



Committee Self-Evaluation Form

Name of Committee: Professional Learning and Engagement Committee

Committee Website: <http://www.compton.edu/adminandoperations/campus-committees/professional-learning-engagement-committee/index.aspx>

Evaluation Year: 2020-2021 (This committee commenced in Spring 2021)

Please complete throughout the year (recommendation to put it on the agenda at the beginning, middle, and end of the academic year). Once complete, post to your committee website and submit a copy to Lauren Sosenko at lsosenko@compton.edu by June 15, 2021. You may add rows to any tables where required.

I. Committee meetings

Total number of meetings scheduled	4
Total number and percentage of meetings held that had quorum	100 (%)
Count of meeting agendas posted	4
Count of meeting notes/minutes posted	4

II. Analysis of prior year goals.

2019-2020 Goal	Status	Explanation for goals that are not completed
1. n/a	<input type="checkbox"/> Completed <input type="checkbox"/> Not Completed	
2. n/a	<input type="checkbox"/> Completed <input type="checkbox"/> Not Completed	
3. n/a	<input type="checkbox"/> Completed <input type="checkbox"/> Not Completed	

III. Analysis of prior year survey findings.

Prior Year Survey Finding	How will your committee work to address this finding?
n/a	
n/a	

III. Analysis of prior year recommendations. *Recommendations that the committee forwarded up through the Collaborative Governance process.*

Prior Year Recommendation	Status	Explanation for recommendations that are not resolved
The Professional Development Taskforce submitted a proposal to the President/CEO in June 2020 to create a new professional development committee structure; which also included renaming the professional development committee.	<input checked="" type="checkbox"/> Resolved <input type="checkbox"/> Not Resolved	

IV. 2020-2021 Goals and alignment with the Compton College 2024 Comprehensive Master Plan

2020-2021 Goal	Compton College 2024 Alignment Strategic Initiatives (SI)	Explanation of how the goal aligns with the Compton College 2024 Strategic Initiatives and the Tartar Completion by Design
<p>The Professional Learning and Engagement Committee (PLEC) serves as an advisory capacity for the District. The advisory committee is responsible for making recommendations on staff, student, and instructional improvement activities (title 5, section 55730(e)). The recommendations are based upon a comprehensive planning process that includes needs assessment and evaluation.</p>	<p>SI 1 SI 2 SI 3</p>	<p>SI 1: Professional development activities offers Compton College employees learning and development opportunities that are designed to enhance their knowledge, skills, and competencies. By providing these resources, Compton College is able to recruit, develop, and retain a high performing workforce to support the improvement of student access and completion.</p> <p>SI 2: The recommendations made by the PLEC bolster student success through identifying the importance of fostering a professional learning culture as a focal part of the Compton College employee experience. As employees learn, they are better equipped to assist students reach their highest potential.</p> <p>SI 3: Continued recommendations for professional development activities that focus on the use of technology support innovative teaching and learning strategies.</p>

<p>The committee also maintains the guidelines and procedures for funding employee conference and travel requests for the District. Trainings activities will be provided to faculty, classified professionals, and administrators for professional growth and renewal that will lead to a stronger sense of connection among employees and students, greater holistic student success, and institutional effectiveness. This mission supports a campus culture of collaboration that furthers our student-centered college goals.</p>	<p>SI 1 SI 2</p>	<p>SI 1: The PLEC works to ensure that effective efforts and tracking of professional development are occur through continuous evaluation to assure Faculty, staff, and administrators participate in activities that support student success.</p> <p>SI 2: To ensure our students are supported, PLEC continues to work towards collaborative professional learning and engagement activities.</p>
--	----------------------	---

V. Committee's membership for 2020-2021

Name (note if person is chair/co-chair)	Constituency group	Term
Pilar Huffman (co-hair)	Management Representatives	
Rachelle Sasser	Management Representatives	
Fazal Aasi	Faculty Representatives	
Hoa Pham	Faculty Representatives	
Sarah George	Faculty Representatives	
Andree Valdry	Faculty Representatives	
Wendy Wimberly	CCCFE-Classified Representative	
Josh Ruelas	CCCFE-Classified Representative	
Paula VanBrown	Confidential Employee Representative	
Alice Hawkins	Staff Assistance	