

2022-2023 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study^[1].**
 - a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
 - b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
 - c. Enhance online student support services for Compton College students.
 - d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
 - e. Support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Continue innovation in supporting student success in English and math while evaluating and refining current programs.
 - f. Implement and evaluate Guided Pathways.
 - g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
 - h. Sustain basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
 - i. Implement a Cooperative Work Experience Plan for Compton College.
 - j. Support eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.

Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More course reports show that SLO findings result in changes in teaching practice; Employees report reduced silos (climate survey); Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study

2. **Grow enrollment to 3,750 Full-Time Equivalent Students (FTES) for the 2022-2023 year.**
 - a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
 - b. Implement the 2022-2023 Outreach and Recruitment Plan.

- c. Complete the Adult Strategic Enrollment Plan that is aligned with the Compton College 2024 Enrollment Management Plan and the 2022-2023 Outreach and Recruitment Plan.
- d. Offer 1,431 course sections during the 2022-2023 year, with a 65% fill rate of all sections offered.

Outcome: Achieve 3,750 FTES

3. Complete all Compton College Accreditation efforts.

- a. Implement the Institutional Self-Evaluation Report (ISER) timeline, and complete the ISER draft for vetting by all constituent bodies to ensure on-time submittal to ACCJC by August 1, 2023.
- b. Create an intentional link between institutional standing committees and the accreditation standards.

Outcome: Compton College maintains accreditation

4. Continue to improve facilities to support student learning and success.

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure the health and safety of students and employees.
- b. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- c. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, and the new Performing Arts Complex.
- d. Begin construction on the new Physical Education Complex.
- e. Continue to explore potential student residential housing options on the Compton College campus.
- f. Establish a published daily cleaning schedule.

Outcomes: Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.

- c. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.
- d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.
- e. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues.
- f. Implement the California Volunteer Grant with the Californians for All College Corps Program
- g. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.
- h. Establish the Community College Center for Educational Justice and Transformation.
- i. Maintain active participation in the California Virtual Campus Online Education Initiative (CVC-OEI).

Outcomes: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation

6. Create a stronger sense of connection among employees, students, college, and the community.

- a. Develop and implement new action items related to the “new normal” within the context of COVID-19, student success, and employee well-being.
- b. Enhance stakeholder engagement in decision-making; further refine how to operationalize collaborative governance at Compton College.
- c. Implement and evaluate Diversity, Equity, Inclusion, and Accessibility (DEIA) activities, including the Compton College Response to the Chancellor’s Call to Action.
- d. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, and foster youth.
- e. Increase student engagement in campus events and programs among all students.
- f. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- g. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.

- h. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- i. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

Outcomes: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)

7. No audit findings.

- a. Create and implement an action plan to improve fiscal business processes that reduce audit findings.
- b. Complete the annual audit in a timely manner.

Outcomes: No audit findings for 2021-2022 and 2022-2023

8. Implement recommendations from the Fiscal Crisis and Management Assistance Team (FCMAT) [2022 Report](#).

- a. Implement action plan activities to ensure the fiscal health of the institution.

Outcomes: Reduced cost to deliver instruction; Implementation of the district-approved fiscal management plan

¹¹ Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.