ANNUAL FACT BOOK
2017-2018

Institutional Research

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Introduction

The Compton College Annual Fact Book is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data in the Fact Book provides background information to facilitate policy analysis and decision making. It should be a useful tool in college and department planning, grant preparation, and in the accreditation process. The reader may use the information provided to evaluate programs and practices as well as visualize the trends that affect Compton College's current and future operations.

The 2017-18 Annual Fact Book presents tables and graphs that contain enrollment trends for the last five academic years. Each pie chart represents enrollment for the most recent academic year. Information has been disaggregated by age, gender, and ethnicity where appropriate.

This is the last year that Compton College will produce the Annual Fact Book in a written format. The College is transitioning to an online dashboard platform called Tableau. The 2018-19 Annual Fact Book (due in February 2020) will be published in Tableau. It will still be available to the public and training will be provided to Compton College stakeholders about how to access this resource.

Data Sources

Demographic and enrollment data for Compton College students was provided by the California Community College Chancellor's Office. Some data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information. The National Student Clearinghouse is a national, non-profit organization that offers access to enrollment and degree records.

Please send any comments or feedback to research@compton.edu.

Student Enrollment Trends

ompton College

Age

Compton College's student population predominantly consists of young adults. In 2017-18, 62% of enrolled students were 24 years of age or younger. Working adults ages 25-44 comprised 33% of enrolled students while 5% of students were ages 45 and older. Although enrollment for almost every age group (except students aged 20-24) has declined when comparing 2017-18 to 2016-17, these differences are less than 2% for every age group below the age of 45 years old.
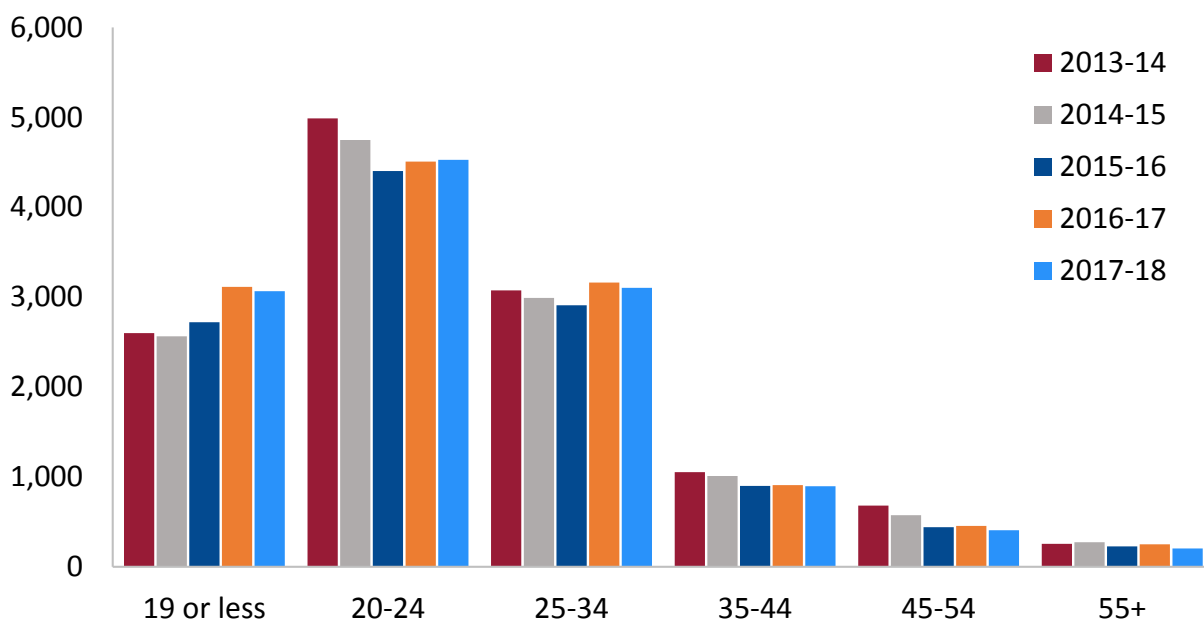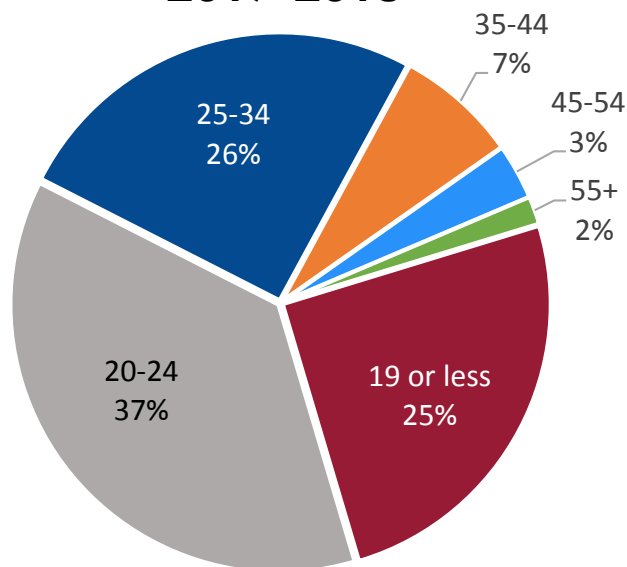
	2013-14	2014-15	2015-16	2016-17	2017-18
19 or less	2,601	2,564	2,722	3,115	3,067
20-24	4,989	4,748	4,403	4,509	4,527
25-34	3,075	2,991	2,909	3,163	3,103
35-44	1,053	1,011	900	909	896
45-54	681	574	441	456	407
55+	256	273	227	251	205
Total	*12,655*	*12,161*	*11,602*	*12,403*	*12,205*

Ethnicity

Latino students represent the largest ethnic group on campus, comprising 60% of the student population in 2017-18, a 21% increase compared to five years earlier. Other ethnic groups' enrollment has declined by various degrees over the past five years, although there is higher enrollment among Asian and White students when comparing 2017-18 to 2016-17.

2017-2018
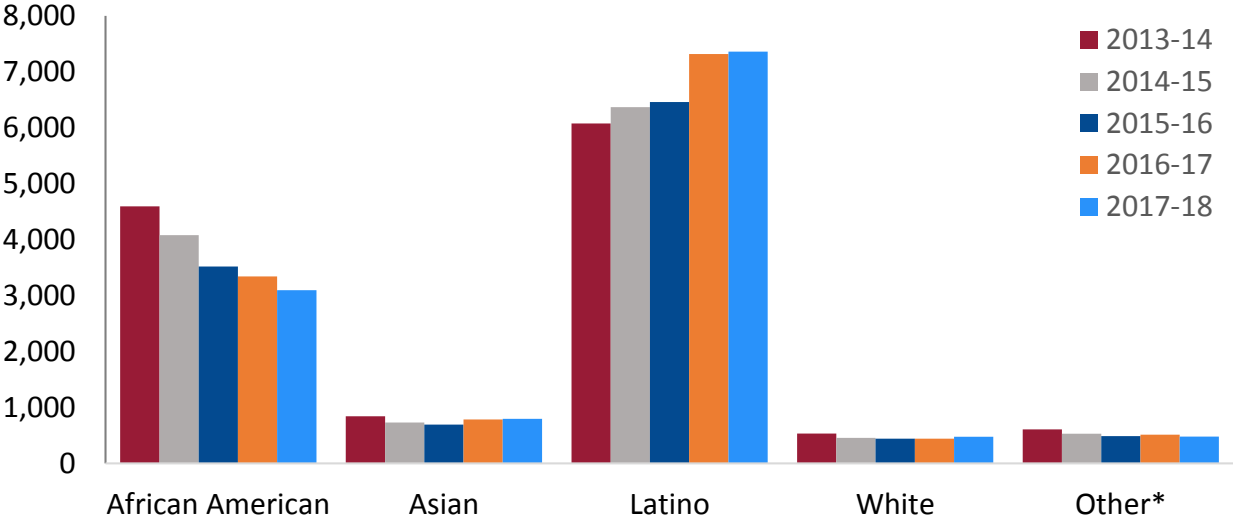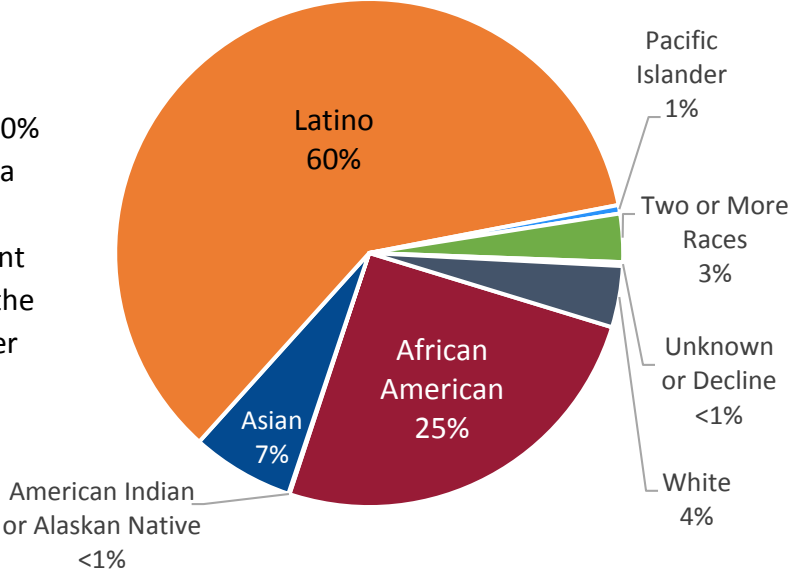
	2013-14	2014-15	2015-16	2016-17	2017-18
African American	4,596	4,080	3,520	3,342	3,095
American Indian or Alaskan Native	25	23	17	14	9
Asian	843	730	692	786	795
Latino	6,076	6,367	6,461	7,319	7,360
Pacific Islander	97	88	76	73	66
Two or More Races	398	359	349	396	374
Unknown or Decline	88	59	45	30	30
White	532	455	442	443	476
Total	*12,655*	*12,161*	*11,602*	*12,403*	*12,205*

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Age by Ethnicity

Most ethnic groups at Compton College include students from various age groups, although there are specific tendencies among both African American and Latino students. African American students are more likely to be older, while Latino students are more likely to be traditional college ages. Less pronounced variability is found among other ethnic groups.

2017-2018

	19 or less	20-24	25-34	35-44	45-54	55+
African American	16%	22%	29%	39%	56%	67%
Asian	4%	7%	8%	8%	4%	5%
Latino	73%	64%	55%	41%	29%	16%
White	4%	3%	4%	6%	5%	4%
Other*	3%	3%	4%	6%	7%	8%
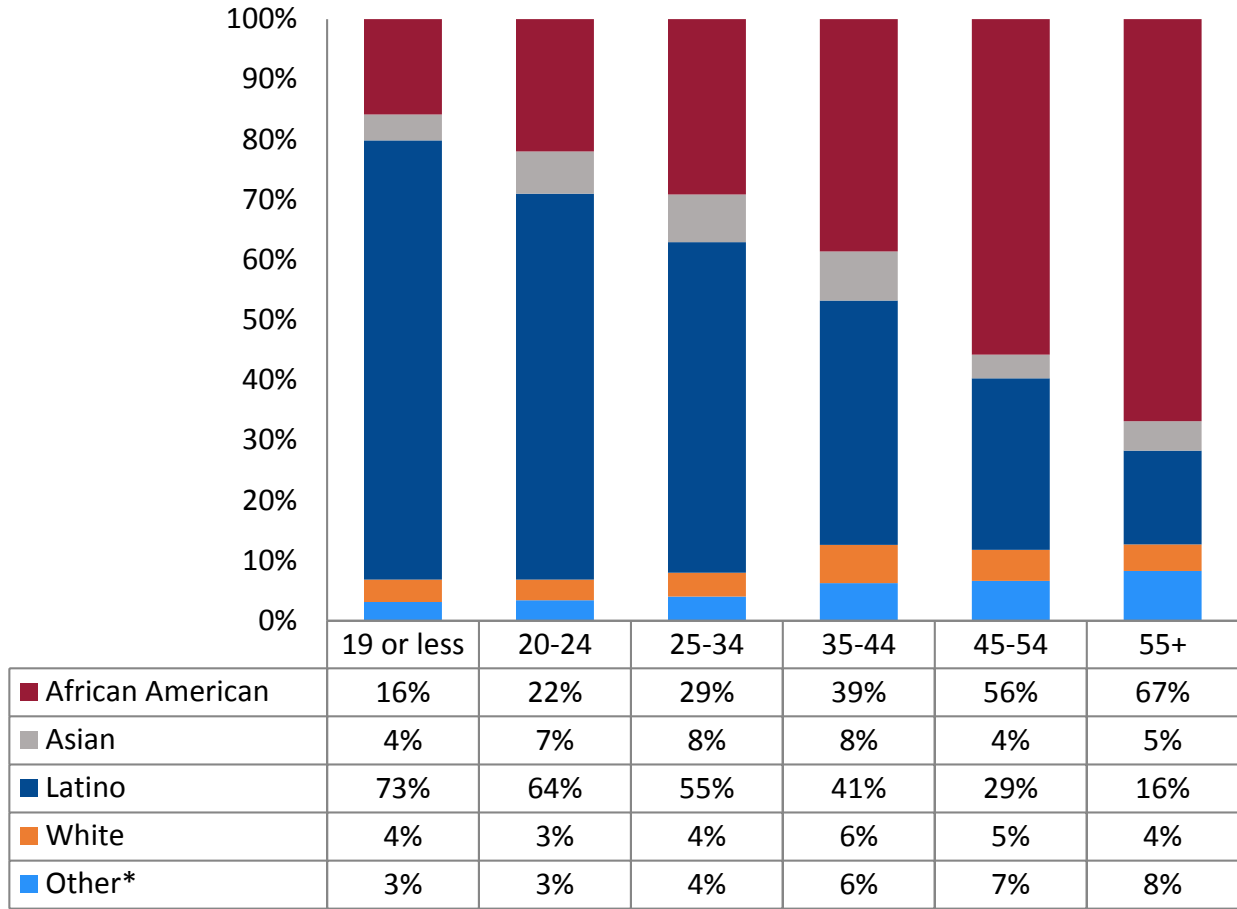
	19 or less	20-24	25-34	35-44	45-54	55+
African American	486	995	904	346	227	137
Asian	132	318	246	73	16	10
Latino	2,239	2,904	1,705	364	116	32
White	96	155	125	56	27	17
Other*	114	155	123	57	21	9
Total	*3,067*	*4,527*	*3,103*	*896*	*407*	*205*

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Gender

Compton College has a proportionally large female student population. In 2017-18, 63% of students were female while 37% were male. The gender gap in enrollment has been relatively stable over the past five years.

2017-2018

Female 63%

Male 37%
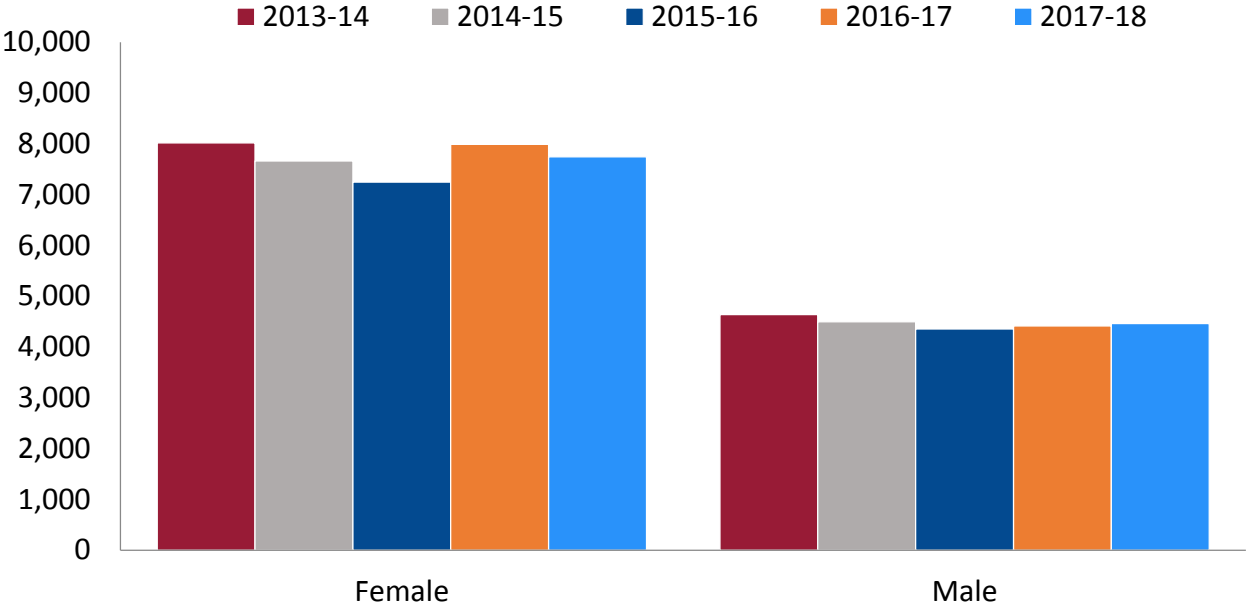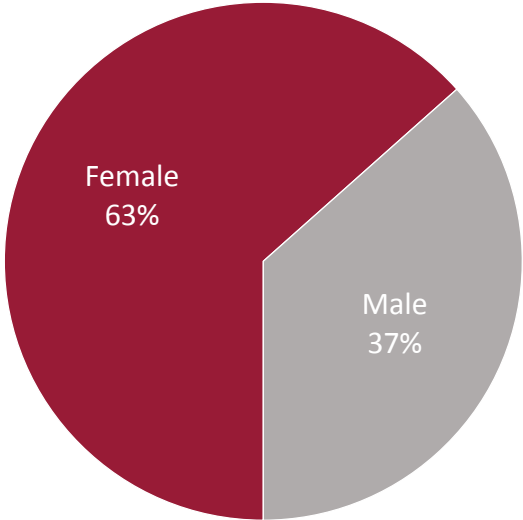
	2013-14	2014-15	2015-16	2016-17	2017-18
Female	8,016	7,663	7,247	7,989	7,742
Male	4,639	4,496	4,355	4,413	4,462
Total	*12,655*	*12,159*	*11,602*	*12,403*	*12,205*

Gender by Age

Gender differences among students enrolled in 2017-18 were present in all age groups. However, differences larger than the overall rate of 63% female students and 37% male students were only present among older age groups (25-34, 35-44, and 45-54). The 19 or less age group is the most proportional among male and female students, although it still reflects the overall gender gap in enrollment.

2017-2018

Age	Female	Male
55+	126	78
45-54	282	125
35-44	660	236
25-34	2,138	965
20-24	2,786	1,741
19 or less	1,750	1,317
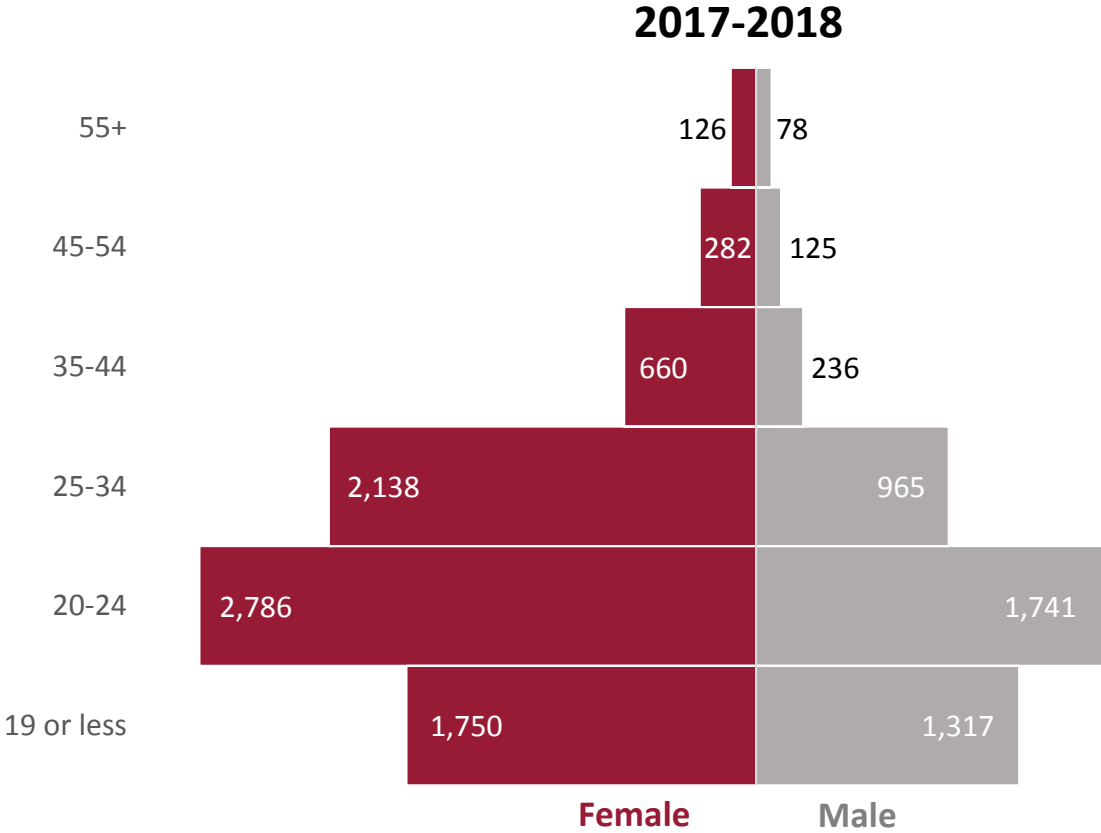
Female   Male

	19 or less	20-24	25-34	35-44	45-54	55+
Female	57%	62%	69%	74%	69%	62%
Male	43%	38%	31%	26%	31%	38%

Gender by Ethnicity

The overall gender gap in enrollment is also represented among each ethnic group. Among Asian and White students, male and female student enrollment is slightly more proportional than the overall student body. Students in all other ethnic groups display proportions similar to the student body (63% females and 37% males), with male and female enrollment among African American students slightly less proportional than the overall rates.

2017-2018

African American	2,101	993
Asian	434	361
Latino	4,637	2,723
White	259	217
Other	311	168
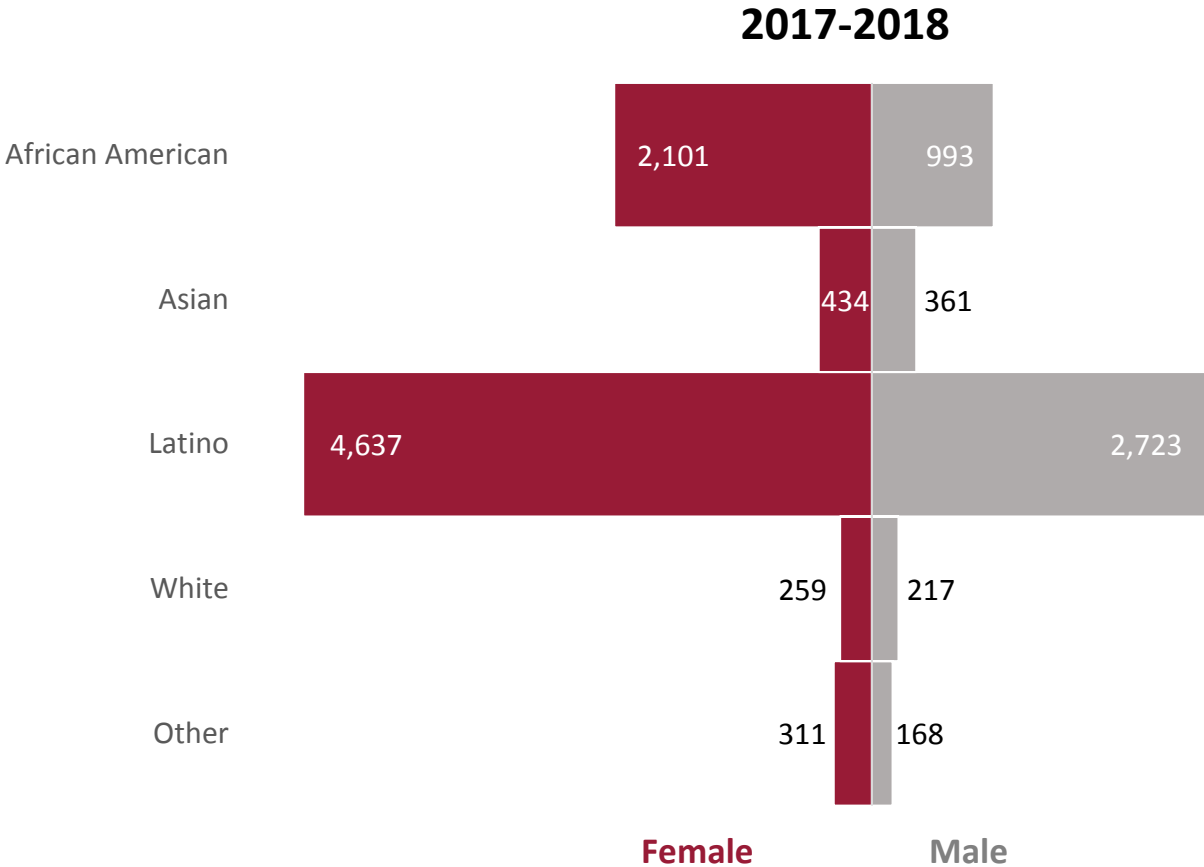
Female   Male

	African American	Asian	Latino	White	Other
Female	68%	55%	63%	54%	65%
Male	32%	45%	37%	46%	35%

Day and Evening

Fall 2017

In Fall 2017, approximately 72% of students enrolled in at least one daytime course, while 18% enrolled exclusively in evening courses. Both daytime and evening enrollment have slightly decreased over the past five years, although irregular enrollment (which includes distance education) has increased by 17% compared to five years earlier.

Irregular 10%

Evening 18%

Daytime 72%

Fall 2013
Fall 2014
Fall 2015
Fall 2016
Fall 2017
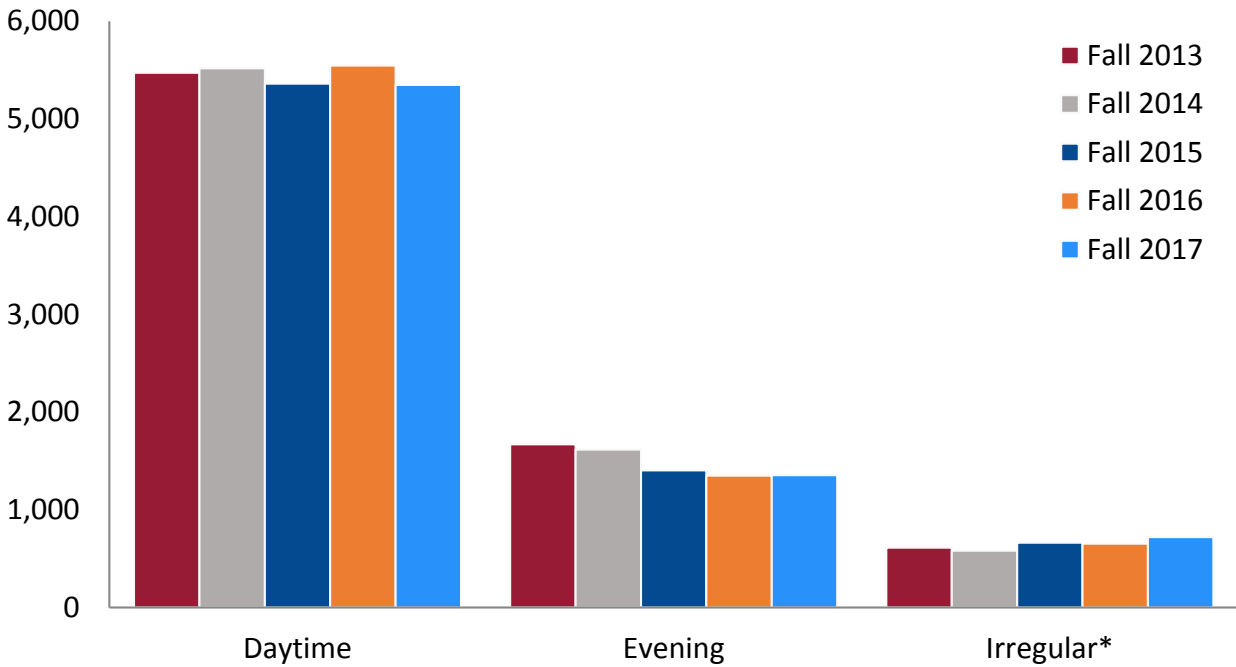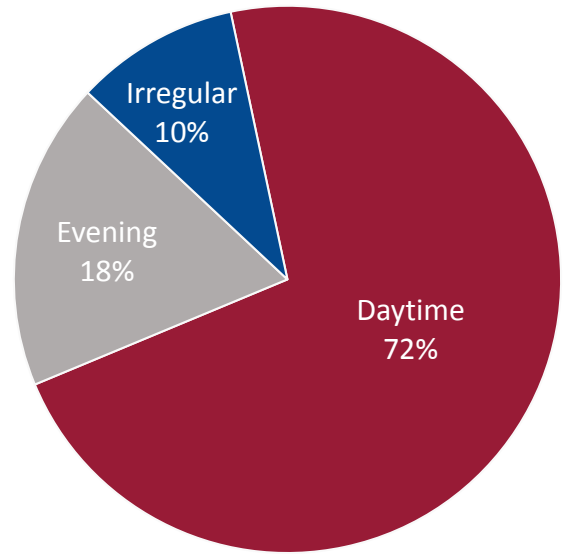
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Daytime	5,473	5,519	5,362	5,546	5,348
Evening	1,670	1,616	1,403	1,349	1,354
Irregular*	613	581	663	653	720
Total	*7,756*	*7,716*	*7,428*	*7,548*	*7,422*

*Irregular meeting times include distance education

Residency

The number of Compton College students living within the Compton Community College District decreased by 5% compared to the previous year. In 2017-18, 43% of students enrolled at Compton College lived within the Compton Community College District, 34% of students resided within 7.5 miles of the college, and 23% lived beyond a 7.5-mile radius of the college.

2017-2018
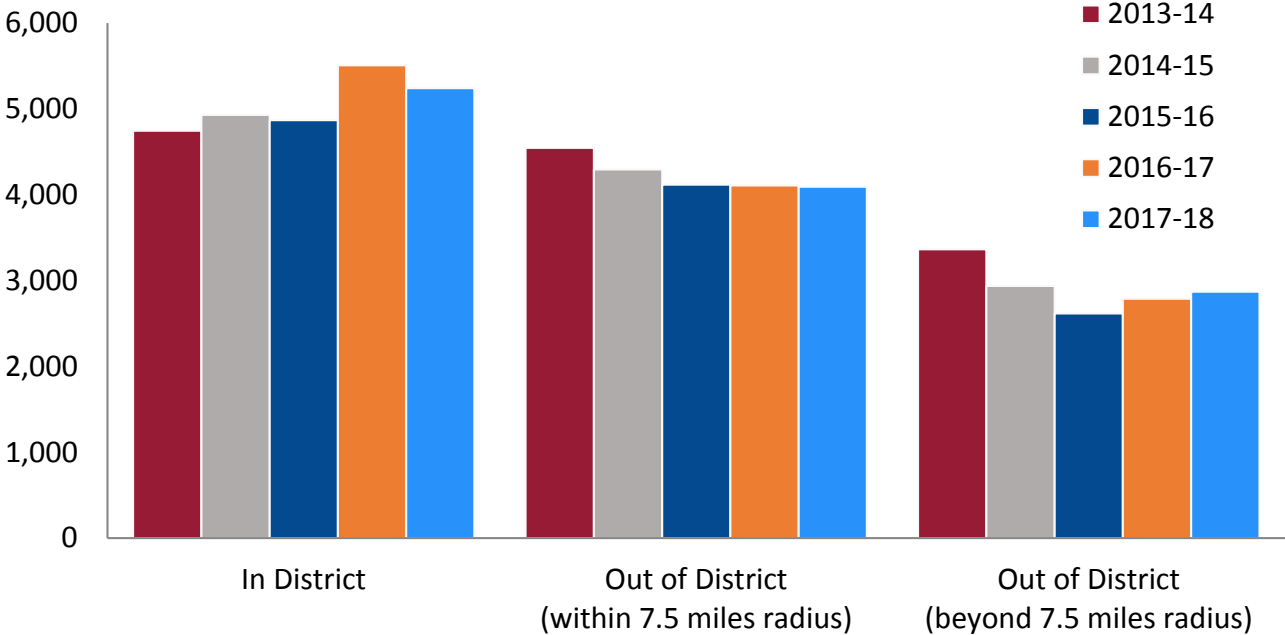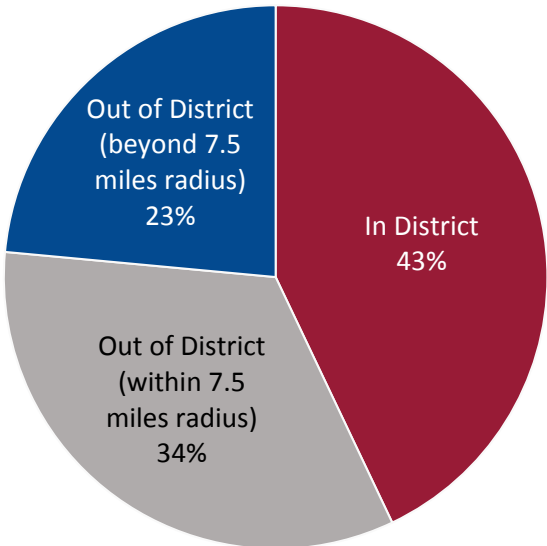
	2013-14	2014-15	2015-16	2016-17	2017-18
In District	4,745	4,929	4,868	5,508	5,241
Out of District (within 7.5 miles radius)	4,545	4,295	4,117	4,107	4,093
Out of District (beyond 7.5 miles radius)	3,365	2,937	2,617	2,788	2,871
Total	*12,655*	*12,161*	*11,602*	*12,403*	*12,205*

The Compton Community College District encompasses the cities of Compton, Lynwood, and Paramount.

Feeder High Schools

A large number of Compton's enrolled students previously attended local high schools within the Compton Community College District. The top high schools in terms of 2017-18 student enrollment are Dominguez, Compton, Lynwood, Paramount, and Centennial high schools. Although it is not located within the Compton Community College District boundaries, Jordan Senior High School also provides a substantial proportion of enrollment.

	2013-14	2014-15	2015-16	2016-17	2017-18
Carson Senior High*	105	71	69	46	47
Centennial High	122	155	136	151	126
Compton Senior High	285	297	249	249	259
Dominguez High	327	320	303	319	274
Jordan Senior High*	170	187	186	202	157
King/Drew Medical Magnet	132	118	76	79	87
Locke (Alain Leroy) Senior High	29	20	21	21	19
Lynwood High	141	164	182	227	211
Paramount High	141	154	160	166	126
Other Non-District Feeders	1,851	1,787	1,662	1,645	1,689

*High schools outside Compton Community College District boundaries

Special
Programs

CalWORKs

CalWORKs is the community portion of the California Work Opportunity and Responsibility to Kids Act. CalWORKs funds assist single parents who are receiving Temporary Assistance for Needy Families (TANF), and those transitioning off welfare. It helps students achieve long-term self-sufficiency through coordinated student services. Approximately 2% of the student population participated in CalWORKs. In the last five years, the number of CalWORKs participants has steadily decreased. However, this coincides with a statewide decrease in CalWORKs participation.

County Referral Program Participant (CRP) 55%

Self-Initiated Program participant (SIP) 45%

■ 2013-14   ■ 2014-15   ■ 2015-16   ■ 2016-17   ■ 2017-18
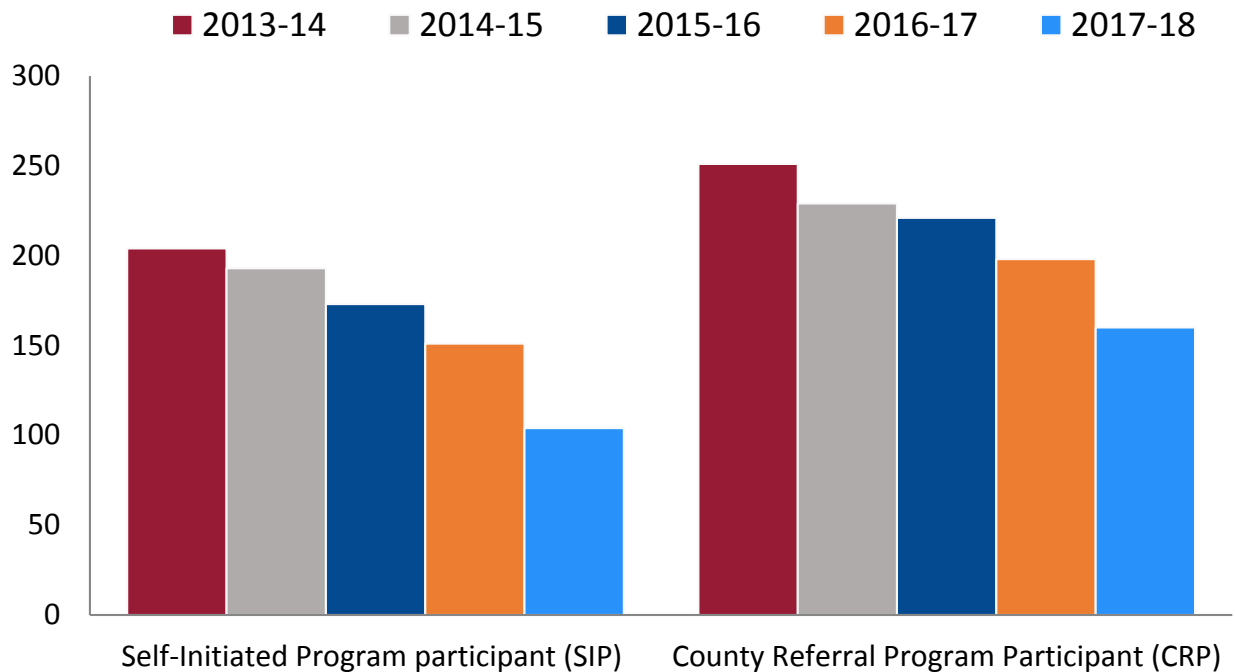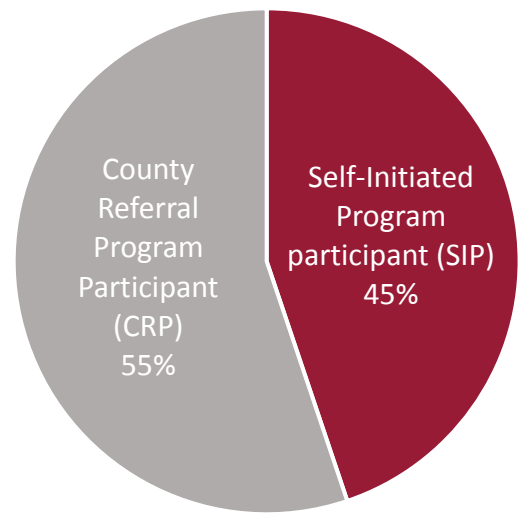
	2013-14	2014-15	2015-16	2016-17	2017-18
Self-Initiated Program participant (SIP)	204	193	173	151	104
County Referral Program Participant (CRP)	251	229	221	198	160
Total	*455*	*422*	*394*	*349*	*264*

Disabled Student Programs & Services

About 3% of Compton College students have a registered disability. The most common disabilities were psychological disabilities (20% of DSPS students) followed by mobility impairment (11%). In 2016-17, students with Attention Deficit Hyperactivity Disorder (ADHD) and students on the autism spectrum were reported for the first time. In 2017-18, 6% of Compton College students with a registered disability reported having ADHD, while 2% reported being on the autism spectrum.

2017-2018
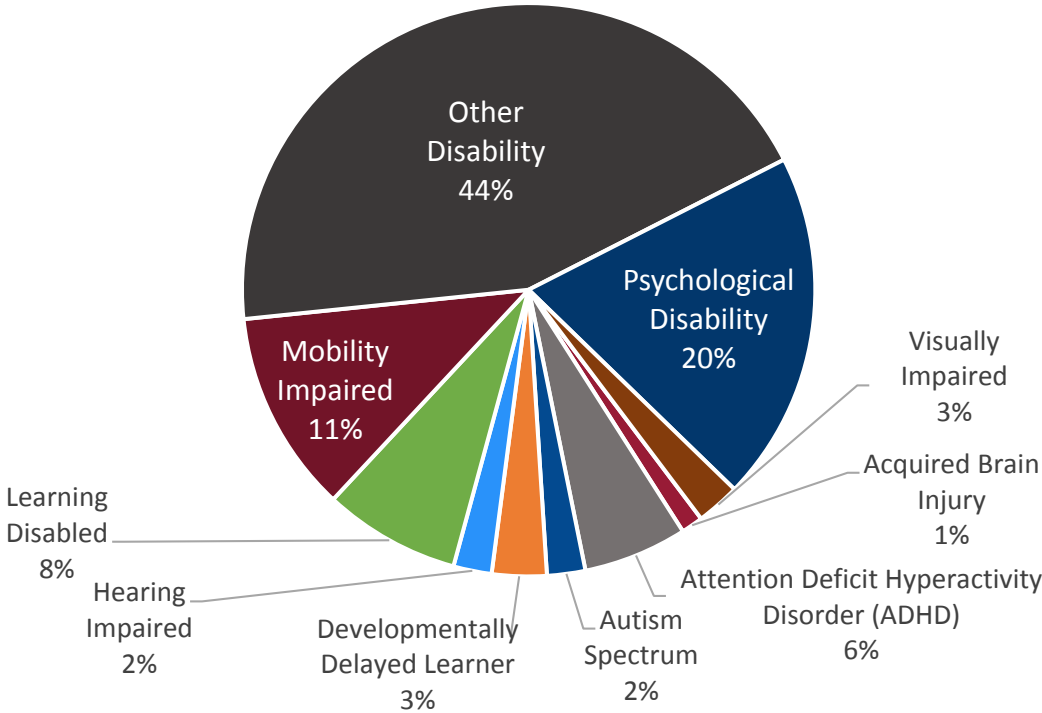
	2013-14	2014-15	2015-16	2016-17	2017-18
Acquired Brain Injury	18	10	9	5	~
Attention Deficit Hyperactivity Disorder*	-	-	-	16	19
Autism Spectrum*	-	-	-	7	7
Developmentally Delayed Learner	28	25	19	16	10
Hearing Impaired	8	9	9	~	7
Learning Disabled	32	27	22	25	25
Mobility Impaired	54	46	58	42	37
Other Disability	164	167	197	127	143
Psychological Disability	83	88	103	79	64
Speech/Language Impaired**	~	~	~	-	-
Visually Impaired	7	~	6	5	8
Total	*395*	*377*	*424*	*326*	*324*

*First time reported was 2016-17   **Last time reported was 2015-16
~Counts of less than five students are suppressed in order to maintain privacy.

Extended Opportunity Programs & Services

The Extended Opportunity Programs and Services (EOPS) program is designed to assist low-income and educationally disadvantaged students in achieving their educational goals at Compton College. It provides eligible students with support services in the areas of counseling, peer support, financial assistance, transferring and tutorial services. CARE is a single parent support program for EOPS students. Approximately 7% of Compton students are EOPS and/or CARE participants, although the number of students who participated in EOPS and CARE decreased by 12% compared to the previous year.

2017-2018

EOPS and CARE participant 15%

EOPS participant 85%
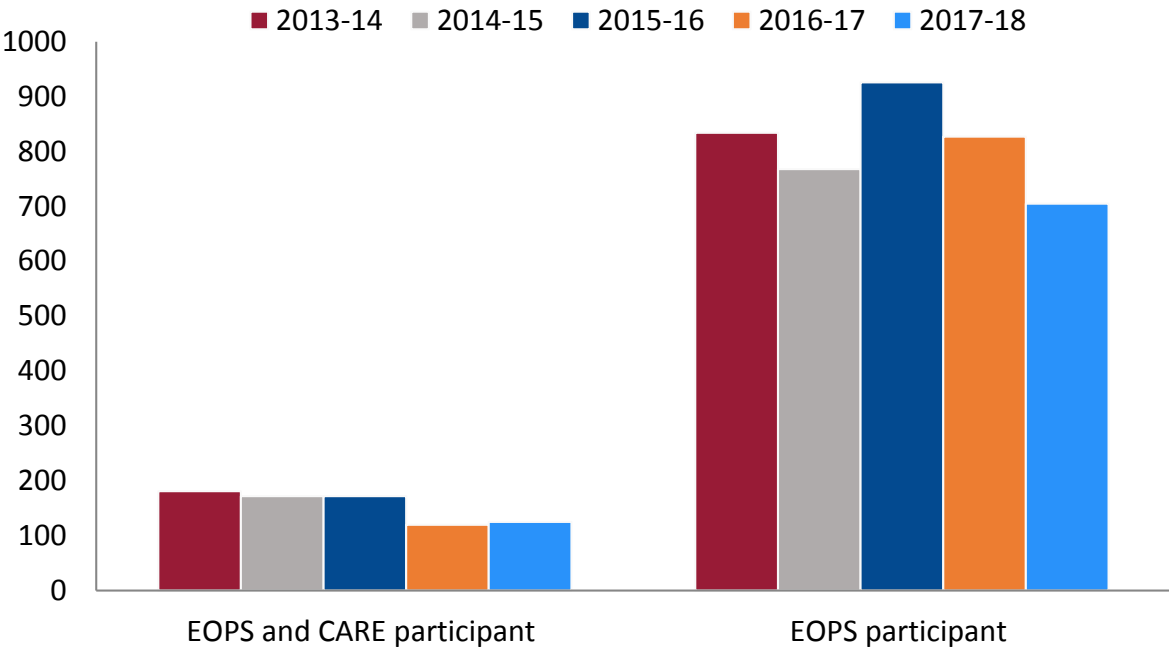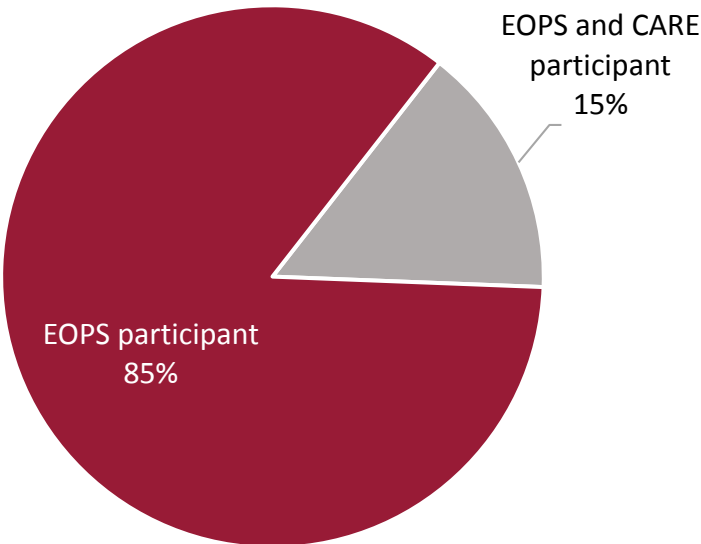
	2013-14	2014-15	2015-16	2016-17	2017-18
EOPS and CARE participant	181	172	172	120	125
EOPS participant	834	768	926	827	705
Total	*1,015*	*940*	*1,098*	*947*	*830*

Student Athletes - Females

Overall female student athletic participation has declined compared to the previous year, and there were decreases in participation for each listed sport. The most popular sports among female students in 2017-18 were soccer, softball, and basketball. Cross Country courses were not offered during the 2017-18 academic year.

	2013-14	2014-15	2015-16	2016-17	2017-18
Badminton	7	9	10	9	4
Basketball	25	14	15	15	14
Cross Country	13	27	15	10	-
Soccer	22	23	24	19	16
Softball	22	25	14	20	15
Track & Field	12	15	16	17	6
Total	*101*	*113*	*94*	*90*	*55*

2017-2018

Basketball 26%
Soccer 29%
Badminton 7%
Track & Field 11%
Softball 27%
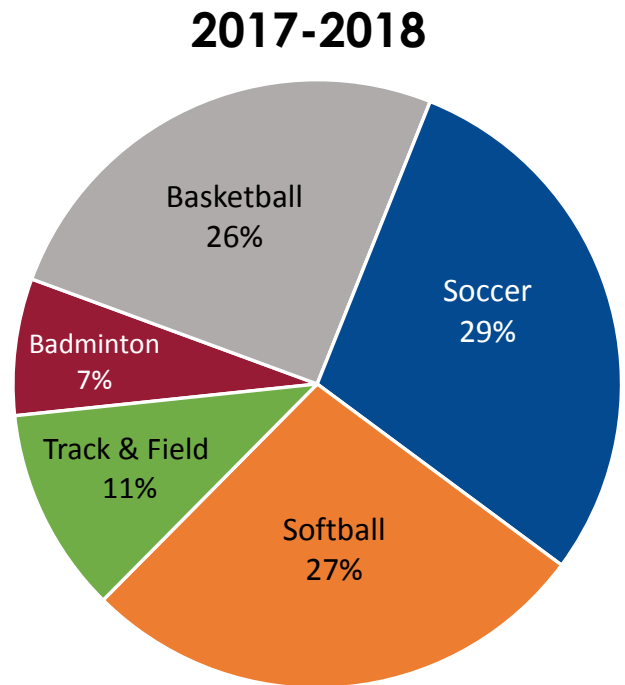
Student Athletes - Males

Male student athlete participation has slightly increased compared to the previous year. As with the past five years, the most popular sport among male students in 2017-18 was football, with 62 players. Cross Country courses were not offered during the 2017-18 academic year.

2017-2018

Track & Field 7%
Baseball 24%
Basketball 19%
Soccer 18%
Football 32%
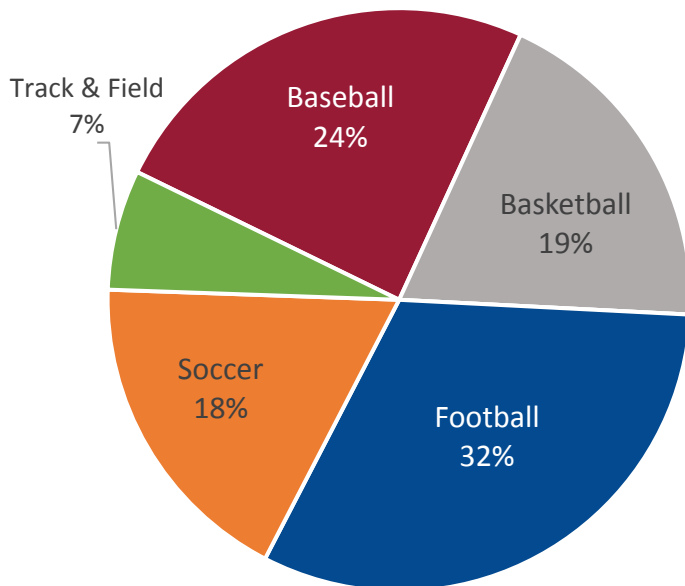
	2013-14	2014-15	2015-16	2016-17	2017-18
Baseball	50	46	45	40	48
Basketball	32	27	32	32	37
Cross Country	10	27	15	10	-
Football	71	67	60	61	62
Soccer	36	31	34	33	35
Track & Field	19	23	16	17	13
Total	*218*	*221*	*202*	*193*	*195*

Financial Aid

Award Type

In 2017-18, 44% of all Compton College students received financial aid, a decrease of almost two percentage points compared to the previous year. The most widely-used Financial Aid program was the California College Promise Grant, formerly known as the Board of Governor's Fee Waiver (BOGW)— with 43% of all Compton students receiving the award. In 2017-18, there was nearly a two percentage point decrease in the proportion of all Compton College students who were College Promise Grant recipients.

Percent of Enrollment Receiving Financial Aid

	College Promise Grant	Grant	Loan	Scholarship	Work Study	Total
2013-14	42.2%	22.4%	0.0%	0.2%	0.3%	42.9%
2014-15	43.6%	25.4%	0.0%	0.4%	0.5%	44.4%
2015-16	47.5%	25.4%	0.0%	0.6%	0.4%	49.2%
2016-17	44.7%	23.3%	0.0%	0.3%	0.5%	45.3%
2017-18	42.9%	21.6%	0.0%	0.1%	0.4%	43.5%
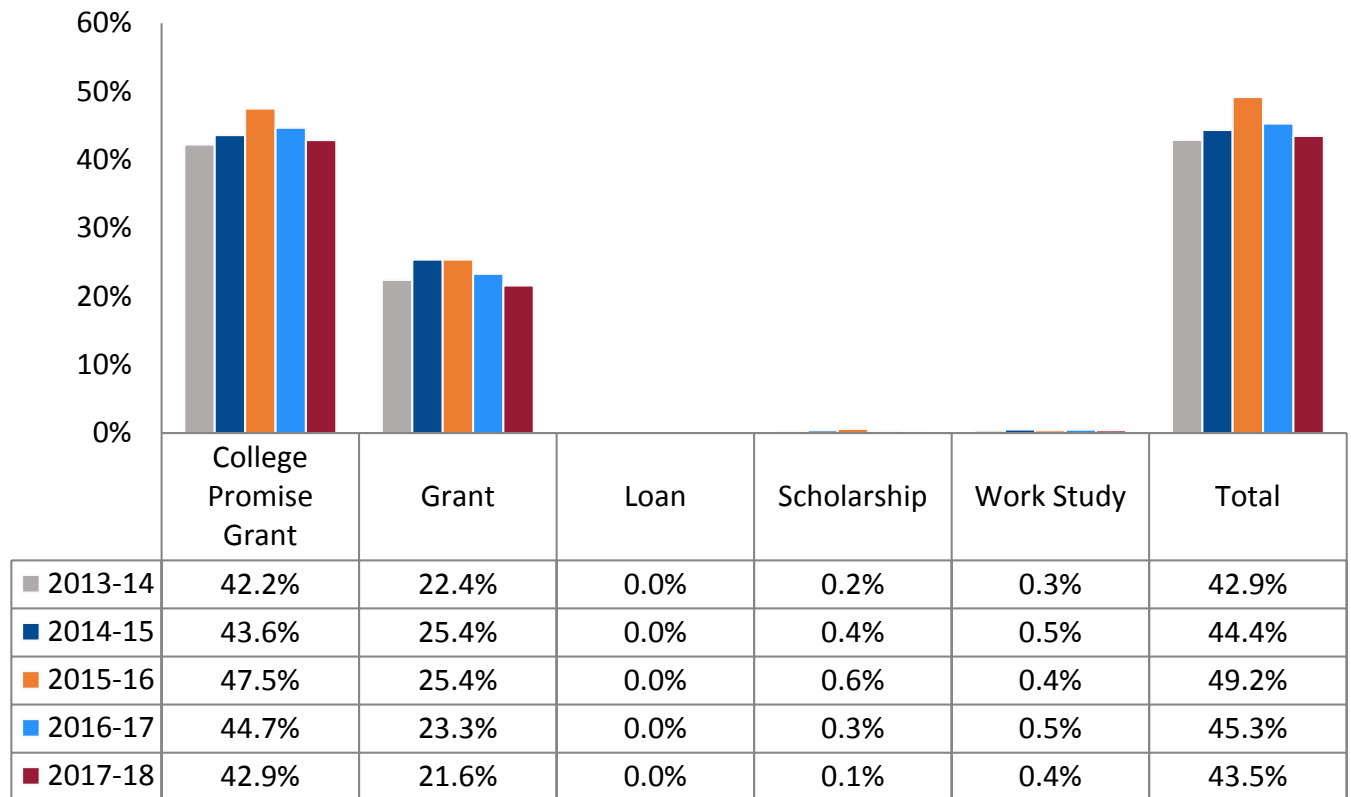
Number of Students Awarded*

	2013-14	2014-15	2015-16	2016-17	2017-18
College Promise Grant	5,344	5,305	5,508	5,547	5,233
Grant	2,835	3,088	2,944	2,889	2,632
Loan	0	0	0	2	7
Scholarship	26	46	70	34	16
Work Study	44	62	49	56	51
Total	8,249	8,501	8,571	8,528	7,939

*Students may have received more than one award.

Success and Retention
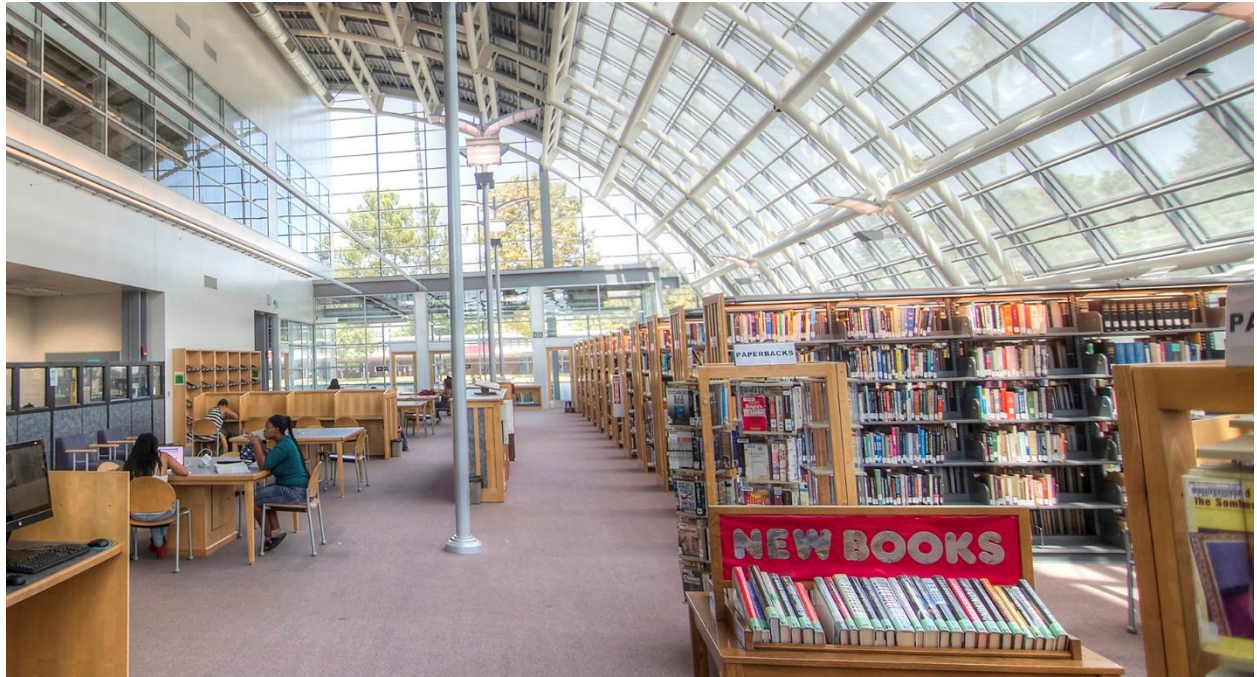
Success and Retention Rates

Success Rate Chart

80%
75%
70%
65%
60%
55%
50%

- - - Institution-Set Goal
- - - Institution-Set Standard

2013-14	2014-15	2015-16	2016-17	2017-18
65%	64%	67%	68%	69%
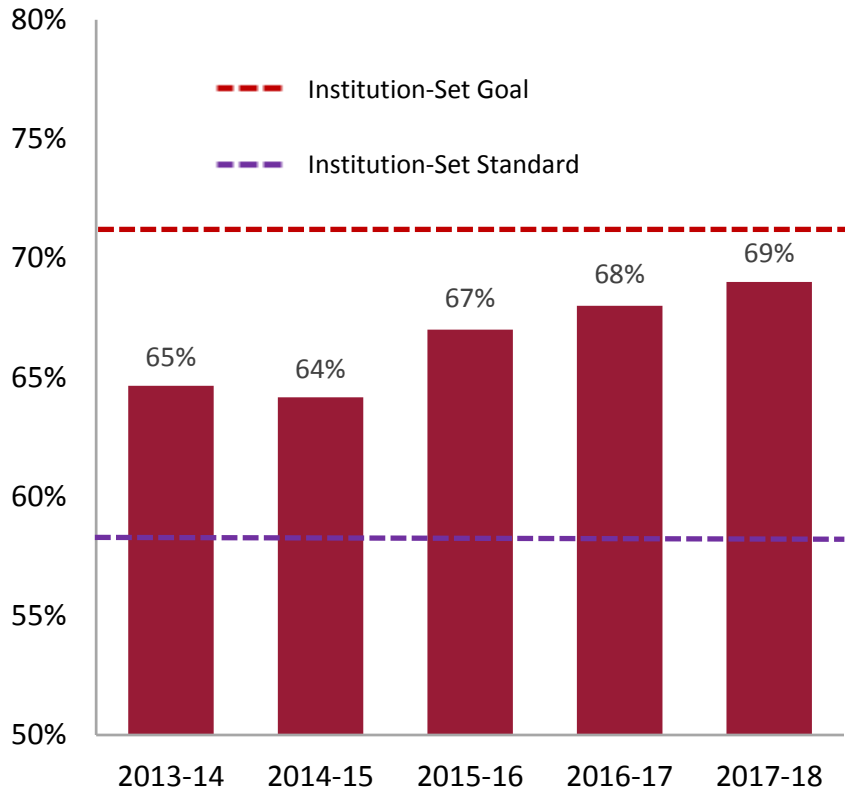
Success Rate

The success rate is the percentage of students who receive an A, B, C, or Pass as a final course grade out of all students enrolled as of the census date.

Compton has an ACCJC Institution-Set Standard of 58% and an Institution-Set aspirational goal of 72% by the year 2019-2020.

Retention Rate Chart

90%
85%
80%
75%
70%
65%
60%
55%
50%

2013-14	2014-15	2015-16	2016-17	2017-18
80%	80%	81%	82%	83%
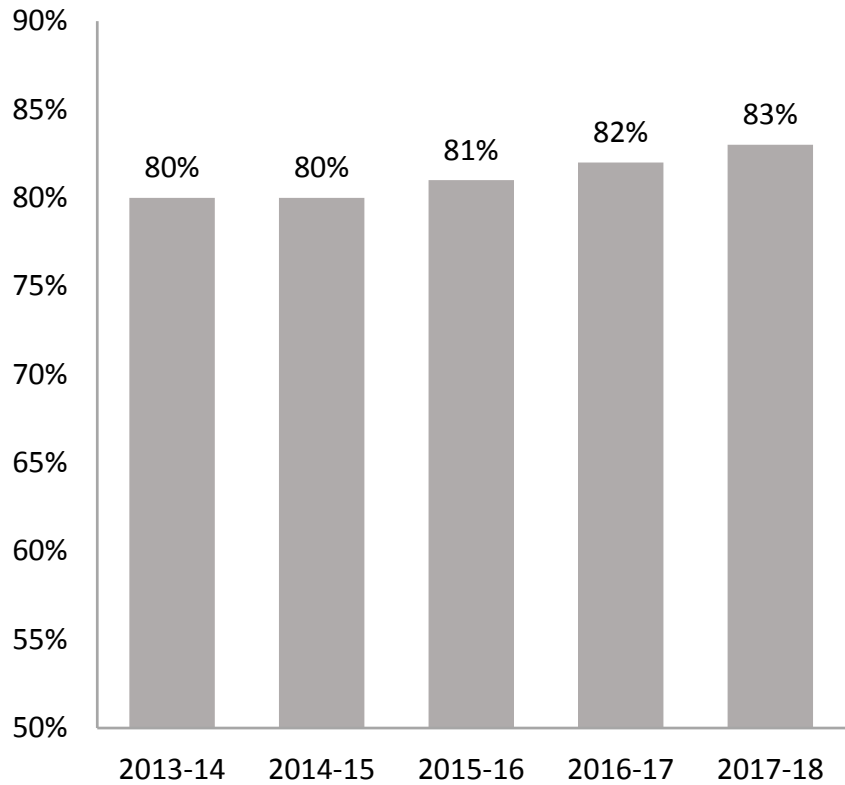
Retention Rate

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

Compton does not have an ACCJC Institution-Set Standard or Institution-Set aspirational goal for retention rate.

Success and Retention Rates by Age

In 2017-18, students of all age groups exceeded the institution-set standard of a 58% success rate but have not met the institution-set goal of a 72% success rate. Students in all groups above the age of 24 had a success rate of 70% or above, while students age 19 or younger consistently display the highest retention rates across the past five years.
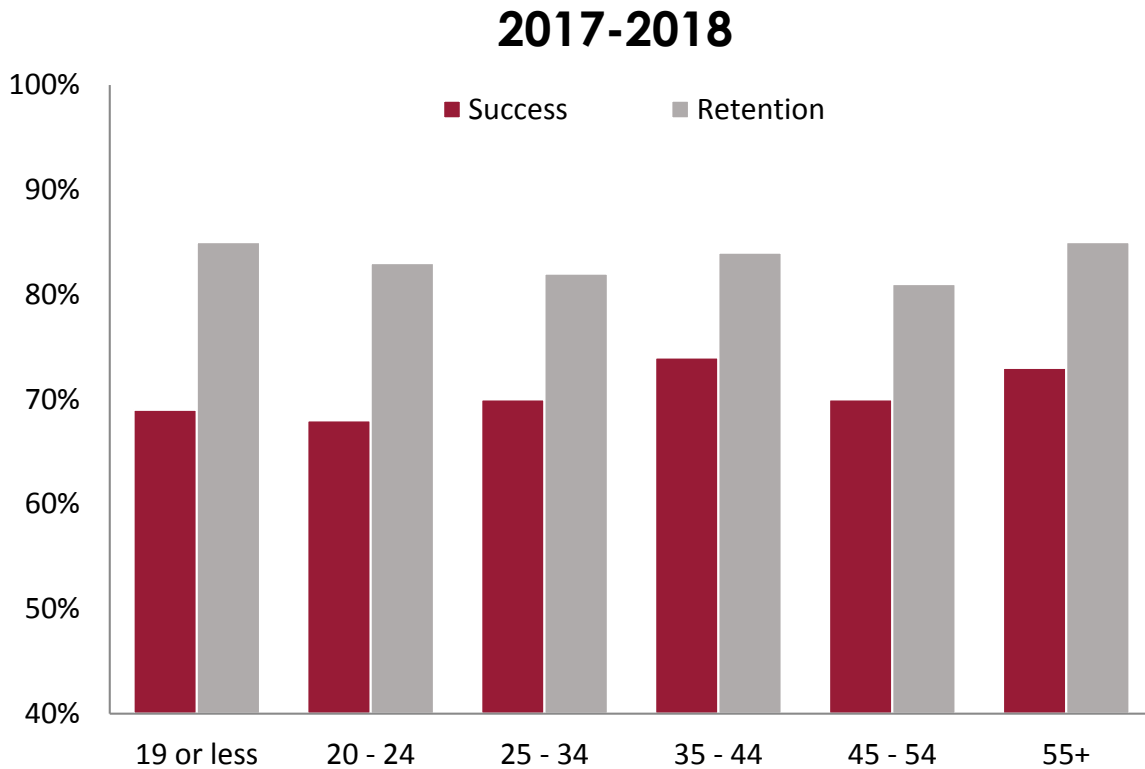
2017-2018

	2013-14		2014-15		2015-16		2016-17		2017-18	
19 or less	67%	84%	65%	83%	68%	83%	67%	84%	69%	85%
20 - 24	63%	79%	63%	79%	67%	81%	67%	82%	68%	83%
25 - 34	65%	79%	65%	80%	69%	81%	70%	82%	70%	82%
35 - 44	66%	79%	65%	79%	69%	81%	71%	81%	74%	84%
45 - 54	62%	78%	66%	81%	66%	78%	70%	83%	70%	81%
55+	70%	80%	70%	81%	61%	76%	68%	81%	73%	85%
Total	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Success and Retention Rates by Gender

The five-year average success rate for both female and male students is 66%. Although there have been slight differences in female and male success rates, these rates have been similar in recent years. In 2017-18, the average success rate for female students was 69% while the average success rate for male students was 68%, although both groups have improved compared to five years earlier.

2017-2018
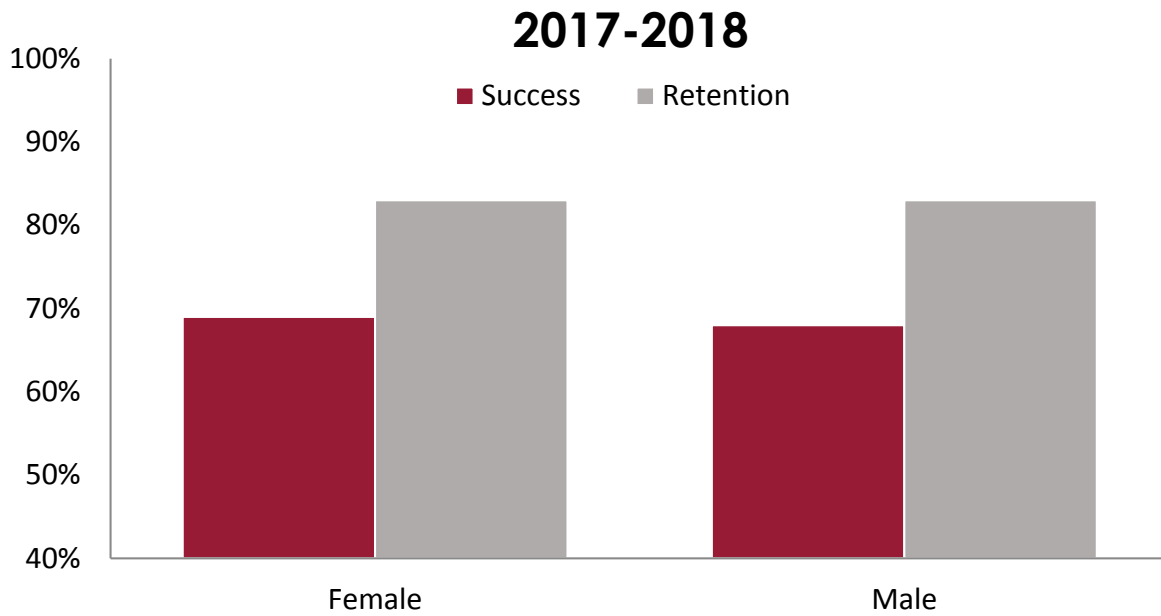
■ Success   ■ Retention

	2013-14		2014-15		2015-16		2016-17		2017-18	
Female	64%	80%	64%	80%	67%	81%	68%	82%	69%	83%
Male	65%	80%	64%	80%	67%	82%	68%	83%	68%	83%
Total	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Success and Retention Rates by Ethnicity

The 2017-18 success rates varied among ethnic groups, ranging from an average of 50% among American Indian or Alaskan Native students to an average of 85% among Asian students. Smaller groups show a wider range of variability in success rates across the years, but the data indicates some groups may be disproportionately impacted in 2017-18. Retention rates show a narrower range of variation among most groups. Despite these gaps in student outcomes, most groups' rates have improved over the last five years, with the exception of American Indian or Alaskan Natives and Pacific Islanders, who are also among the groups that may be disproportionately impacted.
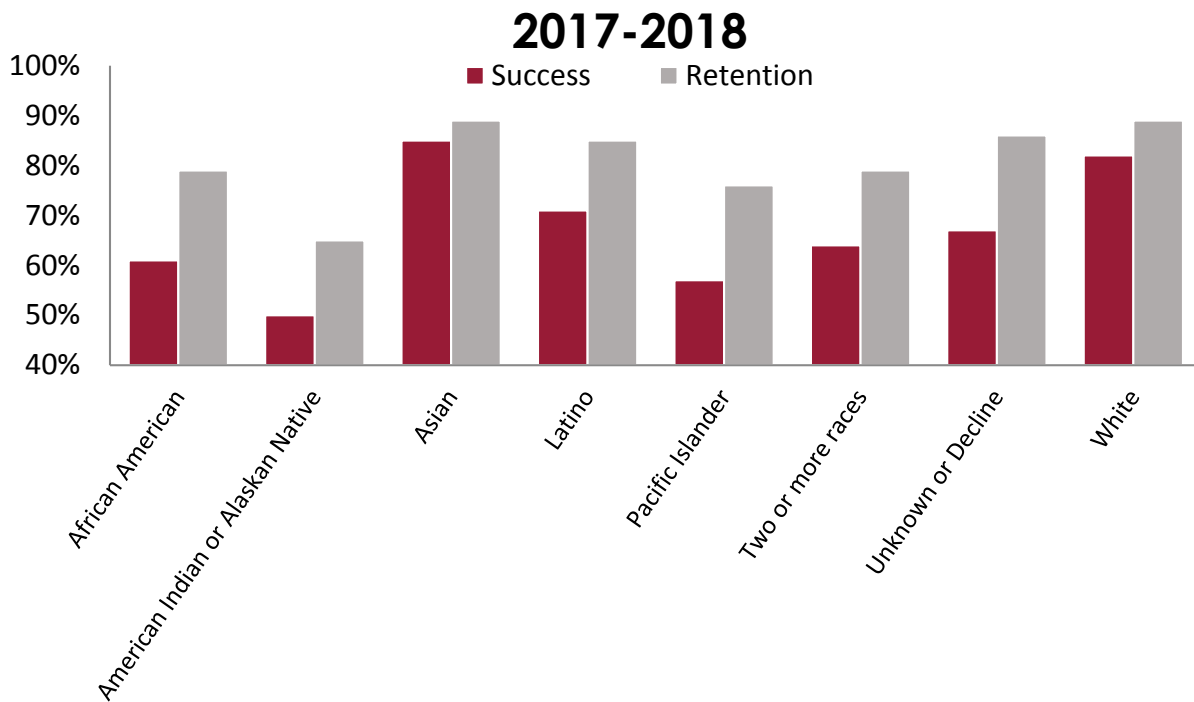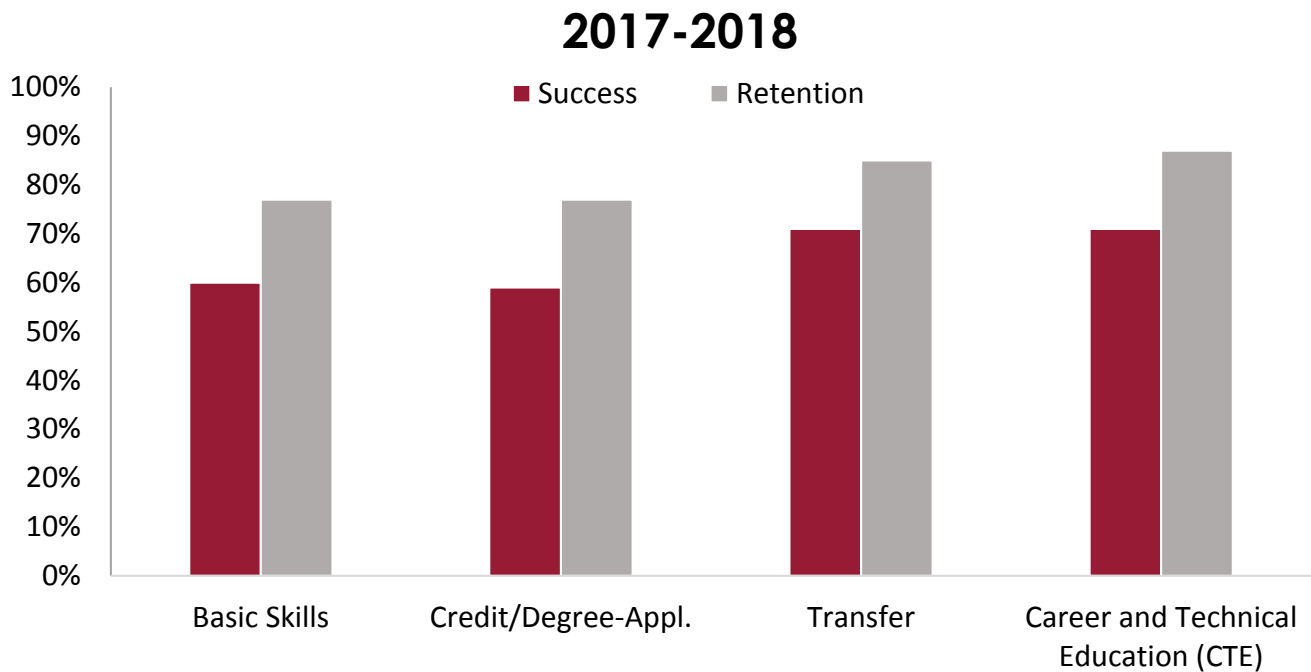
2017-2018

	2013-14		2014-15		2015-16		2016-17		2017-18	
African American	58%	76%	57%	76%	60%	77%	60%	78%	61%	79%
American Indian or Alaskan Native	65%	75%	56%	76%	56%	76%	69%	83%	50%	65%
Asian	82%	89%	84%	81%	84%	91%	84%	89%	85%	89%
Latino	68%	82%	67%	82%	70%	83%	70%	84%	71%	85%
Pacific Islander	62%	75%	45%	68%	56%	72%	57%	79%	57%	76%
Two or More Races	59%	76%	61%	75%	67%	80%	65%	80%	64%	79%
Unknown or Decline	70%	82%	64%	79%	70%	90%	74%	85%	67%	86%
White	74%	84%	75%	84%	80%	87%	80%	88%	82%	89%
Total	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Success and Retention Rates by Course Type

The lowest success and retention rates were among the Basic Skills and Degree-Applicable course types, which were approximately 10 percentage points below the success rate average and 6 percentage points below the retention rate average. Transfer-level success and retention rates (71% and 85%, respectively) are closer to the average, while the success and retention rates for CTE courses (71% and 87% respectively) are higher in comparison to all other course types.

2017-2018

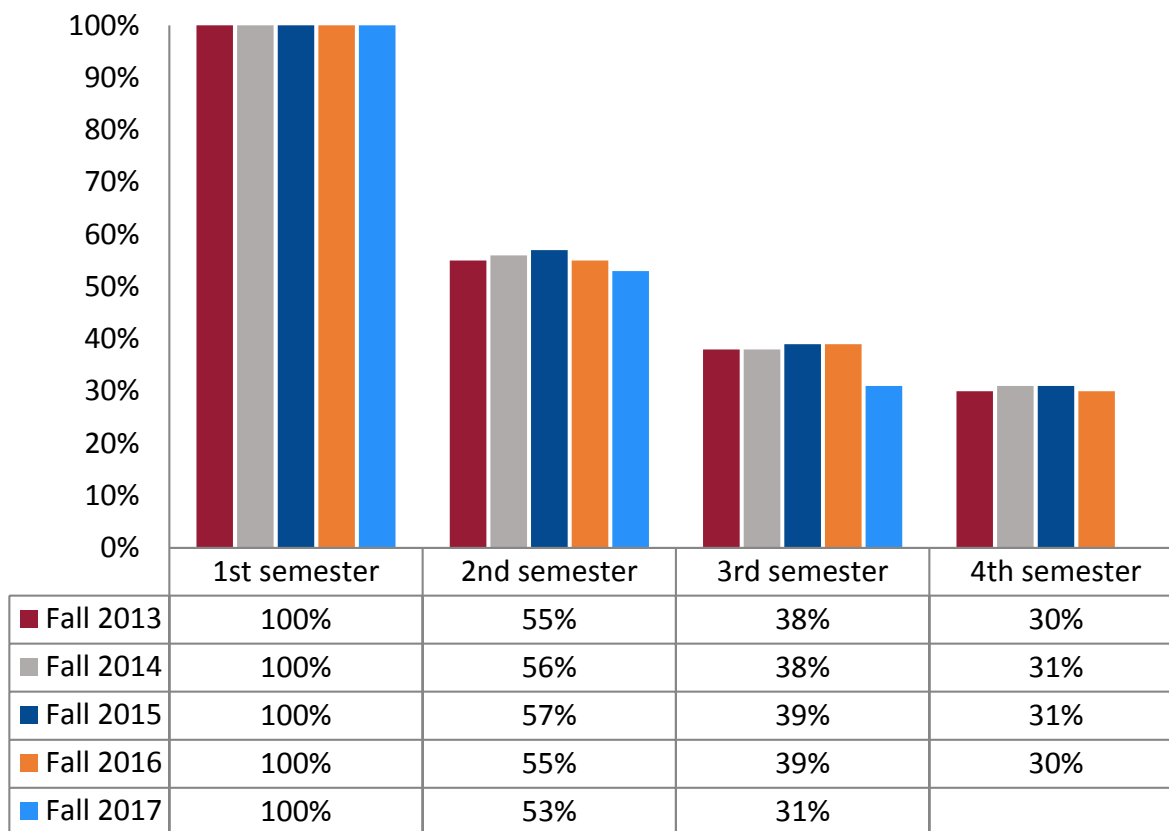|	2013-14		2014-15		2015-16		2016-17		2017-18	
Basic Skills	56%	76%	56%	77%	56%	76%	57%	77%	60%	77%
Credit/Degree Applicable	55%	75%	57%	77%	58%	78%	56%	77%	59%	77%
Transfer	68%	82%	67%	81%	70%	83%	71%	83%	71%	85%
Career Technical Education (CTE)	70%	84%	68%	84%	73%	85%	74%	86%	71%	87%
Overall Success/Retention	*65%*	*80%*	*64%*	*80%*	*67%*	*81%*	*68%*	*82%*	*69%*	*83%*

Student Outcomes

Persistence

Student persistence refers to the continuous enrollment of students over several terms. Persistence rates are based on the Fall cohort for a given academic year, tracking Fall and Spring enrollment over the following four semesters. For these Fall cohorts, persistence rates to the 2nd and 3rd semesters are somewhat lower in Fall 2017 compared to the previous five years.

Student Persistence over Four Semesters Fall 2013 to Fall 2017

	1st semester	2nd semester	3rd semester	4th semester
Fall 2013	100%	55%	38%	30%
Fall 2014	100%	56%	38%	31%
Fall 2015	100%	57%	39%	31%
Fall 2016	100%	55%	39%	30%
Fall 2017	100%	53%	31%	

*CCCCO MIS enrollment data for Fall 2017 students' 3rd Semester was not available at the time of this report, and an estimation using local enrollment data is provided instead.

Persistence – First-Time Students

Among the Fall 2017 first-time, full-time cohort of students, 2nd and 3rd semester persistence rates have increased when compared to the previous year's cohort. These first-time full-time cohorts also continue to exhibit consistently higher persistence rates than the Fall cohorts which include students of all enrollment types.

First Time, Full Time Student Persistence over Four Semesters
Fall 2013 to Fall 2017

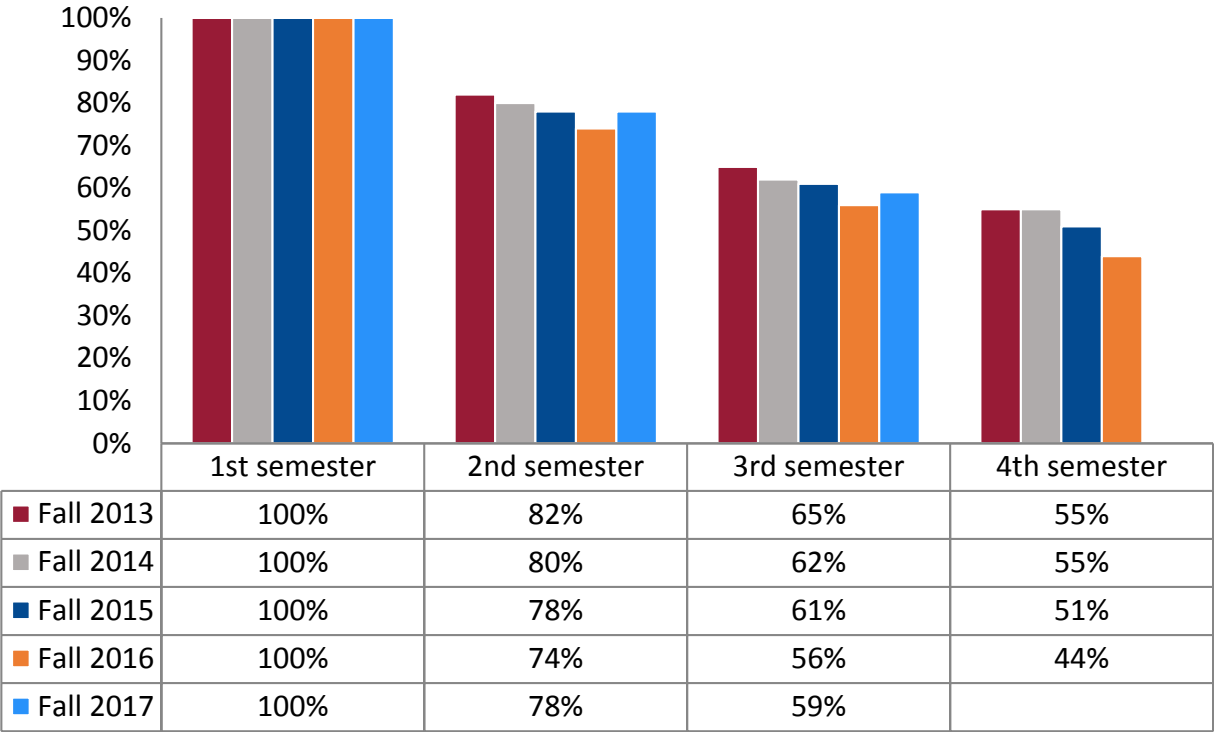|	1st semester	2nd semester	3rd semester	4th semester
Fall 2013	100%	82%	65%	55%
Fall 2014	100%	80%	62%	55%
Fall 2015	100%	78%	61%	51%
Fall 2016	100%	74%	56%	44%
Fall 2017	100%	78%	59%	

*CCCCO MIS enrollment data for Fall 2017 students' 3rd Semester was not available at the time of this report, and an estimation using local enrollment data is provided instead.

Degrees and Certificates

In 2017-18, 635 degrees and 101 certificates were awarded at Compton College, which exceeded the institution set standards for degrees and certificates. Compared to five years earlier, there has been over a 100% increase in the number of degrees and certificates awarded at Compton College. The number of Associate degrees awarded has steadily increased, while the number of certificates awarded has somewhat decreased after the large increase seen in 2015-16 and 2016-17.

2017-2018
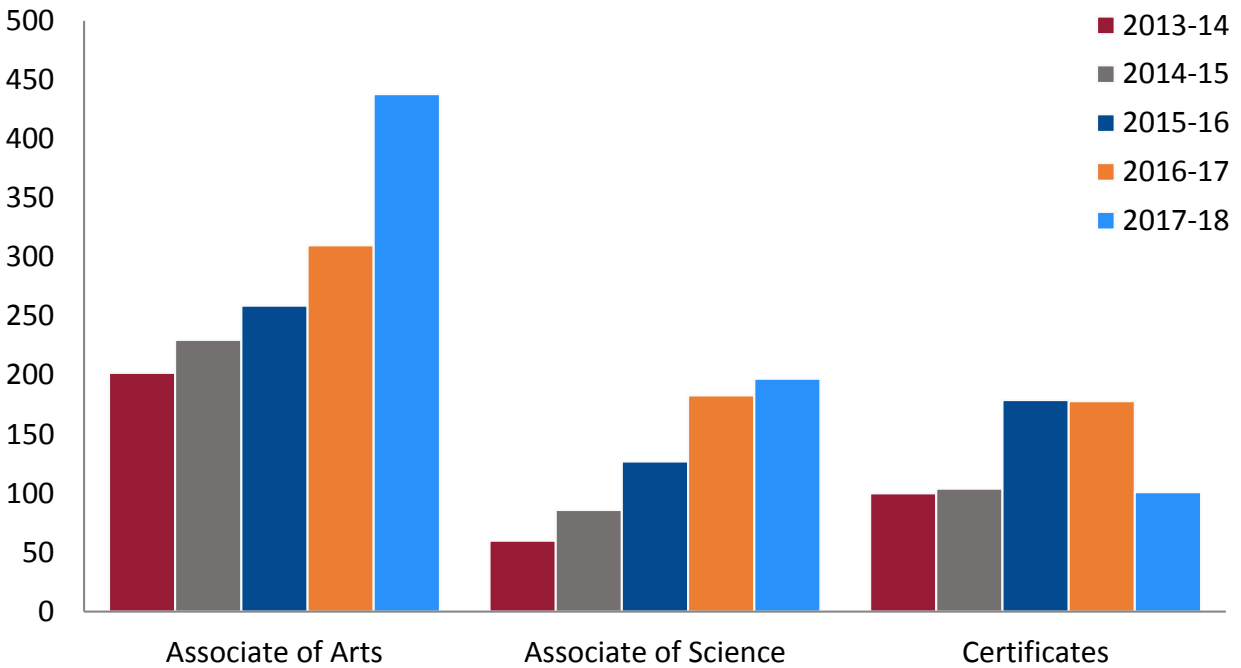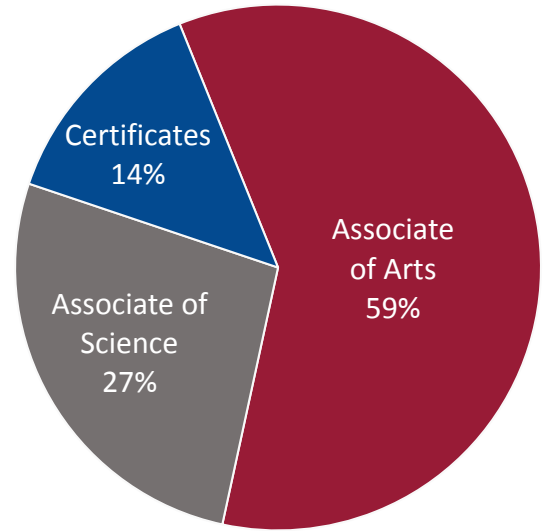
	2013-14	2014-15	2015-16	2016-17	2017-18
Associate of Arts	202	230	259	310	438
Associate of Science	60	86	127	183	197
Certificates	100	104	179	178	101
Total Degrees	*362*	*420*	*565*	*671*	*736*

Degrees and Certificates by Gender

Consistent with the gender gap in enrollment, female students tend to earn more program awards than male students. Approximately 67% of Associate degrees were earned by female students. However, 59% of certificates were earned by male students despite their proportionally lower enrollment, although the number of students earning at least one certificate was the same among males and females.

2017-2018 Students Awarded

■ Associate of Arts   ■ Associate of Science   ■ Certificates
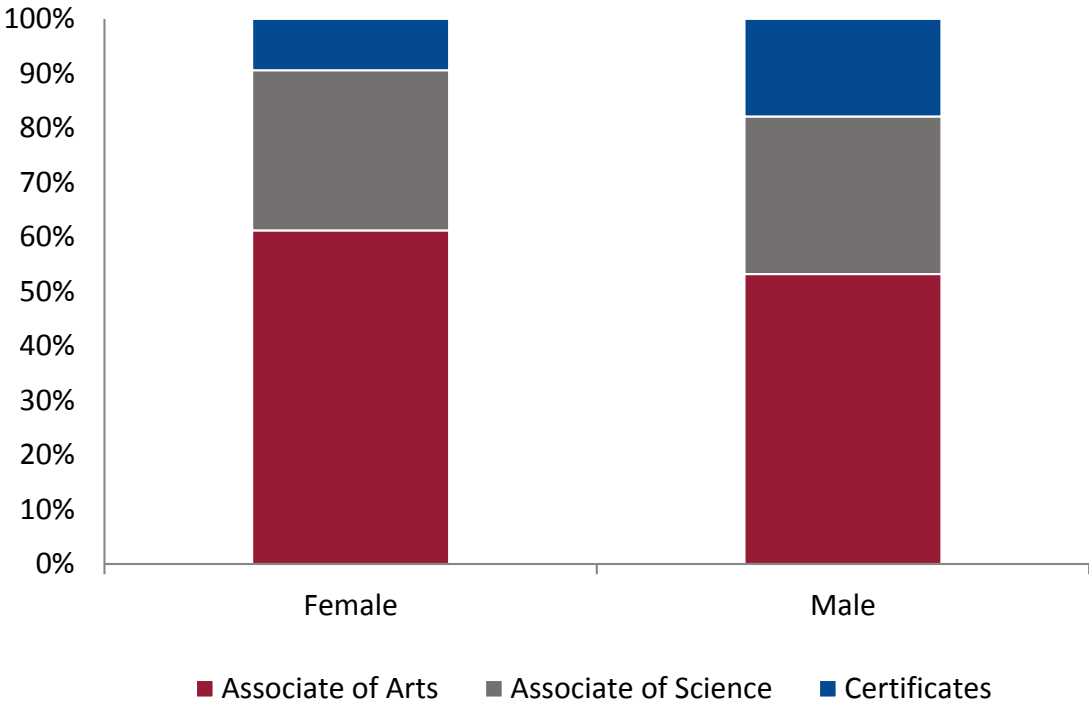
	Female		Male		Total	
	Awards	Students	Awards	Students	Awards	Students
Associate of Arts	302	*254*	136	*116*	438	*370*
Associate of Science	126	*122*	71	*63*	197	*185*
Certificates	41	*39*	60	*39*	101	*78*
Total Awards	469	*415**	267	*218**	736	*633**

* "Students" columns represent unduplicated counts of students who were awarded a degree or certificate.

Degrees and Certificates by Ethnicity

Latino students comprised approximately 67% of students who received a degree or certificate in 2017-18. Among the two largest ethnic groups on campus (African American and Latino students), the majority of these students earned an Associate of Arts degree rather than an Associate of Science degree or a certificate.

2017-2018 Students Awarded
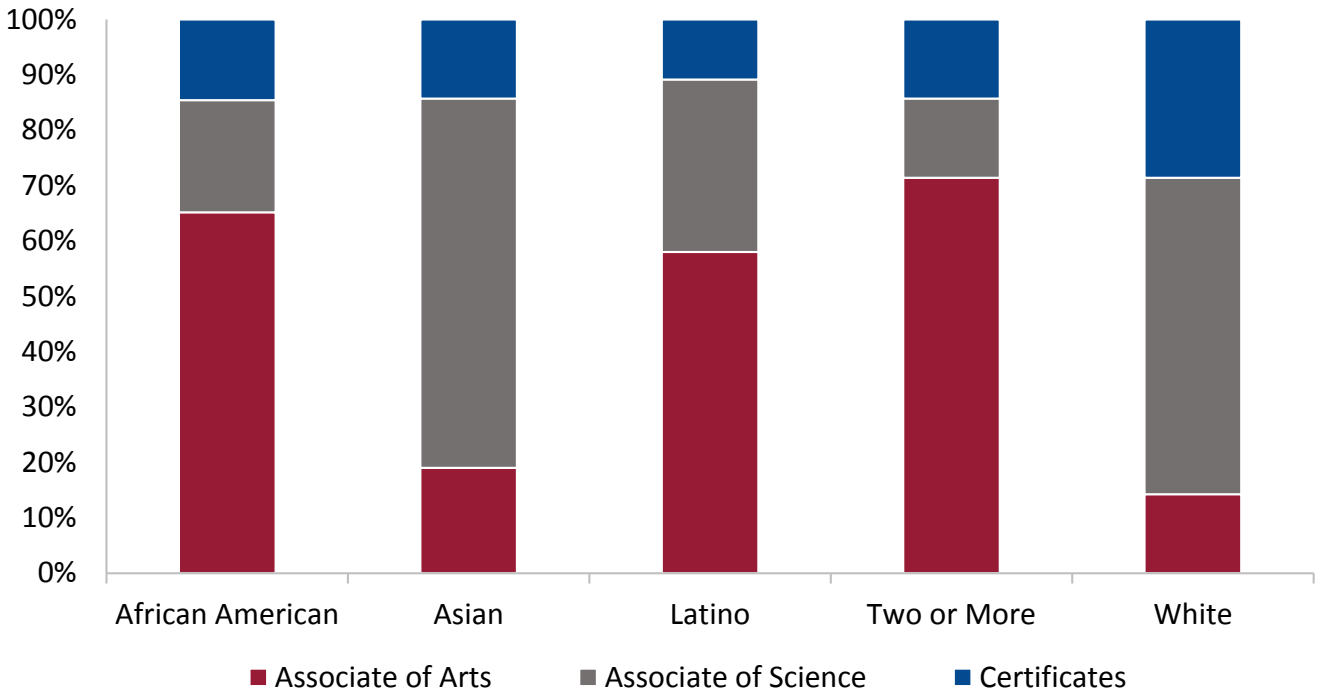
	African American		Asian		Latino		Two or More		White		Total	
	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std
Associate of Arts	121	*103*	4	*4*	291	*246*	19	*15*	1	*1*	436	*369*
Associate of Science	32	*32*	15	*14*	143	*132*	3	*3*	4	*4*	197	*185*
Certificates	27	*23*	4	*3*	61	*46*	5	*3*	3	*2*	100	*77*
Total	180	*158*	23	*21*	495	*424*	27	*21*	8	*7*	733	*631*

*"Awd" columns represent number of awards, and "Std" columns represent unduplicated counts of students who received an award. Students with "Unknown" ethnicity were excluded. Students from all other unlisted ethnicities received no program awards for 2017-18.

Degrees and Certificates by Age

Students in the 20-24 age group earned the largest proportion of awards in 2017-18 (47% of awards earned). Among students in this age group, the majority (65%) received an Associate of Arts degree. For students below the age of 44, Associate of Arts degrees tend to be the award received the most, while certificates tend to be the awards received the least.

2017-2018 Students Awarded
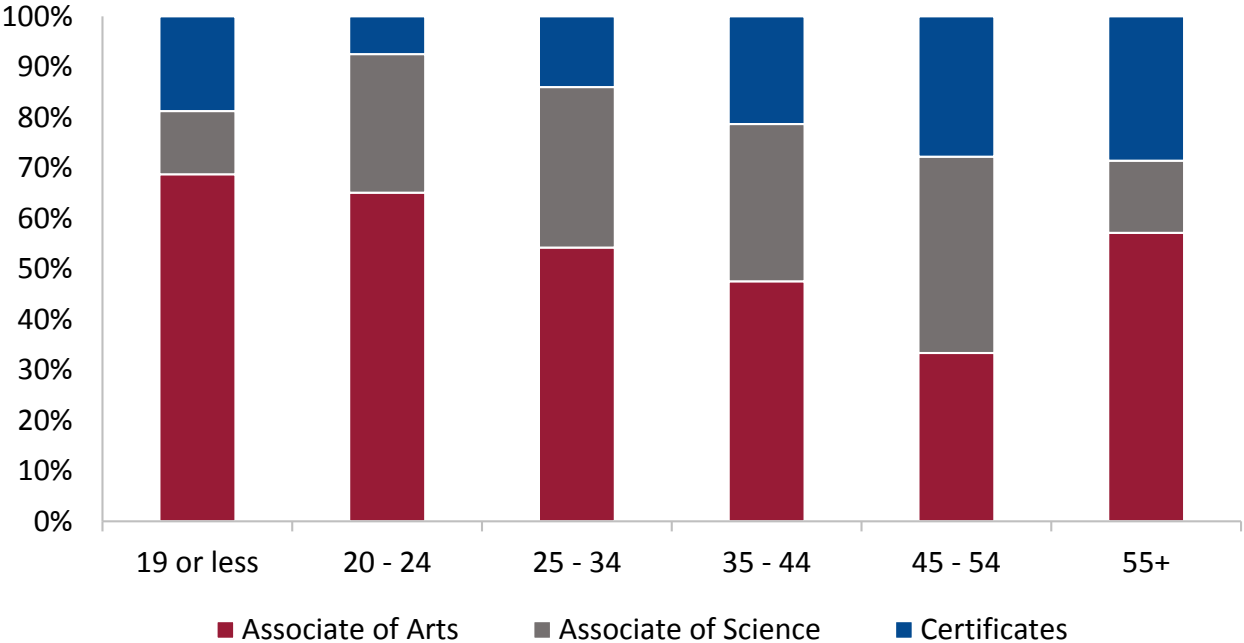
	19 or less		20 - 24		25 - 34		35 - 44		45 - 54		55+		Total	
	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std	Awd	Std
Associate of Arts	14	11	227	192	150	128	33	29	9	6	5	4	438	370
Associate of Science	2	2	90	81	78	75	19	19	7	7	1	1	197	185
Certificates	3	3	31	22	38	33	18	13	8	5	3	2	101	78
Total	19	16	348	295	266	236	70	61	24	18	9	7	736	633

*"Awd" columns represent number of awards, and "Std" columns represent unduplicated counts of students who received an award.

Transfer Destinations

In 2017-18, 642 Compton College students transferred to a four-year university, which is higher than the institution set standard of 278. The most popular CSU destinations were Dominguez Hills and Long Beach with 202 and 126 transfers, respectively. The most popular University of California transfer destinations for Compton students were UCLA and UC Irvine. In 2017-18, there were 42 Compton students who transferred to an in-state private institution, while 50 students transferred to an out-of-state institution.

	2013-14	2014-15	2015-16	2016-17	2017-18
University of California, Berkeley	0	~	8	7	~
University of California, Davis	6	~	9	7	10
University of California, Irvine	16	14	11	25	25
University of California, Los Angeles	25	24	22	34	28
University of California, Merced	~	~	~	0	~
University of California, Riverside	7	5	8	9	11
University of California, San Diego	10	6	~	10	16
University of California, Santa Barbara	5	~	5	6	8
University of California, Santa Cruz	5	~	~	~	5
Total UC Transfers	*76*	*62*	*66*	*100*	*107*

	2013-14	2014-15	2015-16	2016-17	2017-18
Cal State Poly. University, Pomona	12	5	11	11	23
Cal State University, Bakersfield	7	0	0	~	~
Cal State University, Dominguez Hills	165	155	204	192	202
Cal State University, Fullerton	8	7	7	15	11
Cal State University, Long Beach	66	59	61	96	126
Cal State University, Los Angeles	27	36	49	27	38
Cal State University, Northridge	26	26	18	36	16
San Diego State University	0	~	~	~	~
San Francisco State University	~	~	~	10	5
San Jose State University	~	0	0	~	~
Other Cal States	23	17	14	18	11
Total Cal State Transfers	*340*	*307*	*366*	*409*	*439*

~Counts of less than five students are suppressed in order to maintain privacy.

	2013-14	2014-15	2015-16	2016-17	2017-18
Biola University	~	0	~	~	~
Chapman University	0	~	0	0	~
Loyola Marymount University	~	~	0	~	~
Mount St. Mary's University	~	~	5	5	~
National University	7	~	~	~	6
Otis College of Art and Design	~	0	0	0	0
Pepperdine University	0	0	0	0	~
University of Phoenix	6	6	~	8	5
University of Southern California	10	5	5	7	~
Other Private Institutions	8	23	15	20	18
Total Private Transfers	*41*	*43*	*35*	*48*	*42*

	2013-14	2014-15	2015-16	2016-17	2017-18
Total Out of State Transfers	*40*	*69*	*49*	*58*	*50*

	2013-14	2014-15	2015-16	2016-17	2017-18
Total Transfers	*497*	*481*	*516*	*615*	*642*

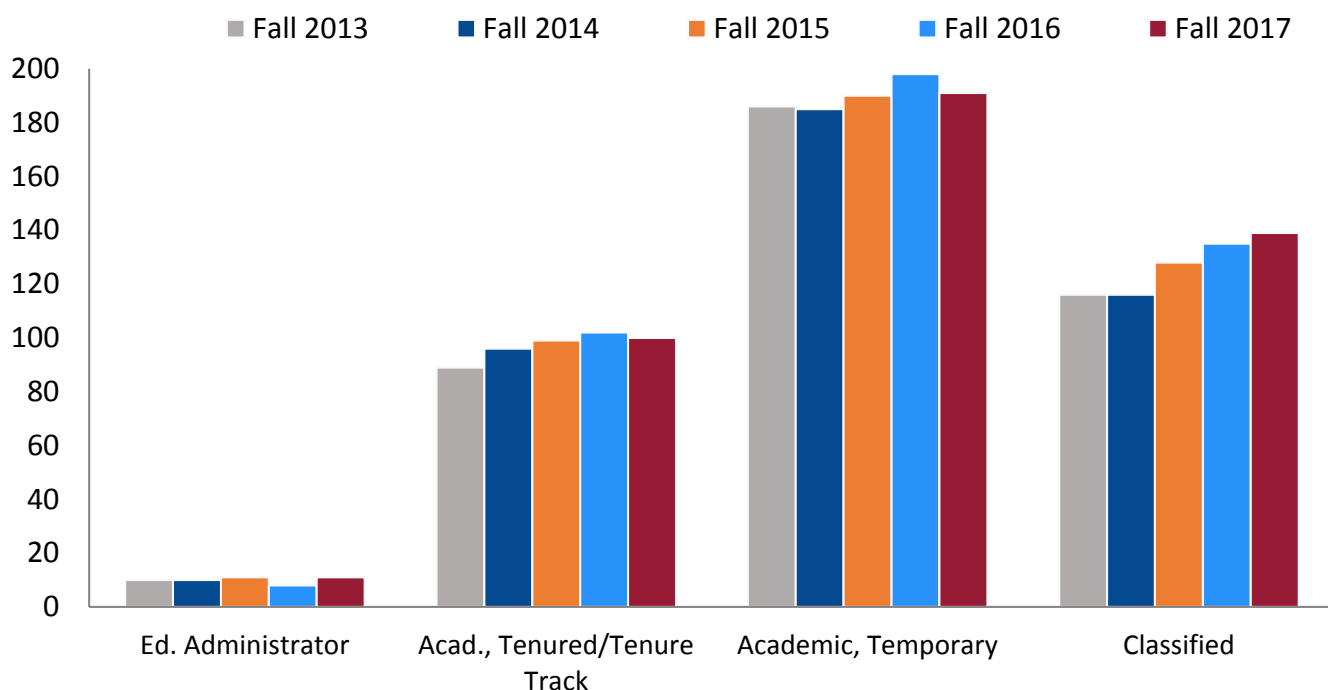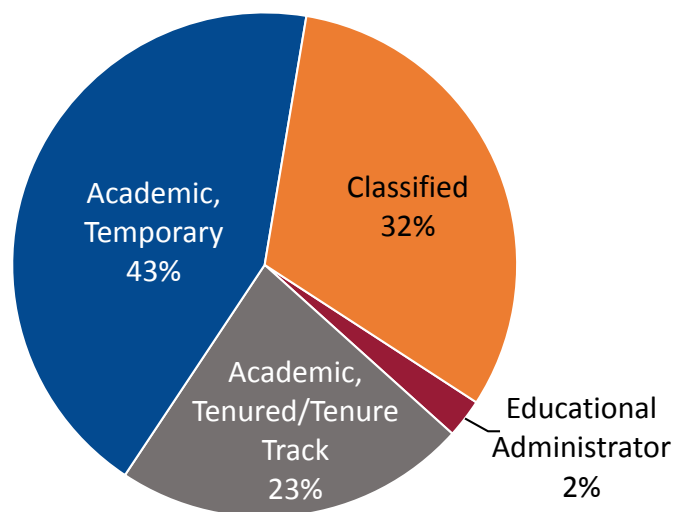~Counts of less than five students are suppressed in order to maintain privacy.

District Employees

Workforce Distribution

The 2017-18 Compton College workforce was made up of 441 employees, a 10% increase compared to five years earlier. Forty-three percent of the workforce was comprised of temporary (part-time) academic instructors, and 23% was comprised of tenured or tenure-track (full-time) academic instructors. Thirty-two percent of the workforce consisted of classified staff, and the remaining 2% consisted of educational administrators.

Fall 2017

Pie chart:
- Academic, Temporary 43%
- Classified 32%
- Academic, Tenured/Tenure Track 23%
- Educational Administrator 2%

Bar chart legend: Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017

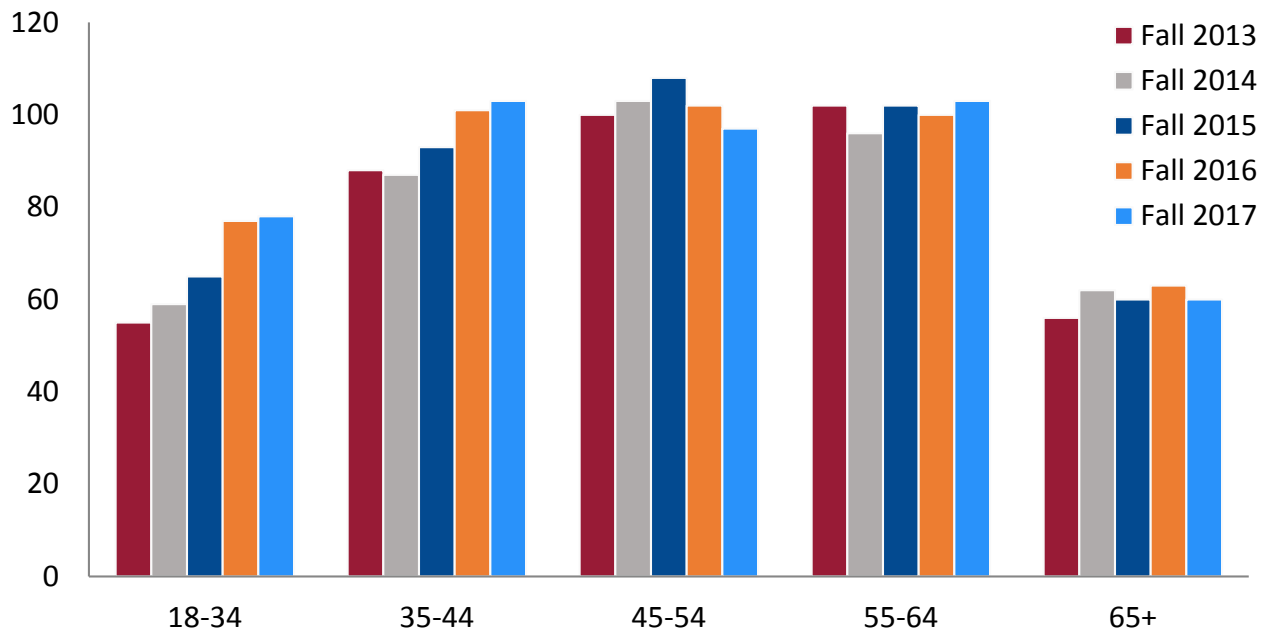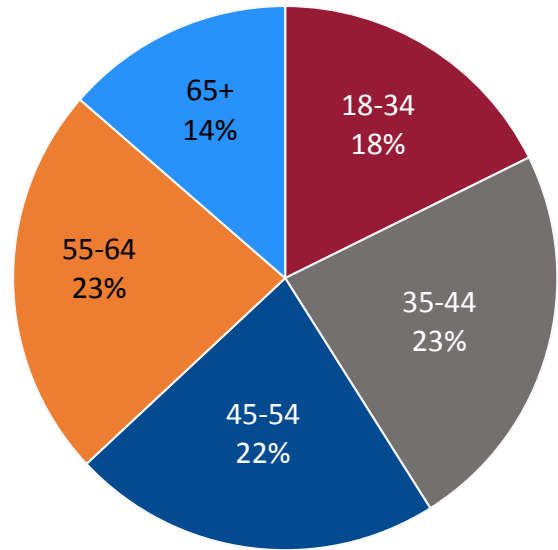|	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Educational Administrator	10	10	11	8	11
Academic, Tenured/Tenure	89	96	99	102	100
Academic, Temporary	186	185	190	198	191
Classified	116	116	128	135	139
Total	*401*	*407*	*428*	*443*	*441*

The "Academic" categories include instructors, counselors, and librarians.
The "Academic, Temporary" category includes those who hold adjunct and/or part-time positions.

Age

In 2017-18, 68% of the Compton College workforce was between the ages of 35 and 64. These three groups (35-44, 45-54, and 55-64) each represent the largest proportion of employees (about 23% each). The remaining 32% of the workforce was either under the age of 35 or over the age of 64.
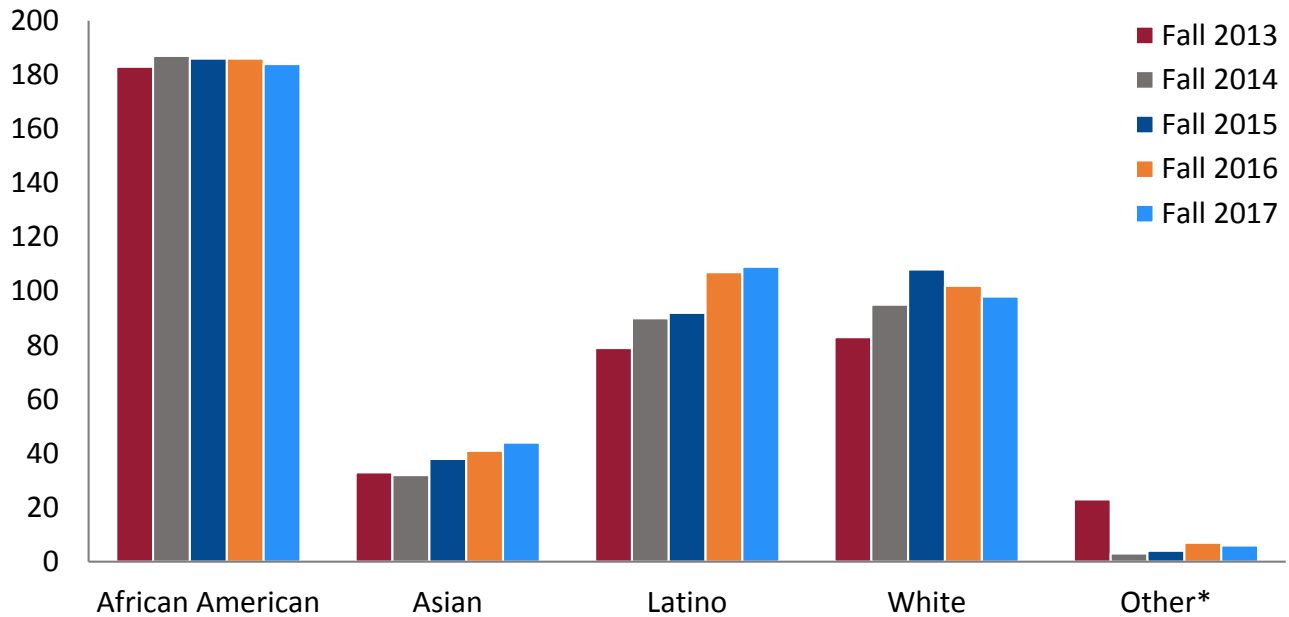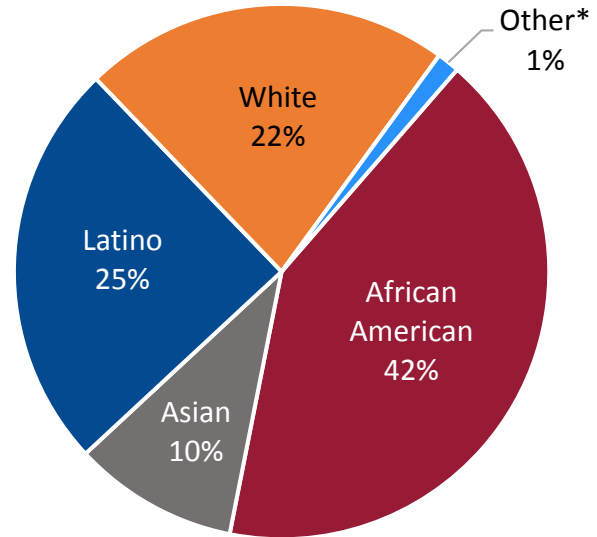
Fall 2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
18-34	55	59	65	77	78
35-44	88	87	93	101	103
45-54	100	103	108	102	97
55-64	102	96	102	100	103
65+	56	62	60	63	60
Total	*401*	*407*	*428*	*443*	*441*

Ethnicity

Nearly half of the 2017-18 Compton College workforce was African American, and substantial proportions of employees were either Latino or White. Over the past five years, there have been continuous increases in the number Asian and Latino workers employed by the College, while the number of African American employees has remained relatively stable. The number of White workers has gradually declined since Fall 2015.
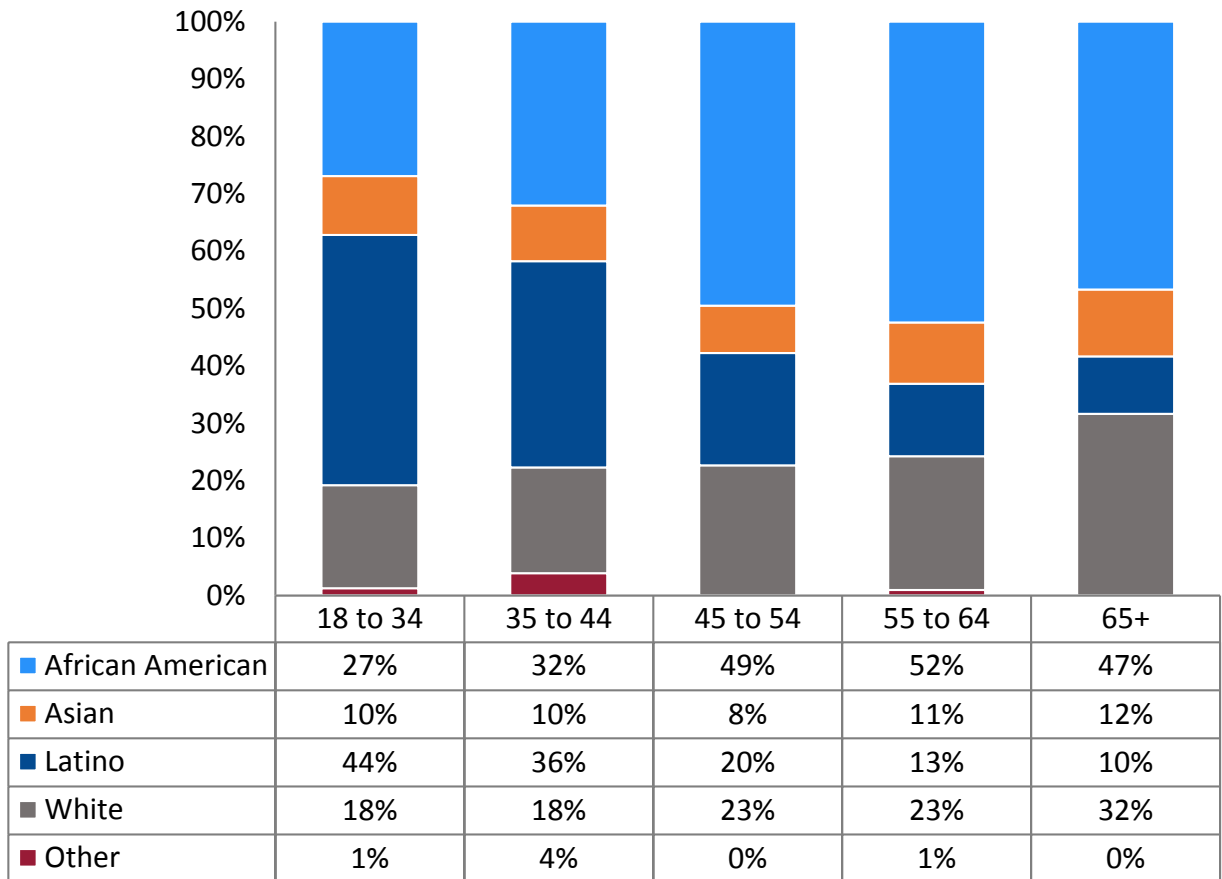
Fall 2017

Pie chart showing Fall 2017 ethnicity:
- African American 42%
- Latino 25%
- White 22%
- Asian 10%
- Other* 1%

Bar chart of employee counts by ethnicity for Fall 2013–Fall 2017.

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
African American	183	187	186	186	184
American Indian or Alaskan Native	0	0	0	0	1
Asian	33	32	38	41	44
Latino	79	90	92	107	109
Pacific Islander	0	0	0	0	0
Two or More Races	4	3	4	4	2
Unknown or Decline	19	0	0	3	3
White	83	95	108	102	98
Total	*401*	*407*	*428*	*443*	*441*

Age by Ethnicity

The representation of different age groups varies according to the ethnic group of Compton College's employees. For example, African American employees are more likely to be 45 or older while Latino employees are more likely to be younger than 45.
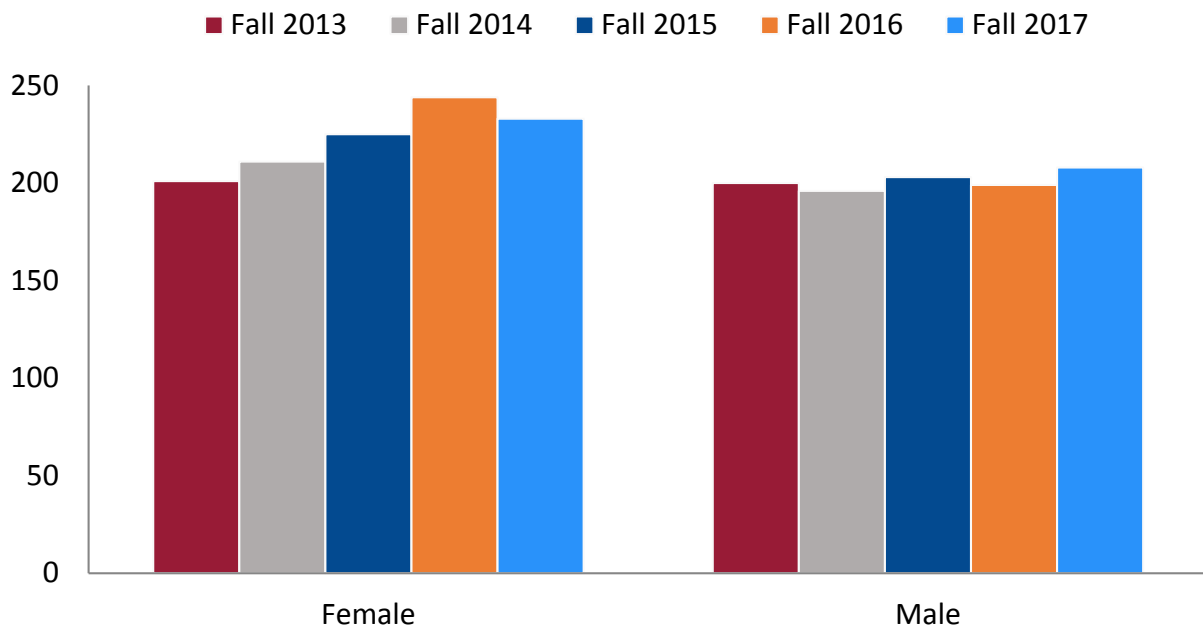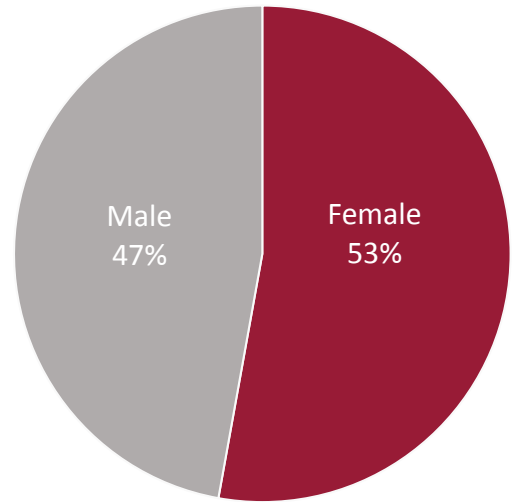
Fall 2017

	18 to 34	35 to 44	45 to 54	55 to 64	65+
African American	27%	32%	49%	52%	47%
Asian	10%	10%	8%	11%	12%
Latino	44%	36%	20%	13%	10%
White	18%	18%	23%	23%	32%
Other	1%	4%	0%	1%	0%

	18 to 34	35 - 44	45 - 54	55-64	65+
African American	21	33	48	54	28
Asian	8	10	8	11	7
Latino	34	37	19	13	6
White	14	19	22	24	19
Other*	1	4	0	1	0
Total	78	103	97	103	60

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Gender

In 2017-18, 53% of the Compton College workforce was female. Between Fall 2013 and Fall 2016, there had been a gradual increase in the number of female employees while the number of male employees had remained relatively stable. However, Fall 2017 marks the first decrease among female employees and the largest increase among male employees during this five-year period.

Fall 2017

■ Fall 2013 ■ Fall 2014 ■ Fall 2015 ■ Fall 2016 ■ Fall 2017

	Fall 2013	**Fall 2014**	**Fall 2015**	**Fall 2016**	**Fall 2017**
Female	201	211	225	244	233
Male	200	196	203	199	208
Total	*401*	*407*	*428*	*443*	*441*

Gender by Age

The largest gender differences among Compton College employees were seen in the 18-34 and 55-64 age groups, where females comprised nearly 60% of these employees. Most other age groups were relatively evenly divided between males and females.

Fall 2017
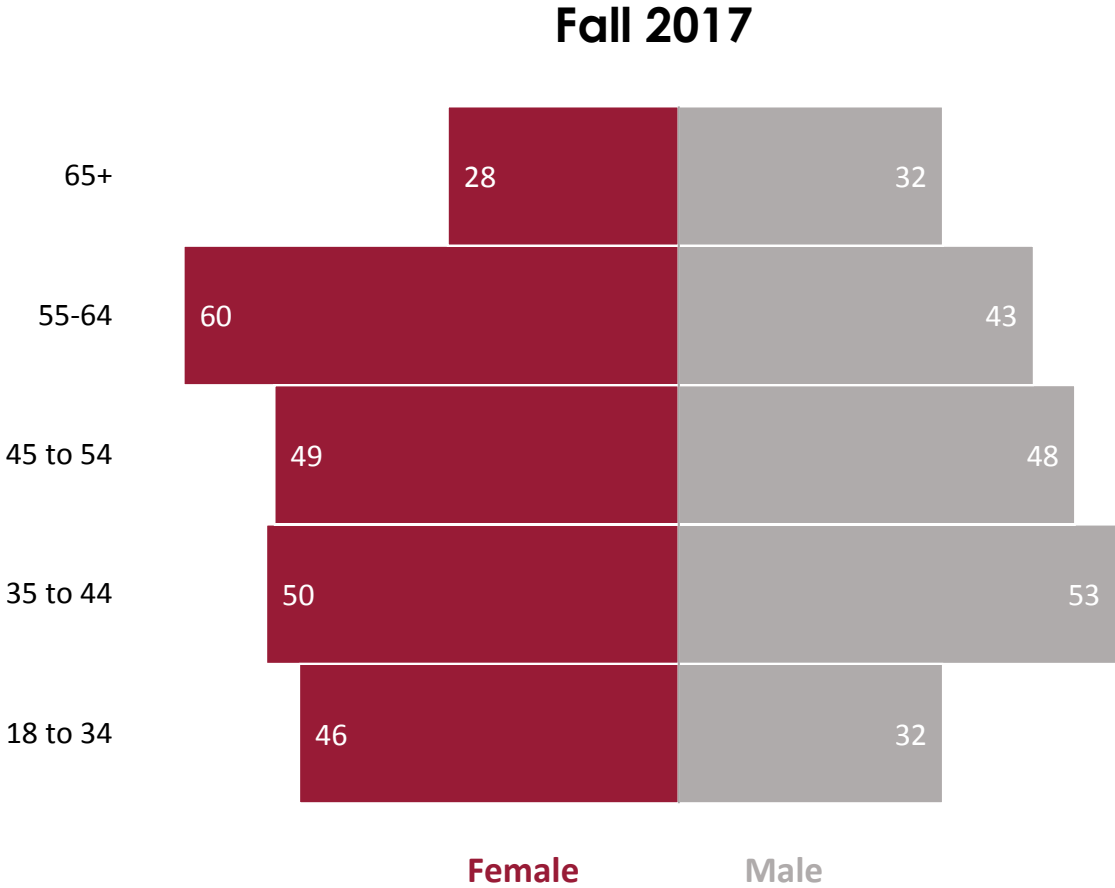
	18-34	35-44	45-54	55-64	65+
Female	59%	49%	51%	58%	47%
Male	41%	51%	49%	42%	53%

Gender by Ethnicity

In 2017-18, members of the workforce who identified as Asian were almost evenly divided between males and females, but most other ethnic groups display a gender difference in representation. Over half of the African American and Latino members of the workforce were female, and over half of the White members of the workforce were male.

Fall 2017
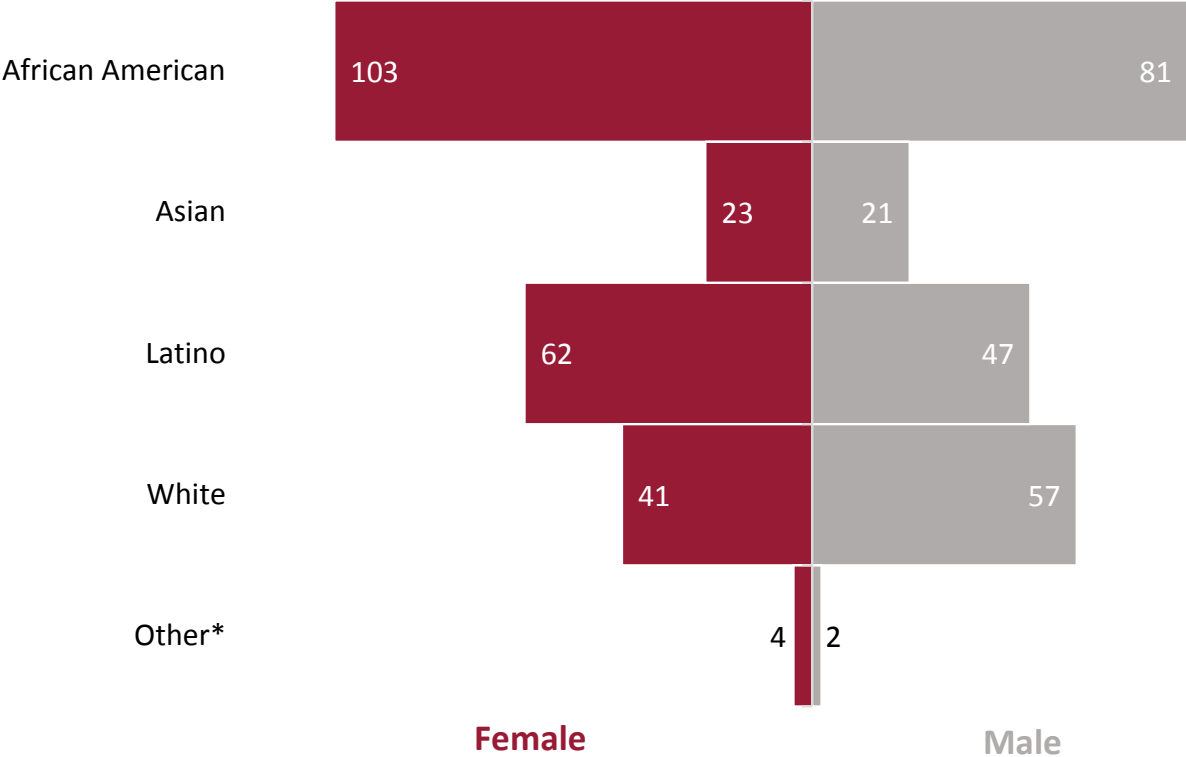
	African American	Asian	Latino	White	Other*
Female	56%	52%	57%	42%	67%
Male	44%	48%	43%	58%	33%

*Other includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.