

Institutional Effectiveness Committee Minutes



Co-chairs: Katherine Marsh & Paul M. Flor Recorder: Marina Hernandez

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive environment where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

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	Flo Hu	ood, Denise or, Paul ghes, Gloria urez Ward, Queen	Lopez, Nathan Marsh, Katherine McPatchell, David Mills, Jesse	Attendees Nasser, Abdul Norton, Tom Osanyinpeju, Abiodun Radcliffe, Kendahl	Richardson, Pamela Sosenko, Lauren Tatlilioglu, Abby Washington, Cassandra		
				MINUTES			
I.	I. Call to order – P. Flor						
II.		Minutes from March's meeting were not approved due to not having quorum at the time of the vote. Will approve them in May's meeting along with April's minutes.					
III.	Ne	w business	siness				
	a)	a) J. Mills provided information on the review of the program review content and the request to add DEI/anti-racism focus to the content and asked the committee to provide feedback on the best way to get this content added.					
	b) A. Gillis spoke regarding Outcomes Committee as a subcommittee of IEC. She feels that it makes sense to be under the IEC.						
		1. Motion was ca	rried to adopt the ALC	C under the IEC.			
	c)	e) Dr. Matthews provided an Action Plan Update presentation and opened the floor to questions.					
d) S. Moore brought a presentation regarding the Alignment of Revie Curriculum Process with Program Review.				w of Programs through			

- e) Sub-Committee Reports (Communication studies, Life sciences, English)
 - 1. A. Tatlilioglu discussed the report for English. D. Blood provided her with her responses. Both felt that it was an exemplary report. A. Nasser agreed, however had some issue with some of the language in the report and others felt that language was inappropriate and opinion based,

- not data driven, so comments will be made on the report to that effect so that J. Mills can address it with the author(s).
- 2. D. McPatchell felt that the Life Sciences report was organized and detailed. Had questions regarding the course coordinator and who that was. K. Marsh stated that she believed it was the division coordinators or lab coordinators. Flor stated that when the authors addressed improvement rates, their response was to improve the SLO process, which he feels did not address improvement rates at all, so thinks this needs to be addressed again. Flor felt that it was good that the report stressed the need for additional supplemental instruction and was included in the priorities of their recommendation, however he felt that there was insufficient quantitative data analysis and felt that everyone needs to remember that program reviews reflect how all of these activities are designed to improve our quality of instruction. Otherwise it was very thorough.
- 3. T. Norton felt that the Communication Studies report was exemplary. He stated that although A. Osanyinpeju is not in attendance, Norton felt that Osanyinpeju conquered. N. Lopez did not receive the report and thought the sub-committee was still working on the HVAC report.
- 4. Motion carried to accept the Communication Studies, English and Life Science reports with suggested revisions and ask that the subcommittees consolidate their rubrics and forward them to J. Mills and ask that he return them to the authors.
- f) J. Mills provided details that align the CTE rubric with the template and asked that those details be added to the Administrative template. M. Hernandez made those changes and sent the new rubric to J. Mills for administering.
- IV. No other business was discussed as the meeting went over the allotted time, so other business will be moved to May's meeting.
- V. Adjournment

The Next Scheduled Meeting TBA