

# El Camino College Compton Center

## Success and Retention by Course and Faculty

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The following report provides the grade distributions, retention rates and success rates for each course offered in the indicated term. A separate breakdown by faculty name is provided. Grades from sections of the same course taught by the same faculty are combined into one listing. Courses with fewer than 5 students are not included in this report. Results from online courses are provided in a separate report.

### *Report Definitions and Notes*

We use the Chancellor's Office methodology to calculate the success and retention rates.

#### **Retention Rate**

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled at **census date** (definition below). In essence, it is the percentage of students who *did not drop late or withdraw*.

##### **Formula:**

Numerator (top): Number of enrollments with grade of A, B, C, D, F, I\*, P, or NP

Denominator: Number of enrollments with grade of A, B, C, D, F, I\*, P, NP, W, or **DR**

#### **Success Rate**

The success rate is the percentage of students who receive an A, B, C or P as a final course grade out of all students enrolled as of the **census date**.

##### **Formula:**

Numerator (top): Number of enrollments with grade of A, B, C, or P

Denominator: Number of enrollments with grade of A, B, C, D, F, I\*, P, NP, W, or **DR**

#### **Census Date**

The census date is the day on which the College records students as "enrolled" in a given term. It typically follows the add deadline, but a specific formula is used to calculate this date based on course criteria such as number of days and weeks a class meets.

#### **Grades/Notations**

Most grades and notations in this report are easily identifiable but one warrants brief explanation. "**DR**" represents an internal notation that does not appear on students' transcripts. The DR indicates drops that occurred after the initial add/drop period but before the "W" notation date. Every *Schedule of Classes* publishes on the inside front cover the regular 16-week deadlines for Adding (or dropping before Census), Dropping without Notation (DR), and Last Day to Drop (with a "W").

# CEC Grade Distribution with Success and Retention Rates By Faculty and Course: Winter 2012

<i>Behavioral &amp; Social Sciences</i>		A	B	C	P	D	F	I	NP	DR	W	Total Grades	Success Rate	Retention Rate
<b>CDEV-103</b>														
Scranton	Sandra													
<b>CDEV-103</b>		17	29	8	0	0	0	0	0	0	4	58	93.1%	93.1%
<b>% Of All Course Grades</b>		29.3%	50.0%	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.9%			
West	Pamela													
<b>CDEV-103</b>		11	18	7	0	2	4	0	0	0	1	43	83.7%	97.7%
<b>% Of All Course Grades</b>		25.6%	41.9%	16.3%	0.0%	4.7%	9.3%	0.0%	0.0%	0.0%	2.3%			
<b>Course Totals</b>		28	47	15	0	2	4	0	0	0	5	101	89.1%	95.0%
<b>% Of Course Grades</b>		27.7%	46.5%	14.9%	0.0%	2.0%	4.0%	0.0%	0.0%	0.0%	5.0%			
<b>CDEV-104</b>														
Washington	Cassandra													
<b>CDEV-104</b>		0	8	17	0	2	2	0	0	0	9	38	65.8%	76.3%
<b>% Of All Course Grades</b>		0.0%	21.1%	44.7%	0.0%	5.3%	5.3%	0.0%	0.0%	0.0%	23.7%			
<b>Course Totals</b>		0	8	17	0	2	2	0	0	0	9	38	65.8%	76.3%
<b>% Of Course Grades</b>		0.0%	21.1%	44.7%	0.0%	5.3%	5.3%	0.0%	0.0%	0.0%	23.7%			
<b>CDEV-114</b>														
Most	Rosemary													
<b>CDEV-114</b>		11	6	6	0	3	2	0	0	0	4	32	71.9%	87.5%
<b>% Of All Course Grades</b>		34.4%	18.8%	18.8%	0.0%	9.4%	6.3%	0.0%	0.0%	0.0%	12.5%			
Quinones	Juan													
<b>CDEV-114</b>		6	8	0	0	0	2	0	0	2	4	22	63.6%	72.7%
<b>% Of All Course Grades</b>		27.3%	36.4%	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%	9.1%	18.2%			
<b>Course Totals</b>		17	14	6	0	3	4	0	0	2	8	54	68.5%	81.5%
<b>% Of Course Grades</b>		31.5%	25.9%	11.1%	0.0%	5.6%	7.4%	0.0%	0.0%	3.7%	14.8%			
<b>HIST-101</b>														
Martinez	Maria													
<b>HIST-101</b>		15	15	9	0	0	3	0	0	2	2	46	84.8%	91.3%
<b>% Of All Course Grades</b>		32.6%	32.6%	19.6%	0.0%	0.0%	6.5%	0.0%	0.0%	4.3%	4.3%			
<b>Course Totals</b>		15	15	9	0	0	3	0	0	2	2	46	84.8%	91.3%
<b>% Of Course Grades</b>		32.6%	32.6%	19.6%	0.0%	0.0%	6.5%	0.0%	0.0%	4.3%	4.3%			
<b>HIST-102</b>														
Black	Dustin													
<b>HIST-102</b>		20	10	6	0	3	2	0	0	5	6	52	69.2%	78.8%
<b>% Of All Course Grades</b>		38.5%	19.2%	11.5%	0.0%	5.8%	3.8%	0.0%	0.0%	9.6%	11.5%			
<b>Course Totals</b>		20	10	6	0	3	2	0	0	5	6	52	69.2%	78.8%
<b>% Of Course Grades</b>		38.5%	19.2%	11.5%	0.0%	5.8%	3.8%	0.0%	0.0%	9.6%	11.5%			
<b>PHIL-5</b>														
Flemming	Arthur													
<b>PHIL-5</b>		8	13	12	0	1	0	0	0	2	1	37	89.2%	91.9%
<b>% Of All Course Grades</b>		21.6%	35.1%	32.4%	0.0%	2.7%	0.0%	0.0%	0.0%	5.4%	2.7%			
<b>Course Totals</b>		8	13	12	0	1	0	0	0	2	1	37	89.2%	91.9%
<b>% Of Course Grades</b>		21.6%	35.1%	32.4%	0.0%	2.7%	0.0%	0.0%	0.0%	5.4%	2.7%			

<i>Behavioral &amp; Social Sciences</i>		<b>A</b>	<b>B</b>	<b>C</b>	<b>P</b>	<b>D</b>	<b>F</b>	<b>I</b>	<b>NP</b>	<b>DR</b>	<b>W</b>	<b>Total Grades</b>	<b>Success Rate</b>	<b>Retention Rate</b>
<b>POLI-1</b>														
Craig	Elizabeth													
	<b>POLI-1</b>	18	7	7	0	4	3	0	0	0	3	42	76.2%	92.9%
	<b>% Of All Course Grades</b>	42.9%	16.7%	16.7%	0.0%	9.5%	7.1%	0.0%	0.0%	0.0%	7.1%			
Flor	Paul													
	<b>POLI-1</b>	17	20	8	0	0	2	0	0	2	2	51	88.2%	92.2%
	<b>% Of All Course Grades</b>	33.3%	39.2%	15.7%	0.0%	0.0%	3.9%	0.0%	0.0%	3.9%	3.9%			
	<b>Course Totals</b>	35	27	15	0	4	5	0	0	2	5	93	82.8%	92.5%
	<b>% Of Course Grades</b>	37.6%	29.0%	16.1%	0.0%	4.3%	5.4%	0.0%	0.0%	2.2%	5.4%			
<b>PSYC-5</b>														
McPatchell	David													
	<b>PSYC-5</b>	41	30	17	0	1	0	0	0	1	5	95	92.6%	93.7%
	<b>% Of All Course Grades</b>	43.2%	31.6%	17.9%	0.0%	1.1%	0.0%	0.0%	0.0%	1.1%	5.3%			
	<b>Course Totals</b>	41	30	17	0	1	0	0	0	1	5	95	92.6%	93.7%
	<b>% Of Course Grades</b>	43.2%	31.6%	17.9%	0.0%	1.1%	0.0%	0.0%	0.0%	1.1%	5.3%			

<i>Fine Arts</i>		A	B	C	P	D	F	I	NP	DR	W	Total Grades	Success Rate	Retention Rate
<b>ART-1</b>														
Peters	Joshua													
	<b>ART-1</b>	20	15	5	0	0	6	0	0	1	2	49	81.6%	93.9%
	<b>% Of All Course Grades</b>	40.8%	30.6%	10.2%	0.0%	0.0%	12.2%	0.0%	0.0%	2.0%	4.1%			
Roske	Rachel													
	<b>ART-1</b>	23	16	3	0	2	2	0	0	2	0	48	87.5%	95.8%
	<b>% Of All Course Grades</b>	47.9%	33.3%	6.3%	0.0%	4.2%	4.2%	0.0%	0.0%	4.2%	0.0%			
<b>Course Totals</b>		43	31	8	0	2	8	0	0	3	2	97	84.5%	94.8%
<b>% Of Course Grades</b>		44.3%	32.0%	8.2%	0.0%	2.1%	8.2%	0.0%	0.0%	3.1%	2.1%			
<b>COMS-1</b>														
Burnside	Andrea													
	<b>COMS-1</b>	15	4	5	0	0	2	0	0	2	6	34	70.6%	76.5%
	<b>% Of All Course Grades</b>	44.1%	11.8%	14.7%	0.0%	0.0%	5.9%	0.0%	0.0%	5.9%	17.6%			
Shannon	Mark													
	<b>COMS-1</b>	22	11	3	0	1	1	0	0	1	1	40	90.0%	95.0%
	<b>% Of All Course Grades</b>	55.0%	27.5%	7.5%	0.0%	2.5%	2.5%	0.0%	0.0%	2.5%	2.5%			
Wagner	Summer													
	<b>COMS-1</b>	11	13	3	0	2	1	0	0	0	2	32	84.4%	93.8%
	<b>% Of All Course Grades</b>	34.4%	40.6%	9.4%	0.0%	6.3%	3.1%	0.0%	0.0%	0.0%	6.3%			
<b>Course Totals</b>		48	28	11	0	3	4	0	0	3	9	106	82.1%	88.7%
<b>% Of Course Grades</b>		45.3%	26.4%	10.4%	0.0%	2.8%	3.8%	0.0%	0.0%	2.8%	8.5%			
<b>MUSI-11</b>														
Uch	Mandeda													
	<b>MUSI-11</b>	40	21	15	0	10	1	0	0	1	9	97	78.4%	89.7%
	<b>% Of All Course Grades</b>	41.2%	21.6%	15.5%	0.0%	10.3%	1.0%	0.0%	0.0%	1.0%	9.3%			
<b>Course Totals</b>		40	21	15	0	10	1	0	0	1	9	97	78.4%	89.7%
<b>% Of Course Grades</b>		41.2%	21.6%	15.5%	0.0%	10.3%	1.0%	0.0%	0.0%	1.0%	9.3%			
<b>THEA-4</b>														
Van Niel	Pieter													
	<b>THEA-4</b>	7	11	1	0	4	2	0	0	1	3	29	65.5%	86.2%
	<b>% Of All Course Grades</b>	24.1%	37.9%	3.4%	0.0%	13.8%	6.9%	0.0%	0.0%	3.4%	10.3%			
<b>Course Totals</b>		7	11	1	0	4	2	0	0	1	3	29	65.5%	86.2%
<b>% Of Course Grades</b>		24.1%	37.9%	3.4%	0.0%	13.8%	6.9%	0.0%	0.0%	3.4%	10.3%			

<i>Health Sciences &amp; Athletics</i>		A	B	C	P	D	F	I	NP	DR	W	Total Grades	Success Rate	Retention Rate
<b>NURS-145</b>														
Barber	Lessie													
<b>NURS-145</b>		10	22	3	0	0	0	1	0	2	2	40	87.5%	90.0%
<b>% Of All Course Grades</b>		25.0%	55.0%	7.5%	0.0%	0.0%	0.0%	2.5%	0.0%	5.0%	5.0%			
<b>Course Totals</b>		10	22	3	0	0	0	1	0	2	2	40	87.5%	90.0%
<b>% Of Course Grades</b>		25.0%	55.0%	7.5%	0.0%	0.0%	0.0%	2.5%	0.0%	5.0%	5.0%			
<b>NURS-151</b>														
Nwabuzor	Ozo													
<b>NURS-151</b>		9	8	6	0	0	0	0	0	3	0	26	88.5%	88.5%
<b>% Of All Course Grades</b>		34.6%	30.8%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	0.0%			
<b>Course Totals</b>		9	8	6	0	0	0	0	0	3	0	26	88.5%	88.5%
<b>% Of Course Grades</b>		34.6%	30.8%	23.1%	0.0%	0.0%	0.0%	0.0%	0.0%	11.5%	0.0%			
<b>NURS-155</b>														
Hayes-Cushenberry	Frances													
<b>NURS-155</b>		0	5	3	0	0	0	0	0	0	0	8	100.0%	100.0%
<b>% Of All Course Grades</b>		0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
<b>Course Totals</b>		0	5	3	0	0	0	0	0	0	0	8	100.0%	100.0%
<b>% Of Course Grades</b>		0.0%	62.5%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
<b>NURS-156</b>														
Thomas	Shirley													
<b>NURS-156</b>		6	25	7	0	0	0	0	0	0	1	39	97.4%	97.4%
<b>% Of All Course Grades</b>		15.4%	64.1%	17.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%			
<b>Course Totals</b>		6	25	7	0	0	0	0	0	0	1	39	97.4%	97.4%
<b>% Of Course Grades</b>		15.4%	64.1%	17.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%			
<b>PE-1ABCD</b>														
Richardson	Christopher													
<b>PE-1ABCD</b>		33	3	0	0	1	4	0	0	1	2	44	81.8%	93.2%
<b>% Of All Course Grades</b>		75.0%	6.8%	0.0%	0.0%	2.3%	9.1%	0.0%	0.0%	2.3%	4.5%			
<b>Course Totals</b>		33	3	0	0	1	4	0	0	1	2	44	81.8%	93.2%
<b>% Of Course Grades</b>		75.0%	6.8%	0.0%	0.0%	2.3%	9.1%	0.0%	0.0%	2.3%	4.5%			
<b>PE-54ABCD</b>														
Jackson	Broderick													
<b>PE-54ABCD</b>		25	5	0	0	0	0	0	0	2	4	36	83.3%	83.3%
<b>% Of All Course Grades</b>		69.4%	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	11.1%			
<b>Course Totals</b>		25	5	0	0	0	0	0	0	2	4	36	83.3%	83.3%
<b>% Of Course Grades</b>		69.4%	13.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.6%	11.1%			
<b>PE-76ABC</b>														
Richardson	Christopher													
<b>PE-76ABC</b>		15	0	0	0	0	4	0	0	1	0	20	75.0%	95.0%
<b>% Of All Course Grades</b>		75.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	5.0%	0.0%			
<b>Course Totals</b>		15	0	0	0	0	4	0	0	1	0	20	75.0%	95.0%
<b>% Of Course Grades</b>		75.0%	0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	5.0%	0.0%			
<b>PE-7ABCD</b>														
Williams	Shannon													
<b>PE-7ABCD</b>		28	0	0	0	0	0	0	0	0	2	30	93.3%	93.3%
<b>% Of All Course Grades</b>		93.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%			
<b>Course Totals</b>		28	0	0	0	0	0	0	0	0	2	30	93.3%	93.3%
<b>% Of Course Grades</b>		93.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%			

<i>Humanities</i>		A	B	C	P	D	F	I	NP	DR	W	Total Grades	Success Rate	Retention Rate
<b>ENGL-1A</b>														
Bernaudo	Jose													
	<b>ENGL-1A</b>	6	13	4	0	3	1	0	0	0	3	30	76.7%	90.0%
	<b>% Of All Course Grades</b>	20.0%	43.3%	13.3%	0.0%	10.0%	3.3%	0.0%	0.0%	0.0%	10.0%			
Crosbie	Ivan													
	<b>ENGL-1A</b>	2	19	10	0	1	0	1	0	1	2	36	86.1%	91.7%
	<b>% Of All Course Grades</b>	5.6%	52.8%	27.8%	0.0%	2.8%	0.0%	2.8%	0.0%	2.8%	5.6%			
Duffield	Mary													
	<b>ENGL-1A</b>	5	6	8	0	2	2	0	0	0	8	31	61.3%	74.2%
	<b>% Of All Course Grades</b>	16.1%	19.4%	25.8%	0.0%	6.5%	6.5%	0.0%	0.0%	0.0%	25.8%			
Roach	Ruth													
	<b>ENGL-1A</b>	5	13	16	0	12	0	0	0	2	2	50	68.0%	92.0%
	<b>% Of All Course Grades</b>	10.0%	26.0%	32.0%	0.0%	24.0%	0.0%	0.0%	0.0%	4.0%	4.0%			
Williams	Nikki													
	<b>ENGL-1A</b>	18	10	8	0	1	0	0	0	2	2	41	87.8%	90.2%
	<b>% Of All Course Grades</b>	43.9%	24.4%	19.5%	0.0%	2.4%	0.0%	0.0%	0.0%	4.9%	4.9%			
	<b>Course Totals</b>	36	61	46	0	19	3	1	0	5	17	188	76.1%	88.3%
	<b>% Of Course Grades</b>	19.1%	32.4%	24.5%	0.0%	10.1%	1.6%	0.5%	0.0%	2.7%	9.0%			
<b>ENGL-1B</b>														
Wasserberger	Toni													
	<b>ENGL-1B</b>	4	12	7	0	4	1	0	0	4	4	36	63.9%	77.8%
	<b>% Of All Course Grades</b>	11.1%	33.3%	19.4%	0.0%	11.1%	2.8%	0.0%	0.0%	11.1%	11.1%			
	<b>Course Totals</b>	4	12	7	0	4	1	0	0	4	4	36	63.9%	77.8%
	<b>% Of Course Grades</b>	11.1%	33.3%	19.4%	0.0%	11.1%	2.8%	0.0%	0.0%	11.1%	11.1%			
<b>ENGL-1C</b>														
Craig	Elizabeth													
	<b>ENGL-1C</b>	13	20	4	0	0	0	0	0	3	1	41	90.2%	90.2%
	<b>% Of All Course Grades</b>	31.7%	48.8%	9.8%	0.0%	0.0%	0.0%	0.0%	0.0%	7.3%	2.4%			
Taves	Jeffrey													
	<b>ENGL-1C</b>	12	7	9	0	0	0	0	0	0	0	28	100.0%	100.0%
	<b>% Of All Course Grades</b>	42.9%	25.0%	32.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
	<b>Course Totals</b>	25	27	13	0	0	0	0	0	3	1	69	94.2%	94.2%
	<b>% Of Course Grades</b>	36.2%	39.1%	18.8%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	1.4%			
<b>ENGL-84</b>														
McLaughlin	Patrick													
	<b>ENGL-84</b>	0	0	0	41	0	0	0	2	1	0	44	93.2%	97.7%
	<b>% Of All Course Grades</b>	0.0%	0.0%	0.0%	93.2%	0.0%	0.0%	0.0%	4.5%	2.3%	0.0%			
	<b>Course Totals</b>	0	0	0	41	0	0	0	2	1	0	44	93.2%	97.7%
	<b>% Of Course Grades</b>	0.0%	0.0%	0.0%	93.2%	0.0%	0.0%	0.0%	4.5%	2.3%	0.0%			
<b>ENGL-A</b>														
Crozier	Judith													
	<b>ENGL-A</b>	0	0	0	31	0	0	0	1	1	4	37	83.8%	86.5%
	<b>% Of All Course Grades</b>	0.0%	0.0%	0.0%	83.8%	0.0%	0.0%	0.0%	2.7%	2.7%	10.8%			
	<b>Course Totals</b>	0	0	0	31	0	0	0	1	1	4	37	83.8%	86.5%
	<b>% Of Course Grades</b>	0.0%	0.0%	0.0%	83.8%	0.0%	0.0%	0.0%	2.7%	2.7%	10.8%			
<b>SPAN-1</b>														
Moina	Andres													
	<b>SPAN-1</b>	14	7	5	0	2	0	0	0	1	6	35	74.3%	80.0%
	<b>% Of All Course Grades</b>	40.0%	20.0%	14.3%	0.0%	5.7%	0.0%	0.0%	0.0%	2.9%	17.1%			
	<b>Course Totals</b>	14	7	5	0	2	0	0	0	1	6	35	74.3%	80.0%
	<b>% Of Course Grades</b>	40.0%	20.0%	14.3%	0.0%	5.7%	0.0%	0.0%	0.0%	2.9%	17.1%			

<i>Mathematical Sciences</i>		A	B	C	P	D	F	I	NP	DR	W	Total Grades	Success Rate	Retention Rate
<b>MATH-130</b>														
Abbassi	Ali													
<b>MATH-130</b>		10	10	12	0	0	0	0	0	4	13	49	65.3%	65.3%
<b>% Of All Course Grades</b>		20.4%	20.4%	24.5%	0.0%	0.0%	0.0%	0.0%	0.0%	8.2%	26.5%			
Roach	Donald													
<b>MATH-130</b>		6	8	9	0	5	0	0	0	4	9	41	56.1%	68.3%
<b>% Of All Course Grades</b>		14.6%	19.5%	22.0%	0.0%	12.2%	0.0%	0.0%	0.0%	9.8%	22.0%			
<b>Course Totals</b>		16	18	21	0	5	0	0	0	8	22	90	61.1%	66.7%
<b>% Of Course Grades</b>		17.8%	20.0%	23.3%	0.0%	5.6%	0.0%	0.0%	0.0%	8.9%	24.4%			
<b>MATH-150</b>														
Mediza	Joe													
<b>MATH-150</b>		0	3	11	0	4	2	0	0	0	17	37	37.8%	54.1%
<b>% Of All Course Grades</b>		0.0%	8.1%	29.7%	0.0%	10.8%	5.4%	0.0%	0.0%	0.0%	45.9%			
Villalobos	Jose													
<b>MATH-150</b>		34	21	17	0	12	1	0	0	3	14	102	70.6%	83.3%
<b>% Of All Course Grades</b>		33.3%	20.6%	16.7%	0.0%	11.8%	1.0%	0.0%	0.0%	2.9%	13.7%			
<b>Course Totals</b>		34	24	28	0	16	3	0	0	3	31	139	61.9%	75.5%
<b>% Of Course Grades</b>		24.5%	17.3%	20.1%	0.0%	11.5%	2.2%	0.0%	0.0%	2.2%	22.3%			
<b>MATH-25</b>														
Mediza	Joe													
<b>MATH-25</b>		3	7	7	0	5	4	0	0	0	12	38	44.7%	68.4%
<b>% Of All Course Grades</b>		7.9%	18.4%	18.4%	0.0%	13.2%	10.5%	0.0%	0.0%	0.0%	31.6%			
Zambrano	Ruth													
<b>MATH-25</b>		19	15	9	0	8	7	0	0	1	14	73	58.9%	79.5%
<b>% Of All Course Grades</b>		26.0%	20.5%	12.3%	0.0%	11.0%	9.6%	0.0%	0.0%	1.4%	19.2%			
<b>Course Totals</b>		22	22	16	0	13	11	0	0	1	26	111	54.1%	75.7%
<b>% Of Course Grades</b>		19.8%	19.8%	14.4%	0.0%	11.7%	9.9%	0.0%	0.0%	0.9%	23.4%			

<i>Natural Sciences</i>		A	B	C	P	D	F	I	NP	DR	W	Total Grades	Success Rate	Retention Rate
<b>BIOL-10</b>														
Boatwright	Eddie													
	<b>BIOL-10</b>	11	14	14	0	2	0	0	0	0	3	44	88.6%	93.2%
	<b>% Of All Course Grades</b>	25.0%	31.8%	31.8%	0.0%	4.5%	0.0%	0.0%	0.0%	0.0%	6.8%			
Osanyinpeju	Abiodun													
	<b>BIOL-10</b>	8	2	16	0	4	0	0	0	3	2	35	74.3%	85.7%
	<b>% Of All Course Grades</b>	22.9%	5.7%	45.7%	0.0%	11.4%	0.0%	0.0%	0.0%	8.6%	5.7%			
Wallano	Eyob													
	<b>BIOL-10</b>	8	10	12	0	1	3	0	0	0	1	35	85.7%	97.1%
	<b>% Of All Course Grades</b>	22.9%	28.6%	34.3%	0.0%	2.9%	8.6%	0.0%	0.0%	0.0%	2.9%			
	<b>Course Totals</b>	27	26	42	0	7	3	0	0	3	6	114	83.3%	92.1%
	<b>% Of Course Grades</b>	23.7%	22.8%	36.8%	0.0%	6.1%	2.6%	0.0%	0.0%	2.6%	5.3%			
<b>CHEM-20</b>														
Coti	Karla													
	<b>CHEM-20</b>	11	10	7	0	1	1	0	0	0	10	40	70.0%	75.0%
	<b>% Of All Course Grades</b>	27.5%	25.0%	17.5%	0.0%	2.5%	2.5%	0.0%	0.0%	0.0%	25.0%			
Orozco	Marco													
	<b>CHEM-20</b>	3	7	5	0	3	0	0	0	0	8	26	57.7%	69.2%
	<b>% Of All Course Grades</b>	11.5%	26.9%	19.2%	0.0%	11.5%	0.0%	0.0%	0.0%	0.0%	30.8%			
	<b>Course Totals</b>	14	17	12	0	4	1	0	0	0	18	66	65.2%	72.7%
	<b>% Of Course Grades</b>	21.2%	25.8%	18.2%	0.0%	6.1%	1.5%	0.0%	0.0%	0.0%	27.3%			
<b>GEOL-1</b>														
Clark	Leonard													
	<b>GEOL-1</b>	18	7	9	0	0	0	0	0	2	1	37	91.9%	91.9%
	<b>% Of All Course Grades</b>	48.6%	18.9%	24.3%	0.0%	0.0%	0.0%	0.0%	0.0%	5.4%	2.7%			
Okbamichael	Mussie													
	<b>GEOL-1</b>	3	8	13	0	2	3	0	0	1	1	31	77.4%	93.5%
	<b>% Of All Course Grades</b>	9.7%	25.8%	41.9%	0.0%	6.5%	9.7%	0.0%	0.0%	3.2%	3.2%			
	<b>Course Totals</b>	21	15	22	0	2	3	0	0	3	2	68	85.3%	92.6%
	<b>% Of Course Grades</b>	30.9%	22.1%	32.4%	0.0%	2.9%	4.4%	0.0%	0.0%	4.4%	2.9%			
<b>GEOL-3</b>														
Clark	Leonard													
	<b>GEOL-3</b>	21	1	2	0	0	1	0	0	1	0	26	92.3%	96.2%
	<b>% Of All Course Grades</b>	80.8%	3.8%	7.7%	0.0%	0.0%	3.8%	0.0%	0.0%	3.8%	0.0%			
	<b>Course Totals</b>	21	1	2	0	0	1	0	0	1	0	26	92.3%	96.2%
	<b>% Of Course Grades</b>	80.8%	3.8%	7.7%	0.0%	0.0%	3.8%	0.0%	0.0%	3.8%	0.0%			
<b>PHYS-11</b>														
Khan	Mahbub													
	<b>PHYS-11</b>	12	13	5	0	2	0	0	0	3	3	38	78.9%	84.2%
	<b>% Of All Course Grades</b>	31.6%	34.2%	13.2%	0.0%	5.3%	0.0%	0.0%	0.0%	7.9%	7.9%			
	<b>Course Totals</b>	12	13	5	0	2	0	0	0	3	3	38	78.9%	84.2%
	<b>% Of Course Grades</b>	31.6%	34.2%	13.2%	0.0%	5.3%	0.0%	0.0%	0.0%	7.9%	7.9%			