



**PLANNING & BUDGET COMMITTEE (PBC) MEETING
Minutes
February 26, 2019, 2:00 pm – 3:00 pm
Board Room**

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.

Meeting Participants

<input type="checkbox"/> Dr. Ikaweba Bunting	<input type="checkbox"/> Jose Bernaudo	<input checked="" type="checkbox"/> LaVetta Johnson
<input checked="" type="checkbox"/> Dr. Abiodun Osanyinpeju	<input checked="" type="checkbox"/> Holly Schumacher	<input checked="" type="checkbox"/> David Simmons
<input type="checkbox"/> Dr. Rodney Murray	<input type="checkbox"/> Dr. Jose Villalobos	<input type="checkbox"/> Wendy Rodriguez

OTHERS ATTENDING: Steven Haigler

Handouts

2019-2020 Compton College Goals
Five-Year Fiscal Management Plan

Meeting Minutes

I. Call to Order

The meeting was called to order at 2:38 p.m. by Dr. Abiodun Osanyinpeju.

II. Review of Minutes

The minutes of October 23, 2018 was deferred until the next meeting as there was no quorum.

III. College Goals

Mr. Haigler provided an overview of the College Goals. A question and answer session followed.

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study¹.
 - a. Implement 504/508 work group recommendations to ensure Universal Design in all access and implementation of institutional services
 - b. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways)
 - c. Fully implement and support AB705

¹ Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor’s Office.

- d. Coordinate and evaluate Student Success activities as it relates to the funding formula
- e. Enhance student learning and success programs for Compton College students.

Outcomes: Establish a plan for accessibility; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in 1 year, earn ADTs, AAs, Certificates, or 9+ CTE Units, transfer, or enter employment in their field of study

- 2. Maintain Student Enrollment at 5,980 Full-Time Equivalent Students (FTES) for the 2019-20 year.
 - a. Implement the 2019-2022 Compton College Enrollment Management Plan
 - b. Offer XXX sections

Outcome: 5,980 FTES

- 3. Complete all Compton College Accreditation efforts.
 - a. Quality Focus Essay recommendations are fully implemented.
 - b. Address recommendations from the visiting team (March 2017).
 - c. Establish a process to collect and house evidence

Outcome: Compton College maintains accreditation

- 4. Continue to improve facilities to support student learning and success.
 - a. Complete capital construction projects –Instructional Buildings 1 and 2, and Student services/admin
 - b. Prioritize scheduled maintenance/site improvements
 - c. Responsiveness to day-to-day facility needs.

Outcome: Instructional Building 1 is complete; Instructional Building 2 build in progress; Employees and students report satisfaction with learning environment.

- 5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.
 - a. Reorganize the Foundation
 - b. Monitor implementation of College Promise programs with Lynwood, Paramount, and Compton
 - c. Job developer position will focus on employment with business partnerships
 - d. Establish partnerships with the 4-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private universities

Outcome: Increase in dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)

- 6. Create a stronger sense of connection among employees and students and the college.
 - a. Implement *Making Decisions* document and recommendations to ensure multi-stakeholder participation in shared governance.
 - b. Enhance communication with students, employees, and the community.

- c. Conduct needs assessment about faculty, staff professional development.
- d. Continue to develop Professional Development opportunities for employees.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services

IV. Five-Year Financial Plan

Mr. Haigler provided an overview of the Compton Community College District Five-Year Fiscal Management Plan. A question and answer session followed.

Page 1 – Five-Year Fiscal Management Plan

Revenue Changes:

Funded COLA

- a. 2017-2018 – 1.56%
- b. 2018-2019 – 2.71%
- c. 2019-2020 – 3.46%
- d. 2020-2021 – 2.86%
- e. 2021-2022 – 2.92%
- f. 2022-2023 – 0.50%

Base Augmentation

- a. 2017-2018 – 3.00%
- b. 2018-2019 – TBD
- c. 2019-2020 – TBD
- d. 2020-2021 – TBD
- e. 2021-2022 – TBD
- f. 2022-2023 – TBD

Appropriation Changes:

PERS Employer Rate

- a. 2017-2018 – 15.800%
- b. 2018-2019 – 18.062%
- c. 2019-2020 – 20.800%
- d. 2020-2021 – 23.500%
- e. 2021-2022 – 24.600%
- f. 2022-2023 – 24.600%

STRS Employer Rate

- a. 2017-2018 – 14.43%
- b. 2018-2019 – 16.28%
- c. 2019-2020 – 18.13%
- d. 2020-2021 – 19.10%
- e. 2021-2022 – 18.60%
- f. 2022-2023 – 18.10%

Police Services Contract

- a. 2017-2018 - \$1,435,000
- b. 2018-2019 - \$1,435,000 *The Contract services through the 2018-2019 year. Compton Community College District plans to establish a Police Department in the 2019-2020 year. The contract budget

will then be utilized for salaries, equipment, supplies. Recovery funds will be used for vehicles and equipment.

Line of Credit Debt Service

- a. 2017-2023 - \$1,181,841 per year until year 2023

OPEB

- a. 2017-2018 - \$250,000
- b. 2018-2019 - \$750,000
- c. 2019-2020 - \$750,000
- d. 2020-2021 - \$250,000
- e. 2021-2022 - \$250,000
- f. 2022-2023 - \$250,000

PERS/STRS Pension Trust

- a. 2017-2018 - \$200,000
- b. 2018-2019 - \$700,000
- c. 2019-2020 - \$700,000
- d. 2020-2021 - \$200,000
- e. 2021-2022 - \$200,000
- f. 2022-2023 - \$200,000

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Revenue Total

- a. 2018-2019 - \$39,713,680
- b. 2019-2020 - \$41,260,308
- c. 2020-2021 - \$42,611,121
- d. 2021-2022 – \$43,776,067
- e. 2022-2023 - \$43,595,806

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Total Expenditures and Other Financing

- a. 2018-2019 - \$40,744,714
- b. 2019-2020 - \$41,284,608
- c. 2020-2021 - \$41,842,581
- d. 2021-2022 - \$42,121,101
- e. 2022-2023 - \$42,395,853

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Total Expenditures and Other Financing

- a. 2018-2019 – (\$1,031,034) – Deficit Spending
- b. 2019-2020 – (\$24,300) – Deficit Spending
- c. 2020-2021 – \$768,540
- d. 2021-2022 – \$1,654,966)
- e. 2022-2023 – \$1,199,952

V. Adjournment – 3:15 p.m.

The Next Scheduled Meeting

April 23, 2019

1:00 pm – 2:00 pm

