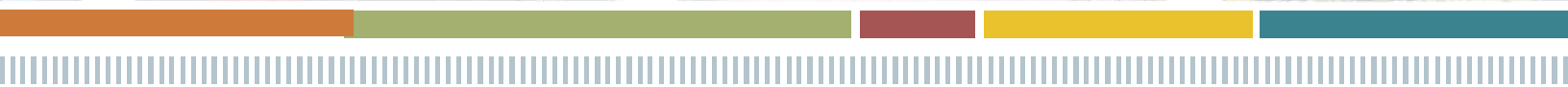




El Camino College
Compton Center

2011 Annual Fact Book



OFFICE OF
INSTITUTIONAL RESEARCH

TABLE OF CONTENTS

Introduction.....	2
Section 1 – El Camino College Compton Center Service Area.....	3
Section 2 – Student and Enrollment Trends.....	8
Section 3 – Special Programs.....	14
Section 4- Success and Retention.....	25
Section 5 – Student Outcomes.....	29

Institutional Research

Irene Graff, Director

Marci Myers, Research Analyst
Compton Center

Carolyn Pineda, Research Analyst
El Camino College

Joshua Rosales, Research Analyst
El Camino College

Lisa Wang, Research Associate
El Camino College

Mike Wilson, Research Analyst
El Camino College

Introduction

The El Camino College Compton Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect ECC Compton Center's current and future operations.

Demographic and enrollment data on ECC Compton Center students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the California Postsecondary Education Commission (CPEC) was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Theresa Clifford, First Year Experience Secretary, for creating the cover page.

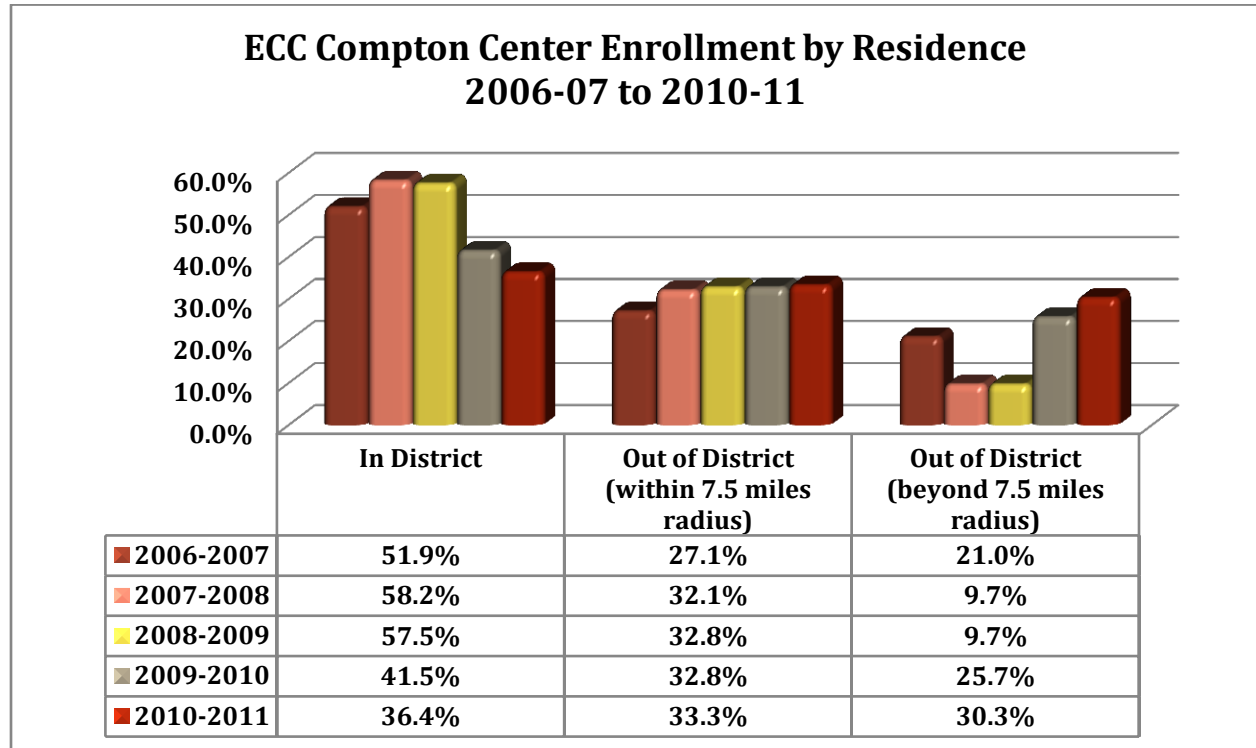
Please send any comments or feedback to the Office of Institutional Research.

**SECTION 1 – EL CAMINO COLLEGE COMPTON CENTER
SERVICE AREA**



ENROLLMENT BY RESIDENCE

From 2006-2007 to 2008-2009, over half of students enrolled at the ECC Compton Center lived within the Compton Community College District. Beginning in 2009-2010, there has been a decrease in the number of students who resided within the district and a sharp increase in the students who live beyond 7.5 miles of the Center. This shift is most likely the result of students being diverted to the ECC Compton Center by enrollment constraints at UC, Cal States and other local community colleges. In addition, this shift may also be a reflection of the increase of El Camino College students who are simultaneously enrolling at the ECC Compton Center in the same term. More detail on simultaneous enrollment can be found in the [Crossover Enrollment Research Brief](#) on the Institutional Research webpage.



ENROLLMENT BY ZIP CODE (7.5 MILE RADIUS)

In the 2010-2011 academic year, 70% of the student body lived within a 7.5 mile radius from the ECC Compton Center. Of these students, 36% live within the Compton Community College district while 33% are from outside the district. Thirty percent of students enrolled in 2010-2011 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2010-11 Enrollment	Percent of 2010-11 Enrollment
		16,189	100.0
Artesia	90701	13	0.1
	90702	3	0.0
Artesia Total		16	0.1
Bell Total	90201	76	0.5
Bell Gardens Total	90202	0	0.0
Bellflower	90706	291	1.8
	90707	5	0.0
Bellflower Total		296	1.8
Carson	90745	529	3.3
	90746*	592	3.7
	90749	10	0.1
Carson Total		1,131	7.0
Compton	90220*	1,358	8.4
	90221*	1,396	8.6
	90222*	661	4.1
	90223*	5	0.0
	90224*	10	0.1
Compton Total		3,430	21.2
Downey	90240	29	0.2
	90241	51	0.3
	90242	87	0.5
Downey Total		167	1.0
Gardena	90247	312	1.9
	90248	74	0.5
	90249	157	1.0
Gardena Total		543	3.4
Huntington Park Total	90255	70	0.4
Lakewood	90711	3	0.0
	90712	110	0.7
	90713	32	0.2
	90714	4	0.0
Lakewood Total		149	0.9

City	Zip Code	2010-11 Enrollment	Percent of 2010-11 Enrollment
Long Beach	90804	93	0.6
	90805	1153	7.1
	90806	163	1.0
	90807	140	0.9
	90808	51	0.3
	90810	214	1.3
	90813	150	0.9
Long Beach Total		1,964	12.1
Los Angeles	90001	92	0.6
	90002	230	1.4
	90003	202	1.2
	90044	286	1.8
	90059*	438	2.7
	90061*	216	1.3
Los Angeles Total		1,464	9.0
Lynwood Total	90262*	784	4.8
Norwalk	90650	101	0.6
	90652	0	0.0
Norwalk Total		101	0.6
Paramount Total	90723*	423	2.6
Signal Hill Total	90755	32	0.2
South Gate Total	90280	170	1.1
Torrance	90501	186	1.1
	90502	65	0.4
	90504	205	1.3
Torrance Total		456	2.8
*District Total		5,883	36.3
Out of District Total		5,389	33.3
Grand Total		11,272	69.6

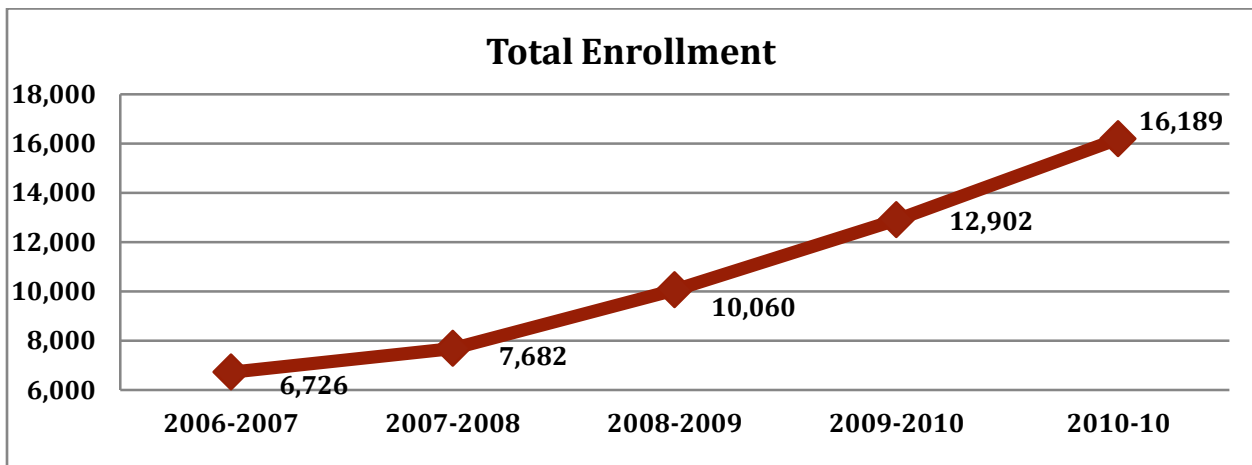
**30% of students live beyond 7.5 mile radius

SECTION 2 – STUDENT AND ENROLLMENT TRENDS



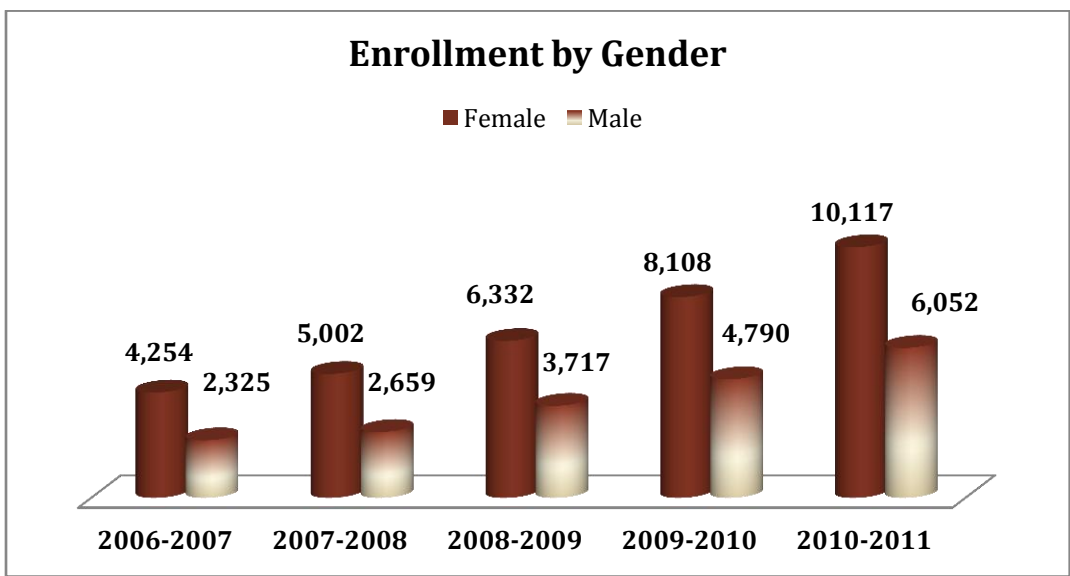
TOTAL ENROLLMENT

Since the beginning of the partnership with El Camino College, the ECC Compton Center has experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. From 2009-2010 to 2010-2011, enrollment increased by 25%. It is expected that enrollment will plateau in the coming years due to growth limits on State apportionment funding.



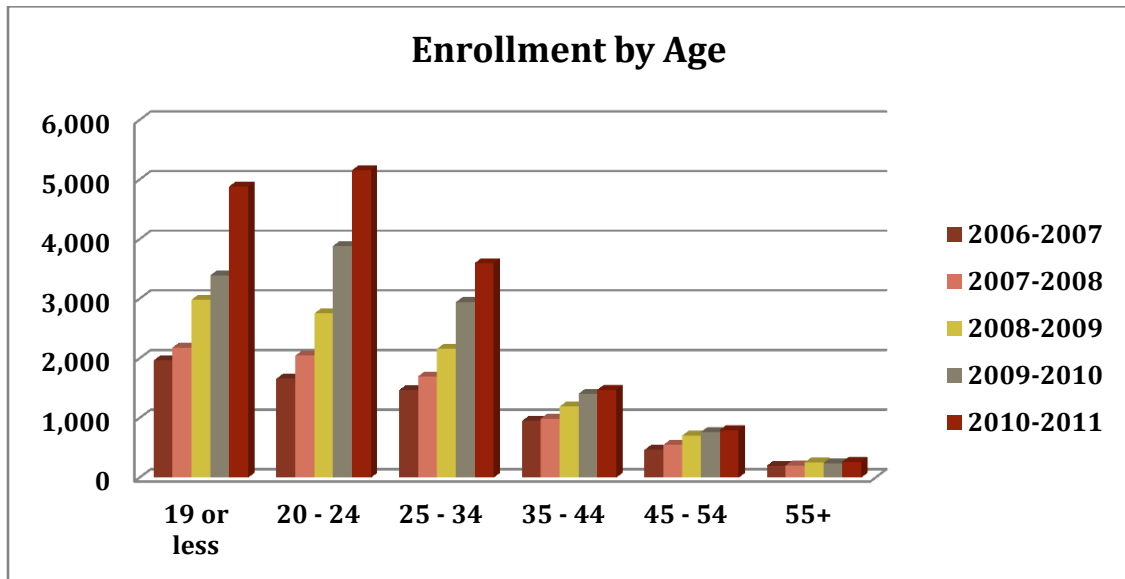
ENROLLMENT BY GENDER

The Compton Center has a large female population. Sixty-two percent of students are female while 37% are male.



ENROLLMENT BY AGE

Sixty-two percent of enrolled students in 2010-11 were between the ages of 18 to 24. Working adults ages 25-44 comprise 31% enrolled student while 7% of students are ages 45 and older. The majority of enrollment growth in the last year was among students age 19 or less which increased by 44%. Working adults ages 25-44 increased by 17% in 2010-11 while ages 45 and older increased by 6%.

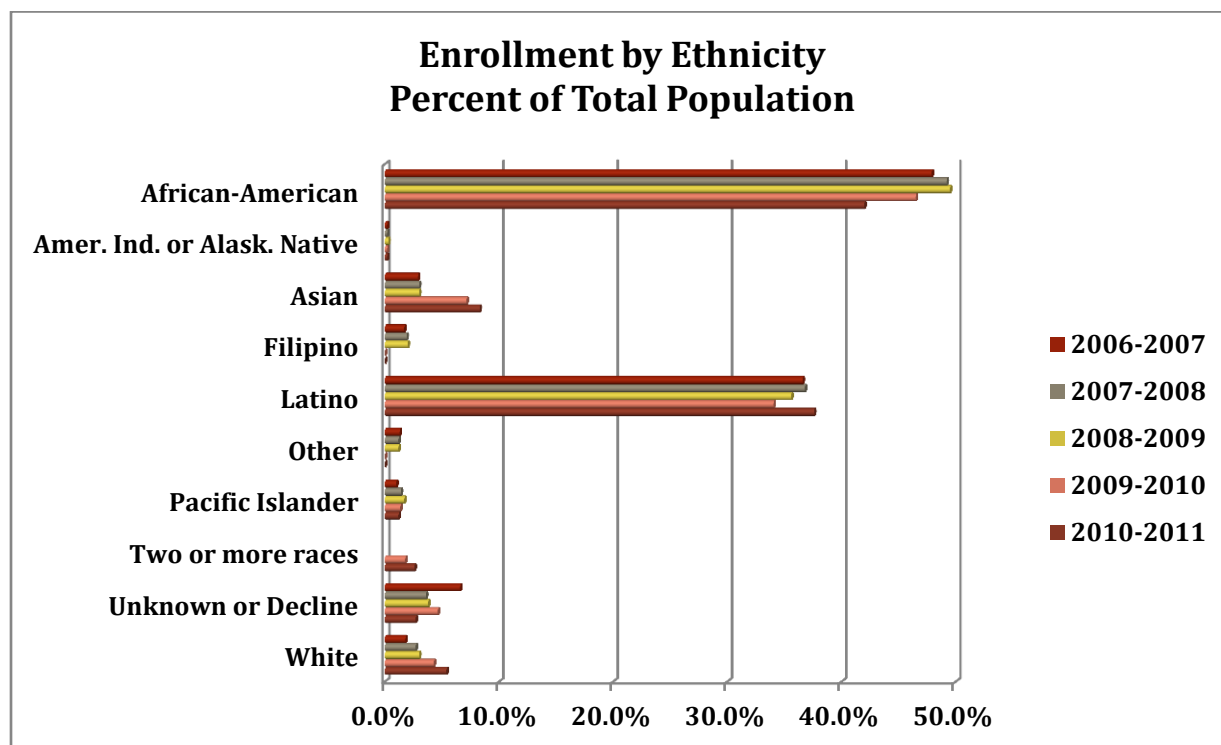


Age	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
19 or less	1,967	2,185	2,984	3,394	4,886
20 - 24	1,661	2,047	2,754	3,888	5,158
25 - 34	1,471	1,700	2,161	2,945	3,600
35 - 44	952	993	1,193	1,407	1,476
45 - 54	467	549	706	768	800
55+	203	206	255	239	269
Unknown	5	2	7	261	0

Age	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
19 or less	29.2%	28.4%	29.7%	26.3%	30.2%
20 - 24	24.7%	26.6%	27.4%	30.1%	31.9%
25 - 34	21.9%	22.1%	21.5%	22.8%	22.2%
35 - 44	14.2%	12.9%	11.9%	10.9%	9.1%
45 - 54	6.9%	7.1%	7.0%	6.0%	4.9%
55+	3.0%	2.7%	2.5%	1.9%	1.7%
Unknown	0.1%	0.0%	0.1%	2.0%	0.0%

ENROLLMENT BY ETHNICITY

African-American and Latino students represent the largest ethnic groups on campus. African-Americans comprise 42% of the student population, a 4-point decrease from the previous year. There was a 4-point rise in Latino students in 2010-2011. This may reflect in part the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in fall 2009. Eight percent of the student population is Asian, which now includes Filipinos.



Ethnic Group	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
African-American	47.9%	49.2%	49.5%	46.5%	42.0%
Amer. Ind. or Alask. Native	0.2%	0.2%	0.3%	0.2%	0.2%
Asian	2.9%	3.0%	3.0%	7.2%	8.3%
Filipino	1.7%	1.9%	2.0%	*	*
Latino	36.6%	36.8%	35.6%	34.0%	37.6%
Other	1.3%	1.2%	1.2%	**	**
Pacific Islander	1.0%	1.4%	1.7%	1.4%	1.2%
Two or more races	***	***	***	1.8%	2.6%
Unknown or Decline	6.6%	3.6%	3.8%	4.6%	2.7%
White	1.8%	2.7%	3.0%	4.3%	5.4%

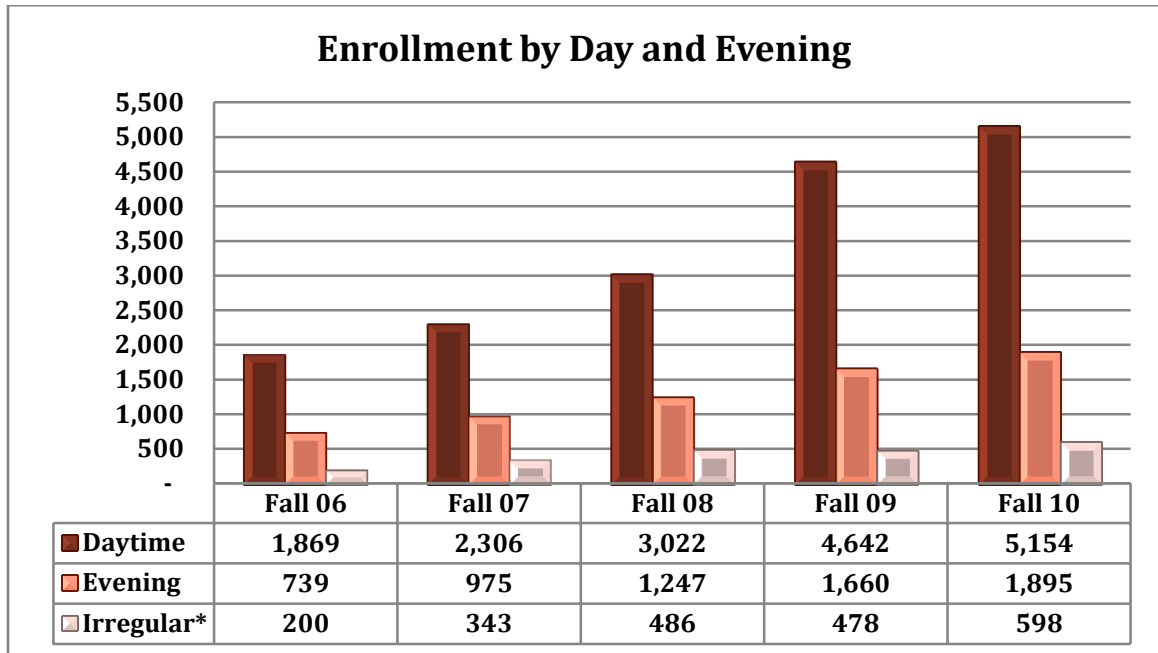
*Filipino included in Asian count

**As of Fall 2009, "Other" no longer reported

***New ethnic category as of Fall 2009

ENROLLMENT BY DAY AND EVENING

Fifty-nine percent of students enroll in at least one daytime course while 22% are exclusively in evening courses. Student enrollment in evening courses increased by 14% in the last year while enrollment in daytime courses increased by 11%. There was also growth in irregular courses, which include distance education. In the last year, there was a 25% increase in students who enrolled in irregular courses.



*Irregular meeting times, including distance education.

ENROLLMENT BY HIGH SCHOOL

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Compton High, Dominguez High (in Compton) and Lynwood High School. In the last year, enrollment from Carson Senior High increased by 52% while enrollment from Paramount High and King/Drew Medical Magnet increased by 36%. Enrolled students from Dominguez High increased by 8% while there was no change in the number of students who enrolled from Centennial High.

In the last year, there was an increase in students from non-district high schools. This is partly due to increases in enrollment from some of El Camino College feeder high schools such as Gardena, North (in Torrance) and Torrance high schools. This is a reflection of El Camino College students who are simultaneously enrolling at the ECC Compton Center.

ECC Compton Center Feeder High Schools

High School	2006-07	2007-08	2008-09	2009-10	2010-11
Carson Senior High*	42	55	76	105	160
Centennial High	62	65	82	110	110
Compton Senior High	223	188	258	299	309
Dominguez High	248	184	223	286	308
Jordan Senior High*	84	101	133	184	215
King/Drew Medical Magnet	17	37	55	89	121
Locke (Alain Leroy) High	10	20	25	48	56
Lynwood High	129	126	161	186	229
Paramount High	43	52	55	70	95

**High schools outside Compton district boundaries*

Other Non-District High Schools

High School	2006-07	2007-08	2008-09	2009-10	2010-11
Non District High School	549	780	1,160	1,160	2,643

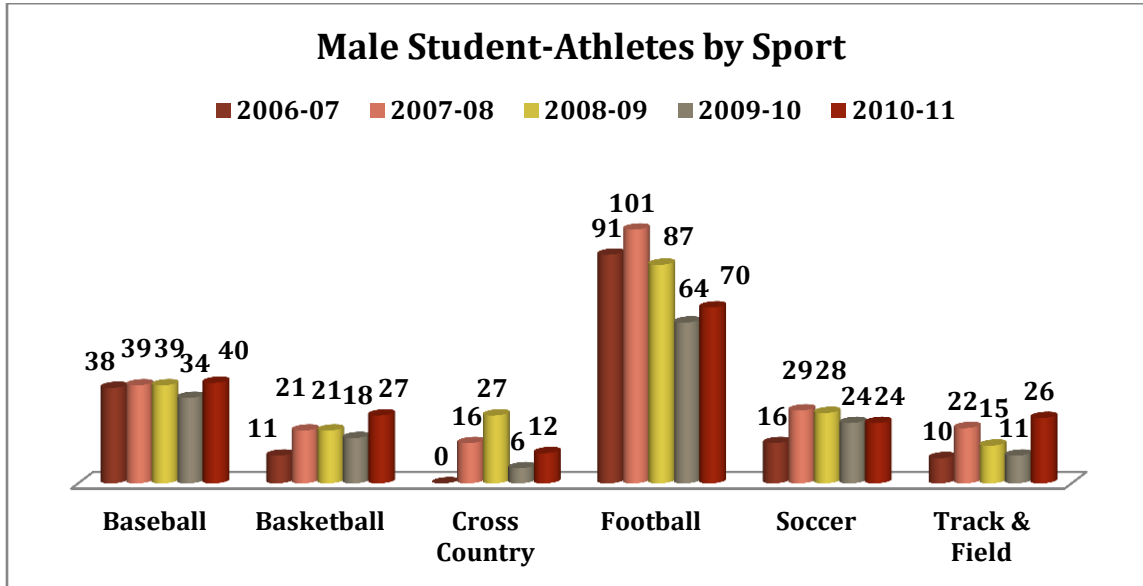
SECTION 3 – SPECIAL PROGRAMS



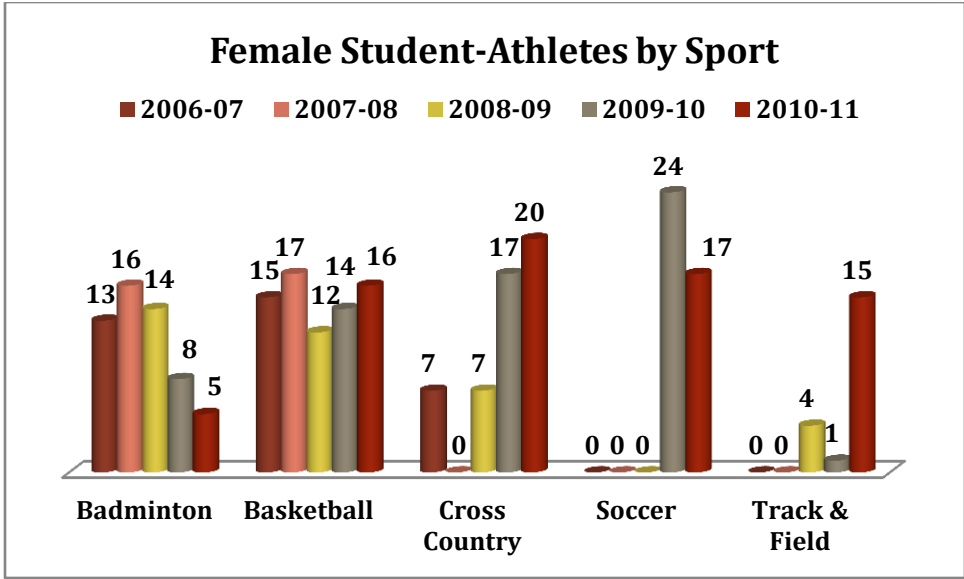
Compton Educational Center vs. El Camino College football game

ATHLETICS

The ECC Compton Center offers a variety of intercollegiate sports team. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football with an average 83 players per year. Women's soccer started in 2009-10 and became one of the largest female sports with 17 players.



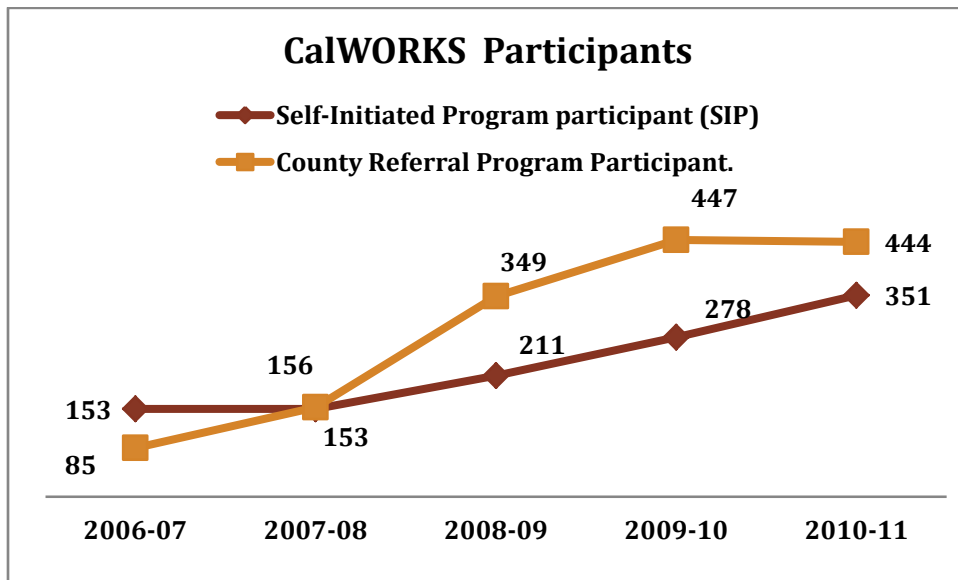
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Baseball	38	39	39	34	40
Basketball	11	21	21	18	27
Cross Country	0	16	27	6	12
Football	91	101	87	64	70
Soccer	16	29	28	24	24
Track & Field	10	22	15	11	26



	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Badminton	13	16	14	8	5
Basketball	15	17	12	14	16
Cross Country	7	0	7	17	20
Soccer	N/A	N/A	N/A	24	17
Track & Field	0	0	4	1	15

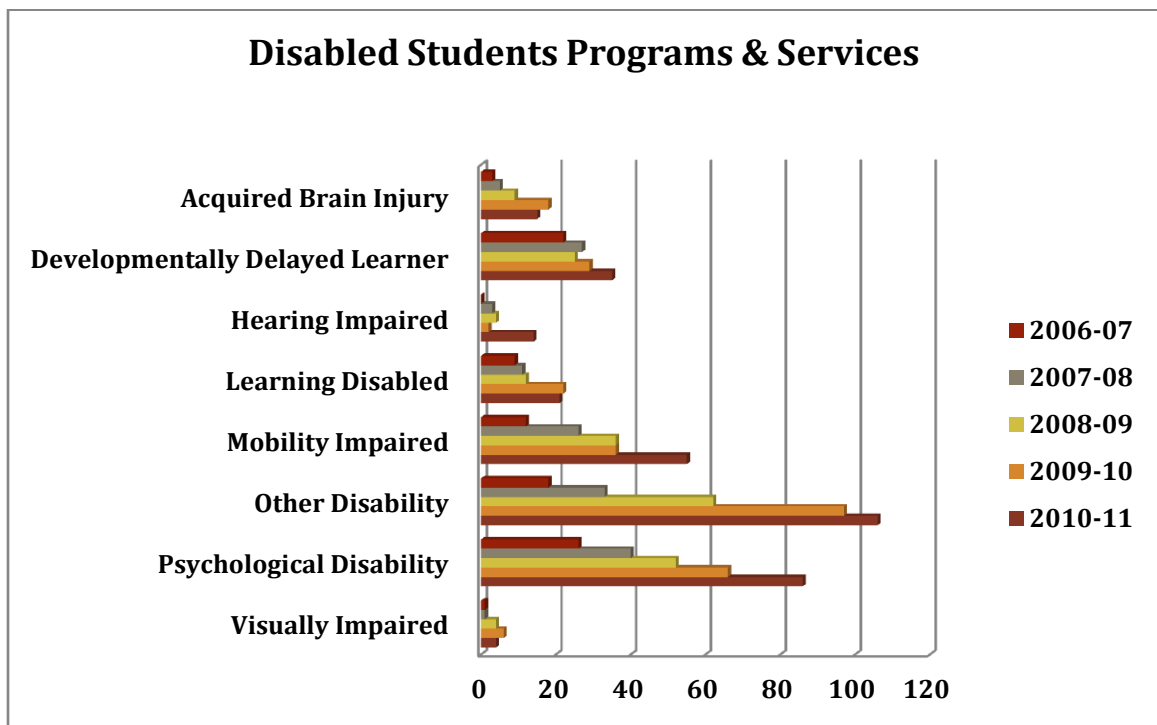
CALWORKS

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 5% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants increased by 9%. This can be attributed to the successful community partnerships that the CalWORKs program has established. The ECC Compton Center CalWORKs program has built one of the largest work study programs in Los Angeles County which attracts both potential students and community referrals.



DISABLED STUDENT PROGRAM AND SERVICES (DSP&S)

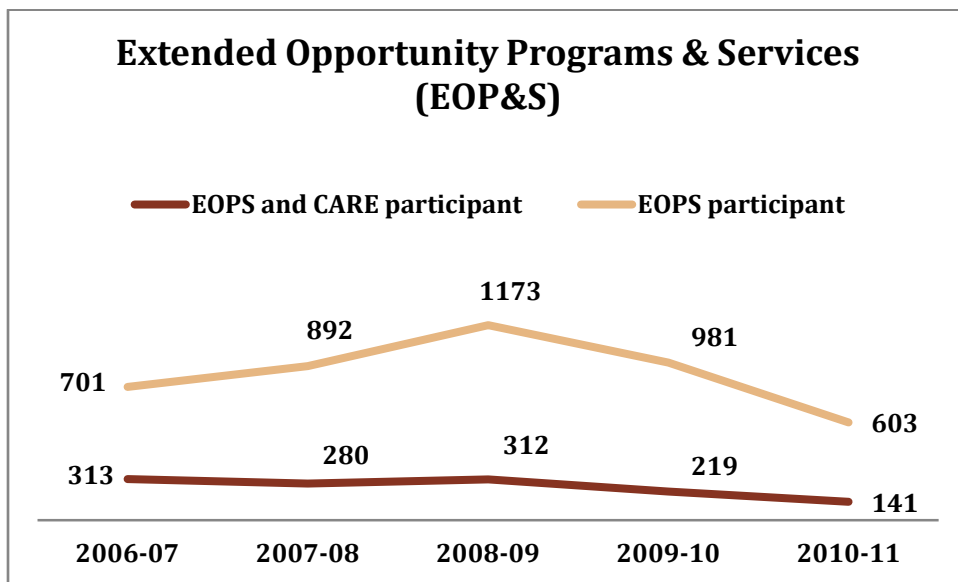
The ECC Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. About 2% of ECC Compton Center students have a registered disability. During the 2010-11 academic year, 336 students had a registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2006-07	2007-08	2008-09	2009-10	2010-11
Acquired Brain Injury	3	5	9	18	15
Developmentally Delayed Learner	22	27	25	29	35
Hearing Impaired	0	3	4	2	14
Learning Disabled	9	11	12	22	21
Mobility Impaired	12	26	36	36	55
Other Disability	18	33	62	97	106
Psychological Disability	26	40	52	66	86
Visually Impaired	1	1	4	6	4
Total	91	146	204	276	336

EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the ECC Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 5% of ECC Compton Center students are in EOP&S. In 2010-11, there was a 38% decrease in the number of students in EOP&S or CARE. This decline is due to reduced state funding the program received beginning in the 2009-10 academic year.



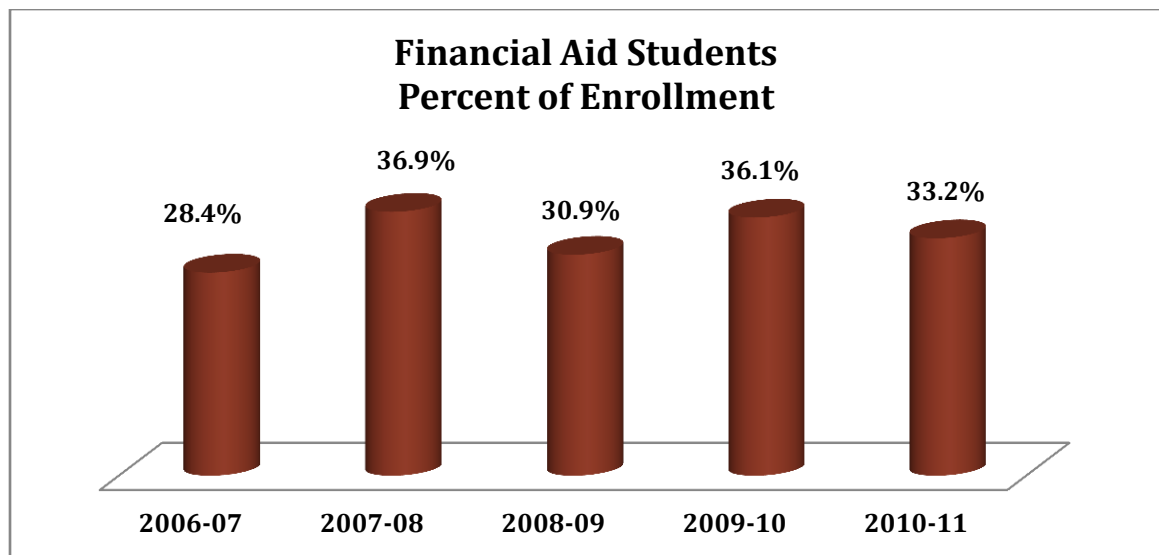
FINANCIAL AID

An average of 33% of ECC Compton Center students received financial aid in 2010-11. Forty-three percent students who enrolled in Fall 2010 received financial aid. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 6,059 BOGW recipients in 2010-11. The second largest program is the Federal Pell Grant with 2,685 recipients in 2010-11.

The next largest program is the campus-based-Federal Work Study (FWS). In 2006-07, the first year of the partnership between El Camino College and the ECC Compton Center, the campus-based awards were distributed between the two colleges. There was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS. But starting in 2008-09, the number of students who received FWS stabilized.

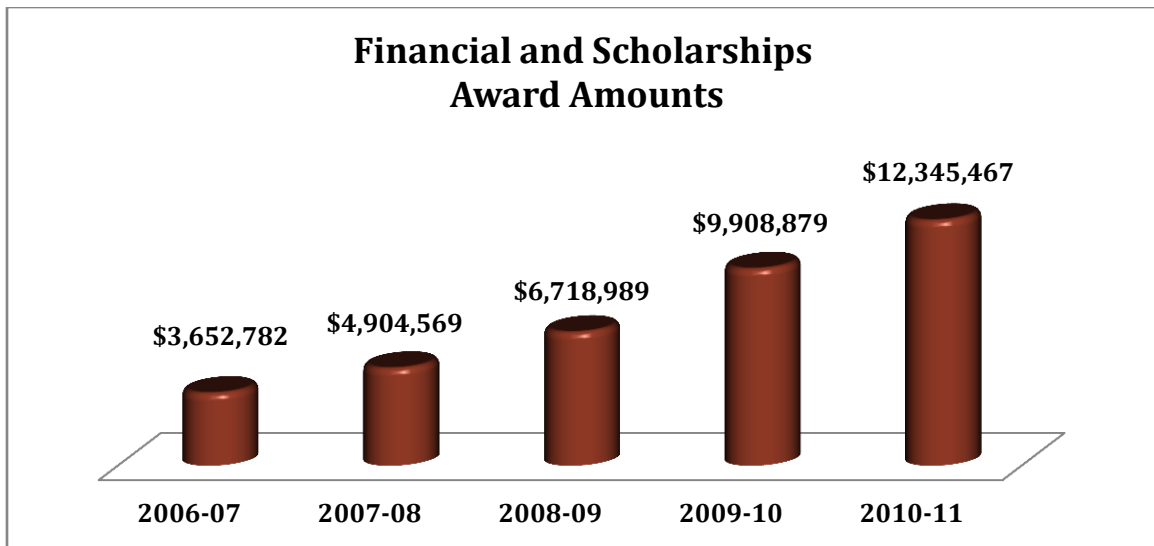
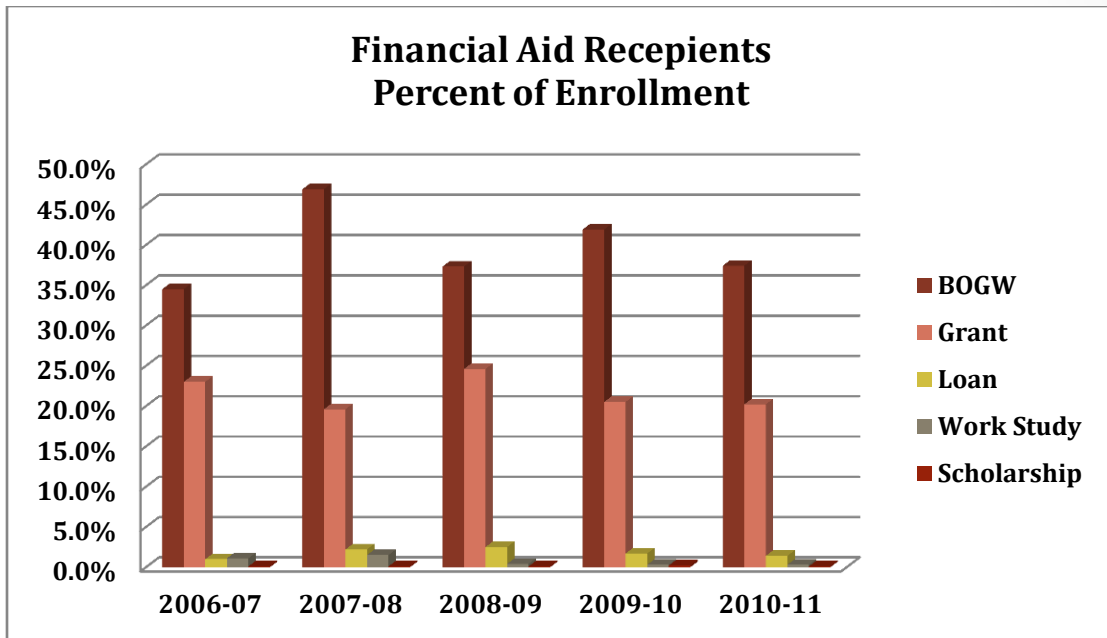
As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans

The average financial award increased to over \$1280 in 2010-11 while a slightly smaller percentage of students (33%) received financial aid compared to the previous year (36%).



Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
Federal Work Study	72	116	39	41	49
<i>Percent of Student Enrollment</i>	1.1%	1.5%	0.4%	0.3%	0.3%
Osher Scholarship				2	3
Scholarship: institutional source	5	2	12	22	1
Scholarship: non-institutional source	3	9	0	5	8
Scholarship Total	8	11	12	29	12
<i>Percent of Student Enrollment</i>	0.1%	0.1%	0.1%	0.2%	0.1%
Stafford Loan, subsidized	60	121	174	176	
Stafford Loan, unsubsidized	7	45	77	39	
Federal Direct Student Loan, subsidized					171
Federal Direct Student Loan, unsubsidized					54
Loan Total	67	166	251	215	225
<i>Percent of Student Enrollment</i>	1.0%	2.2%	2.5%	1.7%	1.4%
BOGW, Part A	741	1,177	746	364	440
BOGW, Part B	1,054	1,866	2,270	4,053	4,529
BOGW, Part C	525	560	739	989	1,086
Fee Waiver	1	0	1	2	4
BOGW Total	2,321	3,603	3,756	5,408	6,059
<i>Percent of Student Enrollment</i>	34.5%	46.9%	37.3%	41.9%	37.4%
Academic Competitiveness Grant	0	11	17	20	25
Cal Grant B	174	151	91	155	181
Cal Grant C	21	10	2	7	11
EOPS Grant	5	103	807	183	90
CARE Grant	1	0	1	0	0
Chafee Grant	2	2	4	3	12
Pell Grant	812	1,004	1,400	2,060	2,685
SEOG (Supplemental Educational Opportunity Grant)	531	238	165	221	268
Grant Total	1,546	1,508	2,470	2,649	3,272
<i>Percent of Student Enrollment</i>	23.0%	19.6%	24.6%	20.5%	20.2%
Grand Total	4,014	5,404	6,528	8,342	9,617
Unduplicated Student Total	1,913	2,838	3,111	4,660	5,376
<i>Percent of Student Enrollment</i>	28.4%	36.9%	30.9%	36.1%	33.2%



Average Financial Aid Amount Awarded to Students

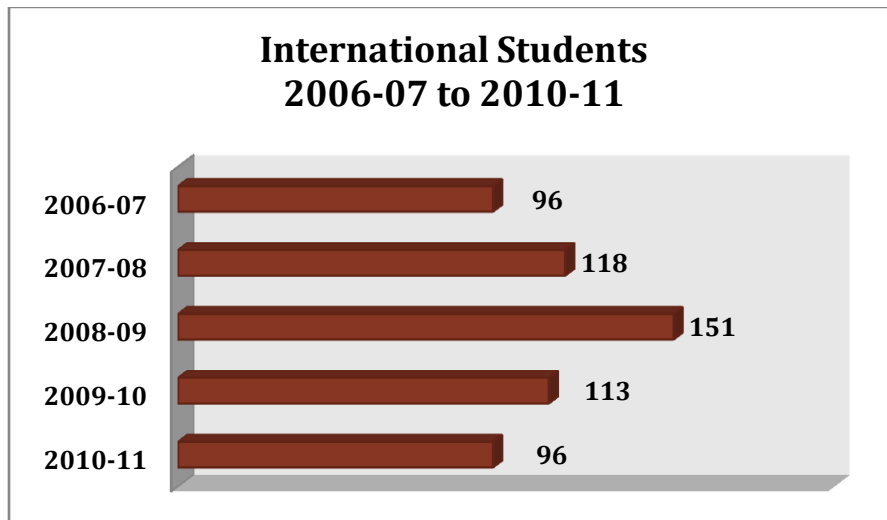
Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
Federal Work Study	\$2,335.06	\$1,883.31	\$2,140.26	\$2,793.02	\$2,989.76
Scholarships	\$920.38	\$2,245.64	\$2,125.67	\$890.31	\$868.50
Loans	\$2,714.27	\$3,005.55	\$3,416.44	\$3,158.75	\$2,839.84
BOGW	\$358.04	\$310.11	\$330.98	\$376.71	\$398.26
Grants	\$1,594.07	\$2,019.34	\$1,825.63	\$2,662.21	\$2,792.34
Overall Average	\$910.01	\$907.58	\$1,029.26	\$1,187.83	\$1,283.71

Financial Aid Amount Awarded

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
Federal Work Study	\$168,124	\$218,464	\$83,470	\$114,514	\$146,498
Osher Scholarship				\$750	\$1,250
Scholarship: institutional source	\$2,500	\$12,000	\$25,508	\$20,750	\$200
Scholarship: non-institutional source	\$4,863	\$12,702	\$0	\$4,319	\$8,972
Scholarship Total	\$7,363	\$24,702	\$25,508	\$25,819	\$10,422
Stafford Loan, subsidized	\$158,456	\$396,928	\$604,025	\$591,909	
Stafford Loan, unsubsidized	\$23,400	\$101,994	\$253,501	\$87,223	
Federal Direct Student Loan, subsidized					\$516,374
Federal Direct Student Loan, unsubsidized					\$122,590
Loan Total	\$181,856	\$498,922	\$857,526	\$679,132	\$638,964
BOGW, Part A	\$322,131	\$404,697	\$232,070	\$109,921	\$171,223
BOGW, Part B	\$351,515	\$571,822	\$791,810	\$1,619,478	\$1,850,722
BOGW, Part C	\$156,998	\$140,790	\$218,730	\$307,097	\$389,296
Fee Waiver	\$364	\$0	\$560	\$728	\$1,820
BOGW Total	\$831,008	\$1,117,309	\$1,243,170	\$2,037,224	\$2,413,061
Academic Competitiveness Grant		\$5,525	\$9,939	\$12,965	\$14,790
Cal Grant B	\$209,475	\$183,437	\$116,452	\$200,274	\$210,315
Cal Grant C	\$10,188	\$4,104	\$1,008	\$3,672	\$4,536
EOPS Grant	\$1,150	\$30,987	\$278,942	\$18,300	\$13,500
CARE Grant	\$501	\$0	\$250	\$0	\$0
Chafee Grant	\$10,000	\$10,000	\$20,000	\$12,500	\$35,500
Pell Grant	\$1,973,917	\$2,682,544	\$4,000,863	\$6,682,679	\$8,708,781
SEOG (Supplemental Educational Opportunity Grant)	\$259,200	\$134,100	\$91,800	\$121,800	\$149,100
Grant Total	\$2,464,431	\$3,045,172	\$4,509,315	\$7,052,190	\$9,136,522
Grand Total	\$3,652,782	\$4,904,569	\$6,718,989	\$9,908,879	\$12,345,467

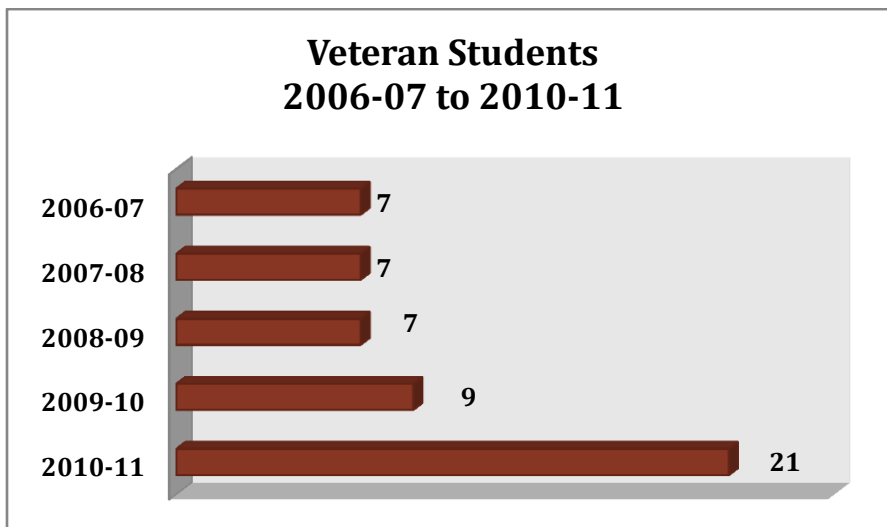
INTERNATIONAL STUDENTS

The ECC Compton Center international student program enrolls students originating from countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students decreased slightly from 113 in 2009-2010 to 96 in 2010-2011 academic year.



VETERANS

The ECC Compton Center is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans administration regulations. After remaining relatively unchanged for 4 years, the number of veterans increased to 21 in 2010-11.

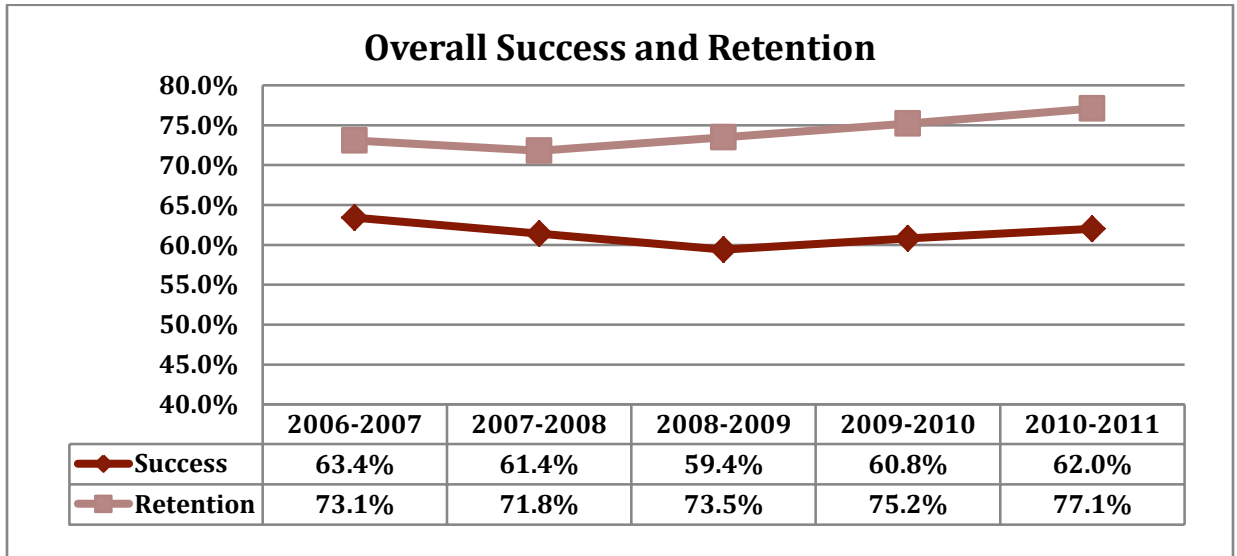


SECTION 4 – SUCCESS AND RETENTION



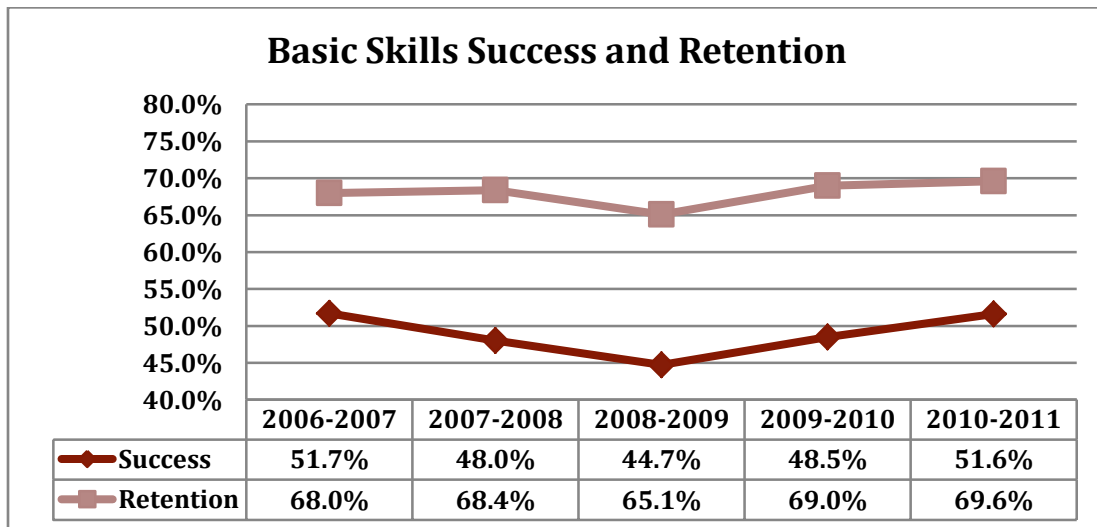
OVERALL SUCCESS AND RETENTION

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 74%. Success and retention rates have increased slightly in the 2010-11 academic year.



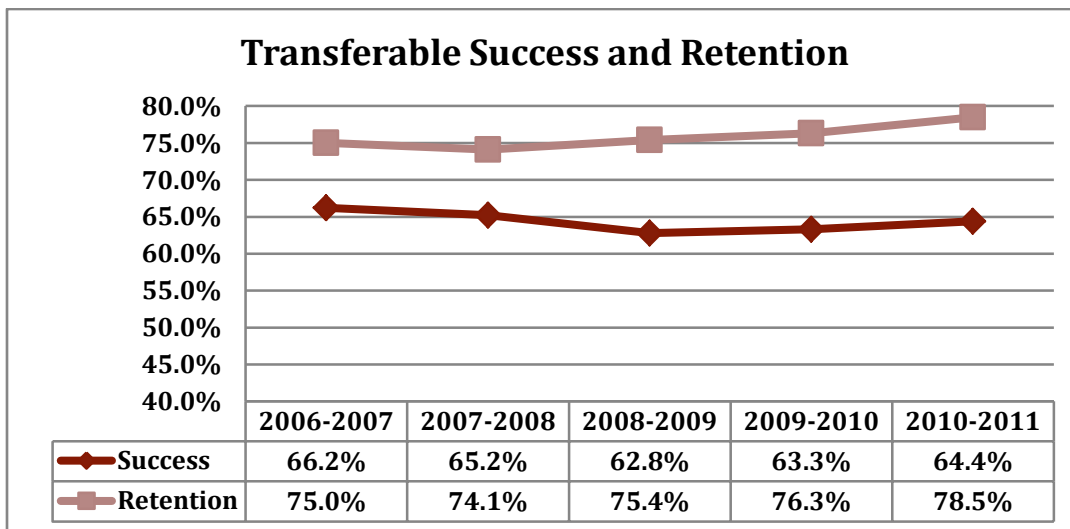
BASIC SKILLS SUCCESS AND RETENTION

Students who take basic skills courses have an average success rate of 49% and retention rate of 68%. The average basic skills success rate is 12 percentage points below the overall success rate. On the other hand, the average basic skills retention rate is 6 percentage points below the overall retention rate. In 2010-11, success rates increased slightly from the previous year while the retention rate remained unchanged.



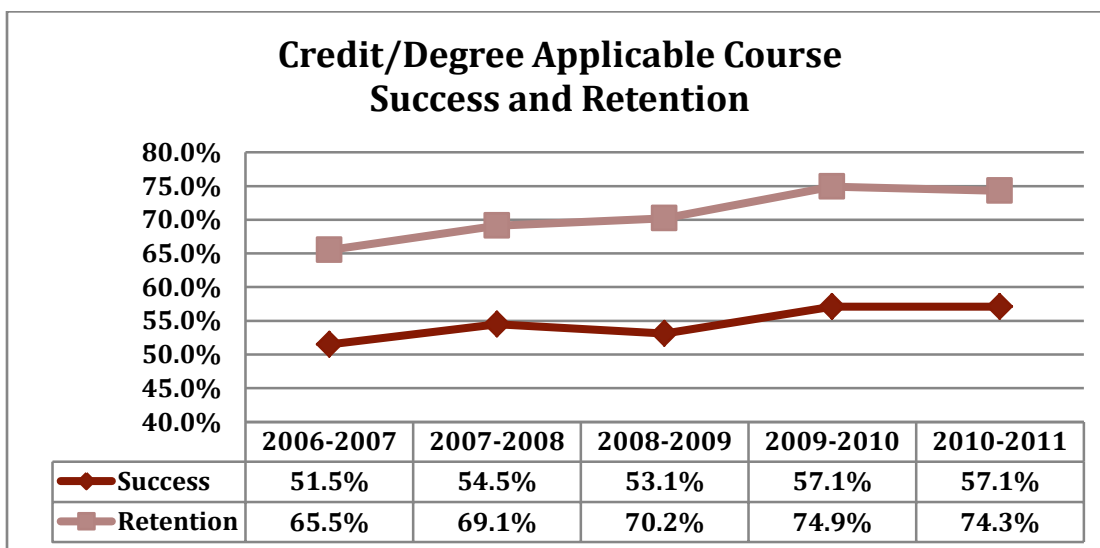
TRANSFERABLE SUCCESS AND RETENTION

The success rate for transfer-level courses averages 64%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 76%, is also slightly higher than the overall and basic skills rates. Success and retention rates increased slightly in 2010-11.



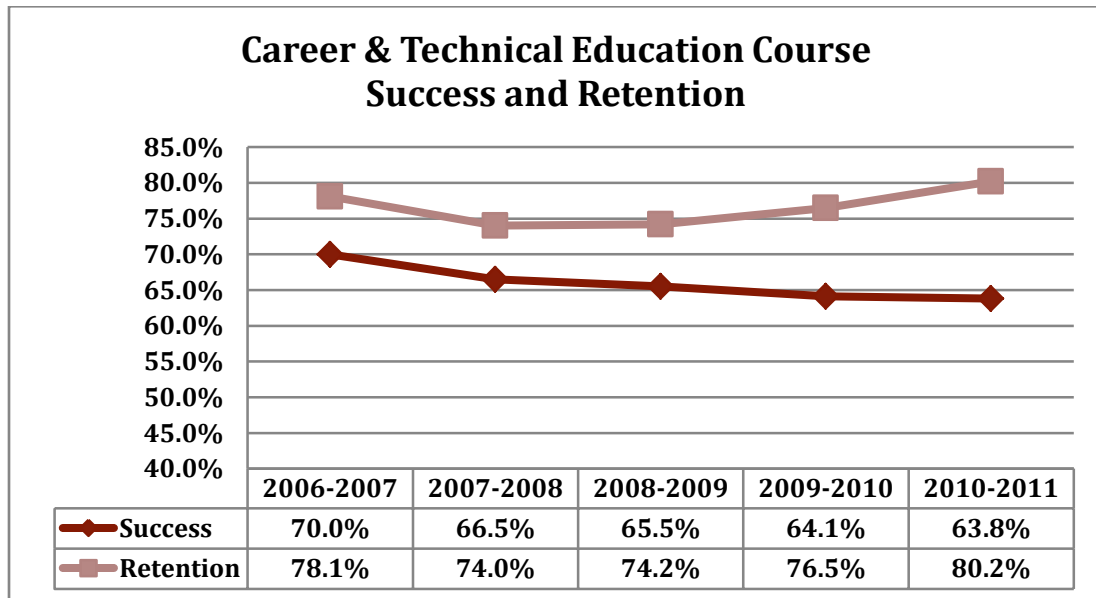
CREDIT/DEGREE SUCCESS AND RETENTION

The average success rates for non-basic skills, non-transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last five years, credit/degree applicable courses average a 55% success rate and 71% retention rate.



CAREER AND TECHNICAL EDUCATION SUCCESS AND RETENTION

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last five years, career and technical education courses average a 66% success rate and 77% retention rate. In the past year, success rates dipped slightly while retention rates increased slightly.

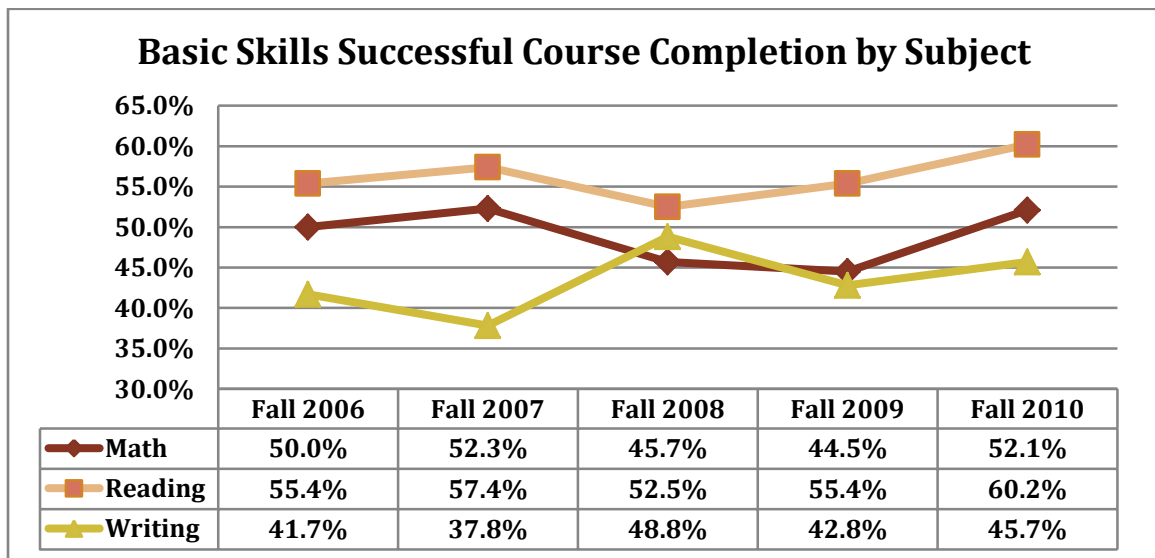


SECTION 5 – STUDENT OUTCOMES



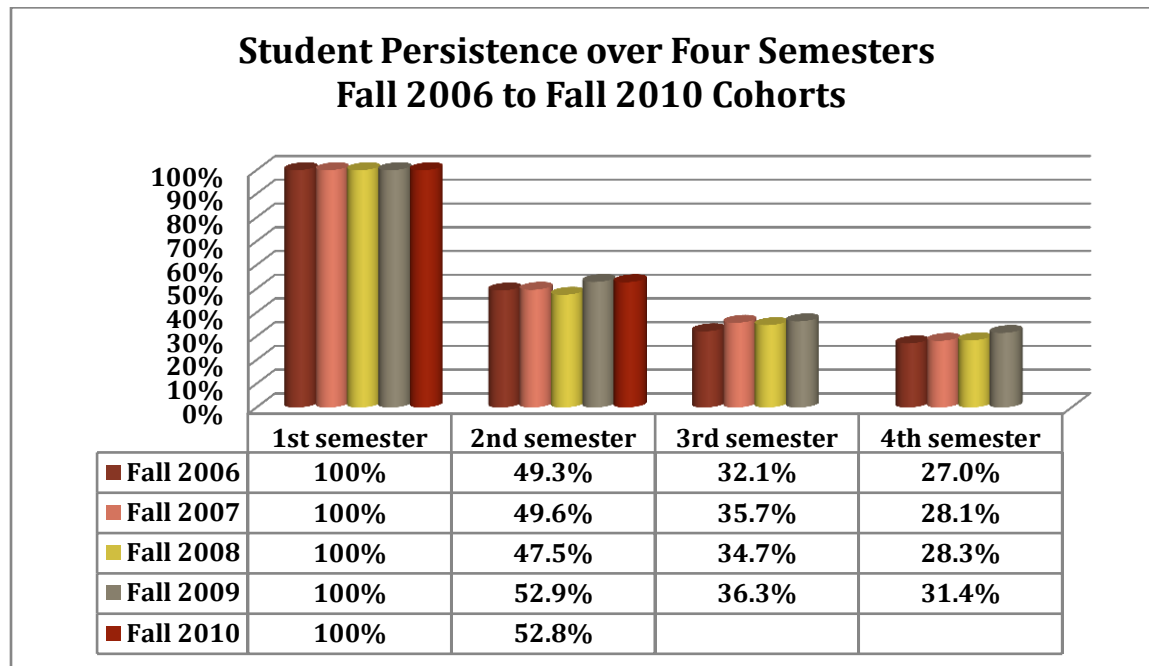
BASIC SKILLS SUCCESSFUL COURSE COMPLETION

The success rates for basic skills math, reading, and writing increased from Fall 2009 to Fall 2010. In the last year, the success rate for basic skills writing and reading increased by 3 and 5 percentage-points, respectively. In addition, basic skills math success rates was 52%, a nearly 8 percentage-points increase from the previous year.

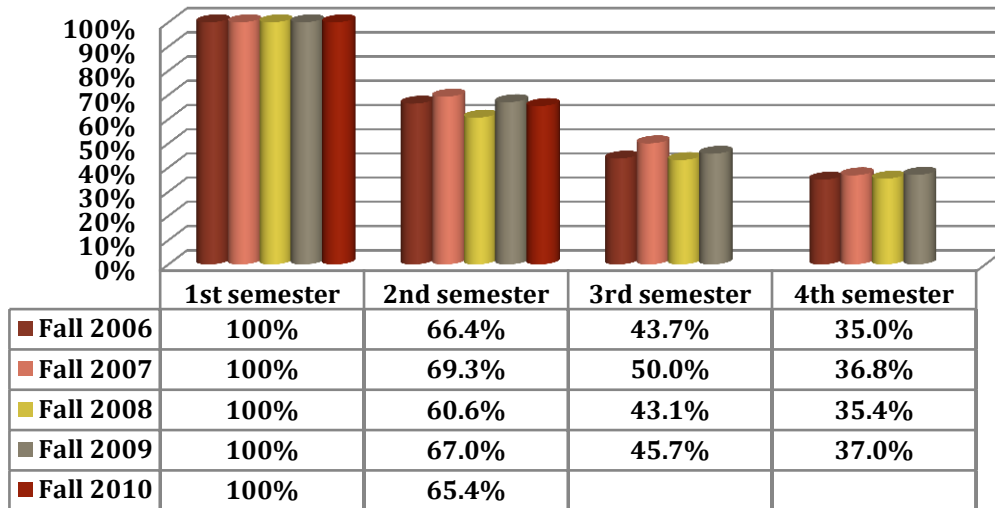


PERSISTENCE RATES

Student persistence refers to the tracking of students over several terms. Persistence rates are based on fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for all the cohort groups. For the first-time, full-time cohorts, there was a 2 percentage-point decrease in 2nd semester persistence rates for the Fall 2010 cohort. The 2nd semester persistence rate remained unchanged for the overall cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2010 Cohorts



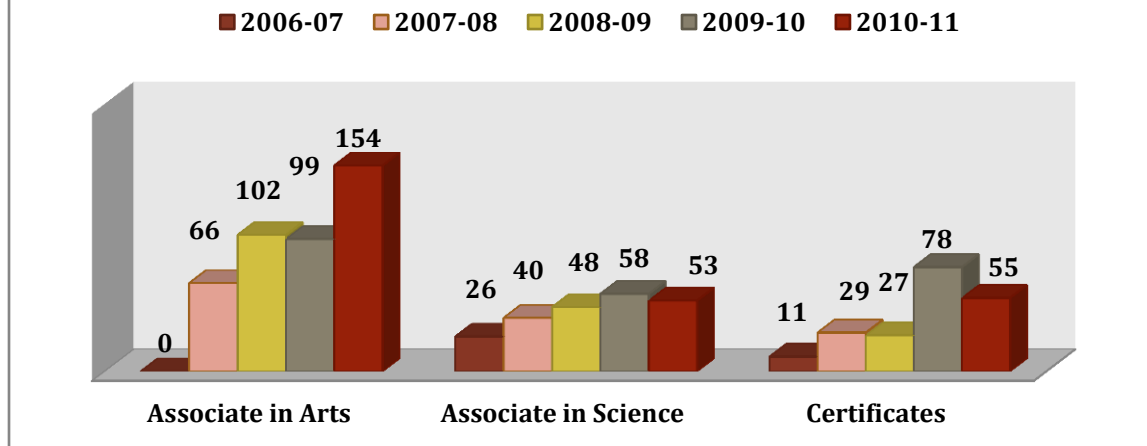
DEGREES AWARDED

The ECC Compton Center has awarded a total of 584 degrees and certificates in the last four years. From 2008-2009 to 2009-2010, the number of degrees and certificates awarded increased by 33%. The majority of the growth was among certificates awarded which increased from 27 in 2008-09 to 78 in 2009-10. Associate in Science degrees awarded slightly increased between the 2008-09 and 2009-10 academic years while AA degrees remained about the same.

Degrees and Certificates Awarded 2006-2010

Degrees and Certificates	2006-07	2007-08	2008-09	2009-10	2010-11
Associate in Arts	0	66	102	99	154
Associate in Science	26	40	48	58	53
Certificates	11	29	27	78	55
Total Degrees	37	135	177	235	262

Degrees and Certificates Awarded



TRANSFER DESTINATIONS

There are a small number of students who have transferred to a 4-year university in the last five years. Two students were on record with the Department of Education as transferring to a UC institution in 2010-11. For the Cal State system, the top transfer school is Dominguez Hills with 26 students. Transfers to Long Beach dropped from 10 in 2008-09 to 4 in 2010-11. This decrease can be attributed to preferred enrollment Long Beach gives to transfer students from designated community colleges in addition to state budget cuts that have forced all Cal States to decrease the number of transfer admitted.

UC System

Name	2006-07	2007-08	2008-09	2009-10	2010-11
University of California, Berkeley	1	0	0	0	1
University of California, Los Angeles	0	1	0	0	1
University of California, Riverside	1	0	0	0	0
Total UC Transfers	2	1	0	0	2

Cal State System

Name	2006-07	2007-08	2008-09	2009-10	2010-11
California State Polytechnic University, Pomona	0	2	1	0	0
California State University, Bakersfield	1	0	0	1	0
California State University, Dominguez Hills	77	74	62	44	26
California State University, East Bay	0	4	1	0	0
California State University, Fresno	1	0	0	0	0
California State University, Fullerton	3	0	0	0	1
California State University, Long Beach	20	8	10	1	4
California State University, Los Angeles	9	7	6	3	0
California State University, Northridge	1	2	0	2	0
California State University, Sacramento	1	0	0	0	1
Humboldt State	1	0	1	0	0
San Diego State University	0	1	0	0	1
San Jose State University	0	3	0	0	1
Total Cal State Transfers	117	104	84	52	34

Source: California Postsecondary Education Commission (CPEC)