



Annual Planning at Compton College

2025-2026 Annual Planning Cycle Final Report

During the 2024-2025 academic year, the College planned for the 2025-2026 academic and fiscal year, developing recommendations to meet college goals. In this process, annual plans started at the program and unit level, rolled up into an area-level and divisional plans, and finally into a comprehensive college plan for review and decision-making.

This report is a summary of the planning cycle process and outcomes. This report also summarizes how lessons learned from the previous academic year will inform process for the upcoming planning cycle.

Implementation of the 2025-2026 Planning Cycle

Compton College's planning calendar is described in [Compton Community College District Administrative Regulation 6201 - Budget Calendar](#). The annual plans for academic program and non-academic units were completed in eLumen. The Office of Institutional Effectiveness supported faculty and managers with completing annual plans in eLumen by providing how-to guides and holding virtual office hours in fall 2024 and winter 2025.

The table below presents the list of the 2025-2026 program/unit plans and their completion status:

Program Plans	Submitted	Divisional Rollup
Air Conditioning & Refrigeration		BIST
Auto Collision Repair/Painting		BIST
Automotive Technology	✓	BIST
Business (including Administration, Management, Marketing, Accounting)		BIST
Computer Information Systems		BIST
Cosmetology		BIST
Engineering Technology (CAMS)		BIST
Machine Tool Technology		BIST
Welding	✓	BIST
Art	✓	FACH
Communication Studies		FACH
Dance & Theatre		FACH
English as a Second Language		FACH
English Lit/Rhetoric & Composition, & Academic Strategies	✓	FACH
Foreign Languages (Spanish, Japanese, Sign Language)		FACH

General Studies		FACH
Library Science	✓	FACH
Music (includes Choir and Commercial Music)	✓	FACH
Social Media & Film/Video (includes Journalism)	✓	FACH
Administration of Justice		HEPS
Fire & Emergency Technology		HEPS
Human Development	✓	HEPS
Kinesiology/PE/General Studies (including Contemporary Health and First Aid)	✓	HEPS
Nursing (including Medical Terminology)	✓	HEPS
Child Development		SSCI
Ethnic Studies		SSCI
General Studies (includes Anthropology, Women's Studies, Economics)		SSCI
History		SSCI
Liberal Studies		SSCI
Political Science		SSCI
Psychology		SSCI
Sociology	✓	SSCI
Astronomy/Physics	✓	STEM
Biological Sciences		STEM
Chemistry	✓	STEM
Earth Science		STEM
General Sciences/General Studies/Biological and Physical Sciences		STEM
Mathematics		STEM

Unit Plans	Submitted	Area Plan Rollup
Adult Education and Workforce Development		Academic Affairs
Business and Industrial Studies (BIST)	✓	Academic Affairs
Child Development Center	✓	Academic Affairs
Distance Education	✓	Academic Affairs
Fine Arts, Communication, and Humanities (FACH)	✓	Academic Affairs
Health and Public Service Guided Pathway Division (HEPS)	✓	Academic Affairs
Honors Transfer Program		Academic Affairs
Library	✓	Academic Affairs
Mesa/STEM	✓	Academic Affairs
Science, Technology, Engineering, and Math (STEM)	✓	Academic Affairs
Social Science Guided Pathway Division (SSCI)	✓	Academic Affairs
Student Success Center	✓	Academic Affairs

Auxiliary Services (incl., Purchasing, Contracts, Events)		Administrative
Business Services (incl. Accounting, Accounts Payable,		Administrative
Facilities, Planning & Operations		Administrative
Information Technology Services (ITS)		Administrative
BIST Student Success Team	✓	Guided Pathways
FACH Student Success Team	✓	Guided Pathways
HEPS Student Success Team	✓	Guided Pathways
SSCI Student Success Team	✓	Guided Pathways
STEM Student Success Team	✓	Guided Pathways
Human Resource, EEO & Title IX	✓	Human Resources
Professional Development	✓	Human Resources
Community Relations		President's Office
Institutional Effectiveness		President's Office
Admissions & Records	✓	Student Services
Athletics	✓	Student Services
Basic Needs and Equity	✓	Student Services
Black and Males of Color Student Success	✓	Student Services
CalWORKS		Student Services
Campus Police	✓	Student Services
Counseling (incl. Call Center and Welcome Center)	✓	Student Services
Educational Partnerships	✓	Student Services
EOPS/CARE/NextUp		Student Services
Financial Aid	✓	Student Services
First Year Experience (FYE)		Student Services
Foster & Kinship Programs		Student Services
Special Resource Center (SRC)	✓	Student Services
Student Development	✓	Student Services
Transfer/Career Center	✓	Student Services
Upward Bound Math/Science		Student Services
Veteran's Resource Center	✓	Student Services

Area Plans	Submitted	Plan Rollup
Academic Affairs	✓	College
Academic Senate	✓	College
Administrative Services	✓	College
Guided Pathways	✓	College
Human Resources	✓	College
President's Office	✓	College
Student Services	✓	College

All recommendations were collated and captured in a Qualtrics online survey for the voting process described below.

Voting Roll Up Process

Compton College implements a voting system where respondents rank the recommendations by expense category (e.g., furniture, facilities, instructional equipment, non-instructional equipment, software/hardware, staffing, and other). For each program or unit that has annual plans rolling up into it, the Office of Institutional Effectiveness recommended that respondents include at least the following make-up to ensure representation of faculty, staff, or managers knowledgeable about the unit/area functions in the voting process:

Area or Divisional Plan Owner **Voting Groups/Individuals from Unit/Program**

College	<ul style="list-style-type: none"> • Cabinet
Academic Affairs	<ul style="list-style-type: none"> • Faculty from each Guided Pathway Division • Managers within Academic Affairs • Staff within Academic Affairs
Academic Senate	<i>Prioritized Plan submitted by the Academic Senate President</i>
Administrative Services	<ul style="list-style-type: none"> • All administrative services managers
Student Services	<ul style="list-style-type: none"> • All student services managers
Human Resources	<ul style="list-style-type: none"> • Managers within the Human Resources Department
President/CEO's Office	<ul style="list-style-type: none"> • President/CEO, Dean of Institutional Effectiveness and Director of Community Relations
Guided Pathways (Student Success Teams)	<ul style="list-style-type: none"> • Guided Pathways Committee members
BIST	<ul style="list-style-type: none"> • 1 faculty member in each program (8 total) • Up to 5 staff with the BIST Guided Pathway Division • BIST Student Success Team members • Managers within the BIST division
FACH	<ul style="list-style-type: none"> • 1 faculty member in each program (10 total) • Up to 5 staff within the FACH Guided Pathway Division • FACH Student Success Team members • Managers within the FACH division
HEPS	<ul style="list-style-type: none"> • 1 faculty member in each program (5 total) • Up to 5 staff within the HEPS Guided Pathway Division • HEPS Student Success Team members • Managers within the HEPS division
STEM	<ul style="list-style-type: none"> • 1 faculty member in each program (6 total) • Up to 5 staff within the STEM Guided Pathway Division • STEM Student Success Team members • Managers within the STEM division
SSCI	<ul style="list-style-type: none"> • 1 faculty member in each program (7 total) • Up to 5 staff within the SSCI Guided Pathway Division • SSCI Student Success Team members • Managers within the SSCI division

The Office of Institutional Effectiveness returned the voting results to the dean, director or vice president responsible for the area plan, for review and revision. This area manager then considered the voting results and prepared the prioritized list of recommendations for inclusion into the College Plan.

The 2025-2026 planning process collated 215 recommendations from across the campus. 140 recommendations were not identified for funding. These recommendations may need additional information about the request, may use existing sources, or may not be prioritized at this time or approved. These recommendations will not be a part of the annual planning evaluation, rather the areas, units, and programs should follow up and address them with existing resources, more information, or consider resubmitting during the 2026-2028 biennial planning cycle.

Funding sources were identified to support 76 recommendations totaling more than \$544,032. Approved recommendations and funding sources are presented below:

Campus Initiatives

2025-2026 Recommendation	Amount Funded	President/CEO Decision	One Time or On-going
Academic Senate (4): Success Planning and Winter/Summer release time for the Academic Senate Executive Board and Academic Senate	\$9,000	Approved	One Time
Art (03): Funding for yearly supply of paper and ink for HPColor LaserJet Pro 3301fdw	\$500	Approved	On-going (\$1,000 one time in 2025-2026)
Art (18): Outdoor Kiln Shed	\$1,000	Approved	On-going
Art (13): IB2 125 courtyard shading	\$4,000	Approved	One Time
Astronomy/Physics (01): Launch 1 High Altitude Weather Balloon per year	\$2,000	Approved	One Time
Athletics (09): Therapeutic Modalities	\$15,000	Approved	One Time
Campus Police (03): Bullet Resistant Vests	\$7,000	Approved	One Time
Chemistry (08): Service fume hoods	\$3,000	Approved	On-going
DE (1): Blackboard Ally	\$5,000	Approved	On-going
DE (2): Respondus 4.0	\$2,500	Approved	On-going
Film & Social Media (03): Fade In screenwriting software	\$79.95	Approved	On-going
Library and Library Science (04): Kanopy streaming video	\$19,000	Approved	One Time
Library and Library Science (07): Archival foundational supplies	\$2,200	Approved	On-going
Library and Library Science (08): Archive shelves (2)	\$3,300	Approved	One Time
Library and Library Science (10): Low shelving units (2)	\$6,000	Approved	One Time
Library and Library Science (11): Glass display cases with lock & key (2)	\$5,800	Approved	One-Time

Library and Library Science (16): Acoustic ceiling tiles and wall panels	\$2,381	Approved	One Time
Library and Library Science (20): Desktop webcam (1) and microphones (2)	\$100	Approved	One Time
Library and Library Science (21): Handheld wireless barcode scanners (6)	\$250	Approved	One Time
Student Success Center (3): Purchase new furniture to replace broken, torn, and worn chairs in the conference room located inside the computer lab	\$20,000	Approved	One Time

Existing Budget Augmentations Total \$108,111

Instructional Support Fund

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Art (15): Kilns (2)	\$ 5,000	Approved	One Time
Art (16): Ceramics materials	\$ 2,500	Approved	One Time
Art (17): Document camera	\$ 300	Approved	One Time
Art (19): Ceramics equipment	\$ 4,500	Approved	One Time
Astronomy/Physics (02): Equipment inventory maintenance & Upgrade	\$ 5,000	Approved	One Time
Astronomy/Physics (04): Get classic Experimental hardware and software	\$ 3,000	Approved	One Time
Athletics (05): Track and Field Equipment	\$ 15,000	Approved	One Time
Athletics (10): Football Equipment - Blocking Sleds and Pads, Goal PostPads, Replacement helmets and shoulder pads	\$ 20,000	Approved	One Time
Automotive Collision Repair/Painting (01): Purchase Hand tools, Pneumatic tools, Hydraulic tools, etc.	\$ 40,000	Approved	One Time
Automotive Collision Repair/Painting (03): Software for Estimating, Plotter, Plasma Table, and Frame machine	\$ 5,000	Approved	One Time
Automotive Technology (02): On-vehicle brake Lathe		Approved	One Time

Chemistry (10): 2 document cameras	\$ 3,000	Approved	One Time
Film & Social Media (01): Three GoPro Hero13 Black cameras	\$ 2,000	Approved	One Time
Film & Social Media (05): Three RAUBAY 70.8" Professional Heavy Duty Video Camera Tripods	\$ 420	Approved	One Time
Library and Library Science (03): CINAHL Nursing Database	\$ 7,300	Approved	One Time
Nursing (01): 2 Nursing Anne Non SimPad Mannequins	\$ 9,098	Approved	One Time
Nursing (02): Pocket Nurse Kangaroo Pump bundle	\$ 1,685	Approved	One Time

Instructional Support Fund Total \$123,803

Lottery Fund

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Student Success Center (6): Continue use of Rosetta Stone software to build language learning and fluency in students	\$9,000	Approved	On-going
Welding (05): Increase welding supply budget (consumables, gases, and metal) and add in classroom PPE supplies	\$15,000	Approved	One Time

Lottery Fund Total \$24,000

Perkins Fund

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Automotive Technology (01): Four 2-post Hydraulic vehicle lifts	NTE \$49,000	Approved (consult w/ Academic Affairs and Facilities)	One Time
Automotive Technology (04): 10 laptop computers and a laptop computer cart	\$15,000	Approved	One Time

Perkins Fund Total \$64,000

Strong Workforce

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Welding (01): Los Angeles Department of Building & Safety (LADBS) yearly renewal fee and equipment calibration fees	\$2,500	Approved	On-going
Welding (03): Begin operation of Compton College's LADBS (Los Angeles Department of Building & Safety) Test Lab and set up the AWS (American Welding Society Test lab	\$20,000	Approved	On-going

Strong Workforce Total \$22,500

Student Equity and Achievement

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Counseling (01): Provide additional 1,980 hours of counseling for each winter and summer session	\$ 50,000	Approved	One-Time
Counseling (11): Hire student workers in the Welcome Center not solely dependent on federal work study or CalWORKs	\$ 15,000	Approved	One-Time
Counseling (10): Hire student workers in the Counseling Department not solely dependent on federal work study or CalWORKs	\$ 15,000	Approved	One-Time
Transfer/Career Center (07): Fund the application fees for transfer students	\$ 5,000	Approved	One-Time
Professional Development (1): Speaker funding and workshop materials	\$ 5,000	Approved	One-Time
Transfer/Career Center (08): Fund transportation for students to visit local universities	\$ 2,500	Approved	One-Time
Counseling (02): Provide additional 500 hours of adjunct counseling each fall and spring semester	\$ 25,000	Approved	One-Time
Student Success Center (7): Provide students with incentives to utilize on-campus academic resources within the Student Success Center	\$ 10,000	Approved	One-Time

Student Equity and Achievement Total \$127,500

Student Success Block Grant

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Student Success Center (1): Continue use of Trac Cloud software for student tracking and data collection in the Student Success Center (SSC), computer lab, and tutoring centers	\$10,000	Approved	On-going (Transfer expenditure to General Fund in FY29)

Student Success Block Grant Total \$10,000

Veterans Resource Center

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Veteran's Resource Center (05): Veteran Outreach & Engagement Initiative	\$5,000	Approved	On-going
Veteran's Resource Center (04): Veterans Career Transition Program	\$10,000	Approved	On-going

Veterans Resource Center Total \$15,000

2002 Measure CC Bond

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Student Success Center (4): Replace yellow ceiling tiles in the Student Success Center	\$20,000	Approved	One Time

2002 Measure CC Bond Total \$20,000

2014 Measure CC Bond

2025-2026 Recommendations	Amount Funded	President/CEO Decision	One Time or On-going
Art (12): Window blinds for interior hallway windows in IB2 125	\$2,000	Approved	One Time

2014 Measure CC Bond Total \$2,000

Guided Pathways Success Teams

2025-2026 Recommendation	Amount Funded	President/CEO Decision	One Time or On-going
BIST SST: 2025-2026 Career Immersion Trips	\$ 1,250	Approved	One Time
BIST SST: College Campus Trips (Colleges in the surrounding area, i.e. CSUDH, CSULB, FIDM)	\$ 1,250	Approved	One Time
BIST SST: Speakers Series - Fall 2025/Spring 2026	\$ 1,500	Approved	One Time
BIST SST: Work/Tool Kits - Fall 2025/Spring 2026	\$ 6,000	Approved	One Time
FACH SST: Funding for guest speakers, workshop facilitators, performances, fieldtrips, etc.	\$ 5,000	Approved	One Time
FACH SST: Funding for Social Mixers Lunch	\$ 2,000	Approved	One Time
FACH SST: Funding to take students on cultural enrichment activities off campus	\$ 2,500	Approved	One Time
HEPS SST: 2025-2026 FALL Student Success HEPS Study Jams Bookstore vouchers or Uber Eats gift cards	\$ 1,500	Approved	One Time
HEPS SST: 2025-2026 SPRING Student Success HEPS Study Jams Bookstore vouchers or Uber Eats gift cards	\$ 1,500	Approved	One Time
HEPS SST: 2025-26 Field Trip and Conference Scholarships	\$ 3,000	Approved	One Time
HEPS SST: 2025-26 HEPS Transfer Career Conference	\$ 2,500	Approved	One Time
HEPS SST: Funds to cover gift card incentives and/or healthy snacks	\$ 1,500	Approved	One Time
SSCI SST: Museum and historical site field trip	\$ 4,000	Approved	One Time
SSCI SST: Social Science Speaker Series	\$ 2,500	Approved	One Time
SSCI SST: University Tour	\$ 500	Approved	One Time
SSCI SST: What Can You Do With a Social Science Major? - career panel	\$ 500	Approved	One Time

STEM SST: Funding for materials of first Rocket Factory cohort.	\$ 750	Approved	One Time
STEM SST: Funding for Mixer	\$ 1,000	Approved	One Time
STEM SST: Funding for Panelists and items for an opportunity drawing.	\$ 2,000	Approved	One Time
STEM SST: Funding for STEM tabling incentives	\$ 1,650	Approved	One Time
STEM SST: STEM Field trips/Conference	\$ 2,600	Approved	One Time
STEM SST: STEM Week	\$ 2,000	Approved	One Time

Guided Pathways Success Teams Total \$47,000

2025-2026 Teaching and Learning Professional Development Proposals

Approval was granted for 3 teaching and learning proposals. The project title, lead, and approved project amount are presented below:

	Project	Proposal Lead(s)	Project Funding
1.	Motivate Labs Institute	Gayathri Manikandan	\$20,236
2.	Motivate Labs Community of Practice	Susan Johnson/ Gayathri Manikandan	\$8,673
3.	Equitable Teaching Institute	Gayathri Manikandan /Susan Johnson	\$26,477

Teaching and Learning Professional Development Evaluations for 2024-2025

The President/CEO approved 4 proposals. This table presents the teaching and learning projects and the status of the project

#	Project	Proposal Lead(s)	Evaluation
1	Math Community of Practice (\$13,876)	Gayathri Manikandan	Received
2	Math Deconstruction in Pre-Calculus and Statistics (\$8,525)	Katherine Marsh/Jose Villalobos	Not Received
3	Apple Scholars (\$2,900)	Rashid Yahye/Nathan Lopez	Not Received
4	Motivate Lab (\$42,700)	Susan Johnson/Gayathri Manikandan	Received

Lessons Learned and Looking Ahead

The 2024–2025 planning cycle yielded important insights that are informing refinements to institutional planning, assessment, goal-setting, and governance practices moving into 2025–2026. These lessons learned reflect identified changes needed to support the successful advancement of the [Compton College 2035 Comprehensive Master Plan](#) and to strengthen alignment, coordination, and collaborative planning across the institution.

- **Planning Cycle Structure and Implementation Timeframes**

Following the fall 2024 [approval of the Compton College 2035 Comprehensive Master Plan by the Board of Trustees](#), a transition from an annual to a biennial planning cycle emerged from reflection on early plan implementation efforts, and revisions to [Administrative Regulation 3250](#) and [Administrative Regulation 6201](#) were adopted by the Board in fall 2025. As a result, during academic year 2025–2026, programs and units will develop action plans a resource recommendations, covering academic years 2026–2027 and 2027–2028, providing greater flexibility and supporting more sustained implementation of planning actions to further the objectives and strategies outlined in *Compton 2035*.

- **Updates to Institutional-Set Goals**

Review of student success measures during 2024–2025 informed revisions to existing institutional-set goals to ensure continued relevance and alignment with evolving priorities, including alignment with the systemwide [Vision 2030](#) framework for student success. Efforts are underway to bring forward new institutional goals in 2025–2026 focused on financial aid access and utilization, the transition to community college baccalaureate programs, student readiness and onboarding, and students’ return on investment. Together, these efforts strengthen the College’s framework for monitoring student success and institutional effectiveness.

Lessons from the 2024–2025 planning and assessment cycle also underscored the importance of strengthening connections between institutional outcomes and program-level planning. In response, development of an [institutional goals dashboard](#) was initiated to support disaggregation of institutional-set goals at the academic and student support program levels, enabling programs and units to develop relevant, data-informed biennial plans for 2026–2028 during the 2025–2026 academic year.

- **Planning and Outcomes Assessment System Transitions**

In anticipation of the end of life of the eLumen platform in 2026, the College completed implementation of the *Insights* platform embedded within our existing Canvas LMS for outcomes assessment. A phased approach has been established, with piloting scheduled for fall 2025 and full rollout to all scheduled courses in spring 2026. Concurrently, work is underway to identify a long-term replacement for eLumen to support biennial planning and resource allocation. To ensure continuity during the transition period, a Qualtrics-based planning tool is being developed for the 2026–2028 Biennial Planning Cycle.

- **Revision of Annual Goals Presentation**

During the 2024–2025 cycle, the presentation of the 2025–2026 College Goals was revised to more effectively communicate how institution-wide priorities advance the College’s mission and align with its strategic and educational plans. This revised approach is intended to improve

clarity, coherence, and shared understanding of institutional priorities across the campus community.

- **Anticipatory Planning for Emerging Policy**

The 2024–2025 cycle also reinforced the importance of early, proactive planning to address emerging policy and potential impacts on institutional practices. In response, the College began laying the groundwork for a strategic effort to adapt to these changes in ways that consider broad student impacts and institutional accountability with respect to return on investment and economic mobility.

- **Collaborative Governance Review and Refinement**

Finally, as part of ongoing efforts to strengthen collaboration and decision-making, the Collaborative Governance Workgroup continued its review of the College’s collaborative governance structure during 2024–2025. This work will continue into 2025–2026, with the goal of bringing forward recommendations for revisions and documenting changes in the Collaborative Governance Handbook to support clarity, consistency, and participation in governance processes.

2025-2026 COMPTON COLLEGE GOALS

Education (Guided Pathways and Programs of Study)

- Objective 2: Adopt holistic, systemic practices to retain students. (Strategy 2.B, 2.D, 2.E)
 - *Action: Evaluate Guided Pathways structure.*
- Objective 3: Increase partnerships to provide students with clear, seamless pathways to noncredit and credit programs, training opportunities, and work-based learning. (Strategy 3.A)
 - *Action: Sustain basic needs resources (e.g., housing food, mental health, technology, and transportation)*

Student Equity and Achievement

- Objective 1: Increase successful enrollment of males of color students who apply to the College. (Strategy 1.A, 1.B, 1.C)
 - *Action: Adopt the 2025-2028 Student Equity and Achievement Plan*
- Objective 2: Increase the number of Black or African American and Latino/a/x students who enroll in and complete transfer-level English and math courses. (Strategy 2.A, 2.B, 2.C, 2.D) Action: Adopt the 2025-2028 Student Equity and Achievement Plan
- Objective 3: Increase the proportion of males of color students who enrolled in fall and spring terms in a selected year. (Strategy 3.A, 3.B, 3.C, 3.D)
 - *Action: Adopt the 2025-2028 Student Equity and Achievement Plan*
- Objective 4: Increase the number of males of color students in the Guided Pathways Divisions with targeted academic and personal support to promote successful course completion and persistence to the next term and resulting in enrollment in four-year institution. (Strategy 4.A, 4.B)
 - *Action: Establish and/or enhance partnerships with four-year college universities*

Strategic Enrollment Management

- Objective 1: Increase outreach to first-time students, including traditional and non-traditional students. (Strategy 1.D)
 - *Action: Develop capacity to track student engagement and campus events attendance.*
- Objective 2: Expand partnerships to increase access for first-time students, including traditional and non-traditional students. (Strategy 2.A)
 - *Action: Increase participation among the College Promise programs Lynwood, Paramount, and Compton unified school districts.*
- Objective 3: Expand student-friendly, equity-minded practices, policies, and procedures to support increased and equitable student connections, entry, progress, and completion. (Strategy 3.E, 3.H)
 - *Action: Increase faculty voice in communication with dual enrollment partners*
 - *Action: Expand the use of Open Educational Resources/Zero Textbook Cost to reach 85%*
 - *Action: Revise the Dual Enrollment Handbook for students, parents, and community partners and develop a new Dual Enrollment Instructor Handbook*

- Objective 4: Set enrollment management goals, which support the Vision 2030 Goals, maximize the College's Student-Centered Funding Formula allocation, and align to the College's vision, mission, and goals (Strategy 4.A, 4.C)
 - *Action: Support AB-1705 and continue innovation in supporting student success in English and math while evaluating and refining current programs*
 - *Action: Implement the Compton College 2035 Enrollment Management Plan and Adult Strategic Enrollment Management Plan*

Technology

- Objective 1: Close digital equity gaps (Strategy 1.D)
 - *Action: Participate in the Accessibility Capabilities Maturity Model through the CCC Accessibility Center*
- Objective 2: Update the technology infrastructure and equipment, which support inclusive, equity-minded, collaborative, and innovative teaching and learning environments, foster student engagement, improve student outcomes, and enhance institutional efficiency (Strategy 2.D)
 - *Action: Enhance online student support services*

Human Resources

- Objective 2: Prioritize professional development to support Completion by Design, Compton College 2035 objectives and strategies, and in alignment with the Achieving the Dream, Inc. partnership. (Strategy 2.A, 2.B)
 - *Action: Increase capacity and skill level among faculty for online/remote instruction*
- Objective 3: Prioritize the development of a stronger inclusion, belonging, and connection between and among employees, students, the College, and the community. (Strategy 3.A)
 - *Action: Administer a campus climate assessment to all campus stakeholders.*

Facilities

- Monitor fiscal and construction planning for the Building T - Childcare, Math Building, MIS Building, and Vocational Technology Building renovation projects and the Student Housing Complex.
- Continue planning for construction of the Physical Education Complex and the Visual and Performing Arts Complex

Fiscal Planning and Governance

- Maintain fiscal business processes to ensure no audit findings
- Complete the annual audit in a timely manner
- Continue implementation of the FCMAT fiscal health analysis recommendations
- Revise the District's Collaborative Governance Handbook