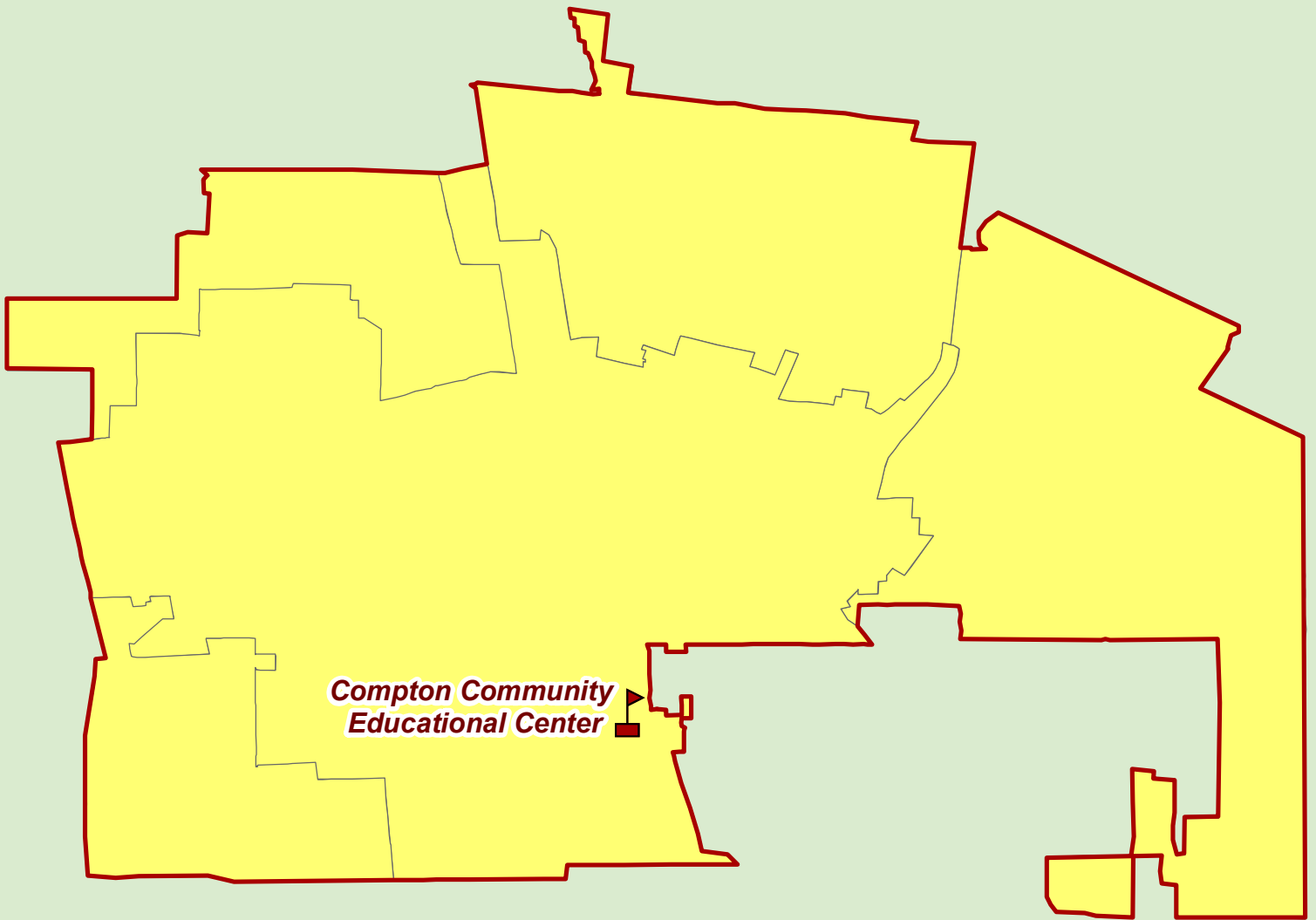


# Compton Community College District



## CENTER AND COMMUNITY PROFILES



## Table of Contents

<b>Maps</b> .....	2
Trustee Boundary Map .....	2
Compton Community College District Map .....	3
<b>Profile</b> .....	4
Fall 2010 Facts and Figures .....	4
Resident Credits FTES.....	5
2011 Annual Fact Book .....	6
<b>High Schools</b> .....	39
2008-09 College-going Rates and Higher Education Destinations .....	41
High School Report Cards .....	47
<b>Community</b> .....	52
District Demographic Profile .....	52
<b>Other Reports</b> .....	

## Acknowledgements

We would like to acknowledge the following individuals who contributed to this center and community profile.

***Lovell Alford – Academic Affairs Analyst, Vice President of Academic Affairs***

***Elizabeth Campos – Senior Clerical Assistant, Vice President of Student & Community Advancement***

***Theresa Clifford – Secretary, First Year Experience***

***Irene Graff – Director, Office of Institutional Research***

***Marci Myers – Research Analyst, Office of Institutional Research – Compton Center***

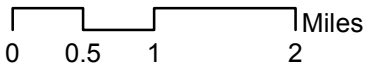
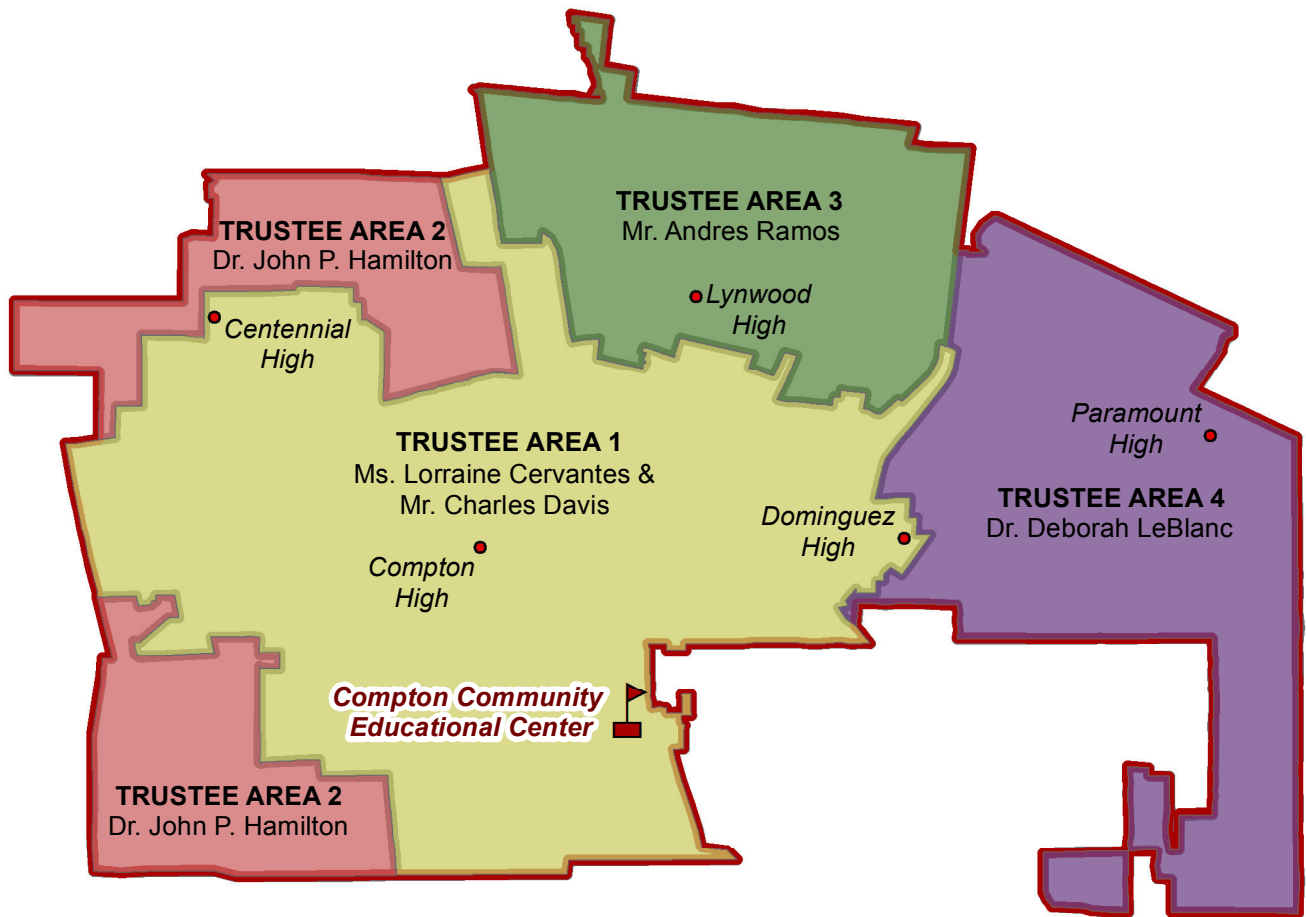
***Carolyn Pineda – Research Analyst, Office of Institutional Research***

***Mike Wilson – Research Analyst, Office of Institutional Research***

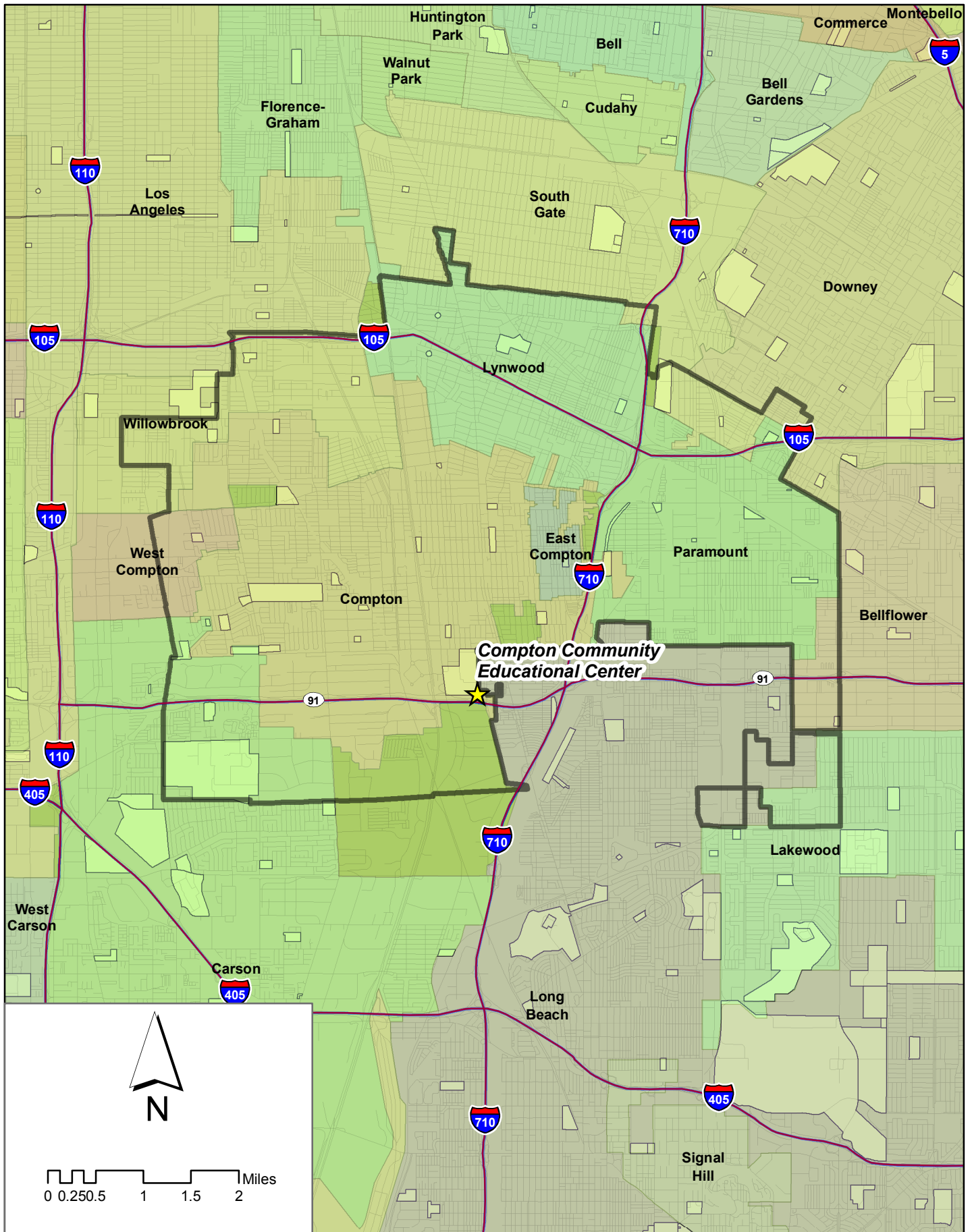
# Compton Community College District

## Trustee Areas

Special Trustee: Thomas Henry



# Compton Community College District



# Compton Center Facts and Figures - Fall 2010

Total Students: 8,734

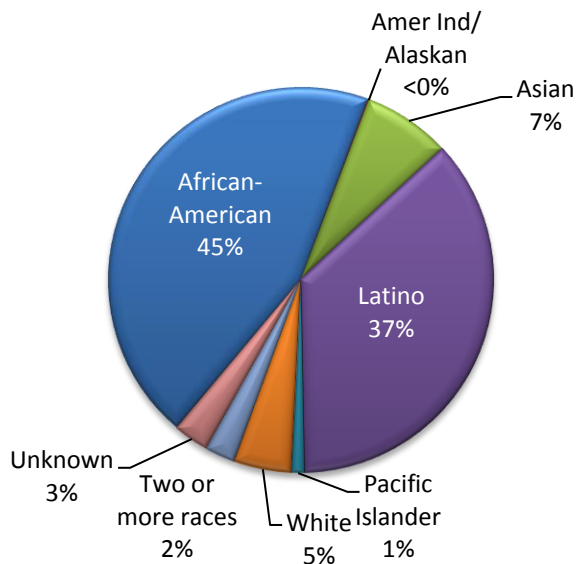
## Age

17 or younger	394	4.5%
18 to 19	2,041	23.4%
20 to 24	2,704	31.0%
25 to 29	1,305	14.9%
30 to 39	1,232	14.1%
40 to 49	696	8.0%
50 or older	362	4.1%

## Gender

Female	5,585	63.9%
Male	3,145	36.0%

## Ethnicity



## Unit Load

Fewer than 6 units	3,871	44.3%
6 to 8.5 units	1,595	18.3%
8.6 to 11.5 units	1,230	14.1%
11.6 to 14.5 units	1,602	18.3%
14.6 units or more	431	4.9%

## Enrollment Level

Full-time	2,032	23.3%
Part-time	6,696	76.7%

## Enrollment Status

First-time Student	2,816	32.2%
Returning	1,018	11.7%
Continuing	3,918	44.9%
K-12 Special Admit	980	11.2%

## Educational Goal

Intend to Transfer	2,752	44.3%
Degree/Certif. Only	608	9.8%
Retrain/recertif.	484	7.8%
Basic Skills/GED	607	9.8%
Enrichment	168	2.7%
Undecided	1,592	25.6%

## Degrees & Certificates

Associate of Arts	99	42.1%
Associate of Science	58	24.7%
Certificate	78	33.2%

## Degrees & Certificates by Division

Behavioral & Soc Sci	5	2.1%
Business	15	6.4%
Fine Arts	1	0.4%
Health Sci & Athletics	53	22.6%
Industry & Technology	93	39.6%
General Studies	68	28.9%

## Where Compton Students Reside

Compton	1,982	22.7%
Long Beach	1,350	15.5%
Los Angeles	1,323	15.1%
Carson	623	7.1%
Lynwood	425	4.9%
Paramount	257	2.9%
Bellflower	189	2.2%
Gardena	279	3.2%
Inglewood	294	3.4%
Other Cal Resident	1802	20.6%
Out of State	155	1.8%
Outside the US	55	0.6%

## Faculty/Work Force

Educational Administrator	14	3.1%
Tenured/Tenure Track	84	18.8%
Academic Temporary	221	49.4%
<i>Total Faculty</i>	<i>319</i>	<i>71.4%</i>
Other Administrator	7	1.6%
Professional	14	3.1%
Support	107	23.9%

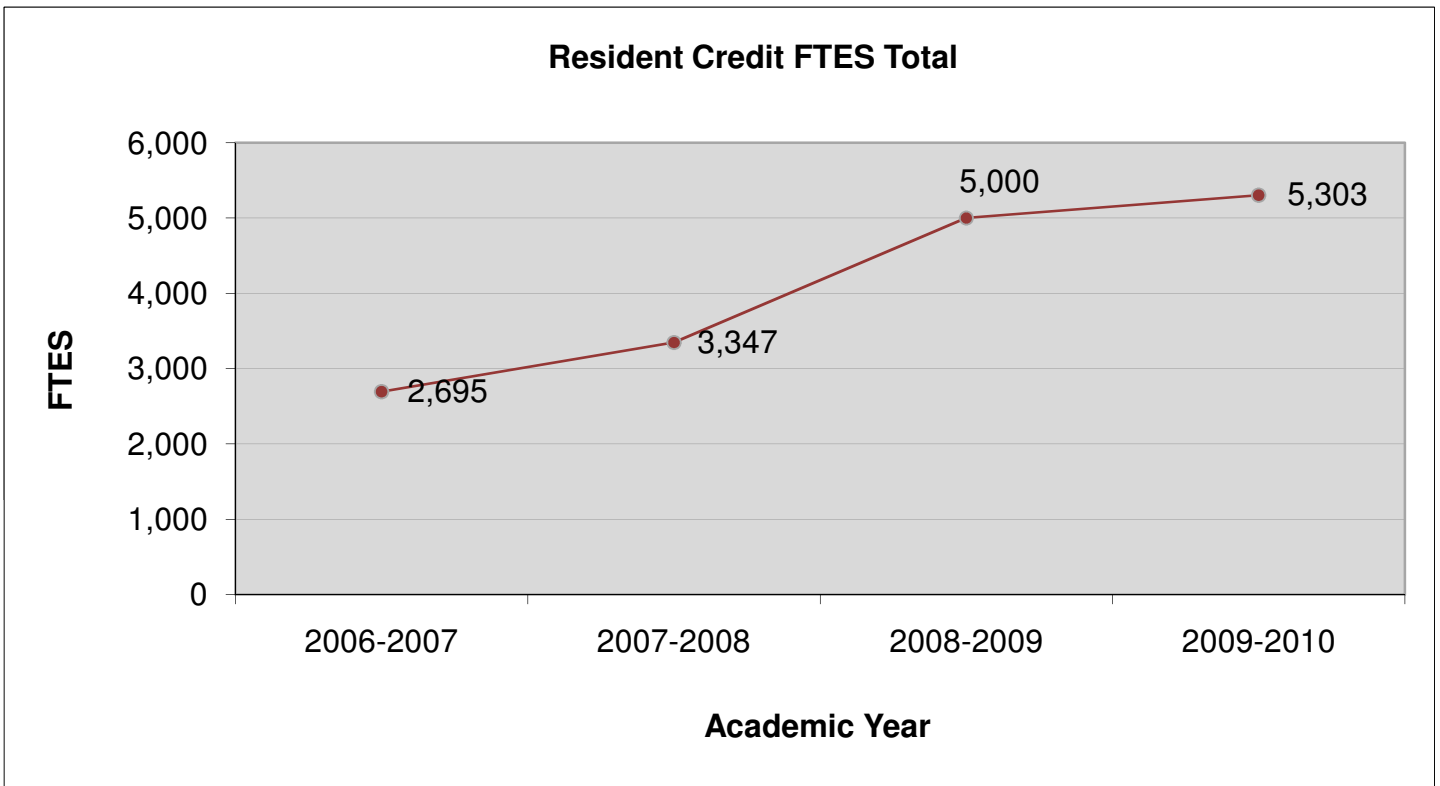
El Camino College Compton Center  
Resident Credit FTES

Data source: El Camino College Recalculation Apportionment Attendance Reports (CCFS 320) submitted to the Chancellor's Office

Resident students enrolled in credit courses

Academic years 2004-2005 through 2009-2010

<b>RESIDENT FTES CREDIT</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>
	2,695	3,347	5,000	5,303



\* Resident credit FTES reported on ECC's Recalculation Apportionment Attendance Reports (CCFS-320) to the Chancellor's Office may differ from funded FTES.



El Camino College  
Compton Center

# *2011 Annual Fact Book*



OFFICE OF  
INSTITUTIONAL RESEARCH

# TABLE OF CONTENTS

<b>Introduction.....</b>	<b>2</b>
<b>Section 1 – El Camino College Compton Center Service Area.....</b>	<b>3</b>
<b>Section 2 – Student and Enrollment Trends.....</b>	<b>8</b>
<b>Section 3 – Special Programs.....</b>	<b>14</b>
<b>Section 4- Success and Retention.....</b>	<b>25</b>
<b>Section 5 – Student Outcomes.....</b>	<b>29</b>

## Institutional Research

Irene Graff, Director

Marci Myers, Research Analyst  
Compton Center

Carolyn Pineda, Research Analyst  
El Camino College

Joshua Rosales, Research Analyst  
El Camino College

Lisa Wang, Research Associate  
El Camino College

Mike Wilson, Research Analyst  
El Camino College



## Introduction

The El Camino College Compton Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect ECC Compton Center's current and future operations.

Demographic and enrollment data on ECC Compton Center students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the California Postsecondary Education Commission (CPEC) was used to provide transfer destination information.

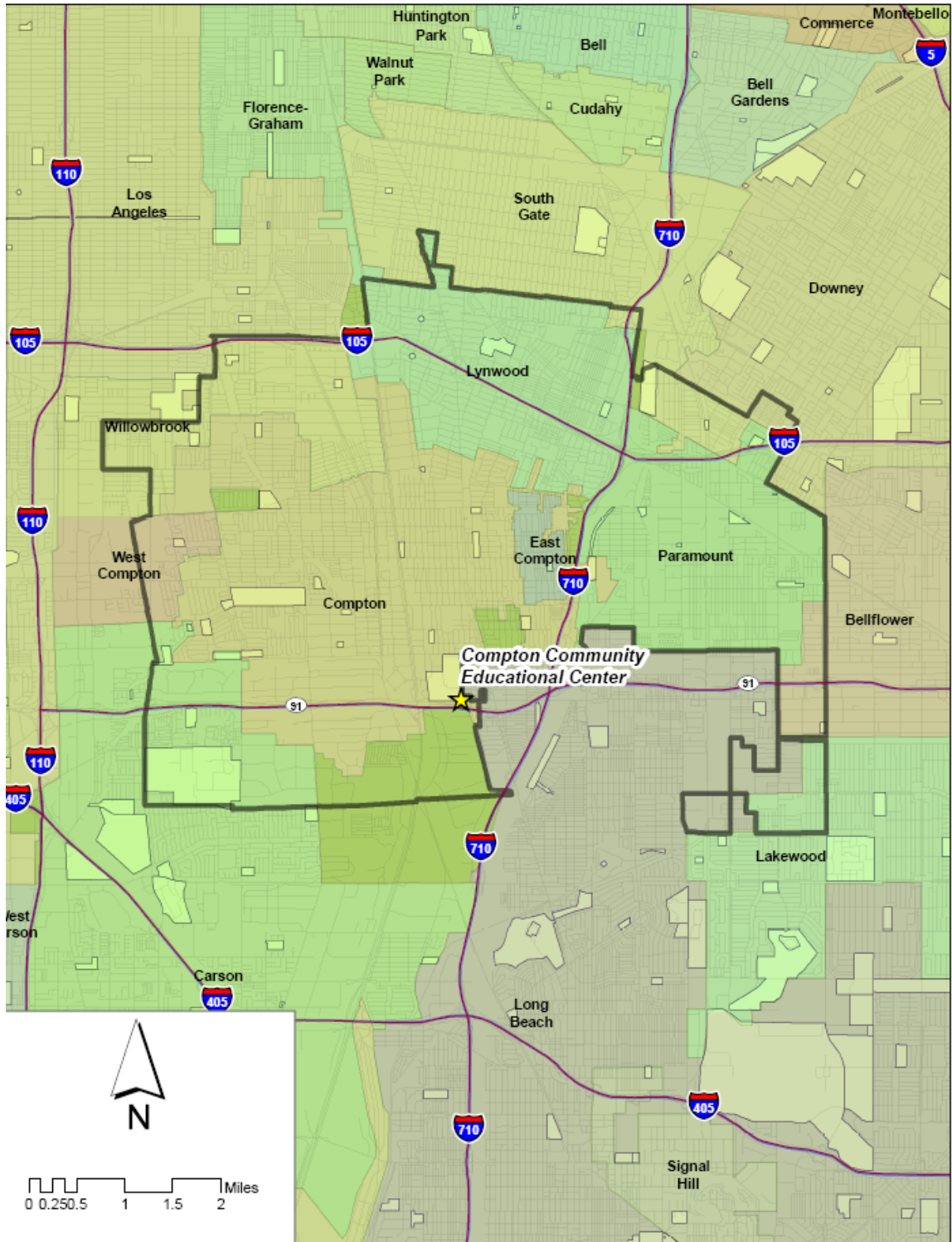
The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Theresa Clifford, First Year Experience Secretary, for creating the cover page.

Please send any comments or feedback to the Office of Institutional Research.

**SECTION 1 – EL CAMINO COLLEGE COMPTON CENTER  
SERVICE AREA**

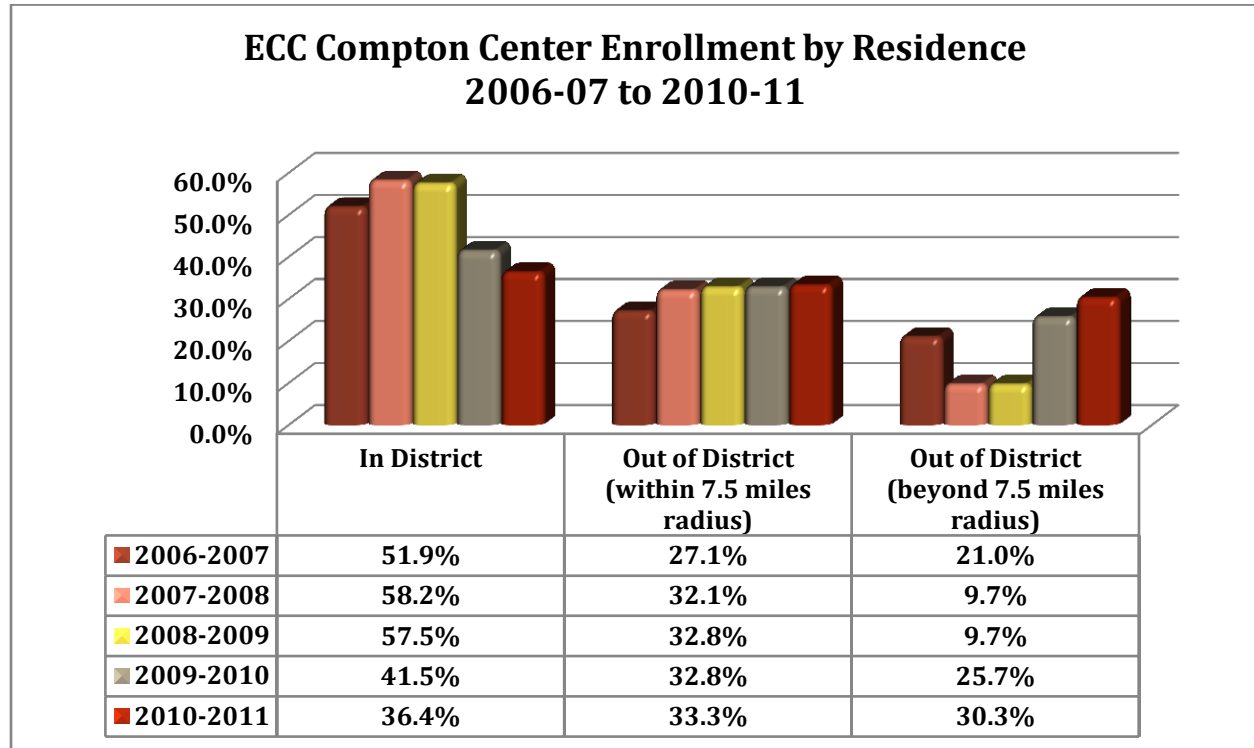


# Compton Community College District



## ENROLLMENT BY RESIDENCE

From 2006-2007 to 2008-2009, over half of students enrolled at the ECC Compton Center lived within the Compton Community College District. Beginning in 2009-2010, there has been a decrease in the number of students who resided within the district and a sharp increase in the students who live beyond 7.5 miles of the Center. This shift is most likely the result of students being diverted to the ECC Compton Center by enrollment constraints at UC, Cal States and other local community colleges. In addition, this shift may also be a reflection of the increase of El Camino College students who are simultaneously enrolling at the ECC Compton Center in the same term. More detail on simultaneous enrollment can be found in the [Crossover Enrollment Research Brief](#) on the Institutional Research webpage.



## ENROLLMENT BY ZIP CODE (7.5 MILE RADIUS)

In the 2010-2011 academic year, 70% of the student body lived within a 7.5 mile radius from the ECC Compton Center. Of these students, 36% live within the Compton Community College district while 33% are from outside the district. Thirty percent of students enrolled in 2010-2011 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2010-11 Enrollment	Percent of 2010-11 Enrollment
		<b>16,189</b>	<b>100.0</b>
<b>Artesia</b>	90701	13	0.1
	90702	3	0.0
<b>Artesia Total</b>		<b>16</b>	<b>0.1</b>
<b>Bell Total</b>	90201	<b>76</b>	<b>0.5</b>
<b>Bell Gardens Total</b>	90202	<b>0</b>	<b>0.0</b>
<b>Bellflower</b>	90706	291	1.8
	90707	5	0.0
<b>Bellflower Total</b>		<b>296</b>	<b>1.8</b>
<b>Carson</b>	90745	529	3.3
	<b>90746*</b>	592	3.7
	90749	10	0.1
<b>Carson Total</b>		<b>1,131</b>	<b>7.0</b>
<b>Compton</b>	<b>90220*</b>	1,358	8.4
	<b>90221*</b>	1,396	8.6
	<b>90222*</b>	661	4.1
	<b>90223*</b>	5	0.0
	<b>90224*</b>	10	0.1
<b>Compton Total</b>		<b>3,430</b>	<b>21.2</b>
<b>Downey</b>	90240	29	0.2
	90241	51	0.3
	90242	87	0.5
<b>Downey Total</b>		<b>167</b>	<b>1.0</b>
<b>Gardena</b>	90247	312	1.9
	90248	74	0.5
	90249	157	1.0
<b>Gardena Total</b>		<b>543</b>	<b>3.4</b>
<b>Huntington Park Total</b>	90255	<b>70</b>	<b>0.4</b>
<b>Lakewood</b>	90711	3	0.0
	90712	110	0.7
	90713	32	0.2
	90714	4	0.0
<b>Lakewood Total</b>		<b>149</b>	<b>0.9</b>

City	Zip Code	2010-11 Enrollment	Percent of 2010-11 Enrollment
<b>Long Beach</b>	90804	93	0.6
	90805	1153	7.1
	90806	163	1.0
	90807	140	0.9
	90808	51	0.3
	90810	214	1.3
	<b>90813</b>	<b>150</b>	<b>0.9</b>
<b>Long Beach Total</b>		<b>1,964</b>	<b>12.1</b>
<b>Los Angeles</b>	90001	92	0.6
	90002	230	1.4
	90003	202	1.2
	90044	286	1.8
	<b>90059*</b>	438	2.7
	<b>90061*</b>	216	1.3
<b>Los Angeles Total</b>		<b>1,464</b>	<b>9.0</b>
<b>Lynwood Total</b>	<b>90262*</b>	<b>784</b>	<b>4.8</b>
<b>Norwalk</b>	90650	101	0.6
	90652	0	0.0
<b>Norwalk Total</b>		<b>101</b>	<b>0.6</b>
<b>Paramount Total</b>	<b>90723*</b>	<b>423</b>	<b>2.6</b>
<b>Signal Hill Total</b>	90755	32	0.2
<b>South Gate Total</b>	90280	170	1.1
<b>Torrance</b>	90501	186	1.1
	90502	65	0.4
	90504	205	1.3
<b>Torrance Total</b>		<b>456</b>	<b>2.8</b>
<b>*District Total</b>		<b>5,883</b>	<b>36.3</b>
<b>Out of District Total</b>		<b>5,389</b>	<b>33.3</b>
<b>Grand Total</b>		<b>11,272</b>	<b>69.6</b>

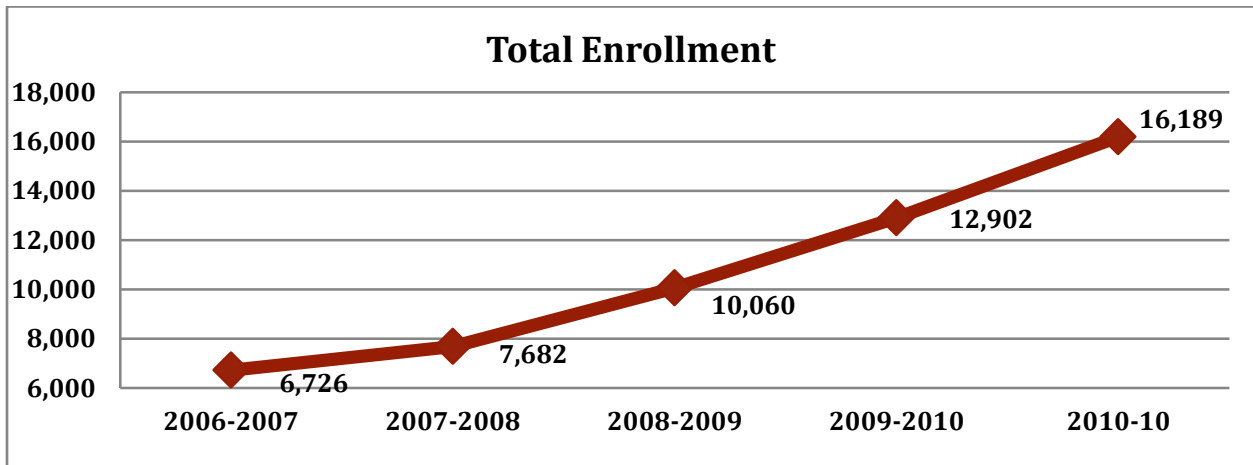
\*\*30% of students live beyond 7.5 mile radius

## SECTION 2 – STUDENT AND ENROLLMENT TRENDS



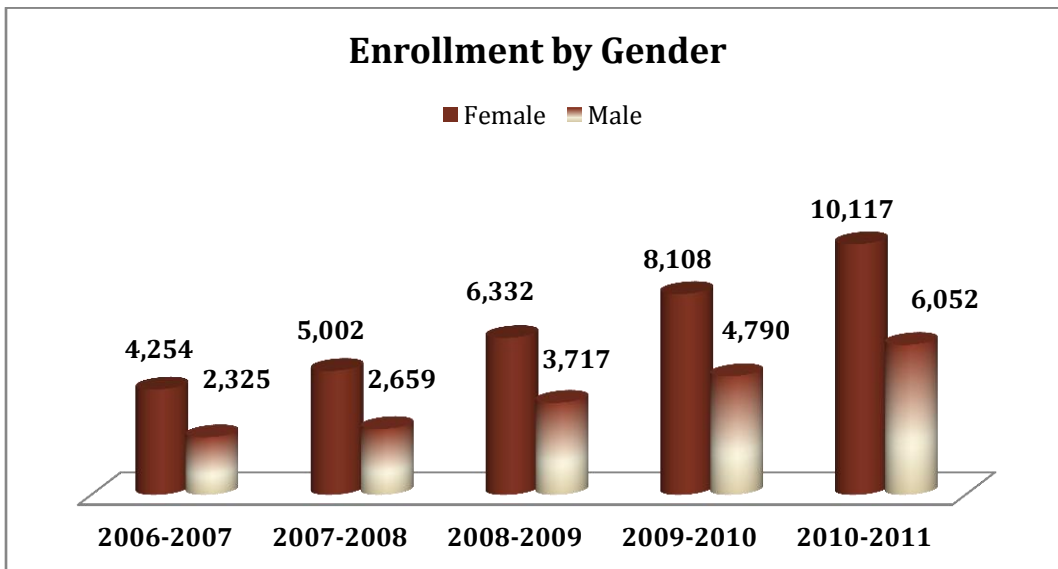
## TOTAL ENROLLMENT

Since the beginning of the partnership with El Camino College, the ECC Compton Center has experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. From 2009-2010 to 2010-2011, enrollment increased by 25%. It is expected that enrollment will plateau in the coming years due to growth limits on State apportionment funding.



## ENROLLMENT BY GENDER

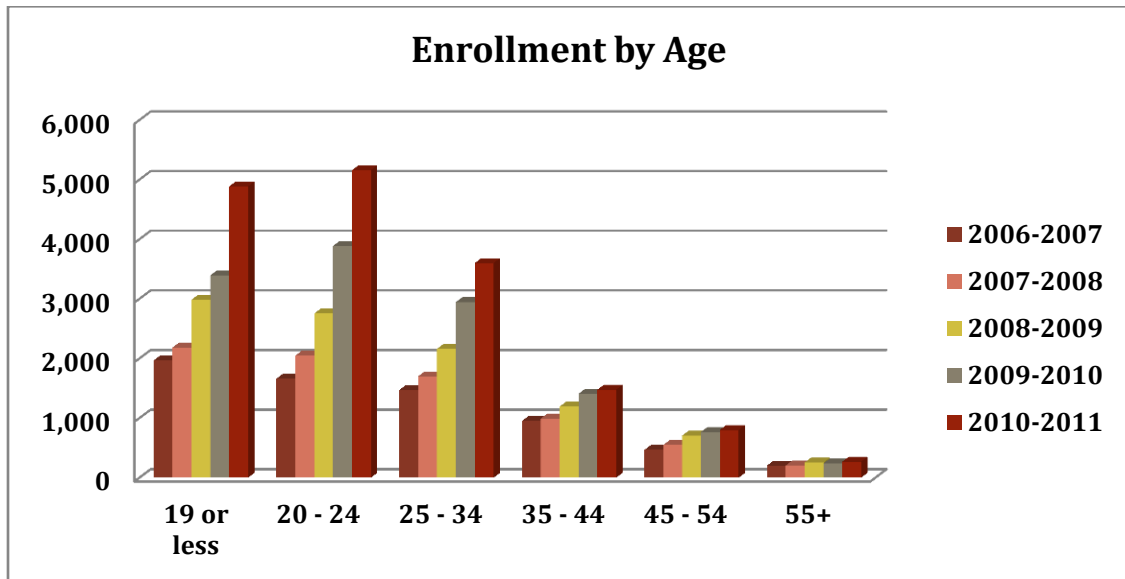
The Compton Center has a large female population. Sixty-two percent of students are female while 37% are male.





## ENROLLMENT BY AGE

Sixty-two percent of enrolled students in 2010-11 were between the ages of 18 to 24. Working adults ages 25-44 comprise 31% enrolled student while 7% of students are ages 45 and older. The majority of enrollment growth in the last year was among students age 19 or less which increased by 44%. Working adults ages 25-44 increased by 17% in 2010-11 while ages 45 and older increased by 6%.

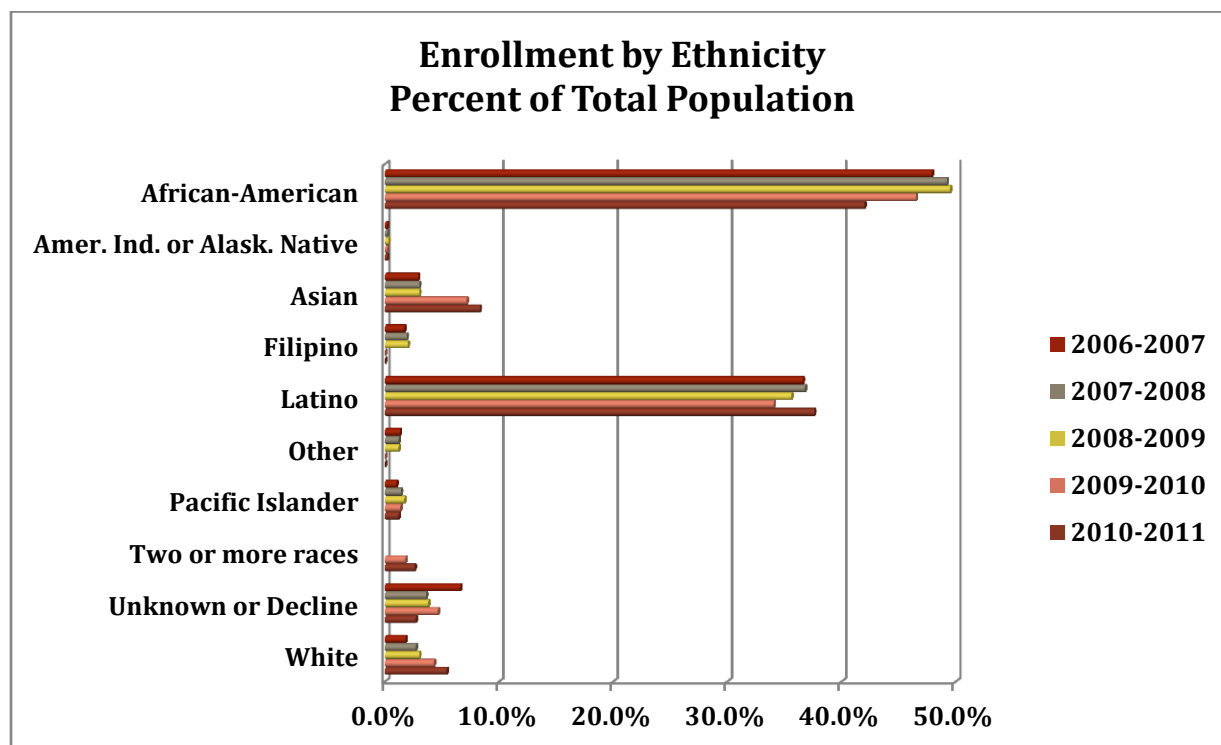


Age	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
19 or less	1,967	2,185	2,984	3,394	4,886
20 - 24	1,661	2,047	2,754	3,888	5,158
25 - 34	1,471	1,700	2,161	2,945	3,600
35 - 44	952	993	1,193	1,407	1,476
45 - 54	467	549	706	768	800
55+	203	206	255	239	269
Unknown	5	2	7	261	0

Age	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
19 or less	29.2%	28.4%	29.7%	26.3%	30.2%
20 - 24	24.7%	26.6%	27.4%	30.1%	31.9%
25 - 34	21.9%	22.1%	21.5%	22.8%	22.2%
35 - 44	14.2%	12.9%	11.9%	10.9%	9.1%
45 - 54	6.9%	7.1%	7.0%	6.0%	4.9%
55+	3.0%	2.7%	2.5%	1.9%	1.7%
Unknown	0.1%	0.0%	0.1%	2.0%	0.0%

## ENROLLMENT BY ETHNICITY

African-American and Latino students represent the largest ethnic groups on campus. African-Americans comprise 42% of the student population, a 4-point decrease from the previous year. There was a 4-point rise in Latino students in 2010-2011. This may reflect in part the changes in ethnic coding that the California Community Colleges Chancellor's Office adopted in fall 2009. Eight percent of the student population is Asian, which now includes Filipinos.



Ethnic Group	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>African-American</b>	47.9%	49.2%	49.5%	46.5%	42.0%
<b>Amer. Ind. or Alask. Native</b>	0.2%	0.2%	0.3%	0.2%	0.2%
<b>Asian</b>	2.9%	3.0%	3.0%	7.2%	8.3%
<b>Filipino</b>	1.7%	1.9%	2.0%	*	*
<b>Latino</b>	36.6%	36.8%	35.6%	34.0%	37.6%
<b>Other</b>	1.3%	1.2%	1.2%	**	**
<b>Pacific Islander</b>	1.0%	1.4%	1.7%	1.4%	1.2%
<b>Two or more races</b>	***	***	***	1.8%	2.6%
<b>Unknown or Decline</b>	6.6%	3.6%	3.8%	4.6%	2.7%
<b>White</b>	1.8%	2.7%	3.0%	4.3%	5.4%

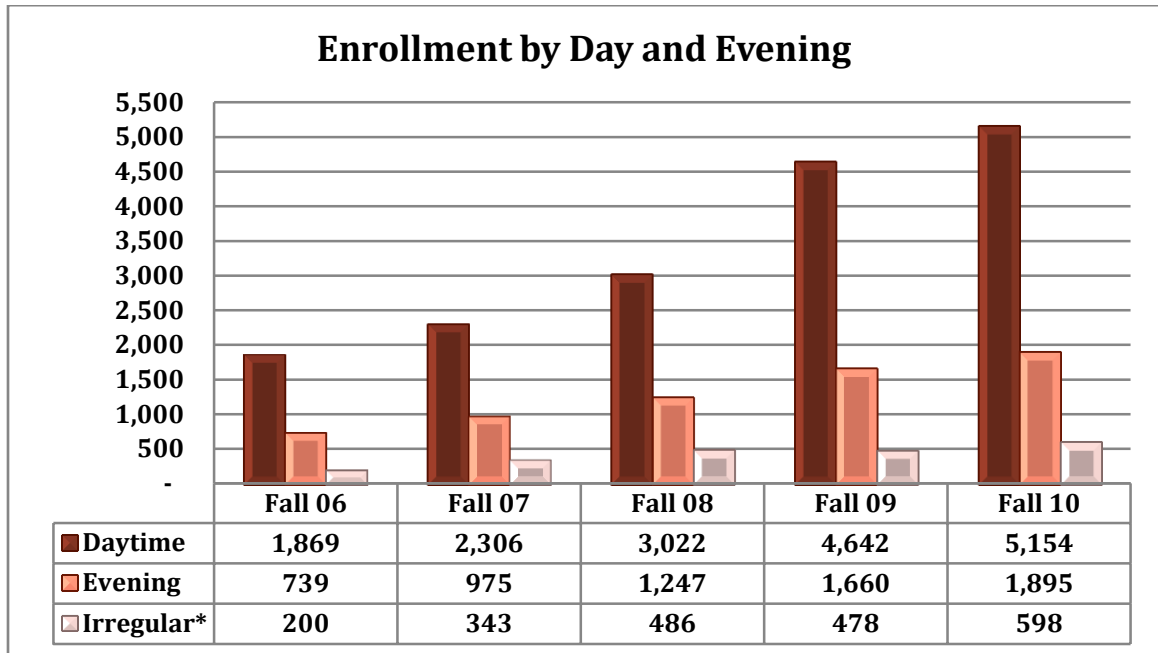
\*Filipino included in Asian count

\*\*As of Fall 2009, "Other" no longer reported

\*\*\*New ethnic category as of Fall 2009

## ENROLLMENT BY DAY AND EVENING

Fifty-nine percent of students enroll in at least one daytime course while 22% are exclusively in evening courses. Student enrollment in evening courses increased by 14% in the last year while enrollment in daytime courses increased by 11%. There was also growth in irregular courses, which include distance education. In the last year, there was a 25% increase in students who enrolled in irregular courses.



\*Irregular meeting times, including distance education.

## ENROLLMENT BY HIGH SCHOOL

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Compton High, Dominguez High (in Compton) and Lynwood High School. In the last year, enrollment from Carson Senior High increased by 52% while enrollment from Paramount High and King/Drew Medical Magnet increased by 36%. Enrolled students from Dominguez High increased by 8% while there was no change in the number of students who enrolled from Centennial High.

In the last year, there was an increase in students from non-district high schools. This is partly due to increases in enrollment from some of El Camino College feeder high schools such as Gardena, North (in Torrance) and Torrance high schools. This is a reflection of El Camino College students who are simultaneously enrolling at the ECC Compton Center.

### *ECC Compton Center Feeder High Schools*

High School	2006-07	2007-08	2008-09	2009-10	2010-11
Carson Senior High*	42	55	76	105	160
Centennial High	62	65	82	110	110
Compton Senior High	223	188	258	299	309
Dominguez High	248	184	223	286	308
Jordan Senior High*	84	101	133	184	215
King/Drew Medical Magnet	17	37	55	89	121
Locke (Alain Leroy) High	10	20	25	48	56
Lynwood High	129	126	161	186	229
Paramount High	43	52	55	70	95

*\*High schools outside Compton district boundaries*

### *Other Non-District High Schools*

High School	2006-07	2007-08	2008-09	2009-10	2010-11
Non District High School	549	780	1,160	1,160	2,643

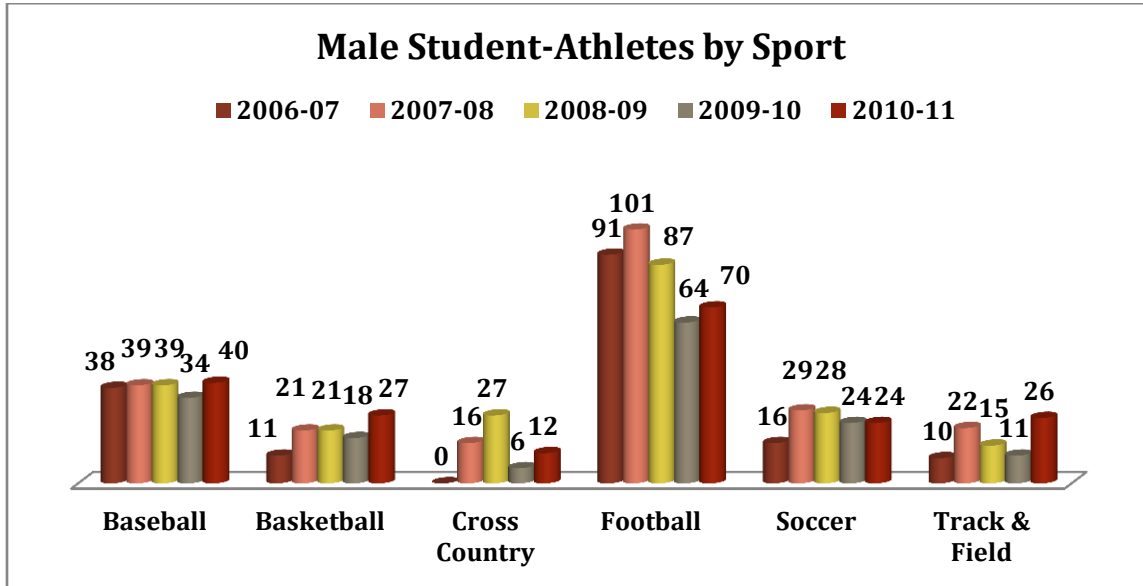
## SECTION 3 – SPECIAL PROGRAMS



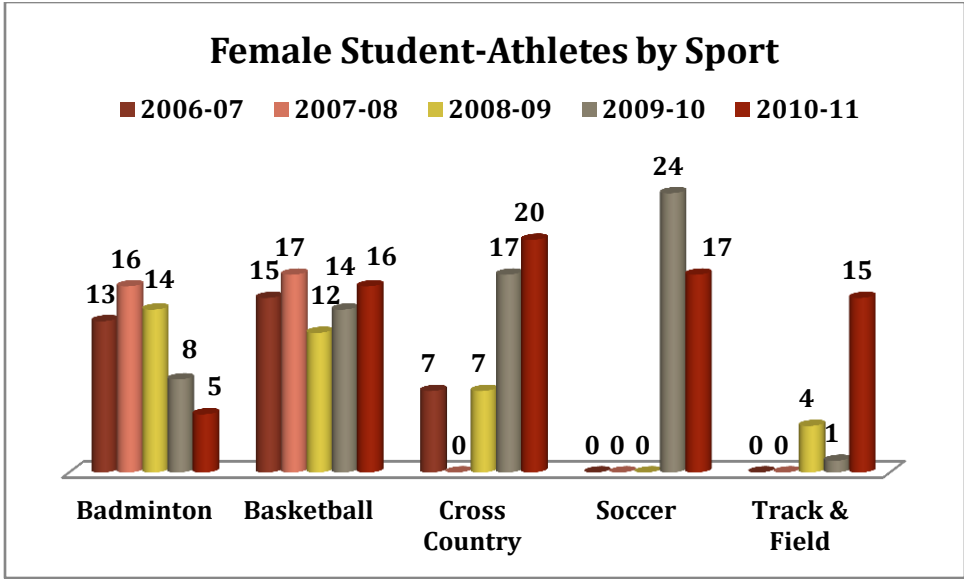
Compton Educational Center vs. El Camino College football game

## ATHLETICS

The ECC Compton Center offers a variety of intercollegiate sports team. Approximately 1% of the student population participates in intercollegiate sports. The largest male sport is football with an average 83 players per year. Women's soccer started in 2009-10 and became one of the largest female sports with 17 players.



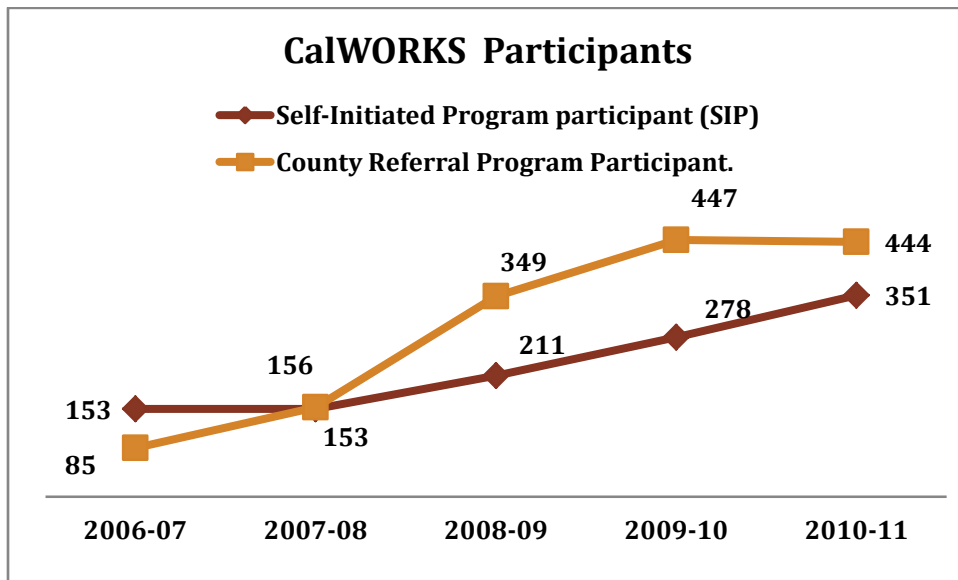
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Baseball</b>	38	39	39	34	40
<b>Basketball</b>	11	21	21	18	27
<b>Cross Country</b>	0	16	27	6	12
<b>Football</b>	91	101	87	64	70
<b>Soccer</b>	16	29	28	24	24
<b>Track &amp; Field</b>	10	22	15	11	26



	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<b>Badminton</b>	13	16	14	8	5
<b>Basketball</b>	15	17	12	14	16
<b>Cross Country</b>	7	0	7	17	20
<b>Soccer</b>	N/A	N/A	N/A	24	17
<b>Track &amp; Field</b>	0	0	4	1	15

## CALWORKS

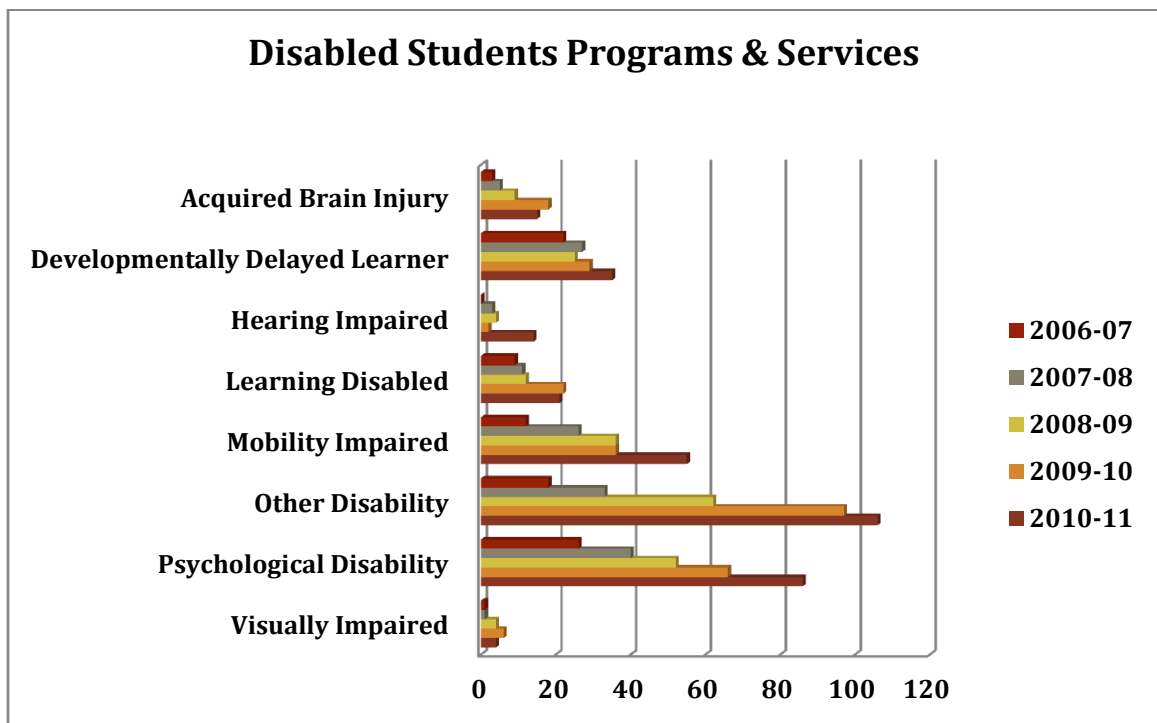
CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 5% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants increased by 9%. This can be attributed to the successful community partnerships that the CalWORKs program has established. The ECC Compton Center CalWORKs program has built one of the largest work study programs in Los Angeles County which attracts both potential students and community referrals.





## DISABLED STUDENT PROGRAM AND SERVICES (DSP&S)

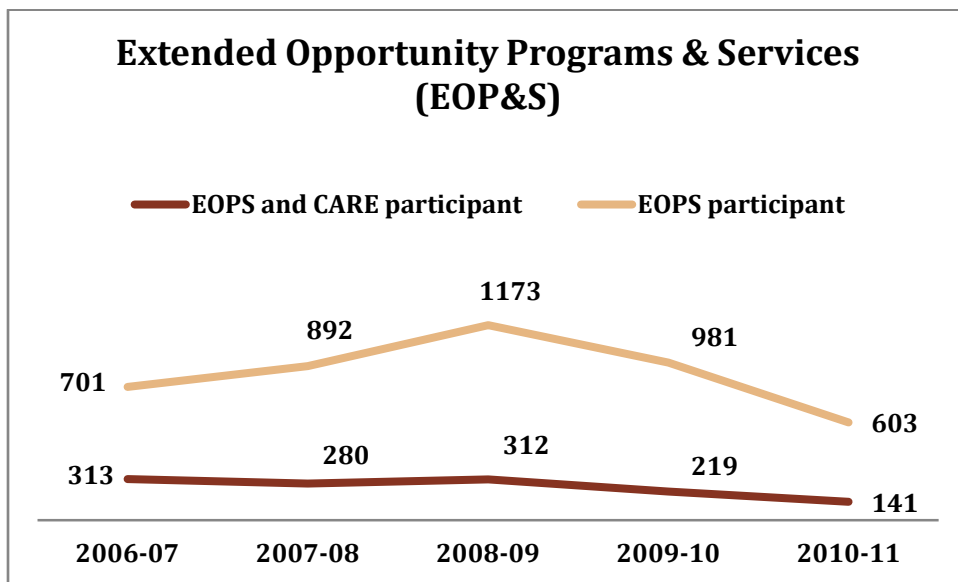
The ECC Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. About 2% of ECC Compton Center students have a registered disability. During the 2010-11 academic year, 336 students had a registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2006-07	2007-08	2008-09	2009-10	2010-11
Acquired Brain Injury	3	5	9	18	15
Developmentally Delayed Learner	22	27	25	29	35
Hearing Impaired	0	3	4	2	14
Learning Disabled	9	11	12	22	21
Mobility Impaired	12	26	36	36	55
Other Disability	18	33	62	97	106
Psychological Disability	26	40	52	66	86
Visually Impaired	1	1	4	6	4
<b>Total</b>	<b>91</b>	<b>146</b>	<b>204</b>	<b>276</b>	<b>336</b>

## EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the ECC Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 5% of ECC Compton Center students are in EOP&S. In 2010-11, there was a 38% decrease in the number of students in EOP&S or CARE. This decline is due to reduced state funding the program received beginning in the 2009-10 academic year.



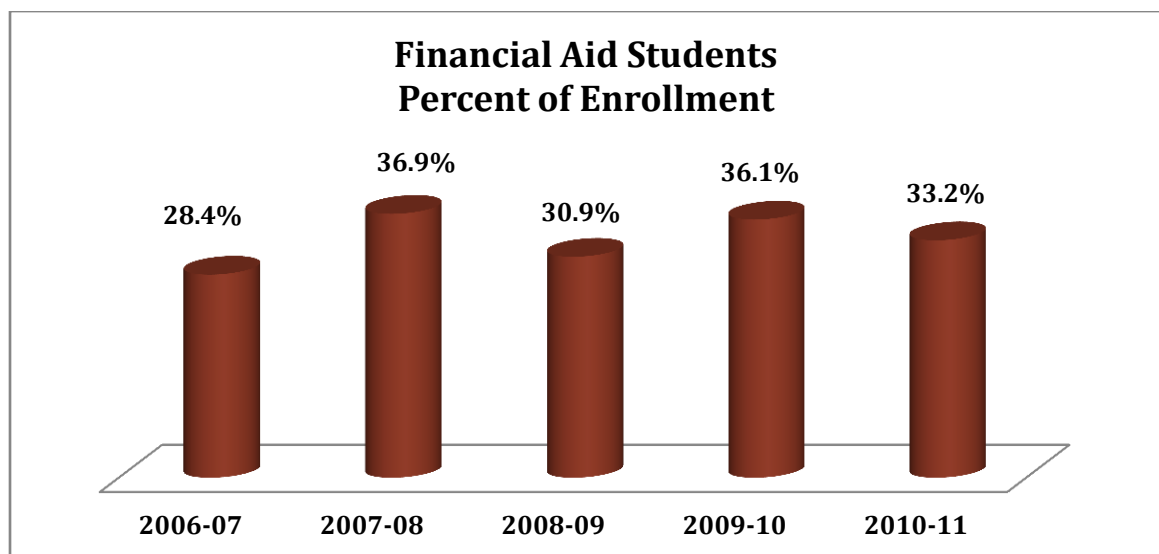
## FINANCIAL AID

An average of 33% of ECC Compton Center students received financial aid in 2010-11. Forty-three percent students who enrolled in Fall 2010 received financial aid. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 6,059 BOGW recipients in 2010-11. The second largest program is the Federal Pell Grant with 2,685 recipients in 2010-11.

The next largest program is the campus-based-Federal Work Study (FWS). In 2006-07, the first year of the partnership between El Camino College and the ECC Compton Center, the campus-based awards were distributed between the two colleges. There was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS. But starting in 2008-09, the number of students who received FWS stabilized.

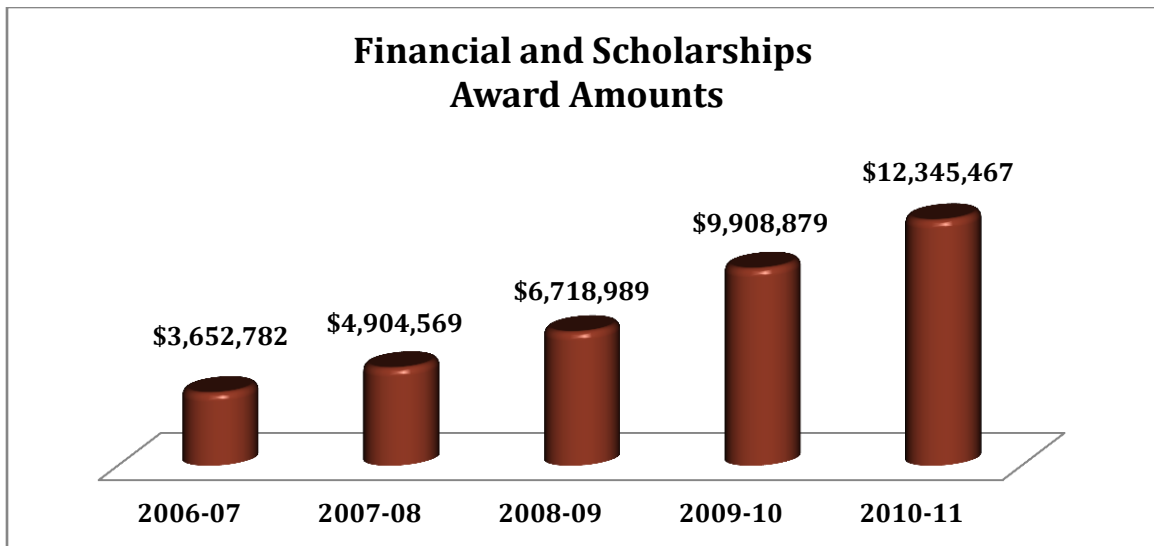
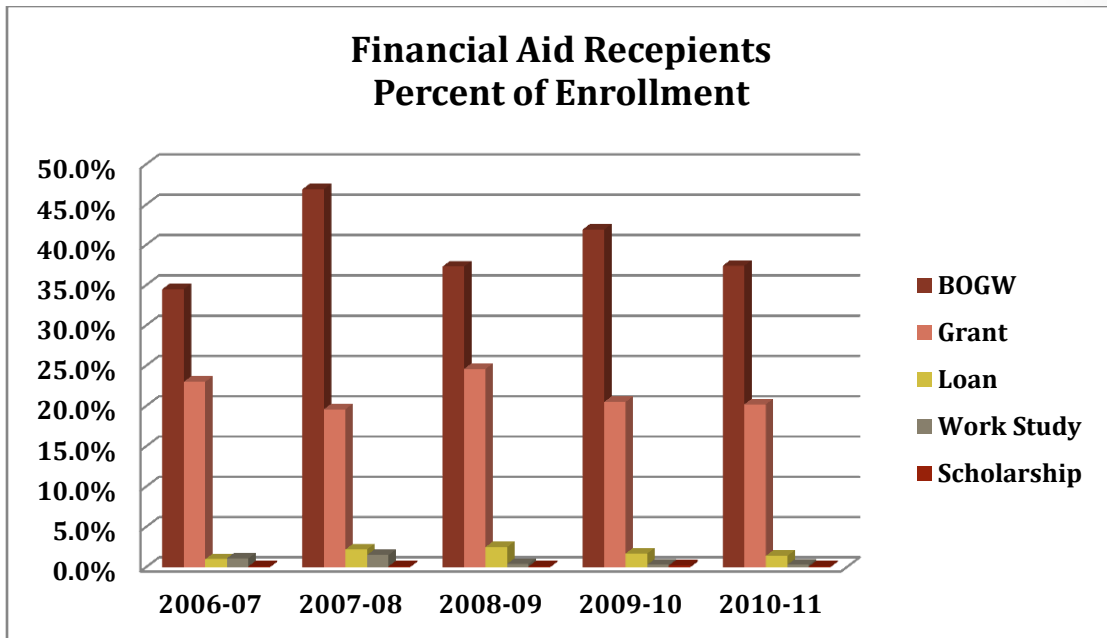
As of 2010-11, Stafford Loans are part of the Direct Loan program and now fall under the category of Federal Direct Student Loans

The average financial award increased to over \$1280 in 2010-11 while a slightly smaller percentage of students (33%) received financial aid compared to the previous year (36%).



### Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Federal Work Study</b>	72	116	39	41	49
<i>Percent of Student Enrollment</i>	<b>1.1%</b>	<b>1.5%</b>	<b>0.4%</b>	<b>0.3%</b>	<b>0.3%</b>
<b>Osher Scholarship</b>				2	3
<b>Scholarship: institutional source</b>	5	2	12	22	1
<b>Scholarship: non-institutional source</b>	3	9	0	5	8
<b>Scholarship Total</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>29</b>	<b>12</b>
<i>Percent of Student Enrollment</i>	<b>0.1%</b>	<b>0.1%</b>	<b>0.1%</b>	<b>0.2%</b>	<b>0.1%</b>
<b>Stafford Loan, subsidized</b>	60	121	174	176	
<b>Stafford Loan, unsubsidized</b>	7	45	77	39	
<b>Federal Direct Student Loan, subsidized</b>					171
<b>Federal Direct Student Loan, unsubsidized</b>					54
<b>Loan Total</b>	<b>67</b>	<b>166</b>	<b>251</b>	<b>215</b>	<b>225</b>
<i>Percent of Student Enrollment</i>	<b>1.0%</b>	<b>2.2%</b>	<b>2.5%</b>	<b>1.7%</b>	<b>1.4%</b>
<b>BOGW, Part A</b>	741	1,177	746	364	440
<b>BOGW, Part B</b>	1,054	1,866	2,270	4,053	4,529
<b>BOGW, Part C</b>	525	560	739	989	1,086
<b>Fee Waiver</b>	1	0	1	2	4
<b>BOGW Total</b>	<b>2,321</b>	<b>3,603</b>	<b>3,756</b>	<b>5,408</b>	<b>6,059</b>
<i>Percent of Student Enrollment</i>	<b>34.5%</b>	<b>46.9%</b>	<b>37.3%</b>	<b>41.9%</b>	<b>37.4%</b>
<b>Academic Competitiveness Grant</b>	0	11	17	20	25
<b>Cal Grant B</b>	174	151	91	155	181
<b>Cal Grant C</b>	21	10	2	7	11
<b>EOPS Grant</b>	5	103	807	183	90
<b>CARE Grant</b>	1	0	1	0	0
<b>Chafee Grant</b>	2	2	4	3	12
<b>Pell Grant</b>	812	1,004	1,400	2,060	2,685
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	531	238	165	221	268
<b>Grant Total</b>	<b>1,546</b>	<b>1,508</b>	<b>2,470</b>	<b>2,649</b>	<b>3,272</b>
<i>Percent of Student Enrollment</i>	<b>23.0%</b>	<b>19.6%</b>	<b>24.6%</b>	<b>20.5%</b>	<b>20.2%</b>
<b>Grand Total</b>	<b>4,014</b>	<b>5,404</b>	<b>6,528</b>	<b>8,342</b>	<b>9,617</b>
<b>Unduplicated Student Total</b>	<b>1,913</b>	<b>2,838</b>	<b>3,111</b>	<b>4,660</b>	<b>5,376</b>
<i>Percent of Student Enrollment</i>	<b>28.4%</b>	<b>36.9%</b>	<b>30.9%</b>	<b>36.1%</b>	<b>33.2%</b>



**Average Financial Aid Amount Awarded to Students**

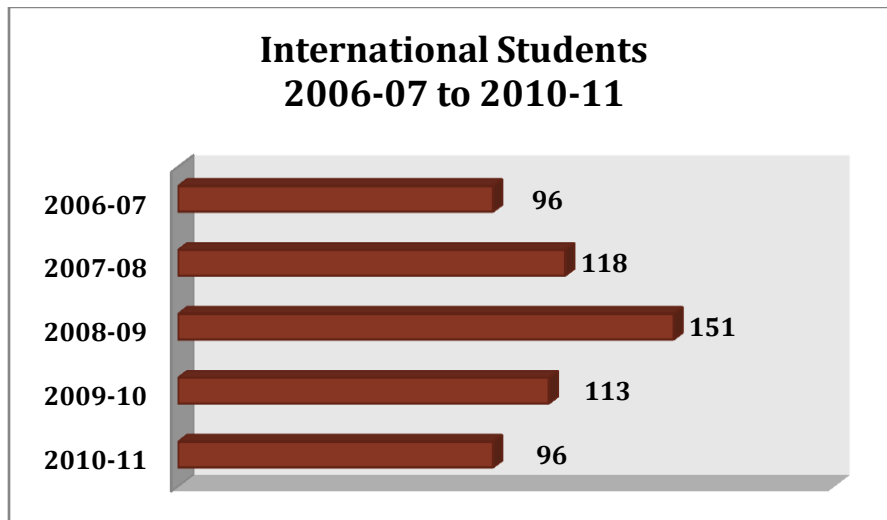
Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
Federal Work Study	\$2,335.06	\$1,883.31	\$2,140.26	\$2,793.02	\$2,989.76
Scholarships	\$920.38	\$2,245.64	\$2,125.67	\$890.31	\$868.50
Loans	\$2,714.27	\$3,005.55	\$3,416.44	\$3,158.75	\$2,839.84
BOGW	\$358.04	\$310.11	\$330.98	\$376.71	\$398.26
Grants	\$1,594.07	\$2,019.34	\$1,825.63	\$2,662.21	\$2,792.34
<b>Overall Average</b>	<b>\$910.01</b>	<b>\$907.58</b>	<b>\$1,029.26</b>	<b>\$1,187.83</b>	<b>\$1,283.71</b>

### *Financial Aid Amount Awarded*

Financial Aid	2006-07	2007-08	2008-09	2009-10	2010-11
<b>Federal Work Study</b>	\$168,124	\$218,464	\$83,470	\$114,514	\$146,498
<b>Osher Scholarship</b>				\$750	\$1,250
<b>Scholarship: institutional source</b>	\$2,500	\$12,000	\$25,508	\$20,750	\$200
<b>Scholarship: non-institutional source</b>	\$4,863	\$12,702	\$0	\$4,319	\$8,972
<b>Scholarship Total</b>	<b>\$7,363</b>	<b>\$24,702</b>	<b>\$25,508</b>	<b>\$25,819</b>	<b>\$10,422</b>
<b>Stafford Loan, subsidized</b>	\$158,456	\$396,928	\$604,025	\$591,909	
<b>Stafford Loan, unsubsidized</b>	\$23,400	\$101,994	\$253,501	\$87,223	
<b>Federal Direct Student Loan, subsidized</b>					\$516,374
<b>Federal Direct Student Loan, unsubsidized</b>					\$122,590
<b>Loan Total</b>	<b>\$181,856</b>	<b>\$498,922</b>	<b>\$857,526</b>	<b>\$679,132</b>	<b>\$638,964</b>
<b>BOGW, Part A</b>	\$322,131	\$404,697	\$232,070	\$109,921	\$171,223
<b>BOGW, Part B</b>	\$351,515	\$571,822	\$791,810	\$1,619,478	\$1,850,722
<b>BOGW, Part C</b>	\$156,998	\$140,790	\$218,730	\$307,097	\$389,296
<b>Fee Waiver</b>	\$364	\$0	\$560	\$728	\$1,820
<b>BOGW Total</b>	<b>\$831,008</b>	<b>\$1,117,309</b>	<b>\$1,243,170</b>	<b>\$2,037,224</b>	<b>\$2,413,061</b>
<b>Academic Competitiveness Grant</b>		\$5,525	\$9,939	\$12,965	\$14,790
<b>Cal Grant B</b>	\$209,475	\$183,437	\$116,452	\$200,274	\$210,315
<b>Cal Grant C</b>	\$10,188	\$4,104	\$1,008	\$3,672	\$4,536
<b>EOPS Grant</b>	\$1,150	\$30,987	\$278,942	\$18,300	\$13,500
<b>CARE Grant</b>	\$501	\$0	\$250	\$0	\$0
<b>Chafee Grant</b>	\$10,000	\$10,000	\$20,000	\$12,500	\$35,500
<b>Pell Grant</b>	\$1,973,917	\$2,682,544	\$4,000,863	\$6,682,679	\$8,708,781
<b>SEOG (Supplemental Educational Opportunity Grant)</b>	\$259,200	\$134,100	\$91,800	\$121,800	\$149,100
<b>Grant Total</b>	<b>\$2,464,431</b>	<b>\$3,045,172</b>	<b>\$4,509,315</b>	<b>\$7,052,190</b>	<b>\$9,136,522</b>
<b>Grand Total</b>	<b>\$3,652,782</b>	<b>\$4,904,569</b>	<b>\$6,718,989</b>	<b>\$9,908,879</b>	<b>\$12,345,467</b>

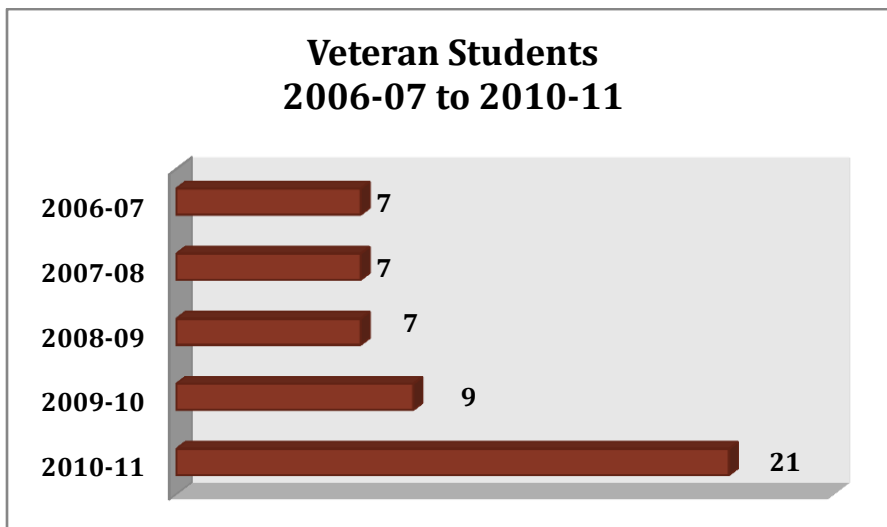
## INTERNATIONAL STUDENTS

The ECC Compton Center international student program enrolls students originating from countries in Latin America, Europe, Africa, and the Pacific Rim. The number of international students decreased slightly from 113 in 2009-2010 to 96 in 2010-2011 academic year.



## VETERANS

The ECC Compton Center is an approved institution of higher learning for veterans. Assistance is provided to veterans in planning educational programs and maintaining compliance with Veterans administration regulations. After remaining relatively unchanged for 4 years, the number of veterans increased to 21 in 2010-11.



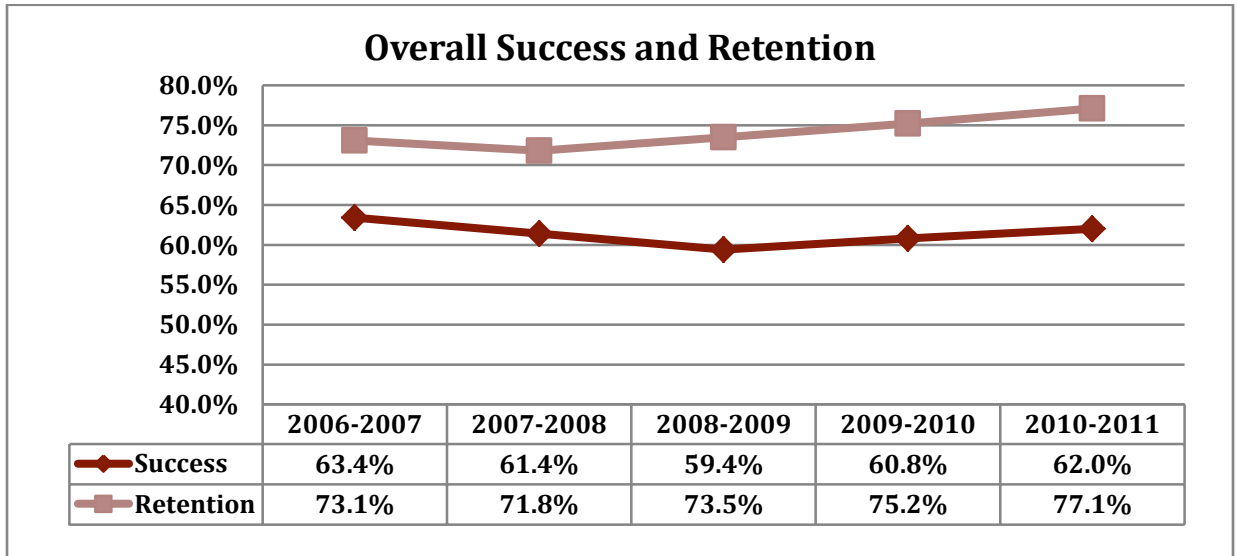
# SECTION 4 – SUCCESS AND RETENTION





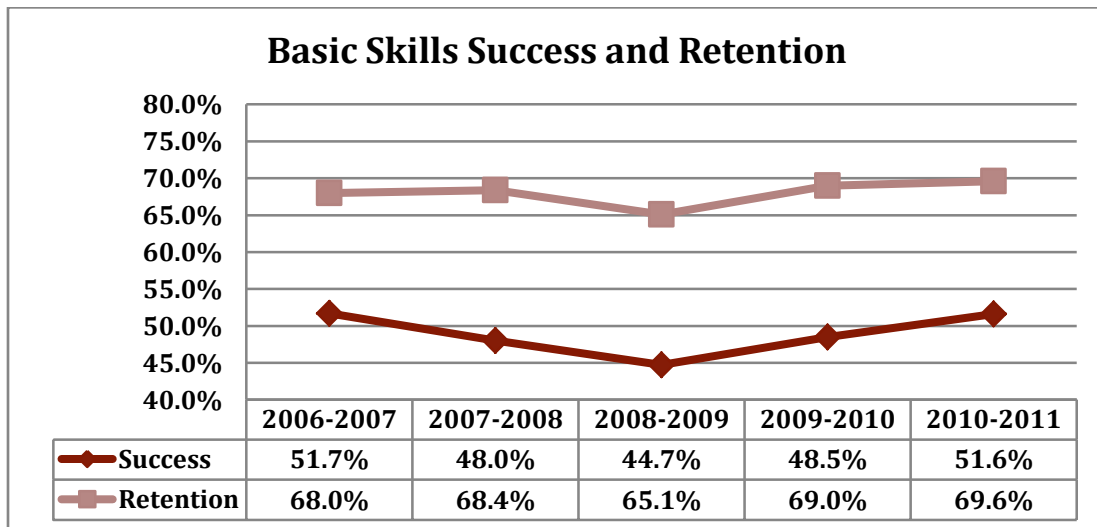
### OVERALL SUCCESS AND RETENTION

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 74%. Success and retention rates have increased slightly in the 2010-11 academic year.



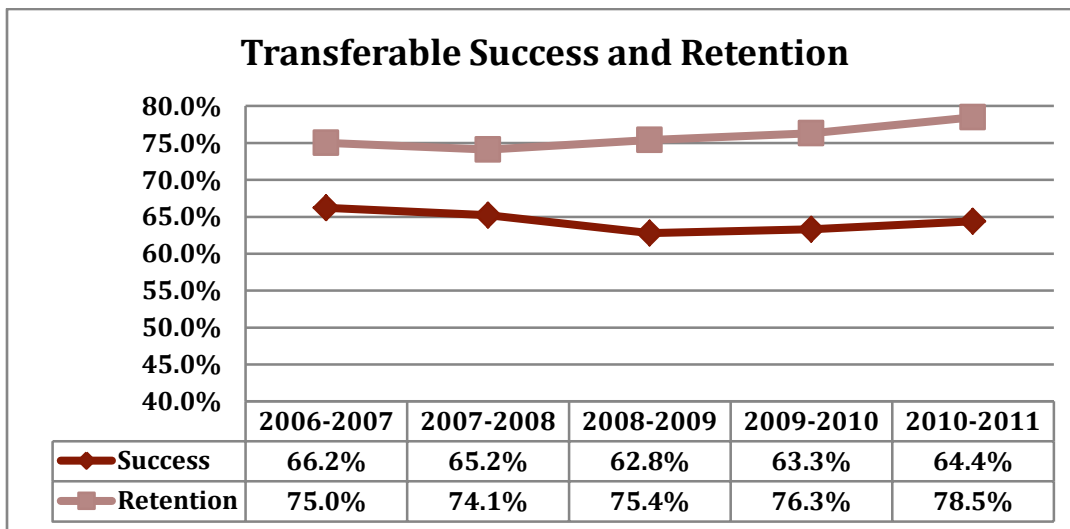
### BASIC SKILLS SUCCESS AND RETENTION

Students who take basic skills courses have an average success rate of 49% and retention rate of 68%. The average basic skills success rate is 12 percentage points below the overall success rate. On the other hand, the average basic skills retention rate is 6 percentage points below the overall retention rate. In 2010-11, success rates increased slightly from the previous year while the retention rate remained unchanged.



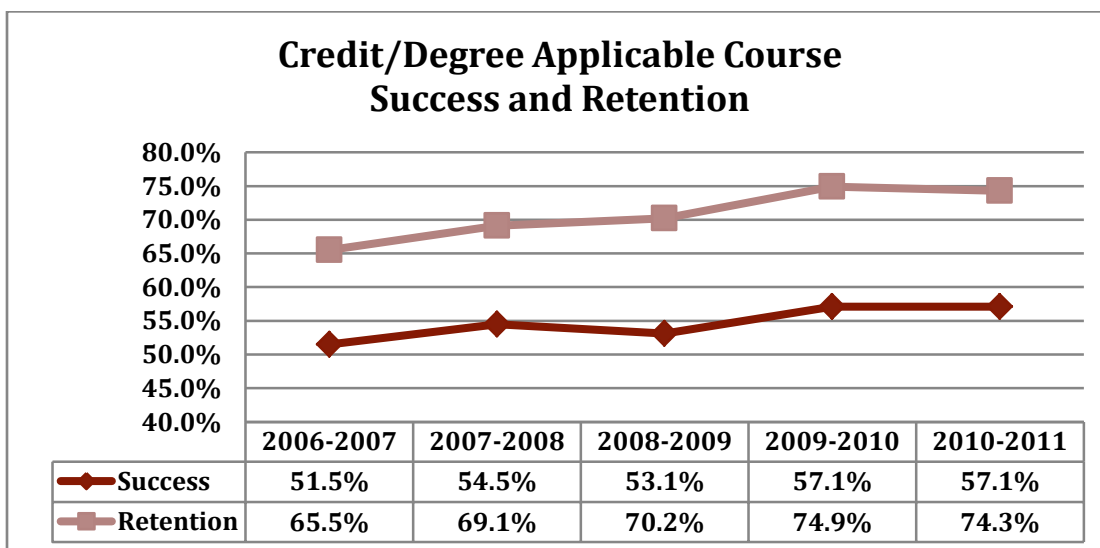
## TRANSFERABLE SUCCESS AND RETENTION

The success rate for transfer-level courses averages 64%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 76%, is also slightly higher than the overall and basic skills rates. Success and retention rates increased slightly in 2010-11.



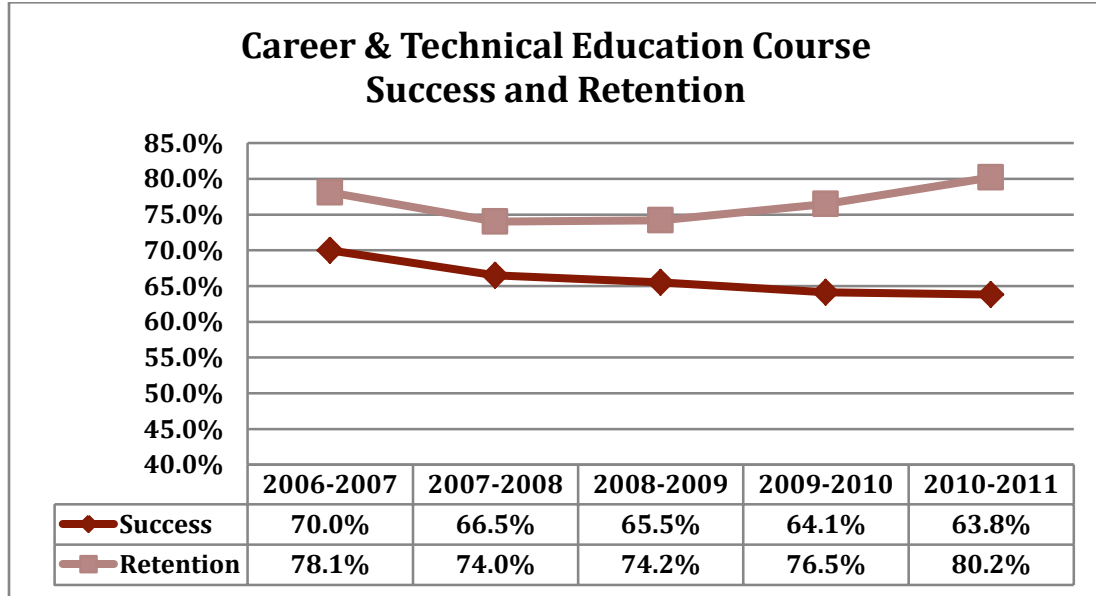
## CREDIT/DEGREE SUCCESS AND RETENTION

The average success rates for non-basic skills, non-transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last five years, credit/degree applicable courses average a 55% success rate and 71% retention rate.



### CAREER AND TECHNICAL EDUCATION SUCCESS AND RETENTION

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last five years, career and technical education courses average a 66% success rate and 77% retention rate. In the past year, success rates dipped slightly while retention rates increased slightly.

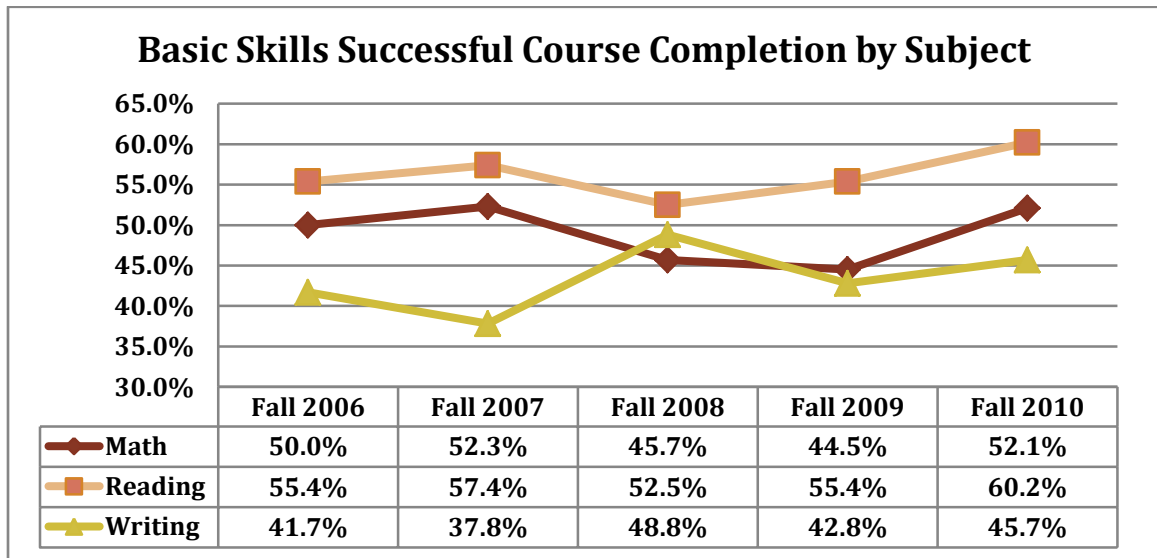


**SECTION 5 – STUDENT OUTCOMES**



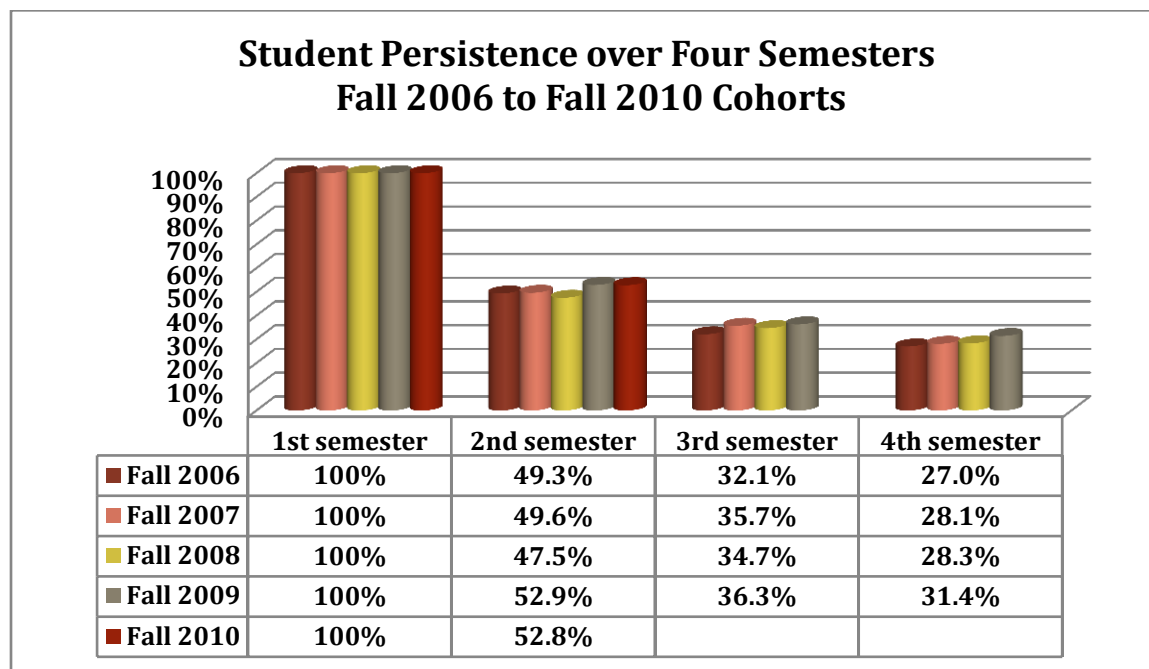
## BASIC SKILLS SUCCESSFUL COURSE COMPLETION

The success rates for basic skills math, reading, and writing increased from Fall 2009 to Fall 2010. In the last year, the success rate for basic skills writing and reading increased by 3 and 5 percentage-points, respectively. In addition, basic skills math success rates was 52%, a nearly 8 percentage-points increase from the previous year.

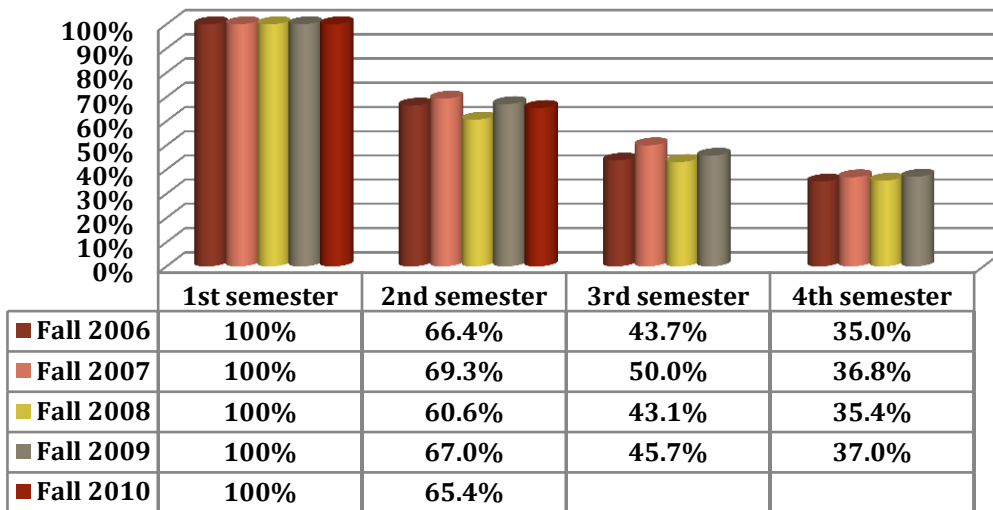


## PERSISTENCE RATES

Student persistence refers to the tracking of students over several terms. Persistence rates are based on fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for all the cohort groups. For the first-time, full-time cohorts, there was a 2 percentage-point decrease in 2<sup>nd</sup> semester persistence rates for the Fall 2010 cohort. The 2<sup>nd</sup> semester persistence rate remained unchanged for the overall cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



### First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2010 Cohorts

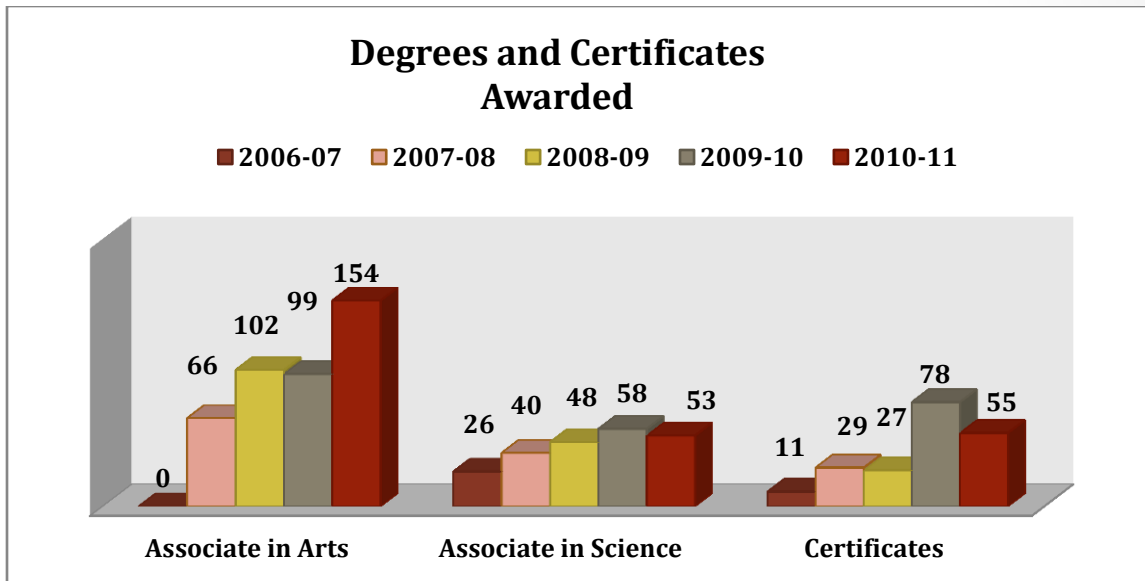


### DEGREES AWARDED

The ECC Compton Center has awarded a total of 584 degrees and certificates in the last four years. From 2008-2009 to 2009-2010, the number of degrees and certificates awarded increased by 33%. The majority of the growth was among certificates awarded which increased from 27 in 2008-09 to 78 in 2009-10. Associate in Science degrees awarded slightly increased between the 2008-09 and 2009-10 academic years while AA degrees remained about the same.

#### *Degrees and Certificates Awarded 2006-2010*

Degrees and Certificates	2006-07	2007-08	2008-09	2009-10	2010-11
Associate in Arts	0	66	102	99	154
Associate in Science	26	40	48	58	53
Certificates	11	29	27	78	55
<b>Total Degrees</b>	<b>37</b>	<b>135</b>	<b>177</b>	<b>235</b>	<b>262</b>



## TRANSFER DESTINATIONS

There are a small number of students who have transferred to a 4-year university in the last five years. Two students were on record with the Department of Education as transferring to a UC institution in 2010-11. For the Cal State system, the top transfer school is Dominguez Hills with 26 students. Transfers to Long Beach dropped from 10 in 2008-09 to 4 in 2010-11. This decrease can be attributed to preferred enrollment Long Beach gives to transfer students from designated community colleges in addition to state budget cuts that have forced all Cal States to decrease the number of transfer admitted.

### *UC System*

Name	2006-07	2007-08	2008-09	2009-10	2010-11
University of California, Berkeley	1	0	0	0	1
University of California, Los Angeles	0	1	0	0	1
University of California, Riverside	1	0	0	0	0
<b>Total UC Transfers</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>



### *Cal State System*

Name	2006-07	2007-08	2008-09	2009-10	2010-11
California State Polytechnic University, Pomona	0	2	1	0	0
California State University, Bakersfield	1	0	0	1	0
California State University, Dominguez Hills	77	74	62	44	26
California State University, East Bay	0	4	1	0	0
California State University, Fresno	1	0	0	0	0
California State University, Fullerton	3	0	0	0	1
California State University, Long Beach	20	8	10	1	4
California State University, Los Angeles	9	7	6	3	0
California State University, Northridge	1	2	0	2	0
California State University, Sacramento	1	0	0	0	1
Humboldt State	1	0	1	0	0
San Diego State University	0	1	0	0	1
San Jose State University	0	3	0	0	1
<b>Total Cal State Transfers</b>	<b>117</b>	<b>104</b>	<b>84</b>	<b>52</b>	<b>34</b>

Source: California Postsecondary Education Commission (CPEC)

# **College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College Compton Center**

**2008-09** (2009-10 data unavailable)

## *Introduction*

The accompanying tables are produced annually to track higher education destinations for students from El Camino College Compton Center's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC). The tables in this report show the number of students who graduated in 2008 and enrolled at any California public college in the 2008-09 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

## *College-going Rates in 2008*

Table 1 highlights California Public College-Going Rates and educational destinations for 13 high schools in the region, 5 of which are within the Compton Community College District (CCCD). Columns include spring 2008 graduating class size, and the number and percentage of each graduating class that attended a college or university, attended a community college, and attended the Compton Center. Summary counts and percentages are provided for each school district or region.

About 61% of 2008 graduates from feeder high schools attend a California public college or university. The highest enrollment rate was from Fremont (82%), while the lowest was from Compton (44%). Sixty-four percent of graduating students attend community college. The school with the largest share going to community college was Jordan (75%). The school least likely to send students to community college was King/Drew Medical Magnet (37%), which sent more students to the CSUs and UCs.

The last column in table 1 represents the yield rate for Compton Center from each high school. Here, the average yield is 7%, with a high of 35% (Compton and Dominguez) and a low of zero enrollments from one area high school (Cabrillo). High schools sending a higher than average percentage of graduating students include Centennial, Lynwood, and Jordan.

### *Higher Education Destinations in 2008*

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver shaded for each system. The top receivers in the CSU and UC systems were Long Beach and Los Angeles, respectively.

El Camino College was the top receiver overall for the region, followed by Long Beach City College and Cerritos College. El Camino College attracts a large number of students from Carson and Gardena High Schools. Students from Lynwood and Paramount are more frequently attracted to Cerritos College. While students from Cabrillo and Jordan High Schools are drawn to Long Beach City College (LBCC) in large numbers despite the fact that the Compton Center is closer in miles than LBCC. As shown in the map at the end of this report, Jordan High is located 2 miles from the Compton Center; on the other hand LBCC is 6 miles away from the high school.

### *Trends in Enrollment Yield – 2006 to 2008*

The final table (table 3) examines enrollment yield rates for 2006 and 2008 (2007 is not included due to incomplete data reported for that year). The last column (2008 - 2006) compares 2008 enrollment yields with 2006. Overall yield from high schools in the region were 1 point higher in 2008 than 2006. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 1 point or more.

High schools that have experienced the largest gains since 2006 are Compton and Dominguez. Schools that showed a 1 point decline in yield were Centennial, King/Drew and Locke. There was no change in enrollment yields for Paramount, Carson, Fremont, and Cabrillo high schools.

### *Conclusion*

Overall, El Camino College Compton Center received 171 local area high school graduates bound for higher education; a 51% increase from 2006. However, most high schools within the district boundaries have experienced only a modest increase in enrollment *yield* (percentage of graduating class attending Compton Center) from 2006 to 2008. Feeder high schools outside the district experienced either a slight decline or no change in enrollment yield.

**Table 1: California College-Going Rates (2008)  
High Schools from Compton USD and Surrounding Areas**

District	High School	Graduating Class Size	To Coll/Univ *		To Cal. CC		To Compton	
			n	%	n	% **	n	% ***
Compton USD	Centennial	188	109	58.0%	77	70.6%	15	19.5%
	Compton	325	144	44.3%	105	72.9%	37	35.2%
	Dominguez	310	176	56.8%	104	59.1%	37	35.6%
<i>Compton District Totals</i>		<b>823</b>	<b>429</b>	<b>52.1%</b>	<b>286</b>	<b>66.7%</b>	<b>89</b>	<b>31.1%</b>
Lynwood USD	Lynwood	649	321	49.5%	185	57.6%	26	14.1%
Paramount USD	Paramount	692	336	48.6%	222	66.1%	9	4.1%
LAUSD	Carson	582	423	72.7%	282	66.7%	7	2.5%
	Fremont	453	370	81.7%	229	61.9%	3	1.3%
	Gardena	441	333	75.5%	246	73.9%	8	3.3%
	King/Drew	284	212	74.6%	78	36.8%	2	2.6%
	Locke	261	181	69.3%	122	67.4%	1	0.8%
	South Gate	525	384	73.1%	207	53.9%	1	0.5%
<i>LA District Totals</i>		<b>2,546</b>	<b>1,903</b>	<b>74.7%</b>	<b>1,164</b>	<b>61.2%</b>	<b>22</b>	<b>1.9%</b>
Long Beach USD	Cabrillo	605	318	52.6%	229	72.0%	0	0.0%
	Jordan	616	322	52.3%	242	75.2%	25	10.3%
<i>Long Beach District Totals</i>		<b>1,221</b>	<b>640</b>	<b>52.4%</b>	<b>471</b>	<b>73.6%</b>	<b>25</b>	<b>5.3%</b>
<b>All Compton Area High Schools</b>		<b>5,931</b>	<b>3,629</b>	<b>61.2%</b>	<b>2,328</b>	<b>64.1%</b>	<b>171</b>	<b>7.3%</b>

\* Includes all students tracked at California public institutions of higher education in 2008-09.

\*\* Represents the percentage of *college-going students* who selected a community college in 2008-09.

\*\*\* Represents the percentage of *CC students* who selected the Compton Center in 2008-09.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

**Table 2: Higher Education Destinations (2008)  
High Schools from Compton USD and Surrounding Areas**

Destinations	Compton USD			Lynwood	Paramount	Los Angeles Unified School District						Long Beach USD		College Total
	Centennial	Compton	Dominguez	Lynwood	Paramount	Carson*	Fremont*	Gardena*	King/Drew	Locke*	SouthGate*	Cabrillo*	Jordan (LB)*	
Cerritos College	12	17	37	78	97	9	8	9	7	3	51	26	53	407
<b>Compton Center</b>	<b>15</b>	<b>37</b>	<b>37</b>	<b>26</b>	<b>9</b>	<b>7</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>1</b>		<b>25</b>	<b>171</b>
Cypress College			4	5	17	2			1			2	6	37
East LA College	2	5	1	24	10		33	1	2	4	72		1	155
El Camino College	17	19	3	13	4	104	48	131	27	44	4		8	422
LA City	2	2	1	4	2	1	5	1		6	2		1	27
LA Harbor	3	3	5	9	4	122	4	28	2	3	3	11	2	199
LA Southwest	13	7	5	7	4	7	17	24	4	35	1	4	1	129
LA Trade-Tech	3	10	3	8	2	2	46	6	6	18	11	2	6	123
Long Beach City	1	1	4		53	16		6			18	182	131	412
Santa Monica				4	2	4	62	14	19		13			118
Other	9	4	4	7	18	8	3	18	8	8	31	2	8	128
<b>CC Total</b>	<b>77</b>	<b>105</b>	<b>104</b>	<b>185</b>	<b>222</b>	<b>282</b>	<b>229</b>	<b>246</b>	<b>78</b>	<b>122</b>	<b>207</b>	<b>229</b>	<b>242</b>	<b>2,328</b>
Dominguez Hills	9	10	20	19	16	17	22	24	15	15	18	15	14	214
Fullerton		3		8	8	7	3	4	5		10		3	51
Humbolt State		1	1	1			1		2	2	2		1	11
Long Beach	7	15	15	20	63	54	20	22	23	8	49	48	33	377
Los Angeles	3	2	4	7	6	2	26	1	7	3	35		1	97
Northridge		1	10	20		15	34	16	15	8	21	1	2	143
Pomona						3	2	1			6			12
San Bernardino						4	1	1	2	1		2		11
Other	2	2	8	11	6	8	1	3	11	6	3	4	6	71
<b>CSU Total</b>	<b>21</b>	<b>34</b>	<b>58</b>	<b>86</b>	<b>99</b>	<b>110</b>	<b>110</b>	<b>72</b>	<b>80</b>	<b>43</b>	<b>144</b>	<b>70</b>	<b>60</b>	<b>987</b>
UC, Berkeley			3	4		7	2	1	9	1	4	4		35
UC, Davis		1	1	5		1	1	3	1		1		2	16
UC, Irvine	1	2	2	7	7	3	3	1	1		7	3	3	40
UC, Los Angeles	2	1	4	9	3	9	7	3	9	5	5	2	3	62
UC, Riverside	3			13	3	1	6	3	18	3	5	1	3	59
UC, San Diego			1				2	1	1	1	2	1	2	11
UC, Santa Barbara	5	1		9	1	4	3	2	9	3	7	7	6	57
UC, Santa Cruz			3	2		6	7		4	2	1	1		26
Other				1	1			1	2	1	1		1	8
<b>UC Total</b>	<b>11</b>	<b>5</b>	<b>14</b>	<b>50</b>	<b>15</b>	<b>31</b>	<b>31</b>	<b>15</b>	<b>54</b>	<b>16</b>	<b>33</b>	<b>19</b>	<b>20</b>	<b>314</b>
Grand Total	109	144	176	321	336	423	370	333	212	181	384	318	322	3,629

\*High school located outside CCCD

Highlighted institution is largest receiver in each segment.

**Table 3: Enrollment Yield Rates  
High Schools from CCCD and Surrounding Areas  
2005 to 2008**

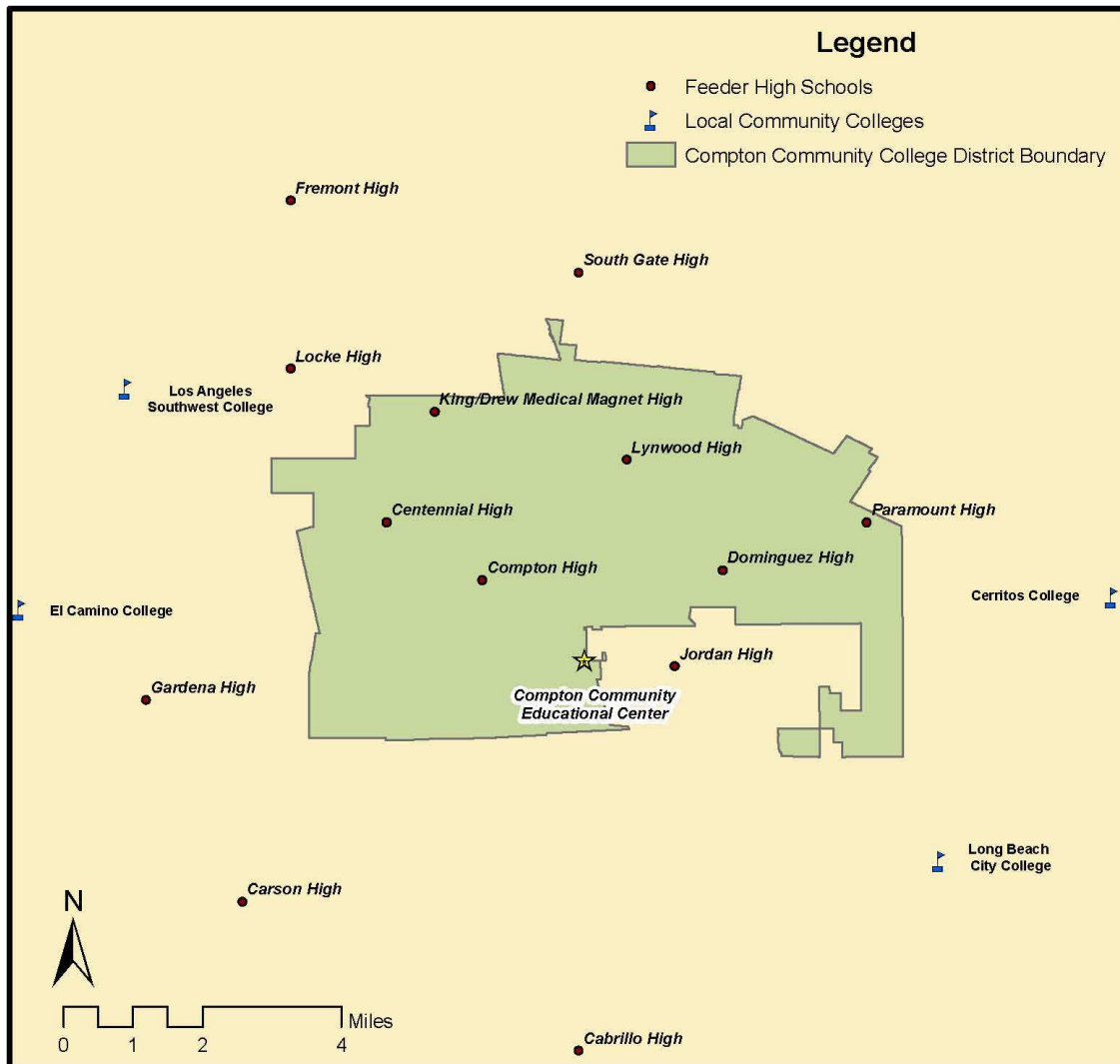
District	High School	2006**			2008			2008 - 2006
		Grad Class	To Compton	% *	Grad Class	To Compton	% *	
Compton USD	Centennial	117	10	9%	188	15	8%	-1%
	Compton	252	16	6%	325	37	11%	5%
	Dominguez	451	27	6%	310	37	12%	6%
<i>Compton District Totals</i>		<i>820</i>	<i>53</i>	<i>6%</i>	<i>823</i>	<i>89</i>	<i>11%</i>	<i>4%</i>
Lynwood USD	Lynwood	672	10	1%	649	26	4%	3%
Paramount USD	Paramount	630	8	1%	692	9	1%	0%
LAUSD	Carson	564	5	1%	582	7	1%	0%
	Fremont	414	2	0%	453	3	1%	0%
	Gardena	498	5	1%	441	8	2%	1%
	King/Drew	331	4	1%	284	2	1%	-1%
	Locke	332	5	2%	261	1	0%	-1%
	South Gate	865	0	0%	525	1	0%	0%
<i>LA District Totals</i>		<i>3,004</i>	<i>21</i>	<i>1%</i>	<i>2,546</i>	<i>22</i>	<i>1%</i>	<i>0%</i>
Long Beach USD	Cabrillo	334	0	0%	605	0	0%	0%
	Jordan	607	21	3%	616	25	4%	1%
<i>Long Beach District Totals</i>		<i>941</i>	<i>21</i>	<i>2%</i>	<i>1,221</i>	<i>25</i>	<i>2%</i>	<i>0%</i>
<b><i>Total of Feeder Schools</i></b>		<b><i>6,067</i></b>	<b><i>113</i></b>	<b><i>2%</i></b>	<b><i>5,931</i></b>	<b><i>171</i></b>	<b><i>3%</i></b>	<b><i>1%</i></b>

\* Represents the percentage of new graduates who enrolled each year.

\*\* 2007 not included due to incomplete data.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

# Compton Community Educational Center Feeder High Schools





# El Camino College Compton Center Centennial High School Report Card, 2008 Graduates

Graduating class size = 188

Enrolled at CEC = 18 (10%)

## Course Placements

Levels Below Transfer	CHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	0%	0%	0%	15%	10%	1%
1	13%	40%	7%	17%	50%	14%
2	87%	60%	7%	59%	40%	16%
3	0%	–	0%	10%	–	13%
4	–	–	87%	–	–	56%
<b>Total Tested</b>	15	15	15	157	157	149

## Goals and Success

Educational Goal	CHS	All
Intend to Transfer	50%	66%
Degree/Certif Only	19%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	13%	8%
Enrichment	0%	0%
Undecided	19%	15%
<b>Total Known</b>	16	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	CHS	All	CHS	All
All Courses	79%	80%	49%	59%
Transferable Course	78%	78%	45%	60%
Basic Skills	77%	79%	44%	60%
English Courses	90%	86%	65%	61%
Math Courses	71%	78%	46%	51%
Voc Ed Courses	89%	75%	44%	64%
<b>Total Enrollments</b>	126	1683	126	1683

## Academic Progress

Units per Term	Fall 2008		Spring 2009	
	CHS	All	CHS	All
15+	33%	12%	6%	10%
12-14.5	27%	32%	13%	29%
9-11.5	13%	22%	44%	22%
6-8.5	13%	19%	19%	22%
3-5.5	7%	13%	19%	14%
<3	7%	2%	0%	1%
<b>Total</b>	15	180	16	201

Persistence	CHS	All
Fall to Spring	56%	70%
<b>Total in First Fall</b>	18	175

\*Percentages do not always add up to 100 due to rounding.





# El Camino College Compton Center

## Compton High School Report Card, 2008 Graduates

Graduating class size = 325

Enrolled at CEC = 51 (16%)

### Course Placements

Levels Below Transfer	CHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	23%	16%	0%	15%	10%	1%
1	14%	60%	24%	17%	50%	14%
2	58%	23%	17%	59%	40%	16%
3	5%	–	17%	10%	–	13%
4	–	–	41%	–	–	56%
<b>Total Tested</b>	43	43	41	157	157	149

### Goals and Success

Educational Goal	CHS	All
Intend to Transfer	62%	66%
Degree/Certif Only	11%	10%
Retrain/recertif	4%	2%
Basic Skills/GED	11%	8%
Enrichment	0%	0%
Undecided	13%	15%
<b>Total Known</b>	47	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	CHS	All	CHS	All
All Courses	78%	80%	60%	59%
Transferable Course	77%	78%	62%	60%
Basic Skills	78%	79%	64%	60%
English Courses	79%	86%	61%	61%
Math Courses	78%	78%	54%	51%
Voc Ed Courses	71%	75%	66%	64%
<b>Total Enrollments</b>	423	1683	423	1683

### Academic Progress

Units per Term	Fall 2008		Spring 2009	
	CHS	All	CHS	All
15+	4%	12%	9%	10%
12-14.5	28%	32%	30%	29%
9-11.5	32%	22%	14%	22%
6-8.5	19%	19%	26%	22%
3-5.5	17%	13%	21%	14%
<3	0%	2%	0%	1%
<b>Total</b>	47	180	43	201

Persistence	CHS	All
Fall to Spring	67%	70%
<b>Total in First Fall</b>	51	175

\*Percentages do not always add up to 100 due to rounding.



# El Camino College Compton Center

## Dominguez High School Report Card, 2008 Graduates

Graduating class size = 310

Enrolled at CEC = 46 (15%)

### Course Placements

Levels Below Transfer	DHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	24%	6%	3%	15%	10%	1%
1	15%	50%	6%	17%	50%	14%
2	50%	44%	18%	59%	40%	16%
3	12%	–	15%	10%	–	13%
4	–	–	58%	–	–	56%
<b>Total Tested</b>	34	34	33	157	157	149

### Goals and Success

Educational Goal	DHS	All
Intend to Transfer	65%	66%
Degree/Certif Only	5%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	10%	8%
Enrichment	0%	0%
Undecided	20%	15%
<b>Total Known</b>	40	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	DHS	All	DHS	All
All Courses	85%	80%	63%	59%
Transferable Course	82%	78%	69%	60%
Basic Skills	83%	79%	65%	60%
English Courses	86%	86%	61%	61%
Math Courses	91%	78%	51%	51%
Voc Ed Courses	85%	75%	70%	64%
<b>Total Enrollments</b>	402	1683	402	1683

### Academic Progress

Units per Term	Fall 2008		Spring 2009	
	DHS	All	DHS	All
15+	15%	12%	9%	10%
12-14.5	31%	32%	28%	29%
9-11.5	21%	22%	22%	22%
6-8.5	23%	19%	17%	22%
3-5.5	10%	13%	22%	14%
<3	0%	2%	2%	1%
<b>Total</b>	39	180	46	201

Persistence	DHS	All
Fall to Spring	67%	70%
<b>Total in First Fall</b>	46	175

\*Percentages do not always add up to 100 due to rounding.



# El Camino College Compton Center

## Jordan High School Report Card, 2008 Graduates

Graduating class size = 616

Enrolled at CEC = 22 (4%)

### Course Placements

Levels Below Transfer	JHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	7%	13%	0%	15%	10%	1%
1	27%	60%	42%	17%	50%	14%
2	60%	27%	8%	59%	40%	16%
3	7%	–	8%	10%	–	13%
4	–	–	42%	–	–	56%
<b>Total Tested</b>	15	15	12	157	157	149

### Goals and Success

Educational Goal	JHS	All
Intend to Transfer	78%	66%
Degree/Certif Only	11%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	0%	8%
Enrichment	0%	0%
Undecided	11%	15%
<b>Total Known</b>	18	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	JHS	All	JHS	All
All Courses	74%	80%	51%	59%
Transferable Course	72%	78%	51%	60%
Basic Skills	76%	79%	54%	60%
English Courses	89%	86%	59%	61%
Math Courses	68%	78%	40%	51%
Voc Ed Courses	70%	75%	63%	64%
<b>Total Enrollments</b>	215	1683	215	1683

### Academic Progress

Units per Term	Fall 2008		Spring 2009	
	JHS	All	JHS	All
15+	5%	12%	17%	10%
12-14.5	33%	32%	37%	29%
9-11.5	43%	22%	27%	22%
6-8.5	19%	19%	17%	22%
3-5.5	0%	13%	3%	14%
<3	0%	2%	0%	1%
<b>Total</b>	21	180	30	201

Persistence	JHS	All
Fall to Spring	73%	70%
<b>Total in First Fall</b>	22	175

\*Percentages do not always add up to 100 due to rounding.



# El Camino College Compton Center

## Lynwood High School Report Card, 2008 Graduates

Graduating class size = 649

Enrolled at CEC = 37 (6%)

### Course Placements

Levels Below Transfer	LHS			All Feeder High Schools		
	Reading	Writing	Math	Reading	Writing	Math
0	10%	10%	0%	15%	10%	1%
1	13%	39%	3%	17%	50%	14%
2	61%	52%	16%	59%	40%	16%
3	16%	–	13%	10%	–	13%
4	–	–	68%	–	–	56%
<b>Total Tested</b>	31	31	31	157	157	149

### Goals and Success

Educational Goal	LHS	All
Intend to Transfer	73%	66%
Degree/Certif Only	9%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	6%	8%
Enrichment	0%	0%
Undecided	12%	15%
<b>Total Known</b>	33	172

Success by Course (FA08, SP09)	% Retained		% Successful (C or better)	
	LHS	All	LHS	All
All Courses	80%	80%	63%	59%
Transferable Course	80%	78%	60%	60%
Basic Skills	79%	79%	60%	60%
English Courses	90%	86%	64%	61%
Math Courses	73%	78%	67%	51%
Voc Ed Courses	73%	75%	66%	64%
<b>Total Enrollments</b>	291	1683	291	1683

### Academic Progress

Units per Term	Fall 2008		Spring 2009	
	LHS	All	LHS	All
15+	8%	12%	11%	10%
12-14.5	36%	32%	31%	29%
9-11.5	14%	22%	9%	22%
6-8.5	17%	19%	34%	22%
3-5.5	19%	13%	9%	14%
<3	6%	2%	6%	1%
<b>Total</b>	36	180	35	201

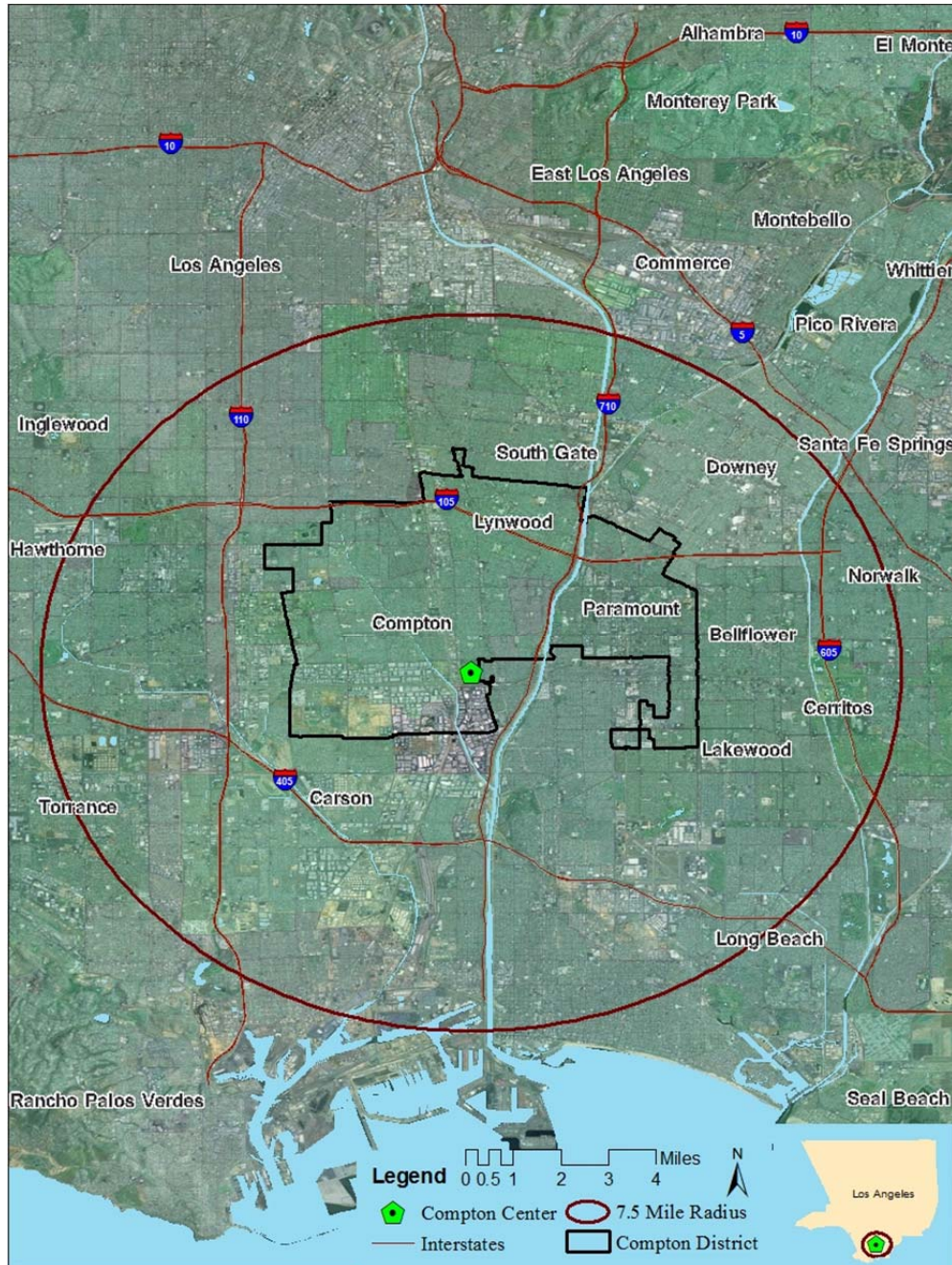
Persistence	LHS	All
Fall to Spring	57%	70%
<b>Total in First Fall</b>	37	175

\*Percentages do not always add up to 100 due to rounding.

# Compton Community College District

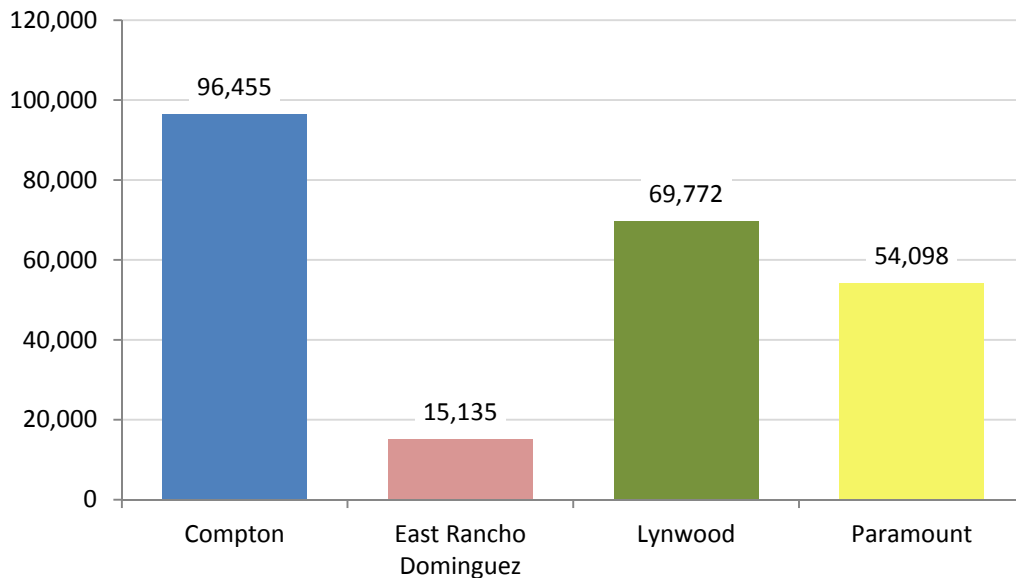


## District Demographic Profile Census 2010

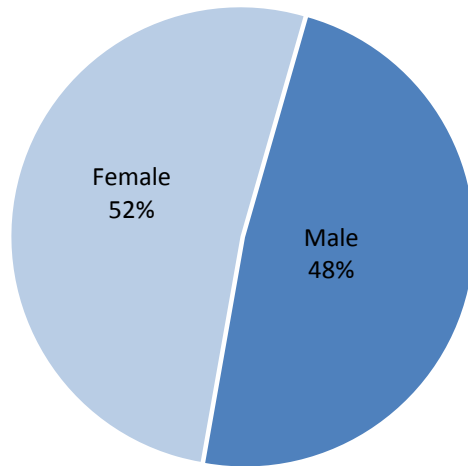


This report provides a brief demographic profile of the cities within the Compton Community College District. The district encompasses all or most of the following cities: Compton, East Rancho Dominguez (East Compton), Lynwood, and Paramount. Data presented comes from the 2010 US Census and is available online for free at [www.census.gov](http://www.census.gov). The estimated population of the Compton Community College District based on 2010 Census Tract Data is 320,280. The charts provided include percentages of the district population as a whole by gender and race/ethnicity. A chart showing age counts by gender is also provided. Charts which show data by city do not include data for cities which are only partially located within the district boundaries. Additional population characteristics are available by request. Please contact Institutional Research for more information.

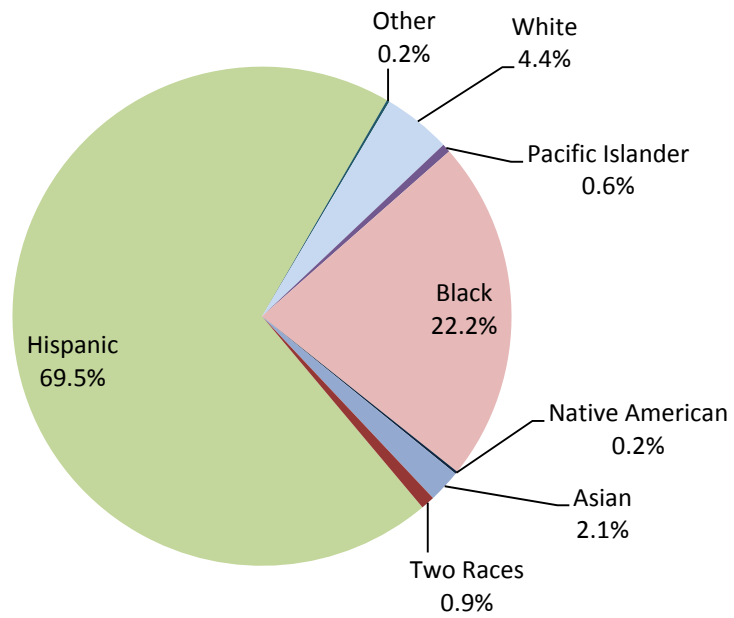
### Compton District Population by City



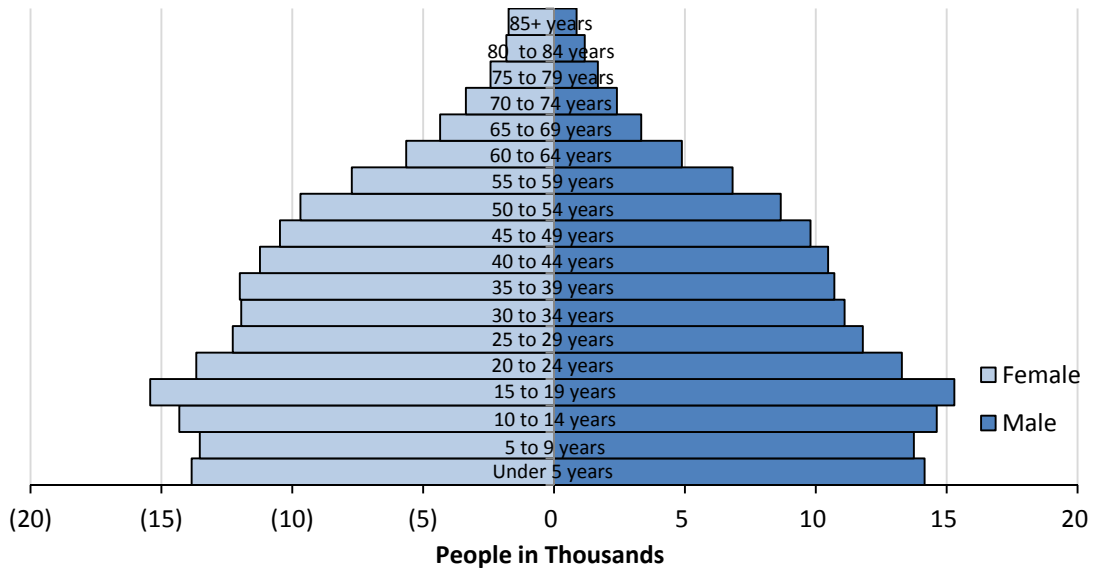
## District Population by Gender



## District Population by Ethnicity



### District Population by Age/Gender



### Median Age by City

