

Compton College 42nd Congressional District 2025 Report Card for Constituents

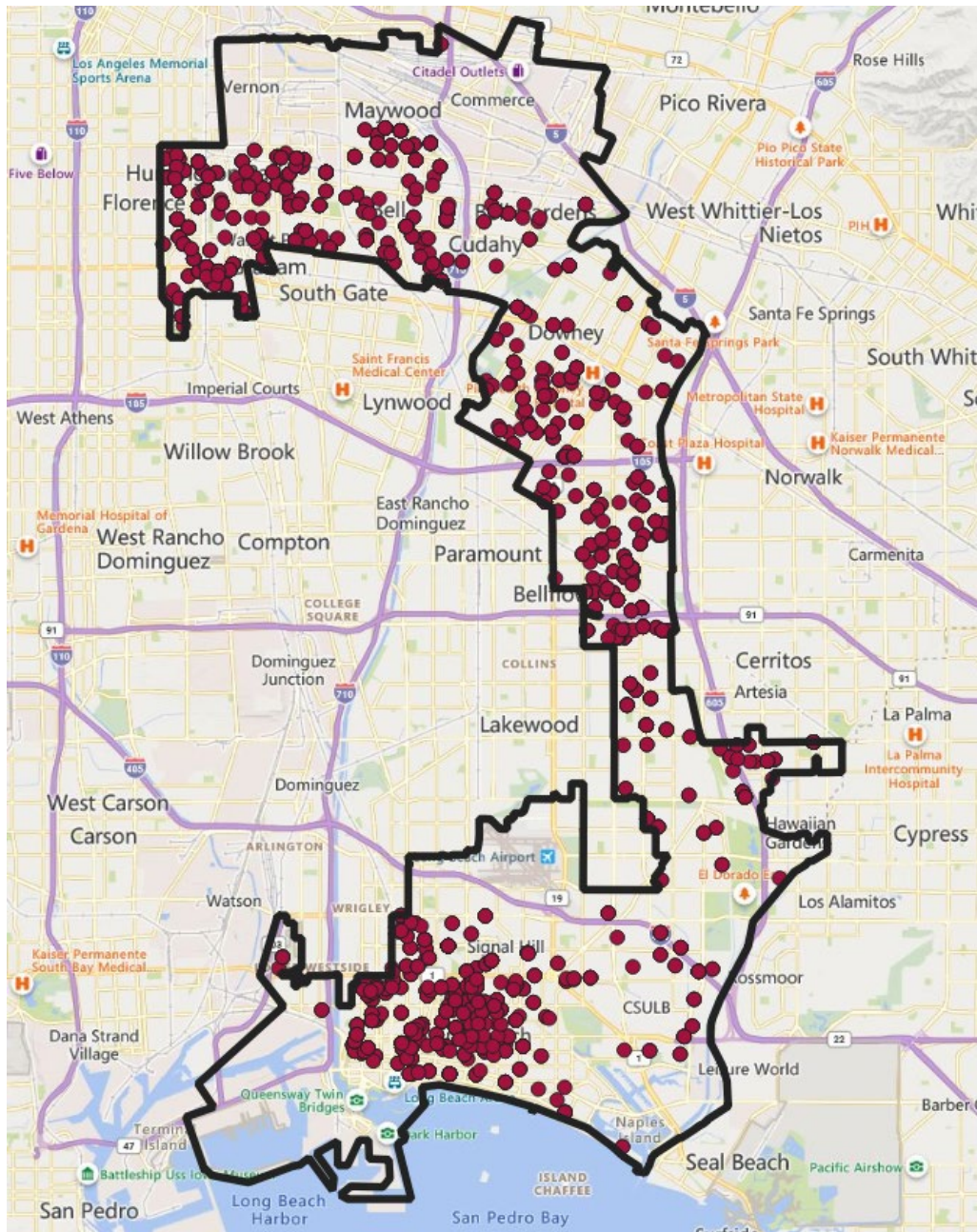


Figure 1. Visualization of each enrolled Compton College student within the 42nd Congressional District in 2024-2025.¹

¹ Catalina Island and San Clemente Island were excluded above because they had less than five data points.

Compton College

Report Card for Constituents

Definitions and Explanations



Student address records were pulled from the local student information system. Then, student records were compared with 2024-2025 Management Information Systems (MIS) referential enrollment data from the California Community College Chancellor's Office (CO). The resulting records were processed with graphic software to produce latitude and longitude for each student. This information was mapped using QGIS software, and then combined with additional MIS data fields to complete the metrics described below. Overall student counts should be interpreted based upon the data sources used in the calculations. Historical data for this district was not available.

Number of Students – The distinct headcount of students within a term who enroll in a course. Students may be represented multiple times across terms.

Placement – Taking transfer-level math and English is essential for college students. Percentages reflect the number of students who enroll in transfer-level math and English of the total number of students enrolled in math and English courses in Fall 2024.

Demographics – The percentage of students from the district with given demographic characteristics, compared to the overall percentage of Compton College students with those characteristics. All demographic data reflects students from the 2024-2025 academic year.

Enrollment Level – The count and percentage of students enrolled full-time (12 or more units) or part-time (less than 12 units) during the fall or spring terms.

Persistence Rate – The count and percentage of students who enrolled in fall 2024 and again in spring 2025.

Success Rate – The percentage of enrollments that produce a passing grade (A, B, C, P, IA, IB, IC, or IPP) for a course over all enrollments.

Retention Rate – The percentage of students who remain enrolled in their courses without withdrawing, regardless of the grade they receive.

Majors – Rank of majors based on the number of Compton College students from the district who have declared these majors as their area of study.

Guided Pathway Divisions – Count of students enrolled by their Guided Pathway Division based upon major.

Basic Need Supports – Count of students who newly accessed basic need supports in 2024-2025. Technology includes laptop, Wi-Fi, calculators, or headsets. Food includes CalFresh referrals, Everytable, and Uber Eats. Housing includes Coalition for Responsible Community Development housing referrals. Transportation includes any student transportation support.

Median Earning Changes – The change in earnings between the second quarter prior to the academic year of entry (2022-2023) and the second quarter after the academic year of exit among all students who exited Compton College (and who did not transfer to any other postsecondary institution).

Working in Field of Study – The proportion of CTE outcomes survey respondents who say they are working in a job very closely or closely related to their field of study (2021-2022).

Attained the Living Wage – Among all students who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit (2022-2023).

Occupational Projections – This information reflects employment data obtained from Lightcast (<https://lightcast.io>) for Compton College's Metropolitan Statistical Area (MSA) of Los Angeles, Long Beach, and Anaheim. Data points include the annual job openings in 2025, the projected job openings in 2035, the percent change over time, and the median hourly earnings. The report presents these projections by percentage change.

Compton College

42nd Congressional District

2025 Report Card for Constituents



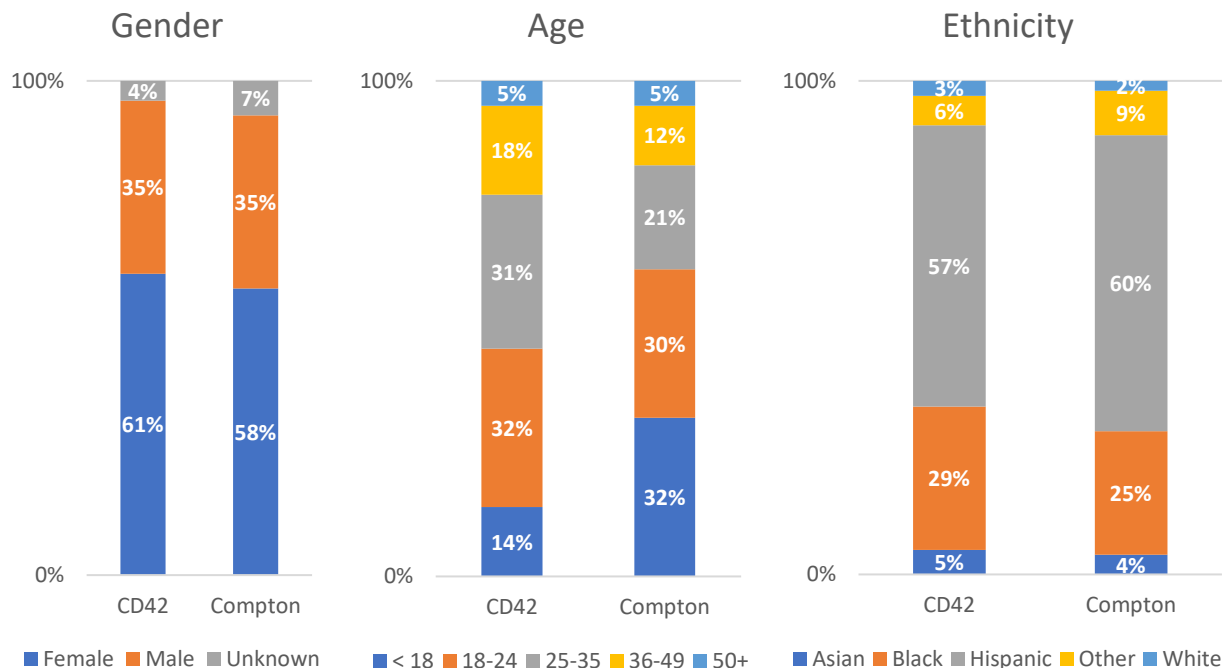
Total Number of Students

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
# Students		523	401	533	606

Course Enrollments in Gateway Courses (Fall 2024)

Level	42 nd Congressional District		Compton College	
	Math	English	Math	English
Transfer Level	98%	100%	98%	98%
Below Transfer	2%	0%	2%	2%

2024-2025 Enrollment Demographics



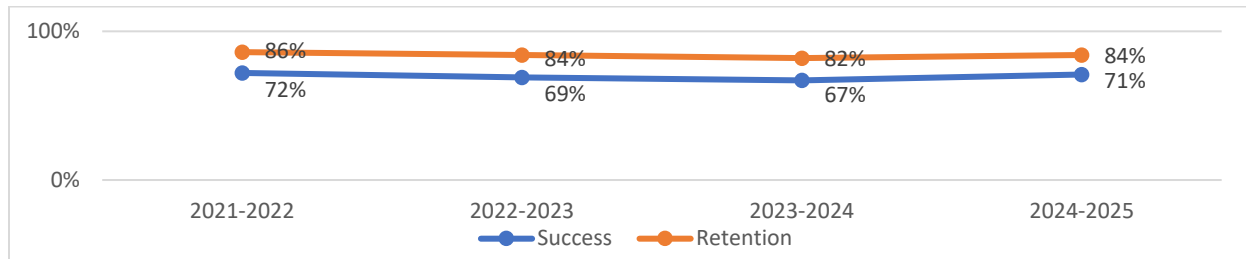
Enrollment Level (2024-2025)

Full-time/Part-time	42 nd District		Compton
	#	%	%
Full-time (12+)	192	24%	18%
Part-time (<12)	606	76%	82%

Persistence Rate (2024-2025)

Term	42 nd District		Compton
	#	%	%
Fall 2024-Spring 2025	259	62%	69%

Academic Success and Retention Rates



Degrees and Certificates Awarded

Program Award	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Degrees/Certificates		137	45	63	69

Top 10 Majors for the 42nd District

1. Nursing
2. Biological and Physical Sciences
3. Business Administration
4. Psychology for Transfer
5. Cosmetology
6. Child Development
7. Administration of Justice
8. Kinesiology and Wellness
9. Kinesiology for Transfer
10. Social and Behavioral Sciences

Employment Outcomes (All Students)

- Compton College students experience a 21% median change in earnings when they leave the college (2022-2023).
- 82% of former Compton College students reported working in their field of study (2021-2022).
- 33% of former Compton College students attained a living wage (2022-2023).

Guided Pathway Division (by major)

Business and Industrial Studies – 20%
 Fine Arts, Humanities, and Communications – 6%
 Health and Public Service – 34%
 Social Sciences – 15%
 Science, Technology, Engineering, and Math – 11%
 None (Dual Enrolled or Undeclared) – 14%

Basic Needs Support

Food – 48%
 Housing – 1%
 Technology – 23%
 Transportation – 10%
 Percent of enrolled students who utilize these services.

Occupation Projections for the Compton College Service Area

Occupation	2025 Jobs	2035 Jobs	% Change	2025 Median Hourly Earnings
Healthcare Support Occupations	513,250	619,077	21%	\$16.91
Community and Social Service Occupations	149,779	168,175	12%	\$30.45
Personal Care and Service Occupations	155,786	172,729	11%	\$18.18
Legal Occupations	68,778	75,913	10%	\$58.96
Healthcare Practitioners and Technical Occupations	333,855	366,489	10%	\$51.23
Food Preparation and Serving Related Occupations	597,624	644,459	8%	\$17.86
Protective Service Occupations	159,538	171,502	7%	\$23.18
Life, Physical, and Social Science Occupations	53,136	55,748	5%	\$45.38
Building and Grounds Cleaning and Maintenance Occupations	167,986	176,198	5%	\$18.83
Educational Instruction and Library Occupations	337,928	354,313	5%	\$32.82