



Guided Pathways Committee Meeting Minutes

Facilitator: Elizabeth Martinez, Sheri Berger, and Elizabeth Martinez

Recorder: Brittney Starling

Date of Meeting Recorded: August 5, 2020

Time of Meeting Recorded: 3:00 pm

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

PRESENT:

- | | | | |
|---|--|---|--|
| <input checked="" type="checkbox"/> C. Aldrich
<input checked="" type="checkbox"/> N. Alvarado
<input type="checkbox"/> M. Anderson
<input type="checkbox"/> S. Barakat
<input checked="" type="checkbox"/> T. Barragan-Echeverria
<input checked="" type="checkbox"/> G. Bejar
<input type="checkbox"/> R. Bell
<input checked="" type="checkbox"/> S. Berger
<input type="checkbox"/> E. Blake
<input checked="" type="checkbox"/> R. Blonshine
<input checked="" type="checkbox"/> S. Brown
<input checked="" type="checkbox"/> K. Cobb
<input type="checkbox"/> K. Curry
<input checked="" type="checkbox"/> Z. Elali
<input checked="" type="checkbox"/> R. Ekimyan
<input checked="" type="checkbox"/> P. Flor | <input type="checkbox"/> L. Fonseca
<input checked="" type="checkbox"/> M. Garcia
<input checked="" type="checkbox"/> C. Gonzales
<input checked="" type="checkbox"/> A. Gibson
<input checked="" type="checkbox"/> M. Gundogdu
<input checked="" type="checkbox"/> M. Hernandez
<input checked="" type="checkbox"/> L. Huerta
<input type="checkbox"/> P. Huffman
<input checked="" type="checkbox"/> C. Jimenez
<input checked="" type="checkbox"/> J. Lewis
<input type="checkbox"/> K. Johnson
<input type="checkbox"/> L. Johnson
<input type="checkbox"/> K. Marsh
<input type="checkbox"/> E. Martinez
<input type="checkbox"/> M. Medina
<input checked="" type="checkbox"/> R. Michel-Jackson
<input checked="" type="checkbox"/> M. Moldoveanu | <input checked="" type="checkbox"/> N. Monterroso
<input checked="" type="checkbox"/> A. Osanyinpeju
<input checked="" type="checkbox"/> A. Orozoco
<input checked="" type="checkbox"/> A. Pacheco
<input checked="" type="checkbox"/> H. Parnock
<input checked="" type="checkbox"/> R. Portillo
<input type="checkbox"/> B. Perez
<input checked="" type="checkbox"/> C. Perez
<input checked="" type="checkbox"/> S. Purdom
<input checked="" type="checkbox"/> K. Radcliffe
<input checked="" type="checkbox"/> D. Ramirez
<input checked="" type="checkbox"/> D. Roach
<input checked="" type="checkbox"/> B. Sapiens
<input checked="" type="checkbox"/> D. Seay
<input checked="" type="checkbox"/> N. Sevilla
<input checked="" type="checkbox"/> S. Schlatter | <input checked="" type="checkbox"/> L. Sosenko
<input checked="" type="checkbox"/> S. Thomas
<input checked="" type="checkbox"/> C. Thompson
<input checked="" type="checkbox"/> D. Turcotte
<input checked="" type="checkbox"/> A. Valdry
<input type="checkbox"/> P. West
<input checked="" type="checkbox"/> L. Wiggins
<input checked="" type="checkbox"/> S. Williams
<input checked="" type="checkbox"/> S. Whaley
<input checked="" type="checkbox"/> L. Wright
<input checked="" type="checkbox"/> V. Woodward
<input type="checkbox"/> R. Yahye
<input checked="" type="checkbox"/> A. Zambrano |
|---|--|---|--|

1) Check-In

2) North Stars Review

- a) Successful Enrollment
- b) All Students Fall to Spring Persistence Rate
- c) First Time Full Time Students Returning after one year

3) Data Points of Interest

- a) Review Data Points of Interest.
 - i) Successful Enrollment.
 - ii) Completion of Transfer Level Math.
 - (1) Something that Achieving the Dream wants us to emphasize.
 - iii) First Time Students Earning 0 Units.
 - iv) Disproportionately Impacted Students.
 - v) Review of Placemat

4) Design Teams

- a) North Stars and Data work together and the Design Teams are solution-oriented.
- b) Students and Equity should be woven into Design Teamwork.
- c) What are Design Teams?

- i) They will be complimentary to Design Teams.
- ii) Make sure students and equity are at the center.
- d) How do we approach Designs Teams?
 - i) One team will be focused on Connection and will be focused on Entry.
- e) Dr. Lewis suggested sending a campus email to staff and faculty asking for Design Team participation and then allowing people to pick which Design Team they want to participate on.
 - i) Design Teams are not problem-solving they are Solution Provision.

5) Next Steps

- a) **Announcements**
- b) Virtual Welcome Week – the goal is to have Guided pathway involvement
 - i) Tuesday, August 25th – 27th during select times.
 - (1) Looking for GP/Faculty assistance.
- c) **Tentative Summer Meeting Dates:**
 - i) **August 5, 2020**
- d) **Group Discussion**
 - i) How long does it take students to know they are a student?
 - ii) How do improve the application process for students?
 - (1) We need to be very critical of our processes and figure out ways to make it better. – Dr. Curry
 - (a) How to we take students from recruitment to student database.
 - (b) How does it take for students to go from application to getting ID number?
 - (c) What is the first communication when students register?