



2021-2022 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study¹.**
 - a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data use to inform equity-minded practices, across the campus.
 - b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
 - c. Enhance online student support services for Compton College students.
 - d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
 - e. Implement and support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Create new and innovative ways to support student success in math and English.
 - f. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
 - g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
 - h. Enhance basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
 - i. Implement a Cooperative Work Experience Plan for Compton College.
 - j. Developing courses for careers, such as math for nurses.
 - k. Implement eLumen as the learning outcome and planning repository for the campus. Disaggregate learning outcomes.

Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate

¹ Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor's Office.

degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study.

2. Grow enrollment to 4,518 Full-Time Equivalent Students (FTES) for the 2021-2022 year.

- a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
- b. Offer 1,389 course sections during the 2021-2022 year.

Outcome: 4,518 FTES

3. Complete all Compton College Accreditation efforts.

- a. Fully implement and sunset Compton College Quality Focus Essay recommendations.
- b. Implement the items cited in the plans section of the 2017 ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the 2017 External Evaluation Report. Sunset these action items.
- c. Create a new accreditation system that reflects collaborative governance to complete the Institutional Self-Evaluation Report (ISER) and refine a process to collect and house Compton College Accreditation evidence.
- d. Establish ISER timeline and start activities by fall 2021 for report due spring 2024.

Outcome: Compton College maintains accreditation.

4. Continue to improve facilities to support student learning and success.

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure health and safety of students and employees.
- b. Establish, implement, and monitor a COVID-19 Safe Return to Campus Plan.
- c. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- d. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, the new Physical Education Complex, and the new Performing Arts Complex.
- e. Continue to explore potential student residential housing options on the Compton College campus.
- f. Responsiveness to day-to-day facility needs.

Outcome Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus.

5. **Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**
 - a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
 - b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.
 - c. Have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
 - d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.
 - e. Maintain dual enrollment with our high school partners and explore dual enrollment options with local charter schools.
 - f. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues and the development and modification of program maps.
 - g. Develop employment opportunities, paid internships, and apprenticeships for Compton College students through business partnerships.
 - h. Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic serving institutions (HSIs), and private colleges/universities.
 - i. Establish and fortify relationships with the adult schools in Lynwood, Paramount, and Compton unified school districts.
 - j. Establish the Community College Center for Educational Justice and Transformation.

Outcome: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation

6. **Create a stronger sense of connection among employees, students, college, and the community.**
 - a. Implement the *Collaborative Governance* document and recommendations to ensure multi-stakeholder participation in collaborative governance at Compton College.

- b. Implement and evaluate Diversity, Equity, and Inclusion (DEI) activities, including the Compton College Response to the Chancellor's Call to Action.
- c. Support and champion equity-minded practices designed to engage traditionally marginalized groups included but not limited to men of color, LGBTQ+, persons with disabilities, and foster youth.
- d. Increase student engagement in campus events and programs among all students.
- e. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- f. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.
- g. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- h. Continue to develop and be responsive to the Compton College employees' Professional Development needs in alignment with the Achieving the Dream, Inc. partnership.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)