

El Camino College  
Compton Center  
2013 Annual

# Fact Book



Institutional  
Research &  
Planning

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# Introduction

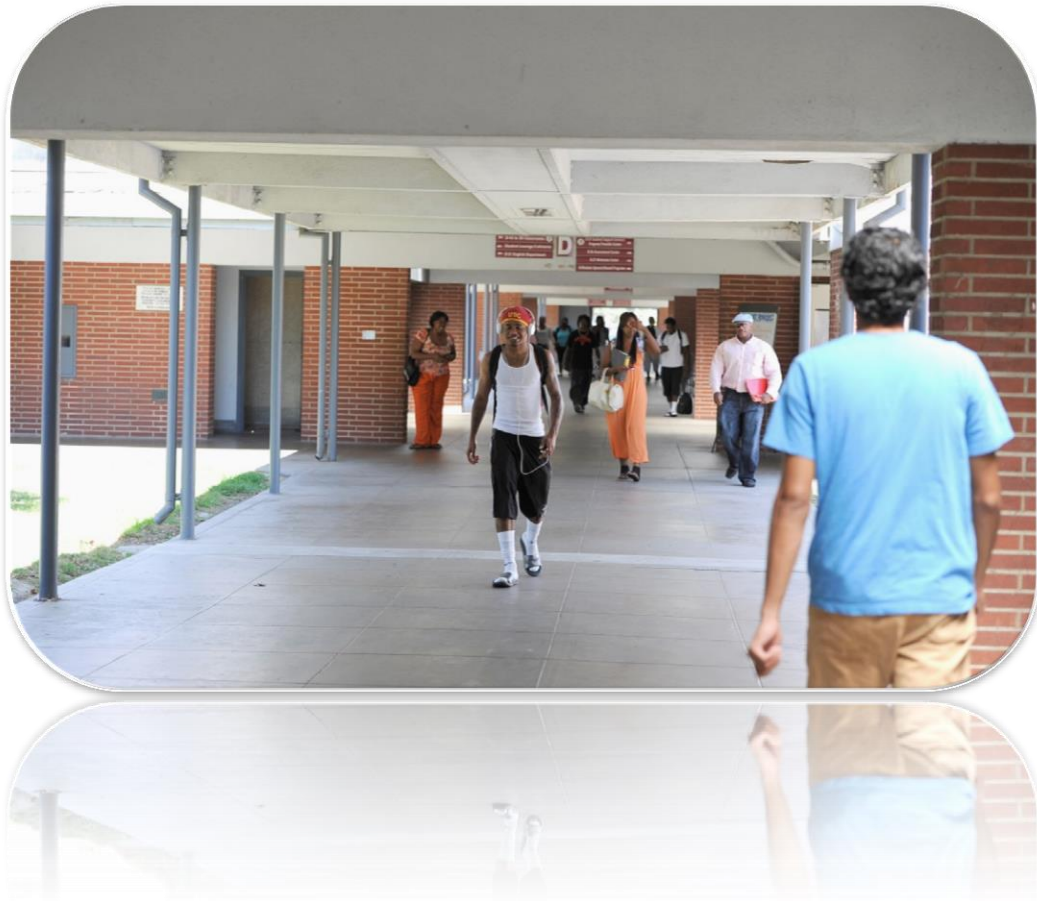
The El Camino College Compton Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect ECC Compton Center's current and future operations.

Demographic and enrollment data on ECC Compton Center students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information. The National Student Clearinghouse is a national, non-profit organization that offers access to enrollment and degree records.

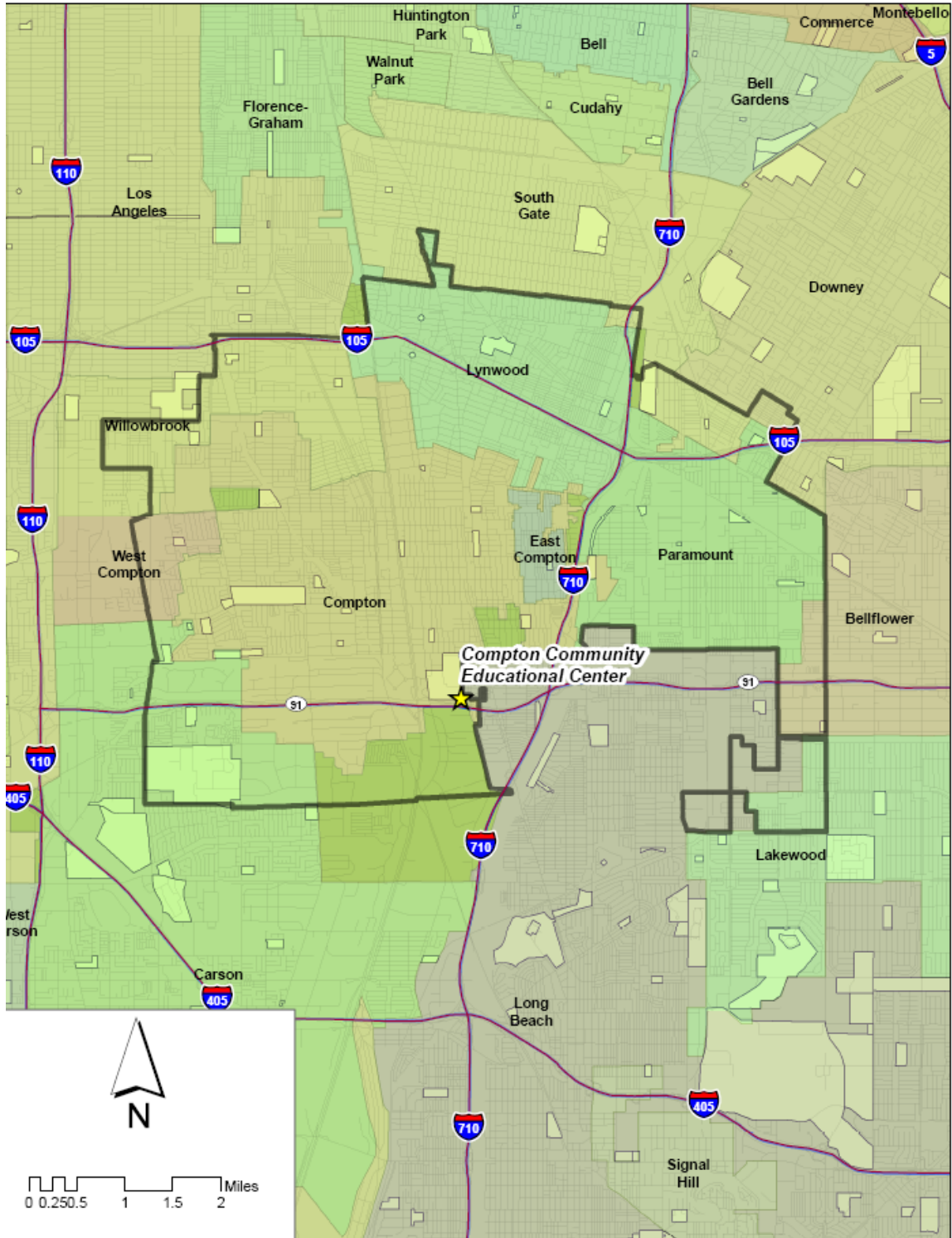
The Fact Book was composed and assembled by Carolyn Pineda, Research Analyst and Esthela Chavez, Research Intern. Special acknowledgement goes to Public Relations and Marketing for providing the photographs used in this publication and Marci Myers, ECC Compton Center Research Analyst, for creating the cover page.

Please send any comments or feedback to [Institutional Research & Planning](#).

# El Camino College Compton Center Service Area

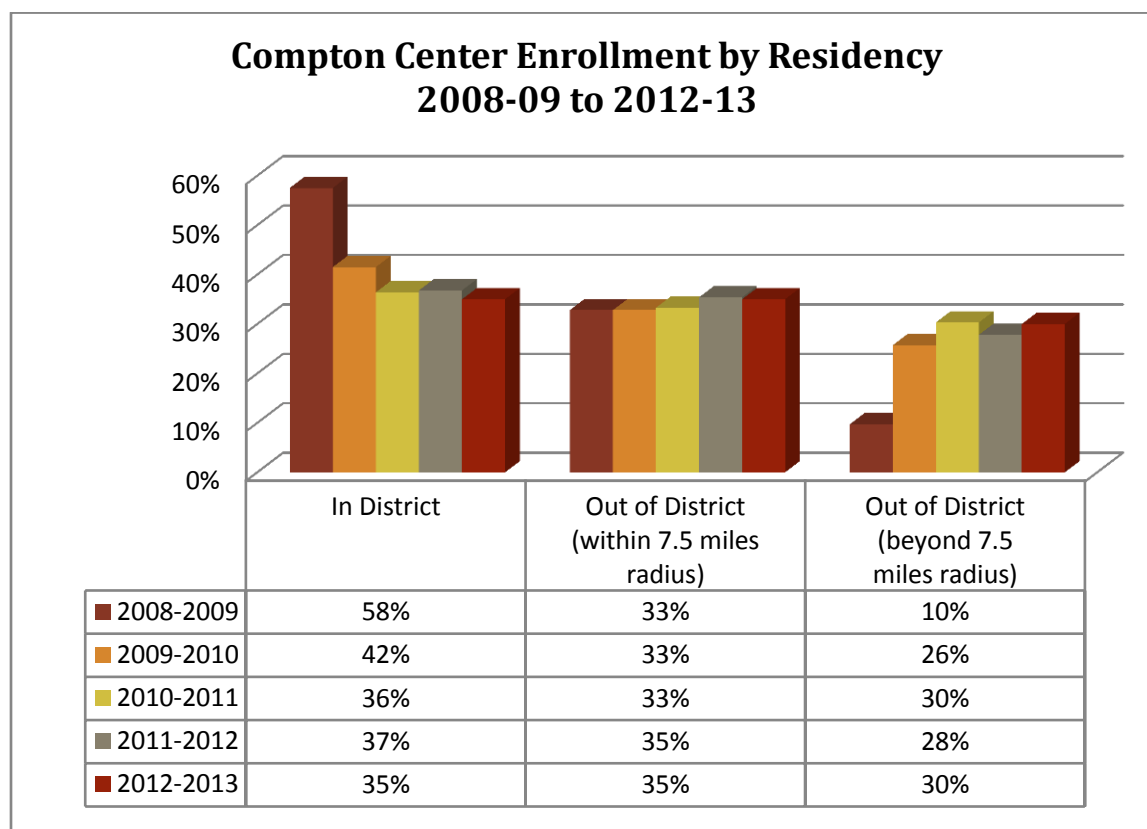


# Compton Community College District



## Enrollment by Residence

In 2008-09, over half of students enrolled at the ECC Compton Center lived within the Compton Community College District. Beginning in 2009-10, there has been a decrease in the number of students who resided within the district and a sharp increase in the students who live beyond 7.5 miles of the Center. This shift is most likely the result of students being diverted to the ECC Compton Center by enrollment constraints at UC, Cal States and other local community colleges. In addition, this shift may also be a reflection of the increase of El Camino College students who are simultaneously enrolling at the ECC Compton Center in the same term. More detail on simultaneous enrollment can be found in the [Crossover Enrollment Research Brief](#) on the Institutional Research webpage.



## Enrollment by Zip Code (7.5 mile Radius)

In the 2012-13 academic year, over 2,900 students resided in Compton. Nearly 600 students resided in Lynwood while another 347 students resided in Paramount. Both of these cities are located within the Compton Community College District. Students who resided outside the district were primarily from Long Beach and Los Angeles with 1,672 and 1,390 students, respectively.

City	Zip Code	2012-13 Enrollment	Percent of 2012-13 Enrollment
<b>Grand Total</b>		<b>13,940</b>	<b>100.0</b>
<b>Artesia</b>	90701	11	0.1
	90702	2	0.0
<b>Artesia Total</b>		<b>13</b>	<b>0.1</b>
<b>Bell Total</b>	90201	<b>66</b>	<b>0.5</b>
<b>Bell Gardens Total</b>	90202	<b>0</b>	<b>0.0</b>
<b>Bellflower</b>	90706	281	2.0
	90707	9	0.1
<b>Bellflower Total</b>		<b>290</b>	<b>2.1</b>
<b>Carson</b>	90745	470	3.4
	<b>90746*</b>	489	3.5
	90749	5	0.0
<b>Carson Total</b>		<b>964</b>	<b>6.9</b>
<b>Compton</b>	<b>90220*</b>	1,151	8.3
	<b>90221*</b>	1,131	8.1
	<b>90222*</b>	616	4.4
	<b>90223*</b>	1	0.0
	<b>90224*</b>	11	0.1
<b>Compton Total</b>		<b>2,910</b>	<b>20.9</b>
<b>Downey</b>	90240	16	0.1
	90241	38	0.3
	90242	82	0.6
<b>Downey Total</b>		<b>136</b>	<b>1.0</b>
<b>Gardena</b>	90247	309	2.2
	90248	61	0.4
	90249	147	1.1
<b>Gardena Total</b>		<b>517</b>	<b>3.7</b>
<b>Huntington Park Total</b>	90255	<b>57</b>	<b>0.4</b>

City	Zip Code	2012-13 Enrollment	Percent of 2012-13 Enrollment
<b>Lakewood</b>	90711	6	0.0
	90712	82	0.6
	90713	36	0.3
	90714	3	0.0
<b>Lakewood Total</b>		<b>127</b>	<b>0.9</b>
<b>Long Beach</b>	90804	81	0.6
	90805	991	7.1
	90806	138	1.0
	90807	93	0.7
	90808	27	0.2
	90810	188	1.3
	90813	154	1.1
<b>Long Beach Total</b>		<b>1,672</b>	<b>12.0</b>
<b>Los Angeles</b>	90001	106	0.8
	90002	227	1.6
	90003	206	1.5
	90044	295	2.1
	<b>90059*</b>	367	2.6
	<b>90061*</b>	189	1.4
<b>Los Angeles Total</b>		<b>1,390</b>	<b>10.0</b>
<b>Lynwood Total</b>	<b>90262*</b>	<b>587</b>	<b>4.2</b>
<b>Norwalk</b>	90650	96	0.7
	90652	0	0.0
<b>Norwalk Total</b>		<b>96</b>	<b>0.7</b>
<b>Paramount Total</b>	<b>90723*</b>	<b>347</b>	<b>2.5</b>
<b>Signal Hill Total</b>	90755	22	0.2
<b>South Gate Total</b>	90280	183	1.3
<b>Torrance</b>	90501	180	1.3
	90502	85	0.6
	90504	179	1.3
<b>Torrance Total</b>		<b>444</b>	<b>3.2</b>
<b>*District Total</b>		<b>4,889</b>	<b>35.1</b>
<b>Out of District Total</b>		<b>4,932</b>	<b>35.4</b>
<b>Total Students in 7.5 Mile Radius</b>		<b>9,821</b>	<b>70.5</b>

\*Zip codes located within the district

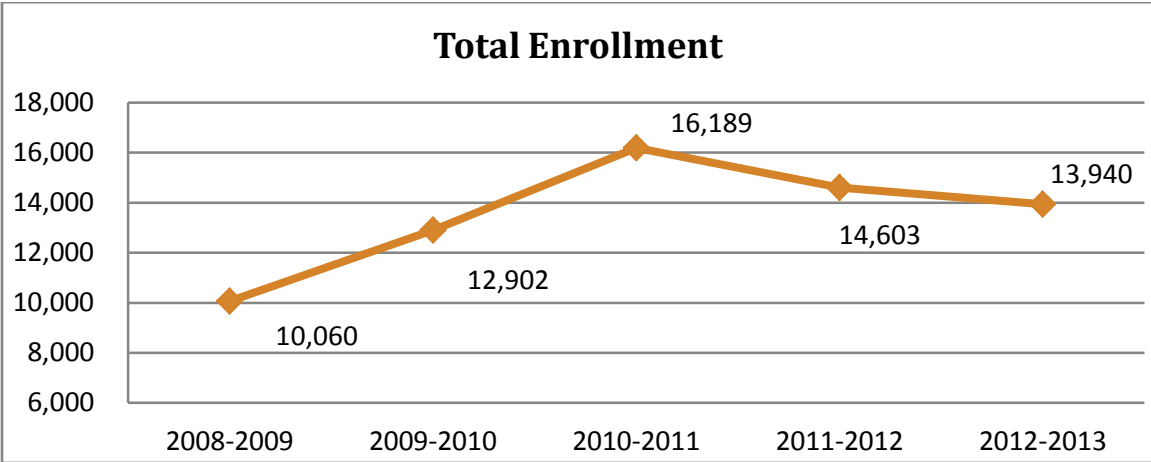


# Student and Enrollment Trends



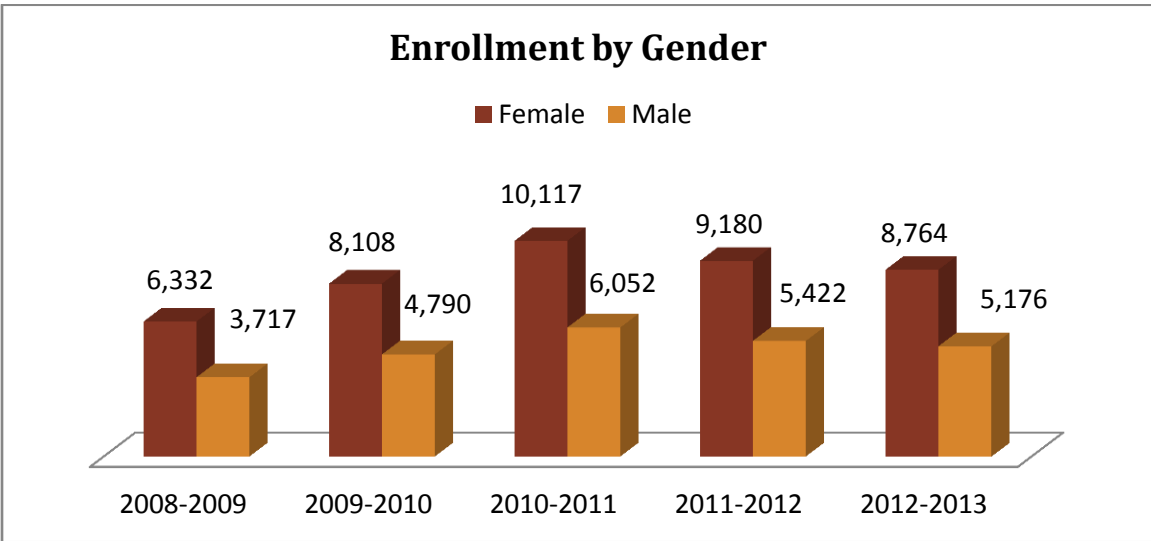
### Total Enrollment

At the beginning of the partnership with El Camino College, the ECC Compton Center experienced a significant increase in unduplicated student headcount. There was a 28% increase in enrollment from the 2008-09 to 2009-10 academic years and a 25% enrollment increases from 2009-10 to 2010-11. In 2011-12, however, there was a 9% decrease in enrollment from the previous year and in 2012-13, there was a 5% decrease. This decrease is likely due to growth limits on state apportionment funding.



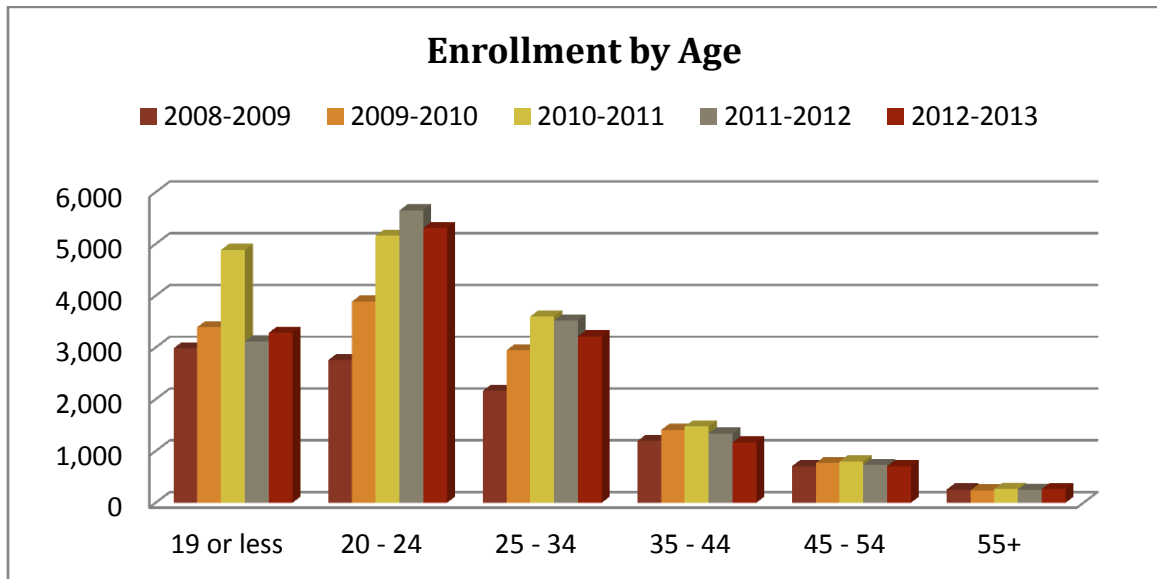
### Enrollment by Gender

The Compton Center has a large female population. Sixty-three percent of students are female while 37% are male.



## Enrollment by Age

Sixty two percent of enrolled students in 2012-13 were between the ages of 18 to 24. Working adults ages 25-44 comprise 31% of enrolled student while 7% of students are ages 45 and older. The majority of enrollment growth in the last year was among students ages 19 or less, which increased by 5%. The largest single group decrease was amongst students aged 35-44 at 13%. Working adults ages 25-44 decreased by 10% in 2012-13.

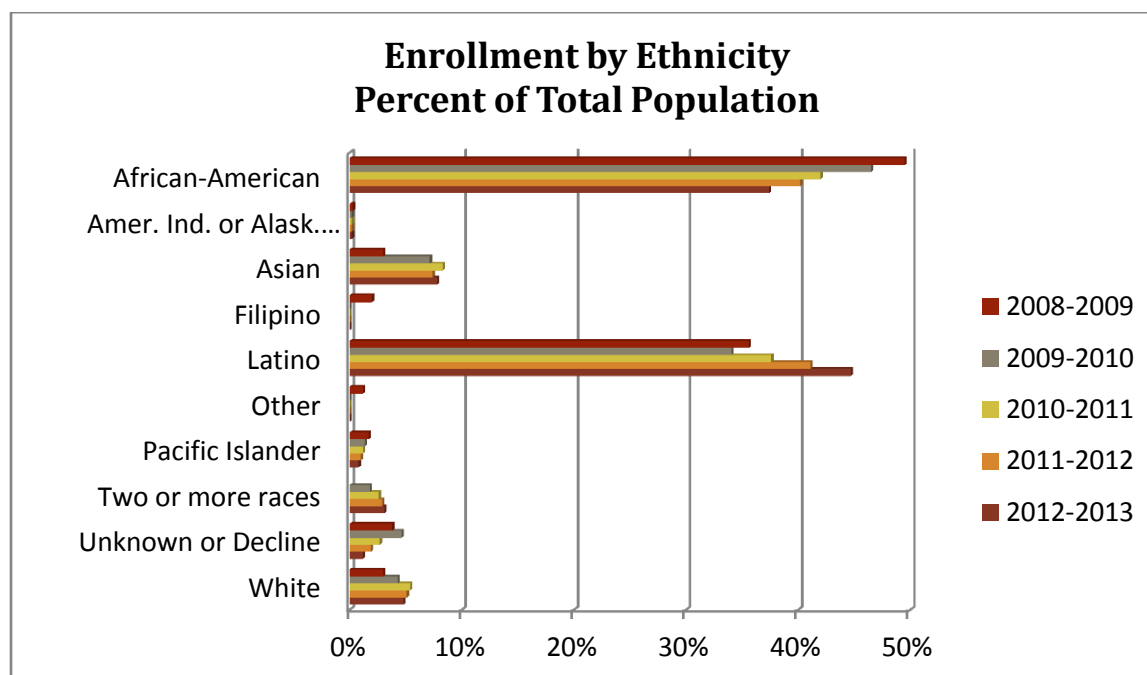


Age	2008-09	2009-10	2010-11	2011-12	2012-13
<b>19 or less</b>	2,984	3,394	4,886	3,118	3,283
<b>20 - 24</b>	2,754	3,888	5,158	5,649	5,307
<b>25 - 34</b>	2,161	2,945	3,600	3,517	3,214
<b>35 - 44</b>	1,193	1,407	1,476	1,338	1,165
<b>45 - 54</b>	706	768	800	731	706
<b>55+</b>	255	239	269	250	265
<b>Unknown</b>	7	261	0	0	0

Age	2008-09	2009-10	2010-11	2011-12	2012-13
<b>19 or less</b>	29.7%	26.3%	30.2%	21.4%	23.6%
<b>20 - 24</b>	27.4%	30.1%	31.9%	38.7%	38.1%
<b>25 - 34</b>	21.5%	22.8%	22.2%	24.1%	23.1%
<b>35 - 44</b>	11.9%	10.9%	9.1%	9.2%	8.4%
<b>45 - 54</b>	7.0%	6.0%	4.9%	5.0%	5.1%
<b>55+</b>	2.5%	1.9%	1.7%	1.7%	1.9%
<b>Unknown</b>	0.1%	2.0%	0.0%	0.0%	0.0%

## Enrollment by Ethnicity

African-American and Latino students represent the largest ethnic groups on campus. African-Americans comprise 38% of the student population, an 11% decrease from the previous year. Latino students make up 45% of the student population in 2012-13, a 4% rise from 2011-12. This may reflect in part the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in Fall 2009. Eight percent of the student population is Asian, which now includes Filipinos.



Ethnic Group	2008-09	2009-10	2010-11	2011-12	2012-13
<b>African-American</b>	49.5%	46.5%	42.0%	40.2%	37.4%
<b>Amer. Ind. or Alask. Native</b>	0.3%	0.2%	0.2%	0.2%	0.2%
<b>Asian</b>	3.0%	7.2%	8.3%	7.4%	7.8*
<b>Filipino</b>	2.0%	*	*	*	*
<b>Latino</b>	35.6%	34.0%	37.6%	41.1%	44.7%
<b>Other</b>	1.2%	**	**	**	**
<b>Pacific Islander</b>	1.7%	1.4%	1.2%	1.0%	0.8%
<b>Two or more races</b>	***	1.8%	2.6%	2.9%	3.1%
<b>Unknown or Decline</b>	3.8%	4.6%	2.7%	2.1%	1.2%
<b>White</b>	3.0%	4.3%	5.4%	5.1%	4.8%

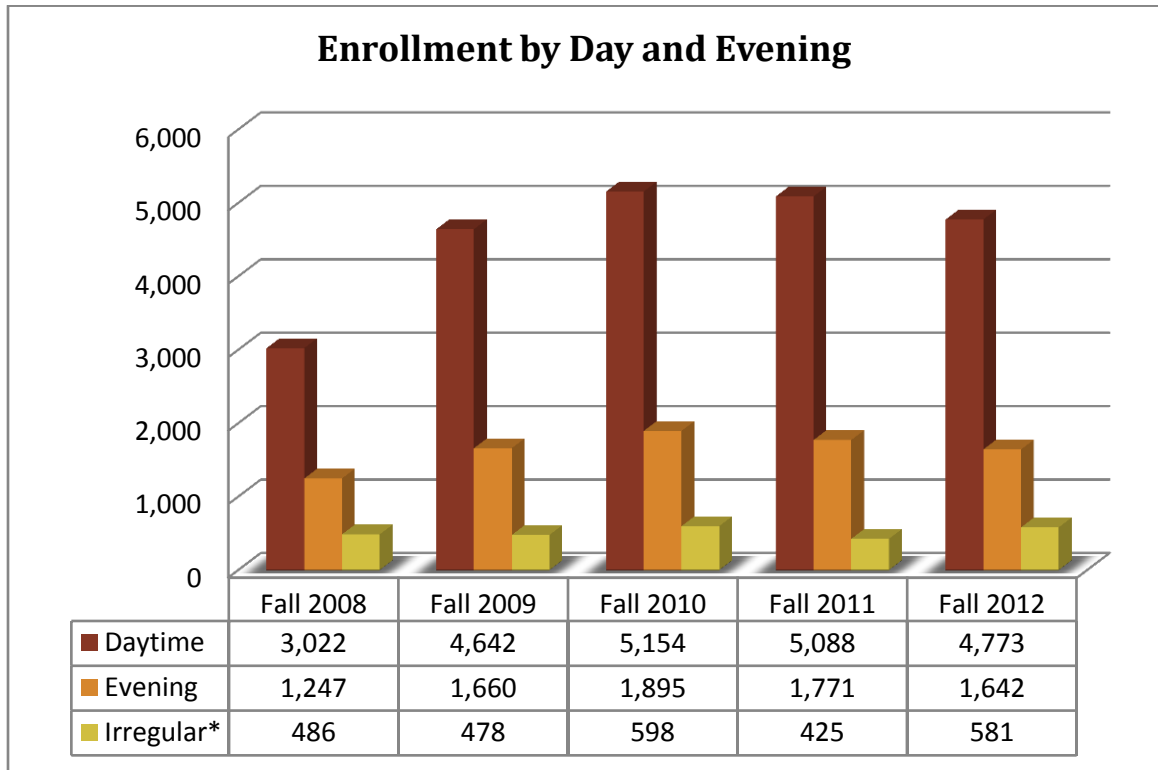
\*Filipino included in Asian count

\*\*As of Fall 2009, "Other" no longer reported

\*\*\*New ethnic category as of Fall 2009

## Enrollment by Day and Evening

Sixty-three percent of students enroll in at least one daytime course while 22% are exclusively in evening courses. Student enrollment in evening courses decreased by 7% in the last year while enrollment in daytime courses decreased by 6%. There was also an increase in irregular courses, which include distance education. In the last year, there was a 37% increase in students who enrolled in irregular courses.



\*Irregular meeting times, including distance education.

## Enrollment by High School

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Compton High, Dominguez High (in Compton) and Lynwood High School. In the last year, enrollment from Lynwood High decreased by 15% while enrollment from King/Drew Medical Magnet increased by 11%.

### *ECC Compton Center Feeder High Schools*

High School	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Carson Senior High*</b>	76	105	160	166	168
<b>Centennial High</b>	82	110	110	110	117
<b>Compton Senior High</b>	258	299	309	299	295
<b>Dominguez High</b>	223	286	308	299	287
<b>Jordan Senior High*</b>	133	184	215	196	189
<b>King/Drew Medical Magnet</b>	55	89	121	116	129
<b>Locke (Alain Leroy) High</b>	25	48	56	57	50
<b>Lynwood High</b>	161	186	229	171	146
<b>Paramount High</b>	55	70	95	113	129

*\*High schools outside Compton district boundaries*

### *Other Non-District High Schools*

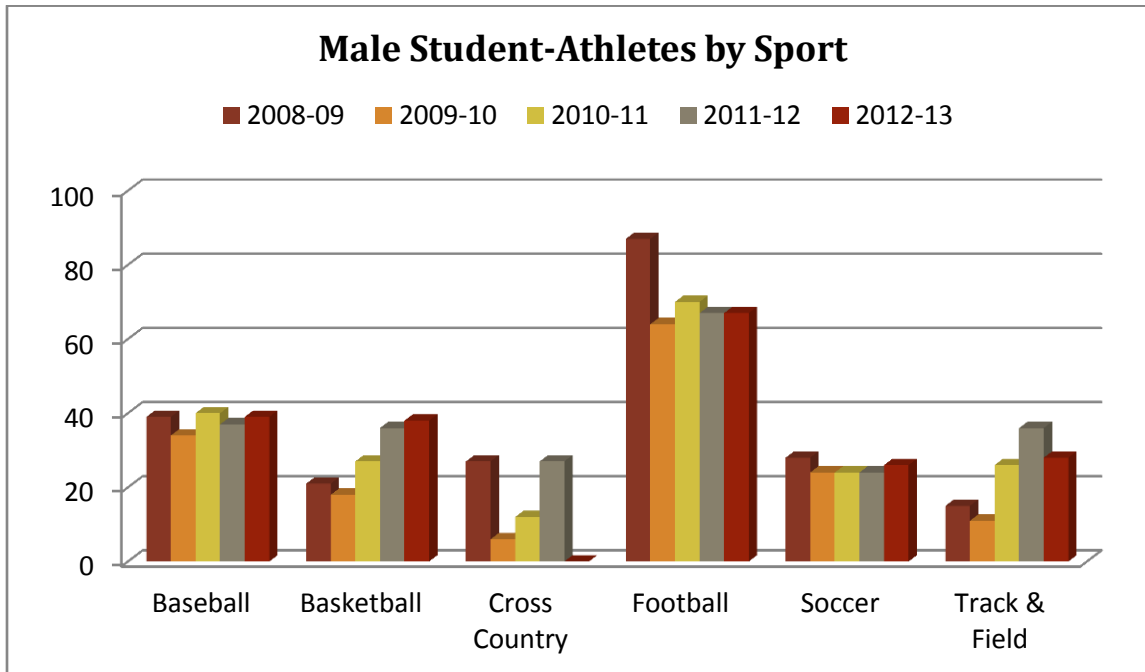
High School	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Non District High Schools</b>	1,160	1,787	2,643	2,423	2,430

## Special Programs



## Athletics

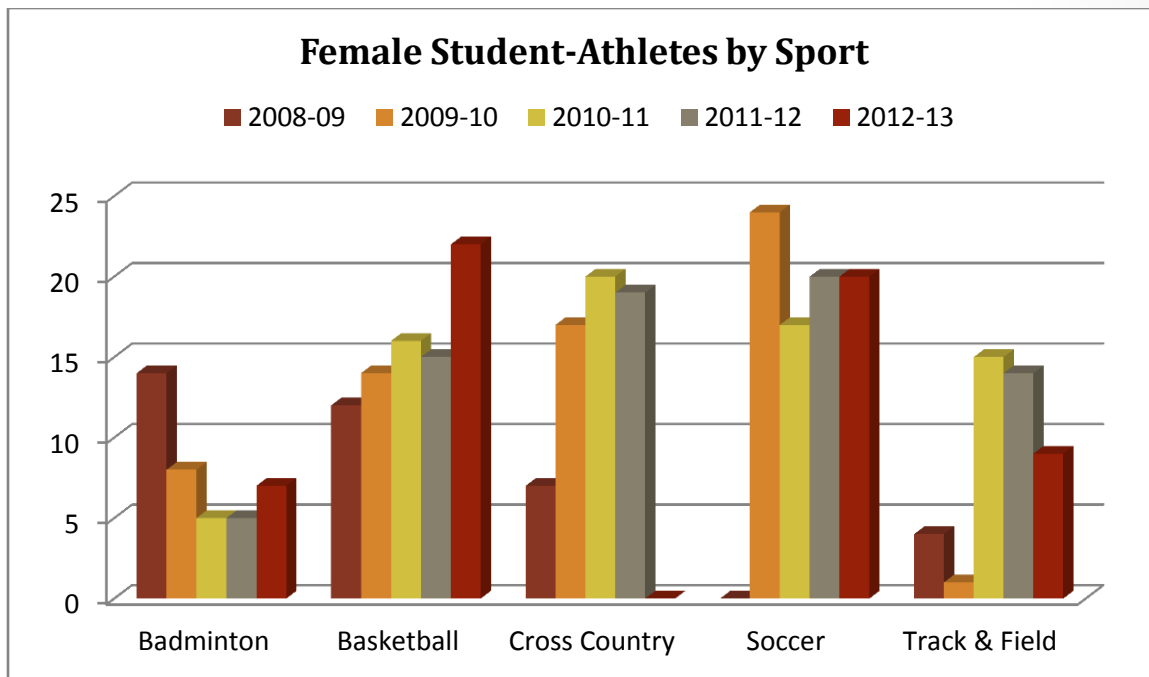
The ECC Compton Center offers a variety of intercollegiate sports team. Approximately 2% of the student population participates in intercollegiate sports. The largest male sport is football with an average 71 players per year. Women's soccer has been the largest female sports since it began in 2009-10; however, in 2012-13 it was surpassed by basketball with 22 players.



	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Baseball</b>	39	34	40	37	39
<b>Basketball</b>	21	18	27	36	38
<b>Cross Country</b>	27	6	12	27	0*
<b>Football</b>	87	64	70	67	67
<b>Soccer</b>	28	24	24	24	26
<b>Track &amp; Field</b>	15	11	26	36	28
<b>Totals</b>	<b>217</b>	<b>157</b>	<b>199</b>	<b>227</b>	<b>198</b>

\*Cross Country not offered



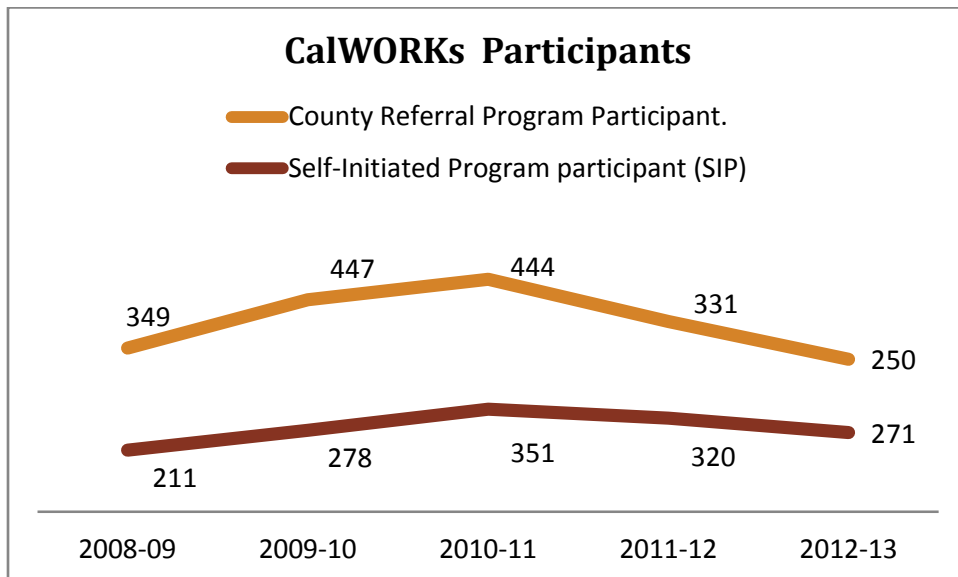


	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Badminton</b>	14	8	5	5	7
<b>Basketball</b>	12	14	16	15	22
<b>Cross Country</b>	7	17	20	19	0*
<b>Soccer</b>	N/A	24	17	20	20
<b>Track &amp; Field</b>	4	1	15	14	9
<b>Totals</b>	<b>37</b>	<b>64</b>	<b>73</b>	<b>73</b>	<b>58</b>

*\*Cross Country not offered*

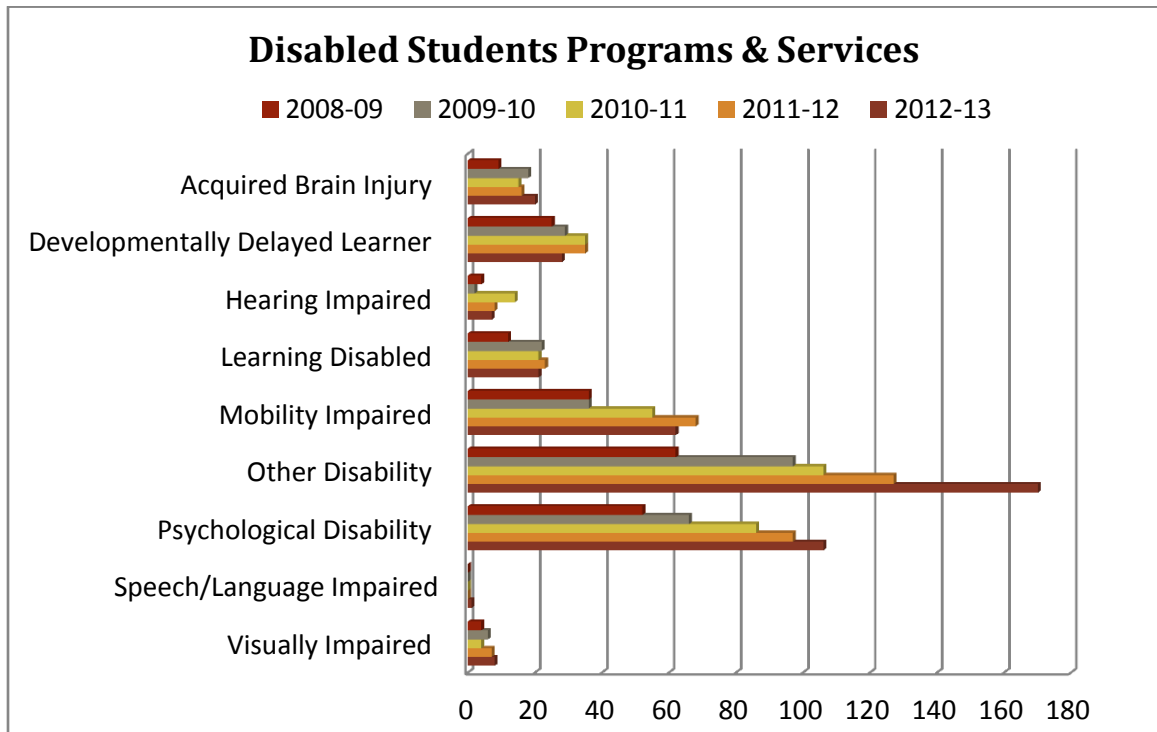
## CalWORKs

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 4% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants decreased by 20%.



## Disabled Student Program and Services (DSP&S)

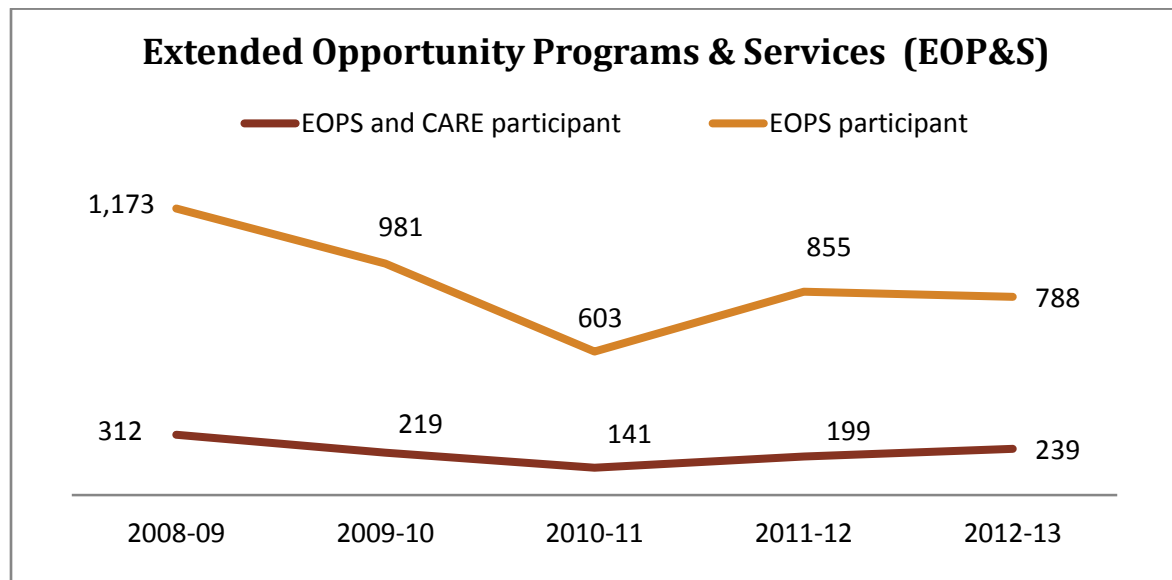
The ECC Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. During the 2012-13 academic year, 423 (3%) of the ECC Compton Center students had registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2008-09	2009-10	2010-11	2011-12	2012-13
Acquired Brain Injury	9	18	15	16	20
Developmentally Delayed Learner	25	29	35	35	28
Hearing Impaired	4	2	14	8	7
Learning Disabled	12	22	21	23	21
Mobility Impaired	36	36	55	68	62
Other Disability	62	97	106	127	170
Psychological Disability	52	66	86	97	106
Speech/Language Impaired	N/A	N/A	N/A	N/A	1
Visually Impaired	4	6	4	7	8
<b>Total</b>	<b>204</b>	<b>276</b>	<b>336</b>	<b>381</b>	<b>423</b>

## Extended Opportunity Program and Services (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the ECC Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 7% of ECC Compton Center students are in EOP&S. In 2012-13, there was a 3% decrease in the number of students in EOP&S and CARE (a single parent support program for EOP&S).

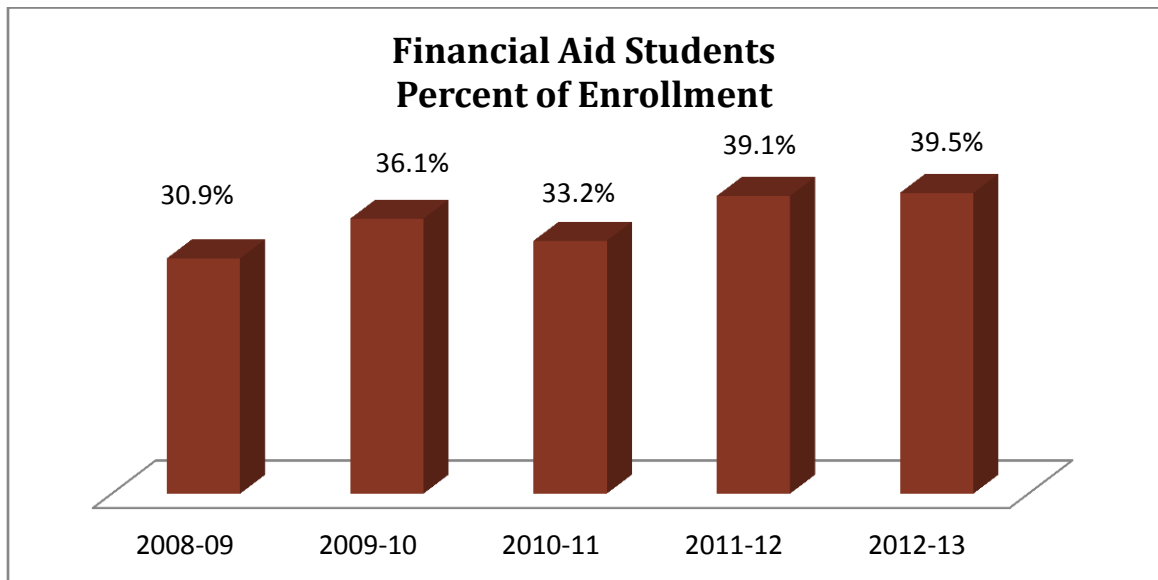


## Financial Aid

An average of 40% of ECC Compton Center students received financial aid in 2012-13. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 6,093 BOGW recipients in 2012-13. The second largest program is the Federal Pell Grant with 2,930 recipients in 2012-13. For the past 5 years, the number of students who received Federal Work Study has been stable.

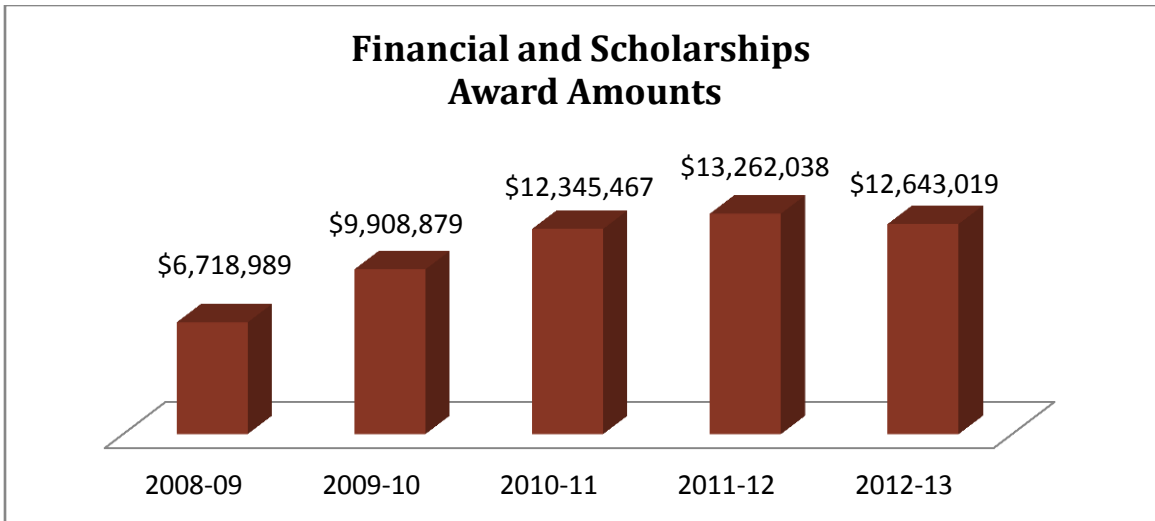
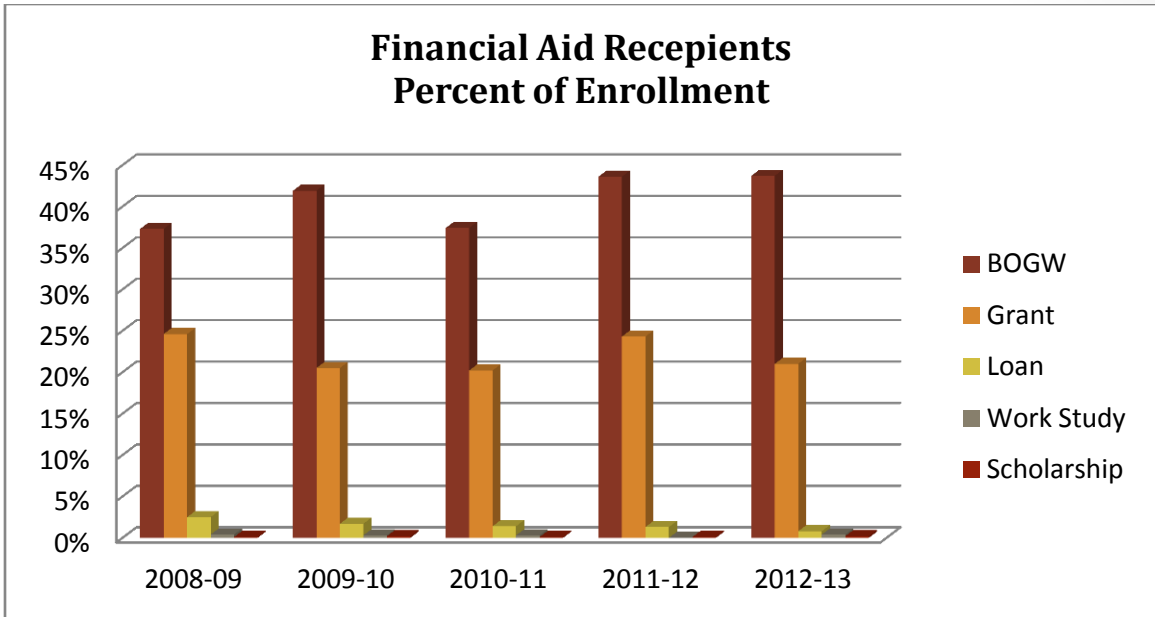
In the last three years, there was no Standard Loan reported. As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans.

Also there are no Academic Competitiveness Grant recipients reported in 2012-13, due to the fact that this federal grant is no longer being awarded.



### Financial Aid Headcount

Financial Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Federal Work Study	39	41	49	50	55
<i>Percent of Student Enrollment</i>	<b>0.4%</b>	<b>0.3%</b>	<b>0.3%</b>	<b>0.3%</b>	<b>0.4%</b>
<b>Osher Scholarship</b>		2	3	7	7
Scholarship: institutional source	12	22	1	2	0
Scholarship: non-institutional source	0	5	8	8	21
Scholarship Total	<b>12</b>	<b>29</b>	<b>12</b>	<b>17</b>	<b>28</b>
<i>Percent of Student Enrollment</i>	<b>0.1%</b>	<b>0.2%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.2%</b>
Stafford Loan, subsidized	174	176			
Stafford Loan, unsubsidized	77	39			
Federal Direct Student Loan, subsidized			171	157	104
Federal Direct Student Loan, unsubsidized			54	28	13
Loan Total	<b>251</b>	<b>215</b>	<b>225</b>	<b>185</b>	<b>117</b>
<i>Percent of Student Enrollment</i>	<b>2.5%</b>	<b>1.7%</b>	<b>1.4%</b>	<b>1.3%</b>	<b>0.8%</b>
BOGW, Part A	746	364	440	285	145
BOGW, Part B	2,270	4,053	4,529	5,036	4,803
BOGW, Part C	739	989	1,086	1,048	1,143
Fee Waiver	1	2	4	1	2
BOGW Total	<b>3,756</b>	<b>5,408</b>	<b>6,059</b>	<b>6,370</b>	<b>6,093</b>
<i>Percent of Student Enrollment</i>	<b>37.3%</b>	<b>41.9%</b>	<b>37.4%</b>	<b>43.6%</b>	<b>43.7%</b>
Academic Competitiveness Grant	17	20	25		
Cal Grant B	91	155	181	251	247
Cal Grant C	2	7	11	15	16
EOPS Grant	807	183	90	142	119
CARE Grant	1	0	0	0	0
Chafee Grant	4	3	12	21	14
Pell Grant	1,400	2,060	2,685	2,769	2,241
SEOG (Supplemental Educational Opportunity Grant)	165	221	268	345	293
Grant Total	<b>2,470</b>	<b>2,649</b>	<b>3,272</b>	<b>3,543</b>	<b>2,930</b>
<i>Percent of Student Enrollment</i>	<b>24.6%</b>	<b>20.5%</b>	<b>20.2%</b>	<b>24.3%</b>	<b>21.0%</b>
<b>Grand Total</b>	<b>6,528</b>	<b>8,342</b>	<b>9,617</b>	<b>10,165</b>	<b>9,168</b>
<b>Unduplicated Student Total</b>	<b>3,111</b>	<b>4,660</b>	<b>5,376</b>	<b>5,708</b>	<b>5,513</b>
<i>Percent of Student Enrollment</i>	<b>30.9%</b>	<b>36.1%</b>	<b>33.2%</b>	<b>39.1%</b>	<b>39.5%</b>



***Average Financial Aid Amount Awarded to Students***

Financial Aid	2008-09	2009-10	2010-11	2011-12	2012-13
Federal Work Study	\$2,140.26	\$2,793.02	\$2,989.76	\$2,930.00	\$2,989.75
Scholarships	\$2,125.67	\$890.31	\$868.50	\$991.65	\$1,635.57
Loans	\$3,416.44	\$3,158.75	\$2,839.84	\$3,012.31	\$2,766.50
BOGW	\$330.98	\$376.71	\$398.26	\$517.26	\$674.50
Grants	\$1,825.63	\$2,662.21	\$2,792.34	\$2,609.78	\$2,729.74
<b>Overall Average</b>	<b>\$1,029.26</b>	<b>\$1,187.83</b>	<b>\$1,283.71</b>	<b>\$1,296.51</b>	<b>\$1,370.81</b>

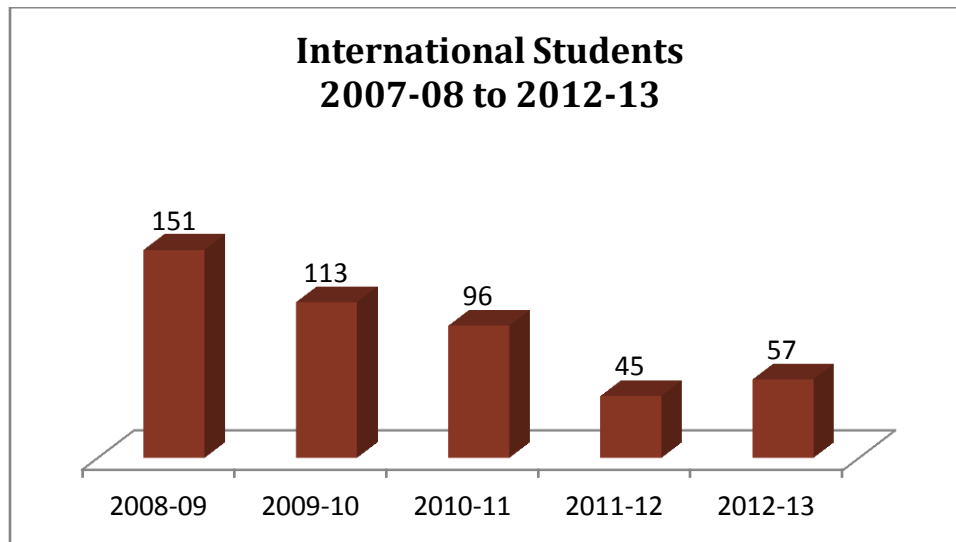
### Financial Aid Amount Awarded

Financial Aid	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Federal Work Study</b>	\$83,470	\$114,514	\$146,498	\$146,500	\$164,436
<b>Osher Scholarship</b>		\$750	\$1,250	\$7,000	\$7,000
<b>Scholarship: institutional source</b>	\$25,508	\$20,750	\$200	\$2,500	\$0
<b>Scholarship: non-institutional source</b>	\$0	\$4,319	\$8,972	\$7,358	\$38,796
<b>Scholarship Total</b>	<b>\$25,508</b>	<b>\$25,819</b>	<b>\$10,422</b>	<b>\$16,858</b>	<b>\$45,796</b>
<b>Stafford Loan, subsidized</b>	\$604,025	\$591,909			
<b>Stafford Loan, unsubsidized</b>	\$253,501	\$87,223			
<b>Federal Direct Student Loan, subsidized</b>			\$516,374	\$462,782	\$300,400
<b>Federal Direct Student Loan, unsubsidized</b>			\$122,590	\$64,495	\$23,281
<b>Loan Total</b>	<b>\$857,526</b>	<b>\$679,132</b>	<b>\$638,964</b>	<b>\$557,277</b>	<b>\$323,681</b>
<b>BOGW, Part A</b>	\$232,070	\$109,921	\$171,223	\$129,207	\$86,549
<b>BOGW, Part B</b>	\$791,810	\$1,619,478	\$1,850,722	\$2,670,841	\$3,342,245
<b>BOGW, Part C</b>	\$218,730	\$307,097	\$389,296	\$493,900	\$679,972
<b>Fee Waiver</b>	\$560	\$728	\$1,820	\$1,008	\$2,208
<b>BOGW Total</b>	<b>\$1,243,170</b>	<b>\$2,037,224</b>	<b>\$2,413,061</b>	<b>\$3,294,956</b>	<b>\$4,110,974</b>
<b>Academic Competitiveness Grant</b>	\$9,939	\$12,965	\$14,790		\$0
<b>Cal Grant B</b>	\$116,452	\$200,274	\$210,315	\$282,614	\$280,232
<b>Cal Grant C</b>	\$1,008	\$3,672	\$4,536	\$6,840	\$6,565
<b>EOPS Grant</b>	\$278,942	\$18,300	\$13,500	\$17,040	\$11,900
<b>CARE Grant</b>	\$250	\$0	\$0	\$0	\$0
<b>Chafee Grant</b>	\$20,000	\$12,500	\$35,500	\$61,000	\$28,750
<b>Pell Grant</b>	\$4,000,863	\$6,682,679	\$8,708,781	\$8,726,468	\$7,540,185
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	\$91,800	\$121,800	\$149,100	\$152,485	\$152,485
<b>Grant Total</b>	<b>\$4,509,315</b>	<b>\$7,052,190</b>	<b>\$9,136,522</b>	<b>\$9,246,447</b>	<b>\$7,998,132</b>
<b>Grand Total</b>	<b>\$6,718,989</b>	<b>\$9,908,879</b>	<b>\$12,345,467</b>	<b>\$13,115,538</b>	<b>\$12,643,019</b>



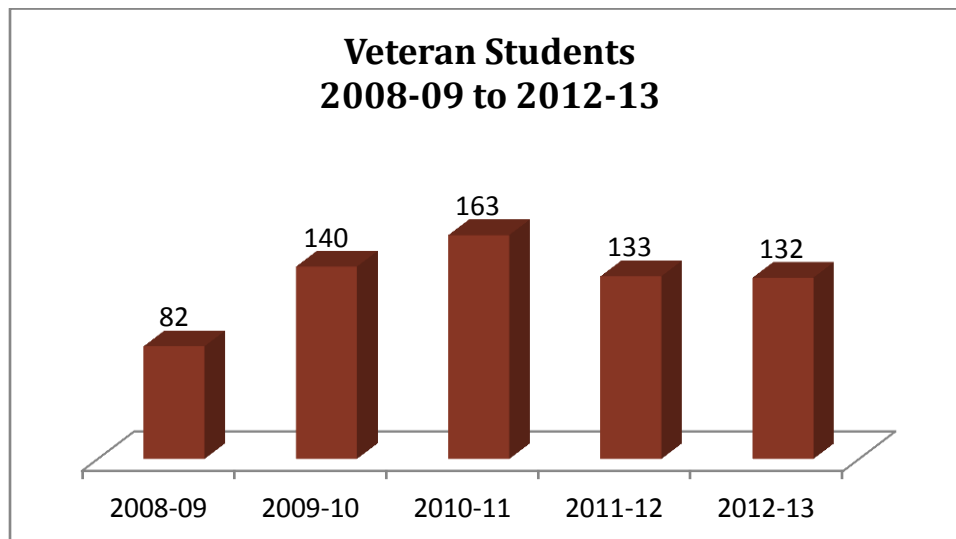
## International Students

The ECC Compton Center international student program enrolls students originating from countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students increased from 45 in 2011-12 to 57 in 2012-13 academic year.



## Veterans

The ECC Compton Center is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans administration regulations. The number of veterans remained relatively unchanged during the past year.

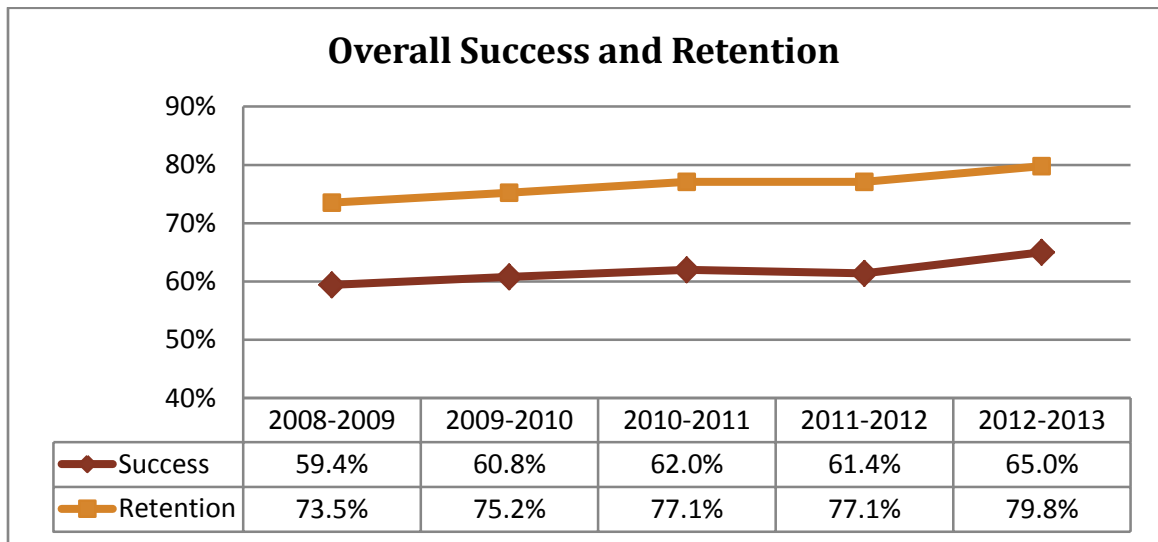


# Success and Retention



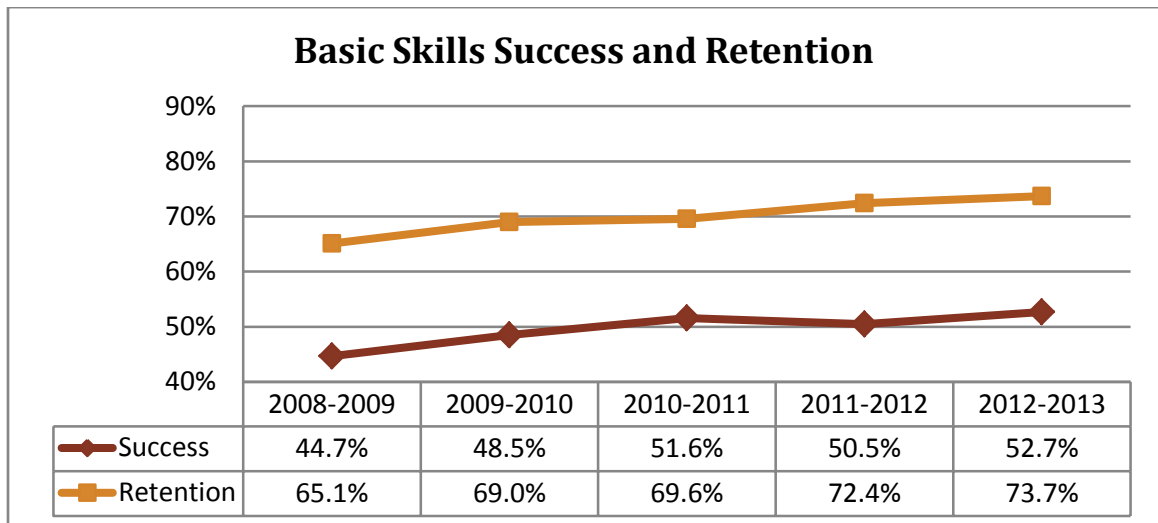
## Overall Success and Retention

Looking at all courses across the curriculum; there is an average success rate of 62% and retention rate of 77%. The success rate in 2012-13 was 65% which is above the institution-set standard of 58%.



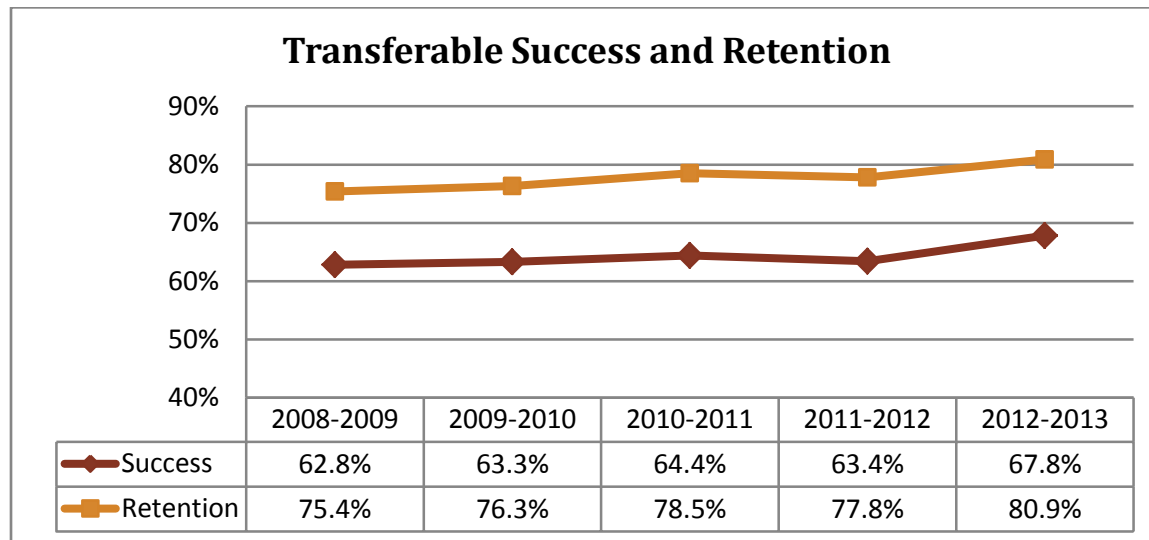
## Basic Skills Success and Retention

Students who take basic skills courses have an average success rate of 50% and retention rate of 70%. The average basic skills success rate is 20% below the overall success rate and the basic skills retention rate is 9% below the overall retention rate. In 2012-13, success rates and retention rates slightly increased by 4% and 2%, respectively.



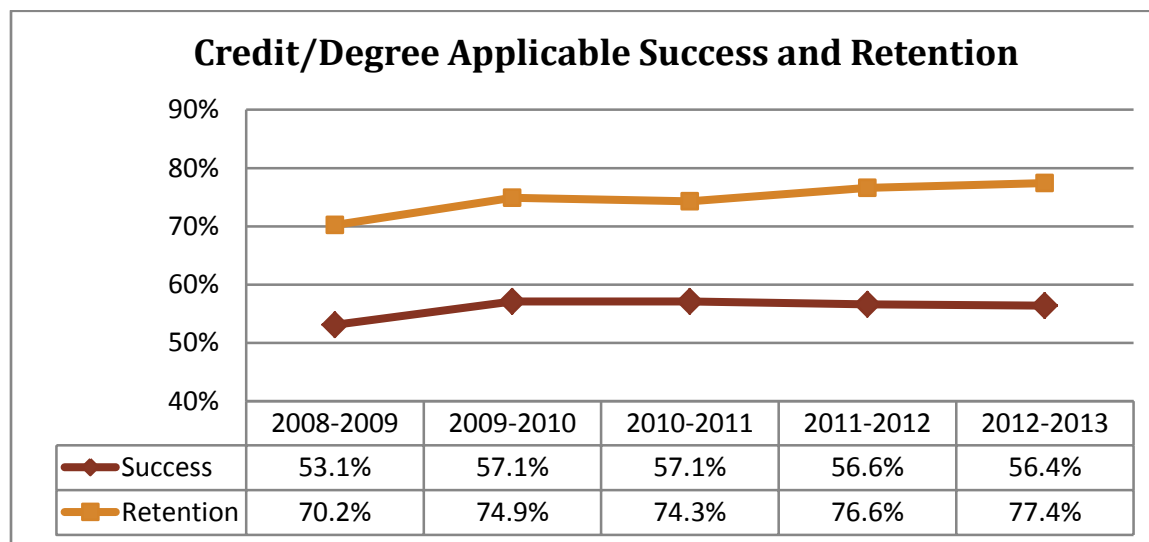
## Transferable Success and Retention

The success rate for transfer-level courses averages 64%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 78%, is also slightly higher than the overall and basic skills rates. Success and retention rates increased in the last year.



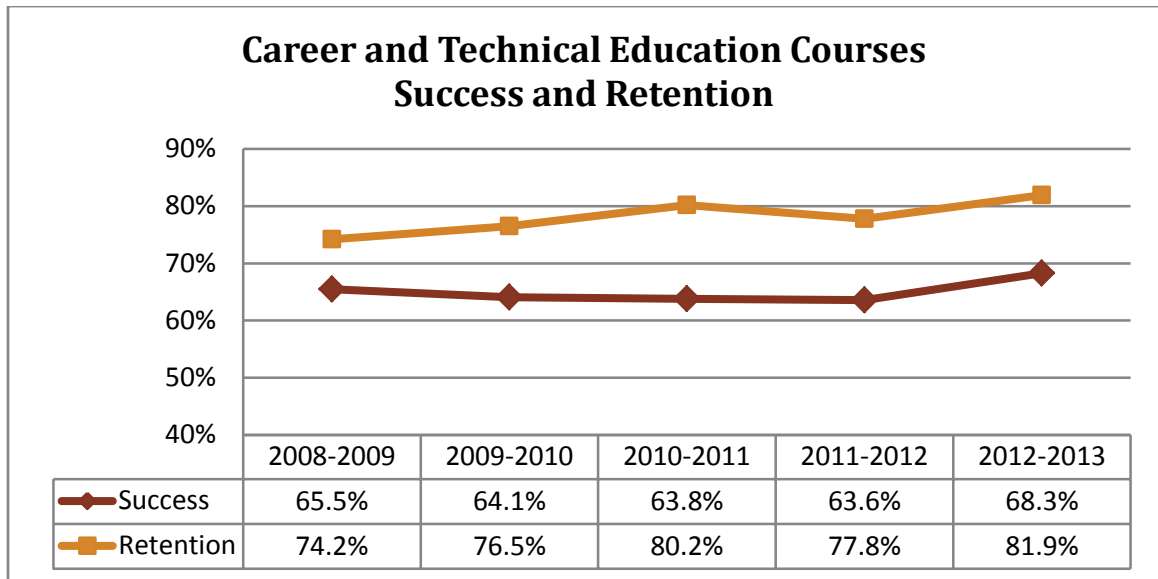
## Credit/Degree Success and Retention

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to overall and transferable courses. Over the last five years, credit/degree applicable courses average a 56% success rate and 75% retention rate.

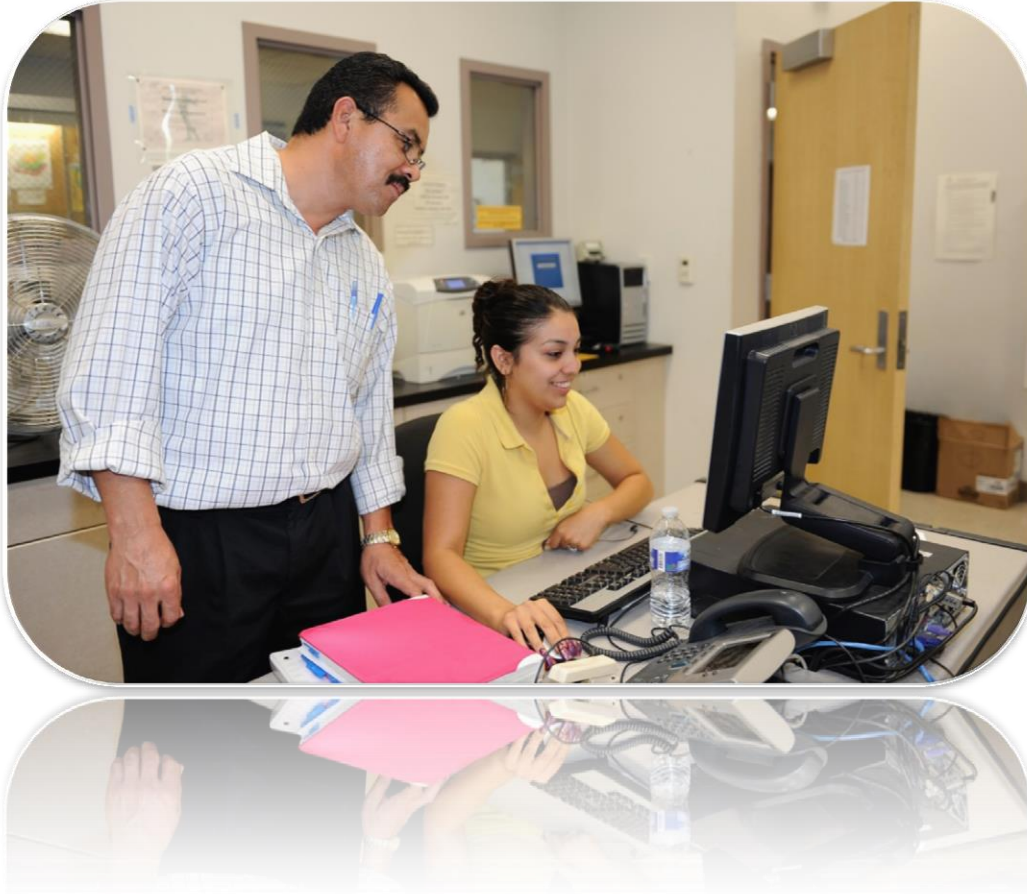


## Career and Technical Education (CTE) Success and Retention

The average success and retention rates for CTE courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last five years, career and technical education courses average a 65% success rate and 78% retention rate. In the past year, success rates and retention rates increased by 6% and 5%, respectively.

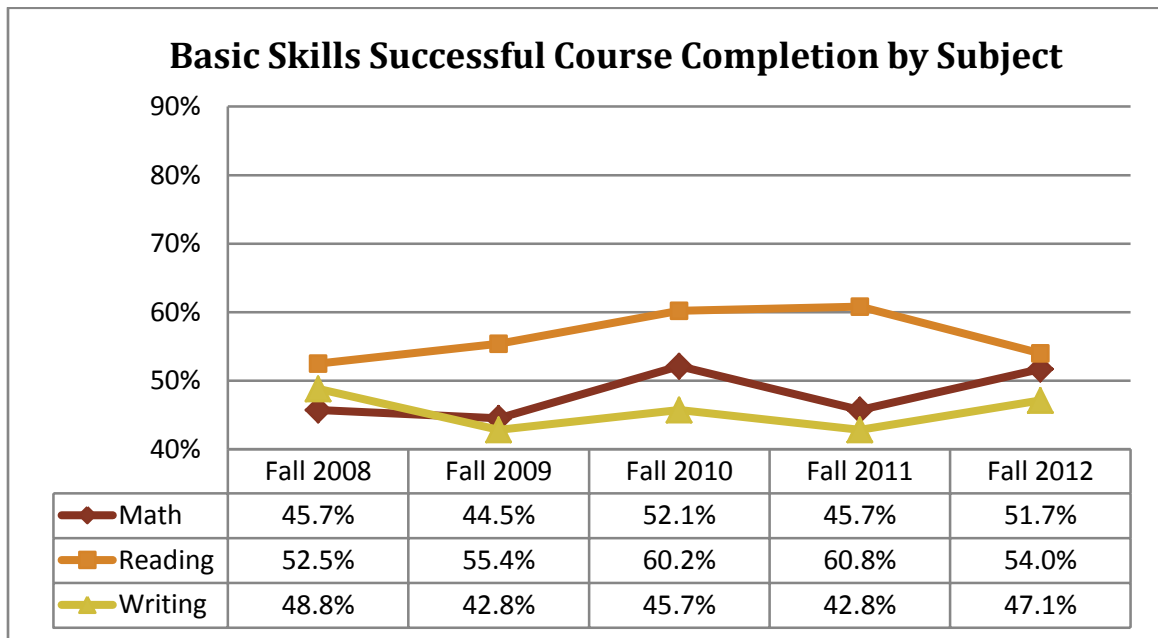


# Student Outcomes



## Basic Skills Successful Course Completion

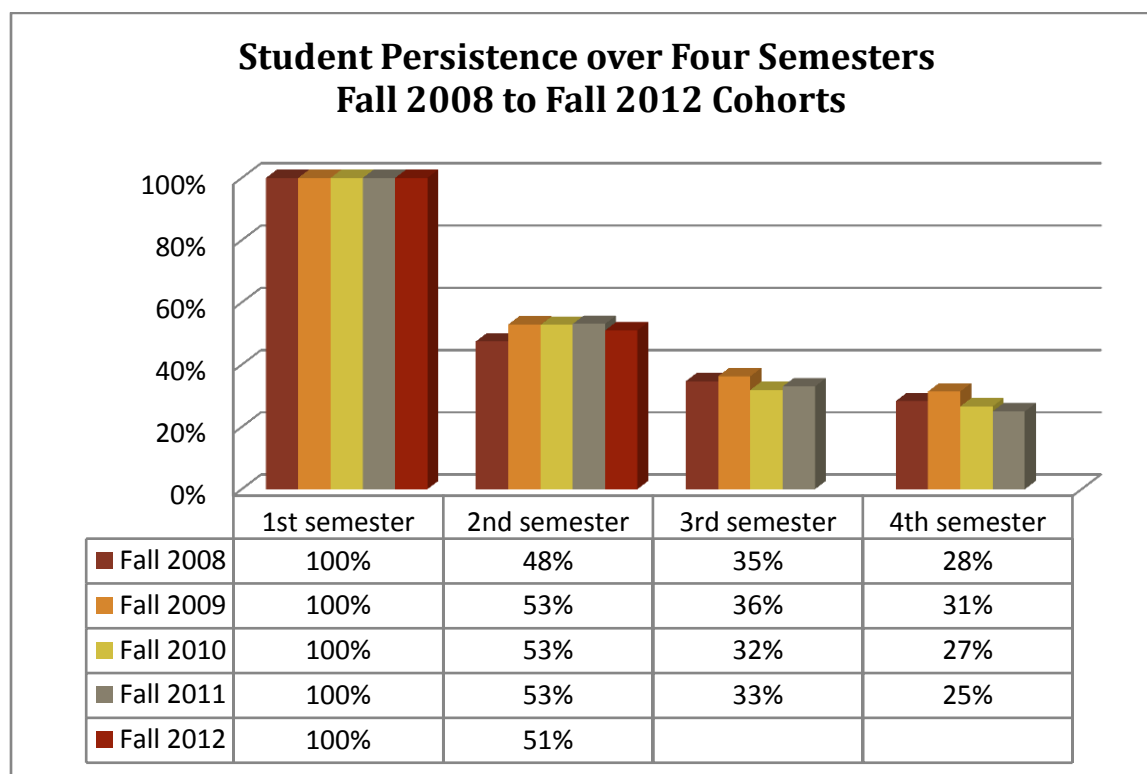
In the last year, the success rate for basic skills writing and math increased by 10% and 13%, respectively. After a 10% increase between Fall 2009 and Fall 2011, basic skills reading success rates decreased in the last year by 11%.



## Persistence Rates

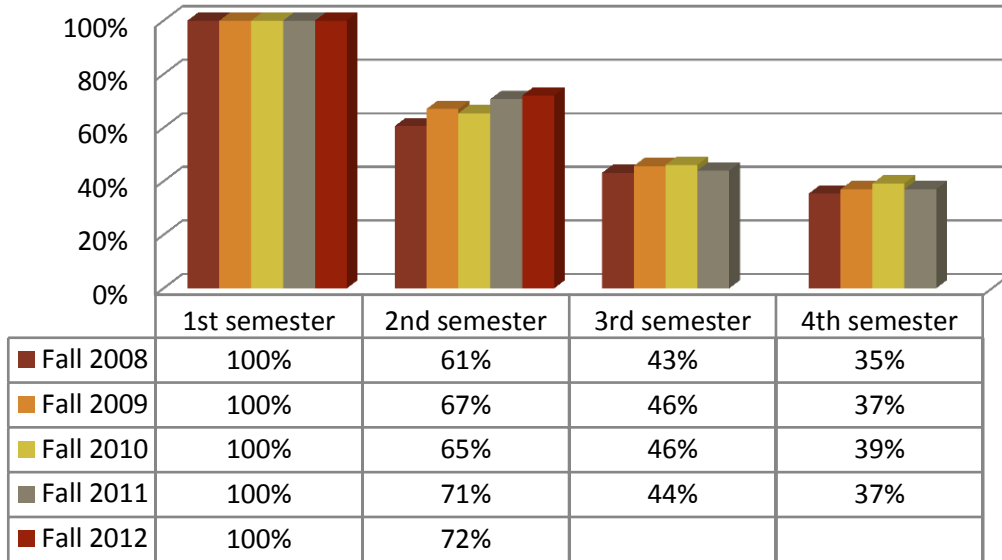
Student persistence refers to the tracking of students over several terms. Persistence rates are based on fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for all the cohort groups. Thirty-three percent of Fall 2011 students persisted to the 3<sup>rd</sup> semester (Fall 2012). This is slightly higher than the institution-set standard of 32%.

For the first-time, full-time cohorts, there was a 1% increase in 2<sup>nd</sup> semester persistence rates for the Fall 2012 cohort. The 2<sup>nd</sup> semester persistence rate decreased slightly for the overall cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.





### First Time, Full Time Student Persistence over Four Semesters Fall 2008 to Fall 2012 Cohorts



### Degrees Awarded

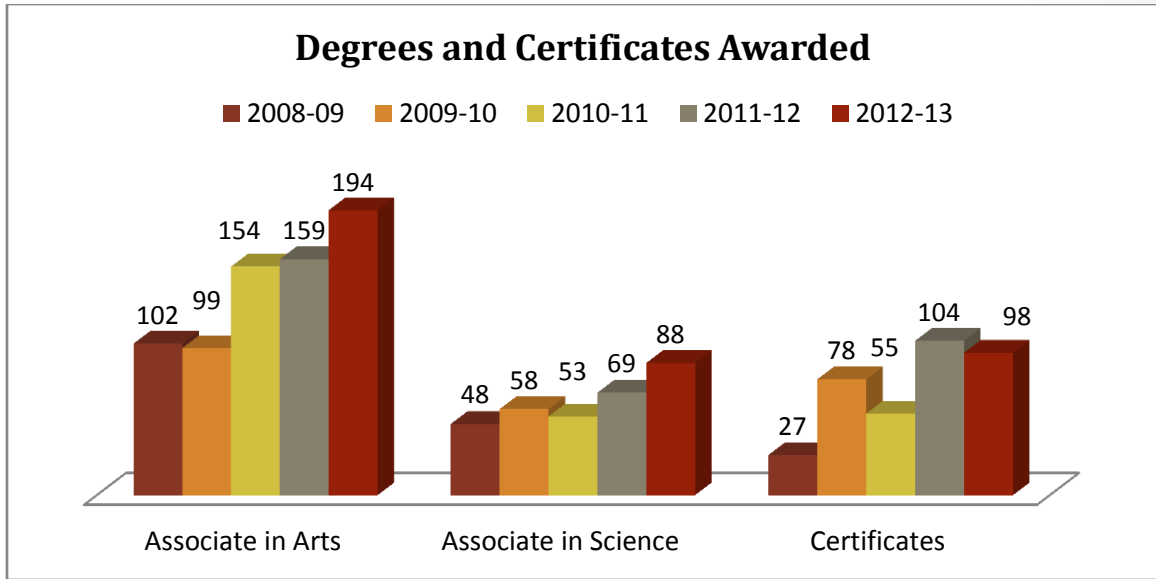
In 2012-13, 282 degrees and 98 certificates were awarded at the ECC Compton Center. This exceeds the institution-set standards for degree and certificates of 199 and 77, respectively.

From 2011-12 to 2012-13, the number of degrees and certificates awarded increased by 2%. The majority of the growth was among Associate of Arts awarded which increased from 159 in 2011-12 to 194 in 2012-13. Certificates awarded slightly decreased between the 2011-12 and 2012-13 academic years.

#### *Degrees and Certificates Awarded 2008-09 to 2012-13*

Degrees and Certificates	2008-09	2009-10	2010-11	2011-12	2012-13*
Associate in Arts	102	99	154	159	194
Associate in Science	48	58	53	69	88
Certificates	27	78	55	104	98

\*Source: California Community College Chancellor's office & ECC Admissions & Records. Figures prior to 2012-13 were from the Chancellor's office Data Mart.



### Transfer Destinations

In 2012-13, 518 ECC Compton Center students transferred to a 4 year university which is higher than the institution-set standard of 278. For the Cal State system, transfer students increased from 88 in 2008-09 to 344 in 2012-13. The top CSU destinations in 2012-13 were Dominguez Hills and Long Beach with 169 and 55 transfers, respectively. The number of University of California transfer students increased from 11 in 2008-09 to 59 in 2012-13. The top University of California destinations for ECC Compton Center students are UCLA and UCI. In 2012-13, there were 48 ECC Compton Center students who transferred to a private institution while 67 transfers attended an out of state institution.

### Cal State System

Name	2008-09	2009-10	2010-11	2011-12	2012-13
Cal State Poly. University, Pomona	2	2	3	9	9
Cal State University, Bakersfield	1	3	2	1	2
Cal State University, Dominguez Hills	54	75	116	143	169
Cal State University, Fullerton	4	1	4	13	7
Cal State University, Long Beach	10	22	37	78	55
Cal State University, Los Angeles	12	10	27	26	44
Cal State University, Northridge	3	10	17	27	31
San Diego State University	0	0	4	6	3
San Francisco State University	0	1	1	0	0
San Jose State University	1	2	2	0	4
Other Cal States	1	7	14	23	20
<b>Total Cal State Transfers</b>	<b>88</b>	<b>133</b>	<b>227</b>	<b>326</b>	<b>344</b>

*UC System*

Name	2008-09	2009-10	2010-11	2011-12	2012-13
University of California, Berkeley	0	1	7	7	9
University of California Davis	0	3	7	0	3
University of California, Irvine	4	6	9	13	13
University of California, Los Angeles	3	3	19	18	9
University of California, Merced	0	0	3	2	1
University of California, Riverside	0	1	0	0	8
University of California, San Diego	2	5	8	7	8
University of California, Santa Barbara	1	6	8	3	2
University of California, Santa Cruz	1	2	2	5	6
<b>Total UC Transfers</b>	<b>11</b>	<b>27</b>	<b>63</b>	<b>55</b>	<b>59</b>

*Private Institutions*

Name	2008-09	2009-10	2010-11	2011-12	2012-13
Biola University	1	1	0	4	3
Chapman University	0	0	0	0	0
Devry University	0	4	2	0	0
Loyola Marymount University	1	1	3	3	3
Mount St. Mary's College	0	4	7	9	5
National University	1	1	1	0	8
Otis College of Art and Design	0	0	2	0	0
Pepperdine University	0	0	0	0	1
University of Phoenix	3	7	9	2	6
University of Southern California	0	6	4	6	12
Other Private Institutions	3	6	15	14	10
<b>Total Private Transfers</b>	<b>9</b>	<b>30</b>	<b>43</b>	<b>38</b>	<b>48</b>

*Out of State Transfers*

Name	2008-09	2009-10	2010-11	2011-12	2012-13
<b>Total Out of State Transfers</b>	<b>42</b>	<b>54</b>	<b>71</b>	<b>44</b>	<b>67</b>

Source: National Student Clearinghouse<sup>1</sup>

<sup>1</sup> Beginning in 2011-12, the California Postsecondary Education Commission (CPEC) is no longer used to report UC and Cal State transfers. National Student Clearinghouse (NSC) data is now the source for all transfer counts in this report. More details on transfer data methodology can be found in the *UC and CSU Transfer Counts: CPEC vs. NSC Research Brief*.