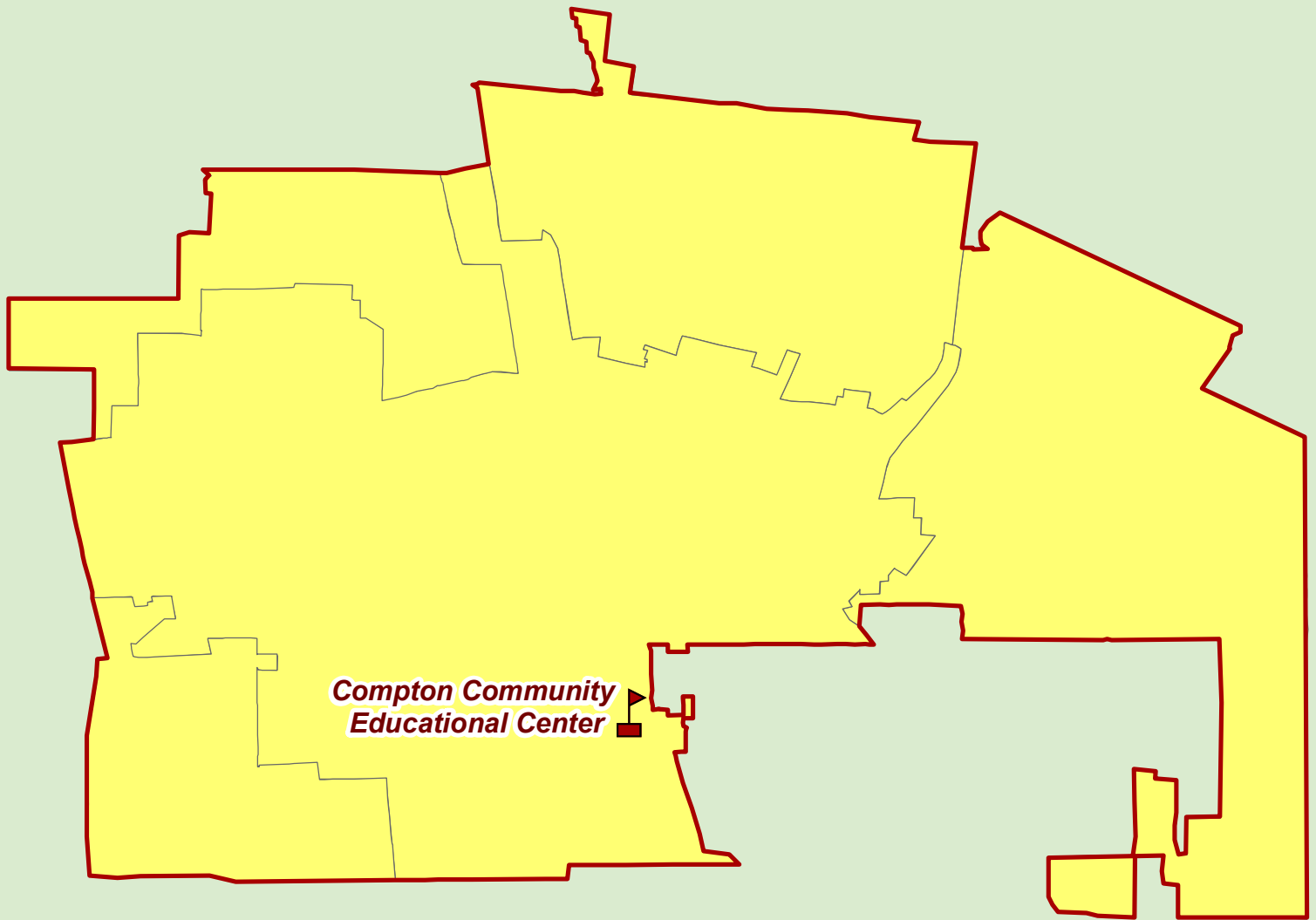


Compton Community College District



CENTER AND COMMUNITY PROFILES



*Compton Community
Educational Center*

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Acknowledgements

We would like to acknowledge the following individuals who contributed to this center and community profile.

Lovell Alford – Academic Affairs Analyst, Vice President of Academic Affairs

Elizabeth Campos - Senior Clerical Assistant, Vice President of Student & Community Advancement

Theresa Clifford - First Year Experience Secretary

Irene Graff – Director, Office of Institutional Research

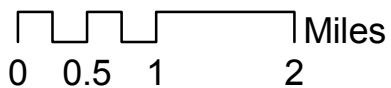
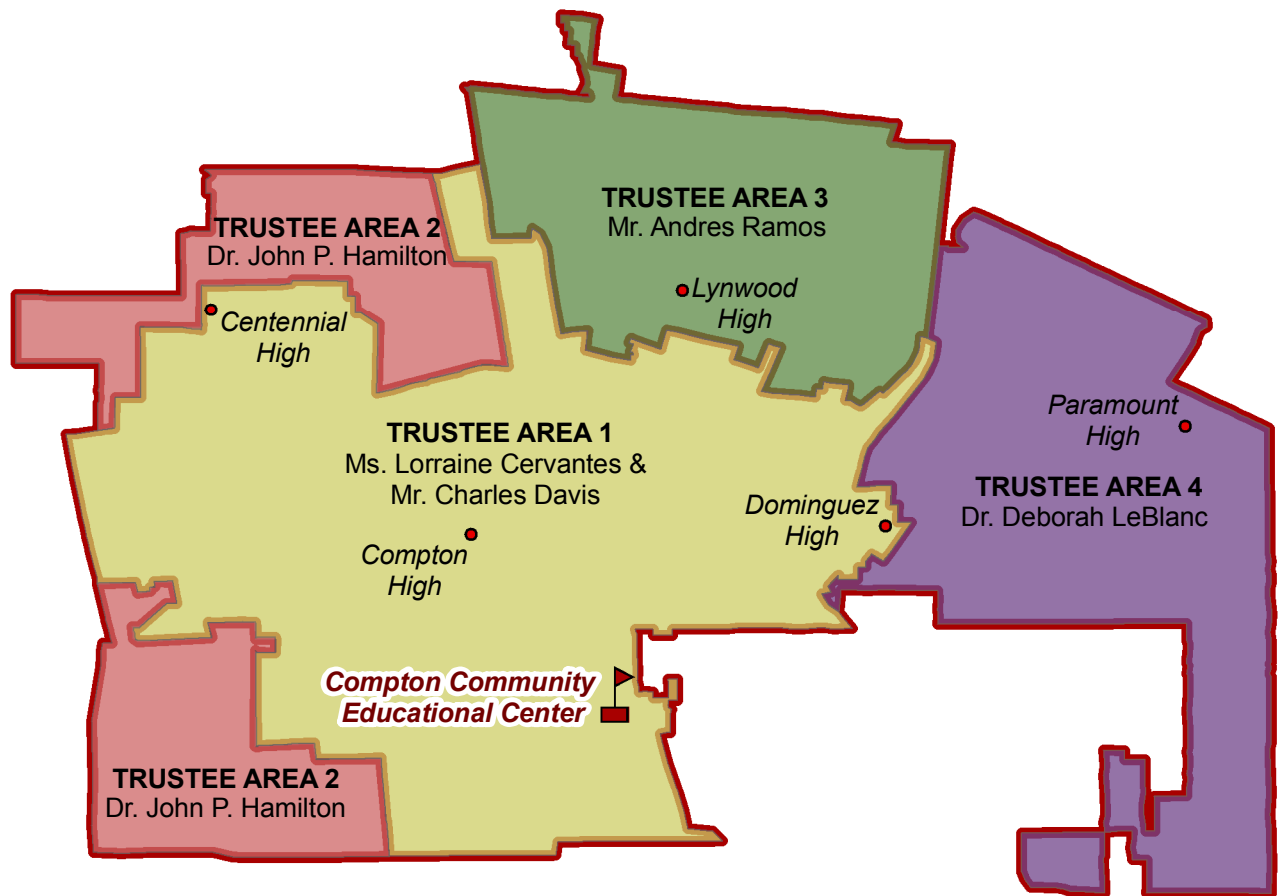
Marci Myers – Research Assistant, Office of Institutional Research

Carolyn Pineda – Research Analyst, Office of Institutional Research

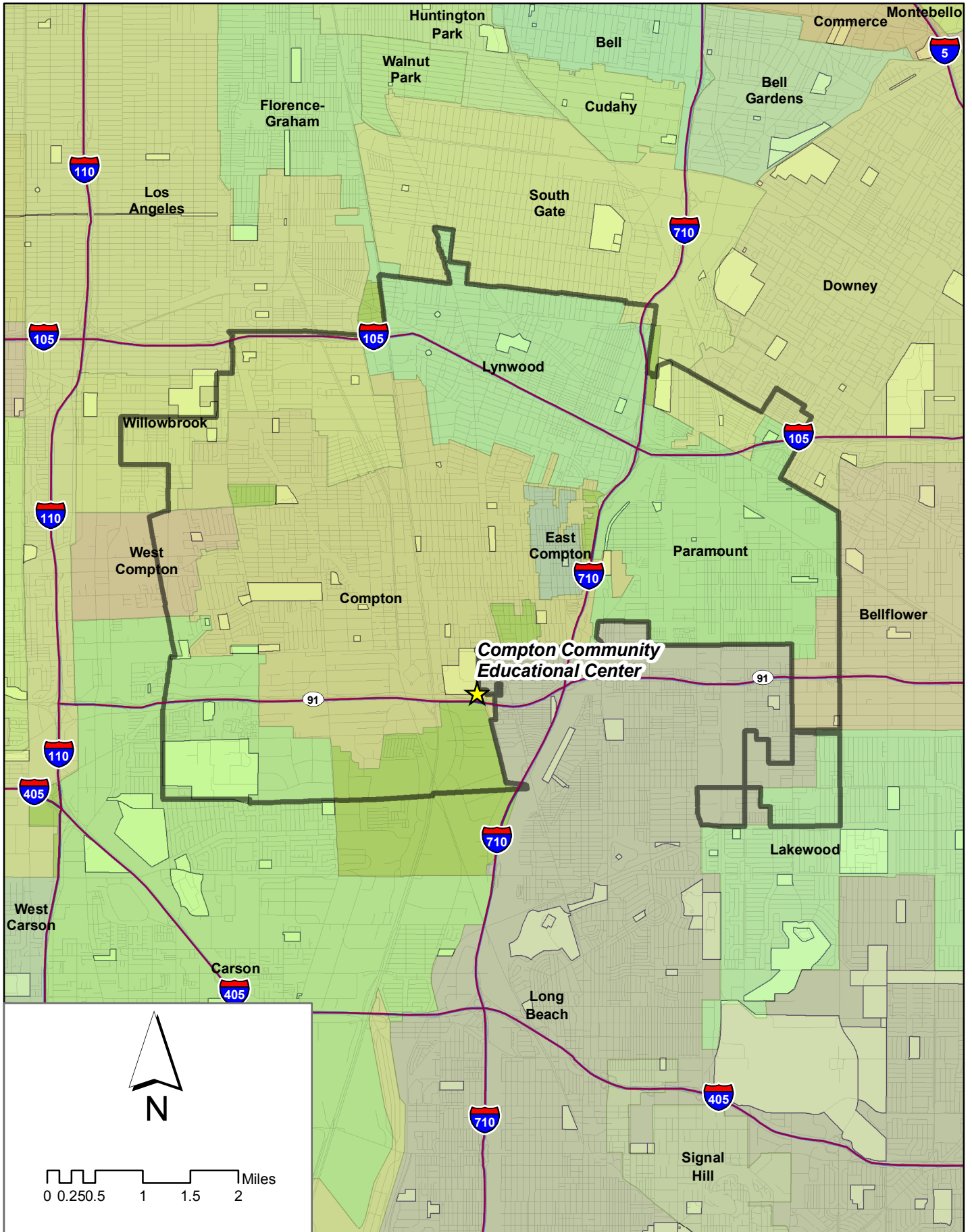
Mike Wilson – Research Analyst, Office of Institutional Research

Compton Community College District

Trustee Areas



Compton Community College District





Compton Center Facts and Figures - Fall 2009

Total Students: 6,780

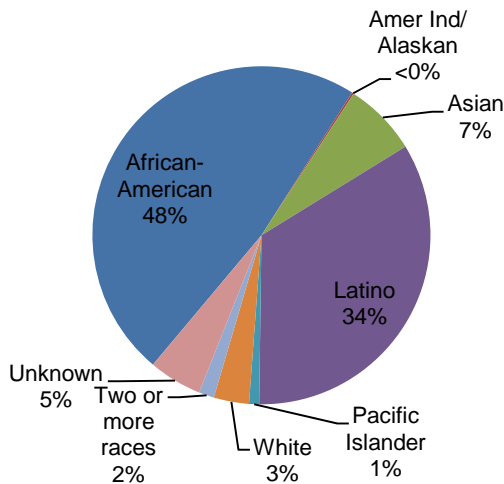
Age

17 or younger	600	8.8%
18 to 19	1,102	16.3%
20 to 24	1,995	29.4%
25 to 29	973	14.4%
30 to 39	1,115	16.4%
40 to 49	686	10.1%
50 or older	309	4.6%

Gender

Female	4,365	64.4%
Male	2,413	35.6%

Ethnicity



Unit Load

Fewer than 6 units	2,818	41.6%
6 to 8.5 units	1,125	16.6%
8.6 to 11.5 units	937	13.8%
11.6 to 14.5 units	1,379	20.3%
14.6 units or more	521	7.7%

Enrollment Level

Full-time	1,900	28.0%
Part-time	4,880	72.0%

Enrollment Status

First-time Student	1,549	22.8%
Returning	2,253	33.2%
Continuing	2,405	35.5%
K-12 Special Admit	573	8.5%

Educational Goal

Intend to Transfer	2,223	42.2%
Degree/Certif. Only	632	12.0%
Retrain/recertif.	479	9.1%
Basic Skills/GED	528	10.0%
Enrichment	127	2.4%
Undecided	1,273	24.2%

Degrees & Certificates

Associate of Arts	102	57.6%
Associate of Science	48	27.1%
Certificate	27	15.3%

Degrees & Certificates by Division

Behavioral & Soc Sci	17	9.6%
Business	8	4.5%
Health Sci & Athletics	34	19.2%
Industry & Technology	34	19.2%
General Studies	84	47.5%

Where Compton Students Reside

Compton	2,007	29.6%
Long Beach	1,103	16.3%
Los Angeles	997	14.7%
Carson	401	5.9%
Lynwood	290	4.3%
Paramount	201	3.0%
Bellflower	161	2.4%
Gardena	179	2.6%
Inglewood	141	2.1%
Other Cal Resident	870	12.8%
Out of State	267	3.9%
Outside the US	163	2.4%

Faculty/Work Force

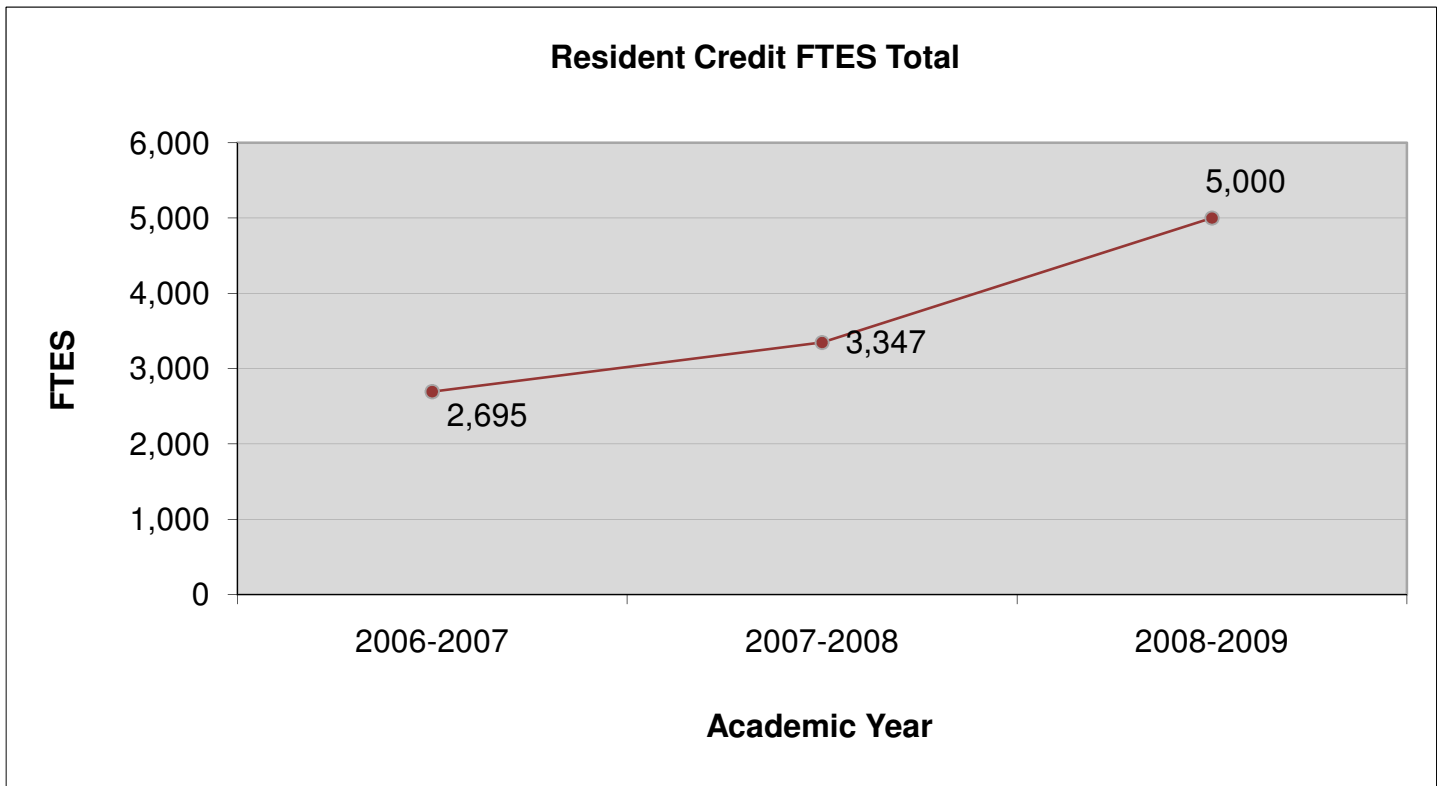
Educational Administrator	13	3.8%
Tenured/Tenure Track	85	24.6%
Academic Temporary	117	33.9%
<i>Total Faculty</i>	<i>215</i>	<i>62.3%</i>
Other Administrator	6	1.7%
Professional	11	3.2%
Support	113	32.8%

Source: Office of Institutional Research

El Camino College Compton Center
Resident Credit FTES

Data source: El Camino College Recalculation Apportionment Attendance Reports (CCFS 320) submitted to the Chancellor's Office
Resident students enrolled in credit courses
Academic years 2006-2007 through 2008-2009

RESIDENT FTES CREDIT	2006-2007	2007-2008	2008-2009
	2,695	3,347	5,000



* Resident credit FTES reported on ECC's Recalculation Apportionment Attendance Reports (CCFS-320) to the Chancellor's Office may differ from funded FTES.



2009 ANNUAL FACT BOOK

OFFICE OF INSTITUTIONAL RESEARCH

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Introduction

The El Camino College Compton Community Educational Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect the Compton Center's current and future operations.

Demographic and enrollment data on Compton Educational Center (CEC) students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database.

Fact Book composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication.

Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director

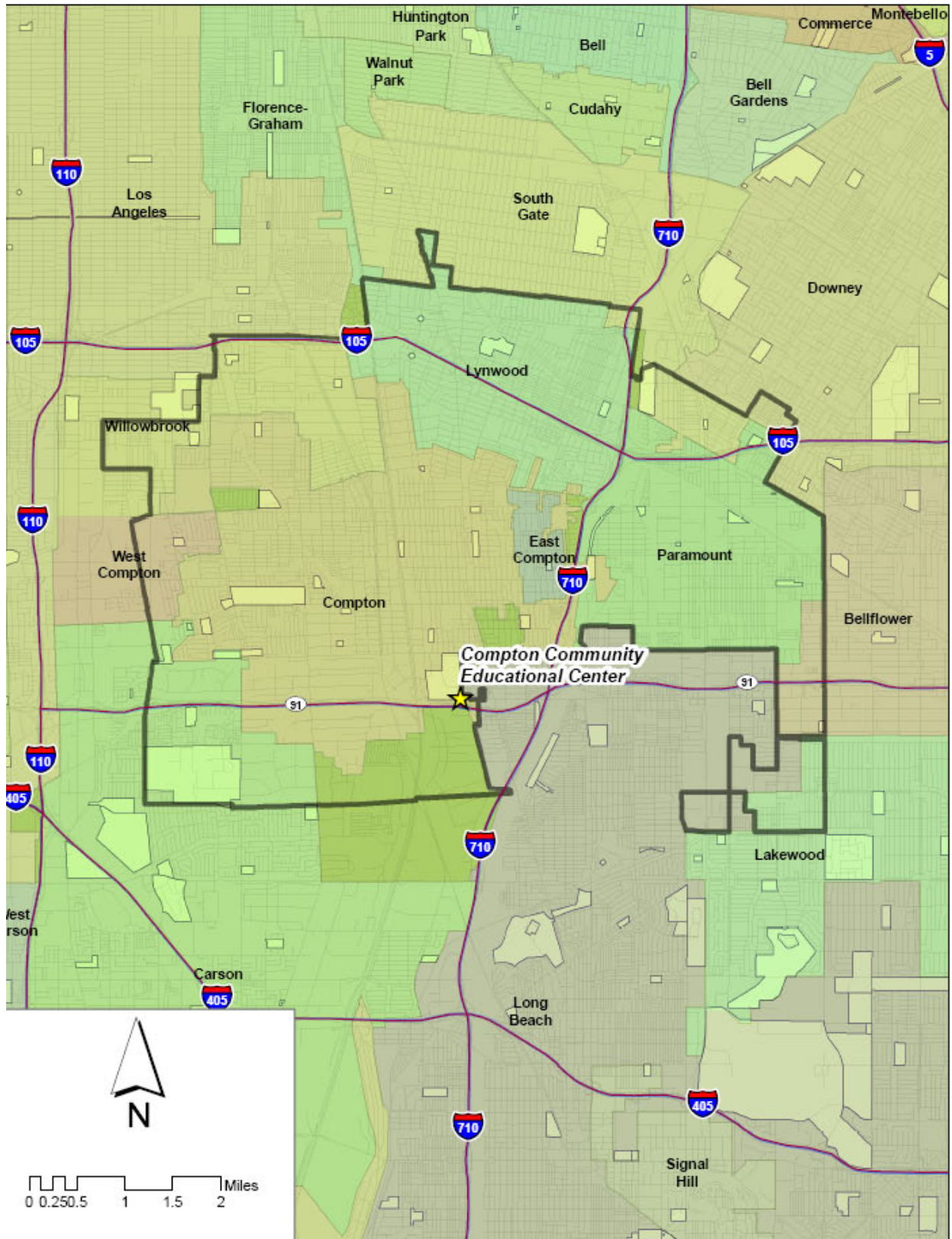
Carolyn Pineda, Research Analyst

Mike Wilson, Research Analyst

Section 1 – El Camino College Compton Center Service Area



Compton Community College District



Enrollment by Zip Code (7.5 mile radius)

In the 2008-2009 academic year, 90% of the student body live within a 7.5 mile radius from the Center. Of these students, 58% live within the Compton district while 33% are from outside the district. Ten percent of students enrolled in 2008-2009 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2008-09 Enrollment	Percent of 2008-09 Enrollment
		10,060	100.0
Artesia	90701	17	0.2
	90702	2	0.0
Artesia Total		19	0.2
Bell Total	90201	58	0.6
Bell Gardens Total	90202	2	0.0
Bellflower	90706	235	2.3
	90707	5	0.0
Bellflower Total		240	2.4
Carson	90745	154	1.5
	90746*	409	4.1
	90749	2	0.0
Carson Total		565	5.6
Compton	90220*	1,447	14.4
	90221*	1,726	17.2
	90222*	771	7.7
	90223*	7	0.1
	90224*	14	0.1
Compton Total		3,965	39.4
Downey	90240	8	0.1
	90241	35	0.3
	90242	64	0.6
Downey Total		43	0.4
Gardena	90247	141	1.4
	90248	46	0.5
	90249	65	0.6
Gardena Total		252	2.5
Huntington Park Total	90255	44	0.4
Lakewood	90711	3	0.0
	90712	46	0.5
	90713	15	0.1
	90714	0	0.0
Lakewood Total		64	0.6

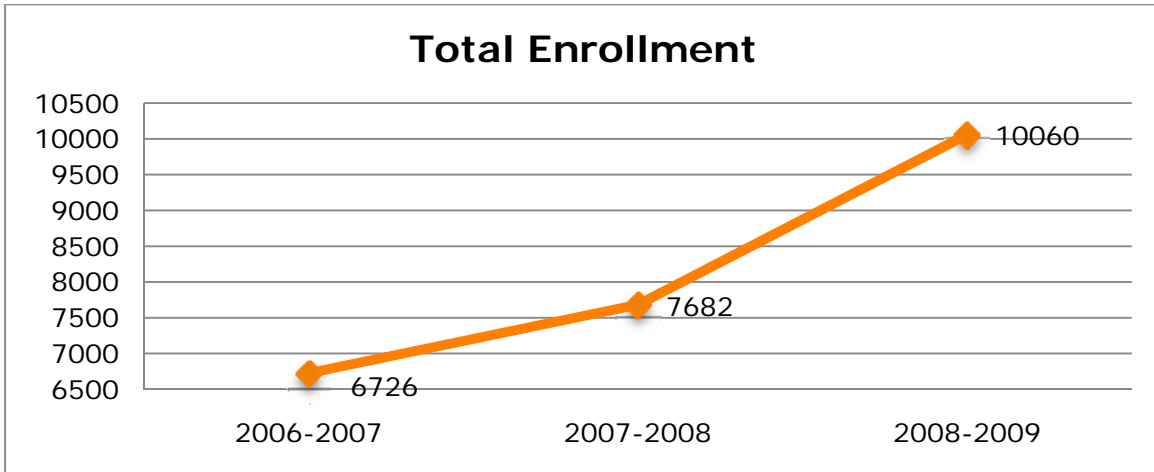
Long Beach	90804	84	0.8
	90805	1009	10.0
	90806	113	1.1
	90807	113	1.1
	90808	17	0.2
	90810	154	1.5
	90813	93	0.9
Long Beach Total		1,583	15.7
Los Angeles	90001	68	0.7
	90002	173	1.7
	90003	152	1.5
	90044	181	1.8
	90059*	339	3.4
	90061*	162	1.6
Los Angeles Total		1,007	10.0
Lynwood Total	90262*	586	5.8
Norwalk	90650	64	0.6
	90652	1	0.0
Norwalk Total		65	0.6
Paramount Total	90723*	319	3.2
Signal Hill Total	90755	14	0.1
South Gate Total	90280	129	1.3
Torrance	90501	53	0.5
	90502	31	0.3
	90504	46	0.5
Torrance Total		130	1.3
*District Total		5,780	57.5
Out of District Total		3,305	32.9
Grand Total		9,085	90.3

Section 2 – Student and Enrollment Trends



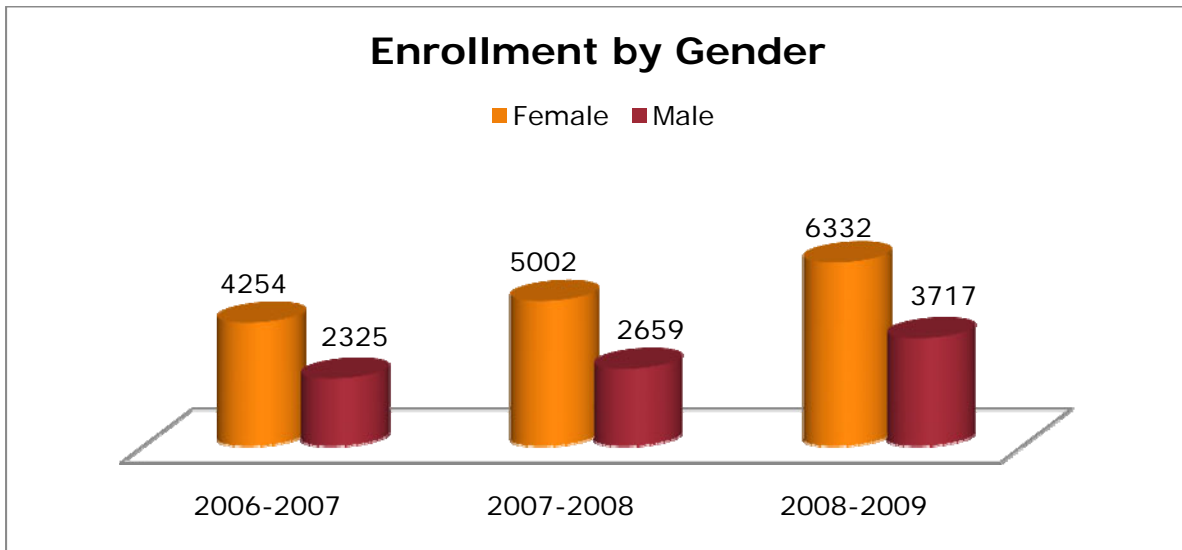
Total Enrollment

From 2006 to 2008, the Compton Center experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. From 2007-2008 to 2008-2009, enrollment increased by 31%. It is expected that enrollment will continue to increase in the coming years.



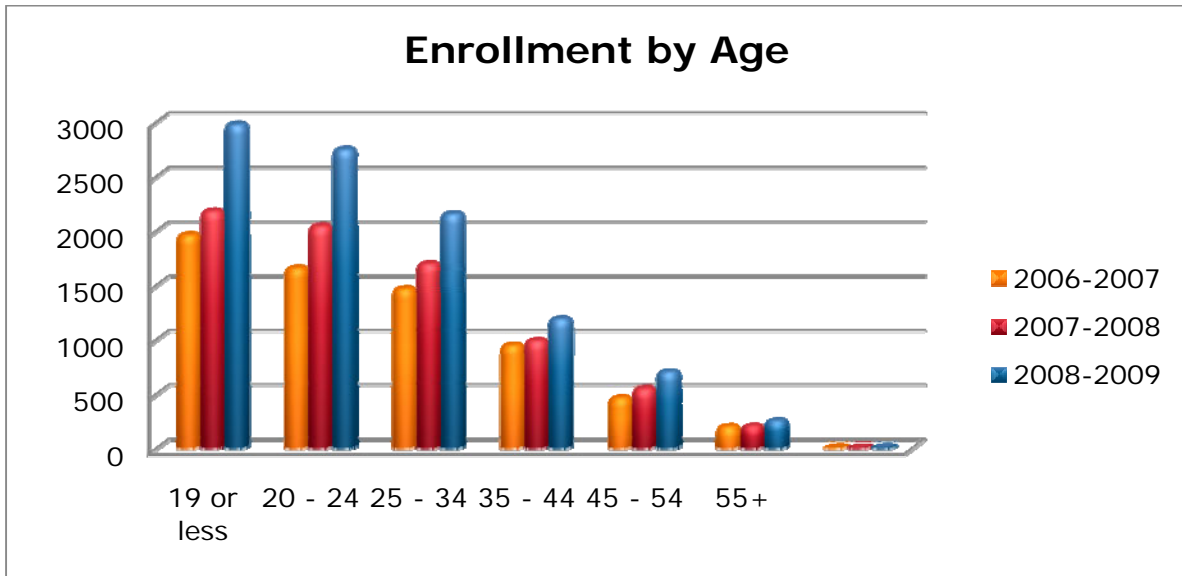
Enrollment by Gender

The Compton Center has a large female population. Sixty-four percent of students are female while 35% are male.



Enrollment by Age

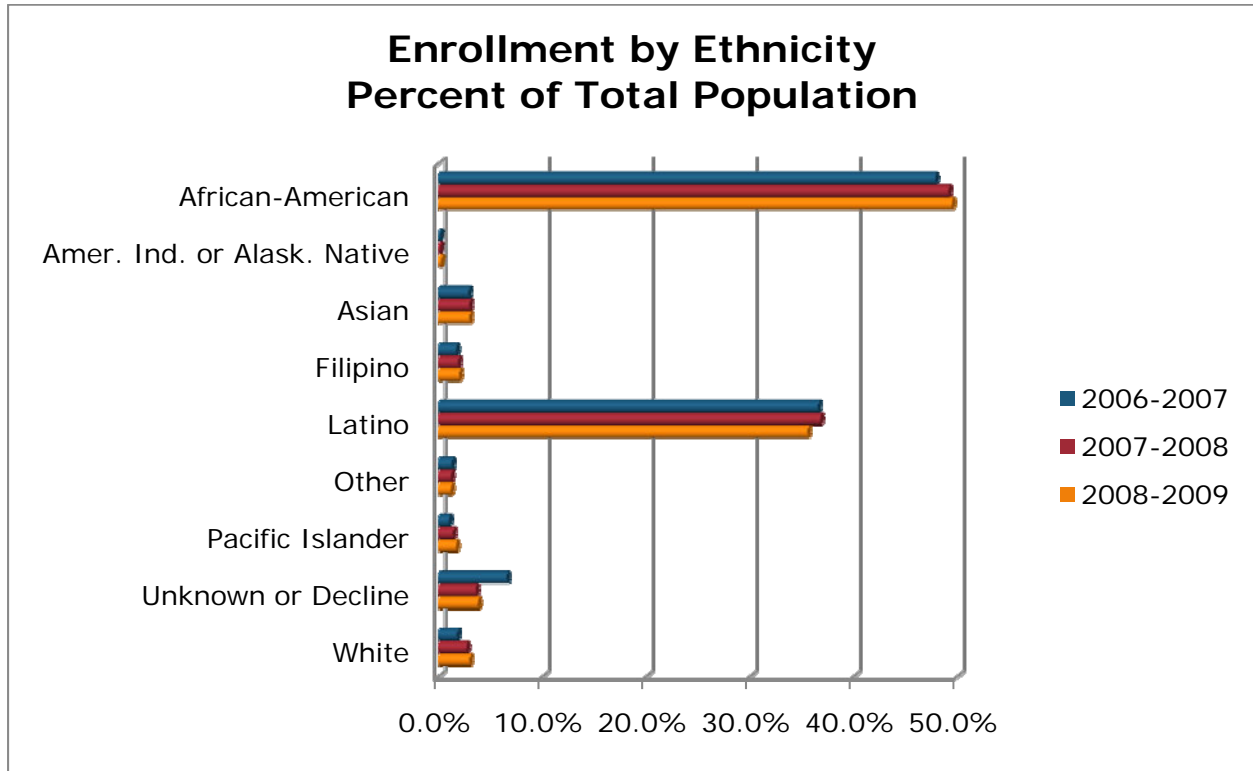
Fifty five percent of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 35% enrolled student while 10% of students are ages 45 and older. The majority of enrollment growth in the last year was among ages 19 or younger, followed by the 20-24 age group which increased 37% and 35%, respectively. Ages 45 and older increased by 27% in 2008-09 while working adults ages 25-44 increased by 25%.



Age	2006-2007		2007-2008		2008-2009	
	#	%	#	%	#	%
19 or less	1967	29.2%	2185	28.4%	2984	29.7%
20 - 24	1661	24.7%	2047	26.6%	2754	27.4%
25 - 34	1471	21.9%	1700	22.1%	2161	21.5%
35 - 44	952	14.2%	993	12.9%	1193	11.9%
45 - 54	467	6.9%	549	7.1%	706	7.0%
55+	203	3.0%	206	2.7%	255	2.5%
Unknown	5	0.1%	2	0.0%	7	0.1%

Enrollment by Ethnicity

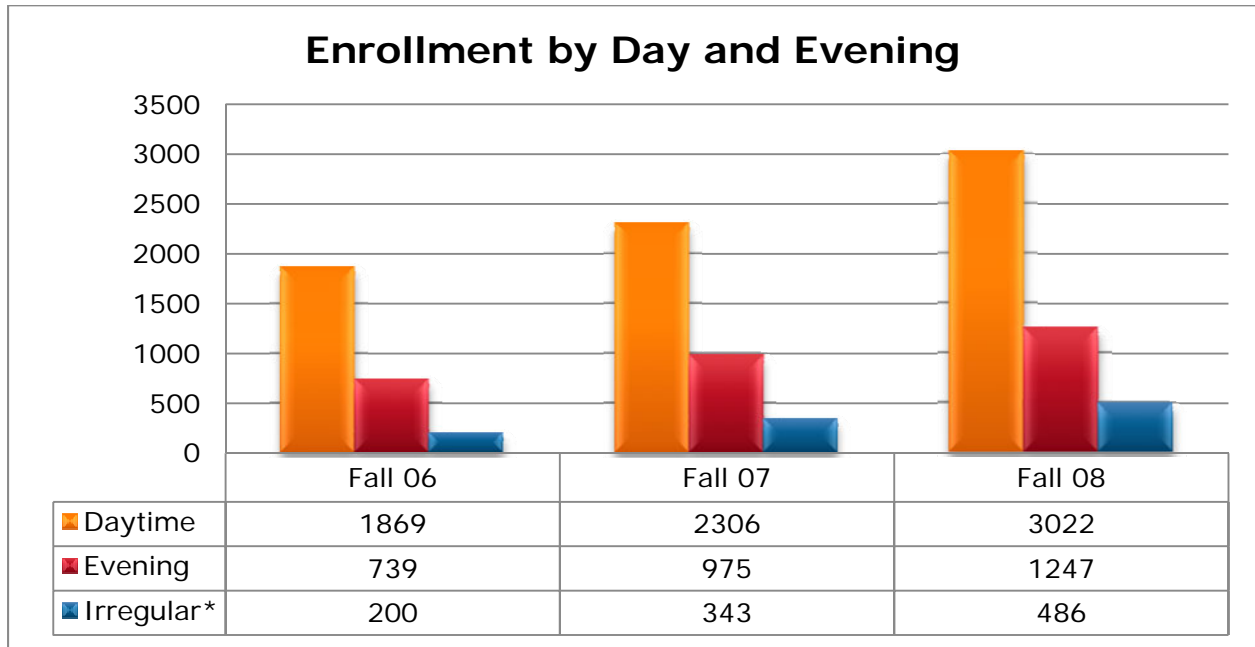
The ethnic breakdown of the enrolled students has remained relatively consistent over the last 3 years. African-Americans represent the largest ethnic group on campus comprising 49% of the student population. Thirty-six percent of students are Latino and 3% are Asian.



Ethnic Group	2006-2007	2007-2008	2008-2009
African-American	47.9%	49.2%	49.5%
Amer. Ind. or Alask. Native	0.2%	0.2%	0.3%
Asian	2.9%	3.0%	3.0%
Filipino	1.7%	1.9%	2.0%
Latino	36.6%	36.8%	35.6%
Other	1.3%	1.2%	1.2%
Pacific Islander	1.0%	1.4%	1.7%
Unknown or Decline	6.6%	3.6%	3.8%
White	1.8%	2.7%	3.0%

Enrollment by Day and Evening

Approximately two thirds of students enroll in at least one daytime course while 26% are exclusively in evening courses. The majority of growth was in enrollment in daytime courses which increased by 31% in the last year.



*Irregular meeting times, including distance education

Enrollment by High Schools

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Dominguez High (in Compton), Compton Senior High and Lynwood High School. In the last year, enrollment from Gardena Senior High and Carson Senior High (both out of district schools) increased by 40% and 38%, respectively. Enrolled students from Compton Senior High increased by 37% while students from Jordan Senior High increased by 32%.

Compton Feeder High Schools

High School	2006-2007	2007-2008	2008-2009
Carson Senior High*	42	55	76
Centennial High	62	65	82
Compton Senior High	223	188	258
Dominguez High	248	184	223
Fremont Senior High*	12	21	20
Gardena Senior High*	24	53	74
Jordan Senior High*	84	101	133
Locke (Alain Leroy) Senior High*	10	20	25
Lynwood High	129	126	161
Paramount High	43	52	55
South Gate High School*	9	20	16

**High schools outside Compton district boundaries*

Other Non-District High Schools

High School	2006-2007	2007-2008	2008-2009
Non-District High School	549	780	1160

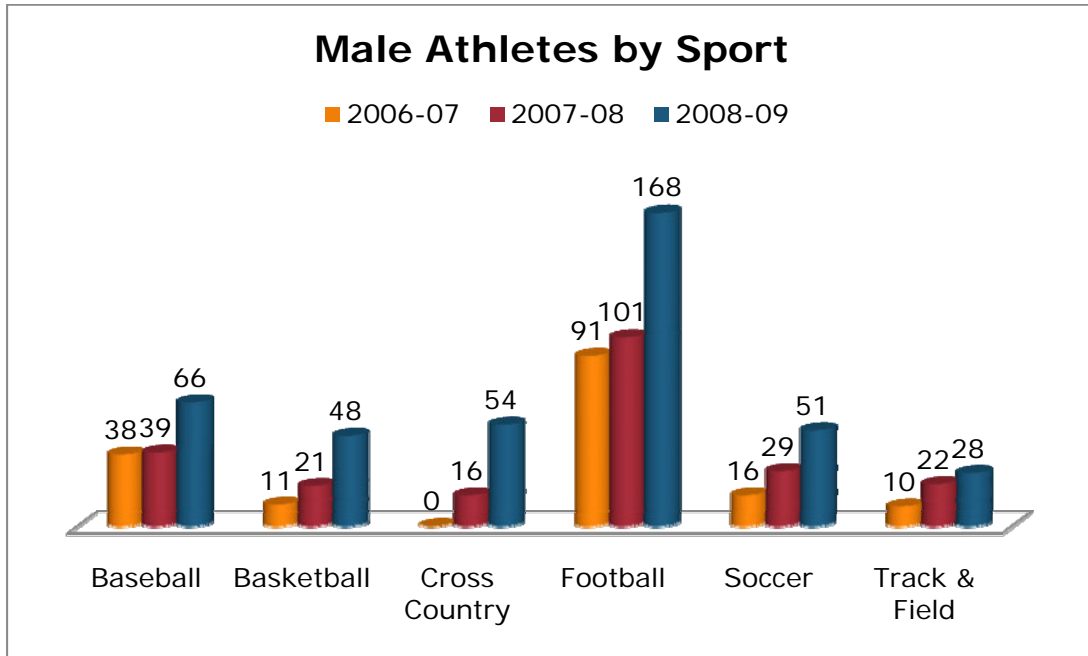
Section 3 – Special Programs



Compton Educational Center vs. El Camino College football game

Athletics

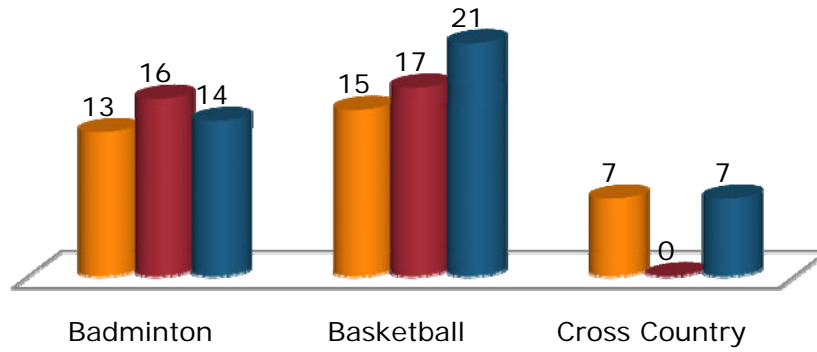
The Compton Center offers a variety of intercollegiate sports team. The largest male sport is football, which had an increase of 67 players in the 2008-09 season. Basketball was the largest female sport with an average of 18 players per year.



Sport	2006-07	2007-08	2008-09
Baseball	38	39	66
Basketball	11	21	48
Cross Country	0	16	54
Football	91	101	168
Soccer	16	29	51
Track & Field	10	22	28
Total	166	228	415

Female Athletes by Sport

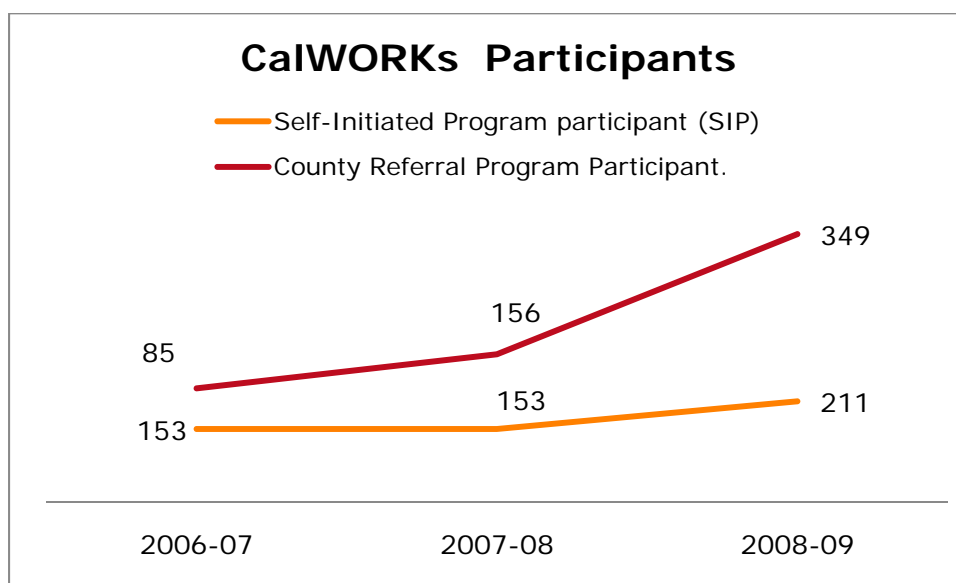
■ 2006-07 ■ 2007-08 ■ 2008-09



Sport	2006-07	2007-08	2008-09
Badminton	13	16	14
Basketball	15	17	21
Cross Country	7	0	7
Total	35	33	42

CalWORKs

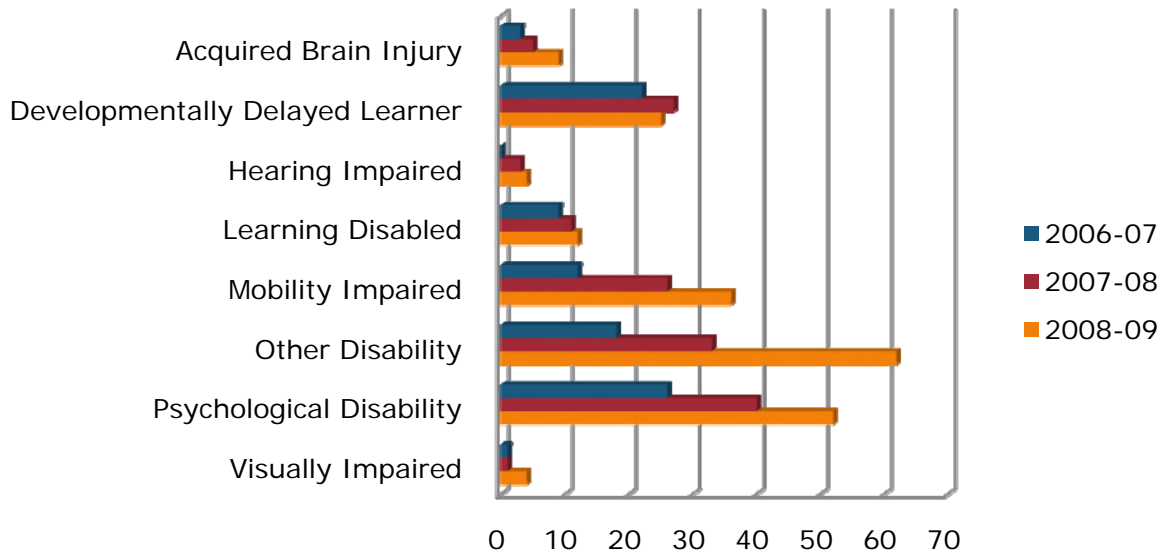
CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 4% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants increased by 251 students, an 81% increase. This can be attributed to the successful community partnerships that the CalWORKs program has established. The CEC CalWORKs program has built one of the largest work study programs in Los Angeles County which attracts both potential students and community referrals.



Disabled Student Programs and Services (DSP&S)

The Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. About 2% of CEC students have a registered disability. During the 2008-09 academic year, 204 students had a registered disability. The most common disability is psychological disability followed by developmental delayed learner.

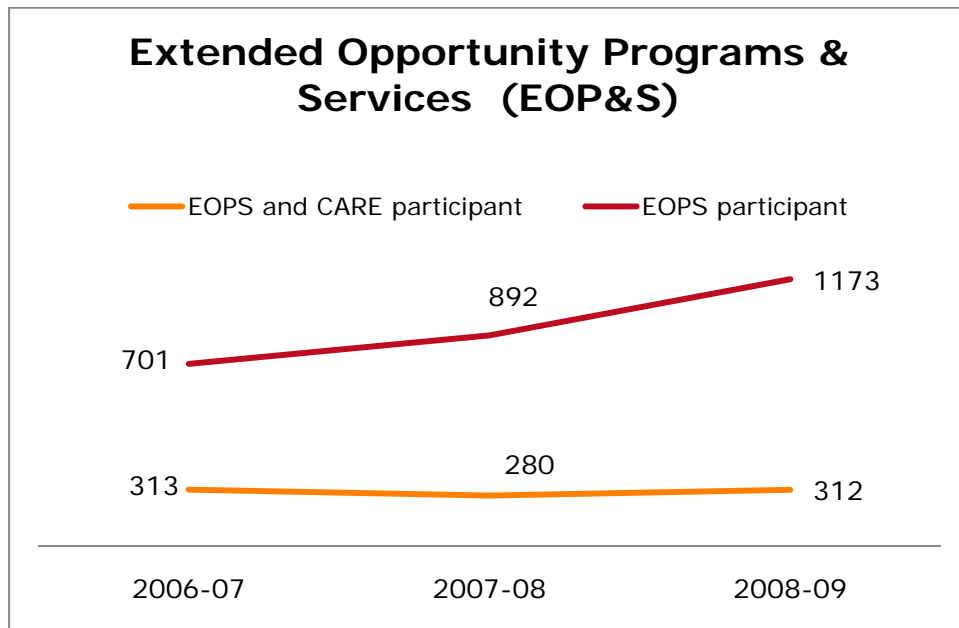
Disabled Students Programs & Services



Primary Disability	2006-07	2007-08	2008-09
Acquired Brain Injury	3	5	9
Developmentally Delayed Learner	22	27	25
Hearing Impaired	0	3	4
Learning Disabled	9	11	12
Mobility Impaired	12	26	36
Other Disability	18	33	62
Psychological Disability	26	40	52
Visually Impaired	1	1	4
Total	91	146	204

Extended Opportunity Program and Services (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 15% of the CEC students are in EOP&S. In 2008-09, there was a 27% increase in the number of students in EOP&S.

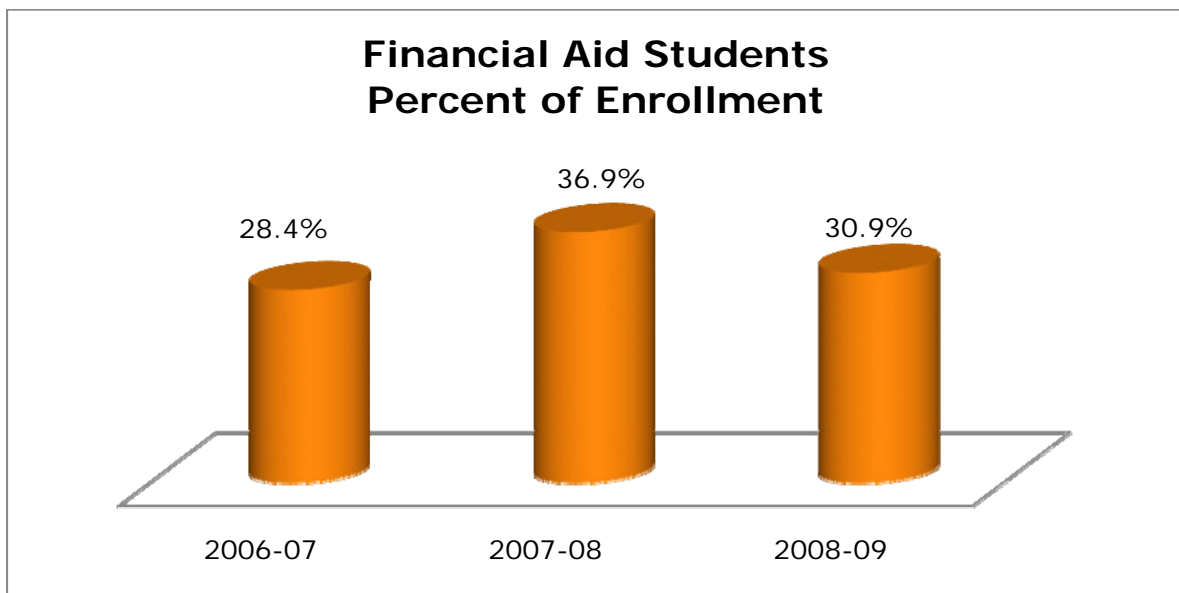


Financial Aid

An average of 32% of CEC students received financial aid. Our largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 3,756 BOGW recipients in 2008-09. The second largest program is the Federal Pell Grant with 1,400 recipients in 2008-09.

The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2006-07, the first year of the partnership between El Camino College and the Compton Center, the campus-based awards were distributed between the two colleges. There was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS.

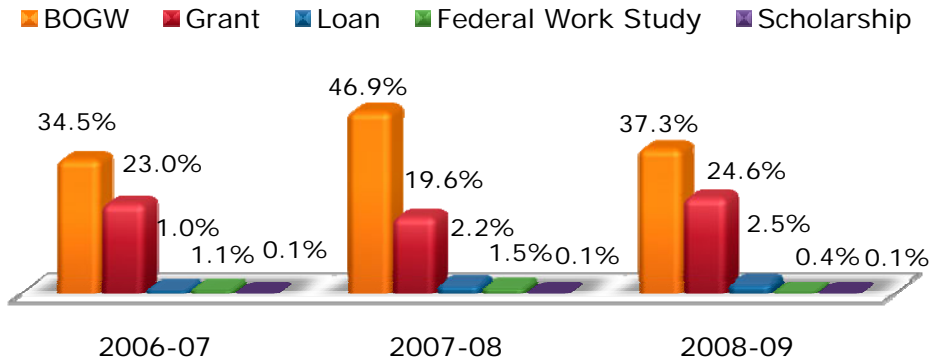
Although the average financial award increased to over \$1000 in 2008-09, a smaller percentage of students (31%) received financial aid compared to the previous year (37%).



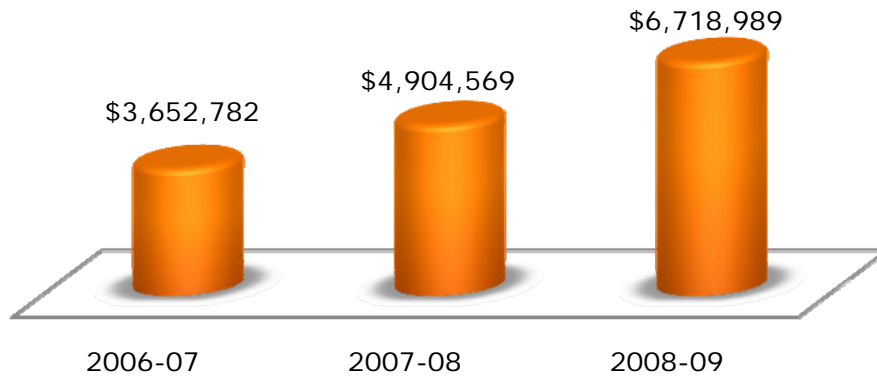
Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09
Federal Work Study	72	116	39
Percent of Student Enrollment	1.1%	1.5%	0.4%
Scholarship: institutional source	5	2	12
Scholarship: non-institutional source	3	9	0
Scholarship Total	8	11	12
Percent of Student Enrollment	0.1%	0.1%	0.1%
Stafford Loan, subsidized	60	121	174
Stafford Loan, unsubsidized	7	45	77
Loan Total	67	166	251
Percent of Student Enrollment	1.0%	2.2%	2.5%
BOGW, Part A	741	1,177	746
BOGW, Part B	1,054	1,866	2,270
BOGW, Part C	525	560	739
Fee Waiver	1	0	1
BOGW Total	2,321	3,603	3,756
Percent of Student Enrollment	34.5%	46.9%	37.3%
Academic Competitiveness Grant	0	11	17
Cal Grant B	174	151	91
Cal Grant C	21	10	2
EOPS Grant	5	103	807
CARE Grant	1	0	1
Chafee Grant	2	2	4
Pell Grant	812	1,004	1,400
SEOG (Supplemental Educational Opportunity Grant)	531	238	165
Grant Total	1,546	1,508	2,470
Percent of Student Enrollment	23.0%	19.6%	24.6%
Grand Total	4,014	5,404	6,528
Unduplicated Student Total	1,913	2,838	3,111
Percent of Student Enrollment	28.4%	36.9%	30.9%

Financial Aid Receipients Percent of Enrollment



Financial and Scholarships Award Amounts



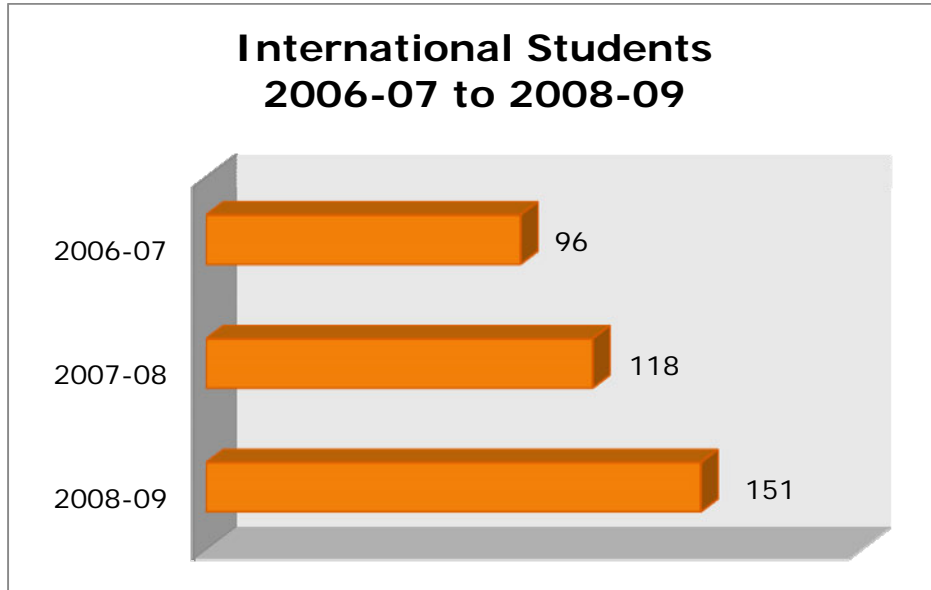
Financial Aid Amount Awarded

Financial Aid	2006-07	2007-08	2008-09
Federal Work Study	\$168,124	\$218,464	\$83,470
Scholarship: institutional source	\$2,500	\$12,000	\$25,508
Scholarship: non-institutional source	\$4,863	\$12,702	\$0
Scholarship Total	\$7,363	\$24,702	\$25,508
Stafford Loan, subsidized	\$158,456	\$396,928	\$604,025
Stafford Loan, unsubsidized	\$23,400	\$101,994	\$253,501
Loan Total	\$181,856	\$498,922	\$857,526
BOGW, Part A	\$322,131	\$404,697	\$232,070
BOGW, Part B	\$351,515	\$571,822	\$791,810
BOGW, Part C	\$156,998	\$140,790	\$218,730
Fee Waiver	\$364	0	\$560
BOGW Total	\$831,008	\$1,117,309	\$1,243,170
Academic Competitiveness Grant		\$5,525	\$9,939
Cal Grant B	\$209,475	\$183,437	\$116,452
Cal Grant C	\$10,188	\$4,104	\$1,008
EOPS Grant	\$1,150	\$30,987	\$278,942
CARE Grant	\$501	\$0	\$250
Chafee Grant	\$10,000	\$10,000	\$20,000
Pell Grant	\$1,973,917	\$2,682,544	\$4,000,863
SEOG (Supplemental Educational Opportunity Grant)	\$259,200	\$134,100	\$91,800
Grant Total	\$2,464,431	\$3,045,172	\$4,509,315
Grand Total	\$3,652,782	\$4,904,569	\$6,718,989

Average Award	2006-07	2007-08	2008-09
Federal Work Study	\$2,335.06	\$1,883.31	\$2,140.26
Scholarships	\$920.38	\$2,245.64	\$2,125.67
Loans	\$2,714.27	\$3,005.55	\$3,416.44
BOGW	\$358.04	\$310.11	\$330.98
Grants	\$1,594.07	\$2,019.34	\$1,825.63
Total	\$910.01	\$907.58	\$1,029.26

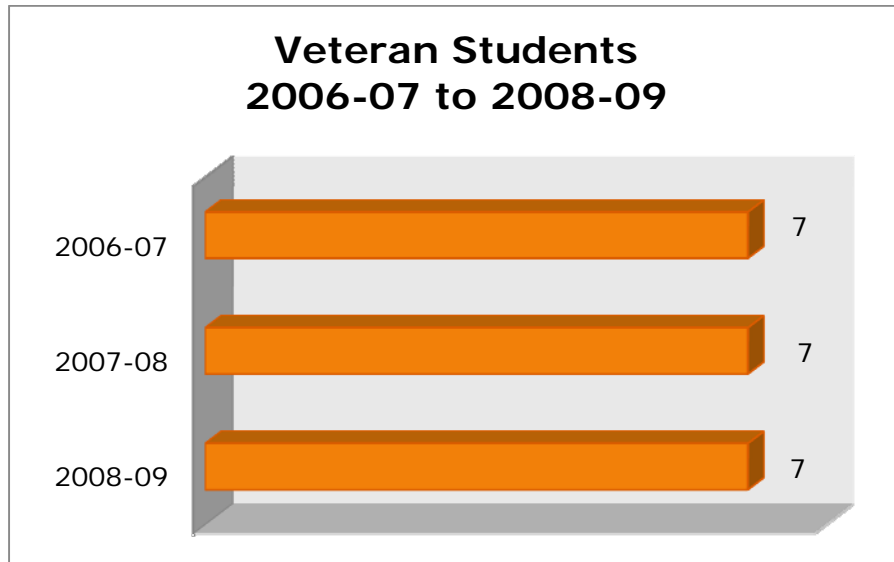
International Students

The number of international students has increased from 118 in 2007-2008 to 151 in 2008-2009 academic years.



Veterans

In the last three years, the number of veteran students has remained the same.



Section 4 – Success and Retention



Overall Success and Retention

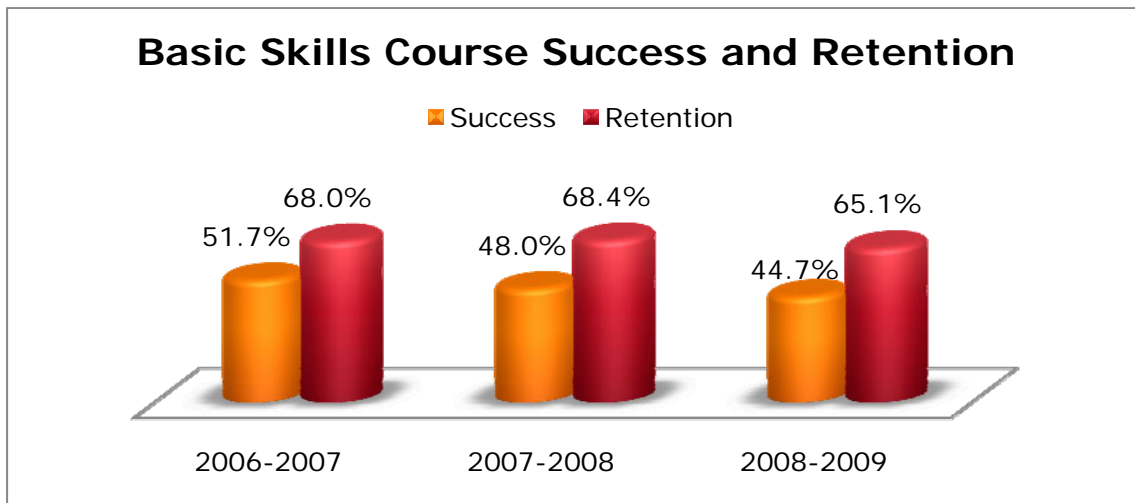
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/P (Pass) or better).

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 73%. Success rates have declined slightly over the last 3 years while retention rates are remaining relatively stable.



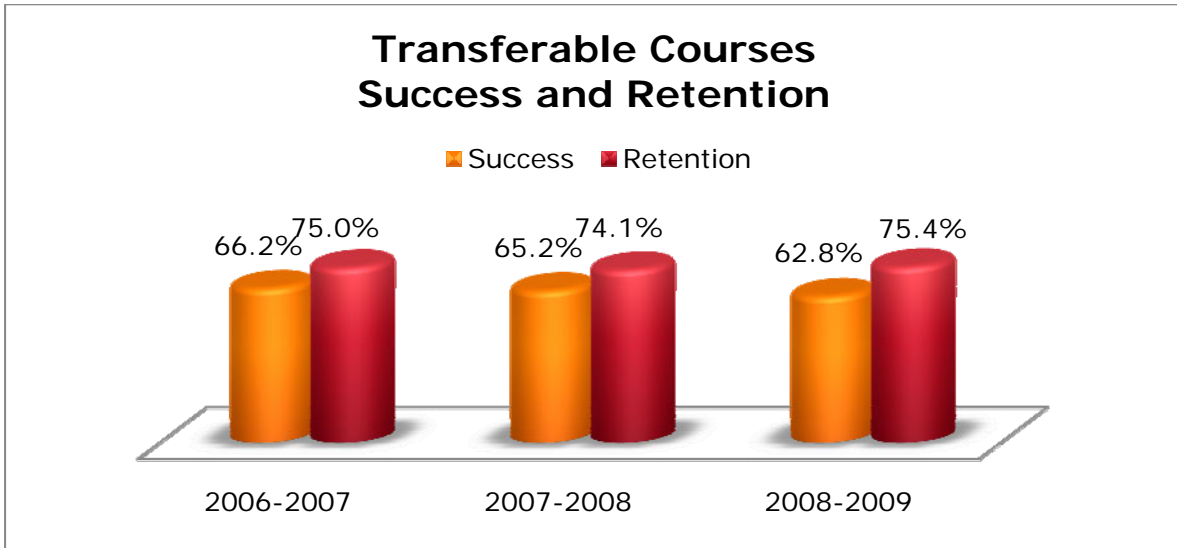
Basic Skills Success and Retention

Students who take basic skills courses have an average success rate of 48% and retention rate of 67%. The average basic skills success rate is 13 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 6 percentage points below the overall retention rate. Both success and retention rates declined in 2008-09.



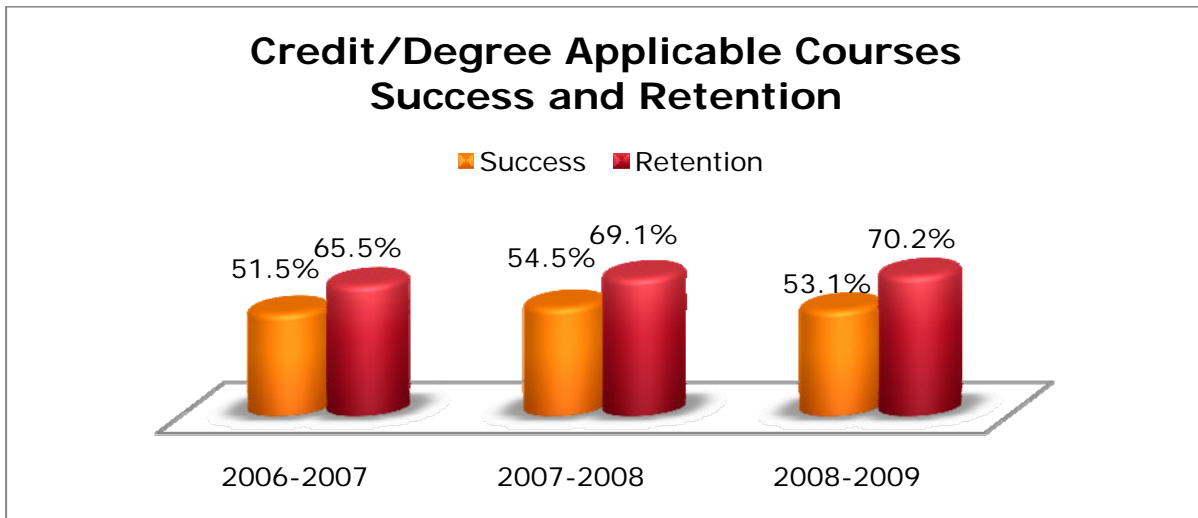
Transferable Success and Retention

The success rate for transfer-level courses averages 66%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 75%, is also slightly higher than the overall and basic skills rates. Success and retention rates remained stable in 2008-09.



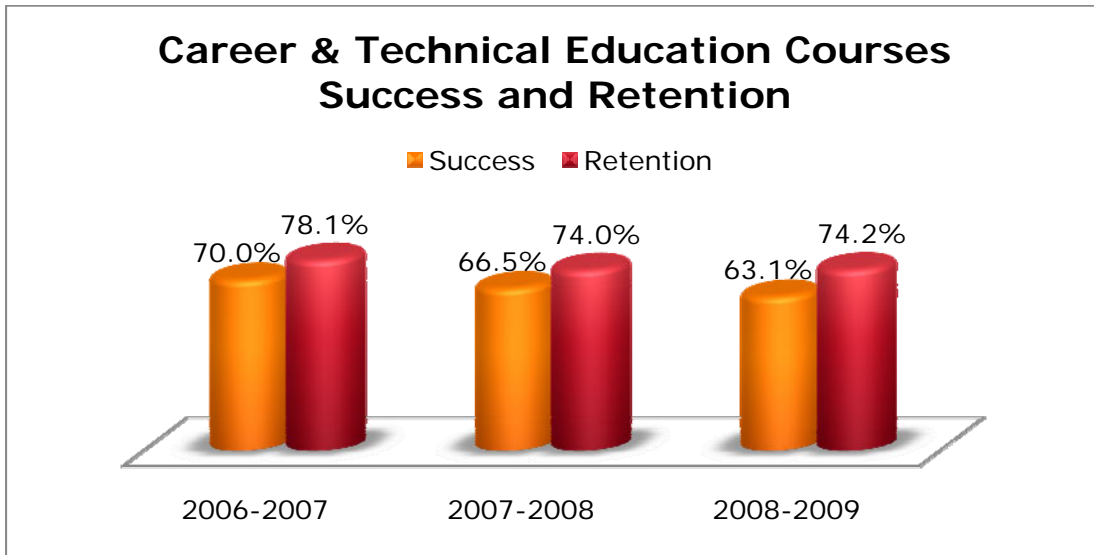
Credit/Degree Applicable Success and Retention

The average success rates for non basic skills, non transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last three years, credit/degree applicable courses average a 53% success rate and 68% retention rate.



Career and Technical Education Success and Retention

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last three years, career and technical education courses average a 66% success rate and 75% retention rate. In the past year, success rates decreased slightly while retention rates remained the same.

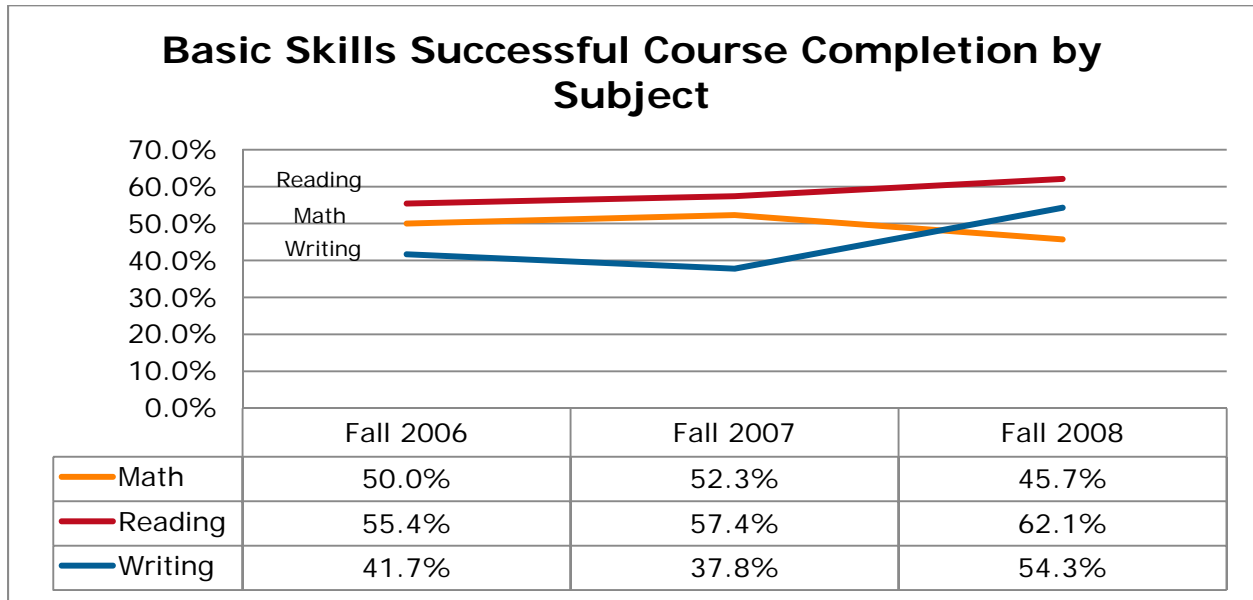


Section 5 – Student Outcomes



Basic Skills Successful Course Completion

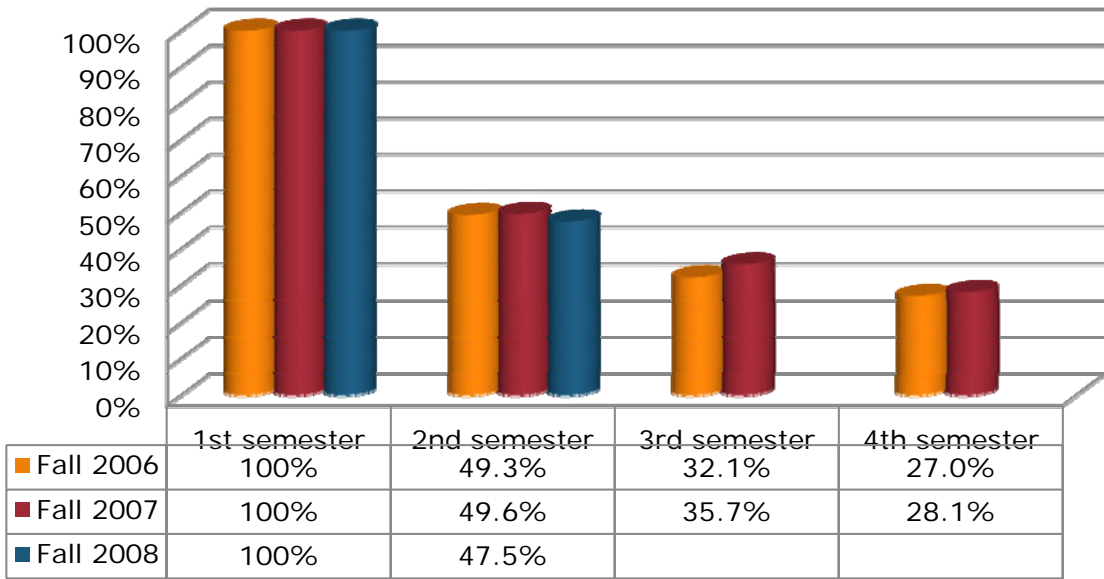
The success rates for basic skills math declined slightly from Fall 2007 to Fall 2008 while reading rates slightly increased during the same time period. In the last year, the success rate for basic skills writing increased by 44%.



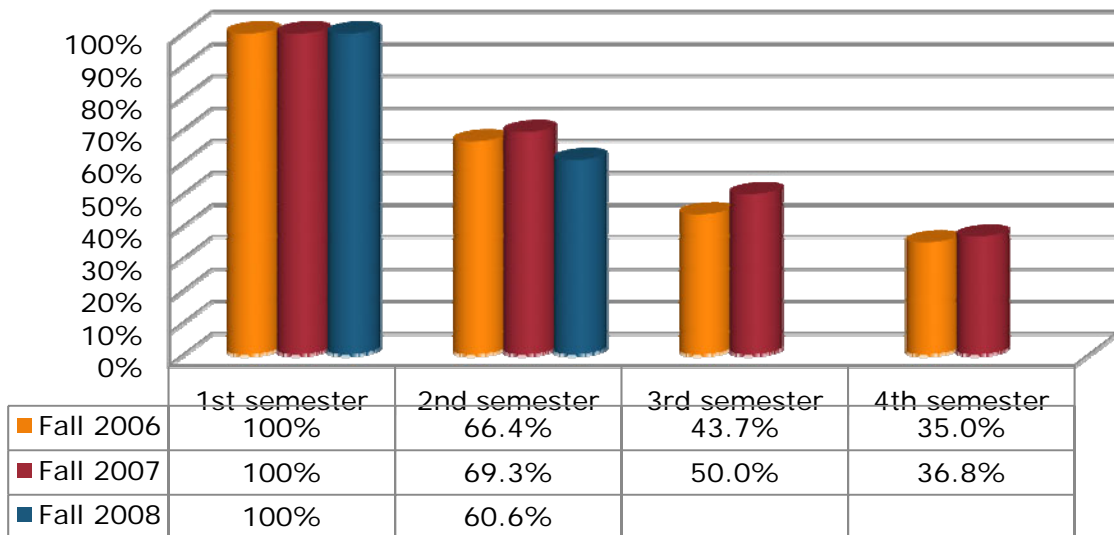
Persistence Rates

Student persistence refers the tracking of students over several terms. Persistence rates are based on two fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for the three cohort groups. For the first-time, full-time cohorts, there was a 9 percentage-point drop in persistence rates for the Fall 2008 cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.

Student Persistence over Four Semesters Fall 2006 to Fall 2008 Cohorts



First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2008 Cohorts

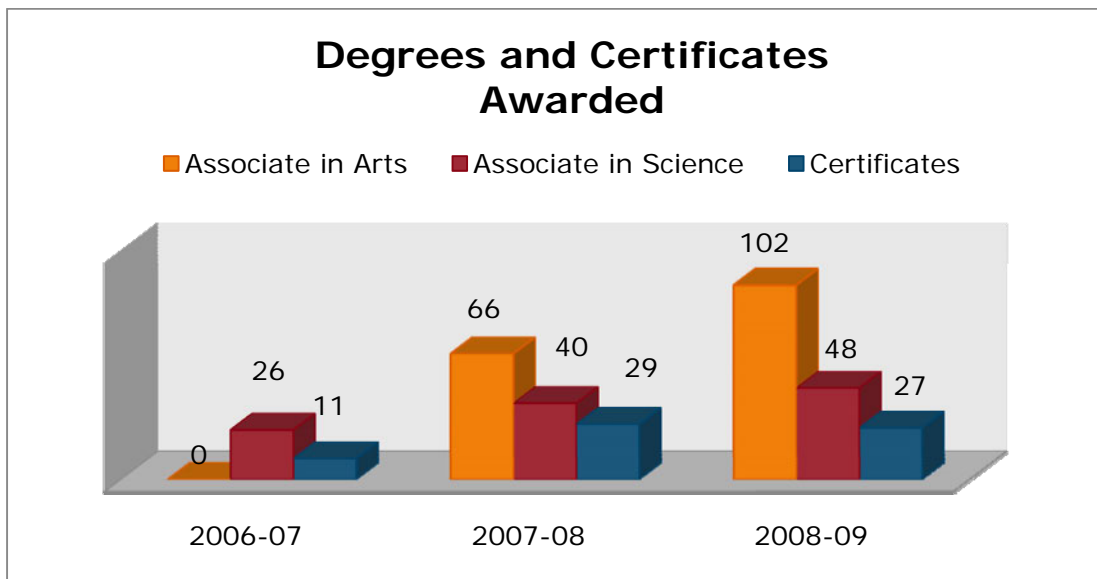


Degrees Awarded

Compton Educational Center has awarded a total of 349 degrees and certificates in the last three years. From 2007 to 2008, the number of degrees and certificates awarded increased by 35%. The majority of the growth in degrees awarded was among AA recipients, who increased by 55% in the last year. Both AS degrees and certificates awarded slightly increased between the 2007-08 and 2008-09 academic years, while certificates remained about the same.

Degrees and Certificates Awarded 2007-2009

Degrees and Certificates	2006-07	2007-08	2008-09
Associate in Arts	0	66	102
Associate in Science	26	40	48
Certificates	11	29	27
Total Degrees	37	135	177



Transfer Destinations

There are a small number of students who have transferred to a 4-year university in the last three years. No students were on record with the Department of Education as transferring to a UC institution in 2008-09. For the Cal State system, the top transfer schools are Dominguez Hills and Long Beach with 62 and 10 students, respectively.

UC System

Name	2006-07	2007-08	2008-09
University of California, Berkeley	1	0	0
University of California, Los Angeles	0	1	0
University of California, Riverside	1	0	0
Total UC Transfers	2	1	0

Cal State System

Name	2006-07	2007-08	2008-09
California State Polytechnic University, Pomona	0	2	1
California State University, Dominguez Hills	77	74	62
California State University, East Bay	0	4	1
California State University, Fresno	1	0	0
California State University, Fullerton	3	0	0
California State University, Long Beach	20	8	10
California State University, Los Angeles	9	7	6
California State University, Northridge	1	2	0
California State University, Sacramento	1	0	0
California State University, San Bernardino	3	3	3
Humboldt State	1	0	1
San Diego State University	0	1	0
San Jose State University	0	3	0
Total Cal State Transfers	116	104	84

Source: California Postsecondary Education Commission (CPEC)

College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College Compton Center 2008-09

Introduction

The accompanying tables are produced annually to track higher education destinations for students from El Camino College Compton Center's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC). The tables in this report show the number of students who graduated in 2008 and enrolled at any California public college in the 2008-09 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

College-going Rates in 2008

Table 1 highlights California Public College-Going Rates and educational destinations for 13 high schools in the region, 5 of which are within the Compton Community College District (CCCD). Columns include spring 2008 graduating class size, and the number and percentage of each graduating class that attended a college or university, attended a community college, and attended the Compton Center. Summary counts and percentages are provided for each school district or region.

About 61% of 2008 graduates from feeder high schools attend a California public college or university. The highest enrollment rate was from Fremont (82%), while the lowest was from Compton (44%). Sixty-four percent of graduating students attend community college. The school with the largest share going to community college was Jordan (75%). The school least likely to send students to community college was King/Drew Medical Magnet (37%), which sent more students to the CSUs and UCs.

The last column in table 1 represents the yield rate for Compton Center from each high school. Here, the average yield is 7%, with a high of 35% (Compton and Dominguez) and a low of zero enrollments from one area high school (Cabrillo). High schools sending a higher than average percentage of graduating students include Centennial, Lynwood, and Jordan.

Higher Education Destinations in 2008

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver shaded for each system. The top receivers in the CSU and UC systems were Long Beach and Los Angeles, respectively.

El Camino College was the top receiver overall for the region, followed by Long Beach City College and Cerritos College. El Camino College attracts a large number of students from Carson and Gardena High Schools. Students from Lynwood and Paramount are more frequently attracted to Cerritos College. While students from Cabrillo and Jordan High Schools are drawn to Long Beach City College (LBCC) in large numbers despite the fact that the Compton Center is closer in miles than LBCC. As shown in the map at the end of this report, Jordan High is located 2 miles from the Compton Center; on the other hand LBCC is 6 miles away from the high school.

Trends in Enrollment Yield – 2006 to 2008

The final table (table 3) examines enrollment yield rates for 2006 and 2008 (2007 is not included due to incomplete data reported for that year). The last column (2008 - 2006) compares 2008 enrollment yields with 2006. Overall yield from high schools in the region were 1 point higher in 2008 than 2006. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 1 point or more.

High schools that have experienced the largest gains since 2006 are Compton and Dominguez. Schools that showed a 1 point decline in yield were Centennial, King/Drew and Locke. There was no change in enrollment yields for Paramount, Carson, Fremont, and Cabrillo high schools.

Conclusion

Overall, El Camino College Compton Center received 171 local area high school graduates bound for higher education; a 51% increase from 2006. However, most high schools within the district boundaries have experienced only a modest increase in enrollment *yield* (percentage of graduating class attending Compton Center) from 2006 to 2008. Feeder high schools outside the district experienced either a slight decline or no change in enrollment yield.

**Table 1: California College-Going Rates (2008)
High Schools from Compton USD and Surrounding Areas**

District	High School	Graduating Class Size	To Coll/Univ *		To Cal. CC		To Compton	
			n	%	n	% **	n	% ***
Compton USD	Centennial	188	109	58.0%	77	70.6%	15	19.5%
	Compton	325	144	44.3%	105	72.9%	37	35.2%
	Dominguez	310	176	56.8%	104	59.1%	37	35.6%
<i>Compton District Totals</i>		823	429	52.1%	286	66.7%	89	31.1%
Lynwood USD	Lynwood	649	321	49.5%	185	57.6%	26	14.1%
Paramount USD	Paramount	692	336	48.6%	222	66.1%	9	4.1%
LAUSD	Carson	582	423	72.7%	282	66.7%	7	2.5%
	Fremont	453	370	81.7%	229	61.9%	3	1.3%
	Gardena	441	333	75.5%	246	73.9%	8	3.3%
	King/Drew	284	212	74.6%	78	36.8%	2	2.6%
	Locke	261	181	69.3%	122	67.4%	1	0.8%
	South Gate	525	384	73.1%	207	53.9%	1	0.5%
<i>LA District Totals</i>		2,546	1,903	74.7%	1,164	61.2%	22	1.9%
Long Beach USD	Cabrillo	605	318	52.6%	229	72.0%	0	0.0%
	Jordan	616	322	52.3%	242	75.2%	25	10.3%
<i>Long Beach District Totals</i>		1,221	640	52.4%	471	73.6%	25	5.3%
All Compton Area High Schools		5,931	3,629	61.2%	2,328	64.1%	171	7.3%

* Includes all students tracked at California public institutions of higher education in 2008-09.

** Represents the percentage of *college-going students* who selected a community college in 2008-09.

*** Represents the percentage of *CC students* who selected the Compton Center in 2008-09.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

**Table 2: Higher Education Destinations (2008)
High Schools from Compton USD and Surrounding Areas**

Destinations	Compton USD			Lynwood	Paramount	Los Angeles Unified School District						Long Beach USD		College Total
	Centennial	Compton	Dominguez	Lynwood	Paramount	Carson*	Fremont*	Gardena*	King/Drew	Locke*	SouthGate*	Cabrillo*	Jordan (LB)*	
Cerritos College	12	17	37	78	97	9	8	9	7	3	51	26	53	407
Compton Center	15	37	37	26	9	7	3	8	2	1	1		25	171
Cypress College			4	5	17	2			1			2	6	37
East LA College	2	5	1	24	10		33	1	2	4	72		1	155
El Camino College	17	19	3	13	4	104	48	131	27	44	4		8	422
LA City	2	2	1	4	2	1	5	1		6	2		1	27
LA Harbor	3	3	5	9	4	122	4	28	2	3	3	11	2	199
LA Southwest	13	7	5	7	4	7	17	24	4	35	1	4	1	129
LA Trade-Tech	3	10	3	8	2	2	46	6	6	18	11	2	6	123
Long Beach City	1	1	4		53	16		6			18	182	131	412
Santa Monica				4	2	4	62	14	19		13			118
Other	9	4	4	7	18	8	3	18	8	8	31	2	8	128
CC Total	77	105	104	185	222	282	229	246	78	122	207	229	242	2,328
Dominguez Hills	9	10	20	19	16	17	22	24	15	15	18	15	14	214
Fullerton		3		8	8	7	3	4	5		10		3	51
Humbolt State		1	1	1			1		2	2	2		1	11
Long Beach	7	15	15	20	63	54	20	22	23	8	49	48	33	377
Los Angeles	3	2	4	7	6	2	26	1	7	3	35		1	97
Northridge		1	10	20		15	34	16	15	8	21	1	2	143
Pomona						3	2	1			6			12
San Bernardino						4	1	1	2	1		2		11
Other	2	2	8	11	6	8	1	3	11	6	3	4	6	71
CSU Total	21	34	58	86	99	110	110	72	80	43	144	70	60	987
UC, Berkeley			3	4		7	2	1	9	1	4	4		35
UC, Davis		1	1	5		1	1	3	1		1		2	16
UC, Irvine	1	2	2	7	7	3	3	1	1		7	3	3	40
UC, Los Angeles	2	1	4	9	3	9	7	3	9	5	5	2	3	62
UC, Riverside	3			13	3	1	6	3	18	3	5	1	3	59
UC, San Diego			1				2	1	1	1	2	1	2	11
UC, Santa Barbara	5	1		9	1	4	3	2	9	3	7	7	6	57
UC, Santa Cruz			3	2		6	7		4	2	1	1		26
Other				1	1			1	2	1	1		1	8
UC Total	11	5	14	50	15	31	31	15	54	16	33	19	20	314
Grand Total	109	144	176	321	336	423	370	333	212	181	384	318	322	3,629

*High school located outside CCCD

Highlighted institution is largest receiver in each segment.

**Table 3: Enrollment Yield Rates
High Schools from CCCD and Surrounding Areas
2005 to 2008**

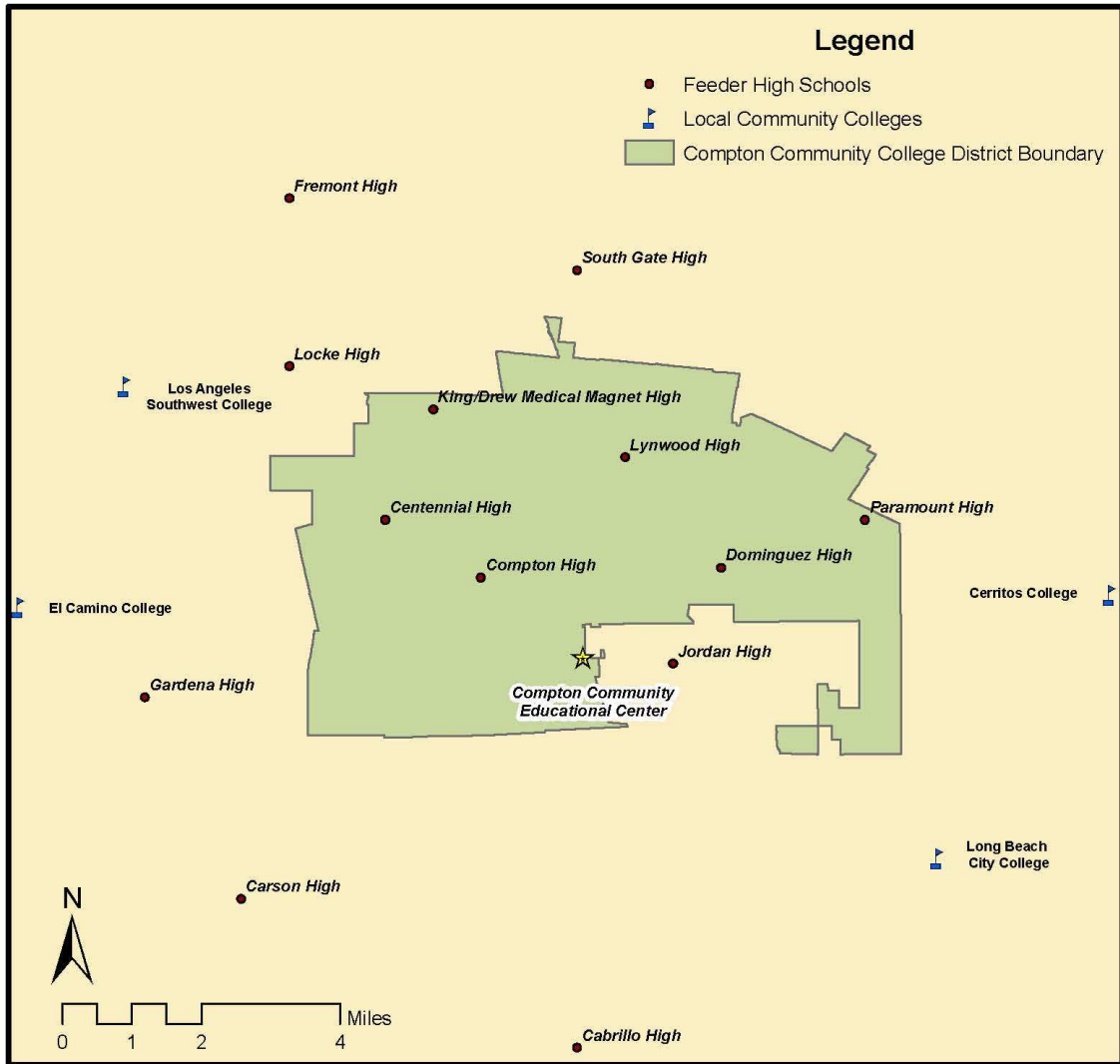
District	High School	2006**			2008			2008 - 2006
		Grad Class	To Compton	% *	Grad Class	To Compton	% *	
Compton USD	Centennial	117	10	9%	188	15	8%	-1%
	Compton	252	16	6%	325	37	11%	5%
	Dominguez	451	27	6%	310	37	12%	6%
<i>Compton District Totals</i>		<i>820</i>	<i>53</i>	<i>6%</i>	<i>823</i>	<i>89</i>	<i>11%</i>	<i>4%</i>
Lynwood USD	Lynwood	672	10	1%	649	26	4%	3%
Paramount USD	Paramount	630	8	1%	692	9	1%	0%
LAUSD	Carson	564	5	1%	582	7	1%	0%
	Fremont	414	2	0%	453	3	1%	0%
	Gardena	498	5	1%	441	8	2%	1%
	King/Drew	331	4	1%	284	2	1%	-1%
	Locke	332	5	2%	261	1	0%	-1%
	South Gate	865	0	0%	525	1	0%	0%
<i>LA District Totals</i>		<i>3,004</i>	<i>21</i>	<i>1%</i>	<i>2,546</i>	<i>22</i>	<i>1%</i>	<i>0%</i>
Long Beach USD	Cabrillo	334	0	0%	605	0	0%	0%
	Jordan	607	21	3%	616	25	4%	1%
<i>Long Beach District Totals</i>		<i>941</i>	<i>21</i>	<i>2%</i>	<i>1,221</i>	<i>25</i>	<i>2%</i>	<i>0%</i>
<i>Total of Feeder Schools</i>		<i>6,067</i>	<i>113</i>	<i>2%</i>	<i>5,931</i>	<i>171</i>	<i>3%</i>	<i>1%</i>

* Represents the percentage of new graduates who enrolled each year.

** 2007 not included due to incomplete data.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

Compton Community Educational Center Feeder High Schools





El Camino College Compton Center Centennial High School Report Card, 2008 Graduates

Graduating class size = 188

Enrolled at CEC = 18 (10%)

Course Placements

Levels Below Transfer	CHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	0%	0%	0%	15%	10%	1%
1	13%	40%	7%	17%	50%	14%
2	87%	60%	7%	59%	40%	16%
3	0%	–	0%	10%	–	13%
4	–	–	87%	–	–	56%
Total Tested	15	15	15	157	157	149

Goals and Success

Educational Goal	CHS	All
Intend to Transfer	50%	66%
Degree/Certif Only	19%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	13%	8%
Enrichment	0%	0%
Undecided	19%	15%
Total Known	16	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	CHS	All	CHS	All
All Courses	79%	80%	49%	59%
Transferable Course	78%	78%	45%	60%
Basic Skills	77%	79%	44%	60%
English Courses	90%	86%	65%	61%
Math Courses	71%	78%	46%	51%
Voc Ed Courses	89%	75%	44%	64%
Total Enrollments	126	1683	126	1683

Academic Progress

Units per Term	Fall 2008		Spring 2009	
	CHS	All	CHS	All
15+	33%	12%	6%	10%
12-14.5	27%	32%	13%	29%
9-11.5	13%	22%	44%	22%
6-8.5	13%	19%	19%	22%
3-5.5	7%	13%	19%	14%
<3	7%	2%	0%	1%
Total	15	180	16	201

Persistence	CHS	All
Fall to Spring	56%	70%
Total in First Fall	18	175

*Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center

Compton High School Report Card, 2008 Graduates

Graduating class size = 325

Enrolled at CEC = 51 (16%)

Course Placements

Levels Below Transfer	CHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	23%	16%	0%	15%	10%	1%
1	14%	60%	24%	17%	50%	14%
2	58%	23%	17%	59%	40%	16%
3	5%	–	17%	10%	–	13%
4	–	–	41%	–	–	56%
Total Tested	43	43	41	157	157	149

Goals and Success

Educational Goal	CHS	All
Intend to Transfer	62%	66%
Degree/Certif Only	11%	10%
Retrain/recertif	4%	2%
Basic Skills/GED	11%	8%
Enrichment	0%	0%
Undecided	13%	15%
Total Known	47	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	CHS	All	CHS	All
All Courses	78%	80%	60%	59%
Transferable Course	77%	78%	62%	60%
Basic Skills	78%	79%	64%	60%
English Courses	79%	86%	61%	61%
Math Courses	78%	78%	54%	51%
Voc Ed Courses	71%	75%	66%	64%
Total Enrollments	423	1683	423	1683

Academic Progress

Units per Term	Fall 2008		Spring 2009	
	CHS	All	CHS	All
15+	4%	12%	9%	10%
12-14.5	28%	32%	30%	29%
9-11.5	32%	22%	14%	22%
6-8.5	19%	19%	26%	22%
3-5.5	17%	13%	21%	14%
<3	0%	2%	0%	1%
Total	47	180	43	201

Persistence	CHS	All
Fall to Spring	67%	70%
Total in First Fall	51	175

*Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center

Dominguez High School Report Card, 2008 Graduates

Graduating class size = 310

Enrolled at CEC = 46 (15%)

Course Placements

Levels Below Transfer	DHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	24%	6%	3%	15%	10%	1%
1	15%	50%	6%	17%	50%	14%
2	50%	44%	18%	59%	40%	16%
3	12%	–	15%	10%	–	13%
4	–	–	58%	–	–	56%
Total Tested	34	34	33	157	157	149

Goals and Success

Educational Goal	DHS	All
Intend to Transfer	65%	66%
Degree/Certif Only	5%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	10%	8%
Enrichment	0%	0%
Undecided	20%	15%
Total Known	40	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	DHS	All	DHS	All
All Courses	85%	80%	63%	59%
Transferable Course	82%	78%	69%	60%
Basic Skills	83%	79%	65%	60%
English Courses	86%	86%	61%	61%
Math Courses	91%	78%	51%	51%
Voc Ed Courses	85%	75%	70%	64%
Total Enrollments	402	1683	402	1683

Academic Progress

Units per Term	Fall 2008		Spring 2009	
	DHS	All	DHS	All
15+	15%	12%	9%	10%
12-14.5	31%	32%	28%	29%
9-11.5	21%	22%	22%	22%
6-8.5	23%	19%	17%	22%
3-5.5	10%	13%	22%	14%
<3	0%	2%	2%	1%
Total	39	180	46	201

Persistence	DHS	All
Fall to Spring	67%	70%
Total in First Fall	46	175

*Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center

Jordan High School Report Card, 2008 Graduates

Graduating class size = 616

Enrolled at CEC = 22 (4%)

Course Placements

Levels Below Transfer	JHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	7%	13%	0%	15%	10%	1%
1	27%	60%	42%	17%	50%	14%
2	60%	27%	8%	59%	40%	16%
3	7%	–	8%	10%	–	13%
4	–	–	42%	–	–	56%
Total Tested	15	15	12	157	157	149

Goals and Success

Educational Goal	JHS	All
Intend to Transfer	78%	66%
Degree/Certif Only	11%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	0%	8%
Enrichment	0%	0%
Undecided	11%	15%
Total Known	18	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	JHS	All	JHS	All
All Courses	74%	80%	51%	59%
Transferable Course	72%	78%	51%	60%
Basic Skills	76%	79%	54%	60%
English Courses	89%	86%	59%	61%
Math Courses	68%	78%	40%	51%
Voc Ed Courses	70%	75%	63%	64%
Total Enrollments	215	1683	215	1683

Academic Progress

Units per Term	Fall 2008		Spring 2009	
	JHS	All	JHS	All
15+	5%	12%	17%	10%
12-14.5	33%	32%	37%	29%
9-11.5	43%	22%	27%	22%
6-8.5	19%	19%	17%	22%
3-5.5	0%	13%	3%	14%
<3	0%	2%	0%	1%
Total	21	180	30	201

Persistence	JHS	All
Fall to Spring	73%	70%
Total in First Fall	22	175

*Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center

Lynwood High School Report Card, 2008 Graduates

Graduating class size = 649

Enrolled at CEC = 37 (6%)

Course Placements

Levels Below Transfer	LHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	10%	10%	0%	15%	10%	1%
1	13%	39%	3%	17%	50%	14%
2	61%	52%	16%	59%	40%	16%
3	16%	–	13%	10%	–	13%
4	–	–	68%	–	–	56%
Total Tested	31	31	31	157	157	149

Goals and Success

Educational Goal	LHS	All
Intend to Transfer	73%	66%
Degree/Certif Only	9%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	6%	8%
Enrichment	0%	0%
Undecided	12%	15%
Total Known	33	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	LHS	All	LHS	All
All Courses	80%	80%	63%	59%
Transferable Course	80%	78%	60%	60%
Basic Skills	79%	79%	60%	60%
English Courses	90%	86%	64%	61%
Math Courses	73%	78%	67%	51%
Voc Ed Courses	73%	75%	66%	64%
Total Enrollments	291	1683	291	1683

Academic Progress

Units per Term	Fall 2008		Spring 2009	
	LHS	All	LHS	All
15+	8%	12%	11%	10%
12-14.5	36%	32%	31%	29%
9-11.5	14%	22%	9%	22%
6-8.5	17%	19%	34%	22%
3-5.5	19%	13%	9%	14%
<3	6%	2%	6%	1%
Total	36	180	35	201

Persistence	LHS	All
Fall to Spring	57%	70%
Total in First Fall	37	175

*Percentages do not always add up to 100 due to rounding.