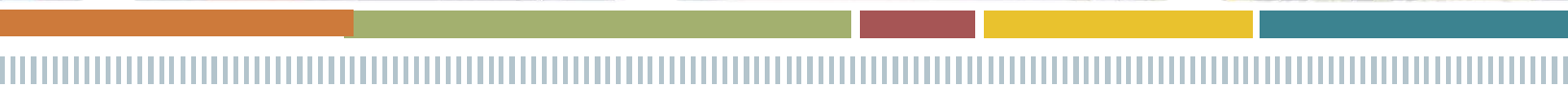




El Camino College
Compton Center

2010 Annual Fact Book



OFFICE OF
INSTITUTIONAL RESEARCH

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INTRODUCTION

The El Camino College Community Educational Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

Demographic and enrollment data on Compton Educational Center (CEC) students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information.

The Fact Book was composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication and Theresa Clifford, First Year Experience Secretary, for creating the cover page.

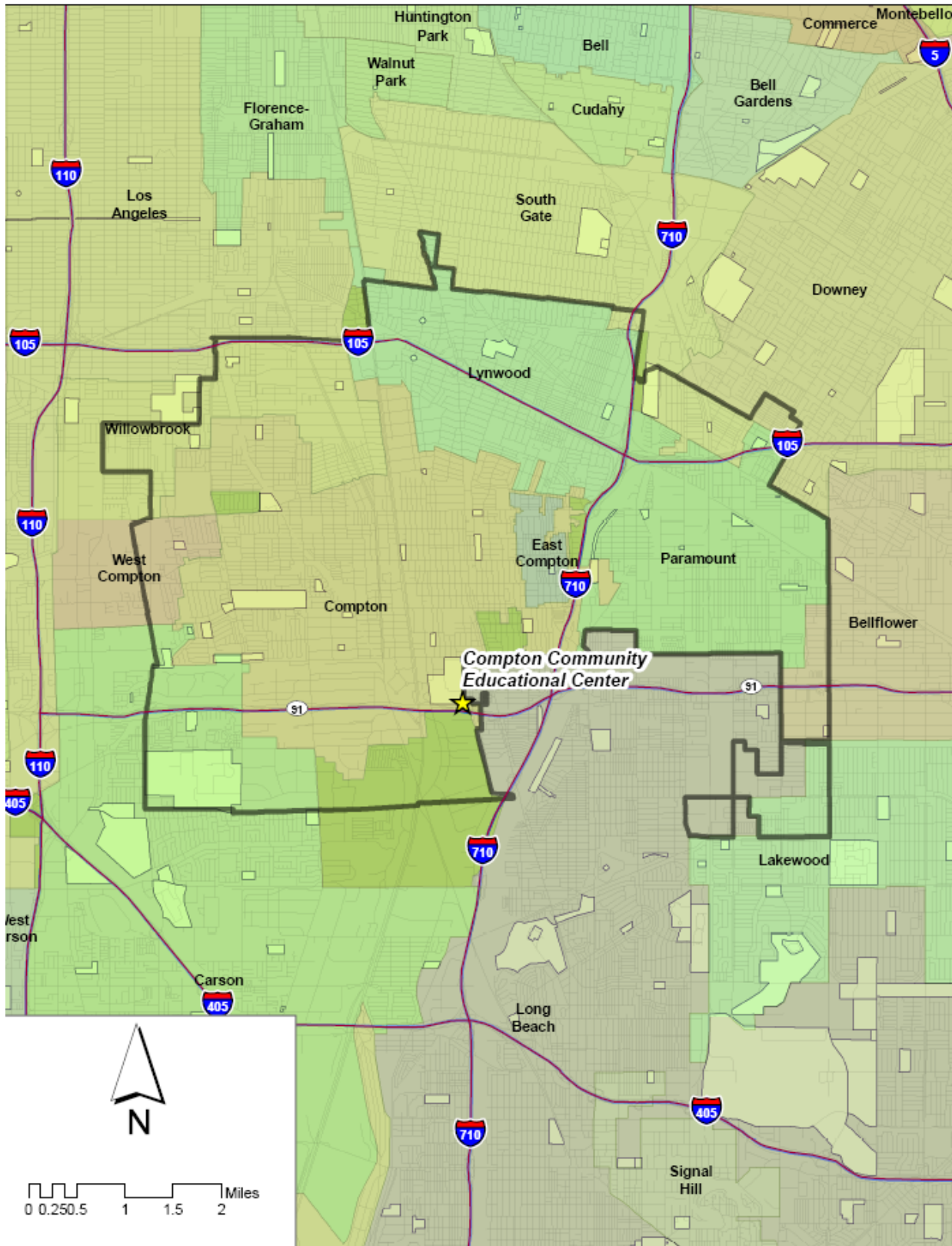
Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director
Carolyn Pineda, Research Analyst – El Camino College
Marci Myers, Research Analyst – Compton Center
Joshua Rosales, Research Analyst – El Camino College
Mike Wilson, Research Analyst – El Camino College

SECTION 1 – EL CAMINO COLLEGE COMPTON CENTER SERVICE AREA



Compton Community College District



ENROLLMENT BY ZIP CODE (7.5 MILE RADIUS)

In the 2009-2010 academic year, 73% of the student body live within a 7.5 mile radius from the Center. Of these students, 42% live within the Compton district while 32% are from outside the district. Twenty-seven percent of students enrolled in 2009-2010 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2009-10 Enrollment	Percent of 2009-10 Enrollment
		12,902	100.0
Artesia	90701	12	0.1
	90702	1	0.0
Artesia Total		13	0.1
Bell Total	90201	76	0.6
Bell Gardens Total	90202	0	0.0
Bellflower	90706	258	2.0
	90707	7	0.1
Bellflower Total		265	2.1
Carson	90745	298	2.3
	90746*	484	3.8
	90749	5	0.0
Carson Total		787	6.1
Compton	90220*	1,348	10.4
	90221*	1,366	10.6
	90222*	652	5.1
	90223*	4	0.0
	90224*	7	0.1
Compton Total		3,377	26.2
Downey	90240	15	0.1
	90241	38	0.3
	90242	64	0.5
Downey Total		53	0.4
Gardena	90247	211	1.6
	90248	58	0.4
	90249	121	0.9
Gardena Total		390	3.0
Huntington Park Total	90255	55	0.4
Lakewood	90711	3	0.0
	90712	83	0.6
	90713	27	0.2
Lakewood Total		113	0.9

Long Beach	90804	74	0.6
	90805	1030	8.0
	90806	130	1.0
	90807	120	0.9
	90808	43	0.3
	90810	177	1.4
	90813	118	0.9
Long Beach Total		1,692	13.1
Los Angeles	90001	80	0.6
	90002	212	1.6
	90003	160	1.2
	90044	227	1.8
	90059*	388	3.0
	90061*	186	1.4
Los Angeles Total		1,173	9.1
Lynwood Total	90262*	601	4.7
Norwalk	90650	71	0.6
	90652	2	0.0
Norwalk Total		73	0.6
Paramount Total	90723*	324	2.5
Signal Hill Total	90755	19	0.1
South Gate Total	90280	160	1.2
Torrance	90501	107	0.8
	90502	37	0.3
	90504	124	1.0
Torrance Total		268	2.1
*District Total		5,360	41.5
Out of District Total		4,079	31.6
Grand Total		9,439	73.2

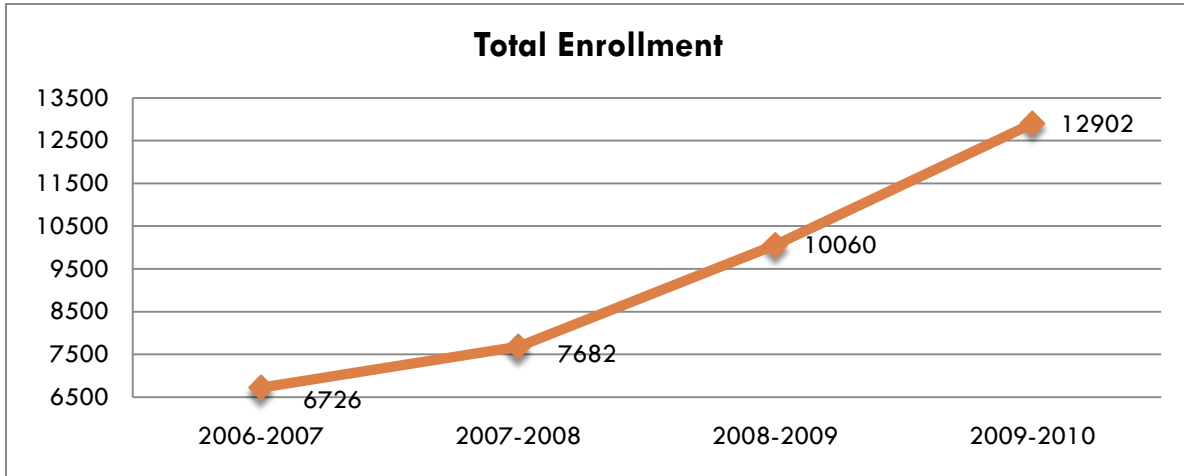
*27% of students live beyond 7.5 mile radius

SECTION 2 – STUDENT AND ENROLLMENT TRENDS



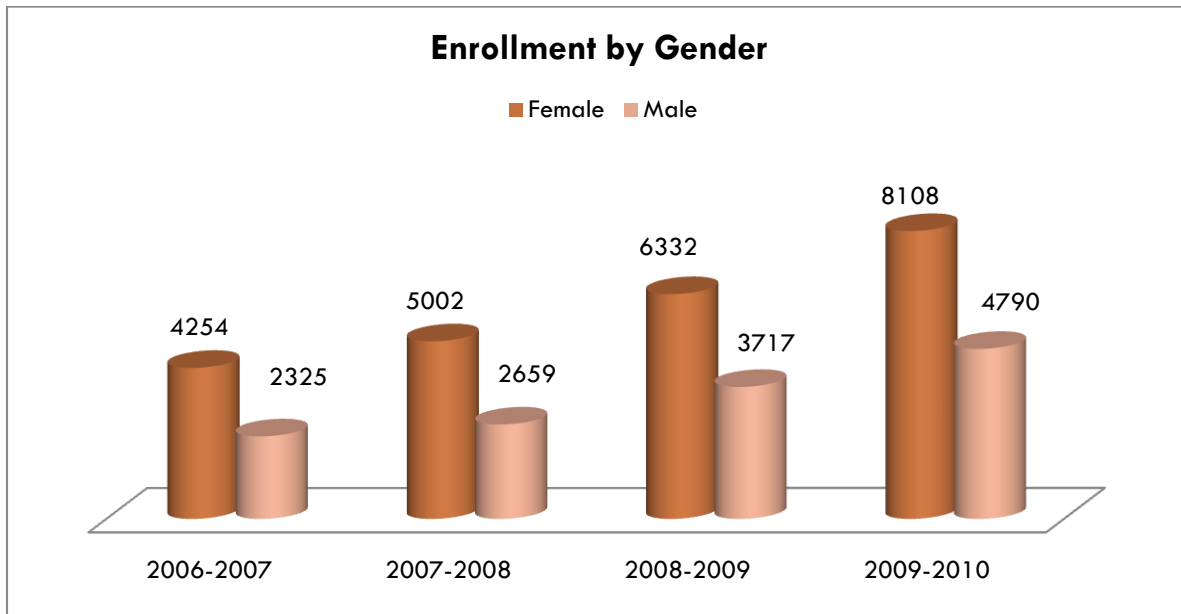
TOTAL ENROLLMENT

From 2006 to 2009, the Compton Center experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. From 2008-2009 to 2009-2010, enrollment increased by 28%. It is expected that enrollment will begin to plateau in the coming years.



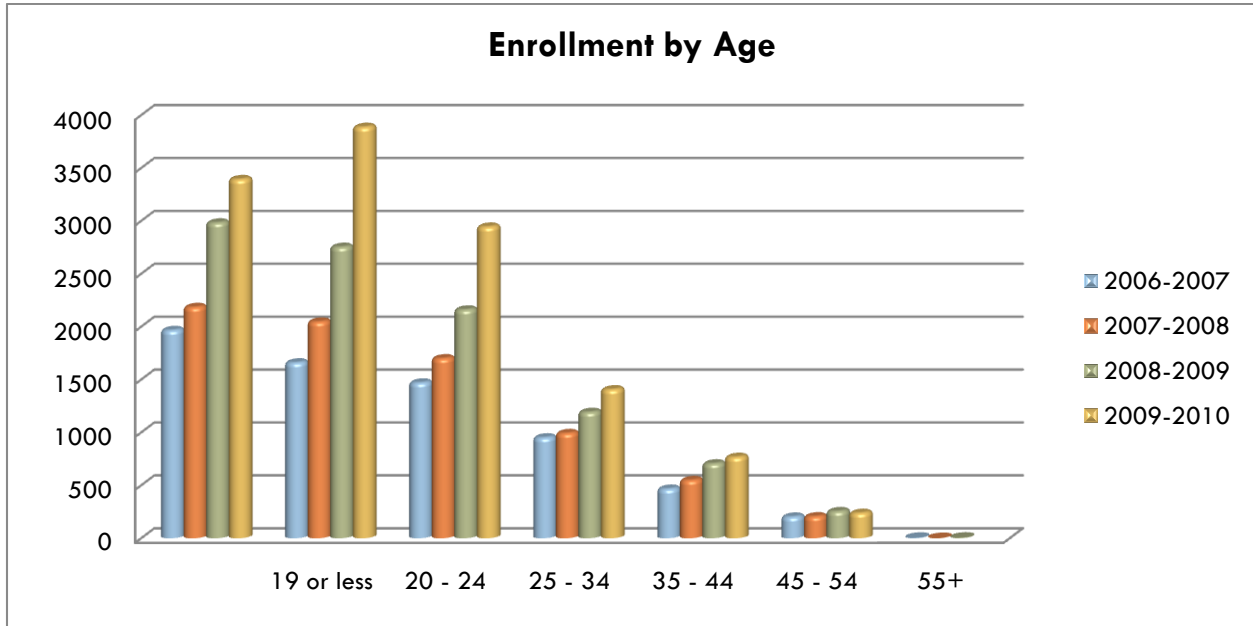
ENROLLMENT BY GENDER

The Compton Center has a large female population. Sixty-three percent of students are female while 37% are male.



ENROLLMENT BY AGE

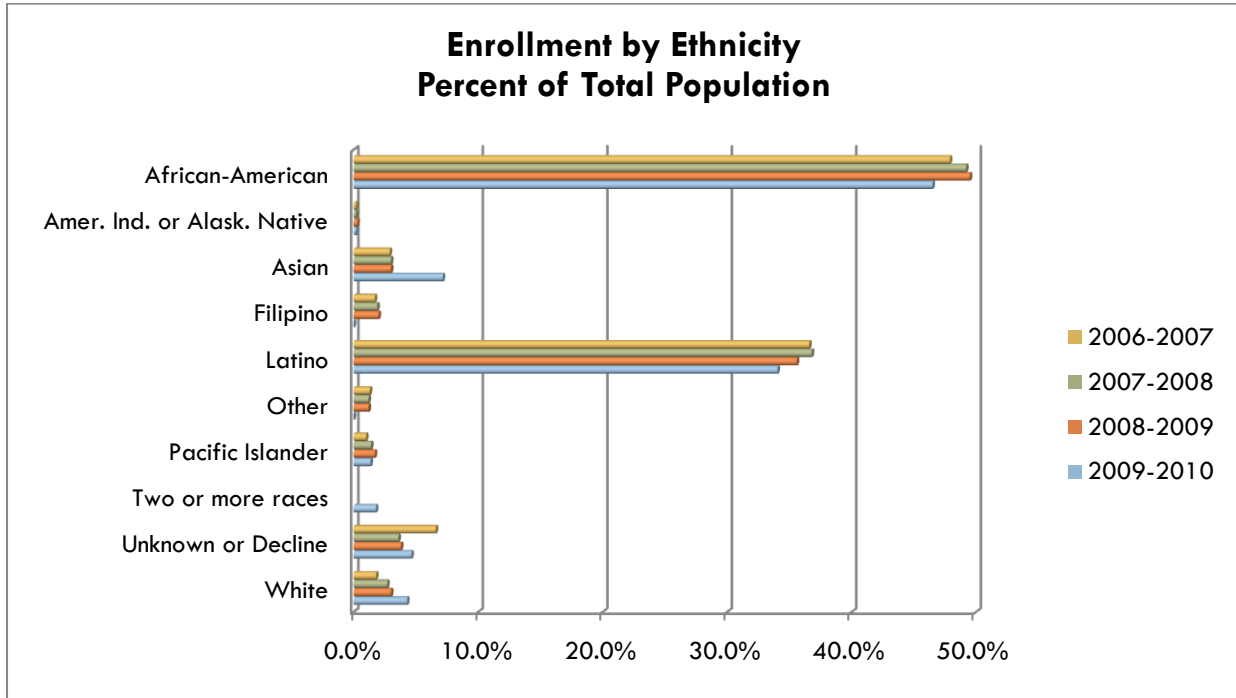
Fifty-six percent of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 34% enrolled student while 8% of students are ages 45 and older. The majority of enrollment growth in the last year was among the 20-24 age group which increased by 41%. Working adults ages 25-44 increased by 30% in 2009-10 while ages 19 or younger increased by 14%.



Age	2006-2007		2007-2008		2008-2009		2009-2010	
	#	%	#	%	#	%	#	%
19 or less	1967	29.2%	2185	28.4%	2984	29.7%	3394	26.3%
20 - 24	1661	24.7%	2047	26.6%	2754	27.4%	3888	30.1%
25 - 34	1471	21.9%	1700	22.1%	2161	21.5%	2945	22.8%
35 - 44	952	14.2%	993	12.9%	1193	11.9%	1407	10.9%
45 - 54	467	6.9%	549	7.1%	706	7.0%	768	6.0%
55+	203	3.0%	206	2.7%	255	2.5%	239	1.9%
Unknown	5	0.1%	2	0.0%	7	0.1%	261	2.0%

ENROLLMENT BY ETHNICITY

The ethnic breakdown of the enrolled students has remained relatively consistent over the last four years. African-Americans represent the largest ethnic group on campus comprising 47% of the student population. Thirty-four percent of students are Latino and 7% are Asian.



Ethnic Group	2006-2007	2007-2008	2008-2009	2009-2010
African-American	47.9%	49.2%	49.5%	46.5%
Amer. Ind. or Alask. Native	0.2%	0.2%	0.3%	0.2%
Asian	2.9%	3.0%	3.0%	7.2%
Filipino*	1.7%	1.9%	2.0%	0.0%
Latino	36.6%	36.8%	35.6%	34.0%
Other**	1.3%	1.2%	1.2%	0.0%
Pacific Islander	1.0%	1.4%	1.7%	1.4%
Two or more races***	0.0%	0.0%	0.0%	1.8%
Unknown or Decline	6.6%	3.6%	3.8%	4.6%
White	1.8%	2.7%	3.0%	4.3%

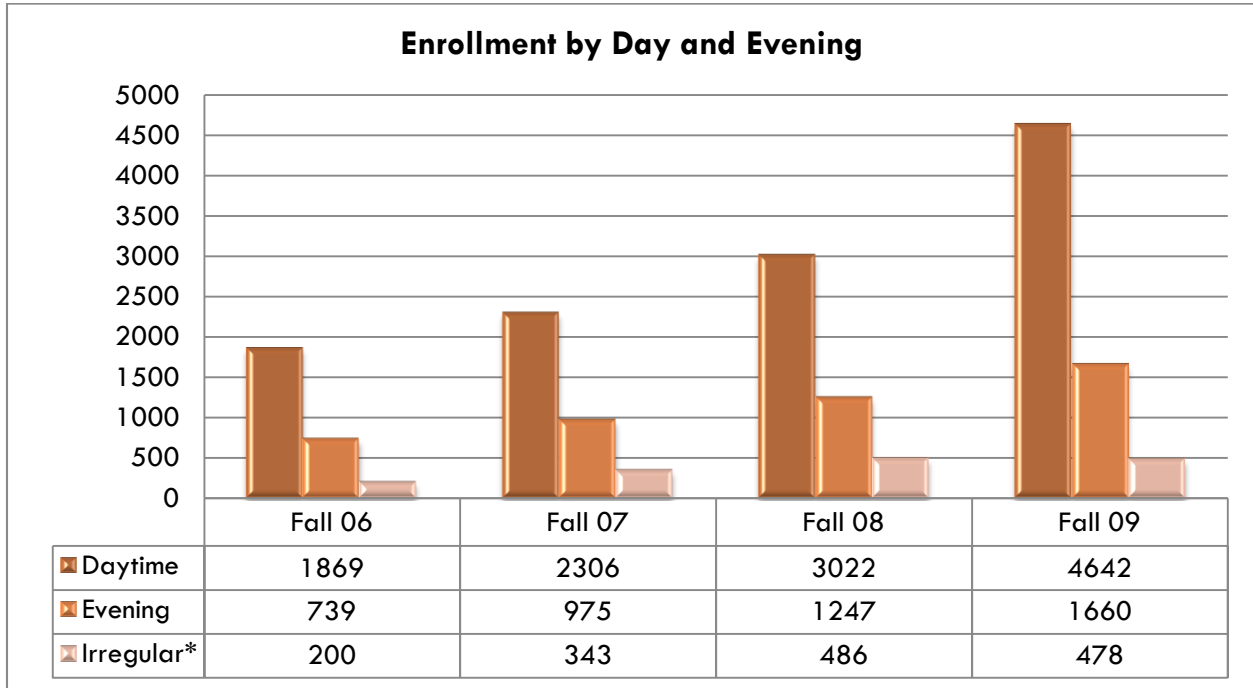
*Filipino included in Asian count

**As of Fall 2009, "Other" no longer reported

***New ethnic category in Fall 2009

ENROLLMENT BY DAY AND EVENING

Approximately two-thirds of students enroll in at least one daytime course while 24% are exclusively in evening courses. The majority of growth was in enrollment in daytime courses which increased by 31% in the last year.



*Irregular meeting times, including distance education.

ENROLLMENT BY HIGH SCHOOL

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Compton High, Dominguez High (in Compton) and Lynwood High School. In the last year, enrollment from Carson Senior High and Jordan Senior High increased by 38%. Enrolled students from Centennial High increased by 34% while students from Dominguez High increased by 28%.

Compton Feeder High Schools

High School	2006-2007	2007-2008	2008-2009	2009-2010
Carson Senior High*	42	55	76	105
Centennial High	62	65	82	110
Compton Senior High	223	188	258	299
Dominguez High	248	184	223	286
Jordan Senior High*	84	101	133	184
King/Drew Medical Magnet	17	37	55	89
Locke (Alain Leroy) High	10	20	25	48
Lynwood High	129	126	161	186
Paramount High	43	52	55	70

*High schools outside Compton district boundaries

Other Non-District High Schools

High School	2006-2007	2007-2008	2008-2009	2009-2010
Non-District High School	549	780	1160	1787

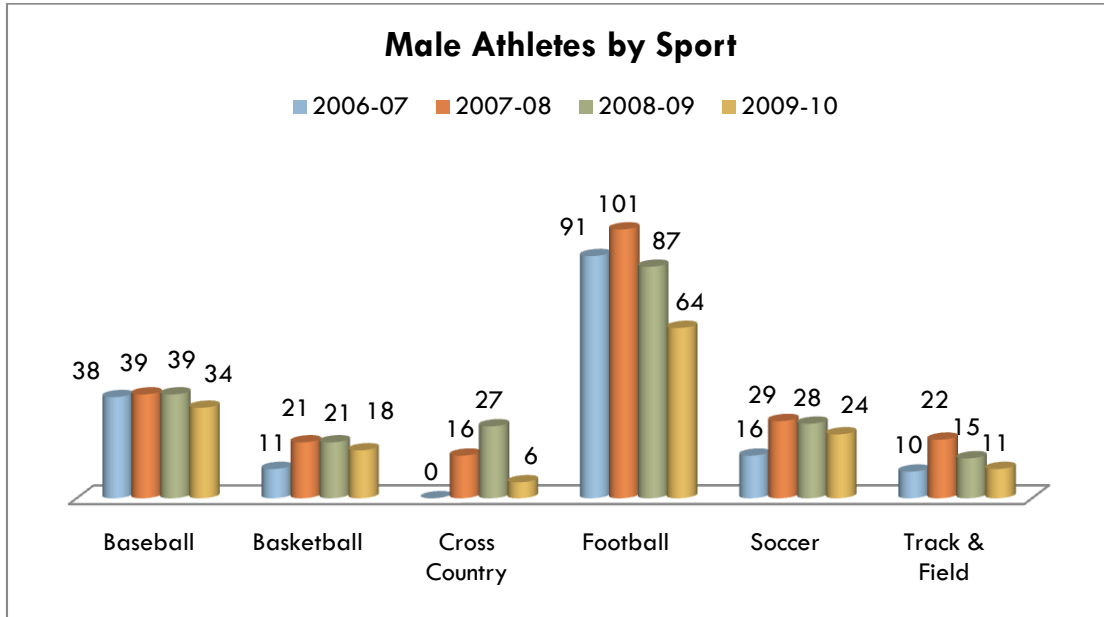
SECTION 3 – SPECIAL PROGRAM



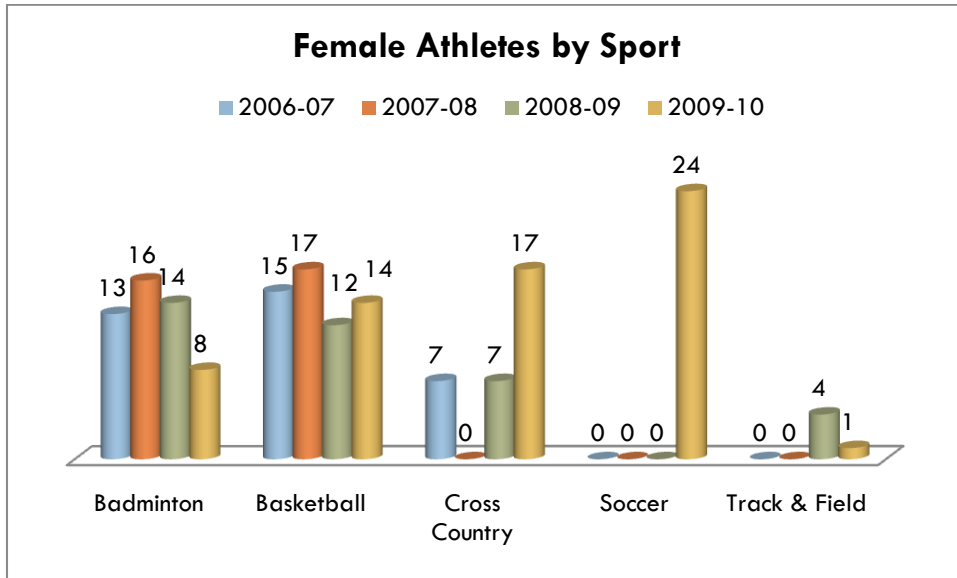
Compton Educational Center vs. El Camino College football game

ATHLETICS

The Compton Center offers a variety of intercollegiate sports team. The largest male sport is football with an average 86 players per year. Women’s soccer started in 2009-10 and became the largest female sport with 24 players.



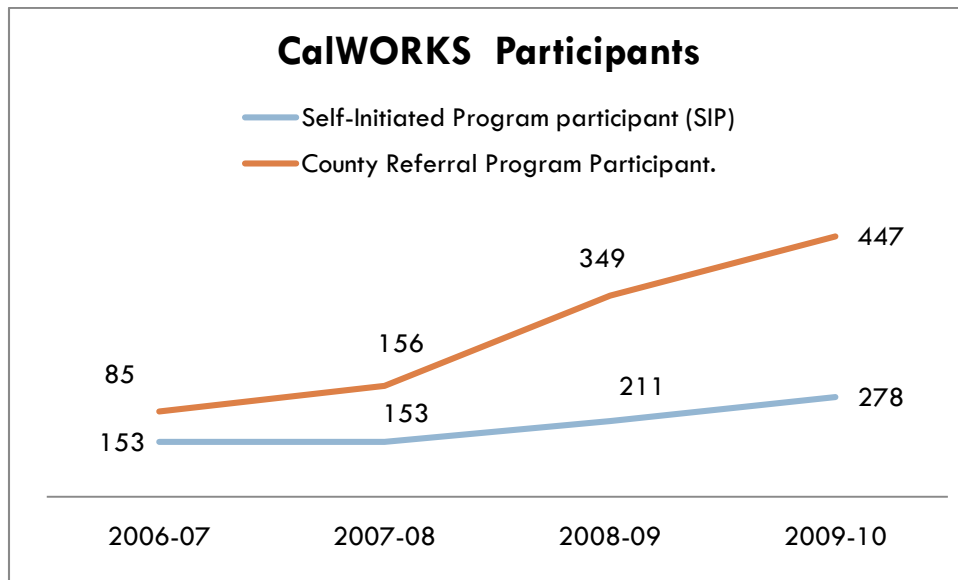
Sport	2006-07	2007-08	2008-09	2009-10
Baseball	38	39	39	34
Basketball	11	21	21	18
Cross Country	0	16	27	6
Football	91	101	87	64
Soccer	16	29	28	24
Track & Field	10	22	15	11
Total	166	228	217	157



Sport	2006-07	2007-08	2008-09	2009-10
Badminton	13	16	14	8
Basketball	15	17	12	14
Cross Country	7	0	7	17
Soccer	N/A	N/A	N/A	24
Track & Field	0	0	4	1
Total	35	33	37	64

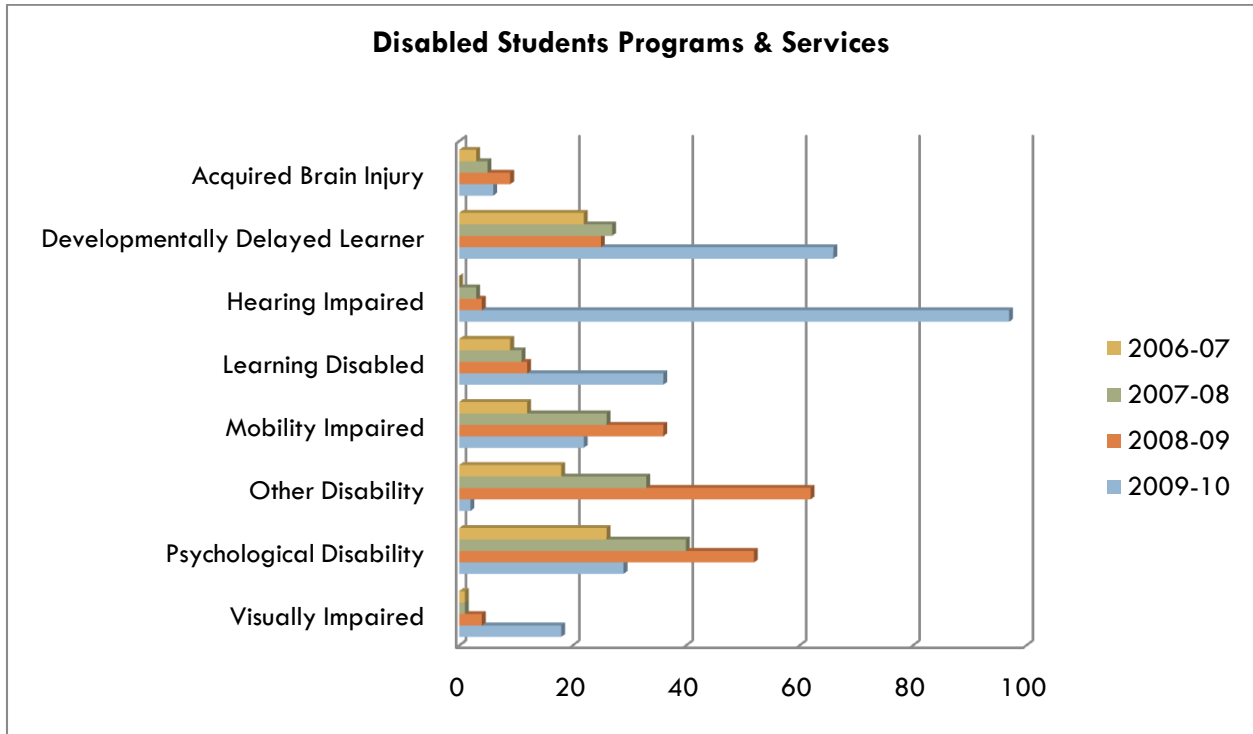
CALWORKS

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents receiving Temporary Assistance for Needy Families (TANF) to transition off welfare and achieve long-term self-sufficiency through specialized career ladder services, including case management and on campus work study, in coordination with the Los Angeles Department of Public Social Services. Approximately 6% of the student population participates in CalWORKs. In the last year, the number of CalWORKs participants increased by 165 students, a 29% increase. This can be attributed to the successful community partnerships that the CalWORKs program has established. The CEC CalWORKs program has built one of the largest work study programs in Los Angeles County which attracts both potential students and community referrals.



DISABLED STUDENT PROGRAM AND SERVICES (DSP&S)

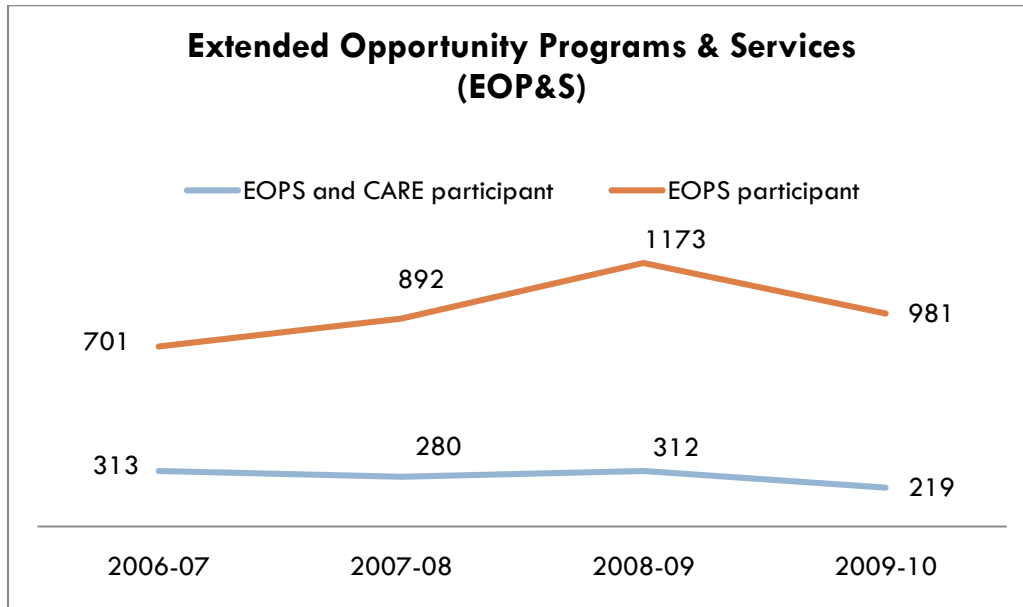
The Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. Since the partnership with El Camino has increased stability within the program, the number of students with registered disabilities has steadily increased. About 2% of CEC students have a registered disability. During the 2009-10 academic year, 276 students had a registered disability. The most common disability is psychological disability followed by mobility impaired.



Primary Disability	2006-07	2007-08	2008-09	2009-10
Acquired Brain Injury	3	5	9	18
Developmentally Delayed Learner	22	27	25	29
Hearing Impaired	0	3	4	2
Learning Disabled	9	11	12	22
Mobility Impaired	12	26	36	36
Other Disability	18	33	62	97
Psychological Disability	26	40	52	66
Visually Impaired	1	1	4	6
Total	91	146	204	276

EXTENDED OPPORTUNITY PROGRAM AND SERVICES (EOP&S)

Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at the Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 9% of the CEC students are in EOP&S. In 2009-10, there was a 19% decrease in the number of students in EOP&S or CARE. This decline is due to reduced state funding the program received in the 2009-10 academic year.

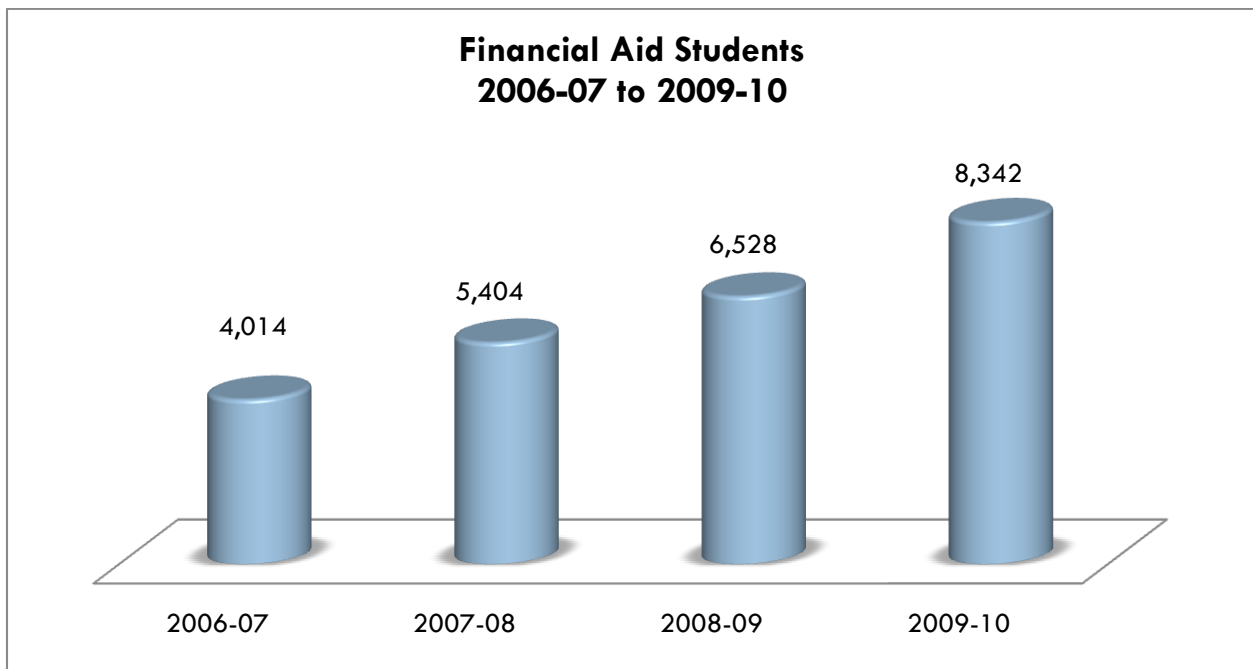


FINANCIAL AID

An average of 33% of CEC students received financial aid. The largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 5,408 BOGW recipients in 2009-10. The second largest program is the Federal Pell Grant with 2,060 recipients in 2009-10.

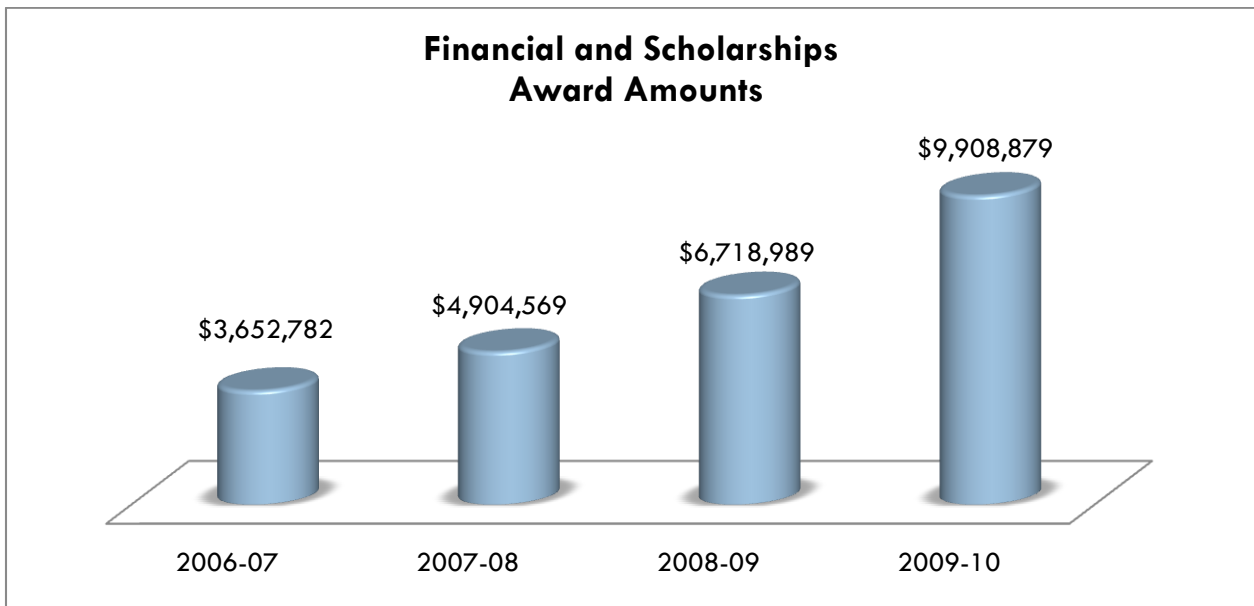
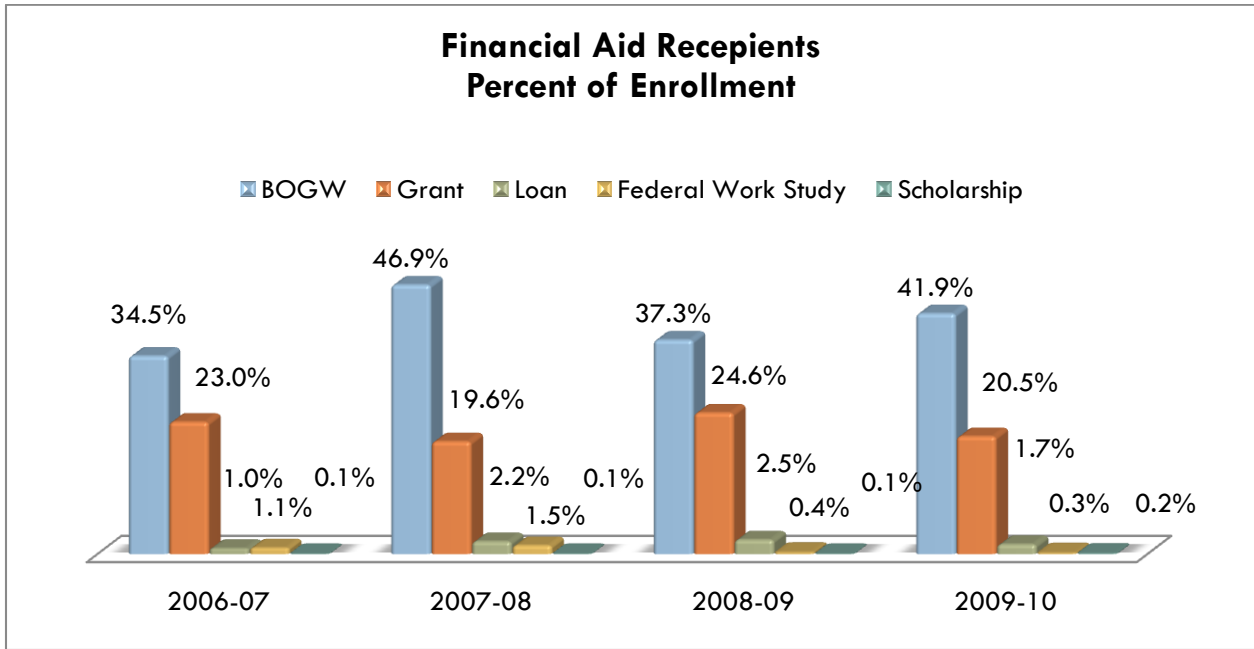
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2006-07, the first year of the partnership between El Camino College and the Compton Center, the campus-based awards were distributed between the two colleges. There was a drastic drop in allocation of Federal Work Study from 2007-08 to 2008-09 resulting in a 66% decrease in number of students who received FWS.

The average financial award increased to over \$1180 in 2009-10 and a larger percentage of students (36%) received financial aid compared to the previous year (31%).



Financial Aid Headcount

Financial Aid	2006-07	2007-08	2008-09	2009-10
Federal Work Study	72	116	39	41
Percent of Student Enrollment	1.1%	1.5%	0.4%	0.3%
Osher Scholarship				2
Scholarship: institutional source	5	2	12	22
Scholarship: non-institutional source	3	9	0	5
Scholarship Total	8	11	12	29
Percent of Student Enrollment	0.1%	0.1%	0.1%	0.2%
Stafford Loan, subsidized	60	121	174	176
Stafford Loan, unsubsidized	7	45	77	39
Loan Total	67	166	251	215
Percent of Student Enrollment	1.0%	2.2%	2.5%	1.7%
BOGW, Part A	741	1,177	746	364
BOGW, Part B	1,054	1,866	2,270	4,053
BOGW, Part C	525	560	739	989
Fee Waiver	1	0	1	2
BOGW Total	2,321	3,603	3,756	5,408
Percent of Student Enrollment	34.5%	46.9%	37.3%	41.9%
Academic Competitiveness Grant	0	11	17	20
Cal Grant B	174	151	91	155
Cal Grant C	21	10	2	7
EOPS Grant	5	103	807	183
CARE Grant	1	0	1	0
Chafee Grant	2	2	4	3
Pell Grant	812	1,004	1,400	2,060
SEOG (Supplemental Educational Opportunity Grant)	531	238	165	221
Grant Total	1,546	1,508	2,470	2,649
Percent of Student Enrollment	23.0%	19.6%	24.6%	20.5%
Grand Total	4,014	5,404	6,528	8,342
Unduplicated Student Total	1,913	2,838	3,111	4,660
Percent of Student Enrollment	28.4%	36.9%	30.9%	36.1%



Financial Aid Amount Awarded

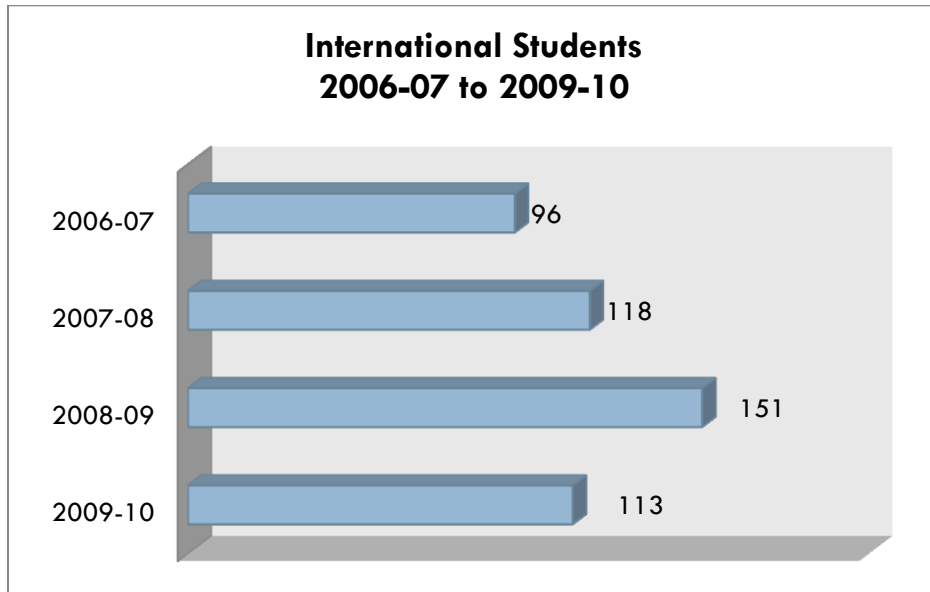
Financial Aid	2006-07	2007-08	2008-09	2009-10
Federal Work Study	\$168,124	\$218,464	\$83,470	\$114,514
Osher Scholarship				\$750
Scholarship: institutional source	\$2,500	\$12,000	\$25,508	\$20,750
Scholarship: non-institutional source	\$4,863	\$12,702	\$0	\$4,319
Scholarship Total	\$7,363	\$24,702	\$25,508	\$25,819
Stafford Loan, subsidized	\$158,456	\$396,928	\$604,025	\$591,909
Stafford Loan, unsubsidized	\$23,400	\$101,994	\$253,501	\$87,223
Loan Total	\$181,856	\$498,922	\$857,526	\$679,132
BOGW, Part A	\$322,131	\$404,697	\$232,070	\$109,921
BOGW, Part B	\$351,515	\$571,822	\$791,810	\$1,619,478
BOGW, Part C	\$156,998	\$140,790	\$218,730	\$307,097
Fee Waiver	\$364	0	560	\$728
BOGW Total	\$831,008	\$1,117,309	\$1,243,170	\$2,037,224
Academic Competitiveness Grant		\$5,525	\$9,939	\$12,965
Cal Grant B	\$209,475	\$183,437	\$116,452	\$200,274
Cal Grant C	\$10,188	\$4,104	\$1,008	\$3,672
EOPS Grant	\$1,150	\$30,987	\$278,942	\$18,300
CARE Grant	\$501	\$0	\$250	\$0
Chafee Grant	\$10,000	\$10,000	\$20,000	\$12,500
Pell Grant	\$1,973,917	\$2,682,544	\$4,000,863	\$6,682,679
SEOG (Supplemental Educational Opportunity Grant)	\$259,200	\$134,100	\$91,800	\$121,800
Grant Total	\$2,464,431	\$3,045,172	\$4,509,315	\$7,052,190
Grand Total	\$3,652,782	\$4,904,569	\$6,718,989	\$9,908,879

Average Financial Aid Amount Awarded

Average Award	2006-07	2007-08	2008-09	2009-10
Federal Work Study	\$2,335.06	\$1,883.31	\$2,140.26	\$2,793.02
Scholarships	\$920.38	\$2,245.64	\$2,125.67	\$890.31
Loans	\$2,714.27	\$3,005.55	\$3,416.44	\$3,158.75
BOGW	\$358.04	\$310.11	\$330.98	\$376.71
Grants	\$1,594.07	\$2,019.34	\$1,825.63	\$2,662.21
Total	\$910.01	\$907.58	\$1,029.26	\$1,187.83

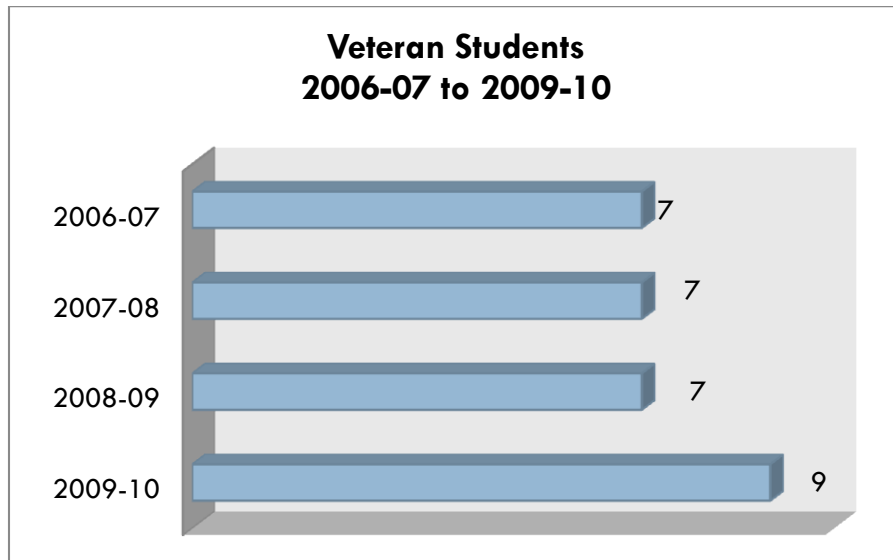
INTERNATIONAL STUDENTS

The number of international students has decreased from 151 in 2008-2009 to 113 in 2008-2009 academic years.



VETERANS

After remaining unchanged for three years, the number of veteran students increased to 9 in 2009-10.



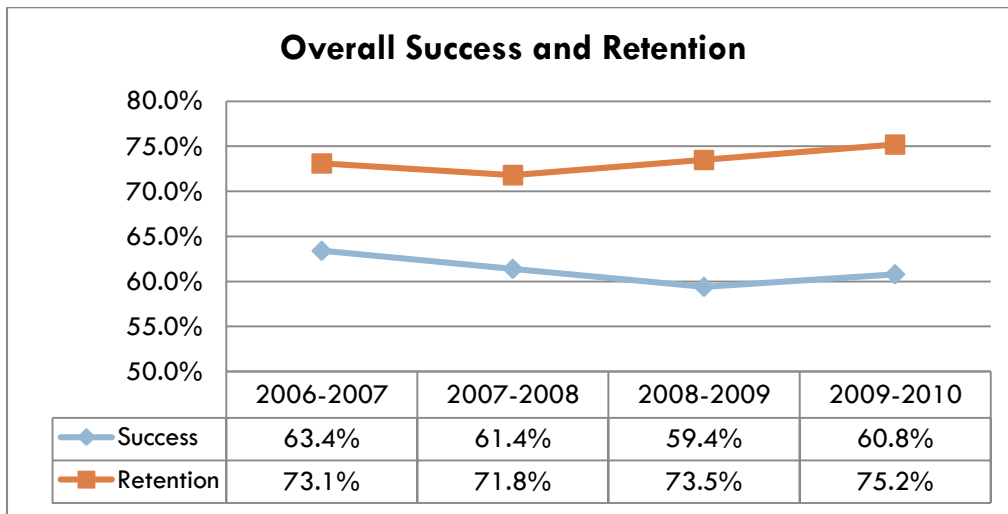
SECTION 4 – SUCCESS AND RETENTION



OVERALL SUCCESS AND RETENTION

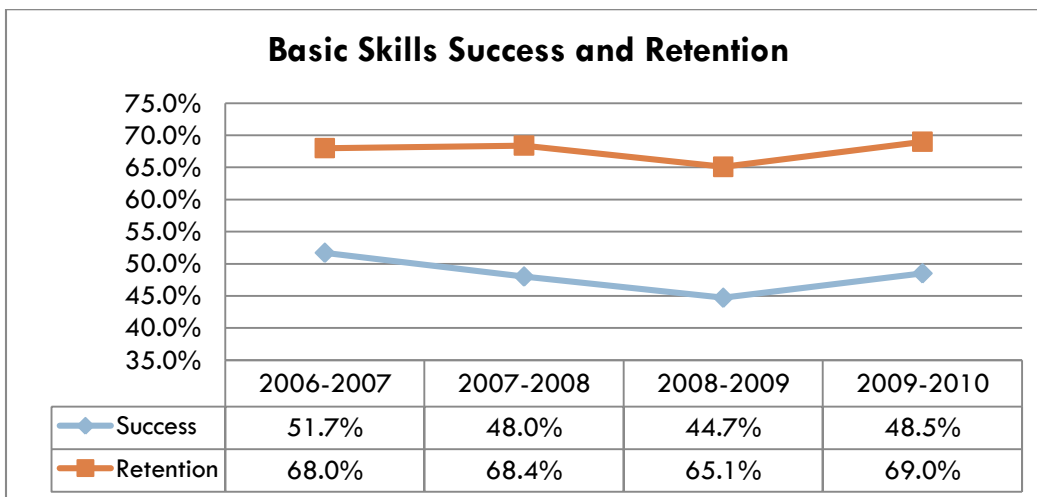
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/P (Pass) or better).

Looking at all courses across the curriculum, there is an average success rate of 61% and retention rate of 73%. Success and retention rates have increased slightly in the 2009-10 academic year.



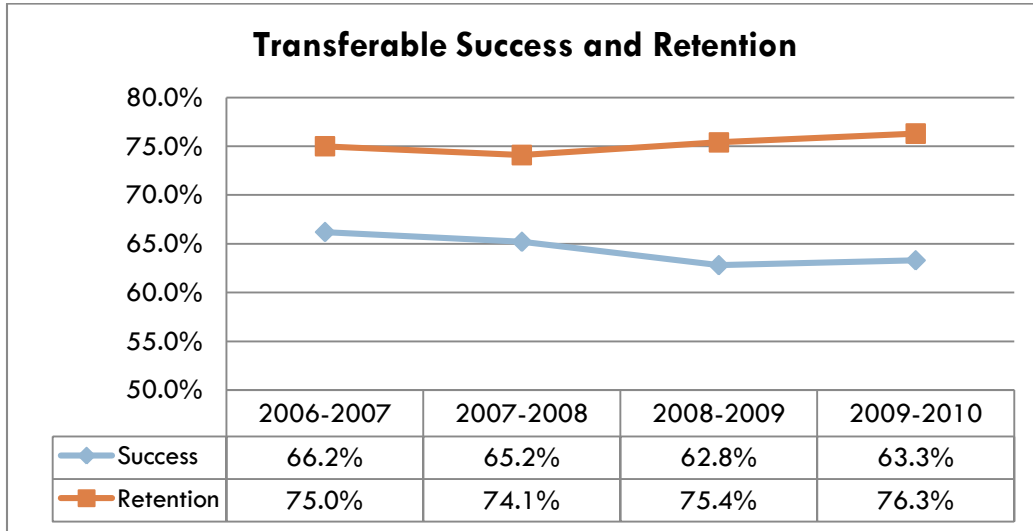
BASIC SKILLS SUCCESS AND RETENTION

Students who take basic skills courses have an average success rate of 48% and retention rate of 68%. The average basic skills success rate is 13 percentage points below the overall success rate. On the other hand, the average basic skills retention rate is 6 percentage points below the overall retention rate. Both success and retention rates increased in 2009-10.



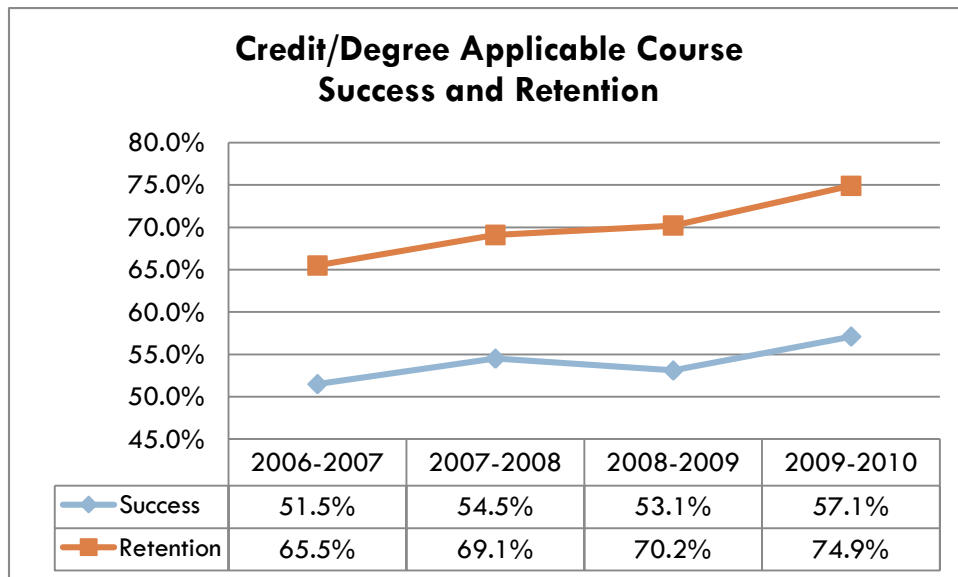
TRANSFERABLE SUCCESS AND RETENTION

The success rate for transfer-level courses averages 64%, slightly higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 75%, is also slightly higher than the overall and basic skills rates. Success and retention rates remained stable in 2009-10.



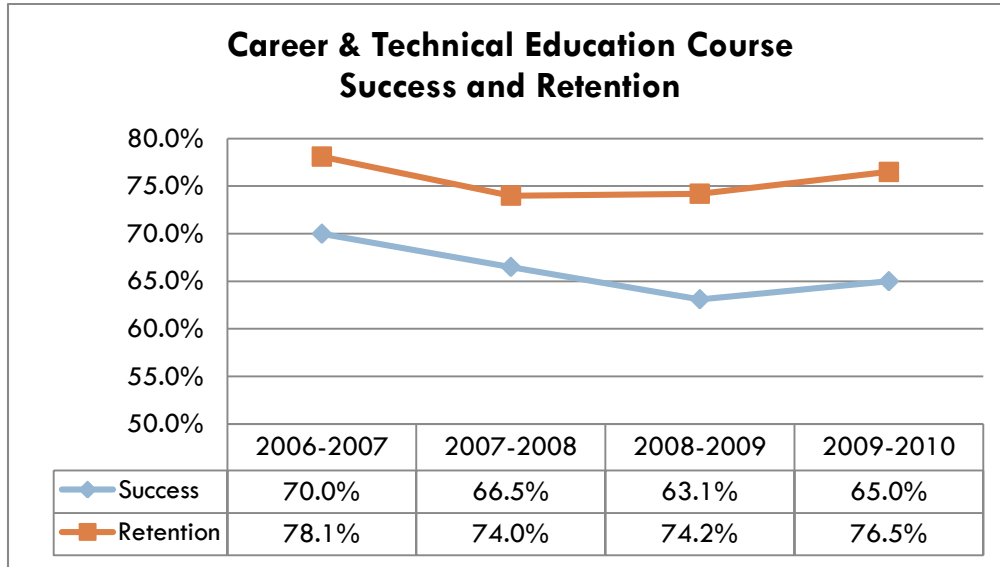
CREDIT/DEGREE APPLICABLE SUCCESS AND RETENTION

The average success rates for non basic skills, non transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last four years, credit/degree applicable courses average a 54% success rate and 70% retention rate.



CAREER AND TECHNICAL EDUCATION SUCCESS AND RETENTION

The average success and retention rates for vocational courses are higher in comparison to the basic skills and credit/degree applicable courses. In the last four years, career and technical education courses average a 66% success rate and 76% retention rate. In the past year, success and retention rates increased slightly.

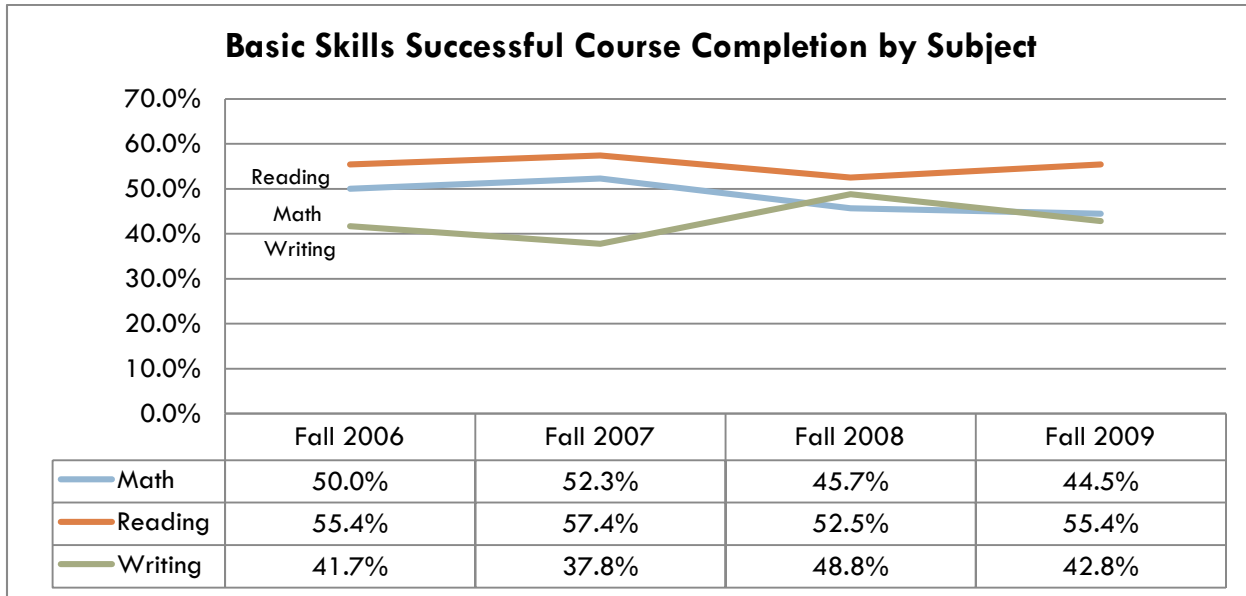


SECTION 5 – STUDENT OUTCOMES



BASIC SKILLS SUCCESSFUL COURSE COMPLETION

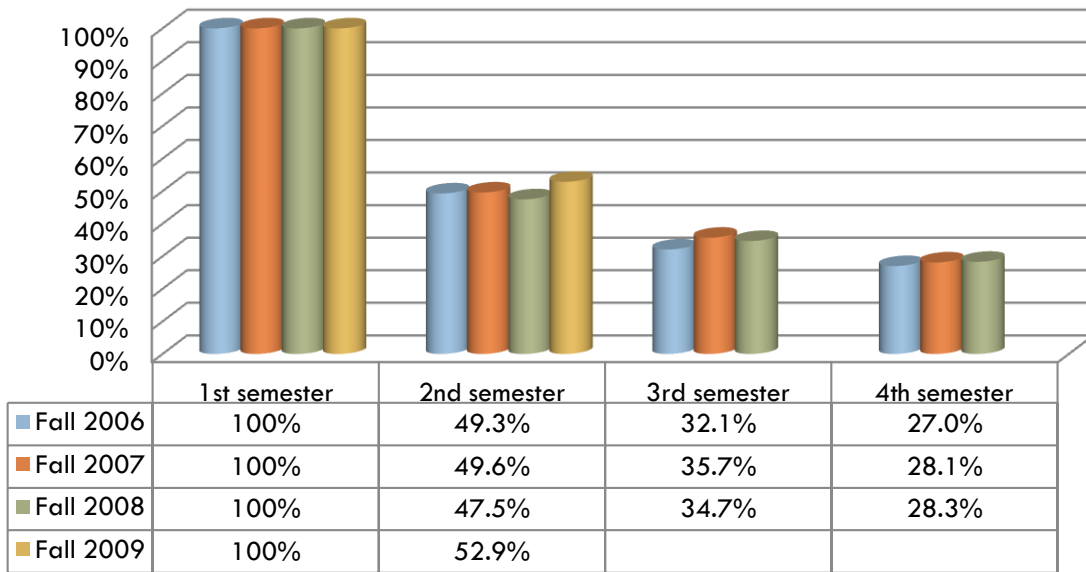
The success rates for basic skills math declined slightly from Fall 2008 to Fall 2009 while reading rates slightly increased during the same time period. In the last year, the success rate for basic skills writing decreased by 6 percentage-points.



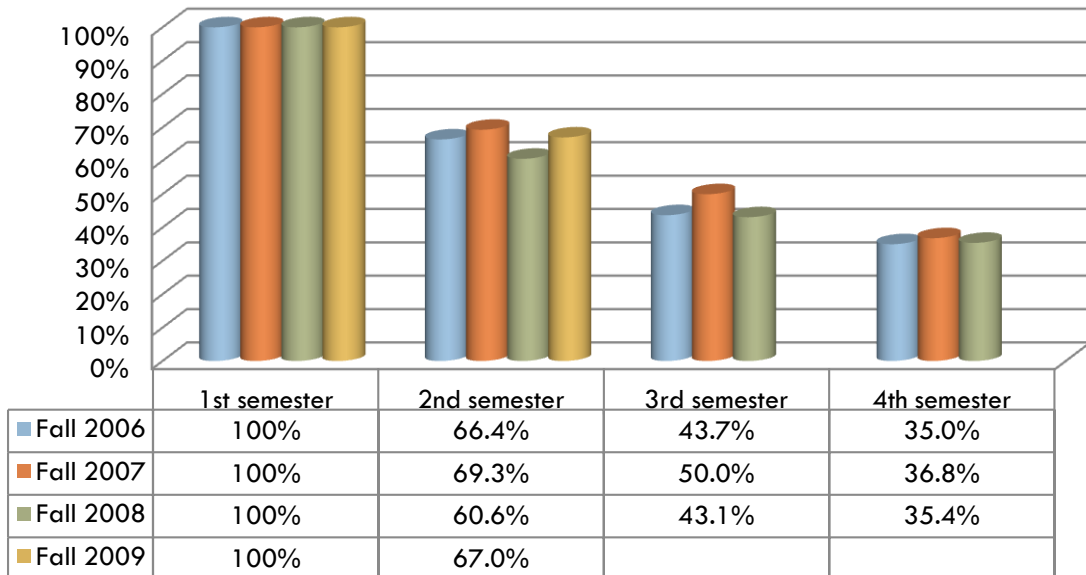
PERSISTENCE RATES

Student persistence refers the tracking of students over several terms. Persistence rates are based on two fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are stable for the three cohort groups. For the first-time, full-time cohorts, there was a 7 percentage-point increase in persistence rates for the Fall 2009 cohort. In addition, there was a 5 percentage-point increase for the Fall 2009 overall cohort. Overall, the first-time, full-time cohorts have a higher persistence rate than overall fall cohorts.

Student Persistence over Four Semesters Fall 2006 to Fall 2009 Cohorts



First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2009 Cohorts

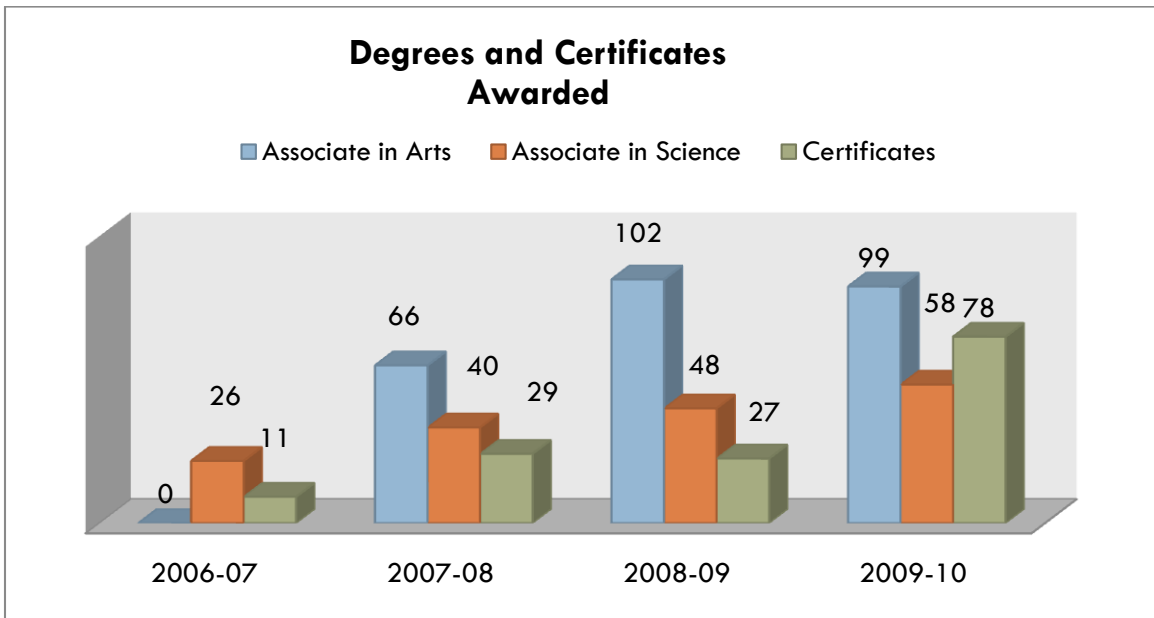


DEGREES AWARDED

Compton Educational Center has awarded a total of 584 degrees and certificates in the last four years. From 2008-2009 to 2009-2010, the number of degrees and certificates awarded increased by 33%. The majority of the growth was among certificates awarded which increased from 27 in 2008-09 to 78 in 2009-10. Associate in Science degrees awarded slightly increased between the 2008-09 and 2009-10 academic years while AA degrees remained about the same.

Degrees and Certificates Awarded 2007-2010

Degrees and Certificates	2006-07	2007-08	2008-09	2009-10
Associate in Arts	0	66	102	99
Associate in Science	26	40	48	58
Certificates	11	29	27	78
Total Degrees	37	135	177	235



TRANSFER DESTINATIONS

There are a small number of students who have transferred to a 4-year university in the last four years. No students were on record with the Department of Education as transferring to a UC institution in 2008-09 and in 2009-10. For the Cal State system, the top transfer school is Dominguez Hills with 44 students.

UC System

Name	2006-07	2007-08	2008-09	2009-10
University of California, Berkeley	1	0	0	0
University of California, Los Angeles	0	1	0	0
University of California, Riverside	1	0	0	0
Total UC Transfers	2	1	0	0

Cal State System

Name	2006-07	2007-08	2008-09	2009-10
California State Polytechnic University, Pomona	0	2	1	0
California State University, Bakersfield	1	0	0	1
California State University, Dominguez Hills	77	74	62	44
California State University, East Bay	0	4	1	0
California State University, Fresno	1	0	0	0
California State University, Fullerton	3	0	0	0
California State University, Long Beach	20	8	10	1
California State University, Los Angeles	9	7	6	3
California State University, Northridge	1	2	0	2
California State University, Sacramento	1	0	0	0
California State University, San Bernardino	3	3	3	1
Humboldt State	1	0	1	0
San Diego State University	0	1	0	0
San Jose State University	0	3	0	0
Total Cal State Transfers	117	104	84	52

Source: California Postsecondary Education Commission (CPEC)