

STUDENT PROFILE El Camino College

Fall 2008

Office of Institutional Research

April, 2009

(Source data: Chancellor's Office, El Camino College)

Demographic and Enrollment Characteristics Summary - Fall 2008

The Student Profile features a selection of demographic and enrollment characteristics of the Fall 2008 student body. A summary of many of the characteristics featured in this report is provided below; additional course enrollment variables also are provided.

Pages 3 through 14 provide more detailed information and analysis by topic. A threeyear study of these common variables is available in a separate report.

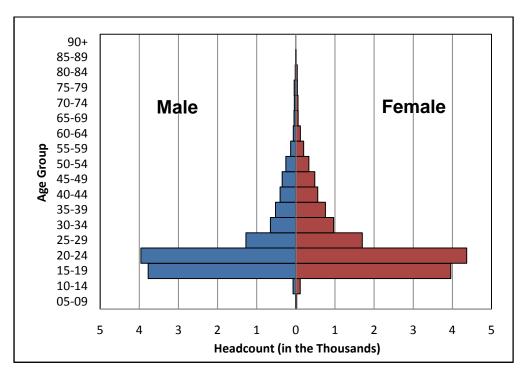
Category	Characteristic —	Fall 2008	
Category	Characteristic —	n	%
All Stude	ents	27,258	100.0
Gender	Female	14,602	53.6
	Male	12,650	46.4
Age	Under Age 17	772	2.8
	17	871	3.2
	18	3,271	12.0
	19	3,380	12.4
	20	2,997	11.0
	21	2,035	7.5
	22	1,592	5.8
	23	1,353	5.0
	24	1,093	4.0
	25-29	3,268	12.0
	30-39	3,053	11.2
	40-49	1,892	6.9
	50-64	1,268	4.7
	65+	409	1.5
Ethnicity	African-American	4,998	18.3
	American Ind./Alaskan	120	0.4
	Asian	3,664	13.4
	Filipino	1,124	4.1
	Latino	8,816	32.3
	Pacific Islander	262	1.0
	White	5,502	20.2
	Other	515	1.9
	Unknown or Declined	2,257	8.3
Residency	California Resident	25,656	94.1
	Out of State	791	2.9
	International	810	3.0
Enrollment	First-time Student	4,079	15.0
Status	First-time Transfer	1,893	6.9
	Returning	15,025	55.1
	Continuing	4,909	18.0
	K-12 Special Admit	1,233	4.5

Category Characteristic		Fall 2	008
Category	Characteristic	n	%
All Students	S	27,258	100.0
Education	Not HS Grad	1,897	7.0
Level	HS Grad or Equiv.	20,737	76.1
	AA/AS Degree	1,722	6.3
	Bachelor's or Higher	2,200	8.1
Class Times	Daytime Student	12,192	44.7
	Evening Student	5,350	19.6
	Comb Day/Eve Student	5,186	19.0
	Irregular	2,496	9.2
Educational	Intend to Transfer	9,132	33.5
Goal	Degree/Certificate Only	1,167	4.3
	Retrain/re-certificate	2,025	7.4
	Basic Skills/GED	1,185	4.3
	Enrichment	1,306	4.8
	Undecided	6,851	25.1
Credit Status	Credit	27,085	99.4
	Non-Credit	173	0.6
Enrollment	Full-time	8,601	31.6
Level	Part-time	18,484	67.8
	Non-Credit	173	0.6
	Not enrolled or N/A	0	0.0
Unit Load	Fewer than 6 units	9,737	35.7
(At Census)	6 to 8.5 units	4,941	18.1
	8.6 to 11.5 units	3,979	14.6
	11.6 to 14.5 units	6,622	24.3
	14.6 units or more	1,609	5.9
Term	Credit Students	27,085	99.4
Units	Total Units	211,449	
	Average Units/Student	7.8	
Cumulative	15 units or fewer	13,687	50.2
Units	15.1 to 30 units	4,411	16.2
	30.1 to 60 units	5,432	19.9
	Over 60 units	3,604	13.2
Instruction	Lecture	70,315	69.4
Method	Laboratory	27,062	26.7
(dup. headcount)	Distance Education	3,938	3.9
	Work Experience	11	0.0
	Independent Study	20	0.0
Accounting	Weekly Census	64,043	88.4
Method	Daily Census	4,199	5.8
(dup. headcount)	Positive Attendance	4,152	5.7
	Indep. Study/Work Exper.	20	0.0

Age by Gender

The age distribution of El Camino College students truly reflects lifelong learning for the college with representation from children through senior citizens. ECC students have an average student age of 26, a median age of 22 and a mode of 19.

Overall, about 19% more women than men attend ECC. The largest differences were found among working adults with smaller differences among the high school and young adult populations.



Age	Male	Female	Total
5-9	9	22	31
10-14	72	112	184
15-19	3774	3960	7,734
20-24	3959	4366	8,325
25-29	1275	1699	2,974
30-34	651	967	1,618
35-39	520	756	1,276
40-44	402	560	962
45-49	350	484	834
50-54	255	334	589
55-59	132	201	333
60-64	65	116	181
65-69	46	60	106
70-74	39	55	94
75-79	42	39	81
+08	24	52	76
Total	11,615	13,783	25,398

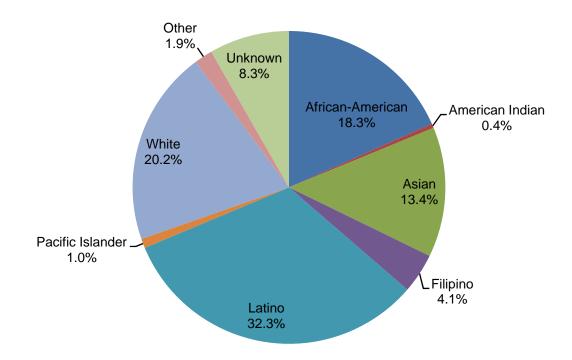
18 to 23 Year Olds

Age	Male	Female	Total
18	1,682	1,588	3,270
19	1,699	1,680	3,379
20	1,520	1,477	2,997
21	1,015	1,020	2,035
22	756	836	1,592
23	619	734	1,353
Total	7,291	7,335	14,626

^{*} Total does not add up to Fall 2008 enrollment total of 27,258 due to invalid entries for age and gender.

Ethnicity

El Camino College (ECC) is a broadly diverse campus serving a large percentage of African-American, Latino, Asian and White students, reflecting the diversity of the district. The college is considered a Hispanic-serving Institution, with Latinos representing the largest ethnic group on campus. The campus also serves a significant Filipino population.



Group	Count
African-American	4,998
American Indian	120
Asian	3,664
Filipino	1,124
Latino	8,816
Pacific Islander	262
White	5,502
Other	515
Unknown	2,257
Total	27,258

^{*} Includes Alaskan Natives

Age by Ethnicity

The table below presents point measures of age for each ethnic group¹. The mean age tends to be considerably higher than the median due to significant numbers of olderaged students. The mode ranges between 18 and 19, depending on the group.

In general, the Asian, African-American, White or American Indian/Alaskan Native student tends to be older, while the Filipino, Latino and Pacific Islander student is relatively younger than the ECC student population as a whole.

Age by Ethnicity Descriptive Statistics

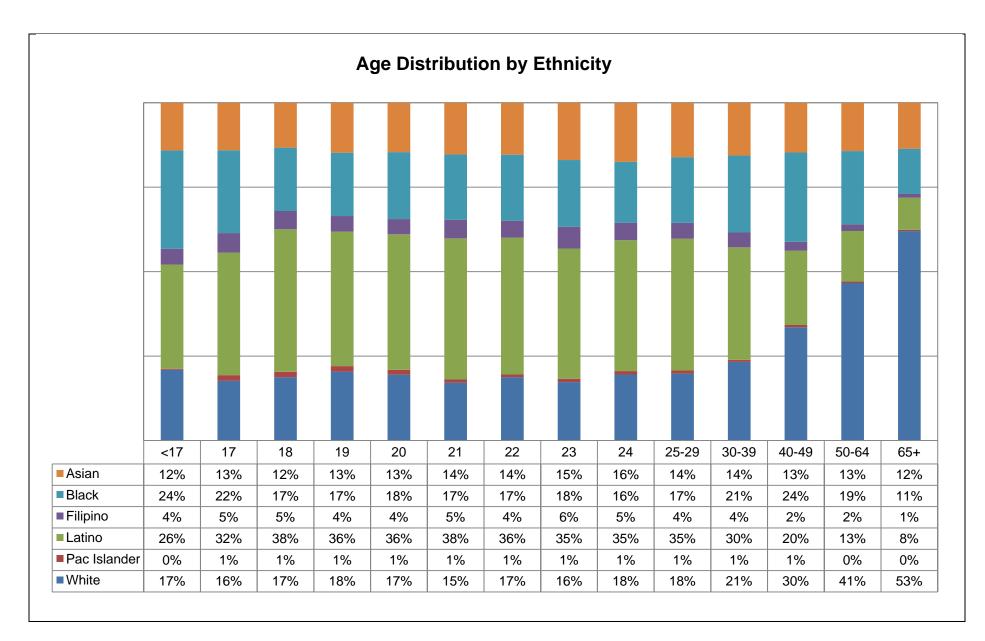
Group	Count	Mean	Median	Mode
African-American	4,998	26.5	22	19
Amer Ind/Alaskan	120	27.8	22	19
Asian	3,664	26.4	22	19
Filipino	1,124	24.4	21	19
Latino	8,816	24.0	21	19
Pacific Islander	262	22.8	20	18
White	5,502	30.0	23	19
Other/Unknown	2,772	26.6	21	19
Total	27,258	26.3	22	19

Age Distribution by Ethnicity (following page)

As suggested above, most ethnic groups at El Camino College represent varying percentages of the student body relative to age or age group. White students are more common in very young and older age groups, while Latino students are more likely to be found in the traditional college ages and in the 20's and 30's. Less-pronounced variability is found among other ethnic groups.

The chart on the following page represents the *percentage* of students from each ethnicity within each age or age group. Smaller groups (American Indian/Alaskan Native) and unidentifiable groups (decline to state and unknown) were excluded from the chart but are found in the statistics table above.

¹ Definitions of descriptive statistics used to measure age: *mean* age is the average age, or the single age that best describes the ECC student body; *median* age is the age at which 50% of the ECC population lies above and below; and *mode* age is the single most common age.

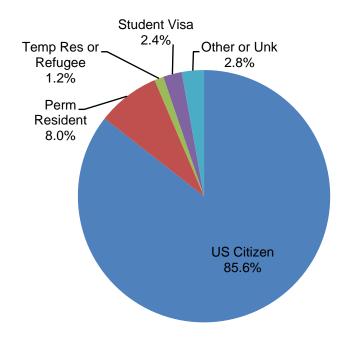


This chart shows the percentage of each age group represented by the major ethnic groups at El Camino College. For example, 19 year-olds are 13% Asian, 17% African-American, 36% Latino and 18% White, compared with 30 to 39 year-olds who are 14% Asian, 21% African-American, 30% Latino and 21% White.

Citizenship and Residency Status

The vast majority of students at El Camino College are U.S. citizens but a significant portion of the population (over 3%) is international students coming from over 68 countries. Over 94% of all students are officially California residents.

Over 60% of ECC students come from outside the district, with nearly 29% coming from the Los Angeles Community College District.



Residency

Description	Count	%
El Camino CCD	10,802	39.6%
Los Angeles CCD	7,817	28.7%
Compton CCD	683	2.5%
Long Beach CCD	441	1.6%
Other Cal. CC Districts	881	3.2%
Other California Resident	5,032	18.5%
California Total	25,656	94.1%
US Res, Outside California	350	1.3%
AB540 Student Residency	441	1.6%
Out of State Total	791	2.9%
Outside United States	810	3.0%
International Total	810	3.0%
Unknown Residency	1	0.0%
Total	27,258	

Disability Status

About 4% of El Camino College students have a registered disability, with an equal percentage of females and males registered. The most common disability is mobility impairment, representing 19% of disabilities registered, followed by learning disability at 16.5%.

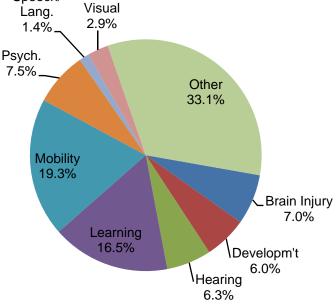
Disability Status by Gender

Status	Fema	ale	Male	9	Total	
Status	n	%	n	%	n	%
Registered Disability	574	3.9	450	3.6	1,024	3.8
No Disability Registered	14,028	96.1	12,200	96.4	26,228	96.2
Total	14,602		12,650		27,252	

Primary Disability by Gender

Primary Disability	Fen	nale	Ma	ale	То	tal
Primary Disability	n	%	n	%	n	%
Acquired Brain Injury	39	6.8	33	7.3	72	7.0
Developmental Delayed Learner	34	5.9	27	6.0	61	6.0
Hearing Impaired	40	7.0	24	5.3	64	6.3
Learning Disability	119	20.7	50	11.1	169	16.5
Mobility Impaired	118	20.6	80	17.8	198	19.3
Psychological Disability	43	7.5	34	7.6	77	7.5
Speech/Language Impaired	6	1.0	8	1.8	14	1.4
Visually Impaired	15	2.6	15	3.3	30	2.9
Other Disability	160	27.9	179	39.8	339	33.1
Total	574		450		1024	

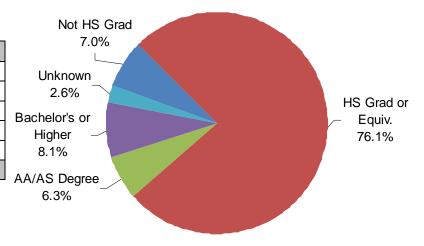




Education Level

About 90% of ECC students have at least a high school diploma or equivalent. Of these students, 14% of students have an Associate's degree or higher. About 7% of students are not high school graduates; well over half of these are still in high school.

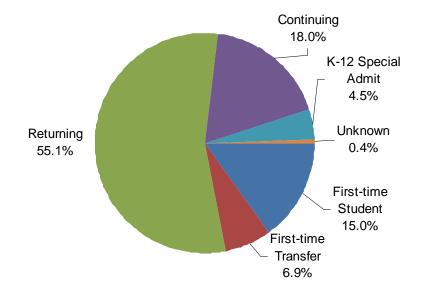
Education Level	Count
Not HS Grad	1,897
HS Grad or Equiv.	20,737
AA/AS Degree	1,722
Bachelor's or Higher	2,200
Unknown	702
Total	27,258



Enrollment Status

About 55% of ECC students are returning students. There are 18% of students that are returning after taking time off from their education at ECC. Over 25% of students are new students to ECC.

Enrollment Status	Count
First-time Student	4,079
First-time Transfer	1,893
Returning	15,025
Continuing	4,909
K-12 Special Admit	1,233
Unknown	119
Total	27,258

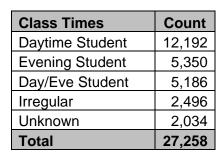


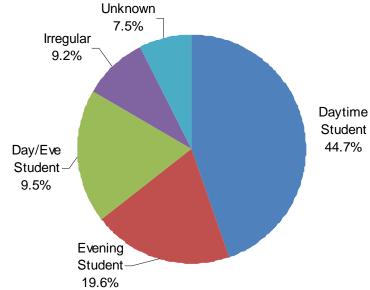
Campus Enrollment Patterns

Courses at El Camino College are offered 7 days a week and during both daytime and evening hours to serve its district community. Over half of students enroll in at least one daytime class, while nearly 20% are enrolled exclusively in evening classes. Less than 45% of ECC students are enrolled only during daytime hours. There are about 10% of students enrolled in a combination of day and evening courses. The "unknown" percentage includes students enrolled exclusively in distance education courses.

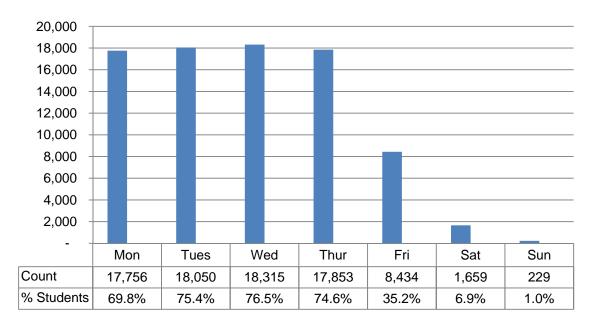
About 18,000 students are on campus attending classes Monday through Thursday, with about half that number attending on Fridays.

Day/Evening Attendance





Students on Campus by Day of the Week

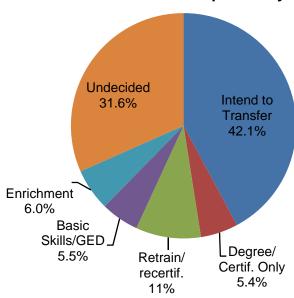


Educational Goal

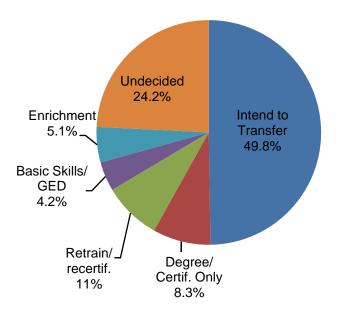
The educational goal of enrolled students is captured on the initial application and may change over the course of a student's career. The two charts below compare the goals of students upon entry and following the matriculation (testing, orientation and counseling) process. Note: not all students go through this process so some educational goals remain unchanged.

The largest percentage of students (42%) indicated an intention to transfer to a 4-year institution as their goal; this percentage grew to almost 50% after matriculation. The second largest category is "undecided" at 31.6%, which shrank by almost 7 points following matriculation. The percentage seeking degrees or certificates increased 3 points after the matriculation process.

Educational Goal - Upon Entry

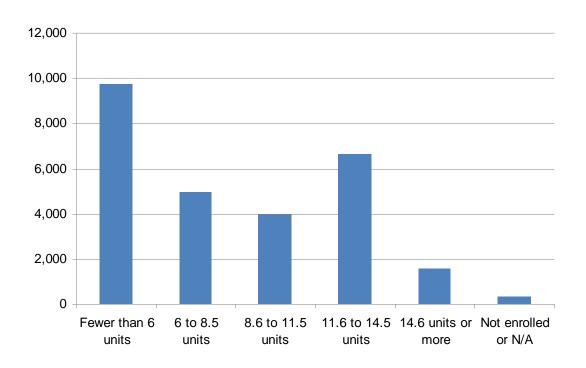


Educational Goal - After Matriculation

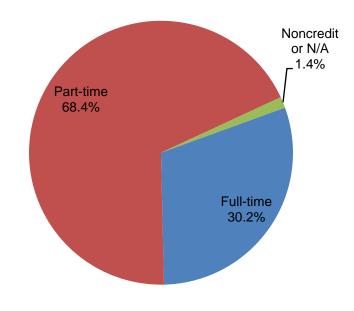


Unit Load

About 30% of students are enrolled full-time (defined as carrying 12 units or more). Of the 68% of part-time students, 52% of those students are enrolled in fewer than 6 units.



Unit Load	Count
Fewer than 6 units	9,737
6 to 8.5 units	4,941
8.6 to 11.5 units	3,979
11.6 to 14.5 units	6,622
14.6 units or more	1,609
Not enrolled or N/A	370
Total	27,258



Student Retention and Success

Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade), *success* (completing a course with a C/CR or better) and Grade Point Average (GPA).

Success and retention along with a course grade distribution are provided in the table below. In Fall 2008, students were retained at a rate of over 80%. Nearly 64% succeeded by receiving a C/CR or better in a course. The overall term GPA is **2.56**.

Course Grade Distribution, Success and Retention Rates

Grade	Count	%	Rate
Α	17,995	27.6	
В	12,635	19.4	Success:
С	9,270	14.2	63.8%
CR (credit)	5,700	8.7	
D	3,168	4.9	
F	6,769	10.4	Retention:
NC (no credit)	1,763	2.7	80.8%
Incomplete	456	0.7	
Drop	3,057	4.7	
Withdrawal	10,647	16.3	Term
Non-Credit	173		GPA: 2.56
Total	71,633	100.0	

Success and Retention Rates

