



ANNUAL FACT BOOK

2008

OFFICE OF INSTITUTIONAL RESEARCH

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Introduction

The El Camino College Compton Community Educational Center Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data and analysis in the fact book provide background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect Compton Center's current and future operations.

Demographic and enrollment data on Compton Educational Center (CEC) students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database.

Fact Book composed and assembled by Carolyn Pineda. Special acknowledgement goes to Dwight Ueda, El Camino College Photographer, for providing the photographs used in this publication.

Please send any comments or feedback to the Office of Institutional Research.

Irene Graff, Director

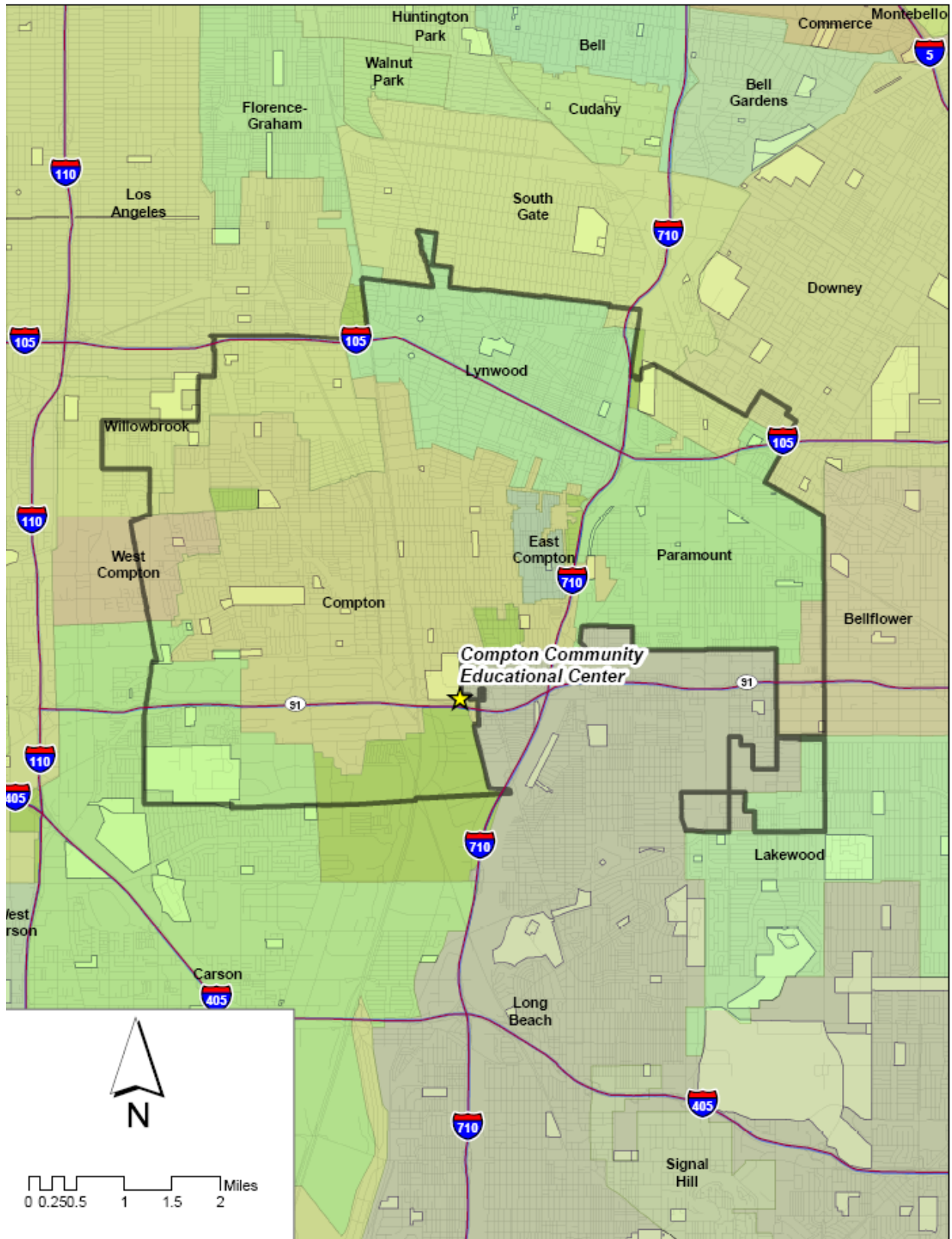
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Section 1 – El Camino College Compton Community Educational Center Service Area



Compton Community College District



Enrollment by Zip Code (7.5 mile radius)

In the 2007-2008 academic year, 90% of the student body live within a 7.5 mile radius from the center. Of these students, 58% live within the Compton district while 32% are from outside the district. Ten percent of students enrolled in 2007-2008 live beyond the 7.5 miles radius. Starred zip codes are located within the district.

City	Zip Code	2007-08 Enrollment	Percent of 2007-08 Enrollment
		7,682	100.0
Artesia	90701	10	0.1
	90702	1	0.0
Artesia Total		11	0.1
Bell Total	90201	55	0.7
Bell Gardens Total	90202	1	0.0
Bellflower	90706	166	2.2
	90707	5	0.1
Bellflower Total		171	2.2
Carson	90745	112	1.5
	90746*	278	3.6
	90749	2	0.0
Carson Total		392	5.1
Compton	90220*	1,170	15.2
	90221*	1,324	17.2
	90222*	593	7.7
	90223*	5	0.1
	90224*	16	0.2
Compton Total		3,108	40.5
Downey	90240	1	0.0
	90241	33	0.4
	90242	44	0.6
Downey Total		34	0.4
Gardena	90247	85	1.1
	90248	30	0.4
	90249	62	0.8
Gardena Total		177	2.3
Huntington Park Total	90255	47	0.6
Lakewood	90711	2	0.0
	90712	45	0.6
	90713	14	0.2
	90714	1	0.0
Lakewood Total		62	0.8

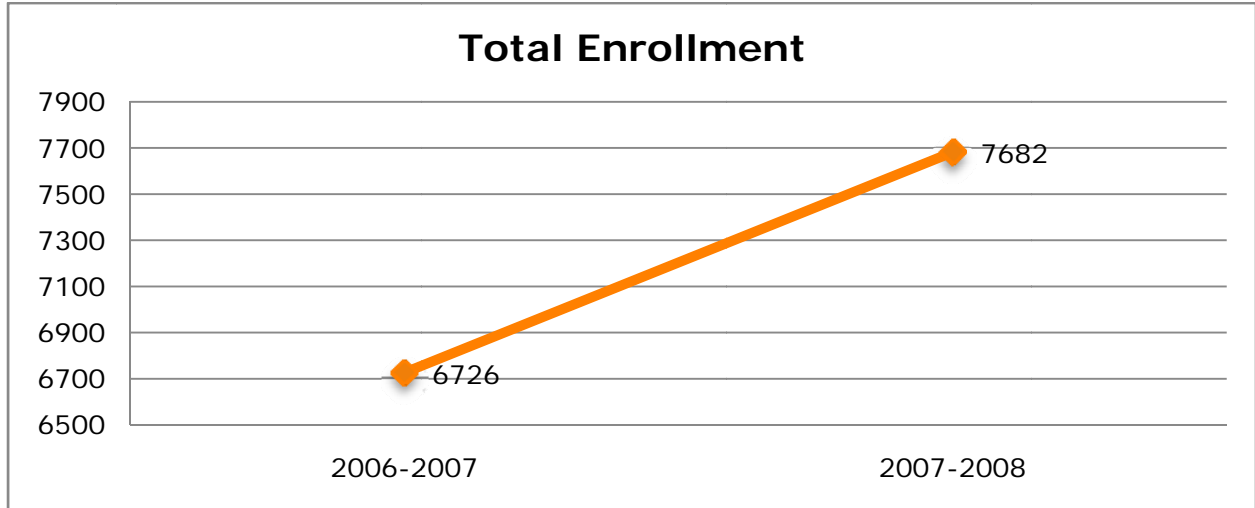
Long Beach	90804	71	0.9
	90805	776	10.1
	90806	88	1.1
	90807	86	1.1
	90808	15	0.2
	90810	118	1.5
	90813	82	1.1
Long Beach Total		847	11.0
Los Angeles	90001	68	0.9
	90002	119	1.5
	90003	86	1.1
	90044	126	1.6
	90045	326	4.2
	90059*	257	3.3
	90061*	113	1.5
Los Angeles Total		1,027	13.4
Lynwood Total	90262*	496	6.5
Norwalk	90650	60	0.8
	90652	1	0.0
Norwalk Total		61	0.8
Paramount Total	90723*	222	2.9
Signal Hill Total	90755	14	0.2
South Gate Total	90280	126	1.6
Torrance	90501	42	0.5
	90502	14	0.2
	90504	29	0.4
Torrance Total		85	1.1
*District Total		4,474	58.2
Out of District Total		2,462	32.0
Grand Total		6,936	90.3

Section 2 – Student and Enrollment Trends



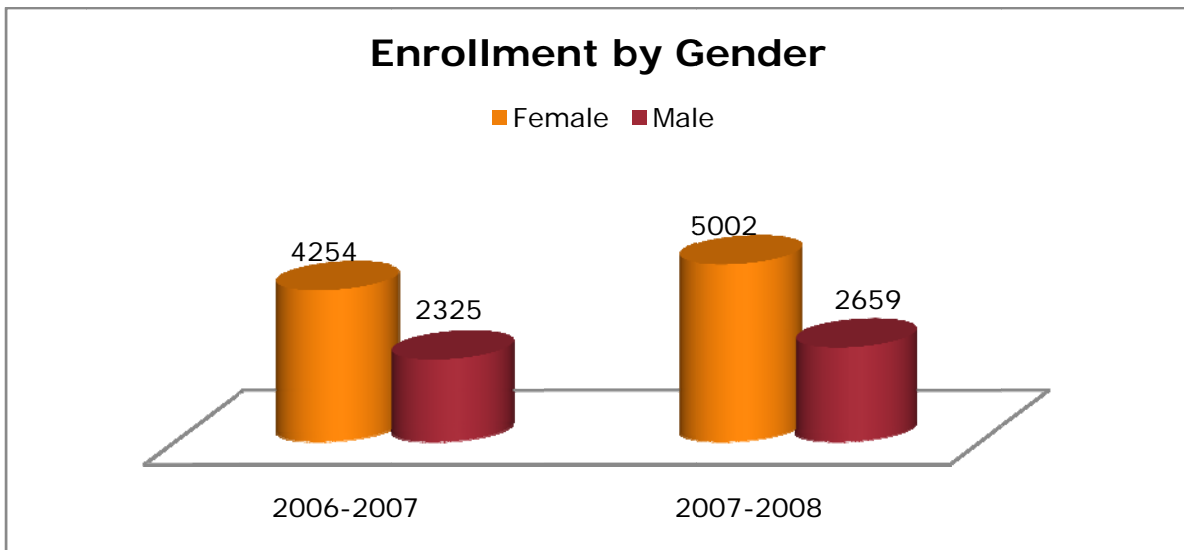
Total Enrollment

From 2006 to 2007, Compton Center experienced a significant increase in unduplicated student headcount. There was a 14% increase in enrollment from the 2006-2007 to 2007-2008 academic years. It is expected that enrollment will continue to increase in the coming years.



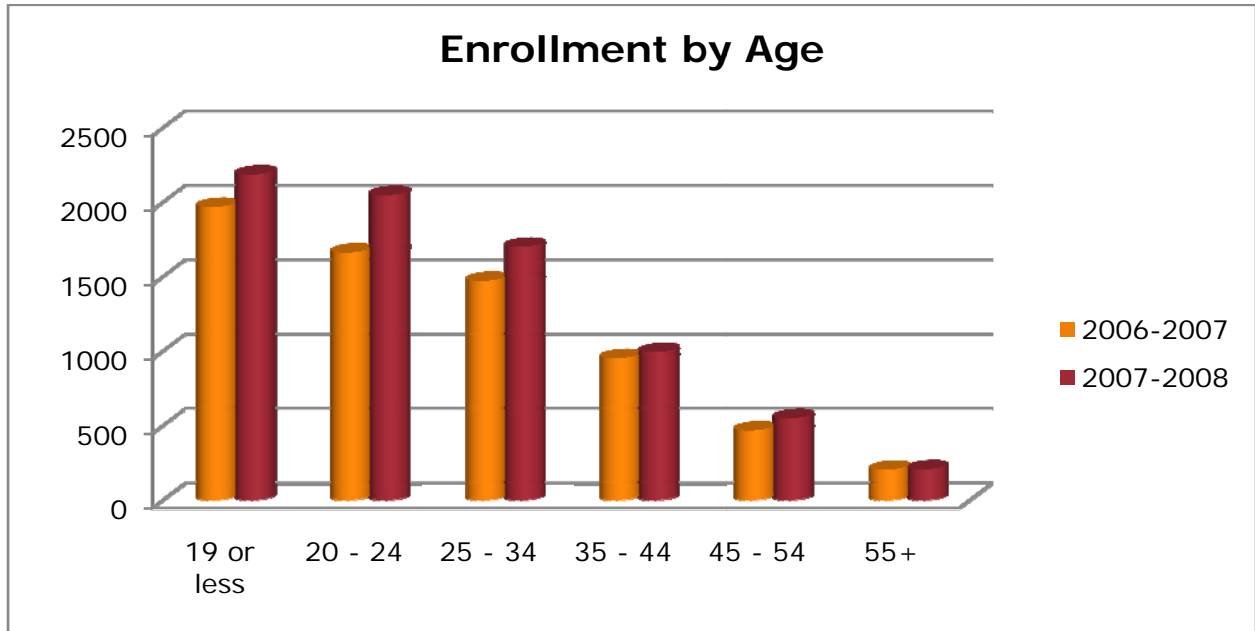
Enrollment by Gender

Compton Center has a large female population. On average, 64% of students are female while 35% are male.



Enrollment by Age

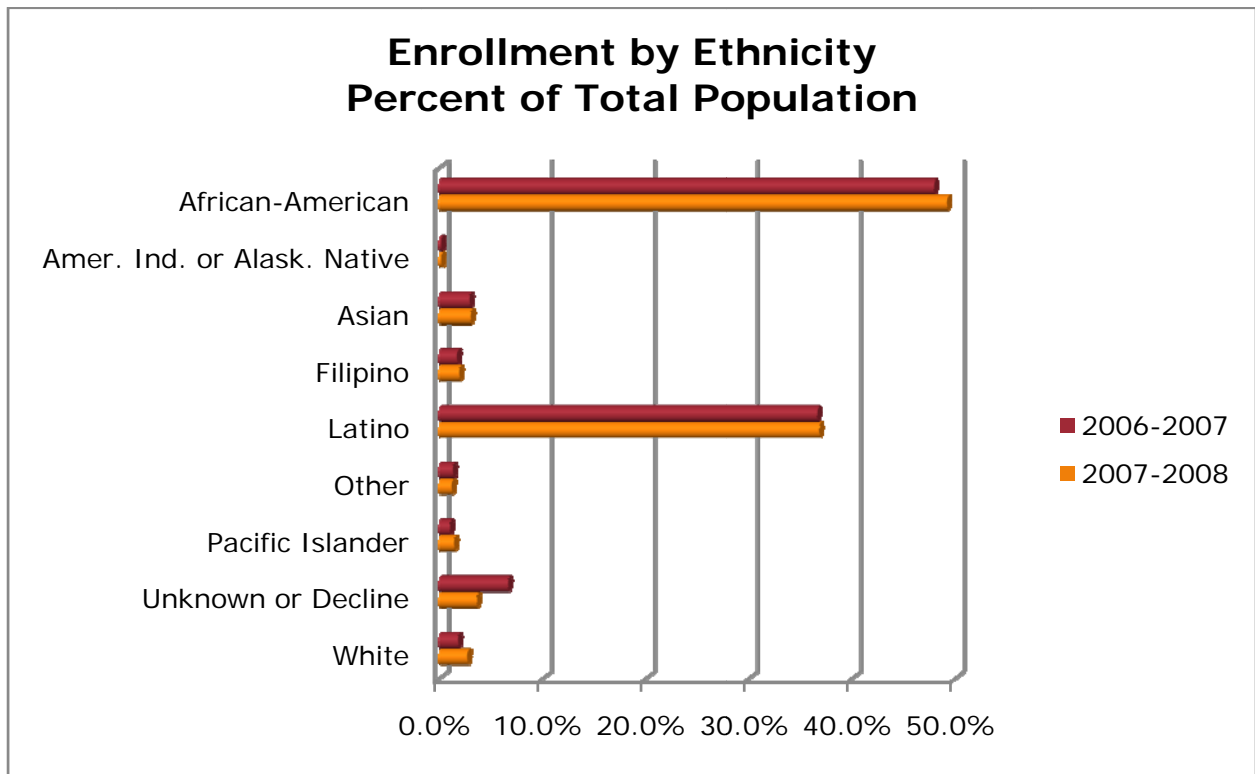
Fifty five percent of enrolled students are between the ages of 18 to 24. Working adults ages 25-44 comprise 35% enrolled student while 10% of students are ages 45 and older.



Age	2006-2007		2007-2008	
	#	%	#	%
19 or less	1967	29.2%	2185	28.4%
20 - 24	1661	24.7%	2047	26.6%
25 - 34	1471	21.9%	1700	22.1%
35 - 44	952	14.2%	993	12.9%
45 - 54	467	6.9%	549	7.1%
55+	203	3.0%	206	2.7%
Unknown	5	0.1%	2	0.0%

Enrollment by Ethnicity

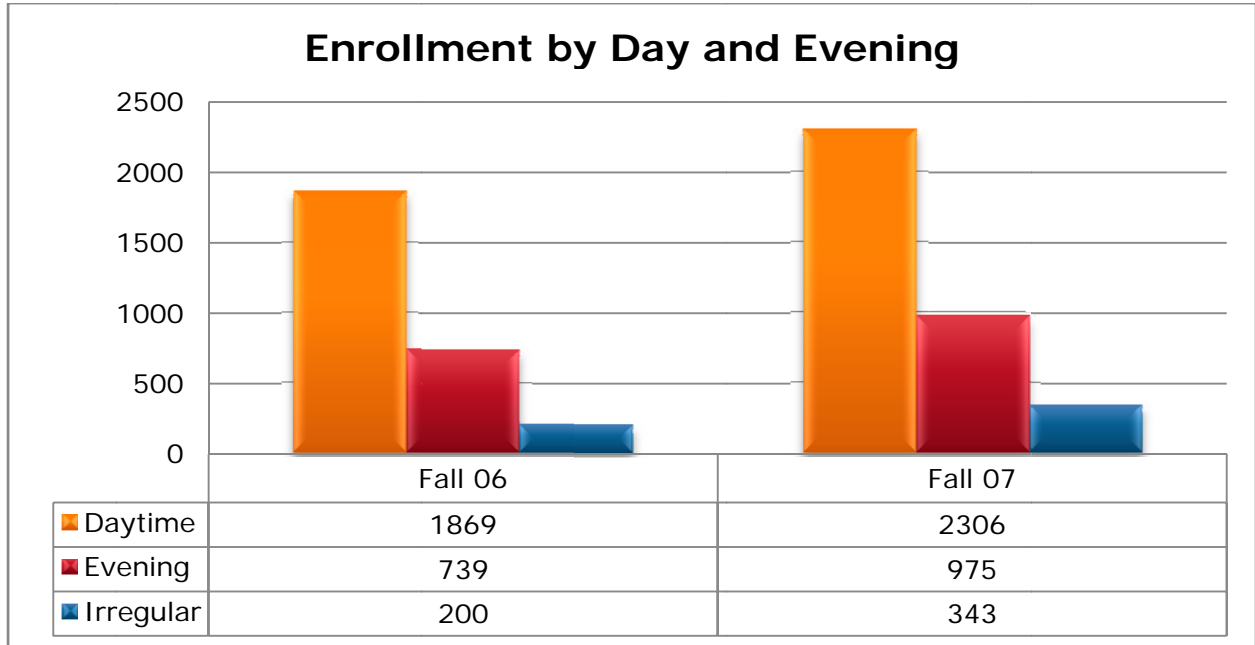
The ethnic breakdown of the enrolled students has remained relatively consistent over the last 2 years. African-Americans represent the largest ethnic group on campus comprising 49% of the student population. Thirty-seven percent of students are Latino and 3% are Asian.



Ethnic Group	2006-2007	2007-2008
African-American	47.9%	49.2%
Amer. Ind. or Alaskan	0.2%	0.2%
Asian	2.9%	3.0%
Filipino	1.7%	1.9%
Latino	36.6%	36.8%
Other	1.3%	1.2%
Pacific Islander	1.0%	1.4%
Unknown or Decline	6.6%	3.6%
White	1.8%	2.7%

Enrollment by Day and Evening

Approximately two thirds of students enroll in at least one daytime course while 26% are exclusively in evening courses.



*Irregular meeting times, including distance education

Enrollment by High Schools

The majority of enrolled students come from local high schools within the Compton district. The top three high schools are Dominguez High (in Compton), Compton Senior High and Lynwood High School.

Compton Feeder High Schools

High School	2006-2007	2007-2008
Cabrillo High School*	15	19
Carson Senior High*	42	55
Centennial High	62	65
Compton Senior High	223	188
Dominguez High	248	184
Fremont Senior High*	12	21
Gardena Senior High*	24	53
Jordan Senior High*	84	101
Locke (Alain Leroy) Senior High	10	20
Lynwood High	129	126
Paramount High	43	52
South Gate High School*	9	20

**High schools outside Compton district boundaries*

Other Non-District High Schools

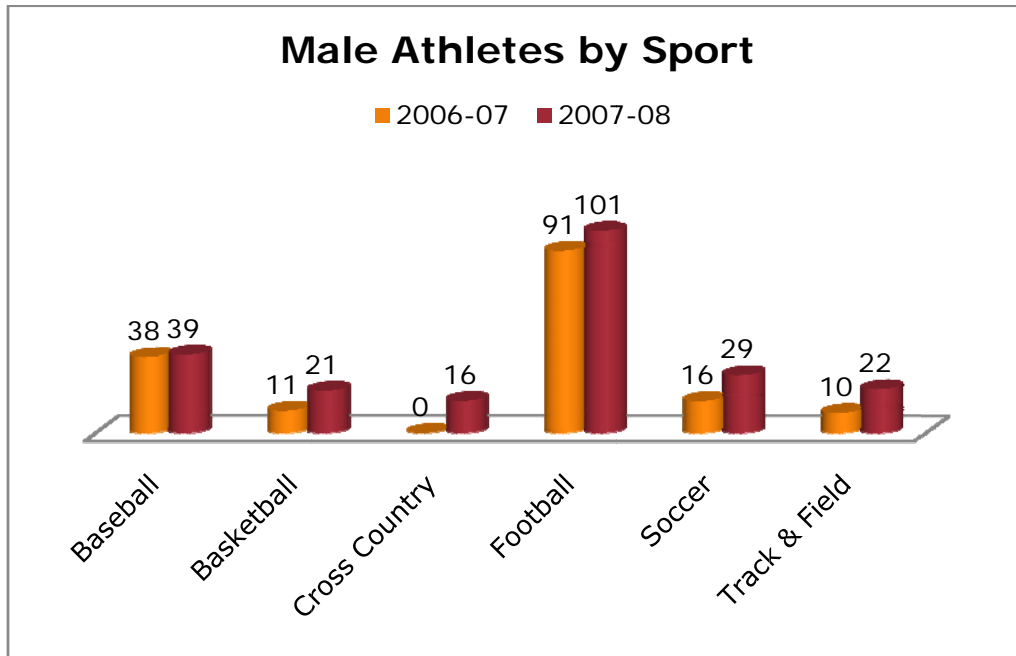
High School	2006-2007	2007-2008
Non-District High School	549	780

Section 3 – Special Programs

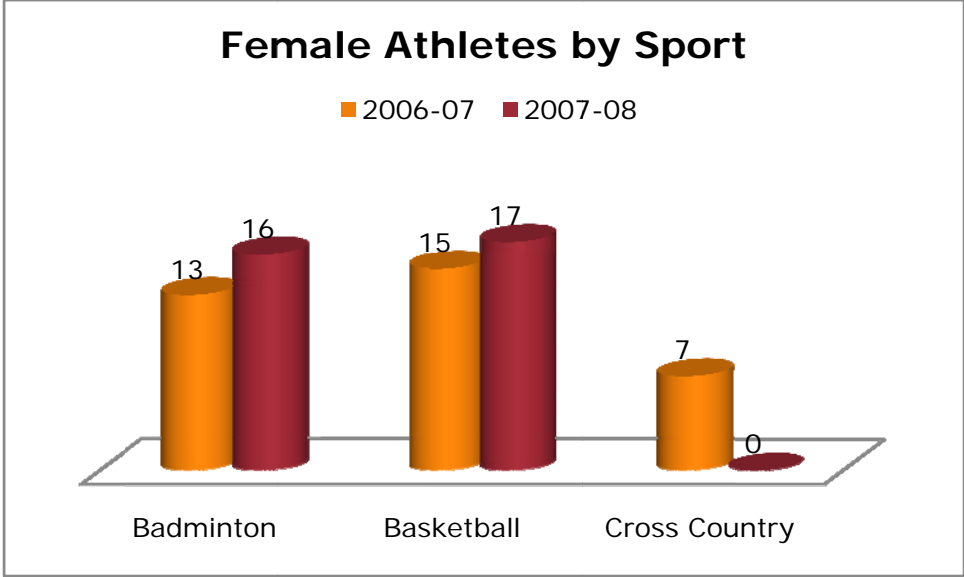


Athletics

Compton Center offers a variety of intercollegiate sports team. The largest male sport is football, with an average of 96 players per year. Basketball was the largest female sport with an average of 16 players per year.



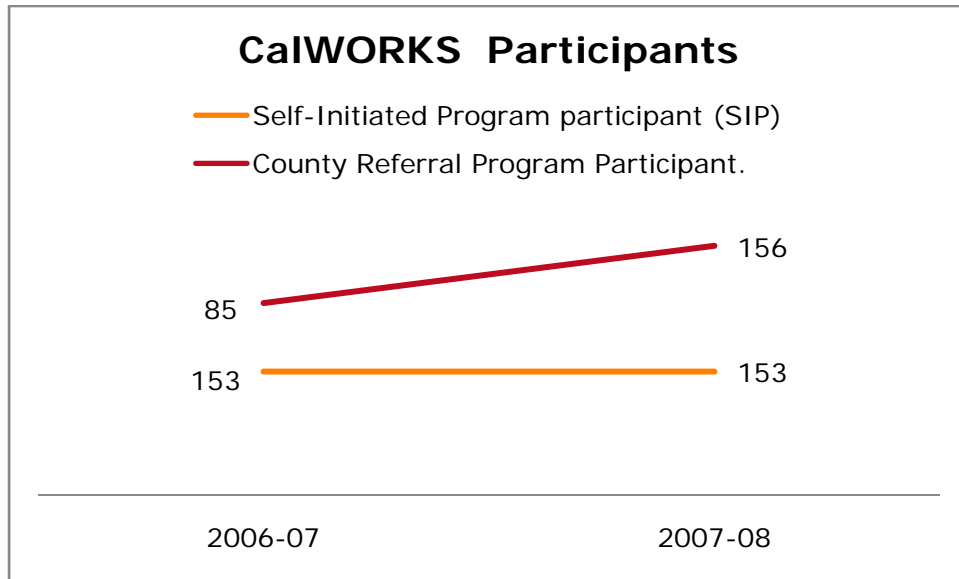
Sport	2006-07	2007-08
Baseball	38	39
Basketball	11	21
Cross Country	0	16
Football	91	101
Soccer	16	29
Track & Field	10	22
Total	166	228



Sport	2006-07	2007-08
Badminton	13	16
Basketball	15	17
Cross Country	7	0
Total	35	33

CalWORKs

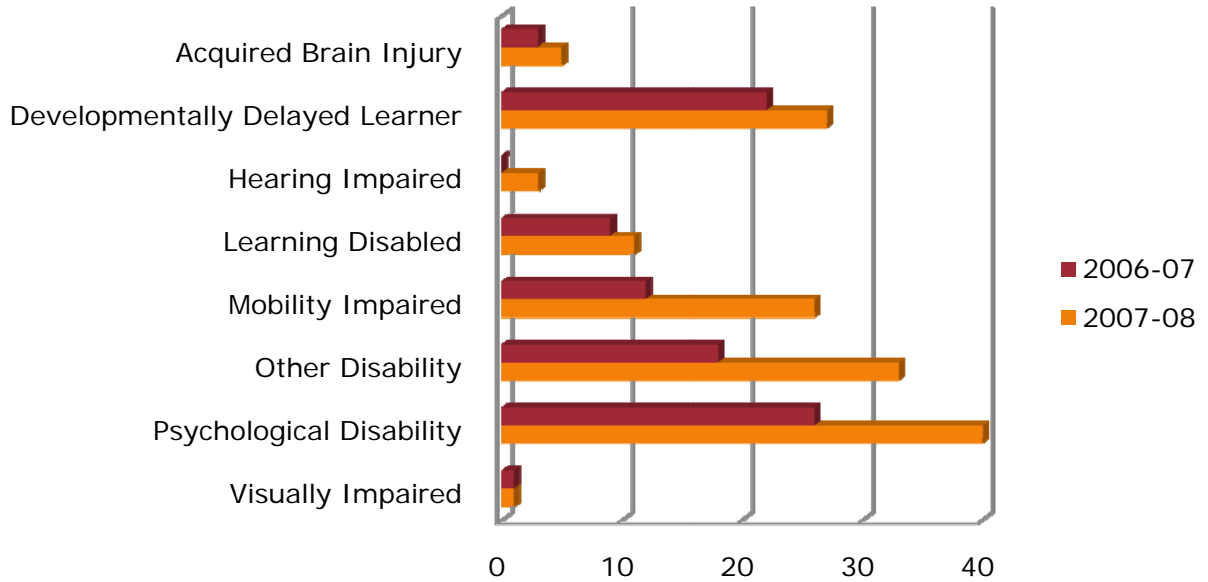
CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those in transition off welfare, to achieve long-term self-sufficiency through coordinated student services. Approximately 3% of the student population participates in CalWORKs.



Disabled Student Programs and Services (DSP&S)

Compton Center established a special program to assist students with disabilities in their pursuit of a post-secondary education. The purpose of this program is to assist disabled students to perform on an equal basis with non-disabled students in an integrated campus setting. About 2% of CEC students have a registered disability. The most common disability is psychological disability followed by developmental delayed learner.

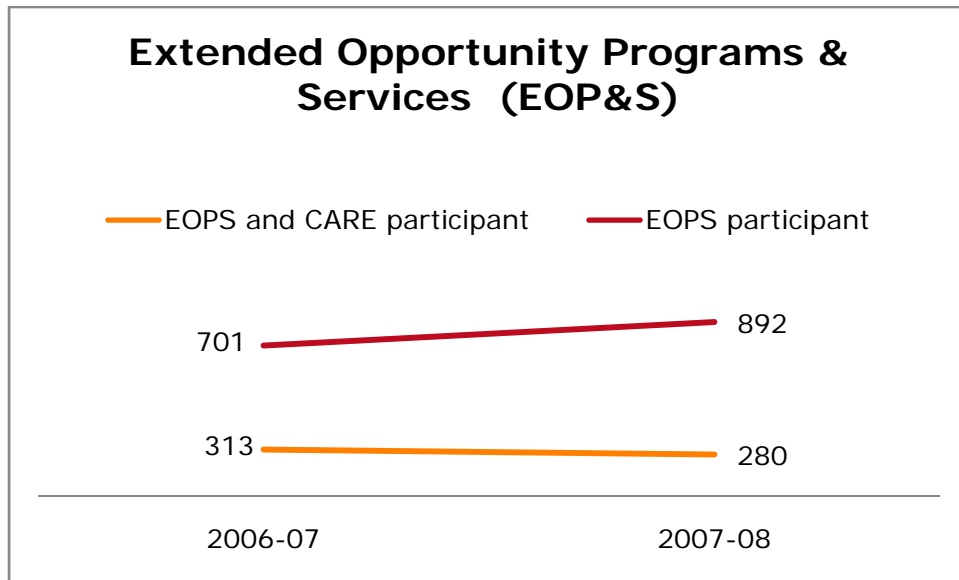
Disabled Students Programs & Services



Primary Disability	2006-07	2007-08
Acquired Brain Injury	3	5
Developmentally Delayed Learner	22	27
Hearing Impaired	0	3
Learning Disabled	9	11
Mobility Impaired	12	26
Other Disability	18	33
Psychological Disability	26	40
Visually Impaired	1	1
Total	91	146

Extended Opportunity Program and Services (EOP&S)

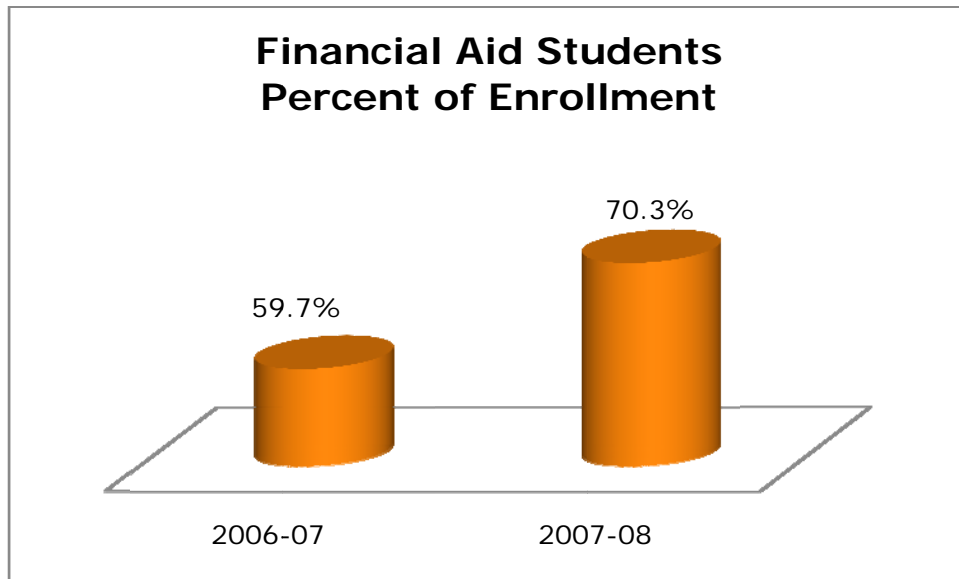
Extended Opportunity Program and Services (EOP&S) is designed to assist low income and educationally disadvantaged students achieve their educational goals at Compton Center. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. Approximately 15% of the CEC students are in EOP&S.



Financial Aid

An average of 65% of CEC students received financial aid. Our largest Financial Aid program is the Board of Governor's Fee Waiver (BOGW). There were a total of 3,603 BOGW recipients in 2007-08. The second largest program is the Federal Pell Grant with 1,004 recipients in 2007-08.

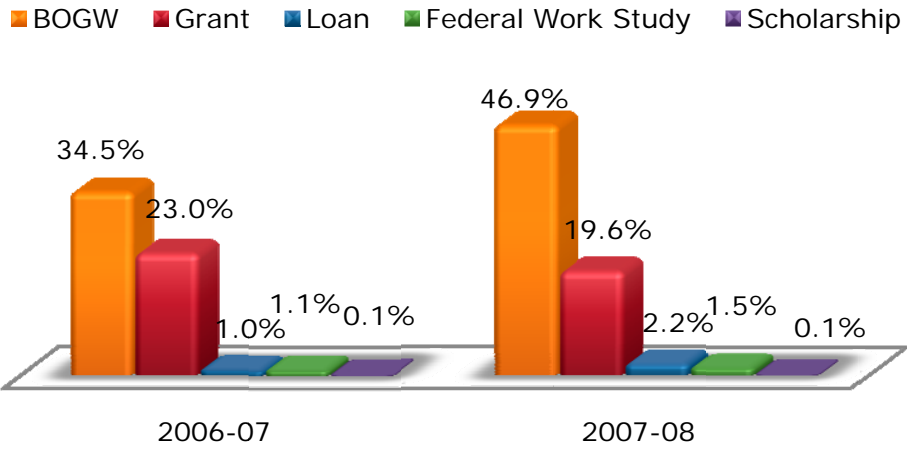
The next largest program is the campus-based-Federal Work Study (FWS) and Federal Supplemental Educational Opportunity Grant (SEOG). In 2006-07, the first year of the partnership between El Camino College and Compton Center, the campus-based awards were distributed between the two colleges.



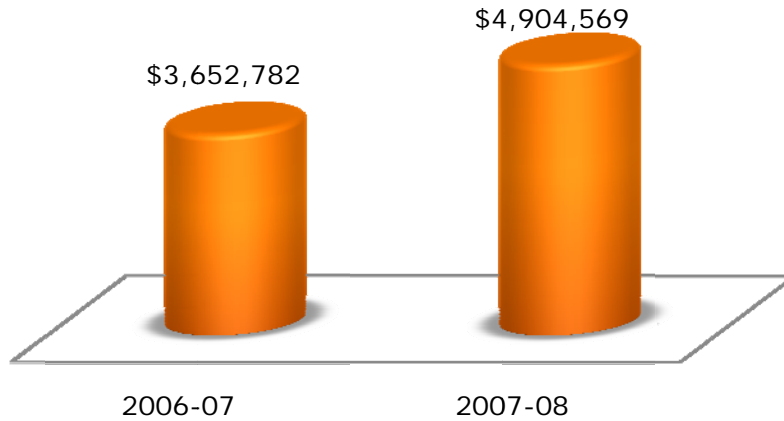
Financial Aid Headcount

Financial Aid	2006-07	2007-08
Federal Work Study	72	116
Percent of Student Enrollment	1.1%	1.5%
Scholarship: institutional source	5	2
Scholarship: non-institutional source	3	9
Scholarship Total	8	11
Percent of Student Enrollment	0.1%	0.1%
Stafford Loan, subsidized	60	121
Stafford Loan, unsubsidized	7	45
Loan Total	67	166
Percent of Student Enrollment	1.0%	2.2%
BOGW, Part A	741	1,177
BOGW, Part B	1,054	1,866
BOGW, Part C	525	560
Fee Waiver	1	0
BOGW Total	2,321	3,603
Percent of Student Enrollment	34.5%	46.9%
Academic Competitiveness Grant	0	11
Cal Grant B	174	151
Cal Grant C	21	10
EOPS Grant	5	103
CARE Grant	1	0
Chafee Grant	2	2
Pell Grant	812	1,004
SEOG (Supplemental Educational Opportunity Grant)	531	238
Grant Total	1546	1,508
Percent of Student Enrollment	23.0%	19.6%
Grand Total	4,014	5,404
Percent of Student Enrollment	59.7%	70.3%

Financial Aid Recipients Percent of Enrollment



Financial and Scholarships Award Amounts



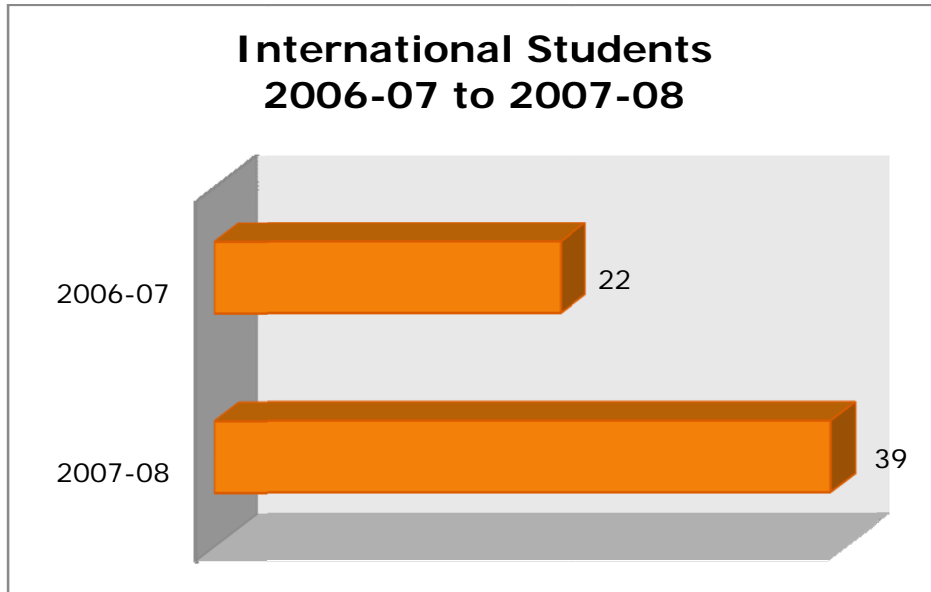
Financial Aid Amount Awarded

Financial Aid	2006-07	2007-08
Federal Work Study	\$168,124	\$218,464
Scholarship: institutional source	\$2,500	\$12,000
Scholarship: non-institutional source	\$4,863	\$12,702
Scholarship Total	\$7,363	\$24,702
Stafford Loan, subsidized	\$158,456	\$396,928
Stafford Loan, unsubsidized	\$23,400	\$101,994
Loan Total	\$181,856	\$498,922
BOGW, Part A	\$322,131	\$404,697
BOGW, Part B	\$351,515	\$571,822
BOGW, Part C	\$156,998	\$140,790
Fee Waiver	\$364	0
BOGW Total	\$831,008	\$1,117,309
Academic Competitiveness Grant		\$5,525
Cal Grant B	\$209,475	\$183,437
Cal Grant C	\$10,188	\$4,104
EOPS Grant	\$1,150	\$30,987
CARE Grant	\$501	\$0
Chafee Grant	\$10,000	\$10,000
Pell Grant	\$1,973,917	\$2,682,544
SEOG (Supplemental Educational Opportunity Grant)	\$259,200	\$134,100
Grant Total	\$2,464,431	\$3,045,172
Grand Total	\$3,652,782	\$4,904,569

Average Award	2006-07	2007-08
Federal Work Study	\$2,335	\$1,883
Scholarships	\$920.38	\$2,245.64
Loans	\$2,714.27	\$3,005.55
BOGW	\$358.04	\$310.11
Grants	\$1,594.07	\$2,019.34
Total	\$910.01	\$907.58

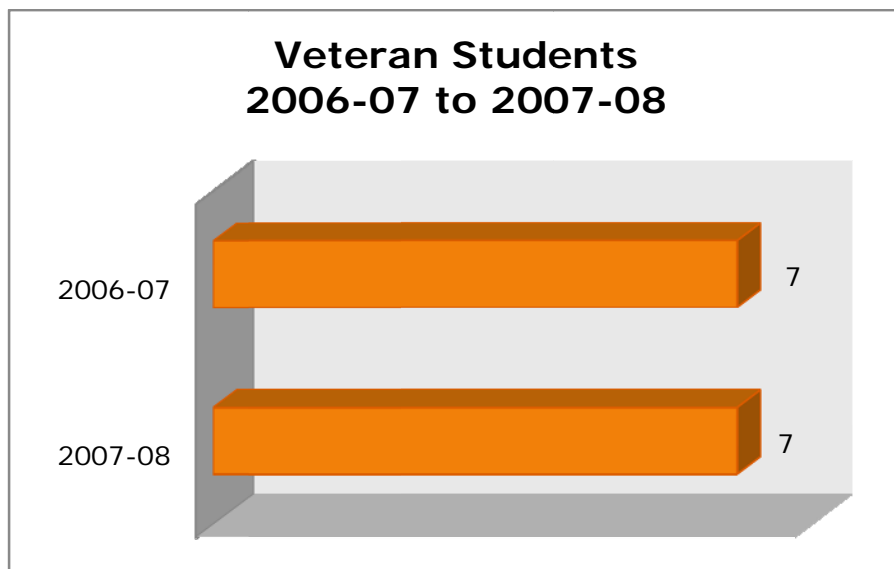
International Students

The number of international students has increased from 22 in 2006-2007 to 39 in 2007-2008 academic years.



Veterans

In the last two years, the number of veteran students has remained the same.



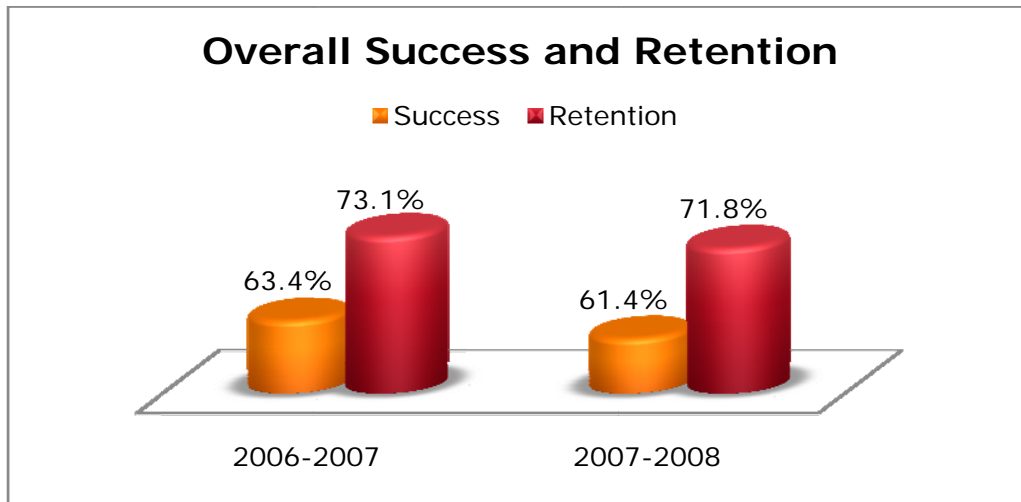
Section 4 – Success and Retention



Overall Success and Retention

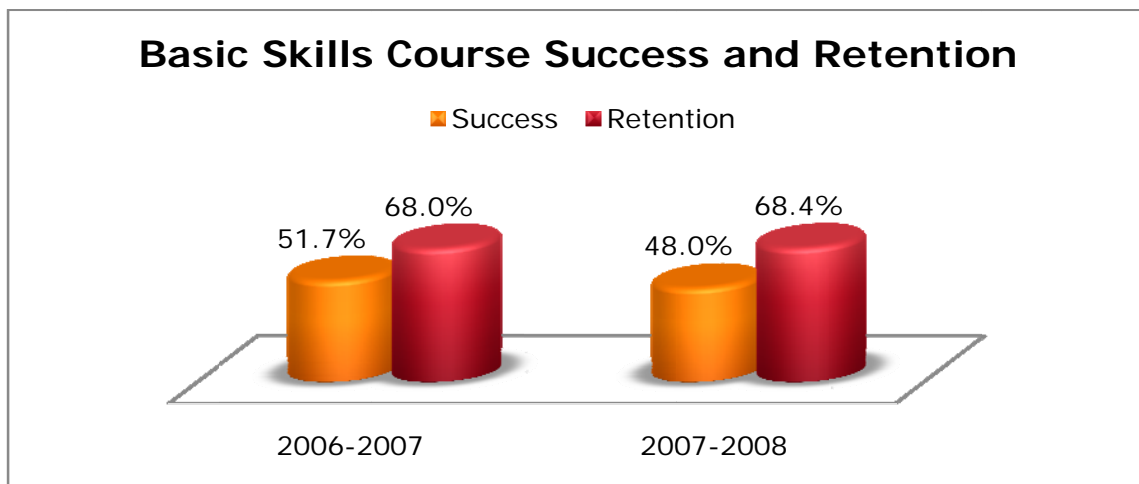
Student academic performance within a term can be measured in several ways. Most common are student *retention* (completing a course, regardless of final grade) and *success* (completing a course with a C/CR or better).

Looking at all courses across the curriculum, there is an average success rate of 62% and retention rate of 73%. Both success and retention rates have had a slight decline over the last 2 years.



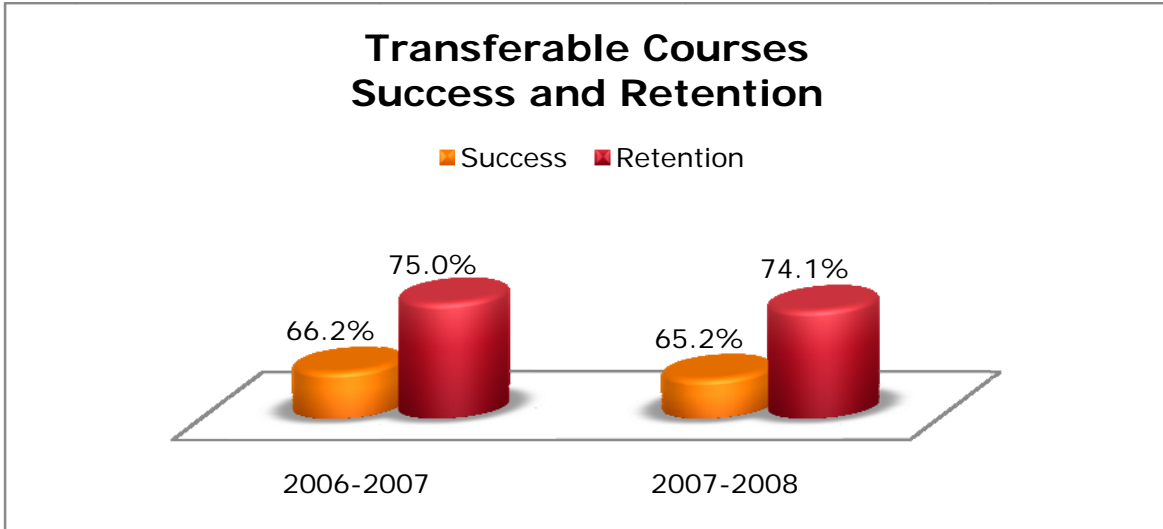
Basic Skills Success and Retention

Students who take basic skills courses have an average success rate 50% and retention rate of 68%. The success rate is 12 percentage points below the overall success rate. On the other hand, the basic skills retention rate is 5 percentage points below the overall retention rate.



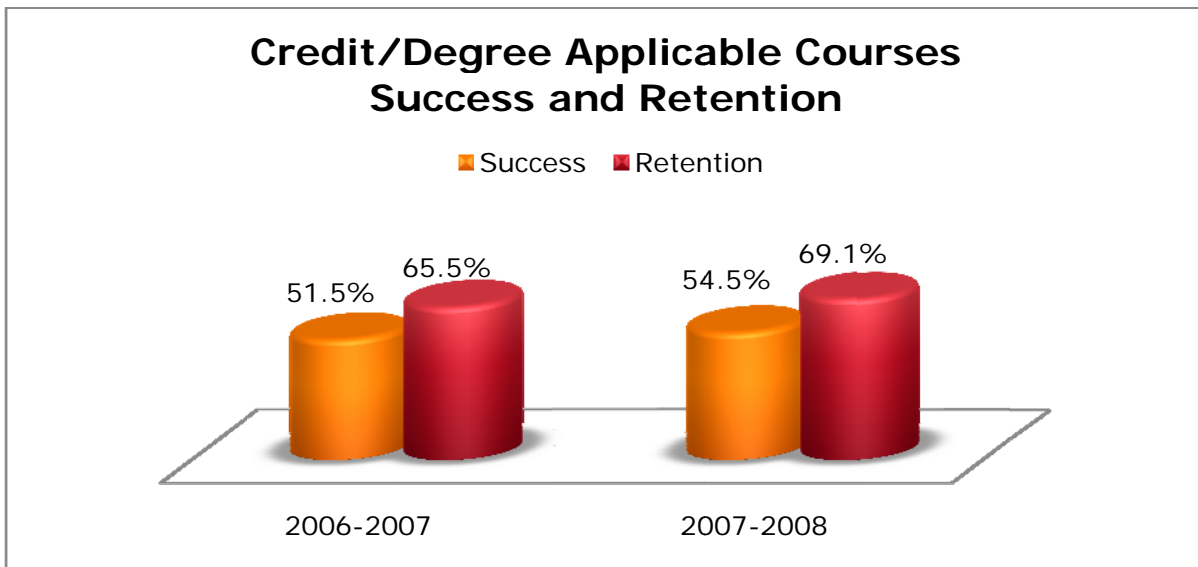
Transferable Success and Retention

The success rate for transfer level courses averages 66%, 4 points higher than the overall and basic skills success rates. The average retention rate for transfer level courses, 75%, is also slightly higher than the overall and basic skills rates.



Credit/Degree Applicable Success and Retention

The average success rates for non basic skills, non transfer courses are lower in comparison to overall and transferable courses. The retention rates are lower in comparison to the three previous course types. Over the last two years, credit/degree applicable courses average a 53% success rate and 67% retention rate.

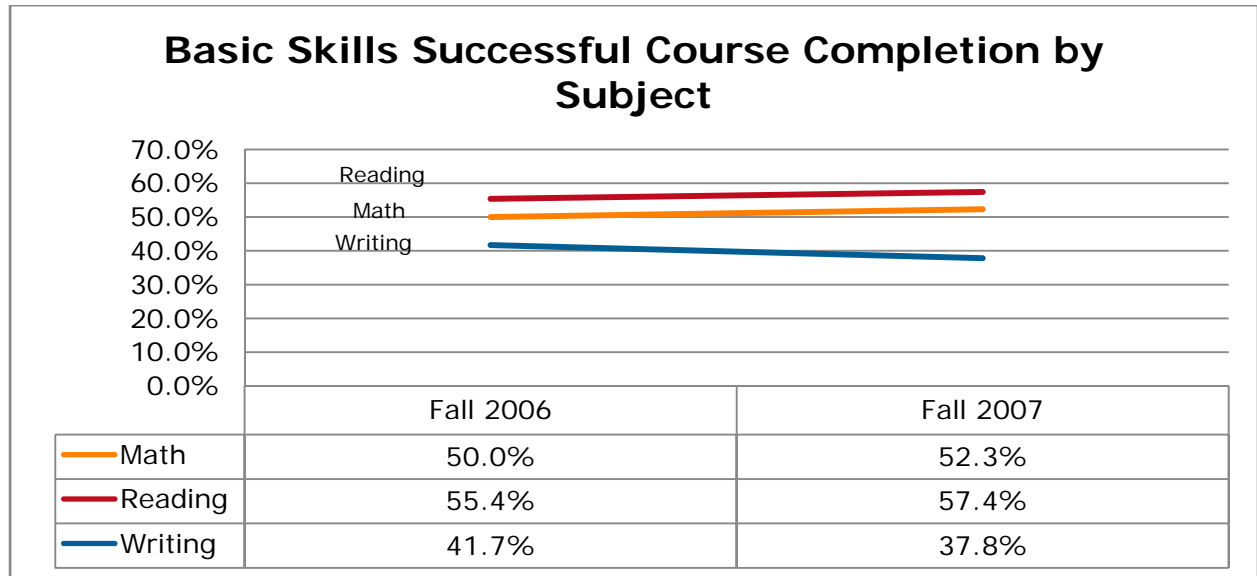


Section 5 – Student Outcomes



Basic Skills Successful Course Completion

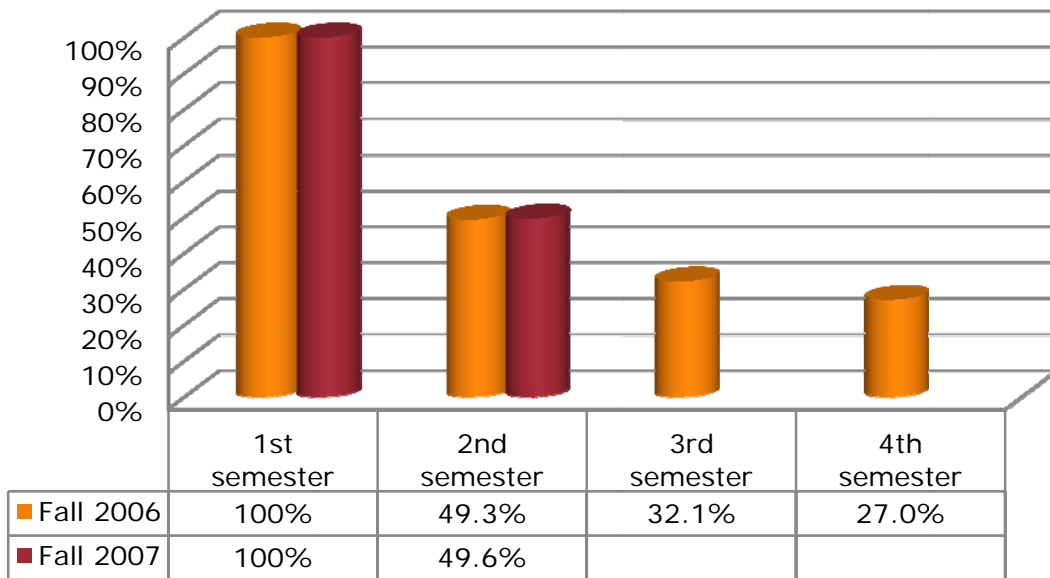
The success rates for basic skills reading and math have remained consistent while there has been a slight decline in writing success rates.



Persistence Rates

Student persistence refers the tracking of students over several terms. Persistence rates are based on two fall cohorts over four semesters, looking only at fall and spring enrollment. For the fall cohorts, the tracked trends are nearly the same for both cohorts. The same is true for the first time, full time cohorts. Overall, the first time, full time cohorts have a higher persistence rate than overall fall cohorts.

Student Persistence over Four Semesters Fall 2006 to Fall 2007 Cohorts



First Time, Full Time Student Persistence over Four Semesters Fall 2006 to Fall 2007 Cohorts

