



Guided Pathways Committee Meeting Minutes

Facilitator: Citlali Gonzales, Sheri Berger, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: July 8, 2020

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

| | | | |
|--|---|--|---|
| <input checked="" type="checkbox"/> C. Aldrich | <input type="checkbox"/> L. Fonseca | <input checked="" type="checkbox"/> N. Monterroso | <input checked="" type="checkbox"/> L. Sosenko |
| <input checked="" type="checkbox"/> N. Alvarado | <input checked="" type="checkbox"/> M. Garcia | <input checked="" type="checkbox"/> A. Osanyinpeju | <input checked="" type="checkbox"/> S. Thomas |
| <input type="checkbox"/> M. Anderson | <input checked="" type="checkbox"/> C. Gonzales | <input checked="" type="checkbox"/> A. Orozoco | <input checked="" type="checkbox"/> C. Thompson |
| <input type="checkbox"/> S. Barakat | <input checked="" type="checkbox"/> A. Gibson | <input checked="" type="checkbox"/> A. Pacheco | <input checked="" type="checkbox"/> D. Turcotte |
| <input checked="" type="checkbox"/> T. Barragan-Echeverria | <input checked="" type="checkbox"/> M. Gundogdu | <input checked="" type="checkbox"/> H. Parnock | <input checked="" type="checkbox"/> A. Valdry |
| <input checked="" type="checkbox"/> G. Bejar | <input checked="" type="checkbox"/> M. Hernandez | <input checked="" type="checkbox"/> R. Portillo | <input type="checkbox"/> P. West |
| <input type="checkbox"/> R. Bell | <input checked="" type="checkbox"/> L. Huerta | <input type="checkbox"/> B. Perez | <input checked="" type="checkbox"/> L. Wiggins |
| <input checked="" type="checkbox"/> S. Berger | <input type="checkbox"/> P. Huffman | <input checked="" type="checkbox"/> C. Perez | <input checked="" type="checkbox"/> S. Williams |
| <input type="checkbox"/> E. Blake | <input checked="" type="checkbox"/> C. Jimenez | <input checked="" type="checkbox"/> S. Purdom | <input checked="" type="checkbox"/> S. Whaley |
| <input checked="" type="checkbox"/> R. Blonshine | <input checked="" type="checkbox"/> J. Lewis | <input checked="" type="checkbox"/> K. Radcliffe | <input checked="" type="checkbox"/> L. Wright |
| <input checked="" type="checkbox"/> S. Brown | <input type="checkbox"/> K. Johnson | <input checked="" type="checkbox"/> D. Ramirez | <input checked="" type="checkbox"/> V. Woodward |
| <input checked="" type="checkbox"/> K. Cobb | <input type="checkbox"/> L. Johnson | <input checked="" type="checkbox"/> D. Roach | <input type="checkbox"/> R. Yahye |
| <input checked="" type="checkbox"/> K. Curry | <input type="checkbox"/> K. Marsh | <input checked="" type="checkbox"/> B. Sapiens | <input checked="" type="checkbox"/> A. Zambrano |
| <input checked="" type="checkbox"/> Z. Elali | <input type="checkbox"/> E. Martinez | <input checked="" type="checkbox"/> B. Smith | |
| <input checked="" type="checkbox"/> R. Ekimyan | <input type="checkbox"/> M. Medina | <input checked="" type="checkbox"/> D. Seay | |
| <input checked="" type="checkbox"/> P. Flor | <input checked="" type="checkbox"/> R. Michel-Jackson | <input checked="" type="checkbox"/> N. Sevilla | |
| | <input checked="" type="checkbox"/> M. Moldoveanu | <input checked="" type="checkbox"/> S. Schlatter | |

1) Check In

2) Welcome and Frame

- a) The committee is continuing the work from the SOAA reflection.
- b) Our goal is to plan our Fall 2020 kickoff and develop our 2020-2021 goals.

3) Placemat Mapping Activity

- a) The goal of the placemat activity is to further build on the SOAA Activity.
- b) It will allow us to assess what we are already doing so we can build from there.
- c) We also want to clarify the Guided Pathways work that is happening across campus.
- d) We also want to look at data from Institutional Effectiveness to focus our Guided Pathways efforts.
- e) The group then broke out into groups to place activities in each Completion by Design phase.

4) Transition Back to Committee

5) Group Share Out

- a) The group reviewed the activity and shared discussions that their groups had.

6) Next Steps

- a) **Remaining Summer Meeting Dates:**
 - i) **July 22, 2020**
 - ii) **August 5, 2020**