

El Camino College  
Compton Center  
2012 Annual

# Fact Book



Institutional  
Research &  
Planning

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# Introduction

The El Camino College Compton Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect ECC Compton Center's current and future operations.

Demographic and enrollment data on ECC Compton Center students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Marci Myers, ECC Compton Center Research Analyst, for creating the cover page.

Please send any comments or feedback to [Institutional Research & Planning](#).

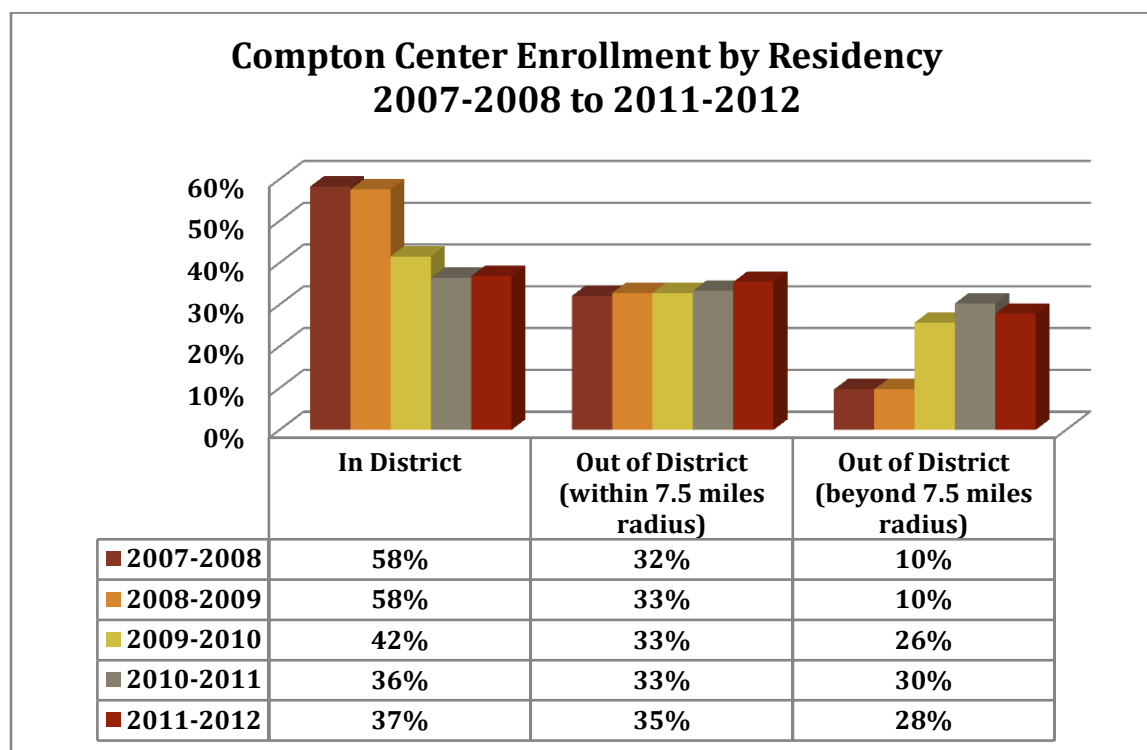
# El Camino College Compton Center Service Area





## Enrollment by Residence

From 2007-08 to 2008-09, over half of students enrolled at the ECC Compton Center lived within the Compton Community College District. Beginning in 2009-10, there has been a decrease in the number of students who resided within the district and a sharp increase in the students who live beyond 7.5 miles of the Center. This shift is most likely the result of students being diverted to the ECC Compton Center by enrollment constraints at UC, Cal States and other local community colleges. In addition, this shift may also be a reflection of the increase of El Camino College students who are simultaneously enrolling at the ECC Compton Center in the same term. More detail on simultaneous enrollment can be found in the [Crossover Enrollment Research Brief](#) on the Institutional Research webpage.



## Enrollment by Zip Code (7.5 mile Radius)

In the 2011-12 academic year, 72% of the student body lived within a 7.5 mile radius from the ECC Compton Center. Of these students, 37% lived within the Compton Community College district while 35% are from outside the district. Twenty eight percent of students enrolled in 2011-12 lived beyond the 7.5 miles radius. Starred zip codes are located within the district.

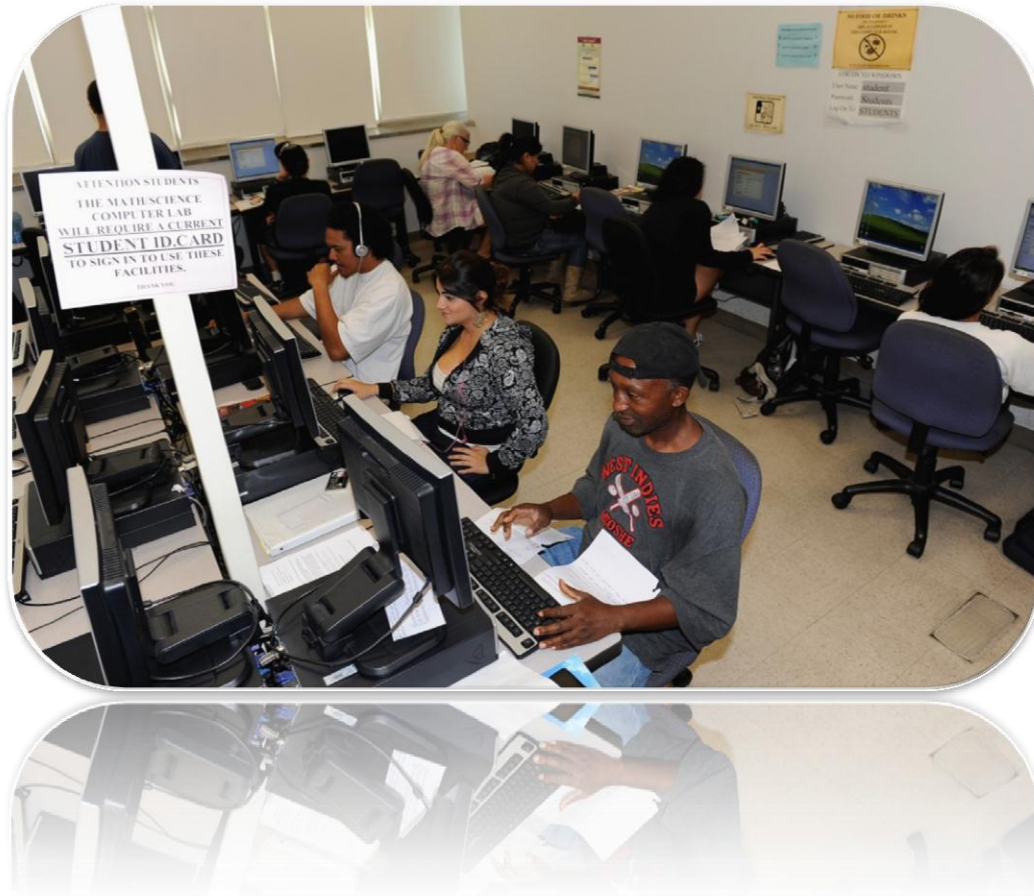
City	Zip Code	2011-12 Enrollment	Percent of 2011-12 Enrollment
		<b>14,603</b>	<b>100.0</b>
<b>Artesia</b>	90701	10	0.1
	90702	2	0.0
<b>Artesia Total</b>		<b>12</b>	<b>0.1</b>
<b>Bell Total</b>	90201	<b>70</b>	<b>0.5</b>
<b>Bell Gardens Total</b>	90202	<b>0</b>	<b>0.0</b>
<b>Bellflower</b>	90706	336	2.3
	90707	7	0.0
<b>Bellflower Total</b>		<b>343</b>	<b>2.3</b>
<b>Carson</b>	90745	475	3.3
	<b>90746*</b>	526	3.6
	90749	8	0.1
<b>Carson Total</b>		<b>1,009</b>	<b>6.9</b>
<b>Compton</b>	<b>90220*</b>	1,292	8.6
	<b>90221*</b>	1,289	8.8
	<b>90222*</b>	632	4.3
	<b>90223*</b>	5	0.0
	<b>90224*</b>	15	0.1
<b>Compton Total</b>		<b>3,203</b>	<b>21.9</b>
<b>Downey</b>	90240	19	0.1
	90241	60	0.4
	90242	94	0.6
<b>Downey Total</b>		<b>173</b>	<b>1.2</b>
<b>Gardena</b>	90247	295	2.0
	90248	62	0.4
	90249	151	1.0
<b>Gardena Total</b>		<b>508</b>	<b>3.5</b>
<b>Huntington Park Total</b>	90255	<b>71</b>	<b>0.5</b>
<b>Lakewood</b>	90711	3	0.0
	90712	95	0.7
	90713	31	0.2
	90714	1	0.0
<b>Lakewood Total</b>		<b>130</b>	<b>0.9</b>

City	Zip Code	2011-12 Enrollment	Percent of 2011-12 Enrollment
<b>Long Beach</b>	90804	99	0.7
	90805	1,160	7.9
	90806	141	1.0
	90807	102	0.7
	90808	28	0.2
	90810	187	1.3
	<b>90813</b>	174	1.2
<b>Long Beach Total</b>		<b>1,891</b>	<b>12.9</b>
<b>Los Angeles</b>	90001	96	0.7
	90002	198	1.4
	90003	188	1.3
	90044	254	1.7
	<b>90059*</b>	390	2.7
	<b>90061*</b>	205	1.4
<b>Los Angeles Total</b>		<b>1,331</b>	<b>9.1</b>
<b>Lynwood Total</b>	<b>90262*</b>	<b>660</b>	<b>4.5</b>
<b>Norwalk</b>	90650	121	0.8
	90652	1	0.0
<b>Norwalk Total</b>		<b>122</b>	<b>0.8</b>
<b>Paramount Total</b>	<b>90723*</b>	<b>388</b>	<b>2.7</b>
<b>Signal Hill Total</b>	90755	<b>18</b>	<b>0.1</b>
<b>South Gate Total</b>	90280	<b>159</b>	<b>1.1</b>
<b>Torrance</b>	90501	191	1.3
	90502	63	0.4
	90504	205	1.4
<b>Torrance Total</b>		<b>459</b>	<b>3.1</b>
<b>*District Total</b>		<b>5,372</b>	<b>36.8</b>
<b>Out of District Total</b>		<b>5,175</b>	<b>35.4</b>
<b>Grand Total</b>		<b>10,547</b>	

\*\*28% of students live beyond 7.5 mile radius

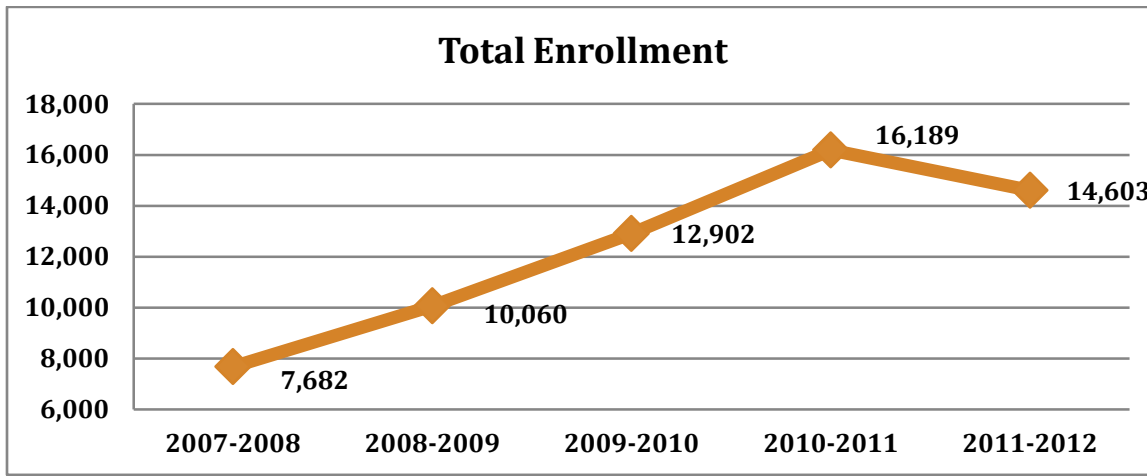


# Student and Enrollment Trends



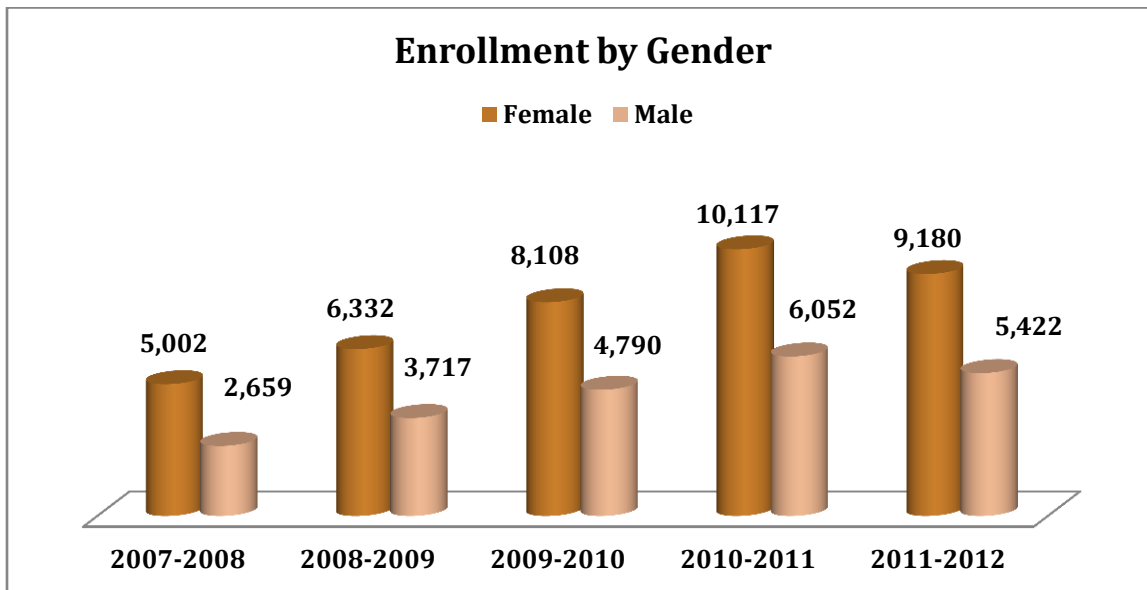
## Total Enrollment

At the beginning of the partnership with El Camino College, the ECC Compton Center experienced a significant increase in unduplicated student headcount. There was a 31% increase in enrollment from the 2007-08 to 2008-09 academic years and a 25% enrollment increases from 2009-10 to 2010-11. In 2011-12, however, there was a 9% decrease in enrollment from the previous year. This decrease is likely due to growth limits on state apportionment funding.



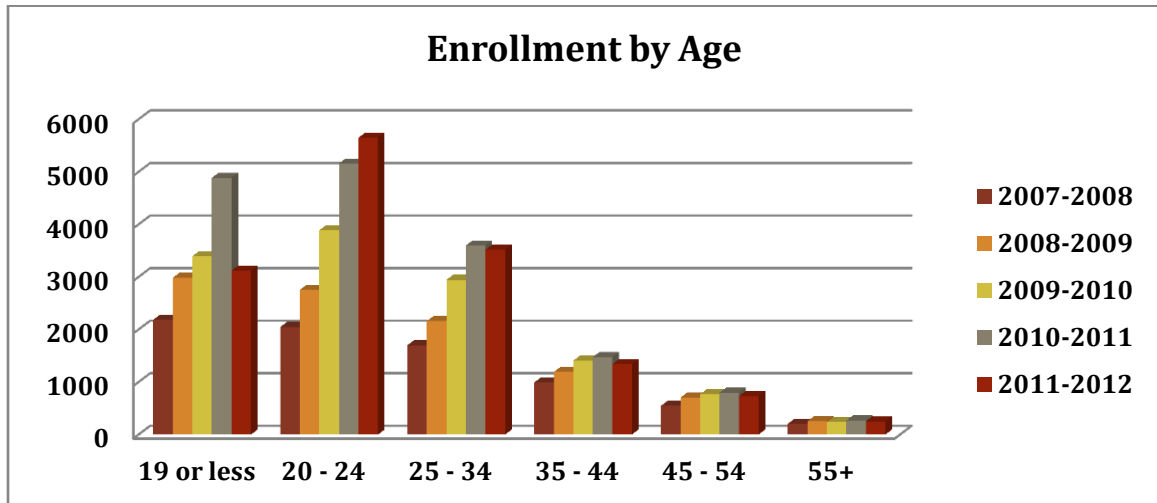
## Enrollment by Gender

The Compton Center has a large female population. Sixty-three percent of students are female while 37% are male.



## Enrollment by Age

Sixty percent of enrolled students in 2011-12 were between the ages of 18 to 24. Working adults ages 25-44 comprise 33% of enrolled student while 7% of students are ages 45 and older. The majority of enrollment growth in the last year was among students ages 20-24, which increased by 9%. Working adults ages 25-44 decreased by 4% in 2011-12 while ages 45 and older decreased by 8%.

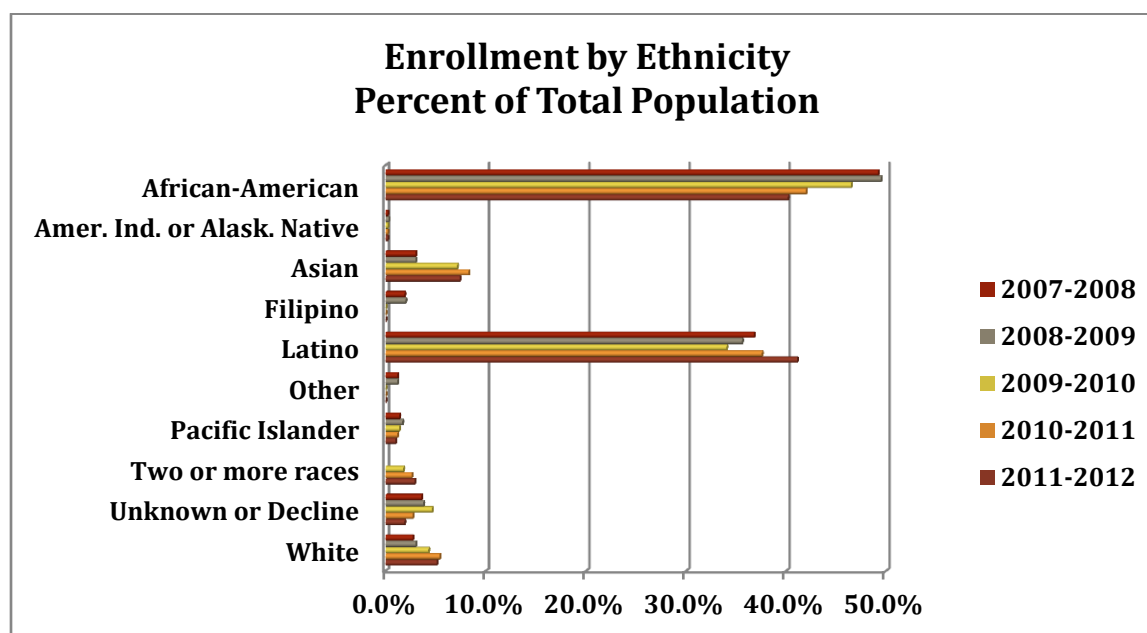


Age	2007-08	2008-09	2009-10	2010-11	2011-12
19 or less	2,185	2,984	3,394	4,886	3,118
20 - 24	2,047	2,754	3,888	5,158	5,649
25 - 34	1,700	2,161	2,945	3,600	3,517
35 - 44	993	1,193	1,407	1,476	1,338
45 - 54	549	706	768	800	731
55+	206	255	239	269	250
Unknown	2	7	261	0	0

Age	2007-08	2008-09	2009-10	2010-11	2011-12
19 or less	28.4%	29.7%	26.3%	30.2%	21.4%
20 - 24	26.6%	27.4%	30.1%	31.9%	38.7%
25 - 34	22.1%	21.5%	22.8%	22.2%	24.1%
35 - 44	12.9%	11.9%	10.9%	9.1%	9.2%
45 - 54	7.1%	7.0%	6.0%	4.9%	5.0%
55+	2.7%	2.5%	1.9%	1.7%	1.7%
Unknown	0.0%	0.1%	2.0%	0.0%	0.0%

## Enrollment by Ethnicity

African-American and Latino students represent the largest ethnic groups on campus. African-Americans comprise 40% of the student population, a 2-point decrease from the previous year. Latino students make up 41% of the student population in 2011-12, a 7-point rise from 2009-10. This may reflect in part the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in Fall 2009. Seven percent of the student population is Asian, which now includes Filipinos.



Ethnic Group	2007-08	2008-09	2009-10	2010-11	2011-12
African-American	49.2%	49.5%	46.5%	42.0%	40.2%
Amer. Ind. or Alask. Native	0.2%	0.3%	0.2%	0.2%	0.2%
Asian	3.0%	3.0%	7.2%	8.3%	7.4%
Filipino	1.9%	2.0%	*	*	*
Latino	36.8%	35.6%	34.0%	37.6%	41.1%
Other	1.2%	1.2%	**	**	**
Pacific Islander	1.4%	1.7%	1.4%	1.2%	1.0%
Two or more races	***	***	1.8%	2.6%	2.9%
Unknown or Decline	3.6%	3.8%	4.6%	2.7%	2.1%
White	2.7%	3.0%	4.3%	5.4%	5.1%

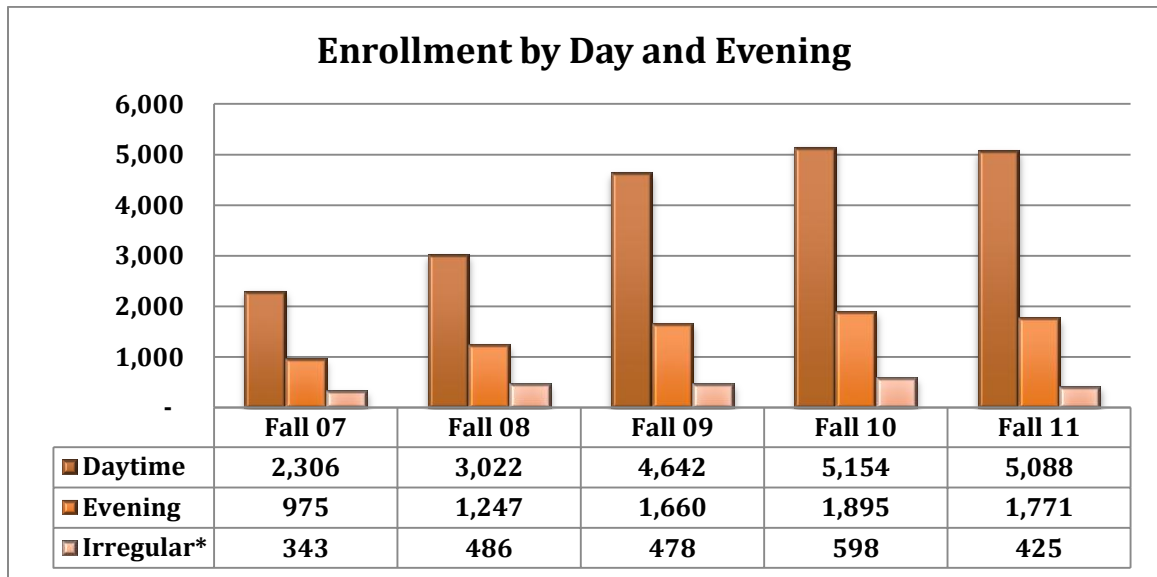
\*Filipino included in Asian count

\*\*As of Fall 2009, "Other" no longer reported

\*\*\*New ethnic category as of Fall 2009

## Enrollment by Day and Evening

Sixty-four percent of students enroll in at least one daytime course while 22% are exclusively in evening courses. Student enrollment in evening courses decreased by 7% in the last year while enrollment in daytime courses decreased only by 1%. There was also a decrease in irregular courses, which include distance education. In the last year, there was a 29% decrease in students who enrolled in irregular courses.



\*Irregular meeting times, including distance education.

## Enrollment by High School

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Compton High, Dominguez High (in Compton) and Lynwood High School. In the last year, enrollment from Lynwood High decreased by 25% while enrollment from Paramount High increased by 19%.

### *ECC Compton Center Feeder High Schools*

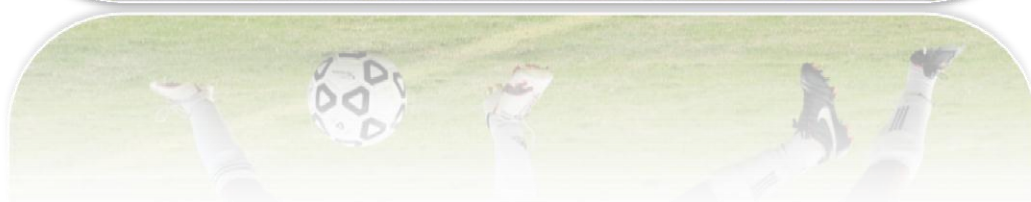
High School	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Carson Senior High*</b>	55	76	105	160	166
<b>Centennial High</b>	65	82	110	110	110
<b>Compton Senior High</b>	188	258	299	309	299
<b>Dominguez High</b>	184	223	286	308	299
<b>Jordan Senior High*</b>	101	133	184	215	196
<b>King/Drew Medical Magnet</b>	37	55	89	121	116
<b>Locke (Alain Leroy) High</b>	20	25	48	56	57
<b>Lynwood High</b>	126	161	186	229	171
<b>Paramount High</b>	52	55	70	95	113

*\*High schools outside Compton district boundaries*

### *Other Non-District High Schools*

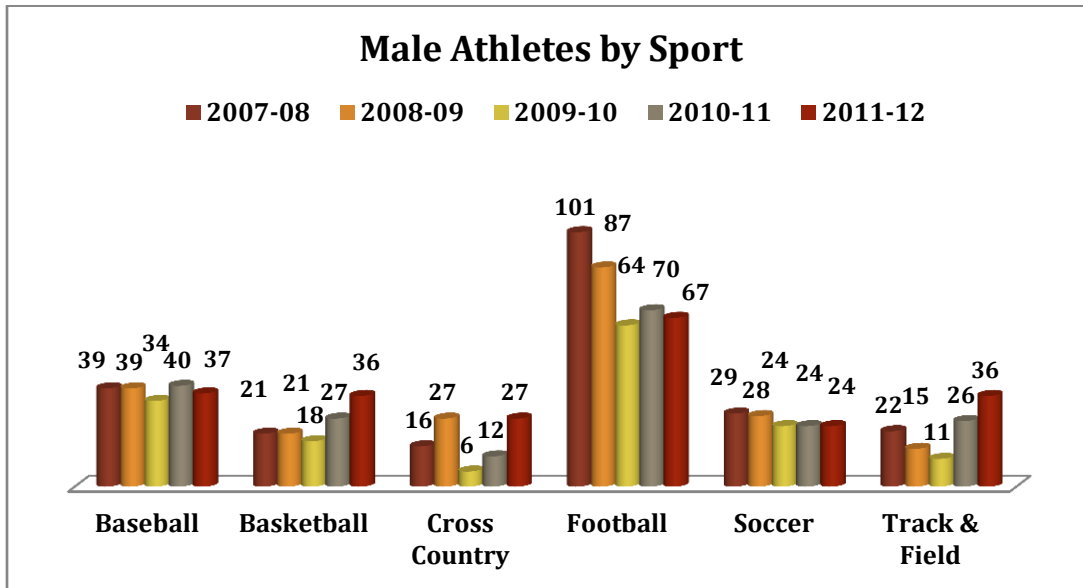
High School	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Non District High Schools</b>	780	1,160	1,787	2,643	2,423

## Special Programs



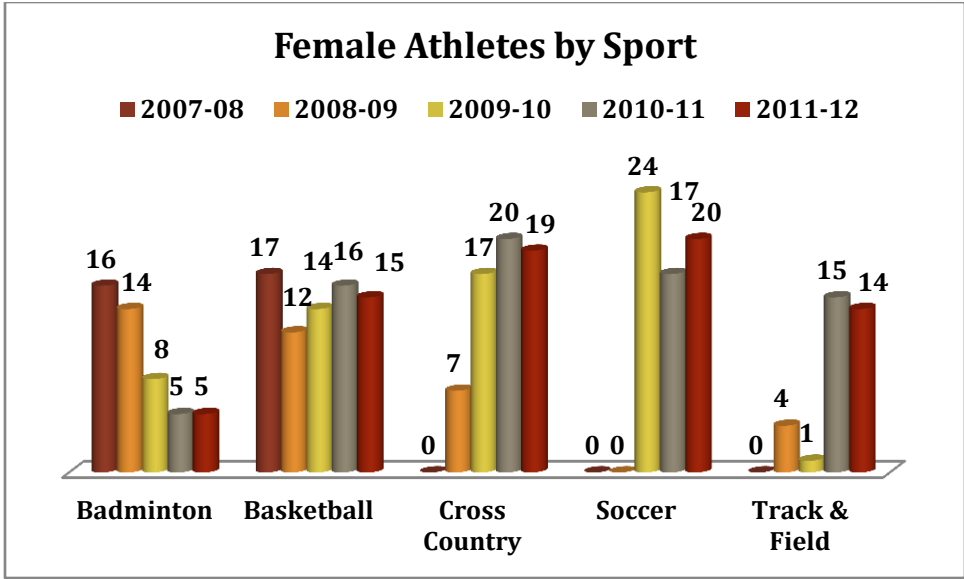
## Athletics

The ECC Compton Center offers a variety of intercollegiate sports team. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football with an average 79 players per year. Women's soccer started in 2009-10 and became one of the largest female sports with 20 players in 2011-12.



	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Baseball</b>	39	39	34	40	37
<b>Basketball</b>	21	21	18	27	36
<b>Cross Country</b>	16	27	6	12	27
<b>Football</b>	101	87	64	70	67
<b>Soccer</b>	29	28	24	24	24
<b>Track &amp; Field</b>	22	15	11	26	36

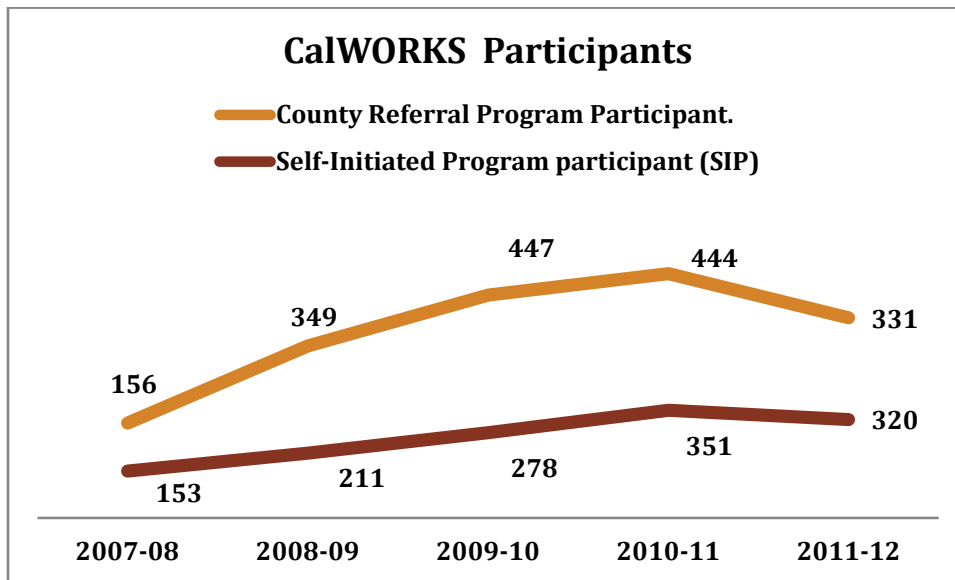




	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Badminton</b>	16	14	8	5	5
<b>Basketball</b>	17	12	14	16	15
<b>Cross Country</b>	0	7	17	20	19
<b>Soccer</b>	N/A	N/A	24	17	20
<b>Track &amp; Field</b>	0	4	1	15	14

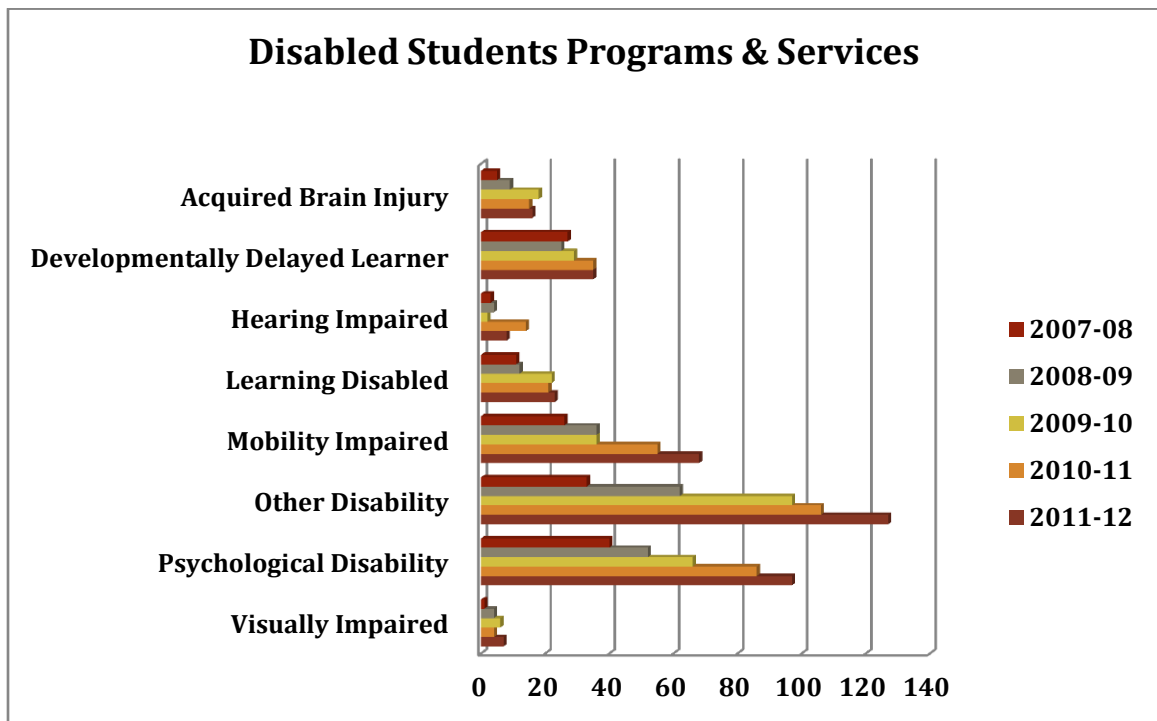
## CalWORKS

CalWORKS is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKS funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 4% of the student population participates in CalWORKS. In the last year, the number of CalWORKS participants decreased by 18%.



## Disabled Student Program and Services (DSP&S)

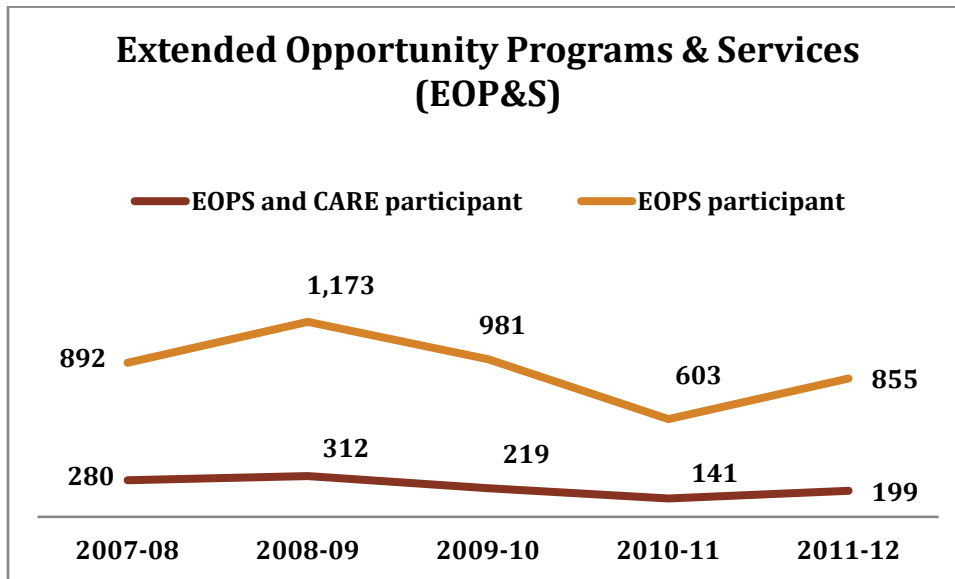
The ECC Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. During the 2011-12 academic year, 381 (2%) of the ECC Compton Center students had registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2007-08	2008-09	2009-10	2010-11	2011-12
Acquired Brain Injury	5	9	18	15	16
Developmentally Delayed Learner	27	25	29	35	35
Hearing Impaired	3	4	2	14	8
Learning Disabled	11	12	22	21	23
Mobility Impaired	26	36	36	55	68
Other Disability	33	62	97	106	127
Psychological Disability	40	52	66	86	97
Visually Impaired	1	4	6	4	7
<b>Total</b>	<b>146</b>	<b>204</b>	<b>276</b>	<b>336</b>	<b>381</b>

## Extended Opportunity Program and Services (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the ECC Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 7% of ECC Compton Center students are in EOP&S. In 2011-12, there was a 42% increase in the number of students in EOP&S or CARE.



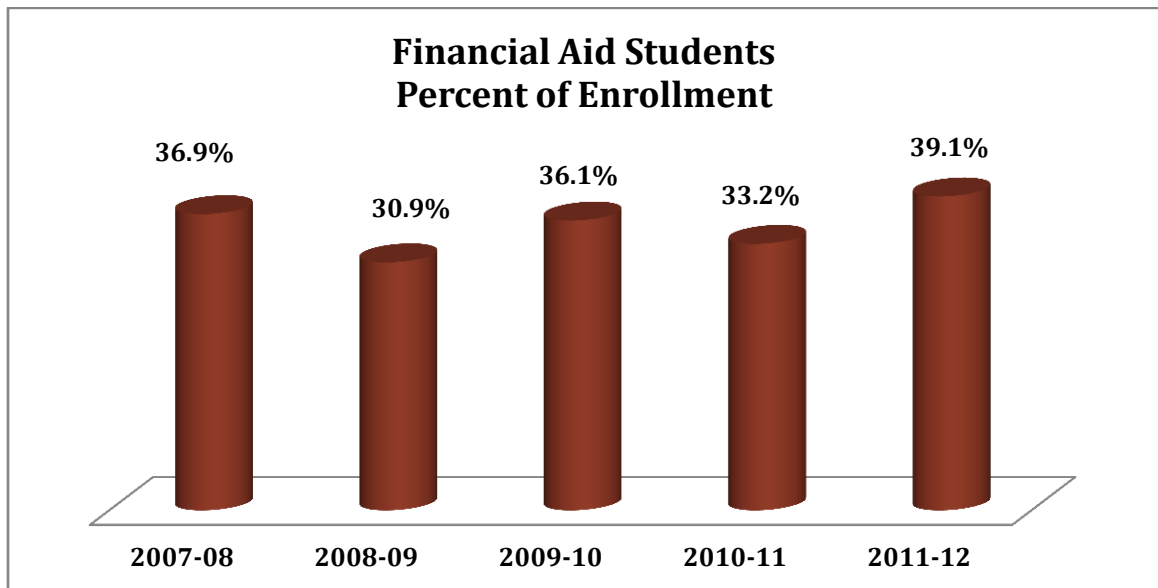
## Financial Aid

An average of 39% of ECC Compton Center students received financial aid in 2011-12. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 6,370 BOGW recipients in 2011-12. The second largest program is the Federal Pell Grant with 2,769 recipients in 2011-12.

In 2006-07, the first year of the partnership between El Camino College and the ECC Compton Center, the campus-based awards were distributed between the two colleges. As a result, there was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS. But starting in 2008-09, the number of students who received FWS stabilized.

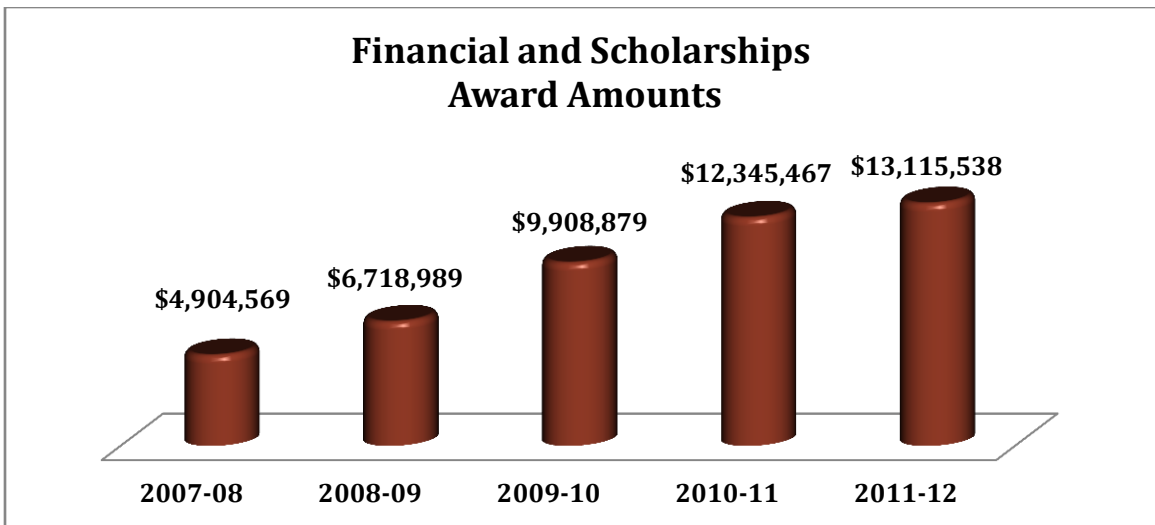
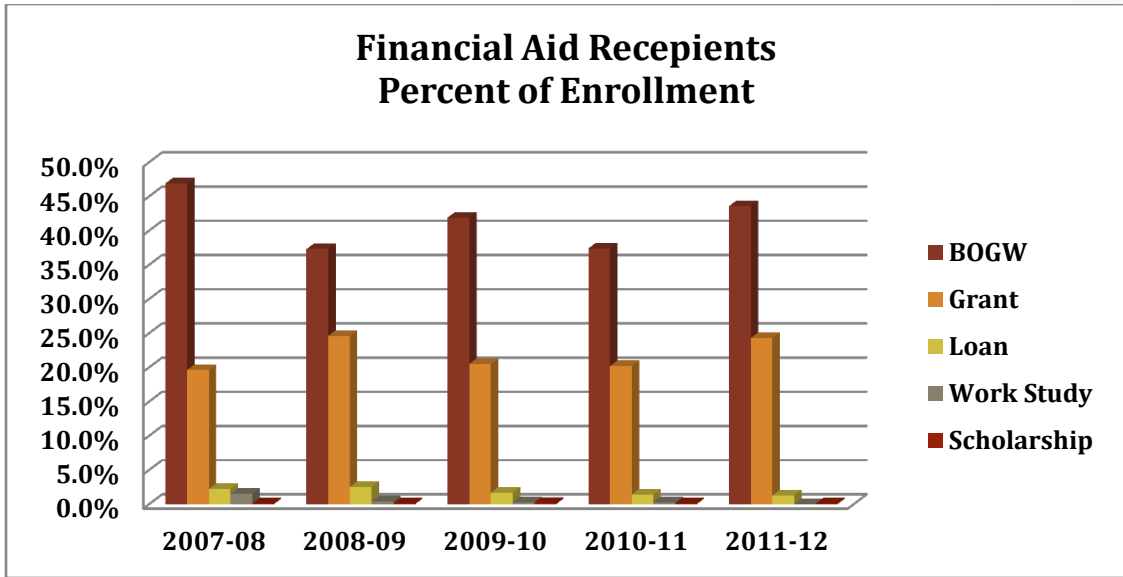
In the last two years, there was no Standard Loan reported. As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans.

Also there are no Academic Competitiveness Grant recipients reported in 2011-12, due to the fact that this federal grant is no longer being awarded.



### Financial Aid Headcount

Financial Aid	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Federal Work Study</b>	116	39	41	49	50
<i>Percent of Student Enrollment</i>	<b>1.5%</b>	<b>0.4%</b>	<b>0.3%</b>	<b>0.3%</b>	<b>0.3%</b>
<b>Osher Scholarship</b>			2	3	7
<b>Scholarship: institutional source</b>	2	12	22	1	2
<b>Scholarship: non-institutional source</b>	9	0	5	8	8
<b>Scholarship Total</b>	<b>11</b>	<b>12</b>	<b>29</b>	<b>12</b>	<b>17</b>
<i>Percent of Student Enrollment</i>	<b>0.1%</b>	<b>0.1%</b>	<b>0.2%</b>	<b>0.1%</b>	<b>0.1%</b>
<b>Stafford Loan, subsidized</b>	121	174	176		
<b>Stafford Loan, unsubsidized</b>	45	77	39		
<b>Federal Direct Student Loan, subsidized</b>				171	157
<b>Federal Direct Student Loan, unsubsidized</b>				54	28
<b>Loan Total</b>	<b>166</b>	<b>251</b>	<b>215</b>	<b>225</b>	<b>185</b>
<i>Percent of Student Enrollment</i>	<b>2.2%</b>	<b>2.5%</b>	<b>1.7%</b>	<b>1.4%</b>	<b>1.3%</b>
<b>BOGW, Part A</b>	1,177	746	364	440	285
<b>BOGW, Part B</b>	1,866	2,270	4,053	4,529	5,036
<b>BOGW, Part C</b>	560	739	989	1,086	1,048
<b>Fee Waiver</b>	0	1	2	4	1
<b>BOGW Total</b>	<b>3,603</b>	<b>3,756</b>	<b>5,408</b>	<b>6,059</b>	<b>6,370</b>
<i>Percent of Student Enrollment</i>	<b>46.9%</b>	<b>37.3%</b>	<b>41.9%</b>	<b>37.4%</b>	<b>43.6%</b>
<b>Academic Competitiveness Grant</b>	11	17	20	25	*
<b>Cal Grant B</b>	151	91	155	181	251
<b>Cal Grant C</b>	10	2	7	11	15
<b>EOPS Grant</b>	103	807	183	90	142
<b>CARE Grant</b>	0	1	0	0	0
<b>Chafee Grant</b>	2	4	3	12	21
<b>Pell Grant</b>	1,004	1,400	2,060	2,685	2,769
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	238	165	221	268	345
<b>Grant Total</b>	<b>1,508</b>	<b>2,470</b>	<b>2,649</b>	<b>3,272</b>	<b>3,543</b>
<i>Percent of Student Enrollment</i>	<b>19.6%</b>	<b>24.6%</b>	<b>20.5%</b>	<b>20.2%</b>	<b>24.3%</b>
<b>Grand Total</b>	<b>5,404</b>	<b>6,528</b>	<b>8,342</b>	<b>9,617</b>	<b>10,116</b>
<b>Unduplicated Student Total</b>	<b>2,838</b>	<b>3,111</b>	<b>4,660</b>	<b>5,376</b>	<b>5,708</b>
<i>Percent of Student Enrollment</i>	<b>36.9%</b>	<b>30.9%</b>	<b>36.1%</b>	<b>33.2%</b>	<b>39.1%</b>



*Average Financial Aid Amount Awarded to Students*

Financial Aid	2007-08	2008-09	2009-10	2010-11	2011-12
Federal Work Study	\$1,883.31	\$2,140.26	\$2,793.02	\$2,989.76	\$2,930.00
Scholarships	\$2,245.64	\$2,125.67	\$890.31	\$868.50	\$991.65
Loans	\$3,005.55	\$3,416.44	\$3,158.75	\$2,839.84	\$3,012.31
BOGW	\$310.11	\$330.98	\$376.71	\$398.26	\$517.26
Grants	\$2,019.34	\$1,825.63	\$2,662.21	\$2,792.34	\$2,609.78
<b>Overall Average</b>	<b>\$907.58</b>	<b>\$1,029.26</b>	<b>\$1,187.83</b>	<b>\$1,283.71</b>	<b>\$1,296.51</b>

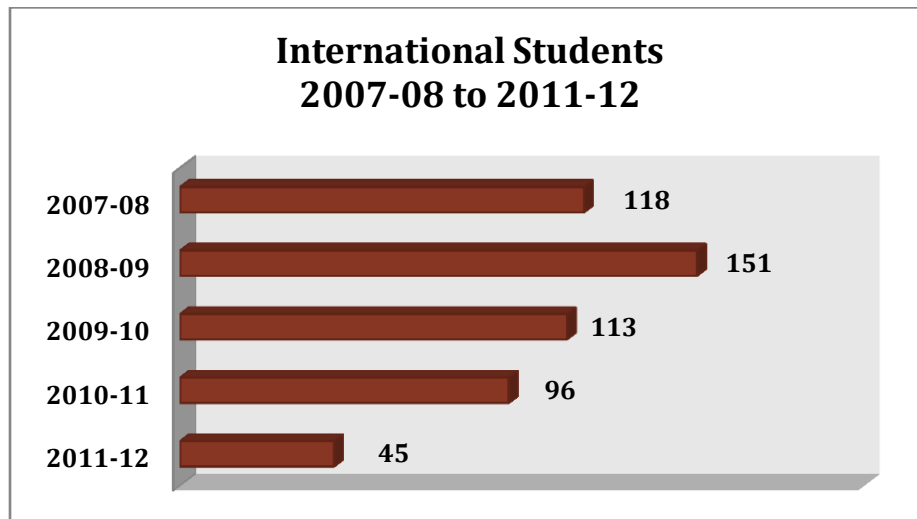
### Financial Aid Amount Awarded

Financial Aid	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Federal Work Study</b>	\$218,464	\$83,470	\$114,514	\$146,498	\$146,500
<b>Osher Scholarship</b>			\$750	\$1,250	\$7,000
<b>Scholarship: institutional source</b>	\$12,000	\$25,508	\$20,750	\$200	\$2,500
<b>Scholarship: non-institutional source</b>	\$12,702	\$0	\$4,319	\$8,972	\$7,358
<b>Scholarship Total</b>	<b>\$24,702</b>	<b>\$25,508</b>	<b>\$25,819</b>	<b>\$10,422</b>	<b>\$16,858</b>
<b>Stafford Loan, subsidized</b>	\$396,928	\$604,025	\$591,909		
<b>Stafford Loan, unsubsidized</b>	\$101,994	\$253,501	\$87,223		
<b>Federal Direct Student Loan, subsidized</b>				\$516,374	\$462,782
<b>Federal Direct Student Loan, unsubsidized</b>				\$122,590	\$64,495
<b>Loan Total</b>	<b>\$498,922</b>	<b>\$857,526</b>	<b>\$679,132</b>	<b>\$638,964</b>	<b>\$557,277</b>
<b>BOGW, Part A</b>	\$404,697	\$232,070	\$109,921	\$171,223	\$129,207
<b>BOGW, Part B</b>	\$571,822	\$791,810	\$1,619,478	\$1,850,722	\$2,670,841
<b>BOGW, Part C</b>	\$140,790	\$218,730	\$307,097	\$389,296	\$493,900
<b>Fee Waiver</b>	\$0	\$560	\$728	\$1,820	\$1,008
<b>BOGW Total</b>	<b>\$1,117,309</b>	<b>\$1,243,170</b>	<b>\$2,037,224</b>	<b>\$2,413,061</b>	<b>\$3,294,956</b>
<b>Academic Competitiveness Grant</b>	\$5,525	\$9,939	\$12,965	\$14,790	
<b>Cal Grant B</b>	\$183,437	\$116,452	\$200,274	\$210,315	\$282,614
<b>Cal Grant C</b>	\$4,104	\$1,008	\$3,672	\$4,536	\$6,840
<b>EOPS Grant</b>	\$30,987	\$278,942	\$18,300	\$13,500	\$17,040
<b>CARE Grant</b>	\$0	\$250	\$0	\$0	\$0
<b>Chafee Grant</b>	\$10,000	\$20,000	\$12,500	\$35,500	\$61,000
<b>Pell Grant</b>	\$2,682,544	\$4,000,863	\$6,682,679	\$8,708,781	\$8,726,468
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	\$134,100	\$91,800	\$121,800	\$149,100	\$152,485
<b>Grant Total</b>	<b>\$3,045,172</b>	<b>\$4,509,315</b>	<b>\$7,052,190</b>	<b>\$9,136,522</b>	<b>\$9,246,447</b>
<b>Grand Total</b>	<b>\$4,904,569</b>	<b>\$6,718,989</b>	<b>\$9,908,879</b>	<b>\$12,345,467</b>	<b>\$13,115,538</b>



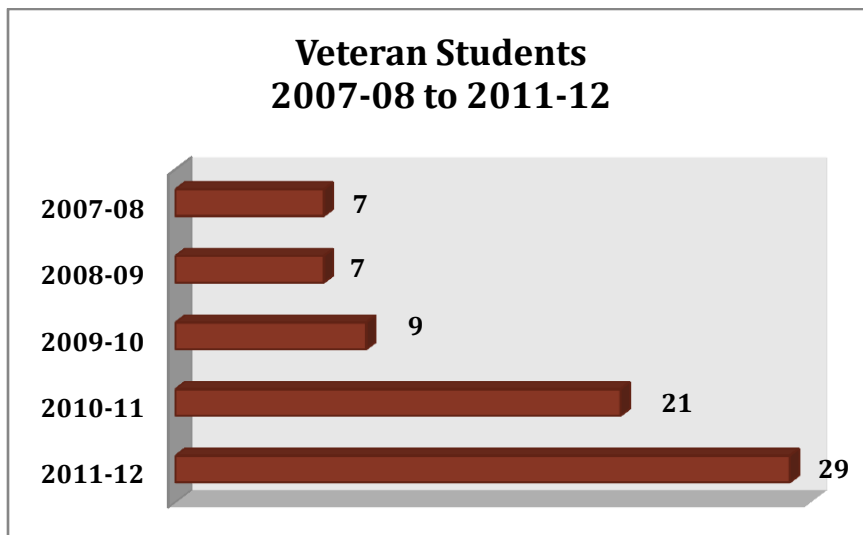
## International Students

The ECC Compton Center international student program enrolls students originating from countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students decreased from 96 in 2010-11 to 45 in 2011-12 academic year.



## Veterans

The ECC Compton Center is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans administration regulations. After remaining relatively unchanged for 3 years, the number of veterans increased to 21 in 2010-11 and 29 in 2011-12.

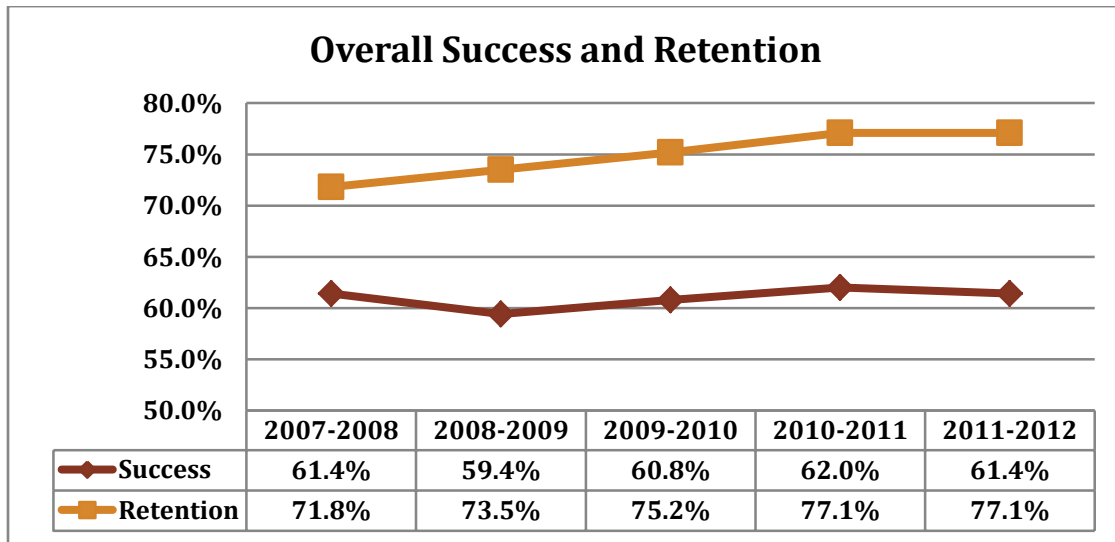


# Success and Retention



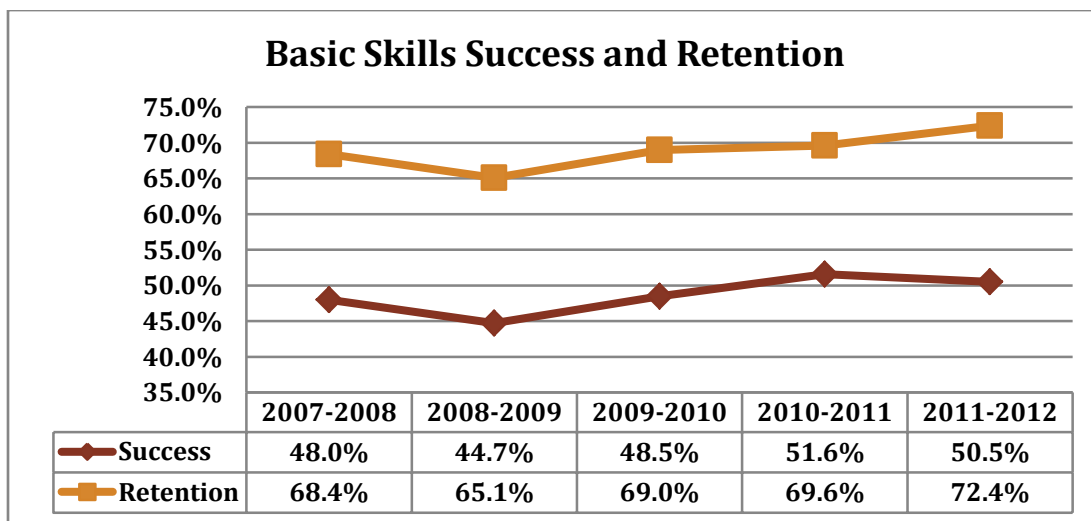
### Overall Success and Retention

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 75%. Success and retention rates remained stable in the last year.



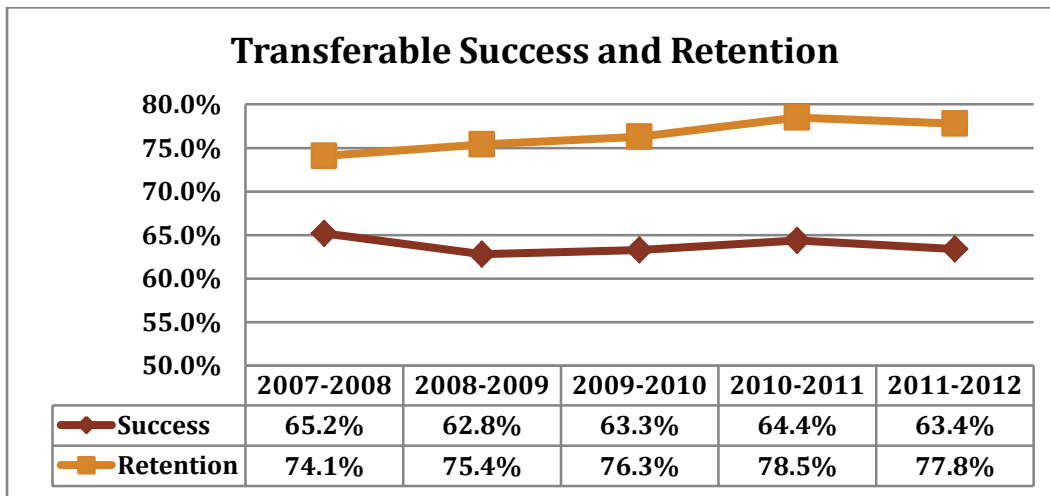
### Basic Skills Success and Retention

Students who take basic skills courses have an average success rate of 49% and retention rate of 69%. The average basic skills success rate is 12 percentage points below the overall success rate and the basic skills retention rate is 6 percentage points below the overall retention rate. In 2011-12, success rates remained unchanged from the previous year while the retention rate increased by 3 percentage points.



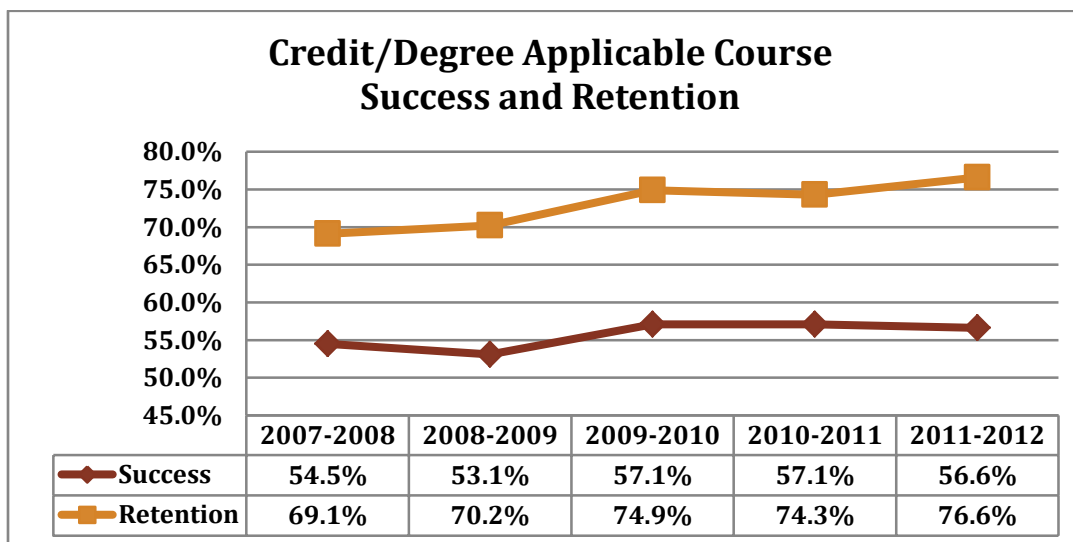
## Transferable Success and Retention

The success rate for transfer-level courses averages 64%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 76%, is also slightly higher than the overall and basic skills rates. Success and retention rates were stable in the last year.



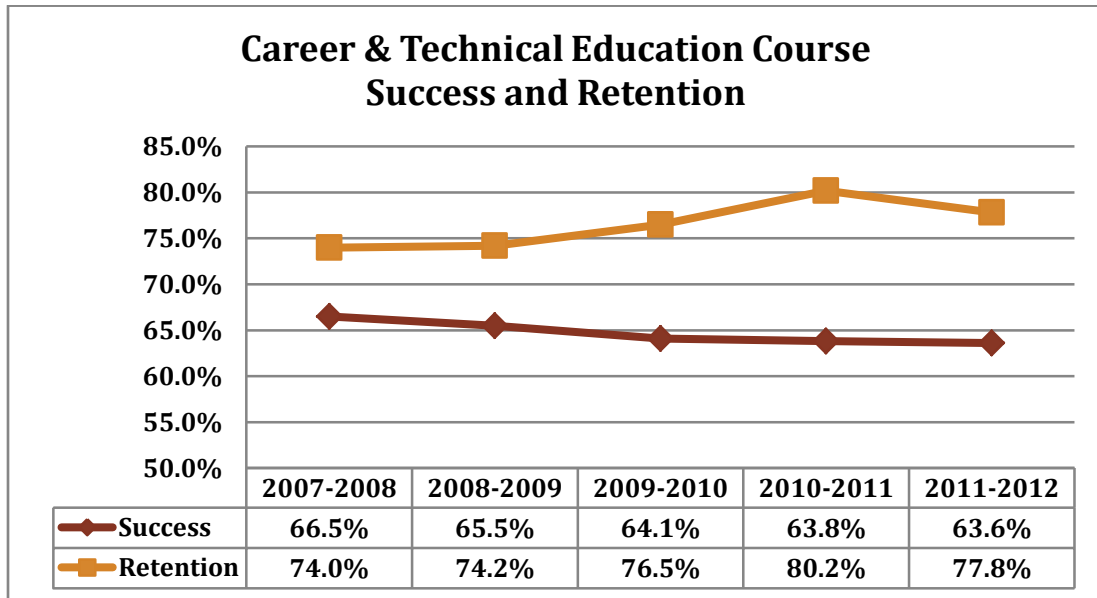
## Credit/Degree Success and Retention

The average success and retention rates for non-basic skills, non-transfer courses are lower in comparison to overall and transferable courses. Over the last five years, credit/degree applicable courses average a 56% success rate and 73% retention rate.



## Career and Technical Education Success and Retention

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last five years, career and technical education courses average a 65% success rate and 77% retention rate. In the past year, success rates remained unchanged while retention rates decreased slightly.

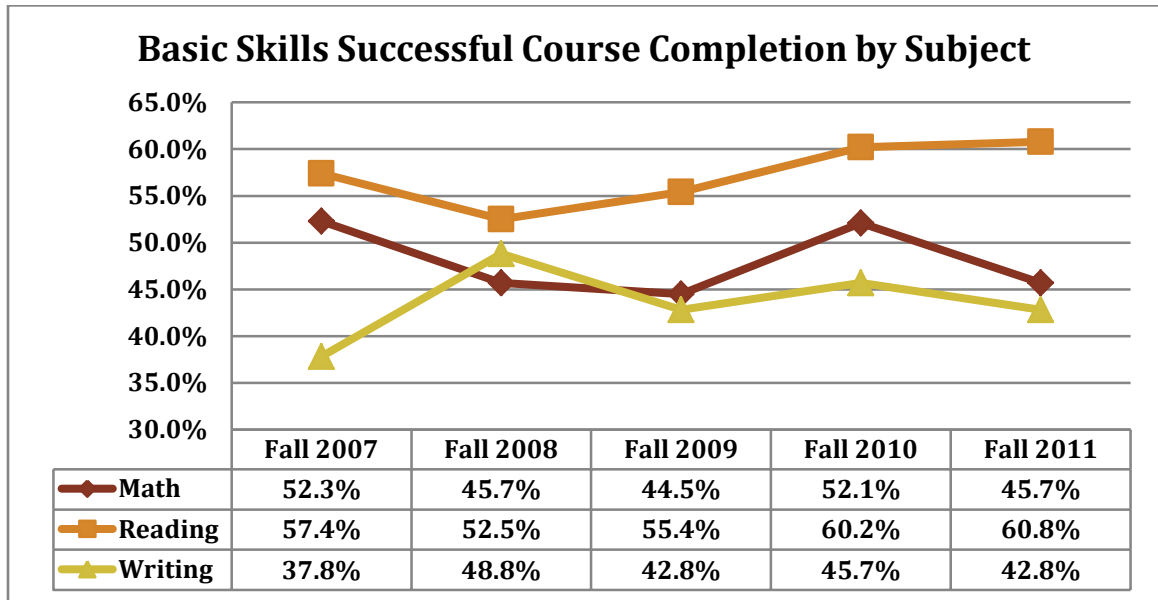


# Student Outcomes



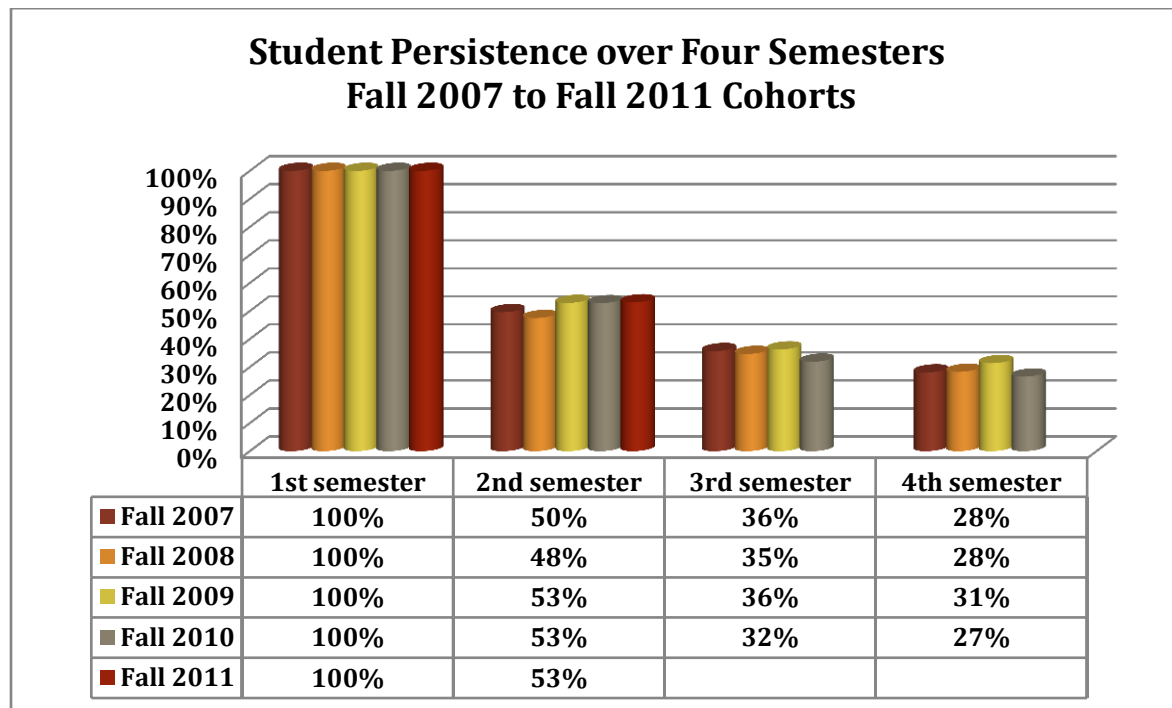
## Basic Skills Successful Course Completion

In the last year, the success rate for basic skills writing and math decreased by 3 and 6 percentage-points, respectively. After an 8 percentage-point increase between Fall 2009 and Fall 2010, basic skills reading success rates remained stable in the last year at 61%.



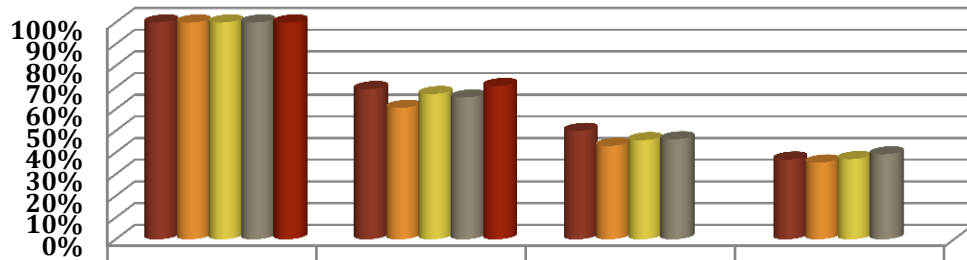
## Persistence Rates

Student persistence refers to the tracking of students over several terms. Persistence rates are based on fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for all the cohort groups. For the first-time, full-time cohorts, there was a 2 percentage-point decrease in 2<sup>nd</sup> semester persistence rates for the Fall 2010 cohort. The 2<sup>nd</sup> semester persistence rate remained unchanged for the overall cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.





### First Time Full Time Student Persistence over Four Semesters Fall 2007 to Fall 2011 Cohorts



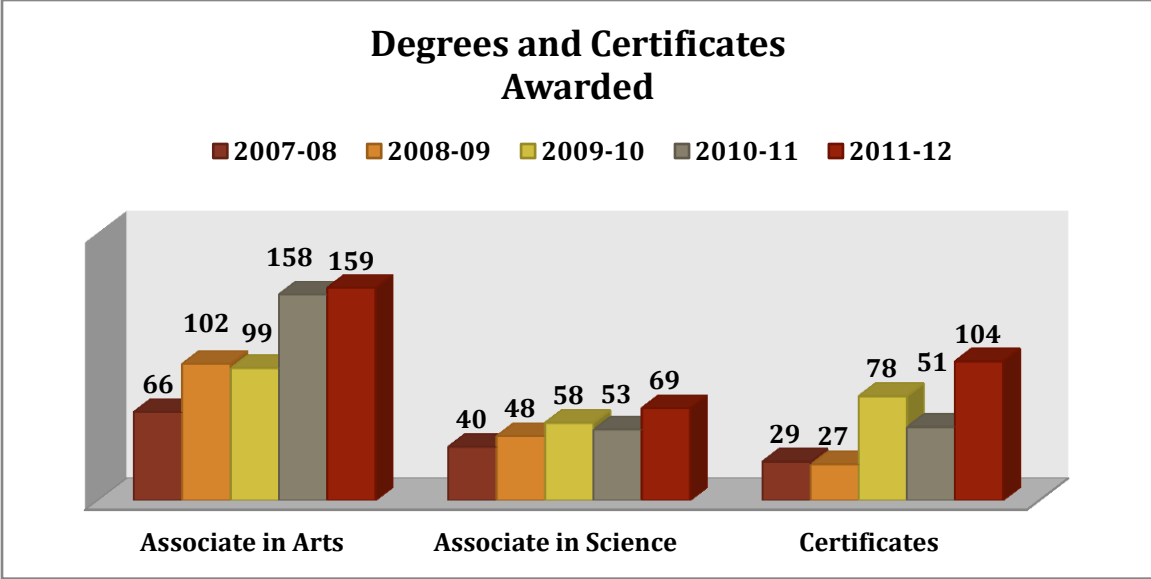
	1st semester	2nd semester	3rd semester	4th semester
■ Fall 2007	100%	69%	50%	37%
■ Fall 2008	100%	61%	43%	35%
■ Fall 2009	100%	67%	46%	37%
■ Fall 2010	100%	65%	46%	39%
■ Fall 2011	100%	71%		

### Degrees Awarded

The ECC Compton Center has awarded a total of 1,141 degrees and certificates in the last five years. From 2010-11 to 2011-12, the number of degrees and certificates awarded increased by 27%. The majority of the growth was among certificates awarded which nearly doubled from 51 in 2010-11 to 102 in 2011-12. Associate in Science and Associate in Arts degrees awarded slightly increased between the 2010-11 and 2011-12 academic years.

#### Degrees and Certificates Awarded 2007-2011

Degrees and Certificates	2007-08	2008-09	2009-10	2010-11	2011-12
Associate in Arts	66	102	99	158	161
Associate in Science	40	48	58	53	69
Certificates	29	27	78	51	102
<b>Total Degrees</b>	<b>135</b>	<b>177</b>	<b>235</b>	<b>262</b>	<b>332</b>



### Transfer Destinations

The number of ECC Compton Center students who transferred to a 4- year institution has steadily increased since the beginning of the partnership with El Camino College. The number of UC transfer students increased from 12 in 2007-08 to 86 in 2011-12. The top UC destinations for ECC Compton Center students are UCLA and UC Irvine. For the Cal State system, transfer students increased from 114 in 2007-08 to 414 in 2011-12. The top Cal State destinations in 2011-12 are Dominguez Hills and Long Beach with 172 and 91 transfers, respectively. In 2011-12, there were 18 ECC Compton Center students who transferred to a private institution while 81 transfers attended an out of state institution.

*UC System*

Name	2007-08	2008-09	2009-10	2010-11	2011-12
University of California, Berkeley	1	2	4	8	12
University of California Davis	2	0	3	7	0
University of California, Irvine	3	3	8	14	24
University of California, Los Angeles	2	6	6	23	27
University of California, Merced	0	0	1	3	2
University of California, Riverside	1	0	1	0	0
University of California, San Diego	1	3	6	7	10
University of California, Santa Barbara	1	1	5	9	5
University of California, Santa Cruz	1	1	2	5	6
<b>Total UC Transfers</b>	<b>12</b>	<b>16</b>	<b>36</b>	<b>76</b>	<b>86</b>

*Cal State System*

Name	2007-08	2008-09	2009-10	2010-11	2011-12
California Maritime Academy	0	0	0	0	1
Cal Poly, San Luis Obispo	1	2	1	4	5
Cal Poly, Pomona	0	0	3	3	15
California State University, Bakersfield	0	4	7	6	1
California State University, Channel Islands	0	0	0	1	4
California State University, Chico	0	0	1	0	3
California State University, Dominguez Hills	74	68	131	178	172
California State University, East Bay	0	0	2	2	6
California State University, Fresno	0	0	2	2	1
California State University, Fullerton	5	5	3	6	22
California State University, Long Beach	19	19	33	39	91
California State University, Los Angeles	6	14	15	32	34
California State University, Monterey Bay	0	0	1	1	2
California State University, Northridge	5	6	23	25	35
California State University, Sacramento	1	1	0	0	4
California State University, San Bernardino	2	1	3	2	2
California State University, San Marcos	0	0	1	1	0
California State University, Stanislaus	0	0	0	1	0
Humboldt State University	1	0	3	1	4
San Diego State University	0	1	0	6	8
San Francisco State University	0	0	2	2	0
San Jose State University	0	1	3	3	1
Sonoma State University	0	1	1	0	3
<b>Total Cal State Transfers</b>	<b>114</b>	<b>123</b>	<b>235</b>	<b>315</b>	<b>414</b>

### *Private Institutions*

Name	2007-08	2008-09	2009-10	2010-11	2011-12
Biola University	0	3	2	0	4
Chapman University	0	0	2	1	1
Devry University	1	0	5	3	0
Loyola Marymount University	0	1	1	4	3
Mount St. Mary's College	3	0	8	10	13
National University	0	1	2	1	0
Otis College of Art and Design	0	0	0	2	0
Pepperdine University	0	0	0	0	1
University of Phoenix	9	10	17	24	6
University of Southern California	1	3	10	5	8
Other Private Institutions	3	9	21	27	18
<b>Total Private Transfers</b>	<b>17</b>	<b>27</b>	<b>68</b>	<b>77</b>	<b>54</b>

### *Out of State Transfers*

Name	2007-08	2008-09	2009-10	2010-11	2011-12
<b>Total Out of State Transfers</b>	<b>41</b>	<b>68</b>	<b>100</b>	<b>122</b>	<b>81</b>

Source: National Student Clearinghouse<sup>1</sup>

<sup>1</sup> Beginning in 2011-12, the California Postsecondary Education Commission (CPEC) will no longer be used to report UC and Cal State transfers. National Student Clearinghouse (NSC) data will now be the source for all transfer numbers and was the source of all transfer counts in this report. More details on transfer data methodology can be found in the *CPEC vs. NSC Transfer Counts Research Brief*.