



**Core Planning Team  
AGENDA**

**Facilitator:** Lauren Sosenko  
**Date:** April 27, 2022  
**Time:** 1pm-2pm  
**Location:** Zoom

**Recorder:** Lauren Sosenko

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

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| <input type="checkbox"/> Rchette Bell      | <input type="checkbox"/> Gayathri Manikandan | <input type="checkbox"/> Kendahl Radcliffe   |
| <input type="checkbox"/> Sheri Berger      | <input type="checkbox"/> Airek Mathews       | <input type="checkbox"/> Don Roach           |
| <input type="checkbox"/> Rebekah Blonshine | <input type="checkbox"/> Hawk McFadzen       | <input type="checkbox"/> Stephanie Schlatter |
| <input type="checkbox"/> Carol DeLilly     | <input type="checkbox"/> Jesse Mills         | <input type="checkbox"/> Lauren Sosenko      |
| <input type="checkbox"/> George Diaz       | <input type="checkbox"/> Minodora Moldoveanu | <input type="checkbox"/> Juan Tavarez        |
| <input type="checkbox"/> Roza Ekimyan      | <input type="checkbox"/> Sean Moore          | <input type="checkbox"/> Shirley Thomas      |
| <input type="checkbox"/> Paul Flor         | <input type="checkbox"/> Abiodun Osanyinpeju | <input type="checkbox"/> Lynell Wiggins      |
| <input type="checkbox"/> Amber Gillis      | <input type="checkbox"/> Miguel Ornelas      | <input type="checkbox"/> Valerie Woodward    |
| <input type="checkbox"/> Katherine Marsh   | <input type="checkbox"/> Hoa Pham            | <input type="checkbox"/> Abdirashid Yahye    |

**AGENDA:**

- Review notes from last time (March 23, 2022)
- Notes about environmental scan teams: [https://comptoncollege-my.sharepoint.com/:w:/g/personal/lsoosenko\\_compton\\_edu/EQGUwswVgUZKso4WX8ZTdXkBvcbon-LPr33nz1JJASzJWw?e=DmvDnR](https://comptoncollege-my.sharepoint.com/:w:/g/personal/lsoosenko_compton_edu/EQGUwswVgUZKso4WX8ZTdXkBvcbon-LPr33nz1JJASzJWw?e=DmvDnR)
- Finalize College Goals 2022-2023 College Goals
- Environmental Scan Team Time

**Next Meeting: April 27, 2022 1pm**



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**AGENDA:**

- Review notes from last time (February 23, 2022)
- Notes about environmental scan teams: [https://comptoncollege-my.sharepoint.com/:w:/g/personal/lsoosenko\\_compton\\_edu/EQGUwswVgUZKso4WX8ZTdXkBvcbon-LPr33nz1JJASzJWw?e=DmvDnR](https://comptoncollege-my.sharepoint.com/:w:/g/personal/lsoosenko_compton_edu/EQGUwswVgUZKso4WX8ZTdXkBvcbon-LPr33nz1JJASzJWw?e=DmvDnR)
- eLumen-Update
  - SLO for spring 2022- end of April
  - Planning- Org Chart
  - Assessment Goals – Spring 2022 and beyond
- College Goals (see track change edits, below)
- Environmental Scan Team Time- did not have time

**Future Agenda Items**

- Finalize College Goals 2022-2023

**Next Meeting: April 27, 2022 1pm**



## 2022-2023 COMPTON COLLEGE GOALS- DRAFT

### 1. Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study<sup>1</sup>.

- a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
- b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
- c. Enhance online student support services for Compton College students.
- d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
- e. ~~Implement and s~~Support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. ~~Create new and Continue innovation in supporting student success in English and math while evaluating and refining current programs innovative ways to support student success in math and English.~~
- f. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
- g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
- h. Enhance Sustain basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
- i. Implement a Cooperative Work Experience Plan for Compton College.
- j. ~~Develop courses specific to careers, such as math for nurses.~~
- k. Implement Support eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.

*Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study*

**Commented [LS1]:** What needs to be enhanced?

Counseling appointments- Time to see a counselor? Late afternoon and evening appointments? Tutoring in the later hours?

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**Commented [LS2]:** Completed?

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<sup>1</sup> Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.

**2. Grow enrollment to ~~4,518~~ 3,750 Full-Time Equivalent Students (FTES) for the ~~2021-2022~~-2023 year.**

~~a.~~ Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.

~~a.b.~~ Implement the Outreach and Recruitment Plan

~~b.c.~~ Offer ~~1,389~~-1,431 course sections during the ~~2021-2022~~-2023 year, with ~~-65%~~ fill rate of all sections offered

*Outcome: ~~4,518~~ 3,750 FTES*

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**3. Complete all Compton College Accreditation efforts.**

~~a.~~ Fully implement and sunset Compton College Quality Focus Essay recommendations.

~~b.~~ Implement the items cited in the plans section of the 2017 ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the 2017 External Evaluation Report. Sunset these action items.

~~c.~~ Create a new accreditation system that reflects collaborative governance to complete the Institutional Self-Evaluation Report (ISER) and refine a process to collect and house Compton College Accreditation evidence.

~~c.~~ Establish-Implement the ISER timeline and start activities by fall 2021 for report due spring 2024 and complete the ISER draft for vetting by all constituent bodies to ensure on-time August 1, 2023.

~~d.~~ Create an intentional link between institutional standing committees and the accreditation standards

*Outcome: Compton College maintains accreditation*

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**4. Continue to improve facilities to support student learning and success.**

a. Prioritize scheduled maintenance/site improvements for Compton College to ensure health and safety of students and employees.

b. ~~Establish, implement, and m~~Monitor a COVID-19 Safe Return to Campus Plan.

c. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.

d. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.

e. Continue to explore potential student residential housing options on the Compton College campus.

f. Increase responsiveness to day-to-day facility needs.

*Outcomes: Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus*

Commented [LS3]: When do these start or complete?

**5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.
- c. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.
- d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.

Commented [LS4]: What is the end date for this grant?

~~e. Maintain dual enrollment with our high school partners and explore dual enrollment options with local charter schools.~~

~~f.e. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues and the development and modification of program maps.~~

~~f. Develop employment opportunities, paid internships, and apprenticeships for Compton College students through business partnerships. Implement the California Volunteer Grant with the Californians for All College Corps Program~~

~~h.g. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.~~

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~~i.h. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton unified school districts.~~

~~j.i. Establish the Community College Center for Educational Justice and Transformation.~~

*Outcome: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation*

**6. Create a stronger sense of connection among employees, students, college, and the community.**

~~a. Implement the Collaborative Governance document and recommendations to ensure multistakeholder participation in collaborative governance at Compton College.~~

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~~b. Enhance stakeholder engagement in decision-making; further refine how to operationalize collaborative governance at Compton College.~~

~~b.c. Implement and evaluate Diversity, Equity, and Inclusion (DEI) activities, including the Compton College Response to the Chancellor's Call to Action.~~

~~e.d. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, and foster youth.~~

~~d.e. Increase student engagement in campus events and programs among all students.~~

~~e.f. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.~~

f.g. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.

g.h. Conduct annual needs assessment about faculty and staff professional development, including technology needs.

h.i. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

*Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)*

## 2022-2023 COMPTON COLLEGE GOALS- DRAFT

### 1. Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study<sup>11</sup>.

- a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
- b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
- c. Enhance online student support services for Compton College students.
- d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
- e. Support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Continue innovation in supporting student success in English and math while evaluating and refining current programs.
- f. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
- g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
- h. Sustain basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
- i. Implement a Cooperative Work Experience Plan for Compton College.
- j. Support eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.

*Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More course reports show that SLO findings result in changes in teaching practice; Employees report reduced silos (climate survey); Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study*

### 2. Grow enrollment to 3,750 Full-Time Equivalent Students (FTES) for the 2022-2023 year.

- a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
- b. Implement the Outreach and Recruitment Plan
- c. Offer 1,431 course sections during the 2022-2023 year, with 65% fill rate of all sections offered

*Outcome: 3,750 FTES*

### 3. Complete all Compton College Accreditation efforts.

- a. Implement the ISER timeline-and-complete the ISER draft for vetting by all constituent bodies to ensure on-time August 1, 2023-
- b. Create an intentional link between institutional standing committees and the accreditation standards

*Outcome: Compton College maintains accreditation*

**4. Continue to improve facilities to support student learning and success.**

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure health and safety of students and employees.
- b. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- c. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.
- d. Continue to explore potential student residential housing options on the Compton College campus.
- e. Establish a published daily cleaning schedule.

*Outcomes: Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus*

**5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.
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- e. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues-
- f. Implement the California Volunteer Grant with the Californians for All College Corps Program
- g. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs),



and private colleges/universities.

- h. Establish the Community College Center for Educational Justice and Transformation.

*Outcomes: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation*

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- b. Implement and evaluate Diversity, Equity, and Inclusion (DEI) activities, including the Compton College Response to the Chancellor's Call to Action.
- c. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, and foster youth.
- d. Increase student engagement in campus events and programs among all students.
- e. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- f. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.
- g. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- h. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

*Outcomes: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)*

**7. No audit findings.**

- a) Create and implement an action plan to improve fiscal business processes that reduce audit findings.
- b) Complete the annual audit in a timely manner.

*Outcomes: Clean 2021-2022 and 2022-2023 audit findings.*

**8. Implement recommendations from the Fiscal Crisis and Management Assistance Team (FCMAT) [2022 Report](#).**

- a) Implement action plan activities to ensure fiscal health of the institution.

*Outcomes: Reduced cost to deliver instruction; Implement district-approved fiscal management plan*

<sup>11</sup> Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.