



# Guided Pathways Committee Meeting Minutes



**Facilitator:** Nicole Jones & Sheri Berger  
**Date:** March 2, 2022

**Recorder:** Dorothy Bush  
**Time:** 3:00 p.m. – 4:30 p.m.

## Vision

Compton College will be the leading institution of student learning and success in higher education.

## Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

## Minutes

### 1. Introductions/Check-In – Dr. Blonshine

- There were 32 attendees

### 2. Review of Committee Purpose – VP Jones

- Thanked committee members for being here today and is very excited to be a part of this committee and Tri-Chair as well.
- Her task of the agenda is to share our purpose, there’s standing committees as part of our governance and this committee is one of them.
- Shared screen of the committee’s purpose, she asked committee to briefly read through it and we will discuss afterwards as a team.
- Made correction to the last sentence, the goal of the committee is to develop, implement and monitored.
- VP Berger: The name of the committee is Tartar focused and Directed Pathways to Completion committee. We could make a recommendation to change our purpose, or we just should call it Guided Pathways committee.
- We honor our Compton College 2024 Strategic plan, so we’re going to be writing our new plan. At the time it was written, the name was Faculty Council rather than Academic Senate. We’re going to propose to change it to Academic Senate.
- Recommendations/suggestions from committee members:
  - Dr. Roach: Maybe if we just said annually because it would be a good compromise, improving our overall student completion rates annually.
  - VP Jones: The goal of the committee is to develop, implement and monitor the Tartar focused and directed pathways to completion.
  - Citlali is no longer with us, so they’re waiting for a vote from the Academic Senate to appoint a new Tri-Chair.
  - Desiree: If we modify that last sentence and look at the goals solely focused on the framework by design as VP Berger mentioned, as it relates to our annual completion rates.
  - If we breakdown in terms of completion by design in bullet points, it would perhaps help us focus on each of our areas annually as it relates to student completion rates.
  - Lauren: Thinks Guided Pathways was created to be part of our structure. For Success teams, we try and respond to the student experience in new and innovative ways that will increase completion by design as a way to frame the work. Also, explore student experience and the design for it.

- Dr. Lewis: From his understanding the structure of the Guided Pathways process was supposed to be the following:
  - Students would get an Ed Plan that would outline their first and second year
  - What classes they were going to have to take and be prepare for
  - It would measure for 2 – 2½ years of courses to complete their program as part of Guided Pathways to ensure they're out by 2½ years.
  - That very important structure is not being implement, if not implemented then Guided Pathways process has been disrupted.
- VP Berger: You given us some food for thought. The Tri-Chairs will meet and bring something back to discuss at the next meeting.
- Dr. Jimenez added, for informational purposes we have Program mapper now, the Faculty, Deans and Academic Senate approved it.
- Over the winter break Carlos, Counselor translated them into Degree Works, therefore, it's our Educational Plan platform and it works with all courses for certificates and degrees. No more student abbreviated Ed Plans. In addition, he's working on the video for Degree Works as well.

### **3. Updated SOA – Due March 31, 2022 – VP Berger**

- Shared screen of the SOA with committee members. In the different and multiple transitions, we fell a little behind on our SOA, which is due at the end of March.
- She went through what we submitted last year and pulled out the next steps. It's a starting point to have a conversation to try to figure out some ideas for 2023. It will be sent to Academic Senate for approval in two weeks. Will bring back to committee for discussion.
- Discussed, reviewed, and made changes:
- Programs are organized, marketed and broad career focused academic communities or meta majors, so last year we said we're scaling in progress because everything is organized.
- The idea was the marketing, so we are going to create a marketing and communication materials connected to the academic program maps, the pathways webpage will upload into the program maps and then into Degree Works.
- To be connected and have those connected to all career resources. Any thoughts on where we might be with this or if there's part that we need to keep for next year?
- Dr. Lewis stated, he would like to be familiarized with the Program Mapper. Get an overview of the mapping process as it related to students Ed Plan.
  - Questions: Will students have access to that map?
  - Can students easily access the map and identify what classes they're supposed to take?
- VP Berger: At the next meeting, we can set aside some time for Dr. J. to do a demonstration.
- Brian: Question regarding Meta majors in the mapping. Prior to 2021, we don't have Meta majors identified in the open CCCApply application, so he doesn't know if the committee members wanted to have it done in Program Mapper on under Degree Works.
- VP Berger replied, from her understanding when Banner was originally being implemented, the Guided Pathways divisions were there as Meta majors but that caused us reporting problems with the Chancellor's office.
- Dr. Jimenez: Part-time Program apps and Program Mapper which was updated with the latest programs and certificates that we just had approved as well.
- Going to provide career training to counselors to help them strengthen a career culture.
- Going to be using a college features foundation grant, provide workshops on career and cross department collaboration.

- We updated most maps with CSU areas.
- VP Berger: Is there something for next year or does this mean scaling and progress to now, to ensure that student have our help to explore their career options as they choose their majors?
- Dr. Jimenez: he doesn't know. He'd had conversations with the career center staff and they did create an intake form for students who are undecided, so that way we can leverage Meta.
- We do have in the pipeline for training to leverage the student counseling sessions to help everyone who's gone through the training to feel more comfortable.
- VP Berger: Need clarification, so she can put it in the notes. Also, would like Student Services Advisors to receive some of the Career training.
- Special supports are provided to help academically underprepared student to succeed in the gateway courses for colleges majors program areas and will have faculty liaisons. When we say faculty liaison, she thinks about utilizing CRM advise for the following:
  - The instructional specialist for English and Math
  - Professional development for teaching and learning
  - Tutoring supports
- Lauren: We need to continue to evaluate how we are implementing CRM advise. We looked at the early outcomes, but we don't really know how we are connecting students to services.
- We think we're probably getting more alerts than we actually have capacity to respond to sometimes. She asked the following questions:
  - How are we leveraging technology to respond to students?
  - How are we connecting them in ways that will be effective for them?
  - How are we supporting the staff who are trying to respond to all of those alerts in a way that's making it meaningful for our students?
- VP Berger: Special supports are provided to help the academic lander prepared and gateway math classes, we're just changed general to Math to English.
- DeVora commented for SRC, we always had a tutor for those classes for students to take but haven't seen them in a while. It's a little difficult when we're looking for a tutor to help our students.
- VP Berger: Dr. Blonshine and herself have talked about redesigning it because students don't need to actually take a course but need to be trained and training can be provided outside of a course. Please connect with her to discuss further. Excellent point!
- Stephanie: Feel we've lost a little bit of our grip on having the AB 75 initiatives of identifying English and Math instructors.
- Also, be on board with the ED ready and having that supplement into instruction. Need to re-dress the AB 75 issues because it fallen on the wayside a bit.
- VP Berger: She received an email with all of those things mentioned, so she will make sure to capture them.
- The College works with high school and other features to motivate and prepare students to enter college level course.
- Current literature in Spanish, will be done by the end of this year.
- Continue outreach and recruitment activities, while strengthening relationship, on-going.
- Anything to add about what we should do with our high school theaters, have monthly partnership meetings with each district.

- Dr. Roach: Don't think we should be offering pre-transfer level math to these high schoolers. We need to get away from pre-transfer level.
- VP Berger agreed. The new pathways are not going to have pre-transfer level math. We can talk more about it tomorrow in the 705 meeting.
- Lynell: Can we add the work for Career education with career ladders that we've been discussing like curriculum alignment with the faculty from high school and the College that have similar pathways?
- VP Berger: the faculty dialogues that we have such as advisors, monitor and which program every student is in and how far along the student is our completion. Dr. J. talked a little bit about that at the beginning about Degree Works and the Maps.
- Lauren put together a comprehensive analysis of the courses that have or have not been offered in every single program since 2020. We are using that, and we are continuing to update that document.
- VP Berger: So, results, the College help student document their learning for employers and universities to portfolios, etc. here we talk again about cooperative education and the College effectiveness.
- We did do a campus climate survey last spring with students and the USC recent equity center; we'll be doing one for faculty this spring.
- Lauren replied, will connect with VP Berger to discuss further.

#### **4. Early Alert – Dr. Jimenez**

- Update with Early Alert Winter Institute, we had a good group of people attend faculty, classified and administrators. There was a lot of really good ideas and feedback that he would like to bring to the Early Alert workgroup and share with Dr. Blonshine.
- We do have changes in the lead for CRM advise early alert.
- Shared screen on the Early Alert Institute – Jam Board. The feedback from the Early Alert Winter Institute was to see what we can continue to implement this semester and how to create a process for the following semesters.
- Key takeaways from early alert, Lauren presented on the data, and it was really promising data regarding reaffirmation and the validation of the early alerts.
- How we can confirm students are actually taking advantage of the services that we refer them too.
- Moving forward with the Serum advice earlier process, going through versions 1.0, 2.0., and now version 3.0 so it's a working progress.
- Communication model, our students being more responsive to emails and texts. When we piloted back in fall 2019, there were only twelve faculty participated, spring 2022 we had over 100 faculty and over 3000 alerts generated.
- Discussed with Dr. Blonshine regarding how do we leverage the tutors? Some of the referrals that's received are being followed up by the tutors.
- We're going to look at the feedback from the Jam board from Early Alert Winter Institute and see how we can implement this semester and on.

#### **5. Announcements – All**

- Christine: EOPS/CARE, CalWORKs and SRC, Professional Development on Friday, March 11<sup>th</sup> from 8:30am – 10:30am. Please attend.
- Still accepting applications.
- Gilberto: Men of Color Action Network – 4<sup>th</sup> Annual Leadership conference, March 25<sup>th</sup>, held in Harbor City College. He will drop the flyer in the chat.

- Dr. Jimenez: Executive Board, Friday, March 25<sup>th</sup>. Will drop the flyer in the chat. Please promote.
- Stephanie: SRC is still offering departments trainings and using our own new accommodation system accessibility information management (AIMS). If you are interested in having a SRC staff member visit your department meeting to share information, please contact her or Cliff Seymour.
- Dr. Roach: CSUDH just was approved a federal grant for \$4.9 million for the next five years to partner with Compton college and some of our neighboring community colleges for the STEM program which starts fall 2022 semester. If you have interested students, please send them to him.
- Lauren: Doing three Summer Residential Transfer programs this year. They are as follows:
  - ASU
  - West Arizona State University with a stem focus, June 12<sup>th</sup> – June 23<sup>rd</sup>.
  - UCI, June 23<sup>rd</sup> – July 2<sup>nd</sup> and Clark Atlanta University in July, dates are still pending. More information forthcoming.
- Wendy: Tutoring is open, have several subject that we offer in-person and zoom. Also, tutoring incentives such as Uber Eats cards and working on bookstore vouchers as well. Please send interested student over to the SSC.
- Lynell: Posted a flyer for a new program called Careers for Cause. Working in collaboration with LA Workforce Development adult and community services entity trying to help the homeless or formerly homeless individuals with low-income.
- There are two non-credit courses that are being offered, individuals have to go through the training from 11:30am – 4:00pm, training is paid for.
- Beginning April 18<sup>th</sup>, online virtual, to help people get prepared for an actual full-time job at the conclusion of the program. If you have any questions, please give his staff a call.
- VP Jones announced, the committee does meet every 1<sup>st</sup> and 3<sup>rd</sup> Wednesday of the month.
- Enjoy the rest of your evening!

**Meeting adjourned: 4:24pm**

**Next Scheduled Meeting  
Wednesday, March 16, 2022 @ 3:00pm**