2020-2021 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, and are employed in their field of study[1].**
   a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data use to inform equity-minded practices, across the campus.
   b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
   c. Enhance online student support services for Compton College students.
   d. Implement a 504/508 Institutional Standing Committee to ensure Universal Design implementation in all institutional services across campus.
   e. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
   f. Implement and support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.
   g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
   h. Enhance basic need resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
   i. Implement a Cooperative Work Experience Plan for Compton College.

   Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn ADTs, associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study

2. **Grow enrollment to 5,980 Full-Time Equivalent Students (FTES) for the 2020-2021 year.**
   a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
   b. Offer 1,414 course sections during the 2020-2021 year.

   Outcome: 5,980 FTES

3. **Complete all Compton College Accreditation efforts.**
   a. Complete the mid-term report for submission to the Accrediting Commission for Community and Junior Colleges (ACCJC) by March 15, 2021.
   b. Fully implement Compton College Quality Focus Essay recommendations.
   c. Implement the items cited in the plans section of the ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the External Evaluation Report.

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[1] Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

d.   Establish a process to collect and house Compton College Accreditation evidence.

Outcome: Compton College maintains accreditation.

4. **Continue to improve facilities to support student learning and success.**
    a.   Complete construction of the Instructional Building 1 capital outlay project.
    b.   Monitor capital outlay construction projects: Instructional Building 2 and the Student Services Building.
    c.   Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.
    d.   Continue to explore potential student residential housing options on the Compton College campus.
    e.   Prioritize scheduled maintenance/site improvements for Compton College.
    f.   Responsiveness to day-to-day facility needs.

    Outcome: Completion of Instructional Building 1. Construction continues on Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment.

5. **Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**
    a.   Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
    b.   Monitor implementation of the College Futures Foundation funding that supports Guided Pathways, Dual Enrollment, Opt-Out Scheduling, Block Scheduling, and aligned Associate Degree for Transfer pathways at Compton College.
    c.   Have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
    d.   Monitor implementation of College Promise programs with Lynwood, Paramount, and Compton Unified School Districts.
    e.   Monitor the implementation of dual enrollment with our high school partners.
    f.   Develop employment opportunities and paid internships for Compton College students through business partnerships.
    g.   Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private colleges/universities.
    h.   Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton Unified School Districts.

    Outcome: Increase in dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)

6. **Create a stronger sense of connection among employees and students and the college.**
    a.   Implement the *Collaborative Governance* document and recommendations to ensure multi-stakeholder participation in shared governance.

b. Support and champion equity-minded practices designed to engage traditionally marginalized groups included but not limited to men of color, LGBTQ+, and foster youth.
c. Increase student engagement in campus events among all students.
d. Continue to enhance communication with students, employees, and the community.
e. Focus Professional Development Days on activities designed to increase community engagement and comradery, inclusive of staff, faculty, and administration.
f. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
g. Continue to develop and be responsive to the Compton College employees' Professional Development needs.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services

March 27, 2020