INSTITUTIONAL EFFECTIVENESS MEETING



March 26, 2015 Minutes 1:00 pm – 2:00 pm Board Room

Type of meeting: Instituti Standin Commi	Recorder: I	Vanda Morris & Felipe Lopez Lillie Rodgers	
Attendees $$ Paul Flor $$ Felipe Lopez $$ Amankwa McKinzie $$ Joshua MeadorsDanielle Moore $$ Wanda Morris $$ Kendahl RadcliffeDr. Hoa Pham $$ Gregory WalkerGloria Hughes $$ Lillie Rodgers, Note Taker Image: Comparison of the second seco			
Other Guests:			
	Discussion	Outcome	
I. Information Item A. Welcome B. Notes March 12 2015		B.Notes were deferred.	
II. Discussion Items A. Administration Justice 2011- 20 Program Review (resubmittal)	0 1	e not aware AJformat. Analysis part isComments willmissing when it comes towill be invited tothe chart. Enrollmenty wrote 2011 &statistics are on page 8. Thedata is beofore the chart.Direction and vision are13. Section 3missing. Very decentsubmitted. It'sreview. Template is	
B. Spanish & Fore Language Progr Review (resubmittal)		n data.Information regardinguclude a timeline,timeline and degrees to be. Information ismoved. Check title ofbe moved.review. Make sure all fontsand formatsand sizings are the same the last time.Use the correct format.uld be checked.Redo statistical data. Makesey were makingSLO's andALO's. CostBLO's. SpanishSLO's andALO's. Costm Compton andprojections to be included.orksheet isThis review should be	

	the worksheet. Section 5 not included. No costs were projected. Items 6,7,8, need to be more detailed. Statistical data should be redone. Better than two weeks ago. The format is almost right. Page 20, item C & D. Page 25, #6 should be redone. Page 20 distinction should be made between ALO & SLO. They need their data.	and then moved off. This will be discussed again on April 9.
III. Next Meeting Scheduled Date: Thursday, 4/9/2015 Place: Board Room	Next cycle of Program Reviews	Chemistry, Psychology, and Nursing are next. They will be sent out today. Meeting adjourned at 2:02 pm
Meeting Adjourned Minutes respectfully submitted by Lillie Rodgers	3/26/2015	