



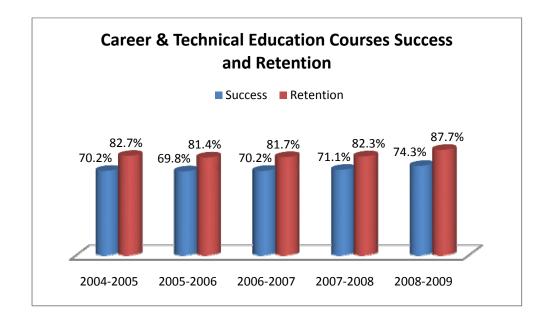
#### **Credit/Degree Applicable Success and Retention**

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to the three previous course types. Over the last five years, credit/degree applicable courses average a 57% success rate and 76% retention rate. In the 2008-09, the success rate increase to 59% while retention rate reached its highest levels in the last 5 years (80%).



#### Career and Technical Education Success and Retention

The average success and retention rates for vocational courses are higher in comparison to the four previous course types. Over the last five years, career and technical education courses average a 71% success rate and 80% retention rate. In 2008-09, success rates were stable at 74% while the retention rate reached a 5- year high of 88%.

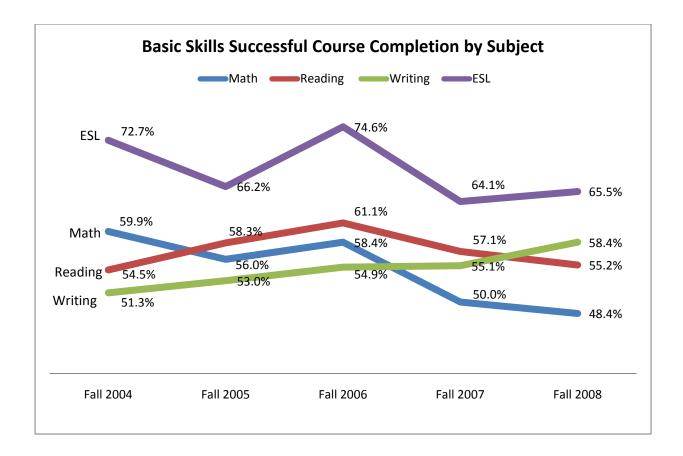


## Section 5 – Student Outcomes



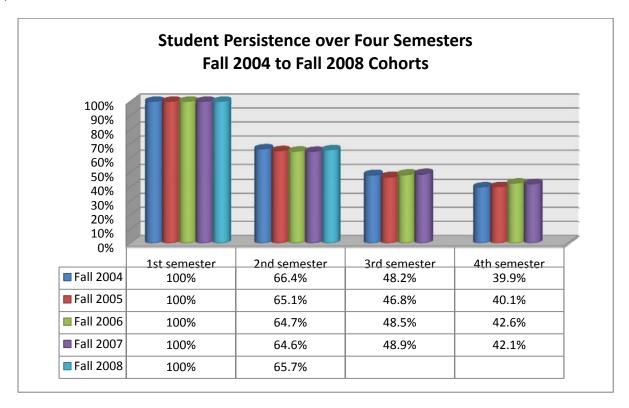
#### **Basic Skills Successful Course Completion**

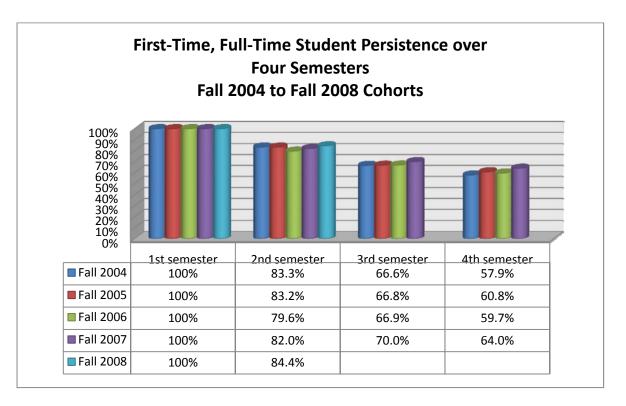
The 5 year average success rate for students in basic skills ESL courses is 70%. Between fall 2006 and fall 2007, there was a 10 percentage point decline in the ESL success rate. The success rates for basic skills reading and writing have remained consistent while there has been a steady decline in math success rates. In fall 2004, the math success rate was 60% and it has slowly decreased to 48% in fall 2008.



#### **Persistence Rates**

Student persistence refers the tracking of students over several terms. Persistence rates are based on five fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are nearly the same for years. The same is true for the first-time, full-time cohorts (following page). Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.





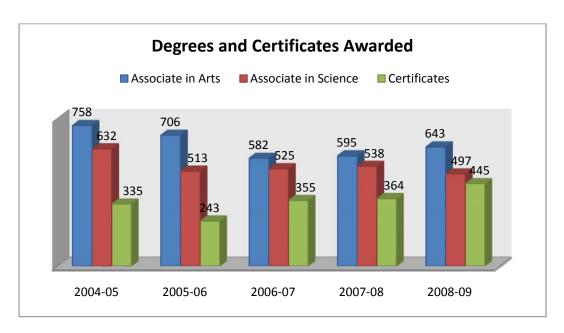
#### **Degrees Awarded**

El Camino College has awarded a total 7,731 degrees and certificate in the last five years. From 2004 to 2008, there has been a moderate increase in the number of degrees awarded that averaged at 5% per year. But there was a 15% decrease from the 2004-2005 to 2005-2006 academic years. This is attributed to the decrease in enrollment that the college experienced in 2002-2003 and 2003-2004 academic years (see Appendix).

Starting in 2006, the gap between the number of Associate of Arts and Associate of Science degrees awarded has narrowed. In 2006 there were 57 more AA degrees than AS degrees awarded. But in 2008-09, there were 146 more AA degrees than AS degrees awarded. In addition, in the last year the number of AA degrees increased by 8% while AS degrees declined by 7%. For certificates, there was a 22% increase in the number awarded from the 2007-2008 to 2008-2009 academic years.

#### **Degrees and Certificates Awarded 2005-2009**

Degrees and Certificates	2004-05	2005-06	2006-07	2007-08	2008-09
Associate in Arts	758	706	582	595	643
Associate in Science	632	513	525	538	497
Certificates	335	243	355	364	445
Total Degrees	1725	1462	1462	1497	1585



#### **Transfer Destinations**

After a 19% increase in UC transfers in 2007-08, there was a moderate decline in transfers this last year of 8%. The largest UC transfer destination for ECC students is UCLA with an average of 130 students. For the Cal State system, there was a 14% decrease in transfers for 2008-09. The top Cal State transfer schools are Dominguez Hills and Long Beach with an average of 355 and 382 students, respectively. On the other hand, transfers to private institutions have increased in the last year. University of Phoenix and USC are the top private school destinations. The decreased transfer numbers for the UC and Cal State systems maybe attributed to the decrease in enrollment that the college experienced in 2006-2007 academic years (see Appendix).

# **UC System**

Name	2004-05	2005-06	2006-07	2007-08	2008-09
University of California, Berkeley	23	25	21	47	36
University of California, Davis	5	8	4	10	5
University of California, Irvine	52	42	60	55	47
University of California, Los Angeles	131	141	116	133	113
University of California, Merced	N/A	3		I	3
University of California, Riverside	12	22	14	17	14
University of California, San Diego	20	26	26	39	37
University of California, Santa Barbara	23	32	25	13	33
University of California, Santa Cruz	П	10	5	8	8
Total UC Transfers	277	309	272	323	296

### Cal State System

Name	2004-05	2005-06	2006-07	2007-08	2008-09
California State Polytechnic University, Pomona	30	44	47	29	33
California State University, Dominguez Hills	337	358	349	346	385
California State University, Fullerton	100	69	83	99	82
California State University, Long Beach	369	342	449	434	315
California State University, Los Angeles	91	90	74	90	83
California State University, Northridge	40	50	55	55	44
San Diego State University	9	31	30	29	24
Other Cal States	74	84	71	114	65
Total Cal State Transfers	1,050	1,068	1,158	1,196	1,031

Source: California Postsecondary Education Commission (CPEC)

#### **Private Institutions**

Name	2004-05	2005-06	2006-07	2007-08	2008-09
Biola University	17	16	13	П	7
Chapman University	22	18	6	7	8
Devry University	29	18	16	17	8
Loyola Marymount University	59	55	49	49	46
Mount St. Mary's College	32	22	17	22	20
National University	49	29	35	22	20
Otis College of Art and Design	12	9	17	6	П
Pepperdine University	19	23	13	12	18
University of Phoenix	191	139	128	95	172
University of Southern California	125	102	75	73	67
Other Private Institutions	216	140	158	139	270
Total Private Transfers*	77 I	57 I	527	453	647

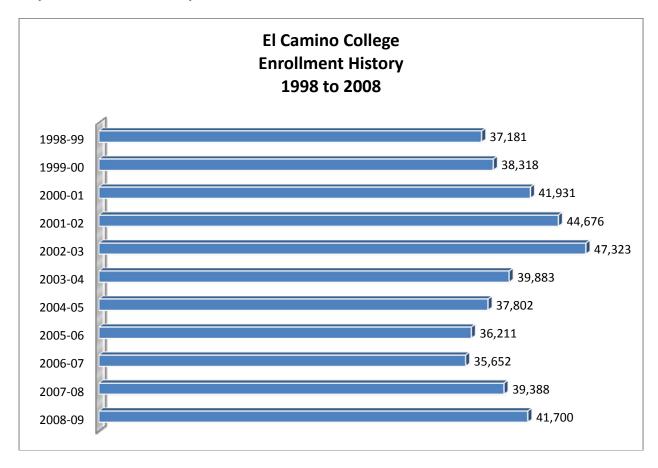
Source: National Student Clearinghouse

<sup>\*</sup>Some private institutions do not report to National Student Clearinghouse.

# Appendix



# 10 year Enrollment History



### College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College 2008-09

#### Introduction

The accompanying tables are produced annually to track higher education destinations for students from El Camino College's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC). The tables in this report show the number of students who graduated in 2008 and enrolled at any California public college in the 2008-09 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

#### College-going Rates in 2008

Table 1 highlights California Public College-Going Rates and educational destinations for 18 high schools in the region, 13 of which are within the El Camino Community College District (ECCCD). Columns include spring 2008 graduating class size, and the number and percentage of each graduating class that attended a college or university, attended a community college, and attended El Camino College (ECC). Summary counts and percentages are provided for each school district or region.

About 67% of students from feeder high schools attend a California public college or university. The highest enrollment rate was from Lawndale (81%), while the lowest was from Mira Costa (51%)—the latter likely due to a higher private school enrollment. Forty-three percent of graduating students attend community college. Gardena represents the highest enrollment rate (56%) while Palos Verdes Peninsula was the lowest (24%).

The last column in table 1 represents the yield rate for ECC from each high school. Here, the average yield is 20%, with a high of 43% (North) and a low of 8% (Washington). High schools sending a higher than average percentage of graduating students also include Lawndale, Leuzinger, Torrance, West, Morningside, Redondo, Gardena and Narbonne.

#### Higher Education Destinations in 2008

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver shaded for each system. The

top receiver in the CSU and UC systems were Long Beach and Irvine, respectively.

El Camino College was the top receiver overall for the region, as expected. Competition is more prominent, however, for a number of high schools. Students from Carson, Narbonne and San Pedro High Schools are drawn to LA Harbor College in large numbers. As shown in the map at the end of this report, these schools are closer to Harbor than to ECC. Students from Washington are more frequently attracted to LA Southwest College probably due to its very close proximity to the school. Finally, several schools are attracted to Santa Monica College (SMC) in considerable numbers despite the fact that ECC is closer in miles than SMC for most of these schools. These schools are Lawndale, El Segundo, Inglewood and Mira Costa. SMC in fact draws consistently more students annually from El Segundo, even though the school is within the district and 6 miles close to ECC.

#### Trends in Enrollment Yield – 2005 to 2008

The final table (table 3) examines enrollment yield rates for 2005, 2006 and 2008 (2007 is not included due to incomplete data reported for that year). The last column (2008 - 2005) compares 2008 yields with 2005, a year with healthier enrollment. Overall yield from high schools in the region was 10 point higher in 2008 than 2005. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 2 points or more.

High schools that have experienced the largest gains since 2005 are Leuzinger, North, West, and Redondo. The only school that showed a decline in yield was Washington.

#### Conclusion

Overall, El Camino College experienced an increased high school enrollment yield in 2008, despite declines in total enrollment since 2005. Four area high schools experienced an increase in enrollment yield of 15% or more. ECC is the top draw for 13 out of the 18 area high schools.

Table 1: California Public College-Going Rates (2008) High Schools within ECCCD and Surrounding Areas

				Го				
		Graduating	Colleg	e/Univ.	To Ca	I. CC	To E	CC
District	High School	Class Size	n	% *	n	% *	n	% *
Centinela Valley	Hawthorne	337	235	69.7%	170	50.4%	121	35.9%
UHSD	Lawndale	203	165	81.3%	109	53.7%	70	34.5%
	Leuzinger	373	260	69.7%	173	46.4%	124	33.2%
C.V. District Totals		913	660	72.3%	452	49.5%	315	34.5%
	North	509	353	69.4%	251	49.3%	219	43.0%
Torrance USD	South	489	320	65.4%	188	38.4%	148	30.3%
Tottance USD	Torrance	504	341	67.7%	223	44.2%	159	31.5%
	West	505	360	71.3%	215	42.6%	184	36.4%
Torrance District Totals		2,007	1,374	68.5%	877	43.7%	710	35.4%
	El Segundo	306	206	67.3%	122	39.9%	51	16.7%
	Inglewood	327	232	70.9%	149	45.6%	45	13.8%
Other School	Mira Costa	577	292	50.6%	155	26.9%	81	14.0%
Districts	Morningside	232	120	51.7%	85	36.6%	33	14.2%
	PV Penin.	584	313	53.6%	137	23.5%	112	19.2%
	Redondo	572	357	62.4%	252	44.1%	199	34.8%
Other District Totals		2,598	1,520	58.5%	900	34.6%	521	20.1%
	Carson	582	423	72.7%	282	48.5%	104	17.9%
	Gardena	441	347	78.7%	246	55.8%	131	29.7%
Los Angeles USD	Narbonne	497	350	70.4%	244	49.1%	117	23.5%
	San Pedro	532	393	73.9%	283	53.2%	99	18.6%
	Washington	372	230	61.8%	160	43.0%	31	8.3%
LA District Totals		2,424	1,743	71.9%	1,215	50.1%	482	19.9%
All Major Feeder Sc	hools	7,942	5,297	66.7%	3,444	43.4%	2,028	25.5%

<sup>\*</sup> Represents the percentage of new graduates who enrolled in 2008-09

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

Table 2: Higher Education Destinations (2008) High Schools in Vicinity of El Camino College

High Schools in Vicinity of El			3-																
Destinations	Hawthorne	Lawndale	Leuzinger	North	South	Torrance	West	El Segundo	Inglewood	Mira Costa	Morningside	PV Penin.*	Redondo	Carson*	Gardena*	Narbonne*	San Pedro*	Washington*	College Total
Cerritos College				6		2	2				1		2	9	9	9	5	5	50
Compton College		1		1					1		3		2	7	8	1	1	2	27
Cypress	1		1	1						1				2					6
East LA College							1								1			3	5
El Camino College	121	70	124	219	148	159	184	51	45	81	33	112	199	104	131	117	99	31	2,028
LA City		1			1						2	2		1	1		2	3	13
LA Harbor	2	2	2	9	15	38	7		3		4	13	14	122	28	92	158	2	511
LA Southwest	7	3	21			1			22	1	16			7	24	3	2	54	161
LA Trade-Tech	1		4	1				2	8		6		1	2	6	1	1	21	54
Pasadena City			1		1	1	1		1				1			7	1		14
Santa Monica	28	29	12	6	10	7	8	58	49	49	13		21	4	14	10	1	20	339
West LA	9	1	3				2	2	16	1	6			3	7			7	57
Other	1	2	5	8	13	15	10	9	4	22	1	10	12	21	17	4	13	12	179
CC Total	170	109	173	251	188	223	215	122	149	155	85	137	252	282	246	244	283	160	3,444
									110										2,111
Dominguez Hills	10	4	8	6	1	9	3	6	20	4	3		2	17	24	14	12	9	152
Fullerton	3	7	Ŭ	14	8	14	10	3	3	5	1		13	7	4	6	5	1	104
Humbolt State	4	1	1	1	2		1	1	5	6		6	1		•	2		1	32
Long Beach	15	9	25	11	14	19	20	6	2	9	7	8	3	54	22	45	27	13	309
Los Angeles	3	4	5	2	1	2	2	1	11		3	0	1	2	1	2	2	8	50
Northridge	9	6	20	7	4	4	3	6	13	8	6		1	15	16	3	4	15	140
Pomona	2	1	20	1	6	2	3	3	4	0	0			3	10	3	-	13	28
San Diego State				4	1	2		4	-	10		7	3	1	- '	2			34
San Luis Obisbo		1		4	5	2	3	6		15		9	1	1			1		44
Other	1	4	7	6	15	13	19	18	3	15	9	5	27	10	18	6	16	8	185
CSU Total	47	37	68	52	57	67	64	54	ა 61	57	<b>29</b>	35	52	110	86	80	67	55	1,078
CSU Total	47	31	00	52	5/	67	04	54	01	3/	29	აⴢ	52	110	00	80	6/	ວວ	1,078
UC, Berkeley	3	1	1	7	E		4	4		3		11	1	7	1	3	2	2	61
UC, Berkeley UC. Davis	1	4		- /	5 5	1	8	1		7	4	7	2	1					46
UC, Irvine	1	0	2	04							1				3	2	5		
	0	2	2	21	14	20	17	6	4.4	10	1	33	8	3	1	6	6		150
UC, Los Angeles	3	4	1	5	5	5	10	3	11	12	2	16	4	9	3	7	11	5	116
UC, Merced	-	1	2		1	46	2	3		2		2	1		1			1	16
UC, Riverside	2	3	4	9	12	12	21	2	3	2	2	14	5	1	3	3	3	2	103
UC, San Diego	5	1	3	7	13	7	12	4		6		28	3		1	_	1	_	91
UC, Santa Barbara	4	3	4	1	10	4	3	5	6	18		10	13	4	2	5	6	5	103
UC, Santa Cruz		1			10	2	4	2	2	20	_	20	13	6			9		89
UC Total	18	19	19	50	75	51	81	30	22	80	6	141	53	31	15	26	43	15	775
0 17 (1	0.5-	4.5-	0.7.7	0	000	0	000	06.5	065	06.5	465	0	0	465	0	0	000	000	
Grand Total	235	165	260	353	320	341	360	206	232	292	120	313	357	423	347	350	393	230	5,297

<sup>\*</sup>High school located outside ECCD

Highlighted institution is largest receiver in each segment.

Table 3: Enrollment Yield Rates
High Schools from ECCCD and Surrounding Areas
2005 to 2008

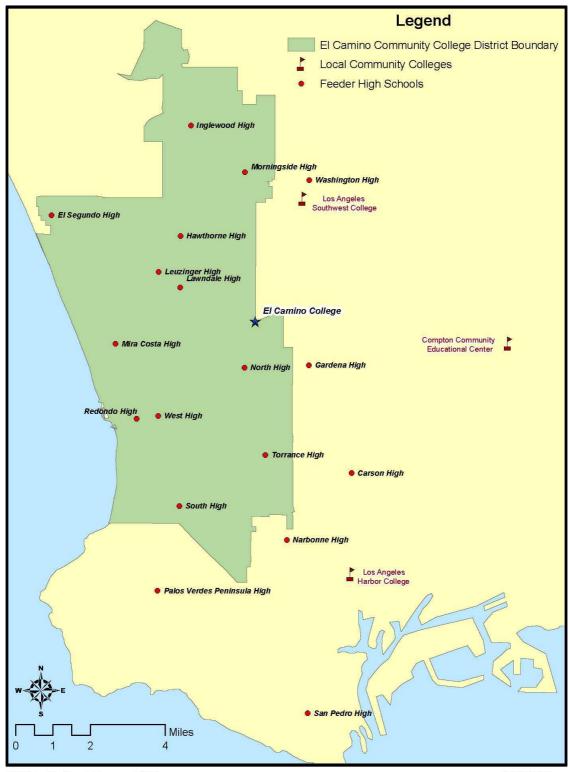
	High		2005			2006**			2008		2008 -
District	School	Grad Class	To ECC	% *	Grad Class	To ECC	% *	Grad Class	To ECC	% *	2005
Centinela	Hawthorne	446	124	28%	391	111	28%	337	121	36%	8%
Valley	Lawndale	210	54	26%	201	56	28%	203	70	34%	9%
UHSD	Leuzinger	427	78	18%	455	98	22%	373	124	33%	15%
C.V. District	Totals	1,083	256	24%	1,047	265	25%	913	315	35%	11%
	North	492	82	17%	487	87	18%	509	219	43%	26%
Torrance	South	449	81	18%	490	82	17%	489	148	30%	12%
USD	Torrance	501	112	22%	495	128	26%	504	159	32%	9%
	West	487	78	16%	558	112	20%	505	184	36%	20%
Torrance Dis	trict Totals	1,929	353	18%	2,030	409	20%	2,007	710	35%	17%
	El Segundo	262	36	14%	235	28	12%	306	51	17%	3%
0.1	Inglewood	357	37	10%	292	38	13%	327	45	14%	3%
Other School	Mira Costa	532	61	11%	570	76	13%	577	81	14%	3%
Districts	Morningside	283	33	12%	227	48	21%	232	33	14%	3%
	PV Penin.	678	76	11%	626	81	13%	584	112	19%	8%
	Redondo	463	90	19%	413	84	20%	572	199	35%	15%
Other Distric	t Totals	2,575	333	13%	2,363	355	15%	2,598	521	20%	7%
	Carson	633	68	11%	564	79	14%	582	104	18%	7%
Los	Gardena	541	107	20%	498	110	22%	441	131	30%	10%
Angeles	Narbonne	503	81	16%	481	103	21%	497	117	24%	7%
USD	San Pedro	551	84	15%	554	86	16%	532	99	19%	3%
	Washington	422	38	9%	377	36	10%	372	31	8%	-1%
LA District To	LA District Totals		378	14%	2,474	414	17%	2,424	482	20%	6%
Total of Fe	eder Schools	8,237	1,320	16%	7,914	1,443	18%	7,942	2,028	26%	10%

<sup>\*</sup> Represents the percentage of new graduates who enrolled each year.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

<sup>\*\* 2007</sup> not included due to incomplete data.

# El Camino College Feeder High Schools



ECC Institutional Research/CP 1/22/2010

Enrolled at ECC = 45 (9%)

#### **Course Placements**

Levels Below		BSH		All Feede	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	13%	20%	4%	44%	35%	10%
1	33%	64%	0%	22%	51%	39%
2	49%	16%	21%	29%	14%	19%
3	4%	_	17%	4%	-	11%
4	_	_	58%	_	_	21%
Total Tested	45	45	24	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	BSH	All
Intend to Transfer	71%	63%
Degree/Certif Only	4%	4%
Retrain/recertif	0%	2%
Basic Skills/GED	2%	4%
Enrichment	2%	3%
Undecided	20%	24%
Total Known	45	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	BSF	I All	BSH	All	
All Courses	85%	88%	55%	67%	
Transferable Course	86%	88%	52%	70%	
Basic Skills	83%	87%	53%	67%	
English Courses	91%	89%	59%	69%	
Math Courses	72%	82%	54%	56%	
Voc Ed Courses	79%	86%	21%	64%	
Total Enrollments	293	17723	293	17723	

Units per	Fall	2008	Spring 2009		
Term	BSH	All	BSH	All	
15+	11%	16%	11%	15%	
12-14.5	49%	45%	40%	49%	
9-11.5	22%	22%	17%	19%	
6-8.5	7%	11%	17%	11%	
3-5.5	9%	6%	9%	5%	
<3	2%	1%	6%	0%	
Total	45	2316	35	1974	

Persistence	BSH	All
Fall to Spring	78%	92%
Fall to Fall	69%	84%
Total in First Fall	45	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 118 (20%)

#### **Course Placements**

Levels Below	CSH		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	25%	25%	2%	44%	35%	10%
1	26%	59%	40%	22%	51%	39%
2	44%	16%	19%	29%	14%	19%
3	5%	_	13%	4%	_	11%
4	_	_	26%	_	_	21%
Total Tested	111	111	110	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	CSH	All
Intend to Transfer	59%	63%
Degree/Certif Only	3%	4%
Retrain/recertif	5%	2%
Basic Skills/GED	5%	4%
Enrichment	1%	3%
Undecided	26%	24%
Total Known	116	2341

Success by Course	% Reta	ained	% Successf (C or bette	
(FA08, SP09)	CSF	l All	CSH	All
All Courses	85%	88%	62%	67%
Transferable Course	83%	88%	59%	70%
Basic Skills	84%	87%	61%	67%
English Courses	91%	89%	70%	69%
Math Courses	81%	82%	57%	56%
Voc Ed Courses	82%	86%	62%	64%
Total Enrollments	816	17723	816	17723

Units per	Fall	2008	Spring 2009		
Term	CSH	All	CSH	All	
15+	8%	16%	12%	15%	
12-14.5	44%	45%	39%	49%	
9-11.5	27%	22%	25%	19%	
6-8.5	13%	11%	15%	11%	
3-5.5	7%	6%	10%	5%	
<3	1%	1%	0%	0%	
Total	117	2316	93	1974	

Persistence	CSH	All
Fall to Spring	85%	92%
Fall to Fall	81%	84%
Total in First Fall	110	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 59 (19%)

#### **Course Placements**

Levels Below	EHS			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	37%	25%	2%	44%	35%	10%
1	35%	67%	38%	22%	51%	39%
2	27%	8%	27%	29%	14%	19%
3	0%	-	13%	4%	-	11%
4	_	_	19%	_	_	21%
Total Tested	51	51	52	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	EHS	All
Intend to Transfer	61%	63%
Degree/Certif Only	7%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	3%	4%
Enrichment	2%	3%
Undecided	25%	24%
Total Known	59	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	EHS	All	EHS	All	
All Courses	85%	88%	64%	67%	
Transferable Course	85%	88%	64%	70%	
Basic Skills	85%	87%	64%	67%	
English Courses	84%	89%	76%	69%	
Math Courses	86%	82%	62%	56%	
Voc Ed Courses	78%	86%	53%	64%	
Total Enrollments	407	17723	407	17723	

Units per	Fall	2008	Spring	Spring 2009		
Term	EHS	All	EHS	All		
15+	12%	16%	11%	15%		
12-14.5	50%	45%	61%	49%		
9-11.5	22%	22%	14%	19%		
6-8.5	7%	11%	7%	11%		
3-5.5	7%	6%	7%	5%		
<3	2%	1%	0%	0%		
Total	58	2316	44	1974		

Persistence	EHS	All
Fall to Spring	83%	92%
Fall to Fall	72%	84%
Total in First Fall	53	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 133 (30%)

#### **Course Placements**

Levels Below	GHS			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	33%	30%	3%	44%	35%	10%
1	24%	55%	24%	22%	51%	39%
2	39%	15%	15%	29%	14%	19%
3	5%	-	14%	4%	-	11%
4	_	_	44%	_	_	21%
Total Tested	119	119	118	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	GHS	All
Intend to Transfer	61%	63%
Degree/Certif Only	5%	4%
Retrain/recertif	5%	2%
Basic Skills/GED	5%	4%
Enrichment	2%	3%
Undecided	23%	24%
Total Known	132	2341

Success by Course	% Reta	ained	% Successful (C or better)	
(FA08, SP09)	GHS	All	GHS	All
All Courses	88%	88%	62%	67%
Transferable Course	89%	88%	62%	70%
Basic Skills	88%	87%	62%	67%
English Courses	91%	89%	65%	69%
Math Courses	80%	82%	55%	56%
Voc Ed Courses	88%	86%	63%	64%
Total Enrollments	997	17723	997	17723

Units per	Fall	2008	Spring 2009		
Term	GHS	All	GHS	All	
15+	7%	16%	18%	15%	
12-14.5	45%	45%	45%	49%	
9-11.5	24%	22%	11%	19%	
6-8.5	14%	11%	17%	11%	
3-5.5	9%	6%	10%	5%	
<3	1%	1%	0%	0%	
Total	131	2316	112	1974	

Persistence	GHS	All
Fall to Spring	91%	92%
Fall to Fall	77%	84%
Total in First Fall	126	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 117 (35%)

#### **Course Placements**

Levels Below		HHS		All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	28%	19%	1%	44%	35%	10%
1	26%	60%	34%	22%	51%	39%
2	42%	21%	22%	29%	14%	19%
3	5%	-	18%	4%	-	11%
4	_	-	25%	_	_	21%
Total Tested	109	109	109	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	HHS	All
Intend to Transfer	51%	63%
Degree/Certif Only	5%	4%
Retrain/recertif	3%	2%
Basic Skills/GED	2%	4%
Enrichment	5%	3%
Undecided	34%	24%
Total Known	116	2341

Success by Course	% Reta	nined	% Successful (C or better)		
(FA08, SP09)	HHS	All	HHS	All	
All Courses	90%	88%	60%	67%	
Transferable Course	90%	88%	62%	70%	
Basic Skills	90%	87%	60%	67%	
English Courses	90%	89%	64%	69%	
Math Courses	90%	82%	48%	56%	
Voc Ed Courses	94%	86%	65%	64%	
Total Enrollments	845	17723	845	17723	

Units per	Fall	Fall 2008		g 2009
Term	HHS	All	HHS	All
15+	7%	16%	8%	15%
12-14.5	45%	45%	45%	49%
9-11.5	22%	22%	24%	19%
6-8.5	16%	11%	17%	11%
3-5.5	8%	6%	7%	5%
<3	3%	1%	0%	0%
Total	116	2316	92	1974

Persistence	HHS	All
Fall to Spring	85%	92%
Fall to Fall	77%	84%
Total in First Fall	111	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 51 (16%)

#### **Course Placements**

Levels Below		IHS		All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	10%	8%	0%	44%	35%	10%
1	20%	53%	8%	22%	51%	39%
2	63%	39%	18%	29%	14%	19%
3	6%	_	24%	4%	-	11%
4	_	-	49%	_	_	21%
Total Tested	49	49	49	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	IHS	All
Intend to Transfer	63%	63%
Degree/Certif Only	4%	4%
Retrain/recertif	0%	2%
Basic Skills/GED	4%	4%
Enrichment	0%	3%
Undecided	29%	24%
Total Known	51	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	IHS	S All	IHS	All	
All Courses	89%	88%	50%	67%	
Transferable Course	89%	88%	49%	70%	
Basic Skills	89%	87%	47%	67%	
English Courses	93%	89%	61%	69%	
Math Courses	85%	82%	38%	56%	
Voc Ed Courses	95%	86%	64%	64%	
Total Enrollments	321	17723	321	17723	

Units per	Fall	Fall 2008		2009
Term	IHS	All	IHS	All
15+	2%	16%	9%	15%
12-14.5	21%	45%	41%	49%
9-11.5	35%	22%	15%	19%
6-8.5	31%	11%	26%	11%
3-5.5	8%	6%	9%	5%
<3	2%	1%	0%	0%
Total	48	2316	34	1974

Persistence	IHS	All
Fall to Spring	71%	92%
Fall to Fall	67%	84%
Total in First Fall	49	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 92 (45%)

#### **Course Placements**

Levels Below	LHS			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	33%	33%	5%	44%	35%	10%
1	22%	52%	40%	22%	51%	39%
2	36%	16%	24%	29%	14%	19%
3	9%	-	16%	4%	-	11%
4	_	-	15%	_	_	21%
Total Tested	89	89	85	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	LHS	All
Intend to Transfer	70%	63%
Degree/Certif Only	3%	4%
Retrain/recertif	3%	2%
Basic Skills/GED	8%	4%
Enrichment	4%	3%
Undecided	12%	24%
Total Known	92	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	LHS	All	LHS	All	
All Courses	84%	88%	64%	67%	
Transferable Course	84%	88%	68%	70%	
Basic Skills	84%	87%	65%	67%	
English Courses	87%	89%	63%	69%	
Math Courses	75%	82%	51%	56%	
Voc Ed Courses	72%	86%	61%	64%	
Total Enrollments	793	17723	793	17723	

### **Academic Progress**

Units per	Fall	Fall 2008		Spring 2009		
Term	LHS	All	LHS	All		
15+	10%	16%	16%	15%		
12-14.5	38%	45%	45%	49%		
9-11.5	27%	22%	21%	19%		
6-8.5	16%	11%	12%	11%		
3-5.5	4%	6%	6%	5%		
<3	4%	1%	0%	0%		
Total	89	2316	82	1974		

Persistence	LHS	All
Fall to Spring	95%	92%
Fall to Fall	86%	84%
Total in First Fall	87	2168

\*Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 136 (36%)

#### **Course Placements**

Levels Below	LHS			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	21%	21%	3%	44%	35%	10%
1	27%	51%	39%	22%	51%	39%
2	44%	28%	22%	29%	14%	19%
3	9%	_	15%	4%	_	11%
4	_	-	21%	_	-	21%
Total Tested	124	124	122	2166	2171	2088

#### **Goals and Success**

Educational Goal	LHS	All
Intend to Transfer	65%	63%
Degree/Certif Only	7%	4%
Retrain/recertif	0%	2%
Basic Skills/GED	5%	4%
Enrichment	1%	3%
Undecided	23%	24%
Total Known	136	2341

Success by Course	% Reta	ined	% Successful (C or better)		
(FA08, SP09)	LHS	All	LHS	All	
All Courses	84%	88%	54%	67%	
Transferable Course	84%	88%	58%	70%	
Basic Skills	83%	87%	54%	67%	
English Courses	91%	89%	52%	69%	
Math Courses	76%	82%	47%	56%	
Voc Ed Courses	85%	86%	63%	64%	
Total Enrollments	946	17723	946	17723	

Units per	per Fall 2008		Spring 2009		
Term	LHS	All	LHS	All	
15+	10%	16%	13%	15%	
12-14.5	34%	45%	32%	49%	
9-11.5	29%	22%	30%	19%	
6-8.5	20%	11%	15%	11%	
3-5.5	7%	6%	9%	5%	
<3	2%	1%	0%	0%	
Total	133	2316	106	1974	

Persistence	LHS	All
Fall to Spring	85%	92%
Fall to Fall	72%	84%
Total in First Fall	125	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 90 (16%)

#### **Course Placements**

Levels Below	MHS			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	49%	29%	5%	44%	35%	10%
1	24%	58%	47%	22%	51%	39%
2	23%	13%	20%	29%	14%	19%
3	5%	-	8%	4%	_	11%
4	_	-	19%	_	-	21%
Total Tested	84	85	83	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	MHS	All
Intend to Transfer	60%	63%
Degree/Certif Only	6%	4%
Retrain/recertif	1%	2%
Basic Skills/GED	2%	4%
Enrichment	4%	3%
Undecided	27%	24%
Total Known	90	2341

Success by Course	% Reta	ained	% Successful (C or better)	
(FA08, SP09)	мня	All	MHS	All
All Courses	91%	88%	74%	67%
Transferable Course	92%	88%	76%	70%
Basic Skills	91%	87%	75%	67%
English Courses	94%	89%	79%	69%
Math Courses	89%	82%	68%	56%
Voc Ed Courses	83%	86%	58%	64%
Total Enrollments	684	17723	684	17723

Units per	Fall	2008	Spring 2009		
Term	MHS	All	MHS	All	
15+	20%	16%	12%	15%	
12-14.5	47%	45%	54%	49%	
9-11.5	19%	22%	23%	19%	
6-8.5	10%	11%	10%	11%	
3-5.5	3%	6%	1%	5%	
<3	0%	1%	0%	0%	
Total	88	2316	78	1974	

Persistence	MHS	All
Fall to Spring	96%	92%
Fall to Fall	83%	84%
Total in First Fall	81	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 34 (15%)

#### **Course Placements**

Levels Below	MHS		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	11%	0%	0%	44%	35%	10%
1	14%	54%	14%	22%	51%	39%
2	61%	46%	21%	29%	14%	19%
3	14%	_	11%	4%	_	11%
4	_	_	54%	_	_	21%
Total Tested	28	28	28	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	MHS	All
Intend to Transfer	50%	63%
Degree/Certif Only	6%	4%
Retrain/recertif	6%	2%
Basic Skills/GED	0%	4%
Enrichment	6%	3%
Undecided	32%	24%
Total Known	34	2341

Success by Course	% Reta	ined	% Successful (C or better)	
(FA08, SP09)	MHS	All	MHS	All
All Courses	82%	88%	33%	67%
Transferable Course	80%	88%	29%	70%
Basic Skills	85%	87%	36%	67%
English Courses	81%	89%	31%	69%
Math Courses	82%	82%	32%	56%
Voc Ed Courses	77%	86%	42%	64%
Total Enrollments	204	17723	204	17723

Units per	Fall	2008	Spring 2009		
Term	MHS	All	MHS	All	
15+	9%	16%	0%	15%	
12-14.5	27%	45%	32%	49%	
9-11.5	18%	22%	32%	19%	
6-8.5	21%	11%	23%	11%	
3-5.5	18%	6%	14%	5%	
<3	6%	1%	0%	0%	
Total	33	2316	22	1974	

Persistence	MHS	All
Fall to Spring	77%	92%
Fall to Fall	52%	84%
Total in First Fall	31	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 115 (23%)

#### **Course Placements**

Levels Below	NSH		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	31%	30%	10%	44%	35%	10%
1	21%	50%	0%	22%	51%	39%
2	42%	20%	26%	29%	14%	19%
3	7%	-	15%	4%	-	11%
4	_	_	49%	_	_	21%
Total Tested	107	107	81	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	NSH	All
Intend to Transfer	77%	63%
Degree/Certif Only	1%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	3%	4%
Enrichment	3%	3%
Undecided	15%	24%
Total Known	115	2341

Success by Course	% Retained		% Successful (C or better)	
(FA08, SP09)	NSH	I AII	NSH	All
All Courses	88%	88%	68%	67%
Transferable Course	88%	88%	72%	70%
Basic Skills	88%	87%	70%	67%
English Courses	91%	89%	67%	69%
Math Courses	88%	82%	63%	56%
Voc Ed Courses	78%	86%	53%	64%
Total Enrollments	855	17723	855	17723

Units per	Fall	2008	Spring 2009		
Term	NSH	All	NSH	All	
15+	17%	16%	9%	15%	
12-14.5	39%	45%	55%	49%	
9-11.5	29%	22%	21%	19%	
6-8.5	10%	11%	10%	11%	
3-5.5	5%	6%	5%	5%	
<3	0%	1%	0%	0%	
Total	114	2316	97	1974	

Persistence	NSH	All
Fall to Spring	91%	92%
Fall to Fall	80%	84%
Total in First Fall	108	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 250 (49%)

#### **Course Placements**

Levels Below	NHS		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	48%	35%	12%	44%	35%	10%
1	21%	54%	40%	22%	51%	39%
2	30%	11%	21%	29%	14%	19%
3	2%	_	11%	4%	_	11%
4	_	_	16%	_	_	21%
Total Tested	231	231	235	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	NHS	All
Intend to Transfer	62%	63%
Degree/Certif Only	3%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	4%	4%
Enrichment	3%	3%
Undecided	27%	24%
Total Known	250	2341

Success by Course	% Reta	ained	% Successful (C or better		
(FA08, SP09)	NHS	S All	NHS	All	
All Courses	89%	88%	69%	67%	
Transferable Course	89%	88%	72%	70%	
Basic Skills	89%	87%	70%	67%	
English Courses	90%	89%	75%	69%	
Math Courses	85%	82%	57%	56%	
Voc Ed Courses	87%	86%	65%	64%	
Total Enrollments	1978	17723	1978	17723	

Units per	Fall	2008	Spring 2009		
Term	NHS	All	NHS	All	
15+	17%	16%	17%	15%	
12-14.5	54%	45%	50%	49%	
9-11.5	17%	22%	18%	19%	
6-8.5	9%	11%	10%	11%	
3-5.5	4%	6%	4%	5%	
<3	0%	1%	0%	0%	
Total	249	2316	229	1974	

Persistence	NHS	All
Fall to Spring	99%	92%
Fall to Fall	96%	84%
Total in First Fall	234	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 26 (6%)

#### **Course Placements**

Levels Below	PVH		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	63%	58%	50%	44%	35%	10%
1	21%	37%	0%	22%	51%	39%
2	11%	5%	38%	29%	14%	19%
3	5%	_	0%	4%	-	11%
4	_	-	13%	_	-	21%
Total Tested	19	19	8	2166	2171	2088

#### **Goals and Success**

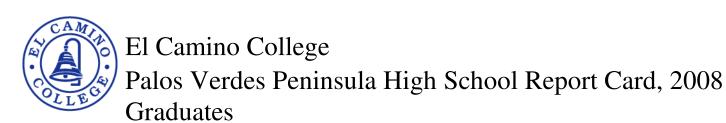
<b>Educational Goal</b>	PVH	All
Intend to Transfer	85%	63%
Degree/Certif Only	0%	4%
Retrain/recertif	0%	2%
Basic Skills/GED	0%	4%
Enrichment	8%	3%
Undecided	8%	24%
Total Known	26	2341

Success by Course	% Reta	ained	% Successi (C or bette		
(FA08, SP09)	PVH	I AII	PVH	All	
All Courses	87%	88%	67%	67%	
Transferable Course	88%	88%	70%	70%	
Basic Skills	88%	87%	69%	67%	
English Courses	89%	89%	68%	69%	
Math Courses	78%	82%	48%	56%	
Voc Ed Courses	79%	86%	43%	64%	
Total Enrollments	169	17723	169	17723	

Units per	Fall	2008	Spring 2009		
Term	PVH	All	PVH	All	
15+	27%	16%	22%	15%	
12-14.5	35%	45%	33%	49%	
9-11.5	23%	22%	22%	19%	
6-8.5	12%	11%	11%	11%	
3-5.5	4%	6%	11%	5%	
<3	0%	1%	0%	0%	
Total	26	2316	18	1974	

Persistence	PVH	All
Fall to Spring	73%	92%
Fall to Fall	58%	84%
Total in First Fall	26	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.



Enrolled at ECC = 129 (22%)

#### **Course Placements**

Levels Below	PPH			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	61%	54%	29%	44%	35%	10%
1	19%	39%	54%	22%	51%	39%
2	18%	7%	10%	29%	14%	19%
3	2%	_	4%	4%	-	11%
4	_	-	4%	_	_	21%
Total Tested	122	122	112	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	PPH	All
Intend to Transfer	75%	63%
Degree/Certif Only	1%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	0%	4%
Enrichment	1%	3%
Undecided	22%	24%
Total Known	129	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	PPH	I All	PPH	All	
All Courses	89%	88%	75%	67%	
Transferable Course	91%	88%	78%	70%	
Basic Skills	89%	87%	76%	67%	
English Courses	86%	89%	75%	69%	
Math Courses	82%	82%	65%	56%	
Voc Ed Courses	87%	86%	72%	64%	
Total Enrollments	955	17723	955	17723	

Units per	Fall	2008	Spring 2009		
Term	PPH	All	PPH	All	
15+	29%	16%	32%	15%	
12-14.5	46%	45%	42%	49%	
9-11.5	15%	22%	14%	19%	
6-8.5	5%	11%	8%	11%	
3-5.5	5%	6%	4%	5%	
<3	0%	1%	0%	0%	
Total	128	2316	106	1974	

Persistence	PPH	All
Fall to Spring	88%	92%
Fall to Fall	79%	84%
Total in First Fall	121	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 251 (44%)

#### **Course Placements**

Levels Below	RHS			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	59%	52%	12%	44%	35%	10%
1	22%	38%	45%	22%	51%	39%
2	14%	11%	18%	29%	14%	19%
3	4%	_	11%	4%	_	11%
4	_	_	13%	_	_	21%
Total Tested	224	227	218	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	RHS	All
Intend to Transfer	54%	63%
Degree/Certif Only	3%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	9%	4%
Enrichment	4%	3%
Undecided	27%	24%
Total Known	251	2341

Success by Course	% Reta	ained	% Successfu (C or better		
(FA08, SP09)	RHS	All	RHS	All	
All Courses	86%	88%	67%	67%	
Transferable Course	88%	88%	71%	70%	
Basic Skills	86%	87%	68%	67%	
English Courses	86%	89%	69%	69%	
Math Courses	79%	82%	56%	56%	
Voc Ed Courses	88%	86%	64%	64%	
Total Enrollments	2009	17723	2009	17723	

Units per	Fall	2008	Spring	2009
Term	RHS	All	RHS	All
15+	21%	16%	13%	15%
12-14.5	45%	45%	57%	49%
9-11.5	19%	22%	20%	19%
6-8.5	7%	11%	7%	11%
3-5.5	7%	6%	2%	5%
<3	1%	1%	0%	0%
Total	249	2316	215	1974

Persistence	RHS	All
Fall to Spring	102%	92%
Fall to Fall	96%	84%
Total in First Fall	212	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 102(19%)

#### **Course Placements**

Levels Below	SPH			All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	56%	44%	13%	44%	35%	10%
1	23%	47%	43%	22%	51%	39%
2	19%	9%	19%	29%	14%	19%
3	1%	-	2%	4%	-	11%
4	_	-	23%	_	_	21%
Total Tested	98	98	95	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	SPH	All
Intend to Transfer	69%	63%
Degree/Certif Only	6%	4%
Retrain/recertif	1%	2%
Basic Skills/GED	1%	4%
Enrichment	1%	3%
Undecided	23%	24%
Total Known	102	2341

Success by Course	% Reta	ained	% Successful (C or better)	
(FA08, SP09)	SPH	I AII	SPH	All
All Courses	89%	88%	67%	67%
Transferable Course	88%	88%	67%	70%
Basic Skills	88%	87%	66%	67%
English Courses	92%	89%	74%	69%
Math Courses	87%	82%	59%	56%
Voc Ed Courses	88%	86%	62%	64%
Total Enrollments	694	17723	694	17723

Units per	Fall	2008	Spring 2009		
Term	SPH	All	SPH	All	
15+	15%	16%	20%	15%	
12-14.5	43%	45%	52%	49%	
9-11.5	21%	22%	14%	19%	
6-8.5	14%	11%	11%	11%	
3-5.5	7%	6%	3%	5%	
<3	1%	1%	0%	0%	
Total	101	2316	79	1974	

Persistence	SPH	All
Fall to Spring	79%	92%
Fall to Fall	74%	84%
Total in First Fall	101	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 176 (36%)

#### **Course Placements**

Levels Below		SHS		All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	60%	36%	13%	44%	35%	10%
1	21%	58%	47%	22%	51%	39%
2	19%	6%	19%	29%	14%	19%
3	1%	_	10%	4%	_	11%
4	_	-	11%	_	-	21%
Total Tested	162	163	163	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	SHS	All
Intend to Transfer	68%	63%
Degree/Certif Only	1%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	2%	4%
Enrichment	3%	3%
Undecided	24%	24%
Total Known	176	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	SHS	S All	SHS	All	
All Courses	87%	88%	71%	67%	
Transferable Course	89%	88%	74%	70%	
Basic Skills	87%	87%	71%	67%	
English Courses	88%	89%	76%	69%	
Math Courses	78%	82%	55%	56%	
Voc Ed Courses	89%	86%	69%	64%	
Total Enrollments	1491	17723	1491	17723	

Units per	Fall	2008	Spring 2009		
Term	SHS	All	SHS	All	
15+	25%	16%	32%	15%	
12-14.5	51%	45%	48%	49%	
9-11.5	16%	22%	15%	19%	
6-8.5	5%	11%	3%	11%	
3-5.5	3%	6%	3%	5%	
<3	0%	1%	0%	0%	
Total	176	2316	160	1974	

Persistence	SHS	All
Fall to Spring	101%	92%
Fall to Fall	100%	84%
Total in First Fall	159	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 184 (37%)

#### **Course Placements**

Levels Below		THS		All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	60%	42%	12%	44%	35%	10%
1	24%	53%	48%	22%	51%	39%
2	14%	5%	24%	29%	14%	19%
3	2%	-	8%	4%	-	11%
4	_	-	9%	_	_	21%
Total Tested	168	168	172	2166	2171	2088

#### **Goals and Success**

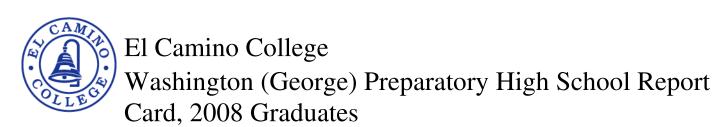
<b>Educational Goal</b>	THS	All
Intend to Transfer	56%	63%
Degree/Certif Only	4%	4%
Retrain/recertif	5%	2%
Basic Skills/GED	5%	4%
Enrichment	3%	3%
Undecided	27%	24%
Total Known	183	2341

Success by Course	% Reta	ained	% Successful (C or better)		
(FA08, SP09)	THS	S All	THS	All	
All Courses	88%	88%	70%	67%	
Transferable Course	88%	88%	72%	70%	
Basic Skills	88%	87%	70%	67%	
English Courses	90%	89%	73%	69%	
Math Courses	87%	82%	64%	56%	
Voc Ed Courses	94%	86%	73%	64%	
Total Enrollments	1360	17723	1360	17723	

Units per	Fall	2008	Spring 2009		
Term	THS	All	THS	All	
15+	13%	16%	13%	15%	
12-14.5	50%	45%	52%	49%	
9-11.5	22%	22%	17%	19%	
6-8.5	10%	11%	10%	11%	
3-5.5	4%	6%	5%	5%	
<3	1%	1%	2%	0%	
Total	179	2316	157	1974	

Persistence	THS	All
Fall to Spring	93%	92%
Fall to Fall	86%	84%
Total in First Fall	170	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.



Enrolled at ECC = 32 (9%)

#### **Course Placements**

Levels Below	WPH		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	20%	10%	4%	44%	35%	10%
1	10%	67%	0%	22%	51%	39%
2	63%	23%	14%	29%	14%	19%
3	7%	-	4%	4%	-	11%
4	_	_	79%	_	_	21%
Total Tested	30	30	28	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	WPH	All
Intend to Transfer	72%	63%
Degree/Certif Only	3%	4%
Retrain/recertif	0%	2%
Basic Skills/GED	6%	4%
Enrichment	0%	3%
Undecided	19%	24%
Total Known	32	2341

Success by Course	% Reta	ained	% Successful (C or better)	
(FA08, SP09)	WPF	I All	WPH	All
All Courses	86%	88%	54%	67%
Transferable Course	82%	88%	60%	70%
Basic Skills	85%	87%	56%	67%
English Courses	88%	89%	43%	69%
Math Courses	93%	82%	51%	56%
Voc Ed Courses	58%	86%	42%	64%
Total Enrollments	227	17723	227	17723

Units per	Fall	2008	Spring 2009		
Term	WPH	All	WPH	All	
15+	3%	16%	8%	15%	
12-14.5	43%	45%	40%	49%	
9-11.5	30%	22%	36%	19%	
6-8.5	23%	11%	12%	11%	
3-5.5	0%	6%	4%	5%	
<3	0%	1%	0%	0%	
Total	30	2316	25	1974	

Persistence	WPH	All
Fall to Spring	86%	92%
Fall to Fall	79%	84%
Total in First Fall	29	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.

Enrolled at ECC = 206 (41%)

#### **Course Placements**

Levels Below	WHS		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	60%	46%	19%	44%	35%	10%
1	17%	40%	55%	22%	51%	39%
2	19%	13%	10%	29%	14%	19%
3	4%	-	8%	4%	-	11%
4	_	-	8%	_	_	21%
Total Tested	196	196	196	2166	2171	2088

#### **Goals and Success**

<b>Educational Goal</b>	WHS	All
Intend to Transfer	64%	63%
Degree/Certif Only	3%	4%
Retrain/recertif	2%	2%
Basic Skills/GED	5%	4%
Enrichment	5%	3%
Undecided	21%	24%
Total Known	206	2341

Success by Course	% Reta	ained	% Successful (C or better)	
(FA08, SP09)	WHS	S All	WHS	All
All Courses	88%	88%	74%	67%
Transferable Course	90%	88%	77%	70%
Basic Skills	88%	87%	74%	67%
English Courses	89%	89%	77%	69%
Math Courses	81%	82%	57%	56%
Voc Ed Courses	92%	86%	78%	64%
Total Enrollments	1679	17723	1679	17723

Units per	Fall	Fall 2008		Spring 2009		
Term	WHS	All	WHS	All		
15+	18%	16%	8%	15%		
12-14.5	50%	45%	63%	49%		
9-11.5	19%	22%	21%	19%		
6-8.5	9%	11%	6%	11%		
3-5.5	2%	6%	3%	5%		
<3	0%	1%	0%	0%		
Total	206	2316	190	1974		

Persistence	WHS	All
Fall to Spring	101%	92%
Fall to Fall	94%	84%
Total in First Fall	190	2168

<sup>\*</sup>Percentages do not always add up to 100 due to rounding.