

El Camino College  
2012 Annual

# Fact Book



Institutional  
Research &  
Planning

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# Introduction

The ECC Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

Demographic and enrollment data on ECC students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

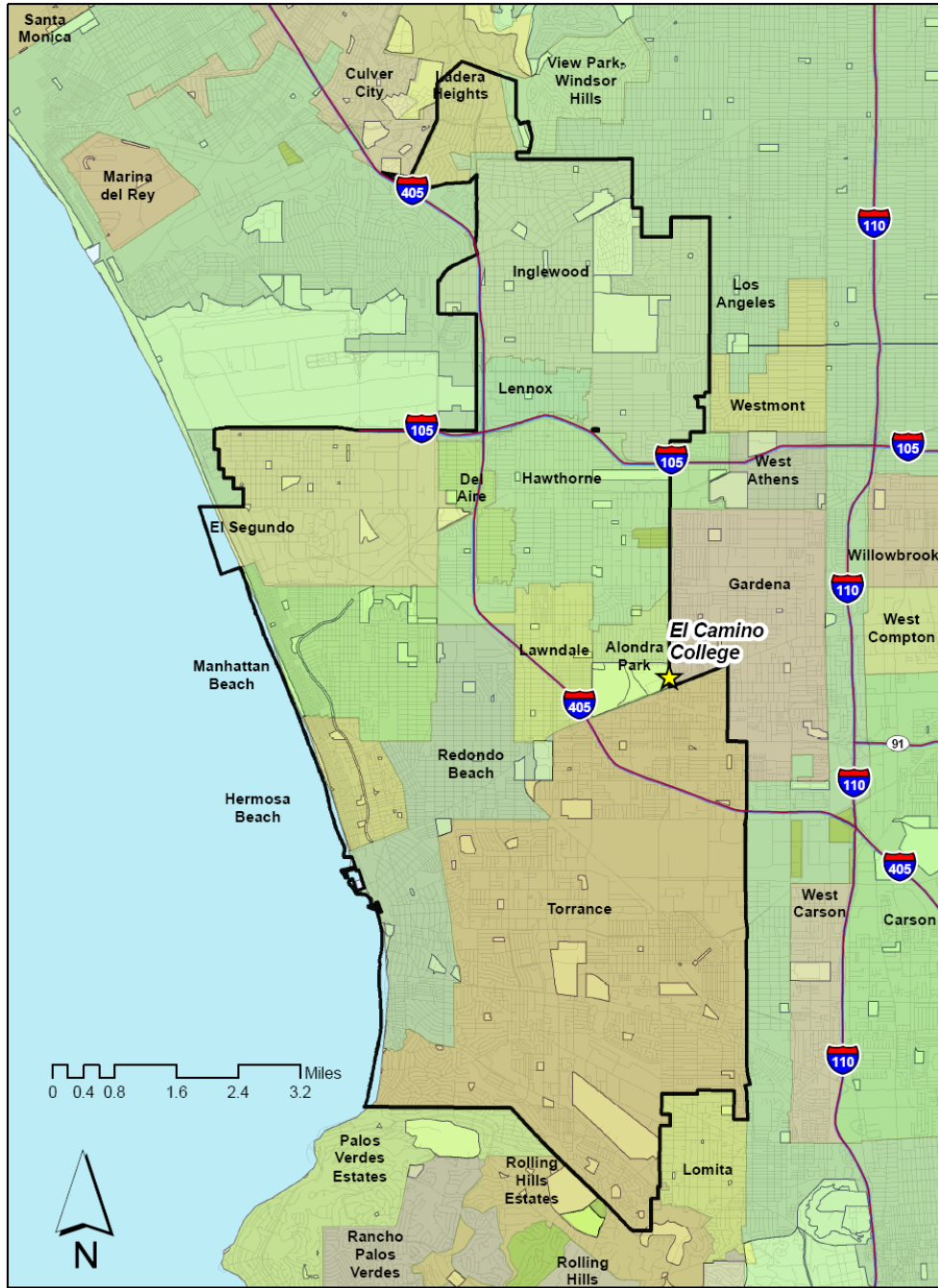
The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Marci Myers, ECC Compton Center Research Analyst, for creating the cover page.

Please send any comments or feedback to [Institutional Research & Planning](#).

# El Camino College Service Area

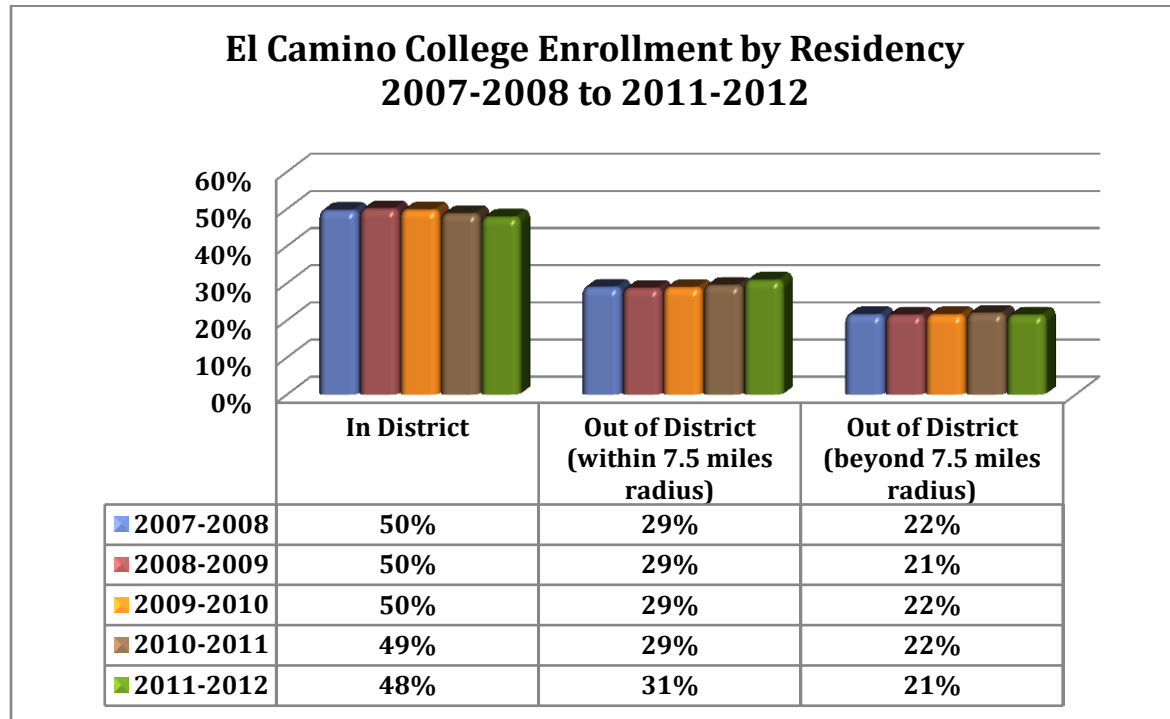


# El Camino Community College District



## Enrollment by Residence

On average, approximately half of students enrolled at El Camino College lived within the El Camino Community College District. In 2011-12, 31% of students reside within 7.5 miles of the college while 21% live beyond a 7.5 mile radius of El Camino College. Enrollment patterns by residency have remained stable and relatively unchanged in the last five years.



## Enrollment by Zip Code (7.5 Mile Radius)

In the 2011-12 academic year, 79% of the student body lived within a 7.5 mile radius from the college. Of these students, 48% lived within the El Camino Community College District while 31% are from outside the district. Twenty-one percent of students enrolled in 2011-12 lived beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2011-12 Enrollment	Percent of 2011-12 Enrollment
		<b>32,910</b>	<b>100.0</b>
<b>Carson</b>	90745	971	3.0
	90746	411	1.2
	90749	9	0.0
<b>Carson Total</b>		<b>1,391</b>	<b>4.2</b>
<b>Compton</b>	90220	556	1.7
	90221	208	0.6
	90222	243	0.7
	90224	4	0.0
<b>Compton Total</b>		<b>1,011</b>	<b>3.1</b>
<b>El Segundo Total</b>	<b>90245*</b>	<b>340</b>	<b>1.1</b>
<b>Gardena</b>	90247	1,520	4.6
	90248	273	0.8
	90249	1,109	3.4
<b>Gardena Total</b>		<b>2,902</b>	<b>8.8</b>
<b>Harbor City Total</b>	90710	<b>378</b>	<b>1.1</b>
<b>Hawthorne</b>	<b>90250*</b>	3,061	9.3
	90251	29	0.1
<b>Hawthorne Total</b>		<b>3,090</b>	<b>9.4</b>
<b>Hermosa Beach Total</b>	<b>90254*</b>	<b>304</b>	<b>0.9</b>
<b>Inglewood</b>	<b>90301*</b>	562	1.7
	<b>90302*</b>	320	1.0
	<b>90305*</b>	253	0.8
	90306	3	0.0
	90307	2	0.0
	90308	4	0.0
	90309	8	0.0
	90310	1	0.0
<b>Inglewood Total</b>		<b>1,153</b>	<b>3.5</b>
<b>Lawndale Total</b>	<b>90260*</b>	<b>1,447</b>	<b>4.4</b>
<b>Lennox</b>	<b>90303*</b>	572	1.7
	<b>90304*</b>	580	1.8
<b>Lennox Total</b>		<b>1,152</b>	<b>3.5</b>

City	Zip Code	2011-12 Enrollment	Percent of 2011-12 Enrollment
<b>Lomita Total</b>	90717	<b>417</b>	<b>1.3</b>
<b>Los Angeles</b>	90002	279	0.8
	90003	498	1.5
	90009	17	0.1
	90043	407	1.2
	90044	865	2.6
	90045	196	0.6
	90047	649	2.0
	<b>90056*</b>	44	0.1
	90059	284	0.9
	90061	379	1.2
	90083	2	0.0
<b>Los Angeles Total</b>		<b>3,620</b>	<b>11.0</b>
<b>Manhattan Beach</b>	<b>90266*</b>	451	1.4
	90267	9	0.0
<b>Manhattan Beach Total</b>		<b>460</b>	<b>1.4</b>
<b>Redondo Beach</b>	<b>90277*</b>	744	2.3
	<b>90278*</b>	1,227	3.7
<b>Redondo Beach Total</b>		<b>1,971</b>	<b>6.0</b>
<b>Torrance</b>	<b>90501*</b>	1,209	3.7
	90502	365	1.1
	<b>90503*</b>	1,585	4.8
	<b>90504*</b>	1,823	5.5
	<b>90505*</b>	1,200	3.6
	<b>90506*</b>	19	0.1
	90507-90509	6	0.0
	90510	18	0.1
<b>Torrance Total</b>		<b>6,225</b>	<b>18.9</b>
<b>*ECC District Total</b>		<b>15,741</b>	<b>47.8</b>
<b>Out of District Total</b>		<b>10,120</b>	<b>30.8</b>
<b>Grand Total</b>		<b>25,861</b>	<b>78.6</b>

\*\*21% of students lived beyond 7.5 mile radius

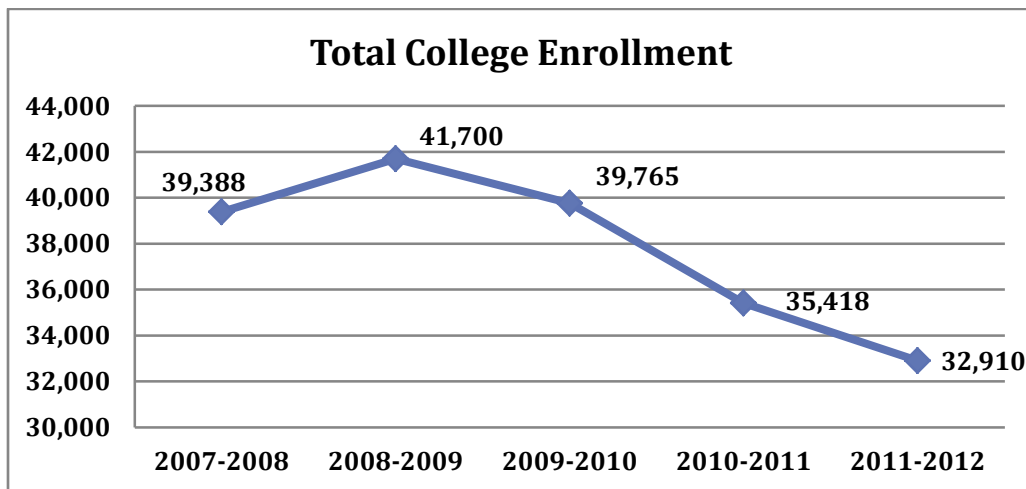


# Student and Enrollment Trends



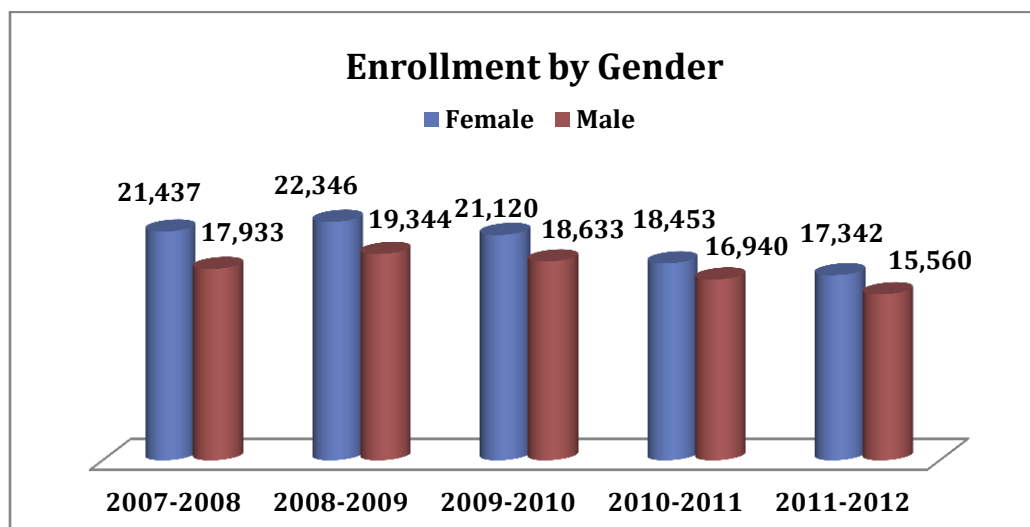
## Total Enrollment

After enrolling over 41,000 students in 2008-09, student enrollment has steadily decreased in the last three years. There was a 5% decrease in enrollment from the 2008-09 to 2009-10 academic years and an 11% decrease from 2008-09 to 2009-10. In 2011-12, there was a 7% decrease in enrollment. These declines are primarily due to budgetary constraints. Enrollment is expected to stabilize in the next few years.



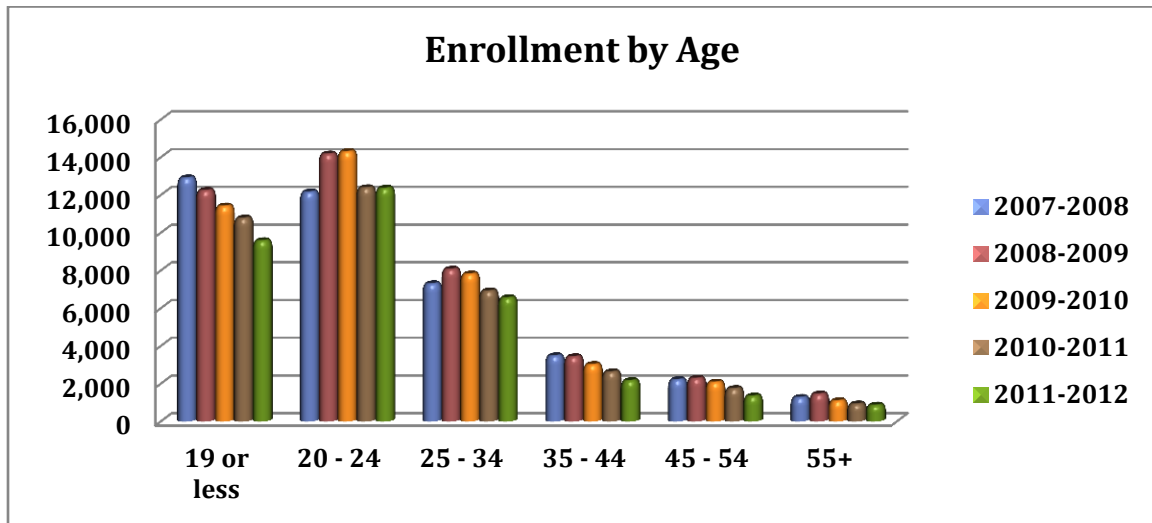
## Enrollment by Gender

Overall, about 14% more women than men have attended ECC in the last 5 years. The greatest difference was found in 2007-08 when 20% more women than men attending ECC. The gender gap narrowed in 2011-12 when 12% more women than men attended ECC.



## Enrollment by Age

In the last 5 years, 65% of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 27% of enrolled student while 8% of students are ages 45 and older. From 2007-08 to 2008-09, there was a 17% increase in students ages 20-24 and a 13% decrease from 2009-10 to 2010-11. Enrollment among this age group stabilized in 2011-12. Also, there was an 11% decline in enrollment among students ages 19 or younger in 2011-12.

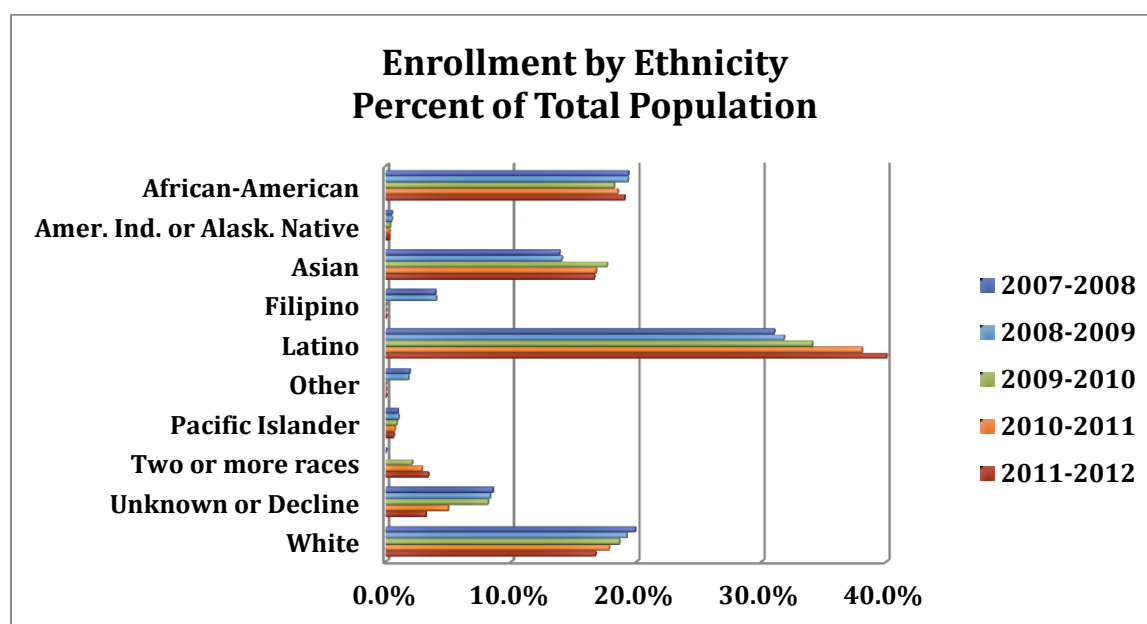


Age	2007-08	2008-09	2009-10	2010-11	2011-12
19 or less	12,917	12,253	11,421	10,784	9,588
20 - 24	12,170	14,182	14,310	12,394	12,369
25 - 34	7,306	8,077	7,822	6,923	6,563
35 - 44	3,487	3,437	3,023	2,635	2,171
45 - 54	2,221	2,289	2,086	1,749	1,354
55+	1,278	1,461	1,103	931	865
Unknown	9	1	0	2	0

Age	2007-08	2008-09	2009-10	2010-11	2011-12
19 or less	32.8%	29.4%	28.7%	30.4%	29.1%
20 - 24	30.9%	34.0%	36.0%	35.0%	37.6%
25 - 34	18.5%	19.4%	19.7%	19.5%	19.9%
35 - 44	8.9%	8.2%	7.6%	7.4%	6.6%
45 - 54	5.6%	5.5%	5.2%	4.9%	4.1%
55+	3.2%	3.5%	2.8%	2.6%	2.6%
Unknown	0.0%	0.0%	0.0%	0.0%	0.0%

## Enrollment by Ethnicity

The ethnic breakdown of the enrolled students has remained relatively consistent over the last 5 years. Latinos represent the largest ethnic group on campus comprising 40% of the student population, a 9-point rise in 5 years. There was a 2-point rise among Latino students in 2011-12. This may be a reflection of the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in Fall 2009. In 2011-12, 19% of students were African-American and 17% were White. El Camino College also had a significant Asian population of 17%, which now includes Filipinos.



Ethnic Group	2007-08	2008-09	2009-10	2010-11	2011-12
<b>African-American</b>	19.9%	19.3%	18.2%	18.5%	19.0%
<b>Amer. Ind. or Alask. Native</b>	0.5%	0.5%	0.3%	0.3%	0.3%
<b>Asian</b>	13.9%	14.0%	17.6%	16.8%	16.6%
<b>Filipino*</b>	4.0%	4.0%	*	*	*
<b>Latino</b>	31.0%	31.8%	34.1%	38.1%	40.1%
<b>Other**</b>	1.9%	1.8%	**	**	**
<b>Pacific Islander</b>	1.0%	1.0%	0.9%	0.7%	0.6%
<b>Two or more races***</b>	***	***	2.1%	2.9%	3.4%
<b>Unknown or Decline</b>	8.6%	8.3%	8.1%	5.0%	3.2%
<b>White</b>	19.9%	19.2%	18.6%	17.8%	16.7%

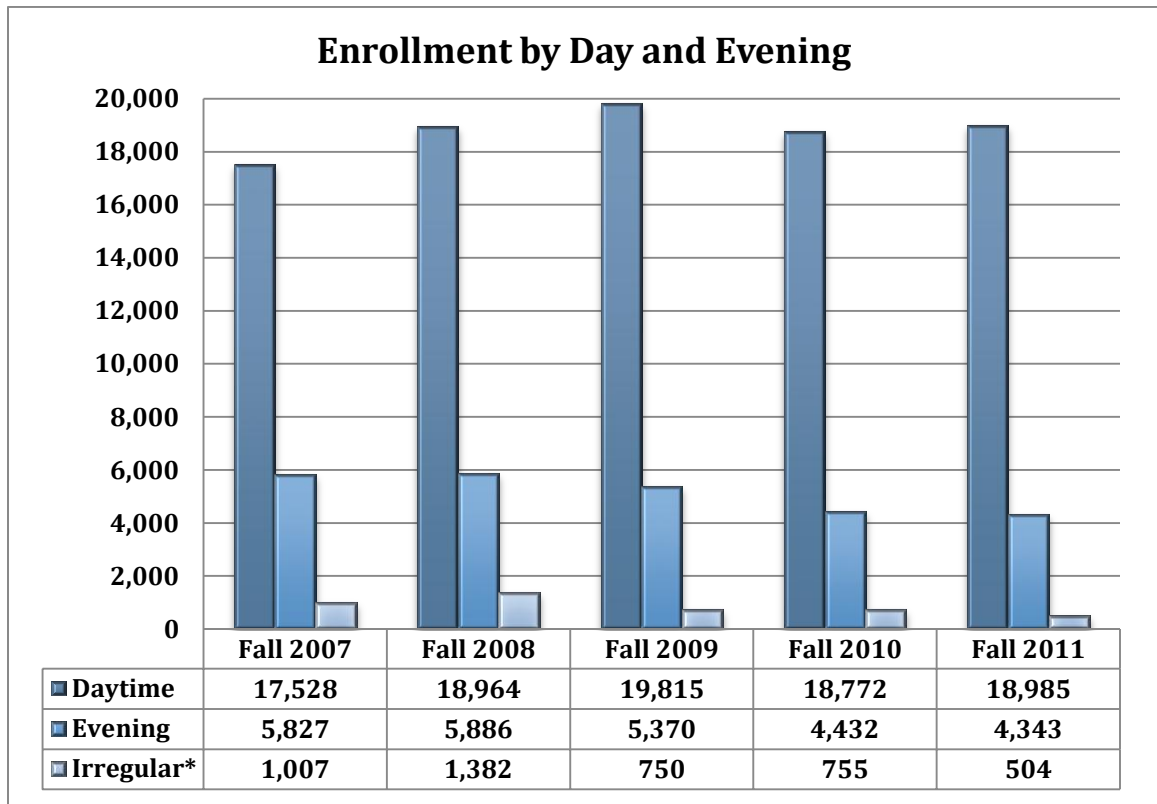
\*Filipino included in Asian count

\*\*As of Fall 2009, "Other" no longer reported

\*\*\*New ethnic category as of Fall 2009

## Enrollment by Day and Evening

Approximately 78% of students enroll in at least one daytime course while 18% are exclusively in evening courses. Daytime and evening enrollments stabilized in the last year. Distance education enrollments decreased by 33% in the last year.



\*Irregular meeting times, including distance education.

## Enrollment by High School

The majority of enrolled students come from local high schools throughout the South Bay area. The top five high schools include all of the Torrance area high schools (North High, West High, South High and Torrance High) and Redondo High. Due to reduction in sections offered during the 2011-12 academic year, enrollments from all local high schools decreased when compared to the previous year.

### *El Camino Feeder High Schools*

High School	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Banning Senior High School*</b>	184	167	181	159	144
<b>Bishop Montgomery High School</b>	219	220	286	220	161
<b>Carson Senior High School*</b>	507	530	553	501	389
<b>El Segundo Senior High School</b>	232	231	258	226	188
<b>Gardena Senior High School*</b>	628	633	636	541	551
<b>Hawthorne High School</b>	574	574	648	610	569
<b>Inglewood High School</b>	247	234	227	180	143
<b>Lawndale High School</b>	338	400	381	347	339
<b>Leuzinger High School</b>	670	673	699	615	567
<b>Mira Costa High School</b>	531	487	495	418	341
<b>Morningside High School*</b>	230	226	195	154	119
<b>Narbonne Senior High School*</b>	519	553	573	503	511
<b>North High School</b>	821	929	978	927	914
<b>Palos Verdes High School*</b>	73	101	144	111	97
<b>Palos Verdes Peninsula High School*</b>	493	532	522	403	311
<b>Redondo High School</b>	745	833	890	832	759
<b>San Pedro Senior High School*</b>	338	369	343	309	300
<b>South High School</b>	613	703	715	608	586
<b>Torrance High School</b>	701	757	824	769	717
<b>Washington High School*</b>	262	211	238	263	202
<b>West High School</b>	774	833	880	775	723

*\*High schools outside El Camino College district boundaries*

### *Other Non-District High Schools*

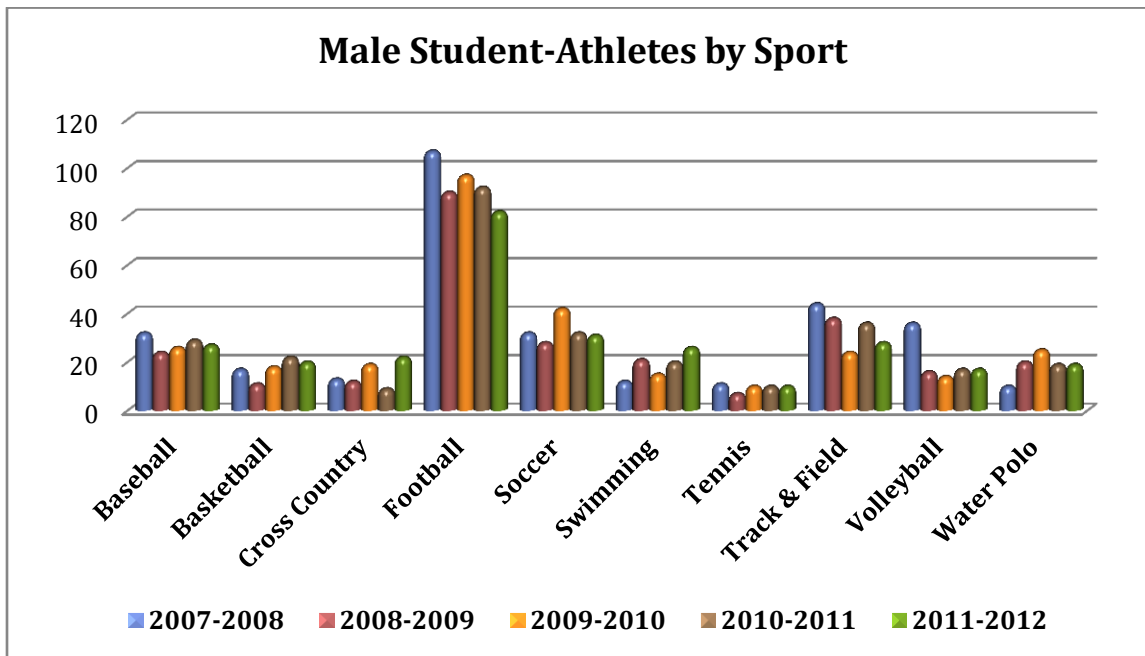
High School	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Non District High School</b>	2,598	2,726	3,333	2,742	2,421

# Special Programs



## Athletics

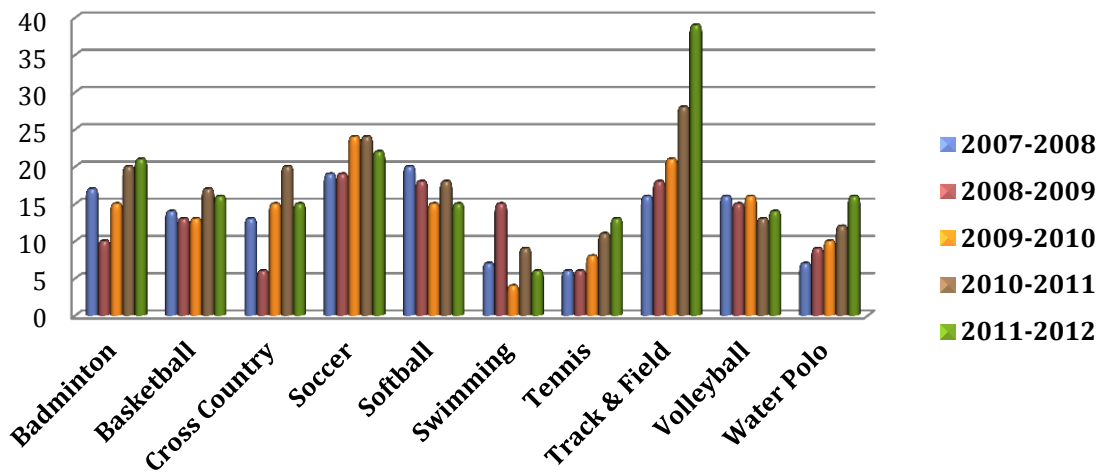
El Camino College offers a variety of intercollegiate sports teams. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football, with an average of 94 players per year. Soccer is the largest female sport with an average of 22 players per year. The number of males and females participating in sports teams remained unchanged for the 2011-12 academic year when compared to the previous year.



	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Baseball</b>	32	24	26	29	27
<b>Basketball</b>	17	11	18	22	20
<b>Cross Country</b>	13	12	19	9	22
<b>Football</b>	107	90	97	92	82
<b>Soccer</b>	32	28	42	32	31
<b>Swimming</b>	12	21	15	20	26
<b>Tennis</b>	11	7	10	10	10
<b>Track &amp; Field</b>	44	38	24	36	28
<b>Volleyball</b>	36	16	14	17	17
<b>Water Polo</b>	10	20	25	19	19



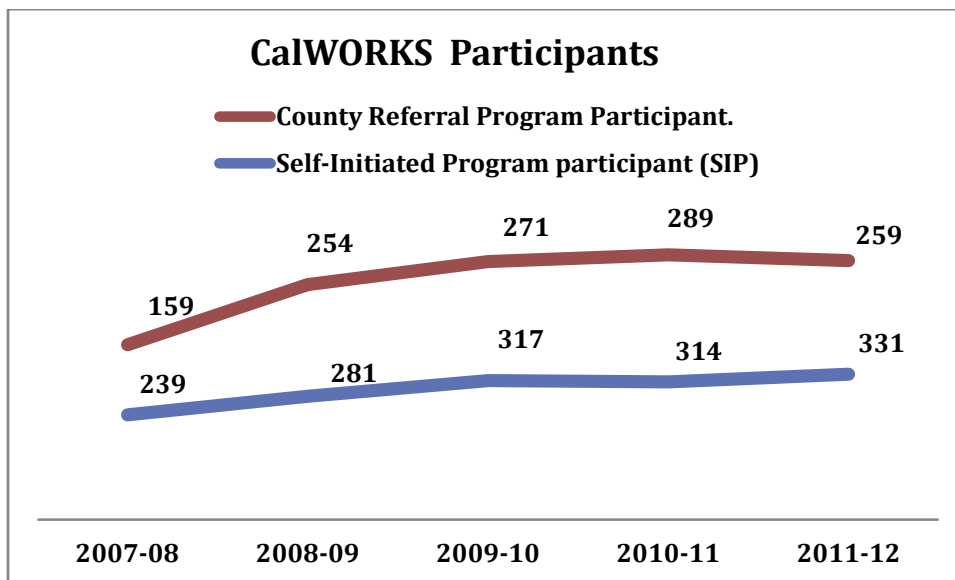
### Female Student-Athletes by Sport



	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Badminton</b>	17	10	15	20	21
<b>Basketball</b>	14	13	13	17	16
<b>Cross Country</b>	13	6	15	20	15
<b>Soccer</b>	19	19	24	24	22
<b>Softball</b>	20	18	15	18	15
<b>Swimming</b>	7	15	4	9	6
<b>Tennis</b>	6	6	8	11	13
<b>Track &amp; Field</b>	16	18	21	28	39
<b>Volleyball</b>	16	15	16	13	14
<b>Water Polo</b>	7	9	10	12	16

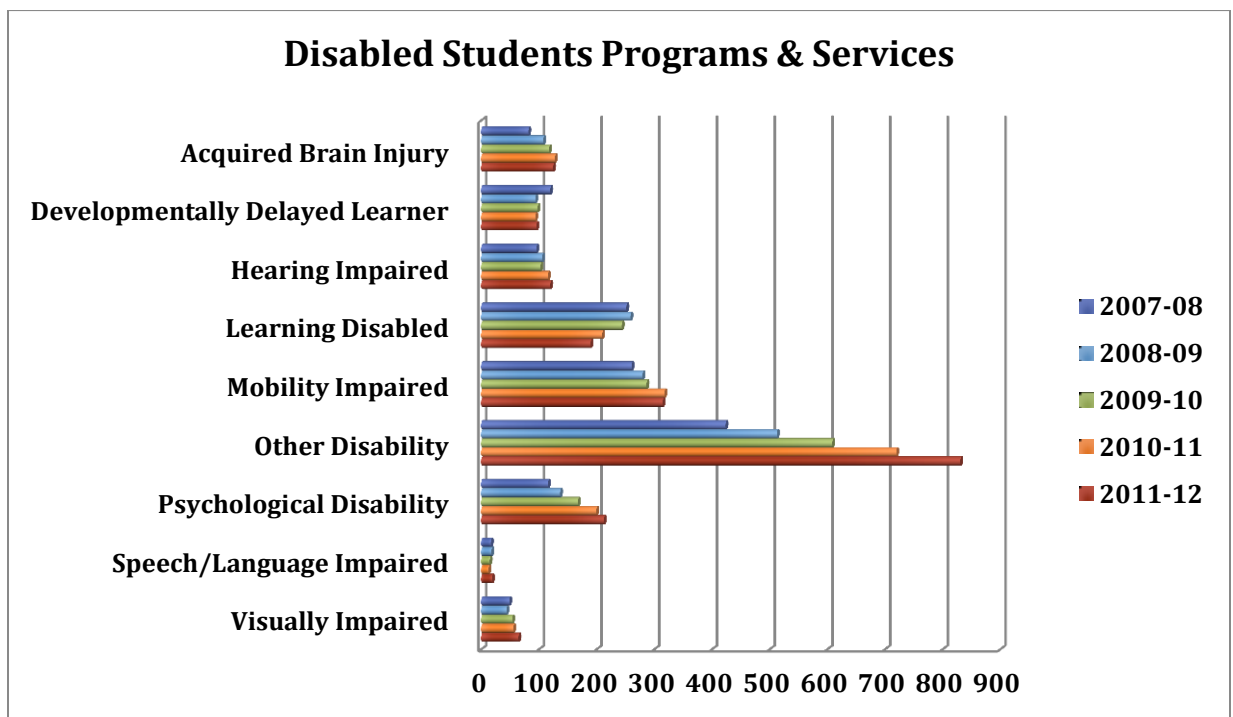
## CalWORKS

CalWORKS is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKS funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those in transitioning off of welfare. It helps students achieve long-term self-sufficiency through coordinated student services. Approximately 1% of the student population participates in CalWORKS. The increase in participants in 2008-09 is likely due to increased reporting requirements along with dramatically scaled up outreach efforts. In addition, CalWORKS teamed up with the Business Division to create a business-focused cohort of students. Beginning in 2009-10, the number of CalWORKS participants has remained stable. In the last year, the number of CalWORKS participants has decreased by 2%.



## Disabled Student Program and Services (DSP&S)

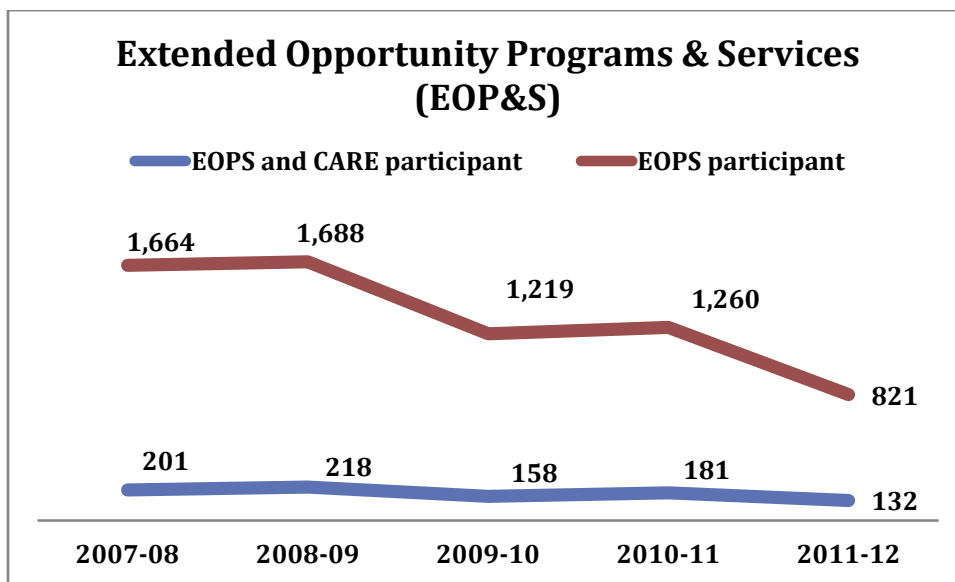
In 1972, El Camino College established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. About 6% of ECC students have a registered disability. The most common disability is mobility impairment followed by psychological disabilities. The number of learning disabled students has decreased in the last four years while the “Other” disability category has increased. This is due to changes in practices and consensus in the state of how to categorize certain disabilities.



Primary Disability	2007-08	2008-09	2009-10	2010-11	2011-12
Acquired Brain Injury	82	108	118	128	122
Developmentally Delayed Learner	120	94	98	94	96
Hearing Impaired	96	106	103	116	120
Learning Disabled	252	259	244	210	190
Mobility Impaired	261	280	287	318	315
Other Disability	424	513	609	720	831
Psychological Disability	116	137	168	200	213
Speech/Language Impaired	17	18	15	13	19
Visually Impaired	49	44	54	56	65
<b>Total</b>	<b>1,417</b>	<b>1,559</b>	<b>1,696</b>	<b>1,855</b>	<b>1,974</b>

## Extended Opportunity Program and Services (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at El Camino College. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 3% of ECC students are in EOP&S or CARE, a single parent support program for EOP&S. In 2011-12, the number of students who participated in EOP&S or CARE decreased by 34%. This decline is due to reduced state funding the program received in the 2011-12 academic year.



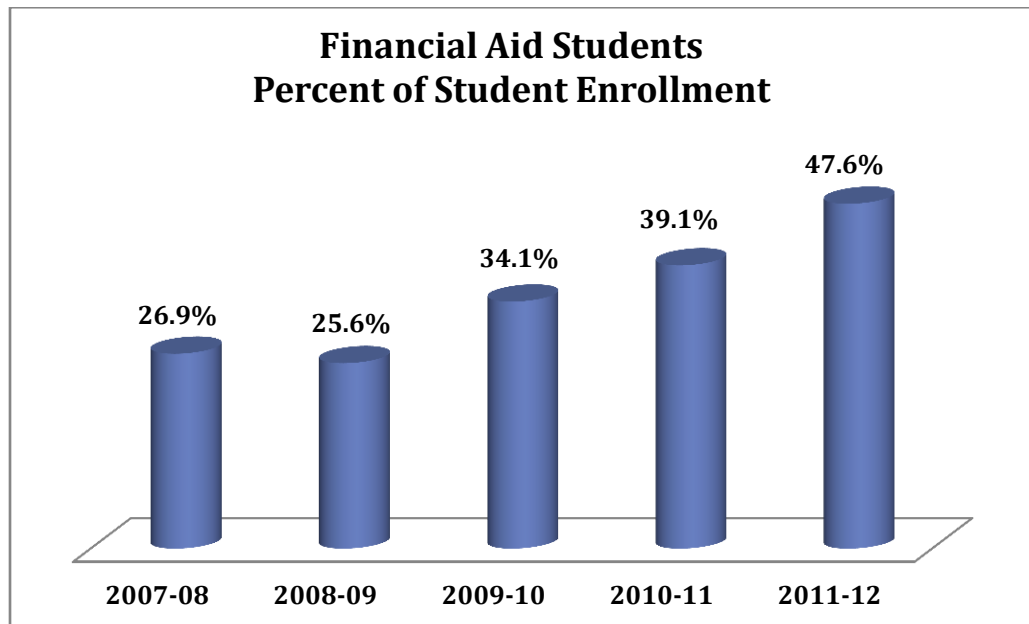
## Financial Aid

Forty-eight percent of El Camino College students received financial aid in 2011-12, 9 percentage-points higher than the previous year. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). In 2011-12, there was a 2% increase in BOG Fee Waiver recipients. The second largest program is the Federal Pell Grant. The total number of Pell Grant recipients grew from 6,160 in 2010-11 to 7,561 in 2011-12, a 23% increase.

The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2011-12, the number of FWS recipients increased by 12% while SEOG recipients increased by 24%.

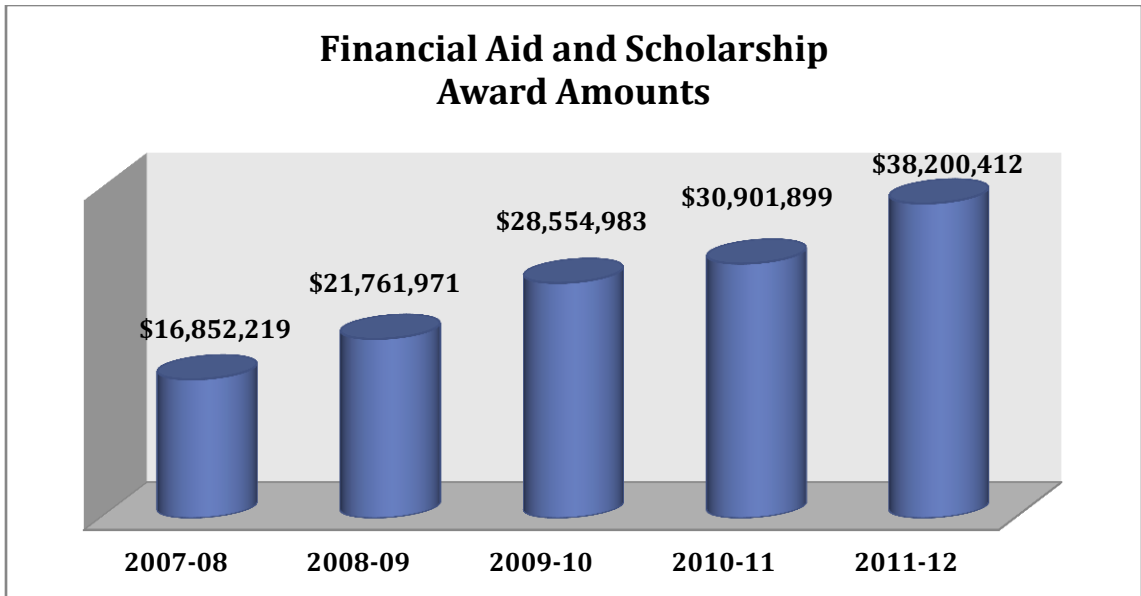
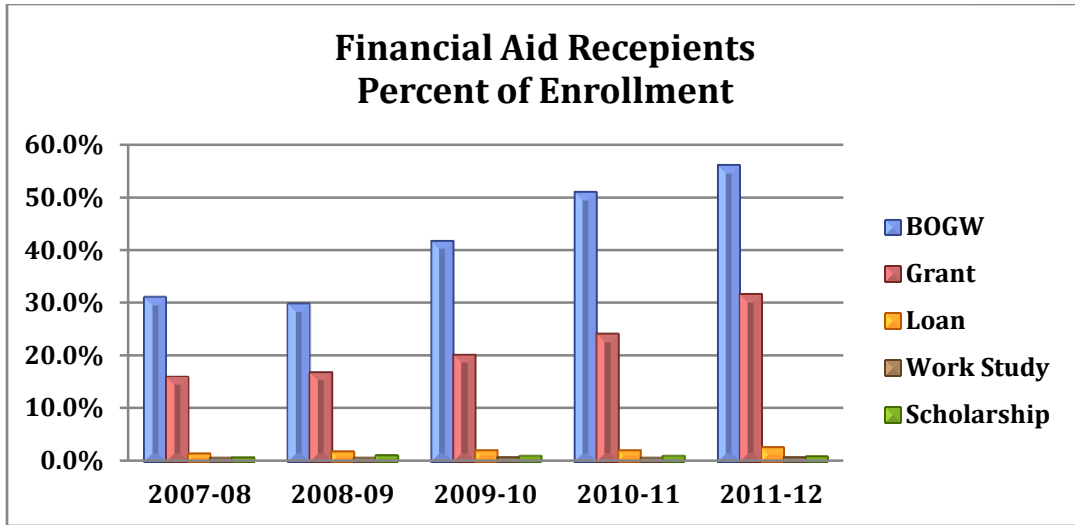
In the last two years, there was no Standard Loan reported. As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans.

Also there are no Academic Competitiveness Grant recipients reported in 2011-12, due to the fact that this federal grant is no longer being awarded.



### Financial Aid Headcount

Financial Aid	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Federal Work Study</b>	207	196	223	186	209
<i>Percent of Student Enrollment</i>	<b>0.5%</b>	<b>0.5%</b>	<b>0.6%</b>	<b>0.5%</b>	<b>0.6%</b>
<b>Osher Scholarship</b>			18	26	28
<b>Scholarship: institutional</b>	175	332	217	155	117
<b>Scholarship: non-institutional</b>	52	55	74	108	97
<b>Scholarship Total</b>	<b>227</b>	<b>387</b>	<b>309</b>	<b>289</b>	<b>242</b>
<i>Percent of Student Enrollment</i>	<b>0.6%</b>	<b>0.9%</b>	<b>0.8%</b>	<b>0.8%</b>	<b>0.7%</b>
<b>Stafford Loan, subsidized</b>	335	433	454	0	0
<b>Stafford Loan, unsubsidized</b>	155	263	290	0	0
<b>Federal Direct Student Loan, subsidized</b>			3	415	467
<b>Federal Direct Student Loan, unsubsidized</b>				251	305
<b>PLUS loan: parent loan for undergraduate student</b>	3	0	1	0	0
<b>Other loan: non-institutional source</b>				5	8
<b>Loan Total</b>	<b>493</b>	<b>696</b>	<b>748</b>	<b>671</b>	<b>780</b>
<i>Percent of Student Enrollment</i>	<b>1.3%</b>	<b>1.7%</b>	<b>1.9%</b>	<b>1.9%</b>	<b>2.4%</b>
<b>BOGW, Part A</b>	1,262	1,055	1,131	1,134	1,048
<b>BOGW, Part B</b>	7,373	7,648	10,909	12,333	12,590
<b>BOGW, Part C</b>	3,615	3,734	4,541	4,598	4,815
<b>Fee Waiver</b>	36	24	33	38	42
<b>BOGW Total</b>	<b>12,286</b>	<b>12,461</b>	<b>16,614</b>	<b>18,103</b>	<b>18,495</b>
<i>Percent of Student Enrollment</i>	<b>31.2%</b>	<b>29.9%</b>	<b>41.8%</b>	<b>51.1%</b>	<b>56.2%</b>
<b>Academic Competitiveness Grant</b>	194	282	622	643	0
<b>Cal Grant B</b>	962	954	911	879	1,069
<b>Cal Grant C</b>	56	67	52	53	49
<b>EOPS Grant</b>	443	531	488	354	476
<b>CARE Grant</b>	140	156	104	146	94
<b>Chafee Grant</b>	46	43	45	47	46
<b>Pell Grant</b>	3,868	4,636	5,695	6,160	7,561
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	798	611	710	853	1,059
<b>Grant Total</b>	<b>6,313</b>	<b>6,998</b>	<b>8,005</b>	<b>8,492</b>	<b>10,354</b>
<i>Percent of Student Enrollment</i>	<b>16.0%</b>	<b>16.8%</b>	<b>20.1%</b>	<b>24.0%</b>	<b>31.5%</b>
<b>Grand Total</b>	<b>19,526</b>	<b>20,738</b>	<b>25,899</b>	<b>27,741</b>	<b>30,080</b>
<b>Unduplicated Student Total</b>	<b>10,599</b>	<b>10,655</b>	<b>13,542</b>	<b>13,846</b>	<b>15,661</b>
<i>Percent of Student Enrollment</i>	<b>26.9%</b>	<b>25.6%</b>	<b>34.1%</b>	<b>39.1%</b>	<b>47.6%</b>



**Average Financial Aid Amount Awarded to Students**

Financial Aid	2007-08	2008-09	2009-10	2010-11	2011-12
Federal Work Study	\$1,984.29	\$2,034.30	\$1,975.00	\$2,228.94	\$2,169.53
Scholarships	\$703.07	\$950.95	\$849.11	\$856.54	\$903.25
Loans	\$3,094.79	\$3,386.45	\$3,365.92	\$3,390.22	\$3,292.47
BOGW	\$288.87	\$316.32	\$360.69	\$374.86	\$544.50
Grants	\$1,775.24	\$2,100.11	\$2,416.24	\$2,493.99	\$2,403.87
<b>Overall Average</b>	<b>\$863.07</b>	<b>\$1,049.38</b>	<b>\$1,102.55</b>	<b>\$1,113.94</b>	<b>\$1,269.96</b>

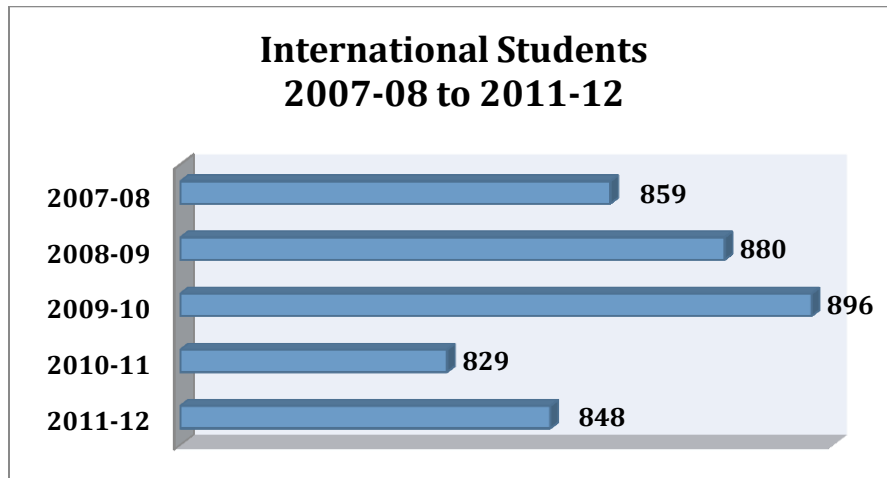
### Financial Aid Amount Awarded

Financial Aid	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Federal Work Study</b>	\$410,748	\$398,723	\$440,426	\$414,582	\$453,432
<b>Osher Scholarship</b>			\$16,250	\$24,000	\$28,000
<b>Scholarship: institutional</b>	\$124,198	\$312,236	\$187,637	\$124,530	\$97,500
<b>Scholarship: non-institutional</b>	\$35,399	\$55,783	\$58,488	\$99,009	\$93,086
<b>Scholarship Total</b>	<b>\$159,597</b>	<b>\$368,019</b>	<b>\$262,375</b>	<b>\$247,539</b>	<b>\$218,586</b>
<b>Stafford Loan, subsidized</b>	\$1,085,664	\$1,440,498	\$1,507,139	\$0	\$0
<b>Stafford Loan, unsubsidized</b>	\$415,695	\$916,470	\$996,068	\$0	\$0
<b>Federal Direct Student Loan, subsidized</b>			\$7,629	\$1,372,015	\$1,052,191
<b>Federal Direct Student Loan, unsubsidized</b>				\$865,759	\$1,472,739
<b>PLUS loan:</b>	\$24,374	\$0	\$6,870	\$0	\$0
<b>Other loan: non-institutional source</b>				\$37,063	\$43,200
<b>Loan Total</b>	<b>\$1,525,733</b>	<b>\$2,356,968</b>	<b>\$2,517,706</b>	<b>\$2,274,837</b>	<b>\$2,568,130</b>
<b>BOGW, Part A</b>	\$402,290	\$349,840	\$449,357	\$464,113	\$640,960
<b>BOGW, Part B</b>	\$2,128,422	\$2,425,830	\$3,937,828	\$4,586,556	\$6,830,524
<b>BOGW, Part C</b>	\$1,004,068	\$1,154,804	\$1,583,844	\$1,710,224	\$2,563,303
<b>Fee Waiver</b>	\$14,280	\$11,200	\$21,467	\$25,116	\$35,784
<b>BOGW Total</b>	<b>\$3,549,060</b>	<b>\$3,941,674</b>	<b>\$5,992,496</b>	<b>\$6,786,009</b>	<b>\$10,070,571</b>
<b>Academic Competitiveness Grant</b>	\$129,250	\$171,303	\$359,815	\$366,540	\$0
<b>Cal Grant B</b>	\$1,132,784	\$1,159,391	\$1,078,633	\$1,014,005	\$1,218,713
<b>Cal Grant C</b>	\$19,170	\$22,896	\$18,216	\$20,808	\$18,648
<b>EOPS Grant</b>	\$181,722	\$189,064	\$202,215	\$110,104	\$171,867
<b>CARE Grant</b>	\$63,650	\$55,216	\$83,761	\$78,500	\$53,140
<b>Chafee Grant</b>	\$205,606	\$190,796	\$162,302	\$203,594	\$162,783
<b>Pell Grant</b>	9,227,349	12,755,224	17,445,253	19,314,353	\$22,800,142
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	\$376,800	\$324,000	\$351,600	\$437,568	\$464,400
<b>Grant Total</b>	<b>\$11,207,081</b>	<b>\$14,696,587</b>	<b>\$19,341,980</b>	<b>\$21,178,932</b>	<b>\$24,889,693</b>
<b>Grand Total</b>	<b>\$16,852,219</b>	<b>\$21,761,971</b>	<b>\$28,554,983</b>	<b>\$30,901,899</b>	<b>\$38,200,412</b>



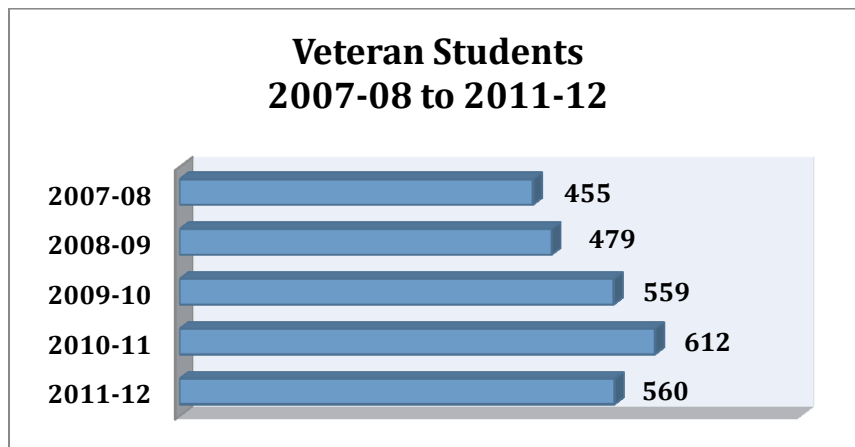
## International Students

El Camino College's international student program enrolls students originating from more than 65 different countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students gradually increased from 859 in 2007-08 to 896 in 2009-10. In 2011-12, international student enrollments increased slightly from 829 in 2010-11 to 848.



## Veterans

El Camino College is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans administration regulations. There were 455 veterans enrolled in 2007-08 and that has increased to 612 in 2010-11. Veteran student enrollments decreased slightly for the first time in 2011-12 to 560.

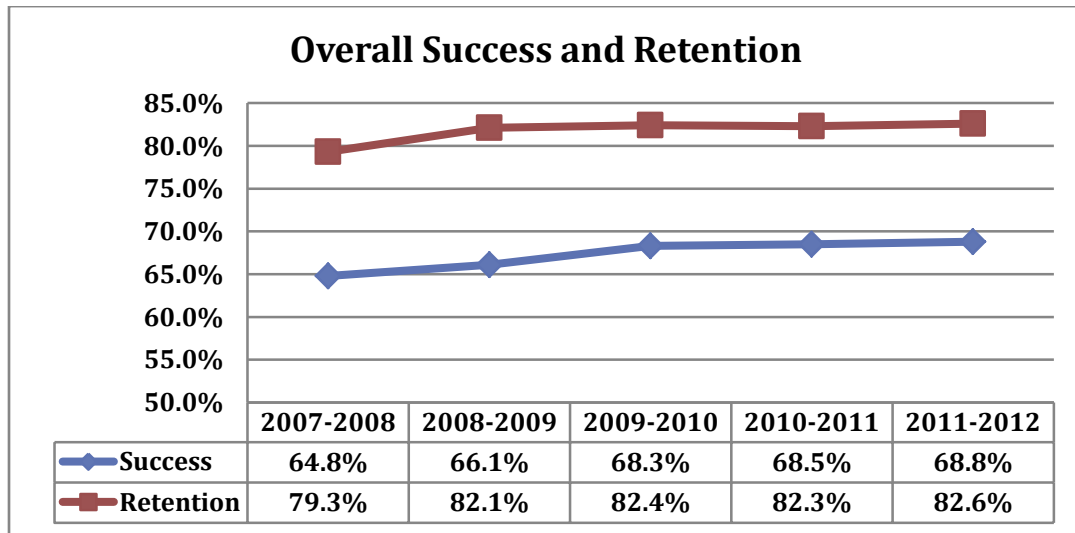


# Success and Retention



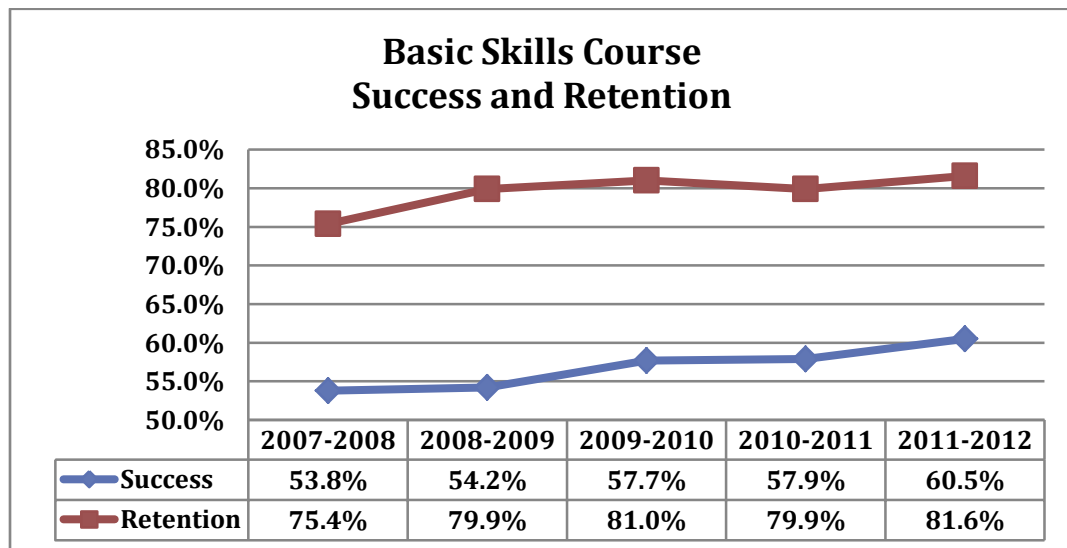
## Overall Success and Retention

Looking at all courses across the curriculum, there is an average success rate of 67% and retention rate of 82%. Both success and retention rates have been stable for the last 3 years.



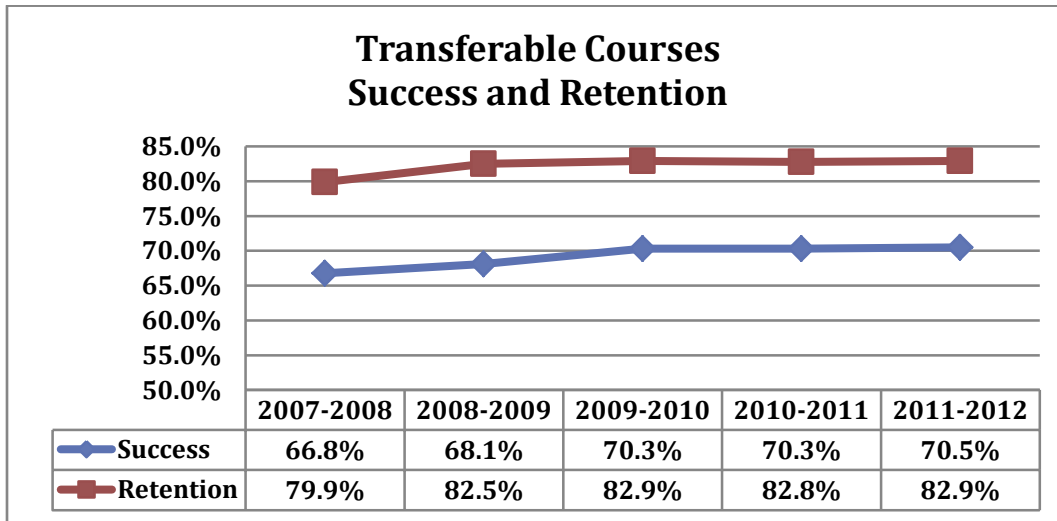
## Basic Skills Success and Retention

Students who take basic skills courses have an average success rate 57% and retention rate of 80%. In the last year, the success and retention rates increased slightly to 61% and 82%, respectively. Compared to the overall success and retention rates, the 2011-12 basic skills success and retention are 8 percentage points and 1 percentage point lower, respectively.



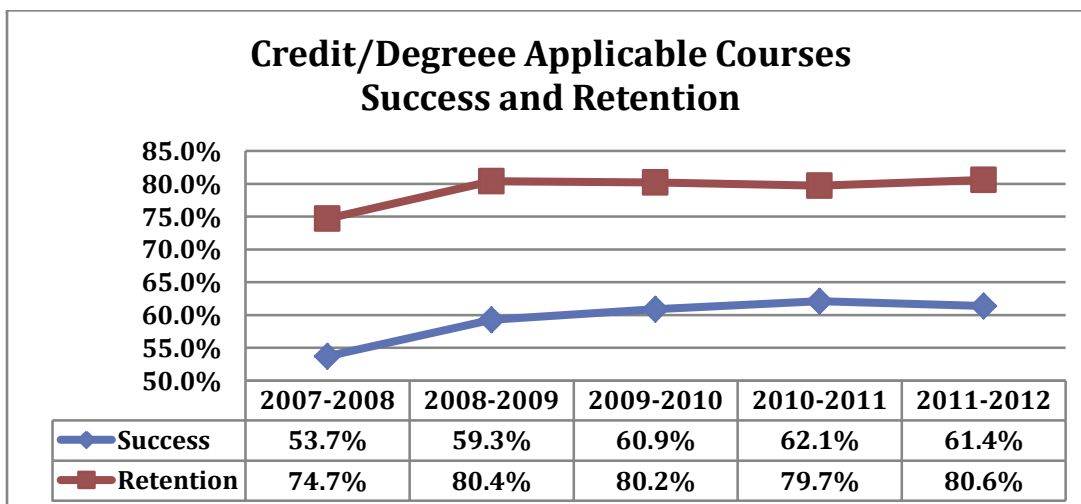
## Transferable Success and Retention

The success rate for transfer level courses averages 69%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses is about 82%, the same as the overall and basic skills rates. In 2011-12, the retention and success rates remained unchanged from the previous year (83% and 71%, respectively).



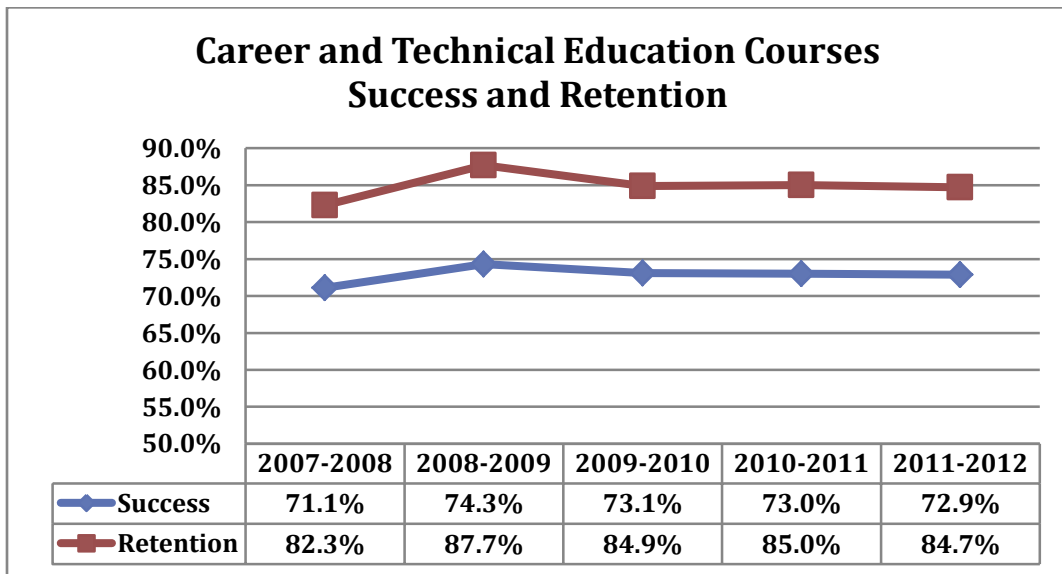
## Credit/Degree Success and Retention

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to the three previous course types. Over the last five years, credit/degree applicable courses average a 58% success rate and 79% retention rate. In the 2011-12, the success rate increased slightly in the last year to 61% while the retention rate remained the same.

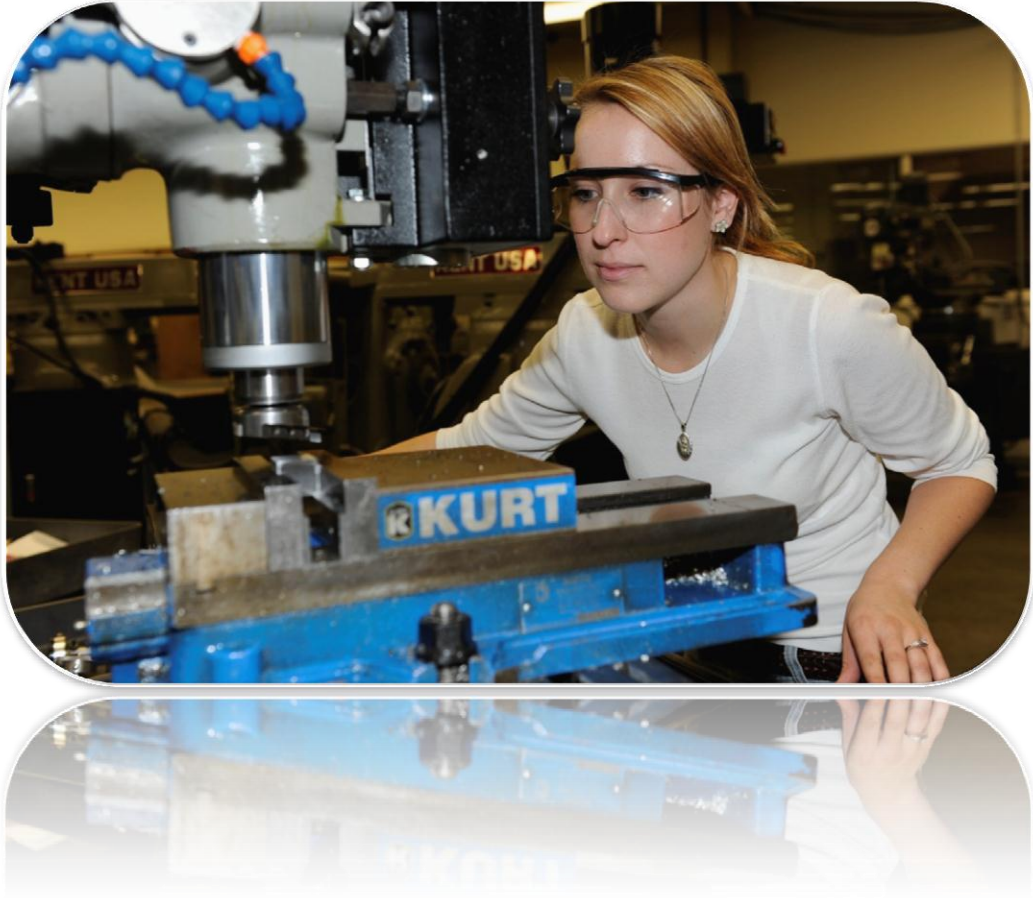


## Career and Technical Education Success and Retention

The average success and retention rates for vocational courses are higher in comparison to the four previous course types. Over the last five years, career and technical education courses average a 73% success rate and 85% retention rate. Success and retention rates have been stable for the last 3 years.

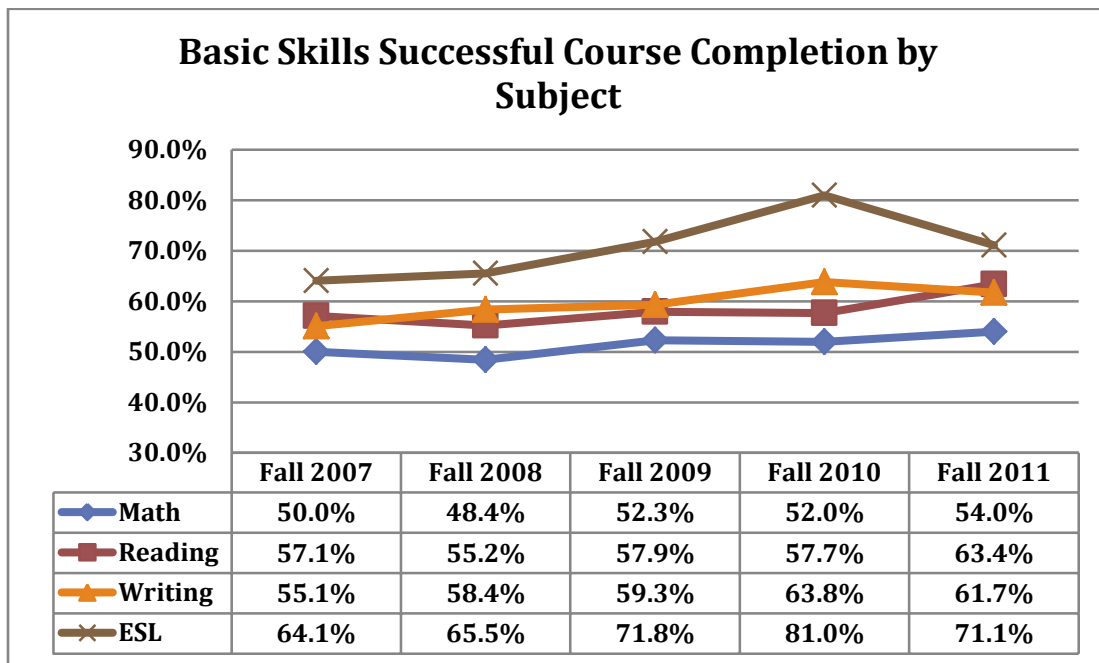


# Student Outcomes



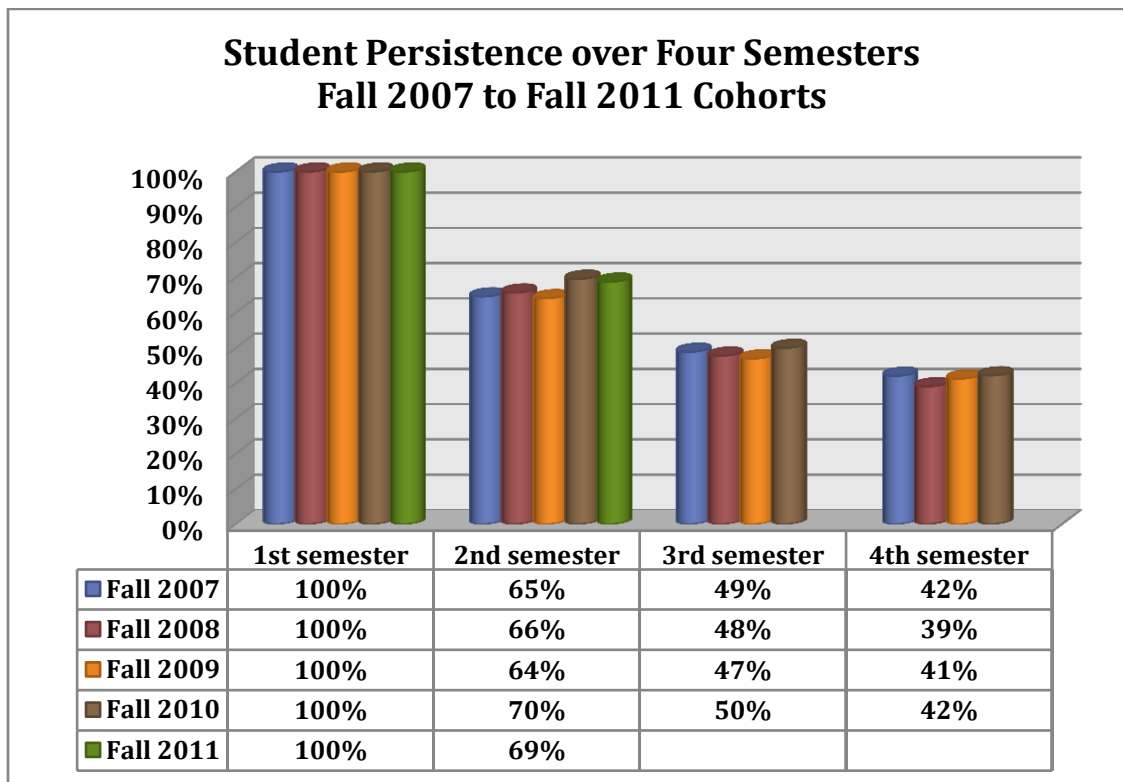
## Basic Skills Successful Course Completion

The success rates for basic skills reading and math increased slightly while there was a slight decrease in writing success rates. In Fall 2010, the reading success rate was 58% and increased to 63% in Fall 2011. Between Fall 2009 and Fall 2010, ESL success rates increased 9 percentage points to 81%. However, between Fall 2010 and Fall 2011 ESL success rates declined 10 percentage points to 71%.



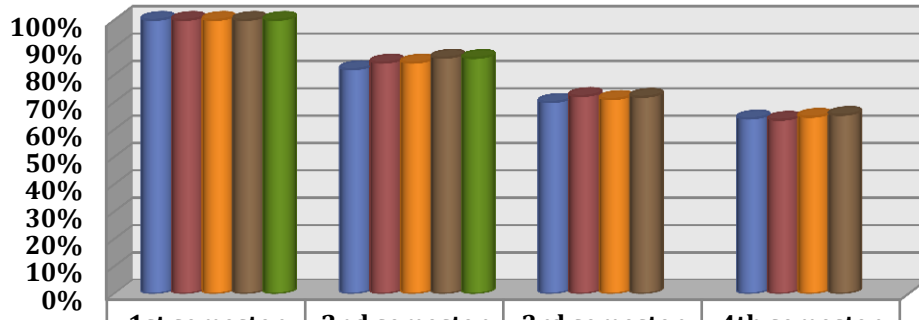
## Persistence Rates

Student persistence refers to the tracking of students over several terms. Persistence rates are based on five fall cohorts over four semesters, looking only at fall and spring enrollment. For the Fall 2011 cohort, the 2<sup>nd</sup> semester persistence rate was similar to the previous cohort. The Fall 2011 first-time, full-time cohort 2<sup>nd</sup> semester persistence rate was the same as last year's cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.





### First Time Full Time Student Persistence over Four Semesters Fall 2007 to Fall 2011 Cohorts



	1st semester	2nd semester	3rd semester	4th semester
■ Fall 2007	100%	82%	70%	64%
■ Fall 2008	100%	84%	72%	64%
■ Fall 2009	100%	84%	71%	65%
■ Fall 2010	100%	86%	72%	65%
■ Fall 2011	100%	86%		

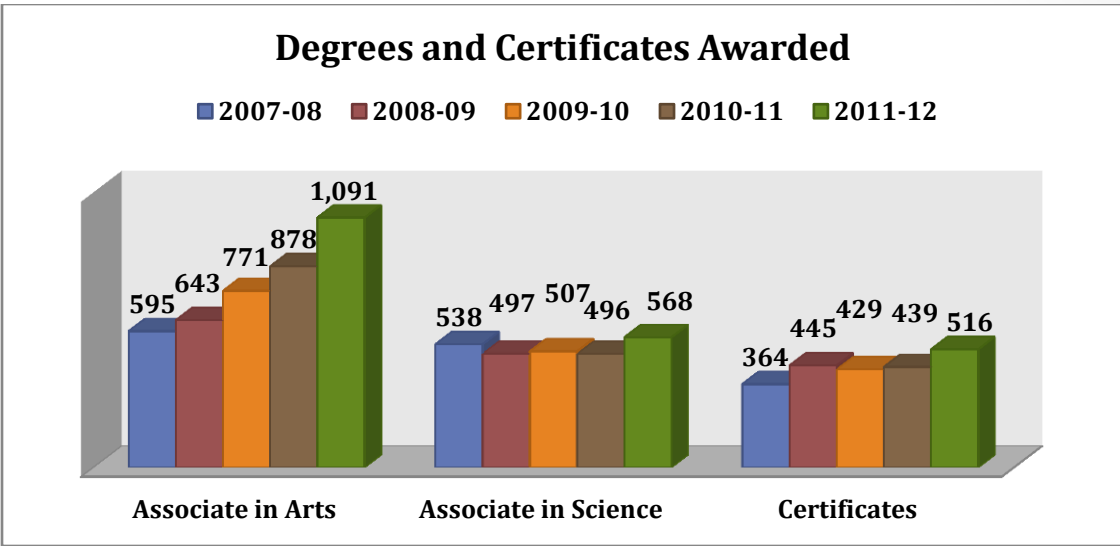
### Degrees Awarded

El Camino College has awarded a total of 8,777 degrees and certificates in the last five years. From 2007 to 2010, there has been a moderate increase in the number of degrees awarded that averages 5% per year. There was a 20% increase in degrees awarded from the 2010-11 to 2011-12 academic years

The gap between the number of Associate of Arts and Associate of Science degrees awarded has increased. In 2007-08 there were 57 more AA degrees than AS degrees awarded. In 2011-12, however, there were over 520 more AA degrees than AS degrees awarded. For certificates, there was a 17% increase in the number awarded from the 2010-11 to 2011-12 academic years.

#### *Degrees and Certificates Awarded 2007-2011*

Degrees and Certificates	2007-08	2008-09	2009-10	2010-11	2011-12
Associate in Arts	595	643	771	878	1,091
Associate in Science	538	497	507	496	568
Certificates	364	445	429	439	516



### Transfer Destinations

The number of UC transfers has steadily decreased in the last 3 years due to enrollment restrictions at the UC system. In 2011-12, there were 252 El Camino College students who transferred to a UC school, an 18% decrease from the previous year. The largest UC transfer destinations for ECC students were UCLA and UC Irvine. For the Cal State system, there was a 21% increase in transfers in 2011-12. The largest Cal State destinations were Dominguez Hills and Long Beach with 325 and 289 transfers, respectively. In 2011-12, there were 125 ECC students who transferred to an in-state private institution while 153 students transfer to an out of state institution.

### UC System

Name	2007-08	2008-09	2009-10	2010-11	2011-12
University of California, Berkeley	6	8	16	32	34
University of California, Davis	5	14	16	21	26
University of California, Irvine	35	55	51	46	40
University of California, Los Angeles	72	111	88	116	89
University of California, Merced	4	7	4	7	2
University of California, Riverside	3	4	8	0	0
University of California, San Diego	26	29	29	28	21
University of California, Santa Barbara	24	29	29	28	21
University of California, Santa Cruz	11	10	19	16	18
<b>Total UC Transfers</b>	<b>186</b>	<b>272</b>	<b>274</b>	<b>307</b>	<b>252</b>

### Cal State System

Name	2007-08	2008-09	2009-10	2010-11	2011-12
California State Polytechnic University, Pomona	19	19	13	16	35
California State University, Dominguez Hills	226	311	333	293	325
California State University, Fullerton	48	79	13	27	54
California State University, Long Beach	236	150	157	212	289
California State University, Los Angeles	30	58	71	67	67
California State University, Northridge	20	62	76	80	78
San Diego State University	20	6	4	7	19
Other Cal States	45	64	52	67	63
<b>Total Cal State Transfers</b>	<b>644</b>	<b>749</b>	<b>719</b>	<b>769</b>	<b>930</b>

### Private Institutions

Name	2007-08	2008-09	2009-10	2010-11	2011-12
Biola University	4	4	6	8	10
Chapman University	4	4	5	4	2
Devry University	4	4	4	4	0
Loyola Marymount University	16	16	14	24	15
Mount St. Mary's College	6	3	13	13	14
National University	1	2	2	6	0
Otis College of Art and Design	3	6	6	8	6
Pepperdine University	2	1	0	0	1
University of Phoenix	20	15	20	12	7
University of Southern California	40	20	43	31	25
Other Private Institutions	22	40	50	43	45
<b>Total Private Transfers</b>	<b>122</b>	<b>115</b>	<b>163</b>	<b>153</b>	<b>125</b>

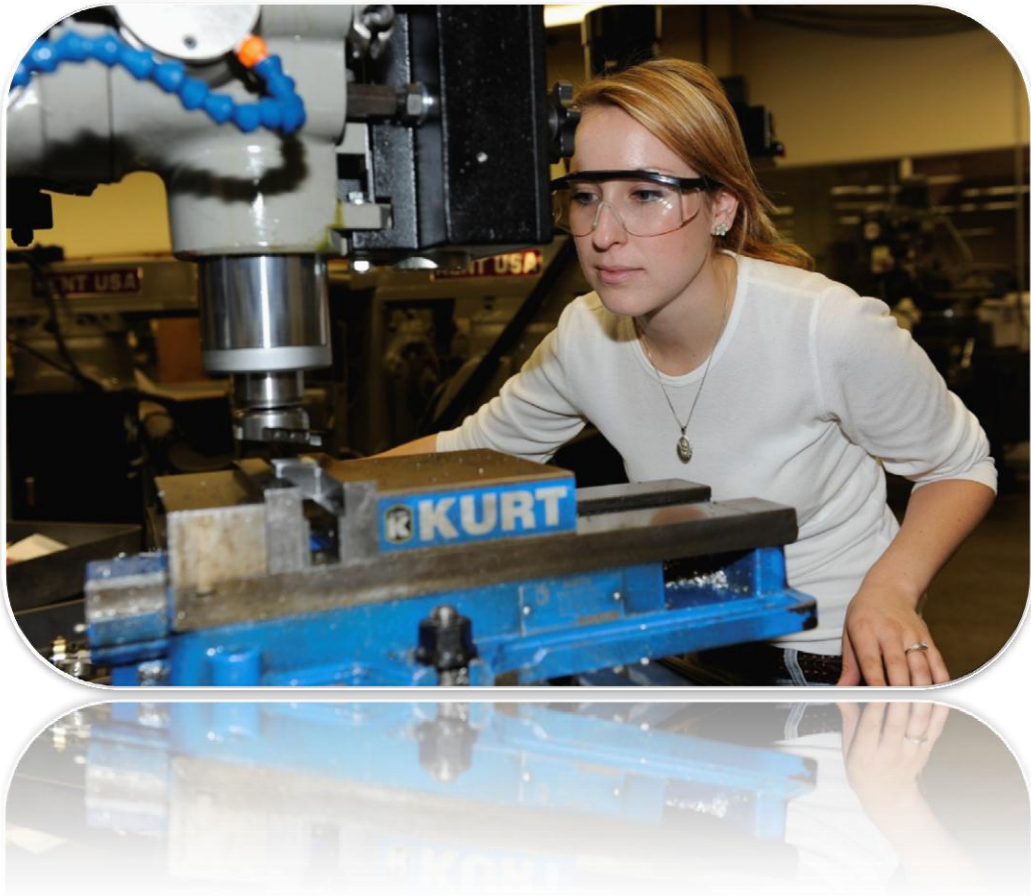
### Out of State Transfers

Name	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Total Out of State Transfers</b>	<b>89</b>	<b>130</b>	<b>168</b>	<b>175</b>	<b>153</b>

Source: National Student Clearinghouse<sup>1</sup>

<sup>1</sup> Beginning in 2011-12, the California Postsecondary Education Commission (CPEC) will no longer be used to report UC and Cal State transfers. National Student Clearinghouse (NSC) data will now be the source for all transfers numbers and was the source of all transfer counts in this report. More details on transfer data methodology can be found in the *UC and CSU Transfer Counts: CPEC vs. NSC Research Brief*.

# Appendix



## 10 year Enrollment History

