Compton Community College District



CENTER AND COMMUNITY PROFILES

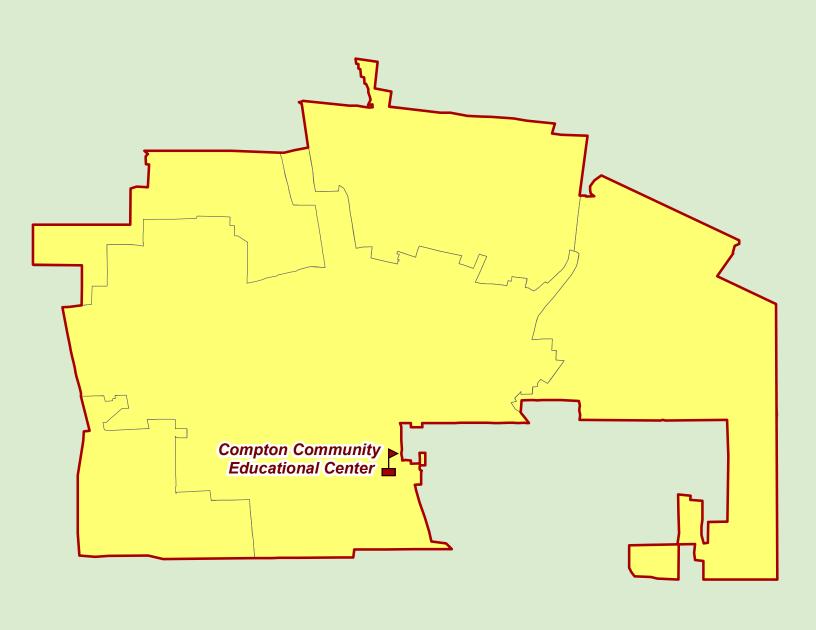


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Acknowledgements

We would like to acknowledge the following individuals who contributed to this center and community profile.

Lovell Alford – Academic Affairs Analyst, Vice President of Academic Affairs

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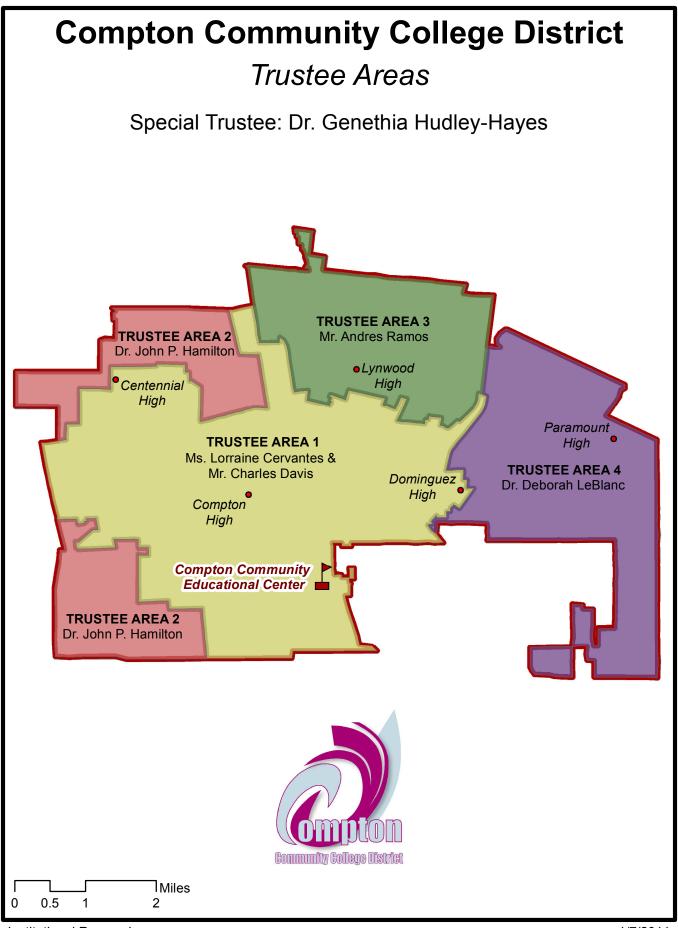
Theresa Clifford – Secretary, First Year Experience

Irene Graff - Director, Office of Institutional Research

Marci Myers – Research Analyst, Office of Institutional Research – Compton Center

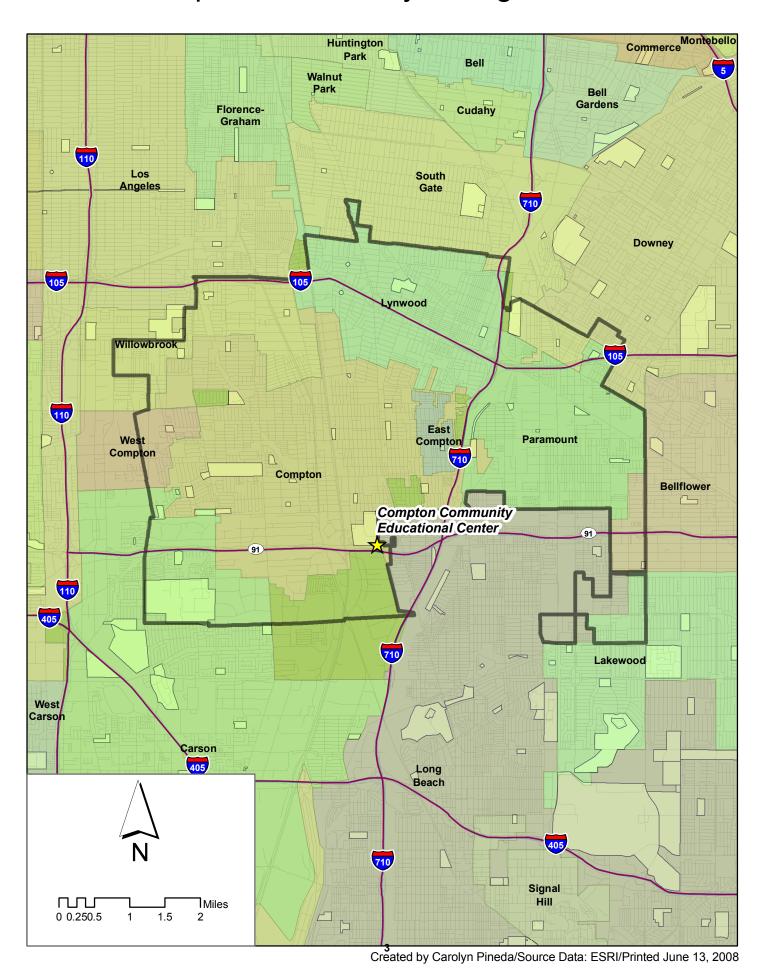
Carolyn Pineda – Research Analyst, Office of Institutional Research

Mike Wilson – Research Analyst, Office of Institutional Research



Institutional Research 1/7/2011

Compton Community College District



Compton Center Facts and Figures - Fall 2010 Total Students: 8,734

	Age		<u>Educational</u>	Goal	
17 or younger	394	4.5%	Intend to Transfer	2,752	44.3%
18 to 19	2,041	23.4%	Degree/Certif. Only	608	9.8%
20 to 24	2,704	31.0%	Retrain/recertif.	484	7.8%
25 to 29	1,305	14.9%	Basic Skills/GED	607	9.8%
30 to 39	1,232	14.1%	Enrichment	168	2.7%
40 to 49	696	8.0%	Undecided	1,592	25.6%
50 or older	362	4.1%			
<u>(</u>	<u>Gender</u>		Degrees & Cer	<u>tificates</u>	
Female	5,585	63.9%	Associate of Arts	99	42.1%
Male	3,145	36.0%	Associate of Science	58	24.7%
	,		Certificate	78	33.2%
<u>E</u>	thnicity				
	Amer Ind	/	Degrees & Certificate		
	Alaskan / <0%	Asian	Behavioral & Soc Sci	5	2.1%
	10%	Asian 7%	Business	15	6.4%
		770	Fine Arts	1	0.4%
Africa			Health Sci & Athletics	53	22.6%
Americ			Industry & Technology	93	39.6%
45%			General Studies	68	28.9%
	Latino 37%				
	37%		Where Compton Stu		<u>ide</u>
			Compton	1,982	22.7%
Unknown			Long Beach	1,350	15.5%
3% Two or	Pacific		Los Angeles	1,323	15.1%
more races	White Islander		Carson	623	7.1%
2%	5% 1%		Lynwood	425	4.9%
	nit Load		Paramount	257	2.9%
Fewer than 6 units	3,871	44.3%	Bellflower	189	2.2%
6 to 8.5 units	1,595	18.3%	Gardena	279	3.2%
8.6 to 11.5 units	1,230	14.1%	Inglewood	294	3.4%
11.6 to 14.5 units	1,602	18.3%	Other Cal Resident	1802	20.6%
14.6 units or more	430	4.9%	Out of State	155	1.8%
			Outside the US	55	0.6%
	Iment Level				
Full-time	2,032	23.3%		_	
Part-time	6,696	76.7%	<u>Faculty/Work</u>	•	
			Educational Administrator	14	3.1%
<u>Enroll</u>	ment Status		Tenured/Tenure Track	84	18.8%
First-time Student	2,816	32.2%	Academic Temporary	221	49.4%
Returning	1,018	11.7%	Total Faculty	319	71.4%
Continuing	3,918	44.9%	Other Administrator	7	1.6%
K-12 Special Admit	980	11.2%	Professional	14	3.1%
			Support	107	23.9%

Source: Office of Institutional Research

El Camino College Compton Center Resident Credit FTES

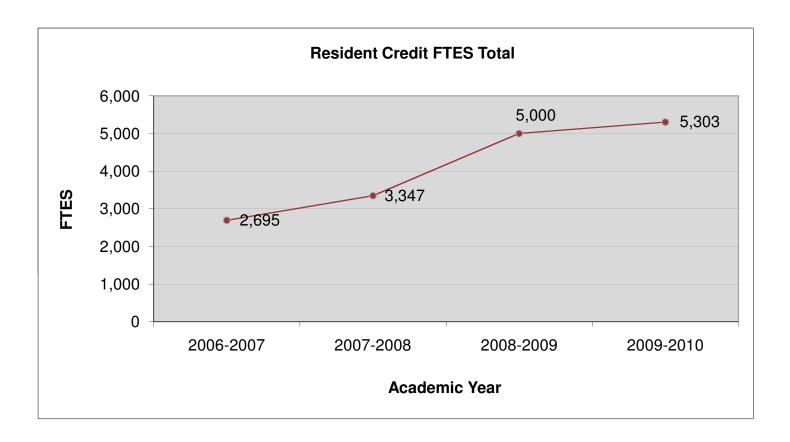
Data source: El Camino College Recalculation Apportionment Attendance Reports (CCFS 320) submitted to the

Chancellor's Office

Resident students enrolled in credit courses Academic years 2004-2005 through 2009-2010

RESIDENT FTES CREDIT

2006-2007	2007-2008	2008-2009	2009-2010
2,695	3,347	5,000	5,303



^{*} Resident credit FTES reported on ECC's Recalculation Apportionment Attendance Reports (CCFS-320) to the Chancellor's Office may differ from funded FTES.



2010 Annual Fact Book





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INTRODUCTION

The El Camino College Community Educational Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

Demographic and enrollment data on Compton Educational Center (CEC) students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Theresa Clifford, First Year Experience Secretary, for creating the cover page.

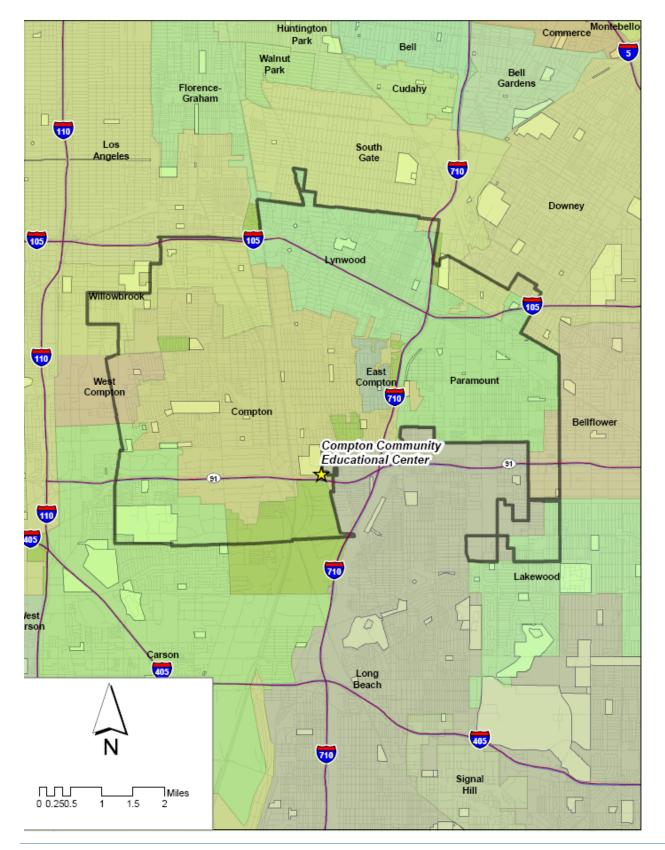
Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director Carolyn Pineda, Research Analyst – El Camino College Marci Myers, Research Analyst – Compton Center Joshua Rosales, Research Analyst – El Camino College Mike Wilson, Research Analyst – El Camino College

SECTION 1 - EL CAMINO COLLEGE COMPTON CENTER SERVICE AREA



Compton Community College District



ENROLLMENT BY ZIP CODE (7.5 MILE RADIUS)

In the 2009-2010 academic year, 73% of the student body live within a 7.5 mile radius from the Center. Of these students, 42% live within the Compton district while 32% are from outside the district. Twenty-seven percent of students enrolled in 2009-2010 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

		2009-10	Percent of
City	Zip Code	Enrollment	2009-10 Enrollment
		12,902	100.0
Artesia	90701	12	0.1
	90702	1	0.0
Artesia Total		13	0.1
Bell Total	90201	76	0.6
Bell Gardens Total	90202	0	0.0
Bellflower	90706	258	2.0
	90707	7	0.1
Bellflower Total		265	2.1
Carson	90745	298	2.3
	90746*	484	3.8
	90749	5	0.0
Carson Total		787	6.1
Compton	90220*	1,348	10.4
	90221*	1,366	10.6
	90222*	652	5.1
	90223*	4	0.0
	90224*	7	0.1
Compton Total		3,377	26.2
Downey	90240	15	0.1
	90241	38	0.3
	90242	64	0.5
Downey Total		53	0.4
Gardena	90247	211	1.6
	90248	58	0.4
	90249	121	0.9
Gardena Total		390	3.0
Huntington Park Total	90255	55	0.4
Lakewood	90711	3	0.0
	90712	83	0.6
	90713	27	0.2
Lakewood Total		113	0.9

Long Beach	90804	74	0.6
· ·	90805	1030	8.0
	90806	130	1.0
	90807	120	0.9
	90808	43	0.3
	90810	177	1.4
	90813	118	0.9
Long Beach Total		1,692	13.1
Los Angeles	90001	80	0.6
	90002	212	1.6
	90003	160	1.2
	90044	227	1.8
	90059*	388	3.0
	90061*	186	1.4
Los Angeles Total		1,173	9.1
Lynwood Total	90262*	601	4.7
Norwalk	90650	71	0.6
	90652	2	0.0
Norwalk Total		73	0.6
Paramount Total	90723*	324	2.5
Signal Hill Total	90755	19	0.1
South Gate Total	90280	160	1.2
Torrance	90501	107	0.8
	90502	37	0.3
	90504	124	1.0
Torrance Total		268	2.1
*District Total		5,360	41.5
Out of District Total		4,079	31.6
Grand Total		9,439	73.2
Granu rotal		2, 4 32	/5.2

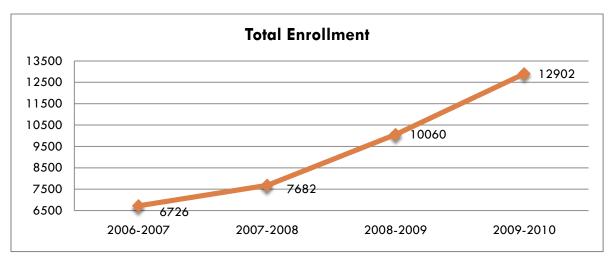
^{*27%} of students live beyond 7.5 mile radius

SECTION 2 - STUDENT AND ENROLLMENT TRENDS



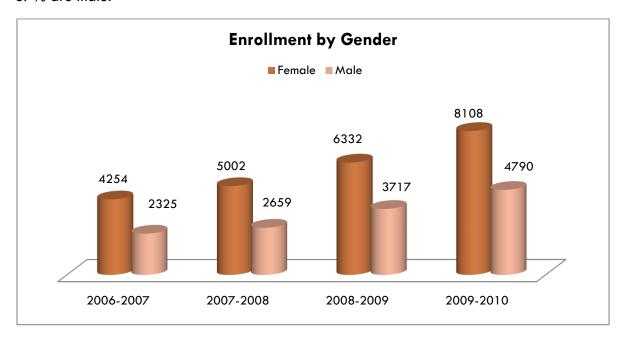
TOTAL ENROLLMENT

From 2006 to 2009, the Compton Center experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. From 2008-2009 to 2009-2010, enrollment increased by 28%. It is expected that enrollment will begin to plateau in the coming years.



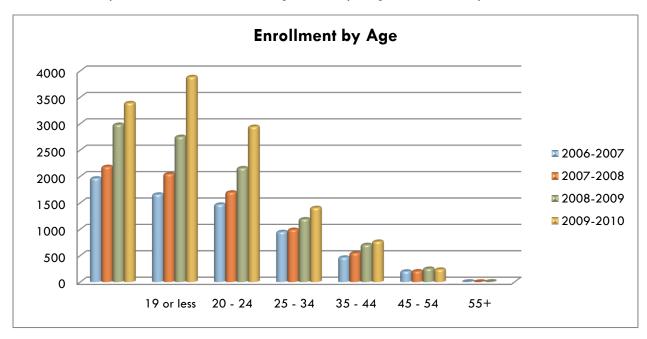
ENROLLMENT BY GENDER

The Compton Center has a large female population. Sixty-three percent of students are female while 37% are male.



ENROLLMENT BY AGE

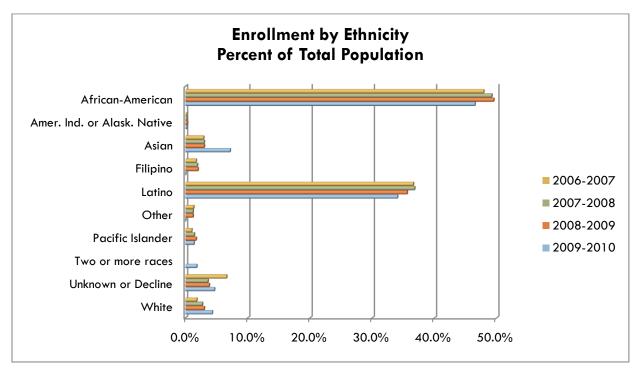
Fifty-six percent of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 34% enrolled student while 8% of students are ages 45 and older. The majority of enrollment growth in the last year was among the 20-24 age group which increased by 41%. Working adults ages 25-44 increased by 30% in 2009-10 while ages 19 or younger increased by 14%.



Age	2006	-2007	2007-	2008	2008	-2009	2009-	-2010
	#	%	#	%	#	%	#	%
19 or less	1967	29.2%	2185	28.4%	2984	29.7%	3394	26.3%
20 - 24	1661	24.7%	2047	26.6%	2754	27.4%	3888	30.1%
25 - 34	1471	21.9%	1700	22.1%	2161	21.5%	2945	22.8%
35 - 44	952	14.2%	993	12.9%	1193	11.9%	1407	10.9%
45 - 54	467	6.9%	549	7.1%	706	7.0%	768	6.0%
55+	203	3.0%	206	2.7%	255	2.5%	239	1.9%
Unknown	5	0.1%	2	0.0%	7	0.1%	261	2.0%

ENROLLMENT BY ETHNICITY

The ethnic breakdown of the enrolled students has remained relatively consistent over the last four years. African-Americans represent the largest ethnic group on campus comprising 47% of the student population. Thirty-four percent of students are Latino and 7% are Asian.



Ethnic Group	2006-2007	2007-2008	2008-2009	2009-2010
African-American	47.9%	49.2%	49.5%	46.5%
Amer. Ind. or Alask. Native	0.2%	0.2%	0.3%	0.2%
Asian	2.9%	3.0%	3.0%	7.2%
Filipino*	1.7%	1.9%	2.0%	0.0%
Latino	36.6%	36.8%	35.6%	34.0%
Other**	1.3%	1.2%	1.2%	0.0%
Pacific Islander	1.0%	1.4%	1.7%	1.4%
Two or more races***	0.0%	0.0%	0.0%	1.8%
Unknown or Decline	6.6%	3.6%	3.8%	4.6%
White	1.8%	2.7%	3.0%	4.3%

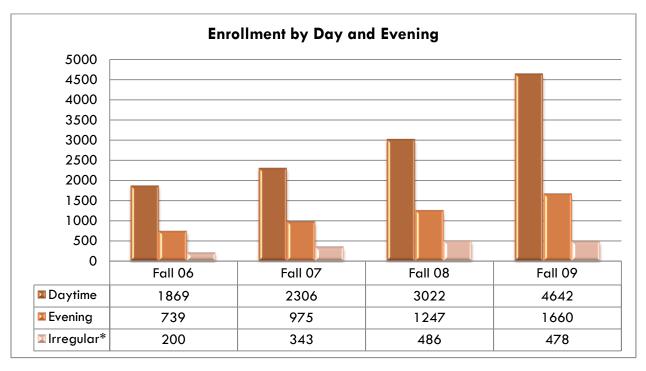
^{*}Filipino included in Asian count

^{**}As of Fall 2009, "Other" no longer reported

^{***}New ethnic category in Fall 2009

ENROLLMENT BY DAY AND EVENING

Approximately two-thirds of students enroll in at least one daytime course while 24% are exclusively in evening courses. The majority of growth was in enrollment in daytime courses which increased by 31% in the last year.



^{*}Irregular meeting times, including distance education.

ENROLLMENT BY HIGH SCHOOL

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Compton High, Dominguez High (in Compton) and Lynwood High School. In the last year, enrollment from Carson Senior High and Jordan Senior High increased by 38%. Enrolled students from Centennial High increased by 34% while students from Dominguez High increased by 28%.

Compton Feeder High Schools

High School	2006-2007	2007-2008	2008-2009	2009-2010
Carson Senior High*	42	55	76	105
Centennial High	62	65	82	110
Compton Senior High	223	188	258	299
Dominguez High	248	184	223	286
Jordan Senior High*	84	101	133	184
King/Drew Medical Magnet	1 <i>7</i>	37	55	89
Locke (Alain Leroy) High	10	20	25	48
Lynwood High	129	126	161	186
Paramount High	43	52	55	70

^{*}High schools outside Compton district boundaries

Other Non-District High Schools

High School	2006-2007	2007-2008	2008-2009	2009-2010
Non-District High School	549	780	1160	1787

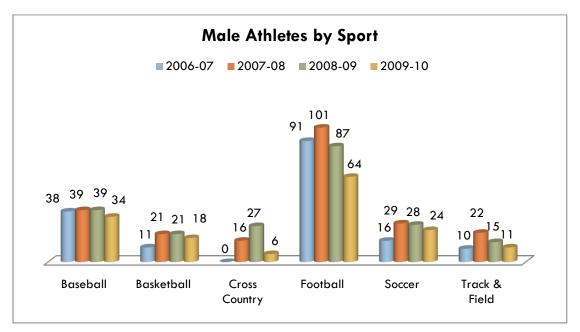
SECTION 3 - SPECIAL PROGRAM



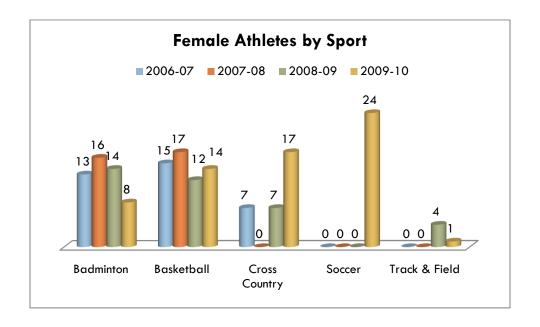
Compton Educational Center vs. El Camino College football game

ATHLETICS

The Compton Center offers a variety of intercollegiate sports team. The largest male sport is football with an average 86 players per year. Women's soccer started in 2009-10 and became the largest female sport with 24 players.



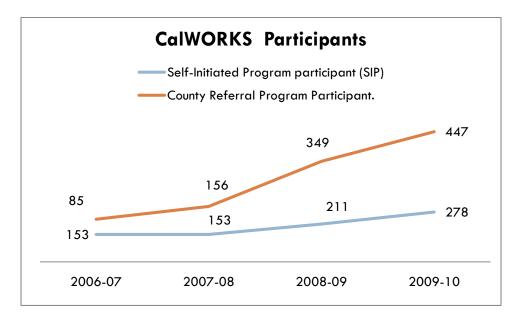
Sport	2006-07	2007-08	2008-09	2009-10
Baseball	38	39	39	34
Basketball	11	21	21	18
Cross Country	0	16	27	6
Football	91	101	87	64
Soccer	16	29	28	24
Track & Field	10	22	15	11
Total	166	228	217	157



Sport	2006-07	2007-08	2008-09	2009-10
Badminton	13	16	14	8
Basketball	15	17	12	14
Cross Country	7	0	7	1 <i>7</i>
Soccer	N/A	N/A	N/A	24
Track & Field	0	0	4	1
Total	35	33	37	64

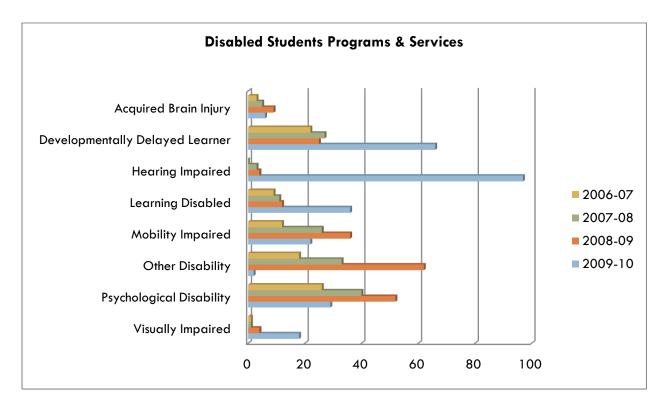
CALWORKS

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 6% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants increased by 165 students, a 29% increase. This can be attributed to the successful community partnerships that the CalWORKs program has established. The CEC CalWORKs program has built one of the largest work study programs in Los Angeles County which attracts both potential students and community referrals.



DISABLED STUDENT PROGRAM AND SERVICES (DSP&S)

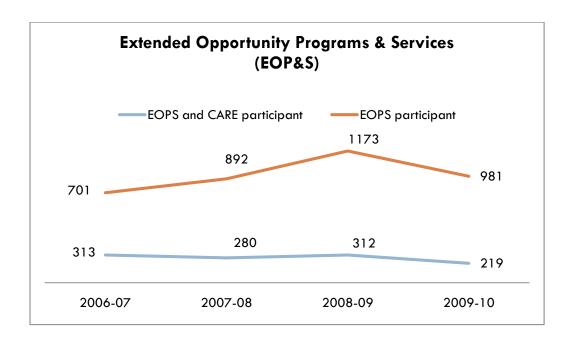
The Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. About 2% of CEC students have a registered disability. During the 2009-10 academic year, 276 students had a registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2006-07	2007-08	2008-09	2009-10
Acquired Brain Injury	3	5	9	18
Developmentally Delayed Learner	22	27	25	29
Hearing Impaired	0	3	4	2
Learning Disabled	9	11	12	22
Mobility Impaired	12	26	36	36
Other Disability	18	33	62	97
Psychological Disability	26	40	52	66
Visually Impaired	1	1	4	6
Total	91	146	204	276

EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 9% of the CEC students are in EOP&S. In 2009-10, there was a 19% decrease in the number of students in EOP&S or CARE. This decline is due to reduced state funding the program received in the 2009-10 academic year.

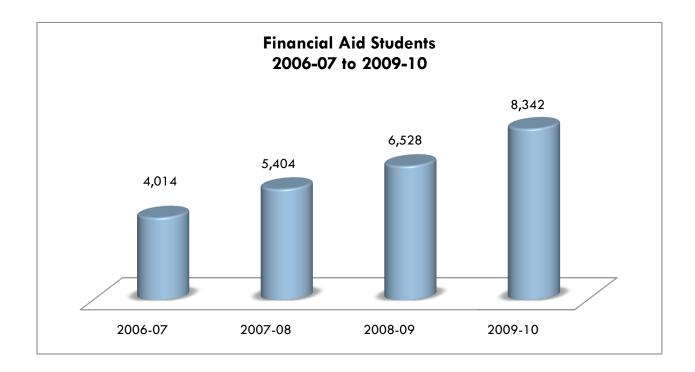


FINANCIAL AID

An average of 33% of CEC students received financial aid. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 5,408 BOGW recipients in 2009-10. The second largest program is the Federal Pell Grant with 2,060 recipients in 2009-10.

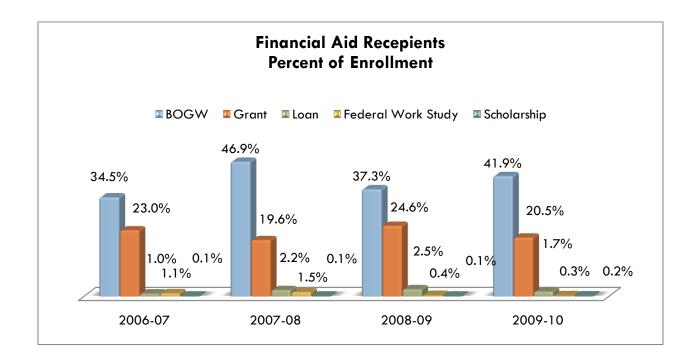
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2006-07, the first year of the partnership between El Camino College and the Compton Center, the campus-based awards were distributed between the two colleges. There was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS.

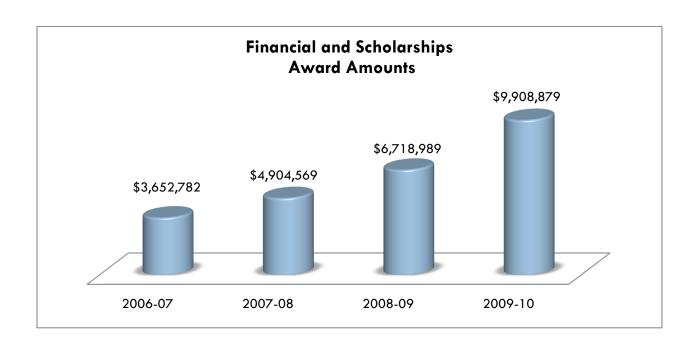
The average financial award increased to over \$1180 in 2009-10 and a larger percentage of students (36%) received financial aid compared to the previous year (31%).



Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09	2009-10
Federal Work Study	72	116	39	41
Percent of Student Enrollment	1.1%	1.5%	0.4%	0.3%
Osher Scholarship				2
Scholarship: institutional source	5	2	12	22
Scholarship: non-institutional source	3	9	0	5
Scholarship Total	8	11	12	29
Percent of Student Enrollment	0.1%	0.1%	0.1%	0.2%
	011 /0	311 70	311 /0	012 / 0
Stafford Loan, subsidized	60	121	174	176
Stafford Loan, unsubsidized	7	45	77	39
Loan Total	67	166	251	215
Percent of Student Enrollment	1.0%	2.2%	2.5%	1.7%
BOGW, Part A	741	1,1 <i>77</i>	746	364
BOGW, Part B	1,054	1,866	2,270	4,053
BOGW, Part C	525	560	739	989
Fee Waiver	1	0	1	2
BOGW Total	2,321	3,603	3,756	5,408
Percent of Student Enrollment	34.5%	46.9%	37.3%	41.9%
Academic Competitiveness Grant	0	11	1 <i>7</i>	20
Cal Grant B	174	151	91	155
Cal Grant C	21	10	2	7
EOPS Grant	5	103	807	183
CARE Grant	1	0	1	0
Chafee Grant	2	2	4	3
Pell Grant	812	1,004	1,400	2,060
SEOG (Supplemental Educational Opportunity Grant)	531	238	165	221
Grant Total	1546	1,508	2,470	2,649
Percent of Student Enrollment	23.0%	19.6%	24.6%	20.5%
Grand Total	4,014	5,404	6,528	8,342
Unduplicated Student Total	1,913	2,838	3,111	4,660
Percent of Student Enrollment	28.4%	36.9%	30.9%	36.1%
1 Ordern of Ordern Emoninem	20.7 /0	33.7 /0	33.7 /0	33.1 /0





Financial Aid Amount Awarded

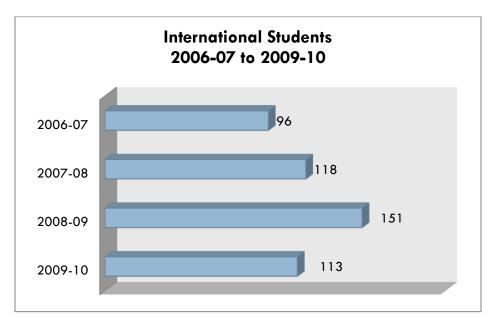
Financial Aid	2006-07	2007-08	2008-09	2009-10
Federal Work Study	\$168,124	\$218,464	\$83,470	\$114 , 514
Osher Scholarship				\$ 75 0
Scholarship: institutional source	\$2,500	\$12,000	\$25,508	\$20 , 750
Scholarship: non-institutional source	\$4,863	\$12,702	\$0	\$4,319
Scholarship Total	\$7,363	\$24,702	\$25,508	\$25,819
Stafford Loan, subsidized	\$1 <i>5</i> 8,4 <i>5</i> 6	\$396,928	\$604,025	\$591,909
Stafford Loan, unsubsidized	\$23,400	\$101 , 994	\$253 , 501	\$87,223
Loan Total	\$181,856	\$498,922	\$857,526	\$679,132
BOGW, Part A	\$322,131	\$404 , 697	\$232,070	\$109,921
BOGW, Part B	\$351 , 51 <i>5</i>	\$ <i>57</i> 1,822	\$791 , 810	\$1,619,478
BOGW, Part C	\$1 <i>5</i> 6 , 998	\$1 <i>4</i> 0, <i>7</i> 90	\$218 , 730	\$307 , 097
Fee Waiver	\$364	0	560	\$728
BOGW Total	\$831,008	\$1,11 <i>7</i> ,309	\$1,243,170	\$2,037,224
Academic Competitiveness Grant		\$5 , 525	\$9,939	\$12,965
Cal Grant B	\$209 , 475	\$183,437	\$116 , 452	\$200,274
Cal Grant C	\$10,188	\$4,104	\$1,008	\$3,672
EOPS Grant	\$1,150	\$30,987	\$278 , 942	\$18,300
CARE Grant	\$501	\$0	\$250	\$0
Chafee Grant	\$10,000	\$10,000	\$20,000	\$12,500
Pell Grant	\$1,973,917	\$2,682,544	\$4,000,863	\$6,682,679
SEOG (Supplemental Educational Opportunity Grant)	\$259,200	\$134,100	\$91,800	\$121,800
Grant Total	\$2,464,431	\$3,045,172	\$4,509,315	\$7,052,190
	1	.	1	
Grand Total	\$3,652,782	\$4,904,569	\$6,718,989	\$9,908,879

Average Financial Aid Amount Awarded

Average Award	2006-07	2007-08	2008-09	2009-10
Federal Work Study	\$2,335.06	\$1,883.31	\$2,140.26	\$2,793.02
Scholarships	\$920.38	\$2,245.64	\$2,125.67	\$890.31
Loans	\$2,714.27	\$3,005.55	\$3,416.44	\$3,1 <i>5</i> 8. <i>75</i>
BOGW	\$358.04	\$310.11	\$330.98	\$376.71
Grants	\$1,594.07	\$2,019.34	\$1,825.63	\$2,662.21
Total	\$910.01	\$907.58	\$1,029.26	\$1,187.83

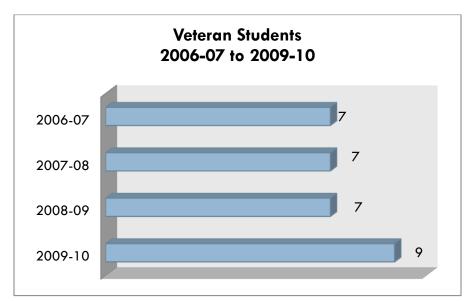
INTERNATIONAL STUDENTS

The number of international students has decreased from 151 in 2008-2009 to 113 in 2008-2009 academic years.



VETERANS

After remaining unchanged for three years, the number of veteran students increased to 9 in 2009-10.



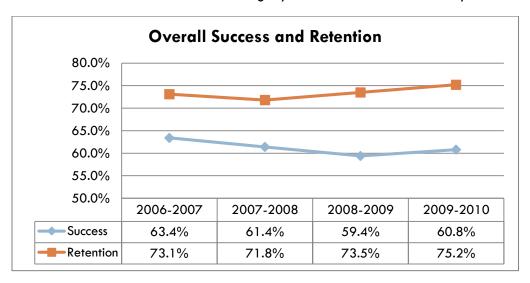
SECTION 4 - SUCCESS AND RETENTION



OVERALL SUCCESS AND RETENTION

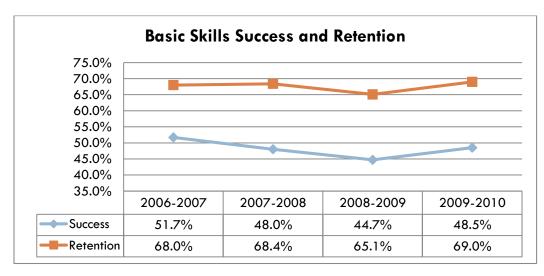
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/P (Pass) or better).

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 73%. Success and retention rates have increased slightly in the 2009-10 academic year.



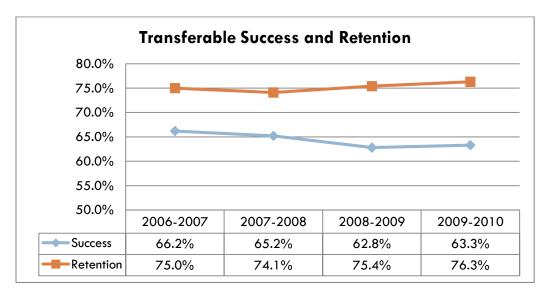
BASIC SKILLS SUCCESS AND RETENTION

Students who take basic skills courses have an average success rate of 48% and retention rate of 68%. The average basic skills success rate is 13 percentage points below the overall success rate. On the other hand, the average basic skills retention rate is 6 percentage points below the overall retention rate. Both success and retention rates increased in 2009-10.



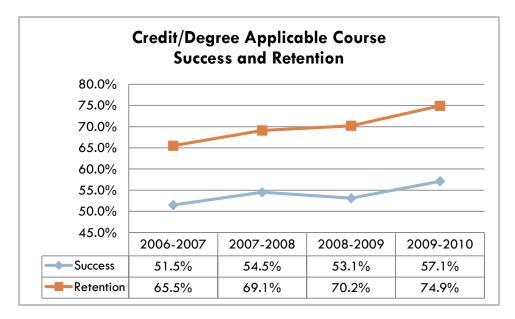
TRANSFERABLE SUCCESS AND RETENTION

The success rate for transfer-level courses averages 64%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 75%, is also slightly higher than the overall and basic skills rates. Success and retention rates remained stable in 2009-10.



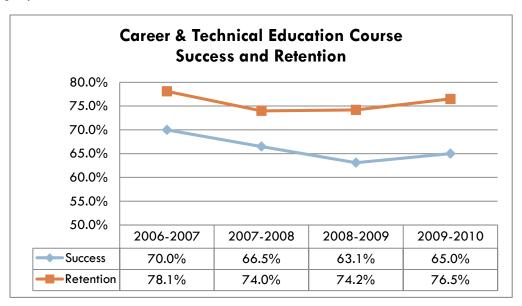
CREDIT/DEGREE APPLICABLE SUCCESS AND RETENTION

The average success rates for non basic skills, non transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last four years, credit/degree applicable courses average a 54% success rate and 70% retention rate.



CAREER AND TECHNICAL EDUCATION SUCCESS AND RETENTION

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last four years, career and technical education courses average a 66% success rate and 76% retention rate. In the past year, success and retention rates increased slightly.

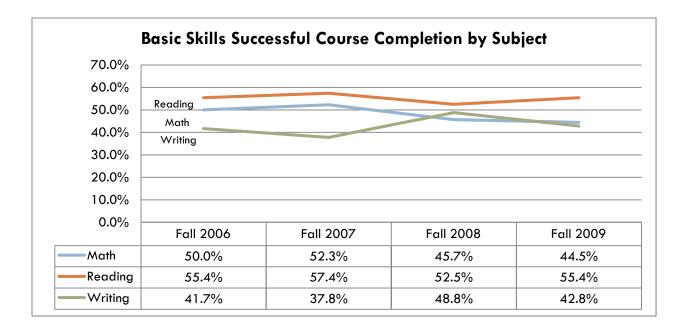


SECTION 5 - STUDENT OUTCOMES



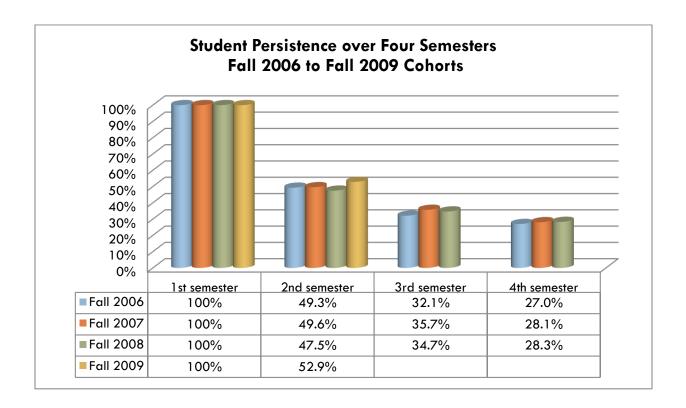
BASIC SKILLS SUCCESSFUL COURSE COMPLETION

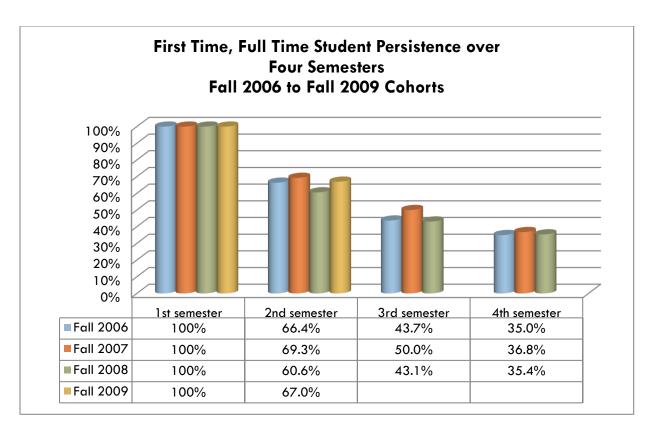
The success rates for basic skills math declined slightly from Fall 2008 to Fall 2009 while reading rates slightly increased during the same time period. In the last year, the success rate for basic skills writing decreased by 6 percentage-points.



PERSISTENCE RATES

Student persistence refers the tracking of students over several terms. Persistence rates are based on two fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for the three cohort groups. For the first-time, full-time cohorts, there was a 7 percentage-point increase in persistence rates for the Fall 2009 cohort. In addition, there was a 5 percentage-point increase for the Fall 2009 overall cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.



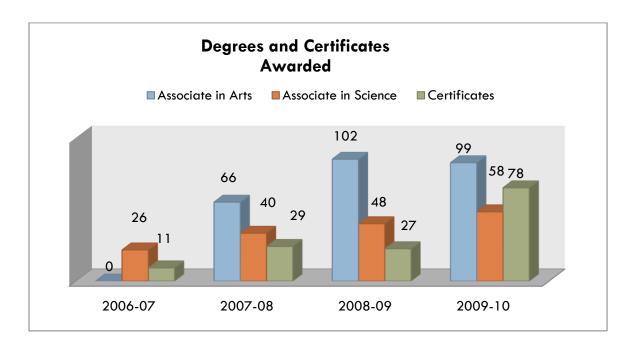


DEGREES AWARDED

Compton Educational Center has awarded a total of 584 degrees and certificates in the last four years. From 2008-2009 to 2009-2010, the number of degrees and certificates awarded increased by 33%. The majority of the growth was among certificates awarded which increased from 27 in 2008-09 to 78 in 2009-10. Associate in Science degrees awarded slightly increased between the 2008-09 and 2009-10 academic years while AA degrees remained about the same.

Degrees and Certificates Awarded 2007-2010

Degrees and Certificates	2006-07	2007-08	2008-09	2009-10
Associate in Arts	0	66	102	99
Associate in Science	26	40	48	58
Certificates	11	29	27	78
Total Degrees	37	135	177	235



TRANSFER DESTINATIONS

There are a small number of students who have transferred to a 4-year university in the last four years. No students were on record with the Department of Education as transferring to a UC institution in 2008-09 and in 2009-10. For the Cal State system, the top transfer school is Dominguez Hills with 44 students.

UC System

Name	2006-07	2007-08	2008-09	2009-10
University of California, Berkeley	1	0	0	0
University of California, Los Angeles	0	1	0	0
University of California, Riverside	1	0	0	0
Total UC Transfers	2	1	0	0

Cal State System

Name	2006-07	2007-08	2008-09	2009-10
California State Polytechnic University, Pomona	0	2	1	0
California State University, Bakersfield	1	0	0	1
California State University, Dominguez Hills	77	74	62	44
California State University, East Bay	0	4	1	0
California State University, Fresno	1	0	0	0
California State University, Fullerton	3	0	0	0
California State University, Long Beach	20	8	10	1
California State University, Los Angeles	9	7	6	3
California State University, Northridge	1	2	0	2
California State University, Sacramento	1	0	0	0
California State University, San Bernardino	3	3	3	1
Humboldt State	1	0	1	0
San Diego State University	0	1	0	0
San Jose State University	0	3	0	0
Total Cal State Transfers	117	104	84	52

Source: California Postsecondary Education Commission (CPEC)

College-going Rates and Higher Education Destinations High Schools in the Vicinity of El Camino College Compton Center

2008-09 (2009-10 data unavailable)

Introduction

The accompanying tables are produced annually to track higher education destinations for students from El Camino College Compton Center's local feeder high schools. The source of the data is the California Postsecondary Education Commission (CPEC). The tables in this report show the number of students who graduated in 2008 and enrolled at any California public college in the 2008-09 academic year. These data do not include out of state or private college or university enrollments; therefore, references to college or university attendance in this report refer only to those that are within the University of California (UC), California State University (CSU) and California Community College (CCC) systems.

College-going Rates in 2008

Table 1 highlights California Public College-Going Rates and educational destinations for 13 high schools in the region, 5 of which are within the Compton Community College District (CCCD). Columns include spring 2008 graduating class size, and the number and percentage of each graduating class that attended a college or university, attended a community college, and attended the Compton Center. Summary counts and percentages are provided for each school district or region.

About 61% of 2008 graduates from feeder high schools attend a California public college or university. The highest enrollment rate was from Fremont (82%), while the lowest was from Compton (44%). Sixty-four percent of graduating students attend community college. The school with the largest share going to community college was Jordan (75%). The school least likely to send students to community college was King/Drew Medical Magnet (37%), which sent more students to the CSUs and UCs.

The last column in table 1 represents the yield rate for Compton Center from each high school. Here, the average yield is 7%, with a high of 35% (Compton and Dominguez) and a low of zero enrollments from one area high school (Cabrillo). High schools sending a higher than average percentage of graduating students include Centennial, Lynwood, and Jordan.

Higher Education Destinations in 2008

Table 2 provides the number of students by high school attending each college or university. Only community colleges and CSUs that consistently draw students from the region are included in the table; all UCs are included. System and grand totals are provided, with the top receiver shaded for each system. The top receivers in the CSU and UC systems were Long Beach and Los Angeles, respectively.

El Camino College was the top receiver overall for the region, followed by Long Beach City College and Cerritos College. El Camino College attracts a large number of students from Carson and Gardena High Schools. Students from Lynwood and Paramount are more frequently attracted to Cerritos College. While students from Cabrillo and Jordan High Schools are drawn to Long Beach City College (LBCC) in large numbers despite the fact that the Compton Center is closer in miles than LBCC. As shown in the map at the end of this report, Jordan High is located 2 miles from the Compton Center; on the other hand LBCC is 6 miles away from the high school.

Trends in Enrollment Yield – 2006 to 2008

The final table (table 3) examines enrollment yield rates for 2006 and 2008 (2007 is not included due to incomplete data reported for that year). The last column (2008 - 2006) compares 2008 enrollment yields with 2006. Overall yield from high schools in the region were 1 point higher in 2008 than 2006. Italicized figures highlight school-level *declines* in yield of 1 percentage point or greater, while bolded figures reflect **gains** in yield of 1 point or more.

High schools that have experienced the largest gains since 2006 are Compton and Dominguez. Schools that showed a 1 point decline in yield were Centennial, King/Drew and Locke. There was no change in enrollment yields for Paramount, Carson, Fremont, and Cabrillo high schools.

Conclusion

Overall, El Camino College Compton Center received 171 local area high school graduates bound for higher education; a 51% increase from 2006. However, most high schools within the district boundaries have experienced only a modest increase in enrollment *yield* (percentage of graduating class attending Compton Center) from 2006 to 2008. Feeder high schools outside the district experienced either a slight decline or no change in enrollment yield.

Table 1: California College-Going Rates (2008)
High Schools from Compton USD and Surrounding Areas

		Graduating	To Col	I/Univ *	To Ca	al. CC	To Co	mpton
District	High School	Class Size	n	%	n	% **	n	% ***
Compton USD	Centennial	188	109	58.0%	77	70.6%	15	19.5%
	Compton	325	144	44.3%	105	72.9%	37	35.2%
	Dominguez	310	176	56.8%	104	59.1%	37	35.6%
Compton District Totals		823	<i>4</i> 29	52.1%	286	66.7%	89	31.1%
Lynwood USD	Lynwood	649	321	49.5%	185	57.6%	26	14.1%
Paramount USD	Paramount	692	336	48.6%	222	66.1%	9	4.1%
LAUSD	Carson	582	423	72.7%	282	66.7%	7	2.5%
	Fremont	453	370	81.7%	229	61.9%	3	1.3%
	Gardena	441	333	75.5%	246	73.9%	8	3.3%
	King/Drew	284	212	74.6%	78	36.8%	2	2.6%
	Locke	261	181	69.3%	122	67.4%	1	0.8%
	South Gate	525	384	73.1%	207	53.9%	1	0.5%
LA District Totals		2,546	1,903	74.7%	1,164	61.2%	22	1.9%
Long Beach USD	Cabrillo	605	318	52.6%	229	72.0%	0	0.0%
	Jordan	616	322	52.3%	242	75.2%	25	10.3%
Long Beach District Total	als	1,221	640	52.4%	471	73.6%	25	5.3%
All Compton Area High	Schools	5,931	3,629	61.2%	2,328	64.1%	171	7.3%

^{*} Includes all students tracked at California public institutions of higher education in 2008-09.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

^{**} Represents the percentage of *college-going students* who selected a community college in 2008-09.

^{***} Represents the percentage of *CC students* who selected the Compton Center in 2008-09.

Table 2: Higher Education Destinations (2008) High Schools from Compton USD and Surrounding Areas

		ompton US	SD SD	Lynwood	Paramount		Los	Angeles Ur	nified School I	District		Long Bea	ach USD	
													Jordan	College
Destinations	Centennial	Compton	Dominguez	Lynwood	Paramount	Carson*	Fremont*	Gardena*	King/Drew	Locke*	SouthGate*	Cabrillo*	(LB)*	Total
Cerritos College	12	17	37	78	97	9	8	9	7	3	51	26	53	407
Compton Center	15	37	37	26	9	7	3	8	2	1	1		25	171
Cypress College			4	5	17	2			1			2	6	37
East LA College	2	5	1	24	10		33	1	2	4	72		1	155
El Camino College	17	19	3	13	4	104	48	131	27	44	4		8	422
LA City	2	2	1	4	2	1	5	1		6	2		1	27
LA Harbor	3	3	5	9	4	122	4	28	2	3	3	11	2	199
LA Southwest	13	7	5	7	4	7	17	24	4	35	1	4	1	129
LA Trade-Tech	3	10	3	8	2	2	46	6	6	18	11	2	6	123
Long Beach City	1	1	4		53	16		6			18	182	131	412
Santa Monica				4	2	4	62	14	19		13			118
Other	9	4	4	7	18	8	3	18	8	8	31	2	8	128
CC Total	77	105	104	185	222	282	229	246	78	122	207	229	242	2,328
Dominguez Hills	9	10	20	19	16	17	22	24	15	15	18	15	14	214
Fullerton		3		8	8	7	3	4	5		10		3	51
Humbolt State		1	1	1			1		2	2	2		1	11
Long Beach	7	15	15	20	63	54	20	22	23	8	49	48	33	377
Los Angeles	3	2	4	7	6	2	26	1	7	3	35		1	97
Northridge		1	10	20		15	34	16	15	8	21	1	2	143
Pomona						3	2	1			6			12
San Bernardino						4	1	1	2	1	-	2		11
Other	2	2	8	11	6	8	1	3	11	6	3	4	6	71
CSU Total	21	34	58	86	99	110	110	72	80	43	144	70	60	987
UC, Berkeley			3	4		7	2	1	9	1	4	4		35
UC, Davis		1	1	5		1		3	1		1	-	2	16
UC, Irvine	1	2	2	7	7	3	3	1	1		7	3	3	40
UC, Los Angeles	2	1	4	9	3	9	7	3	9	5	5	2	3	62
UC, Riverside	3			13	3	1	6	3	18	3	5	1	3	59
UC, San Diego	1		1		J	'	2	1	1	1	2	1	2	11
UC, Santa Barbara	5	1	'	9	1	4	3	2	9	3	7	7	6	57
UC, Santa Cruz	<u> </u>	' '	3	2		6	7		4	2	1	1	U	26
Other				1	1		· ·	1	2	1	1	<u>'</u>	1	8
UC Total	11	5	14	50	15	31	31	15	54	16	33	19	20	314
	<u> </u>		17	- 55		01	U I	.5	<u> </u>	.5	33	.,		017
Grand Total	109	144	176	321	336	423	370	333	212	181	384	318	322	3,629

^{*}High school located outside CCCD

Highlighted institution is largest receiver in each segment.

Table 3: Enrollment Yield Rates
High Schools from CCCD and Surrounding Areas
2005 to 2008

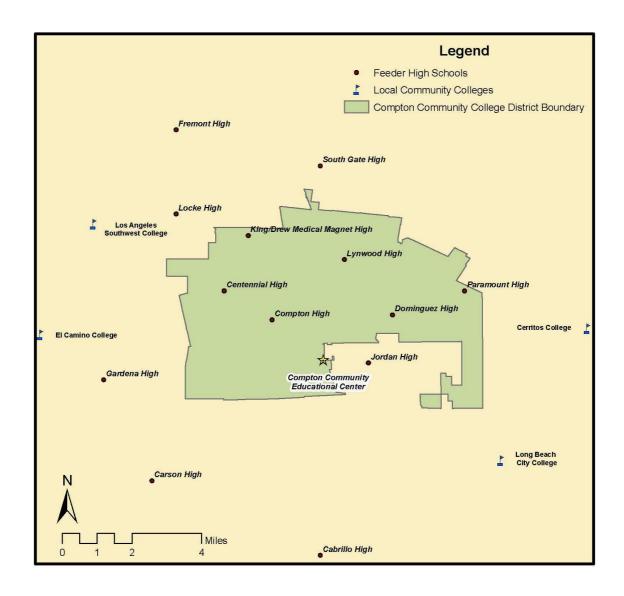
			2006**			2008		2008 -
District	High School	Grad Class	To Compton	% *	Grad Class	To Compton	% *	2006
	Centennial	117	10	9%	188	15	8%	-1%
Compton USD	Compton	252	16	6%	325	37	11%	5%
	Dominguez	451	27	6%	310	37	12%	6%
Compton District To	otals	820	53	6%	823	89	11%	4%
Lynwood USD	Lynwood	672	10	1%	649	26	4%	3%
Paramount USD	Paramount	630	8	1%	692	9	1%	0%
	Carson	564	5	1%	582	7	1%	0%
	Fremont	414	2	0%	453	3	1%	0%
LAUSD	Gardena	498	5	1%	441	8	2%	1%
LACOD	King/Drew	331	4	1%	284	2	1%	-1%
	Locke	332	5	2%	261	1	0%	-1%
	South Gate	865	0	0%	525	1	0%	0%
LA District Totals		3,004	21	1%	2,546	22	1%	0%
Long Beach	Cabrillo	334	0	0%	605	0	0%	0%
USD	Jordan	607	21	3%	616	25	4%	1%
Long Beach District Totals		941	21	2%	1,221	25	2%	0%
Total of Feeder S	Schools	6,067	113	2%	5,931	171	3%	1%

^{*} Represents the percentage of new graduates who enrolled each year.

Source: California Postsecondary Education Commission (CPEC) On-Line Data System

^{** 2007} not included due to incomplete data.

Compton Community Educational Center Feeder High Schools



ECC Institutional Research/CP

1/29/2010



El Camino College Compton Center Centennial High School Report Card, 2008 Graduates

Graduating class size = 188

Enrolled at CEC = 18 (10%)

Course Placements

Levels Below		CHS		All Feede	r High Sch	ools
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	0%	0%	0%	15%	10%	1%
1	13%	40%	7%	17%	50%	14%
2	87%	60%	7%	59%	40%	16%
3	0%	-	0%	10%	-	13%
4	_	_	87%	_	_	56%
Total Tested	15	15	15	157	157	149

Goals and Success

Educational Goal	CHS	All
Intend to Transfer	50%	66%
Degree/Certif Only	19%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	13%	8%
Enrichment	0%	0%
Undecided	19%	15%
Total Known	16	172

Success by Course	% Reta	ined	% Succ (C or b	
(FA08, SP09)	CHS	All	CHS	All
All Courses	79%	80%	49%	59%
Transferable Course	78%	78%	45%	60%
Basic Skills	77%	79%	44%	60%
English Courses	90%	86%	65%	61%
Math Courses	71%	78%	46%	51%
Voc Ed Courses	89%	75%	44%	64%
Total Enrollments	126	1683	126	1683

Academic Progress

Units per	Fall	2008	Spring	Spring 2009		
Term	CHS	All	CHS	All		
15+	33%	12%	6%	10%		
12-14.5	27%	32%	13%	29%		
9-11.5	13%	22%	44%	22%		
6-8.5	13%	19%	19%	22%		
3-5.5	7%	13%	19%	14%		
<3	7%	2%	0%	1%		
Total	15	180	16	201		

Persistence	CHS	All
Fall to Spring	56%	70%
Total in First Fall	18	175

*Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center Compton High School Report Card, 2008 Graduates

Graduating class size = 325

Enrolled at CEC = 51 (16%)

Course Placements

Levels Below		CHS		All Feeder High Schools			
Transfer	Reading	Writing	Math	Reading	Writing	Math	
0	23%	16%	0%	15%	10%	1%	
1	14%	60%	24%	17%	50%	14%	
2	58%	23%	17%	59%	40%	16%	
3	5%	-	17%	10%	_	13%	
4	_	-	41%	_	-	56%	
Total Tested	43	43	41	157	157	149	

Goals and Success

Educational Goal	CHS	All
Intend to Transfer	62%	66%
Degree/Certif Only	11%	10%
Retrain/recertif	4%	2%
Basic Skills/GED	11%	8%
Enrichment	0%	0%
Undecided	13%	15%
Total Known	47	172

Success by Course	% Retained		% Successful (C or better)	
(FA08, SP09)	CHS	All	CHS	All
All Courses	78%	80%	60%	59%
Transferable Course	77%	78%	62%	60%
Basic Skills	78%	79%	64%	60%
English Courses	79%	86%	61%	61%
Math Courses	78%	78%	54%	51%
Voc Ed Courses	71%	75%	66%	64%
Total Enrollments	423	1683	423	1683

Academic Progress

Units per	Fall	2008	Spring 2009		
Term	CHS	All	CHS	All	
15+	4%	12%	9%	10%	
12-14.5	28%	32%	30%	29%	
9-11.5	32%	22%	14%	22%	
6-8.5	19%	19%	26%	22%	
3-5.5	17%	13%	21%	14%	
<3	0%	2%	0%	1%	
Total	47	180	43	201	

Persistence	CHS	All
Fall to Spring	67%	70%
Total in First Fall	51	175

^{*}Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center Dominguez High School Report Card, 2008 Graduates

Graduating class size = 310

Enrolled at CEC = 46 (15%)

Course Placements

Levels Below	DHS		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	24%	6%	3%	15%	10%	1%
1	15%	50%	6%	17%	50%	14%
2	50%	44%	18%	59%	40%	16%
3	12%	_	15%	10%	_	13%
4	_	_	58%	_	_	56%
Total Tested	34	34	33	157	157	149

Goals and Success

Educational Goal	DHS	All
Intend to Transfer	65%	66%
Degree/Certif Only	5%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	10%	8%
Enrichment	0%	0%
Undecided	20%	15%
Total Known	40	172

Success by Course	% Retained		% Successful (C or better)	
(FA08, SP09)	DHS	All	DHS	All
All Courses	85%	80%	63%	59%
Transferable Course	82%	78%	69%	60%
Basic Skills	83%	79%	65%	60%
English Courses	86%	86%	61%	61%
Math Courses	91%	78%	51%	51%
Voc Ed Courses	85%	75%	70%	64%
Total Enrollments	402	1683	402	1683

Academic Progress

Units per	Fall	2008	Spring 2009		
Term	DHS	All	DHS	All	
15+	15%	12%	9%	10%	
12-14.5	31%	32%	28%	29%	
9-11.5	21%	22%	22%	22%	
6-8.5	23%	19%	17%	22%	
3-5.5	10%	13%	22%	14%	
<3	0%	2%	2%	1%	
Total	39	180	46	201	

Persistence	DHS	All
Fall to Spring	67%	70%
Total in First Fall	46	175

*Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center Jordan High School Report Card, 2008 Graduates

Graduating class size = 616

Enrolled at CEC = 22 (4%)

Course Placements

Levels Below	JHS		All Feede	r High Sch	ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	7%	13%	0%	15%	10%	1%
1	27%	60%	42%	17%	50%	14%
2	60%	27%	8%	59%	40%	16%
3	7%	-	8%	10%	_	13%
4	_	-	42%	_	-	56%
Total Tested	15	15	12	157	157	149

Goals and Success

Educational Goal	JHS	All
Intend to Transfer	78%	66%
Degree/Certif Only	11%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	0%	8%
Enrichment	0%	0%
Undecided	11%	15%
Total Known	18	172

Success by Course	% Retained		% Successful (C or better)	
(FA08, SP09)	JHS	All	JHS	All
All Courses	74%	80%	51%	59%
Transferable Course	72%	78%	51%	60%
Basic Skills	76%	79%	54%	60%
English Courses	89%	86%	59%	61%
Math Courses	68%	78%	40%	51%
Voc Ed Courses	70%	75%	63%	64%
Total Enrollments	215	1683	215	1683

Academic Progress

Units per	Fall	2008	Spring 2009		
Term	JHS	All	JHS	All	
15+	5%	12%	17%	10%	
12-14.5	33%	32%	37%	29%	
9-11.5	43%	22%	27%	22%	
6-8.5	19%	19%	17%	22%	
3-5.5	0%	13%	3%	14%	
<3	0%	2%	0%	1%	
Total	21	180	30	201	

Persistence	JHS	All
Fall to Spring	73%	70%
Total in First Fall	22	175

^{*}Percentages do not always add up to 100 due to rounding.



El Camino College Compton Center Lynwood High School Report Card, 2008 Graduates

Graduating class size = 649

Enrolled at CEC = 37 (6%)

Course Placements

Levels Below	LHS		All Feeder High Schools		ools	
Transfer	Reading	Writing	Math	Reading	Writing	Math
0	10%	10%	0%	15%	10%	1%
1	13%	39%	3%	17%	50%	14%
2	61%	52%	16%	59%	40%	16%
3	16%	_	13%	10%	_	13%
4	_	_	68%	_	_	56%
Total Tested	31	31	31	157	157	149

Goals and Success

Educational Goal	LHS	All
Intend to Transfer	73%	66%
Degree/Certif Only	9%	10%
Retrain/recertif	0%	2%
Basic Skills/GED	6%	8%
Enrichment	0%	0%
Undecided	12%	15%
Total Known	33	172

Success by Course	% Retained		% Successful (C or better)	
(FA08, SP09)	LHS	All	LHS	All
All Courses	80%	80%	63%	59%
Transferable Course	80%	78%	60%	60%
Basic Skills	79%	79%	60%	60%
English Courses	90%	86%	64%	61%
Math Courses	73%	78%	67%	51%
Voc Ed Courses	73%	75%	66%	64%
Total Enrollments	291	1683	291	1683

Academic Progress

Units per	Fall	2008	Spring 2009		
Term	LHS	All	LHS	All	
15+	8%	12%	11%	10%	
12-14.5	36%	32%	31%	29%	
9-11.5	14%	22%	9%	22%	
6-8.5	17%	19%	34%	22%	
3-5.5	19%	13%	9%	14%	
<3	6%	2%	6%	1%	
Total	36	180	35	201	

Persistence	LHS	All
Fall to Spring	57%	70%
Total in First Fall	37	175

^{*}Percentages do not always add up to 100 due to rounding.