

El Camino College Compton Center  
2015-2016 Annual

# Fact Book



Institutional  
Research &  
Planning

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# Introduction

The El Camino College-Compton Center Annual Factbook is a reference source containing trend data about students, student outcomes, and instructional programs and services. The data in the factbook provides background information to facilitate policy analysis and decision making. It should be a useful tool in college and departmental planning, grant preparation, and in the accreditation process. It is our hope that the information provided is used to objectively evaluate programs and practices as well as visualize the trends that affect El Camino College's current and future operations.

The Annual Factbook presents tables and graphs that contain enrollment trends for the last 5 academic years. Pie charts represent enrollment for the most recent academic year. Information has been disaggregated by age, gender and ethnicity where appropriate.

## Data Sources

Demographic and enrollment data on ECC students was provided by the Chancellor's Office. Some of the data in the Special Programs section was extracted from the college's student database. In addition, data from the National Student Clearinghouse was used to provide transfer destination information. The National Student Clearinghouse is a national, non-profit organization that offers access to enrollment and degree records.

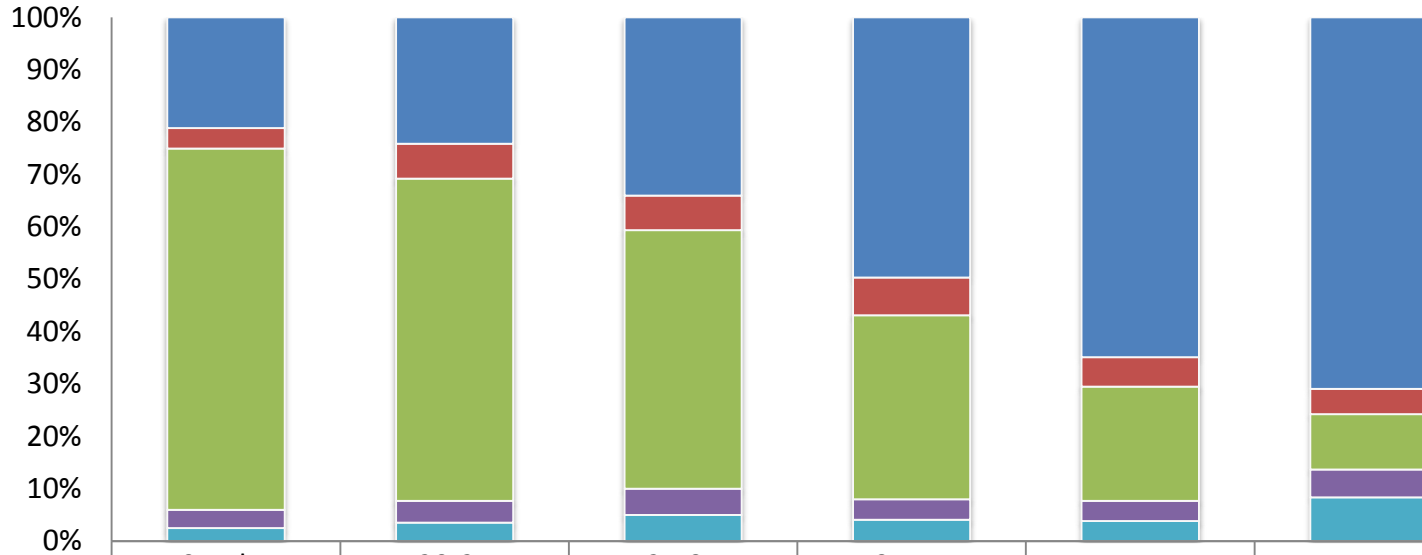
Please send any comments or feedback to [Institutional Research & Planning](#).

# Student and Enrollment Trends



# Enrollment – Age by Ethnicity

2015-2016

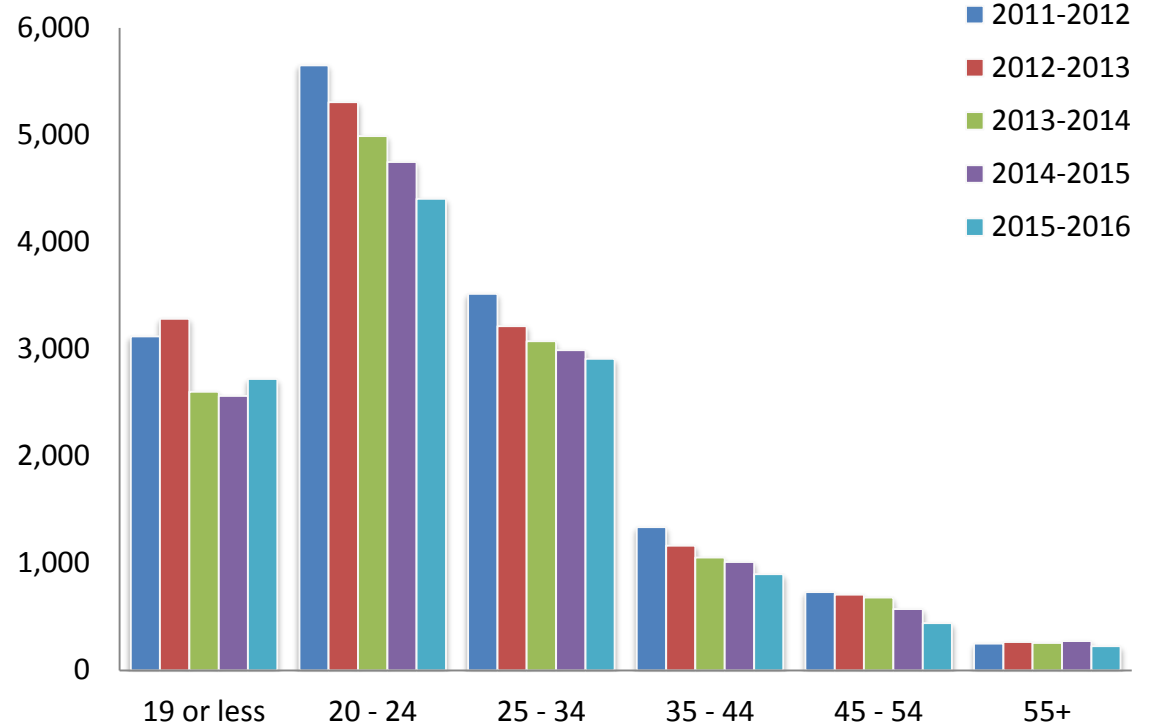
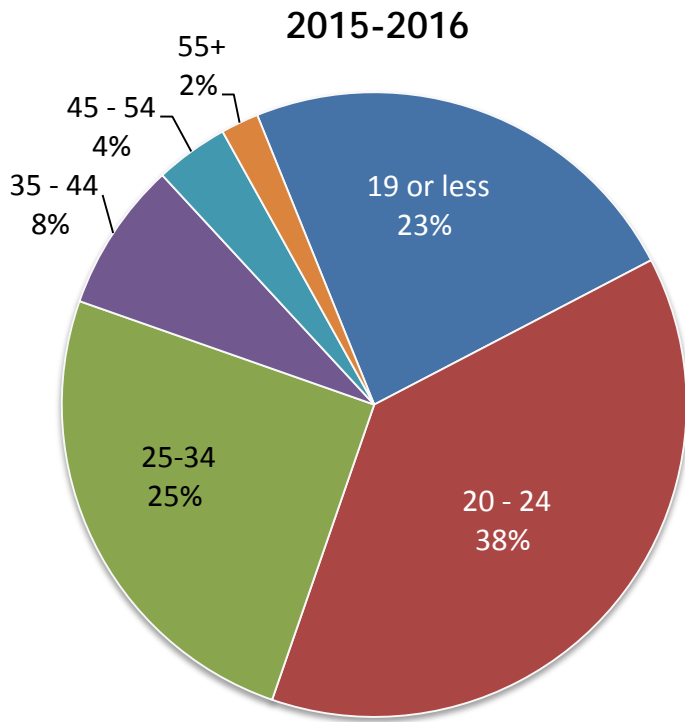


	19 or less	20-24	25-34	35-44	45-54	55+
African-American	21%	24%	34%	50%	65%	71%
Asian	4%	7%	7%	7%	6%	5%
Latino	69%	62%	49%	35%	22%	11%
White	3%	4%	5%	4%	4%	5%
Other	2%	4%	5%	4%	4%	8%

	19 or less	20-24	25-34	35-44	45-54	55+
African-American	575	1,062	989	447	286	161
Asian	106	293	192	65	25	11
Latino	1,879	2,709	1,437	316	96	24
White	94	184	145	35	17	12
Other	68	155	146	37	17	19
<b>Total</b>	<b>2,722</b>	<b>4,403</b>	<b>2,909</b>	<b>900</b>	<b>441</b>	<b>227</b>

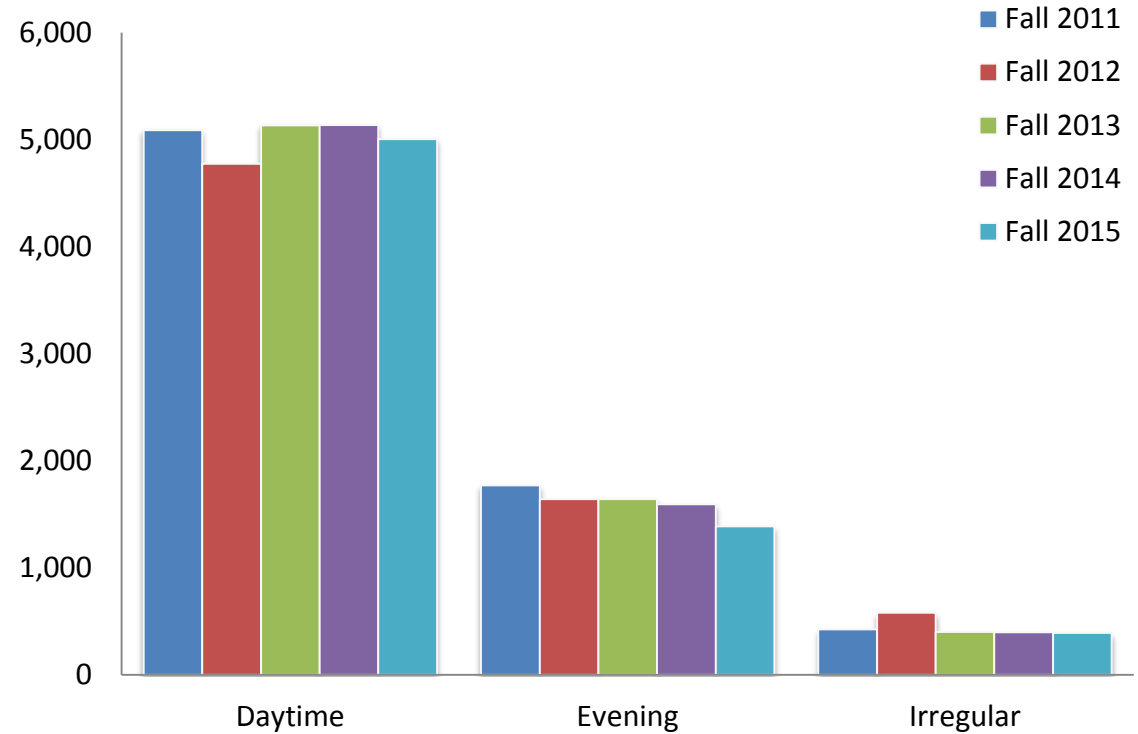
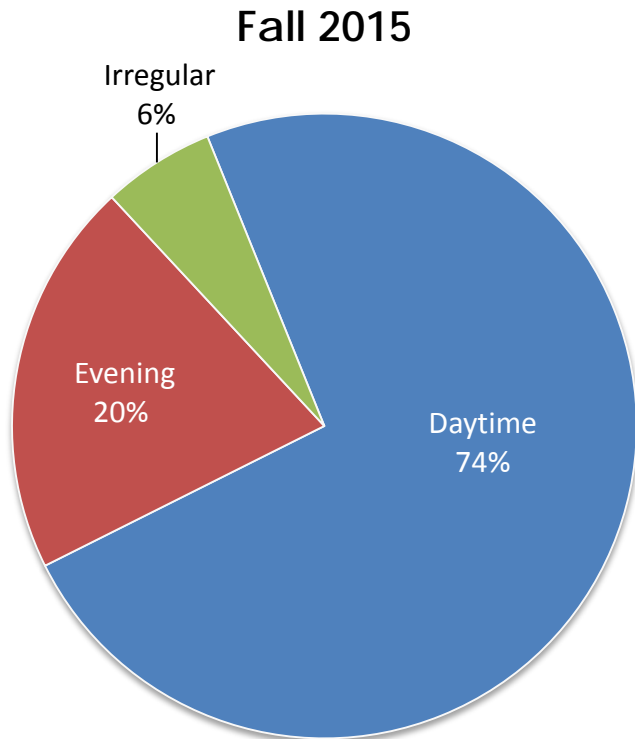
Other Includes: American Indian or Alaskan Native, Pacific Islander, Two or More Races, and Unknown

# Enrollment by Age



	2011-12	2012-13	2013-14	2014-15	2015-16
19 or less	3,118	3,283	2,601	2,564	2,722
20-24	5,649	5,307	4,989	4,748	4,403
25-34	3,517	3,214	3,075	2,991	2,909
35-44	1,338	1,165	1,053	1,011	900
45-54	731	706	681	574	441
55+	250	265	256	273	227
<b>Total</b>	<b>14,603</b>	<b>13,940</b>	<b>12,655</b>	<b>12,161</b>	<b>11,602</b>

# Enrollment by Day and Evening

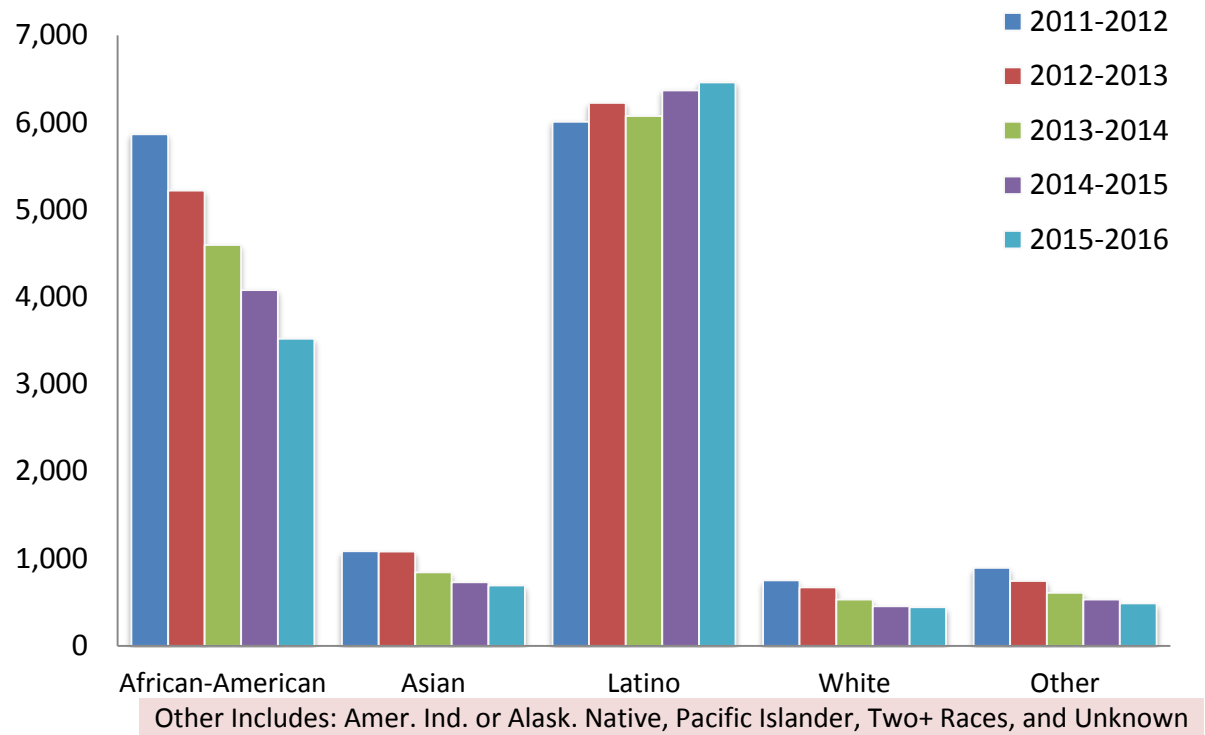
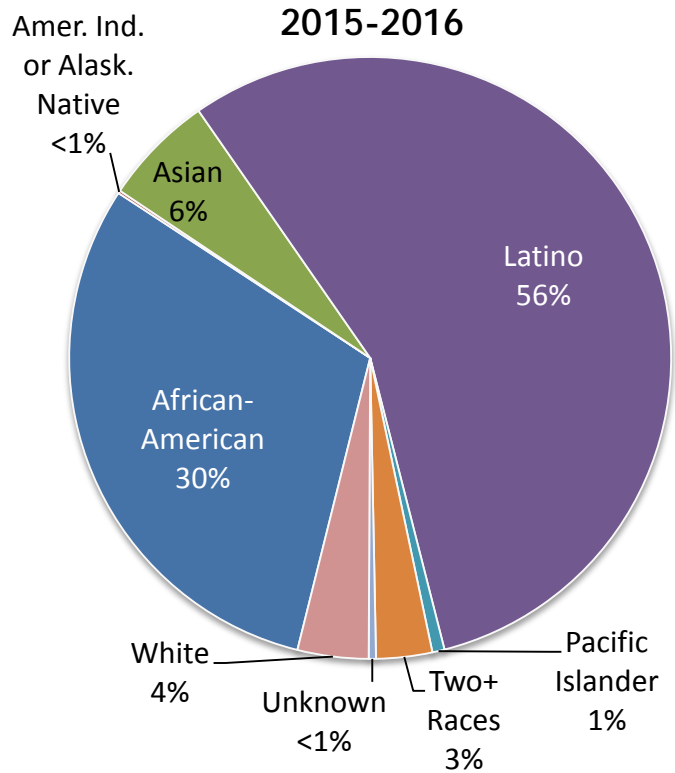


	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
<b>Daytime</b>	5,088	4,773	5,134	5,135	5,004
<b>Evening</b>	1,771	1,642	1,642	1,595	1,389
<b>Irregular</b>	425	581	401	400	394
<b>Total*</b>	<i>7,912</i>	<i>7,531</i>	<i>7,756</i>	<i>7,701</i>	<i>7,428</i>

\*Unknowns included in Total

Irregular meeting times including distance education

# Enrollment by Ethnicity



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>African-American</b>	5,865	5,218	4,596	4,080	3,520
<b>Amer. Ind. or Alask. Native</b>	34	27	25	23	17
<b>Asian</b>	1,086	1,082	843	730	692
<b>Latino</b>	6,007	6,226	6,076	6,367	6,461
<b>Pacific Islander</b>	153	118	97	88	76
<b>Two or more races</b>	422	434	398	359	349
<b>Unknown or Decline</b>	284	166	88	59	45
<b>White</b>	752	669	532	455	442
<b>Total</b>	<b>14,603</b>	<b>13,940</b>	<b>12,655</b>	<b>12,161</b>	<b>11,602</b>

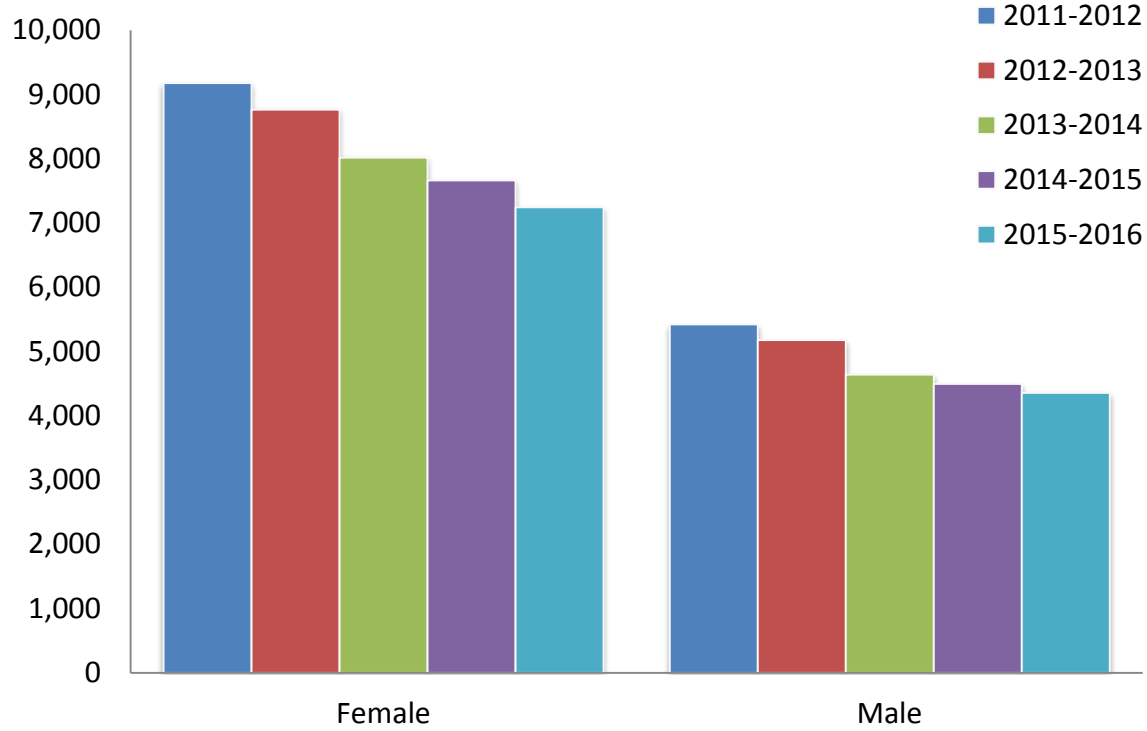
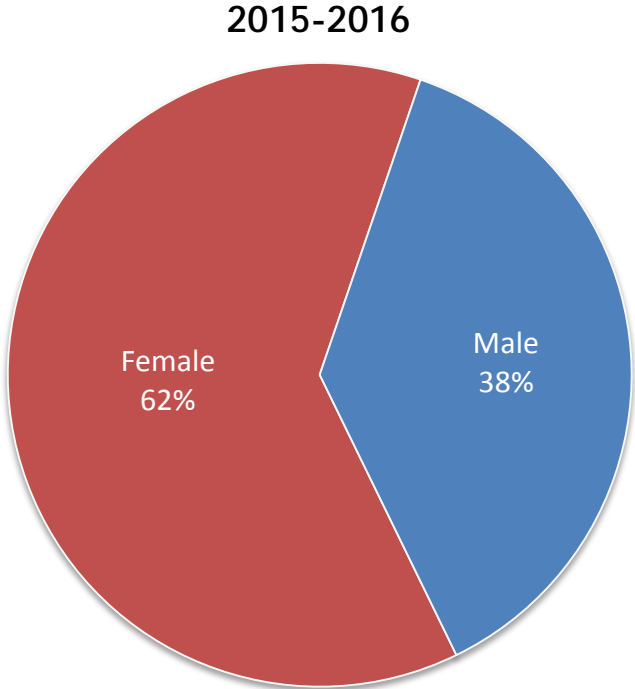


## Enrollment by Feeder High School

	2011-12	2012-13	2013-14	2014-15	2015-16
Carson Senior High*	166	168	105	71	69
Centennial High	110	117	122	155	136
Compton Senior High	299	295	285	297	249
Dominguez High	299	287	327	320	303
Jordan Senior High*	196	189	170	187	186
King/Drew Medical Magnet	116	129	132	118	76
Locke (Alain Leroy) Senior High	57	50	29	20	21
Lynwood High	171	146	141	164	182
Paramount High	113	129	141	154	160
Other Non-District Feeders	2,423	2,430	1,851	1,787	1,662

\*High schools outside Compton Community College District boundaries

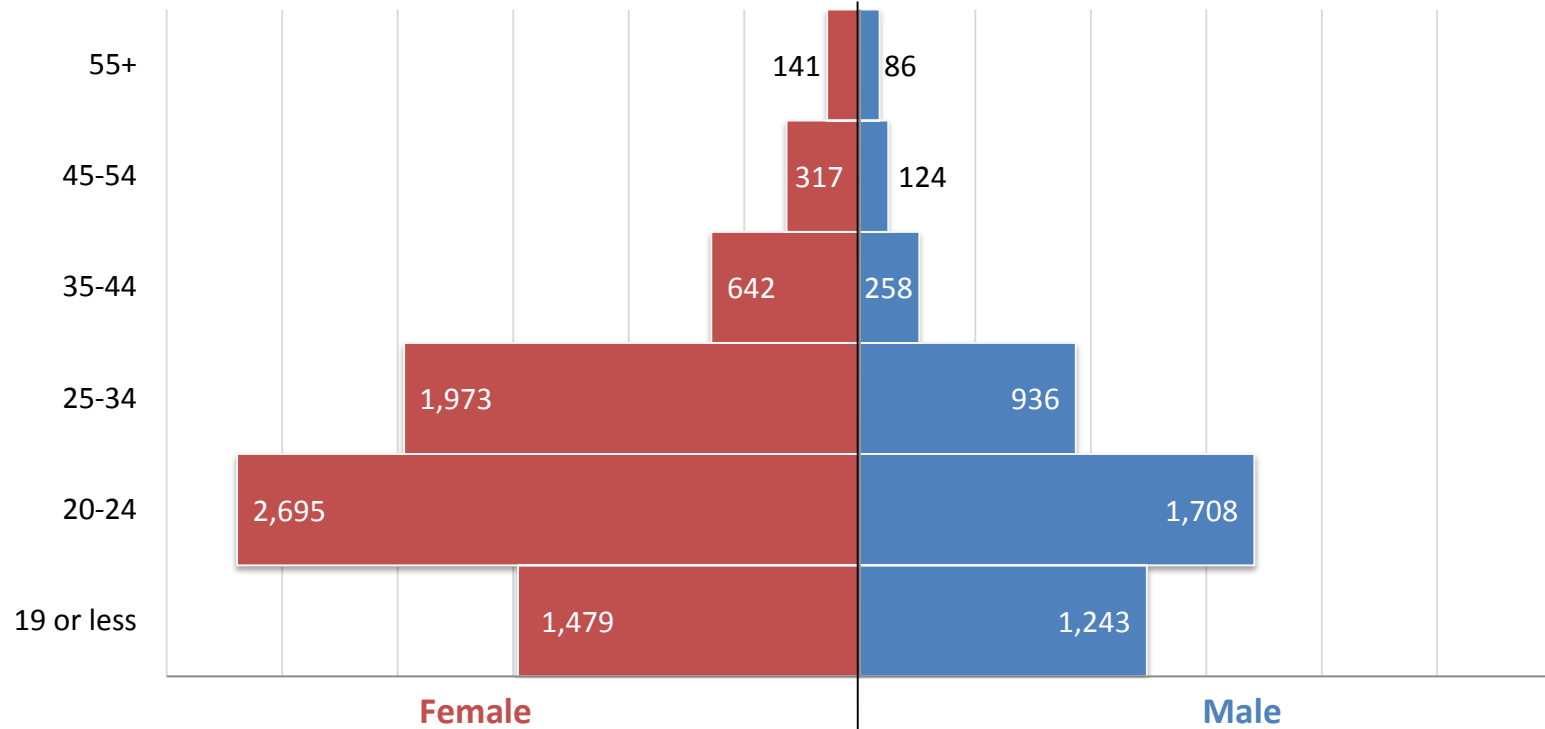
# Enrollment by Gender



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Female</b>	9,180	8,764	8,016	7,663	7,247
<b>Male</b>	5,422	5,176	4,639	4,496	4,355
<b>Unknown</b>	1	0	0	0	0
<b>Total</b>	14,603	13,940	12,655	12,159	11,602

# Enrollment – Gender by Age

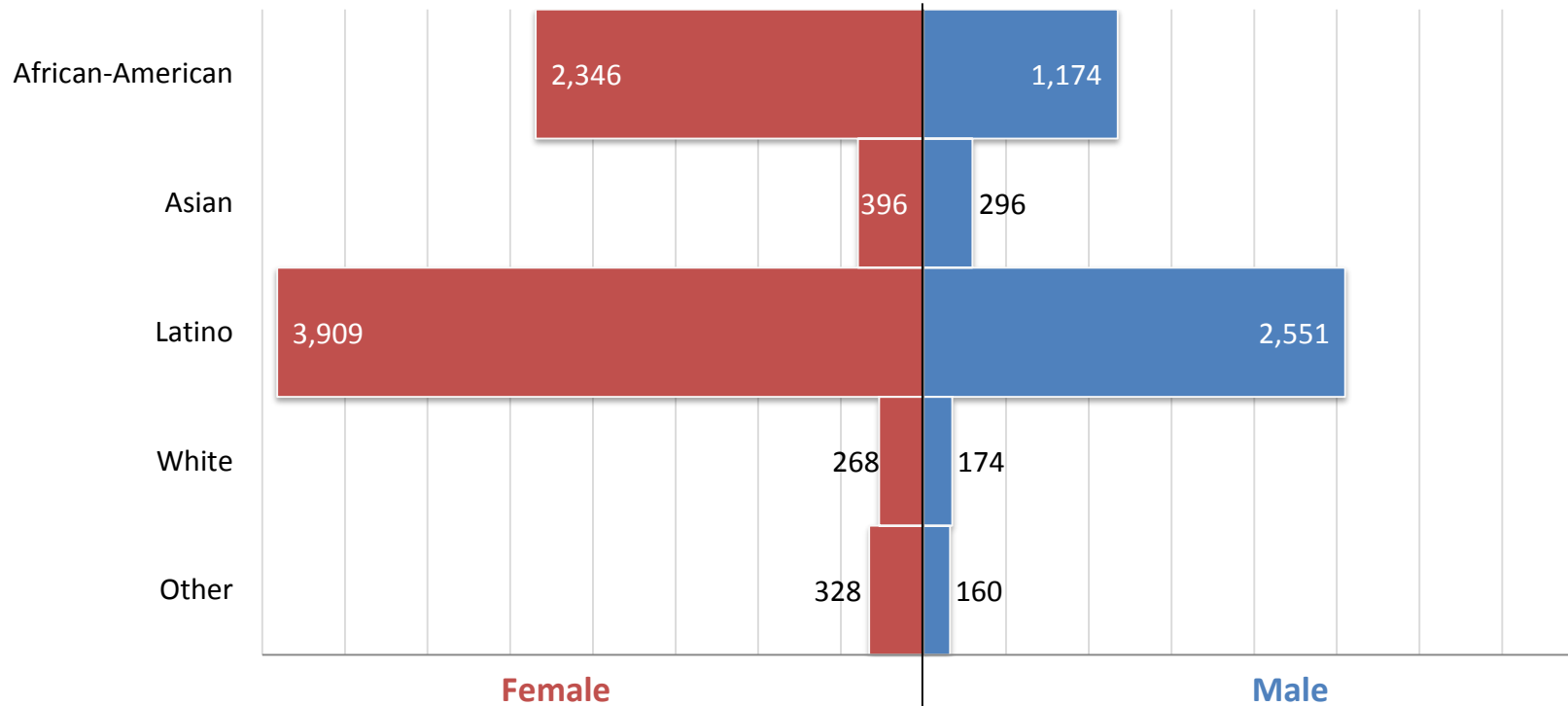
**2015-2016**



	19 or less	20-24	25-34	35-44	45-54	55+
<b>Female</b>	54%	61%	68%	71%	72%	62%
<b>Male</b>	46%	39%	32%	29%	28%	38%

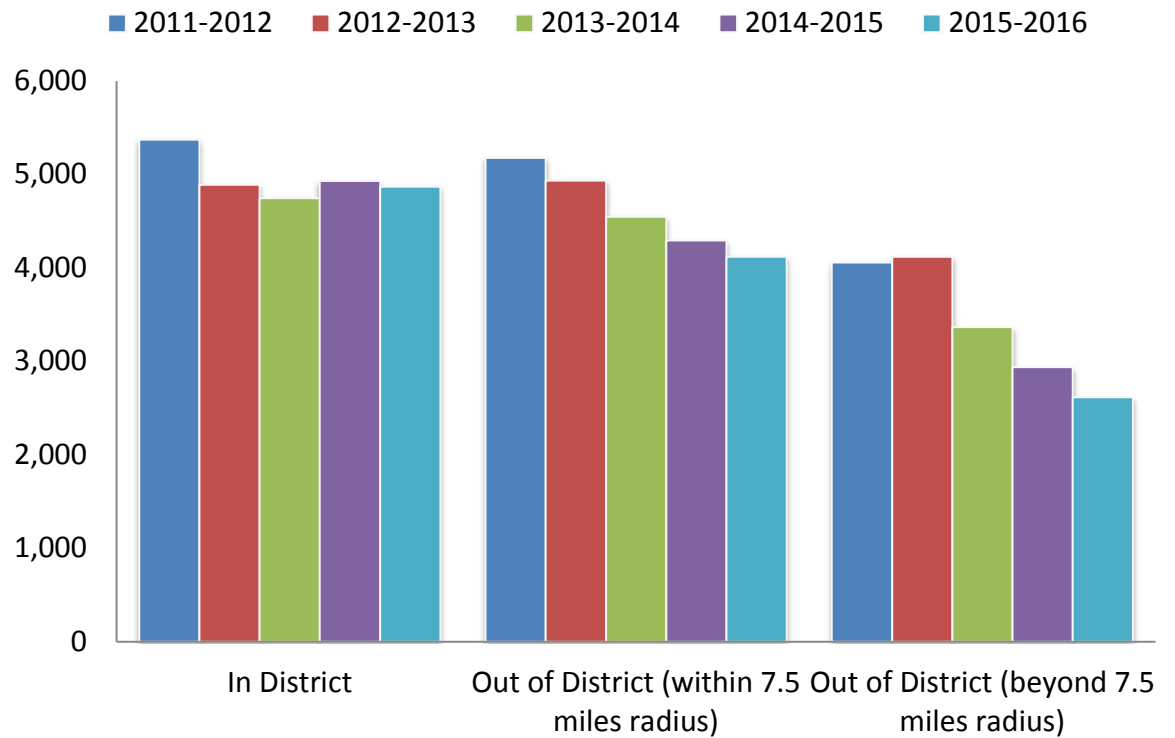
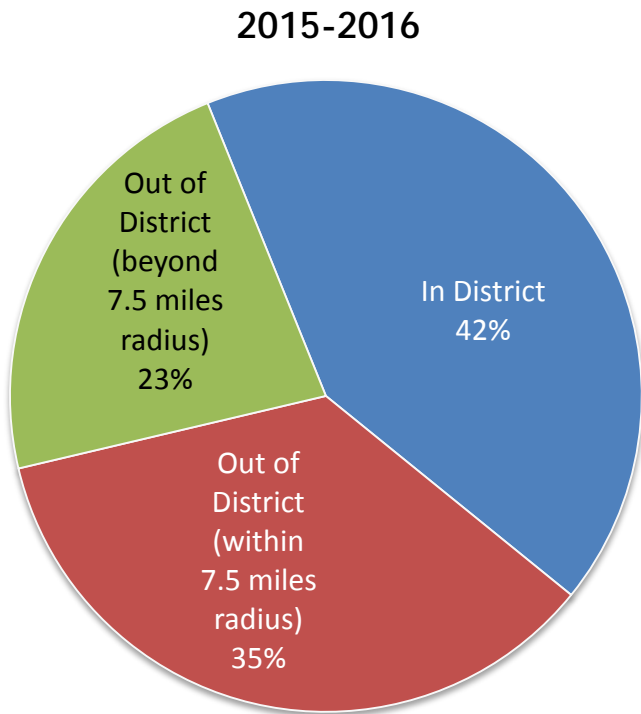
# Enrollment – Gender by Ethnicity

2015-2016



	African-American	Asian	Latino	White	Other
<b>Female</b>	67%	57%	61%	61%	67%
<b>Male</b>	33%	43%	39%	39%	33%

# Enrollment by Residency



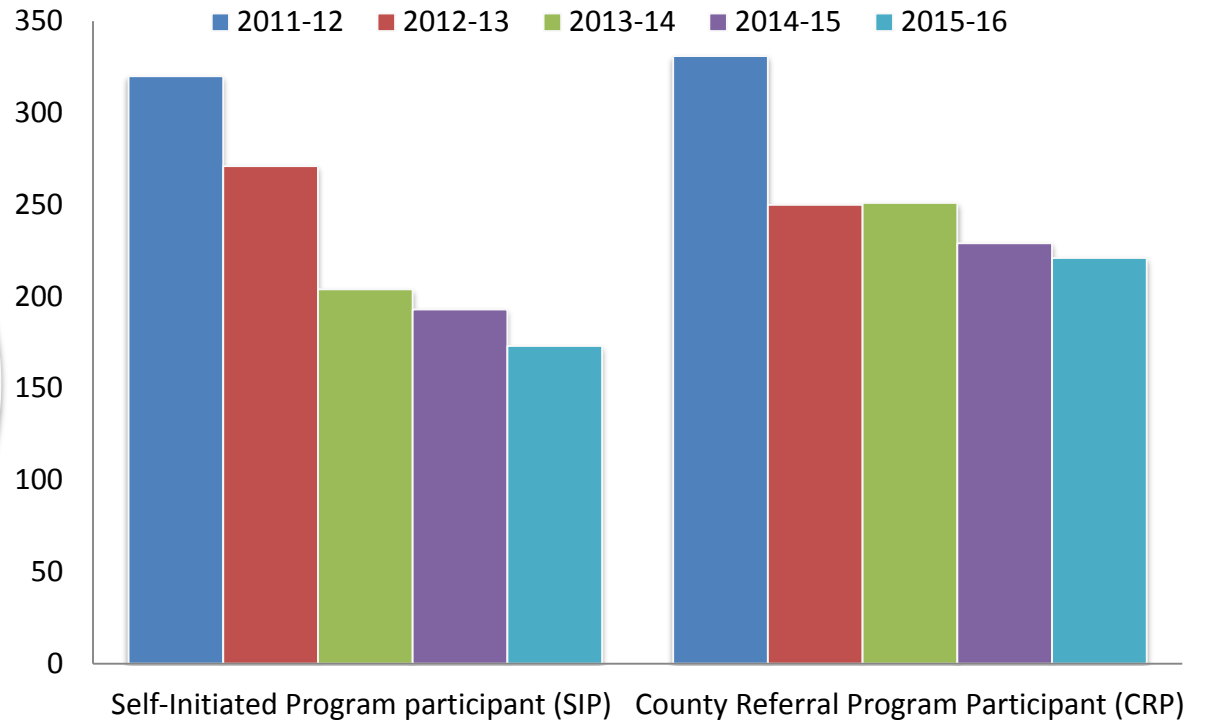
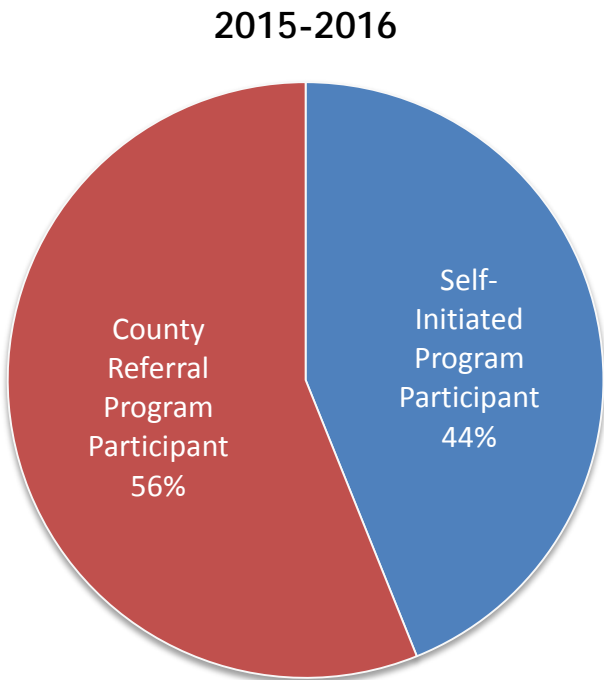
	2011-12	2012-13	2013-14	2014-15	2015-16
<b>In District</b>	5,372	4,889	4,745	4,929	4,868
<b>Out of District (within 7.5 miles radius)</b>	5,175	4,932	4,545	4,295	4,117
<b>Out of District (beyond 7.5 miles radius)</b>	4,056	4,119	3,365	2,937	2,617
<i>Total</i>	<i>14,603</i>	<i>13,940</i>	<i>12,655</i>	<i>12,161</i>	<i>11,602</i>

The Compton Community College District encompasses the cities of: Compton, Lynwood, and Paramount.

# Special Programs



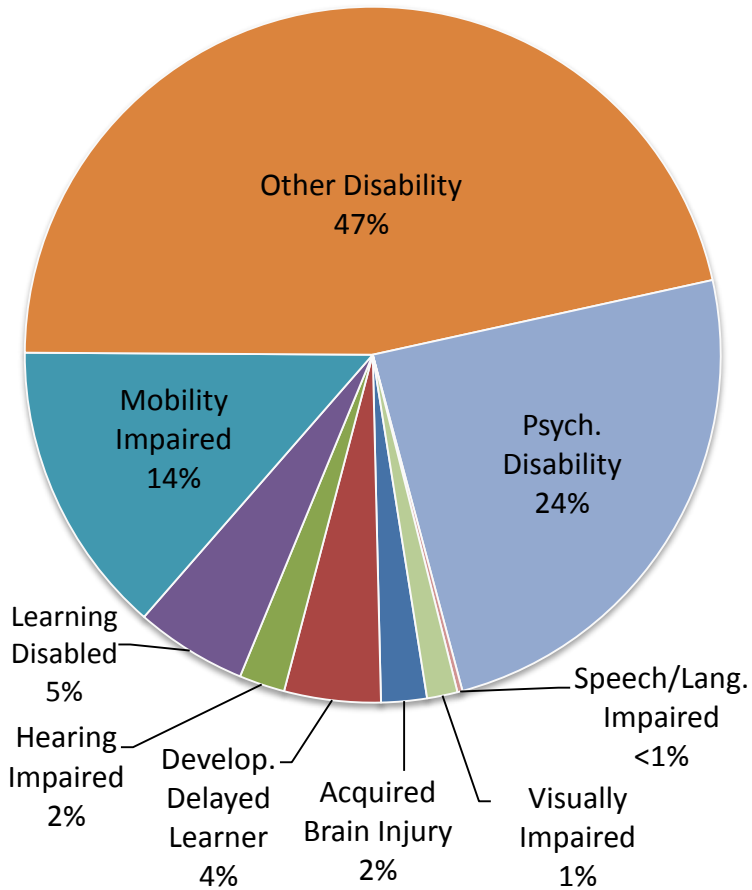
# CaIWORKs



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Self-Initiated Program participant (SIP)</b>	320	271	204	193	173
<b>County Referral Program Participant (CRP)</b>	331	250	251	229	221
<b>Total</b>	651	521	455	422	394

# Disabled Student Programs & Services

2015-2016

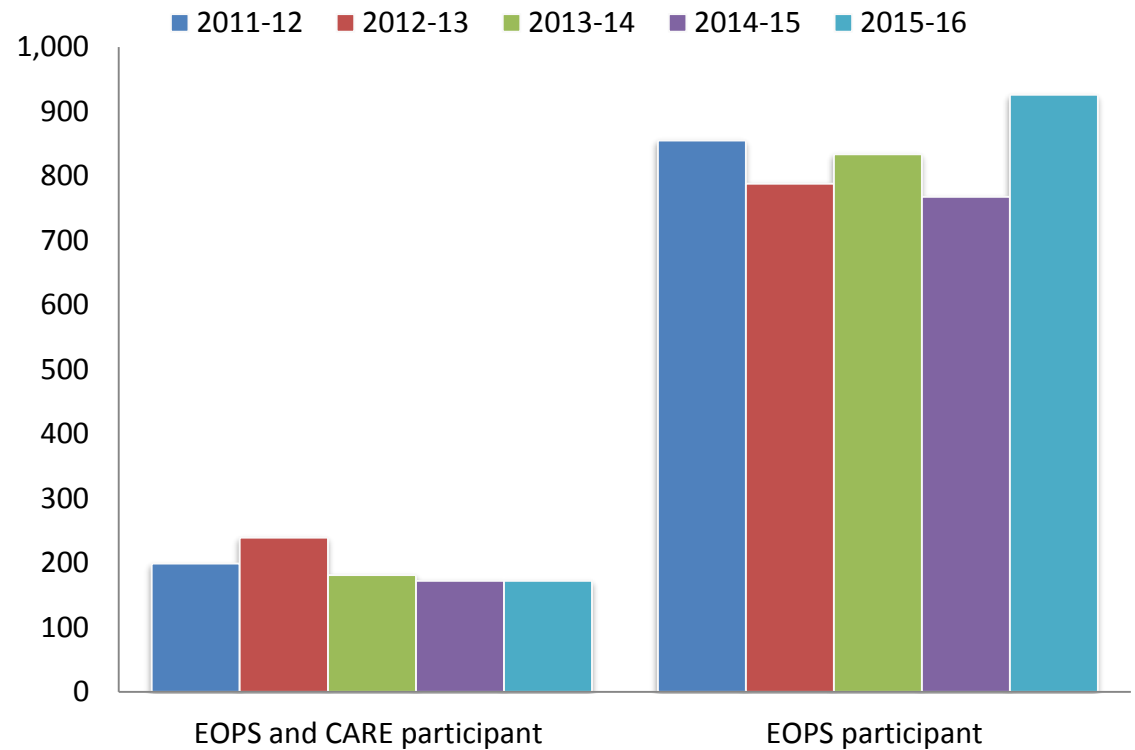
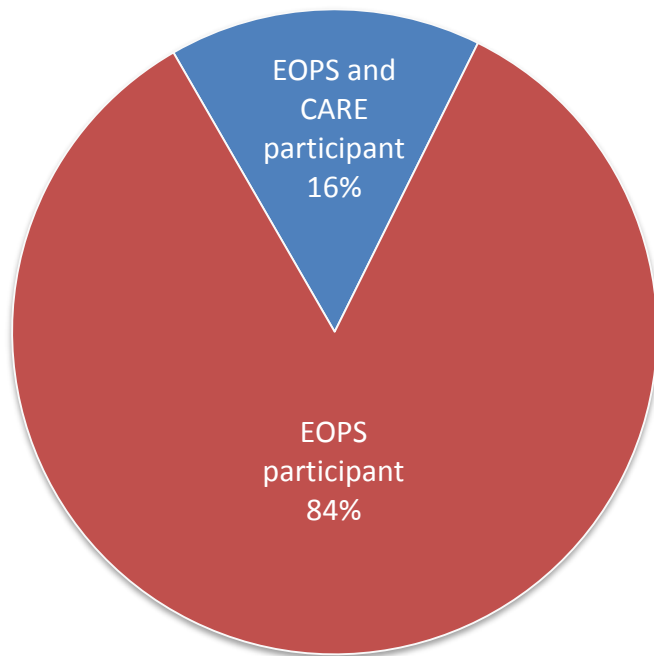


	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Acquired Brain Injury</b>	16	20	18	10	9
<b>Develop. Delay. Learner</b>	35	28	28	25	19
<b>Hearing Impaired</b>	8	7	8	9	9
<b>Learning Disabled</b>	23	21	32	27	22
<b>Mobility Impaired</b>	68	62	54	46	58
<b>Other Disability</b>	127	170	164	167	197
<b>Psychological Disability</b>	97	106	83	88	103
<b>Speech/Lang. Impaired</b>	0	1	1	1	1
<b>Visually Impaired</b>	7	8	7	4	6
<b>Total</b>	<b>381</b>	<b>423</b>	<b>395</b>	<b>377</b>	<b>424</b>



# Extended Opportunity Programs & Services

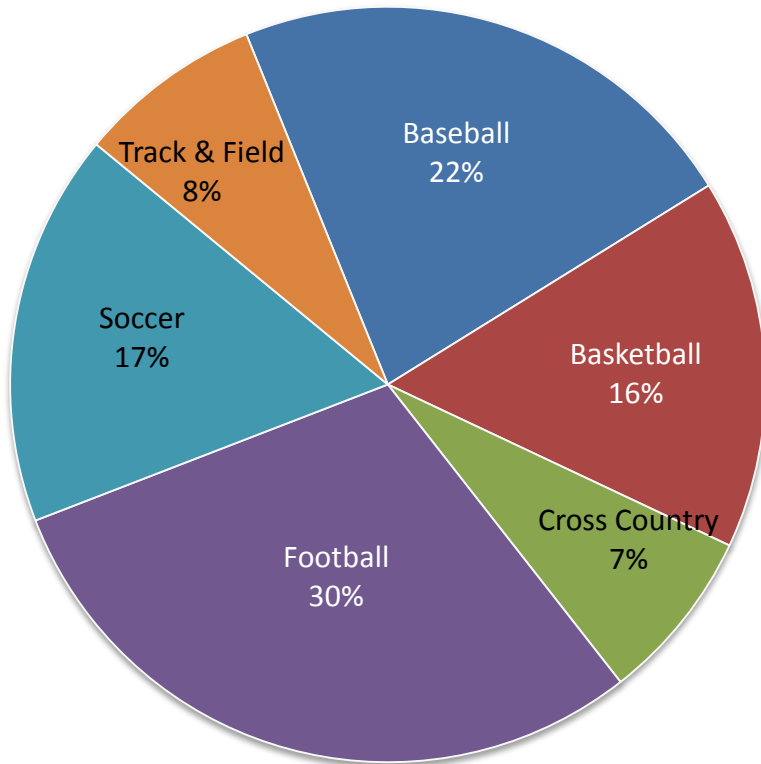
2015-2016



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>EOPS and CARE participant</b>	199	239	181	172	172
<b>EOPS participant</b>	855	788	834	768	926
<b>Total</b>	<i>1,054</i>	<i>1,027</i>	<i>1,015</i>	<i>940</i>	<i>1,098</i>

# Student Athletes - Males

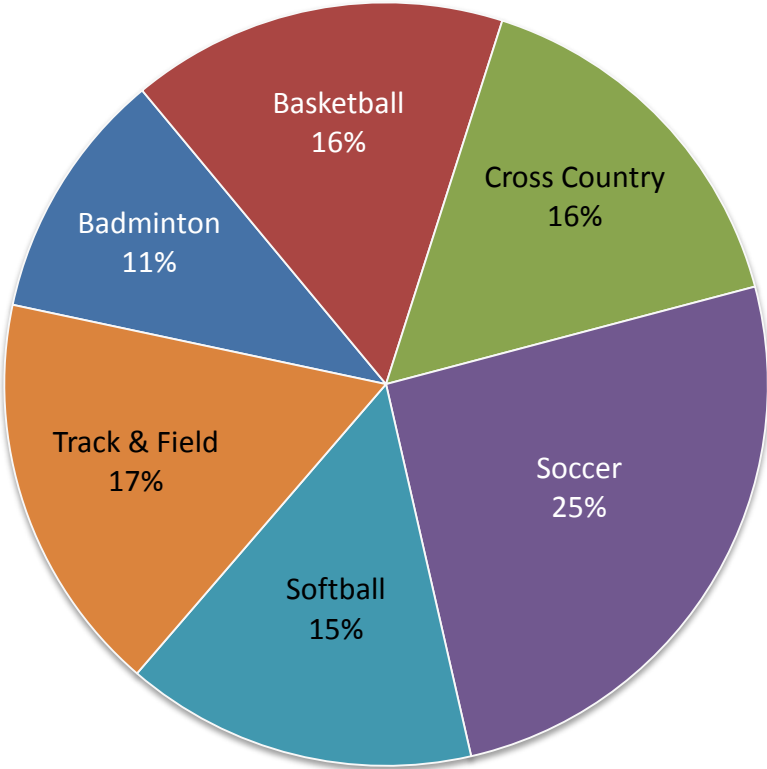
2015-2016



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Baseball</b>	37	39	50	46	45
<b>Basketball</b>	36	38	32	27	32
<b>Cross Country</b>	27	0	10	27	15
<b>Football</b>	67	67	71	67	60
<b>Soccer</b>	24	26	36	31	34
<b>Track &amp; Field</b>	36	28	19	23	16
<b>Total</b>	<i>227</i>	<i>198</i>	<i>218</i>	<i>221</i>	<i>202</i>

# Student Athletes - Females

**2015-2016**



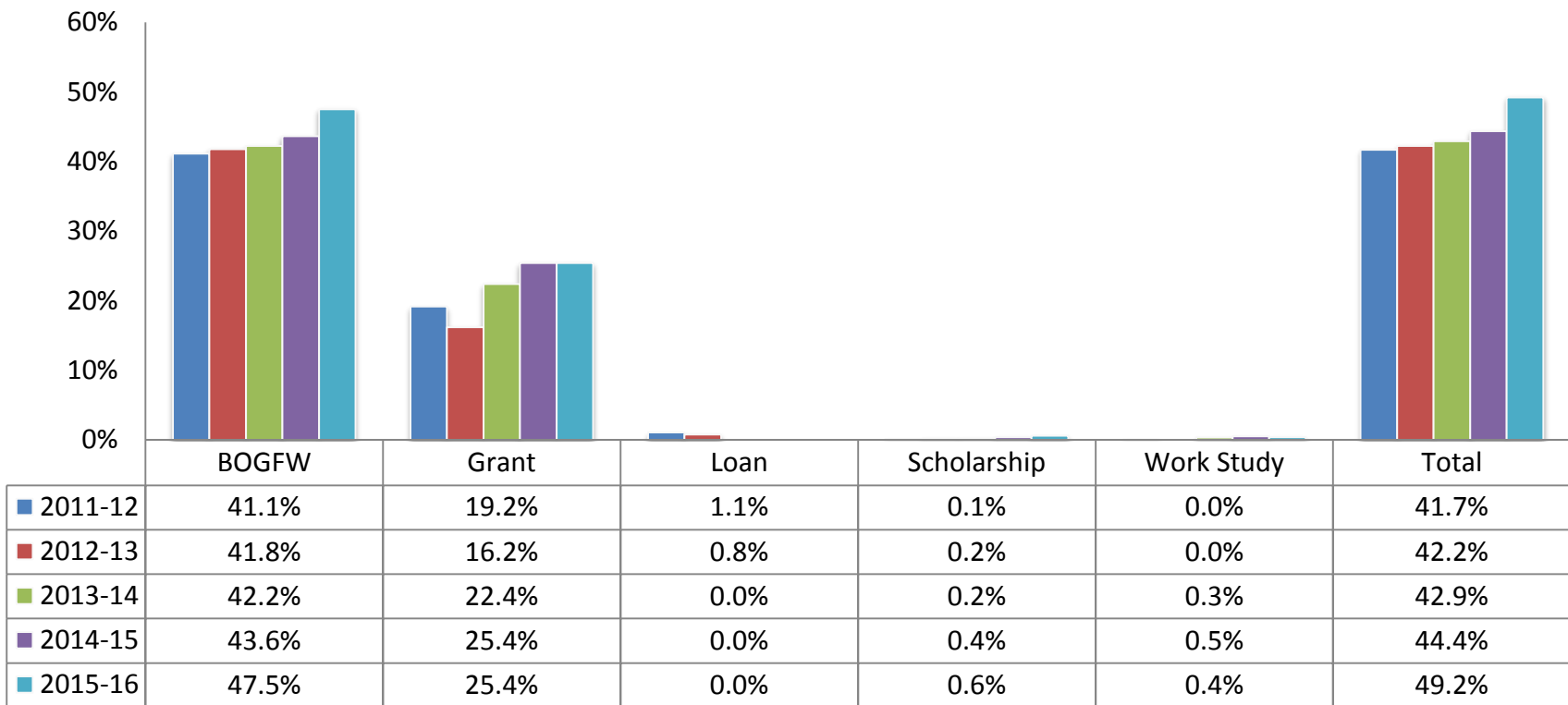
	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Badminton</b>	5	7	7	9	10
<b>Basketball</b>	15	22	25	14	15
<b>Cross Country</b>	19	0	13	27	15
<b>Soccer</b>	20	20	22	23	24
<b>Softball</b>	17	22	22	25	14
<b>Track &amp; Field</b>	14	9	12	15	16
<b>Total</b>	<b>90</b>	<b>80</b>	<b>101</b>	<b>113</b>	<b>94</b>

# Financial Aid



# Financial Aid by Award Type

## Percent of Enrollment Receiving Financial Aid



## Number of Students Awarded

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>BOGFW</b>	6,005	5,822	5,344	5,305	5,508
<b>Grant</b>	2,800	2,255	2,835	3,088	2,944
<b>Loan</b>	158	105	0	0	0
<b>Scholarship</b>	17	28	26	46	70
<b>Work Study</b>	1	0	44	62	49
<b>Total</b>	<b>6,086</b>	<b>5,887</b>	<b>5,428</b>	<b>5,396</b>	<b>5,708</b>

Students may receive more than one award

# Success and Retention

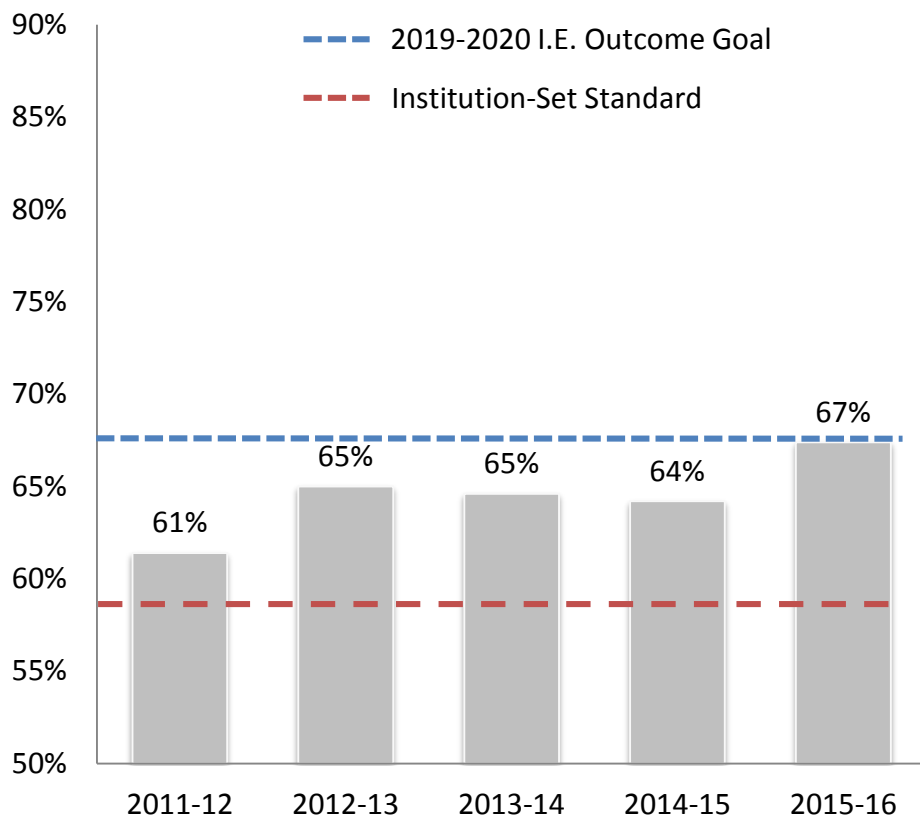


# Success and Retention Rates

## Success Rate

The success rate is the percentage of students who receive an A, B, C, or Pass as a final course grade out of all students enrolled as of the census date.

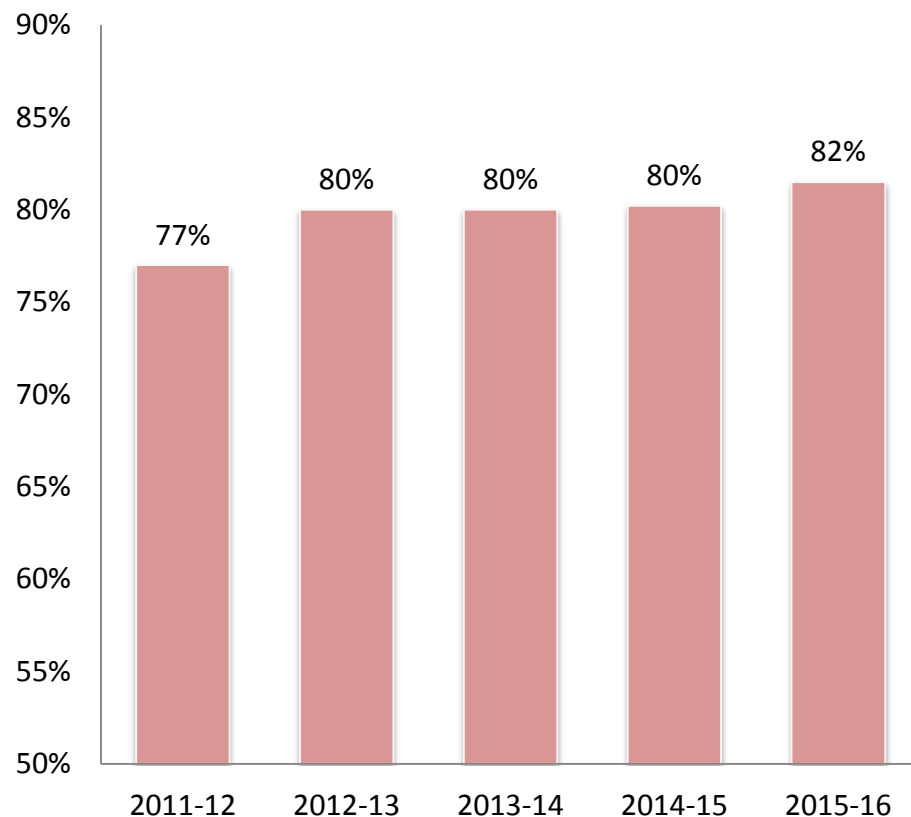
Compton Center has an Institution-Set Standard of 58% and an Institutional Effectiveness Outcome goal of 68% by the year 2019-2020.



## Retention Rate

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

Compton Center does not have an ACCJC Institution-Set Standard or Institutional Effectiveness Outcome goal for retention rate.





# Success and Retention Rates by Age



### Success Rate

The success rate is the percentage of students who receive an A, B, C, P, or Pass as a final course grade out of all students enrolled as of the census date.

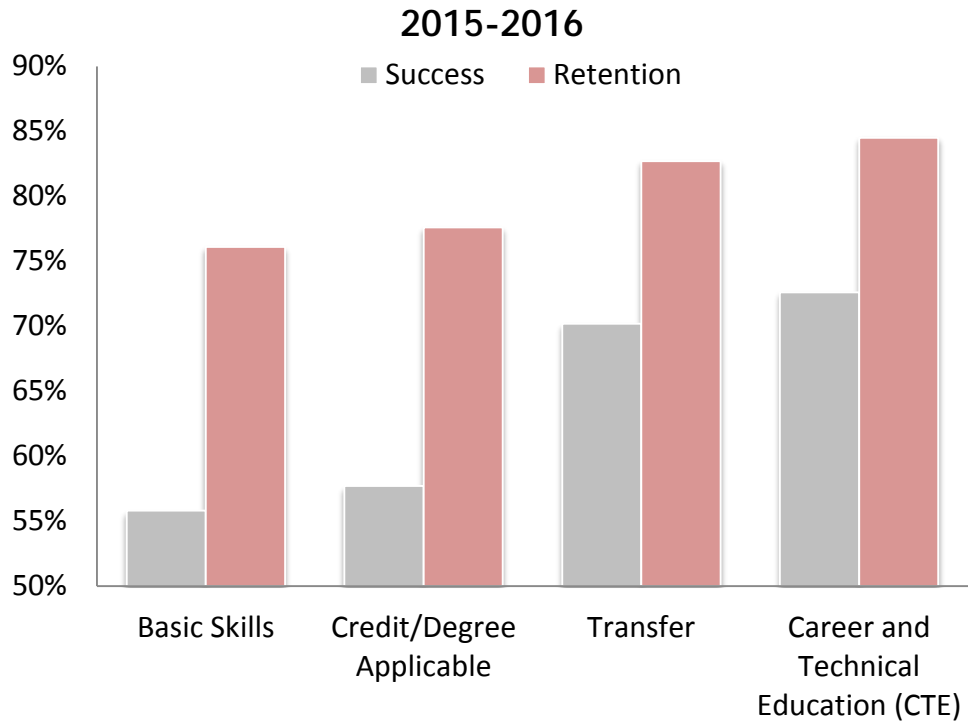
### Retention Rate

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

	2011-12		2012-13		2013-14		2014-15		2015-16	
<b>19 or less</b>	64%	82%	66%	83%	67%	84%	65%	83%	68%	84%
<b>20 - 24</b>	59%	75%	63%	79%	63%	79%	63%	79%	67%	81%
<b>25 - 34</b>	61%	75%	65%	78%	65%	79%	65%	80%	69%	81%
<b>35 - 44</b>	62%	75%	67%	80%	66%	79%	65%	79%	69%	81%
<b>45 - 54</b>	65%	78%	66%	79%	62%	78%	66%	81%	66%	78%
<b>55+</b>	68%	79%	72%	81%	70%	80%	70%	81%	61%	76%
<b>Total</b>	61%	77%	65%	80%	65%	80%	64%	80%	68%	82%



# Success and Retention Rates by Course Type



## Success Rate

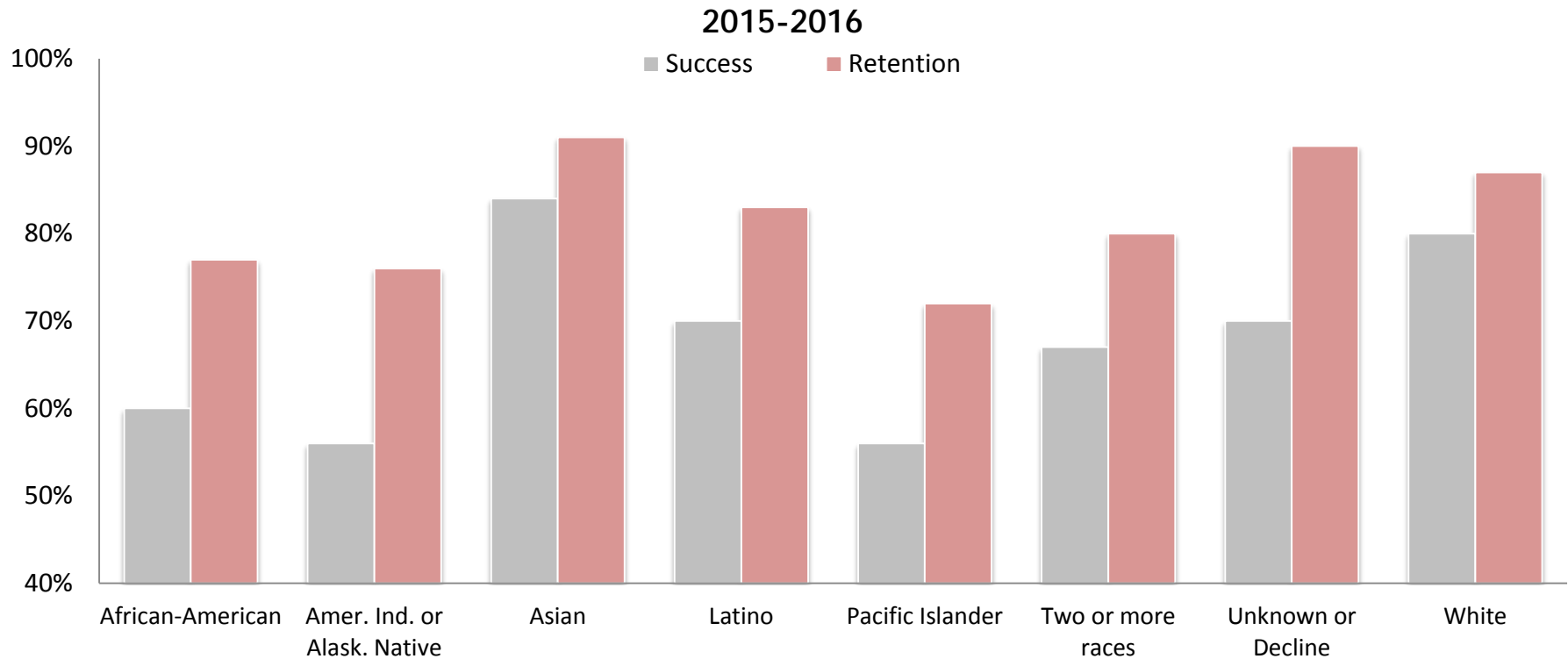
The success rate is the percentage of students who receive an A, B, C, P, or Pass as a final course grade out of all students enrolled as of the census date.

## Retention Rate

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

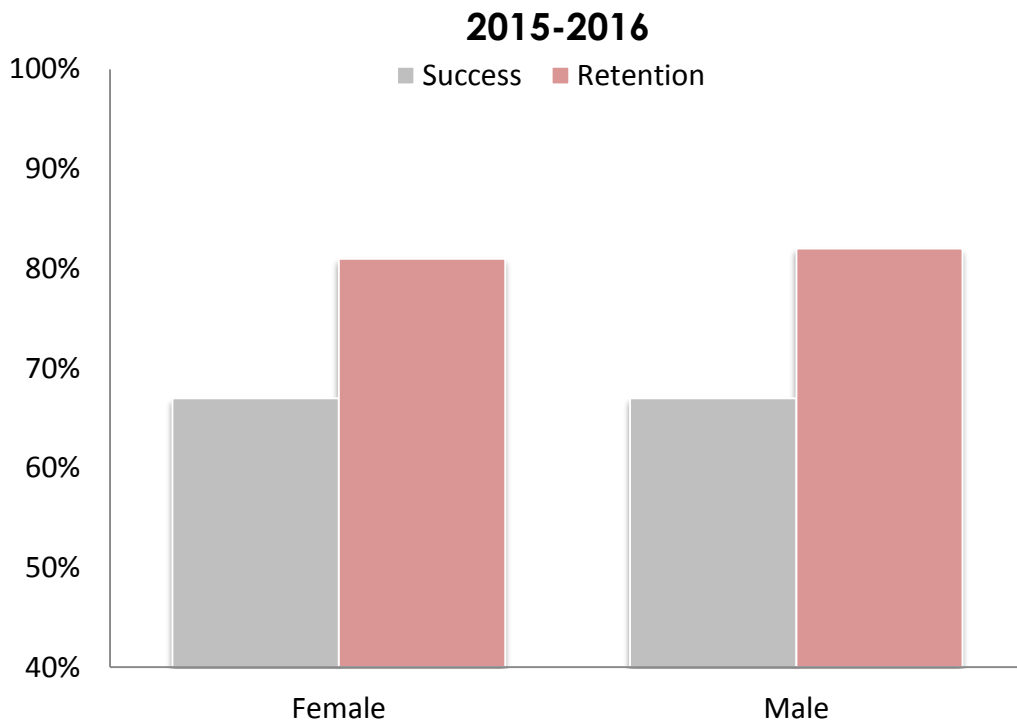
	2011-12		2012-13		2013-14		2014-15		2015-16	
<b>Basic Skills</b>	51%	72%	53%	74%	56%	76%	56%	77%	56%	76%
<b>Credit/Degree Applicable</b>	57%	77%	56%	77%	55%	75%	57%	77%	58%	78%
<b>Transfer</b>	63%	78%	68%	81%	68%	82%	67%	81%	70%	83%
<b>Career Technical Education (CTE)</b>	64%	78%	68%	82%	70%	84%	68%	84%	73%	85%
<b>Overall Success/Retention</b>	61%	77%	65%	80%	65%	80%	64%	80%	67%	82%

# Success and Retention Rates by Ethnicity



	2011-12		2012-13		2013-14		2014-15		2015-16	
<b>African-American</b>	57%	73%	55%	73%	58%	75%	58%	76%	57%	76%
<b>Amer. Ind. or Alask. Native</b>	60%	81%	59%	79%	70%	80%	65%	75%	56%	76%
<b>Asian</b>	78%	86%	80%	86%	82%	89%	82%	89%	84%	91%
<b>Latino</b>	66%	79%	65%	79%	69%	82%	68%	82%	67%	82%
<b>Pacific Islander</b>	53%	72%	58%	73%	60%	80%	62%	75%	45%	68%
<b>Two or more races</b>	63%	79%	59%	75%	62%	77%	59%	76%	61%	75%
<b>Unknown or Decline</b>	64%	77%	66%	78%	70%	83%	70%	82%	64%	79%
<b>White</b>	77%	86%	73%	82%	78%	85%	74%	84%	75%	84%
<b>Total</b>	62%	77%	61%	77%	65%	80%	65%	80%	64%	80%

# Success and Retention Rates by Gender



## Success Rate

The success rate is the percentage of students who receive an A, B, C, P, or Pass as a final course grade out of all students enrolled as of the census date.

## Retention Rate

The retention rate is the percentage of students who remain enrolled through the end of a course out of all students enrolled on census date. In essence, it is the percentage of students who did not drop late or withdraw.

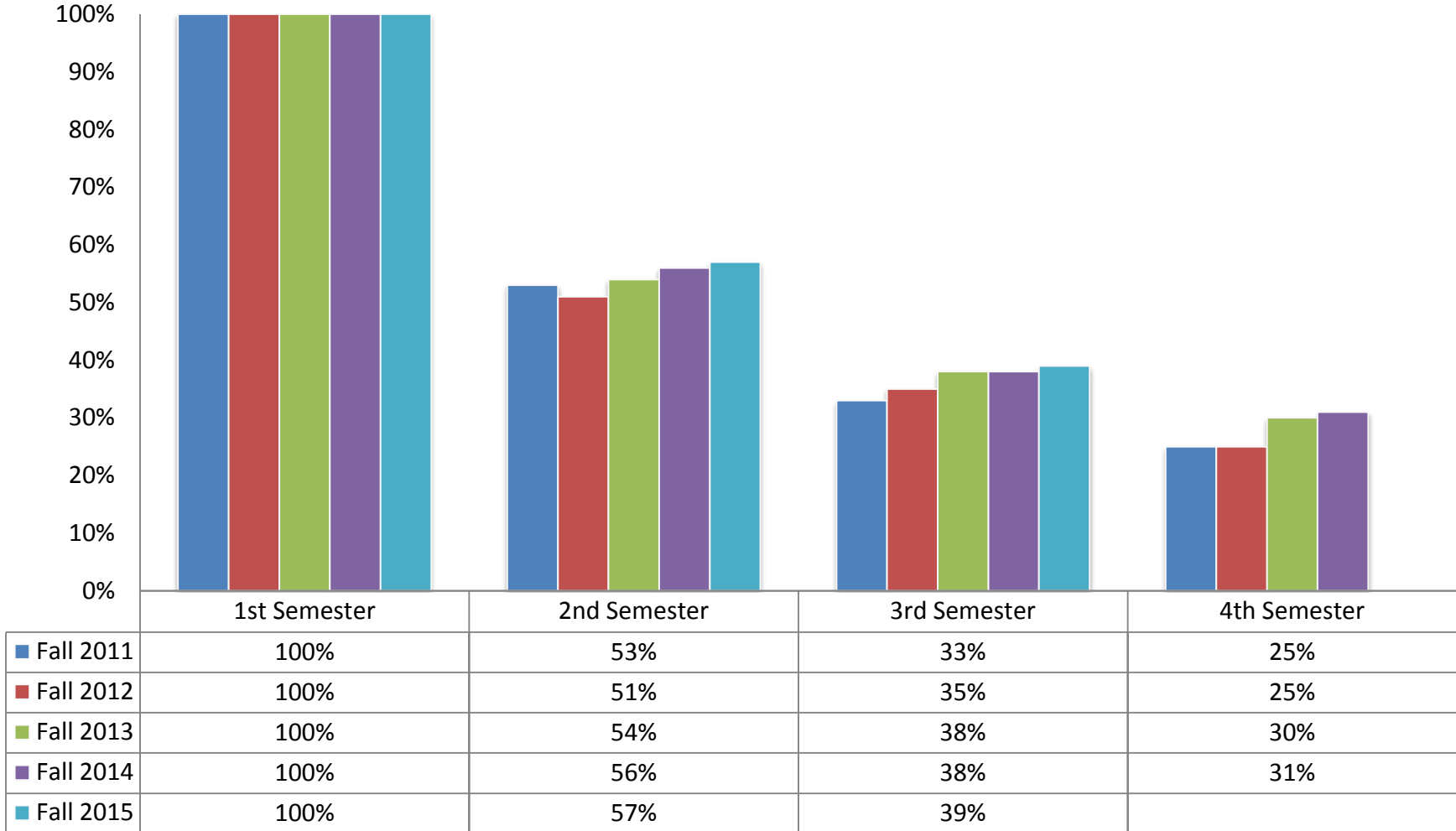
	2011-12		2012-13		2013-14		2014-15		2015-16	
<b>Female</b>	61%	76%	65%	80%	64%	80%	64%	80%	67%	81%
<b>Male</b>	61%	78%	65%	80%	65%	80%	64%	80%	67%	82%
<b>Total</b>	61%	77%	65%	80%	65%	80%	64%	80%	68%	82%

# Student Outcomes



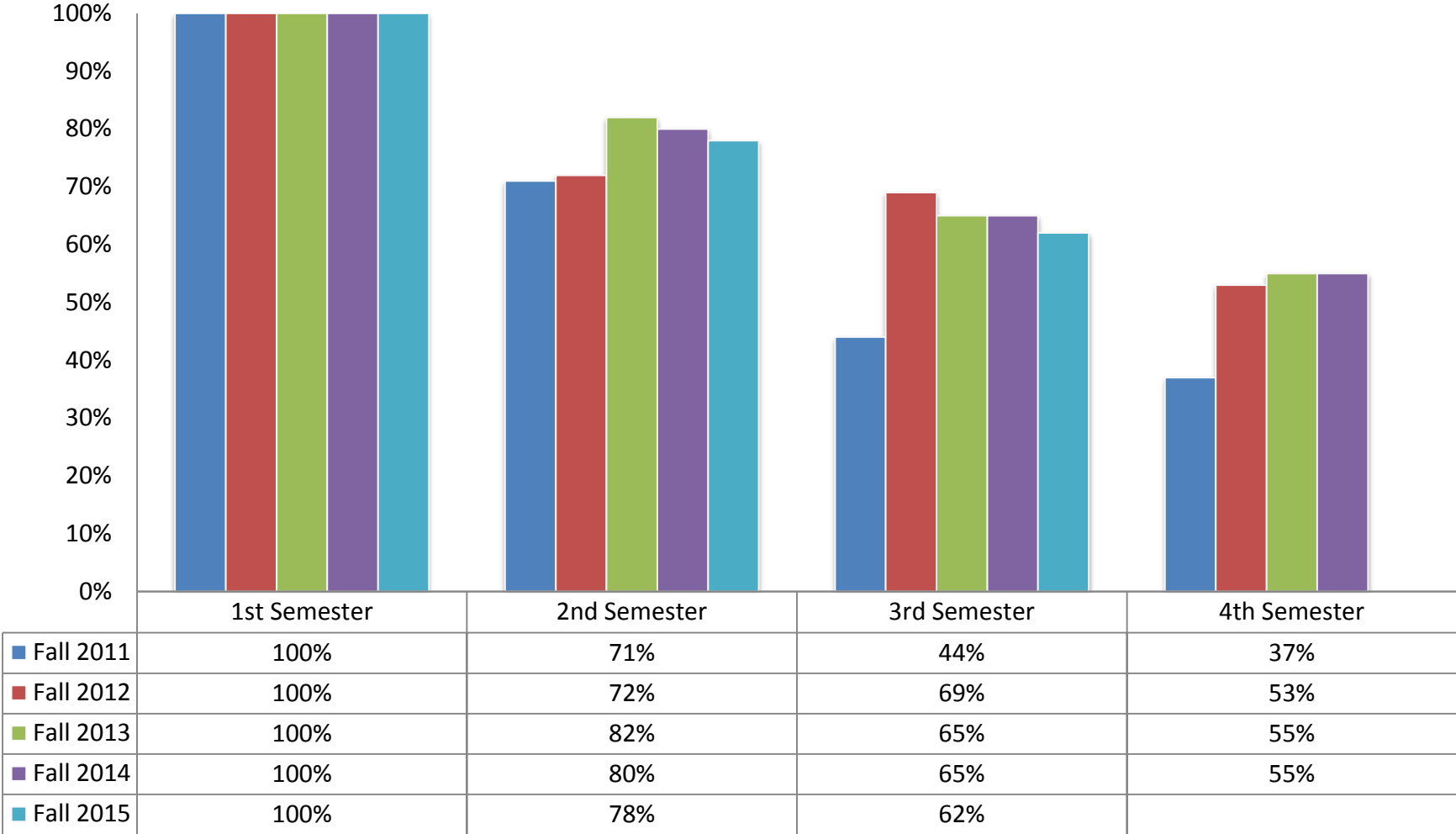
# Persistence

## Student Persistence Over Four Semesters Fall 2011 to Fall 2015

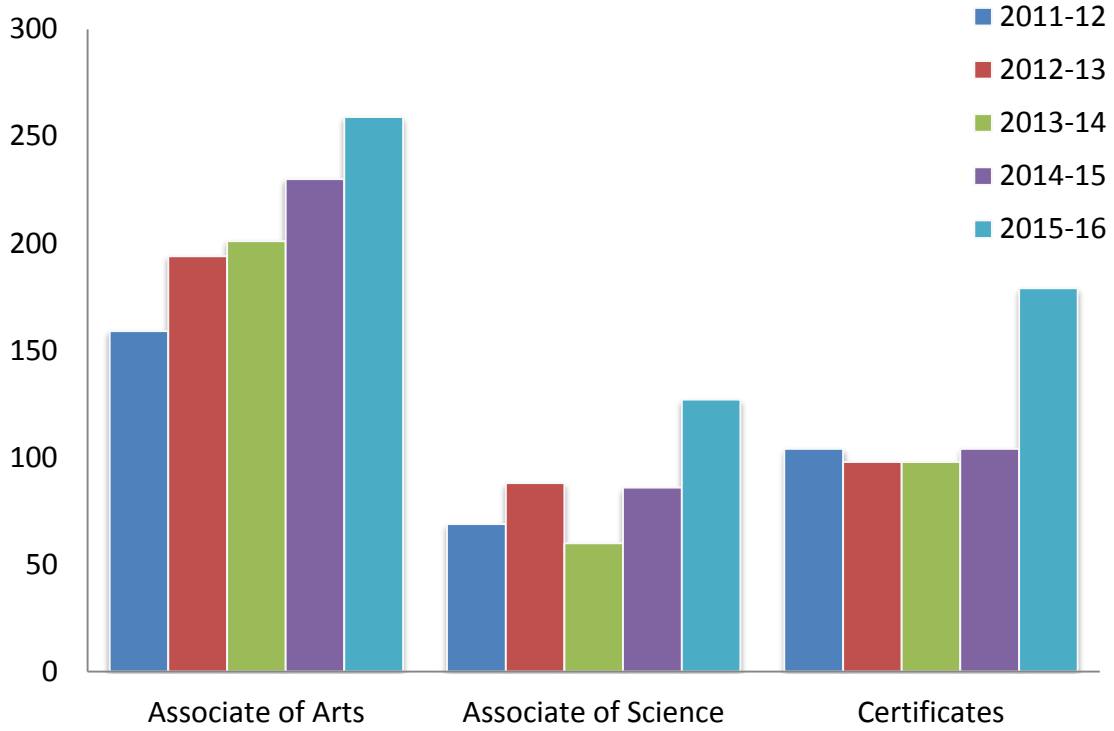
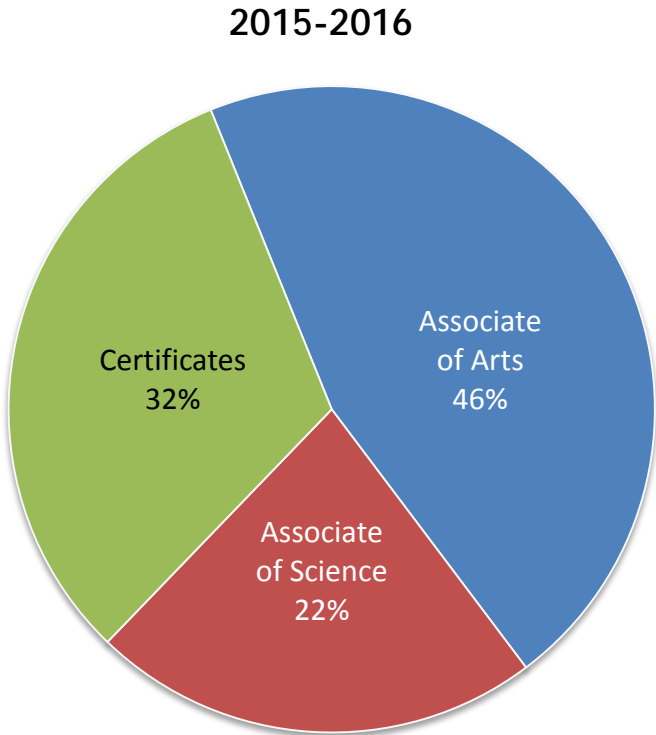


# Persistence

**First Time, Full Time Student Persistence Over Four Semesters  
Fall 2011 to Fall 2015**



# Degree and Certificates



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Associate of Arts</b>	159	194	201	230	259
<b>Associate of Science</b>	69	88	60	86	127
<b>Certificates</b>	104	98	98	104	179
<b>Total Degrees</b>	332	380	359	420	565

## Transfer Destinations

	2011-12	2012-13	2013-14	2014-15	2015-16
Cal State Poly. University, Pomona	9	9	12	5	11
Cal State University, Bakersfield	1	2	7	0	0
Cal State University, Dominguez Hills	143	169	165	155	204
Cal State University, Fullerton	13	7	8	7	7
Cal State University, Long Beach	78	55	66	59	61
Cal State University, Los Angeles	26	44	27	36	49
Cal State University, Northridge	27	31	26	26	18
San Diego State University	6	3	0	1	1
San Francisco State University	0	0	3	1	1
San Jose State University	0	4	3	0	0
Other Cal States	23	20	23	17	14
<i>Total Cal State Transfers</i>	<i>326</i>	<i>344</i>	<i>340</i>	<i>307</i>	<i>366</i>

	2011-12	2012-13	2013-14	2014-15	2015-16
University of California, Berkeley	7	9	0	3	8
University of California Davis	0	3	6	4	9
University of California, Irvine	13	13	16	14	11
University of California, Los Angeles	18	9	25	24	22
University of California, Merced	2	1	2	1	1
University of California, Riverside	0	8	7	5	8
University of California, San Diego	7	8	10	6	1
University of California, Santa Barbara	3	2	5	2	5
University of California, Santa Cruz	5	6	5	3	1
<i>Total UC Transfers</i>	<i>55</i>	<i>59</i>	<i>76</i>	<i>62</i>	<i>66</i>



	2011-12	2012-13	2013-14	2014-15	2015-16
Biola University	4	3	3	0	2
Chapman University	0	0	0	2	0
Loyola Marymount University	3	3	3	2	0
Mount St. Mary's University	9	5	3	2	5
National University	0	8	7	3	4
Otis College of Art and Design	0	0	1	0	0
Pepperdine University	0	1	0	0	0
University of Phoenix	2	6	6	6	4
University of Southern California	6	12	10	5	5
Other Private Institutions	14	10	8	23	15
<i>Total Private Transfers</i>	<i>38</i>	<i>48</i>	<i>41</i>	<i>43</i>	<i>35</i>

	2011-12	2012-13	2013-14	2014-15	2015-16
<i>Total Out of State Transfers</i>	<i>44</i>	<i>67</i>	<i>40</i>	<i>69</i>	<i>49</i>

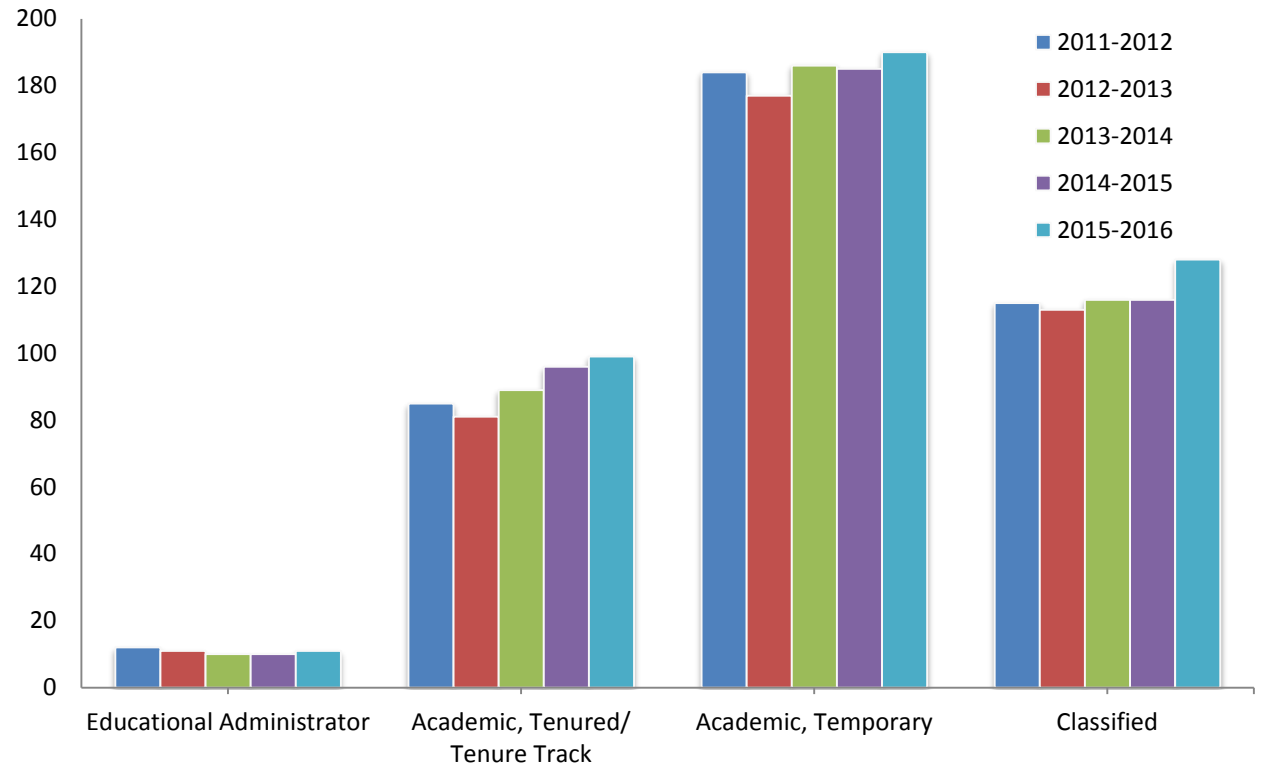
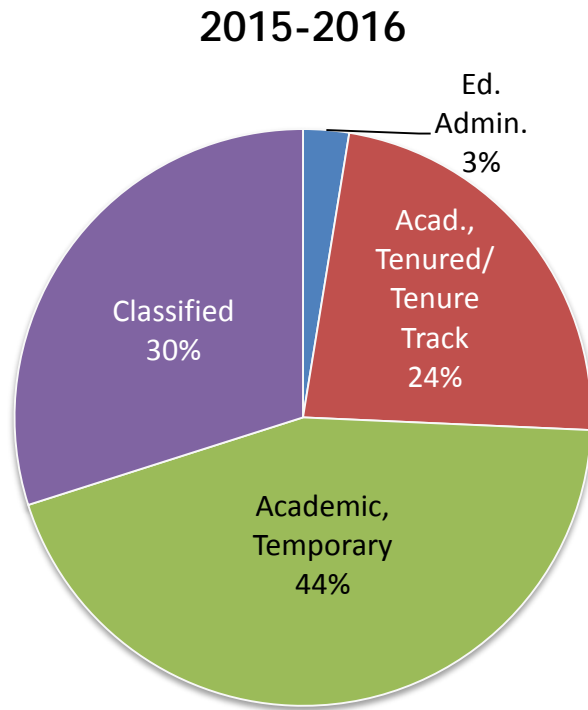
	2011-12	2012-13	2013-14	2014-15	2015-16
<i>Total Transfers</i>	<i>463</i>	<i>518</i>	<i>497</i>	<i>481</i>	<i>516</i>

# District Employees



# Employee Workforce Distribution

Employee demographic data represent Fall profiles

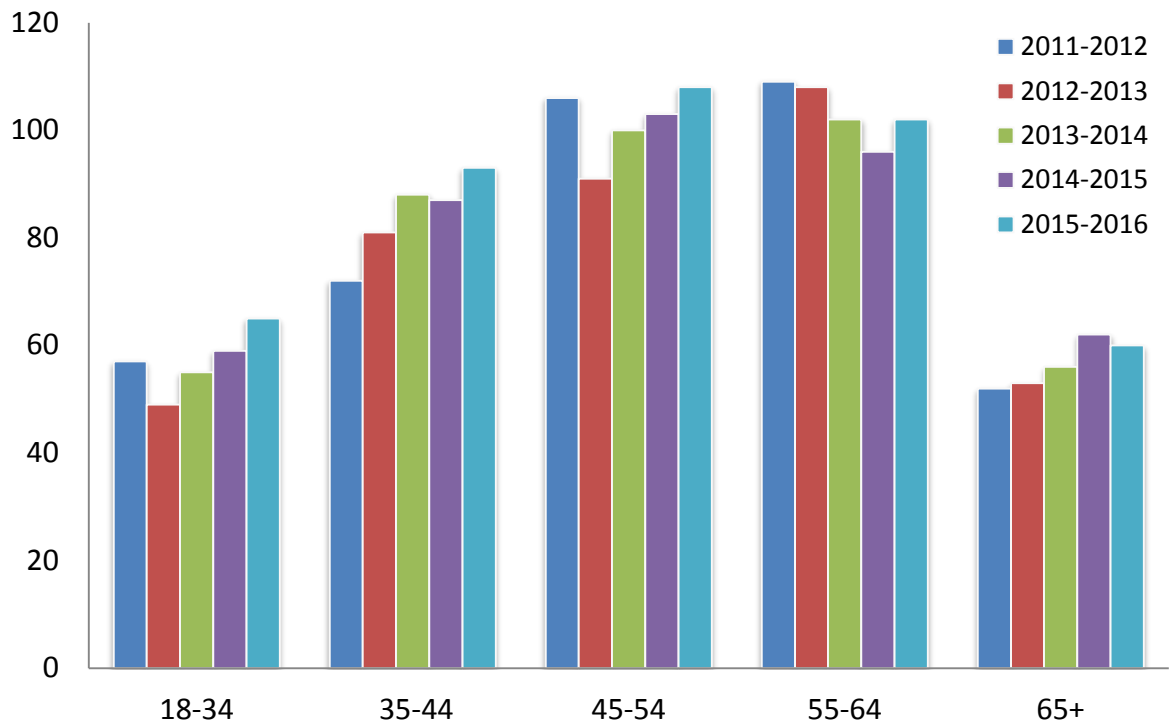
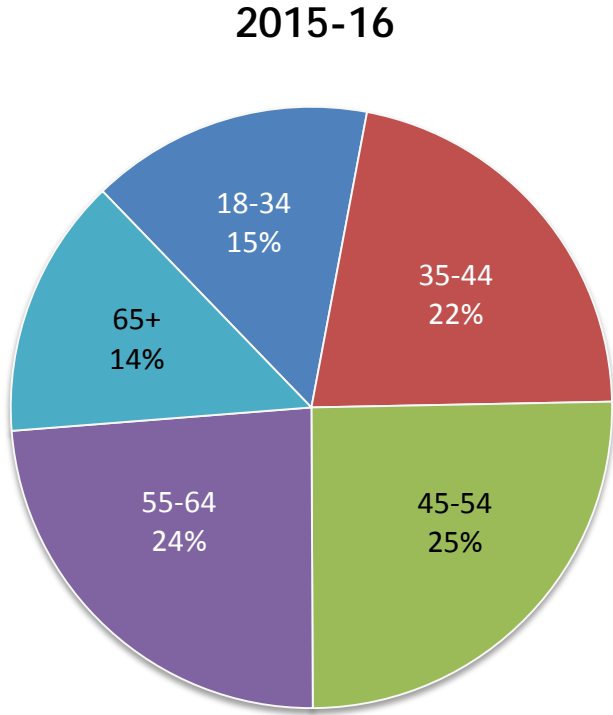


	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Educational Administrator</b>	12	11	10	10	11
<b>Academic, Tenured/Tenure Track</b>	85	81	89	96	99
<b>Academic, Temporary</b>	184	177	186	185	190
<b>Classified</b>	115	113	116	116	128
<b>Total</b>	<b>396</b>	<b>382</b>	<b>401</b>	<b>407</b>	<b>428</b>

Academic staff includes instructors, counselors and librarians.  
Academic, Temporary include those who hold adjunct and/or part-time positions.

# Employee by Age

Employee demographic data represent Fall profiles

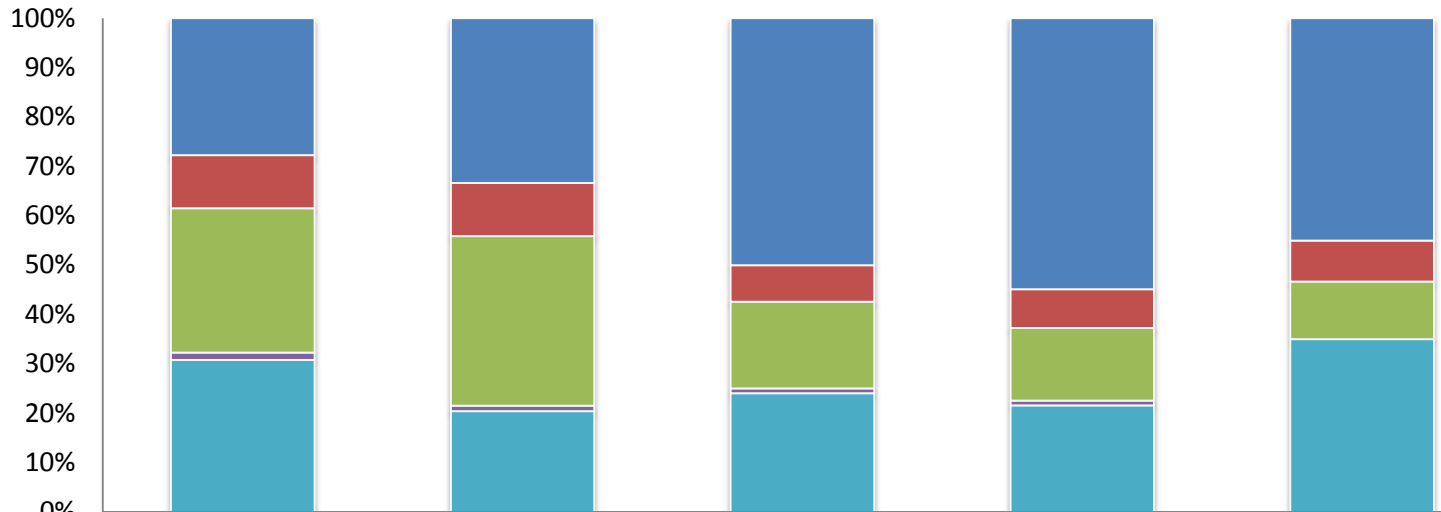


	2011-12	2012-13	2013-14	2014-15	2015-16
<b>18-34</b>	57	49	55	59	65
<b>35-44</b>	72	81	88	87	93
<b>45-54</b>	106	91	100	103	108
<b>55-64</b>	109	108	102	96	102
<b>65+</b>	52	53	56	62	60
<b>Total</b>	<b>396</b>	<b>382</b>	<b>401</b>	<b>407</b>	<b>428</b>

# Employee – Age by Ethnicity

Employee demographic data represent Fall profiles

## 2015-2016

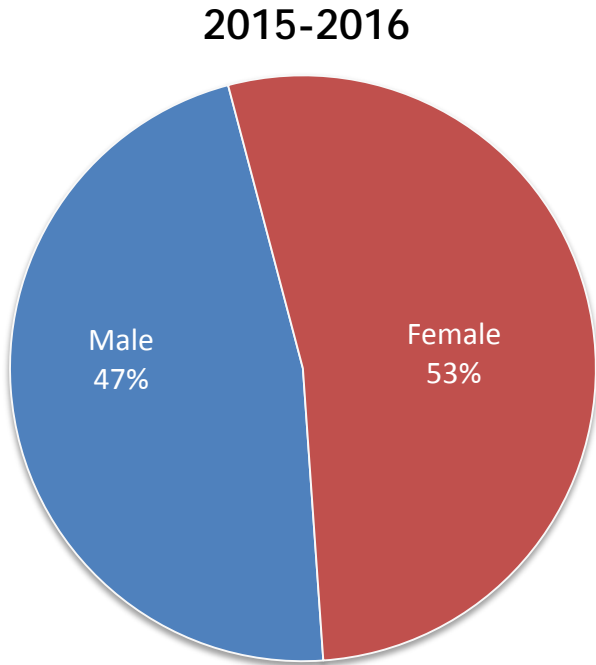


	18-34	35-44	45-54	55-64	65+
<span style="color: blue;">■</span> African-American	28%	33%	50%	55%	45%
<span style="color: red;">■</span> Asian	11%	11%	7%	8%	8%
<span style="color: green;">■</span> Latino	29%	34%	18%	15%	12%
<span style="color: purple;">■</span> Two or more Races	2%	1%	1%	1%	0%
<span style="color: teal;">■</span> White	31%	20%	24%	22%	35%

	18 to 34	35 - 44	45 - 54	55-64	65+
<b>African-American</b>	18	31	54	56	27
<b>Asian</b>	7	10	8	8	5
<b>Latino</b>	19	32	19	15	7
<b>Two or More Races</b>	1	1	1	1	0
<b>White</b>	20	19	26	22	21
<b>Total</b>	<b>65</b>	<b>93</b>	<b>108</b>	<b>102</b>	<b>60</b>

# Employee by Gender

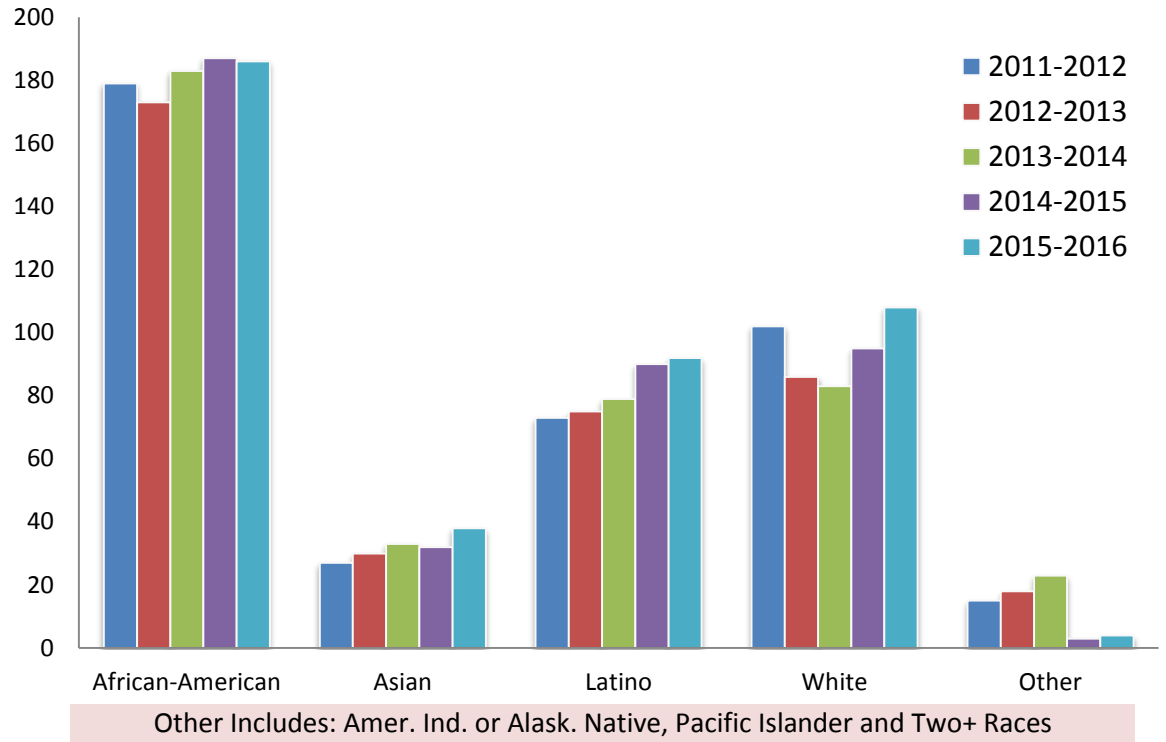
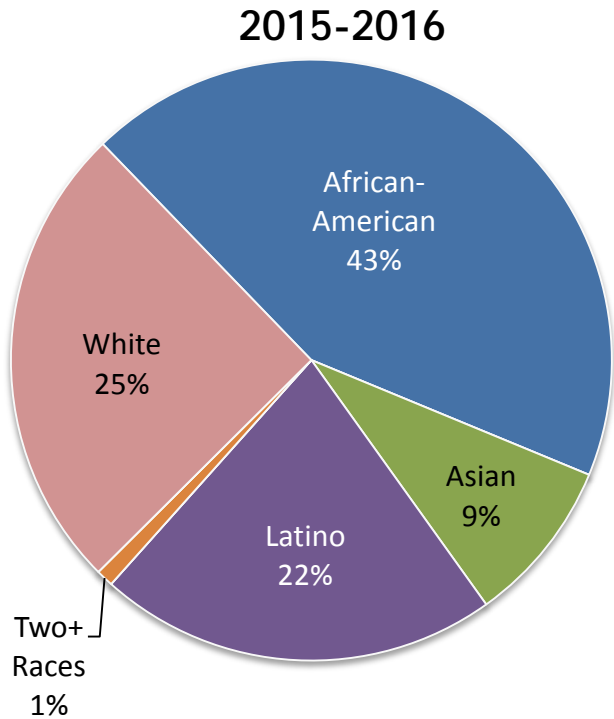
Employee demographic data represent Fall profiles



	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Female</b>	195	197	201	211	225
<b>Male</b>	201	185	200	196	203
<b>Total</b>	396	382	401	407	428

# Employee by Ethnicity

Employee demographic data represent Fall profiles

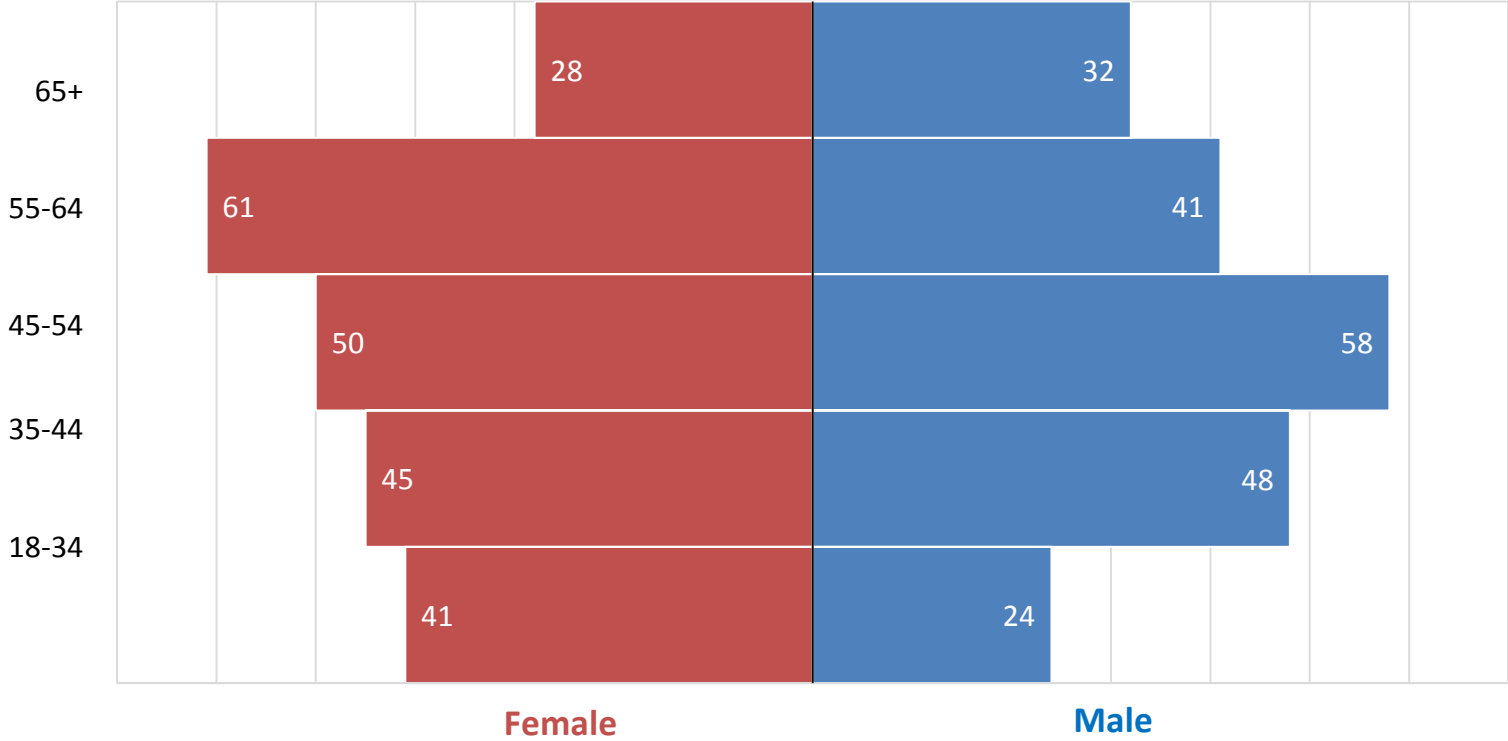


	2011-12	2012-13	2013-14	2014-15	2015-16
<b>African-American</b>	179	173	183	187	186
<b>Amer. Ind. Or Alask. Native</b>	1	1	0	0	0
<b>Asian</b>	27	30	33	32	38
<b>Latino</b>	73	75	79	90	92
<b>Pacific Islander</b>	1	1	0	0	0
<b>Two or More Races</b>	1	0	4	3	4
<b>White</b>	102	86	83	95	108
<b>Unknown or Decline</b>	12	16	19	0	0
<i>Total</i>	396	382	401	407	428

# Employee – Gender by Age

Employee demographic data represent Fall profiles

2015-2016



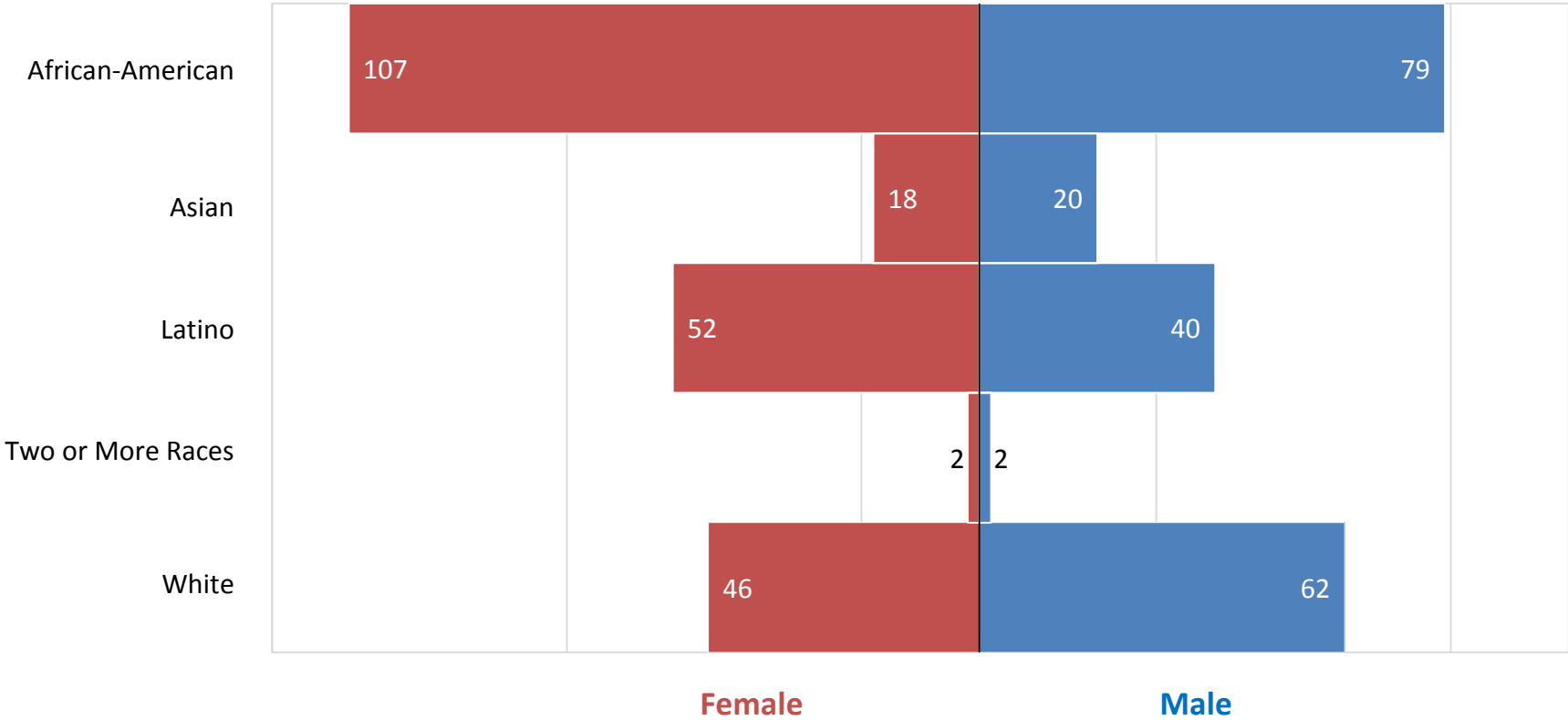
	18-34	35-44	45-54	55-64	65+
Female	63%	48%	46%	60%	47%
Male	37%	52%	54%	40%	53%



# Employee – Gender by Ethnicity

Employee demographic data represent Fall profiles

2015-2016



	African-American	Asian	Latino	Two or More Races	White
<b>Female</b>	58%	47%	57%	50%	43%
<b>Male</b>	42%	53%	43%	50%	57%