## Guided Pathway Division / Tartar Success Team Proposals

| Guided Pathway<br>Division/Tartar<br>Success Team | Proposal   | Description  | Status   | Cost    | Budget                               |
|---|--|--|----------|---------|--------------------------------------|
| Business and<br>Industrial Studies                | Care Packages for<br>Students Taking<br>In-Person Classes          | Due to the COVID-19 pandemic, the majority of the Business<br>and Industrial Studies classes were taught remotely during<br>the summer 2020 term and fall 2020 semester, except for<br>Career and Technical Education programs that required in-<br>person labs. Faculty and staff are working with students to<br>make sure they have the correct supplies and equipment to<br>complete their coursework remotely. To meet the needs of<br>Business and Industrial Studies students, the Tartar Success<br>Team wants to provide 'Compton College Care Packages.'<br>The packages would include pencils, pens, highlighter,<br>earphones, and flash drives. The packages would be<br>distributed by Business and Industrial Studies faculty to<br>students in need. | Approved | \$4,000 | Guided<br>Pathways                   |
|   | Extra<br>Cosmetology Kits  | Cosmetology kits, on average, cost over \$1,200 each. The<br>Business and Industrial Studies Tartar Success Team will<br>purchase Cosmetology kits for students who cannot afford<br>them, or who may not be eligible for financial aid and/or<br>student loans. Student eligibility for the free Cosmetology kits<br>will be based on student needs.  | Approved | \$6,000 | Student<br>Equity and<br>Achievement |
|   | Virtual California<br>State University,<br>Dominguez Hills<br>Tour | Coordinate with California State University, Dominguez Hills<br>(CSUDH) to organize a virtual event for students majoring in<br>all disciplines. This virtual event will be held through Zoom in<br>spring 2021.   | Approved | \$2,000 | Guided<br>Pathways                   |



|   | FAFSA Phone<br>Bank  | Financial Aid Completion is a critical step for Compton<br>College students. For many, the steps required to complete<br>the FAFSA entail a coordinated effort between the student,<br>their parent(s), and Compton College staff. To support the<br>institution's efforts to complete financial aid packages, the<br>Business and Industrial Studies team (including BIS TST<br>members in Financial Aid) would like to use data produced<br>from the Financial Aid Office to conduct telephone outreach<br>to better assist students who are struggling to complete their<br>FAFSA and provide the required documentation.<br><b>President/CEO Recommendation:</b> The Financial Aid Office,<br>through the Board Financial Assistance Program<br>Funding, should contact the students by the Guided<br>Pathways Division. Vice President Elizabeth Martinez will<br>follow-up with Keith Cobb on this recommendation. | Denied   | \$2,000 | N/A<br>BIS Guided<br>Pathways<br>Budget<br>Balance:<br><b>\$4,000</b> |
|---|--|--|----------|---------|---|
| Guided Pathway<br>Division/Tartar<br>Success Team | Proposal   | Description  | Status   | Cost    | Budget  |
| Health and Public<br>Services                     | Virtual Study Jams   | The Health and Public Services virtual study jams will focus<br>on support for gate-keeper courses, and success workshops.<br>Topics may include how to study, growth mindset, note-<br>taking, etc. The virtual study jams will accommodate day,<br>evening, and weekend students and provide them with a<br>welcoming environment and virtual tutors.  | Approved | \$1,000 | Guided<br>Pathways  |
|   | Health and Public<br>Services Transfer<br>and Career<br>Conference | The Health and Public Services Virtual Transfer and Career<br>Conference will provide workshops and career panels in<br>each Health and Public Services major, including transfer<br>requirements and career pathways. Students will be provided<br>with information to assist them in the completion of their   | Approved | \$4,500 | Guided<br>Pathways  |



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|   |  | career and educational goals. The conference will also help students declare a major and choose a career path.  |          |         |   |
|---|--|---|----------|---------|---|
|   | Virtual California<br>State University,<br>Dominguez Hills<br>Tour | Coordinate with California State University, Dominguez Hills<br>(CSUDH) to organize a virtual event for students majoring in<br>all disciplines. This virtual event will be held through Zoom in<br>spring 2021.  | Approved | \$2,000 | Guided<br>Pathways<br>HPS Guided<br>Pathways<br>Budget<br>Balance<br><b>\$2,500</b> |
| Guided Pathway<br>Division/Tartar<br>Success Team | Proposal   | Description   | Status   | Cost    | Budget  |
| Fine Arts,<br>Communication,<br>and Humanities    | Social Justice<br>Speakers   | In collaboration with the Social Sciences Guided Pathway<br>Division, the Fine Arts, Communication and Humanities<br>Tartar Success Team will host speaker panels to address<br>social justice issues in the local community.<br>Sponsoring social justice speakers will increase Compton<br>College's visibility as an institution of higher learning and<br>establish an opportunity for students to participate in<br>campuswide activities/events. The speaker series will bring<br>awareness to community concerns and issues. Goals include<br>increasing student retention and educating students about<br>Fine Arts, Communication, and Humanities careers. | Approved | \$3,000 | Guided<br>Pathways  |
|   | Creative Writing<br>Workshops                                      | In the spring 2021 semester, the Fine Arts, Communication,<br>and Humanities Guided Pathway Division will offer English<br>127: Introduction to the Craft of Fiction, which focuses on<br>creating short stories, and Art 141: Digital Art Fundamentals.<br>English 127 and Art 141 faculty will collaborate to create a<br>collective project for students to create a graphic short story.<br>In support of this project, guest workshops will be scheduled<br>with artists such as graphic novelist, Cecil Castellucci, who<br>will guide students through the collaborative process<br>between writer and artist. English 127 and Art 141 students              | Approved | \$500   | Guided<br>Pathways  |



|  | will have the opportunity to showcase their work in the annual Voices of Compton, student-talent showcase.  |          |         |                    |
|--|---|----------|---------|--------------------|
| Novelist Speaker<br>and Workshop               | The workshop with novelist, Sandra Tsing Loh, will introduce<br>English 127 students to careers in creative writing. The guest<br>speaker will share their career journey and discuss the<br>concepts of the roles/relationships from student to author,<br>and moving from short story writer to novelist.   | Approved | \$500   | Guided<br>Pathways |
| Voices of<br>Compton Student<br>Showcase Video | To accompany a printed version of <i>Voices of Compton</i> , the<br>Fine Arts, Communication and Humanities Tartar Success<br>Team will develop a division-wide video showcase of student<br>talent. This video will feature a variety of performances<br>including spoken word, poetry, dance, music, persuasive<br>speeches, and art. The video would be available on the Fine<br>Arts, Communication and Humanities division webpage and<br>serve as a marketing tool. The video will create a sense of<br>community between students, faculty, and staff during this<br>time of remote instruction.   | Approved | \$1,000 | Guided<br>Pathways |
| Voices of<br>Compton Mailing<br>Costs          | The Fine Arts, Communication and Humanities (FACH)<br>Tartar Success Team will mail a copy of the <i>Voices of</i><br><i>Compton</i> to current FACH students.  | Approved | \$500   | Guided<br>Pathways |
| Virtual Theater<br>Performance                 | To introduce students to digital theater, the FACH TST would<br>like to support Theatre Instructor, Lesley Asistio, in inviting a<br>cast of actors to perform a live Zoom production of <i>StanD: A</i><br><i>Play to Help Break the Stigma of Mental Illness.</i> The play<br>focuses on mental health, gender identity, and Filipino<br>culture. Following the performance, the students will be<br>invited to participate in a Q&A session with the cast. They<br>may inquire about various theater occupations such as the<br>life of an actor or the process of writing a play. They can also<br>ask questions about mental health and will be provided with<br>various post-show mental health resources. This | Approved | \$300   | Guided<br>Pathways |



|  | presentation is primarily geared toward students enrolled in<br>THEA 103 which focuses on theater appreciation. After<br>attending this performance, THEA 103 students will work on<br>writing a Performance Critique in which they analyze the<br>thematic and artistic elements of the production.   |          |         |                    |
|--|--|----------|---------|--------------------|
| Virtual Transfer<br>and Career<br>Activities | We would like to support FACH students in exploring transfer<br>and career opportunities in this virtual environment. To<br>encourage FACH students to participate in Compton College-<br>sponsored university tours, career workshops, and related<br>events, we would like to enter students into monthly<br>opportunity drawings to receive \$25 through Edquity. Events<br>like these allow students to become familiar with campuses<br>and promote transfer to four-year institutions. If students<br>commit to transferring to one of these institutions, they will be<br>familiar with the campus, resources, and services, allowing<br>them to have a smoother transition from Compton College to<br>their four-year institution. Students will be given a "ticket" for<br>every event they attend to be entered in the monthly<br>opportunity drawing held at the end of March, April, and May<br>2021. Twenty (20) winners will be selected at each<br>opportunity drawing. Events they can participate in include<br>Transfer Center and TST-sponsored activities like virtual<br>university tours and workshops (e.g., CSUDH Virtual Tour on<br>4/8/21 and UCI EID Academy). Winners must attend a virtual<br>event and be currently enrolled in at least 3 units at Compton<br>College in spring 2021. | Approved | \$1,500 | Guided<br>Pathways |
| Virtual Paint Night                          | To introduce students to the art field, we would like to host a virtual paint night. The hands-on experience will help prospective and current FACH students to immerse themselves in the field of art. This event will introduce students to the materials, methods, and techniques of painting.  | Approved | \$1,350 | Guided<br>Pathways |



|  | Phone Banking   | To reach students in a timely manner, phone banking will be<br>conducted after hours. More students/households will be<br>successfully contacted after the traditional 8am-4:30pm work<br>hours. It is important to have the ability to reach out to<br>students at a time convenient to them, to assist with<br>enrollment and persistence.   | Approved | \$1,350 | Guided<br>Pathways<br>FACH Guided<br>Pathways<br>Budget<br>Balance: <b>\$0</b> |
|--|---|--|----------|---------|--|
| Guided Pathway<br>Division/Tartar<br>Success Team          | Proposal  | Description  | Status   | Cost    | Budget   |
| Science,<br>Technology,<br>Engineering, and<br>Math (STEM) | STEM Week   | The Science, Technology, Engineering, and Mathematics<br>(STEM) Tartar Success Team will collaborate with the STEM<br>Center and STEM faculty on the annual STEM Week (May<br>17-21, 2021). In the past, about 200 STEM students<br>participated in the annual STEM Week. The spring 2021<br>STEM Week will include a transfer panel, professional panel,<br>Zoomposium, and a virtual field trip. Students will learn about<br>the benefits of a STEM career, from the professional panel.  | Approved | \$1,400 | Guided<br>Pathways   |
|  | Make it Happen: A<br>Hands-On STEM<br>Virtual Learning<br>Project | This project will be a virtual academy and target all Compton<br>College students enrolled in a STEM course. Students who<br>participate in the "Make It Happen" project will be divided into<br>teams to build their projects using Arduino as the main<br>platform. Students will attend a series of Zoom workshops<br>that will provide Arduino training and an overview of the<br>engineering process. Students will be mailed Arduino kits<br>and supplies to their homes and will be asked to present their<br>final projects to the campus community. | Approved | \$5,000 | Guided<br>Pathways   |
|  | What can I do with<br>a stem major<br>workshop                    | STEM majors can provide a wide array of career options that<br>students are often unaware of. Once a student selects a<br>STEM major, their pathway needs to be as clear as<br>possible for timely completion. To avoid misinformation about<br>the student's career options within a specific major, we can<br>provide resources to clarify the appropriate major that aligns<br>with a student's career goal. This workshop aligns with the<br>Tartar Completion by Design model in the Entry  | Approved | \$750   | Guided<br>Pathways   |



|   | Virtual California<br>State University,<br>Dominguez Hills<br>Tour                 | section where a student can identify and select their major at<br>Compton College.<br>The STEM TST and Guided Pathway Division want to<br>coordinate with California State University, Dominguez Hills<br>(CSUDH) to organize a virtual event for students majoring in<br>all disciplines.  | Approved | \$500   | Guided<br>Pathways<br>STEM Guided<br>Pathways<br>Budget<br>Balance<br><b>\$2,350</b> |
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| Guided Pathway<br>Division/Tartar<br>Success Team | Proposal   | Description   | Status   | Cost    | Budget   |
| Social Sciences                                   | Social Justice<br>Speaker Series:<br>Social Justice<br>Careers and Food<br>Justice | In collaboration with Fine Arts, Communication and<br>Humanities Guided Pathway Division, the Social Sciences<br>Tartar Success Team will host speaker panels to discuss<br>Social Justice Careers and Food Justice. Sponsoring social<br>justice speakers will increase Compton College's visibility as<br>an institution of higher learning and establish an opportunity<br>for students to participate in campuswide activities/events.<br>The speaker series will bring awareness to community<br>concerns and issues. Goals include increasing student<br>retention and educating students about Social Sciences<br>careers. | Approved | \$3,000 | Guided<br>Pathways   |
|   | Social Justice<br>Speaker Series:<br>Reformative<br>Justice                        | In collaboration with Fine Arts, Communication and<br>Humanities Guided Pathway Division and Formerly<br>Incarcerated Students in Transition (F.I.S.T.), the Social<br>Sciences Tartar Success Team will host a speaker panel to<br>address Reformative Justice. Sponsoring social<br>justice speakers will increase Compton College's visibility as<br>an institution of higher learning and establish an opportunity<br>for students to participate in a campuswide activity/event.<br>The speaker series will bring awareness to community<br>concerns and issues. Goals include increasing student                            | Approved | \$1,500 | Guided<br>Pathways   |



|  | retention and educating students about Social Sciences careers.   |              |         |   |
|--|---|--------------|---------|---|
| Virtual California<br>State University,<br>Dominguez Hills<br>Tour | The Social Sciences Tartar Success Team will coordinate<br>with California State University, Dominguez Hills, and<br>organize a virtual event for students majoring in all<br>disciplines. The event would introduce students to majors at<br>California State University, Dominguez Hills, connect<br>Compton College students with CSUDH faculty and staff, and<br>help students become familiar with the CSUDH campus. The<br>goal is for students to be familiar with the resources,<br>services, faculty, required courses for Social Sciences<br>disciplines, and make a smooth transition to a four-year<br>college. | Approved     | \$2,000 | Guided<br>Pathways  |
| Graduation<br>Regalia Purchas                                      | The Social Sciences TST and Guided Pathway  | Reallocation | \$2,400 | N/A<br>Social<br>Sciences<br>Guided<br>Pathways<br>Budget<br>Balance<br>\$6,500 |

*President/CEO Note:* Included in some of the Tartar Success Team proposals were student assistance in the form of Bookstore vouchers. Students who attend those Tartar Success Teams events will be provided a \$25 Bookstore voucher. By providing students a \$25 Bookstore voucher, we are addressing their basic needs and assisting with books and school supplies. We standardized the amount for the vouchers, so they are consistent for each proposal.