

FYE Accelerated English Courses
El Camino College
Fall 2010

In Fall 2010, the First Year Experience (FYE) program offered accelerated English courses where students enrolled in back to back 8-week reading and writing courses during the term.

First 8-week Accelerated English Courses (Aug-Oct 2010)

English 82 (Introduction to Reading Skills)

English B (Introduction to the Composing Process)

Second 8-week Accelerated English Courses (Oct-Dec 2010)

English 84 (Developmental Reading and Writing)

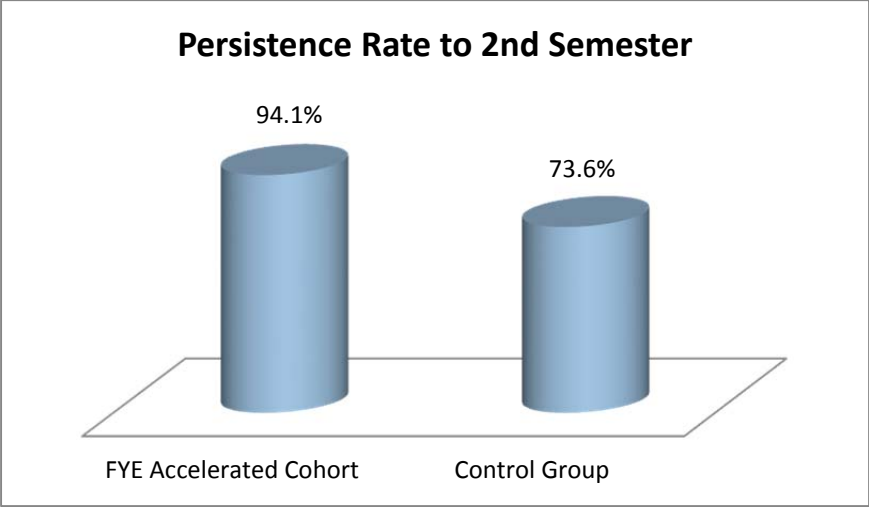
English A (Writing the College Essay)

Students who successfully completed the sequence were eligible to enroll in college level English (English 1A) in Spring 2011.

Success, retention and persistence rates were calculated for students who enrolled in these courses. In addition, successful progression through the course sequence was calculated. The comparison cohort was made up of Spring 2009 English 84 and English A students who were taught by the same instructor that taught the accelerated sections in fall 2010.

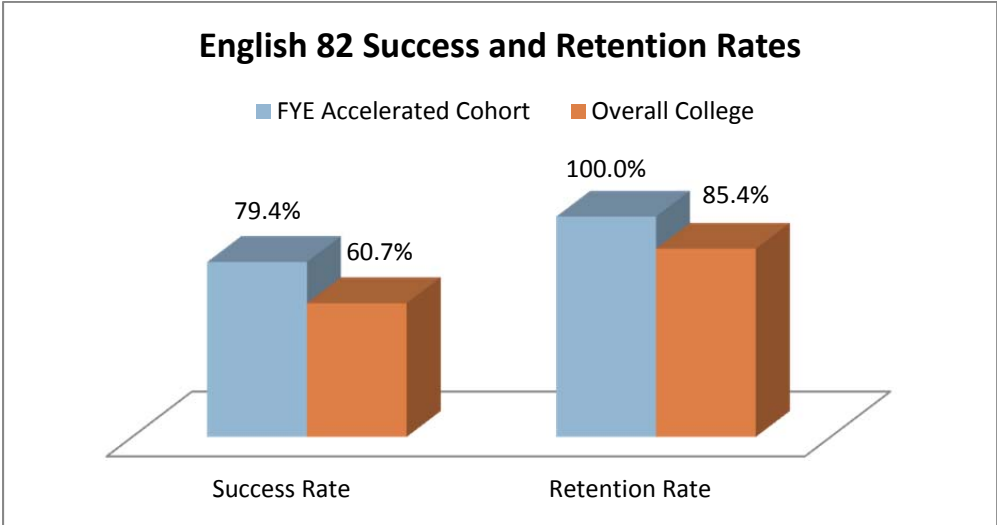
Persistence Rates

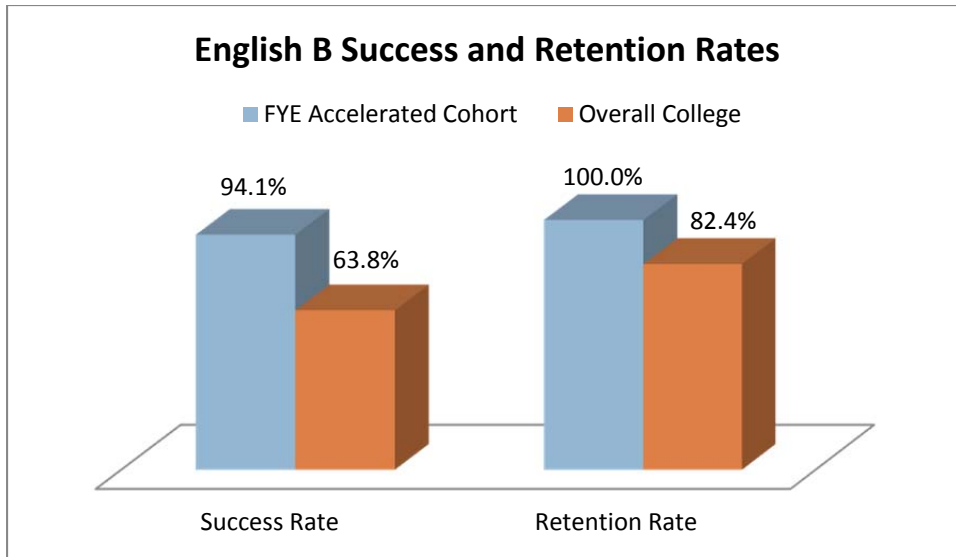
Second semester persistence rates for the FYE accelerated cohort is nearly 20-points higher than the control group.



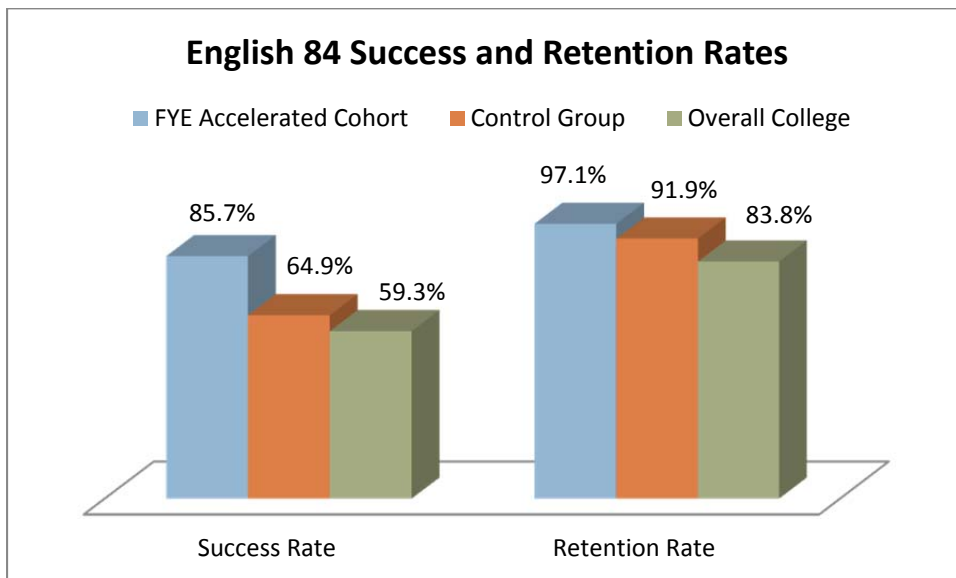
Success and Retention Rates

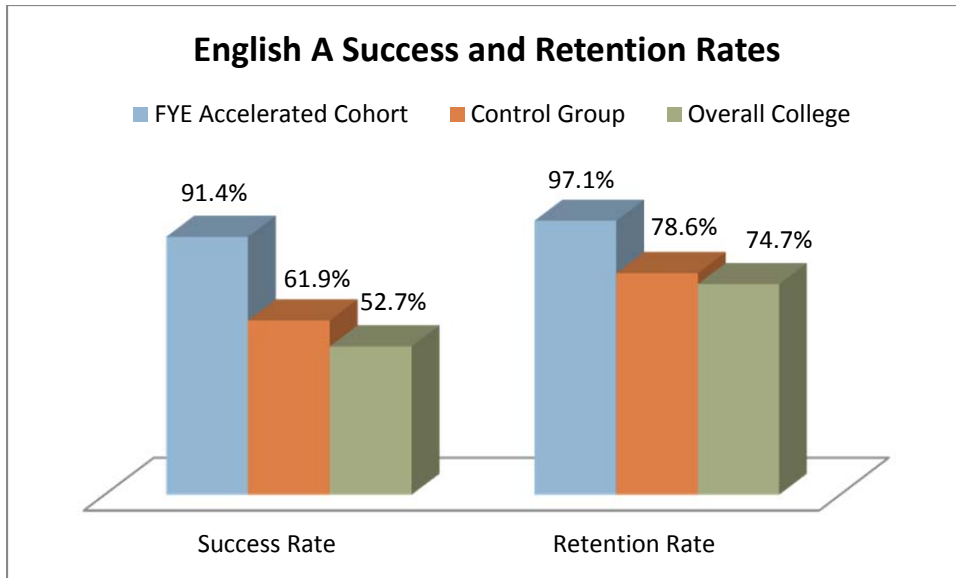
Students who took the English 82 and English B in the first 8 weeks of Fall 2010 had higher success rates than students who took the same courses for the full term. The students in the accelerated cohort were retained at a higher rate.



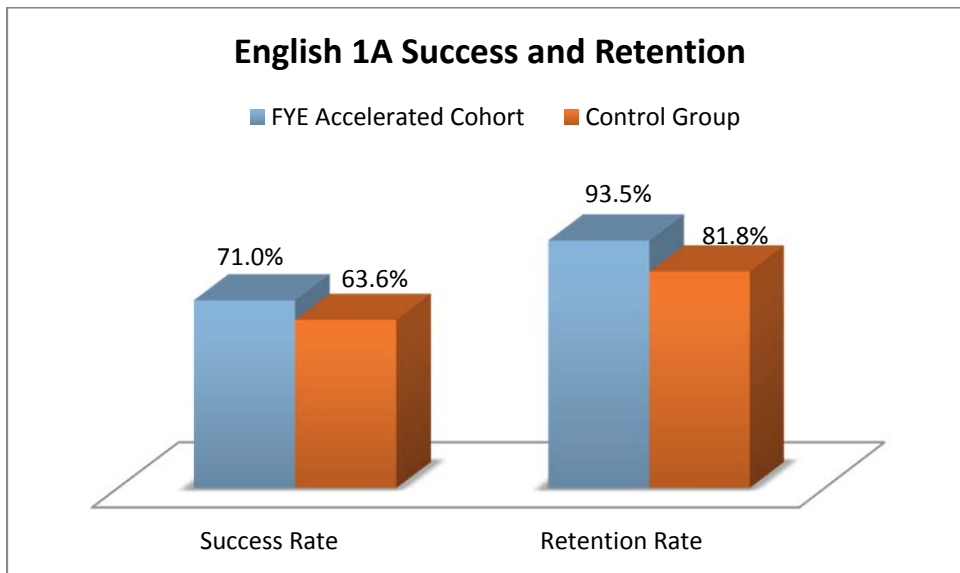


Students who took English 84 in the last 8 weeks of Fall 2010 had success rates that were over 20 percentage points higher than students in the control group. Retention rates for the accelerated cohort were slightly higher than the control group. Students who took English A in the FYE accelerated cohort also had significantly higher success and retention rates than the control group.





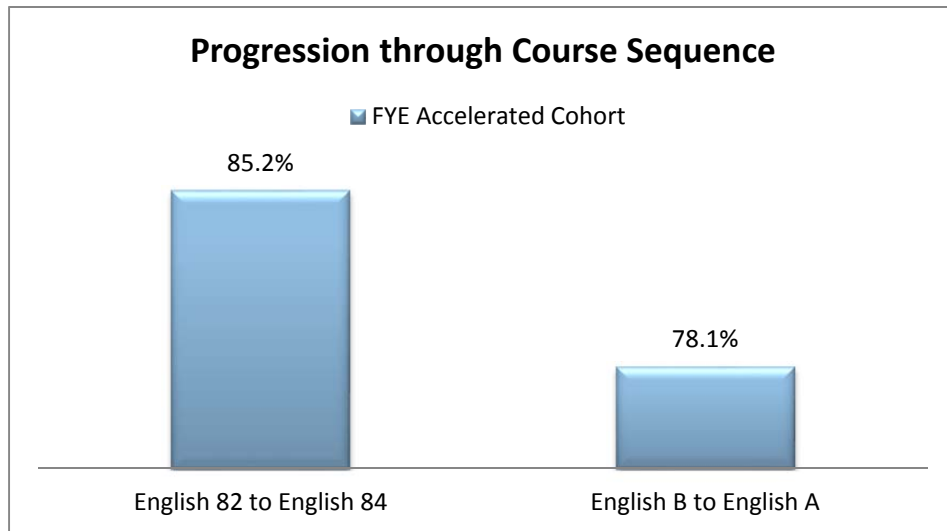
Students in the FYE accelerated cohort who went on to English 1A in Spring 2011 had a 71% success rate, 7-points higher than the control group rate of 64%. The FYE accelerated cohort retention rate was nearly 12 points higher than the control group.



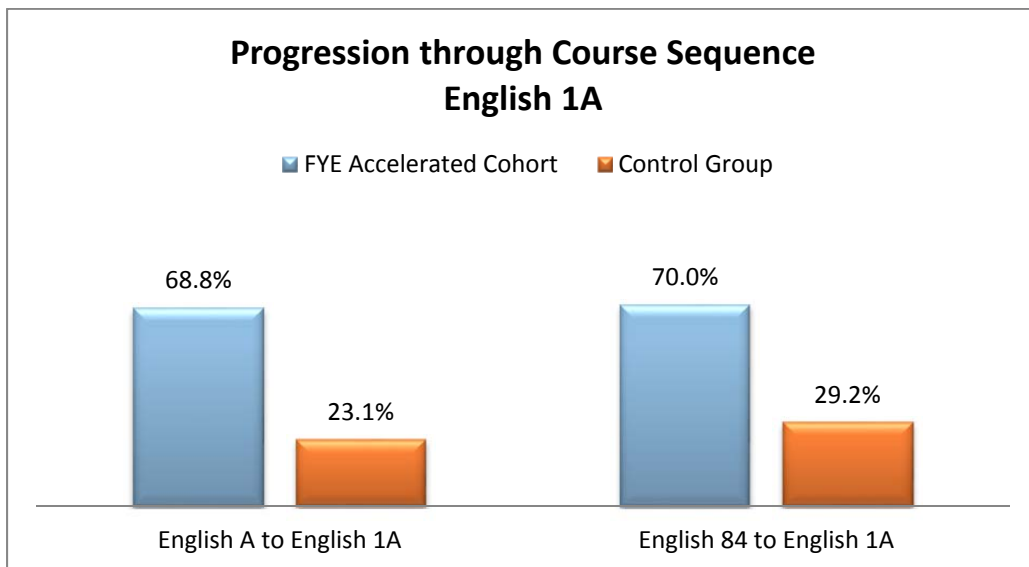
Progression through Course Sequence

A student who progresses through a course sequence is one who successfully completed an English course and goes on to be successful in the next course in the English sequence.

Students in the FYE accelerated cohort successfully completed the reading and writing course sequence at an average rate of 82%. This most likely is the result of students in the accelerated cohort being able to complete the course sequence in the same semester.



Sixty-nine percent of the FYE accelerated cohort completed English A and English 1A compared to 23% of the control group. For English 84 and English 1A, 70% of the FYE accelerated cohort was successful in this course sequence while 29% of the control group completed this sequence.



Conclusion

Students in the FYE accelerated cohort demonstrated high 2nd semester persistence rates and successfully completed the writing and reading course sequences in one term. They also demonstrated healthy success and retention rates in the accelerated English courses. Progression to the English 1A was significantly higher compared to similar students in the control group.