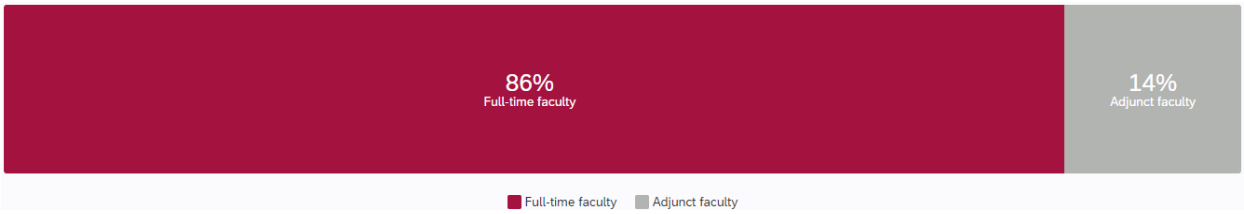
Professional Development Needs Assessment

Spring 2022- Faculty

Business and Industrial Studies

n=7



What is your ethnicity?

Race/Ethnicity	
Black/African American	29%
Latinx	14%
Asian	14%
Two or more ethnicities	14%
Do not wish to answer	29%

What is your area?

Area	
Academic Affairs	50%
Student Services	21%
Other	29%

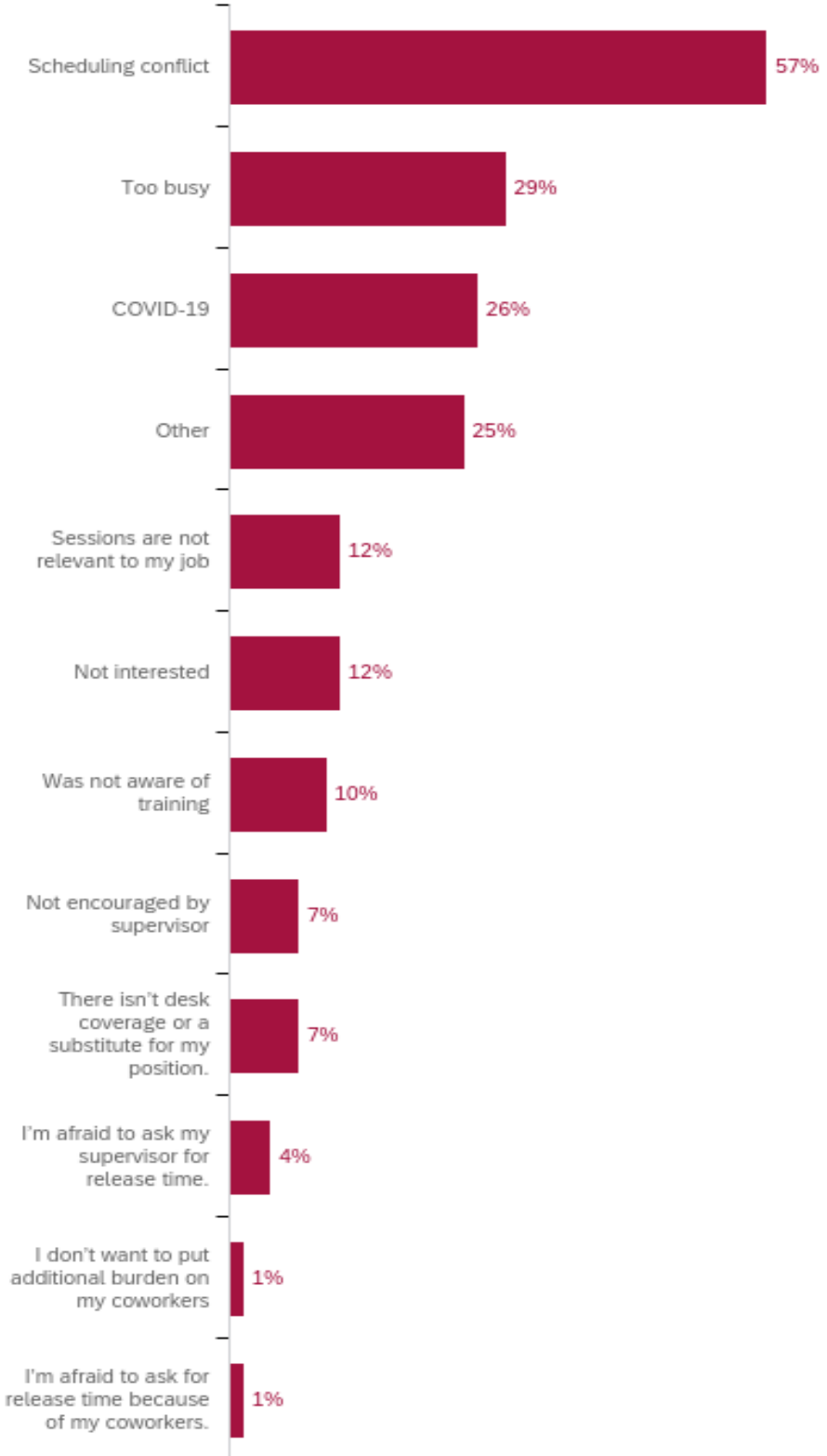
What is your gender?

Gender	
Female	43%
Male	57%

How long have you worked at Compton College?

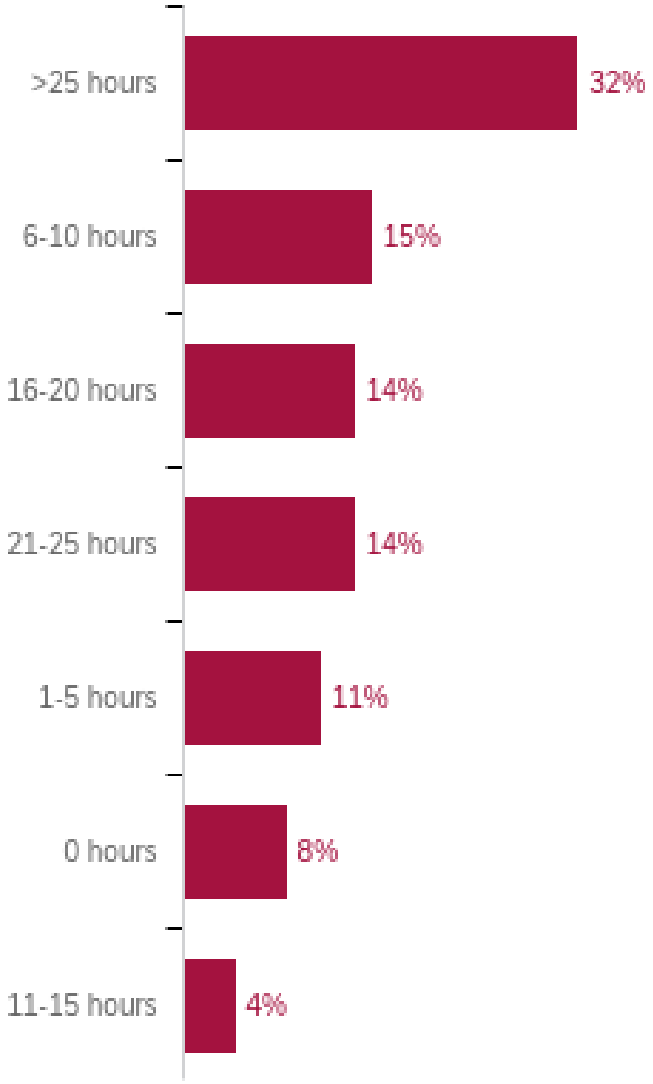
Years at Compton	
Less than 5 years	43%
5-10 years	43%
21-30 years	14%

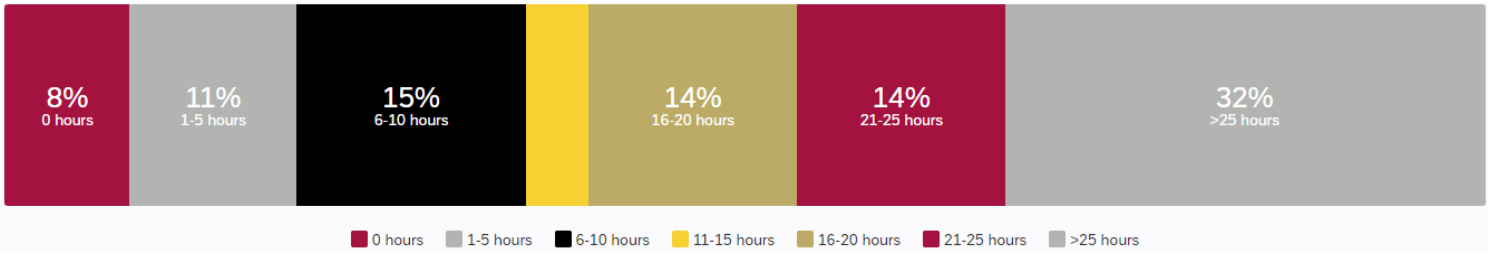
What kept you from participating in professional development activities?[1]



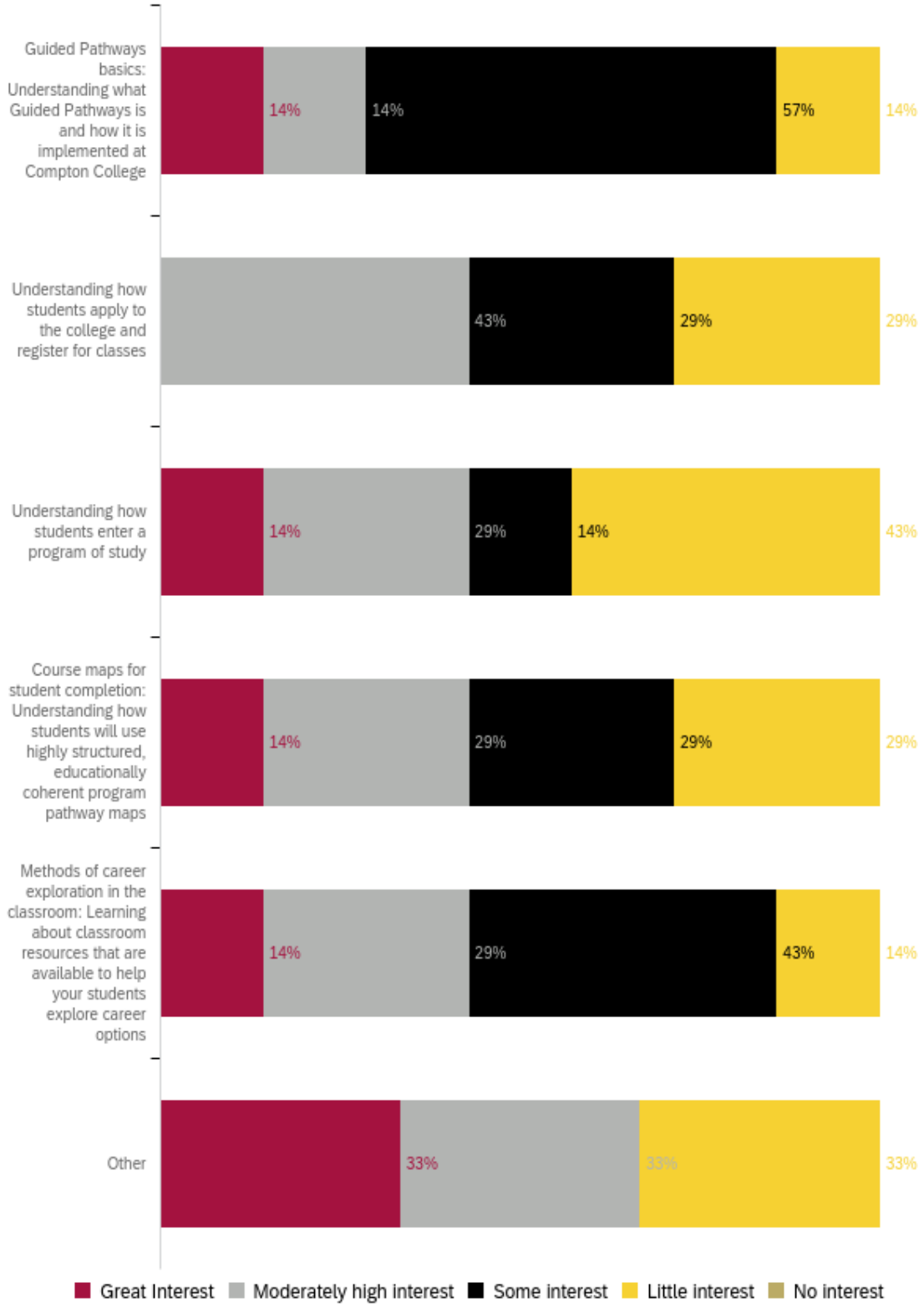
[1] "Other" responses listed in Appendix A

How many professional development hours did you attend in the last year?



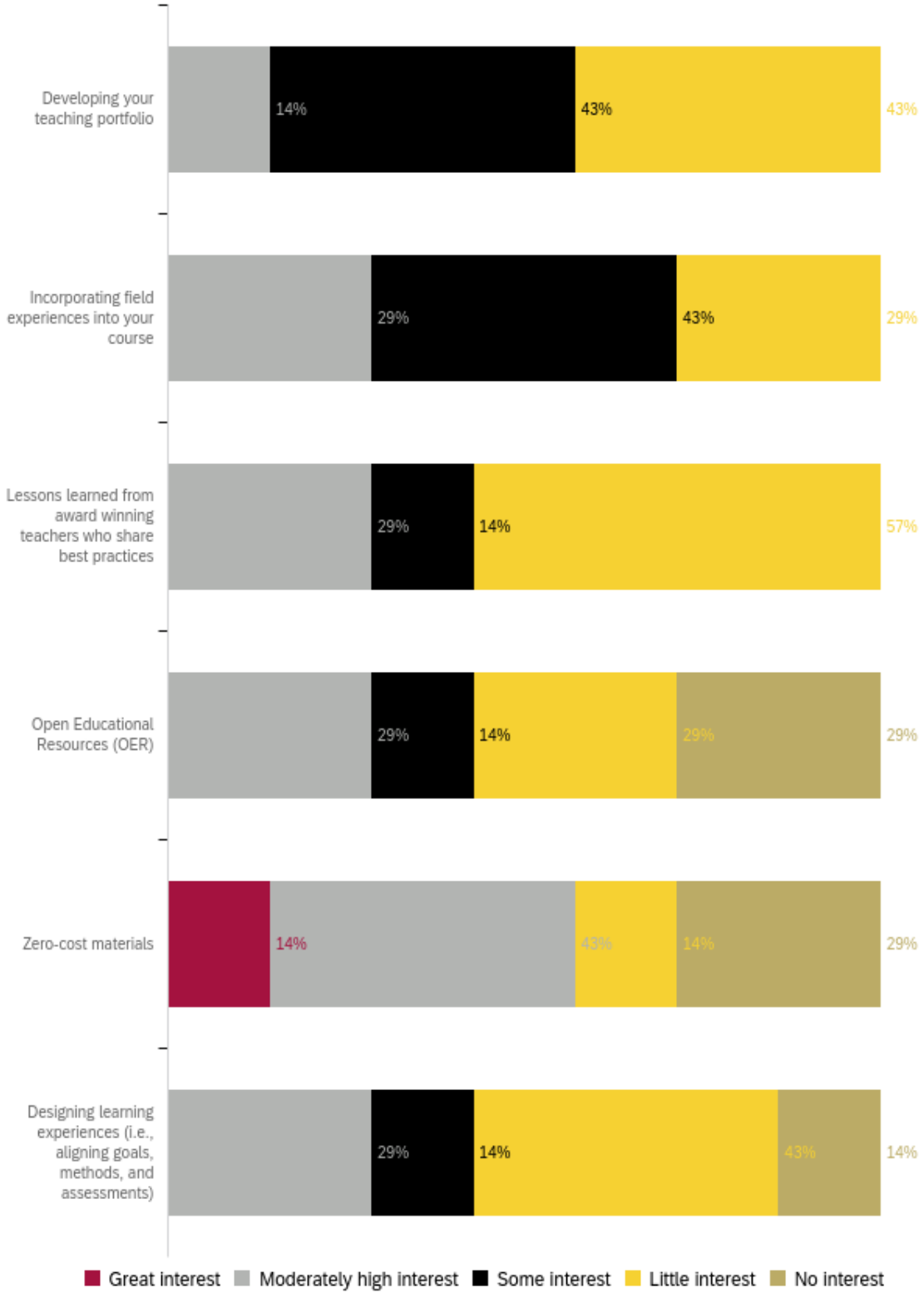


Professional Development for Guided Pathways[2]

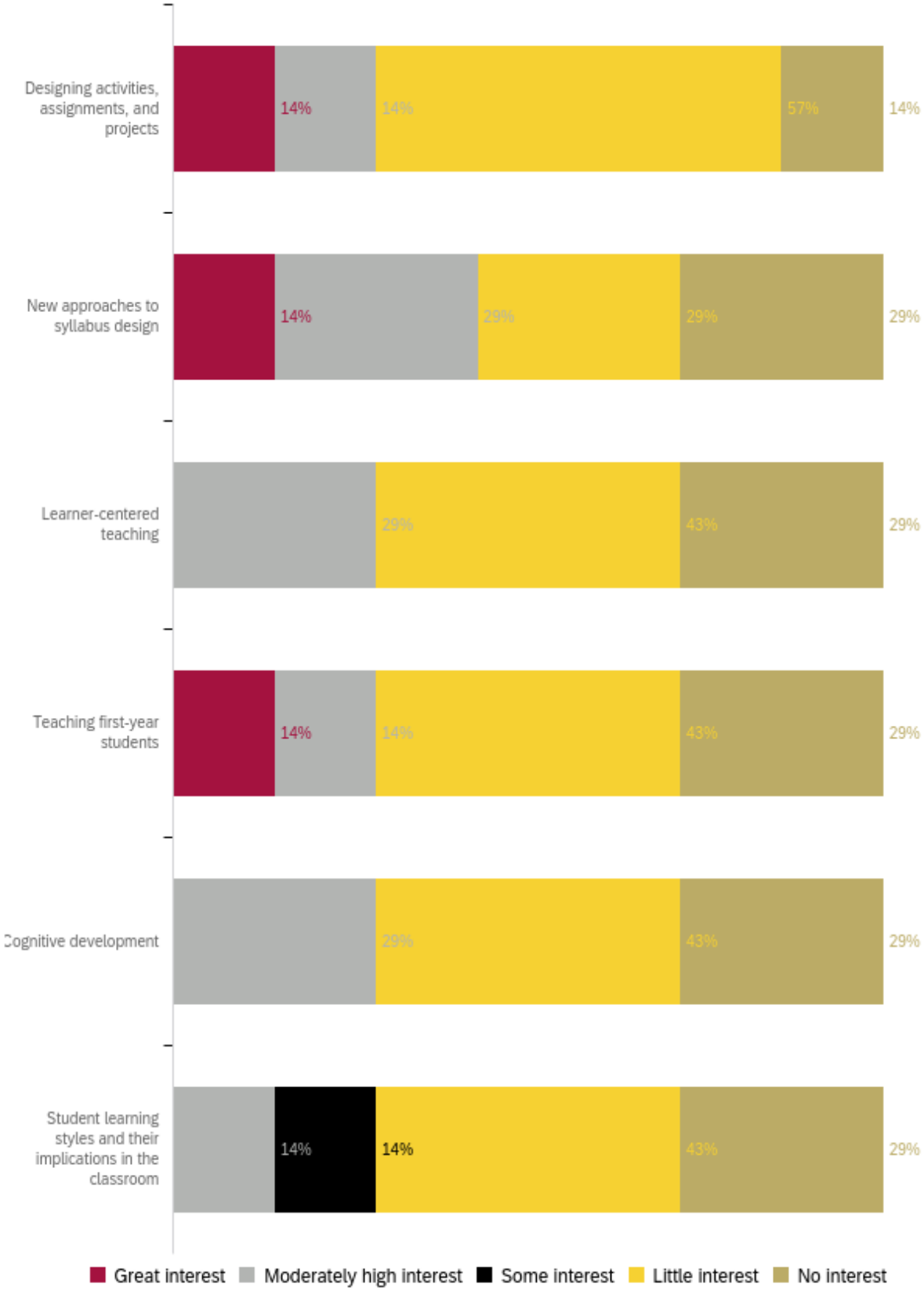


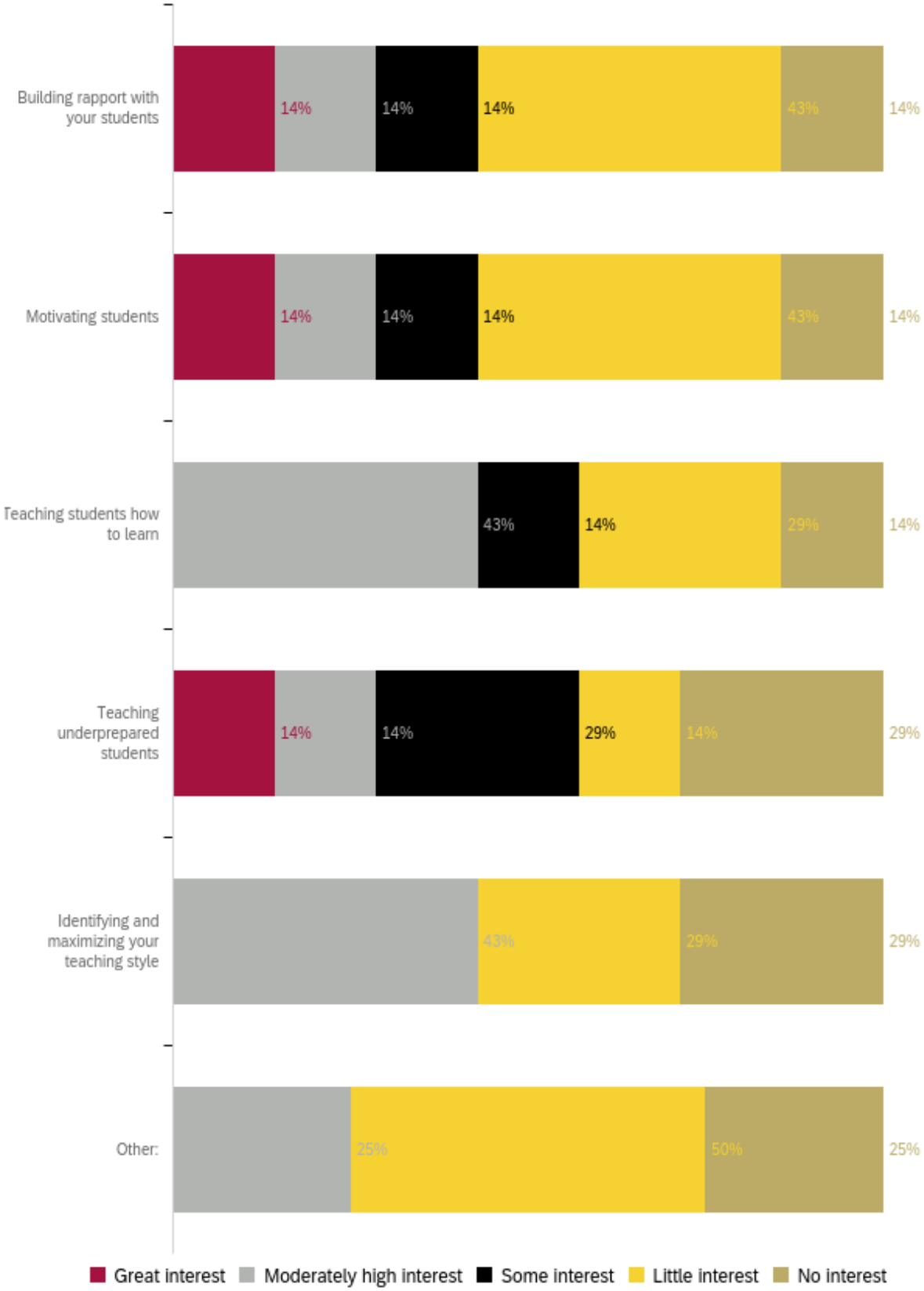
[2] "Other" responses listed in Appendix A

Professional Development to Enhance Teaching[3]

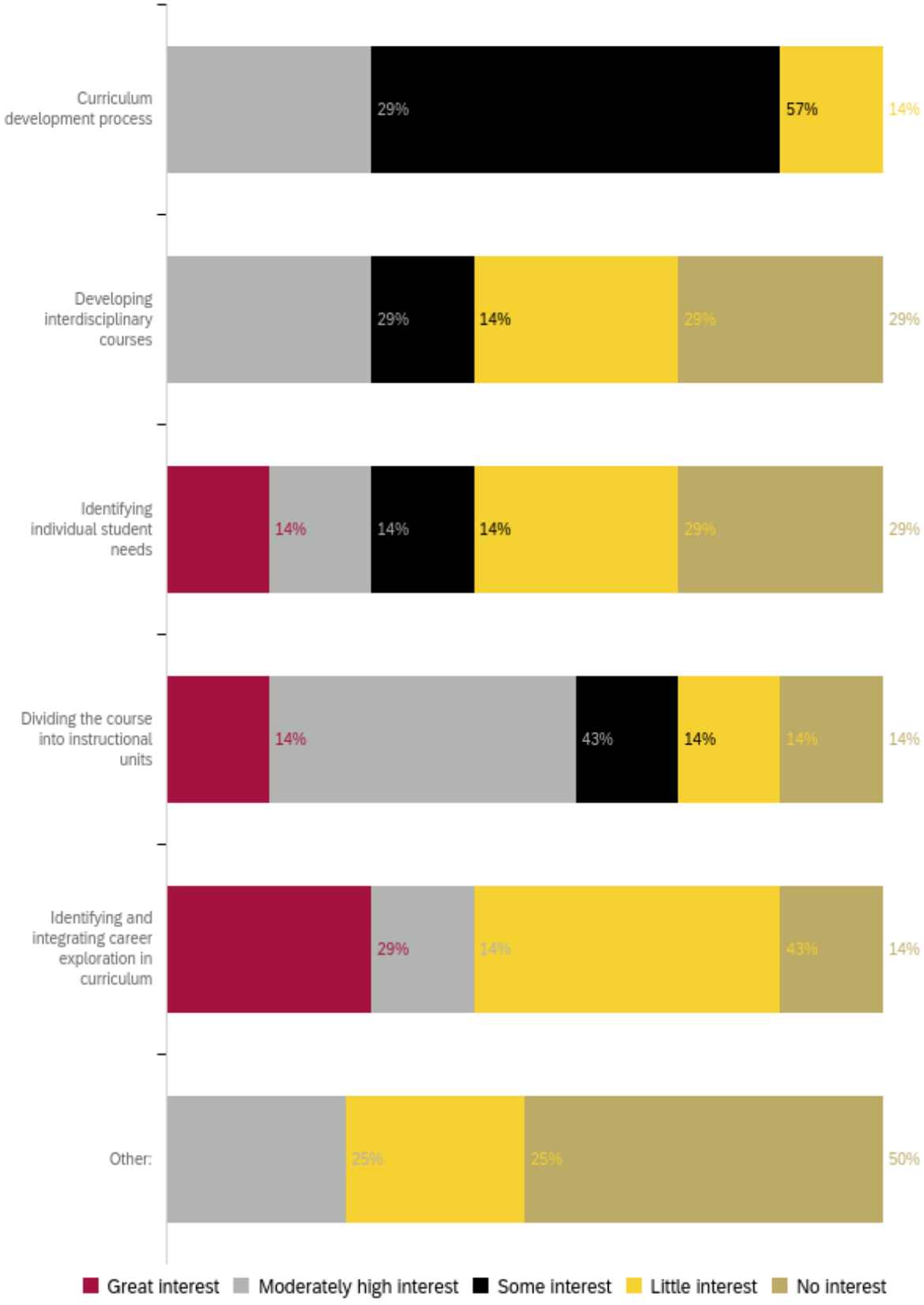


[3] "Other" responses listed in Appendix A

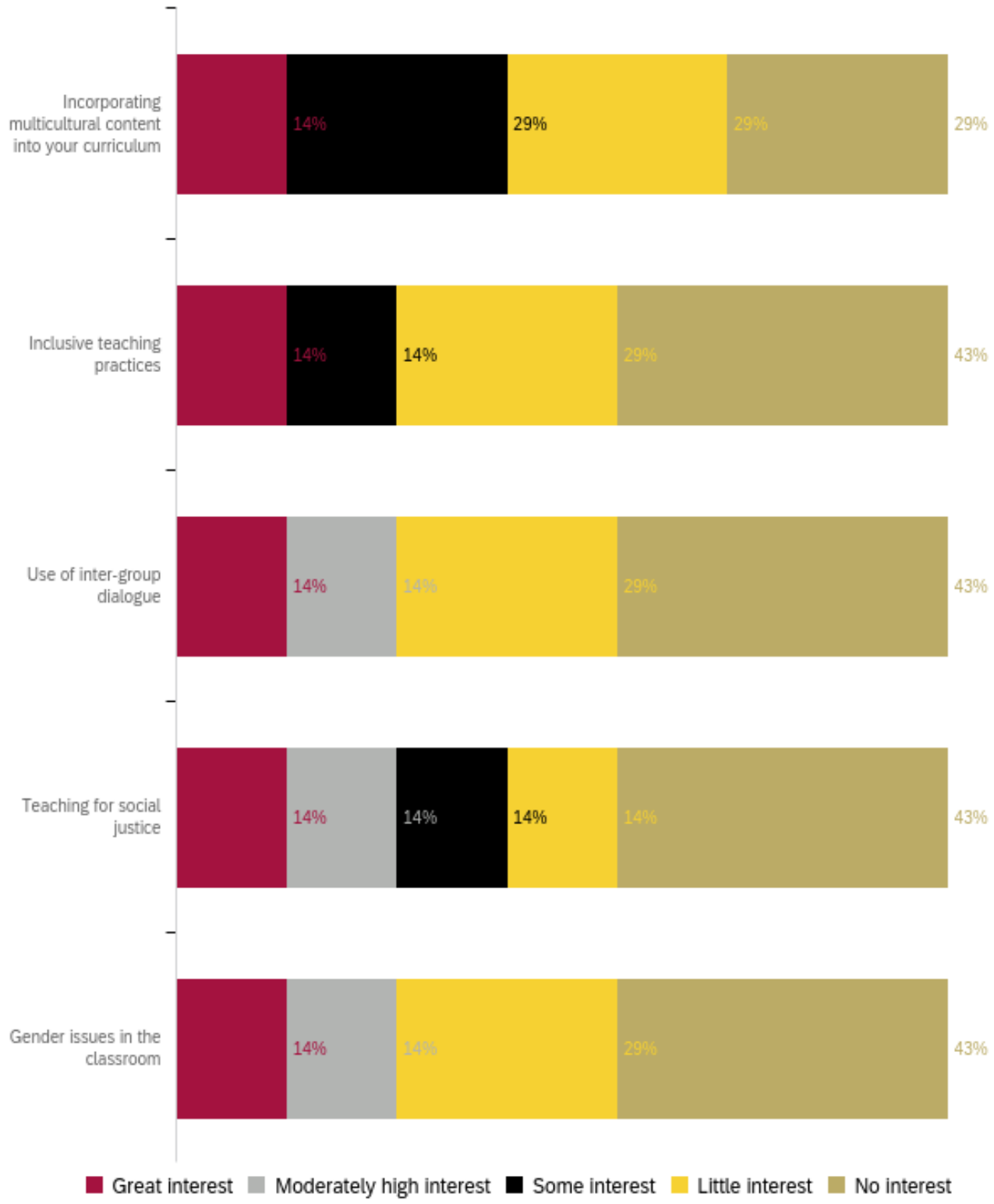

Designing activities, assignments, and projects
14%
14%
57%
14%
New approaches to syllabus design
14%
29%
29%
29%
Learner-centered teaching
29%
43%
29%
Teaching first-year students
14%
14%
43%
29%
Cognitive development
29%
43%
29%
Student learning styles and their implications in the classroom
14%
14%
43%
29%
Great interest
Moderately high interest
Some interest
Little interest
No interest

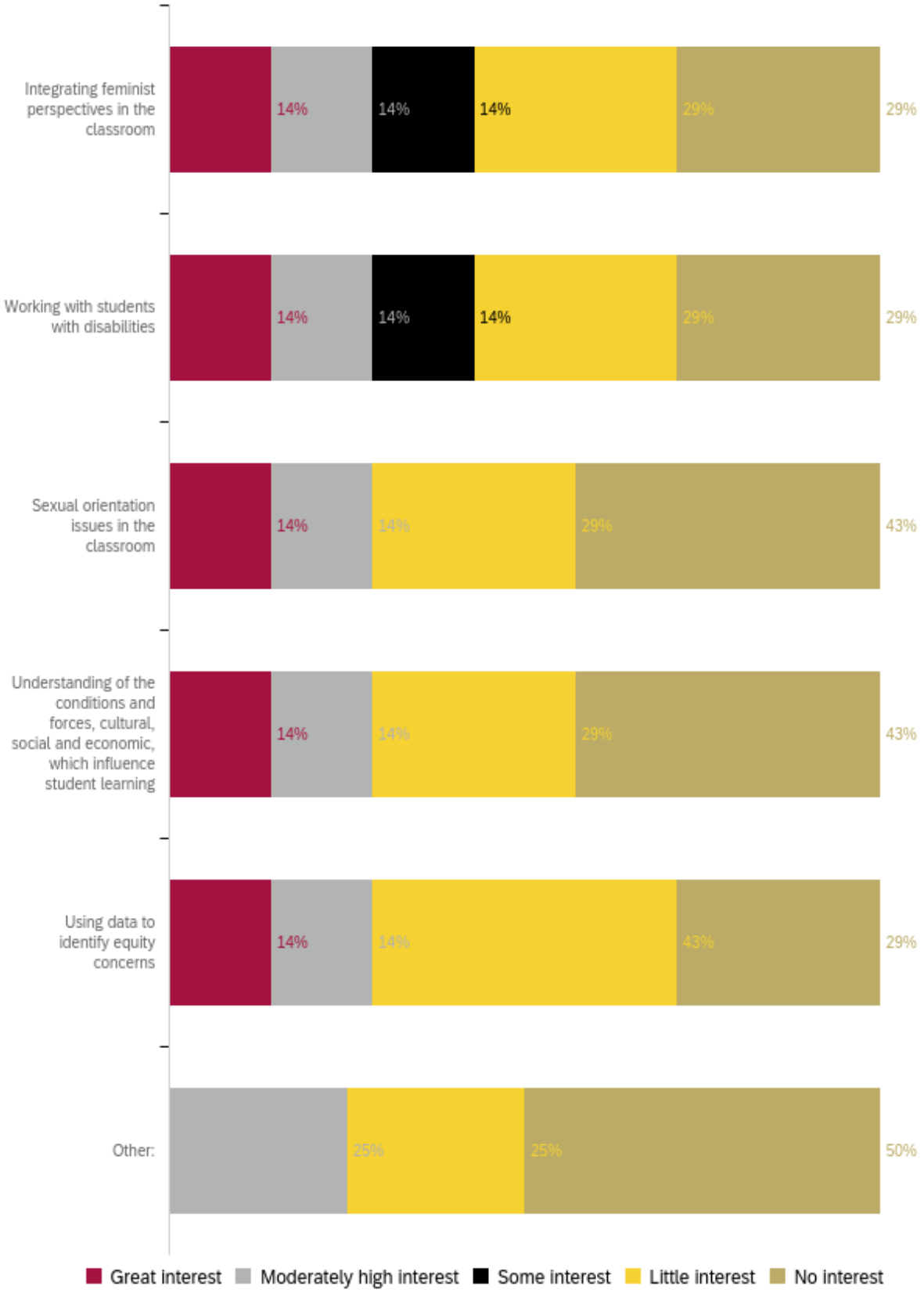

Building rapport with your students
14%
14%
14%
43%
14%
Motivating students
14%
14%
14%
43%
14%
Teaching students how to learn
43%
14%
29%
14%
Teaching underprepared students
14%
14%
29%
14%
29%
Identifying and maximizing your teaching style
43%
29%
29%
Other:
25%
50%
25%
Great interest
Moderately high interest
Some interest
Little interest
No interest

Professional Development for Curriculum Development

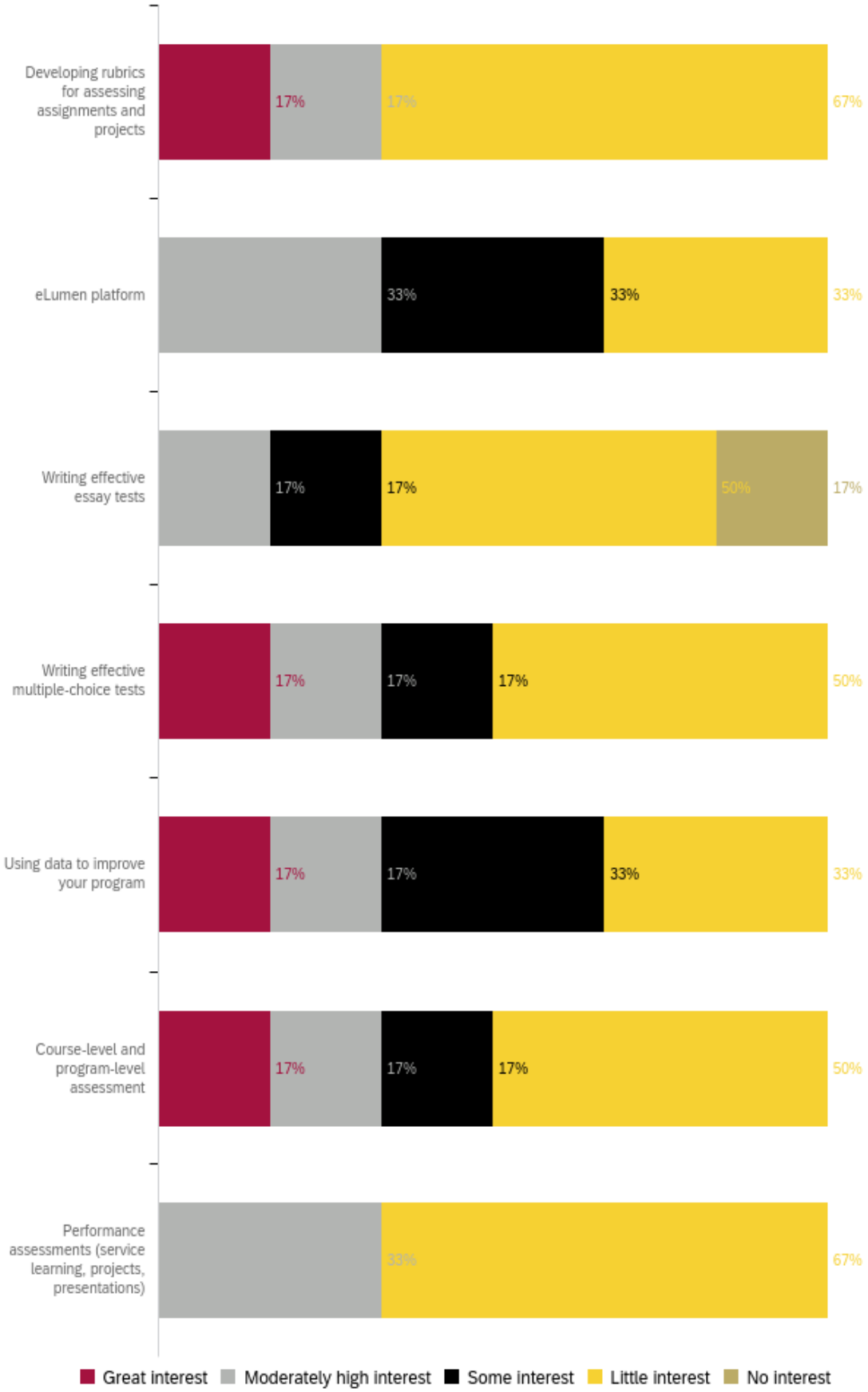


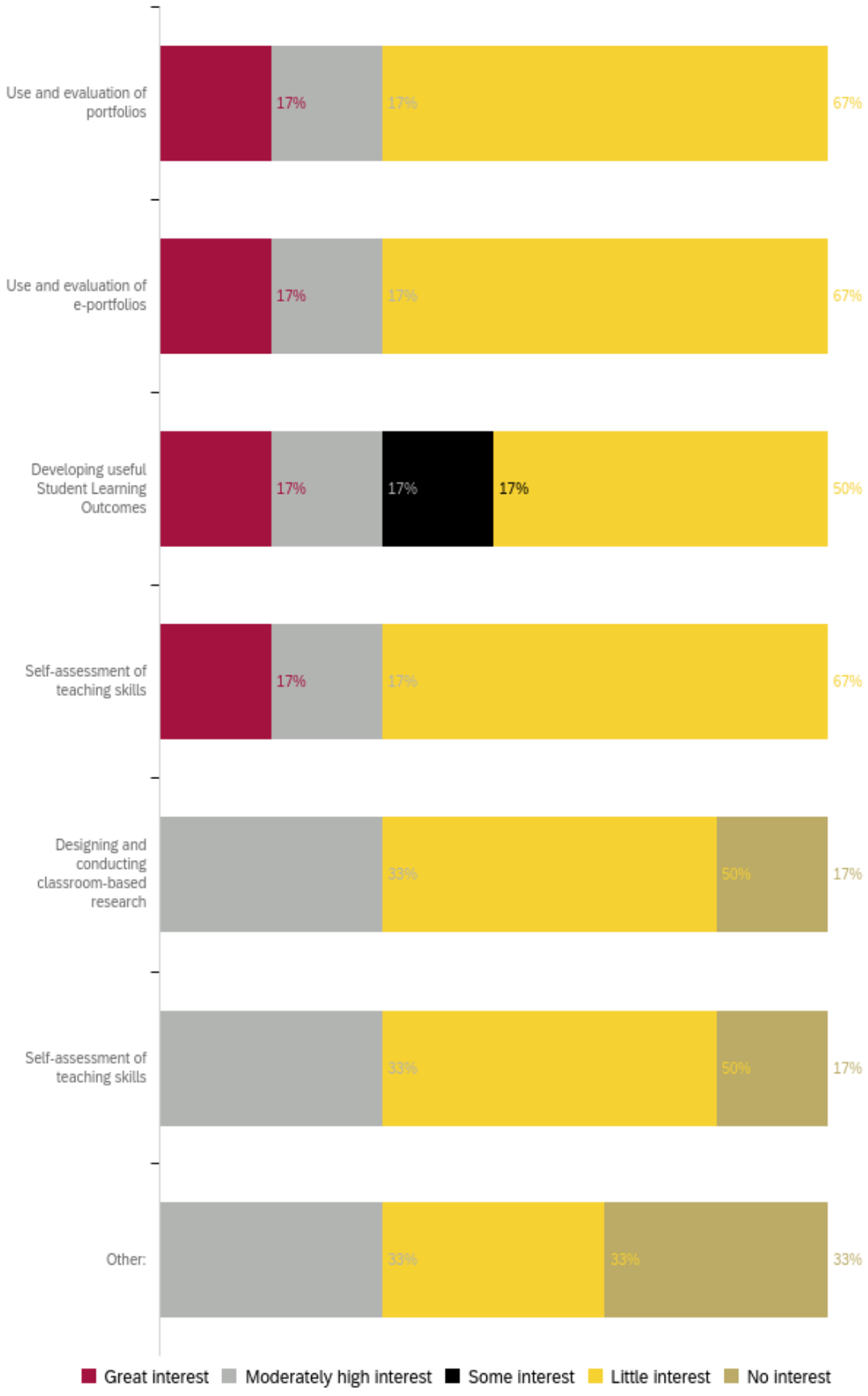
Professional Development for Diversity, Equity, and Inclusion in the Classroom



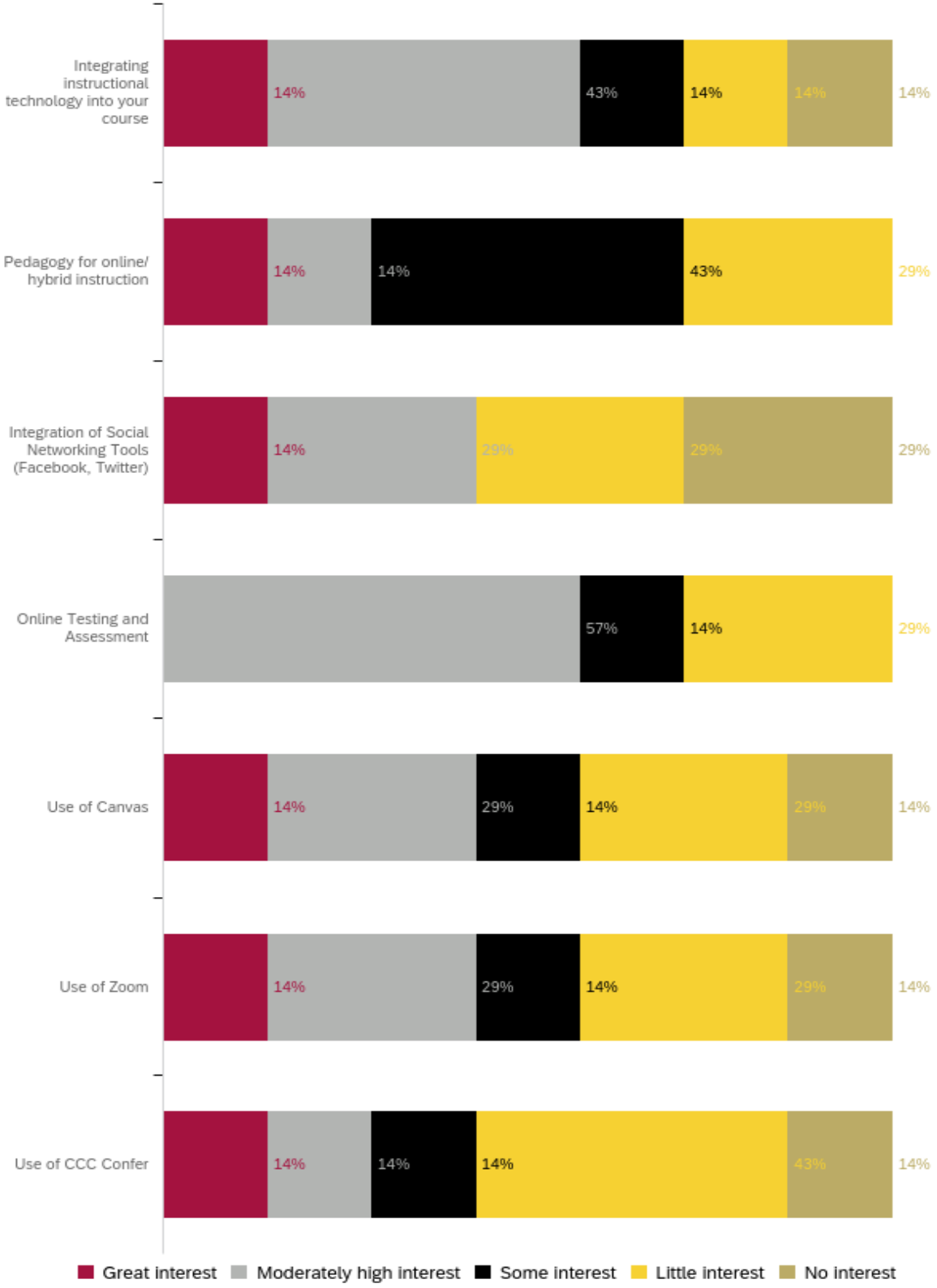

Integrating feminist perspectives in the classroom
14%
14%
14%
29%
29%
Working with students with disabilities
14%
14%
14%
29%
29%
Sexual orientation issues in the classroom
14%
14%
29%
43%
Understanding of the conditions and forces, cultural, social and economic, which influence student learning
14%
14%
29%
43%
Using data to identify equity concerns
14%
14%
43%
29%
Other:
25%
25%
50%
Great interest
Moderately high interest
Some interest
Little interest
No interest

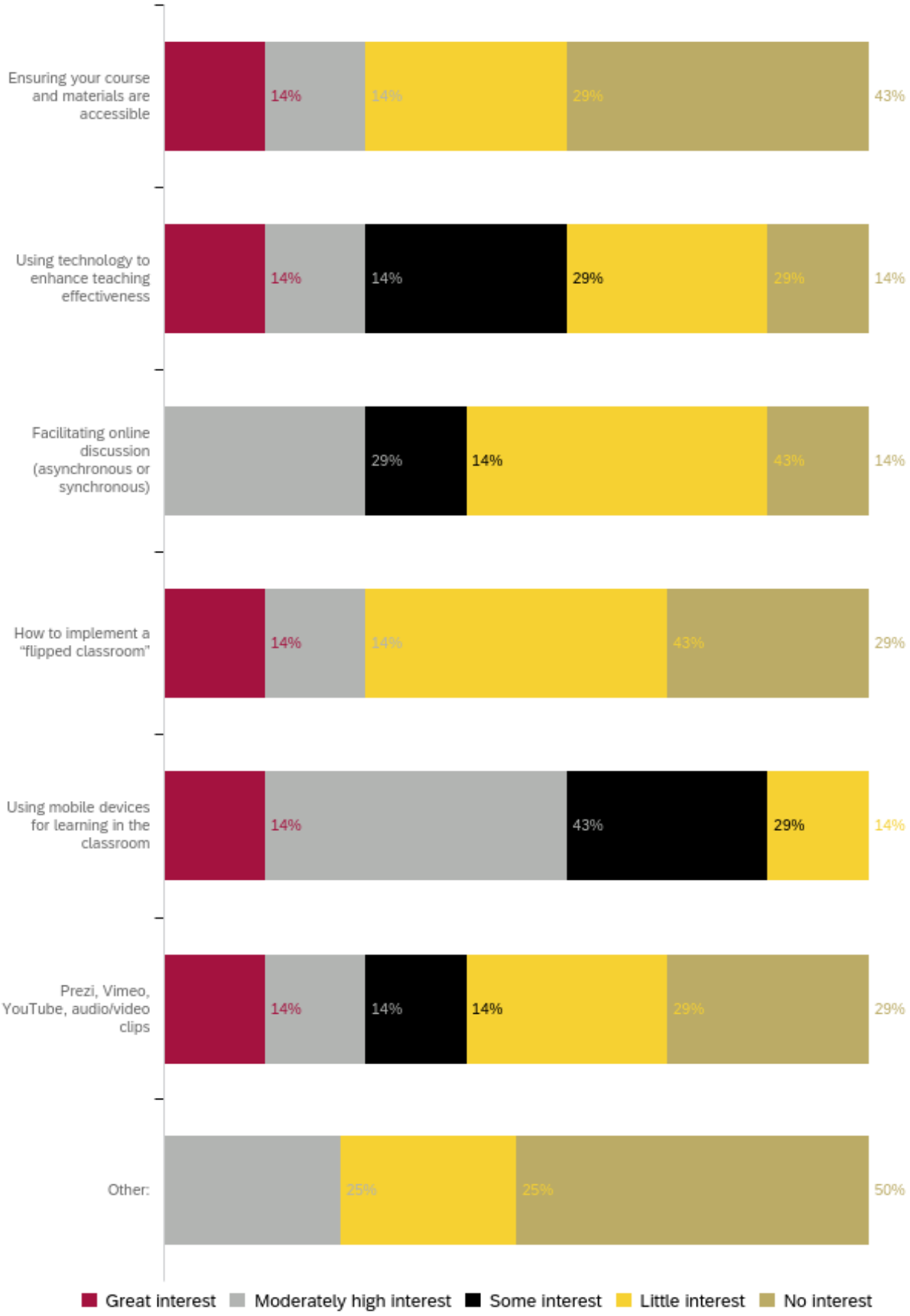
Professional Development to Improve Assessment



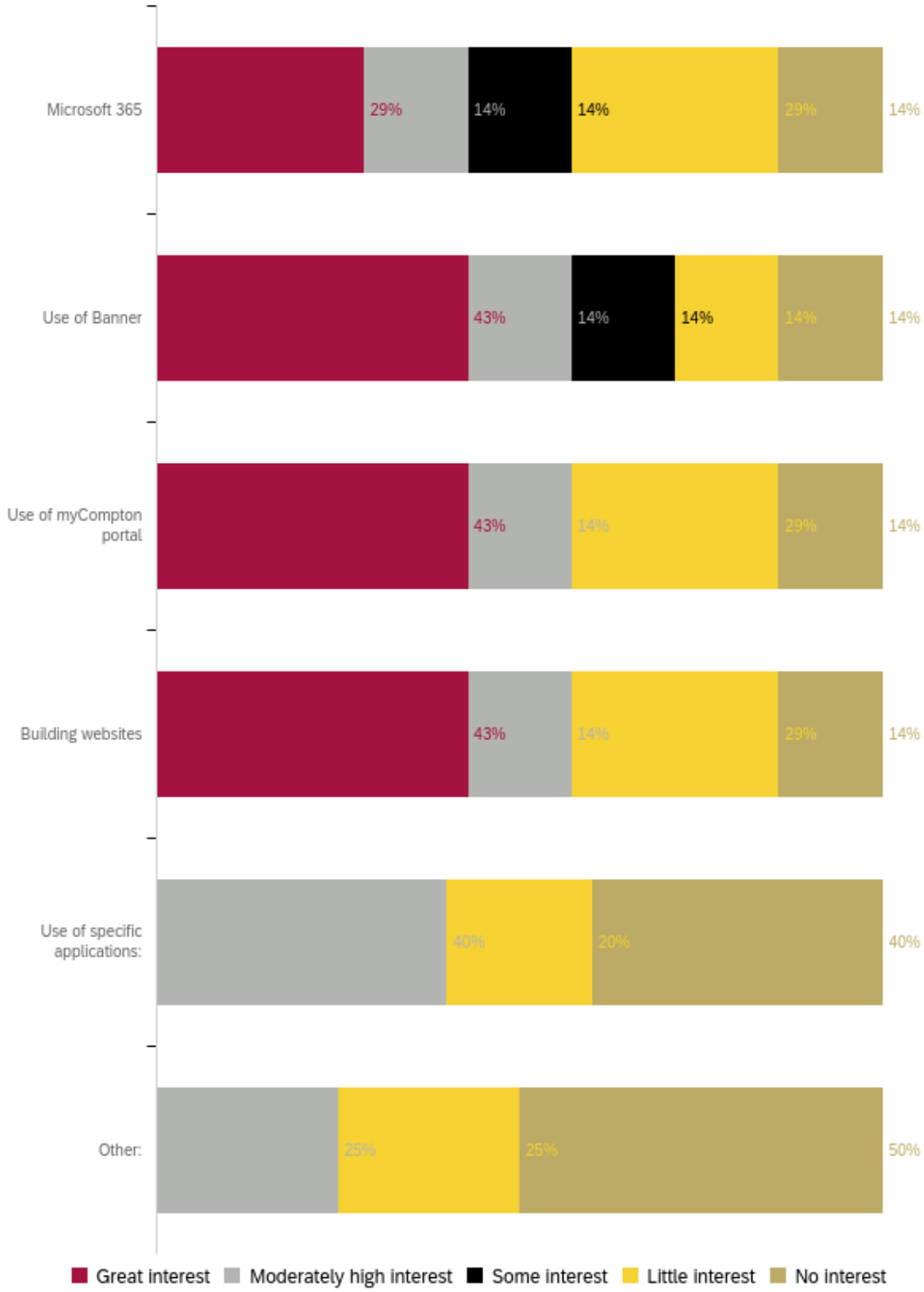

Use and evaluation of portfolios
17%
17%
67%
Use and evaluation of e-portfolios
17%
17%
67%
Developing useful Student Learning Outcomes
17%
17%
17%
50%
Self-assessment of teaching skills
17%
17%
67%
Designing and conducting classroom-based research
33%
50%
17%
Self-assessment of teaching skills
33%
50%
17%
Other:
33%
33%
33%
Great interest
Moderately high interest
Some interest
Little interest
No interest

Professional Development for Use of Technology

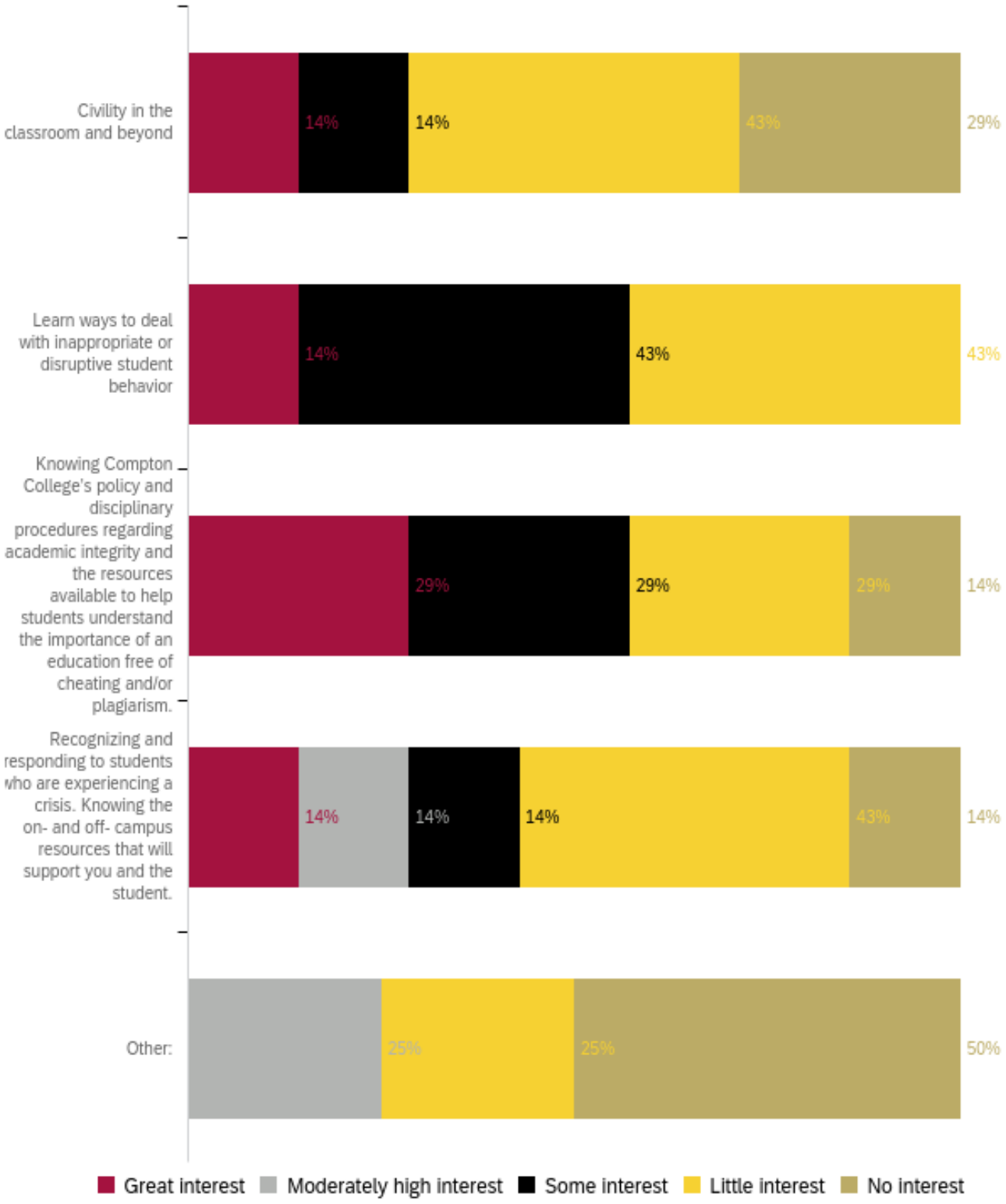



Ensuring your course and materials are accessible
14%
14%
29%
43%
Using technology to enhance teaching effectiveness
14%
14%
29%
29%
14%
Facilitating online discussion (asynchronous or synchronous)
29%
14%
43%
14%
How to implement a "flipped classroom"
14%
14%
43%
29%
Using mobile devices for learning in the classroom
14%
43%
29%
14%
Prezi, Vimeo, YouTube, audio/video clips
14%
14%
14%
29%
29%
Other:
25%
25%
50%
Great interest
Moderately high interest
Some interest
Little interest
No interest

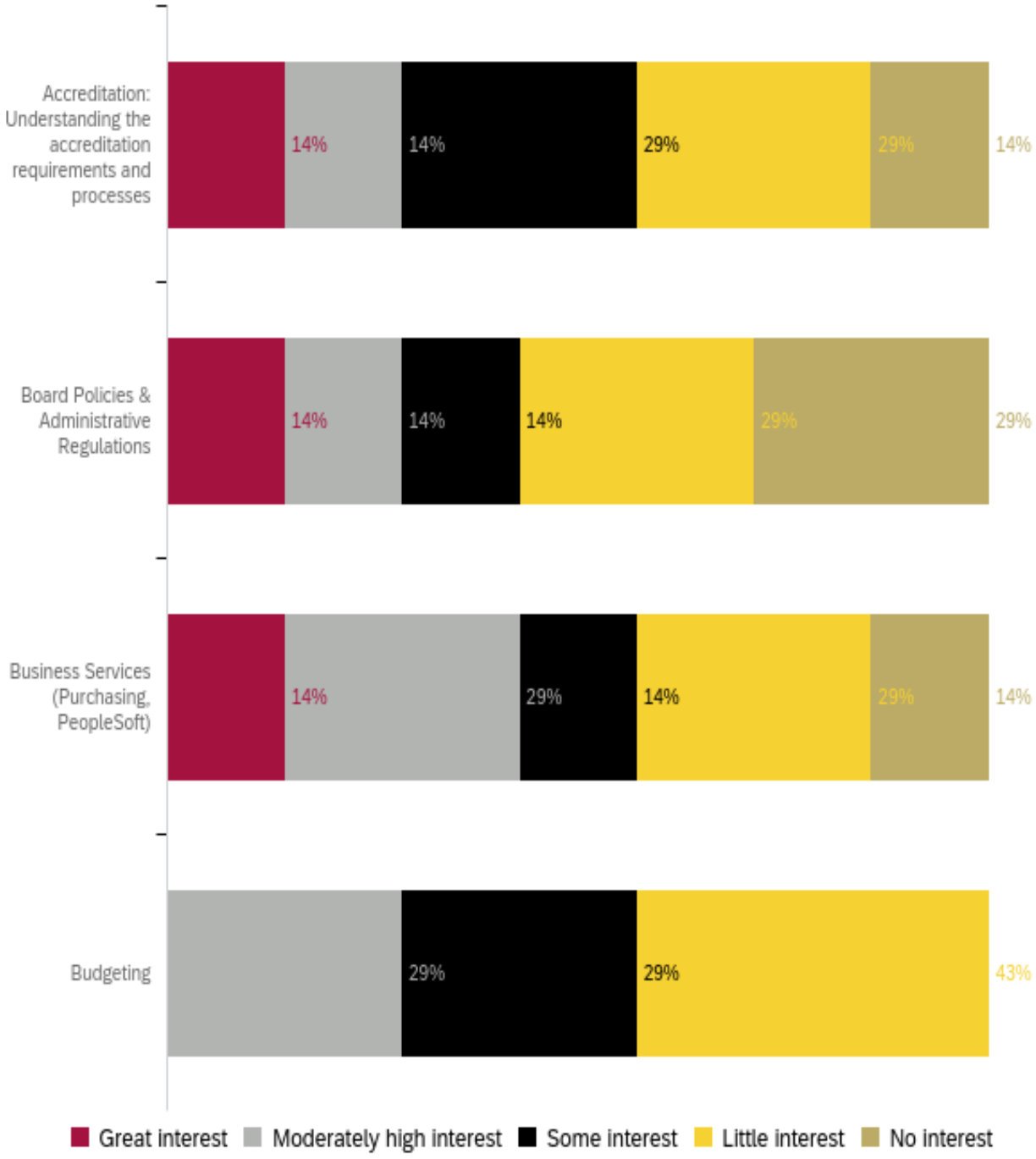
Professional Development for General Use of Technology



Professional Development for Classroom Management

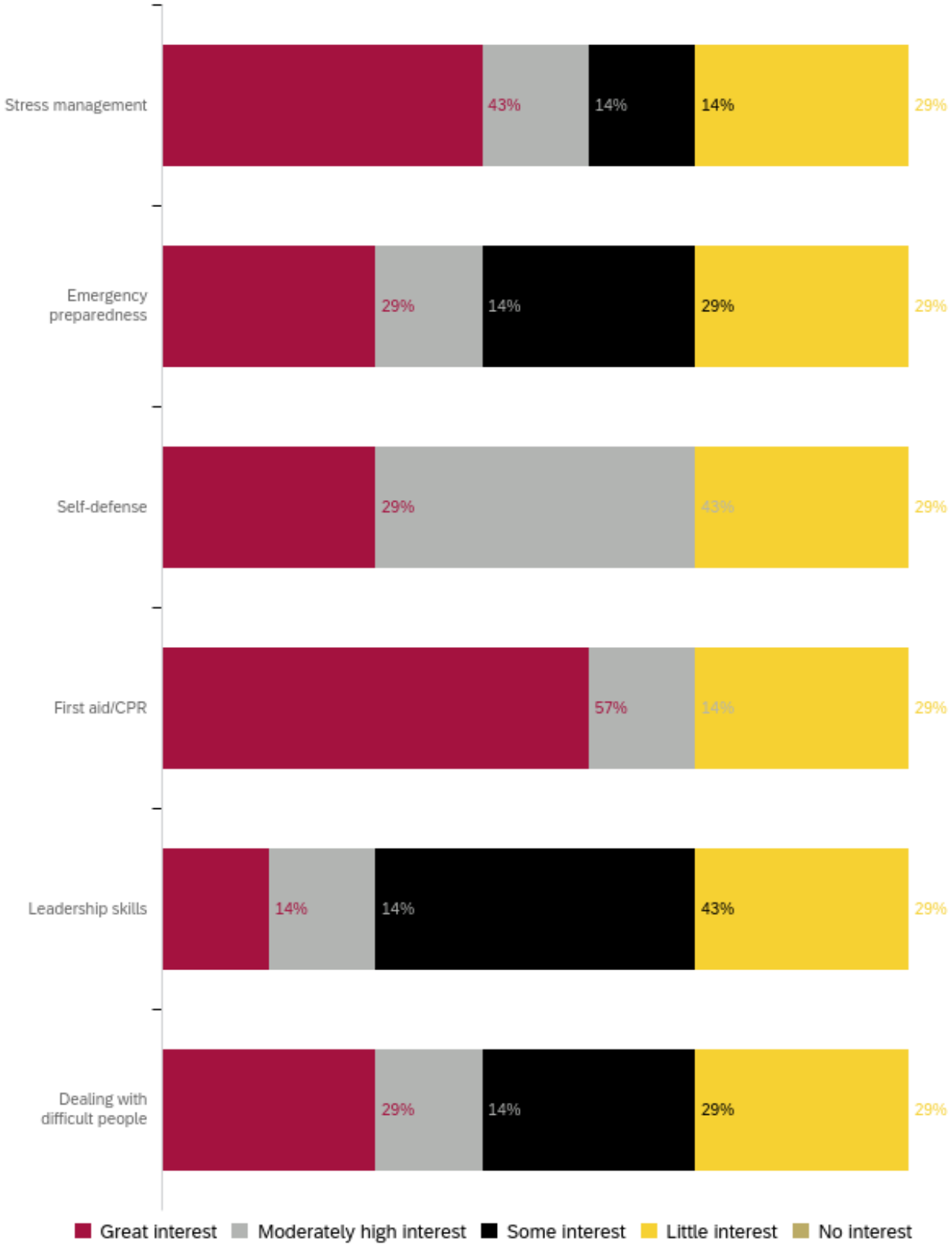


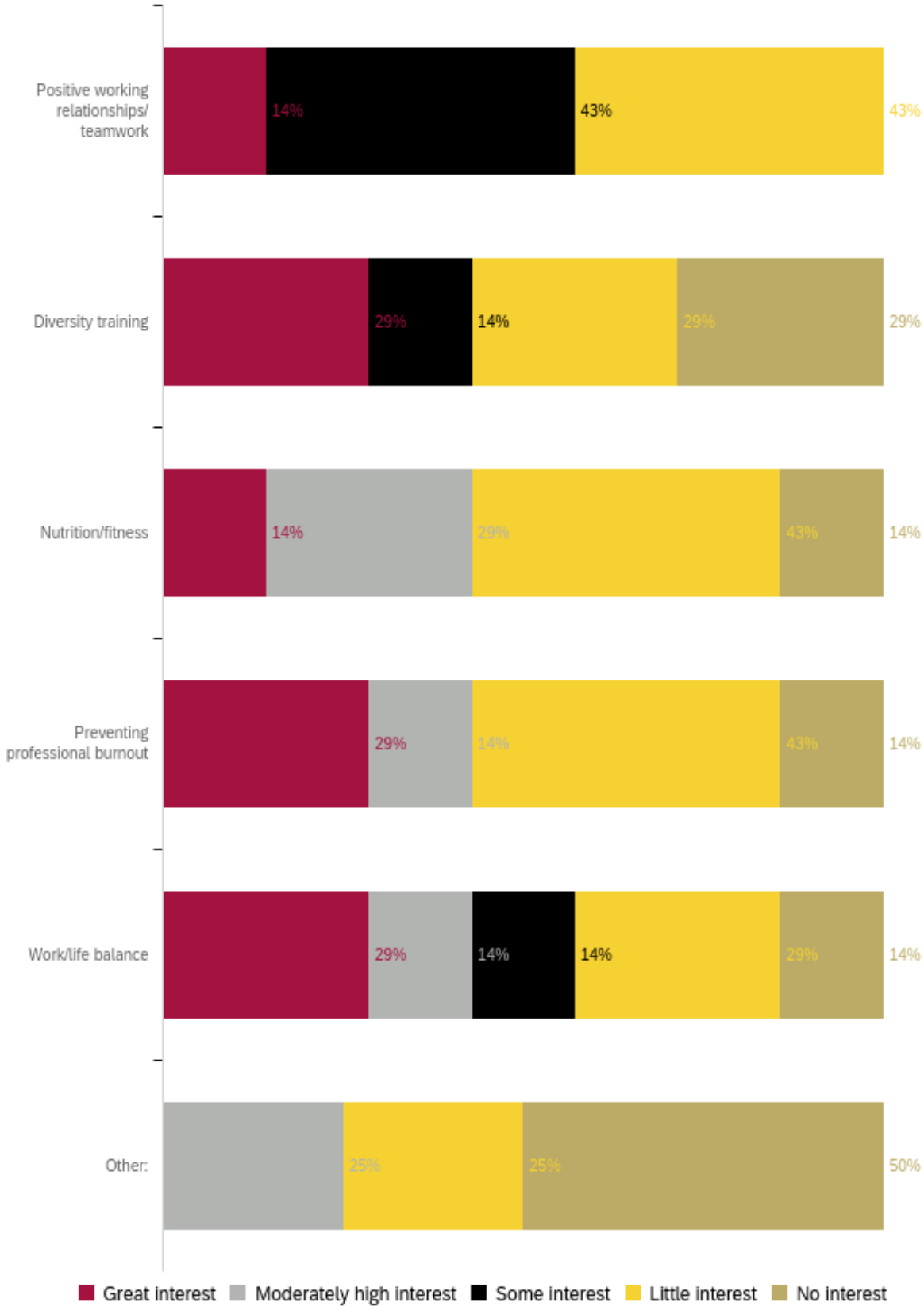
Professional Development for Compton College Policies and Procedures



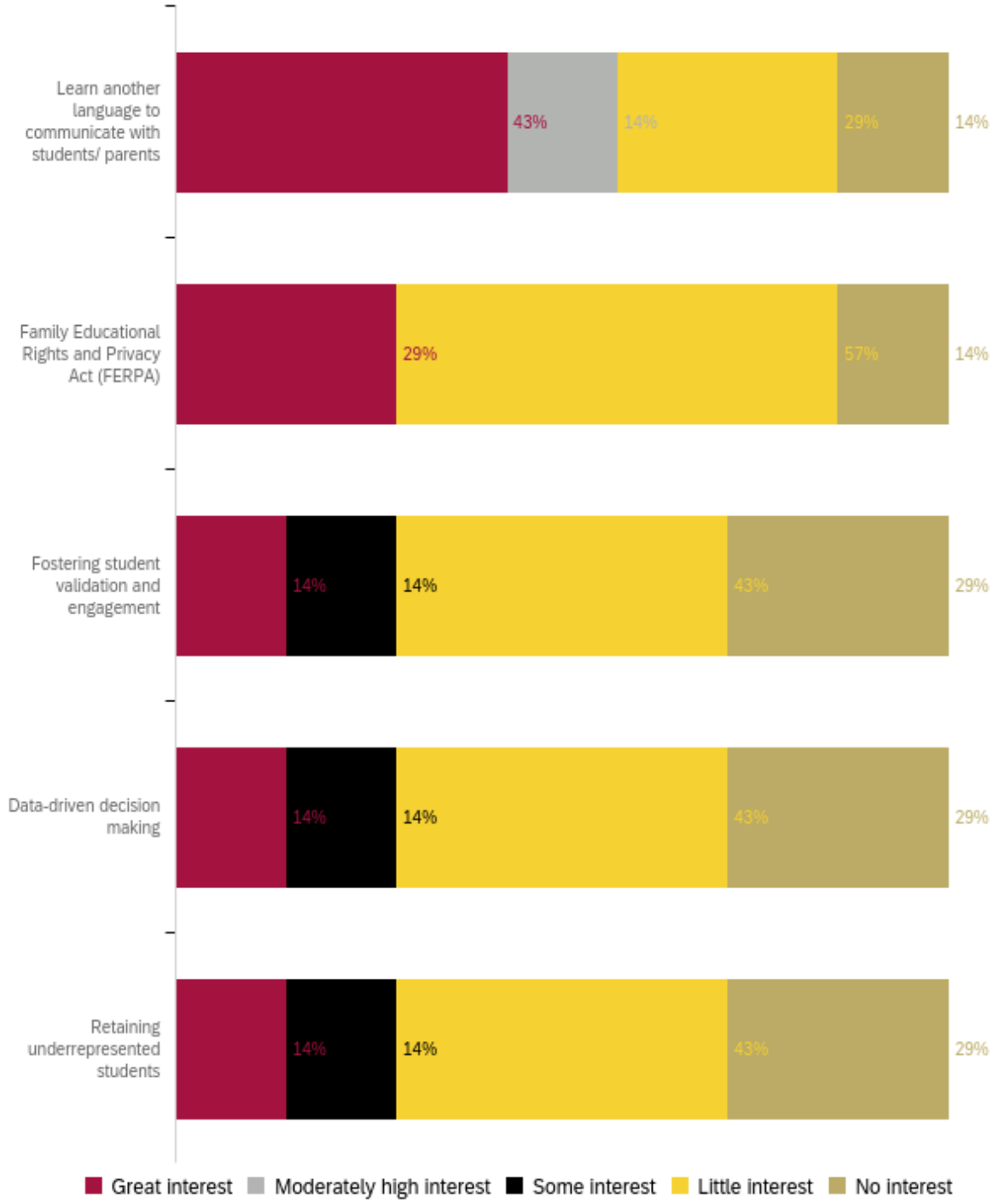
Admissions and Records
14%
14%
14%
43%
14%
Human Resources
14%
14%
14%
43%
14%
Retirement/Benefits
43%
29%
14%
14%
Collective Bargaining Agreements
14%
29%
29%
14%
14%
Other:
25%
25%
50%
Great interest
Moderately high interest
Some interest
Little interest
No interest

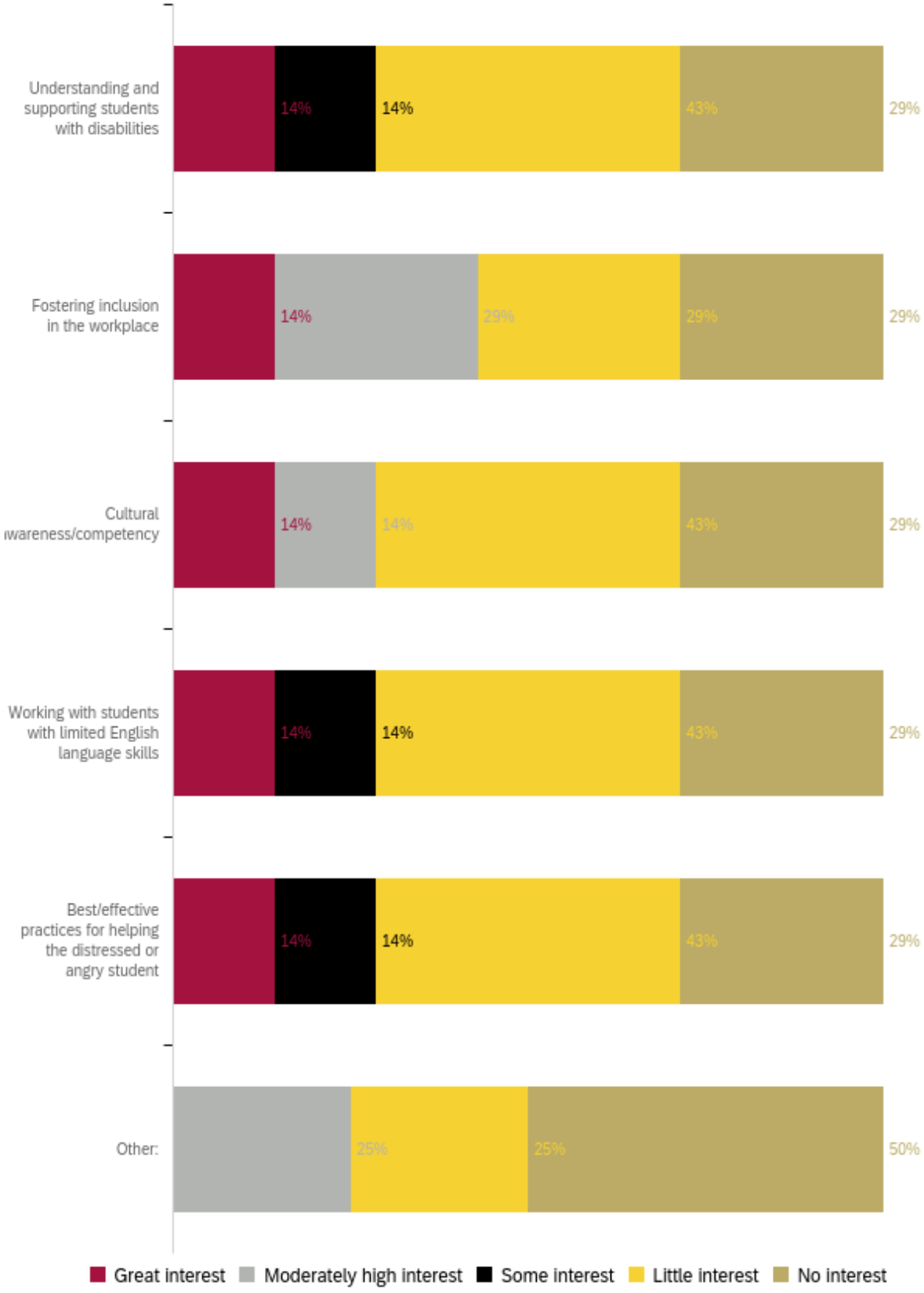
Professional Development for Health and Wellness



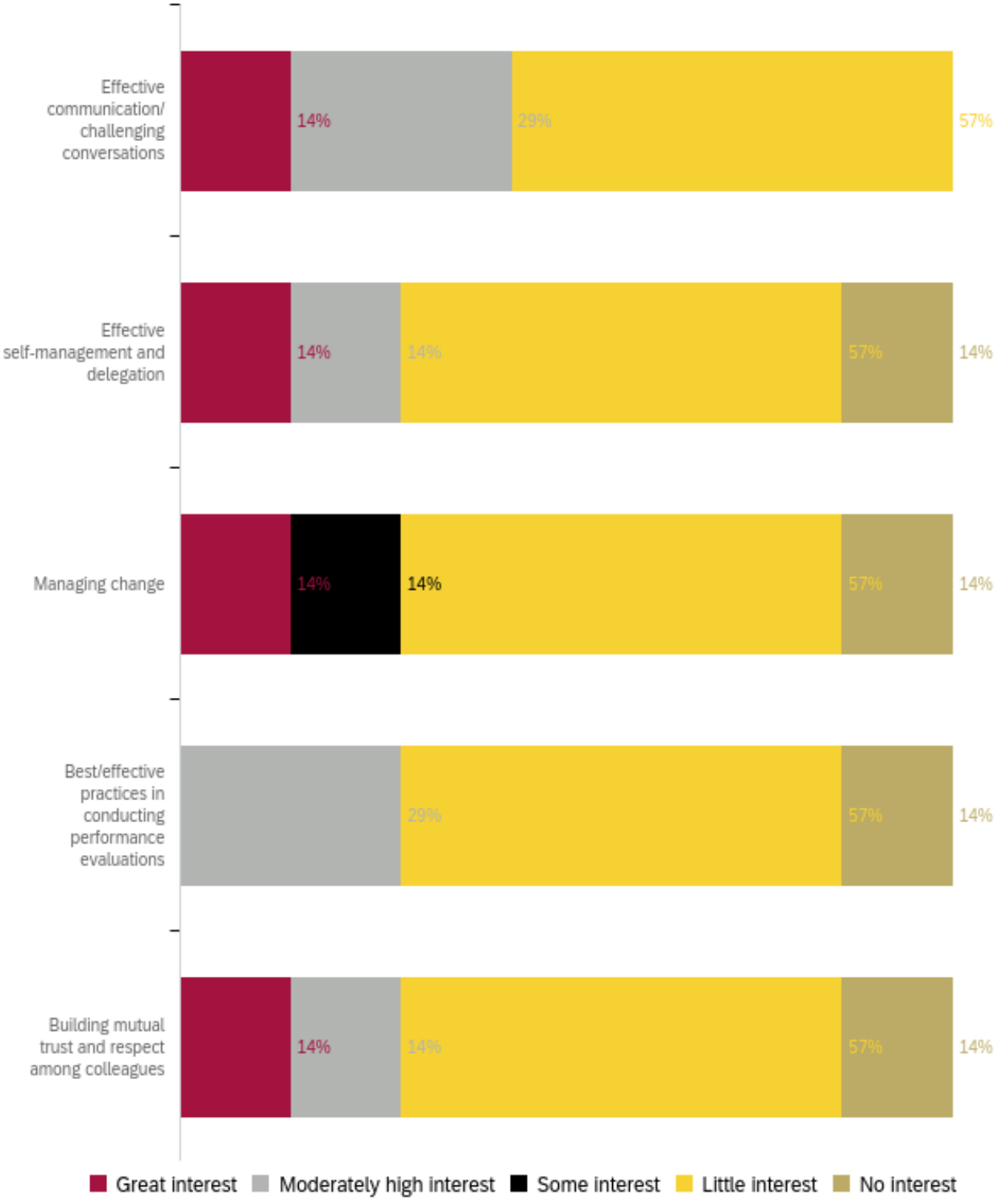

Positive working relationships/ teamwork
14%
43%
43%
Diversity training
29%
14%
29%
29%
Nutrition/fitness
14%
29%
43%
14%
Preventing professional burnout
29%
14%
43%
14%
Work/life balance
29%
14%
14%
29%
14%
Other:
25%
25%
50%
Great interest
Moderately high interest
Some interest
Little interest
No interest

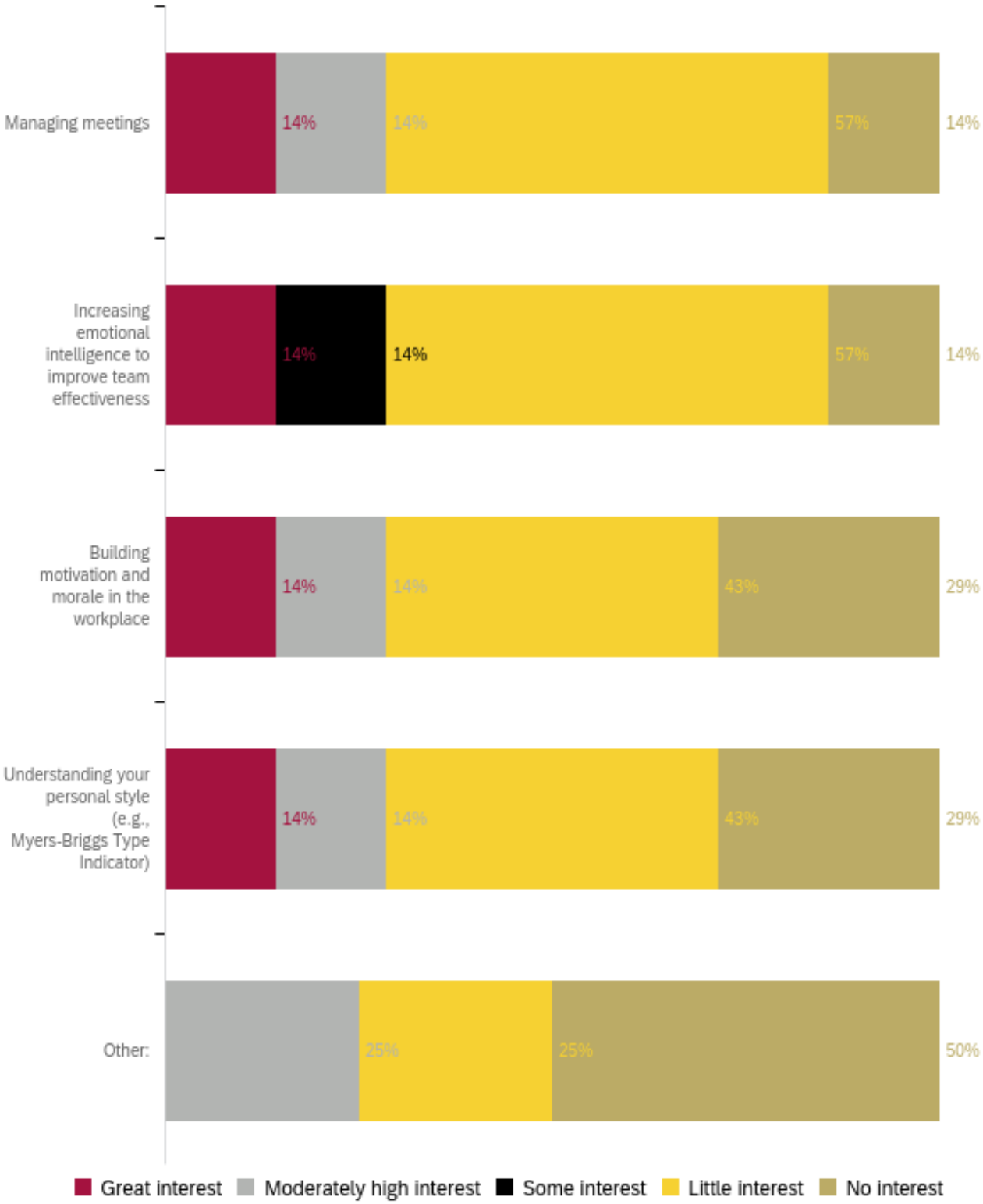
Professional Development to Enhance your Work



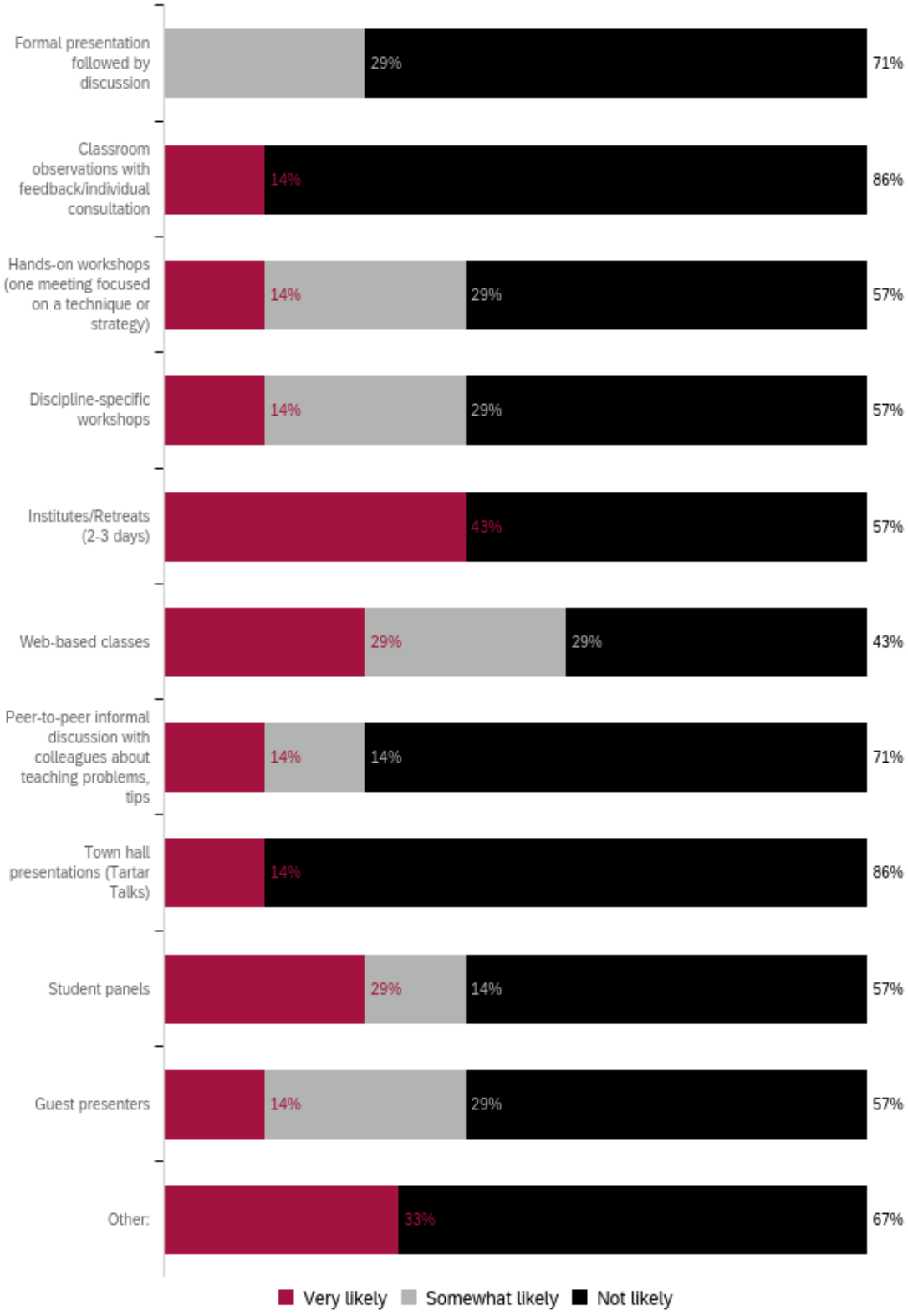

Understanding and supporting students with disabilities
14%
14%
43%
29%
Fostering inclusion in the workplace
14%
29%
29%
29%
Cultural awareness/competency
14%
14%
43%
29%
Working with students with limited English language skills
14%
14%
43%
29%
Best/effective practices for helping the distressed or angry student
14%
14%
43%
29%
Other:
25%
25%
50%
Great interest
Moderately high interest
Some interest
Little interest
No interest

Professional Development for Leadership Skills

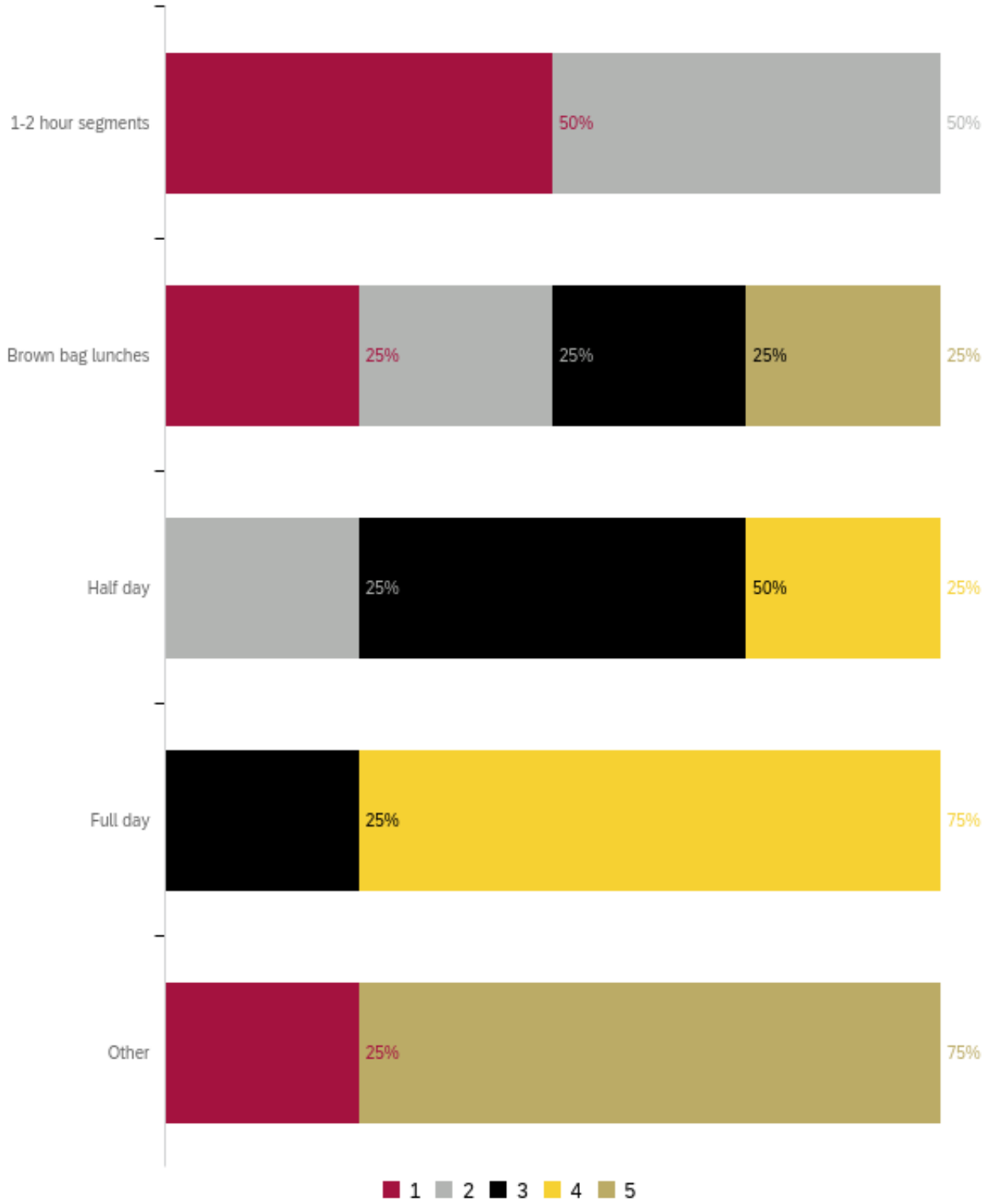



Managing meetings
14%
14%
57%
14%
Increasing emotional intelligence to improve team effectiveness
14%
14%
57%
14%
Building motivation and morale in the workplace
14%
14%
43%
29%
Understanding your personal style (e.g., Myers-Briggs Type Indicator)
14%
14%
43%
29%
Other:
25%
25%
50%
Great interest
Moderately high interest
Some interest
Little interest
No interest

Preferred Professional Development Format[4]

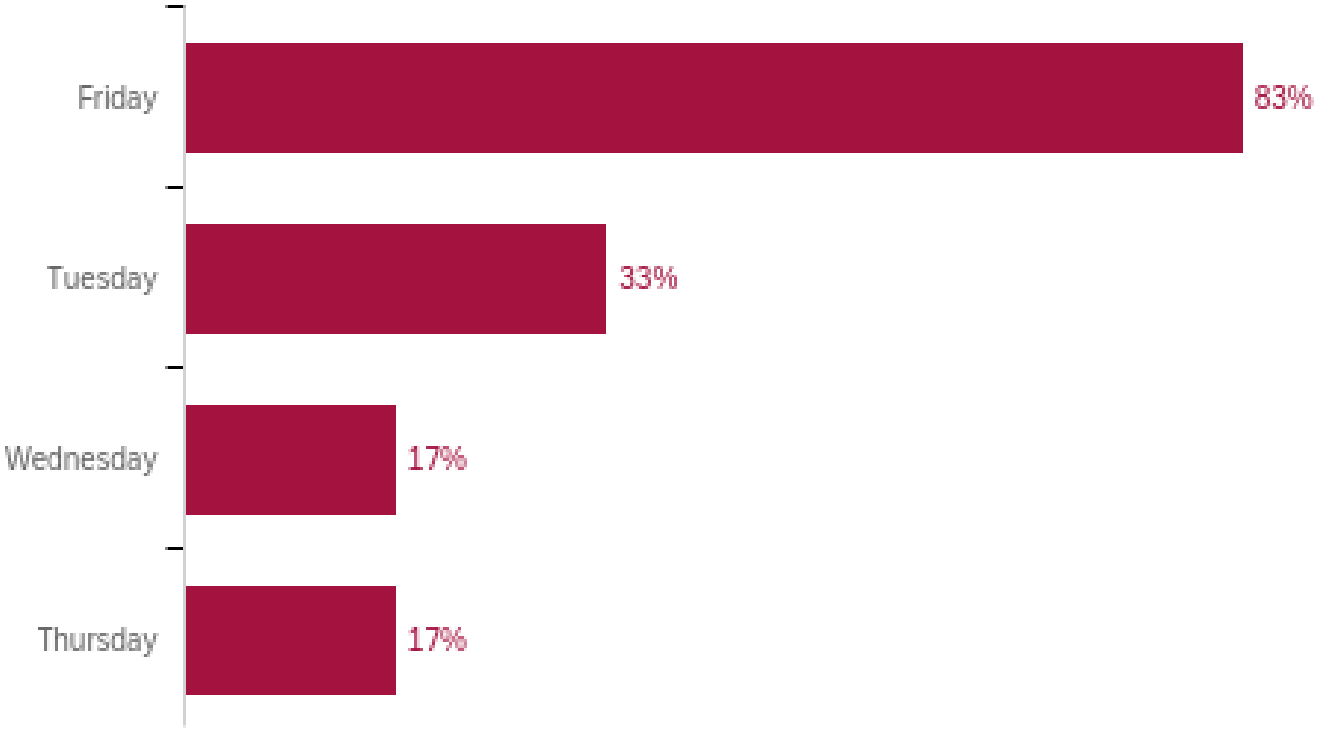


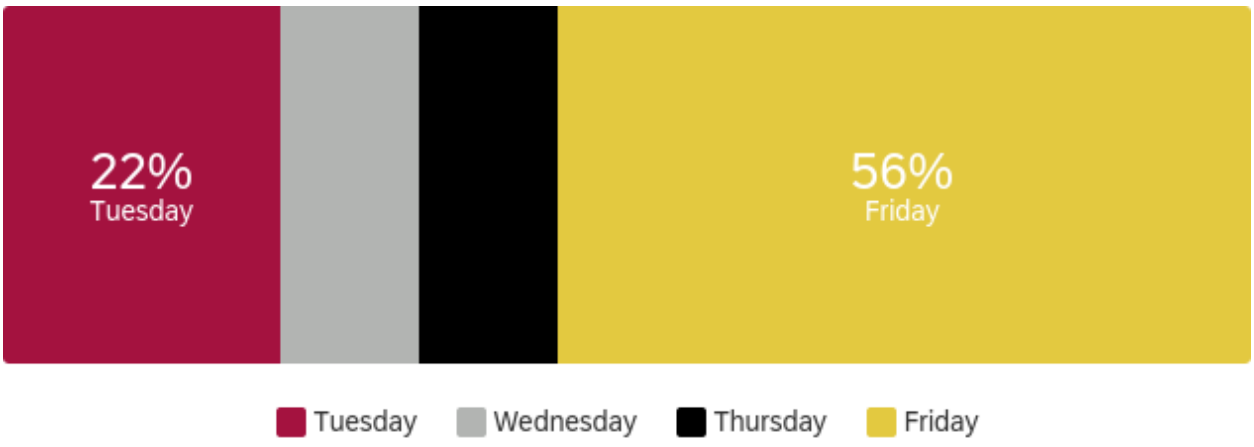
Preferred Format: Ranked 1 (first) to 5 (last)[5]



[5] "Other" responses listed in Appendix A

Preferred Day for Training





What do you need to enhance your career?

Responses:

- More help from management. In all of the time I have been teaching at Compton College I have received 1 ream of paper and 1 bar of material when I needed 10. Nothing else. Yes, I have asked for lots of things. With effective communication with the IFI, everything except the ream of paper would be free to Compton College
- Unsure
- Counselor specific trainings – Articulation, transfer process, mental health for non-clinicians
- A functional course management software

What support or learning opportunity would help you do your job better?

Responses:

- None
- More opportunities to participate in trainings related to my role as a counselor.
- More help from management. In all of the time I have been teaching at Compton College I have received 1 ream of paper and 1 bar of material when I needed 10. Nothing else. Yes, I have asked for lots of things. With effective communication with the IFI, everything except the ream of paper would be free to Compton College
- Functional course management software

Is there anything else we should know to help build a robust, useful professional development offering?

Responses:

- No
- Fix banner please
- Continue to offer trainings remotely and at varies times of the day.
- More help from management. In all of the time I have been teaching at Compton College I have received 1 ream of paper and 1 bar of material when I needed 10. Nothing else. Yes, I have asked for lots of things. With effective communication with the IFI, everything except the ream of paper would be free to Compton College

Appendix A: "Other" Responses

Non-participation "Other" responses:

- Nothing kept me from attending training
- I have attended external PD
- FT @ LATTC

PD for GPD "Other" responses:

- Better communication between instruction, management, and IFI especially regarding needed lab resources

PD for Teaching "Other" responses:

- How to get more off-site training in industry specific equipment being taught

PD Format "Other" responses:

- Zoom meetings

PD Format (types of trainings) "Other" responses:

- 1 to 2 hour Remote ZOOM