



ANNUAL FACT BOOK

2008

OFFICE OF INSTITUTIONAL RESEARCH

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Introduction

The El Camino College Compton Community Educational Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect Compton Center's current and future operations.

Demographic and enrollment data on Compton Educational Center (CEC) students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database.

Fact Book composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication.

Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director

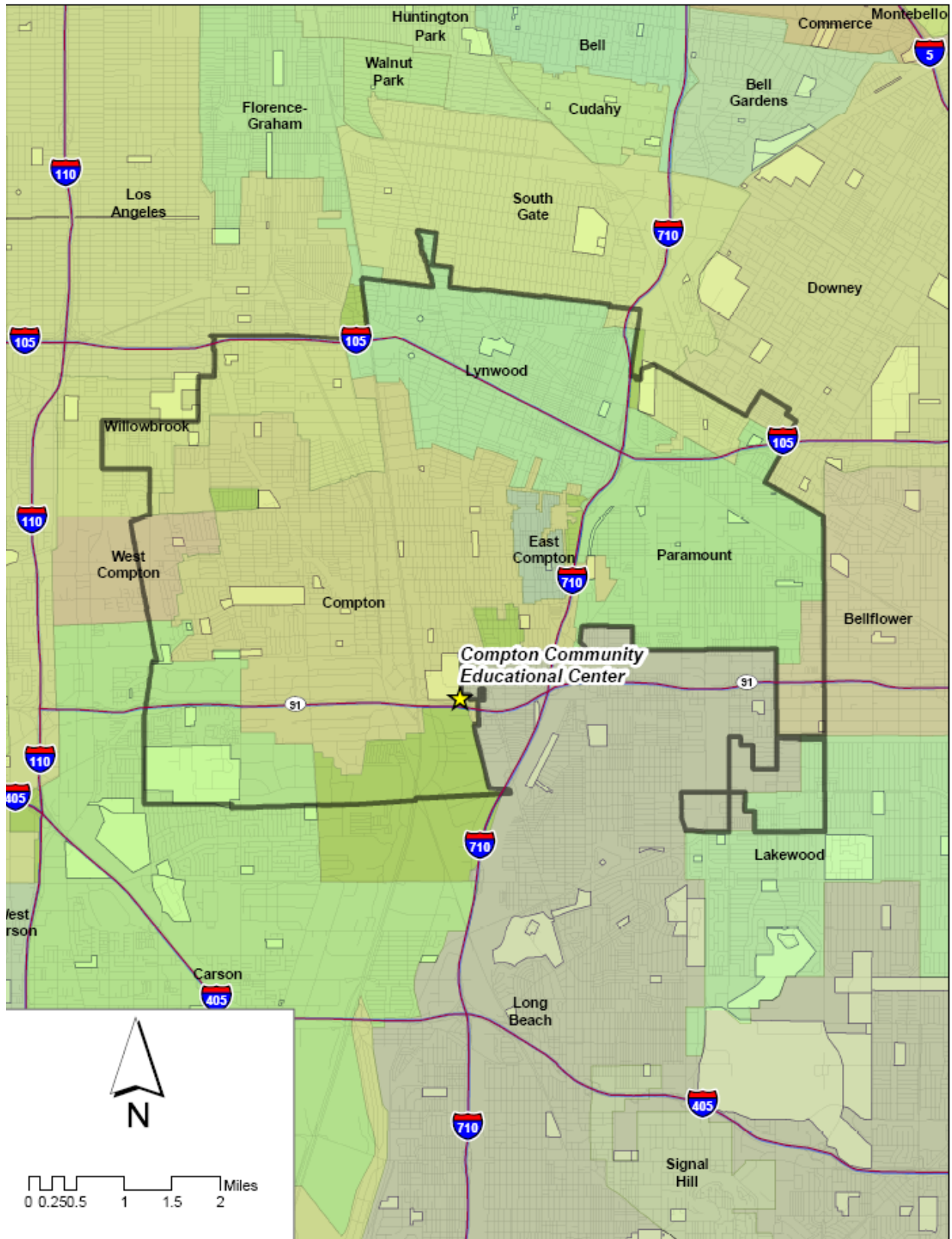
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Section 1 – El Camino College Compton Community Educational Center Service Area



Compton Community College District



Enrollment by Zip Code (7.5 mile radius)

In the 2007-2008 academic year, 90% of the student body live within a 7.5 mile radius from the center. Of these students, 58% live within the Compton district while 32% are from outside the district. Ten percent of students enrolled in 2007-2008 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

| City | Zip Code | 2007-08 Enrollment | Percent of 2007-08 Enrollment |
|------------------------------|---------------|--------------------|-------------------------------|
| | | 7,682 | 100.0 |
| Artesia | 90701 | 10 | 0.1 |
| | 90702 | 1 | 0.0 |
| Artesia Total | | 11 | 0.1 |
| Bell Total | 90201 | 55 | 0.7 |
| Bell Gardens Total | 90202 | 1 | 0.0 |
| Bellflower | 90706 | 166 | 2.2 |
| | 90707 | 5 | 0.1 |
| Bellflower Total | | 171 | 2.2 |
| Carson | 90745 | 112 | 1.5 |
| | 90746* | 278 | 3.6 |
| | 90749 | 2 | 0.0 |
| Carson Total | | 392 | 5.1 |
| Compton | 90220* | 1,170 | 15.2 |
| | 90221* | 1,324 | 17.2 |
| | 90222* | 593 | 7.7 |
| | 90223* | 5 | 0.1 |
| | 90224* | 16 | 0.2 |
| Compton Total | | 3,108 | 40.5 |
| Downey | 90240 | 1 | 0.0 |
| | 90241 | 33 | 0.4 |
| | 90242 | 44 | 0.6 |
| Downey Total | | 34 | 0.4 |
| Gardena | 90247 | 85 | 1.1 |
| | 90248 | 30 | 0.4 |
| | 90249 | 62 | 0.8 |
| Gardena Total | | 177 | 2.3 |
| Huntington Park Total | 90255 | 47 | 0.6 |
| Lakewood | 90711 | 2 | 0.0 |
| | 90712 | 45 | 0.6 |
| | 90713 | 14 | 0.2 |
| | 90714 | 1 | 0.0 |
| Lakewood Total | | 62 | 0.8 |

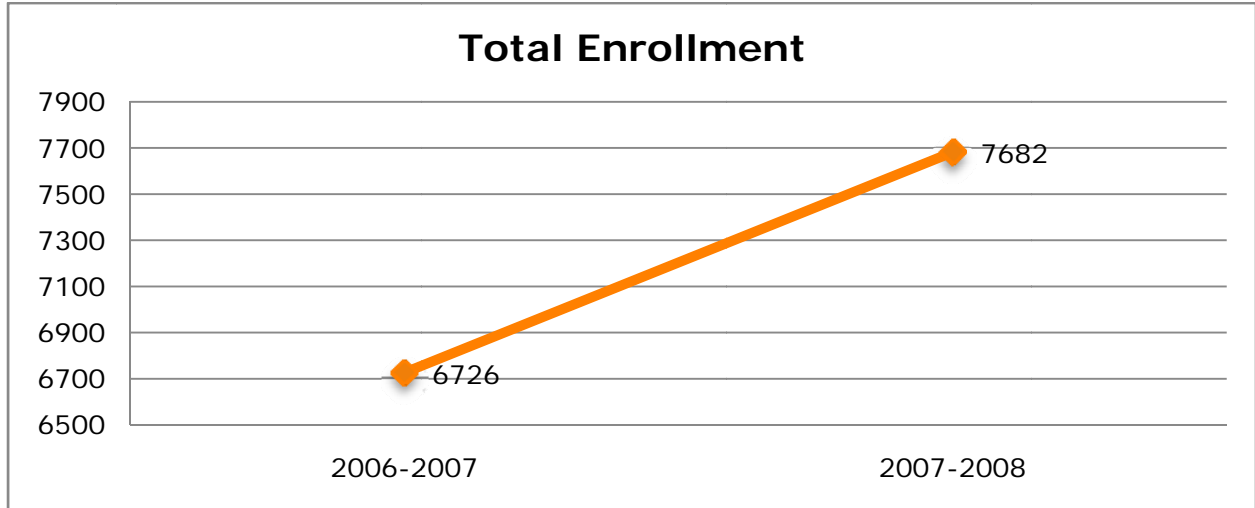
| | | | |
|------------------------------|---------------|--------------|-------------|
| Long Beach | 90804 | 71 | 0.9 |
| | 90805 | 776 | 10.1 |
| | 90806 | 88 | 1.1 |
| | 90807 | 86 | 1.1 |
| | 90808 | 15 | 0.2 |
| | 90810 | 118 | 1.5 |
| | 90813 | 82 | 1.1 |
| Long Beach Total | | 847 | 11.0 |
| Los Angeles | 90001 | 68 | 0.9 |
| | 90002 | 119 | 1.5 |
| | 90003 | 86 | 1.1 |
| | 90044 | 126 | 1.6 |
| | 90045 | 326 | 4.2 |
| | 90059* | 257 | 3.3 |
| | 90061* | 113 | 1.5 |
| Los Angeles Total | | 1,027 | 13.4 |
| Lynwood Total | 90262* | 496 | 6.5 |
| Norwalk | 90650 | 60 | 0.8 |
| | 90652 | 1 | 0.0 |
| Norwalk Total | | 61 | 0.8 |
| Paramount Total | 90723* | 222 | 2.9 |
| Signal Hill Total | 90755 | 14 | 0.2 |
| South Gate Total | 90280 | 126 | 1.6 |
| Torrance | 90501 | 42 | 0.5 |
| | 90502 | 14 | 0.2 |
| | 90504 | 29 | 0.4 |
| Torrance Total | | 85 | 1.1 |
| *District Total | | 4,474 | 58.2 |
| Out of District Total | | 2,462 | 32.0 |
| Grand Total | | 6,936 | 90.3 |

Section 2 – Student and Enrollment Trends



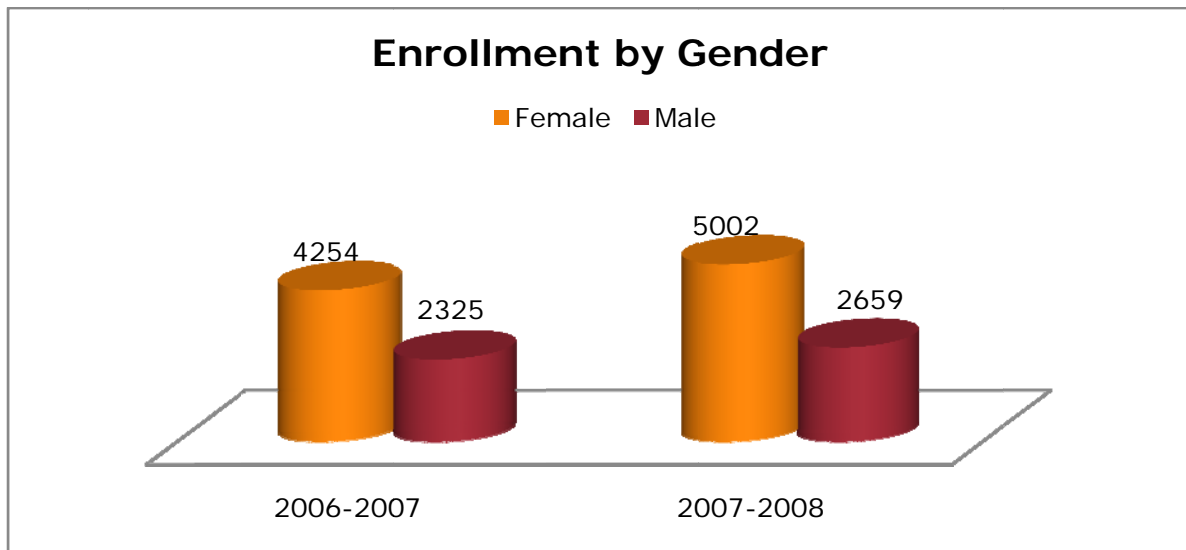
Total Enrollment

From 2006 to 2007, Compton Center experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. It is expected that enrollment will continue to increase in the coming years.



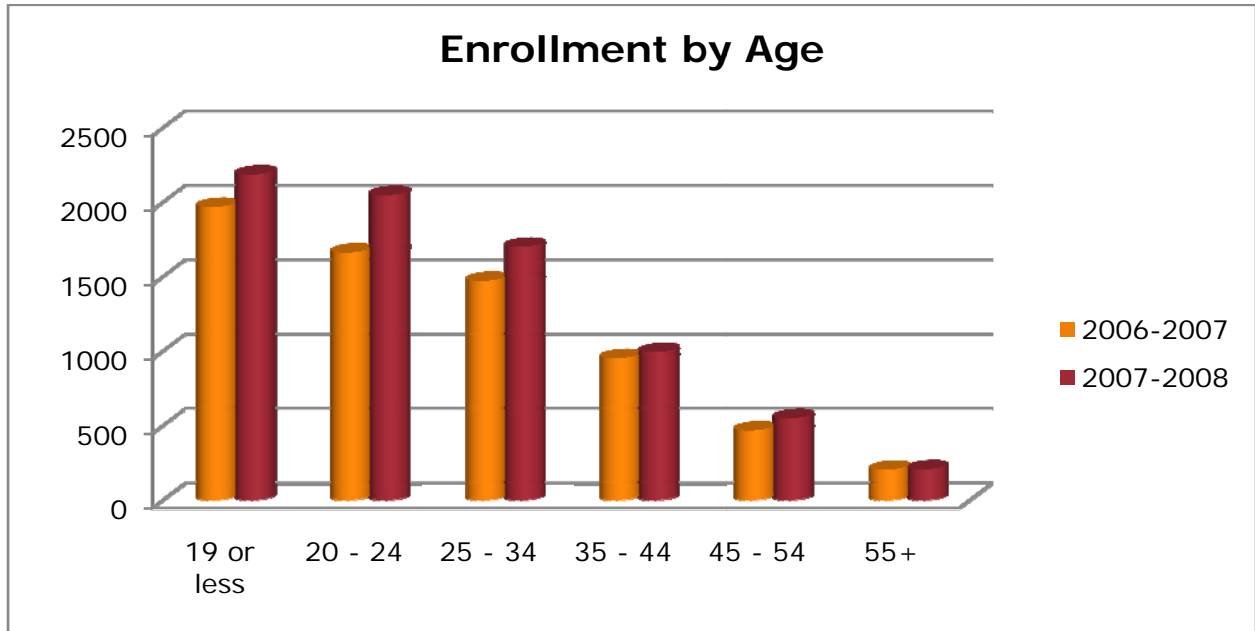
Enrollment by Gender

Compton Center has a large female population. On average, 64% of students are female while 35% are male.



Enrollment by Age

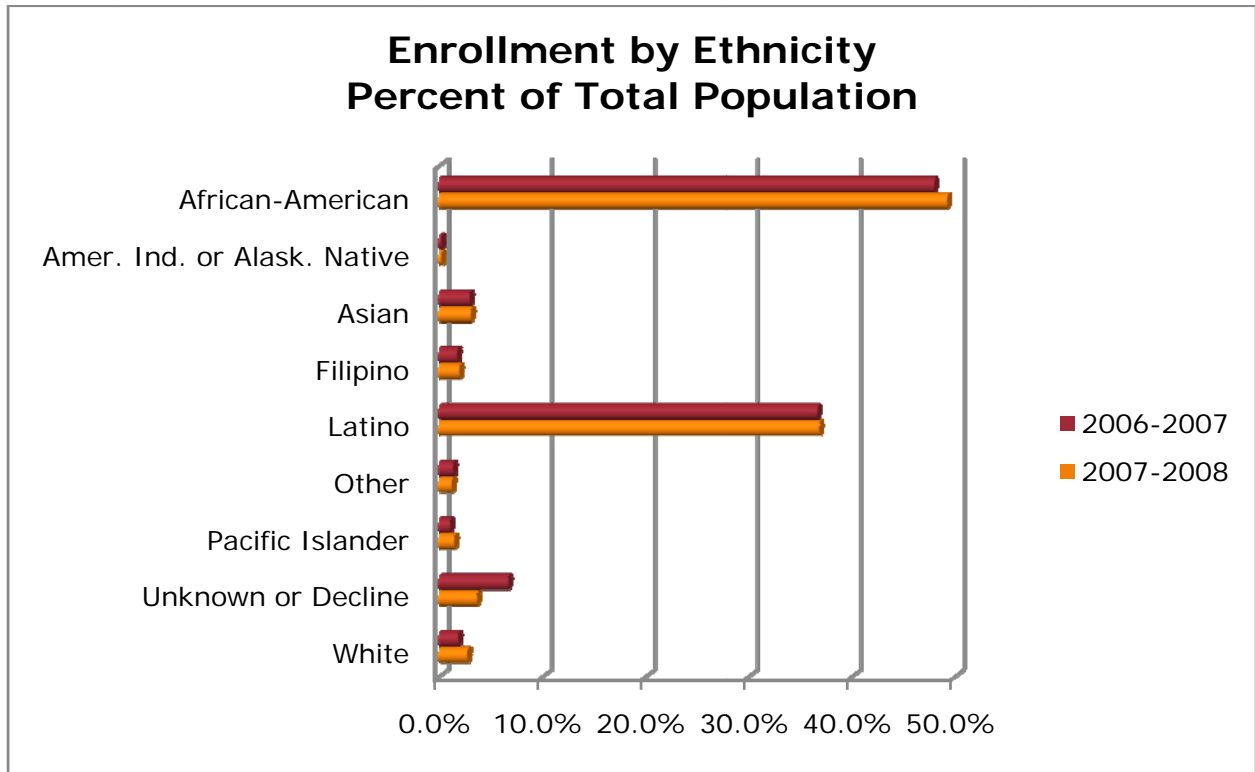
Fifty five percent of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 35% enrolled student while 10% of students are ages 45 and older.



| Age | 2006-2007 | | 2007-2008 | |
|------------|-----------|-------|-----------|-------|
| | # | % | # | % |
| 19 or less | 1967 | 29.2% | 2185 | 28.4% |
| 20 - 24 | 1661 | 24.7% | 2047 | 26.6% |
| 25 - 34 | 1471 | 21.9% | 1700 | 22.1% |
| 35 - 44 | 952 | 14.2% | 993 | 12.9% |
| 45 - 54 | 467 | 6.9% | 549 | 7.1% |
| 55+ | 203 | 3.0% | 206 | 2.7% |
| Unknown | 5 | 0.1% | 2 | 0.0% |

Enrollment by Ethnicity

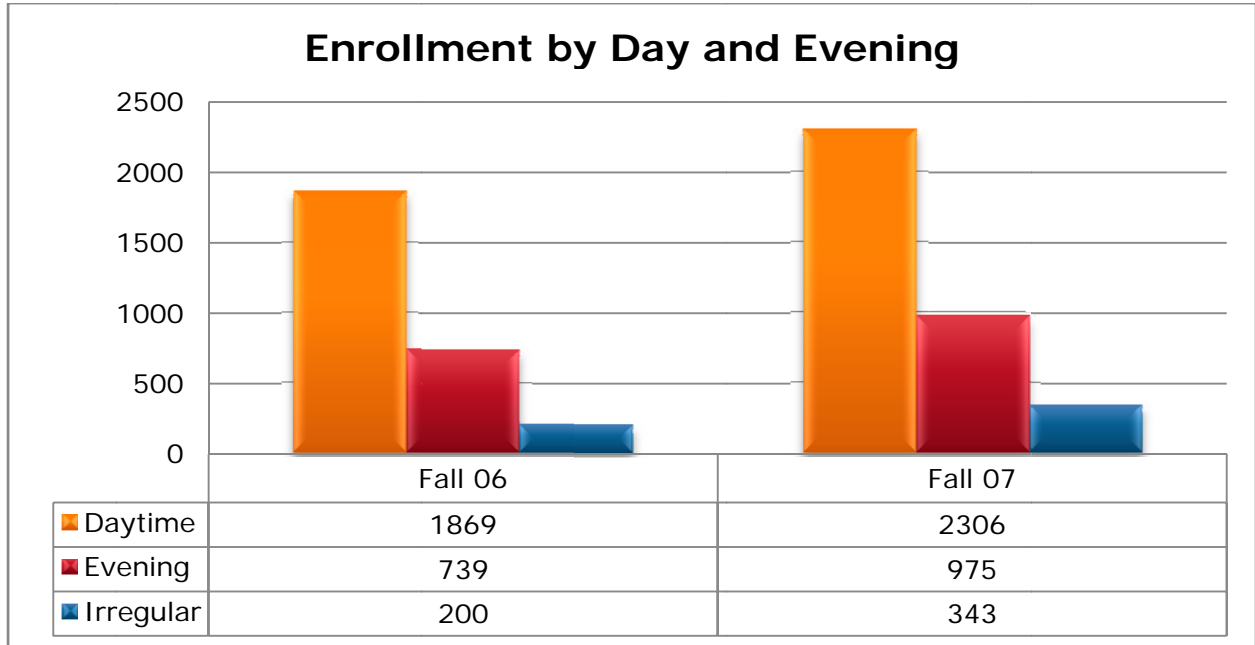
The ethnic breakdown of the enrolled students has remained relatively consistent over the last 2 years. African-Americans represent the largest ethnic group on campus comprising 49% of the student population. Thirty-seven percent of students are Latino and 3% are Asian.



| Ethnic Group | 2006-2007 | 2007-2008 |
|-----------------------|-----------|-----------|
| African-American | 47.9% | 49.2% |
| Amer. Ind. or Alaskan | 0.2% | 0.2% |
| Asian | 2.9% | 3.0% |
| Filipino | 1.7% | 1.9% |
| Latino | 36.6% | 36.8% |
| Other | 1.3% | 1.2% |
| Pacific Islander | 1.0% | 1.4% |
| Unknown or Decline | 6.6% | 3.6% |
| White | 1.8% | 2.7% |

Enrollment by Day and Evening

Approximately two thirds of students enroll in at least one daytime course while 26% are exclusively in evening courses.



*Irregular meeting times, including distance education

Enrollment by High Schools

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Dominguez High (in Compton), Compton Senior High and Lynwood High School.

Compton Feeder High Schools

| High School | 2006-2007 | 2007-2008 |
|---------------------------------|-----------|-----------|
| Cabrillo High School* | 15 | 19 |
| Carson Senior High* | 42 | 55 |
| Centennial High | 62 | 65 |
| Compton Senior High | 223 | 188 |
| Dominguez High | 248 | 184 |
| Fremont Senior High* | 12 | 21 |
| Gardena Senior High* | 24 | 53 |
| Jordan Senior High* | 84 | 101 |
| Locke (Alain Leroy) Senior High | 10 | 20 |
| Lynwood High | 129 | 126 |
| Paramount High | 43 | 52 |
| South Gate High School* | 9 | 20 |

**High schools outside Compton district boundaries*

Other Non-District High Schools

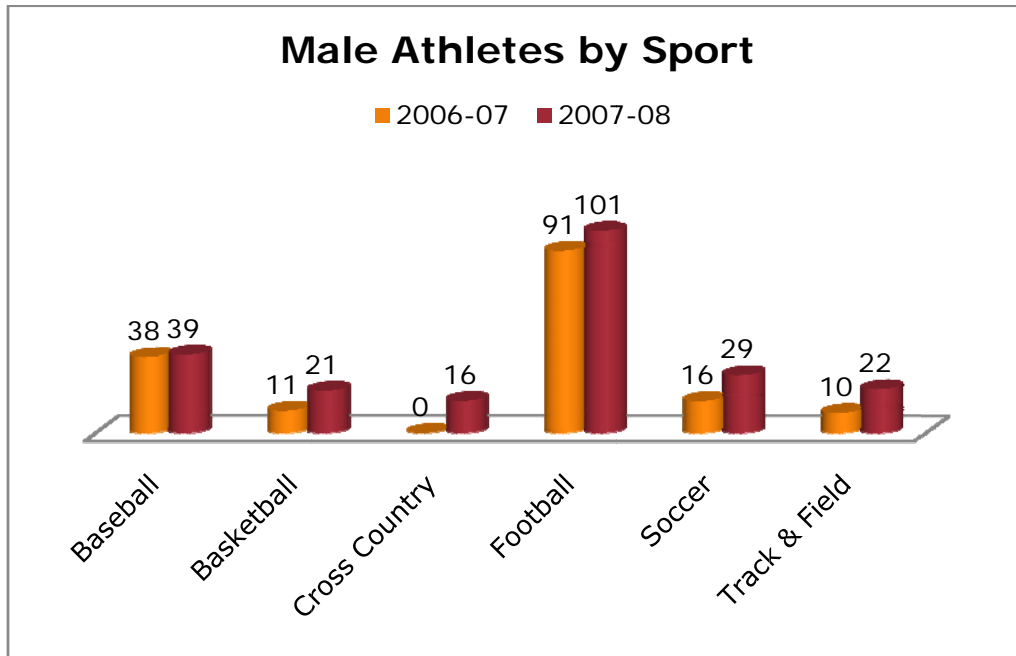
| High School | 2006-2007 | 2007-2008 |
|--------------------------|-----------|-----------|
| Non-District High School | 549 | 780 |

Section 3 – Special Programs

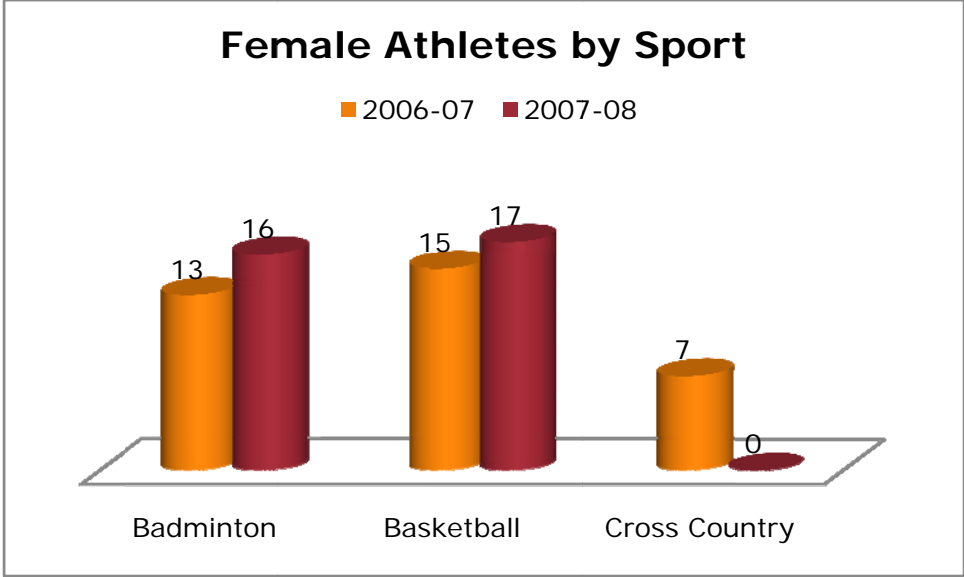


Athletics

Compton Center offers a variety of intercollegiate sports team. The largest male sport is football, with an average of 96 players per year. Basketball was the largest female sport with an average of 16 players per year.



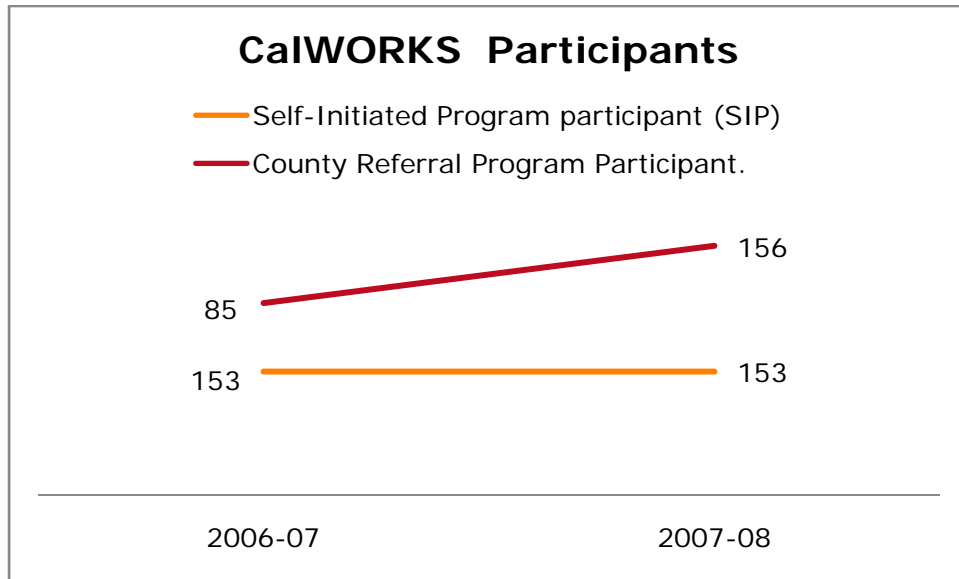
| Sport | 2006-07 | 2007-08 |
|---------------|------------|------------|
| Baseball | 38 | 39 |
| Basketball | 11 | 21 |
| Cross Country | 0 | 16 |
| Football | 91 | 101 |
| Soccer | 16 | 29 |
| Track & Field | 10 | 22 |
| Total | 166 | 228 |



| Sport | 2006-07 | 2007-08 |
|---------------|-----------|-----------|
| Badminton | 13 | 16 |
| Basketball | 15 | 17 |
| Cross Country | 7 | 0 |
| Total | 35 | 33 |

CalWORKs

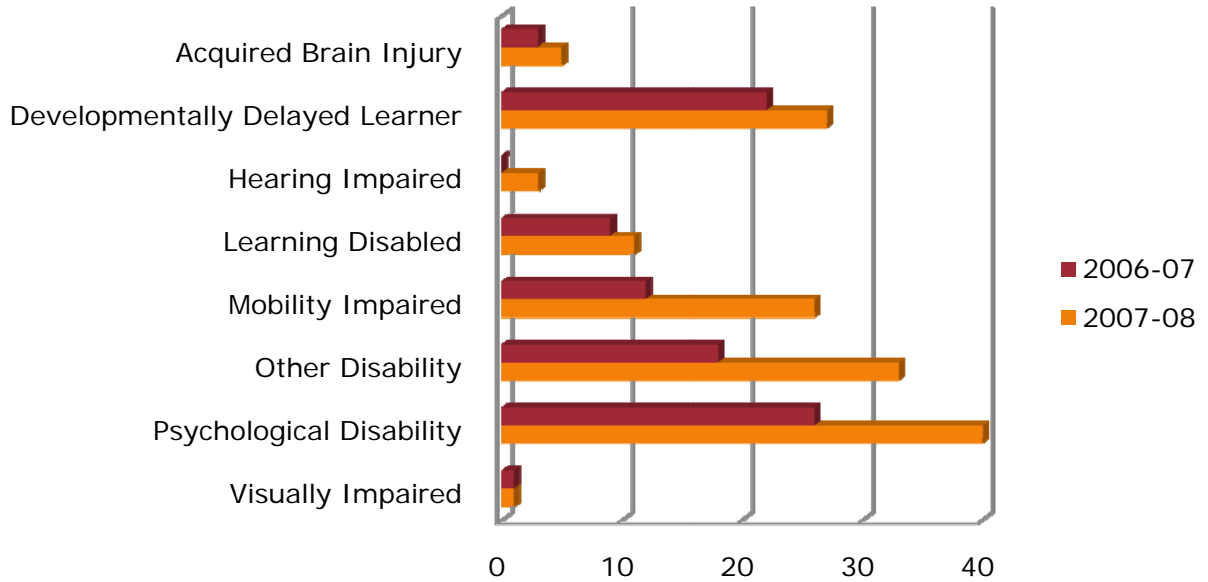
CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those in transition off welfare, to achieve long-term self-sufficiency through coordinated student services. Approximately 3% of the student population participates in CalWORKs.



Disabled Student Programs and Services (DSP&S)

Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. About 2% of CEC students have a registered disability. The most common disability is psychological disability followed by developmental delayed learner.

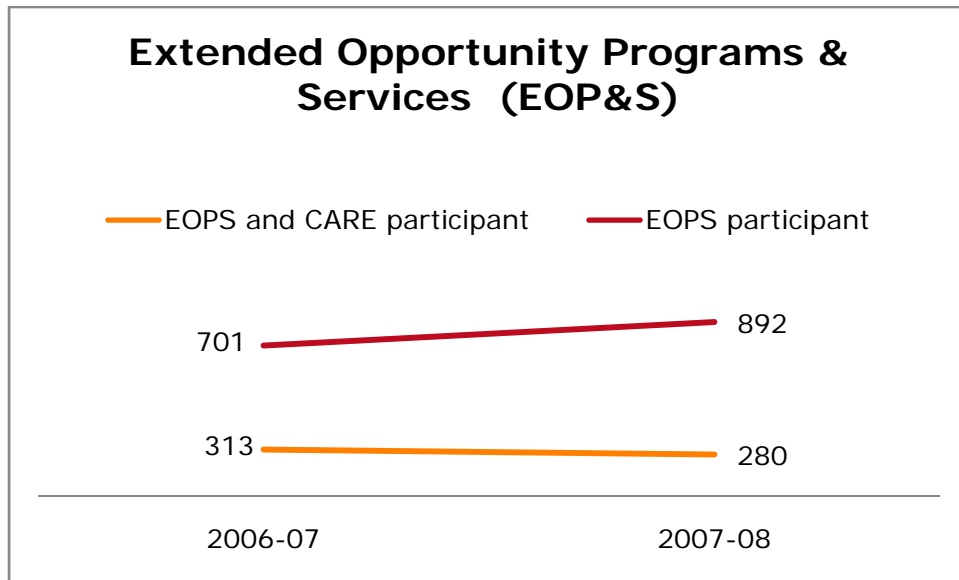
Disabled Students Programs & Services



| Primary Disability | 2006-07 | 2007-08 |
|---------------------------------|-----------|------------|
| Acquired Brain Injury | 3 | 5 |
| Developmentally Delayed Learner | 22 | 27 |
| Hearing Impaired | 0 | 3 |
| Learning Disabled | 9 | 11 |
| Mobility Impaired | 12 | 26 |
| Other Disability | 18 | 33 |
| Psychological Disability | 26 | 40 |
| Visually Impaired | 1 | 1 |
| Total | 91 | 146 |

Extended Opportunity Program and Services (EOP&S)

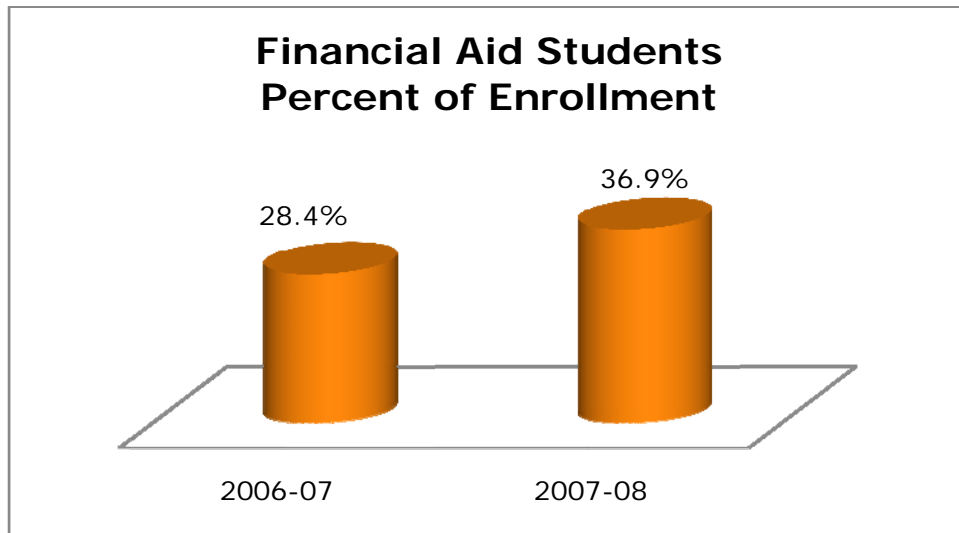
Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 15% of the CEC students are in EOP&S.



Financial Aid

An average of 33% of CEC students received financial aid. Our largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 3,603 BOGW recipients in 2007-08. The second largest program is the Federal Pell Grant with 1,004 recipients in 2007-08.

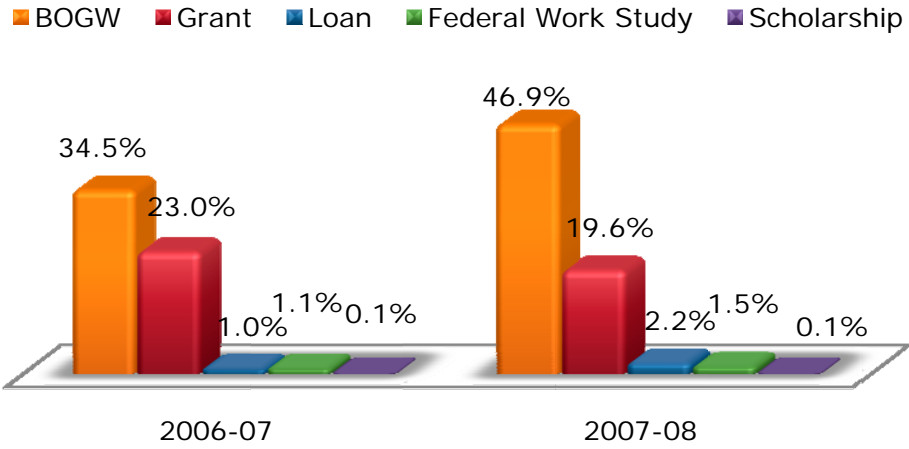
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2006-07, the first year of the partnership between El Camino College and Compton Center, the campus-based awards were distributed between the two colleges.



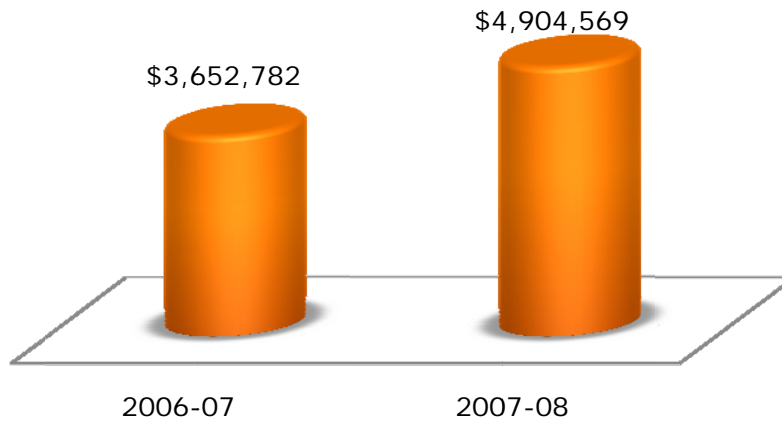
Financial Aid Headcount

| Financial Aid | 2006-07 | 2007-08 |
|---|--------------|--------------|
| Federal Work Study | 72 | 116 |
| Percent of Student Enrollment | 1.1% | 1.5% |
| Scholarship: institutional source | 5 | 2 |
| Scholarship: non-institutional source | 3 | 9 |
| Scholarship Total | 8 | 11 |
| Percent of Student Enrollment | 0.1% | 0.1% |
| Stafford Loan, subsidized | 60 | 121 |
| Stafford Loan, unsubsidized | 7 | 45 |
| Loan Total | 67 | 166 |
| Percent of Student Enrollment | 1.0% | 2.2% |
| BOGW, Part A | 741 | 1,177 |
| BOGW, Part B | 1,054 | 1,866 |
| BOGW, Part C | 525 | 560 |
| Fee Waiver | 1 | 0 |
| BOGW Total | 2,321 | 3,603 |
| Percent of Student Enrollment | 34.5% | 46.9% |
| Academic Competitiveness Grant | 0 | 11 |
| Cal Grant B | 174 | 151 |
| Cal Grant C | 21 | 10 |
| EOPS Grant | 5 | 103 |
| CARE Grant | 1 | 0 |
| Chafee Grant | 2 | 2 |
| Pell Grant | 812 | 1,004 |
| SEOG (Supplemental Educational Opportunity Grant) | 531 | 238 |
| Grant Total | 1,546 | 1,508 |
| Percent of Student Enrollment | 23.0% | 19.6% |
| Grand Total | 4,014 | 5,404 |
| Unduplicated Student Total | 1,913 | 2,838 |
| Percent of Student Enrollment | 28.4% | 36.9% |

Financial Aid Recipients Percent of Enrollment



Financial and Scholarships Award Amounts



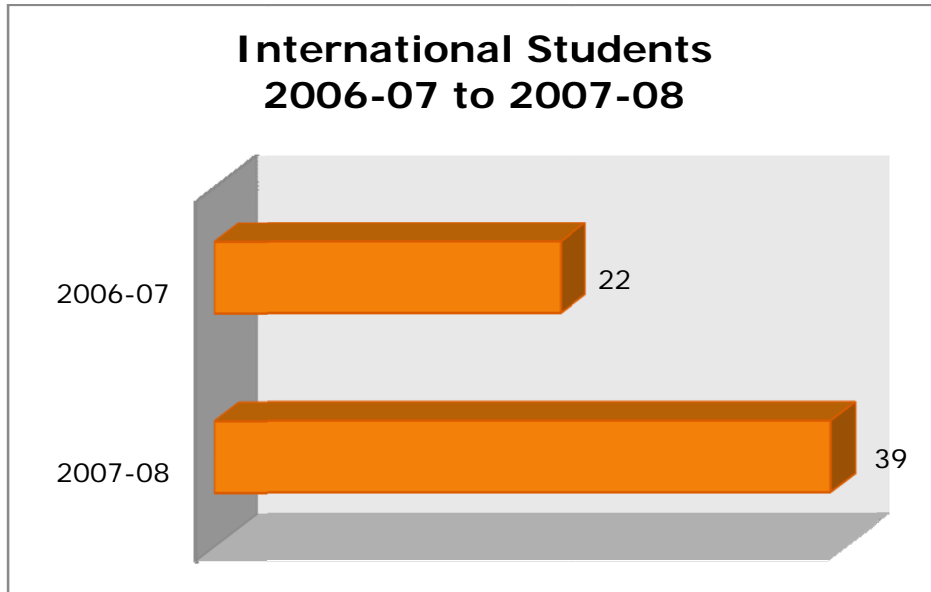
Financial Aid Amount Awarded

| Financial Aid | 2006-07 | 2007-08 |
|---|--------------------|--------------------|
| Federal Work Study | \$168,124 | \$218,464 |
| Scholarship: institutional source | \$2,500 | \$12,000 |
| Scholarship: non-institutional source | \$4,863 | \$12,702 |
| Scholarship Total | \$7,363 | \$24,702 |
| Stafford Loan, subsidized | \$158,456 | \$396,928 |
| Stafford Loan, unsubsidized | \$23,400 | \$101,994 |
| Loan Total | \$181,856 | \$498,922 |
| BOGW, Part A | \$322,131 | \$404,697 |
| BOGW, Part B | \$351,515 | \$571,822 |
| BOGW, Part C | \$156,998 | \$140,790 |
| Fee Waiver | \$364 | 0 |
| BOGW Total | \$831,008 | \$1,117,309 |
| Academic Competitiveness Grant | | \$5,525 |
| Cal Grant B | \$209,475 | \$183,437 |
| Cal Grant C | \$10,188 | \$4,104 |
| EOPS Grant | \$1,150 | \$30,987 |
| CARE Grant | \$501 | \$0 |
| Chafee Grant | \$10,000 | \$10,000 |
| Pell Grant | \$1,973,917 | \$2,682,544 |
| SEOG (Supplemental Educational Opportunity Grant) | \$259,200 | \$134,100 |
| Grant Total | \$2,464,431 | \$3,045,172 |
| | | |
| Grand Total | \$3,652,782 | \$4,904,569 |

| Average Award | 2006-07 | 2007-08 |
|----------------------|-----------------|-----------------|
| Federal Work Study | \$2,335 | \$1,883 |
| Scholarships | \$920.38 | \$2,245.64 |
| Loans | \$2,714.27 | \$3,005.55 |
| BOGW | \$358.04 | \$310.11 |
| Grants | \$1,594.07 | \$2,019.34 |
| Total | \$910.01 | \$907.58 |

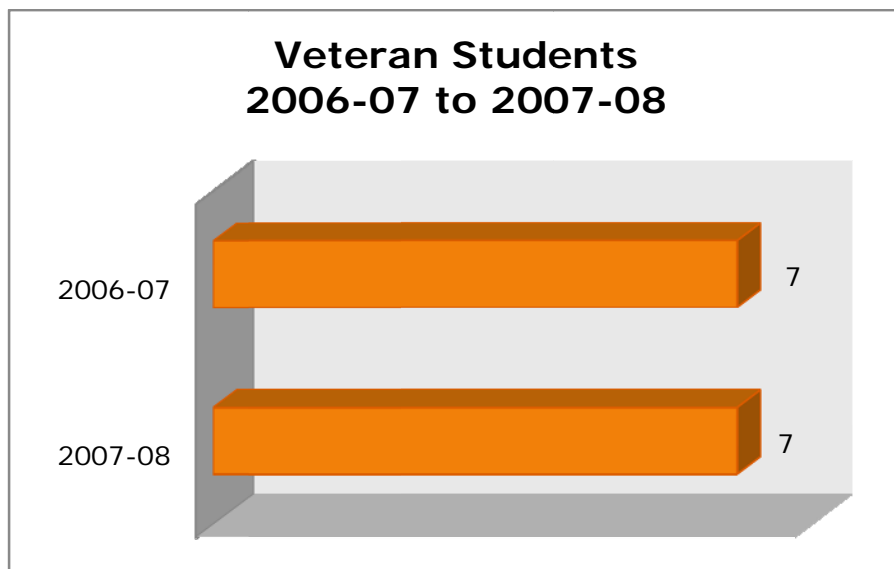
International Students

The number of international students has increased from 22 in 2006-2007 to 39 in 2007-2008 academic years.



Veterans

In the last two years, the number of veteran students has remained the same.



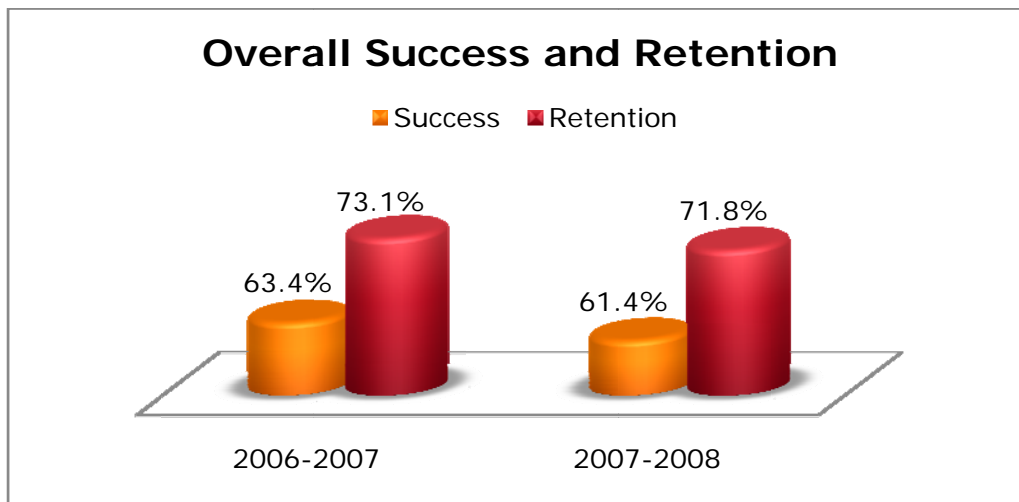
Section 4 – Success and Retention



Overall Success and Retention

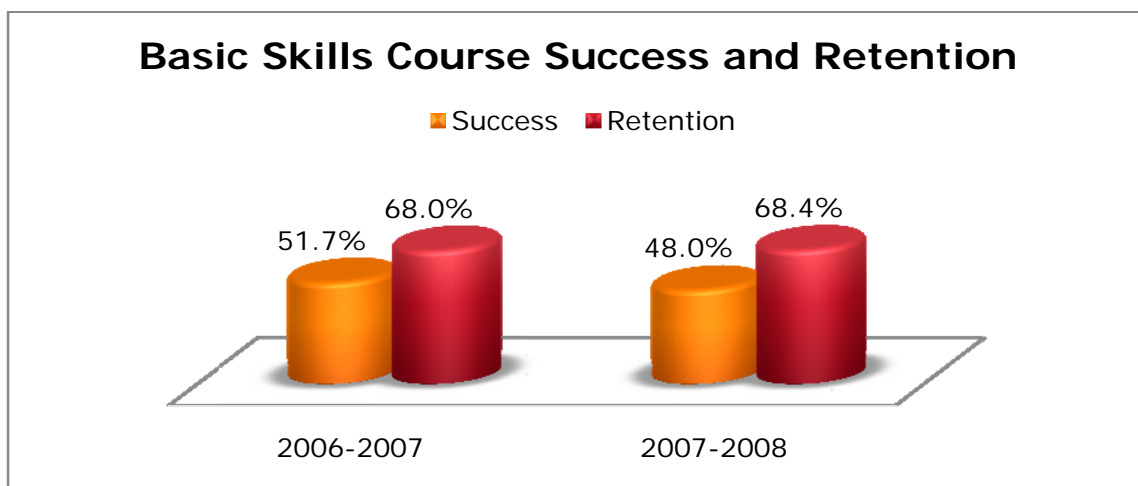
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/CR or better).

Looking at all courses across the curriculum, there is an average success rate of 62% and retention rate of 73%. Both success and retention rates have had a slight decline over the last 2 years.



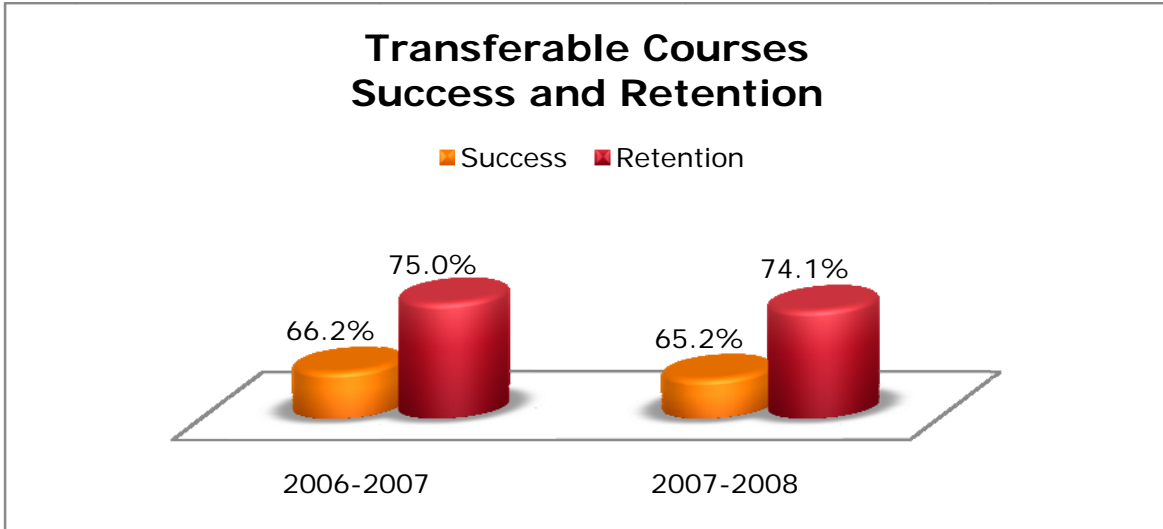
Basic Skills Success and Retention

Students who take basic skills courses have an average success rate 50% and retention rate of 68%. The success rate is 12 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 5 percentage points below the overall retention rate.



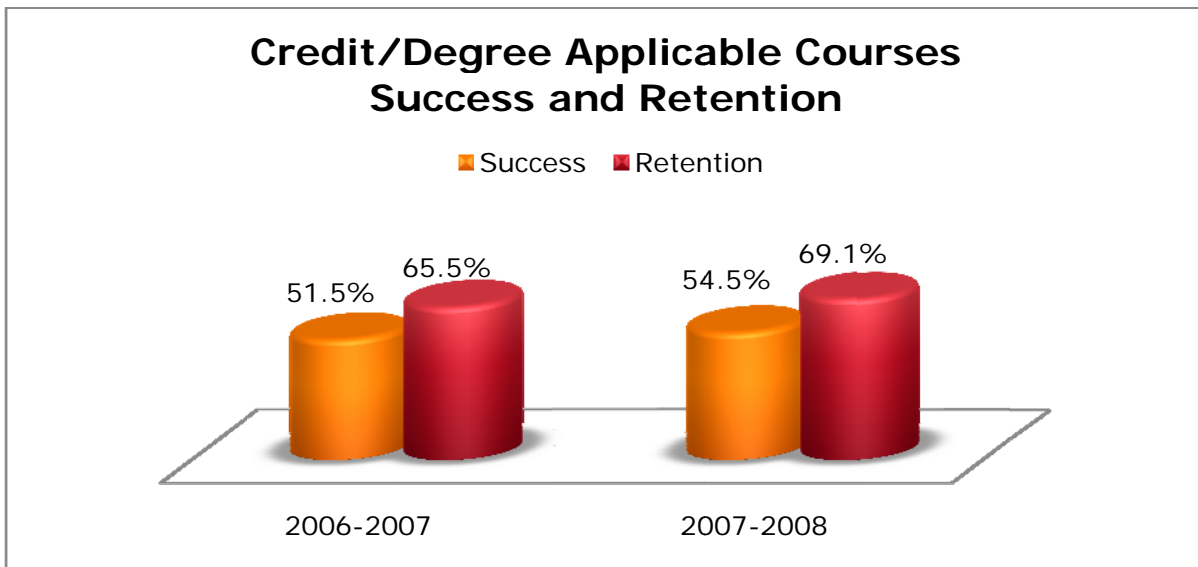
Transferable Success and Retention

The success rate for transfer level courses averages 66%, 4 points higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 75%, is also slightly higher than the overall and basic skills rates.



Credit/Degree Applicable Success and Retention

The average success rates for non basic skills, non transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last two years, credit/degree applicable courses average a 53% success rate and 67% retention rate.

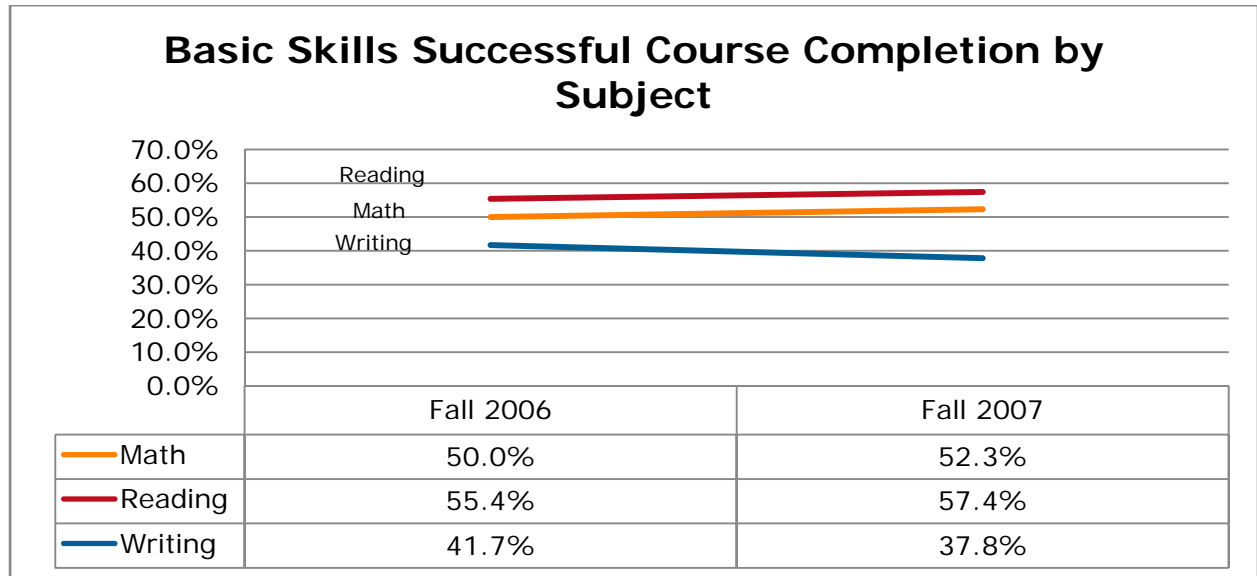


Section 5 – Student Outcomes



Basic Skills Successful Course Completion

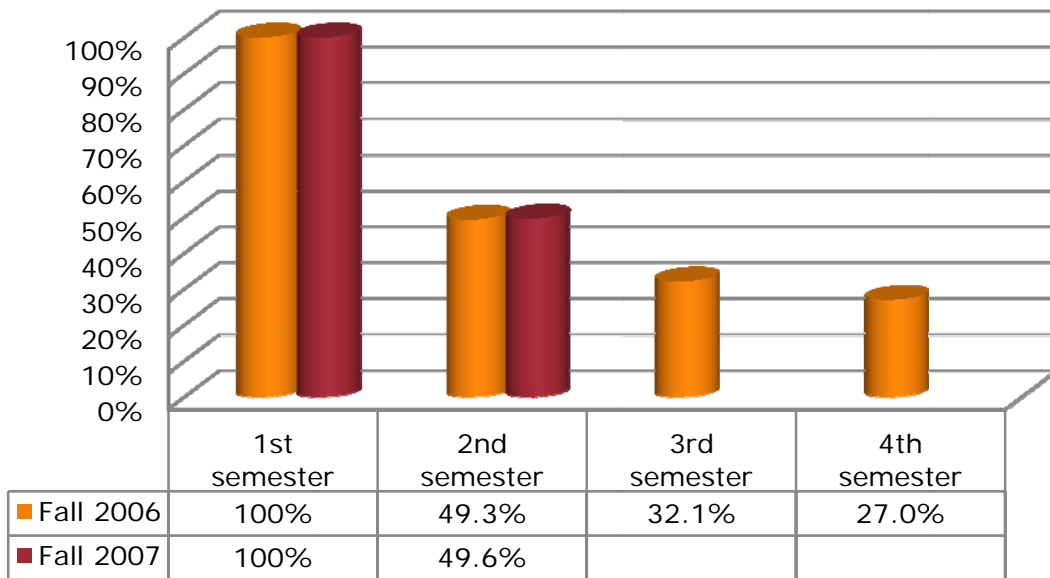
The success rates for basic skills reading and math have remained consistent while there has been a slight decline in writing success rates.



Persistence Rates

Student persistence refers the tracking of students over several terms. Persistence rates are based on two fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are nearly the same for both cohorts. The same is true for the first time, full time cohorts. Overall, the first time, full time cohorts have a higher persistence rate than overall fall cohorts.

Student Persistence over Four Semesters Fall 2006 to Fall 2007 Cohorts



First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2007 Cohorts

