



2009 ANNUAL FACT BOOK

OFFICE OF INSTITUTIONAL RESEARCH

Table of Contents

Introduction	. 3
Section 1 – El Camino College Compton Center Service Area .	4
Section 2 – Student and Enrollment Trends	. 8
Section 3 – Special Programs	14
Section 4 – Success and Retention	25
Section 5 – Student Outcomes	29

Introduction

The El Camino College Compton Community Educational Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect the Compton Center's current and future operations.

Demographic and enrollment data on Compton Educational Center (CEC) students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database.

Fact Book composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication.

Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director

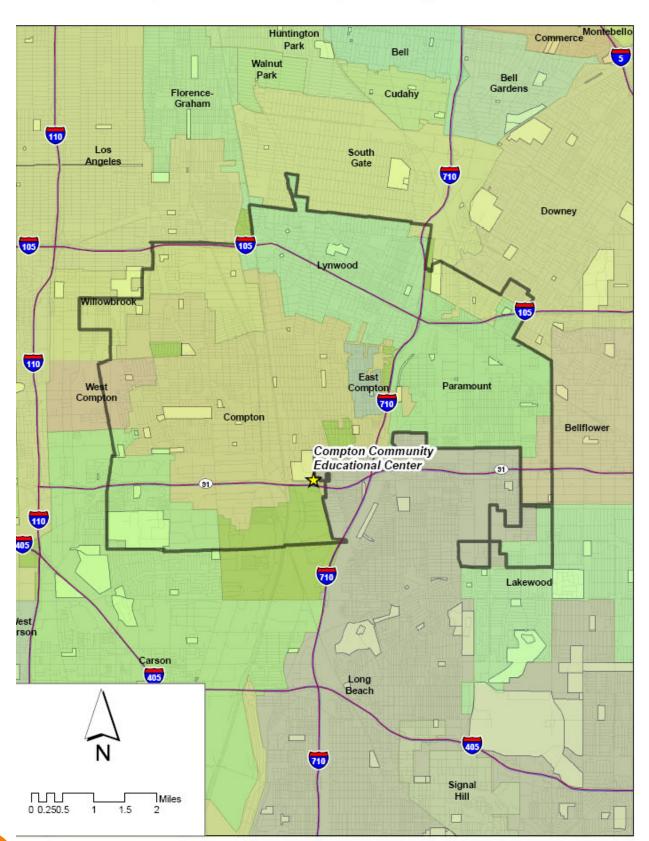
Carolyn Pineda, Research Analyst

Mike Wilson, Research Analyst

Section 1 – El Camino College Compton Center Service Area



Compton Community College District



Enrollment by Zip Code (7.5 mile radius)

In the 2008-2009 academic year, 90% of the student body live within a 7.5 mile radius from the Center. Of these students, 58% live within the Compton district while 33% are from outside the district. Ten percent of students enrolled in 2008-2009 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2008-09 Enrollment	Percent of 2008-09 Enrollment
City	zip code	10,060	100.0
Artesia	90701	17	0.2
7 ii cesia	90702	2	0.0
Artesia Total	33.32	19	0.2
Bell Total	90201	58	0.6
Bell Gardens Total	90202	2	0.0
Bellflower	90706	235	2.3
	90707	5	0.0
Bellflower Total		240	2.4
Carson	90745	154	1.5
	90746*	409	4.1
	90749	2	0.0
Carson Total		565	5.6
Compton	90220*	1,447	14.4
	90221*	1,726	17.2
	90222*	771	7.7
	90223*	7	0.1
	90224*	14	0.1
Compton Total		3,965	39.4
Downey	90240	8	0.1
	90241	35	0.3
	90242	64	0.6
Downey Total		43	0.4
Gardena	90247	141	1.4
	90248	46	0.5
	90249	65	0.6
Gardena Total		252	2.5
Huntington Park Total	90255	44	0.4
Lakewood	90711	3	0.0
	90712	46	0.5
	90713	15	0.1
	90714	0	0.0
Lakewood Total		64	0.6

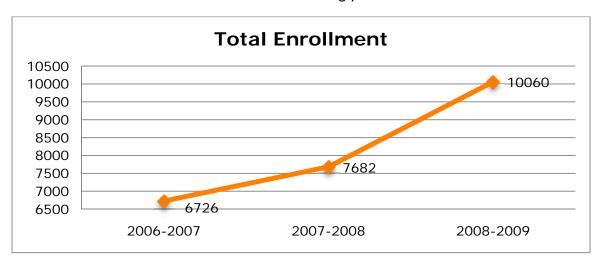
Long Beach	90804	84	0.8
	90805	1009	10.0
	90806	113	1.1
	90807	113	1.1
	90808	17	0.2
	90810	154	1.5
	90813	93	0.9
Long Beach Total		1,583	15.7
Los Angeles	90001	68	0.7
	90002	173	1.7
	90003	152	1.5
	90044	181	1.8
	90059*	339	3.4
	90061*	162	1.6
Los Angeles Total		1,007	10.0
Lynwood Total	90262*	586	5.8
Norwalk	90650	64	0.6
	90652	1	0.0
Norwalk Total		65	0.6
Paramount Total	90723*	319	3.2
Signal Hill Total	90755	14	0.1
South Gate Total	90280	129	1.3
Torrance	90501	53	0.5
	90502	31	0.3
	90504	46	0.5
Torrance Total		130	1.3
*District Total		5,780	57.5
Out of District Total		3,305	32.9
Grand Total		9,085	90.3

Section 2 - Student and Enrollment Trends



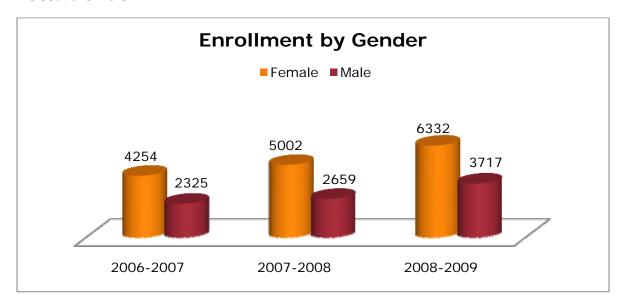
Total Enrollment

From 2006 to 2008, the Compton Center experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. From 2007-2008 to 2008-2009, enrollment increased by 31%. It is expected that enrollment will continue to increase in the coming years.



Enrollment by Gender

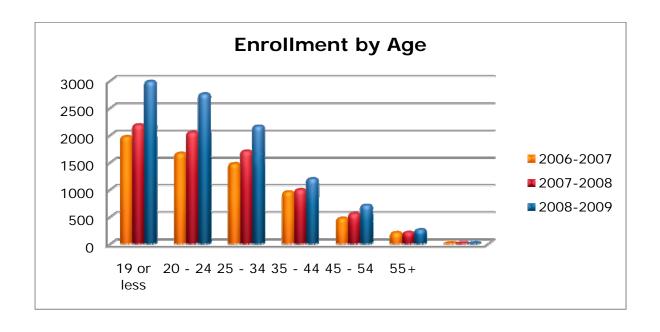
The Compton Center has a large female population. Sixty-four percent of students are female while 35% are male.



2009 Annual Fact Book

Enrollment by Age

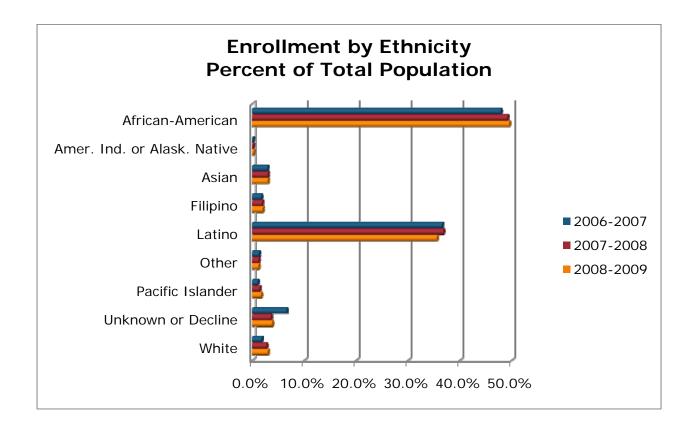
Fifty five percent of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 35% enrolled student while 10% of students are ages 45 and older. The majority of enrollment growth in the last year was among ages 19 or younger, followed by the 20-24 age group which increased 37% and 35%, respectively. Ages 45 and older increased by 27% in 2008-09 while working adults ages 25-44 increased by 25%.



Age	2006	-2007	2007	'-2008	2008	3-2009
	#	%	#	%	#	%
19 or less	1967	29.2%	2185	28.4%	2984	29.7%
20 - 24	1661	24.7%	2047	26.6%	2754	27.4%
25 - 34	1471	21.9%	1700	22.1%	2161	21.5%
35 - 44	952	14.2%	993	12.9%	1193	11.9%
45 - 54	467	6.9%	549	7.1%	706	7.0%
55+	203	3.0%	206	2.7%	255	2.5%
Unknown	5	0.1%	2	0.0%	7	0.1%

Enrollment by Ethnicity

The ethnic breakdown of the enrolled students has remained relatively consistent over the last 3 years. African-Americans represent the largest ethnic group on campus comprising 49% of the student population. Thirty-six percent of students are Latino and 3% are Asian.

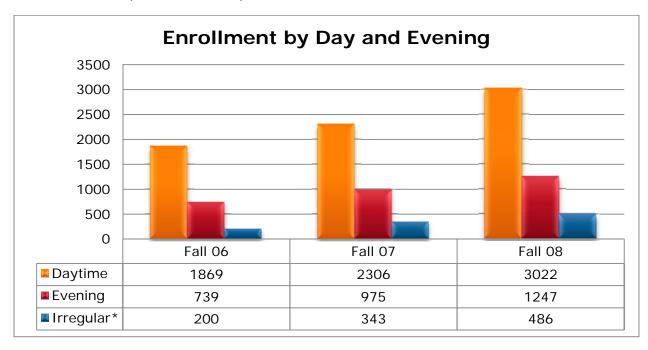


Ethnic Group	2006-2007	2007-2008	2008-2009
African-American	47.9%	49.2%	49.5%
Amer. Ind. or Alask. Native	0.2%	0.2%	0.3%
Asian	2.9%	3.0%	3.0%
Filipino	1.7%	1.9%	2.0%
Latino	36.6%	36.8%	35.6%
Other	1.3%	1.2%	1.2%
Pacific Islander	1.0%	1.4%	1.7%
Unknown or Decline	6.6%	3.6%	3.8%
White	1.8%	2.7%	3.0%

2009 Annual Fact Book

Enrollment by Day and Evening

Approximately two thirds of students enroll in at least one daytime course while 26% are exclusively in evening courses. The majority of growth was in enrollment in daytime courses which increased by 31% in the last year.



^{*}Irregular meeting times, including distance education

Enrollment by High Schools

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Dominguez High (in Compton), Compton Senior High and Lynwood High School. In the last year, enrollment from Gardena Senior High and Carson Senior High (both out of district schools) increased by 40% and 38%, respectively. Enrolled students from Compton Senior High increased by 37% while students from Jordan Senior High increased by 32%.

Compton Feeder High Schools

High School	2006-2007	2007-2008	2008-2009
Carson Senior High*	42	55	76
Centennial High	62	65	82
Compton Senior High	223	188	258
Dominguez High	248	184	223
Fremont Senior High*	12	21	20
Gardena Senior High*	24	53	74
Jordan Senior High*	84	101	133
Locke (Alain Leroy) Senior High*	10	20	25
Lynwood High	129	126	161
Paramount High	43	52	55
South Gate High School*	9	20	16

^{*}High schools outside Compton district boundaries

Other Non-District High Schools

High School	2006-2007	2007-2008	2008-2009
Non-District High School	549	780	1160

2009 Annual Fact Book

Section 3 - Special Programs

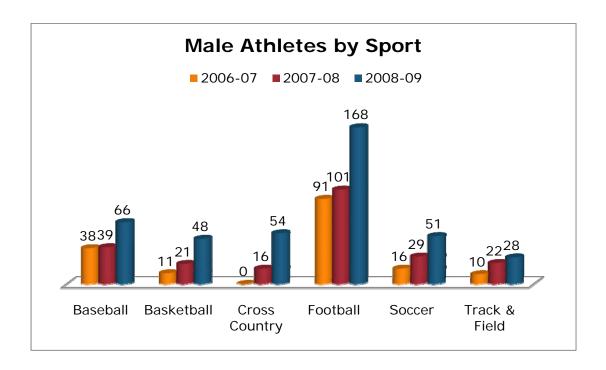




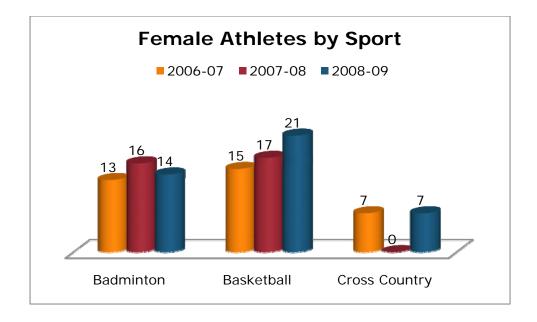
Compton Educational Center vs. El Camino College football game

Athletics

The Compton Center offers a variety of intercollegiate sports team. The largest male sport is football, which had an increase of 67 players in the 2008-09 season. Basketball was the largest female sport with an average of 18 players per year.



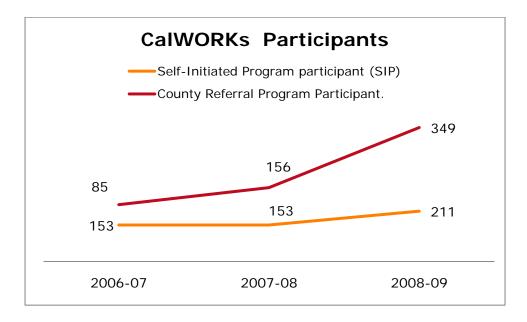
Sport	2006-07	2007-08	2008-09
Baseball	38	39	66
Basketball	11	21	48
Cross Country	0	16	54
Football	91	101	168
Soccer	16	29	51
Track & Field	10	22	28
Total	166	228	415



Sport	2006-07	2007-08	2008-09
Badminton	13	16	14
Basketball	15	17	21
Cross Country	7	0	7
Total	35	33	42

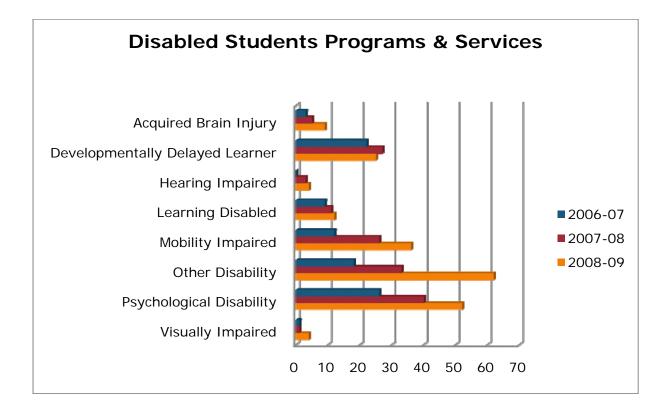
CalWORKs

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 4% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants increased by 251 students, an 81% increase. This can be attributed to the successful community partnerships that the CalWORKs program has established. The CEC CalWORKs program has built one of the largest work study programs in Los Angeles County which attracts both potential students and community referrals.



Disabled Student Programs and Services (DSP&S)

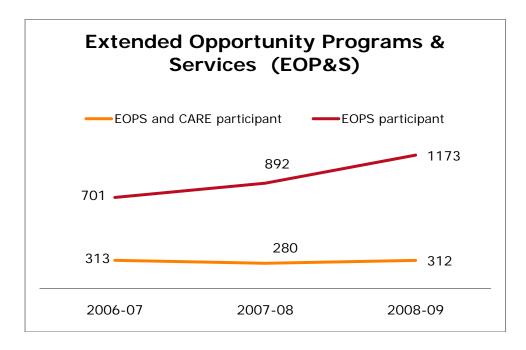
The Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. About 2% of CEC students have a registered disability. During the 2008-09 academic year, 204 students had a registered disability. The most common disability is psychological disability followed by developmental delayed learner.



Primary Disability	2006-07	2007-08	2008-09
Acquired Brain Injury	3	5	9
Developmentally Delayed Learner	22	27	25
Hearing Impaired	0	3	4
Learning Disabled	9	11	12
Mobility Impaired	12	26	36
Other Disability	18	33	62
Psychological Disability	26	40	52
Visually Impaired	1	1	4
Total	91	146	204

Extended Opportunity Program and Services (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 15% of the CEC students are in EOP&S. In 2008-09, there was a 27% increase in the number of students in EOP&S.

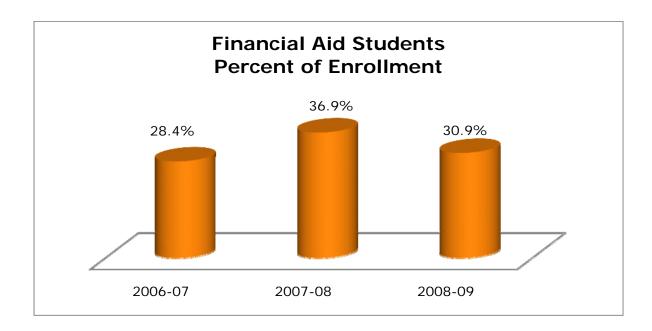


Financial Aid

An average of 32% of CEC students received financial aid. Our largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 3,756 BOGW recipients in 2008-09. The second largest program is the Federal Pell Grant with 1,400 recipients in 2008-09.

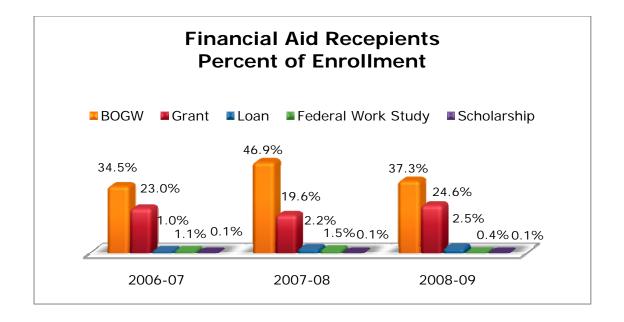
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2006-07, the first year of the partnership between El Camino College and the Compton Center, the campus-based awards were distributed between the two colleges. There was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS.

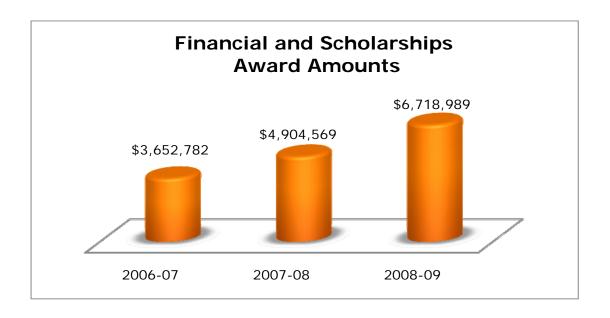
Although the average financial award increased to over \$1000 in 2008-09, a smaller percentage of students (31%) received financial aid compared to the previous year (37%).



Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09
Federal Work Study	72	116	39
Percent of Student Enrollment	1.1%	1.5%	0.4%
Scholarship: institutional source	5	2	12
Scholarship: non-institutional source	3	9	0
Scholarship Total	8	11	12
Percent of Student Enrollment	0.1%	0.1%	0.1%
Stafford Loan, subsidized	60	121	174
Stafford Loan, unsubsidized	7	45	77
Loan Total	67	166	251
Percent of Student Enrollment	1.0%	2.2%	2.5%
BOGW, Part A	741	1,177	746
BOGW, Part B	1,054	1,866	2,270
BOGW, Part C	525	560	739
Fee Waiver	1	0	1
BOGW Total	2,321	3,603	3,756
Percent of Student Enrollment	34.5%	46.9%	37.3%
Academic Competitiveness Grant	0	11	17
Cal Grant B	174	151	91
Cal Grant C	21	10	2
EOPS Grant	5	103	807
CARE Grant	1	0	1
Chafee Grant	2	2	4
Pell Grant	812	1,004	1,400
SEOG (Supplemental Educational Opportunity Grant)	531	238	165
Grant Total	1546	1,508	2,470
Percent of Student Enrollment	23.0%	19.6%	24.6%
Grand Total	4,014	5,404	6,528
Unduplicated Student Total	1,913	2,838	3,111
Percent of Student Enrollment	28.4%	36.9%	30.9%
I Groom of Gladent Emoningill	20.7 /0	30.370	30.370





Financial Aid Amount Awarded

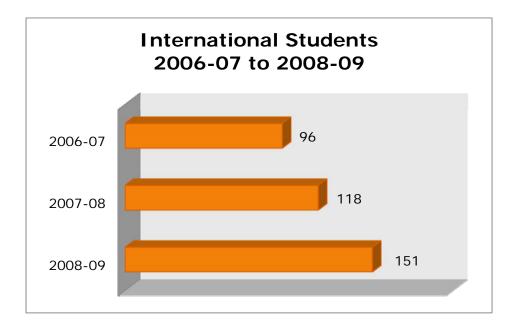
Financial Aid	2006-07	2007-08	2008-09
Federal Work Study	\$168,124	\$218,464	\$83,470
Scholarship: institutional source	\$2,500	\$12,000	\$25,508
Scholarship: non-institutional source	\$4,863	\$12,702	\$0
Scholarship Total	\$7,363	\$24,702	\$25,508
Stafford Loan, subsidized	\$158,456	\$396,928	\$604,025
Stafford Loan, unsubsidized	\$23,400	\$101,994	\$253,501
Loan Total	\$181,856	\$498,922	\$857,526
BOGW, Part A	\$322,131	\$404,697	\$232,070
BOGW, Part B	\$351,515	\$571,822	\$791,810
BOGW, Part C	\$156,998	\$140,790	\$218,730
Fee Waiver	\$364	0	\$560
BOGW Total	\$831,008	\$1,117,309	\$1,243,170
BOGW Total Academic Competitiveness Grant	\$831,008	\$1,117,309 \$5,525	\$1,243,170 \$9,939
	\$831,008 \$209,475		
Academic Competitiveness Grant		\$5,525	\$9,939
Academic Competitiveness Grant Cal Grant B	\$209,475	\$5,525 \$183,437	\$9,939 \$116,452
Academic Competitiveness Grant Cal Grant B Cal Grant C	\$209,475 \$10,188	\$5,525 \$183,437 \$4,104	\$9,939 \$116,452 \$1,008
Academic Competitiveness Grant Cal Grant B Cal Grant C EOPS Grant	\$209,475 \$10,188 \$1,150	\$5,525 \$183,437 \$4,104 \$30,987	\$9,939 \$116,452 \$1,008 \$278,942
Academic Competitiveness Grant Cal Grant B Cal Grant C EOPS Grant CARE Grant	\$209,475 \$10,188 \$1,150 \$501	\$5,525 \$183,437 \$4,104 \$30,987 \$0	\$9,939 \$116,452 \$1,008 \$278,942 \$250
Academic Competitiveness Grant Cal Grant B Cal Grant C EOPS Grant CARE Grant Chafee Grant	\$209,475 \$10,188 \$1,150 \$501 \$10,000	\$5,525 \$183,437 \$4,104 \$30,987 \$0 \$10,000	\$9,939 \$116,452 \$1,008 \$278,942 \$250 \$20,000
Academic Competitiveness Grant Cal Grant B Cal Grant C EOPS Grant CARE Grant Chafee Grant Pell Grant	\$209,475 \$10,188 \$1,150 \$501 \$10,000 \$1,973,917	\$5,525 \$183,437 \$4,104 \$30,987 \$0 \$10,000 \$2,682,544	\$9,939 \$116,452 \$1,008 \$278,942 \$250 \$20,000 \$4,000,863
Academic Competitiveness Grant Cal Grant B Cal Grant C EOPS Grant CARE Grant Chafee Grant Pell Grant SEOG (Supplemental Educational Opportunity Grant)	\$209,475 \$10,188 \$1,150 \$501 \$10,000 \$1,973,917 \$259,200	\$5,525 \$183,437 \$4,104 \$30,987 \$0 \$10,000 \$2,682,544 \$134,100	\$9,939 \$116,452 \$1,008 \$278,942 \$250 \$20,000 \$4,000,863 \$91,800
Academic Competitiveness Grant Cal Grant B Cal Grant C EOPS Grant CARE Grant Chafee Grant Pell Grant SEOG (Supplemental Educational Opportunity Grant)	\$209,475 \$10,188 \$1,150 \$501 \$10,000 \$1,973,917 \$259,200	\$5,525 \$183,437 \$4,104 \$30,987 \$0 \$10,000 \$2,682,544 \$134,100	\$9,939 \$116,452 \$1,008 \$278,942 \$250 \$20,000 \$4,000,863 \$91,800

Average Award	2006-07	2007-08	2008-09
Federal Work Study	\$2,335.06	\$1,883.31	\$2,140.26
Scholarships	\$920.38	\$2,245.64	\$2,125.67
Loans	\$2,714.27	\$3,005.55	\$3,416.44
BOGW	\$358.04	\$310.11	\$330.98
Grants	\$1,594.07	\$2,019.34	\$1,825.63
Total	\$910.01	\$907.58	\$1,029.26

2009 Annual Fact Book

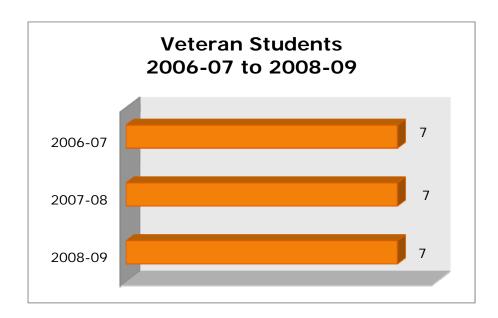
International Students

The number of international students has increased from 118 in 2007-2008 to 151 in 2008-2009 academic years.



Veterans

In the last three years, the number of veteran students has remained the same.



2009 Annual Fact Book

Section 4 – Success and Retention

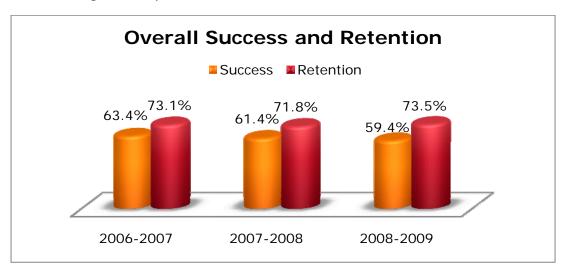




Overall Success and Retention

Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/P (Pass) or better).

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 73%. Success rates have declined slightly over the last 3 years while retention rates are remaining relatively stable.



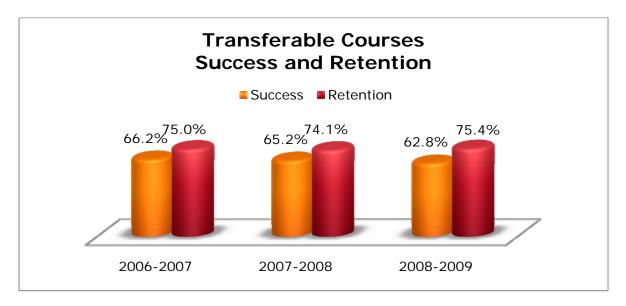
Basic Skills Success and Retention

Students who take basic skills courses have an average success rate of 48% and retention rate of 67%. The average basic skills success rate is 13 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 6 percentage points below the overall retention rate. Both success and retention rates declined in 2008-09.



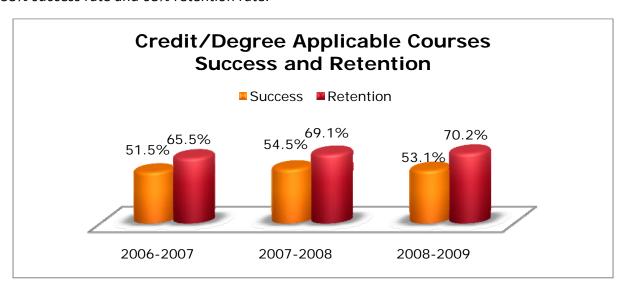
Transferable Success and Retention

The success rate for transfer-level courses averages 66%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 75%, is also slightly higher than the overall and basic skills rates. Success and retention rates remained stable in 2008-09.



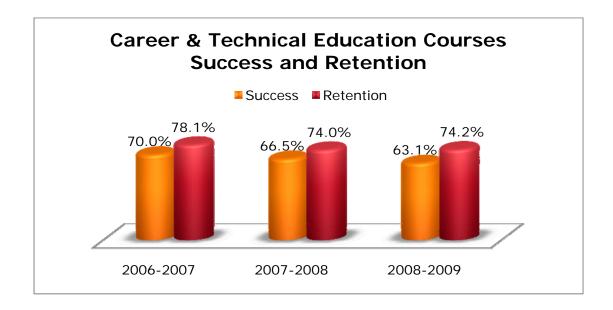
Credit/Degree Applicable Success and Retention

The average success rates for non basic skills, non transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last three years, credit/degree applicable courses average a 53% success rate and 68% retention rate.



Career and Technical Education Success and Retention

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last three years, career and technical education courses average a 66% success rate and 75% retention rate. In the past year, success rates decreased slightly while retention rates remained the same.



2009 Annual Fact Book |

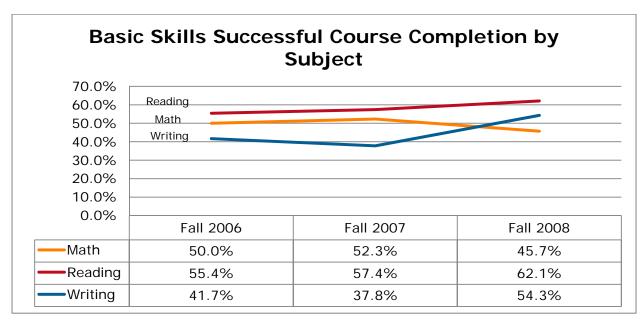
Section 5 – Student Outcomes



2009 Annual Fact Book |

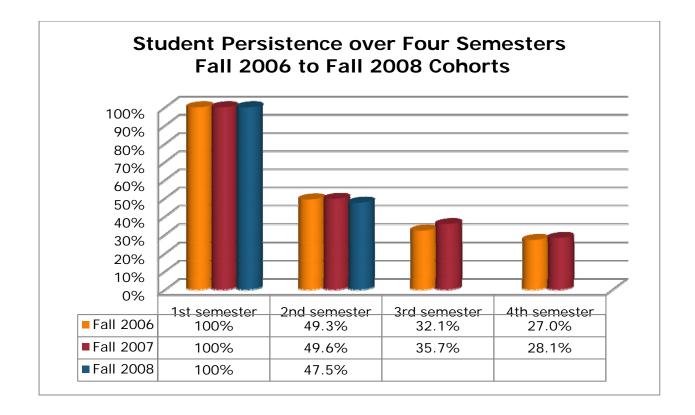
Basic Skills Successful Course Completion

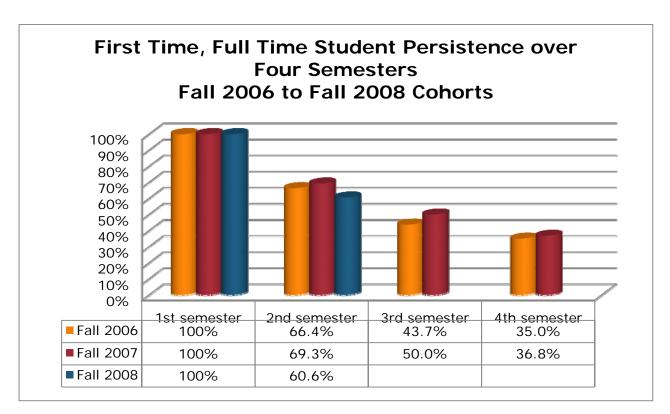
The success rates for basic skills math declined slightly from Fall 2007 to Fall 2008 while reading rates slightly increased during the same time period. In the last year, the success rate for basic skills writing increased by 44%.



Persistence Rates

Student persistence refers the tracking of students over several terms. Persistence rates are based on two fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for the three cohort groups. For the first-time, full-time cohorts, there was a 9 percentage-point drop in persistence rates for the Fall 2008 cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



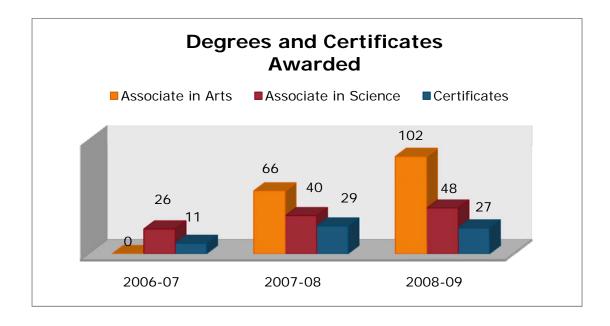


Degrees Awarded

Compton Educational Center has awarded a total of 349 degrees and certificates in the last three years. From 2007 to 2008, the number of degrees and certificates awarded increased by 35%. The majority of the growth in degrees awarded was among AA recipients, who increased by 55% in the last year. Both AS degrees and certificates awarded slightly increased between the 2007-08 and 2008-09 academic years, while certificates remained about the same.

Degrees and Certificates Awarded 2007-2009

Degrees and Certificates	2006-07	2007-08	2008-09
Associate in Arts	0	66	102
Associate in Science	26	40	48
Certificates	11	29	27
Total Degrees	37	135	177



Transfer Destinations

There are a small number of students who have transferred to a 4-year university in the last three years. No students were on record with the Department of Education as transferring to a UC institution in 2008-09. For the Cal State system, the top transfer schools are Dominguez Hills and Long Beach with 62 and 10 students, respectively.

UC System

Name	2006-07	2007-08	2008-09
University of California, Berkeley	1	0	0
University of California, Los Angeles	0	1	0
University of California, Riverside	1	0	0
Total UC Transfers	2	1	0

Cal State System

Name	2006-07	2007-08	2008-09
California State Polytechnic University, Pomona	0	2	1
California State University, Dominguez Hills	77	74	62
California State University, East Bay	0	4	1
California State University, Fresno	1	0	0
California State University, Fullerton	3	0	0
California State University, Long Beach	20	8	10
California State University, Los Angeles	9	7	6
California State University, Northridge	1	2	0
California State University, Sacramento	1	0	0
California State University, San Bernardino	3	3	3
Humboldt State	1	0	1
San Diego State University	0	1	0
San Jose State University	0	3	0
Total Cal State Transfers	116	104	84

Source: California Postsecondary Education Commission (CPEC)